

# ACADEMY OF ALAMEDA

BOARD RETREAT - FEBRUARY 10, 2024

# AGENDA

8:30-2:30

- 8:30-9:30 Welcome and warm up
- 9:30-11:00 Charter school governance
- 11:00-11:15 BREAK
- 11:15-12:30 Board goals
- 12:30-12:45 Lunch prep
- 12:45-2:00 Working lunch setting Board goals
- 2:00-2:30 Closing gratitudes and remarks



**A diverse,  
supportive  
community  
for every  
student**

# ACADEMY OF ALAMEDA

KEYNOTE ABOUT THIS RETREAT FROM BILL

# BOARD ASSESSMENT

## REVIEW

The summary includes our shared desire to:

1. Understand the responsibilities of a governance board
2. Understand our goals and roles
3. Improve our ability to provide oversight
4. Improve our ability to provide guidance

## Overview

	Board	Executive Director
Board Meetings	LEVEL 4 Advanced	LEVEL 3 Intermediate
Board Structure	LEVEL 3 Intermediate	LEVEL 3 Intermediate
Board Composition	LEVEL 2 Emerging	LEVEL 2 Emerging
Board Recruitment	LEVEL 1 Basic	LEVEL 3 Intermediate
Board Goals & Accountability	LEVEL 1 Basic	LEVEL 1 Basic
Finance	LEVEL 3 Intermediate	LEVEL 5 Excellent 
Development	LEVEL 1 Basic	LEVEL 1 Basic
Academic Oversight	LEVEL 3 Intermediate	LEVEL 1 Basic
Executive Director Support & Evaluation	LEVEL 4 Advanced	LEVEL 5 Excellent 
BoardSavvy Executive Director	LEVEL 2 Emerging	LEVEL 4 Advanced

# OUTLINE OF THE DAY

## Agenda walk through

- Roles for the day (what these roles entail)
  - Assign notetaker
  - Preassigned timekeeper (Randy)
  - Summary recap (Amy)
- Materials available
- Expectations for participants

# COMMUNITY AGREEMENTS

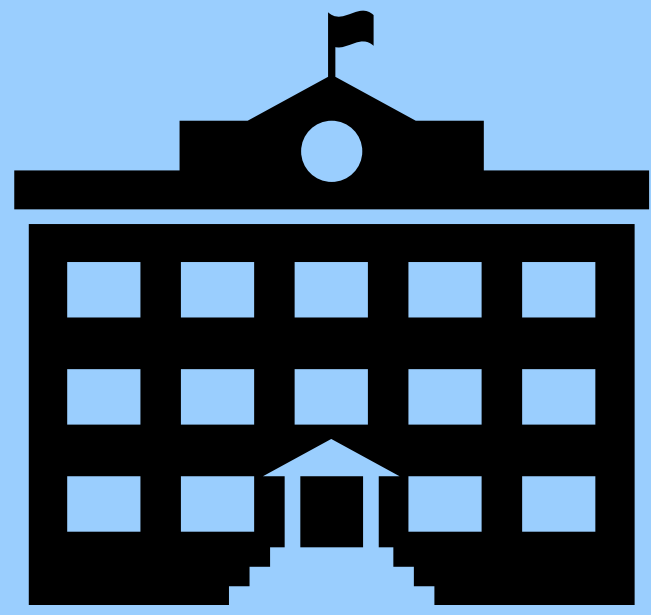
GUIDING HOW WE PARTICIPATE IN THIS RETREAT

Examples:

1. Actively seek a growth mindset
2. Listen with the intent to learn
3. Stay focused on the topic at hand



**Relationships are the roots**

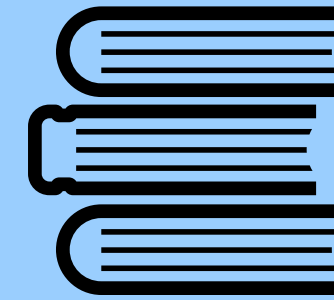


AUSD Authorizing Body



Autonomy

Data showing fiscal  
solvency, academic  
success,  
operational ability



Charter Promises

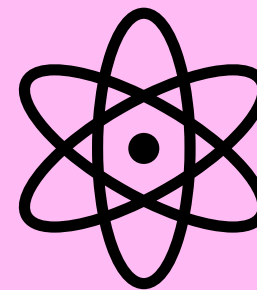


AoA Charter School

Board goals



Site/school  
goals



ED goals



Charter school  
promises



Charter school mission/vision



# CHARTER SCHOOL GOVERNANCE

THE ROLE OF THE BOARD OF DIRECTORS FOR A CHARTER SCHOOL

1. Guide the charter school towards ITS goals
2. Ensure that the charter school meets ITS promises
3. Ensure that WE (the Board) are being effective at #1 and 2



**An equity-centered community**

# CHARTER RENEWAL CRITERIA

MANDATED BY THE STATE

The Board must ensure the charter school is able to be:

1. Financially solvent
2. Academically successful
3. Operationally stable



# **SUMMARY OF WHAT WE JUST DID**

ANY QUESTIONS OR ITEMS THAT NEED MORE CLARITY?

A photograph of a tropical city street at sunset. The sky is a mix of pink, purple, and orange. Several tall palm trees are visible, some with strings of small white lights wrapped around their trunks. In the background, there are modern buildings with blue and white facades. A pink rectangular box is overlaid on the image, containing the text "15 min".

**15 min**

# BOARD GOALS

DEFINE WHAT THESE ARE

Examples of goal areas:

- Board calendar
- Structure for assessments
- Clear expectations for our committees
- Job descriptions for Board Members and Committee Members
- Board recruitment plan



# **SUMMARY OF WHAT WE JUST DID**

ANY QUESTIONS OR ITEMS THAT NEED MORE CLARITY?

# DRAFT YOUR BOARD GOALS

1. Write down your Board goal (could be reiterative of the ex.)
2. 1 goal per post-it
3. No more than 5
4. Put them on the chart paper under the 3 criteria (next slide)

# Put your post-it notes on the appropriate chart paper

1. Financially solvent
2. Academically successful
3. Operationally stable







# OUR BOARD GOALS

WORKING LUNCH

Review the chart paper

Focus on SMART goals

Examples of long-range and short-range goals



# OUR BOARD GOALS

What are your top 3 goals and why?

How do these help the Board be more effective?

[Live notes](#)

## WHAT MAKES US DIFFERENT



### An equity-centered community

We elevate diverse perspectives and experiences to our students. We set high expectations for all students, and provide the resources they and their families need to reach their full potential.



### A social justice school

Through our unique curricular approach, we work in partnership with families' and students to build understanding of social justice, addressing systemic racial, ethnic, economic, and political barriers in our society.



### Building confident learners

Our approach to learning focuses on continuous growth, and understanding what each unique student needs to reach their full potential.



### Relationships are the roots

We believe that relationships are the roots that anchor and nourish every student's learning. Our closely-connected team works to support the whole child—academically, emotionally, physically, socially, and creatively.

# **SUMMARY OF WHAT WE JUST DID**

ANY QUESTIONS OR ITEMS THAT NEED MORE CLARITY?

# ***CLOSING GRATITUDE AND REMARKS***

JEZRA AND BILL