



**CALIFORNIA DEPARTMENT
OF EDUCATION**

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TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

June 14, 2023

Christine Chilcott
The Academy of Alameda
401 Pacific Avenue
Alameda, CA 94501-1837

Dear Christine Chilcott:

This letter is to inform you that the California Department of Education (CDE) has identified a discrepancy in the status level for local indicators reported on the 2022 California School Dashboard (Dashboard) by The Academy of Alameda.

The Dashboard includes a concise set of state indicators and local indicators that are founded on the Local Control Funding Formula (LCFF) priorities but are also aligned to the measures required under Every Student Succeeds Act (ESSA). LCFF priorities for which no state level data is collected are referred to as local indicators. The seven local indicators are:

- Basic Services and Conditions (Priority 1)
- Implementation of State Academic Standards (Priority 2)
- Parent and Family Engagement (Priority 3)
- School Climate (Priority 6)
- Access to a Broad Course of Study (Priority 7)
- Coordination of Services for Expelled Students (Priority 9, for county offices of education [COEs] only)
- Coordination of Services for Foster Youth (Priority 10, for COEs only)

For each local indicator, the California State Board of Education (SBE) adopted performance standards that require an LEA to:

1. Annually measure its progress in meeting the requirements of the specific LCFF priority; and

Commented [PC13]: I suggest using the numbering bullet, since it is referenced that way in the sentence above.

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June 14, 2023
Page 2

2. Report the results as part of a non-consent item at a public meeting of the local governing board/body in conjunction with the adoption of the Local Control and Accountability Plan (LCAP); and
3. Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

LEAs were reminded of these requirements during the 2022 Dashboard Local Indicator Process webinar held on Tuesday, January 11, 2022, as well as through an email related to the revised self-reflection tool for Priority 3, sent February 9, 2022. These requirements are also available on the CDE Local Indicators web page at <https://www.cde.ca.gov/ta/ac/cm/localindicators.asp>.

Local educational agencies (LEAs) are required to adopt the LCAP on or before July 1 annually. In reviewing the data uploaded to the 2022 Dashboard by The Academy of Alameda, the CDE has identified that The Academy of Alameda reported a governing board/body meeting date that occurred after July 1, 2022, for Priority/Priorities 1, 2, 3, 6, and 7. As such, the status level for the identified local indicators should display as "Standard Not Met" on the 2022 Dashboard. The CDE is working with the Dashboard contractor to ensure that the Dashboard reflects this determination for the identified local indicators.

As a reminder, the 2023 local indicator results must be reported to the local governing board/body on or before July 1, 2023, at the same meeting at which the LCAP is adopted. LEAs that fail to report their 2023 local indicators in conjunction with the adoption of the LCAP or that fail to upload their local indicator results to the Dashboard in the fall will receive a status of "Standard Not Met" on the 2023 Dashboard. LEAs that do not meet the standard for one or more local indicators on both the 2022 and 2023 Dashboard will receive a status of "Standard Not Met for Two or More Years" on the 2023 Dashboard and may be eligible for Differentiated Assistance.

Should you have any questions related to this matter, please contact Joshua Strong, Education Administrator of the Local Agency Systems Support Office, by email at jstrong@cde.ca.gov or by phone at 916-319-0303.

Sincerely,

/s/

William McGee, Director
Student Achievement and Support Division

WM:js