

2022-2023 Middle School CAASPP Data

Board Meeting - August 24th, 2023



01



Professional Development

August 2023



Teacher Professional Development

Culture

Restorative Justice

School Culture Introduction

—

Classroom Culture & Norms

—

Advisory & Tutorial
Expectations

—

Wayfinder SEL

—

Community Builders

Academics

Competency-based Grading

Academic Expectations

—

Competency Rubrics
Scope & Sequence
Performance Tasks

—

Unit Planning

—

Building 21 Meetings w/
Department Teams

Community

Family Connections

ParentSquare

—

Google Classroom

—

Parent Emails/Phone Calls

—

Counseling / RJ Process

—

Parent Volunteer Committee

—

Events

New MS Staff





Students building community, problem-solving, and engaging together.





02

CAASPP & Dashboard Data

End of Year 22-23



Student Data Norms

- ★ We believe that all students are our students.
- ★ We recognize that our students are complex and multifaceted people and this data is a snapshot of one thing they did on one day.
- ★ We always treat student data with respect and confidentiality.
- ★ This student data gives us insight into opportunities for growth and improvement both for students and staff.

Considerations

- ★ When there is a year of hiring multiple new staff members, staff being out long-term for various reasons, and our shifting from grade-based scoring to competency-based scoring, there is inevitably going to be a lag in scores the first year or two.
- ★ As teachers settle into routines, learn the curriculum and work through implementation in a new school, and for some, a new way of teaching, we are already seeing a positive trend in our students from day one to now.

Overview of Student Population 22-23.

English Learner 12%

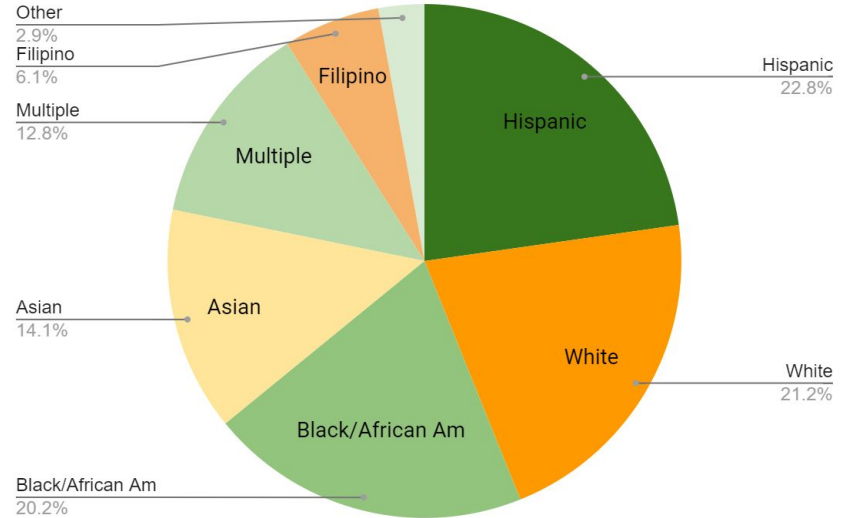
Students with Disabilities 14%

Socio-Economically Disadvantaged 54%

Hispanic	23%	71
White	21%	66
Black/African Am	20%	63
Asian	14%	44
Multiple	13%	40
Filipino	6%	19
Other	3%	9

Total Enrollment

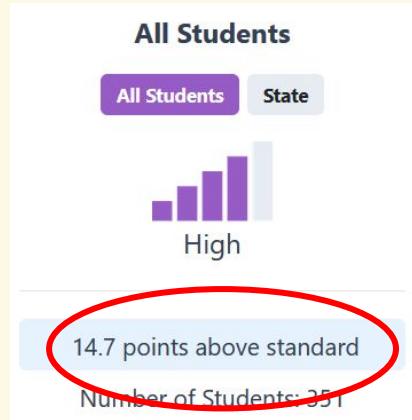
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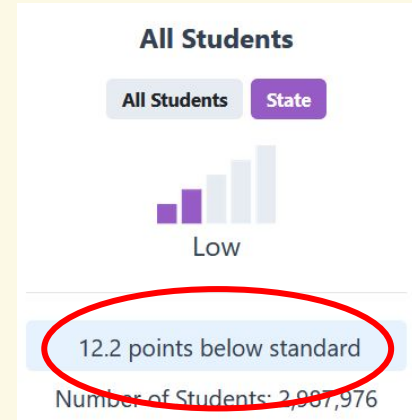
2022 California Dashboard

ELA

AoA



CA



California Dashboard is always 1 year behind. It is one of many data points we look at, but we have improved across the board (except 1 data point that's too close to measure until December) compared to the state over the past year.

ELA

2021-22

CAASP Data

California Assessment of Student Performance and Progress

Assessment Grade	Academic Year	Students Tested	Achievement Comparison	Average Scale Score ± Error Band	Did Not Meet Standard	Nearly Met Standard	Met Standard	Exceeded Standard
6	2021-22	115		2534 ± 9	21%	26%	29%	21%
7	2021-22	120		2563 ± 9	18%	26%	35%	20%
8	2021-22	118		2594 ± 7	9%	22%	50%	17%

ELA

2022-23

6	2022-23	Overall	65		2544 ± 12	21%	20%	35%	23%
7	2022-23	Overall	108		2589 ± 10	15%	19%	37%	27%
8	2022-23	Overall	94		2574 ± 11	18%	29%	30%	21%

2022 Dashboard MATH

AoA

All Students

All Students

State



38.2 points below standard

Number of Students: 350

CA

All Students

All Students

State



51.7 points below standard


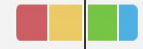
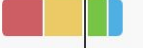
Number of Students: 2,977,879

Math

2021-22

CAASP Data

California Assessment of Student Performance and Progress

Assessment Grade	Academic Year	Students Tested	Achievement Comparison	Average Scale Score ± Error Band	Did Not Meet Standard	Nearly Met Standard	Met Standard	Exceeded Standard
6	2021-22	115		2512 ± 10	35%	26%	14%	22%
7	2021-22	119		2538 ± 9	27%	29%	25%	17%
8	2021-22	118		2538 ± 9	34%	33%	17%	13%

Math

2022-23

6	2022-23	Overall	72		2516 ± 15	40%	16%	15%	27%
7	2022-23	Overall	117		2545 ± 11	30%	24%	18%	25%
8	2022-23	Overall	107		2550 ± 11	34%	29%	14%	21%

CAASPP Overall

	CAASPP 18-19	CAASPP 19-20	CAASPP 21-22	CAASPP 22-23
6th	ELA 44% Math 45%	ELA 44% Math 45%	ELA 51% Math 37%	ELA 58% Math 42%
7th	ELA 66% Math 60%	ELA 66% Math 60%	ELA 55% Math 43%	ELA 64% Math 43%
8th	ELA 47% Math 40%	ELA 47% Math 40%	ELA 68% Math 31%	ELA 51% Math 35%

03

Student/Family Survey

Spring 2022/23

- ★ Students in grades 6-8 took a *Social-Emotional Learning Survey* that focused on school climate and social-emotional supports.
- ★ All Middle School Families had to opportunity to take a *Family-School Relationship Survey*
- ★ The survey uses a 5-point Likert Scale to measure responses.

Student Survey Summary

87%	Rigorous Expectations	How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.
78%	School Safety	Perceptions of student physical and psychological safety at school.
75%	Teacher-Student Relationships	How strong the social connection is between teachers and students within and beyond the classroom.
69%	Sense of Belonging	How much students feel that they are valued members of the school community.
68%	School Climate	Perceptions of the overall social and learning climate of the school.
53%	Engagement	How attentive and invested students are in class.

Family Survey Summary

90%	School Safety “Not at all unsafe”	Perceptions of student physical and psychological safety at school.
86%	School Fit “Quite a bit of belonging”	Perceptions of the overall social and learning climate of the school.
86%	School Climate “Enjoy quite a bit”	Perceptions of the overall social and learning climate of the school.
82%	Barriers to Engagement “Not a problem at all”	Factors that can create challenges for families to interact with or become involved with their child’s school. Survey-takers responded to the question, “How big of a problem are the following issues for becoming involved with your child’s current school?”



Celebrations!

6th Math



Jen Whatley

Jen has worked tirelessly to provide students with the best start possible to Middle School. The way Jen sets up her classrooms and provides students with ways to be comfortable and heard impacts how students view Math in the long term.

Every year, students continue to name Math as their favorite subject because they are steeped in the power of GROWTH MINDSET. Students will say, “I might not always be good at it, but I really love MATH.”

Jen has continued to support students in building their Math skills, her own teaching skills, and continues to demonstrate growth in CAASPP and STAR each year.

7th Science



Stephanie Starch

Stephanie showed up this year to a completely new 7th grade team. Some people she had worked with in a different capacity in the past, while others were entirely new. As the veteran, she has stepped up to guide her grade level team and we are excited about their collaboration!

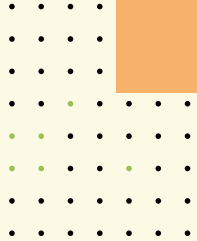
Stephanie works hard to provide students with project based learning and helped pilot competency based learning. In addition, Ms. Starch won a special grant to take last year's 7th graders to the California Academy of Sciences in San Francisco.

"I would like to thank Stephanie for her leadership in our new 7th grade team. Her experience and willingness to support are creating a foundation that will set our team up for a successful school year." - 7th grade teacher



04

Interventions



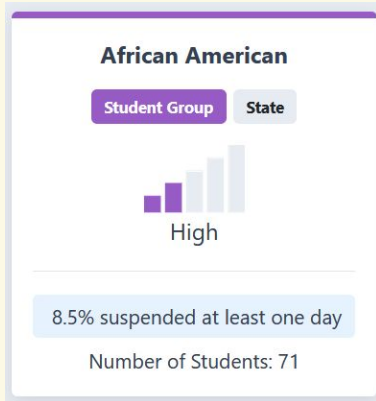
1.

Staffing

1. Hiring the Best People
 - a. Providing pathways to teaching in-house
 - b. Staff recruiting & recommendations
 - c. Holistic hiring practices - stakeholder voice
2. Research-based Teaching Pedagogy & Frameworks
 - a. Interviewing with the end in mind.
3. Staff Supports
 - a. Staff “Buddies”
 - b. Principal Tuesdays in the Classroom
 - c. Salary & Benefits
 - d. Flexibility & Understanding

2.

School Culture

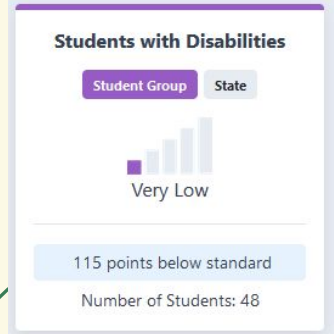
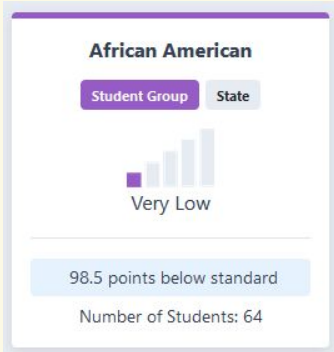


1. K-8 Restorative Justice Monthly Professional Developments (PDs)
2. Wayfinder: Curates content designed to thoughtfully address a range of important topics, such as bullying, mental health, and future-ready skills. Tracks Core Skill development and intervention effectiveness with updated formative and summative “Waypoints”.
3. Family Communication & Involvement
 - a. Principal Outreach
 - b. Parent Volunteers - **September 8th, 6:00-7:00pm initial meeting**
 - c. Community Events

3.

Academics

1. Shoring up the achievement gap for our sub groups.
 - a. Supplemental Programs
 - i. Reading Lab
 1. SIPPS, Language! Live
 2. Research-based interventions in Tutorial
 - ii. Math Lab
 1. Afficient - Support for below grade level
 2. Research-based interventions in tutorial
 - iii. Equity-based Discipline Practices
 1. Restorative Conversations
 2. Supporting students in the classroom
 3. Community Circles & Reflective Practices



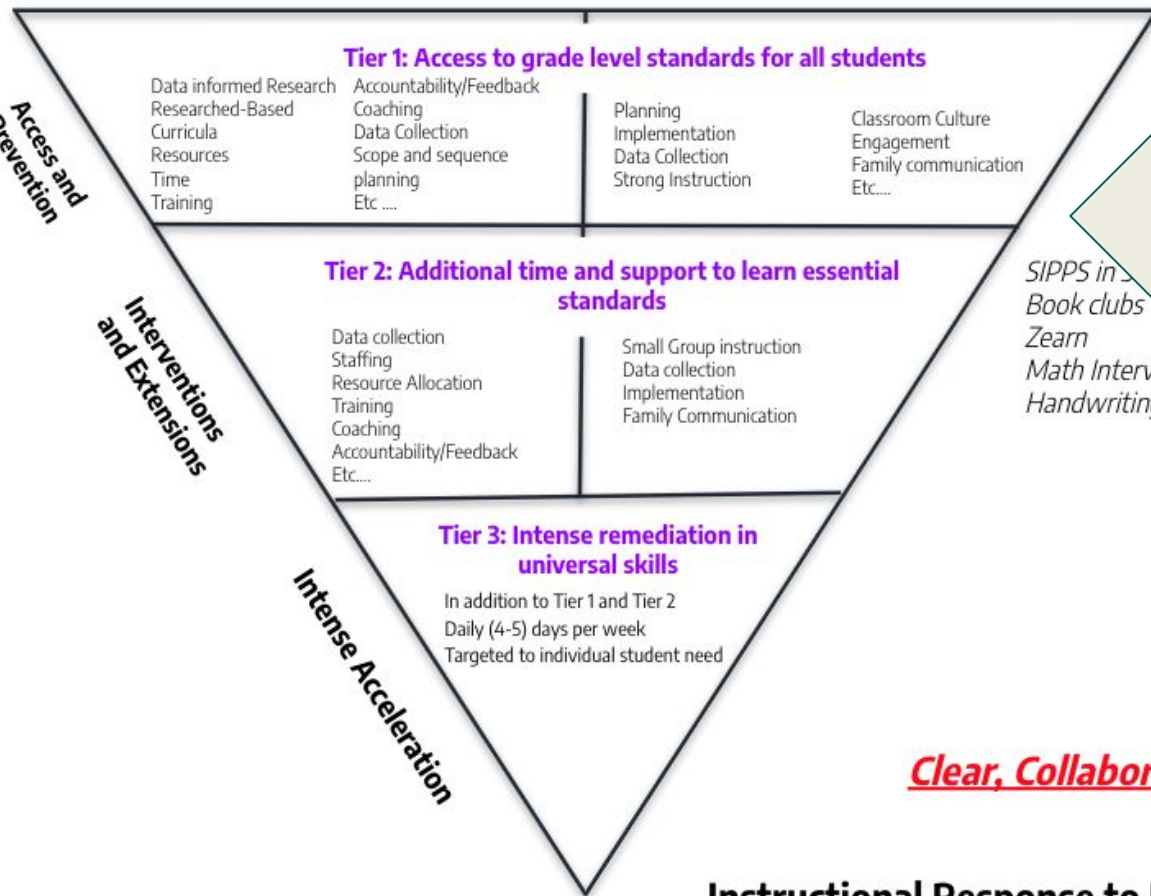
MS Intervention Team: 2022-23

WHO	WHAT	WHY
<ul style="list-style-type: none">★ Ann (Principal)★ Amy (Dean of Academics)★ Yoshi (Dean of Students)★ Jermaine (Mr. B.) Restorative Justice Coord.★ Dominique (Intervention Coordinator)★ Victoria (Counselor)★ Reese (Mental Health)★ Tyler (SPED Coordinator)★ Tamara (Attendance Liaison)★ Carlos (Emerging Bilingual Coordinator)★ Patricia (School Psychologist)★ Teachers	<ul style="list-style-type: none">★ Receive student academic & social-emotional referrals from staff/teachers.★ Data collection★ Intervention cycles & supports★ Referral to SPED/504/etc.	<p>To use data informed intervention cycles to disrupt patterns of inequitable or exclusionary instructional practices.</p>

Schoolwide Team Responsibilities

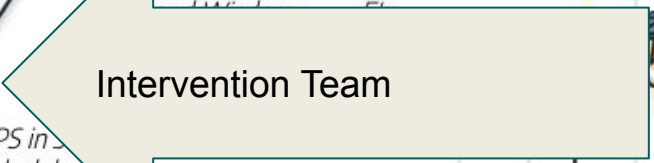


Teacher Team Responsibilities



SIPPS K-2
Making Meaning
Ka Squared

Mystery Science
PE
Spanish



Intervention Team

SIPPS in...
Book clubs
Zearn
Math Intervention
Handwriting Club

Response to exit
tickets
Etc...

Clear, Collaborative, Accountable and Disruptive



Reading Intervention Data

26

How many students did we serve last year?

Last year we served 26 students in Reading Lab.

ALL

How many grew and by how much?

Students who were in Reading Lab all grew during the course of the year, however, the gains were small to moderate.

36

What are we doing when they're not growing?

Due to the number of students who are working towards grade level, we are moving shift to SIPPS Challenge and Language! Live. In addition, we are moving to include more students in Reading Lab. This year we have **36 students** in Reading Lab and have made accommodations for students who want to take an elective. Those students will have a tutorial Reading Lab 4 days a week.

English Learner Progress

All Students

State



88.2% making progress towards English language proficiency

Math Intervention Data

4

How many students did we serve last year?

4 students had Math Lab as part of their daily schedule. This was an experimental class. All students had an IEP. Additionally, students were pulled during tutorial in small groups of no more than 10 students on Thursday for small Math instruction group support. (Per Grade Level) This also included support for independent Algebra placement for 8th Grade.

32

How did students grow?

Students scoring in Level 1 on STAR were able to make growth into Level 2. 6th Grade CAASPP grew by 7% overall. 32 Students qualified to take Algebra this year. Much of their preparation was done independently.

ALL

What are we doing when they're not growing?

Using Afficient to provide remedial math support for student in Level 1 on STAR. Supporting Math tutorial time with a Math Content Expert to help create groups and support with intervention curriculum for reteaching grade level content. The math team is also creating a Math Team vision that centers around growth mindset in Math.

Because of the holistic intervention process in the middle school, with RJ partnering with the academic and mental health resources, concerning student behaviors have gone down steadily.

- ★ Students were moving off the intervention list.
- ★ We were finding more solutions because we had the people who had answers to student support needs in the room.
- ★ Teams were able to collaborate with one another in finding solutions, which meant we were able to take appropriate and actionable steps much faster.
- ★ Staff as a part of the decision-making process is essential for implementation conversations.



05



2023-2024

Next Steps



Research

Data-informed decision-making by stakeholders in how those decisions will be implemented.

Retention

Hiring and retaining the best staff through competitive compensation, flexibility, positive school climate, professional development and relationships.

Resources

Our Amazing Staff

Teachers, Counselors, Restorative Justice, Deans, Front Office, Nurse, IAs, Ed. Specialists, Mental Health, Interns, Administrators

Our Amazing Community

Families, Students, Board, and Community Leaders

