Teacher Credentialing Related Documents

August 24, 2023

Why do the forms look different this year?

- In the past Charter Schools were not required to be heavily compliant with the district credentialing standards but since 2022, they are required to do so accordingly to a new regulation in AB1505 (more details regarding this bill on the next slide)
- With introduction of the CALSAAS (*California Statewide Assignment Accountability System*) reporting platform, we get notified each year for any missassignments that might have occurred in the past academic year and we need to explain each misassignment (when we have exceptions in credentialing within our staff).
- Hence, we need to accurately file all exceptions with the CTC (California Teacher Credentialing).

Please note that we have never filed any of these in the past consistently and currently we are in the process of correcting everything accurately so that we have no issues with the upcoming Charter Renewal processes or any other compliance related audits.

Documents/Forms and their Objective

Form #1 - Resolution Declaration of Need for Fully Qualified Educators (4889-5433-8424.v2)

- This document shows that the Board is approving the school to hire these candidates in the roles assigned to them out of need.

- We also need to submit a copy of this document once authorized by the Board for every Provisional Internship Permit (PIP) or Short Term Staffing Permit (STSP) or Local Assignment/Limited Assignment permit that we need to file.

Documents/Forms and their Objective

Form #2 - DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- This form is to certify that we have this specific need for the current academic year.
- We have to attach this form as an addendum to Form #1 Resolution Declaration of Need for Fully Qualified Educators (4889-5433-8424.v2)

- We have to submit both Forms #1 and #2 for every exception that we file with the CTC.

Questions?