AoA Elementary

Board Presentation

3/9/2023

Presentation Topics

- TK Update
- Current Data
- Looking Ahead

TK Update

TK Timeline

For a 24-25 Opening

Area	22-23 January 2023	22-23 February 2023	22-23 March 2023	22-23 April 2023	22-23 May 2023	22-23 June 2023
Operations	1. Determine heating ability of 106 to keep it as a viable space	1. Schedule walkthough with relevant parties to determine if outside space would need modifications	1. Meet with architect from AUSD re: bathroom design			Planning complete for space to allow for 1 year implementation
Instruction		1. Meet with TK heads to learn more about instructional materials 2. Visit ABC Preschool 3. Leah/Doran to attend TK Literacy Conference	1.Schedule drafting and curriculum research 2. TK visits	1.Schedule drafting and curriculum research 2. TK visits	1.Schedule drafting and curriculum research 2. TK visits	
Staffing		1. Confirm Student/Adult Ratio - 12/1 (24 max)		Prepare Job descriptions		
Enrollment		1. Confirm roster numer (max students)				

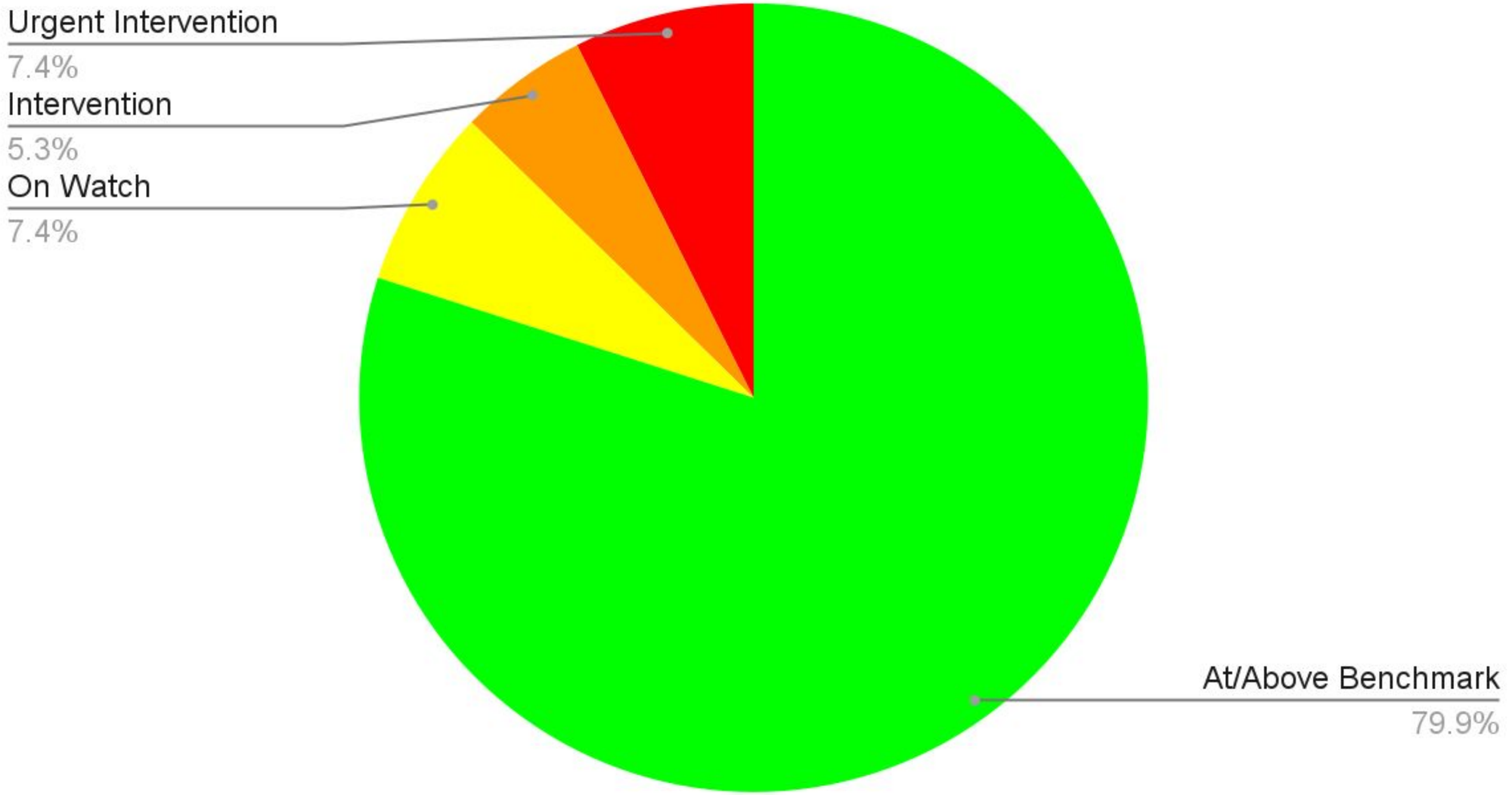
TK Timeline

For a 24-25 Opening

Area	23-24 July 2023	23-24 August 2023	23-24 September 2023	23-24 October 2023	23-24 November 2023	23-24 December 2023	23-24 January 2024	23-24 February 2024	23-24 March 2024	23-24 April 2024	23-24 May 2024	23-24 June 2024
Operations												
Instruction							1. Begin to place orders for furniture and instructional materials.					
Staffing						1. Finalize Job descriptions	1. Post TK lead teacher and aide position	1. Hiring process	1. Hiring process	1. Hiring process/onboarding	1. Hiring process/onboarding	1. Hiring process/onboarding 2. TK teacher planning/trainings 3. Prepare August Staff PD
Enrollment			1. Schoolmint enrollment criteria finalized and forms mapped	1. Begin TK info sessions 2. Schoolmint enrollment criteria finalized	TK Info sessions	TK Info sessions	TK Info sessions	TK Info sessions			New Family Welcome Events	(TK/Kinder Meet and Greet in August)

Current Data

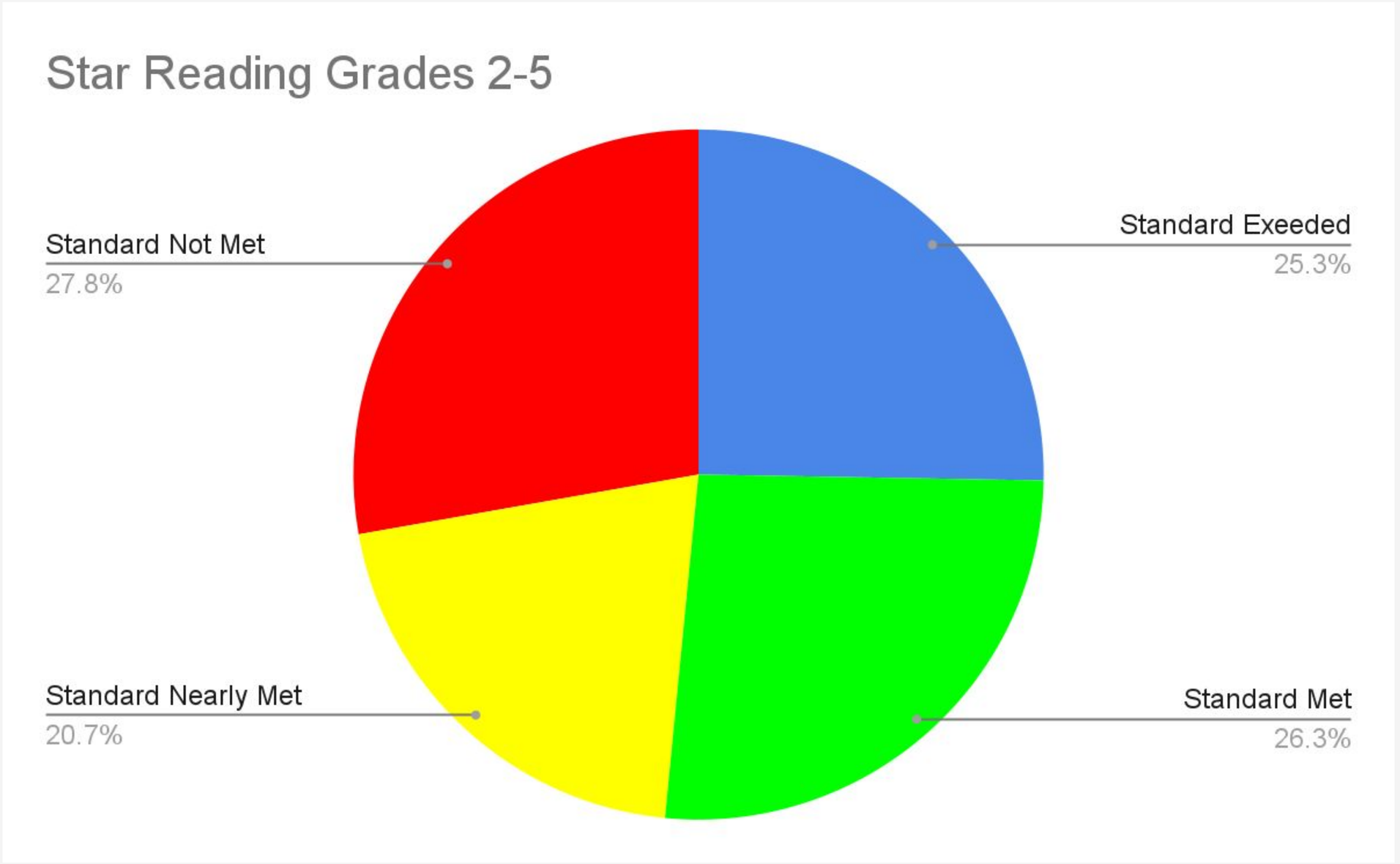
Star Early Literacy - Kinder and 1st grade



Star Early Literacy Proficiency Rate by Ethnicity (Grades k and 1)

Overall — Compared By: Primary Ethnicity — Filtered By: The Academy of Alameda Elementary

	BOY 22-23	Winter 22-23
American Indian or Alaska Native	50%	100%
Asian	83.3%	88.9%
Black	20%	72.7%
Latinx	66.7%	72.7%
Multiple	75%	85%
Other	50%	75%
White	47.1%	77.8%

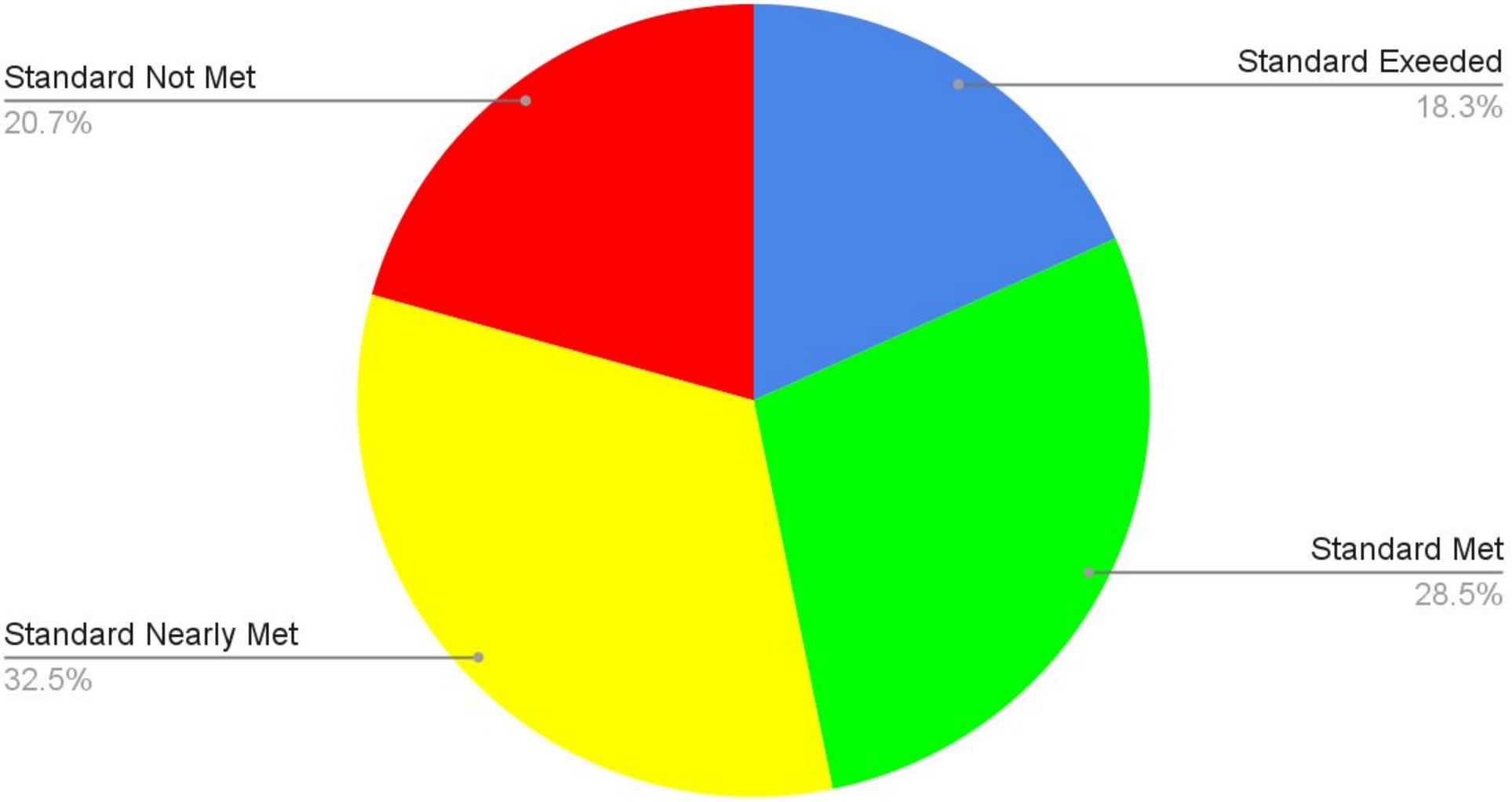

Star Reading Grades 2-5
Standard Not Met
27.8%
Standard Exeeded
25.3%
Standard Nearly Met
20.7%
Standard Met
26.3%

Star Reading Proficiency by Ethnicity (Grades 2-5)

Overall — Compared By: Primary Ethnicity — Filtered By: The Academy of Alameda Elementary

	BOY 22-23	Winter 22-23
American Indian or Alaska Native	75%	81.8%
Asian	64.9%	56.4%
Black	25.8%	25.8%
Latinx	30.3%	40%
Multiple	47.6%	53.7%
Other	50%	66.7%
White	65.8%	66.7%

Star Math Grades 1-5



Star Math Proficiency by Ethnicity (Grades 1-5)

Overall — Compared By: Primary Ethnicity — Filtered By: The Academy of Alameda Elementary

	BOY 22-23	Winter 22-23
American Indian or Alaska Native	50%	58.3%
Asian	63.8%	66%
Black	13.9%	19.4%
Latinx	41.3%	40.8%
Multiple	50%	46.9%
Other	40%	40%
White	43.8%	51%

Looking Forward

Educational Equity in Action - Summer Intervention

- 61 students who are scoring 1+ years below grade level are being invited to participate in summer intervention

- These students will attend the AoA summer program for free and receive targeted small group work in math and/or reading (depending on their needs) in addition to the regular camp program.

Class Size Equalization

The target enrollment for elementary is 302 students. We are committed to being fully enrolled and know that is important for our budget.

Starting 23-24 SY, we will be equalizing the class sizes across all grade levels.This means all elementary classes have similar numbers of students.

The benefits will be:

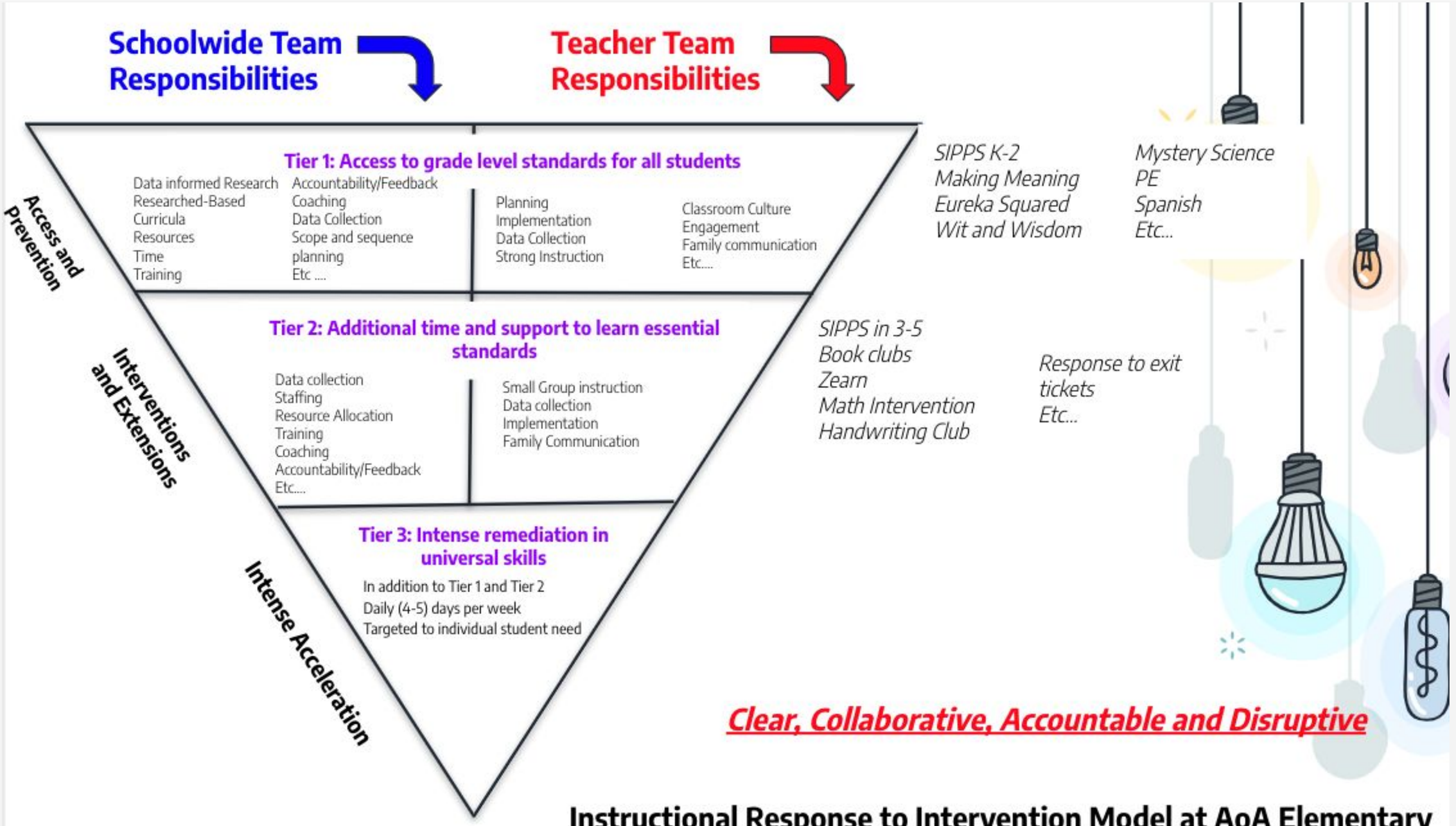
- More positive and stable school culture
- Improved academic outcomes in the upper grades

Current Class Size Targets	23-24 Targets
k-2 - 24 students **3rd** - 25 students **4th and 5th** - 27 students = 302 students	Class size of 26 in all grades = **312** students
Issues - adding students later often means high behavior and academic needs that we can address better when we have students for more years. - Students are more likely to need referral to SPED - Tend to have attendance issues	**Benefits** - More stable student body means improved school culture and gives our students the chance to benefit from academic and behavioral supports over time

23-24 Focus

In what ways have we been successful?

- Using data to make informed decisions
- Implementation of strong curriculum
- Strong Interventions
- Narrowing the racial gap in disproportionality in student performance


Schoolwide Team Responsibilities
Teacher Team Responsibilities
Tier 1: Access to grade level standards for all students
Data informed Research
Researched-Based Curricula
Resources
Time
Training
Accountability/Feedback
Coaching
Data Collection
Scope and sequence planning
Etc ....
Planning
Implementation
Data Collection
Strong Instruction
Classroom Culture
Engagement
Family communication
Etc....
Access and Prevention
SIPPS K-2
Making Meaning
Eureka Squared
Wit and Wisdom
Mystery Science
PE
Spanish
Etc...
Tier 2: Additional time and support to learn essential standards
Data collection
Staffing
Resource Allocation
Training
Coaching
Accountability/Feedback
Etc....
Small Group instruction
Data collection
Implementation
Family Communication
Interventions and Extensions
SIPPS in 3-5
Book clubs
Zearn
Math Intervention
Handwriting Club
Response to exit tickets
Etc...
Tier 3: Intense remediation in universal skills
In addition to Tier 1 and Tier 2
Daily (4-5) days per week
Targeted to individual student need
Intense Acceleration
Clear, Collaborative, Accountable and Disruptive
Instructional Response to Intervention Model at AoA Elementary

What did the survey tell us what our next steps should be?

- Student Culture
  - Student Interactions in common areas
  - Accountability
  - Communication
  - Clarity

We know what we do well... how can we use this to support our growth areas?

Schoolwide Team Responsibilities

Teacher Team Responsibilities

The good news:

We currently implement many actions within these Tiers.

- SEL Curriculum - RULER
- 4 B's
- Restorative Justice Practices
- Behavior Interventions
- Strong Relationships
- Family connection and communication

Culture and Behavioral Response to Intervention Model at AoA Elementary

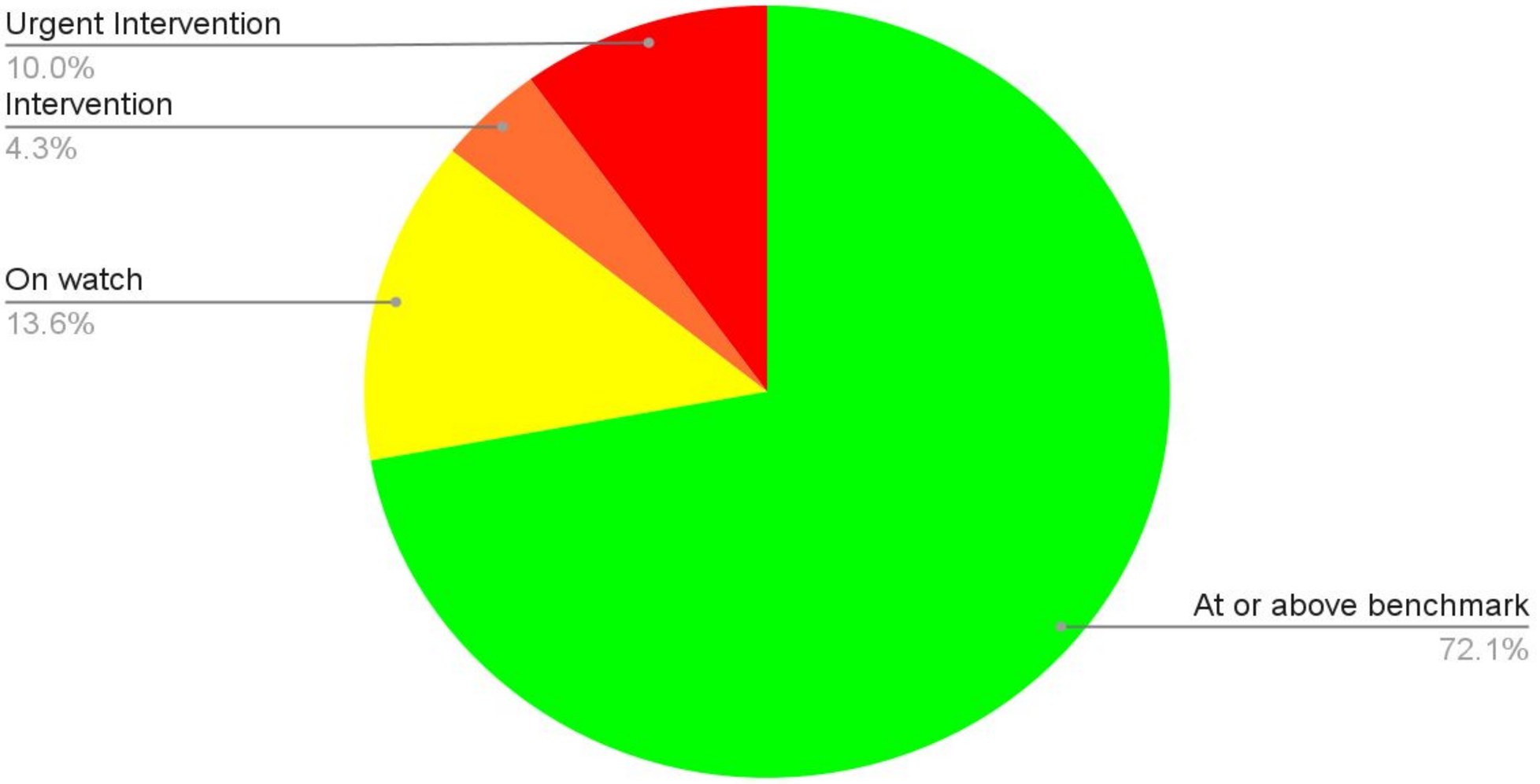
Change Management Process

- **Developing clear Student Culture and Behavior systems will be a focus for the 23-24 school year.**

- **January - June will be in research and development**
  - Data collection
  - Systematizing current best practices
    - School wide reset
  - Research Tier 1 Classroom Management models
  - RTI Trainings for student culture team
    - Deans
    - Counselor
    - Principal
    - Teacher Leads

- **Proposed system will be presented to staff in May/June**

- **August 2023 PD Launch**

Questions ?

Students at Grade Level in SIPPS - Kinder, 1st and 2nd Grades