Student and Family Survey Data Summary Presentation Spring, 2021/22

> Presentation to AoA Board May 26, 2022

Student/Family Survey Overview

The Academy of Alameda utilized two surveys to receive feedback from students and families in order to improve its program not only this year, but int next year and beyond.

Both School Principals sent families a survey to to assess family/school relationships in late March. Students in grades 3 through 8 took a special-emotional learning survey that focused on school climate and social-emotional supports.

We are using Panorama surveys as they are respected nationally and are listed as a quality survey by the CDE that has included a short list of survey that schools should utilize to receive input from students, staff, and families. The survey uses a 5-point likert scale to measure responses. A favorable response for each area includes a score of 3, 4, or 5 (Somewhat to very)

AoA Elementary School Program

Student Data - Relative Areas of Strength

• Highest category:

• overall 93% responded favorably to **academic rigor** expectations.

• Strong Sense of Belonging:

- 91% of students feel that they belong at AoA
- 92% of students feel that the adults at AoA support them
- 91% of students feel that other students show them respect.

• Strong Teacher - Student Relationships

- 95% of students feel that their teacher is respectful towards them
- 91% of students would be excited to have their teacher again!

Academic Rigor:

How did students respond to each question?

Sorted by Survey order - First to last -

QUESTION

How often does your teacher make you explain your answers?

QUESTION

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>

When you feel like giving up, how likely is it that your teacher will make you keep trying?

QUESTION

How much does your teacher encourage you to do your best?

QUESTION

How often does your teacher take time to make sure you understand the material?

QUESTION

Overall, how high are your teacher's expectations of you?



89%

98%

95%

91%

responded

favorably

responded

favorably

responded

favorably

responded

favorably

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responded favorably

Student Data: Areas of Growth/Further Exploration

• Lowest category:

- Overall, 80% favorable ratings related to engagement
 - Including:
 - 63% of students talk about what they learn at home
 - 79% of students are excited to participate in class
 - 82% of students are excited to go to class

Engagement:

How did students respond to each question?

Sorted by Survey order - First to last -



responded favorably

How interested are you in this class?

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<u>Family</u> Survey Data – Relative Areas of Strength

• Highest category:

- overall 98% responded favorably to AoA's Positive School Climate
 - Including:
 - 100% responded favorably to administrators creates a school environment that helps children learn

 - 98% responded favorably to the school valuing diversity 99% responded favorably to believing that their child enjoys going to school

Overall, 95% responded favorably to AoA Elementary being a strong school fit.

- Including:
 - 98% responded favorably to feeling that their child is being well prepared for the next grade level.
 - 98% responded favorably to feeling that their child's teacher's teaching style matches their child's learning style.
 - 96% responded favorably to feeling that the discipline style of the school works for their child

School Climate:

How did family members respond to each question?

Sorted by Survey order - First to last -



Family Survey Data: Areas of Growth/Further Exploration

• Lowest category:

Overall, 85% favorable ratings related to engagement

• Including:

- 67% responded favorably to child care needs
 - (43% struggle with child care needs)
- 40% responded favorably to their schedule being too busy as a barrier to involvement
 - (60% state that their busy schedule is a barrier to school involvement)

Elementary Family Data

Areas of Strength:

- Strong School Climate
- Strong School Fit

Areas for Growth:

- Many families feel that their personal schedule is too busy to allow them to participate or volunteer in school activities.
- Child care needs is a barrier for families to participate in school activities.

Strategic Actions Steps Going Forward (Students & Families)

AoA Middle School Program

<u>Student</u> Data - Relative Areas of Strength

- Highest category: overall 91% favorable responses related to academic rigor (next slide)
 - Positive teacher-student relationships
 95% students feel teacher is respectful towards them
 80% students feel teachers are "excited" to teach their classes
 94% students feel they are treated "fairly" by adults
 - Overall culture and sense of belonging are strong
 74% of students feel that they belong
 80% students feel respected by other students
 75% students feel the energy of the school is positive
 - The was not a significant discrepancy in responses by race/ethnicity, gender, language, etc

Academic Rigor

QUESTION

How often do your teachers make you explain your answers?

QUESTION

When you feel like giving up on a difficult task, how likely is it that your teachers will make you keep trying?

QUESTION

How much do your teachers encourage you to do your best?

QUESTION

' How often do your teachers take time to make sure you understand the material?

QUESTION

Overall, how high are your teachers' expectations of you?

90% (1) responded favorably 91% (1) responded favorably

91%

responded favorably

90% (i) responded favorably

91% responded favorably

Student Data: Areas of Growth

 Lowest category: overall 59% favorable ratings related to engagement (next slide)

• Concerns about bullying and respect from others

- 37% of students say other people are "frequently" or "always" disrespectful
- 40% of students are worried about being bullied online
- Sense of belonging
 - 74% of students feel a sense of belonging
 - 42% of students feel slightly or not at all connected to adults at school

Engagement

QUESTION

> How excited are you about going to your classes?

53% i responded favorably

QUESTION

How often do you get so focused on activities in your classes that you lose track of time?

QUESTION

In your classes, how eager are you to participate?

QUESTION

>

When you are not in school, how often do you talk about ideas from your classes?

QUESTION

Overall, how interested are you in your classes?

60% (i) responded favorably

61% i responded favorably

49% i responded favorably

71% responded favorably

Middle School Family Data

Areas of Strength:

- School Climate 94% favorable
- School Fit 89% favorable

Areas for Growth

- Overall families feel school is safe, but there are concerns about online bullying
- The number one barrier to family engagement with school is how busy their schedules are 57% of families identified this as a medium-very large problem. A higher percentage of Black and Latino families identified this as a challenge.

Strategic Actions Steps Going Forward (Students & Families)

- Plans for establishing culture and sense of belonging in first 6 weeks of the year and culture calendar for full year
 - Bridge to Learning continuing
 - Series of Tutorial lessons and assemblies in first 6 weeks
 - Culture calendar intentional events throughout the year
- Creating a sense of purpose and looking beyond Middle School
 - College trips, career fair, focus on growth and goals in classes
- Continued focus on deeper learning and competency-based assessment
- Education for parents and students about bullying/cyber-bullying
 - How to keep students safe on social media
 - Social media awareness lessons (Common Sense Media)