

LCAP Mid-Year Presentation

Update on 2021/22 Goals

Board Meeting

2/17/2022

LCAP MID-Year Overview Requirements

Because school received additional funds after the LCAP was written, the state is requesting LEAs to provide the following information for accountability purposes:

1. The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
2. All available mid-year outcome data related to metrics identified in the 2021–22 LCAP;
3. Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP and;
4. An Updated 2021/22 LCFF Budget overview for Parents

*Regarding numbers 2 and 3, I asked Principals to select a high leverage action or two from each LCAP goal area and to report out on its success thus far using the metric listed in the LCAP and to report the amount of funds specific to the goal area that were included in the LCAP and/or added to after additional fund were received.

Local Control Funding Formula (LCFF) Budget Overview for Parents

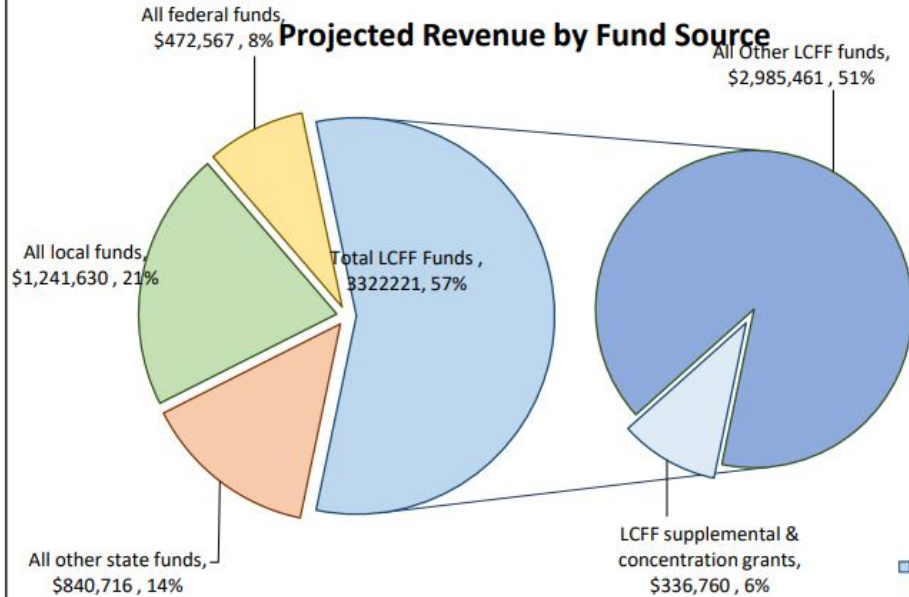
The LCFF Budget Overview for Parents is representation of:

1. How much total funding a school receives for the current school year, including
2. How much of the funding is allocated in the LCAP and more specifically how much is designated for high needs students for the current school year.
3. A look at how much of the allocated budget for high needs students was spent in the prior school year.

Middle School - LCFF Budget Overview for Parents

Budget Overview for the 2021 - 22 School Year

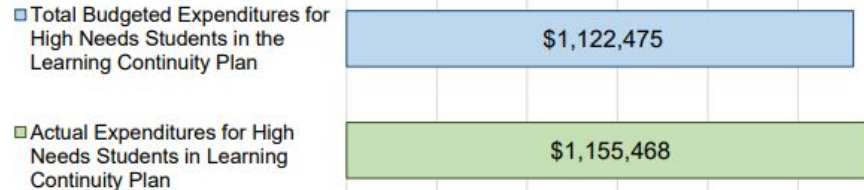
Projected Revenue by Fund Source



Budgeted Expenditures in the LCAP



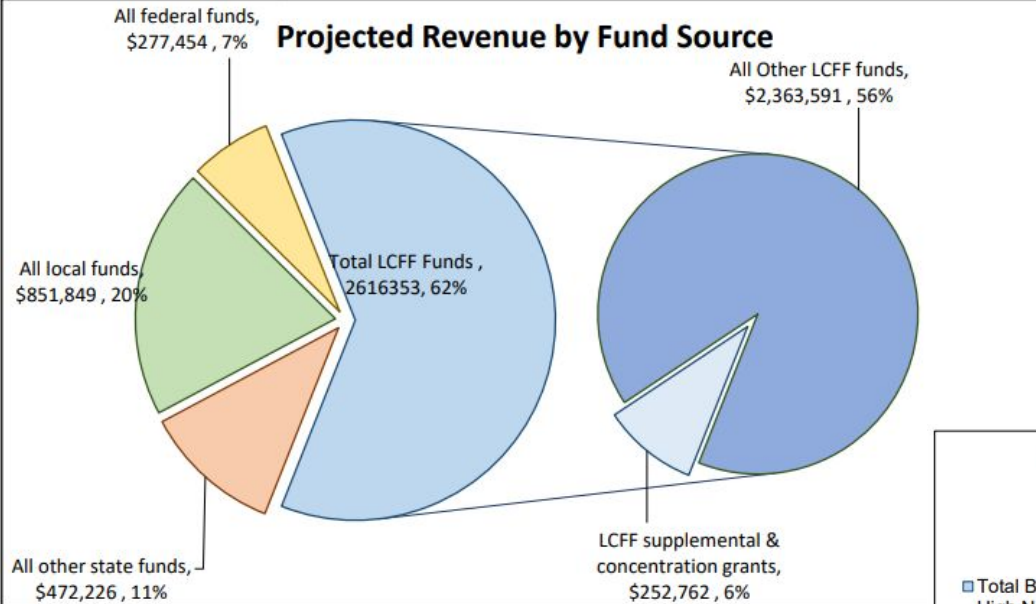
Prior Year Expenditures: Increased or Improved Services for High Needs Students



Elementary School – LCFF Budget Overview for Parents

Budget Overview for the 2021 – 22 School Year

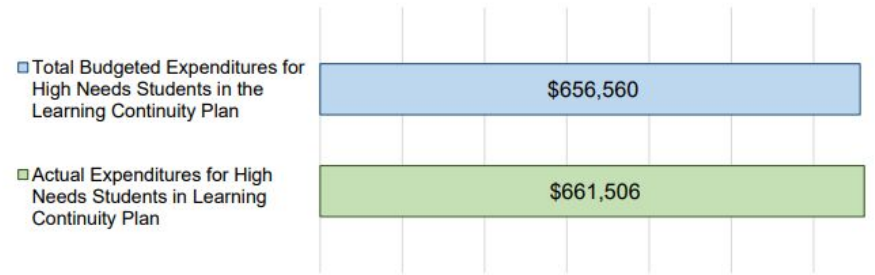
Projected Revenue by Fund Source



Budgeted Expenditures in the LCAP



Prior Year Expenditures: Increased or Improved Services for High Needs Students



Elementary School Mid-Year LCAP Update

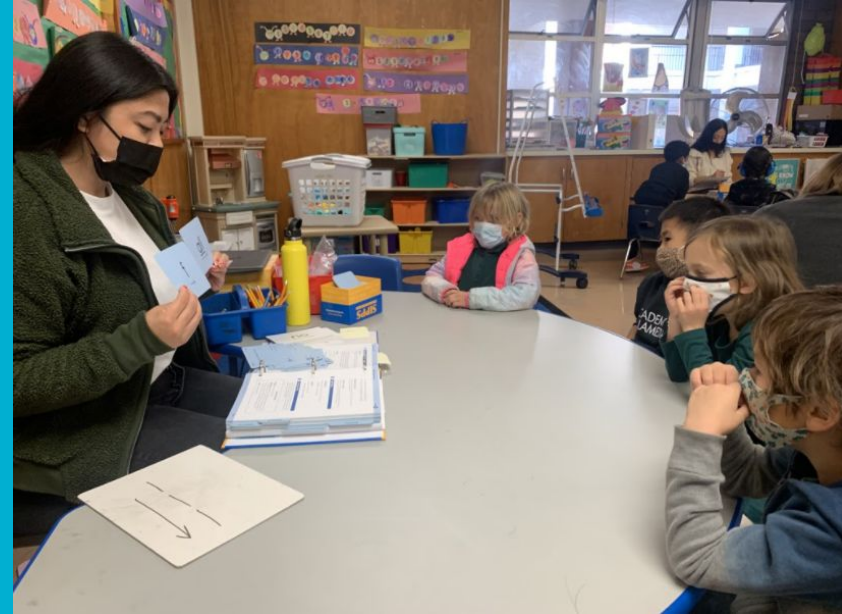
ES Goal 1: Effective Instruction, Challenging Curriculum, and Enrichment Opportunities

Actions:

- 1. Strengthening our ELA Program:**
- 2. Addition of Reading Instructional Aides:**
3. Math and Science Programs: Continue to implement standards based curriculum
4. Culturally Responsive Curriculum:
5. Special Education Program
6. Continue to develop our English Learner Development Program :

Goal 1: Update on Focused Actions

1. **Strengthening our Reading Program:**
 - a. **Implemented SIPP's Phonics Reading Program**
 - i. Began training and implementation of the SIPP's in August of 2021
 - b. **Addition of two full time Reading Instructional Aides**
 - c. **Success Metrics**
 - i. Early Literacy (K-1) saw an 11% increase in students meeting "At or Above" in the first trimester
 - ii. 2-5 saw a 9% increase in students meeting "At or Above" in the first trimester
 - d. **Dedicated Funds To Above Actions: \$97,000**
 - i. **Compensation and professional development**



Goal 2: Empower Students and Eliminate Barriers

Actions:

1. **Further Develop Counseling Program**
2. Implement SEL Curriculum (RULER)

Goal 2: Update on Focused Actions

1. Further Develop Counseling Program

- a. Hired a full time dedicated Elementary School Counselor (PPS, LPCC)
- b. Since October 2021:
 - i. 12 students have received ongoing 1:1 counseling cycle
 - ii. Push in “Community Building” Lessons in upper grades
 - iii. Social Skills small groups
- c. Dedicated Funds - \$90,000
 - i. Compensation

Goal 3: Two-Way Communication and Effective Family Engagement

Actions:

1. **Further Develop Two-Way with Families**
2. Family Engagement Events
3. Kindergarten Home Visits
4. School-Based Parent Advisory Committee
5. Family Engagement Coordinator
6. Improve the District English Learner Advisory Committee

Goal 3: Update on Focused Actions

1. **Further Developed our Two-way Communication Plan**
 - a. Frequent communication and coordination of communication to families
 - b. Survey to gather input to be sent to students and families in early March to inform 2022/23 LCAP/Improvement Plans
 - c. Survey data to be collected in March. Anecdotal evidence is that communication to families has been effective due to in-person praise and complementary emails.
 - d. Dedicated Funds: \$18,000
 - i. ParentSquare and Panorama Surveys

Middle School Mid-Year LCAP Update

MS Goal 1: Effective Instruction, Challenging Curriculum and Enrichment Opportunities for All Students

Actions:

1. Improved Tier 1 instructional program (focus on literacy skills and Deep Learning initiative)
2. Improve Math Intervention/advanced programs
- 3. Improve literacy Intervention/advanced programs**
4. Further develop culturally responsive program
5. Further develop ELD program
6. Further develop after-school and extended year programs
7. Increase experiential and enriched learning opportunities

MS Goal 1: Update on Focused Actions

1. Improve literacy Intervention/advanced programs

- a. Adopted new curriculum for reading intervention: Third Quest
- b. Success Metrics
 - i. Students are more engaged and focused in Reading Lab
 - ii. Students are making gains of 35+ words correct per minute
 - iii. Many students made gains in the STAR reading assessment
- c. Dedicated Funds: \$100,000
 - i. Compensation for full-time literacy intervention teacher and curriculum

MS Goal 2: Empower Students and Eliminate Barriers

Actions:

1. Counseling program/COST
2. **Further Develop Our SEL Program**
3. Attendance and Grade Incentives
4. Restorative Justice Program
5. Student Engagement (Club, sports and assemblies)

MS Goal 2: Update on Focused Actions

1. Further Develop AoA Middle School's SEL Program

- a. **Adoption of Project Wayfinder, increase mental health support, PD for teachers**
- b. **Data**
 - i. 95% ADA (goal is 96%)
 - ii. Chronic Absenteeism currently tracking at 8.5% (2018-2019 was 9.5%)
 - iii. Suspension rates are down from 2019-2020 (2% of students have been suspended)
 - iv. Counselors have 37 students on regular caseload (does not include drop-ins)
 - v. PD for staff on restorative circles, tools for emotional regulation in class, and how to support positive language on campus
- c. **Dedicated Funds - \$100,000**
 - i. **Compensation (Increase .6 FTE Mental Health Clinician and adoption of project Wayfinder curriculum and professional development**

MS Goal 3: Two-Way Communication and Effective Family Engagement

Actions:

1. Further develop two-way communication plan
2. Family engagement events and committees
3. School based parent advisory committees
4. **Family Engagement Coordinator**
5. Develop an ELAC Committee

MS Goal 3: Two-way communication and Effective Family Engagement

1. Further Developed our Two-way Communication Plan

- a. Frequent communication and coordination of communication to families
- b. Survey to gather input to be sent to students and families in early March to inform 2022/23 LCAP/Improvement Plans
- c. Survey data to be collected in March. Anecdotaly, evidence is that communication to families has been effective this year
- d. Dedicated Funds - \$18,000
 - i. ParentSquare and Panorama Surveys

Questions