

The Academy of Alameda's Material Revision Proposal



Presented to AUSD's Board of Education
February 8, 2022

Agenda for Tonight's Presentation

1. Rationale for the Material Revision
2. The Benefits of Merging Our Two Charters
3. What AUSD's Board Will Vote On
4. Key Revisions to the Middle School Charter
5. The Revision's Impact on the "Day-to-Day"
6. Next Steps If the Material Revision is Passed
7. Questions



Rationale for the Material Revision

- Initial reason for starting a second charter
 - PCSGP start-up grant to provide professional development to teachers, purchase laptop carts and other technology, desks and chairs, instructional materials, classroom libraries, etc
- The benefits of merging our two charters operationally: For AoA and AUSD
 - **For AoA**
 - Maintain and report one budget to the Alameda Unified School District, the Alameda County Office of Education, and the state throughout the year (Including the 1st and 2nd interim budgets)
 - One charter renewal process every five years, instead of two
 - One annual LCAP (Local Control and Accountability Plan), instead of two
 - Complete each compliance report (there are a growing number of state and federal reports) only once, rather than twice throughout the year
 - Maintain only one Aeries, SchoolMint, ParentSquare, Zearn etc. account, instead of two

The Benefit of Merging Our Two Charters (Cont.)

- **Benefit to AUSD**
 - Significantly reduces the amount of time and resources needed by AUSD staff for oversight purposes
 - Oversight work is for one charter instead of two



What AUSD's Board Will be Voting on

- The Difference Between a Material Revision and a Renewal
 - Charter renewals are done typically every five years and are comprehensive as they cover all 15 elements of a charter
 - Rewrite or significantly update the charter including data, changes in program, laws, instructional program, etc
 - **Material revisions** are significant or important changes to a school's charter
 - AoA's material revision proposal is to merge the elementary school charter into the current middle schools charter
 - Adding grades TK-5 grades to the Middle School Charter
 - Eliminating the elementary charter
 - Creates a **TK-8th grade charter** known as **The Academy of Alameda**

Key Revisions to the Middle School Charter

Key changes include from the last charter renewal (2019/20)

- Updated applicable legal provisions
- Updated our enrollment projections to include a TK program
- Added descriptions of the elementary school program
- Updated the leadership positions to reflect slight leadership position changes and added an organizational chart
- Added employee qualifications to reflect the updated leadership positions
- Updated our admission preferences to account for merged TK-8 program
- Updated AoA's multi-year budget projections to reflect updated enrollment projections for grades TK-8



The Day-to-Day Experience for AoA's Community

- Our Staff and Families Support the Material Revision for our TK-8th Grade Charter
 - **The material revision either does not or would only minimally impact**
 - The academic programs
 - The leadership structure
 - Staffing (We already utilize some K-8 staff)
 - The relationship with our families
 - In addition to serving rising AoA 6th graders, our middle school program is also designed to effectively serve students who come from other schools
 - **Elementary student would automatically transition into our middle school program**
 - Seamless transition from the 5th to 6th grade
 - The opportunity for AoA's rising 6th graders to meet new students who come into the middle school from surrounding schools
 - Families who like our program can enroll in AoA for 8 or 9 years
 - Will increase even more, the collaboration that exists between principals and staff

Next Steps If AUSD Passes the Material Revision

- If the AUSD Board Of Directors passes AoA's material revision on March 25, we will immediately begin implementing the tasks spelled out in Element 15 of the charter including:
 - Notify families, the County Office of Education, and the California Department of Education of the merger
 - Work with Young, Minney, and Corr to close down the elementary charter which has its own CDS code and change students' records from the K-5 charter to the new TK-8 charter
 - Begin merging its operational systems, including CALPADs, Aeries, SchoolMint, Renaissance Learning, etc
 - Work with EdTec to merge fiscal systems and practices
 - Have an independent audit conducted within 6 months of the closure

Questions

