

# ES/MS Reopening Update - AoA Board

3/25/21

The Academy of Alameda Public Schools

K-2 Wednesdays

### K-2 Schedule Options:

- ★ 100% remote option, following current schedule
- ★ HYBRID half day, AM or PM

### Notes:

- → For K-2, we have 1 in person learning teacher, and 1 distance learning teacher
  - For some, this meant switching teachers.
- → Safe, social activities like recess and in person PE will be offered

Color Key	
Live learning with a teacher at school	
Live learning with a teacher on zoom	
Assynchronous learning at home	
Other	
In person hub (live learning with their teachers on zoo	m)

#### For all K-2 K-2 Remote K-2 AM (current Students Hybrid Time schedule) K-2 PM Hybrid 8:00 8:00 8:15 Drop off 8:15 8:30 8:30 AM cohort in person 8:45 8:45 instruction 9:00 9:00 (Wed is a 9:15 9:15 zoom) 9:30 9:30 9:45 9:45 Recess or PE 10:00 10:00 AM cohort in 10:15 10:15 person Asyncrhonous 10:30 10:30 Whole group Whole group learning at instruction 10:45 zoom 10:45 zoom continued. home 11:00 pick up 11:00 11:15 PE 11:15 PE 11:30 Lunch at home 11:30 11:45 Lunch Lunch at home Drop off 11:45 Lunch 12:00 12:00 PM cohort in person 12:15 12:15 instruction 12:30 12:30 (Wed is a 12:45 12:45 Zoom) 1:00 1:00 1:15 Recess or PE 1:15 1:30 1:30 PM cohort in 1:45 1:45 Asyncrhonous 2:00 Small reading 2:00 learning at instruction 2:15 groups/Spanish 2:15 home, Spanish continued. 2:30 pick up 2:30 Asyncrhonous Teacher office Teacher office Teacher office learning at 2:45 hours (Virtual) hours (Virtual) 2:45 home hours (Virtual) 3:00 3:00 3:15 3:15 3:30 Optional Clubs 3:30 Optional Clubs Optional Clubs Optional Clubs 3:45 (Virtual) 3:45 (Virtual) (Virtual) (Virtual)

K-2 Learning Options M/T/Th/F

### 3-5 SCHEDULE OPTIONS

- ★ 100% remote option, following current schedule
- ★ In person learning hub half day, AM or PM○ Students engage in virtual learning

#### Notes:

- → In person learning hubs are grade level specific
- → Facilitated by AoA instructional aides in person
- → No teachers will switch for in person learning hubs OR 100% remote option
- → Safe, social activities like recess and in person PE will be offered

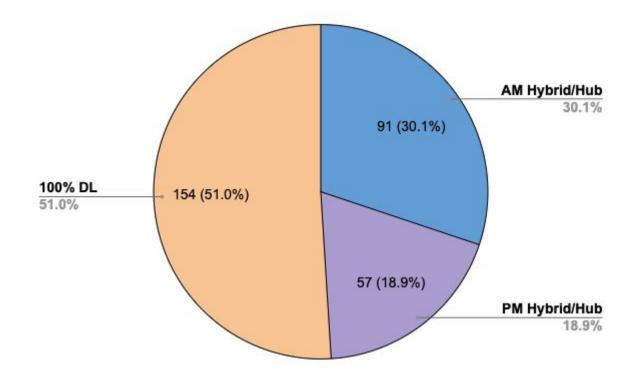
Color Key	
Live learning with a teacher at school	
Live learning with a teacher on zoom	
Assynchronous learning at home	
Other	
In person hub (live learning with their teachers on zoom	)

-5 Learning Options M/T/Th/F			3 - 5 Wednesdays		
Time	3-5 Remote current schedule	3-5 AM In-Person Hubs	3-5 PM In-Person Hubs		ill 3-5 lents
8:00				8:00	
8:15		Drop off		8:15	
8:30				8:30	
8:45		Recess or PE		8:45	
9:00		1100000 01 1 2		9:00	
9:15				9:15	
9:30		AM Hubs for		9:30	M-15 51 A
9:45		5th -		7	Math or ELA class on zoon
10:00		4th -		10:00	
10:15		3rd -		10:15	
10:30	Math or ELA	Math or ELA	Math or ELA	10:30	Asynchronous learning at
10:45	class on zoom	class	class on zoom	10:45	home
11:00		Pick up		11:00	
11:15	PE		Lunch at home	11:15	PE
11:30		1		11:30	
11:45	Lunch	Lunch at home	Drop off	11:45	Lunch
12:00				12:00	
12:15			200000000000000000000000000000000000000	12:15	
12:30			PM Hubs for	12:30	Math or ELA
12:45			5th -	12:45	class on zoon
1:00			4th -	1:00	
1:15			3rd -	1:15	
1:30	Math or ELA	Math or ELA	Math or ELA	1:30	
1:45	class on zoom	class on zoom	class	1:45	
2:00	reacher office	Teacher office		2:00	
2:15	hours (Virtual)	hours (Virtual)	Recess or PE	2:15	
2:30		12.000000000000000000000000000000000000	pick up	2:30	Asylicilionous
2:45	Teacher office hours (Virtual)	Teacher office hours (Virtual)	Teacher office hours (Virtual)	2:45	learning at home
3:00	Spanish class	Spanish class Spanish class	3:00		
3:15	2x/wk	2x/wk	2x/wk	3:15	
3:30	Optional Clubs	Optional Clubs	Optional Clubs	3:30	Optional Club
3:45	(Virtual)	(Virtual)	(Virtual)	3:45	(Virtual)



- 1. It allows for them to continue to receive 1290 minutes of synchronous instruction per week (compared to the maximum of 670 minutes that AUSD is offering elementary students in the last hybrid model that they shared in a public meeting).
- 2. It allows teachers to continue to differentiate instruction and hold small groups for students who need more support which is key to pursuing our **mission of equity.**
- 3. In the last survey, less than half of families indicated they wanted their students to return to a school for hybrid learning. (Due to needing a full day, or personal preference.) We want to maintain a strong remote learning program for those students and families while still offering on campus time to families who want it.

### Breakdown of Students in Hybrid/Hub vs. 100% Distance Learning



As of 3/23/21 Total: 302 students





### Questions

### Key Components of Instructional Plan

- Live instructional time close to equal for distance and in-person students
- Stable cohorts for students on campus
- Mornings in-person/Afternoons distance
- Maintain continuity with current teachers
- Afternoon hub support for small group of students



### MS In-Person Schedule

- ★ Mornings only in-person
- ★ Asynchronous work in afternoons and Wednesdays
- ★ Maintains instructional minutes - extra time for transitions and new routines

In-Person St	udent Schedule				
Instructional N	/linutes = 720/week in p	person and 765/week	asynchronous		
8:30-9	Homeroom (in-person)	Homeroom (in-person)	Homeroom (Zoom)	Homeroom (in-person)	Homeroom (in-person)
9:00-10:00	1st Period	4th Period	Asynchronous Assignments	1st Period	4th Period
10:05-11:05	2nd Period	5th Period	Asynchronous Assignments	2nd Period	5th Period
11:10-12:10	3rd Period	6th Period	Asynchronous Assignments	3rd Period	6th Period
12:10-12:50	Go home/Lunch	Go home/Lunch	Lunch	Go home/Lunch	Go home/Lunch
12:50-1:35	Asynchronous Assignments	Asynchronous Assignments	Office Hours/Asynchronous Assignments	Asynchronous Assignments	Asynchronous Assignments
1:45-2:30	Asynchronous Assignments	Asynchronous Assignments	Office Hours/Asynchronous Assignments	Asynchronous Assignments	Asynchronous Assignments
2:40-3:25	Asynchronous Assignments	Asynchronous Assignments	Office Hours/Asynchronous Assignments	Asynchronous Assignments	Asynchronous Assignments



### MS Distance Schedule

- ★ Afternoon Live Zoom Classes
- Asynchronous work in mornings and Wednesdays
- ★ Homeroom with in-person students every day
- Maintains instructional minutes

Distance Learn	ning Student Schedule	9	i e		
	linutes = 540/week li		ek asynchronous		
8:30-9	Homeroom (Zoom - together with in- person students)	Homeroom (Zoom - together with in-person students)			
9:00-10:00	Asynchronous Assignments	Asynchronous Assignments	Asynchronous Assignments	Asynchronous Assignments	Asynchronous Assignments
10:05-11:05	Asynchronous Assignments	Asynchronous Assignments	Asynchronous Assignments	Asynchronous Assignments	Asynchronous Assignments
11:10-12:10	Asynchronous Assignments	Asynchronous Assignments	Asynchronous Assignments	Asynchronous Assignments	Asynchronous Assignments
12:10-12:50	Lunch	Lunch	Lunch	Lunch	Lunch
12:50-1:35	Science 7 Zoom History 8 Zoom	Science 8 Zoom History 7 Zoom	Office Hours/Asynchrono us Assignments	Science 7 Zoom History 8 Zoom	Science 8 Zoom History 7 Zoom
1:45-2:30	ELA Zoom	Math Zoom	Office Hours/Asynchrono us Assignments	ELA Zoom	Math Zoom
2:40-3:25	Elective Zoom	PE Zoom	Office Hours/Asynchrono us Assignments	Elective Zoom	PE Zoom

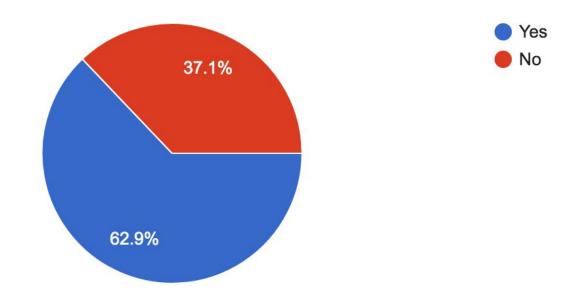


### **Survey Responses**

Updated data 3/25/21

I choose to have my student return to in-person learning.

477 responses





### Next Steps

- Teacher/Staff Preparation
- Family Preparation
- Logistics Preparation

Monday	Tuesday	Wednesday	Thursday	Friday
			3.18 Town Hall	3.19
			Survey Sent via ParentSquare	
3.22	3.23 Surveys Due	3.24	3.25	3.26
3.29	3.30	3.31	<b>4.1</b> End of Third Quarter	4.2 No School Confirmation of placement sent to families
<b>4.5</b> Homeroom, 8:30-9	<b>4.6</b> Homeroom, 8:30-9	<b>4.7</b> Homeroom, 8:30-9	<b>4.8</b> Homeroom, 8:30-9	<b>4.9</b> Homeroom, 8:30-9
Asynchronous Work	Asynchronous Work	Asynchronous Work	Asynchronous Work	Asynchronous Work
Teachers/Staff Prepare for re-opening	Teachers/Staff Prepare for re-opening	Teachers/Staff Prepare for re-opening	Teachers/Staff Prepare for re-opening  Logistics Town Hall for in-person families	Teachers/Staff Prepare for re-opening
<b>4.12</b> Spring Break	4.13	4.14	4.15	4.16
4.19 Re-opening! New Schedule for Distance Students!	4.20	4.21  COVID Testing for Students		

## Questions