



# Reopening Plan Overview

Presentation to AoA Board (2/25/21)

The Academy of Alameda  
Public Schools

# Reaffirming The Board Of Directors Stance On Reopening

At its January 14 meeting, AoA's Board made a decision:

1. To grant the Executive Director authority to make the decision when The Academy of Alameda would reopen its schools for onsite learning (based on its established criteria).
2. That the Executive Director would provide families at least two weeks notice prior to phasing in students for onsite learning.



# Reopening Plan Criteria

1. Student and Staff Safety
  - a. Safety Plan
  - b. Alameda County transmission rates are low (at least in the RED Tier) and are stable or decreasing
2. Effective Instructional Plan
3. Staff Capacity/Sustainability of the Instructional Plan



# Proposed Data/Grade Levels Phase-In Plan

## California's Plan to Reopen Schools (Safe and Open Schools Plan)

- \$6.5 billion funding proposal (\$2 Billion to Reopen Schools, \$4.5 billion to address learning loss)
- Schools must offer in person learning to its most vulnerable students: English Learners, Homeless, Foster, and students without computers and Internet connectivity at home
- Grades K-5 (or 6) - if in the Red Tier must offer all students a level of in-person learning
- Grades 6-12 - must offer in person learning (or Hubs) to at least its most vulnerable students

## AoA's Reopening Plan

### Elementary School

- Grades Kinder through 2nd - Phase in on March 22
- Grades Phase in grades 3-5 either March 22 or 3/29 (TBD)

### Middle School (Grades 6-8)

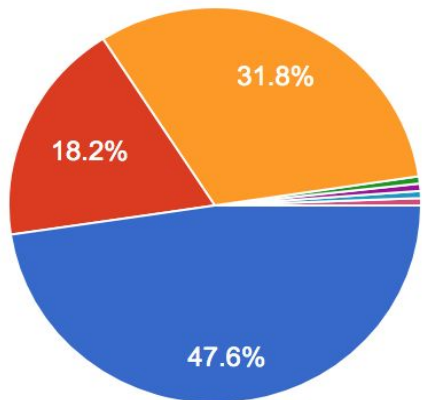
- Continue to serve vulnerable students on campus while looking to expand onsite learning opportunities to more students just before or after the Spring break



# Reopening Survey from ES Families

- 48.% say that they would like their child to return to a blended (hybrid) learning environment this year.
- 31.8 percent of families prefer to to keep their child in a distance only learning environment (similar to how it is now)
- 18..% of families world send their child back to school only if the option was a full-day one. Note: this option would be very challenging to execute this year given state and federal COVID-19 health and safety guidelines.

170 responses



- Enroll your child in the hybrid model (likely 4 mornings or afternoons a week)
- Stay in the remote learning program until full days of in person school are offered
- Stay in the remote program for the rest of the school year.
- We would love the option of coming to school full days
- We would likely choose to enroll our K-5 child in a full-day program
- Stay Learning with better academic strategies
- Enroll, but I think more hours would need to be offered



# ES Instructional Plan Summary - DRAFT

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
<b>Kinder - 2nd Grades</b>																
<b>AM Cohort</b>		<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>			<b>PM Cohort</b>		<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	
	8:10-8:15	Arrive at school	Arrive at school		Arrive at school	Arrive at school										
	8:15-11:00	In person learning	In person learning	8:15-9:15 Zoom lesson Asynchronous work	In person learning	In person learning				8:15-11:00	Learning at home: - Aynchronous work assigned by teachers					
	11:00-11:05	Dismissal	Dismissal		Dismissal	Dismissal				11:00-12:10	Lunch at home	Lunch at home	Lunch at home	Lunch at home	Lunch at home	
	11:05-12:15	Lunch at home	Lunch at home	Lunch at home	Lunch at home	Lunch at home				12:10-12:15	Arrive at school	Arrive at school		Arrive at school	Arrive at school	
	12:15-3:00	Learning at home: - Aynchronous work assigned by teachers - PE 5x/wk on zoom - Spanish 2x/wk on zoom									12:15-3:00	In person learning	In person learning	12:15-1:15 Zoom lesson Asynchronous work	In person learning	In person learning
	3:15-4:00	Optional clubs	Optional clubs	Optional clubs	Optional clubs	Optional clubs				3:00-3:05	Dismissal	Dismissal		Dismissal	Dismissal	
										3:15-4:00	Optional clubs	Optional clubs	Optional clubs	Optional clubs	Optional clubs	
<b>3rd-5th Grades</b>																
<b>AM Cohort</b>		<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>			<b>PM Cohort</b>		<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	
	8:10-8:15	Arrive at school	Arrive at school		Arrive at school	Arrive at school										
	8:15-11:00	In person learning	In person learning	8:15-9:15 Zoom lesson Asynchronous work	In person learning	In person learning				8:15-11:00	Learning at home: - Aynchronous work assigned by teachers		8:15-9:15 Zoom lesson	Learning at home: - Aynchronous work assigned by teachers		
	11:00-11:05	Dismissal	Dismissal		Dismissal	Dismissal				11:00-12:10	Lunch at home	Lunch at home		Lunch at home	Lunch at home	
	11:05-12:15	Lunch at home	Lunch at home	Lunch at home	Lunch at home	Lunch at home				12:10-12:15	Arrive at school	Arrive at school	Lunch at home	Arrive at school	Arrive at school	
	12:15-3:00	Learning at home: - Aynchronous work assigned by teachers - PE 5x/wk on zoom - Spanish 2x/wk on zoom		12:15-1:15 Zoom lesson	Learning at home: - Aynchronous work assigned by teachers					12:15-3:00	In person learning	In person learning	12:15-1:15 Zoom lesson Asynchronous work	In person learning	In person learning	
	3:15-4:00	Optional clubs	Optional clubs	Optional clubs	Optional clubs	Optional clubs				3:00-3:05	Dismissal	Dismissal		Dismissal	Dismissal	
										3:15-4:00	Optional clubs	Optional clubs	Optional clubs	Optional clubs	Optional clubs	

## K-5 Proposed DRAFT of HYBRID Schedule



	Remote AM Cohort	Monday	Tuesday	Wednesday	Thursday	Friday		Remote PM Cohort	Monday	Tuesday	Wednesday	Thursday	Friday
	8:15-11:00	Live learning on zoom	Live learning on zoom	8:15-9:15 Zoom lesson Assynchronous work	Live learning on zoom	Live learning on zoom		8:15-11:00	Learning at home: - Aynchronous work assigned by teachers - PE 5x/wk on zoom - Spanish 2x/wk on zoom				
	11:00-12:15	Lunch at home						11:00-12:15	Lunch	Lunch	Lunch	Lunch	Lunch
	12:15-3:00	Learning at home: - Aynchronous work assigned by teachers - PE 5x/wk on zoom - Spanish 2x/wk on zoom						12:15-3:00	Live learning on zoom	Live learning on zoom	12:15-1:15 Zoom lesson Assynchronous work	Live learning on zoom	Live learning on zoom
	3:15-4:00	Optional clubs	Optional clubs	Optional clubs	Optional clubs	Optional clubs		3:15-4:00	Optional clubs	Optional clubs	Optional clubs	Optional clubs	Optional clubs

### 3rd-5th Grades

	Remote AM Cohort	Monday	Tuesday	Wednesday	Thursday	Friday		Remote PM Cohort	Monday	Tuesday	Wednesday	Thursday	Friday
	8:15-11:00	Live learning on zoom	Live learning on zoom	8:15-9:15 Zoom lesson Assynchronous work	Live learning on zoom	Live learning on zoom		8:15-11:00	Learning at home: - Aynchronous work assigned by teachers - PE 5x/wk on zoom - Spanish 2x/wk on zoom		8:15-9:15 Zoom lesson	Learning at home: - Aynchronous work assigned by teachers	
	11:00-12:15	Lunch at home						11:00-12:15	Lunch	Lunch	Lunch	Lunch	Lunch
	12:15-3:00	Learning at home: - Aynchronous work assigned by teachers - PE 5x/wk on zoom - Spanish 2x/wk on zoom		12:15-1:15 Zoom lesson	Learning at home: - Aynchronous work assigned by teachers			12:15-3:00	Live learning on zoom	Live learning on zoom	12:15-1:15 Zoom lesson Assynchronous work	Live learning on zoom	Live learning on zoom
	3:15-4:00	Optional clubs	Optional clubs	Optional clubs	Optional clubs	Optional clubs		3:15-4:00	Optional clubs	Optional clubs	Optional clubs	Optional clubs	Optional clubs



# Questions/Considerations

- Can we safely fit more than 15 students in classrooms? (4 feet apart)
  - **Implication:** If so, we can continue **virtual** small group instruction in the afternoon.
- For **HYBRID** model, siblings will need to attend the same time block.
- According to the most recent survey data, only approximately 50% of families are interested in HYBRID model.
  - **Implication:** We can only be open for in person learning for AM or PM
- Staffing Needs/Questions:
  - Kindergarten in person substitute (Cardamone)
  - Second Grade in person substitute (Erquinigo)
  - 4th Grade in person ELA Teacher (Alexa)
    - Hall (who is remote) to teach 4th grade remote and 3-5 SIPPS groups
  - Paola, Liza, Angela as floating substitutes?



# Safe Reopening Logistical Plan

## COVID-19 Safety Plan composed of

- COVID-19 Prevention Plan and COVID-19 School Guidance Checklist Testing

## To mitigate the transmission of COVID-19 effectively we will:

- Establish and carry out sound health and safety routines (we have experience in this area)
- Train students, staff, and families
- Be extra vigilant and operate with a high degree of fidelity
- Continually evaluate and develop our practices

## Key Mitigation and Response Areas

- Health Screening
- Masks
- Distancing
- Cohort stability
- Thorough Cleaning
- Ventilation
- Testing for students and staff; vaccinations for staff
- Contact tracing

# Next Steps

- Review/further define student safety routines and procedures
- Secure student testing dates
- Finalize ES instructional plan
- Set K-5 Town Hall
- Train staff
- Send Middle School Family Survey
- Establish middle school instructional plan and opening date/s
- Finalize COVID-19 School Safety Plan

