



# Attendance and Engagement Presentation

Presentation to AoA Board of Directors (9/29/20)

The Academy of Alameda  
Public Schools

# Summary: Key Proactive and Responsive Measures (K-5)

- Pulling weekly attendance reports
- Instructional Aides assigned to each grade level make proactive phone calls to students who are not present in morning classes.
- Instructional Aides assigned to 3-5 make phone calls to students who are not present in their afternoon classes.
- COST Team



- Monthly Data: 5% of students have been absent from synchronous class 3 or more times.
- Weekley Data:
- Asynchronous Work:
  - Latest Data from Zearn Math shows that 2 students in 3-5 and 20 students in K-2 are not completing asynchronous math assignments.
- We are still learning how to pull asynchronous data in Schoology.



- Home Visits and Incentive plans created and overseen by Coordinator of Student Culture (Ebonie Hill) for students who are experiencing chronically absent.
- Attendance flags are being reviewed during COST meetings
- Daily calls from Instructional Aides for students who are not present during Morning Meeting.
- Grade level team meetings, where student attendance and engagement is a focus.



# Summary: Key Proactive and Responsive Measures (Middle School)

Weekly/Monthly Attendance Reports

Student Support Case Loads

COST Team

Grade Level Tracker - Grade Level Team Meetings

Homeroom - calls/emails to students who are not there



# Attendance Data

Monthly Data: 6% of students have been absent from synchronous class 20 or more times

Weekly Data: average of 15-20 students who have been marked present 5 times or less each week (most are same students)

Pulling asynchronous data from Schoology is work in progress



# Attendance/Engagement Responses

Weekly calls by RJ Team for students on the weekly attendance list

PE teachers have student support case loads - weekly check-ins

Students with IEPs - check-ins with Ed Specialist/IA

Grade Level Tracker/Grade Level Team Meetings

COST Team

