



Learning Continuity and Attendance Plan Overview

Board Meeting, 8.27.20

The Academy of Alameda
Public Schools

Learning Continuity and Attendance Plan: Purpose/Key Features

The Learning Continuity and Attendance Plan (LCAP) is a key part of the overall budget package for K-12 that seeks to address funding stability for schools while providing information at the local educational agency (LEA) level for how student learning continuity will be addressed during the COVID-19 crisis. **It includes descriptions on how a district/LEA plans to:**

- Address gaps in learning
- Conduct meaningful stakeholder engagement
- Maintain transparency
- Address the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness
- Provide access to necessary devices and connectivity for distance learning;
- Provide resources and supports to address student and staff mental health and social emotional well-being and
- Provide school meals for students.



Important Dates and Requirements

- Made available by the CDE on August 1
- Passed by AoA's Board of Directors by September 30 in a public meeting
- A public hearing must help at least 24 hours prior to adoption by the Board. The agenda for that meeting must be posted 72 hours prior to the public hearing.

School Community Input:

- Solicit recommendations and comments regarding specific actions and expenditures proposed to be included in the Learning Continuity Plan.
- Provide the opportunity to submit written comments regarding specific actions and expenditures proposed to be included in the Learning Continuity Plan.
- Present the Learning Continuity Plan to the Parent Advisory Committee and the English Learner Parent Advisory Committee for review and comment

