



AoA's Reopening Schools Plan Our Learning Environment Options

2020/21

The Academy of Alameda
AoA Public Schools

Factors That Continue to Shape our Reopening Plan

- Research and Guidelines from the State and County
 - Alameda County Public Health Department
 - CA Department of Public Health
 - CA Department of Education (CDE) and Alameda County Office of Education (ACOE)
- Input from our Organizational Leadership Team members, Principals/Staff, committees
- Influence from Respected Schools/Districts
- Student and family-centered philosophy
 - The vast majority of students learn best from face-to face instruction
 - Our families need us
 - Our mission and envisioned future



Factors That Shaped Our Learning Environment Options

- Health and Safety (our most critical criteria)
 - Which model/s allow us to best provide for the safety and well being of our students and staff?
- Student Learning
 - Which models best allow our educators to support our students academically and socially-emotionally at a high level?
- Family needs
 - How do we best serve our families and provide them with different options for their children and to meet their needs?
- Budget and operations
 - Which models are best in terms of our budget and operational capacity?



Distance Learning Only Environment

- Some families want a **distance learning only** option for their child/ren
 - Commitment from families for at least one semester
 - Training for parents/guardians
 - Student support agreement
- Our **Distance Learning** instructional plan will look very different in the Fall
 - Schoology (Excellent Learning Management System replaces Google Classroom)
 - Ongoing assessment of learning
 - More synchronous instruction
 - Independent work and projects (Asynchronous learning)
 - Group work
 - Stronger attendance procedures



Grades K - 2: Prioritizing Students Based On Their Developmental Needs

Half-Day Kindergarten Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
<i>AM</i>	Group A	Group A	Virtual	Group A	Group A
<i>PM</i>	Group B	Group B		Group B	Group B



Grades 1st and 2nd: The Importance of Developing Literacy & Numeracy Skills

- Students in the 1st and 2nd grades attend school **4 full days**
- Opportunity for extra support on Wednesdays

	Mon	Tues	Wed	Thur	Fri
AM	<p>Groups A & B with classroom teachers</p> <p>Groups C & D completing *asynchronous instruction with the guidance of instructional aides</p>	<p>Groups A & B with classroom teachers</p> <p>Groups C & D completing asynchronous instruction with the guidance of instructional aides</p>	Virtual	<p>Groups A & B with classroom teachers</p> <p>Groups C & D completing asynchronous instruction with the guidance of instructional aides</p>	<p>Groups A & B with classroom teachers</p> <p>Groups C & D completing asynchronous instruction with the guidance of instructional aides</p>
PM	<p>Groups A & B completing asynchronous instruction with the guidance of instructional aides</p> <p>Groups C & D with classroom teachers</p>	<p>Groups A & B completing asynchronous instruction with the guidance of instructional aides</p> <p>Groups C & D with classroom teachers</p>		<p>Groups A & B completing asynchronous instruction with the guidance of instructional aides</p> <p>Groups C & D with classroom teachers</p>	<p>Groups A & B completing asynchronous instruction with the guidance of instructional aides</p> <p>Groups C & D with classroom teachers</p>



Grades 3-8: Blended Learning Environment (A/B Schedule)

- Almost all students grades 3 - 8 attend school 2 days on-site and 3 days virtually
- Opportunities for additional targeted support on Wednesdays

	Mon	Tue	Wed	Thur	Fri
Group A	On Campus (Full Day)	On Campus (Full Day)	Virtual	Virtual (Full Day)	Virtual (Full Day)
Group B	Virtual (Full Day)	Virtual (Full Day)	Intervention on Campus	On Campus (Full Day)	On Campus (Full Day)



We Chose One Blended Learning Environment Option

Learning Environments	Health and Safety	Instruction	Operations	Impact on Staff
AoA Option A/B Schedule	Low to Medium Risk	Highest Level of Student Touchpoints	Low complexity	Lower Demand
*AM/PM Schedule	Low to Medium Risk	Some Level of Student Touchpoints	High Complexity	Medium Demand

***Modified Chart from Uncommon Schools**

***We eliminated the AM/PM schedule**



Serving A Targeted Group of Students Based on Need

- The Elementary and Middle School Principals and Director of Special Education will select students grades 3-8 who will benefit from more on-site instruction
 - 4 days of instruction and additional support
 - Close monitoring of progress/growth
 - Close contact with families



Next Steps

- Survey sent to families
 - Follow up with calls and emails (100% goal)
 - Develop blended learning schedule
 - Inform families (Early August)
 - Develop after-school program
 - After-school offers to students (Early August)
- Develop professional development program (Teachers return 8/10)
 - Academic and social-emotional
 - Safety procedures
- Develop assessment plan
 - Social emotional
 - Star reading and math
- Continue developing school safety plan
 - Safe Operations Committee
 - Materials and equipment



Questions

