



## Title III Consortium Application English Learner (EL) 2020–21

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### Submission

#### The Academy of Alameda

Your application has been submitted. Please print this page for your records.

#### Contact Information Submitted

First Name: Stacie  
 Last Name: Ivery  
 Title: Director of Finance  
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 Submission Date/Time: 5/15/2020 4:50:54 PM

- I certify that, to the best of my knowledge, the information contained in this application is complete and accurate.  
 I certify that I have read and agree to be bound by the Title III EL Student Program Subgrant [General, Program and Consortium Assurances](#).  
 I certify that I have read and comply with the [Consortium Details](#) regarding the formation and operation of a consortium.

#### Proposed Obligations Report

Estimated English Learner per pupil allocation: \$116.00  
 Estimated English Learner Student Counts for the whole Consortium: 105  
**Estimated Consortium Allocation: \$12,180**

Activities	Proposed Expenditures (\$)
Title III Professional Development Activities	0.00
Title III Programs and other Authorized Activities	0.00
English Proficiency And Academic Achievement	12,180.00
Parent, Family and Community Engagements	0.00
Direct Administration Costs (cannot exceed 2% of consortium allocation)	0.00
Indirect Costs	0.00
<b>Total:</b>	<b>12,180.00</b>

#### Consortium Members Submitted

LEA Name	CDS Number	Contact Submitted	Submission Date and Time	Number of Eligible EL Students
The Academy of Alameda Elementary	01611190131805	Yes	5/15/2020 5:01:47 PM	46

### Proposed Consortium Budget and Final Submission to be completed by the Lead LEA

All LEA members must have submitted their application information in order for the lead LEA to be able to enter the budget, the final submission and certify for the Consortium.

LEAs who participate in the Title III, English Learner (EL) program are required to update their LEA Plans annually (ESEA, Title III, Part A, Section 3116).

Funds made available under this subpart shall be used so as to supplement the level of federal, state, and local public funds that, in the absence of such availability, would have been expended for programs for ELs and in no case to supplant such federal, state, and local public funds (3115[g]).

LEAs seeking the Title III, Part A, EL Student Program Subgrant shall develop and maintain locally LEA Plans inclusive of all elements required by the state and ESEA, Title III, Part A, Section 3116. All LEAs shall provide on the Consolidated Application Reporting System (CARS) a proposed budget per the Title III, Part A, program requirements (ESEA, Title III, Part A, sections 3114, 3115, & 3116). The consortium lead will then be responsible for providing the Title III consortium budget on the Consortium Online Application (COA), on behalf of the entire consortium.

Funds will be released to the consortium lead LEAs after all the LEAs complete the 2020–21 Title III application process of applying in the CARS, completing the COA, and the lead LEA submitting proposed budget for the consortium.

I certify that I have developed a Memorandum of Understanding that outlines how the consortium will meet all Title III EL program requirements (see sample on Consortium Details page).

I certify and understand that this is not a pass through grant and may not allocate and/or distribute Title III funds directly to consortium members, but instead, the lead LEA must provide services and products to consortium members as outlined in the MOU.

I certify that the consortium level LEA plan has been approved by all consortium members.

**Questions: English Learner (EL) - [Geoffrey Ndirangu | gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov) | 916-323-5831  
General - Language Policy and Leadership Office | 916-319-0845**