Special Education Update

Legal guidelines

- CDE

- Sonoma SELPA

- IDEA Guidelines- federal timelines not relaxed (delay codes)

Actions

Prior Written Notice "*During the pendency of the school closure, your student will receive the special education and related services indicated in [his/her/their] last consented-to IEP, to the greatest extent possible, but delivered in an alternate manner.*"

- Amendments
- IEP meetings for highest needs students
- COVID 19 SPED resources
- DOCUMENTATION!

Services provided to students this Spring

Middle School

- Weekly outreach by Ed Specialists and Instructional Aides
- SAI (Specialized Academic Instruction)
  - Break out rooms? ⟶ tutorial, zoom or google hangouts
  - Communication with Gen ed teachers

Elementary School

- One-on-one or small group
- Check-ins with classroom teachers

Both schools: Related services, including Speech, OT, AT, APE and counseling.

Barriers

Easier for AoA to address:

- Tech Access- Provided Chromebooks and hotspots
- Gen Ed curriculum- More collaboration and differentiation moving forward
- Student motivation- Creative ways to engage

More challenging for AoA to address:

- Support at home- Executive functioning challenges
- Work spaces- in same space as siblings, not a quiet space, etc.

- Students' learning challenges- Some students need in-person ed

Evidence of Success

* ~ 90% of students with IEPs weekly contact in MS (we struggled to regularly contact 6 students, 2 6th grade, 4 8th grade)

* Strong ES SAI program- Some students flourishing more!

* Increased SPED collaboration (increased SPED meetings, included related services)

Fall SPED Plan

IEPs:

- Compensatory services as determined by IEP team and assessments
- Hold delayed Triennial and Initial IEP meetings (10 in Middle and 5 in Elementary)
  - Annual IEP meetings were held over zoom this Spring

Staffing/Students:

- 3 Middle School Ed Specialists, 4 full time IAs/ 53 students (56 this year)
- 1 Elementary Ed Specialist, 1 full time IA/29 students (30 this year)

SPED needs and questions

Blended model

- Staffing for supporting distance portion of learning if Ed Specialists/IAs are in classes
- Space for assessments and services (Small groups in classrooms? Would that work?)

100% Distance

- Similar barriers to now

On campus cohort- highest needs students

- Staffing for both ES and MS
- Space: The Learning Center for MS, what about ES?