

# **The Academy's Response to COVID-19 and Next Steps**

**AoA Board Meeting  
3/26/20**

# Topics Addressed

- Funding - Slides 3 and 4
- Brown Act - Slides 5 and 6
- Educational Opportunities - Slide 7
- AoA Instructional Plan - Slides 9 and 10
- Utilizing our Full Staff - Slide 11
- Critical Work Beyond COVID-19 - Slide 12

# Funding During Closures



- SB 117 and Governor Newsom's March 13, 2020 Executive Order mitigate the effect of lost ADA for schools that closed due to COVID after February 29, 2020.
- ADA used for both the second period and the annual period apportionment includes all full school months from July 1, 2019 to February 29, 2020.
- Charter school directors must submit a certification to the SSPI of the number of days closed in response to COVID-19 and attest that the closure occurred to address COVID-19.

# Funding During Closures

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- Funding is not conditional on school actions per CDE guidance
- Schools are encouraged to use the funding to:
  - Provide educational opportunities, including through distance learning
  - Provide school meals
  - Arrange for supervision of students during school hours
  - Continue to pay employees
- Closed charter schools will not track distance learning toward apportionment. If the school is closed, this is considered a non-instructional day.

# Brown Act Partial Suspension



- Governor Newsom issued Executive Order Number N-29-20 that has suspended some provisions in the Brown Act and created some new obligations as well.
- Meetings may now occur entirely telephonically.
- Members of the public must be permitted to participate telephonically.
- No requirement to notice or post agendas at each teleconference location, nor any requirement that members of the public be able to address legislative bodies at each teleconference location, nor any requirement that any members be within the “jurisdiction”.
- Agencies must, however, advertise and implement a procedure for receiving and swiftly resolving requests for reasonable modification or accommodation for individuals with disabilities.



# Brown Act Partial Suspension



- Charter schools also must also notify the public about the means by which members of the public can observe the meeting and offer public comment.
- You must also make reasonable efforts to comply as closely as possible with the Brown Act's other provisions.
- **Pro Tip:** Some provisions uniquely applicable to charter schools are contained in the Education Code, not the Brown Act. As such, arguably these provisions still apply.

# Educational Opportunities



**Continue Delivering High-Quality Educational Opportunities to Students to the Extent Feasible Through, Among Other Options, Distance Learning and/or Independent Study.**

- Equity and Accessibility
  - Free to Students
  - Internet Access
  - Devices
  - Familiarity and Support in Device Use for Students/Families
  - Students with Disabilities
  - English Learners
  - Tech Support for Instructors
- Continuum of Options
  - Live Virtual Interaction
  - Online Curriculum at Home
  - Online Curriculum in Computer Lab or Classroom – Social Distancing
  - Paper Packets
  - In Person Setting – Social Distancing

# **AoA's Instructional Plan - Closure to Spring Break**

**Instructional Approach:** Preview, Review, Practice

## **Elementary Instruction**

- Packets for K-5 and IXL Online

## **Middle School Instruction**

## **Google Classroom**

- IXL and some assignments



# Phase II - AoA's Long-term Learning Plan

A shift from review and practice to a more intentional long-term distant learning plan that:

- Introduces a small number of essential grade-level standards designed to prepare students for the next grade. Other goals include:
  - Keeps students engaged and invested in learning
  - Continues to provide students opportunities to practice key skills and standards
  - Keeps students connected to each other and the school and
  - Provides both support and stretch experiences for students

## Utilizing Our Full Staff (Phase II)

The focus on utilizing (mostly) the teaching in Phase I staff to the whole staff in phase II

- Utilizing the office for enrollment to call back families, to support teachers
- Utilize instructional assistants and after-school staff to support targeted students

# Monitoring the Distant Learning Plan/Planning for the Fall

## Need for ongoing monitoring of our Distant Learning plan

- Assess how many student are engaging in the learning process
- Assess the level they are learning the essential standards
- Outreach to those who are underperforming in these two areas.

## Planning for the Fall

- Will be developing an effective assessment plan for all students in the Fall
- Plan to strengthen our intervention al plan - especially in reading and math

# Critical Work Beyond COVID-19 Actions

- Creating the budget for 2020/21 - Finance Working Group Meeting on 4/16
- Hiring/Staffing Plan for 2020/21
- Master Schedule
- Facilities
- Staff Evaluation Plan
- Onboarding of New Employees positions