

The Academy of Alameda Charter School Board

Board Meeting

Date and Time

Thursday May 21, 2026 at 6:30 PM PDT

Location

AoA Room 203

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:30 PM
A. Call the Meeting to Order	Discuss	Jennifer Laird	1 m
B. Record Attendance		Damaris Espinosa	2 m
II. Open Session			6:33 PM
A. Public Comment	FYI	Jennifer Laird	4 m
Public comment on any item not listed on the agenda. Allotted time for comments is two (2) minutes per speaker.			
III. Consent Agenda			6:37 PM
A. Approve Draft Meeting Minutes	Approve Minutes	Jennifer Laird	2 m

	Purpose	Presenter	Time
Approve minutes for Board Meeting on March 25, 2026			
B. Check Registers	FYI	Jennifer Laird	1 m
C. Credit Card Statements	FYI	Jennifer Laird	1 m
D. AUSD and AoA 26-27 General, Fiscal, and Operational MOU	FYI	Jennifer Laird	1 m
This Memorandum of Understanding between the Alameda Unified School District and Academy of Alameda for 2026-27			
E. Vote on Consent Agenda	Vote	Jennifer Laird	1 m

IV. Board Communication

6:43 PM

A. Special Education	Discuss	Jennifer Laird	10 m
The new Special Education Administrator, Alina Kagan, will introduce herself to the board, and review her background and beliefs in Special Education as well as plans for the Special Education program at the Academy of Alameda.			
B. Approve the 26-27 Board Meeting Calendar	Vote	Jennifer Laird	15 m
The Board will vote to approve the 2026-27 Board Meeting Calendar			

Draft Resolution: The Academy of Alameda Board of Directors votes to approve the 2026-27 Board Meeting Calendar as presented

C. Approve Updated Salary Scales	Vote	Jennifer Laird	10 m
The Academy of Alameda Salary Scales were updated for multiple positions in SY 24-25, to take effect in SY 25-26, to align them closer to Alameda Unified School District's and, in some positions, increase the salary steps. Those positions were Certificated Teachers, Certificated Teachers with Masters, Classified Office Staff 1, 12 month Office Manager, Classified Instructional Support Staff I, Classified Instructional Support Staff 2, Classified Instructional Support Staff 3.			

The fourteen positions below now are now updated salary scales to be voted on to take effect in SY 26-27.

- After School Coordinator
- School Nurse
- TK-8 Principal

	Purpose	Presenter	Time
<ul style="list-style-type: none"> • Special Education Program Administrator • TK-8 Extracurricular Program Manager (RJ/AD/ASP) • School Psychologist • Elementary School Counselor • Middle School Counselor • Speech Language Pathologist • Elementary School Academic Dean • Middle School Academic Dean • Operations Manager • Data Systems Manager • Executive Assistant to Executive Director 			
<p>Draft Motion: The Academy of Alameda Board of Directors votes to approve the revised AoA Salary Scales as presented.</p>			
<p>D. Financial Report</p> <p>Naomi Stewart of Verterx will give an update on:</p> <ul style="list-style-type: none"> • FY26 Financials • FY 27 Draft Budget 	Discuss	Naomi Stewart	15 m
<p>E. Review LCAP</p> <p>Dr. Chilcott and Principal McGeorge will give an overview on the LCAP (Local Control Accountability Plan), and answer questions and accept any feedback for improvement.</p>	Discuss	Christine Chilcott	15 m
<p>F. Updated and Expanded Curriculum</p> <p>Principal McGeorge will give an overview and answer questions regarding the update of the Wit and Wisdom curriculum to Arts and Letters, and the expansion from second to fifth grade to Kindergarten to sixth grade, and adopting the assessment rubrics for seventh and eighth grade.</p>	Discuss	Amy McGeorge	15 m
<p>G. New Program</p> <p>Dr. Chilcott and Principal McGeorge will give an overview and answer questions regarding a new three year pilot program starting in 26-27, the African-American Family and Student Engagement and Excellence program. This program is being created to intentionally and holistically address the continued disparities between our Black students and our White, Asian, and Hispanic students.</p>	Discuss	Christine Chilcott	15 m

	Purpose	Presenter	Time
H. Update on Strategic Plan	Discuss	Christine Chilcott	15 m
Dr. Chilcott will answer questions on the Strategic Plan which is in Year 3, 25-26, and the outer years: Year 4, 26-27 and Year 5, 27-28.			
I. Preview the 26-27 Executive Board Slate	Discuss	Jennifer Laird	10 m
The board will preview the 26-27 Executive Board Slate and Board Slate which will be voted on at the June 2026 Board Meeting:			

Nomination of 26-27 Board Officers

President: Jennifer Laird
 Vice President: Keith McCoy
 Secretary: Carole Robie
 Treasurer: Bill Schaff

Nomination of new three-year term, 26-29 Term:

Alexandria Cooley
 Carole Robie
 Keith McCoy

J. Board Committee Reports	Discuss	Jennifer Laird	10 m
Reports from the following committees:			
<ul style="list-style-type: none"> • Finance Committee • Student Success Committee • Governance Committee 			

V. Closing Items 8:53 PM

A. Individual Board Member Reports	FYI	Jennifer Laird	5 m
B. Executive Director Report	FYI	Christine Chilcott	2 m
C. Upcoming Board Meetings	Discuss	Jennifer Laird	1 m
June 11:			
Voting on:			
26-27 Budget			

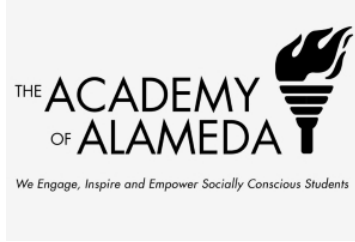
	Purpose	Presenter	Time
26-27 Board Slate			
26-27 Board Officer Slate			
LCAP with Local Indicators			
AUSD 26-27 ASES Grant			
AUSD 26-27 Food Services Contracts			
D. Adjourn Meeting	FYI	Jennifer Laird	

Coversheet

Approve Draft Meeting Minutes

Section: III. Consent Agenda
Item: A. Approve Draft Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on March 25, 2026

APPROVED



The Academy of Alameda Charter School Board

Minutes

Board Meeting

Date and Time

Wednesday March 25, 2026 at 6:30 PM

Location

AoA Room 203

Directors Present

A. Price, J. Laird, K. McCoy, R. Rentschler, W. Schaff

Directors Absent

C. Robie

Guests Present

A. McGeorge, C. Chilcott, D. Espinosa, N. Stewart (remote)

I. Opening Items

A. Call the Meeting to Order

J. Laird called a meeting of the board of directors of The Academy of Alameda Charter School Board to order on Wednesday Mar 25, 2026 at 6:30 PM.

B. Record Attendance

C. The Board Reviews The Academy of Alameda's Mission and Envisioned Future Statements

II. Open Session

A. Report Out Any Actions Taken In Closed Session

No action taken in closed session.

B. Public Comment

A. Schlenk just wanted to comment on the difficulties of teaching 30 students and not being able to attend and give attention to each student individually.

III. Consent Agenda

A. Approve Draft Meeting Minutes

W. Schaff made a motion to approve the minutes from Board Meeting on 02-26-26.

K. McCoy seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. McCoy	Aye
C. Robie	Absent
J. Laird	Aye
R. Rentschler	Aye
A. Price	Aye
W. Schaff	Aye

B. Check Registers

C. Credit Card Statements

D. Vote on Consent Agenda

W. Schaff made a motion to approve the consent agenda as is presented.

K. McCoy seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

C. Robie	Absent
W. Schaff	Aye
R. Rentschler	Aye
K. McCoy	Aye
J. Laird	Aye
A. Price	Aye

IV. Board Communication

A.

Financial Updates

N. Stewart provided an update on the February budget.

C. Chilcott advised that some additional contracts that are not reflected in the budget is the EdTec/Vertex contract as well as the updates to some of the schedule salaries that were previously not adjusted.

B. Vote on Auditor

W. Schaff made a motion to approve the proposed contract from Christy White auditors.

J. Laird seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

- W. Schaff Aye
- C. Robie Absent
- R. Rentschler Aye
- J. Laird Aye
- A. Price Aye
- K. McCoy Aye

C. Mid-Year Academic Report

A McGeorge presented the mid year academic report.

J. Whatley commented that the pressures of new staff or staff leaving mid year and needing to fill in to compensate for them has impacted their teaching of the kids. She advised that the data has not shown all that they have been doing thus far. She also wanted to show that the increments showed as well as the starting points are different. She also wanted to know if they can get more information on the demographics on page 11. She noted page 15 does not explain the 84% mentioned on there; on page 16 it ends with winter 25 and was curious to know this year data was included. She also mentioned it states 70% math proficiency (page 23) but stated the most she has seen 50%.

A. McGeorge stated that this is what was pulled from the star website directly and would not know why it is different. They said there may be a difference in the graph and the numbers.

A Schlenk stated that with being stretched as thin as they are this may lead to great teachers leaving.

A. Price asked if the 85% is a coding thing or if it was from the SPED database. They will see where the data came from. She also stated that this year we have had 6 maternity leaves, which is the reason why we have so much spent on subs. C. Chilcott also advised you can not fully plan or calculate that accurately ahead of time.

D.

Interventions and Supports

A. McGeorge spoke of the changes of all the work the Deans do now and how it has evolved over time.

A. Price asked if all the changes were made for financial cuts or if some were due to actual positions and what they do. A. McGeorge advised not all has been due to financial cuts but rather what is the best to benefit our students.

R. Rentschler spoke about the effects that a downturn in the market to happen and how it can affect the future. He wanted to know if the benefits of going into the reserves would benefit or affect us more. He said the budget conversation requires more respect and should be spoken about it a bit more in depth.

J. Laird spoke about how the supports can also affect the budget and would like to speak more about how it affects.

C. Chilcott advised that we have seen the problems last year were black absenteeism and hispanic suspensions as some of the problem areas. She also advised if going into our reserves to make up for one or a few students will really be beneficial.

A. Price also spoke about how compliance is part of our mission and vision for the school. She wanted to know what could the board do to try to help move the needle to benefit AoA the most. She added it seems that the problem areas have been found and would like to know in a future day what those areas are and how the board can help.

A. McGeorge just wanted to echo all the great job that the Deans have done and how everyone has stepped up to the plate and is taken so much on and nothing else fits on anyone's plate so far.

W. Schaff wanted to confirm that the board is committed to helping make this school the best it is.

J. Laird stated that the work being done here is the most important job in the country and thanked the team for all they do.

E. Board Committee Reports

Financial Committee- spoke more about the issues that will be seen due to budget constraints. He stated that there is more uncertainty and that the numbers are constantly changing and he does not have confidence in them. He stated it is a precarious situation for everyone but having said that our students still need to be taught as they are the future and it can affect that. We cannot control the future and we can only control the now. He also advised that he would rather use some of the reserves than save them for

a rainy day and it never comes but because it was never used the result is that we have failed the students.

Student Success Committee- did not meet.

Governance Committee- did not meet but are meeting tomorrow for lunch.

V. Closing Items

A. Individual Board Member Reports

B. Executive Director Report

C. Chilcott advised that a former girls inc finance manager was arrested for embezzlement and he was our bookkeeper here (helping with payroll) from mid December to about 2 weeks ago. EdTec checked and nothing was amidst in our budget and a few staff members (Sharon) have also checked and nothing was embezzled here. Per our lawyers he is on unpaid leave from us.

C.Chilcott got an award from the Peralta PTA, outstanding administrator, and a lot was due to bringing the PTA back to AoA.

She also advised that the AoA basketball team won the championship. They only won one game on their regular season and the winning game.

C. Upcoming Board Meetings

D. Adjourn Meeting


There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:28 PM.

Respectfully Submitted,
J. Laird

Coversheet

Check Registers

Section: III. Consent Agenda
Item: B. Check Registers
Purpose: FYI
Submitted by:
Related Material: AoA April 2026 Combined Board Check Register.pdf
AoA March 2026 Combined Board Check Register.pdf

Combined Board Check Register						
School:	AoA		 a vertex education company			
Month:	April 2026					
Total Paid By Check:						\$ 344,539.89
Total Paid By Credit Card:						\$ 6,421.89
Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	20028	Anne Kohler	4/7/2026	Bill #03242026Photos--Photos Taken for Marketing		\$ 1,050.00
Check	20029	Soliant Health, LLC	4/9/2026	Bill #21402193--Randle Nyvia - Schools - BCBA - Regular Rate: 03/01/26 Bill #21404350--Randle Nyvia - Schools - BCBA - Regular Rate: 03/01/26 Bill #21401709--Randle Nyvia - Schools - BCBA - Regular Rate: 02/15/26		\$ 5,825.25
Check	20030	Adriana San Millan School Psychology and Special Education Services, LLC	4/9/2026	Bill #11438--Academic Evaluation: 03/13/26 Bill #11427--Behavior Intervention Implementation: 03/09 - 03/12/26		\$ 5,057.50
Check	20031	Amazon Capital Services	4/9/2026	Bill #1JXC-JFFH-7WV7--Supplies Bill #1Q7C-VJYP-3DHQ--Supplies Bill #1J7M-P3DC-HLDH--Supplies Bill #1L3R-DKWY-P49X--Supplies Bill #1RM6-XDFP-MP79--Supplies Bill #1HXM-6HYG-MP7W--Supplies Bill #1R3T-39CQ-9GGF--Supplies Bill #1YTQ-LF1G-4QKY--Supplies Bill #14MW-H1F4-HNYV--Supplies Bill #1K7D-TYXW-PXK9--Supplies Bill #16HN-TM6Q-NGP9--Supplies		\$ 2,652.40

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	20031	Amazon Capital Services	4/9/2026	Bill #1MML-63KJ-QD9Q--Supplies Bill #1PTK-767Y-9QWL--Supplies Bill #1MCT-DP1L-3D9L--Supplies Bill #14MW-H1F4-HHW9--Supplies Bill #1YVM-RQXM-9M13--Supplies Bill #1Q7C-VJYP-M1C9--Supplies Bill #1K4X-49J6-D4JH--Supplies Bill #1MFX-YYKY-N3KL--Supplies Bill #1YQ4-PW6R-WPLP--Supplies Bill #1L4J-NH9N-NWX3--Supplies Bill #1CHG-7VVF-NQM6--Supplies		Cont'd
Check	20032	The Education Team	4/9/2026	Bill #1086661--Multi-Subject; 02/23/26 Bill #1088808--30-Day Permit & BA Only: 03/02/26		\$ 921.50
Check	20033	RCM Technologies	4/9/2026	Bill #59626--Behavior Tech : 03/01 - 03/07/26 Bill #59624--Behavior Tech : 03/08 - 03/14/26		\$ 3,016.35
Check	20034	Robert Half	4/9/2026	Journal #AOF44645-- Bill #66004648--Substitute Svc w/e 03/06/26	Voided	\$ -
Check	20035	Xerox Corporation	4/14/2026	Bill #025394894--Base Charge: March 2026 & Meter Usage - 02/21 - 03/21/26 Serial #ZQT-982112 Bill #025394895--Base Charge: March 2026 & Meter Usage - 02/21 - 03/21/26 Serial #ZQT-984327		\$ 918.90
Check	20036	Young, Minney & Corr, LLP	4/14/2026	Bill #22043--Legal Svcs' thru : 03/09 - 03/25/26		\$ 2,367.50
Check	20037	Sergio's Janitorial & Yard Services	4/14/2026	Bill #149--Daily Cleaning - March 2026		\$ 11,700.00
Check	20038	Robert Half	4/14/2026	Bill #66076451--Substitute Svc w/e 03/27/26 Bill #66052277--Substitute Svc w/e 03/20/26		\$ 2,472.14
Check	20039	Jana Chabre	4/14/2026	Bill #OC.21--Services: 03/04 - 03/27/26		\$ 800.00
Check	20040	Alameda County Industries	4/14/2026	Bill #0003882624--7 YD GARBAGE & 5 YD COMMINGLED RECYCLING - WEEKLY		\$ 3,342.61
Check	20041	Adriana San Millan School Psychology and Special Education Services, LLC	4/14/2026	Bill #11464--Behavior Intervention Implementation: 03/23 - 03/27/26		\$ 3,812.50

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	20042	Amazon Capital Services	4/14/2026	Bill #1PY6-1HHP-Q4D9--Supplies Bill #1NQR-DN3M-NHMG--Supplies Bill #13JK-7P1K-HX9W--Supplies Bill #1DXG-XCMP-4HMP--Supplies Bill #1TH9-PV3V-TG4W--Supplies Bill #1W4R-WY7L-PYFM--Supplies Bill #1VGW-KQNG-QRPL--Supplies Bill #1DRT-XLDT-4V97--Supplies Bill #1GN3-KYQW-NDLC--Supplies Bill #1RKF-6RTW-QFWT--Supplies Bill #1TWN-GTDL-NC7C--Supplies Bill #16DF-3DHD-JMG9--Supplies Bill #1R9J-T1RG-K6XT--Supplies Bill #1LY9-XK3C-G64L--Supplies Bill #1CC7-CC79-MYFY--Supplies		\$ 2,403.93
Check	20042	Amazon Capital Services	4/14/2026	Bill #1YRQ-RVCW-3JHP--Supplies Bill #1VXT-RNFR-H9CG--Supplies Bill #1FJL-NJNM-L9GK--Supplies Bill #16KW-94CF-PFPL--Supplies Bill #1MTH-W6QC-K31P--Supplies Bill #19HD-WFML-YDP7--Supplies Bill #1RKF-6RTW-PP3C--Supplies Bill #1VRT-G7TV-MCH7--Supplies Bill #14MR-TYQ3-KWX4--Supplies Bill #1Y1H-P9MT-K1FF--Supplies Bill #1D3X-G3NQ-XYGF--Supplies Bill #14N3-4J66-6HYY--Supplies Bill #1RJN-TG9M-JNL3--Supplies		Cont'd
Check	20043	Edlio, LLC	4/14/2026	Bill #2026-18370--Website Content Management System: 07/01/26 - 06/30/27		\$ 3,174.00
Check	20044	Gachina Landscape Management	4/14/2026	Bill #E 237435--Maintenance Contract: April 2026		\$ 1,017.00
Check	20045	Larson Communications	4/14/2026	Bill #4074--Public Relations Retainer: April 2026		\$ 6,500.00
Check	20046	SchoolMint	4/14/2026	Bill #INV-16352--SchoolMint Enroll - Full solution for K-12 enrollment: 09/28/26 - 09/27/27		\$ 10,276.94
Check	20047	The Education Team	4/14/2026	Bill #1092743--Multi-Subject; 03/20/26		\$ 240.00
Check	20048	JW Pepper & Son, Inc.	4/14/2026	Bill #368471946--Music Supplies		\$ 6.00
Check	20049	Teachers on Reserve	4/14/2026	Bill #100927--Substitute Svc: 03/23 - 03/27/26 Bill #100877--Substitute Svc: 03/16 - 03/20/26		\$ 2,290.54
Check	20050	RCM Technologies	4/14/2026	Bill #60753--Behavior Tech : 03/22 - 03/28/26		\$ 1,241.10

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	20051	Soliant Health, LLC	4/14/2026	Bill #21421618--Randle Nyvia - Schools - BCBA - Regular Rate: 03/22/26 Bill #21415974--Randle Nyvia - Schools - BCBA - Regular Rate: 03/15/26		\$ 9,227.25
Check	20052	Teachers on Reserve	4/14/2026	Bill #100956--Substitute Svc: 02/23 - 02/27/26		\$ 3,429.06
Check	20053	EdTec Inc.	4/14/2026	Bill #CINV-00015324A--EdTec Monthly - April 2026		\$ 18,095.24
Check	20054	Amazon Capital Services	4/21/2026	Bill #1LPC-7JLC-19P4--Supplies Bill #1G9P-PDYV-H1L6--Supplies Bill #1CL3-RKCK-KKDH--Supplies Bill #1MLD-PYQT-VR9L--Supplies Bill #1PHW-LWFT-VNNL--Supplies Bill #11XX-FPQF-W3CR--Supplies Bill #1VWF-JKPT-CTK6--Supplies Bill #1LMC-NXYX-J76M--Supplies Bill #1JY1-MWJ3-JJMY--Supplies Bill #1RT3-KJMD-VFLH--Supplies Bill #1F7J-XJKJ-HVTR--Supplies Bill #1NL3-H77D-1KGF--Supplies Bill #1CKJ-7FT9-FWJD--Supplies		\$ 768.98
Check	20055	RCM Technologies	4/21/2026	Bill #61722--Behavior Tech : 03/29 - 04/04/26		\$ 2,691.45
Check	20056	United Coach Tours, Inc.	4/21/2026	Bill #25712ST--Field Trip: 05/15/26		\$ 1,437.00
Check	20057	Adriana San Martin School Psychology and Special Education Services, LLC	4/21/2026	Bill #11483--Behavior Intervention Implementation: 03/18 - 04/03/26		\$ 5,415.00
Check	20058	WEX Health, Inc.	4/21/2026	Bill #0002344917-IN--Commuter & FSA - March 2026		\$ 127.00
Check	20059	EdTec Inc.	4/21/2026	Bill #CINV-00015475--Postage Bill back Bill #CINV-00015544--Education Support Service (ESS): 03/02 - 03/03/26		\$ 810.90
Check	20060	WEX Health, Inc.	4/27/2026	Bill #May 2026--Flex Benefits - Aggregate Balance		\$ 3,000.00
Check	20061	Amazon Capital Services	4/27/2026	Bill #1CWP-9KTF-4C7P--Supplies Bill #1X7K-R6VF-LMNL--Supplies Bill #1HM1-LKPC-61CG--Supplies Bill #1469-PGT9-DQP9--Supplies Bill #1HNL-4RQC-HP99--Supplies Bill #1TWJ-MC63-6TRN--Supplies Bill #1GPC-QDGH-F1CX--Supplies Bill #1KQL-WR1N-9J93--Supplies Bill #1TMF-9WNW-6XK1--Supplies		\$ 1,893.60

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	20061	Amazon Capital Services	4/27/2026	Bill #1QD4-JMQW-1KYF--Supplies Bill #1MGT-F3QW-WTPW--Supplies Bill #14YR-LL14-KRD4--Supplies Bill #1C6R-6JRN-4X6L--Supplies Bill #1Q9F-CN6D-WTRR--Supplies Bill #14CK-LCCP-KLF6--Supplies Bill #1MFF-97DD-VQP7--Supplies Bill #1M4K-JKFT-L1YT--Supplies Bill #16WC-JYQH-CJDL--Supplies		Cont'd
Check	20062	Adriana San Millan School Psychology and Special Education Services, LLC	4/27/2026	Bill #11445--Behavior Intervention Implementation: 03/16 - 03/19/26 Bill #11458--Initial Psycho-educational with Social Emotional rating scales: 03/23/26		\$ 5,692.50
Check	20063	The Education Team	4/27/2026	Bill #1090840--BA Only: 03/10 - 03/13/26		\$ 525.94
Check	20064	Therapy Works	4/27/2026	Bill #012926--Evaluation Assistive Technology Evaluation Occupation therapy & Observation : 01/20 - 01/29/26 Bill #022526--Evaluation Assistive Technology Evaluation Occupation therapy & Observation : 02/02 - 02/25/26		\$ 9,666.28
Check	20065	Teachers on Reserve	4/27/2026	Bill #100773--Substitute Svc: 03/02 - 03/06/26		\$ 2,421.97
Check	20066	RCM Technologies	4/27/2026	Bill #60404--Behavior Tech : 03/15 - 03/21/26		\$ 881.10
Check	20067	Soliant Health, LLC	4/27/2026	Bill #21410332--Randle Nyvia - Schools - BCBA - Regular Rate: 03/08/26		\$ 4,711.50
Check	20068	CTL Corporation	4/27/2026	Bill #INV412297--CTL Chromebook & E Waste Fee		\$ 11,715.13
Check	20069	Wind & Brass Music	4/27/2026	Bill #220737090--Rico BB Clarinet Reeds #2.5 Box of 40		\$ 30.87
Check	20070	Robert Half	4/27/2026	Bill #66028294--Substitute Svc w/e 03/13/26		\$ 1,664.12
Check	20071	XEROX BUSINESS SOLUTIONS	4/27/2026	Bill #IN5294479--Contract overage charge: 12/25/25 - 03/21/26		\$ 790.15
Check	20072	Department of Justice	4/27/2026	Bill #024142--Finger Print Apps & FBI: January' 26		\$ 190.00
Check	20073	James Caswell	4/27/2026	Bill #032626--Reimb: Music Items		\$ 17.58
Check	20074	Teachers on Reserve	4/27/2026	Bill #100858--Substitute Svc: 03/09 - 03/13/26 Bill #100802--Substitute Svc: 03/02 - 03/06/26		\$ 1,634.18
Check	20075	Elizabeth Ramirez	4/30/2026	Bill #092425--Reimb: Donations for fundraising		\$ 72.50
Check	20076	Robert Half	4/30/2026	Bill #66097963--Substitute Svc w/e 04/03/26 Bill #66004648--Substitute Svc w/e 03/06/26 Bill #66145080--Substitute Svc w/e 04/17/26 Bill #66122163--Substitute Svc w/e 04/10/26 Bill #66117558--Substitute Svc w/e 04/03/26		\$ 3,746.16
Check	20077	Department of Justice	4/30/2026	Bill #037966--Finger Print Apps & FBI: March' 26		\$ 489.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	20078	Wind & Brass Music	4/30/2026	Bill #M20487--Material & Supplies		\$ 2,316.76
Check	20079	Language Scientific	4/30/2026	Bill #20146397--Phone Interpreting: March 2026		\$ 194.48
Check	20080	Adriana San Millan School Psychology and Special Education Services, LLC	4/30/2026	Bill #11552--Behavior Intervention Implementation: 04/08 - 04/10/26 Bill #11541--Behavior Intervention Implementation: 04/07 - 04/10/26		\$ 5,736.25
Check	20081	Amazon Capital Services	4/30/2026	Bill #1CXH-WCGD-XHNT--Supplies Bill #1DQQ-HYX6-MLTG--Supplies Bill #1NT6-YQ9G-JRYL--Supplies Bill #1CMR-3HVV-7LMP--Supplies Bill #14FD-1NPY-FYXK--Supplies Bill #1VNF-1GYV-GK33--Supplies Bill #1G49-XNMM-G9QL--Supplies Bill #1D6Q-LHQV-LNJC--Supplies Bill #1FC9-PW9Q-K6HM--Supplies Bill #1FC9-PW9Q-FJWP--Supplies Bill #13JD-1YQM-CT3G--Supplies Bill #1FP4-GTNP-GX7Q--Supplies Bill #1R9X-4RTX-JX7D--Supplies Bill #1D34-KT33-FYY1--Supplies		\$ 1,058.37
Check	20082	The Education Team	4/30/2026	Bill #1094789--30-Day Permit & BA Only: 03/23 - 03/26/26 Bill #1096451--BA CBEST Multi-Subject 30-Day Permit & BA Only: 03/30 - 04/03/26 Bill #1098306--30-Day Permit AST & BA Only: 04/06 - 04/09/26		\$ 4,298.10
Check	20083	Teachers on Reserve	4/30/2026	Bill #100968--Substitute Svc: 03/30 - 04/03/26 Bill #100981--Substitute Svc: 04/06 - 04/10/26		\$ 3,184.99
Check	20084	RCM Technologies	4/30/2026	Bill #62521--Behavior Tech : 04/05 - 04/11/26		\$ 2,322.45
Check	20085	Alameda County Office of Education	4/30/2026	Bill #INV26-00321--STRS Processing Fee: 3rd Quarter FY25-256		\$ 354.00
Check	20086	The Stepping Stones Group LLC	4/30/2026	Bill #M0283200--Physical Therapist; 03/29 - 04/11/26		\$ 124.00
Check	20087	Teachers on Reserve	4/30/2026	Bill #100999--Substitute Svc: 04/06 - 04/10/26 Bill #100977--Substitute Svc: 03/30 - 04/03/26		\$ 8,007.91
Check	20088	Soliant Health, LLC	4/30/2026	Bill #21426556--Sun Qihui - Schools - BCBA - Regular Rate: 03/29/26 Bill #21432027--Sun Qihui - Schools - BCBA - Regular Rate: 04/05/26		\$ 9,220.50
Check	20089	ClassTracker LLC	4/30/2026	Bill #RET-00288--Retainer for estimate EST-000562.		\$ 3,408.75

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.


Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	ACH5044	EdTec Inc.	4/14/2026	Journal #AOF4640-- Bill #CINV-00015324--EdTec Monthly - April 2026	Voided	\$ -
Check	DB040126	EME Enterprise Inc.	4/1/2026	DB040126 - EME Enterprise Inc.		\$ 22.95
Check	DB040126-1	U.S. Bank Equipment Finance	4/1/2026	DB040126-1 - U.S. Bank Equipment Finance (Acct #1375852)		\$ 471.28
Check	DB040226	Rocket Mortgage	4/2/2026	DB040226 - Fraud		\$ 751.68
Check	DB040226-1	Square, Inc.	4/2/2026	DB040226-1 - Square, Inc.		\$ 35.00
Check	DB040226-2	T-Mobile	4/2/2026	DB040226-2 - Fraud		\$ 409.48
Check	DB040326	CharterSafe	4/3/2026	DB040326 - CharterSafe		\$ 16,790.00
Check	DB040626	AppFolio, Inc.	4/6/2026	DB040626 - Fraud		\$ 2.49
Check	DB040626-1	AppFolio, Inc.	4/6/2026	DB040626-1 - Fraud		\$ 2.49
Check	DB040626-2	Holman Properties	4/6/2026	DB040626-2 - Fraud		\$ 950.00
Check	DB040626-3	Google Ads	4/6/2026	DB040626-3 - Google Ads		\$ 500.00
Check	DB040626-4	GPM Holdings, Inc.	4/6/2026	DB040626-4 - Fraud		\$ 1,529.07
Check	DB040826	Pitney Bowes, Inc.	4/8/2026	DB040826 - Pitney Bowes, Inc.		\$ 45.41
Check	DB040826-1	Adobe Inc.	4/8/2026	DB040826-1 - Adobe Inc.		\$ 19.99
Check	DB041026	GM Holdings, LLC	4/10/2026	DB041026 - GM Holdings, LLC		\$ 2,200.00
Check	DB041026-1	Silverstone Prop	4/10/2026	DB041026-1 - Silverstone Prop		\$ 5,996.15
Check	DB041326	Equitable Financial Life Insurance Company of America	4/13/2026	DB041326 - Equitable Financial Life Insurance Company of America		\$ 9,492.03
Check	DB041326-1	T-Mobile	4/13/2026	DB041326-1 - T-Mobile		\$ 300.00
Check	DB041526	Zoom	4/15/2026	DB041526 - Zoom		\$ 288.10
Check	DB041726	Verizon Wireless	4/17/2026	DB041726 - Fraud		\$ 800.00
Check	DB042026	Google Ads	4/20/2026	DB042026 - Google Ads		\$ 500.00
Check	DB042126	California Choice	4/21/2026	DB042126 - California Choice		\$ 72,632.64
Check	DB042226	Xerox Financial Services	4/22/2026	DB042226 - Xerox Financial Services (Contract #211-4117596-003)		\$ 708.34
Check	DB042326	Bank of Marin Visa Card	4/23/2026	DB042326 - Bank of Marin Visa Card 5830		\$ 6,404.17
Check	DB042826	Pitney Bowes, Inc.	4/28/2026	DB042826 - Pitney Bowes, Inc.		\$ 471.44
Check	M1078	Alameda Entertainment Associates LP	4/7/2026	M1078 - 1 Yr Theater Subscription		\$ 20,760.00
Credit Card	9515-5830	IHIRE LLC	4/1/2026	03/05 - IHIRE LLC		\$ 299.00
Credit Card	9515-5830	Facebook	4/1/2026	03/09 - Facebook		\$ 500.00
Credit Card	9515-5830	Fanale Drinks	4/1/2026	03/09 - Fanale Drinks		\$ 74.66
Credit Card	9515-5830	Amazon Ret	4/1/2026	03/10 - Amazon Ret		\$ 58.61
Credit Card	9515-5830	ODP Business Solutions	4/1/2026	03/16 - ODP Business Solutions		\$ 229.17
Credit Card	9515-5830	ODP Business Solutions	4/1/2026	03/19 - ODP Business Solutions		\$ 172.69
Credit Card	9515-5830	ODP Business Solutions	4/1/2026	03/19 - ODP Business Solutions		\$ 145.61
Credit Card	9515-5830	ODP Business Solutions	4/1/2026	03/20 - ODP Business Solutions		\$ 221.61
Credit Card	9515-5830	ODP Business Solutions	4/1/2026	03/23 - ODP Business Solutions		\$ 84.46
Credit Card	9515-5830	SJ Mercury News	4/1/2026	03/24 - SJ Mercury News		\$ 1.00
Credit Card	9515-5830	Puerto Rican streets	4/1/2026	03/25 - Puerto Rican streets		\$ 292.51

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date		Description	Void	Amount
Credit Card	9515-5830	Audible	4/1/2026	03/03 - Audible			\$ 14.95
Credit Card	9515-5830	Family Laundry	4/1/2026	03/04 - Family Laundry			\$ 186.95
Credit Card	9515-5830	Instacart	4/1/2026	03/05 - Instacart			\$ 25.26
Credit Card	9515-5830	Teachers Pay Teachers	4/1/2026	03/05 - Teachers Pay Teachers			\$ 9.00
Credit Card	9515-5830	Aunt flow	4/1/2026	03/06 - Aunt flow			\$ 300.00
Credit Card	9515-5830	Starbucks	4/1/2026	03/11 - Starbucks			\$ 22.00
Credit Card	9515-5830	Encinal Nursery	4/1/2026	03/12 - Encinal Nursery			\$ 42.63
Credit Card	9515-5830	Evergreen Nursery	4/1/2026	03/16 - Evergreen Nursery			\$ 197.60
Credit Card	9515-5830	AC Transit	4/1/2026	03/20 - AC Transit			\$ 240.00
Credit Card	9515-5830	Safeway	4/1/2026	03/23 - Safeway			\$ 149.51
Credit Card	9515-5830	Instacart	4/1/2026	03/24 - Instacart			\$ 44.10
Credit Card	9515-5830	Mountain Mike's Pizza	4/1/2026	03/30 - Mountain Mike's Pizza			\$ 58.76
Credit Card	9515-5830	WPS Publish	4/1/2026	03/30 - WPS Publish			\$ 823.16
Credit Card	9515-5830	First Student	4/1/2026	03/30 - First Student			\$ 1,376.47
Credit Card	9515-5830	Sawyer	4/1/2026	03/31 - Sawyer			\$ 199.00
Credit Card	9515-5830	Supreme School Supply	4/1/2026	04/01 - Supreme School Supply			\$ 217.27
Credit Card	9515-5830	Facebook	4/1/2026	03/18 - Facebook			\$ 295.87
Credit Card	9515-5830	Instacart	4/1/2026	03/04 - Instacart			\$ 140.04

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Combined Board Check Register						
School:	AoA		 a vertex education company			
Month:	March 2026					
Total Paid By Check:						\$ 311,904.42
Total Paid By Credit Card:						\$ 13,568.04
Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	14878	Adriana San Millan School Psychology and Special Education Services, LLC	3/6/2026	Bill #11313--Behavior Intervention Implementation: 02/09 - 02/13/26		\$ 4,550.00
Check	14879	Amazon Capital Services	3/6/2026	Bill #1D99-PH7T-TFGJ--Supplies Bill #1WCF-CP1X-9JL9--Supplies Bill #11QY-14H3-LN3T--Supplies Bill #17FQ-7PXG-QGN4--Supplies Bill #1W69-PQVQ-J4GH--Supplies Bill #1C69-DW6D-KDDG--Supplies Bill #119D-CV43-LV1T--Supplies Bill #1YHY-P1NG-XCX9--Supplies Bill #1TYT-9FRN-MJ4Q--Supplies Bill #1YQM-Q134-LYYF--Supplies Bill #1J4K-1RKQ-GMH9--Supplies		\$ 1,685.10
Check	14879	Amazon Capital Services	3/6/2026	Bill #1P7D-4TWT-KPTV--Supplies Bill #1QDP-KNJV-PQDY--Supplies Bill #1LGT-YRCP-VGJ3--Supplies Bill #1V9X-W9WQ-J99T--Supplies Bill #1QDP-KNJV-PR6C--Supplies Bill #17JT-MDYC-VMTK--Supplies Bill #17RR-NKQV-D1NM--Supplies Bill #1HM4-C1YD-HVW4--Supplies Bill #1J4X-J311-RL74--Supplies Bill #1T7F-N1R1-9RTX--Supplies Bill #1X3R-6Q4Q-T1RC--Supplies		Cont'd
Check	14880	Great Minds PBC	3/6/2026	Bill #INV273953--Materials & Supplies		\$ 58.81
Check	14881	RCM Technologies	3/6/2026	Bill #57088--Behavior Tech : 02/08 - 02/14/26		\$ 1,477.80
Check	14882	Robert Half	3/6/2026	Bill #65909336--Substitute Svc w/e 02/06/26 Bill #65932836--Substitute Svc w/e 02/13/26		\$ 3,057.36
Check	14883	Teachers on Reserve	3/6/2026	Bill #100671--Substitute Svc: 02/09 - 02/13/26 Bill #100622--Substitute Svc: 02/02 - 02/06/26		\$ 5,506.32

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	14884	Teachers on Reserve	3/6/2026	Bill #100641--Substitute Svc: 02/09 - 02/13/26 Bill #100593--Substitute Svc: 02/02 - 02/06/26		\$ 1,909.06
Check	14885	Techabee	3/6/2026	Bill #2026-021--Techabee Foundational IT Svcs & Support: April - June 2026		\$ 11,742.00
Check	14886	The Education Team	3/6/2026	Bill #1080511--BA Only: 02/03 - 02/05/26 Bill #1078559--BA CBEST Multi-Subject & BA Only: 01/26 - 01/30/26		\$ 2,518.70
Check	14887	Therapy Works	3/6/2026	Bill #123125--Evaluation Assistive Technology Evaluation Occupation therapy & Observation : 12/01 - 12/31/25		\$ 4,040.28
Check	20000	Alameda County Industries	3/13/2026	Bill #0003877750--7 YD GARBAGE & 5 YD COMMINGLED RECYCLING - WEEKLY		\$ 3,974.51
Check	20001	Alameda Unified School District	3/13/2026	Bill #INV26-00125--Overpayment of In_lieu of Propert taxes in 2024.25 Based on P-1 Certification in February 2026		\$ 20,767.00
Check	20002	Amazon Capital Services	3/13/2026	Bill #1NC1-MN1F-F96M--Supplies Bill #19JL-TL73-F6CK--Supplies Bill #1MT3-X39Y-D1RF--Supplies Bill #1HLD-PQHK-6DCQ--Supplies Bill #1L1M-7QWY-F33D--Supplies Bill #1W6C-H3RY-PDKL--Supplies Bill #1DF9-QHT3-K36Y--Supplies Bill #1Y73-K614-17M3--Supplies Bill #1FWD-LN9F-J37T--Supplies Bill #1DF9-QHT3-JKQH--Supplies Bill #1W6C-H3RY-FYWV--Supplies Bill #1J3R-1Y74-GL6T--Supplies		\$ 1,644.08
Check	20002	Amazon Capital Services	3/13/2026	Bill #1PDV-LH6Q-PYWD--Supplies Bill #1KDC-DTLC-FK9F--Supplies Bill #1DF9-QHT3-JT7C--Supplies Bill #16JJ-DJNR-WNVD--Supplies Bill #1KGV-7JPX-CKJX--Supplies Bill #1MG1-JYWX-L7CD--Supplies Bill #1NYN-39L1-CLHK--Supplies Bill #1R14-716R-GR71--Supplies Bill #1LV3-37FM-HMJW--Supplies Bill #16MM-6PVC-74MM--Supplies Bill #1H16-RFG1-RW91--Supplies		Cont'd

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	20003	Brady Industries	3/13/2026	Bill #11378509--Janitorial Supplies Bill #11373308--Janitorial Supplies		\$ 1,944.91
Check	20004	James Caswell	3/13/2026	Bill #030226--Reimb: Repair		\$ 17.63
Check	20005	Jana Chabre	3/13/2026	Bill #OC.19A--Services: 02/04 - 02/27/26		\$ 500.00
Check	20006	Gachina Landscape Management	3/13/2026	Bill #E 236561--Maintenance Contract: March 2026		\$ 1,017.00
Check	20007	Hazelden Betty Ford Foundation	3/13/2026	Bill #2901390--INTENSIVE STD ED PROG IN- PERSON DAY 1 & PREV TRAVEL EXPENSES 5 DAY 1 TRAINER		\$ 16,153.13
Check	20008	Larson Communications	3/13/2026	Bill #4040--Public Relations Retainer: March 2026		\$ 6,500.00
Check	20009	RCM Technologies	3/13/2026	Bill #58476--Behavior Tech : 02/22 - 02/28/26		\$ 1,534.05
Check	20010	Sergio's Janitorial & Yard Services	3/13/2026	Bill #148A--Daily Cleaning - February 2026		\$ 11,550.00
Check	20011	Soliant Health, LLC	3/13/2026	Bill #21392382--Sun Qihui - Schools - BCBA - Regular Rate: 02/15/26		\$ 4,633.20
Check	20012	The Education Team	3/13/2026	Bill #1082679--30-Day Permit: 02/09/26		\$ 264.50
Check	20013	Jennifer Watt	3/13/2026	Bill #34--DIS Services for MaEn & Compensatory Services: 01/06 - 01/28/26		\$ 525.00
Check	20014	Xerox Corporation	3/13/2026	Bill #025238650--Base Charge: February 2026 & Meter Usage - 01/21 - 02/21/26 Serial #ZQT-982112 Bill #025238651--Base Charge: February 2026 & Meter Usage - 01/21 - 02/21/26 Serial #ZQT-984327		\$ 631.21
Check	20015	Young, Minney & Corr, LLP	3/13/2026	Bill #21498--Legal Svcs' thru : 02/02 - 02/26/26		\$ 1,595.00
Check	20016	James Caswell	3/23/2026	Bill #031026--Reimb: Music		\$ 12.16
Check	20017	Robert Half	3/23/2026	Bill #65980123--Substitute Svc w/e 02/27/26		\$ 1,009.07
Check	20018	Sharp Electronics Corporation DBA Sharp Business Systems	3/23/2026	Bill #9005717133--Billable Copies: 11/21/25 - 02/27/26		\$ 98.01
Check	20019	Adriana San Millan School Psychology and Special Education Services, LLC	3/23/2026	Bill #11418--Triennial Psycho-educational Evaluation: 03/09/26 Bill #11406--Behavior Intervention Implementation: 03/02 - 03/05/26 Bill #11355--Behavior Intervention Implementation: 02/23 - 02/27/26		\$ 11,010.00

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	20020	Amazon Capital Services	3/23/2026	Bill #17WY-KFWK-TYKT--Supplies Bill #1GXJ-KNCY-V4TR--Supplies Bill #13KQ-NY64-RFR9--Supplies Bill #1MNR-YTWN-J4WH--Supplies Bill #1GWQ-VGMC-DY4W--Supplies Bill #1MND-Y6HQ-FG34--Supplies Bill #1PVH-3HN7-M3J4--Supplies Bill #1R3F-4J93-GGYP--Supplies Bill #1LHF-MHMR-3G61--Supplies Bill #1QRX-X6LY-LD1F--Supplies Bill #13Q1-KVH6-VDT3--Supplies Bill #1GD3-4X11-HMN9--Supplies Bill #163T-963H-WHML--Supplies		\$ 1,601.28
Check	20020	Amazon Capital Services	3/23/2026	Bill #1Q3G-HF7W-KFPQ--Supplies Bill #1LQX-XKJ4-KJHG--Supplies Bill #1V31-YMNJ-VXQQ--Supplies Bill #1PVH-3HN7-L79L--Supplies Bill #1WRK-194V-HKJN--Supplies Bill #1M31-XP1G-CL49--Supplies Bill #1T1L-QDYP-FWV3--Supplies Bill #16QJ-T3KY-FJCP--Supplies Bill #1RX7-9RM1-DT93--Supplies Bill #1QNT-P4VY-TPMM--Supplies Bill #19QG-D4LH-RHYV--Supplies Bill #1V31-YMNJ-T69N--Supplies Bill #1LQ7-QDTN-PVXR--Supplies		Cont'd
Check	20021	WEX Health, Inc.	3/23/2026	Bill #0002520094-IN--Commuter & TSA - February 2026		\$ 127.00
Check	20022	Teachers on Reserve	3/23/2026	Bill #100729--Substitute Svc: 02/23 - 02/27/26		\$ 3,086.61
Check	20023	Teachers on Reserve	3/23/2026	Bill #100755--Substitute Svc: 02/23 - 02/27/26		\$ 5,603.97
Check	20024	Department of Justice	3/23/2026	Bill #031045--Finger Print Apps & FBI: February' 26		\$ 239.00
Check	20025	Soliant Health, LLC	3/23/2026	Bill #21399035--Randle Nyvia - Schools - BCBA - Regular Rate: 03/08/26		\$ 135.00
Check	20026	WEX Health, Inc.	3/23/2026	Bill #April 2026--Flex Benefits - Aggregate Balance		\$ 3,000.00
Check	20027	Building 21	3/23/2026	Bill #1280--Yearly Systems Licensing Fee		\$ 11,500.00
Check	ACH5043	EdTec Inc.	3/6/2026	Bill #CINV-00014990--Education Support Service (ESS): 02/16 - 02/20/26 Bill #CINV-00014888--EdTec Monthly - March 2026		\$ 19,285.24
Check	DB030226	Bamboo HR, LLC	3/2/2026	DB030226 - BambooHR		\$ 331.50

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	DB030226-1	U.S. Bank Equipment Finance	3/2/2026	DB030226-1 - U.S. Bank Equipment Finance (Acct #1375852)		\$ 471.28
Check	DB030326	Google Ads	3/3/2026	DB030326 - Google Ads		\$ 500.00
Check	DB030326-1	Square, Inc.	3/3/2026	DB030326-1 - Square, Inc.		\$ 35.00
Check	DB030426	EME Enterprise Inc.	3/4/2026	DB030426 - EME Enterprise Inc.		\$ 16.95
Check	DB030526	Google Ads	3/5/2026	DB030526 - Google Ads		\$ 45.26
Check	DB030626	CharterSafe	3/6/2026	DB030626 - CharterSafe		\$ 16,786.00
Check	DB030626-1	Ease	3/6/2026	DB030626-1 - Ease		\$ 480.00
Check	DB030926	Adobe Inc.	3/9/2026	DB030926 - Adobe Inc.		\$ 19.99
Check	DB031126	Equitable Financial Life Insurance Company of America	3/11/2026	DB031126 - Equitable Financial Life Insurance Company of America		\$ 9,760.50
Check	DB031126-1	Houston Street	3/11/2026	DB031126-1 - reporting as fraud and following up with the bank		\$ 1,085.00
Check	DB031126-2	CMEA Bay Section	3/11/2026	DB031126-2 - CMEA Bay Section		\$ 375.00
Check	DB031226	CMEA Bay Section	3/12/2026	DB031226 - CMEA Bay Section		\$ 375.00
Check	DB031626	Zoom	3/16/2026	DB031626 - Zoom		\$ 288.10
Check	DB031726	Fisher & Phillips LLP	3/17/2026	DB031726 - Fisher & Phillips LLP		\$ 4,179.50
Check	DB031926	PayPal	3/19/2026	DB031926 - Deposited just to be transferred to the paypal account.		\$ 1,351.00
Check	DB032326	Bank of Marin Visa Card	3/23/2026	DB032326 - Bank of Marin Visa Card 5830		\$ 13,568.04
Check	DB032326-1	California Choice	3/23/2026	DB032326-1 - California Choice		\$ 70,344.65
Check	DB032326-2	Google Ads	3/23/2026	DB032326-2 - Google Ads		\$ 500.00
Check	DB032326-3	Xerox Financial Services	3/23/2026	DB032326-3 - Xerox Financial Services (Contract #211-4117596-003)		\$ 708.34
Check	DB032526	Farmer Joe's	3/25/2026	DB032526 - Farmer Joe's		\$ 24.01
Check	DB032726	PECO Energy	3/27/2026	DB032726 - PECO Energy		\$ 1,216.46
Check	DB032726-1	Safeway	3/27/2026	DB032726-1 - Safeway		\$ 22.99
Check	DB033026	AppFolio, Inc.	3/30/2026	DB033026 - AppFolio, Inc.		\$ 2.49
Check	DB033026-1	GPM Holdings, Inc.	3/30/2026	DB033026-1 - GPM Holdings, Inc.		\$ 1,200.00
Check	DB033026-2	PECO Energy	3/30/2026	DB033026-2 - PECO Energy		\$ 495.80
Check	DB033126	Bamboo HR, LLC	3/31/2026	DB033126 - BambooHR		\$ 331.50
Check	M1076	Colorprint	3/3/2026	M1076 - Invoice 41475		\$ 19,542.37
Check	M1077	Close Up Foundation	3/23/2026	M1077 - CA16840-260311 # CA16840-260310		\$ 1,143.70
Check	M1079	Noel Hassan	3/31/2026	M1079 - Read-a-than honorarium		\$ 200.00
Credit Card	9515-5830	Google *SVCS AOA Schools	3/2/2026	03/02 - Google *SVCS AOA Schools		\$ 144.40
Credit Card	9515-5830	Audible	3/2/2026	02/03 - Audible		\$ 14.95
Credit Card	9515-5830	Instacart	3/2/2026	02/03 - Instacart		\$ 7.50
Credit Card	9515-5830	Instacart	3/2/2026	02/03 - Instacart		\$ 134.85
Credit Card	9515-5830	Pearson Education	3/2/2026	02/06 - Pearson Education		\$ 459.60
Credit Card	9515-5830	AC Transit	3/2/2026	02/12 - AC Transit		\$ 480.00
Credit Card	9515-5830	Light Speed Technologie	3/2/2026	02/25 - Light Speed Technologie		\$ 6,113.34

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Payment Type	Check #/CC Account	Vendor	Transaction Date		Description	Void	Amount
Credit Card	9515-5830	Instacart	3/2/2026	02/27 - Instacart			\$ 10.75
Credit Card	9515-5830	Instacart	3/2/2026	02/27 - Instacart			\$ 44.63
Credit Card	9515-5830	Sawyer	3/2/2026	03/02 - Sawyer			\$ 199.00
Credit Card	9515-5830	Fanale Drinks	3/2/2026	03/02 - Fanale Drinks			\$ 98.05
Credit Card	9515-5830	ODP Business Solutions	3/2/2026	03/02 - ODP Business Solutions			\$ 232.83
Credit Card	9515-5830	GrubHub	3/2/2026	03/02 - GrubHub			\$ 102.35
Credit Card	9515-5830	ODP Business Solutions	3/2/2026	03/02 - ODP Business Solutions			\$ 653.62
Credit Card	9515-5830	Facebook	3/2/2026	02/18 - Facebook			\$ 161.97
Credit Card	9515-5830	ODP Business Solutions	3/2/2026	02/17 - ODP Business Solutions			\$ 288.94
Credit Card	9515-5830	Instacart	3/2/2026	02/13 - Instacart			\$ 48.15
Credit Card	9515-5830	Costco By Instacart	3/2/2026	02/12 - Costco By Instacart			\$ 166.23
Credit Card	9515-5830	W2,1099,1095 Efiling	3/2/2026	02/12 - W2,1099,1095 Efiling			\$ 834.24
Credit Card	9515-5830	Facebook	3/2/2026	02/09 - Facebook			\$ 500.00
Credit Card	9515-5830	Mountain Mike's Pizza	3/2/2026	02/09 - Mountain Mike's Pizza			\$ 234.64
Credit Card	9515-5830	IHIRE LLC	3/2/2026	02/05 - IHIRE LLC			\$ 299.00
Credit Card	9515-5830	Master Schedule Building	3/2/2026	02/05 - Master Schedule Building			\$ 150.00
Credit Card	9515-5830	1-Day Flex Scheduling	3/2/2026	02/05 - 1-Day Flex Scheduling			\$ 250.00
Credit Card	9515-5830	San Joaquin County Office of Education	3/2/2026	02/03 - San Joaquin County Office of Education			\$ 1,850.00
Credit Card	9515-5830	Fanale Drinks	3/2/2026	02/04 - Fanale Drinks			\$ 89.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Coversheet

Credit Card Statements

Section: III. Consent Agenda
Item: C. Credit Card Statements
Purpose: FYI
Submitted by:
Related Material: AoA April 1, 2026 Combined CC Statement.pdf
AoA May 1, 2026 Combined CC Statement.pdf



April 2026 Statement

Open Date: 03/03/2026 Closing Date: 04/01/2026

Visa® Community Card

ACADEMY OF ALAMEDA (CPN 001559617)

Account Ending in: ##### ##### ##### 5830

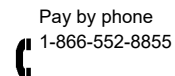
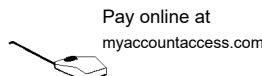
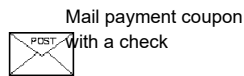
Elan Financial Services
BUS 30 ELN

☎ 1-866-552-8855
1

New Balance	\$6,404.17
Minimum Payment Due	\$65.00
Payment Due Date	04/28/2026
Late Payment Warning: If we do not receive your minimum payment by the date listed above, you may have to pay up to a \$35.00 Late Fee and your APRs may be increased up to the Penalty APR of 30.74%.	

Activity Summary		
Previous Balance	+	\$13,568.04
Payments	-	\$13,568.04 ^{CR}
Other Credits	-	\$17.72 ^{CR}
Purchases	+	\$6,421.89
Balance Transfers		\$0.00
Advances		\$0.00
Other Debits		\$0.00
Fees Charged		\$0.00
Interest Charged		\$0.00
New Balance	=	\$6,404.17
Past Due		\$0.00
Minimum Payment Due		\$65.00
Credit Line		\$50,000.00
Available Credit		\$43,595.83
Days in Billing Period		30

Payment Options:



No payment is required.

CPN 001559617



0047985100550558300000065000006404170

Automatic Payment

24-Hour Elan Financial Services: 1-866-552-8855

☎ to pay by phone
☎ to change your address

Account Ending in: ##### ##### ##### 5830
Your new full balance of \$6,404.17 will be automatically deducted from your account on 04/23/26.

106481804838040 E

ACADEMY OF ALAMEDA
ACCOUNTS PAYABLE
401 PACIFIC AVE
ALAMEDA CA 94501-1837

What To Do If You Think You Find A Mistake On Your Statement

If you think there is an error on your statement, please call us at the telephone number on the front of this statement, or write to us at: Elan Financial Services, P.O. Box 6335, Fargo, ND 58125-6335.

In your letter or call, give us the following information:

- ▶ Account information: Your name and account number.
 - ▶ Dollar amount: The dollar amount of the suspected error.
 - ▶ Description of Problem: If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake.
- You must contact us within 60 days after the error appeared on your statement. While we investigate whether or not there has been an error, the following are true:
- ▶ We cannot try to collect the amount in question, or report you as delinquent on that amount.
 - ▶ The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount.
 - ▶ While you do not have to pay the amount in question, you are responsible for the remainder of your balance.
 - ▶ We can apply any unpaid amount against your credit limit.

Your Rights If You Are Dissatisfied With Your Credit Card Purchases

If you are dissatisfied with the goods or services that you have purchased with your credit card, and you have tried in good faith to correct the problem with the merchant, you may have the right not to pay the remaining amount due on the purchase.

To use this right, all of the following must be true:

1. The purchase must have been made in your home state or within 100 miles of your current mailing address, and the purchase price must have been more than \$50. (Note: Neither of these are necessary if your purchase was based on an advertisement we mailed to you, or if we own the company that sold you the goods or services.)
2. You must have used your credit card for the purchase. Purchases made with cash advances from an ATM or with a check that accesses your credit card account do not qualify.
3. You must not yet have fully paid for the purchase.

If all of the criteria above are met and you are still dissatisfied with the purchase, contact us in writing at: Elan Financial Services, P.O. Box 6335, Fargo, ND 58125-6335. While we investigate, the same rules apply to the disputed amount as discussed above. After we finish our investigation, we will tell you our decision. At that point, if we think you owe an amount and you do not pay we may report you as delinquent.

Important Information Regarding Your Account

1. INTEREST CHARGE: Method of Computing Balance Subject to Interest Rate: We calculate the periodic rate or interest portion of the **INTEREST CHARGE** by multiplying the applicable Daily Periodic Rate ("**DPR**") by the Average Daily Balance ("**ADB**") (including new transactions) of the Purchase, Advance and Balance Transfer categories subject to interest, and then adding together the resulting interest from each category. We determine the **ADB** separately for the Purchases, Advances and Balance Transfer categories. To get the **ADB** in each category, we add together the daily balances in those categories for the billing cycle and divide the result by the number of days in the billing cycle. We determine the daily balances each day by taking the beginning balance of those Account categories (including any billed but unpaid interest, fees, credit insurance and other charges), adding any new interest, fees, and charges, and subtracting any payments or credits applied against your Account balances that day. We add a Purchase, Advance or Balance Transfer to the appropriate balances for those categories on the later of the transaction date or the first day of the statement period. Billed but unpaid interest on Purchases, Advances and Balance Transfers is added to the appropriate balances for those categories each month on the statement date. Billed but unpaid Advance Transaction Fees are added to the Advance balance of your Account on the date they are charged to your Account. Any billed but unpaid fees on Purchases, credit insurance charges, and other charges are added to the Purchase balance of the Account on the date they are charged to the Account. Billed but unpaid fees on Balance Transfers are added to the Balance Transfer balance of the Account on the date they are charged to the Account. In other words, billed and unpaid interest, fees, and charges will be included in the **ADB** of your Account that accrues interest and will reduce the amount of credit available to you. To the extent credit insurance charges, overlimit fees, Annual Fees, and/or Travel Membership Fees may be applied to your Account, such charges and/or fees are not included in the **ADB** calculation for Purchases until the first day of the billing cycle following the date the credit insurance charges, overlimit fees, Annual Fees and/or Travel Membership Fees (as applicable) are charged to the Account. Prior statement balances subject to an interest-free period that have been paid on or before the payment due date in the current billing cycle are not included in the **ADB** calculation. If you do not pay your New Balance in full by the Payment Due Date, you will not get an interest-free period on Purchases again until you pay the New Balance in full by the Payment Due Date for two billing cycles in a row.

2. Payment Information: We will accept payment via check, money order, the internet (including mobile and online) or phone or previously established automatic payment transaction. You must pay us in U.S. Dollars. If you make a payment from a foreign financial institution, you will be charged and agree to pay any collection fees added in connection with that transaction. The date you mail a payment is different than the date we receive the payment. The payment date is the day we receive your check or money order at Elan Financial Services, P.O. Box 790408, St. Louis, MO 63179-0408 or the day we receive your internet or phone payment. All payments by check or money order accompanied by a payment coupon and received at this payment address will be credited to your Account on the day of receipt if received by 5:00 p.m. CT on any banking day. Payments sent without the payment coupon or to an incorrect address will be processed and credited to your Account within 5 banking days of receipt. Payments sent without a payment coupon or to an incorrect address may result in a delayed credit to your Account, additional **INTEREST CHARGES**, fees, and/or Account suspension. The deadline for on-time internet and phone payments varies, but generally must be made before 5:00 p.m. CT to 8 p.m. CT depending on what day and how the payment is made. Please contact Elan Financial Services for internet, phone, and mobile crediting times specific to your Account and your payment option. Banking days are all calendar days except Saturday, Sunday and federal holidays. Payments due on a Saturday, Sunday or federal holiday and received on those days will be credited on the day of receipt. There is no prepayment penalty if you pay your balance at any time prior to your payment due date.

3. Credit Reporting: We may report information on your Account to Credit Bureaus. Late payments, missed payments or other defaults on your Account may be reflected in your credit report.



April 2026 Statement 03/03/2026 - 04/01/2026
 ACADEMY OF ALAMEDA (CPN 001559617)

Page 2 of 3

Elan Financial Services 1-866-552-8855

Important Messages

Paying Interest: You have a 24 to 30 day interest-free period for Purchases provided you have paid your previous balance in full by the Payment Due Date shown on your monthly Account statement. In order to avoid additional INTEREST CHARGES on Purchases, you must pay your new balance in full by the Payment Due Date shown on the front of your monthly Account statement.

There is no interest-free period for transactions that post to the Account as Advances or Balance Transfers except as provided in any Offer Materials. Those transactions are subject to interest from the date they post to the Account until the date they are paid in full.

Your payment of \$6404.17 will be automatically deducted from your bank account on 04/23/2026. Please refer to your AutoPay Terms and Conditions for further information regarding this account feature.

Transactions CHILCOTT,CHRISTINE Credit Limit \$50000

Post Date	Trans Date	Ref #	Transaction Description	Amount	Notation
Other Credits					
03/26	03/24	6143	SQ *PUERTO RICAN STREE Oakland CA MERCHANDISE/SERVICE RETURN	\$17.72	CR
Purchases and Other Debits					
03/04	03/03	0216	IC* INSTACART INSTACART.COM CA	\$140.04	
03/05	03/04	0117	IHIRE, LLC 866-330-0196 MD	\$299.00	
03/09	03/07	6097	FACEBK *ATWK9JDGJ2 650-5434800 DE	\$500.00	
03/09	03/07	0864	SP FANALE DRINKS FANALEDRLNKS. CA	\$74.66	
03/10	03/09	3888	AMAZON RETA* BD8V41FD2 WWW.AMAZON.CO WA	\$58.61	
03/16	03/13	6717	ODP BUS SOL LLC # 1029 800-463-3768 WA	\$229.17	
03/18	03/17	1225	FACEBK *MM52RJRFJ2 650-5434800 DE	\$295.87	
03/19	03/16	7482	ODP BUS SOL LLC # 1029 800-463-3768 WA	\$172.69	
03/19	03/16	7557	ODP BUS SOL LLC # 1029 800-463-3768 WA	\$145.61	
03/20	03/17	3013	ODP BUS SOL LLC # 1029 800-463-3768 WA	\$221.61	
03/23	03/22	2896	ODP BUS SOL LLC # 1009 800-463-3768 CA	\$84.46	
03/24	03/23	7592	SJ MERCURY NEWS CIRC 408-920-5000 CA	\$1.00	
03/25	03/25	8445	SQ *PUERTO RICAN STREE gosq.com CA	\$292.51	
Total for Account ##### 5764				\$2,497.51	

Transactions MCGEORGE,AMY Credit Limit \$25000

Post Date	Trans Date	Ref #	Transaction Description	Amount	Notation
Purchases and Other Debits					
03/03	03/02	5979	Audible*LM5VR2II3 Amzn.com/bill NJ	\$14.95	
03/04	03/04	0965	FAMILYLAUNDRY FAMILYLAUNDRY CA	\$186.95	
03/05	03/04	4298	IC* INSTACART 888-246-7822 CA	\$25.26	
03/05	03/04	5847	TEACHERSPAYTEACHERS.CO 646-588-0910 CA	\$9.00	
03/06	03/05	0092	AUNT FLOW 419-3440949 OH	\$300.00	
03/11	03/09	5684	STARBUCKS 800-782-7282 WA	\$22.00	
03/12	03/11	1350	SPO*ENCINALNURSERY ALAMEDA CA	\$42.63	

Continued on Next Page



April 2026 Statement 03/03/2026 - 04/01/2026
 ACADEMY OF ALAMEDA (CPN 001559617)

Page 3 of 3

Elan Financial Services 1-866-552-8855

Transactions MCGEORGE,AMY Credit Limit \$25000

Post Date	Trans Date	Ref #	Transaction Description	Amount	Notation
03/16	03/15	5999	LS EVERGREEN NURSERY 510-6321522 CA	\$197.60	_____
03/20	03/19	5854	AC TRANSIT OAKLAND CA	\$240.00	_____
03/23	03/19	1633	SAFEWAY #3281 ALAMEDA CA	\$149.51	_____
03/24	03/23	3498	IC* INSTACART 888-246-7822 CA	\$44.10	_____
03/30	03/27	1523	MOUNTAIN MIKES PIZZA A 510-7499499 CA	\$58.76	_____
03/30	03/28	9583	WPS PUBLISH WPSPUBLISH.CO CA	\$823.16	_____
03/30	03/29	5811	FIRST STUDENT22009 866-841-2504 CA	\$1,376.47	_____
03/31	03/30	6935	SAWYER HISAWYER.COM MI	\$199.00	_____
04/01	03/31	0753	SUPREME SCHOOL SPLY WE 608-3233366 WI	\$217.27	_____
Total for Account ##### ##### ##### 0347				\$3,906.66	

Transactions BILLING ACCOUNT ACTIVITY

Post Date	Trans Date	Ref #	Transaction Description	Amount	Notation
Payments and Other Credits					
03/23	03/23	MTC	PAYMENT THANK YOU	\$13,568.04CR	_____
Total for Account ##### ##### ##### 5830				\$13,568.04CR	

2026 Totals Year-to-Date	
Total Fees Charged in 2026	\$0.78
Total Interest Charged in 2026	\$0.00

Interest Charge Calculation

Your Annual Percentage Rate (APR) is the annual interest rate on your account.

**APR for current and future transactions.

Balance Type	Balance By Type	Balance Subject to Interest Rate	Variable	Interest Charge	Annual Percentage Rate	Expires with Statement
**BALANCE TRANSFER	\$0.00	\$0.00	YES	\$0.00	17.49%	
**PURCHASES	\$6,404.17	\$0.00	YES	\$0.00	17.49%	
**ADVANCES	\$0.00	\$0.00	YES	\$0.00	27.49%	

Contact Us

Phone
 Voice: 1-866-552-8855
 TDD: 1-888-352-6455
 Fax: 1-866-807-9053

Questions
 Elan Financial Services
 P.O. Box 6353
 Fargo, ND 58125-6353

Mail payment coupon with a check
 Elan Financial Services
 P.O. Box 790408
 St. Louis, MO 63179-0408

Online
myaccountaccess.com

End of Statement



May 2026 Statement

Open Date: 04/02/2026 Closing Date: 05/01/2026

Visa® Community Card

ACADEMY OF ALAMEDA (CPN 001559617)

Account Ending in: ##### ##### ##### 5830

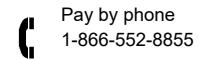
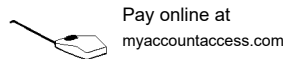
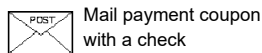
Elan Financial Services
BUS 30 ELN

1-866-552-8855
1

New Balance	\$16,088.19
Minimum Payment Due	\$161.00
Payment Due Date	05/28/2026
Late Payment Warning: If we do not receive your minimum payment by the date listed above, you may have to pay up to a \$35.00 Late Fee and your APRs may be increased up to the Penalty APR of 30.74%.	

Activity Summary		
Previous Balance	+	\$6,404.17
Payments	-	\$6,404.17 ^{CR}
Other Credits		\$0.00
Purchases	+	\$16,088.19
Balance Transfers		\$0.00
Advances		\$0.00
Other Debits		\$0.00
Fees Charged		\$0.00
Interest Charged		\$0.00
New Balance	=	\$16,088.19
Past Due		\$0.00
Minimum Payment Due		\$161.00
Credit Line		\$50,000.00
Available Credit		\$33,911.81
Days in Billing Period		30

Payment Options:



No payment is required.

CPN 001559617



0047985100550558300000161000016088198

Automatic Payment

24-Hour Elan Financial Services: 1-866-552-8855

- . to pay by phone
- . to change your address

Account Ending in: ##### ##### ##### 5830
Your new full balance of \$16,088.19 will be automatically deducted from your account on 05/26/26.

106481848039169 E

ACADEMY OF ALAMEDA
ACCOUNTS PAYABLE
401 PACIFIC AVE
ALAMEDA CA 94501-1837

What To Do If You Think You Find A Mistake On Your Statement

If you think there is an error on your statement, please call us at the telephone number on the front of this statement, or write to us at: Elan Financial Services, P.O. Box 6335, Fargo, ND 58125-6335.

In your letter or call, give us the following information:

- ▶ Account information: Your name and account number.
 - ▶ Dollar amount: The dollar amount of the suspected error.
 - ▶ Description of Problem: If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake.
- You must contact us within 60 days after the error appeared on your statement. While we investigate whether or not there has been an error, the following are true:

- ▶ We cannot try to collect the amount in question, or report you as delinquent on that amount.
- ▶ The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount.
- ▶ While you do not have to pay the amount in question, you are responsible for the remainder of your balance.
- ▶ We can apply any unpaid amount against your credit limit.

Your Rights If You Are Dissatisfied With Your Credit Card Purchases

If you are dissatisfied with the goods or services that you have purchased with your credit card, and you have tried in good faith to correct the problem with the merchant, you may have the right not to pay the remaining amount due on the purchase.

To use this right, all of the following must be true:

1. The purchase must have been made in your home state or within 100 miles of your current mailing address, and the purchase price must have been more than \$50. (Note: Neither of these are necessary if your purchase was based on an advertisement we mailed to you, or if we own the company that sold you the goods or services.)
2. You must have used your credit card for the purchase. Purchases made with cash advances from an ATM or with a check that accesses your credit card account do not qualify.
3. You must not yet have fully paid for the purchase.

If all of the criteria above are met and you are still dissatisfied with the purchase, contact us in writing at: Elan Financial Services, P.O. Box 6335, Fargo, ND 58125-6335. While we investigate, the same rules apply to the disputed amount as discussed above. After we finish our investigation, we will tell you our decision. At that point, if we think you owe an amount and you do not pay we may report you as delinquent.

Important Information Regarding Your Account

1. INTEREST CHARGE: Method of Computing Balance Subject to Interest Rate: We calculate the periodic rate or interest portion of the **INTEREST CHARGE** by multiplying the applicable Daily Periodic Rate ("**DPR**") by the Average Daily Balance ("**ADB**") (including new transactions) of the Purchase, Advance and Balance Transfer categories subject to interest, and then adding together the resulting interest from each category. We determine the **ADB** separately for the Purchases, Advances and Balance Transfer categories. To get the **ADB** in each category, we add together the daily balances in those categories for the billing cycle and divide the result by the number of days in the billing cycle. We determine the daily balances each day by taking the beginning balance of those Account categories (including any billed but unpaid interest, fees, credit insurance and other charges), adding any new interest, fees, and charges, and subtracting any payments or credits applied against your Account balances that day. We add a Purchase, Advance or Balance Transfer to the appropriate balances for those categories on the later of the transaction date or the first day of the statement period. Billed but unpaid interest on Purchases, Advances and Balance Transfers is added to the appropriate balances for those categories each month on the statement date. Billed but unpaid Advance Transaction Fees are added to the Advance balance of your Account on the date they are charged to your Account. Any billed but unpaid fees on Purchases, credit insurance charges, and other charges are added to the Purchase balance of the Account on the date they are charged to the Account. Billed but unpaid fees on Balance Transfers are added to the Balance Transfer balance of the Account on the date they are charged to the Account. In other words, billed and unpaid interest, fees, and charges will be included in the **ADB** of your Account that accrues interest and will reduce the amount of credit available to you. To the extent credit insurance charges, overlimit fees, Annual Fees, and/or Travel Membership Fees may be applied to your Account, such charges and/or fees are not included in the **ADB** calculation for Purchases until the first day of the billing cycle following the date the credit insurance charges, overlimit fees, Annual Fees and/or Travel Membership Fees (as applicable) are charged to the Account. Prior statement balances subject to an interest-free period that have been paid on or before the payment due date in the current billing cycle are not included in the **ADB** calculation. If you do not pay your New Balance in full by the Payment Due Date, you will not get an interest-free period on Purchases again until you pay the New Balance in full by the Payment Due Date for two billing cycles in a row.

2. Payment Information: We will accept payment via check, money order, the internet (including mobile and online) or phone or previously established automatic payment transaction. You must pay us in U.S. Dollars. If you make a payment from a foreign financial institution, you will be charged and agree to pay any collection fees added in connection with that transaction. The date you mail a payment is different than the date we receive the payment. The payment date is the day we receive your check or money order at Elan Financial Services, P.O. Box 790408, St. Louis, MO 63179-0408 or the day we receive your internet or phone payment. All payments by check or money order accompanied by a payment coupon and received at this payment address will be credited to your Account on the day of receipt if received by 5:00 p.m. CT on any banking day. Payments sent without the payment coupon or to an incorrect address will be processed and credited to your Account within 5 banking days of receipt. Payments sent without a payment coupon or to an incorrect address may result in a delayed credit to your Account, additional **INTEREST CHARGES**, fees, and/or Account suspension. The deadline for on-time internet and phone payments varies, but generally must be made before 5:00 p.m. CT to 8 p.m. CT depending on what day and how the payment is made. Please contact Elan Financial Services for internet, phone, and mobile crediting times specific to your Account and your payment option. Banking days are all calendar days except Saturday, Sunday and federal holidays. Payments due on a Saturday, Sunday or federal holiday and received on those days will be credited on the day of receipt. There is no prepayment penalty if you pay your balance at any time prior to your payment due date.

3. Credit Reporting: We may report information on your Account to Credit Bureaus. Late payments, missed payments or other defaults on your Account may be reflected in your credit report.



May 2026 Statement 04/02/2026 - 05/01/2026
 ACADEMY OF ALAMEDA (CPN 001559617)

Page 2 of 3

Elan Financial Services (1-866-552-8855

Important Messages

Paying Interest: You have a 24 to 30 day interest-free period for Purchases provided you have paid your previous balance in full by the Payment Due Date shown on your monthly Account statement. In order to avoid additional INTEREST CHARGES on Purchases, you must pay your new balance in full by the Payment Due Date shown on the front of your monthly Account statement.

There is no interest-free period for transactions that post to the Account as Advances or Balance Transfers except as provided in any Offer Materials. Those transactions are subject to interest from the date they post to the Account until the date they are paid in full.

Your payment of \$16088.19 will be automatically deducted from your bank account on 05/26/2026. Please refer to your AutoPay Terms and Conditions for further information regarding this account feature.

Transactions CHILCOTT,CHRISTINE Credit Limit \$50000

Post Date	Trans Date	Ref #	Transaction Description	Amount	Notation
Purchases and Other Debits					
04/02	04/02	4303	GOOGLE *SVCSaoaschools g.co/HelpPay# CA	\$135.34	_____
04/06	04/04	1004	IHIRE, LLC 866-330-0196 MD	\$299.00	_____
04/15	04/15	3068	FACEBK *NYMZDMMFJ2 650-5434800 DE	\$500.00	_____
04/20	04/15	6357	ODP BUS SOL LLC # 1029 800-463-3768 WA	\$278.24	_____
04/20	04/17	1066	FACEBK *HU4U2M5GJ2 650-5434800 DE	\$14.61	_____
04/28	04/27	6032	DEPARTMENT OF JUSTICE 916-324-6678 CA	\$679.00	_____
05/01	04/30	1085	TMOBILE*POSTPAID TEL 800-937-8997 WA	\$5,977.93	_____
Total for Account ##### 5764				\$7,884.12	

Transactions MCGEORGE,AMY Credit Limit \$25000

Post Date	Trans Date	Ref #	Transaction Description	Amount	Notation
Purchases and Other Debits					
04/03	04/02	4643	Audible*5M1V710U3 Amzn.com/bill NJ	\$14.95	_____
04/07	04/06	0066	ACT*Alameda Rec&Pa 510-7477529 CA	\$360.00	_____
04/10	04/09	9653	SF BAY FERRY SANFRANCISCOB CA	\$387.60	_____
04/21	04/20	2784	TEACHERSPAYTEACHERS.CO 646-588-0910 CA	\$5.00	_____
04/21	04/20	5756	TEACHERSPAYTEACHERS.CO 646-588-0910 CA	\$5.99	_____
04/22	04/21	7515	MYSTERY SCIENCE MYSTERYSCIENC CA	\$5,061.28	_____
04/22	04/21	6324	MYSTERY SCIENCE MYSTERYSCIENC CA	\$1,799.00	_____
04/24	04/23	9528	EVENT TICKET 11 MAY WWW.AERIES.CO CA	\$150.00	_____
04/28	04/27	2132	PAYPAL *GREAT MINDS 202-640-6067 DC	\$105.00	_____
04/28	04/27	2345	TEACHERSPAYTEACHERS.CO 646-588-0910 CA	\$6.25	_____
04/29	04/28	6421	PAYPAL *GREAT MINDS 202-640-6067 DC	\$110.00	_____
05/01	04/30	9401	SAWYER HISAWYER.COM MI	\$199.00	_____
Total for Account ##### 0347				\$8,204.07	

Continued on Next Page



May 2026 Statement 04/02/2026 - 05/01/2026
 ACADEMY OF ALAMEDA (CPN 001559617)

Page 3 of 3

Elan Financial Services 1-866-552-8855

Transactions BILLING ACCOUNT ACTIVITY

Post Date	Trans Date	Ref #	Transaction Description	Amount	Notation
Payments and Other Credits					
04/23	04/23	MTC	PAYMENT THANK YOU	\$6,404.17	CR
Total for Account ##### ##### ##### 5830				\$6,404.17	CR

2026 Totals Year-to-Date	
Total Fees Charged in 2026	\$0.78
Total Interest Charged in 2026	\$0.00

Interest Charge Calculation

Your Annual Percentage Rate (APR) is the annual interest rate on your account.

**APR for current and future transactions.

Balance Type	Balance By Type	Balance Subject to Interest Rate	Variable	Interest Charge	Annual Percentage Rate	Expires with Statement
**BALANCE TRANSFER	\$0.00	\$0.00	YES	\$0.00	17.49%	
**PURCHASES	\$16,088.19	\$0.00	YES	\$0.00	17.49%	
**ADVANCES	\$0.00	\$0.00	YES	\$0.00	27.49%	

Contact Us

Phone Voice: 1-866-552-8855 TDD: 1-888-352-6455 Fax: 1-866-807-9053	Questions Elan Financial Services P.O. Box 6353 Fargo, ND 58125-6353	Mail payment coupon with a check Elan Financial Services P.O. Box 790408 St. Louis, MO 63179-0408	Online myaccountaccess.com
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End of Statement

Coversheet

AUSD and AoA 26-27 General, Fiscal, and Operational MOU

Section: III. Consent Agenda
Item: D. AUSD and AoA 26-27 General, Fiscal, and Operational MOU
Purpose: FYI
Submitted by:
Related Material:
GENERAL FISCAL AND OPERATIONAL MOU 2026-2027_AOA_clean draft.pdf

**GENERAL, FISCAL AND OPERATIONAL
MEMORANDUM OF UNDERSTANDING
BETWEEN THE ALAMEDA UNIFIED SCHOOL DISTRICT
AND ACADEMY OF ALAMEDA, INC.
2026-2027**

This Memorandum of Understanding (“Agreement”) is executed between the Alameda Unified School District and Academy of Alameda, Inc. (hereafter referred to as “AOA”), a 501c (3) tax exempt non-profit public benefit corporation, that operates Academy of Alameda Charter School (“Charter School”).

1. RECITALS

- 1.1. The Alameda Unified School District (hereinafter referred to as “District”) is a school district existing under the laws of the State of California.
- 1.2. AOA is a California non-profit public benefit corporation that operates The Academy of Alameda (Charter School) existing under the laws of the state of California and under supervisory oversight of Alameda Unified School District. AOA shall be responsible for and have all rights and benefits attributable to the Charter School, as further outlined herein.
- 1.3. The District is the authorizing agency of the Charter School. This Agreement is intended to outline the agreement of AOA and the District governing their respective fiscal and administrative responsibilities, legal relationship and operation of the Charter School.
- 1.4. If the terms of this Agreement conflict with the terms of the Charter documents (“Charters”), this Agreement will control the handling or resolution of the particular issue in question. In addition, if the Charter is silent on an issue addressed by this Agreement, this Agreement shall control.

2. AGREEMENTS

2.1. Terms

2.1.1. This Agreement will govern the relationship between the District and the Charter School regarding the operation of the Charter School and the relationship of the District and Charter School.

2.1.2. Any modification of this Agreement must be in writing, executed by duly authorized representatives of both parties, ratified by the respective Boards, and must indicate intent to modify or amend this Agreement.

2.1.3. The duly authorized representative of the Charter School is the Executive Director, or designee.

2.1.4. The duly authorized representative of the District is the Superintendent or any designee thereof. In order to ensure consistency in communications, all communication regarding any aspect of the operation of the Charter School shall be initiated by the designated representative of the Charter School with the Superintendent of the District, unless the Superintendent delegates this function to another officer of the District.

2.1.5. The term of this Agreement shall be one year, commencing effective July 1, 2025 and terminating June 30, 2026. This entire Agreement is subject to approval by the respective governing boards of the District and Charter School.

2.1.6. This Agreement shall terminate automatically upon closure of the Charter School for any reason, except as may be specified otherwise herein. “Closure” means that all legally required closure processes are completed.

2.1.7. Force Majeure. The Parties shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by an act of God, fire, flood, war, riot, civil disturbance, terrorism, epidemic, quarantine/shelter in place order, strike, lockout, labor dispute, or any other occurrence which is beyond the control of the parties, when evidence thereof is presented to the other party. The District shall not be responsible for any costs associated with this Agreement while performance is so excused.

2.2. Student Records

2.2.1. District shall provide, within ten (10) working days of the request of a Charter School, or sooner if required by applicable state or federal law, any cumulative file information regarding any student who previously attended District and who has enrolled in that Charter School, including but not limited to information regarding special education and related services. District recognizes the receiving Charter School as its authorized agent under the Family Education Rights and Privacy Act of 1974 (20 U.S.C.A. Section 1232g) (“FERPA”), the Children’s Online Privacy Protection Act (“COPPA”) and other applicable state privacy laws and regulations for the actions described in this subsection.

2.2.2. Charter School shall be responsible for ensuring that student data is entered into a District-approved student information system, including average daily attendance, enrollment, standardized and alternative assessment data, emergency contacts, race/ethnicity, age, address, parent/guardian, immunization, discipline/suspension/expulsion and other information as provided in the student system available to individual District school sites.

2.2.3. Charter School, to the extent required by law, shall be responsible for establishing procedures and taking reasonable precautions to secure student data. Charter School shall notify the District promptly of any known breach.

2.3. Legal Relationship

2.3.1. The Parties recognize that AOA is a separate legal entity that operates the Charter School under the supervisory oversight of the District.

2.3.2. Any complaints or concerns (including complaints filed with OCR, EEOC, or FEHA) received by the District about any aspect of the operation of the Charter School or about that Charter School shall be forwarded by the District to the Charter School. District may request that the Charter School inform the District of how such concerns or complaints are being addressed, and Charter School shall provide such information. The Charter School shall handle its own uniform complaints pursuant to a Uniform Complaint Procedure adopted in accordance with California Code of Regulations, Title 5, Section 4600 et seq.

2.3.3. Charter School agrees to comply at all times with laws which generally apply to public agencies and to comply with applicable federal or state laws (which may be amended from time to time), including but not limited to the following:

- The Ralph M. Brown Act (“Brown Act”) (Cal. Gov. Code, §§54950 et seq.);

- The California Public Records Act (Cal. Gov. Code, §§6250 et seq.);
- State conflict of interest laws applicable to charter schools operated by nonprofit corporations, including but not limited to the Political Reform Act (Gov. Code, §§81000 et seq.);
- The Child Abuse and Neglect Reporting Act (Cal. Penal Code, §§11164 et seq.);
- The Individuals with Disabilities Education Act (“IDEA”) (20 U.S.C. §§1400 et seq.);
- The Americans with Disabilities Act (42 U.S.C. §§12101 et seq.);
- The U.S. Civil Rights Acts, including Title VII of the 1964 Civil Rights Act;
- The California Fair Employment and Housing Act (“FEHA”) (Cal. Gov. Code, §§12900 et seq.);
- The Age Discrimination in Employment Act (“ADEA”) (29 U.S.C. §§621 et seq.);
- Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. §§794 et seq.);
- Education Code Sections 200 and 220 (prohibiting discrimination); • The Uniform Complaint Procedure (5 Cal. Code Regs., tit. 5, §§4600 et seq.);
- The Family Educational Rights and Privacy Act (“FERPA”) (20 U.S.C. §§1232g et seq.);
- Local Control Funding Formula (California Assembly Bill 97, as codified);
- All applicable state and federal laws and regulations concerning the improvement of student achievement.

2.4. Oversight Obligations

District oversight obligations include, but are not necessarily limited to:

2.4.1 Review and revision of this Agreement and any subsequent agreements to clarify and interpret the Charter and amendments to the Charter and the relationship between the Charter School and the District.

2.4.2 Charter School shall promptly respond to all reasonable inquiries of the District, including, but not limited to inquiries regarding its financial records.

2.4.3 Any process conducted in compliance with Education Code Section 47607 related to the issuance of a notice to remedy or other corrective notice related to one or both Charter School’s operations, including document request, hearings, notices, and investigations, and monitoring efforts to remedy operational problems identified by the District.

2.4.4 For purposes of fiscal oversight and monitoring by the District, Charter School shall provide the District with a copy of the following documents, data and reports, in the form and at the times specified.

2.5. Student Data

For purposes of fiscal oversight and monitoring by the District, Charter School shall provide the District with a copy of the following documents, data and reports, in the form and at the times specified.

2.5.1. The Charter School shall submit student enrollment projections to the District by May 1 of the preceding school year each year. During the school year, monthly enrollment and ADA reports with respect to the Charter School shall be provided to the District. Charter School shall annually provide the District a list of names and addresses of students enrolled along with the school district of residence

of each respective student no later than September 1 of each year.

2.5.2. Charter School shall maintain contemporaneous written records of enrollment and ADA and make these records available to the District for inspection and audit upon request. Charter School shall provide copies of the P-1, P-2, and annual state attendance reports to the District by January 6, April 20, and June 20, respectively, each year. Copies of amended state attendance reports, if any, shall be provided to the District within 3 weeks of discovery of the need for making such an amendment. In addition, the Charter School shall provide all necessary information required to be submitted to the California Longitudinal Pupil Achievement Data System (CALPADS) by no later than October 31 of each year, including the R-30 Report. Such reports must be generated using the required Standardized Account Code Structure (SACS) and Attendance Reporting software. Charter School shall ensure that coding of student information conforms to District student information system requirements.

2.5.3. The Charter School's student discipline policies shall be provided to the District annually, by September 1 of each year, and as updated.

2.6 Special Education

2.6.1 A child with disabilities attending the Charter School shall receive special educational instruction or designated instruction and services, or both, in the same manner as a child with disabilities who attends another public school. The agency that granted the charter shall monitor to ensure that all children with disabilities enrolled in the Charter School receive special education and designated instruction and services in a manner that is consistent with their individualized education program and in compliance with the Individuals with Disabilities Education Act (IDEA).

2.6.2 This agreement has the purpose of clarifying the roles and responsibilities of the parties with regard to students who are enrolled and attend the Charter School and are or may be eligible for special education and related services under the IDEA.

2.6.3. The Charter School is currently a member of Special Education Local Plan (SELPA) as a Charter School under the Local Education Agency (LEA).

2.6.4. Section 504 and the Americans with Disabilities Act: It is agreed that this Agreement is intended to address the responsibilities of the parties with respect to the provision and financing of special education services under the IDEA and does not cover services or accommodations required under Section 504 of the Rehabilitation Act (Section 504) nor under the Americans with Disabilities Act. Absent agreement of the parties to the contrary, the Charter School shall be solely responsible, at its own expense, for compliance with Section 504 and the Americans with Disabilities Act with respect to eligible students.

2.6.5. Identification and Referral of Students: Following all Special Education compliance requirements, the Charter School has the responsibility to make referrals for identification and assessments of any students who are enrolled in the Charter School who are believed to be eligible for special education assessment and/or services. Prior to making any referral, the Charter School shall conduct a student study team, if at all possible (given a parent's right to refuse such an option) to determine if alternative interventions are appropriate. All referrals shall be immediately processed by the Charter School or delivered to the contracted service provider for consultation, identification and assessment.

2.6.6. Assessment of Students: Pursuant to the Individuals with Disabilities Education Act (IDEA) Child

Find mandate, the Charter School will determine what assessments covering all areas of suspected disability or concern, and if any are necessary, arrange for such assessments for all referred students. They are also responsible for all annual assessments, for tri-annual assessments, and for any assessment for Related Instructional Service.

2.6.7. Individualized Education Program (IEP): The Charter School shall be responsible for arranging and conducting the necessary IEP meetings. The Charter School shall be responsible for providing adequate meeting rooms at the Charter School, having the designated representative of the Charter School in attendance at the IEP meeting, in addition to representatives who are knowledgeable about the regular educational program at the Charter School. Further, the Charter School responsibilities shall include documentation of the IEP meeting and the provision of parent rights in accordance with the current County SELPA and district requirements, as well as reporting into the designated District or County reporting system.

2.6.8. Eligibility and Placement: Decisions regarding eligibility, goals/objectives, program placement and exit from special education shall be the decision of the IEP team. Team membership shall be in compliance with federal and state law and shall include the representative of the Charter School or designee. Services and placement shall be provided to all eligible Charter School students in accordance with the IDEA, and the policies, procedures and requirements of the County SELPA, and shall be provided by the Charter School.

2.6.9 Interim Placement: For students who enroll in the Charter School with a current IEP, it is the responsibility of the Charter School to implement the existing IEP at the Charter School. The Charter School will also require, as part of its admissions process that prospective students consent to acquisition from the student's prior school of their cum files, including all special education files. For students who were previously enrolled in the district classes, the district agrees to forward the student's cumulative file including all special education files to the Charter School within ten (10) days of notification.

2.6.10. Educational Services and Program: To the extent that the agreed upon IEP requires educational or related services to be delivered by staff other than the Charter School staff, the Charter School shall provide such services through a contract with a third party special education provider(s). All services required by the IEP will be provided by the Charter School and its contractor(s).

2.6.11. Parent/Guardian Concerns: The Charter School shall ensure all parents of students with disabilities receive their parent's rights. Parent/guardian concerns regarding special education services shall be directed to the Charter School. The Charter School shall address the parent/guardian concerns. The Charter School shall distribute with its admissions material information pertaining to the provision of special education services provided by the Charter School.

2.6.12. Complaints: The Charter School shall address, respond, investigate, and take any and all necessary action to respond to all complaints received under, including but not limited to the uniform complaining procedure, involving special education and IDEA compliance, complaints received from the California Department of Education, Special Education Division, Office of Civil Rights (OCR) or other entities or parties.

2.6.13. Due Process Hearing: The Charter School may initiate a due process hearing or mediation on behalf of the student enrolled in the Charter School as the Charter School determines is legally necessary to meet the Charter School's responsibilities under federal and State law. In the event that parents/guardians file for a due process hearing, the Charter School shall be responsible for the

defense, resolution, **costs**, and implementation of the required actions.

2.6.14 SELPA Activities and Meetings: Reports to the Charter School regarding SELPA decisions, policies, etc., shall be communicated to the Charter School. To the extent that the district and/or SELPA provide training opportunities and/or information regarding special education to site staff, such opportunities/information shall be made available to the Charter School and its staff. To the extent that site staff has the opportunity to participate in committee meetings of the SELPA as representatives of the district, such opportunities shall be made available to Charter School Staff.

2.6.15. Special Education Funding: The cost of all special education services and instruction shall be borne by the Charter School.

2.7 Personnel Data/Credential Data

Actual staffing data shall be provided to the District on an annual basis and prior to commencement of each school year. Teacher credentials, clearances, and permits shall be maintained on file at the Charter School and shall be subject to periodic inspection by the District. Copies of credentials and a list of teaching/class assignments for each teacher shall be provided to the District by the Charter School at the commencement of each school year and no later than September 15, and whenever any changes in credentials or assignments occur during the school year, along with written verification by the Charter School that credentialing requirements imposed on the Charter School under NCLB have been met. Charter School shall also provide to the District at the commencement of each school year and no later than September 15, all available information to demonstrate compliance with Education Code Section 44237 for Charter School's employees.

2.8 Budget/Financial Data

2.8.1 Budget Data

A preliminary budget shall be provided to the District and the Alameda County Superintendent of Schools for review at least ten days prior to the Charter School's Board meeting at which the budget is to be approved. All key budget variables, including revenue, expenditures, debt, beginning and ending balance variables shall be defined, and the budget shall be accompanied by summary certificated and classified employee salary data, and health benefit plans and policies as supporting documents.

A copy of the adopted budget shall be provided to the District by no later than June 25 of each year. Copies of budget revisions shall be provided to the District within two weeks of revision, upon approval by the Charter School's Boards of Directors.

A copy of any revisions to Charter School's budget guidelines, policies, and internal controls shall be provided to the District within four weeks of adoption of revisions, and then, followed by annual updates.

2.8.2 Cash Flow Data

District shall be notified at least three weeks in advance of Board of Directors action to incur short- or long-term debt on behalf of a Charter School, and financing documents shall be made available for District review upon request.

2.8.3 Financial Data

Bank account reconciliations for the Charter School will be the responsibility of the Charter School.

The First Interim Financial Report shall be provided to the District and the Alameda County Superintendent of Schools by December 1 of each year, and shall reflect changes through October 31; the Second Interim Financial Report shall be provided to the District by March 1 of each year, and shall reflect changes through January 31.

The Unaudited Actuals Financial Report shall be provided to the District and the Alameda County Superintendent of Schools by September 5 of each year.

Charter School is required to provide the District with reasonable written assurances that demonstrate fiscal responsibility and planning in each financial decision over \$50,000, including entering into contracts and loans, within ten (10) days of entering into such financial commitments.

2.8.4 Financial Audit

The Charter School shall provide a copy of Charter School's Audited Financial Report to the District, the Alameda County Superintendent of Schools, the State Controller, and the California Department of Education by December 15 of each year. Audit exceptions or deficiencies identified in the audit report shall be addressed by the Charter School through the development of a remediation plan outlining how and when they will be resolved, subject to District approval. The remediation plan will be provided to the District by January 15 of each year or within 4 weeks following the finalization of the Audited Financial Report, whichever is later. Failure to obtain an approved remediation plan will be considered fiscal mismanagement within the meaning of Education Code Section 47607(c) (3).

2.9 Payment of Fees and Charges

On a quarterly basis, District shall bill Charter School for the fees and charges set forth in the Alternative Facilities Use Agreement in force between the parties. Charter School shall pay the invoice within 45 days of receipt.

2.10 Governance Data Meeting Information

Copies of meeting agendas for meetings of the Charter School Board of Directors shall be posted to the Charter School's facility and website at the time they are distributed to the public pursuant to the Brown Act. Copies of meeting minutes shall be posted at the facility and to the Charter School's website within 5 days after their approval by the governing board. Charter School shall provide the District with notice of all meetings by providing copies of agendas at the same time the agenda is posted and will provide copies of minutes to the District from each meeting upon approval of same.

The Charter School shall annually (on or before July 1 of each year) send to the District a list of its directors and officers, and shall notify the District within 30 days of any change in the composition of these directors and officers.

2.11 Personnel Policies

A copy of Charter School's personnel and payroll policies shall be provided by September 1.

2.12 Insurance

As detailed in the long-term lease between the Charter School and District, Charter School shall maintain:

- (1) **Liability Insurance.:** Commercial general liability insurance with respect to the Site and Dedicated Space, if any, and the operations of or on behalf of the Charter School in, on or about the Site, including but not limited to: bodily injury, product liability (if applicable), blanket contractual, broad form property damage liability coverage and host liquor liability in an amount not less than Five Million Dollars (\$5,000,000) in the aggregate, and excess liability coverage on a basis consistent with coverage for schools or a type similar to the School as required by the District as a school district. Coverage shall be maintained with no Self-Insurance Retention above \$15,000 without the prior written approval of the District. The policy shall be endorsed to name the Alameda Unified School District as named additional insured and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and the AOA Charter School's insurance primary; provided, however, that District's insurance shall be primary for claims caused by the actions of third parties, except to the extent that the third party's actions arose as a result of the negligence, intentional disregard or malfeasance of the AOA Charter School.

- (2) **Sexual Abuse and Molestation Coverage:** Charter School shall maintain Sexual Abuse and Molestation insurance coverage for actual or alleged sexual abuse, molestation, or misconduct arising from the acts or omissions of Charter School employees, officers, agents, contractors, or volunteers. Such coverage may be provided by endorsement to the Commercial General Liability policy or by a separate stand-alone policy, with limits of not less than \$1,000,000 per occurrence and \$2,000,000 aggregate. Evidence of such coverage shall be provided to the District upon execution of this Agreement and upon renewal thereafter.

To the extent Charter School maintains excess or umbrella liability coverage, such coverage shall apply on a follow-form basis to Sexual Abuse and Molestation claims, unless otherwise approved in writing by the District

- (3) **Property Insurance:** Property insurance against fire, vandalism, malicious mischief and such other additional perils as now are or hereafter may be included in a standard "All Risks" coverage, including sprinkler leakage, insuring all of the AOA Charter School's trade fixtures, furnishings, equipment, stock, loss of income or extra expense, and other items of personal property ("Charter's Property") in an amount not less than one hundred percent (100%) of replacement value. Such insurance shall contain a waiver of subrogation in favor of the District. With regard to such property insurance, the District agrees that the AOA Charter School shall have the right to participate in insurance policies obtained by the District where such policies are less expensive or otherwise more advantageous to the AOA Charter School than coverage otherwise available in the marketplace. Any such participation shall be in a separate written agreement. The Parties further acknowledge and agree that the AOA Charter School has no obligation hereunder to purchase earthquake coverage.

- (4) **Workers' Compensation, Employer Liability:** Workers' compensation insurance in accordance with provisions of the California Labor Code adequate to protect the AOA Charter School from

claims that may arise from its operations pursuant to the Workers' Compensation Act, and employer's liability insurance in an amount not less than One Million Dollars (\$1,000,000).

- (5) Insurance Against Employee Theft or Dishonesty: The Charter School shall maintain coverage against employee theft and dishonesty with a minimum coverage of \$1 M per occurrence.
- (6) Automobile Insurance: The Charter School shall maintain coverage for all owned (if applicable), non-owned, borrowed, leased or hired automobiles in an amount of not less than one million dollars (\$1,000,000) per occurrence..

Copies of all policies of insurance, endorsements and memoranda of coverage detailed above shall be included in this contract with Charter School execution and provided automatically when renewed to the District's Business Services Department at 2060 Challenger Drive, Alameda, CA 94501. Failure to carry required insurance coverage detailed above shall be considered breach of contract terms.

A copy of the Charter School's Health and Safety Plans shall be provided to the District at least annually no later than two weeks prior to the commencement of school.

2.13 Hold Harmless

Under this Amendment, Charter School agrees to indemnify, defend and hold the District harmless, including its officers, trustees, agents, representatives and employees from any and all liabilities and claims of any nature or damages of any character whatsoever, including death, sickness, or injury to persons or property from any cause whatsoever arising from or connected with the activities under this Agreement and the Charter School and the rights, responsibilities, and obligations of Charter School hereunder, resulting from the conduct, in whole or in part (comparative liability), of Charter School, its officers, trustees, agents, representatives, or employees under this Agreement, to the extent permitted by law, those claims, demands, actions, suits, losses, liability, expenses and costs arising out of the negligent or intentional acts of AUSD, its officers, employees, agents, representatives, and invitees.

2.14 Programmatic/Performance Audit

The Charter School will prepare an annual performance report and shall provide all information necessary to demonstrate that the Charter School is pursuing adequately and/or meeting the applicable accountability standards defined by the State of California. The report shall also include: an analysis of whether student performance is meeting the goals specified in the Charter, using data displayed on a school-wise basis and disaggregated by major racial and ethnic categories to the extent feasible without compromising student confidentiality; an overview of the Charter School's admissions practices during the year and data regarding the number of students enrolled and the number on waiting lists; analysis of the effectiveness of the Charter School's internal and external dispute mechanisms and data on the number and resolution of disputes and complaints. The performance audit shall be provided to the District by December 31 of each year.

2.15 Instructional Materials

The Charter School shall provide a list of core instructional materials by grade and content annually, no later than two weeks prior to the commencement of each school year.

2.16 Other

2.16.1 The Charter School shall provide such other documents, data and reports as may be reasonably requested or required by the District or the Alameda County Office of Education.

2.16.1.1 Data required to be submitted pursuant to this Section shall be submitted in electronic form if requested by the District.

2.16.1.2 The Charter School shall comply with Generally Accepted Accounting Principles (GAAP) applicable to public school finance and fiscal management. In keeping with GAAP, the Charter School must maintain a minimum reserve for economic uncertainties (designated fund balance) of at least 3% of year-end expenditures of the Charter School.

2.17 Other Services to be provided to Charter School

At the option of the Charter School, the District agrees to negotiate to provide Other Services in addition to the Administrative Services and Oversight Obligations set forth herein. The Parties agree that these Other Services will be billed at rates and at times to be determined through negotiations.

2.18 Legal Counsel

The Charter School shall retain the right to use its own legal counsel and will be responsible for procuring such counsel and associated costs.

2.19 Enrollment of Expelled Students

Neither the Charter School nor the District shall be obligated to accept enrollment of any student who has been expelled from the other entity during the term of the expulsion except as may be required by federal or state law.

2.20 Provision of Documents

With all Parties understanding that some state, federal, and county documents directed toward one party may be mailed to the other party, the Parties agree to pass on such documents and forms to the addressed recipient in a timely manner so it may complete its legal obligations. The Charter School has full responsibility for the forms and documents it receives directly and those which are accessible on the internet on its own.

2.21 Non-Assignment

No party shall assign its rights, duties or privileges under this Agreement, nor shall either party attempt to confer any of its rights, duties or privileges under this Agreement on any third party, without the written consent of the other party. The replacement of AOA with any other nonprofit corporation or other operating body or governance structure shall be treated as a material revision of the Charter, subject to the review and approval of the District pursuant to applicable provisions of the Education Code.

2.22 Severability

If any provision or any part of this Agreement is for any reason held to be invalid or unenforceable or contrary to public policy, law, or statute and/or ordinance, the remainder of this Agreement shall not be affected thereby and shall remain valid and fully enforceable.

2.23 Reimbursement of Mandated Costs

The Charter School shall seek reimbursements of its mandated costs, if any, directly from the State.

2.24 Dispute Resolution

All disputes regarding this Agreement shall be resolved in accordance with the dispute resolution provision included in the Charter, provided, however, that disputes related to revocation of the Charter or acts or omissions of the Charter School that constitute grounds for revocation of the Charter shall be handled pursuant to Education Code Section 47607.

2.25 Enforcement of Agreement

It is understood and agreed that any material violation of the Agreement is subject to the provisions of Education Code Section 47607(c), and the terms of the Agreement may be enforced by civil action. If any action is necessary to enforce or interpret the terms of this Agreement, the prevailing party or parties (as determined by the Court) in such action shall be entitled to its/his/her reasonable attorneys' fees and costs, including court costs and expert fees, whether or not such proceeding is prosecuted to judgment.

For: Alameda Unified School District

For: Academy of Alameda, Inc.

Kirsten Zazo, Assistant Superintendent
of Educational Services

Christine Chilcott, Executive Director

Dated: _____

Dated: _____

Approved and ratified this _____ day of _____, 2026 by the AOA Board by the following vote:

AYES: _____

NOES: _____

ABSTAINS: _____

Certification by the AOA Executive Director: _____

Christine Chilcott

Approved and ratified this _____ day of June, 2026 by the Board of Education of the Alameda Unified School District by the following vote:

AYES: _____

NOES: _____

ABSTAINS: _____

President, AUSD Board of Education

Certified by: Pasquale Scuderi
Secretary, Board of Education

Coversheet

Special Education

Section: IV. Board Communication
Item: A. Special Education
Purpose: Discuss
Submitted by:
Related Material: Alina Sped Admin Intro.pdf

Alina Kagan

Special Education Administrator

Experience

- 7 years of Special Education Director
- 8 years of teaching experience in total (SpEd and GenEd)
 - 5 years Case Manager and SpEd Teacher (K-8)
@Seneca
 - 3 years Pre K - 12th
- 3 years of BT/Para/Mental Health Counselor @ Seneca
- 5+ years as Summer Camp Director/Counselor/After School staff/PE teacher, and more

My Why?



— SpEd Philosophy and Vision for AoA

Every child can succeed given the appropriate support by all of the staff that work with them.

In order for that to happen, I believe that all staff should be trained and practiced in a variety of areas, such as:

- UDL (Universal Design for Learning) strategies
- PBIS (Positive behavior intervention strategies) systems
- Culturally responsive pedagogy
- Classroom Management Strategies
- Crisis counseling and intervention
- Trauma informed practices
- And of course, how to read and implement IEPs and Behavior intervention plans.

— Goals

- Clear Expectations
 - For all Sped staff, teachers, and school staff
- Structures
 - Clear processes for all things SpEd
- Supervision and coaching
 - I coach Ed Specialists and both them and I coach IAs and Gen Ed teachers for wrap around collaboration
- Compliance, compliance, compliance
 - Everyone on site should understand timelines and the importance of compliance.
 - And of course, I will ensure that we are in compliance in all areas.

Coversheet

Approve the 26-27 Board Meeting Calendar

Section: IV. Board Communication
Item: B. Approve the 26-27 Board Meeting Calendar
Purpose: Vote
Submitted by:
Related Material: DRAFT AoA 2026-27 Board Meeting Calendar.pdf

AoA 2026-27 Board Meeting Calendar		
Month	Date	Meeting Type
	2026	
AUGUST		
	TBD	Board Retreat
SEPTEMBER		
	Tuesday, September 8	Special Board Meeting (Unaudited Actuals)
	Thursday, September 24	Board Meeting
OCTOBER		
	Wednesday, October 21	Board Meeting
NOVEMBER		
	Thursday, November 19	Board Meeting
DECEMBER		
	Tuesday, December 8	Special Board Meeting (Audit and 1st Interim)
	Thursday, December 17	Board Meeting
	2027	
JANUARY		
	Thursday, January 28	Board Meeting
		Board Retreat TBD. Jan/Feb.
FEBRUARY		
	Thursday, February 25	Board Meeting (2nd Interim)
MARCH		
	Thursday, March 25	Board Meeting
APRIL		
	Thursday, April 22	Board Meeting
MAY		
	Thursday, May 20	Board Meeting
JUNE		
	Thursday, June 10	Board Meeting
Board Meeting Time and Location: 6:30pm at The Academy of Alameda, Room 203		
August Retreat Time and Location: Time: TBD Location: TBD in Alameda		
Winter Retreat Time and Location: Time: TBD Location: TBD		

Coversheet

Approve Updated Salary Scales

Section: IV. Board Communication
Item: C. Approve Updated Salary Scales
Purpose: Vote
Submitted by:
Related Material: Copy of Board Meeting Copy (26-27) Compensation Schedules .xlsx

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

Copy of Board Meeting Copy (26-27) Compensation Schedules .xlsx

Coversheet

Financial Report

Section: IV. Board Communication
Item: D. Financial Report
Purpose: Discuss
Submitted by:
Related Material: AOA Board Meeting Packet (5.21 BM).pdf

Academy of Alameda Financial Update

NAOMI STEWART

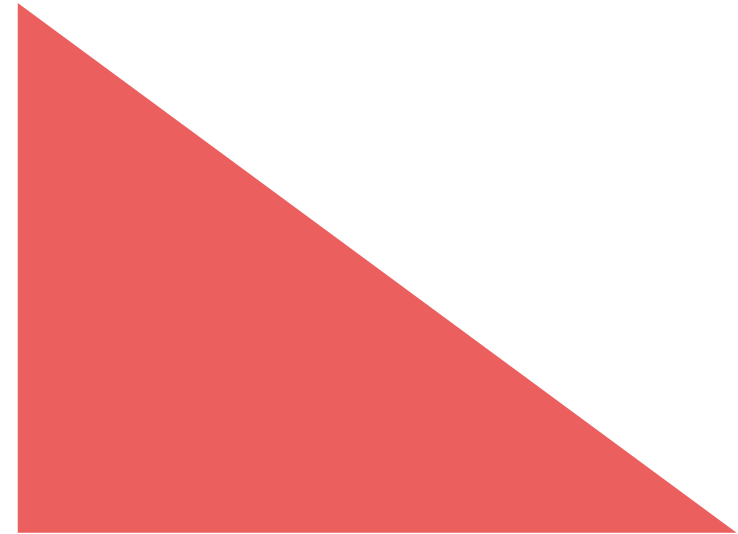
MAY 2026





Contents

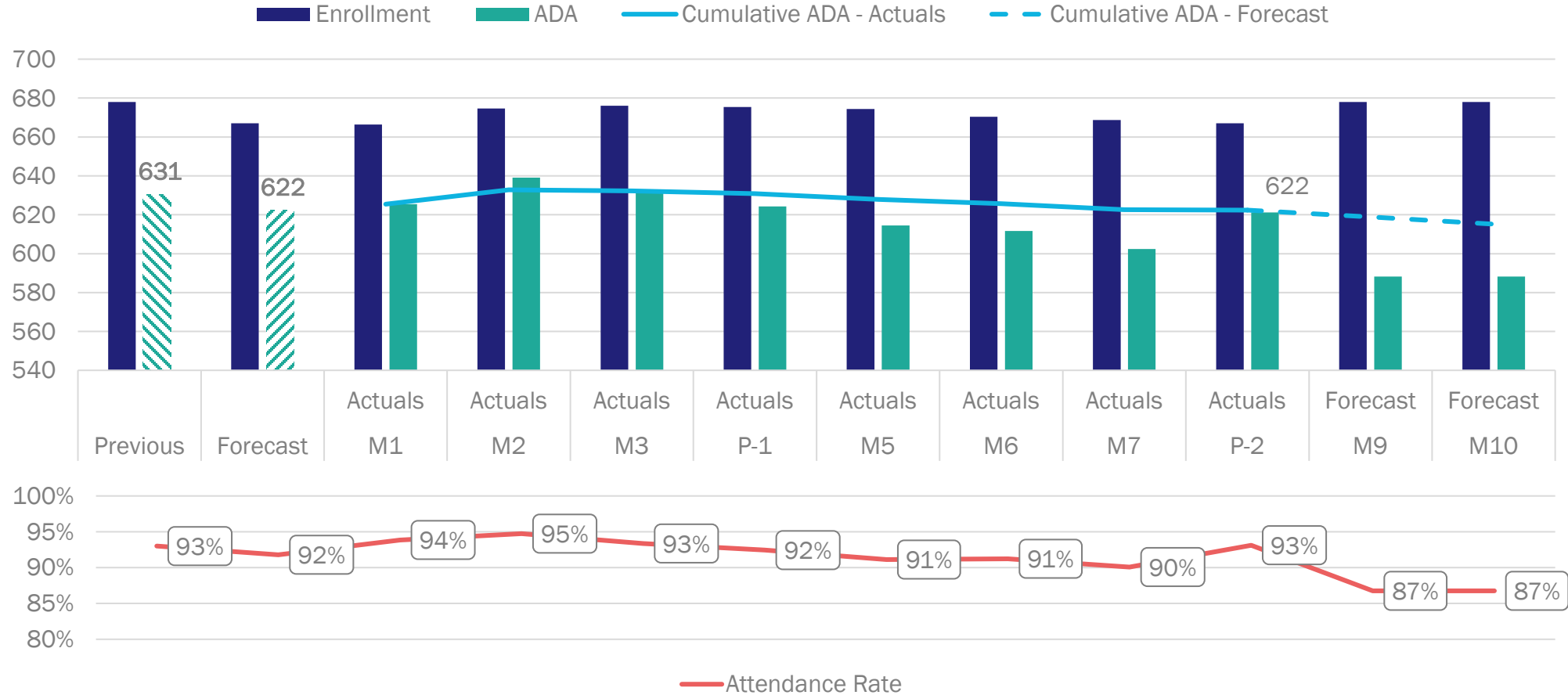
- P-2 Attendance Update
- April Forecast Update
- State Budget Update May Revise
- FY27 Budget Discussion
- Exhibits
 - April 2026 Forecast v Previous
 - April 2026 Cashflow Forecast
 - MYP w/Assumptions





P-2 Attendance Update

8.17 less ADA than previously forecasted, 630.54 to 622.37 (\$113k impact to LCFF)



April Forecast Update





April 2026 Forecast v Previous

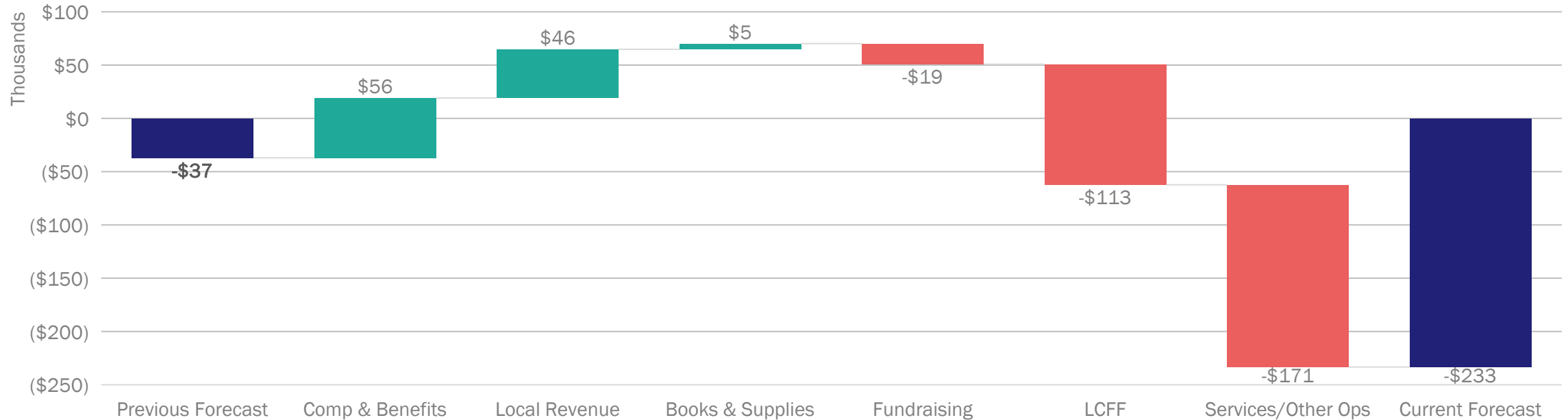
Net loss of -\$233k, Ending fund balance \$2.6M (23% fund balance)

		Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast
Revenue	LCFF Entitlement	8,170,711	7,862,943	7,749,713	(113,231)
	Federal Revenue	288,628	263,536	263,765	229
	Other State Revenues	1,738,165	1,947,694	1,948,212	517
	Local Revenues	987,609	993,081	1,038,138	45,057
	Fundraising and Grants	49,649	63,483	44,210	(19,272)
	Total Revenue	11,234,762	11,130,737	11,044,037	(86,700)
Expenses	Compensation and Benefits	8,290,773	8,465,198	8,409,163	56,036
	Books and Supplies	569,082	384,127	378,903	5,224
	Services and Other Operating	2,132,146	2,306,820	2,477,801	(170,981)
	Depreciation	11,534	11,534	11,534	-
	Total Expenses	11,003,535	11,167,680	11,277,401	(109,721)
	Net Income	231,227	(36,943)	(233,364)	(196,420)
	Beginning Balance (Audited)	2,652,250	2,849,084	2,849,084	-
	Net Income	231,227	(36,943)	(233,364)	(196,420)
Ending Fund Balance		2,883,477	2,812,140	2,615,720	(196,420)
Fund Balance as a % of Expenses		26%	25%	23%	-2%



April 2026 Forecast v Previous

Net decrease of \$196k from February net income due to P-2 + increased Sped contractor/sub costs

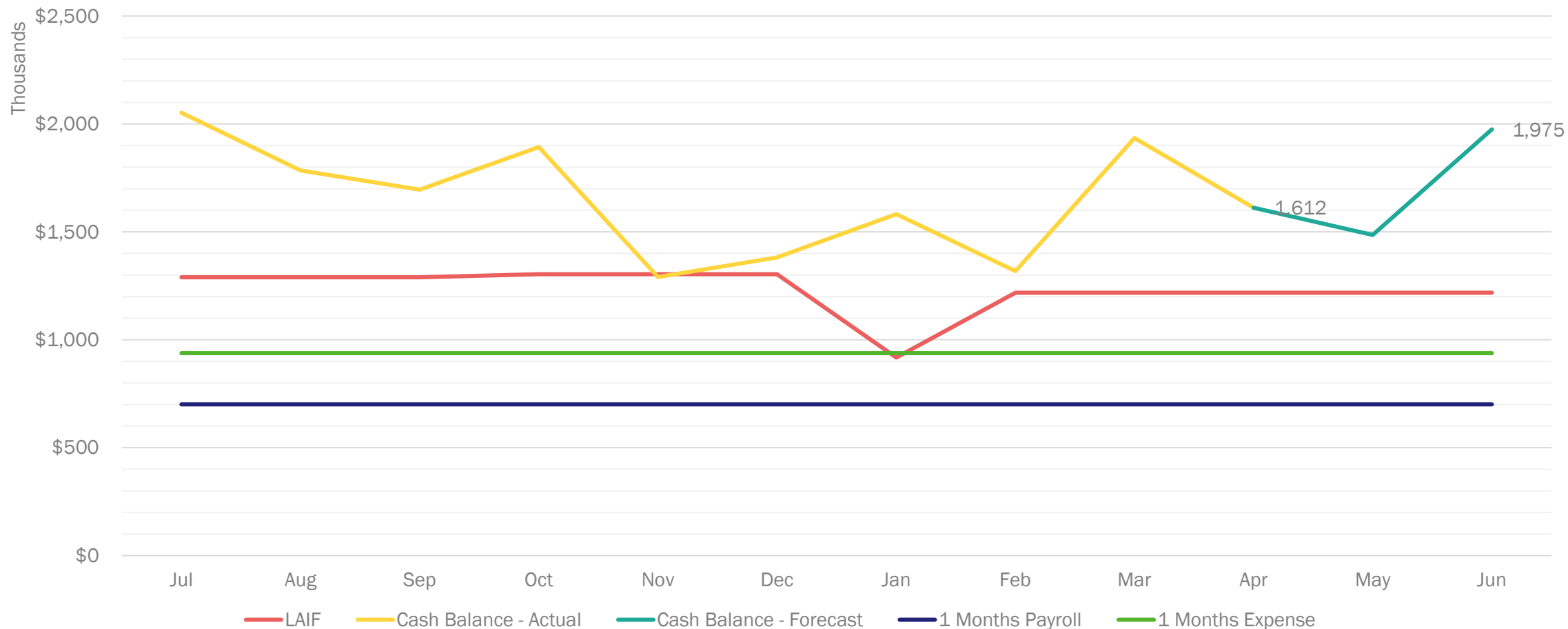


CATEGORY	BOTTOM LINE IMPACT	NOTES
Previous Forecast	(36,943)	
Comp & Benefits	56,036	Payroll YTD reconciliation reflects savings in moving vacancies, hourly employee usage; however, increases in ASP and Unemployment Insurance
Local Revenue	45,803	YTD Afterschool program revenue and field trip revenue
Books & Supplies	5,224	Reduced PE Supplies and ASP supplies based on YTD spending
Fundraising	(19,272)	Reduced since Disneyland Revenue received was less than projected
LCFF	(113,231)	Reduction due to P2 ADA being 8 less than forecast (projected 631 ADA, P-2 fell to 622 ADA)
Services/Other Ops	(170,981)	Increased sped contractors by \$99k, substitutes by \$60k, YTD increases for consultants, fundraising expenses, printing, and PD
Current Forecast	(233,364)	



2025-26 Monthly Cash Balance

Cash balance as of April is \$1.6M, strong ending cash at \$1.9M



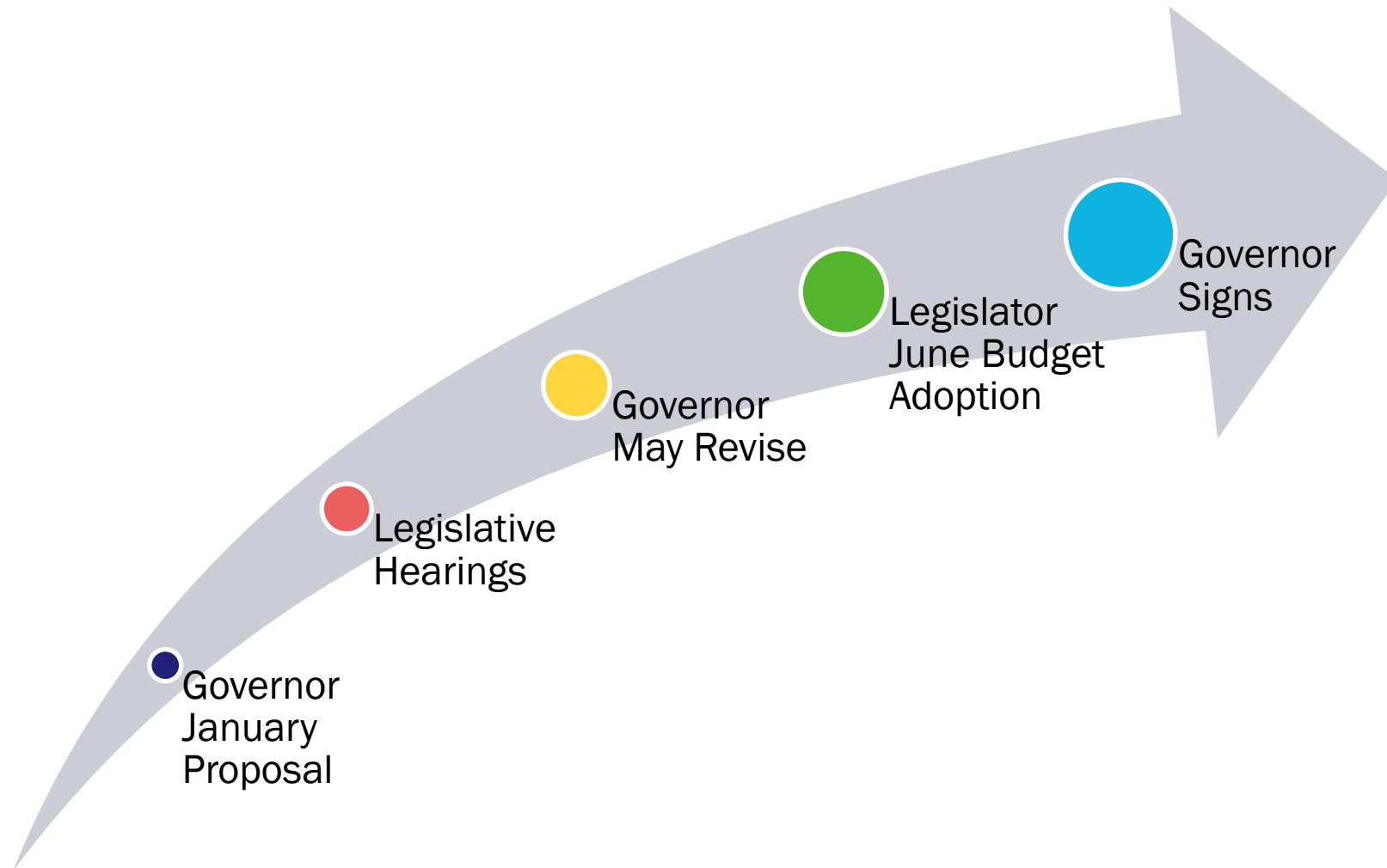
State Budget Updates

May Revise

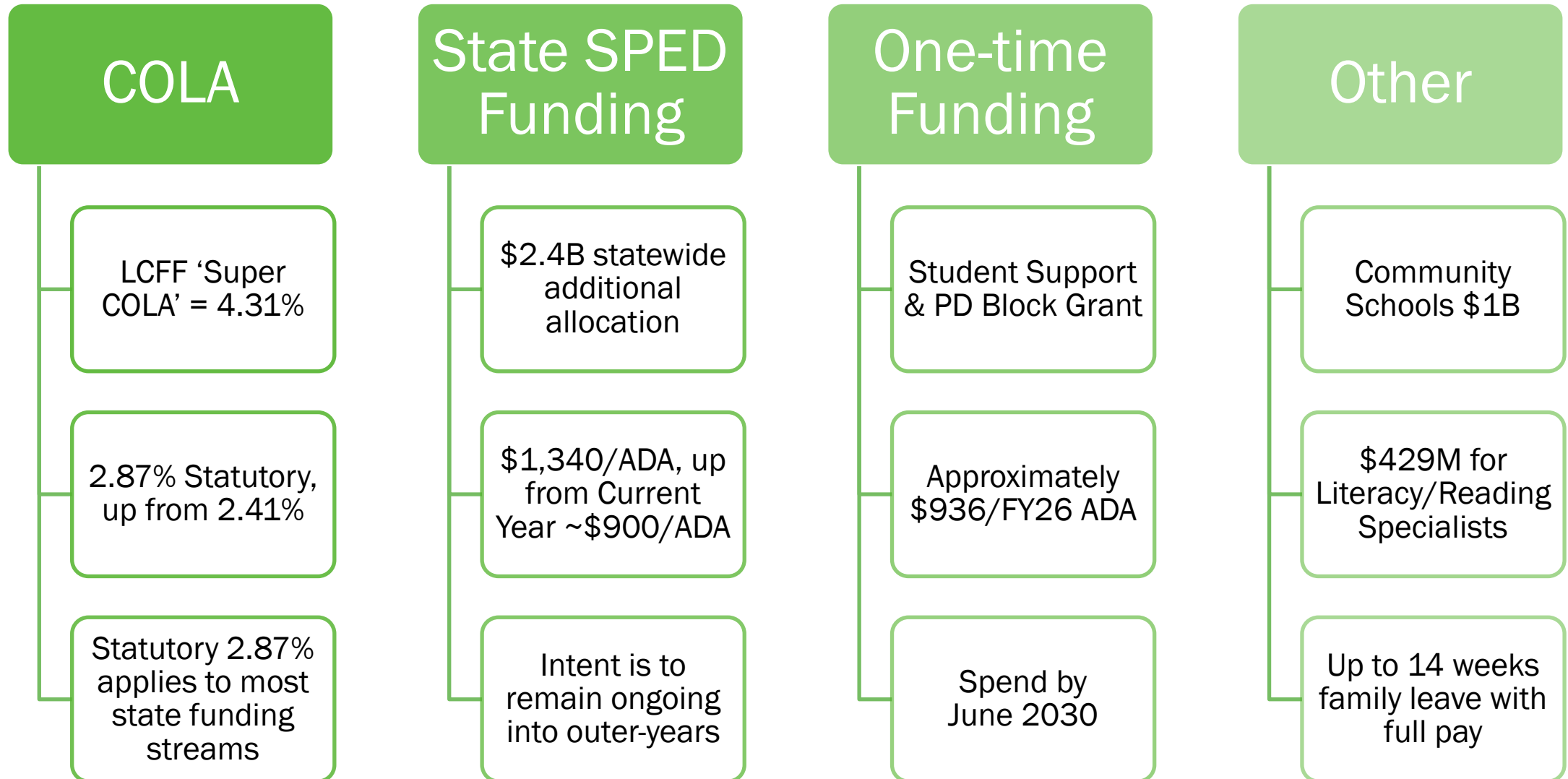


State Budget Process

Iterative process with many changes to Governor's Proposal



FY27 State Budget: May Revise



FY27 Budget Discussion





FY26-FY29 MYP Summary

Positive Net Income for FY27, due to ADA assumptions, 4.31% COLA, and addt'l one-time funds

		2025-26	2026-27	2027-28	2028-29
		Current Forecast	Projected Budget	Projected Budget	Projected Budget
Revenue	LCFF Entitlement	7,749,713	8,414,653	8,769,831	9,062,981
	Federal Revenue	263,765	268,343	271,881	272,456
	Other State Revenues	1,948,212	2,065,940	2,148,810	1,908,682
	Local Revenues	1,038,138	1,052,708	1,058,142	1,058,142
	Fundraising and Grants	44,210	193,573	88,373	6,073
	Total Revenue	11,044,037	11,995,216	12,337,038	12,308,334
Expenses	Compensation and Benefits	8,409,163	9,037,711	9,246,764	9,453,070
	Books and Supplies	378,903	457,795	325,514	331,224
	Services and Other Operating	2,477,801	2,356,442	2,441,504	2,432,211
	Depreciation	11,534	11,534	11,534	11,534
	Total Expenses	11,277,401	11,863,482	12,025,316	12,228,039
	Net Income	(233,364)	131,733	311,722	80,295
	Beginning Balance (Audited)	2,849,084	2,615,720	2,747,454	3,059,175
	Net Income	(233,364)	131,733	311,722	80,295
Ending Fund Balance (incl. Depreciation)		2,615,720	2,747,454	3,059,175	3,139,470
Ending Fund Balance as % of Expenses		23.2%	23.2%	25.4%	25.7%

26-27 Budget Draft Comparison (Feb v Apr)

\$32k boost to net income primarily from May Revise additions

		2026-27	2026-27	Variance	Notes
		Prior Budget Draft (Feb)	Current Budget Draft (Apr)		
Revenue	LCFF Entitlement	8,261,047	8,414,653	153,605	4.31% Super COLA from May revise
	Federal Revenue	269,369	268,343	(1,026)	Reduced Fed Sped based on FY26 P-2 ADA
	Other State Revenues	1,783,943	2,065,940	281,996	FY27 SSPDDBG: \$936/FY26 P2 ADA, \$582k split over two years; Prop 28, ELOP, State Sped increase
	Local Revenues	1,004,216	1,052,708	48,491	Local Afterschool Program Revenue increase per FY26 YTD
	Fundraising and Grants	193,573	193,573	-	
	Total Revenue	11,512,149	11,995,216	483,067	
Expenses	Compensation and Benefits	8,833,801	9,037,711	(203,911)	FY27 salary scales implemented in April version
	Books and Supplies	384,569	457,795	(73,226)	Eureka Math and AAFSEE program supplies costs
	Services and Other Operating	2,183,475	2,356,442	(172,967)	Increased subs, sped contractors, and AAFSEE program event/PD costs
	Depreciation	11,534	11,534	-	
	Total Expenses	11,413,378	11,863,482	(450,104)	
	Net Income	98,771	131,733	32,963	
	Beginning Balance	2,812,140	2,615,720	(196,420)	
	Net Income	98,771	131,733	32,963	
Ending Fund Balance (incl. Depreciation)		2,910,911	2,747,454	(163,458)	
Ending Fund Balance as % of Expenses		25.5%	23.2%	-2.3%	

MYP Assumptions

4.31% COLA (up from 2.41%) and 1 FTE increase due to AAFSEE program

	FY26	FY27	FY28	FY29
	Projected	Projected	Projected	Projected
TK	38	40	40	40
K-5	321	330	334	334
6-8	319	321	321	321
Enrollment	678	691	695	695
Enroll Inc.		+13	+4	
ADA %	91.8%	93.4%	93.4%	93.4%
Total ADA	622.37	645.40	649.14	649.14
COLA	2.30%	4.31%	3.06%	3.34%
FTE	79.68	82.75	82.75	82.75
Operating	(233,364)	131,733	311,722	80,295

Exhibits



Academy of Alameda Middle
Income Statement
As of Apr FY2026

	Actual			YTD	Budget & Forecast					
	Feb	Mar	Apr	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
SUMMARY										
Revenue										
LCFF Entitlement	493,058	1,405,690	316,417	5,508,623	8,170,711	7,862,943	7,749,713	(113,231)	2,241,090	71%
Federal Revenue	-	-	57,736	157,513	288,628	263,536	263,765	229	106,252	60%
Other State Revenues	215,126	108,850	238,241	1,420,787	1,738,165	1,947,694	1,948,212	517	527,425	73%
Local Revenues	28,064	45,928	14,771	314,438	987,609	993,081	1,038,138	45,057	723,700	30%
Fundraising and Grants	480	1,712	18,876	42,987	49,649	63,483	44,210	(19,272)	1,223	97%
Total Revenue	736,728	1,562,180	646,040	7,444,348	11,234,762	11,130,737	11,044,037	(86,700)	3,599,690	67%
Expenses										
Compensation and Benefits	760,672	762,655	782,419	7,073,472	8,290,773	8,465,198	8,409,163	56,036	1,335,691	84%
Books and Supplies	6,209	10,804	37,245	205,397	569,082	384,127	378,903	5,224	173,506	54%
Services and Other Operating Expenditures	122,867	225,065	206,974	1,967,498	2,132,146	2,306,820	2,477,801	(170,981)	510,303	79%
Depreciation	961	961	961	9,610	11,534	11,534	11,534	-	1,924	83%
Other Outflows & Amortization	-	-	471	471	-	-	-	-	(471)	
Total Expenses	890,709	999,485	1,028,071	9,256,449	11,003,535	11,167,680	11,277,401	(109,721)	2,020,952	82%
Net Income	(153,981)	562,695	(382,031)	(1,812,101)	231,227	(36,943)	(233,364)	(196,420)	1,578,737	
Fund Balance										
Beginning Balance (Audited)					2,652,250	2,849,084	2,849,084	-		
Net Income					231,227	(36,943)	(233,364)	(196,420)		
Ending Fund Balance					2,883,477	2,812,140	2,615,720	(196,420)		
Fund Balance as a % of Expenses					26%	25%	23%	-2%		

Academy of Alameda Middle
Income Statement
As of Apr FY2026

	Actual			YTD	Budget & Forecast					
	Feb	Mar	Apr	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
KEY ASSUMPTIONS										
Enrollment Summary										
K-3					256	242	242	-		
4-6					235	216	216	-		
7-8					218	220	220	-		
Total Enrolled					709	678	678	-		
ADA %										
K-3					93.0%	93.0%	91.2%	-1.8%		
4-6					93.0%	93.0%	92.4%	-0.6%		
7-8					93.0%	93.0%	91.8%	-1.2%		
Average ADA %					93.0%	93.0%	91.8%	-1.2%		
ADA										
K-3					238.08	225.06	220.78	(4.28)		
4-6					218.55	200.88	199.64	(1.24)		
7-8					202.74	204.60	201.95	(2.65)		
Total ADA					659.37	630.54	622.37	(8.17)		

**Academy of Alameda Middle
Income Statement
As of Apr FY2026**

	Actual			YTD Actual YTD	Budget & Forecast						
	Feb	Mar	Apr		Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent	
REVENUE											
LCFF Entitlement											
8011	Charter Schools General Purpose Entitlement - State Aid	267,651	316,417	316,417	2,268,477	3,809,245	3,351,394	3,296,584	(54,811)	1,028,107	69%
8012	Education Protection Account Entitlement	-	388,343	-	1,145,538	1,287,833	1,441,950	1,423,266	(18,684)	277,728	80%
8019	State Aid - Prior Years	2,879	-	-	2,879	-	2,879	2,879	-	-	100%
8096	Charter Schools in Lieu of Property Taxes	222,528	700,930	-	2,091,729	3,073,633	3,066,720	3,026,984	(39,736)	935,255	69%
	SUBTOTAL - LCFF Entitlement	493,058	1,405,690	316,417	5,508,623	8,170,711	7,862,943	7,749,713	(113,231)	2,241,090	71%
Federal Revenue											
8181	Special Education - Entitlement	-	-	-	-	93,291	91,056	91,056	-	91,056	0%
8291	Title I	-	-	43,401	122,097	152,437	132,998	132,998	-	10,901	92%
8292	Title II	-	-	8,060	18,346	21,413	18,344	18,574	230	228	99%
8293	Title III	-	-	3,690	9,791	11,487	10,805	10,805	-	1,014	91%
8294	Title IV	-	-	2,583	7,169	10,000	10,333	10,332	(1)	3,163	69%
8297	PY Federal - Not Accrued	-	-	2	110	-	-	-	-	(110)	
	SUBTOTAL - Federal Revenue	-	-	57,736	157,513	288,628	263,536	263,765	229	106,252	60%
Other State Revenue											
8319	Other State Apportionments - Prior Years	317	-	-	5,159	-	5,159	5,159	-	-	100%
8381	Special Education - Entitlement (State)	89,984	-	101,826	376,778	557,015	543,710	543,710	-	166,932	69%
8382	Special Education Reimbursement (State)	4,526	5,092	5,092	37,844	59,107	53,120	55,790	2,670	17,946	68%
8550	Mandated Cost Reimbursements	-	-	-	12,160	12,161	12,161	12,161	-	1	100%
8560	State Lottery Revenue	-	-	50,876	99,752	188,011	179,132	176,811	(2,321)	77,059	56%
8590	All Other State Revenue	51,522	-	-	237,961	35,291	261,938	261,938	-	23,977	91%
8591	Prop 28 Arts & Music in Schools	9,536	9,550	9,550	77,376	95,594	106,027	106,195	168	28,819	73%
8593	ELO-Program (2600)	59,241	59,242	59,242	480,513	662,777	658,238	658,238	-	177,725	73%
8595	Afterschool (ASES)	-	34,966	11,655	93,243	128,210	128,210	128,210	-	34,966	73%
	SUBTOTAL - Other State Revenue	215,126	108,850	238,241	1,420,787	1,738,165	1,947,694	1,948,212	517	527,425	73%
Local Revenue											
8639	All Other Sales	-	-	-	0	1,284	1,284	1,284	-	1,284	0%
8660	Interest	156	90	461	734	71	183	734	551	-	100%
8662	Net Increase (Decrease)	-	-	-	27,876	44,000	44,000	44,000	-	16,124	63%
8676	After School Program Revenue	18,996	35,333	10,734	231,028	190,260	184,962	232,000	47,038	972	100%
8690	Other Local Revenue	-	5,809	689	14,559	20,000	20,000	20,000	-	5,441	73%
8693	Field Trips	8,769	3,614	2,736	32,055	17,140	25,706	32,055	6,350	-	100%
8699	All Other Local Revenue	143	1,081	151	7,089	27,901	27,901	27,901	-	20,812	25%
8701	Art and Music Fundraising	-	-	-	1,096	3,555	3,555	3,555	-	2,459	31%
8702	Measure E Parcel Tax	-	-	-	-	187,044	685,490	676,608	(8,882)	676,608	0%
8703	Measure A (2020) Parcel Tax	-	-	-	-	496,353	-	-	-	-	
	SUBTOTAL - Local Revenue	28,064	45,928	14,771	314,438	987,609	993,081	1,038,138	45,057	723,700	30%
Fundraising and Grants											

Academy of Alameda Middle
Income Statement
As of Apr FY2026

	Actual			YTD	Budget & Forecast					
	Feb	Mar	Apr	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
8802 Donations - Private	480	1,712	719	19,890	3,626	17,460	19,890	2,431	-	100%
8803 Annual Fundraising (School-wide)	-	-	18,157	23,097	44,800	44,800	23,097	(21,703)	-	100%
8804 School Culture Fundraising	-	-	-	-	1,223	1,223	1,223	-	1,223	0%
SUBTOTAL - Fundraising and Grants	480	1,712	18,876	42,987	49,649	63,483	44,210	(19,272)	1,223	97%
TOTAL REVENUE	736,728	1,562,180	646,040	7,444,348	11,234,762	11,130,737	11,044,037	(86,700)	3,599,690	67%

**Academy of Alameda Middle
Income Statement
As of Apr FY2026**

	Actual			YTD Actual YTD	Budget & Forecast						
	Feb	Mar	Apr		Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent	
EXPENSES											
Compensation & Benefits											
Certificated Salaries											
1100	Teachers Salaries	223,035	226,158	182,480	2,046,028	2,568,386	2,500,129	2,427,000	73,129	380,972	84%
1101	Teacher - Stipends	333	1,133	333	9,631	77,000	77,000	77,000	-	67,369	13%
1103	Teacher - Substitute Pay	21,277	21,277	18,388	140,949	-	152,730	152,730	-	11,780	92%
1148	Teacher - Special Ed	8,316	1,385	13,830	77,822	105,327	103,342	103,318	25	25,496	75%
1200	Certificated Pupil Support Salaries	3,616	3,451	3,994	31,584	45,946	54,455	51,052	3,403	19,467	62%
1201	Certificated Pupil Support - School Psychologist	21,068	22,568	21,768	182,851	205,977	205,977	205,977	-	23,126	89%
1202	Certificated Pupil Support - Counselor	15,546	15,546	15,546	139,798	168,489	168,489	168,489	-	28,692	83%
1203	Certificated Pupil Support Salaries - Custom 3	4,638	4,673	4,359	37,569	45,576	70,855	54,121	16,733	16,552	69%
1300	Certificated Supervisor & Administrator Salaries	43,213	43,213	43,213	438,130	518,559	518,557	518,557	-	80,427	84%
1950	Other Cert - Instructional Coaches	40,642	40,642	97,714	422,687	539,188	469,559	527,619	(58,060)	104,932	80%
	SUBTOTAL - Certificated Salaries	381,684	380,046	401,625	3,527,048	4,274,449	4,321,092	4,285,861	35,231	758,813	82%
Classified Salaries											
2100	Classified Instructional Aide Salaries	67,868	70,888	67,804	625,292	785,071	746,045	711,106	34,939	85,814	88%
2201	Classified Support - Restorative Justice coordinator	6,447	7,611	8,194	68,927	77,108	77,358	77,358	-	8,431	89%
2202	Classified Support - School Culture Coordinator	18,101	16,342	16,171	159,223	186,855	210,241	210,241	-	51,018	76%
2300	Classified Supervisor & Administrator Salaries	18,929	18,929	18,929	178,974	227,400	212,679	212,679	-	33,705	84%
2400	Classified Clerical & Office Salaries	21,887	20,884	20,592	179,872	224,687	225,642	217,937	7,705	38,066	83%
2905	Other Classified - After School	45,615	49,688	53,443	429,922	442,052	465,616	489,525	(23,910)	59,603	88%
	SUBTOTAL - Classified Salaries	178,848	184,342	185,133	1,642,210	1,943,172	1,937,582	1,918,848	18,734	276,638	86%
Employee Benefits											
3100	STRS	67,794	67,433	71,803	627,777	759,415	772,078	765,999	6,079	138,221	82%
3300	OASDI-Medicare-Alternative	19,973	20,355	20,613	181,534	227,152	226,182	224,027	2,155	42,494	81%
3400	Health & Welfare Benefits	80,383	77,975	70,483	769,848	828,416	875,164	875,164	-	105,315	88%
3500	Unemployment Insurance	19,277	19,406	20,202	188,814	119,669	149,229	177,643	(28,414)	(11,171)	106%
3600	Workers Comp Insurance	5,704	5,707	5,711	68,481	68,661	69,115	68,519	596	37	100%
3900	Other Employee Benefits	7,009	7,391	6,850	67,759	69,838	114,758	93,103	21,655	25,343	73%
	SUBTOTAL - Employee Benefits	200,140	198,266	195,662	1,904,214	2,073,151	2,206,525	2,204,454	2,071	300,240	86%
Books & Supplies											
4200	Books & Other Reference Materials	84	904	995	45,957	52,098	55,585	55,585	-	9,628	83%
4320	Educational Software	-	288	11,942	24,955	68,668	62,842	62,842	-	37,887	40%
4325	Instructional Materials & Supplies	3,516	2,018	1,156	27,591	30,806	30,891	30,891	-	3,300	89%
4326	Art & Music Supplies	-	1,127	283	6,917	12,734	16,000	16,000	-	9,083	43%
4330	Office Supplies	346	1,354	1,297	10,945	15,606	15,606	15,606	-	4,661	70%
4335	PE Supplies	17	89	-	373	8,311	8,311	4,311	4,000	3,938	9%
4340	Professional Development Supplies	-	-	-	680	2,384	2,384	2,384	-	1,704	29%
4345	Non Instructional Student Materials & Supplies	138	639	477	4,555	9,666	9,666	9,666	-	5,112	47%
4350	Uniforms	-	-	-	-	108	108	108	-	108	0%

**Academy of Alameda Middle
Income Statement
As of Apr FY2026**

	Actual			YTD	Budget & Forecast					
	Feb	Mar	Apr	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs.	Current Forecast	% Current Forecast Spent
								Current Forecast	Remaining	
4351 Yearbook	-	(5,373)	3,409	8,188	11,478	13,260	13,260	-	5,073	62%
4352 Afterschool Supplies	64	2,168	446	6,221	140,529	21,224	20,000	1,224	13,779	31%
4353 Summerschool Supplies	-	-	-	2,128	10,404	10,404	10,404	-	8,276	20%
4354 Middle school Athletics	-	-	1,143	2,756	3,886	3,886	3,886	-	1,130	71%
4355 Org Culture supplies	-	-	-	7,944	11,126	11,126	11,126	-	3,182	71%
4360 Books and Supplies - Sped	-	6,596	1,727	11,415	10,280	28,683	28,683	-	17,268	40%
4410 Classroom Furniture, Equipment & Supplies	-	41	-	2,427	86,674	17,828	17,828	-	15,401	14%
4420 Computers: individual items less than \$5k	350	120	11,781	26,128	49,380	31,380	31,380	-	5,252	83%
4423 Additional Technology	-	-	210	210	9,551	9,551	9,551	-	9,341	2%
4430 Non Classroom Related Furniture, Equipment & Supplies	679	74	210	3,626	6,291	6,291	6,291	-	2,666	58%
4700 Food	718	166	447	8,675	19,737	19,737	19,737	-	11,062	44%
4720 Other Food	297	592	1,722	3,707	9,364	9,364	9,364	-	5,656	40%
SUBTOTAL - Books and Supplies	6,209	10,804	37,245	205,397	569,082	384,127	378,903	5,224	173,506	54%
Services & Other Operating Expenses										
5210 Conference Fees	-	-	-	6,499	14,586	14,586	9,253	5,333	2,754	70%
5220 Travel and Lodging	-	-	-	-	10,924	10,924	10,924	-	10,924	0%
5305 Dues & Membership - Professional	-	-	-	3,078	12,580	12,479	9,458	3,020	6,380	33%
5310 Subscriptions	358	70	71	61,156	72,621	76,273	76,265	8	15,109	80%
5400 Insurance	11,082	11,079	11,079	132,956	126,781	132,954	132,954	-	(2)	100%
5510 Utilities - Gas and Electric	-	-	-	-	1,061	1,061	1,061	-	1,061	0%
5515 Janitorial, Gardening Services & Supplies	19,167	14,512	12,717	156,360	213,792	209,692	209,692	-	53,332	75%
5525 Utilities - Waste	3,975	3,975	3,343	36,991	55,323	55,323	55,323	-	18,332	67%
5605 Equipment Leases	1,180	708	11,462	24,043	23,721	23,721	23,721	-	(322)	101%
5611 Prop 39 Related Costs	-	20,767	354	219,604	251,752	285,140	285,140	-	65,536	77%
5615 Repairs and Maintenance - Building	54	92	-	10,992	12,485	12,485	12,485	-	1,493	88%
5617 Repairs and Maintenance - Other Equipment	-	-	-	49	2,122	2,122	2,122	-	2,073	2%
5619 Non-Cash Lease Adjustment	-	-	-	-	9,431	9,431	9,431	-	9,431	0%
5803 Accounting Fees	-	-	-	1	2,005	2,005	2,005	-	2,004	0%
5804 Internal Audit & Accounting support	-	834	-	9,029	24,840	24,840	24,840	-	15,811	36%
5805 Administrative Fees	-	-	3,174	3,528	4,343	4,343	4,214	128	686	84%
5809 Banking Fees	-	83	130	515	1,769	1,769	1,769	-	1,254	29%
5812 Business Services	16,667	16,667	16,667	166,667	200,000	200,000	200,000	-	33,333	83%
5815 Consultants - Instructional	-	16,153	-	32,551	9,221	16,398	32,551	(16,153)	0	100%
5818 Coaching	-	-	-	24,425	27,775	27,775	24,425	3,350	-	100%
5819 School Culture Initiatives	-	122	-	7,421	19,874	19,874	19,874	-	12,453	37%
5820 Consultants - Non Instructional - Custom 1	-	1,190	765	12,963	15,277	15,277	15,277	-	2,315	85%
5824 District Oversight Fees	-	-	-	121,365	252,537	252,533	252,533	-	131,168	48%
5828 Translators	143	45	194	1,951	1,724	1,724	1,756	(32)	(195)	111%
5830 Field Trips Expenses	21,580	1,624	1,677	87,808	95,772	95,772	95,772	-	7,964	92%
5833 Fines and Penalties	-	-	-	-	212	212	212	-	212	0%
5834 Afterschool & Summer Services	199	199	199	4,461	12,709	12,709	12,709	-	8,248	35%
5836 Fingerprinting	237	239	679	3,514	8,323	8,323	8,323	-	4,809	42%
5839 Fundraising Expenses	300	2,097	333	6,244	3,654	3,815	5,912	(2,097)	(333)	106%
5845 Legal Fees	4,639	5,775	2,368	45,086	62,424	62,424	62,424	-	17,338	72%

**Academy of Alameda Middle
Income Statement
As of Apr FY2026**

	Actual			YTD Actual YTD	Budget & Forecast					
	Feb	Mar	Apr		Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5846 Loan and Financing Fees	-	-	-	-	265	265	265	-	265	0%
5848 Licenses and Other Fees	-	-	-	-	1,369	1,369	1,369	-	1,369	0%
5851 Marketing and Student Recruiting	10,482	28,512	30,730	157,186	160,297	158,950	158,950	-	1,764	99%
5857 Payroll Fees	1,456	596	888	8,650	7,483	7,483	7,762	(279)	(888)	111%
5860 Printing and Reproduction	-	1,435	1,710	10,981	7,428	7,837	10,936	(3,099)	(45)	100%
5861 Prior Yr Exp (not accrued)	-	-	2,317	(2,818)	10,000	(5,134)	(5,134)	-	(2,317)	55%
5863 Professional Development	-	13,750	-	25,198	69,231	69,231	70,327	(1,096)	45,129	36%
5869 Special Education Contract Instructors	18,326	42,304	73,151	247,098	73,473	171,085	270,115	(99,031)	23,017	91%
5875 Staff Recruiting	299	299	299	16,762	18,193	18,193	18,193	-	1,432	92%
5880 Student Health Services	280	86	931	5,387	10,404	10,404	10,404	-	5,017	52%
5881 Student Information System	1,939	1,429	1,429	16,793	7,989	19,140	19,140	-	2,347	88%
5884 Substitutes	10,507	25,567	32,225	212,740	188,034	154,948	214,948	(60,000)	2,208	99%
5887 Technology Services	-	11,742	-	46,968	25,306	52,274	52,274	-	5,306	90%
5898 Bad Debt Expense	-	-	-	42,074	318	42,074	42,074	-	-	100%
5899 Miscellaneous Operating Expenses	-	3,115	(1,962)	1,152	2,081	2,081	3,115	(1,034)	1,962	37%
5915 Postage and Delivery	-	-	46	70	531	531	531	-	461	13%
5920 Communications - Telephone & Fax	-	-	-	-	106	106	106	-	106	0%
SUBTOTAL - Services & Other Operating Exp.	122,867	225,065	206,974	1,967,498	2,132,146	2,306,820	2,477,801	(170,981)	510,303	79%
Capital Outlay & Depreciation										
6900 Depreciation	961	961	961	9,610	11,534	11,534	11,534	-	1,924	83%
SUBTOTAL - Capital Outlay & Depreciation	961	961	961	9,610	11,534	11,534	11,534	-	1,924	83%
Other Outflows & Amortization										
7999 Uncategorized Expense	-	-	471	471	-	-	-	-	(471)	
SUBTOTAL - Other Outflows & Amortization	-	-	471	471	-	-	-	-	(471)	
TOTAL EXPENSES	890,709	999,485	1,028,071	9,256,449	11,003,535	11,167,680	11,277,401	(109,721)	2,020,952	82%

Academy of Alameda Middle
Monthly Cash Forecast
As of Apr FY2026

	2025-26													Forecast	Remaining Balance
	Actuals & Forecast														
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Dec Actuals	Jan Actuals	Feb Actuals	Mar Actuals	Apr Actuals	May Forecast	Jun Forecast			
Beginning Cash	1,984,682	2,052,284	1,784,105	1,695,926	1,893,422	1,290,815	1,382,100	1,582,352	1,317,814	1,934,884	1,611,810	1,485,794			
REVENUE															
LCFF Entitlement	-	148,694	694,187	823,970	267,651	712,707	646,249	493,058	1,405,690	316,417	555,618	555,618	7,749,713	1,129,855	
Federal Revenue	-	-	-	39,740	2,054	46,246	11,737	-	-	57,734	43,012	91,056	263,765	(27,814)	
Other State Revenue	-	42,790	102,372	269,095	122,688	175,051	146,573	215,126	108,850	226,586	141,039	299,078	1,948,212	98,963	
Other Local Revenue	15,493	38,045	40,047	20,658	21,594	71,519	18,321	28,064	45,928	110,714	(91,691)	701,585	1,038,138	17,863	
Fundraising & Grants	191	170	2,245	3,949	5,410	8,160	1,795	480	1,712	100	9,720	1,463	44,210	8,816	
TOTAL REVENUE	15,684	229,698	838,851	1,157,412	419,396	1,013,683	824,675	736,728	1,562,180	711,551	657,697	1,648,800	11,044,037	1,227,682	
EXPENSES															
Certificated Salaries	68,250	386,607	389,517	383,958	377,015	375,657	382,689	381,684	380,046	203,628	576,958	379,852	4,285,861	-	
Classified Salaries	101,546	144,130	176,709	174,739	177,017	165,749	153,998	178,848	184,342	97,315	182,228	182,228	1,918,848	-	
Employee Benefits	128,324	173,675	199,357	205,101	202,468	202,605	198,614	200,140	198,266	62,469	221,942	197,393	2,204,454	14,098	
Books & Supplies	44,208	54,888	17,240	12,047	5,756	3,940	13,061	6,209	10,804	36,934	42,359	131,458	378,903	-	
Services & Other Operating Expenses	145,989	86,537	175,390	409,256	135,245	153,651	306,524	122,867	225,065	164,437	194,791	286,531	2,477,801	71,518	
Capital Outlay & Depreciation	-	-	-	-	-	5,766	961	961	961	961	963	961	11,534	-	
Other Outflows	-	-	-	-	-	-	-	-	-	141,611	(141,611)	-	-	-	
TOTAL EXPENSES	488,316	845,838	958,212	1,185,101	897,501	907,368	1,055,847	890,709	999,485	707,355	1,077,629	1,178,424	11,277,401	85,615	
Operating Cash Inflow (Outflow)	(472,632)	(616,140)	(119,361)	(27,689)	(478,105)	106,315	(231,172)	(153,981)	562,695	4,195	(419,932)	470,376	(233,364)	1,142,067	
Accounts Receivable	629,561	392,454	-	62,635	448	-	44,574	(23,646)	22,773	218	(22,991)	23,646			
Investments	-	-	-	(14,090)	-	-	386,213	(300,000)	-	-	-	-			
Other Current Assets	94,339	-	-	-	-	-	-	-	-	-	-	-			
Fixed Assets	-	-	-	-	-	5,766	961	961	961	961	963	961			
Accounts Payable	(43,261)	(33,037)	13,192	156,847	(139,185)	(29,462)	9,271	10,067	19,163	1,983	(21,323)	-			
Other Current Liabilities	293	(26,000)	(293)	5,649	-	(5,649)	-	-	-	(337,267)	337,267	-			
Summer Holdback	(140,698)	14,543	14,445	14,144	14,236	14,314	14,798	14,560	11,478	6,836	-	-			
Deferred Revenue	-	-	3,839	-	-	-	(24,393)	187,500	-	-	-	-			
ROU Long-Term Liabilities	-	-	-	-	-	-	-	-	-	-	-	(5,851)			
Ending Cash	2,052,284	1,784,105	1,695,926	1,893,422	1,290,815	1,382,100	1,582,352	1,317,814	1,934,884	1,611,810	1,485,794	1,974,926			

Academy of Alameda Middle
Multi-year Projection
As of Apr FY2026

	Year 1	Year 2	Year 3	Year 4	Assumptions
	2025-26	2026-27	2027-28	2028-29	
SUMMARY					
Revenue					
LCFF Entitlement	7,749,713	8,414,653	8,769,831	9,062,981	
Federal Revenue	263,765	268,343	271,881	272,456	
Other State Revenues	1,948,212	2,065,940	2,148,810	1,908,682	
Local Revenues	1,038,138	1,052,708	1,058,142	1,058,142	
Fundraising and Grants	44,210	193,573	88,373	6,073	
Total Revenue	11,044,037	11,995,216	12,337,038	12,308,334	
Expenses					
Compensation and Benefits	8,409,163	9,037,711	9,246,764	9,453,070	
Books and Supplies	378,903	457,795	325,514	331,224	
Services and Other Operating Expenditures	2,477,801	2,356,442	2,441,504	2,432,211	
Depreciation	11,534	11,534	11,534	11,534	
Other Outflows & Amortization	-	-	-	-	
Total Expenses	11,277,401	11,863,482	12,025,316	12,228,039	
Net Income	(233,364)	131,733	311,722	80,295	
Fund Balance					
Beginning Balance (Unaudited)	2,849,084	2,615,720	2,747,454	3,059,175	
Audit Adjustment					
Beginning Balance (Audited)	2,849,084	2,615,720	2,747,454	3,059,175	
Net Income	(233,364)	131,733	311,722	80,295	
Ending Fund Balance	2,615,720	2,747,454	3,059,175	3,139,470	
Total Revenue Per ADA	17,745	18,586	19,005	18,961	
Total Expenses Per ADA	18,120	18,382	18,525	18,837	
Net Income Per ADA	(375)	204	480	124	
Fund Balance as a % of Expenses	23%	23%	25%	26%	

Academy of Alameda Middle
Multi-year Projection
As of Apr FY2026

	Year 1	Year 2	Year 3	Year 4	Assumptions
	2025-26	2026-27	2027-28	2028-29	
Key Assumptions					
Enrollment Breakdown					
TK	38	40	40	40	
K	48	54	54	54	
1	48	48	52	52	
2	52	52	52	52	
3	56	56	56	56	
4	59	60	60	60	
5	58	60	60	60	
6	99	107	107	107	
7	111	100	100	100	
8	109	114	114	114	
Total Enrolled	678	691	695	695	
ADA %					
K-3	91.2%	93.4%	93.4%	93.4%	
4-6	92.4%	93.4%	93.4%	93.4%	
7-8	91.8%	93.4%	93.4%	93.4%	
Average ADA %	91.8%	93.4%	93.4%	93.4%	
ADA					
K-3	221	234	237	237	
4-6	200	212	212	212	
7-8	202	200	200	200	
Total ADA	622	645	649	649	

Academy of Alameda Middle
Multi-year Projection
As of Apr FY2026

		Year 1	Year 2	Year 3	Year 4	Assumptions
		2025-26	2026-27	2027-28	2028-29	
REVENUE						
LCFF Entitlement						
8011	Charter Schools General Purpose Entitlement - State Aid	3,296,584	3,667,278	3,848,837	4,071,719	
8012	Education Protection Account Entitlement	1,423,266	1,608,382	1,763,811	1,834,078	
8019	State Aid - Prior Years	2,879	-	-	-	
8096	Charter Schools in Lieu of Property Taxes	3,026,984	3,138,993	3,157,183	3,157,183	
SUBTOTAL - LCFF Entitlement		7,749,713	8,414,653	8,769,831	9,062,981	
Federal Revenue						
8181	Special Education - Entitlement	91,056	95,634	99,172	99,747	
8291	Title I	132,998	132,998	132,998	132,998	
8292	Title II	18,574	18,574	18,574	18,574	
8293	Title III	10,805	10,805	10,805	10,805	
8294	Title IV	10,332	10,332	10,332	10,332	
SUBTOTAL - Federal Revenue		263,765	268,343	271,881	272,456	
Other State Revenue						
8319	Other State Apportionments - Prior Years	5,159	-	-	-	PY Corrected June Sped, not accrued
8381	Special Education - Entitlement (State)	543,710	571,043	592,174	595,605	\$918 x PY ADA
8382	Special Education Reimbursement (State)	55,790	56,267	58,324	60,272	FY26 \$90 x CY ADA FY27 \$85 x CY ADA
8550	Mandated Cost Reimbursements	12,161	13,138	14,042	14,595	
8560	State Lottery Revenue	176,811	183,354	184,416	184,416	
8590	All Other State Revenue	261,938	291,269	291,269	-	FY27 + FY28 SSPDDBG One-Time (\$582k total)
8591	Prop 28 Arts & Music in Schools	106,195	119,370	121,867	122,532	
8593	ELO-Program (2600)	658,238	703,289	758,509	803,052	
8595	Afterschool (ASES)	128,210	128,210	128,210	128,210	
SUBTOTAL - Other State Revenue		1,948,212	2,065,940	2,148,810	1,908,682	
Local Revenue						
8639	All Other Sales	1,284	1,284	1,284	1,284	
8660	Interest	734	734	734	734	
8662	Net Increase (Decrease)	44,000	44,000	44,000	44,000	LAIF interest
8676	After School Program Revenue	232,000	236,448	237,817	237,817	Adjusted rate per YTD
8690	Other Local Revenue	20,000	20,000	20,000	20,000	
8693	Field Trips	32,055	17,140	17,140	17,140	
8699	All Other Local Revenue	27,901	27,901	27,901	27,901	
8701	Art and Music Fundraising	3,555	3,555	3,555	3,555	General Band/Music
8702	Measure E Parcel Tax	676,608	701,645	705,711	705,711	effective FY26, Measure E Parcel Tax
SUBTOTAL - Local Revenue		1,038,138	1,052,708	1,058,142	1,058,142	
Fundraising and Grants						
8802	Donations - Private	19,890	192,350	42,350	4,850	

Academy of Alameda Middle
Multi-year Projection
As of Apr FY2026

		Year 1	Year 2	Year 3	Year 4	Assumptions
		2025-26	2026-27	2027-28	2028-29	
8803	Annual Fundraising (School-wide)	23,097	-	44,800	-	Less funds raised for Dland in FY26
8804	School Culture Fundraising	1,223	1,223	1,223	1,223	Dances, snack sales, etc.
SUBTOTAL - Fundraising and Grants		44,210	193,573	88,373	6,073	
TOTAL REVENUE		11,044,037	11,995,216	12,337,038	12,308,334	

Academy of Alameda Middle
Multi-year Projection
As of Apr FY2026

		Year 1	Year 2	Year 3	Year 4	Assumptions
		2025-26	2026-27	2027-28	2028-29	
EXPENSES						
Compensation & Benefits						
Certificated Salaries						
1100	Teachers Salaries	2,427,000	2,713,166	2,767,430	2,822,778	
1101	Teacher - Stipends	77,000	80,600	82,140	80,111	
1103	Teacher - Substitute Pay	152,730	74,957	76,456	77,986	
1148	Teacher - Special Ed	103,318	127,121	129,663	132,257	
1200	Certificated Pupil Support Salaries	51,052	52,315	53,362	54,429	
1201	Certificated Pupil Support - School Psychologist	205,977	214,222	218,506	222,876	
1202	Certificated Pupil Support - Counselor	168,489	175,786	179,301	182,887	
1203	Certificated Pupil Support Salaries - Custom 3	54,121	51,219	52,243	53,288	
1300	Certificated Supervisor & Administrator Salaries	518,557	544,256	555,141	566,244	
1950	Other Cert - Instructional Coaches	527,619	560,975	572,195	583,639	
	SUBTOTAL - Certificated Salaries	4,285,861	4,594,617	4,686,437	4,776,494	
Classified Salaries						
2100	Classified Instructional Aide Salaries	711,106	703,611	717,684	730,568	
2201	Classified Support - Restorative Justice coordinator	77,358	81,693	83,327	84,993	
2202	Classified Support - School Culture Coordinator	210,241	214,326	218,612	222,985	
2300	Classified Supervisor & Administrator Salaries	212,679	239,965	244,765	249,660	
2400	Classified Clerical & Office Salaries	217,937	243,954	248,833	253,810	
2905	Other Classified - After School	489,525	645,963	661,902	676,050	
	SUBTOTAL - Classified Salaries	1,918,848	2,129,512	2,175,123	2,218,065	
Employee Benefits						
3100	STRS	765,999	832,085	848,713	864,986	
3300	OASDI-Medicare-Alternative	224,027	242,373	247,634	252,665	
3400	Health & Welfare Benefits	875,164	918,922	964,868	1,013,111	
3500	Unemployment Insurance	177,643	132,496	132,496	132,496	
3600	Workers Comp Insurance	68,519	74,255	75,772	77,241	
3900	Other Employee Benefits	93,103	113,452	115,721	118,011	
	SUBTOTAL - Employee Benefits	2,204,454	2,313,582	2,385,205	2,458,511	
Books & Supplies						
4200	Books & Other Reference Materials	55,585	148,651	49,224	49,809	
4320	Educational Software	62,842	51,099	52,121	53,163	
4325	Instructional Materials & Supplies	30,891	69,389	32,139	32,782	
4326	Art & Music Supplies	16,000	16,320	16,646	16,979	
4330	Office Supplies	15,606	15,918	16,236	16,561	
4335	PE Supplies	4,311	4,397	4,485	4,575	
4340	Professional Development Supplies	2,384	2,431	2,480	2,529	

Academy of Alameda Middle
Multi-year Projection
As of Apr FY2026

		Year 1	Year 2	Year 3	Year 4	
		2025-26	2026-27	2027-28	2028-29	Assumptions
4345	Non Instructional Student Materials & Supplies	9,666	9,860	10,057	10,258	
4350	Uniforms	108	110	113	115	
4351	Yearbook	13,260	13,526	13,796	14,072	
4352	Afterschool Supplies	20,000	20,000	20,000	20,000	
4353	Summerschool Supplies	10,404	10,612	10,824	11,041	
4354	Middle school Athletics	3,886	3,964	4,043	4,124	
4355	Org Culture supplies	11,126	11,349	11,576	11,807	
4360	Books and Supplies - Sped	28,683	2,653	2,706	2,760	
4410	Classroom Furniture, Equipment & Supplies	17,828	11,907	12,146	12,389	
4420	Computers: individual items less than \$5k	31,380	19,768	20,163	20,566	
4423	Additional Technology	9,551	9,742	9,937	10,135	
4430	Non Classroom Related Furniture, Equipment & Supplies	6,291	6,417	6,545	6,676	
4700	Food	19,737	20,132	20,534	20,945	
4720	Other Food	9,364	9,551	9,742	9,937	
	SUBTOTAL - Books and Supplies	378,903	457,795	325,514	331,224	
Services & Other Operating Expenses						
5210	Conference Fees	9,253	2,809	2,865	2,923	
5220	Travel and Lodging	10,924	11,142	11,365	11,593	
5305	Dues & Membership - Professional	9,458	9,648	9,841	10,037	
5310	Subscriptions	76,265	78,099	79,563	81,031	
5400	Insurance	132,954	135,613	138,325	141,092	
5510	Utilities - Gas and Electric	1,061	1,082	1,104	1,126	
5515	Janitorial, Gardening Services & Supplies	209,692	232,320	236,967	241,706	
5525	Utilities - Waste	55,323	56,429	57,558	58,709	
5605	Equipment Leases	23,721	24,196	24,679	25,173	
5611	Prop 39 Related Costs	285,140	290,843	296,660	302,593	District Technology costs + Utilities + Cleaning
5615	Repairs and Maintenance - Building	12,485	12,734	12,989	13,249	
5617	Repairs and Maintenance - Other Equipment	2,122	2,165	2,208	2,252	
5619	Non-Cash Lease Adjustment	9,431	-	-	-	
5803	Accounting Fees	2,005	2,045	2,086	2,128	
5804	Internal Audit & Accounting support	24,840	26,320	28,343	30,558	
5805	Administrative Fees	4,214	4,299	4,385	4,472	
5809	Banking Fees	1,769	1,804	1,840	1,877	
5812	Business Services	200,000	206,000	212,180	218,545	
5815	Consultants - Instructional	32,551	28,755	29,330	29,916	
5818	Coaching	24,425	25,000	25,000	25,000	
5819	School Culture Initiatives	19,874	65,272	70,677	76,091	
5820	Consultants - Non Instructional - Custom 1	15,277	12,300	12,546	12,797	
5824	District Oversight Fees	252,533	279,528	273,249	290,478	Prior year (3% of LCFF)
5828	Translators	1,756	1,791	1,827	1,863	
5830	Field Trips Expenses	95,772	44,852	97,549	46,664	
5833	Fines and Penalties	212	216	221	225	
5834	Afterschool & Summer Services	12,709	12,963	13,223	13,487	

Academy of Alameda Middle
Multi-year Projection
As of Apr FY2026

		Year 1	Year 2	Year 3	Year 4	Assumptions
		2025-26	2026-27	2027-28	2028-29	
5836	Fingerprinting	8,323	8,489	8,659	8,832	
5839	Fundraising Expenses	5,912	3,891	3,969	4,048	
5845	Legal Fees	62,424	63,672	64,946	66,245	
5846	Loan and Financing Fees	265	271	276	282	
5848	Licenses and Other Fees	1,369	1,396	1,424	1,453	
5851	Marketing and Student Recruiting	158,950	162,129	165,372	168,679	
5857	Payroll Fees	7,762	7,633	7,786	7,941	
5860	Printing and Reproduction	10,936	7,993	8,153	8,316	
5861	Prior Yr Exp (not accrued)	(5,134)	-	-	-	
5863	Professional Development	70,327	81,647	130,740	131,855	
5869	Special Education Contract Instructors	270,115	200,000	203,889	207,873	
5875	Staff Recruiting	18,193	18,557	18,928	19,307	
5880	Student Health Services	10,404	10,612	10,824	11,041	
5881	Student Information System	19,140	9,323	9,509	9,700	
5884	Substitutes	214,948	155,455	82,160	81,600	
5887	Technology Services	52,274	53,320	74,386	55,474	
5898	Bad Debt Expense	42,074	-	-	-	
5899	Miscellaneous Operating Expenses	3,115	3,177	3,241	3,305	
5915	Postage and Delivery	531	541	552	563	
5920	Communications - Telephone & Fax	106	108	110	113	
	SUBTOTAL - Services & Other Operating Exp.	2,477,801	2,356,442	2,441,504	2,432,211	
Depreciation Expense						
6900	Depreciation	11,534	11,534	11,534	11,534	
	SUBTOTAL - Depreciation Expense	11,534	11,534	11,534	11,534	
Other Outflows & Amortization						
	SUBTOTAL - Other Outflows & Amortization	-	-	-	-	
TOTAL EXPENSES		11,277,401	11,863,482	12,025,316	12,228,039	

Academy of Alameda Middle
2025-26
As of Apr FY2026

	Year 1 2025-26	Year 2 2026-27	Year 3 2027-28	Year 4 2028-29	Driver/ Rate Type
Revenues and related expenses					
Statewide LCFF Assumptions					
LCFF COLA	2.30%	4.31%	3.06%	3.34%	
TK-3 LCFF Base	10,256	10,698	11,025	11,393	
4-6 LCFF Base	10,411	10,860	11,192	11,566	
7-8 LCFF Base	10,719	11,181	11,523	11,908	
TK-3 Gr Span Adj	1,067	1,113	1,147	1,185	
School LCFF Assumptions					
LCFF per ADA	12,452	13,038	13,510	13,962	
ILPT per ADA	4,864	4,864	4,864	4,864	
Supplemental & Concentration Funding	820,359	903,299	983,298	1,016,444	
Unduplicated Pupil % (3 year avg)	60.83%	61.91%	65.00%	65.02%	
District UPP	38.75%	38.75%	38.75%	38.75%	
Other Federal and State Revenues					
Other SELPA Fed	154	153.66	153.66	153.66	PY ADA
Other SELPA State	918	917.53	917.53	917.53	PY ADA
SPED Mental Health State Rate	85	87.18	89.85	92.85	
Mandated Cost Reimbursements: K-8	20.52	21.11	21.76	22.48	Prior Year Enrollment
One Time Funding	0.00	0.00	0.00	0.00	Prior Year Enrollment
State Lottery Unrestricted	190.00	190.00	190.00	190.00	P-A ADA
State Lottery Restricted	82.00	82.00	82.00	82.00	P-A ADA
Absence Factor	1.04	1.04	1.04	1.04	Multiplier to state lottery rates
ELOP Rate 1	2,750	2,750	2,750	2,750	
AMS Enrollment Rate	124	124	124	124	
AMS FRPM Rate	84	84	84	84	
Fees					
Authorizer Fees	3.00%	3.00%	3.00%	3.00%	0.00
Special Education Encroachment Fees	0.00	0.00			
Payroll					

Academy of Alameda Middle
2025-26
As of Apr FY2026

	Year 1 2025-26	Year 2 2026-27	Year 3 2027-28	Year 4 2028-29	Driver/ Rate Type
Annual Pay Increase					
Teacher		2.00%	2.00%	2.00%	variable based on schedule
Other Certificated		2.00%	2.00%	2.00%	variable based on schedule
Classified		2.00%	2.00%	2.00%	variable based on schedule
Benefits					
STRS	19.10%	19.10%	19.10%	19.10%	% of eligible payroll
PERS	26.81%	26.40%	26.80%	25.90%	% of eligible payroll
PARS	3.75%	3.75%	3.75%	3.75%	% of eligible payroll
Other Retirement 1	8.00%	10.00%	10.00%	10.00%	
Other Retirement 2	100.00%	100.00%	100.00%	100.00%	
Social Security	6.20%	6.20%	6.20%	6.20%	% of eligible payroll
Medicare	1.45%	1.45%	1.45%	1.45%	% of total payroll
Health & Welfare Benefits					Annual rate per employee
H+W	\$875,164	\$918,922	\$964,868	\$1,013,111	
H&W average annual increase	4.50%	5.00%	5.00%	5.00%	
In Lieu Medical Stipend			\$0	\$0	Annual stipend
SUTA %	22.10%	18.00%	18.00%	18.00%	% of eligible payroll
SUTA Tax Base	\$7,000	\$7,000	\$7,000	\$7,000	
ETT (part of SUTA)	\$7	\$7	\$7	\$7	Annual rate per employee
Workers Comp	1.10%	1.10%	1.10%	1.10%	% of total payroll

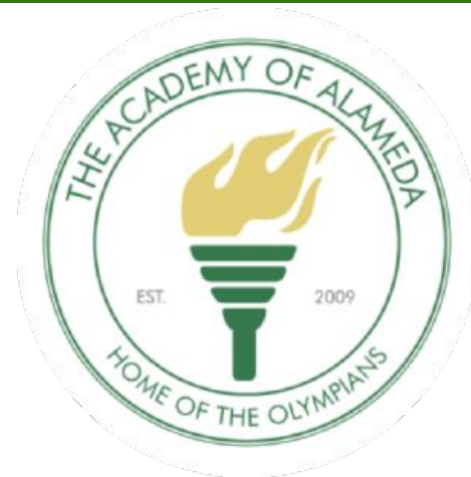
Coversheet

Review LCAP

Section: IV. Board Communication
Item: E. Review LCAP
Purpose: Discuss
Submitted by:
Related Material: 2025-26 AoA LCAP Ed Partner Engagement Slides April 2026.pdf

LCAP Engagement

The Academy of Alameda Spring 2026



Agenda

- Overview of Requirements
- Updated Budget Overview for Parents
- 2025-26 LCAP Progress
- 2026-27 LCAP Input
- Educational Partner Feedback Opportunity

Local Control Accountability Plan (LCAP)

What Is It?

A comprehensive state plan required of districts and charter schools that details key goals, actions, and budgeted expenditures.

Focus Area

How additional funds are being used to benefit higher need student groups (*Low Income, English Learner, and Foster Youth*)

Local Control Accountability Plan (LCAP)

LCAP as SPSA

Charter schools may use the LCAP to also serve as the School Plan for Student Achievement (SPSA) to describe how federal funds will be used to increase student achievement.

Budget Overview for Parents

Budget Overview for Parents

Budget Item	Original Forecast 2025-26	Current Forecast 2025-26
Total LCFF funds	\$8,170,711	\$8,170,711
LCFF supplemental and concentration grants	\$820,163	\$820,163
All other state funds	\$1,738,165	\$1,918,197
All local funds	\$1,037,258	\$1,071,917
All federal funds	\$288,628	\$264,013
Total projected revenue	\$11,234,762	\$11,424,838
Total budgeted general fund expenditures	\$11,003,535	\$11,178,823

LCAP Goals: Progress

Goal Definitions

- SED: Socio-economically Disadvantaged
- SWD: Students with Disabilities
- ELA: English Language Arts
- EL: English Learner
- ELD: English Language Development
- MTSS: Multi-tiered Systems of Support
- IA: Instructional Aides
- ELPAC: English Language Proficiency Assessment for California
- CAST: California Science Test
- AMP: Advanced Math Program
- PTSA: Parent Teacher Student Association



Goal 1

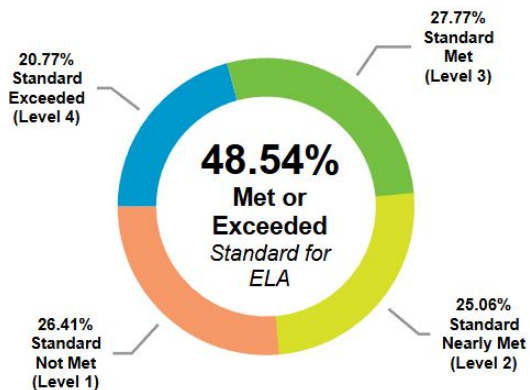
Effective Instruction, Challenging Curriculum, and Enrichment Opportunities:
 Increase the academic outcomes of all students by providing them with multiple pathways to be successful through a culturally responsive and deeply engaging education.

Action #	Action Title (* increased service for high need students)	Status
1.1	Highly Qualified Staff	Fully Implemented
1.2	Multi-Tiered Systems of Support	Fully Implemented
1.3	Instructional Materials, Supplies, and Technology	Fully Implemented
1.4	Professional Education	Fully Implemented
1.5	English Language Development	Fully Implemented
1.6	Special Education	Fully Implemented
1.7	After School, Summer, & Extended Year Programs	Fully Implemented

Goal 1 Outcomes - CAASPP and CAST

ELA

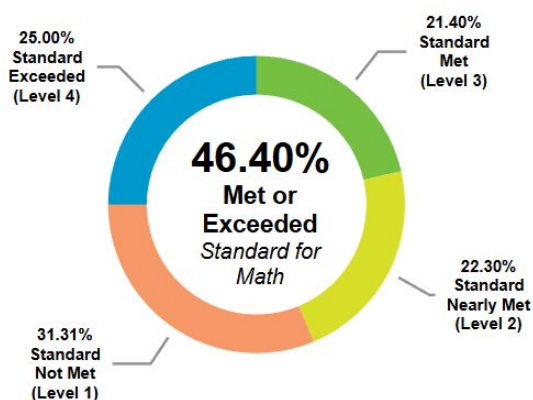
Percent of students within each achievement level



2025 CA State Average: 48.8% Met or Exceeded ELA Standard

Mathematics

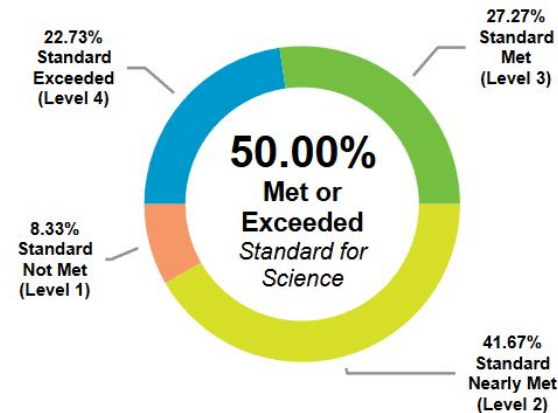
Percent of students within each achievement level



2025 CA State Average: 37.3% Met or Exceeded Math Standard

Science

Percent of students within each achievement level



2025 CA State Average: 32.7% Met or Exceeded Science Standard



GOAL 1 Outcomes (cont.)

METRICS	BASELINE	Year 2 Outcome	Year 3 Target	Current Difference from Baseline
CAASPP proficiency ELA - % Met/Exceeded the Standard for all students and all numerically significant subgroups	2022-23 All Students 56.1% SED: 42.3% EL: 17.1% SWD: 19.2% Asian: 61.3% African American: 33.7% Filipino: 73.3% Hispanic: 47.3% White: 72.8% Two or More Races: 58.6%	2024-25 All Students: 48.5% SED: 39.0% EL: 3.6% SWD: 17.2% Asian: 69.3% African American: 16.3% Filipino: 75% Hispanic: 39.0% White: 61.8% Two or More Races: 54.4%	2025-26 All Students 60% SED: 46% EL: 21% SWD: 23% Asian: 65% African American: 38% Filipino: 76% Hispanic: 51% White: 75% Two or More Races: 60%	All Students -7.6% SED: -3.3% EL: -13.5% SWD: -2.0% Asian: +8.0% African American: -17.4% Filipino: +1.7% Hispanic: -8.3% White: -11.0% Two or More Races: -4.2%

GOAL 1 Outcomes (cont.)

METRICS	BASELINE	Year 2 Outcome	Year 3 Target	Current Difference from Baseline
CAASPP proficiency Math - % Met/Exceeded the Standard for all students and all numerically significant subgroup	2022-23 All Students: 46.3% SED: 34.3% EL: 17.1% SWD: 5.8% Asian: 62.7% African American: 17.9% Filipino: 50.0% Hispanic: 39.8% White: 58.7% Two or More Races: 55.7%	2024-25 All Students: 46.4% SED: 39.5% EL: 19.7% SWD: 21.9% Asian: 68.6% African American: 16.1% Filipino: 75% Hispanic: 37.4% White: 58.0% Two or More Races: 48.6%	2025-26 All Students: 50% SED: 38% EL: 21% SWD: 10% Asian: 66% African American: 22% Filipino: 54% Hispanic: 44% White: 53% Two or More Races: 59%	All Students +0.1% SED: +5.2% EL: +2.5% SWD: +16.1% Asian: +5.9% African American: -1.8% Filipino: +25.0% Hispanic: -2.4% White: -0.7% Two or More Races: -7.1%

GOAL 1 Outcomes (cont.)

METRICS	BASELINE	Year 2 Outcome	Year 3 Target	Current Difference from Baseline
CA Science Test (CAST) % Met/Exceeded standard for all students and all numerically significant subgroups	2022-23 All students: 41.6% SED: 30.6% EL: 7.1% SWD: 15.8% Asian: 27.3% African American: 19.4% Hispanic: 38.9% White: 58.5% Two or more races: 56.5%	2024-25 All students: 50.0% SED: 40.3% EL: 9.1% SWD: 20.0% Asian: 63.0% African American: 8.7% Hispanic: 57.7% White: 65.2% Two or more races: 61.9%	2025-26 All students: 45% SED: 34% EL: 11% SPED: 20% Asian: 32% African American: 23% Hispanic: 43% White: 62% Two or more races: 60%	All Students: +8.4% SED: +9.7% EL: +2.0% SWD: +4.2% Asian: +35.7% African American: -10.7% Hispanic: +18.8% White: +6.7% Two or More Races: +5.4%

GOAL 1 Outcomes (cont.)

METRICS	BASELINE	Year 2 Outcome	Year 3 Target	Current Difference from Baseline
STAR ELA - % of students meeting growth goals	2023-24 72.9% (Grades 2-8)	2025-26 Not Yet Available	2026-27 Baseline + 5% growth	TBD
STAR Math - % of students meeting growth goals	2023-24 64.8% (Grades 1-8)	2025-26 Not Yet Available	2026-27 Baseline + 5% growth	TBD
STAR Early Reading Assessment (K-1)	2023-24 65.3% (Grades K-1)	2025-26 Not Yet Available	2026-27 Baseline + 3% growth	TBD
ELPI - % of English Learners improving on the ELPAC	2022-23 50%	2024-25 48.6%	2025-26 >55%	Decrease of 1.4%
% of LTEL scoring at Level 3 and 4 on ELPAC	2022-23 62.5%	2024-25 42.9%	2025-26 16%	Decrease of 19.6%
EL Reclassification rate	2022-23 25.4%	2024-25 2%	2025-26 >10%	Decrease of 23.4%

GOAL 1 Outcomes (cont.)

METRICS	BASELINE	Year 2 Outcome	Year 3 Target	Current Difference from Baseline
% of teachers properly credentialed and appropriately assigned	2021-22 95.7%	2023-24 80.7%	2024-25 100%	Decrease of 15%
% of students with access to their own copies of standards-aligned instructional materials for use at school and at home	2023-24 100%	2025-26 100%	2026-27 100%	Maintained
Implementation of standards for all students and enable ELs access to CCSS and ELD standards	2023-24 Full Implementation and Sustainability	2025-26 Full Implementation Sustainability	2026-27 Full Implementation and Sustainability	Maintained
% of students, including unduplicated pupils and individuals with exceptional needs, that have access to and are enrolled in a broad course of study	2023-24 100%	2025-26 100%	2026-27 100%	Maintained

Goal 1 Implementation Successes & Challenges

SUCSESSES	CHALLENGES (Opportunity for Growth)
<ul style="list-style-type: none"> ● Math growth across subgroups: SED, EL, SWD, Asian and Filipino ● CAST scores improved for all student groups except African American students ● Strong Math program: Continued success with Open Up math, peer tutoring and Peer Teach; growing enrollment in Advanced Math Program (AMP) ● Financial Literacy launched in Grade 8 this year, looking to expand to all middle school grades in 2026-27 ● Targeted supports for EL students: Spanish teacher providing small group instruction and support for ELPAC 	<ul style="list-style-type: none"> ● ELA decline across most student groups ● Rising students needs: SWD population increased from 13% to 20% over the last 3 years ● Reduced staffing/supports impacting service delivery ● Intervention effectiveness



Goal 2

Empower Students and Eliminate Barriers: Implement comprehensive social-emotional programs that foster a sense of belonging and cultivates successful student outcomes and school engagement.

Action #	Action Title (* increased service for high need students)	Status
2.1	Mental Health	Fully Implemented
2.2	Social Emotional Learning	Fully Implemented
2.3	Student Culture Activities, Athletics, and Events	Fully Implemented
2.4	Attendance Support	Fully Implemented
2.5	Restorative Justice	Fully Implemented
2.6	Operations and Facilities	Fully Implemented

GOAL 2 Outcomes

METRICS	BASELINE	Year 2 Outcome (as of February 2026)	Year 3 Target	Current Difference from Baseline
Attendance Rate	2023-24 92.97%	2025-26 93.8%	2026-27 96%	Increase of 0.8%
Chronic Absence Rate for all students and all numerically significant subgroups	2022-23 All: 21.8% EL: 28.1% SED: 27.5% SWD :29.6% African American: 28.0% Asian: 10.9% Hispanic/Latino: 27.9% Two/More Races: 21.2% White: 21.4% Filipino: 15.8%	2024-25 All: 22.2% EL: 23.6% SED: 31.0% SWD: 28.7% African American: 32.8% Asian: 6.6% Hispanic/Latino: 33.3% Two/More Races: 16.0% White: 17.8% Filipino: 20.6%	2025-26 All 15% EL 23% SED 22% SWD 24% African American 23% Asian 5% Hispanic/Latino 22% Two/More Races 10% White 16% Filipino 10%	All Students: +0.4% EL: -4.5% SED: +3.5% SWD: -0.9% African American: +4.8% Asian: -4.3% Hispanic: +5.4% Two or More Races:-5.2% White: -3.6% Filipino: +4.8%

GOAL 2 Outcomes (cont.)

METRICS	BASELINE	Year 2 Outcome (as of February 2026)	Year 3 Target	Current Difference from Baseline
Suspension Rate	2022-23 All Students: 3.1% EL: 3.3% SED: 4.4% SWD: 4.8% African American: 6.4% Asian: 0% Filipino: 7.9% Hispanic: 3.1% Two or More Races: 3.0% White: 1.6%	2024-25 All Students: 4.9% EL: 7.9% SED: 5.9% SWD: 6.8% African American: 8.9% Asian: 0.8% Filipino: 2.9% Hispanic: 7.4% Two or More Races: 3.8% White: 3%	2025-26 <1%	All Students: +1.8% EL: +4.6% SED: +1.5% SWD: +2.0% African American: +2.5% Asian: +0.8% Filipino: -5.0% Hispanic: +4.3% Two or More Races: +0.8% White: +1.4%
Expulsion Rate	2022-23 0%	2023-24 0.2%	2025-26 0%	Increase of 0.2%
Middle School Dropout Rate	2023-24 0%	2025-26 0% <small>Powered by BoardOnTrack</small>	2025-26 0%	TBD

GOAL 2 Outcomes

METRICS	BASELINE	Year 2 Outcome (as of February 2026)	Year 3 Target	Current Difference from Baseline
Facilities meet the “good repair” standard	2022-23 Condition: Fair	2024-25 Condition: Fair	2025-26 Condition: Good	Maintained
% of students who respond favorably to questions about school safety, school climate, and sense of belonging	2023-24 School Safety: 78% School Climate: 74% Sense of Belonging: 79%	2025-26 Not Yet Available	2026-27 Baseline +5% growth	TBD
% of families who respond favorably to questions about school safety	2023-24 92%	2025-26 Not Yet Available	2026-27 Baseline +2% growth	TBD

Goal 2 Implementation Successes & Challenges

SUCCESSSES	CHALLENGES (Opportunity for Growth)
<ul style="list-style-type: none">● Increased overall attendance and reduced chronic absenteeism for several student groups● Campus remind in good repair; no longer on Williams Walkthrough monitoring● Responsive discipline planning: for example, identified root cause of suspension increase and developing alternative approaches	<ul style="list-style-type: none">● Attendance gaps still persist for significant student groups (SED, African American, Hispanic, Filipino)● Loss of Attendance and Family Liaison position due to budget constraints



Goal 3

Two-Way Communication and Effective Family Engagement: Provide transparent communication to our families through effective two-way communication that allows all families the ability to provide input and feedback on the school's program, and provides them a variety of opportunities to engage in the school and their children's education.

Action #	Action Title (* increased service for high need students)	Status
3.1	Parent/Family Communication	Fully Implemented
3.2	Family Engagement Events and Committees	Fully Implemented

GOAL 3 Outcomes

METRICS	BASELINE	Year 2 Outcome (as of February 2026)	Year 3 Target	Current Difference from Baseline
% of families responding favorably to questions on school climate, school fit	2023-24 School Climate: 94% School Fit: 83%	2025-26 Not Yet Available	2026-27 Baseline +2% growth	TBD
Number of Responses to Spring Family Survey Goal	2023-24 166 respondents	2025-26 Not Yet Available	2026-27 175 respondents	TBD
Percentage of parents participating in Parent Teacher Conferences, including Students with Disabilities and English Learners	2023-24 74.5%	2025-26 Not Yet Available	2026-27 Baseline +5% growth	TBD

GOAL 3 Outcomes

METRICS	BASELINE	Year 2 Outcome (as of February 2026)	Year 3 Target	Current Difference from Baseline
Representation of families who respond to the Family Survey: Race/Ethnicity, Language, Socioeconomic Status	2023-24 Race/Ethnicity Asian: 26% African-American: 14% Hispanic: 8% White: 33% Two or More Races: 9% Other: 6% Language Arabic: 4% Chinese: 4% English: 58% Spanish: 7% Tagalog: 4% Other: 23%	2025-26 Race/Ethnicity and Language Not Yet Available	2026-27 Equal representation of identified respondent groups (race/ethnicity etc) + or - 5%	TBD

Goal 3 Implementation Successes & Challenges

SUCCESSSES	CHALLENGES (Opportunity for Growth)
<ul style="list-style-type: none">● Strong family communication with new PTSA actively engaging both current and incoming families● Collaborative culture to support school events and initiatives● Increased efforts to expand school presence in broader community	<ul style="list-style-type: none">● Attendance gaps still persist for significant student groups (SED, African American, Hispanic, Filipino)● Loss of Attendance and Family Liaison position due to budget constraints

Summary

- Overall, the school has been working to improve attendance by decreasing chronic absenteeism since students cannot learn if they are not at school
- Covid funding has been decreasing since 2023 and extra resources (intervention roles and supports) have been decreasing accordingly
- SWD has increased in this time from 13%-20%, more than neighboring schools and districts
- Interventions are put in place to replace the loss of resource instructors, family and attendance staff, intervention supports, etc., but it takes some time to determine if the intervention is working, needs to be adjusted for some groups, or changed altogether

Summary Continued

- The school has seen improvement in some some subjects and areas with some subgroups
- African-American student scores are declining in most areas while absenteeism and suspensions are still in the highest levels
- The school team is looking at data in multiple ways to determine how to most effectively support student needs, especially African-American students, as class sizes increase at the elementary levels, SWD population continues to grow, and resources continue to shrink



Thank you for working together to review our progress towards meeting our LCAP goals!

Coversheet

Updated and Expanded Curriculum

Section: IV. Board Communication
Item: F. Updated and Expanded Curriculum
Purpose: Discuss
Submitted by:
Related Material: ELA and Reading Curriculum Updates Board Presentation 5.21.26.pdf

Arts & Letters And Lexia Curriculum Additions

Board Presentation

5.21.26

Overview of Changes

- Why are we making these changes?
- What does the expansion look like?
- Why we are extending the use of the rubrics to 7th and 8th but not yet the curriculum?

Arts & Letters ELA Curriculum Tier 1*

Grades K-6

What are we using now?

We currently use three different ELA curriculums.

- Kindergarten and 1st grade use Making Meaning and Being a Writer
- 2nd - 5th use Wit and Wisdom (a previous version of Arts and Letters)
- 6th-8th grade use teacher created modules based on Common Core Standards

This means that students have to navigate unaligned expectations and approaches to teaching reading and writing as they move from grade to grade.

*ALL students receive this curriculum

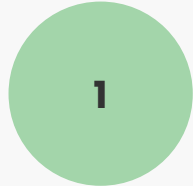
Arts & Letters ELA Curriculum Grades K-6

Why change to Arts and Letters?



- Coherence and consistency in ELA instruction and assessment from grade to grade
- Alignment with the science of reading research and common core standards
- An integrated approach to reading, writing and language development that focuses on building knowledge
- Explicit vocabulary instruction
- Curriculum aligned supports for multilingual learners and students who need more support

All of which are proven to support student learning and achievement.



Arts and Letters Implementation Plan

- **8/6/2026**



K-5 teachers and middle school ELA teachers and deans participate in an implementation PD from Great Minds


- **8/26-6/27**


Teach using Arts and Letters curriculum.
PD includes module internalization 1-2x/month.
Deans provide planning support, observation and feedback.


- **Each trimester**

Review growth and achievement data.
Make adjustments to student supports as needed.
Triangulate data with other sources (SIPPS, Star Reading, Lexia, etc).


- **27-28 School Year**

Grade 7 and 8 ELA classes adopt Arts & Letters Curriculum



7th and 8th Grade, 26-27

The 6th grade ELA team will be rolling out the Arts and Letters Curriculum through a pilot.

The rubrics from Arts and Letters is common core aligned. Since MS will be transitioning from Building 21 Competencies to Standards Based Grading through Aeries, we will align with the A&L rubrics for assessments instead of developing our own.

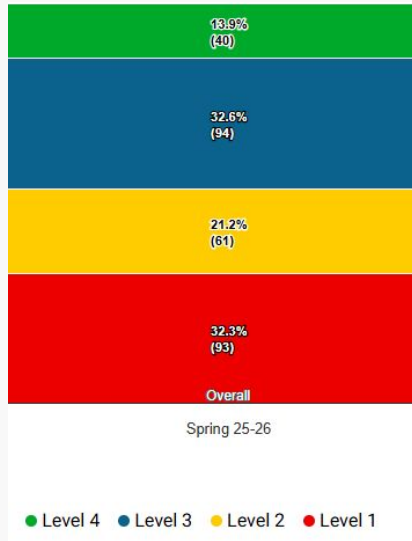
This will create more consistent alignment as we transition the rest of middle school to A & L, as well as support future new teachers in the department with trusted, research-based rubrics clearly based on Common Core standards.

Lexia: Online Intervention Program

Rationale- Reading Intervention Need

Middle School has not had a full reading intervention program since the 2023-2024 school year, when we removed both the Reading teacher position, as well as the Intervention Specialist Position due to funding.

Spring STAR Data



Number of students needing urgent reading intervention:

93 students

Without Lexia, at current staffing levels, we can provide urgent reading intervention to:

3 students


Lexia vs. Freckle

Urgent Intervention vs. Instructional Supplement



- Freckle is not designed to serve as a reading intervention, it is a supplement to instruction that already takes place in the classroom, like Zearn is for math.
- Freckle is a Tier 1 support.
- Lexia will replace lost supports for Tier 2* and 3* students who will be in Reading Intervention
- Lexia supports Tier 2 and 3 students.
- Lexia starts with teaching the foundational skills that students are already expected to have by middle school, based on the Science of Reading (Word Study, Grammar, Reading Comprehension). Literally teaching students to read.
- Both Lexia and Freckle are online support programs.

*Tier 2 is group intervention, Tier 3 is individual intervention. Lexia can be used for both.



Lexia- Implementation Plan

- **1 Spring 2026**


Small group of students Urgent intervention selected to participate in Lexia Pilot.


- **2 26-27 School Year**

Training and support for teachers and IAs facilitating Lexia implemented in designated ELA and Social Studies classrooms and Tutorial Periods.


- **3 Each trimester**

Review data with Intervention Team
Determine new groups of students for Lexia Tutorial groups.
“Graduate” students from Lexia



Insights from Spring 2026 Pilot

- Lexia also supported EL students' language development, especially valuable given limited designated EL support staff. The EL students in the pilot program found the program helpful to use and showed growth.
- Several 6th graders demonstrated academic growth through the Lexia curriculum.
- Tutorial time proved to be an effective structure for the Lexia interventions to provide targeted support for students.
- Easier to identify areas where students need support.



Thank You

Coversheet

New Program

Section: IV. Board Communication
Item: G. New Program
Purpose: Discuss
Submitted by:
Related Material: AAFSEE 3 Year Board Presentation.pdf

African-American Family & Student Engagement and Excellence

3-Year Strategic Plan for TK-8 Student Success and
Community Belonging

What?

- ▶ In December 2025, AoA became eligible for Differentiated Assistance from the Alameda County Office of Education (ACOE) due to low performing metrics in three categories, two years in a row on the California Dashboard: Low math scores for Black Students, Increased suspension rates for Hispanic Students, Increased absenteeism rates for Black and Hispanic students
- ▶ In the process of reviewing the California Dashboard data and data trends in these areas and for these students over several years, the noticeable trend is that the achievement gap between AoA's Black students and other AoA student groups (White, Asian, Hispanic) has been substantial and continuous over the years
- ▶ Specialized attention and strategies need to be implemented to support AoA's Black students

Program Purpose

AoA needs to intentionally strengthen Black family-school partnerships for the purpose of:

- ▶ Creating meaningful relationships so we can act as partners in supporting our students
- ▶ Increase attendance through belonging and engagement
- ▶ Accelerate math and literacy achievement
- ▶ Reduce disciplinary incidents
- ▶ Create culturally affirming student experiences

Why This Matters

Studies show that:

- ▶ School-Family partnership improves long-term academic outcomes and improves behavior
- ▶ Belonging directly impacts attendance, engagement, and achievement
- ▶ Equity-centered systems strengthen school culture for all students
- ▶ Students thrive when they feel seen, valued, and supported

Year 1: BUILD

- ▶ Focus on building relationships with our Black families
- ▶ Learn what our Black families want and need from AoA
- ▶ Family/Parent Workshops
- ▶ Family Celebrations/Event Nights
- ▶ Intentional attendance interventions & supports
- ▶ Academic intervention and goal-setting
- ▶ Launch affinity groups for Black boys and Black girls
- ▶ Begin laying the foundation of the program's purpose, need, and our roles as staff and admin

Year 2: EXPAND

- ▶ Continue affinity groups and academic supports, accelerations
- ▶ Develop peer mentorship opportunities
- ▶ Create Black Family Advisory Council
- ▶ Launch anti-bias staff professional development
- ▶ Focus on staff learning and student leadership development

Year 3: INSTITUTIONALIZE

- ▶ Embed belonging school-wide
- ▶ Expand student leadership pipeline
- ▶ Strengthen community partnerships, funding sources
- ▶ Use equity-focused academic data analysis
- ▶ Focus on systems change and sustainability
- ▶ Transition program to be led more by families, supported by staff

Projected Outcomes

- ▶ Higher family participation in AoA events, volunteering
- ▶ Creating/strengthening relationships between AoA's staff and Black families
- ▶ Closing the achievement gap for our Black students
- ▶ Attendance growth which also increases ADA
- ▶ Reduced disciplinary disparities
- ▶ Improved math and literacy achievement
- ▶ Improved school climate and belonging

Benefits to the School Community

- ▶ Improved attendance and engagement by Black students and families
- ▶ Positive school culture
- ▶ Stronger family-school partnerships
- ▶ Student leadership development
- ▶ Opportunities for community partnerships, funding
- ▶ Alignment with LCAP and Strategic Plan Goals
- ▶ A success in this program could be a model of support for other groups
- ▶ Reflects AoA's Mission and Purpose

Expenses: Years 1, 2, 3

	Year 1 Costs	Year 2 Costs	Year 3 Costs
Staff (salary)	\$ 118,300.00	\$ 121,000.00	\$ 123,500.00
Staff 2 (stipend)	\$ 35,000.00	\$ 36,500.00	\$ 38,000.00
Staff Stipends	\$ 10,000.00	\$ 12,000.00	\$ 12,000.00
Events (Dinners, Workshops, Guest Speakers, Event Nights)	\$ 25,000.00	\$ 27,000.00	\$ 29,000.00
End of Year Celebration	\$ 5,000.00	\$ 6,000.00	\$ 7,000.00
Materials	\$ 10,000.00	\$ 11,000.00	\$ 12,000.00
Incentives	\$ 5,000.00	\$ 6,000.00	\$ 7,000.00
Staff Workshops/PD		\$ 50,000.00	\$ 50,000.00
	\$ 208,300.00	\$ 269,500.00	\$ 278,500.00

Funding & Sustainability

The AoA Board is committing to using fund reserves to support this three year pilot. However, these are additional opportunities as potential program funding sources:

- ▶ LCAP Equity Funds
- ▶ Student Support State Block Grants
- ▶ Private grants and donor partnerships

The goal is to determine long-term program integration into our school systems, with possible decrease in some expenses if parents take ownership of the program, and we can lessen staff support

Thank You

Coversheet

Update on Strategic Plan

Section: IV. Board Communication

Item: H. Update on Strategic Plan

Purpose: Discuss

Submitted by:

Related Material:

Update of AoA Strategic Plan Year 3, SY 25-26 and 4-5 Goals_ SY 26-28, May 2026.pdf

AoA Strategic Plan Goals Review Years 3-5: 2025-28

AoA Board Meeting: May 21, 2026

AoA Strategic Plan Goals with AUSD Charter Revision Recommendations Included

- **Three Topic Areas**
 - Students (Instruction & Pedagogy)
 - Staff
 - School Culture (Students, Staff, Families & Engagement)

Culture

AoA Strategic Plan Year Three Goals SY 2025-26

Students

(Instruction & Pedagogy)

Year 3, 25-26: Students (Instruction & Pedagogy)

- To effectively close achievement gaps for specific student subgroups, we will leverage research-based, data-driven instructional strategies by utilizing targeted interventions tailored to individual needs, while actively engaging students through personalized learning approaches.

Progress Update

Update

- **Through our Differentiated Assistance standing, doing a thorough review of our data areas to determine trends.**
- **Creating a holistic program to specifically address the needs of our Black students by intentionally engaging our Black families as partners, working together improve attendance and discipline concerns through increased belonging, to improve academic achievement, create leadership opportunities, and pathways for success beyond AoA**

Year 3, 25-26: Students (Instruction & Pedagogy)

- Review and align all curriculum for TK-8 with instructional staff and deans to ensure consistency and rigor in support of reducing the achievement gap by 5% each year. Continue to develop ways to bring intervention strategies to WIN/Tutorial utilizing online programming to reduce the achievement gap for ELL students and for Reading/Math support. (Summit K12, Zearn, Freckle)

Year 3, 25-26: Students (Instruction & Pedagogy)

Task/Comment (AUSD):

- AOA should consider how they are explicitly monitoring and therefore supporting emerging multilingual students. While it is essential that English Learning students are included in their MTSS data identification for additional support, it would also be paramount to the success of this underserved group of students to spend time looking at their outcomes separately.

Progress Update

Update

- **Adopting an updated version of our elementary ELA (English Language Arts) Curriculum, Wit & Wisdom, called Arts & Letters, and expanding it from 2-5th grade to K-6th with rubric assessments in 7th and 8th as well. (There is no TK curriculum.)**
- **Adopting a new online ELA intervention program, Lexia, to support reading intervention at the Tier 2 (group) and Tier 3 (individual) levels, can be used in ELA and Social Studies classes, and during tutorial (support time).**
- **In a Spring 2026 pilot, Lexia has been shown easy to use for EL students, and for all students, it gives helpful feedback that makes it easier to tailor support.**

Year 3, 25-26: Students (Instruction &

Pedagogy)

Goal:

- Identify ways to foster support and interaction across MS and ES grade levels

Progress Update

Update

- **Activities for elementary and middle school students to work together continue to be incorporated into projects. A new project this year, the eighth grade middle school ELA classes, made buddies with elementary TK and Kindergarten students. They wrote and illustrated children's books, which were later bound as real books which they then spent time reading to students in TK and K classes during "Buddy Day".**
- **5th Grade is now part of the MS Dean and RJ Coordinators support. 5th Grade students have been strategically invited to MS events, like the last dance of the year.**

Year 3, 25-26: Students (Instruction & Pedagogy)

Goal:

- Increase implementation of Peer Teach to include MS tutoring in ES after school programming

Progress Update

Update

- **Peer teach continues to run successfully in middle school.**
- **In afterschool, elementary students are offered tutoring support, not by peer teach, but by one teacher and by high school students from ASTI.**

Staff

Year 3, 25-26: Staff

Goal:

- Conduct annual evaluations for all staff to foster ongoing support and continuous improvement.

Task (AoA):

- Identify and implement an evaluation system that can be used in each department

Task/Comment (AUSD):

- Ensure that all staff receive all the required annual trainings mandated by the State and Ed Code

Progress Update

Update

- **There is an ongoing evaluation and support process that the Academic Deans do with teachers that, along with the principal, inform opportunities for professional development and supports. (ie. Book clubs on specific topics, training on classroom management, etc.)**
- **HR and supervisors maintain and implement trainings, etc for required compliance trainings and mandates**

Year 3, 25-26: Staff

Goal:

- Identify ways that staff, leadership, and the board have more purposeful, informative, and casual interactions and collaborations, and for staff to have more over school participation opportunities

Task

- Implement: Staff Social Group (to plan the Winter/End of Year Celebrations);
Start of Year Staff Swag Group
- Create Monthly Board Participation Opportunity Calendar (School Events, Classroom Volunteer Opportunities, Field Trips, Assemblies, etc.)
- Hold every other month Financial Update Meetings for all staff to attend

Progress Update

Update

- **Created opportunities for staff to be more involved in fun planning (celebrations, design of school swag)**
- **Created a committee with staff representatives to meet, share information, then take back and share with their respective groups**
- **Held financial meetings for staff to learn more detailed information about the budget**
- **Created some opportunities for staff and board members to interact, but more can be done moving forward**

Year 3, 25-26: Culture

Goal:

- Ensure the entire AoA and Alameda community understands and supports the school's mission, values, and programs while fostering ongoing partnerships to strengthen the school's impact and continue to increase enrollment. **Clarify the AoA Brand**

Task:

- Create a one-year committee involving staff, teachers, parents, ED, & board member(s) to determine what is meant by the AoA Brand (TK-8)

Progress Update

Update

- **This committee was not created, but a survey was sent to staff and families to gather information about what people feel about and think about AoA. This information was used to inform and create an AoA Identity sentence, and identify social justice, rigor, and diversity as our foundations.**
- **Our entire website was rewritten to clearly reflect this information and sessions were held with the board, staff, and PTSA to create personalized “pitches” to discuss AoA.**

Year 3, 25-26: Culture

Goal:

- Ensure the entire AoA and Alameda community understands and supports the school's mission, values, and programs while fostering ongoing partnerships to strengthen the school's impact and continue to increase enrollment. **Boost online ratings**

Task:

- Identify 5-10 families across elementary and middle school to write proper online ratings on Google, Yelp, etc

Progress Update

Update

- **This has not yet been done. This goal will likely roll into Year 4, 26-27.**
- **I claimed ownership of our GreatSchools.org account, and need to update our information on this site based on our website rewrites. This website will also require parent online ratings.**

Year 3, 25-26: Culture

Goal:

- Ensure the entire AoA and Alameda community understands and supports the school's mission, values, and programs while fostering ongoing partnerships to strengthen the school's impact and continue to increase enrollment. **Continue to develop relationships with community partners**

Task:

- Identify one goal and a specific partner/partnerships to cultivate in 2025-26

Progress Update

Update

- **Attempts to create partnerships with DABA (Downtown Alameda Business Association), WABA (West Alameda Business Association), and the Farmers' Market to be able to be present at events, and have a more visible presence in the city.**
- **Lack of response from DABA and Farmers' Market with repeated attempts. No events to participate in at the moment from WABA.**

AoA Strategic Plan Year Four Goals SY 2026-27

Year 4, 26-27: Students (Instruction & Pedagogy)

- Accelerate learning supports for all students, including specific subgroups, while refining, developing, and adopting curriculum that addresses all learners, and support teachers in data-driven, research based professional development that supports students and teachers.

Year 4, 26-27: Students (Instruction &

Pedagogy) Task (AoA).

- In an effort to reduce the achievement gap by an additional 5% each year, implement teacher led professional development and PLCs. Develop teacher mentorships to support differentiated instruction and accommodations for students within gen-ed classrooms. To support MTSS programming, continue IA literacy instructional aides to support in ES/MS.

Task/Comment (AUSD):

- Track the response to differentiated academic supports provided to students with disabilities.

Year 4, 26-27: Students (Instruction & Pedagogy)

- Full implementation of peer tutoring ES through MS students within school day and after school programming.

Year 4, 26-27: Staff

Goal:

- Provide continuous leadership opportunities and professional development to support the growth and advancement of teachers and staff.

Task (AoA):

- Based on staff evaluation information, student data, staff interests, and school needs, identify and provide professional growth opportunities and skill-building initiatives

Year 4, 26-27: Culture

Goal:

- Ensure alignment in schoolwide policies and practices for families, students, and staff to promote safety, satisfaction, and clear, predictable accountability expectations.

Year 4, 26-27: Culture

Task (AoA):

- Review our policies, practices, and procedures in elementary and middle school for cohesiveness

Task/Comment (AUSD):

- Review of discipline process as there was a disproportion of BIPOC students suspended based on data BIPOC students suspended based on data

AoA Strategic Plan Year Five Goals SY 2027-28

Year 5, 27-28: Students (Instruction & Pedagogy)

- Build a school community environment that promotes strong attendance, rigor, and joy where students feel safe and supported. Students and families can name student growth, needs, and specific supports needed from our school community.

Year 5, 27-28: Students (Instruction & Pedagogy)

- Clearly agreed upon and implemented pedagogy that align across our TK-8 grade levels and include/support our values of social justice and restorative practices.

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Year 5, 27-28: Staff

Goal:

- Cultivate a strong, positive staff culture that attracts and retains talented, properly credentialed/skilled employees, minimizing turnover and fostering long-term commitment.

Task (AoA)

- Implement a robust staffing onboarding process with additional coaching for new teachers & providing regular staff community events to build collaboration amongst departments and grade levels

Task/Comment (AUSD)

- Making sure credential type is compliant with the class content

Year 5, 27-28: Staff

Goal:

- Implement a robust staffing onboarding process with additional coaching for new teachers & providing regular staff community events to build collaboration amongst departments and grade levels

Year 5, 27-28: Staff

Goal:

- Implement a trimester staff survey to address employee needs and gain feedback

Year 5, 27-28: Culture

Goal:

- Cultivate and promote a safe environment that encourages active student and family participation, ensures clarity and adherence to expectations for students and families, builds pride in and promotion of the school, and supports and sustains full enrollment.

Task:

- Continue implementing, adjusting marketing plans to ensure growing and sustainable enrollment

Thank You