

## The Academy of Alameda Charter School Board

### **Board Meeting**

#### **Date and Time**

Wednesday October 22, 2025 at 6:30 PM PDT

#### Location

AoA Room 203

#### **Agenda**

			Purpose	Presenter	Time
I.	Оре	ening Items			6:30 PM
	A.	Call the Meeting to Order	Discuss	David Forbes	1 m
	В.	Record Attendance		Damaris Espinosa	2 m
	C.	The Board Reviews The Academy of Alameda's Mission and Envisioned Future Statements		David Forbes	1 m
		Mission: The Academy of Alameda equitably dev	elops students ir	nto critical thinkers	

and life-long learners who navigate the world with integrity, and who apply their learning to empower themselves and their communities.

**Envisioned Future:** We envision a future where all of our students are successful, and their destinies are not determined by their demographics.

			Purpose	Presenter	Time
II.	Оре	en Session			6:34 PM
	A.	Public Comment	FYI	David Forbes	2 m
		Public comment on any item not listed on the ager two (2) minutes per speaker.	nda. Allotted time	e for comments is	
III.	Cor	nsent Agenda			6:36 PM
	A.	Approve Draft Meeting Minutes	Approve Minutes	David Forbes	1 m
		Approve minutes for Board Meeting on September	25, 2025		
	В.	Approve Draft Meeting Minutes	Approve Minutes	David Forbes	1 m
		Approve minutes for Special Board Meeting on Oc	tober 9, 2025		
	C.	Vote on Check Registers	FYI	David Forbes	1 m
	D.	Vote on Credit Card Statement	FYI	David Forbes	1 m
	E.	Vote on Consent Calendar	Vote	David Forbes	2 m
IV.	Boa	ard Communication			6:42 PM
	A.	Vote on the Universal Meals Policy	Vote	David Forbes	2 m
		This is a voting item			
		This is a policy reflecting the free meals for studen government and their requirements.	ts from the state	and federal	
		Draft Resolution: The Academy of Alameda Bo the Universal Meals Policy as it is presented.	ard of Directors	s votes to approve	
	В.	Financial Presentation and Discussion	Discuss	David Forbes	10 m
		This is an informational item only			
		Naomi Stewart will present:			

<sup>•</sup> Financial Presentation: FY 25 September Forecast

		Purpose	Presenter	Time
C.	Academic Presentation  This is an informational item only	Discuss	Amy McGeorge	20 m
	TK-8 Principal, Amy McGeorge, will answer quest School's academic progress regarding the 24-25 school year plans.		·	
D.	Financial Internal Controls Presentation  This is an informational item only	Discuss	Christine Chilcott	20 m
	ED Chilcot will answer questions regarding interna	al financial contro	ols	
E.	Board Committee Reports	Discuss	David Forbes	10 m
	Reports from the following committees:			
	<ul><li>Finance Committee</li><li>Student Success Committee</li><li>Governance Committee</li></ul>			

V.	Clo	sing Items		7	:44 PM
	A.	Individual Board Member Reports	FYI	David Forbes	5 m
	В.	Executive Director Report	FYI	Christine Chilcott	2 m
	C.	Upcoming Board Meetings  November 20:	Discuss	David Forbes	1 m
		Special Education Report First Interim Presentation			
	D.	Adjourn Meeting	FYI	David Forbes	

## **Approve Draft Meeting Minutes**

Section: III. Consent Agenda

Item: A. Approve Draft Meeting Minutes

Purpose: Approve Minutes

Submitted by:

**Related Material:** Minutes for Board Meeting on September 25, 2025



## The Academy of Alameda Charter School Board

### **Minutes**

### **Board Meeting**

#### **Date and Time**

Thursday September 25, 2025 at 5:30 PM

#### Location

The Academy of Alameda 401 Pacific Ave Alameda, CA AoA Room 203

#### **Directors Present**

C. Robie, D. Forbes, J. Laird, K. McCoy, W. Schaff

#### **Directors Absent**

A. Price, R. Rentschler

#### **Guests Present**

C. Chilcott, D. Espinosa, N. Stewart (remote)

#### I. Opening Items

#### A. Call the Meeting to Order

D. Forbes called a meeting of the board of directors of The Academy of Alameda Charter School Board to order on Thursday Sep 25, 2025 at 5:30 PM.

#### **B.** Record Attendance

# C. The Board Reviews The Academy of Alameda's Mission and Envisioned Future Statements

#### **II. Board Communication**

#### A. AoA Identity Presentation and Discussion

- C. Chilcott presented the current mission and vision statements and advised that although the words social justice are not mentioned in either statement in California we are still one of the top 50 most diverse schools. She also advised of the OLT's preferred statements.
- C. Robie stated the statement says that AoA is committed to but would also like to include that it is not just committed to but also where it happens. She also said she would like the sentence to show why choose AoA over any other school.
- J. Laird said she understands what it means when it says that systemic barriers are dismantled but is worried many families may not understand what that implies.
- K. McCoy said he preferred Amy Price's more general sentence and said that the ones given as examples are a bit more cold than the other one mentioned.
- D. Forbes asked if C. Chilcott had a favorite phrase. C. Chilcott advised she does not since she created them all but wants them to show that it is not general but tailored to our students. D. Forbes also said he echoed K. McCoy's sentiments and did not really like any of the phrases given and mentioned that 3A actually gave him a negative reaction. He said that he also liked A. Price's statement more.
- C. Chilcott advised that her understanding is this will go to the board to update and then go to the staff for feedback. She also asked if they can define what exactly they like from A. Price's statement since it is a bit more generalized which is what we were trying to move away from, and does not speak on the social justice aspect of the school.
- W. Schaff mentioned that unfortunately now social justice is seen as a negative idea, possibly not so in Alameda but in the world around us. That is the reason why he is struggling adding that to our statement.
- D. Forbes said he sees urgency in needing to get this finalized as soon as possible because if not people will be looking at other schools. C. Robie also said she does see some urgency and should be done no later than next month. She also encouraged to get some ideas from the PTA of why they chose AoA. D. Forbes asked why do we not like the "private school feel" sentence. J. Laird stated she does not like putting the public vs private school argument.

The group then dove into digesting A. Price's phrase more and correcting some ideas they want with it. Once they got it where they liked it they then asked "what in that sentence differentiates us from ACLC or NEA?", they all echoed nothing in that sentence. So they started thinking more about how to make AoA stand out in this phrase.

#### III. Consent Agenda

#### A. Approve Draft Meeting Minutes

- C. Robie made a motion to approve the minutes from Board Meeting on 06-12-25.
- W. Schaff seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### Roll Call

W. Schaff Aye
A. Price Absent
D. Forbes Aye
J. Laird Aye
K. McCoy Aye
R. Rentschler Absent
C. Robie Aye

#### **B.** Approve Draft Meeting Minutes

- C. Robie made a motion to approve the minutes from Special Board Meeting on 09-02-25.
- W. Schaff seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

J. Laird Aye
D. Forbes Aye
R. Rentschler Absent
A. Price Absent
K. McCoy Aye
W. Schaff Aye
C. Robie Aye

- C. Vote on Check Registers
- D. Vote on Credit Card Statement
- E. Approve EPA Actual Expenditures for 24-25
- F. LCAP 24-25 Federal Addendum

G.

#### **Vote on Consent Calendar**

C. Robie made a motion to approve the consent agenda as is.

W. Schaff seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

A. Price Absent
W. Schaff Aye
J. Laird Aye
C. Robie Aye
K. McCoy Aye
D. Forbes Aye
R. Rentschler Absent

#### **IV. Board Communication**

#### A. Financial Presentation and Discussion

N. Stewart gave the board an update of the 2025-2026 budget. She did mention that we did receive additional funds from the government that are updated on the presentation. She also mentioned that the TK ADA was raised and that helped AoA. The board thanked N. Stewart for the very detailed report.

D. Forbes advised that some have mentioned the board needs more financial training and spoke to the board financial advisor about it and it mentioned that they may need more training on the check registers and credit card statements. He asked what other training the board would like. K. McCoy said he would like to have training on if a completely new board member joined what they would need to know. He mentioned the funds on hand and the driving finances of AoA (i.e. parcel tax, our LAIF, the SELPA, we have the biggest reserve in CA and what makes specifically AoA stand out). D. Forbes said he heard people want to learn more about internal controls (how many people have credit cards, what to look for in the check registers and credit card statements, who has access to the money, etc.).

#### B. Board Local Authorization Credentials: Resolution #925251

K. McCoy made a motion to approve resolution #925251 which approves the following teachers listed in the resolution to hold their current assignments for the 25-26 school year.

W. Schaff seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

C. Robie Aye K. McCoy Aye

#### Roll Call

W. Schaff AyeD. Forbes AyeR. Rentschler AbsentJ. Laird AyeA. Price Absent

#### C. 25-26 Enrollment Overview

C. Chilcott advised that our current enrollment is 678 but we budgeted 709, and we have a total of 9 offers out for a total of 687. If we fill all 9 offers then we would be 22 off our budgeted enrollment numbers. She advised we have 16% IEP students which is 108 with IEP's and 10 pending and that percentage is that same percentage as the 24-25 school year which was 3% higher than other districts and the previous 23-24 school year.

A. Schlenk advised that she wishes the school would not fill up all of the spots open although she knows that is not possible.

- J. Whatley advised that she does not like speaking about how we have so many students with IEP's not being accepted but rather would like to focus on making sure they get the proper placement in areas they need.
- K. McCoy asked why we have so many no shows at the beginning of the year. C. Chilcott advised Jazz added as much information as she can regarding the reasons for not coming to AoA but with some of the no-shows it is kind of like them "ghosting you" and not responding.
- D. Forbes mentioned his concern since in district students is only 61% and would like to know what is being done to increase this number. C. Chilcott advised she was speaking with the PTA yesterday about it and is also coming up with ideas together on it. C. Robie advised we need to become more visible to the community.

#### D. Board Committee Reports

Finance Committee report- had first meeting and ended up with 4 goals for the year: educating board members, long term lease renewal, review feasibility of proposition to facilities grant and ongoing budget monitoring.

Student success committee- identified 3 goals that have not been accessed yet. Academic achievement goals and key indicators to be reviewed by November. 2nd goal is to be reviewed by Feb 2026 and the 3rd goal will be reviewed by June 2026 and will be about programmatic changes.

Governance committee- had 4 goals which is to get 4 new board members. Discussed creating a succession document for board members.

#### V. Closing Items

#### A. Individual Board Member Reports

C. Robie said that the Alameda library has their book sales starting Wednesday especially for teachers. It is \$5 for a bag of books. Board said they will support any teacher who buys the bag.

No other board member report.

#### **B.** Executive Director Report

C. Chilcott advised that the same presentation that N. Stewart just made she will review it with the staff on Monday.

PTA just got their bank account this week and now they are getting the sign up program online and as soon as they get that going they will forward to the board so that they can sign up.

#### C. Upcoming Board Meetings

#### D. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:56 PM.

Respectfully Submitted,

D. Forbes

## **Approve Draft Meeting Minutes**

Section: III. Consent Agenda

Item: B. Approve Draft Meeting Minutes

Purpose: Approve Minutes

Submitted by:

Related Material: Minutes for Special Board Meeting on October 9, 2025



## The Academy of Alameda Charter School Board

### **Minutes**

### **Special Board Meeting**

**Identity Sentence** 

#### **Date and Time**

Thursday October 9, 2025 at 6:00 PM

#### Location

The Academy of Alameda 401 Pacific Ave Alameda, CA 94501 Room 203

#### **Directors Present**

A. Price, C. Robie, D. Forbes, K. McCoy, W. Schaff

#### **Directors Absent**

R. Rentschler

#### **Guests Present**

A. McGeorge, C. Chilcott, jlaird@aoaschools.org

#### I. Opening Items

#### A. Call the Meeting to Order

D. Forbes called a meeting of the board of directors of The Academy of Alameda Charter School Board to order on Thursday Oct 9, 2025 at 6:03 PM.

#### **B.** Record Attendance

#### C. Public Session

No public comment.

#### **II. Open Session**

# A. The Board Reviews The Academy of Alameda's Mission and Envisioned Future Statements

David asked Bill to read the Mission and Envisioned Future.

#### **B.** Identity Discussion

ED Chilcott asked the board not to vote on an identity sentence at this time citing her and Principal McGeorge's request that the board spend some time at the school to better see the day to day and get the staff and teacher perspective and viewpoint before making a decision. That some teachers, mostly elementary, can be upset if they do not feel like they have been heard even when they have actively been invited to be a part of the process (such as the budget reduction process which started in spring 2024 and the school year 24-25, and all staff were involved in the process from the beginning). In those situations if that's just a feeling, if they actually are not part of the process which is being proposed in this identity sentence process, then more staff will be upset will be upset with a legitimate reason.

The board members all spoke of the urgency of the need to create an identity sentence to set AoA apart from other schools due to the fact the AoA did not meet its enrollment goals this (25-26) school year, Wood Middle School will have a brand new building next year to attract families and we need to be able to compete with other schools.

C. Robie stated that she did not think teachers would want board members in their space and this sentence needed to be done urgently for enrollment purposes, and that the board sets the direction for the school.

A. Price said she understands the point of having more school staff input but that the board does not have time to visit classrooms and these seems like two separate issues. K. McCoy agreed.

B. Schaff spoke about the board's passion and commitment to the school and the understanding that teachers may wish to a part of the process and may be upset if they are not, but that if they are not happy with how the decisions are made, they have a choice they can make. The board has one employee they manage which is the ED, not the full staff.

ED Chilcott shared that she understood the board cares deeply about the school are great deal but so do the staff that work here and the parents that choose to send their children here and their opinions are important to hear as to why they work/attend AoA as a way to inform the board's thoughts on the framing on the school's identity.

David shared that he there is an urgency but it is also the board's fault that we are in this situation of urgency since this identity sentence process has been going on for a long time.

The group continued to discuss this and landed on the agreement that ED Chilcott and Principal McGeorge would provide a brief survey to staff, families, and students to gather data to bring back to the board in November. Board members B. Schaff, K. McCoy, and J. Laird volunteered to be available to come on campus over the next few weeks to visit classrooms and/or participate in focus groups or meetings with staff around the identity sentence work if ED Chilcott and Principal McGeorge wanted their support. ED Chilcott and Principal McGeorge said they would work on the survey questions and a more specific timeline and report back to the board shortly.

#### III. Closing Items

#### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:18 PM.

Respectfully Submitted,

C. Chilcott

### Vote on Check Registers

Section: III. Consent Agenda

Item: C. Vote on Check Registers

Purpose: FY

Submitted by:

Related Material: AoA September 2025 Combined Board Check Register.pdf

Combined	Board Check Register	I
School:	AoA	odtoč
Month:	September 2025	CULCL
		a <b>vertex</b> education company

Total Paid By Check: \$ 265,244.75

Total Paid By Credit Card: \$ 11,622.13

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	,	Amount
Check	14671	Law Offices of Natashe Washington, P.C.	9/4/2025	Bill for Invoice #00273		\$	4,000.00
Check	14672	Alameda County Industries	9/10/2025	Bill #00037077907 YD GARBAGE & 5 YD COMMINGLED RECYCLING - WEEKLY		\$	5,602.11
Check	14673	Amazon Capital Services	9/10/2025	Bill #1CN9-4JJN-D376Supplies Bill #1FFL-7RQ3-DXRVSupplies Bill #1NCM-4CGN-C7YWSupplies Bill #1N1X-Y16Q-1MKXSupplies Bill #1TJM-JX1W-CWNFSupplies Bill #1CM9-411L-D7NMSupplies Bill #1TMY-FNTX-GLCHSupplies Bill #1YNC-DVHJ-6TF4Supplies Bill #1YNC-DVHJ-6TF4Supplies Bill #1DH1-HJ44-DMXDSupplies Bill #1VT3-4VWP-CV4LSupplies Bill #1MF7-PD43-F47NSupplies Bill #14HY-646N-C919Supplies Bill #16HP-13J1-C16PSupplies Bill #16HP-13J1-C1CHSupplies Bill #17FQ-DFMC-HD4TSupplies Bill #17FQ-DFMC-HD4TSupplies Bill #111W-CC6F-DPXPSupplies Bill #19KJ-3VKY-YDXCSupplies		\$	5,165.39

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	14673	Amazon Capital Services	9/10/2025	Bill #1CCV-NXPM-CPMWSupplies Bill #1TLN-RKYR-Y3HWSupplies Bill #1YNF-T1F7-QPDCSupplies Bill #1C13-RC3K-77XYSupplies Bill #1HC1-R6DK-FNQMSupplies Bill #16RM-6KFV-9T7YSupplies Bill #1LJ7-6FDY-DHGKSupplies Bill #1FQN-K4V4-X7C6Supplies Bill #1FQN-K4V4-X7C6Supplies Bill #1Y1M-LRLJ-C4KGSupplies Bill #1C13-RC3K-9R9RSupplies Bill #1M3N-T94C-9P3DSupplies Bill #1NW9-LV4L-QXVNSupplies Bill #1NW9-LV4L-QXVNSupplies Bill #1R1N-RJNK-YVGLSupplies Bill #18N6-3HPQ-G9YWSupplies Bill #173Y-XYYP-F4MGSupplies Bill #173Y-XYYP-F4MGSupplies Bill #1XJ4-TDTC-9VRKSupplies		Cont'd
Check	14673	Amazon Capital Services	9/10/2025	Bill #13WQ-339L-C6PGSupplies Bill #1TLN-RKYR-CTYJSupplies Bill #1YNF-T1F7-PDN1Supplies Bill #1Y1J-9L94-3J4HSupplies Bill #1TD4-HPXQ-4MV1Supplies Bill #1CX4-D4MK-1Y69Supplies Bill #1M3N-T94C-9NN6Supplies Bill #16LC-DY67-PPVTSupplies Bill #1J14-1D6W-99XLSupplies Bill #19CP-VDQR-CKN6Supplies Bill #179T-TVV1-JCWKSupplies		Cont'd

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	14673	Amazon Capital Services	9/10/2025	Bill #17FG-GMH9-9FLLSupplies Bill #11PC-9HPV-C1NLSupplies Bill #1Y37-RF1G-1P4QSupplies Bill #1JPK-VWXY-GCTNSupplies Bill #13WV-71Q4-9VWHSupplies Bill #1XWD-RXJJ-PRY4Supplies Bill #1NQ1-HFJR-C9KFSupplies Bill #1YW7-F6KL-9CY4Supplies Bill #1XVX-9NW7-9T7XSupplies Bill #1V9Q-N3N7-CR3XSupplies Bill #1QY6-V9XF-J414Supplies Bill #1H4P-YRPJ-C1WXSupplies		Cont'd
Check	14674	Brady Industries	9/10/2025	Bill #10527666Janitorial Supplies	\$	1,029.52
Check	14675	Department of Justice	9/10/2025	Bill #837104Finger Print Apps & FBI: July' 25	\$	113.00
Check	14676	Gachina Landscape Management	9/10/2025	2002	\$	991.00
Check	14677	RCM Technologies	9/10/2025	Bill #44913Behavior Tech : 08/17 - 08/23/25	\$	1,473.75
Check	14678	Jennifer Watt	9/10/2025	Bill #30DIS Services for MaEn & Compensatory Services: 08/12 - 08/28/25	\$	612.50
Check	14679	Risas y Sonrisas Spanish for Kids	9/10/2025	Bill #4948860Online 1 Teacher & Dashboard Annual License: 2025 - 2026	\$	150.00
Check	14680	Robert Half	9/10/2025	Bill #65316005Substitute Svc w/e 08/15/25 Bill #65341853Substitute Svc w/e 08/22/25 Bill #65337759Substitute Svc w/e 08/22/25 Bill #65339887Substitute Svc w/e 08/22/25	\$	4,449.35
Check	14681	Sergio's Janitorial & Yard Services	9/10/2025	Bill #141Daily Cleaning - August 2025 Bill #140Daily Cleaning	\$	31,443.00
Check	14682	Techabee	9/10/2025	Bill #2025-148Techabee Foundational IT Svcs & Support: October - December 2025	\$	11,742.00
Check	14683	Xerox Corporation	9/10/2025	Bill #024191681Base Charge: August 2025 & Meter Usage - 07/29 - 08/21/25 Serial #BRF - 81 Bill #024191680Base Charge: August 2025 & Meter Usage - 07/23 - 08/21/25 Serial #BRF - 81	\$	587.52

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	14684	Amazon Capital Services	9/23/2025	Bill #161G-CGLL-MPRLSupplies Bill #1CW9-M1HV-DMLMSupplies Bill #1NVQ-WPG7-DKHPSupplies Bill #1K6H-CMWL-PRYFSupplies Bill #1X7G-9G7Q-37GLSupplies Bill #16MW-PPPP-N1JKSupplies Bill #1QJN-Q4N1-JRWJSupplies Bill #1TK9-CFD9-D3V1Supplies Bill #1T7P-DFHV-639XSupplies Bill #1TQG-W316-79QHSupplies		\$ 738.61
Check	14684	Amazon Capital Services	9/23/2025	Bill #1JVF-Q76D-D4D4Supplies Bill #17FV-XXVC-D1FFSupplies Bill #1WD6-4FLQ-D963Supplies Bill #1K4L-46MY-DNCNSupplies Bill #1JJ7-R1HM-MJ7KSupplies Bill #1TFR-M6GT-D734Supplies Bill #1YCX-NMP4-6CQFSupplies Bill #1MHY-MLRL-1G91Supplies		Cont'd
Check	14685	Bay Life Photobooths	9/23/2025	Bill #1217Service: Digital Photobooth Rental: 10/31/25 - 05/29/26		\$ 1,772.00
Check	14686	CTL Corporation	9/23/2025	Bill #INV402365CTL Chromebook & E Waste Fee		\$ 34.21
Check	14687	JW Pepper & Son, Inc.	9/23/2025	Bill #367684098Music Supplies Bill #367667695Music Supplies		\$ 277.46
Check	14688	Larson Communications	9/23/2025	Bill #3835Public Relations Retainer: September 2025		\$ 6,500.00
Check	14689	RCM Technologies	9/23/2025	Bill #45657Behavior Tech : 08/31 - 09/06/25 Bill #45314Behavior Tech : 08/24 - 08/30/25		\$ 2,531.25
Check	14690	Renaissance	9/23/2025	Bill #INV5603147Annual All Product Renaissance Platform Star 360 Subscription & Custom Data Integration		\$ 16,551.80
Check	14691	Robert Half	9/23/2025	Bill #65363381Substitute Svc w/e 08/29/25 Bill #65359294Substitute Svc w/e 08/29/25 Bill #65380851Substitute Svc w/e 09/05/25		\$ 3,906.95
Check	14692	Teachers on Reserve	9/23/2025	Bill #99718Substitute Svc: 08/25 - 08/29/25 Bill #99752Substitute Svc: 09/01 - 09/05/25		\$ 3,142.18
Check	14693	Teachers on Reserve	9/23/2025	Bill #99698Substitute Svc: 08/25 - 08/29/25		\$ 557.24
Check	14694	The Education Team	9/23/2025	Bill #103894330-Day Permit: 08/18 - 08/19/25		\$ 644.00
Check	14695	WEX Health, Inc.	9/23/2025	Bill #0002219956-INCommuter & FSA - August 2025		\$ 137.20

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	14696	<u> </u>	9/23/2025	Bill #18365Legal Svcs' thru : 08/03 - 08/29/25		\$ 12,826.50
Check	14697	WEX Health, Inc.	9/23/2025	Bill #October 2025Flex Benefits - Aggregate Balance		\$ 3,000.00
Check	14698	Amazon Capital Services	9/25/2025	Bill #1TWH-RJVN-9DLVSupplies Bill #1YLM-HLLM-33MXSupplies Bill #19R4-VFT9-7T9RSupplies Bill #1NJD-YQ6Q-GRQMSupplies Bill #1M3J-34CY-44PNSupplies Bill #1QMG-1DCY-7CGNSupplies Bill #1CN3-9D4T-CGMPSupplies Bill #1LRW-PT3D-CQKCSupplies Bill #1LRW-PT3D-CQKCSupplies Bill #1HJN-WR6L-6XWRSupplies Bill #1VY9-76DJ-DHYLSupplies Bill #1R4V-RNWR-6QFXSupplies Bill #1W47-HXPT-4HL7Supplies Bill #1PPQ-KFJF-9VCWSupplies		\$ 1,353.32
Check	14698	Amazon Capital Services	9/25/2025	Bill #16YL-6JNY-DTRKSupplies Bill #1YVY-XR4F-7L49Supplies Bill #1HFC-9TVN-CMPPSupplies Bill #1K34-1NN3-NFV3Supplies Bill #1FP6-KL6V-9RFPSupplies Bill #11CW-KDX9-7L3CSupplies Bill #11CM-FPR7R-9G3VSupplies Bill #1JQH-HW9D-CPK3Supplies Bill #1YRV-3VYJ-DYKRSupplies Bill #1N9N-DR93-GMGJSupplies Bill #1MHH-HNMF-QGCVSupplies Bill #1KL7-KJPY-6VPXSupplies		Cont'd
Check	14699	Jana Chabre	9/25/2025	Bill #OC.15Services: 08/27 - 09/17/25		\$ 700.00
Check	14700	Department of Justice	9/25/2025	Bill #844131Finger Print Apps & FBI: August' 25		\$ 337.00
Check	14701	Callie Nunez	9/25/2025	Bill #091625Reimb: Reimbursement for Pictures		\$ 20.48
Check	14702	RCM Technologies	9/25/2025	Bill #45906Behavior Tech : 09/07 - 09/13/25		\$ 1,282.50
Check	14703	Robert Half	9/25/2025	Bill #65390693Substitute Svc w/e 09/05/25 Bill #65410810Substitute Svc w/e 09/12/25 Bill #65407147Substitute Svc w/e 09/12/25 Bill #65388413Substitute Svc w/e 09/05/25		\$ 5,139.35
Check	ACH5035	EdTec Inc.	9/10/2025	#Спиу-000 гтово⊏атес мопшту - оертептрег		\$ 16,666.67
Check	DB090225	CharterSafe	9/2/2025	DB090225 - CharterSafe		\$ 16,786.00

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	DB090225-1	U.S. Bank Equipment Finance	9/2/2025	DB090225-1 - U.S. Bank Equipment Finance (Acct #1375852)		\$ 471.28
Check	DB090225-2	Bamboo HR, LLC	9/2/2025	DB090225-2 - BambooHR		\$ 331.50
Check	DB090225-3	Square, Inc.	9/2/2025	DB090225-3 - Square, Inc.		\$ 35.00
Check	DB090325	EME Enterprise Inc.	9/3/2025	DB090325 - EME Enterprise Inc.		\$ 26.97
Check	DB090525	Google Ads	9/5/2025	DB090525 - Google Ads		\$ 314.91
Check	DB090825	Ease	9/8/2025	DB090825 - Ease		\$ 540.00
Check	DB090825-1	Walgreens	9/8/2025	DB090825-1 - Walgreens		\$ 22.80
Check	DB090825-2	Adobe Inc.	9/8/2025	DB090825-2 - Adobe Inc.		\$ 19.99
Check	DB091025	Walgreens	9/10/2025	DB091025 - Walgreens		\$ 3.40
Check	DB091125	Equitable Financial Life Insurance Company of America	9/11/2025	DB091125 - Equitable Financial Life Insurance Company of America		\$ 7,793.96
Check	DB091125-1	Office Max	9/11/2025	DB091125-1 - Office Max		\$ 27.68
Check	DB091525	Xerox Financial Services	9/15/2025	DB091525 - Xerox Financial Services (Contract #010-0082705-002)		\$ 178.51
Check	DB091525-1	Safeway	9/15/2025	DB091525-1 - Safeway		\$ 10.60
Check	DB091625	Zoom	9/16/2025	DB091625 - Zoom		\$ 8,802.10
Check	DB091825	WEX Health, Inc.	9/18/2025	DB091825 - WEX Health, Inc. (Flexible Benefits - Aggregate Balance)		\$ 3,000.00
Check	DB092225	Xerox Financial Services	9/22/2025	DB092225 - Xerox Financial Services (Contract #010- 0082705-003)		\$ 708.34
Check	DB092325	California Choice	9/23/2025	DB092325 - California Choice		\$ 66,398.44
Check	DB092325-1	Bank of Marin Visa Card	9/23/2025	DB092325-1 - Bank of Marin Visa Card 5830		\$ 11,622.13
Check	DB092625	Panda Express	9/26/2025	DB092625 - Panda Express		\$ 133.28
Check	DB092625-1	Sawyer	9/26/2025	DB092625-1 - Sawyer		\$ 125.00
Check	M1065	ARPD	9/12/2025	M1065 - ARPD		\$ 2,415.00
Credit Card	9515-5830	Google *SVCS AOA Schools	9/2/2025	08/04 - Google *SVCS AOA Schools		\$ 82.08
Credit Card	9515-5830	Sawyer	9/2/2025	09/02 - Sawyer		\$ 149.00
Credit Card	9515-5830	IHIRE LLC	9/2/2025	08/05 - IHIRE LLC		\$ 299.00
Credit Card	9515-5830	ezCater	9/2/2025	08/06 - ezCater * Cinnabon		\$ 359.98
Credit Card	9515-5830	Safeway	9/2/2025	08/07 - Safeway		\$ 199.10
Credit Card	9515-5830	Safeway	9/2/2025	08/07 - Safeway		\$ 42.76
Credit Card	9515-5830	ezCater	9/2/2025	08/08 - ezCater *Subway		\$ 303.51
	9515-5830	UCB BOTANICAL GARDENS	9/2/2025	08/12 - UCB BOTANICAL GARDENS		\$ 224.00
	9515-5830	Reputation Simple	9/2/2025	08/12 - Reputation Simple		\$ 1,663.20
	9515-5830	Mountain Mike's Pizza	9/2/2025	08/14 - Mountain Mike's Pizza		\$ 680.73
	9515-5830	Pearson Education	9/2/2025	08/18 - Pearson Education		\$ 1,568.60
	9515-5830	Facebook	9/2/2025	08/18 - Facebook		\$ 206.99
	9515-5830	Jim's On the Course	9/2/2025	08/20 - Jim's On the Course		\$ 217.20
	9515-5830	Lakes Area Graphix & Sign	9/2/2025	08/20 - Lakes Area Graphix & Sign		\$ 318.00

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	A	mount
Credit Card	9515-5830	Family Laundry	9/2/2025	08/25 - Family Laundry		\$	15.00
Credit Card	9515-5830	Amazon.com	9/2/2025	08/25 - Amazon.com * lenovo		\$	106.29
Credit Card	9515-5830	ODP Business Solutions, LLC	9/2/2025	09/02 - ODP Business Solutions, LLC (formerly Office Depot, Inc.)		\$	629.70
Credit Card	9515-5830	ODP Business Solutions, LLC	9/2/2025	09/02 - ODP Business Solutions, LLC (formerly Office Depot, Inc.)		\$	117.22
Credit Card	9515-5830	Google *SVCS AOA Schools	9/2/2025	09/02 - Google *SVCS AOA Schools		\$	135.53
Credit Card	9515-5830	DBC *Blick Art Materials	9/2/2025	08/04 - DBC *Blick Art Materials		\$	360.13
Credit Card	9515-5830	Crisis Prevention Institute	9/2/2025	08/06 - Crisis Prevention Institute (CPI)		\$	332.90
	9515-5830	Rockalingua	9/2/2025	08/11 - Rockalingua		\$	299.00
	9515-5830	Llamitas Spanish	9/2/2025	08/11 - Llamitas Spanish		\$	813.00
Credit Card	9515-5830	Target	9/2/2025	08/13 - Target		\$	14.39
	9515-5830	Target	9/2/2025	08/13 - Target		\$	30.98
	9515-5830	DBC *Blick Art Materials	9/2/2025	08/13 - DBC *Blick Art Materials		\$	218.54
	9515-5830	Big Life Journal	9/2/2025	08/21 - Big Life Journal		\$	15.95
	9515-5830	ODP Business Solutions, LLC	9/2/2025	08/22 - ODP Business Solutions, LLC (formerly Office Depot, Inc.)		\$	1,225.64
Credit Card	9515-5830	Krispy Kreme	9/2/2025	08/25 - Krispy Kreme		\$	56.96
Credit Card	9515-5830	Venmo	9/2/2025	08/04 - Venmo		\$	400.00
Credit Card	9515-5830	SP Counselor Keri	9/2/2025	08/27 - SP Counselor Keri		\$	36.75
Credit Card	9515-5830	Facebook	9/2/2025	08/04 - Facebook		\$	500.00

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Payment Type	Check #/CC	Vendor	Transaction	Description	Void	Amount
туре	Account		Date			

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
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Payment Type	Check #/CC	Vendor	Transaction	Description	Void	Amount
туре	Account		Date			

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
<b>71</b>						

Payment	Check #/CC	Vendor	Transaction	Description	Void	Amount
Туре	Account		Date			

Payment	Check #/CC	Vendor	Transaction	Description	Void	Amount
Туре	Account		Date			

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Payment	Check #/CC	Vendor	Transaction	Description	Void	Amount
Туре	Account		Date			

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount

### Vote on Credit Card Statement

Section: III. Consent Agenda

Item: D. Vote on Credit Card Statement

Purpose: FYI

Submitted by:

Related Material: AoA October 2, 2025 Combined CC Statement.pdf



October 2025 Statement

Open Date: 09/03/2025 Closing Date: 10/02/2025

**Visa® Community Card** 

ACADEMY OF ALAMEDA (CPN 001559617)

New Balance	\$19,305.81
Minimum Payment Due	\$194.00
Payment Due Date	10/28/2025

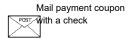
Elan Financial	<b>1-866-552-8855</b>
Services	li e
BUS 30 ELN	1

Account: #### #### 5830

Page 1 of 3

Activity Summary		
Previous Balance	+	\$11,622.13
Payments	-	\$11,622.13CR
Other Credits		\$0.00
Purchases	+	\$19,305.81
Balance Transfers		\$0.00
Advances		\$0.00
Other Debits		\$0.00
Fees Charged		\$0.00
Interest Charged		\$0.00
New Balance Past Due	=	\$19,305.81 \$0.00
Minimum Payment Due		\$194.00
Credit Line		\$50,000.00
Available Credit		\$30,694.19
Days in Billing Period		30

**Payment Options:** 









0047985100550558300000194000019305814

Automatic Payment

24-Hour Elan Financial Services: 1-866-552-8855

to pay by phone to change your address

106481546722913 E

Account Number: #### #### 5830

Your new full balance of \$19,305.81 will be automatically deducted from your account on 10/23/25.

The Academy of Alameda Charter School Board - Board Meeting - Agenda - Wednesday October 22, 2025 at 6:30 PM What To Do If You Think You Find A Mistake On Your Statement If you think there is an error on your statement, please call us at the telephone number on the front of this statement, or write to us at: Elan Financial Services, P.O. Box 6335, Fargo, ND 58125-6335.

In your letter or call, give us the following information:

- Account information: Your name and account number.
- Dollar amount: The dollar amount of the suspected error.
- Description of Problem: If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake. You must contact us within 60 days after the error appeared on your statement. While we investigate whether or not there has been an error, the following are true:
- We cannot try to collect the amount in question, or report you as delinquent on that amount.
- The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount.
- While you do not have to pay the amount in question, you are responsible for the remainder of your balance.

## We can apply any unpaid amount against your credit limit. Your Rights If You Are Dissatisfied With Your Credit Card Purchases

If you are dissatisfied with the goods or services that you have purchased with your credit card, and you have tried in good faith to correct the problem with the merchant, you may have the right not to pay the remaining amount due on the purchase.

To use this right, all of the following must be true:

- 1. The purchase must have been made in your home state or within 100 miles of your current mailing address, and the purchase price must have been more than \$50. (Note: Neither of these are necessary if your purchase was based on an advertisement we mailed to you, or if we own the company that sold you the goods or services.)
- 2. You must have used your credit card for the purchase. Purchases made with cash advances from an ATM or with a check that accesses your credit card account do not qualify.

  3. You must not yet have fully paid for the purchase.

If all of the criteria above are met and you are still dissatisfied with the purchase, contact us in writing at: Elan Financial Services, P.O. Box 6335, Fargo, ND 58125-6335. While we investigate, the same rules apply to the disputed amount as discussed above. After we finish our investigation, we will tell you our decision. At that point, if we think you owe an amount and you do not pay we may report you as delinquent.

Important Information Regarding Your Account

- INTEREST CHARGE: Method of Computing Balance Subject to Interest Rate: We calculate the periodic rate or interest portion of the INTEREST CHARGE by multiplying the applicable Daily Periodic Rate ("DPR") by the Average Daily Balance ("ADB") (including new transactions) of the Purchase, Advance and Balance Transfer categories subject to interest, and then adding together the resulting interest from each category. We determine the ADB separately for the Purchases, Advances and Balance Transfer categories. To get the ADB in each category, we add together the daily balances in those categories for the billing cycle and divide the result by the number of days in the billing cycle. We determine the daily balances each day by taking the beginning balance of those Account categories (including any billed but unpaid interest, fees, credit insurance and other charges), adding any new interest, fees, and charges, and subtracting any payments or credits applied against your Account balances that day. We add a Purchase, Advance or Balance Transfer to the appropriate balances for those categories on the later of the transaction date or the first day of the statement period. Billed but unpaid interest on Purchases, Advances and Balance Transfers is added to the appropriate balances for those categories each month on the statement date. Billed but unpaid Advance Transaction Fees are added to the Advance balance of your Account on the date they are charged to your Account. Any billed but unpaid fees on Purchases, credit insurance charges, and other charges are added to the Purchase balance of the Account on the date they are charged to the Account. Billed but unpaid fees on Balance Transfers are added to the Balance Transfer balance of the Account on the date they are charged to the Account. In other words, billed and unpaid interest, fees, and charges will be included in the ADB of your Account that accrues interest and will reduce the amount of credit available to you. To the extent credit insurance charges, overlimit fees, Annual Fees, and/or Travel Membership Fees may be applied to your Account, such charges and/or fees are not included in the ADB calculation for Purchases until the first day of the billing cycle following the date the credit insurance charges, overlimit fees, Annual Fees and/or Travel Membership Fees (as applicable) are charged to the Account. Prior statement balances subject to an interest-free period that have been paid on or before the payment due date in the current billing cycle are not included in the ADB calculation. If you do not pay your New Balance in full by the Payment Due Date, you will not get an interest-free period on Purchases again until you pay the New Balance in full by the Payment Due Date for two billing cycles in a row.
- 2. **Payment Information:** We will accept payment via check, money order, the internet (including mobile and online) or phone or previously established automatic payment transaction. You must pay us in U.S. Dollars. If you make a payment from a foreign financial institution, you will be charged and agree to pay any collection fees added in connection with that transaction. The date you mail a payment is different than the date we receive the payment. The payment date is the day we receive your check or money order at Elan Financial Services, P.O. Box 790408, St. Louis, MO 63179-0408 or the day we receive your internet or phone payment. All payments by check or money order accompanied by a payment coupon and received at this payment address will be credited to your Account on the day of receipt if received by 5:00 p.m. CT on any banking day. Payments sent without the payment coupon or to an incorrect address will be processed and credited to your Account within 5 banking days of receipt. Payments sent without a payment coupon or to an incorrect address may result in a delayed credit to your Account, additional INTEREST CHARGES, fees, and/or Account suspension. The deadline for on-time internet and phone payments varies, but generally must be made before 5:00 p.m. CT to 8 p.m. CT depending on what day and how the payment is made. Please contact Elan Financial Services for internet, phone, and mobile crediting times specific to your Account and your payment option. Banking days are all calendar days except Saturday, Sunday and federal holidays. Payments due on a Saturday, Sunday or federal holiday and received on those days will be credited on the day of receipt. There is no prepayment penalty if you pay your balance at any time prior to
- your payment due date.

  3. Credit Reporting: We may report information on your Account to Credit Bureaus. Late payments, missed payments or other defaults on your Account may be reflected in your credit report.



**October 2025 Statement** 09/03/2025 - 10/02/2025 ACADEMY OF ALAMEDA (CPN 001559617)

**Elan Financial Services** 

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#### **Important Messages**

Paying Interest: You have a 24 to 30 day interest-free period for Purchases provided you have paid your previous balance in full by the Payment Due Date shown on your monthly Account statement. In order to avoid additional INTEREST CHARGES on Purchases, you must pay your new balance in full by the Payment Due Date shown on the front of your monthly Account statement.

There is no interest-free period for transactions that post to the Account as Advances or Balance Transfers except as provided in any Offer Materials. Those transactions are subject to interest from the date they post to the Account until the date they are paid in full.

Your payment of \$19305.81 will be automatically deducted from your bank account on 10/23/2025. Please refer to your AutoPay Terms and Conditions for further information regarding this account feature.

Trans	Transactions CHILCOTT, CHRISTINE		Credit Limit \$50000	
Pos Dat		Ref#	Transaction Description	Amount Notation
			Purchases and Other Debits	
09/0	05 09/04	6232	IHIRE, LLC 866-330-0196 MD	\$299.00
09/0	08 09/07	3185	ODP BUS SOL LLC # 1009 800-463-3768 CA	\$81.32
09/1	09/09	9290	IN *REPUTATION SIMPLE 843-3100340 SC	\$1,663.20
09/1	10 09/09	0293	SP CTL PURCHASE CTL.NET OR	\$34.21
09/1	11 09/10	1920	YALE UNIVERSITY EPAY 203-4325394 CT	\$5,000.00
09/1	12 09/11	0023	FACEBK *A7ZMV2RFJ2 650-5434800 CA	\$500.00
09/1	15 09/10	2701	ODP BUS SOL LLC # 1029 800-463-3768 WA	\$565.29
09/1	18 09/17	4208	ARC TRAINING SERVICES 800-733-2767 DC	\$2,531.00
09/1	18 09/17	5040	FACEBK *38DVR3DGJ2 650-5434800 DE	\$161.24
09/1	19 09/18	5977	PlanbookEdu LLC 800-3787131 NJ	\$54.00
09/1	19 09/18	3217	Box, Inc. 877-7294269 CA	\$1,890.00
09/2	23 09/22	0287	SP SYSTEM LIQUIDATION SYSTEMLIQUIDA NJ	\$947.00
09/2	23 09/23	3501	SP FANALE DRINKS FANALEDRINKS. CA	\$141.03
09/2	24 09/24	9221	SP FANALE DRINKS FANALEDRINKS. CA	\$87.22
09/2	26 09/24	9312	HOMEDEPOT.COM 800-430-3376 GA	\$93.24
09/2	29 09/25	0316	HOMEDEPOT.COM 800-430-3376 GA	\$109.07
10/0	09/30	9961	SP FANALE DRINKS FANALEDRINKS. CA	\$92.60
10/0	2 10/01	0479	GOOGLE *SVCSaoaschools g.co/HelpPay# CA	\$140.38
			Total for Account #### #### 5764	\$14,389.80
Trans	sactions	M	CGEORGE,AMY	Credit Limit \$25000
Pos Dat		Ref#	Transaction Description	Amount Notation
			Purchases and Other Debits	
09/0	08 09/07	9155	WALGREENS.COM PHOTO #1 800-289-2273 IL	\$22.13
09/1		9081	DBC*BLICK ART MATERIAL 800-447-1892 IL	\$83.51
09/1		2490	DBC*BLICK ART MATERIAL 800-447-1892 IL	\$272.40
09/1		8126	LAMINATOR.COM 8007138879 IL	\$566.40
09/1	15 09/11	0344	MOUNTAIN MIKES PIZZA A 510-7499499 CA	\$612.65

Continued on Next Page



October 2025 Statement 09/03/2025 - 10/02/2025

ACADEMY OF ALAMEDA (CPN 001559617)

Elan Financial Services

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<b>Transactions</b>		М	CGEORGE,AMY	Credit Limit	\$25000					
	Post Date	Trans Date	Ref#	Transaction Description	Amount	Notation				
	09/17	09/16	1705	XTRAMATH.ORG HOME.XTRAMATH WA	\$500.00					
	09/18	09/17	4371	SP COUNSELOR KERI SHOP.COUNSELO OK	\$5.00					
	09/18	09/17	4866	IC* INSTACART 888-246-7822 CA	\$100.07					
	09/18	09/17	4165	IC* INSTACART 888-246-7822 CA	\$0.20					
	09/22	09/19	1259	CRISIS PREVENTION INST 800-558-8976 WI	\$332.90					
	09/22	09/20	7944	MOUNTAIN MIKES PIZZA A ALAMEDA CA	\$70.72					
	09/24	09/23	5979	BOOKS INC - ALAMEDA ALAMEDA CA	\$1,537.90					
	09/25	09/24	7366	TARGET 00028290 ALAMEDA CA	\$250.00					
	09/29	09/26	3229	IC* INSTACART 888-246-7822 CA	\$209.38					
	10/01	09/30	7206	SAWYER HISAWYER.COM MI	\$149.00					
	10/02	09/30	1240	SCHOOL HEALTH CORPORAT 866-3236465 IL	\$203.75					
				Total for Account #### #### 0347	\$4,916.01					
Tr	ransac	ctions	ВІ	LLING ACCOUNT ACTIVITY						
	Post Date	Trans Date	Ref#	Transaction Description	Amount	Notation				
Payments and Other Credits										
	09/23	3 09/23	MTC	PAYMENT THANK YOU	\$11,622.13 <sub>CR</sub>					
				Total for Account #### #### 5830	\$11,622.13CR					

2025 Totals Year-to-Date						
Total Fees Charged in 2025 Total Interest Charged in 2025	\$3.00 \$0.00					

### **Interest Charge Calculation**

Your Annual Percentage Rate (APR) is the annual interest rate on your account.

<sup>\*\*</sup>APR for current and future transactions.

Balance Type	Balance By Type	Balance Subject to Interest Rate	Variable	Interest Charge	Annual Percentage Rate	Expires with Statement
**BALANCE TRANSFER	\$0.00	\$0.00	YES	\$0.00	17.99%	
**PURCHASES	\$19,305.81	\$0.00	YES	\$0.00	17.99%	
**ADVANCES	\$0.00	\$0.00	YES	\$0.00	27.99%	

## Vote on the Universal Meals Policy

Section: IV. Board Communication

Item: A. Vote on the Universal Meals Policy

Purpose: Vote

Submitted by:

Related Material: 2024 DRAFT - Universal Meals Program Policy.pdf

Board Policy #: [INSERT]
Adopted/Ratified: [INSERT]
Revision Date: [INSERT]

#### [INSERT CHARTER SCHOOL LETTERHEAD]

#### Universal Meals Program Policy

The Academy of Alameda ("AoA" or the "Charter School") Governing Board (the "Board") recognizes that adequate nutrition is essential to the development, health, and learning of all students. The Executive Director or designee shall facilitate and encourage the participation of students from low-income families in the Charter School's food service program.

#### **Definitions**

"Schoolday" means any day that pupils in transitional kindergarten, kindergarten, or any of grades 1 to 8, inclusive, are present at a school site or school facility for purposes of instruction or educational activities, as defined in Section 49010, including, but not limited to, pupil attendance at minimum days, state-funded preschool, transitional kindergarten, summer school including incoming kindergarten pupils, extended school year days, school-sponsored field trips, independent study when a pupil is onsite during the schoolday, and Saturday school sessions.

"Nutritionally adequate breakfast" is one that qualifies for reimbursement under the most current meal pattern for the federal School Breakfast Program ("SBP"), as defined in Section 220.8 of Title 7 of the Code of Federal Regulations.

"Nutritionally adequate lunch" is one that qualifies for reimbursement under the most current meal pattern for the federal National School Lunch Program ("NSLP"), as defined in Section 210.10 of Title 7 of the Code of Federal Regulations.

#### **Universal Free Meals**

Commencing with the 2022-23 school year, each AoA school site shall make available a nutritionally adequate breakfast and a nutritionally adequate lunch free of charge and with adequate time to eat, to any student who requests a meal without consideration of the student's eligibility for a federally funded free or reduced-price meal, with a maximum of one (1) free breakfast meal per and one (1) free lunch each school day. This shall apply to all pupils in transitional kindergarten through grade eight (8).

#### **Confidentiality/Release of Records**

All records related to the universal school meals program shall be confidential and may not be released except as provided by law and authorized by the Board or pursuant to a court order.

The Board authorizes designated employees to use individual records pertaining to the universal meals program for the following purposes:

ACADEMY OF ALAMEDA UNIVERSAL MEALS PROGRAM POLICY Board Policy #: [INSERT]
Adopted/Ratified: [INSERT]
Revision Date: [INSERT]

- 1. Disaggregation of academic achievement data
- 2. Identification of students eligible for alternative supports in any school identified as a Title 1 program improvement school

If a student transfers from the Charter School to another charter school, district, county office of education program, or private school, the Executive Director or designee may share the student's meal eligibility information to the other educational agency to assist in the continuation of the student's meal benefits.

The Executive Director or designee may release the name and eligibility status of a student participating in the free or reduced-price meal program to another charter school, school district, or county office of education that is serving a student living in the same household as an enrolled student for purposes related to program eligibility and data used in local control funding formula calculations.

The Executive Director or designee may release the name and eligibility status of a student participating in the free or reduced-price meal program to the Superintendent of Public Instruction for purposes of determining funding allocations under the local control funding formula and for assessing accountability of that funding.

The Executive Director or designee may release information on the school lunch program application to the local agency that determines eligibility for participation in the Medi-Cal program if the student has been approved for free meals and if the applicant consents to the sharing of this information.

This information released shall adhere to the following requirements:

- 1. Individual indicators of participation in a free or reduced-price meal program shall not be maintained in the permanent record of any student, unless otherwise authorized by law.
- 2. The public release of information regarding individual student participation in a free or reduced-price meal program is not permitted.
- 3. All other confidentiality requirements imposed by law or regulation are met.

#### **Nondiscrimination Statement**

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, Charter School is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g.,

ACADEMY OF ALAMEDA UNIVERSAL MEALS PROGRAM POLICY Board Policy #: [INSERT]
Adopted/Ratified: [INSERT]
Revision Date: [INSERT]

Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

#### mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
fax:
(833) 256-1665 or (202) 690-7442; or
email:
Program.Intake@usda.gov

Charter School is an equal opportunity provider.

ACADEMY OF ALAMEDA
UNIVERSAL MEALS PROGRAM POLICY

### Coversheet

### Financial Presentation and Discussion

Section: IV. Board Communication

Item: B. Financial Presentation and Discussion

Purpose: Discuss

Submitted by:

Related Material: AOA September Forecast - 10.22.25 Board Meeting.pdf

# **Academy of Alameda Financial Update**

NAOMI STEWART OCTOBER 2025

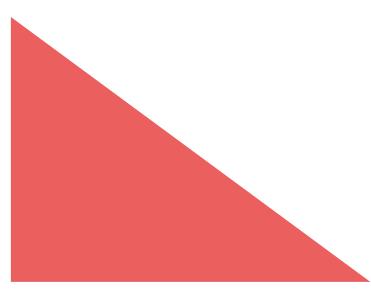




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# September 2025 Forecast Update















### Net Income \$138,799, Ending fund balance 2.9M (27% fund balance)

		2025-26	2025-26	2025-26	Variance
		Budget	Previous Forecast	Current Forecast	
	LCFF Entitlement	8,170,711	8,170,711	8,170,711	-
	Federal Revenue	288,628	264,013	264,013	(0)
Revenue	Other State Revenues	1,738,165	1,974,669	1,974,669	-
Revenue	Local Revenues	987,609	987,609	914,168	(73,441)
	Fundraising and Grants	49,649	49,649	49,649	-
	Total Revenue	11,234,762	11,446,651	11,373,210	(73,441)
	Compensation and Benefits	8,290,773	8,290,145	8,351,076	(60,931)
	Books and Supplies	569,082	537,515	572,570	(35,055)
Expenses	Services and Other Operating	2,132,146	2,323,841	2,299,231	24,610
	Depreciation	11,534	11,534	11,534	-
	Total Expenses	11,003,535	11,163,035	11,234,410	(71,376)
	Net Income	231,227	283,616	138,799	(144,817)
	Beginning Balance (Audited)	2,652,250	2,849,084	2,849,084	-
	Net Income	231,227	283,616	138,799	(144,817)
<b>Ending Fund Ba</b>	lance (incl. Depreciation)	2,883,477	3,132,700	2,987,883	(144,817)
<b>Ending Fund Ba</b>	lance as % of Expenses	26.21%	28.06%	26.60%	-1.47%

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### **September 2025 Forecast v Previous**



### Net decrease of \$144k due to staffing changes and Parcel Tax Measure E implementation



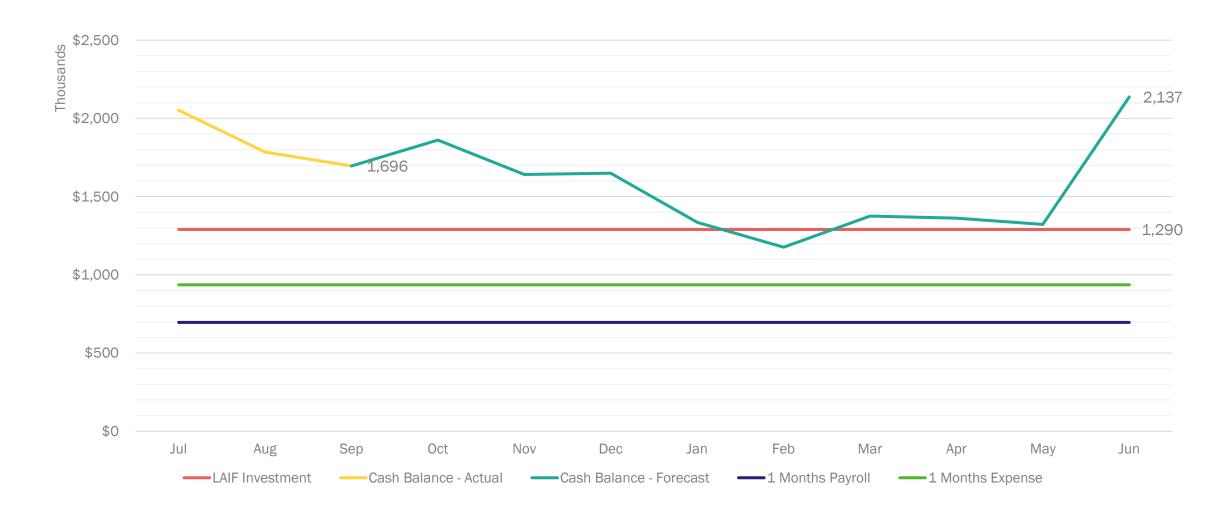
CATEGORY	BOTTOM LINE IMPACT	NOTES
Previous Forecast	283,616	
Services & Other Ops	24,610	Reduced sub contractor budget for new temps, trueup Prop 39 and other misc.
Books & Supplies	(35,055)	Increased ELOP placeholder since ASP staffing change, vendor trueups
Comp & Benefits	(60,931)	New hires (Sped program, temp substitutes), staff turnover
Parcel Tax Measure E	(73,441)	Received initial measure E allocations which were less than initial assumptions
Current Forecast	138,799	

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### **2025-26 Monthly Cash Balance**

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### **Negative cash projection in February and will need to dip into LAIF funds**



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### **Enrollment Scenario - 709 decrease to 678**

## 7

### Net loss -\$236k, Ending fund balance 2.6M (23% fund balance)

		2025-26	2025-26	Variance
		Current Forecast	678 Enrollment Scenario	
	LCFF Entitlement	8,170,711	7,813,738	(356,973)
	Federal Revenue	264,013	264,013	0
Revenue	Other State Revenues	1,974,669	1,964,009	(10,660)
Revenue	Local Revenues	914,168	905,849	(8,319)
	Fundraising and Grants	49,649	49,649	-
	Total Revenue	11,373,210	10,997,258	(375,952)
	Compensation and	8,351,076	8,351,076	(0)
	Books and Supplies	572,570	572,570	(0)
Expenses	Services and Other	2,299,231	2,299,056	175
	Depreciation	11,534	11,534	-
	Total Expenses	11,234,410	11,234,236	174
	Net Income	138,799	(236,978)	(375,777)
	Beginning Balance	2,849,084	2,849,084	-
	Net Income	138,799	(236,978)	(375,777)
<b>Ending Fund Ba</b>	lance (incl. Depreciation)	2,987,883	2,612,106	(375,777)
<b>Ending Fund Ba</b>	lance as % of Expenses	26.60%	23.25%	-3.34%

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### \$375k decrease to net income, largest \$ impact is Kinder and 6<sup>th</sup> grade

	2025-26	2025-26	Variance
	September Forecast	678 Enrollment Scn	\$ Impact
TK	40	38	35,006
K	54	48	73,651
1	52	48	49,246
2	54	52	24,553
3	56	56	-
4	60	59	11,681
5	60	58	22,663
6	115	99	182,281
7	113	111	23,441
8	105	109	(46,746)
Totals	709	678	375,776

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### **Exhibits**













		Actual		YTD	Budget & Forecast					
	Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
SUMMARY			•							-
Revenue										
LCFF Entitlement	-	148,694	694,187	842,881	8,170,711	8,170,711	8,170,711	-	7,327,830	10%
Federal Revenue	-	-	-	-	288,628	264,013	264,013	-	264,013	0%
Other State Revenues	-	42,790	102,372	145,162	1,738,165	1,974,669	1,974,669	-	1,829,507	7%
Local Revenues	15,493	38,045	40,047	93,585	987,609	987,609	914,168	(73,441)	820,583	10%
Fundraising and Grants	191	170	2,245	2,606	49,649	49,649	49,649	-	47,043	5%
Total Revenue	15,684	229,698	838,851	1,084,234	11,234,762	11,446,651	11,373,210	(73,441)	10,288,976	10%
Expenses										
Compensation and Benefits	294,620	704,413	765,583	1,764,615	8,290,773	8,290,145	8,351,076	(60,931)	6,586,461	21%
Books and Supplies	48,503	704,413 54,888	18,188	1,764,615	569,082	537,515	572,570	(35,055)	450,991	21%
Services and Other Operating Expenditures	141,116	86,537	162,856	390,510	2,132,146	2,323,841	2,299,231	24,610	1,908,721	17%
Depreciation	141,110	-	102,030	390,310	11,534	11,534	11,534	24,010	11,534	0%
Other Outflows & Amortization	-	- -	- 11,586	11,586	11,554	11,554	11,554	_	(11,586)	0 /
Total Expenses	484,239	845,838	958,212	2,288,289	11,003,535	11,163,035	11,234,410	(71,376)	8,946,121	20%
Total Expenses	404,200	040,000	000,212	2,200,200	11,000,000	11,100,000	11,204,410	(11,010)	0,040,121	207
							100 -00	(4.4.4.047)	1,342,855	
Fund Balance Beginning Balance (Audited)	(468,555)	(616,140)	(119,361)	(1,204,056)	<b>231,227</b> 2,652,250	<b>283,616</b> 2,849,084	<b>138,799</b> 2,849,084	(144,817)	1,342,033	
Fund Balance	(468,555)	(616,140)	(119,361)	(1,204,056)			·	(144,817)	1,342,033	
Fund Balance Beginning Balance (Audited) Net Income Ending Fund Balance	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227 <b>2,883,477</b>	2,849,084 283,616 <b>3,132,700</b>	2,849,084 138,799 <b>2,987,883</b>	(144,817)	1,342,033	
Fund Balance Beginning Balance (Audited) Net Income	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227	2,849,084 283,616	2,849,084 138,799	(144,817)	1,342,033	
Fund Balance Beginning Balance (Audited) Net Income Ending Fund Balance	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227 <b>2,883,477</b>	2,849,084 283,616 <b>3,132,700</b>	2,849,084 138,799 <b>2,987,883</b>	(144,817)	1,342,033	
Fund Balance Beginning Balance (Audited) Net Income  Ending Fund Balance Fund Balance as a % of Expenses  KEY ASSUMPTIONS  Enrollment Summary	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227 <b>2,883,477</b> 26%	2,849,084 283,616 <b>3,132,700</b> 28%	2,849,084 138,799 <b>2,987,883</b> 27%	(144,817)	1,342,033	
Fund Balance Beginning Balance (Audited) Net Income  Ending Fund Balance Fund Balance as a % of Expenses  KEY ASSUMPTIONS  Enrollment Summary K-3	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227 <b>2,883,477</b> 26%	2,849,084 283,616 <b>3,132,700</b> 28%	2,849,084 138,799 <b>2,987,883</b> 27%	(144,817)	1,342,033	
Fund Balance Beginning Balance (Audited) Net Income  Ending Fund Balance Fund Balance as a % of Expenses  KEY ASSUMPTIONS  Enrollment Summary K-3 4-6	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227 <b>2,883,477</b> 26%	2,849,084 283,616 <b>3,132,700</b> 28%	2,849,084 138,799 <b>2,987,883</b> 27% 256 235		1,342,033	
Fund Balance Beginning Balance (Audited) Net Income  Ending Fund Balance Fund Balance as a % of Expenses  KEY ASSUMPTIONS  Enrollment Summary K-3 4-6 7-8	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227 <b>2,883,477</b> 26% 256 235 218	2,849,084 283,616 3,132,700 28% 256 235 218	2,849,084 138,799 <b>2,987,883</b> 27% 256 235 218	(144,81 <i>I</i> )	1,342,033	
Fund Balance Beginning Balance (Audited) Net Income  Ending Fund Balance Fund Balance as a % of Expenses  KEY ASSUMPTIONS  Enrollment Summary K-3 4-6	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227 <b>2,883,477</b> 26%	2,849,084 283,616 <b>3,132,700</b> 28%	2,849,084 138,799 <b>2,987,883</b> 27% 256 235	- - - -	1,342,033	
Fund Balance Beginning Balance (Audited) Net Income  Ending Fund Balance Fund Balance as a % of Expenses  KEY ASSUMPTIONS  Enrollment Summary K-3 4-6 7-8 Total Enrolled	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227 <b>2,883,477</b> 26% 256 235 218 <b>709</b>	2,849,084 283,616 3,132,700 28% 256 235 218 709	2,849,084 138,799 <b>2,987,883</b> 27% 256 235 218 <b>709</b>	- - -	1,342,033	
Fund Balance Beginning Balance (Audited) Net Income  Ending Fund Balance Fund Balance as a % of Expenses  KEY ASSUMPTIONS  Enrollment Summary K-3 4-6 7-8 Total Enrolled  ADA % K-3	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227 2,883,477 26% 256 235 218 709	2,849,084 283,616 3,132,700 28% 256 235 218 709	2,849,084 138,799 <b>2,987,883</b> 27% 256 235 218 <b>709</b>	- - - -	1,342,033	
Fund Balance Beginning Balance (Audited) Net Income  Ending Fund Balance Fund Balance as a % of Expenses  KEY ASSUMPTIONS  Enrollment Summary K-3 4-6 7-8 Total Enrolled  ADA % K-3 4-6	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227 2,883,477 26% 256 235 218 709	2,849,084 283,616 3,132,700 28% 256 235 218 709	2,849,084 138,799 2,987,883 27% 256 235 218 709 93.0% 93.0%	- - - - 0.0% 0.0%	1,342,033	
Fund Balance Beginning Balance (Audited) Net Income  Ending Fund Balance Fund Balance as a % of Expenses  KEY ASSUMPTIONS  Enrollment Summary K-3 4-6 7-8 Total Enrolled  ADA % K-3 4-6 7-8	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227 2,883,477 26% 256 235 218 709 93.0% 93.0% 93.0%	2,849,084 283,616 3,132,700 28% 256 235 218 709 93.0% 93.0% 93.0%	2,849,084 138,799 2,987,883 27% 256 235 218 709 93.0% 93.0%	- - - - 0.0% 0.0% 0.0%	1,342,000	
Fund Balance Beginning Balance (Audited) Net Income  Ending Fund Balance Fund Balance as a % of Expenses  KEY ASSUMPTIONS  Enrollment Summary K-3 4-6 7-8 Total Enrolled  ADA % K-3 4-6	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227 2,883,477 26% 256 235 218 709	2,849,084 283,616 3,132,700 28% 256 235 218 709	2,849,084 138,799 2,987,883 27% 256 235 218 709 93.0% 93.0%	- - - - 0.0% 0.0% 0.0%	1,342,033	
Fund Balance Beginning Balance (Audited) Net Income  Ending Fund Balance Fund Balance as a % of Expenses  KEY ASSUMPTIONS  Enrollment Summary K-3 4-6 7-8 Total Enrolled  ADA % K-3 4-6 7-8 AVerage ADA %	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227 2,883,477 26% 256 235 218 709 93.0% 93.0% 93.0%	2,849,084 283,616 3,132,700 28% 256 235 218 709 93.0% 93.0% 93.0% 93.0%	2,849,084 138,799 2,987,883 27% 256 235 218 709 93.0% 93.0% 93.0%	- - - - 0.0% 0.0% 0.0%	1,342,033	
Fund Balance Beginning Balance (Audited) Net Income  Ending Fund Balance Fund Balance as a % of Expenses  KEY ASSUMPTIONS  Enrollment Summary K-3 4-6 7-8 Total Enrolled  ADA % K-3 4-6 7-8 Average ADA %  ADA K-3	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227 2,883,477 26% 256 235 218 709 93.0% 93.0% 93.0% 93.0%	2,849,084 283,616 3,132,700 28% 256 235 218 709 93.0% 93.0% 93.0% 93.0%	2,849,084 138,799 2,987,883 27% 256 235 218 709 93.0% 93.0% 93.0% 93.0%	- - - - 0.0% 0.0% 0.0%	1,342,033	
Fund Balance Beginning Balance (Audited) Net Income  Ending Fund Balance Fund Balance as a % of Expenses  KEY ASSUMPTIONS  Enrollment Summary K-3 4-6 7-8 Total Enrolled  ADA % K-3 4-6 7-8 Average ADA %  ADA K-3 4-6	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227 2,883,477 26% 256 235 218 709 93.0% 93.0% 93.0% 93.0%	2,849,084 283,616 3,132,700 28% 256 235 218 709 93.0% 93.0% 93.0% 93.0% 93.0%	2,849,084 138,799 2,987,883 27% 256 235 218 709 93.0% 93.0% 93.0% 93.0%	- - - - 0.0% 0.0% 0.0%	1,342,033	
Fund Balance Beginning Balance (Audited) Net Income  Ending Fund Balance Fund Balance as a % of Expenses  KEY ASSUMPTIONS  Enrollment Summary K-3 4-6 7-8 Total Enrolled  ADA % K-3 4-6 7-8 Average ADA %  ADA K-3	(468,555)	(616,140)	(119,361)	(1,204,056)	2,652,250 231,227 2,883,477 26% 256 235 218 709 93.0% 93.0% 93.0% 93.0%	2,849,084 283,616 3,132,700 28% 256 235 218 709 93.0% 93.0% 93.0% 93.0%	2,849,084 138,799 2,987,883 27% 256 235 218 709 93.0% 93.0% 93.0% 93.0%	- - - - 0.0% 0.0% 0.0%	1,342,000	

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				VTD Budget 9 Egypoort						
		Actual		YTD		Ві	udget & Foreca	st		
	Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
REVENUE										
LCFF Entitlement										
8011 Charter Schools General Purpose Entitlement - State Aid	_	148,694	148,694	297,388	3,809,245	3,455,892	3,455,892	_	3,158,504	9%
8012 Education Protection Account Entitlement	_	-	378,597	378,597	1,287,833	1,619,710	1,619,710	_	1,241,113	23%
8096 Charter Schools in Lieu of Property Taxes	_	_	166,896	166,896	3,073,633	3,095,109	3,095,109	_	2,928,213	5%
SUBTOTAL - LCFF Entitlement	-	148,694	694,187	842,881	8,170,711	8,170,711	8,170,711	-	7,327,830	10%
F. J. of B										
Federal Revenue 8181 Special Education - Entitlement			_		93,291	91,056	91,056		91,056	0%
8291 Title I	-	-	- -	-	152,437	132,999	132,999	-	132,999	0%
8292 Title II	_	_	-	_	21,413	18,356	18,356		18,356	0%
8293 Title III	_	_	- -	_	11,487	10,805	10,805	_	10,805	0%
8294 Title IV	_	_	_	_	10,000	10,797	10,797	_	10,797	0%
SUBTOTAL - Federal Revenue	_	-		-	288,628	264,013	264,013	-	264,013	0%
					,	·	,		·	
Other State Revenue										
8319 Other State Apportionments - Prior Years	-	2,065	-	2,065	-	2,065	2,065	-	0	100%
8381 Special Education - Entitlement (State	-	-	49,992	49,992	557,015	511,972	511,972	-	461,980	10%
8382 Special Education Reimbursement (State	-	2,515	2,515	5,030	59,107	50,291	50,291	-	45,261	10%
8550 Mandated Cost Reimbursements	-	-	-	-	12,161	12,161	12,161	-	12,161	0%
8560 State Lottery Revenue	-	-	-	-	188,011	243,795	243,795	-	243,795	0%
8590 All Other State Revenue	-	-	-	-	35,291	261,986	261,986	-	261,986	0%
8591 Prop 28 Arts & Music in Schools	-	5,298	5,298	10,596	95,594	105,952	105,952	-	95,356	10%
8593 ELO-Program (2600)	-	32,912	32,912	65,824	662,777	658,238	658,238	-	592,414	10%
8595 Afterschool (ASES)		-	11,655	11,655	128,210	128,210	128,210	-	116,554	9%
SUBTOTAL - Other State Revenue	-	42,790	102,372	145,162	1,738,165	1,974,669	1,974,669	-	1,829,507	7%
Local Revenue										
8639 All Other Sales	-	-	-	-	1,284	1,284	1,284	-	1,284	0%
8660 Interest	-	-	-	-	71	71	71	-	71	0%
8662 Net Increase (Decrease	-	-	-	-	44,000	44,000	44,000	-	44,000	0%
8676 After School Program Revenue	14,517	34,924	40,040	89,481	190,260	190,260	190,260	-	100,779	47%
8690 Other Local Revenue	-	1,075	-	1,075	20,000	20,000	20,000	-	18,925	5%
8693 Field Trips	503	1,607	-	2,110	17,140	17,140	17,140	-	15,030	12%
8699 All Other Local Revenue	473	439	7	919	27,901	27,901	27,901	-	26,982	3%
8701 Art and Music Fundraising	-	-	-	-	3,555	3,555	3,555	-	3,555	0%
8702 Measure E Parcel Tax		-	-	-	683,397	683,397	609,956	(73,441)	609,956	0%
SUBTOTAL - Local Revenue	15,493	38,045	40,047	93,585	987,609	987,609	914,168	(73,441)	820,583	10%
Fundraising and Grants										
8802 Donations - Private	191	170	2,245	2,606	3,626	3,626	3,626	_	1,020	72%
8803 Annual Fundraising (School-wide)	-	<u>-</u>	-	-	44,800	44,800	44,800	_	44,800	0%
8804 School Culture Fundraising	-	-	-	-	1,223	1,223	1,223	-	1,223	0%
SUBTOTAL - Fundraising and Grants	191	170	2,245	2,606	49,649	49,649	49,649	-	47,043	5%
•			•		·	·			•	

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		Actual		YTD	Budget & Forecast					
TOTAL DEVENUE	Jul 45 004	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
TOTAL REVENUE	15,684	229,698	838,851	1,084,234	11,234,762	11,446,651	11,373,210	(73,441)	10,288,976	10%
EXPENSES										
Compensation & Benefits										
Certificated Salaries										
1100 Teachers Salaries	10,923	259,039	244,505	514,467	2,568,386	2,627,705	2,605,117	22,588	2,090,650	20%
1101 Teacher - Stipends	3,638	1,447	333	5,418	77,000	77,000	77,000	-	71,582	7%
1103 Teacher - Substitute Pay	-	-	6,666	6,666	-	-	47,107	(47,107)	40,441	14%
1148 Teacher - Special Ed	8,976	8,976	8,976	26,929	105,327	107,717	107,717	-	80,788	25%
1200 Certificated Pupil Support Salaries	-	2,694	3,250	5,944	45,946	68,069	68,069	-	62,125	9%
1201 Certificated Pupil Support - School Psychologist	-	18,748	18,748	37,496	205,977	205,977	205,977	-	168,481	18%
1202 Certificated Pupil Support - Counselor	-	15,431	15,546	30,977	168,489	168,489	168,489	-	137,512	18%
1203 Certificated Pupil Support Salaries - Custom 3	-	2,277	4,731	7,008	45,576	72,767	72,767	-	65,759	10%
1300 Certificated Supervisor & Administrator Salaries	44,713	44,713	44,713	134,139	518,559	536,559	536,559	-	402,420	25%
1950 Other Cert - Instructional Coaches	- 69.250	33,282	42,048	75,330 <b>844,374</b>	539,188	448,817	448,817	(24 549)	373,487	17% <b>19%</b>
SUBTOTAL - Certificated Salaries	68,250	386,607	389,517	044,374	4,274,449	4,313,100	4,337,618	(24,518)	3,493,244	19%
Classified Salaries										
2100 Classified Instructional Aide Salaries	24,483	48,388	76,329	149,200	785,071	707,222	758,009	(50,787)	608,809	20%
2201 Classified Support - Restorative Justice coordinator	6,747	6,447	6,447	19,640	77,108	77,358	77,358	-	57,719	25%
2202 Classified Support - School Culture Coordinator	<i>,</i> -	18,101	18,101	36,203	186,855	210,241	210,241	_	174,038	17%
2300 Classified Supervisor & Administrator Salaries	18,971	18,971	18,971	56,912	227,400	227,650	227,650	-	170,738	25%
2400 Classified Clerical & Office Salaries	19,984	19,352	13,516	52,852	224,687	218,319	218,319	-	165,467	24%
2905 Other Classified - After School	31,361	32,872	43,345	107,578	442,052	417,426	391,822	25,604	284,244	27%
SUBTOTAL - Classified Salaries	101,546	144,130	176,709	422,385	1,943,172	1,858,217	1,883,400	(25,183)	1,461,015	22%
Employee Benefits										
3100 STRS	10,137	69,311	70,107	149,554	759,415	775,336	780,019	(4,683)	630,465	19%
3300 OASDI-Medicare-Alternative	9,065	16,880	19,294	45,239	227,152	218,442	220,724	(2,282)	175,485	20%
3400 Health & Welfare Benefits	77,273	54,908	75,749	207,930	828,416	828,416	828,416	-	620,486	25%
3500 Unemployment Insurance	6,497	20,207	21,616	48,319	119,669	116,658	120,373	(3,716)	72,054	40%
3600 Workers Comp Insurance	17,122	5,707	5,707	28,537	68,661	68,150	68,699	(549)	40,162	42%
3900 Other Employee Benefits	4,731	6,662	6,884	18,278	69,838	111,827	111,827	-	93,549	16%
SUBTOTAL - Employee Benefits	124,824	173,675	199,357	497,857	2,073,151	2,118,828	2,130,058	(11,230)	1,632,201	23%
Post of O. author										
Books & Supplies	E 070	24.627	750	40.005	F2 000	E0 000	E7 4E4	(F.OFF)	10 100	740/
4200 Books & Other Reference Materials 4320 Educational Software	5,272 8 045	34,637	756 8,802	40,665 17,747	52,098	52,098 68,668	57,154 68,668	(5,055)	16,489 50,921	71% 26%
	8,945	- 7 116			68,668		68,668	-		
4325 Instructional Materials & Supplies 4326 Art & Music Supplies	2,296	7,116 3,749	2,955 444	12,368 4,194	30,806 12,734	30,806 12,734	30,806 12,734	-	18,438 8,541	40% 33%
4330 Office Supplies	- 1,129	3,749 490	623	2,243	15,606	12,73 <del>4</del> 15,606	15,606	-	13,363	14%
4335 PE Supplies	1,129	490 -	267	2,243	8,311	8,311	8,311	-	8,043	3%
4340 Professional Development Supplies	-	- 6	-	6	2,384	2,384	2,384	-	2,377	0%
4345 Non Instructional Student Materials & Supplies	- 3,159	569	- 774		9,666	9,666	9,666	-	5,165	47%
10 10 11011 mondonal olddon Materialo a Ouppilos	0,100	000	,,,	1 7,002	I 3,000	5,550	0,000		0,100	71 /0

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						VTD Budget 9 Ferreset						
			Actual		YTD		Bu	dget & Foreca	st			
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent	
4350	Uniforms	-	-	-	-	108	108	108	_	108	0%	
4351	Yearbook	10,152	_	_	10,152	11,478	13,260	13,260	_	3,108	77%	
4352	Afterschool Supplies	80	366	905	1,351	140,529	88,776	118,776	(30,000)	117,425	1%	
4353	Summerschool Supplies	303	1,807	-	2,110	10,404	10,404	10,404	-	8,294	20%	
4354	Middle school Athletics	-	693	372	1,064	3,886	3,886	3,886	_	2,821	27%	
4355	Org Culture supplies	7,197	-	-	7,197	11,126	11,126	11,126	_	3,929	65%	
4360	Books and Supplies - Sped	143	_	407	550	10,280	28,683	28,683	_	28,133	2%	
4410	Classroom Furniture, Equipment & Supplies	-	1,388	449	1,837	86,674	86,674	86,674	_	84,837	2%	
4420	Computers: individual items less than \$5k	9,774	1,029	824	11,627	49,380	49,380	49,380	_	37,753	24%	
4423	Additional Technology	-	-	-	- 1,5	9,551	9,551	9,551	_	9,551	0%	
4430	Non Classroom Related Furniture, Equipment & Supplies	51	533	155	739	6,291	6,291	6,291	_	5,553	12%	
4700	Food	-	2,440	226	2,666	19,737	19,737	19,737	_	17,071	14%	
4720		_	65	229	294	9,364	9,364	9,364	_	9,070	3%	
	SUBTOTAL - Books and Supplies	48,503	54,888	18,188	121,579	569,082	537,515	572,570	(35,055)	450,991	21%	
	· ·			·			·		,	•		
Servi	ces & Other Operating Expenses											
5210	Conference Fees	6,499	-	-	6,499	14,586	14,586	14,586	-	8,087	45%	
5220	Travel and Lodging	-	-	-	-	10,924	10,924	10,924	-	10,924	0%	
5305	Dues & Membership - Professional	-	2,500	-	2,500	12,580	12,580	12,479	101	9,979	20%	
5310	Subscriptions	15,230	1,206	16,607	33,043	72,621	72,621	72,637	(17)	39,595	45%	
5400	Insurance	33,237	11,079	11,079	55,394	126,781	132,954	132,954	-	77,559	42%	
5510	Utilities - Gas and Electric	-	-	-	-	1,061	1,061	1,061	-	1,061	0%	
5515	Janitorial, Gardening Services & Supplies	991	17,448	34,847	53,286	213,792	213,792	214,056	(264)	160,770	25%	
5525	Utilities - Waste	-	4,199	5,602	9,801	55,323	55,323	55,323	-	45,522	18%	
5605	Equipment Leases	2,153	912	1,628	4,693	23,721	23,721	23,721	-	19,028	20%	
5611	Prop 39 Related Costs	-	-	-	-	251,752	251,752	285,140	(33,388)	285,140	0%	
5615	Repairs and Maintenance - Building	-	-	34	34	12,485	12,485	12,485	-	12,451	0%	
5617	Repairs and Maintenance - Other Equipment	-	-	7	7	2,122	2,122	2,122	-	2,115	0%	
5619	Non-Cash Lease Adjustment	-	-	-	-	9,431	9,431	9,431	-	9,431	0%	
5803	Accounting Fees	-	-	-	-	2,005	2,005	2,005	-	2,005	0%	
5804	Internal Audit & Accounting support	-	-	-	-	24,840	24,840	24,840	-	24,840	0%	
5805	Administrative Fees	<del>-</del>	-	-		4,343	4,343	4,343	-	4,343	0%	
5809	Banking Fees	117	37	-	155	1,769	1,769	1,769	-	1,614	9%	
5812	Business Services	16,667	16,667	16,667	50,000	200,000	200,000	200,000	-	150,000	25%	
5815	Consultants - Instructional	-	-	-	-	9,221	9,221	9,221	-	9,221	0%	
5818	Coaching	-	-	-	-	27,775	27,775	27,775	-	27,775	0%	
5819	School Culture Initiatives	800	3,033	2,525	6,358	19,874	19,874	19,874	-	13,516	32%	
5820	Consultants - Non Instructional - Custom 1	1,360	-	-	1,360	15,277	15,277	15,277	-	13,917	9%	
5824	District Oversight Fees	-	-	-	-	252,537	252,533	252,533	-	252,533	0%	
5828	Translators	590	-	-	590	1,724	1,724	1,724	-	1,134	34%	
5830	Field Trips Expenses	24,487	2,385	2,415	29,287	95,772	95,772	95,772	-	66,485	31%	
5833	Fines and Penalties	- 	-	<del>-</del>		212	212	212	-	212	0%	
5834	Afterschool & Summer Services	1,470	200	125	1,795	12,709	12,709	12,709	-	10,914	14%	
5836	Fingerprinting	-	-	450	450	8,323	8,323	8,323	-	7,873	5%	
5839	Fundraising Expenses	-	- 245	262	262	3,654	3,654	3,654	-	3,392	7%	
5845	Legal Fees	-	3,745	16,827	20,572	62,424	62,424	62,424	-	41,853	33%	

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			Actual			Budget & Forecast					
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5846	Loan and Financing Fees	-	-	-	-	265	265	265	-	265	0%
5848	Licenses and Other Fees	-	-	-	-	1,369	1,369	1,369	-	1,369	0%
5851	Marketing and Student Recruiting	20,623	10,426	6,815	37,864	160,297	160,297	158,950	1,346	121,086	24%
5857	Payroll Fees	879	776	770	2,426	7,483	7,483	7,483	-	5,058	32%
5860	Printing and Reproduction	490	155	770	1,415	7,428	7,428	7,428	-	6,013	19%
5861	Prior Yr Exp (not accrued	-	319	44	363	10,000	10,000	10,000	-	9,637	4%
5863	Professional Development	-	5,700	-	5,700	69,231	254,757	254,757	0	249,057	2%
5869	Special Education Contract Instructors	-	1,575	6,600	8,175	73,473	73,473	76,700	(3,227)	68,525	11%
5875	Staff Recruiting	663	299	332	1,294	18,193	18,193	18,193	-	16,900	7%
5880	Student Health Services	-	277	181	458	10,404	10,404	10,404	-	9,946	4%
5881	Student Information System	-	-	-	-	7,989	7,989	7,989	-	7,989	0%
5884	Substitutes	3,118	3,600	26,530	33,247	188,034	188,034	127,976	60,058	94,729	26%
5887	Technology Services	11,742	-	11,742	23,484	25,306	25,306	25,306	-	1,822	93%
5898	Bad Debt Expense	-	-	-	-	318	318	318	-	318	0%
5899	Miscellaneous Operating Expenses	-	-	-	-	2,081	2,081	2,081	-	2,081	0%
5915	Postage and Delivery	-	-	-	-	531	531	531	-	531	0%
5920	Communications - Telephone & Fax	_	-	-	-	106	106	106	-	106	0%
	SUBTOTAL - Services & Other Operating Exp.	141,116	86,537	162,856	390,510	2,132,146	2,323,841	2,299,231	24,610	1,908,721	17%
Capit	al Outlay & Depreciation										
6900	•	-	_	-	-	11,534	11,534	11,534	_	11,534	0%
	SUBTOTAL - Capital Outlay & Depreciation	-	-	-	-	11,534	11,534	11,534	-	11,534	0%
Othe	r Outflows & Amortization										
7999		_	_	11,586	11,586	_	_	_	_	(11,586)	
	SUBTOTAL - Other Outflows & Amortization	_	-	11,586	11,586	-	-	-	-	(11,586)	
TOT	AL EXPENSES	484,239	845,838	958,212	2,288,289	11,003,535	11,163,035	11,234,410	(71,376)	8,946,121	20%
1017	al la live	707,233	040,000	330,212	2,200,209	11,000,000	11,100,000	11,207,710	(11,510)	0,340,121	∠∪ /0

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### Academy of Alameda Middle Monthly Cash Forecast As of Sep FY2026

							2025 Actuals &							
	<b>Jul</b> Actuals	<b>Aug</b> Actuals	<b>Sep</b> Actuals	Oct Forecast	<b>Nov</b> Forecast	<b>Dec</b> Forecast	<b>Jan</b> Forecast	<b>Feb</b> Forecast	<b>Mar</b> Forecast	<b>Apr</b> Forecast	<b>May</b> Forecast	<b>Jun</b> Forecast	Forecast	Remaining Balance
Beginning Cash	1,984,682	2,052,284	1,784,105	1,695,926	1,861,098	1,640,906	1,649,633	1,335,436	1,176,412	1,375,325	1,362,350	1,322,654		
REVENUE														
LCFF Entitlement	-	148,694	694,187	601,442	490,178	868,775	490,178	490,178	1,044,166	857,978	611,014	1,015,942	8,170,711	857,980
Federal Revenue	-	-	-	-	43,239	-	-	43,239	-	-	43,239	91,056	264,013	43,239
Other State Revenue	-	42,790	90,717	175,635	163,980	164,485	152,324	264,258	221,587	88,434	251,599	126,726	1,974,669	232,134
Other Local Revenue	15,493	38,045	51,747	(27,537)	22,425	33,425	21,833	21,833	32,833	21,833	21,833	654,088	914,168	6,317
Fundraising & Grants	191	170	2,200	30,316	7,916	7,916	449	449	449	449	449	(1,307)	49,649	-
TOTAL REVENUE	15,684	229,698	838,851	779,856	727,738	1,074,602	664,785	819,958	1,299,034	968,695	928,135	1,886,505	11,373,210	1,139,669
EXPENSES														
Certificated Salaries	68,250	386,607	193,850	555,404	393,140	440,140	383,371	383,371	383,371	383,371	383,371	383,371	4,337,618	-
Classified Salaries	101,546	144,130	80,761	164,671	171,026	178,924	173,724	173,724	173,724	173,724	173,724	173,724	1,883,400	_
Employee Benefits	124,824	173,675	59,729	212,489	193,576	204,053	191,947	191,947	191,947	191,947	191,947	191,947	2,130,058	10,031
Books & Supplies	48,503	54,888	9,161	51,318	32,245	32,245	56,821	56,821	56,821	56,821	56,821	50,579	572,570	9,526
Services & Other Operating Expenses	141,116	86,537	147,178	183,221	173,119	244,404	173,119	173,119	244,404	175,807	158,129	266,620	2,299,231	132,456
Capital Outlay & Depreciation	<i>.</i>	<i>.</i>	, -	3,845	961	961	961	961	961	961	961	961	11,534	, -
Other Outflows	-	-	131,353	(131,353)	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	484,239	845,838	622,032	1,039,594	964,068	1,100,727	979,943	979,943	1,051,228	982,631	964,953	1,067,202	11,234,410	152,013
Operating Cash Inflow (Outflow)	(468,555)	(616,140)	216,820	(259,739)	(236,329)	(26,125)	(315,159)	(159,985)	247,806	(13,936)	(36,819)	819,303	138,799	987,656
Accounts Receivable	629,561	392,454	_	116,562	15,176	33,892	_	_	_	_	_	_		
Other Current Assets	94,339	_	_	_	-	-	_	_	_	_	_	_		
Fixed Assets	-	_	_	3,845	961	961	961	961	961	961	961	961		
Accounts Payable	(43,261)	(33,037)	24,814	(25,028)	-	-	<u>-</u>	-	-	-	<u>-</u>	<u>-</u>		
Other Current Liabilities	293	(26,000)	(340,972)	329,531	_	_	_	_	_	_	_	_		
Summer Holdback	(144,775)	14,543	7,321	-	_	_	_	_	-	_	_	_	_	
Deferred Revenue	-	, -	3,839	-	_	-	-	_	(49,854)	_	(3,839)	-		
ROU Long-Term Liabilities	-	-	-	-	-	-	-	-	-	-	-	(5,851)		
Ending Cash	2,052,284	1,784,105	1,695,926	1,861,098	1,640,906	1,649,633	1,335,436	1,176,412	1,375,325	1,362,350	1,322,654	2,137,068		

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### Coversheet

### **Academic Presentation**

Section: IV. Board Communication Item: C. Academic Presentation

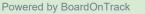
Purpose: Discuss

Submitted by:

Related Material: The Academy of Alameda TK -8 - Fall 2025.pdf



Fall 2025



# Beginning of the Year Highlights

- Beginning of the year staff culture building -AoA Staff Olympics
- Ms. McHenry's Butterfly Garden
- Partnership with Elementary Dean, Ms. Ebonie;
   Middle School Dean, Mr. Clarke; and TK-8
   Extracurricular Manager, Jermaine Baker
  - Mr. Clarke and Mr. B supporting 5th Grade
  - Ms. Ebonie supporting with Middle School
- Alignment of school events Tk 8
- Start of whole school Ruler implementation, including Club Olympus (After School Program)
- Start of implementation of Goalbook in Special Education Department





#### **Data Norms**

- These are all of our students
- Talk about our students like they and their families are in the room.
- Acknowledge that our students are complex and multifaceted people, this data is a snapshot of one thing they did, on one day.
- We use data to help us figure out next steps for ourselves and our students, not rate or judge each other
- Acknowledge that multiple forms of data is critical in understanding a fuller picture of each student.



The following data examines STAR Data for Reading and Math 2nd Grade- 8th Grade at the beginning of the year.

STAR is an indicator of student success in CAASPP.

CAASPP, or the California Assessment of Student Performance and Progress, is the state's online system of computer-based tests for students in grades 3–8 and 11. It includes assessments for English Language Arts (ELA), mathematics, and science, with the goal of evaluating student mastery of state standards and providing data to improve teaching and learning. (Results on slides 22-27)



The intention of this presentation is to track growth using STAR Data with the board throughout the school year and with our student success committee.

#### Goals:

- Examine interventions 2 8 that support students in Reading and Math.
- Track the amount of students served by each intervention
- Develop an understanding intervention programs
- Understand STAR and its relation to CAASPP

# **Proficiency Levels in STAR**

This data represents grades 2 - 5	Star BOY (Beginning Of the Year) 2025
Early Literacy	70%
ELA	52%
Math	52%

This data represents grades 6 - 8	Star BOY (Beginning Of the Year) 2025
ELA	48.9%
Math	32.7%

**ELA= English Language Arts** 

Student Growth
Percentile
(SGP): This is
the most
common metric
for individual
student growth.

- An SGP of 50 is considered average growth, meaning the student grew at the same rate as their academic peers nationwide.
- An SGP above 50 indicates high growth compared to peers.
  - An SGP below 50 indicates lower growth compared to peers.

### From Fall 2024 to Fall 2025 Growth

# Elementary

Reading Student Growth Percentile (SGP) 63% Math Student Growth Percentile (SPG) 64%

### Middle

Reading Student Growth Percentile (SGP) 65% Math Student Growth Percentile (SPG) 61%

We know that it takes multiple years of academic interventions to help students grow towards proficiency.

We know that in order to ensure students are able to get academic support we need viable, consistent, and research based curriculum.

We know that student attendance is major factor in students continued growth.

While we continue to outperform the state in Math and ELA, we know that a large part of our work is to help accelerate learning for students who may have experienced educational inequity.

Just because a student is not showing "proficiency" it does not mean that they don't have skills or that they have not grown.

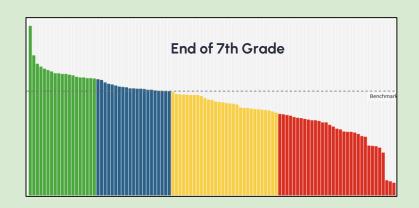
Students may still be below grade level, but may also have grown their skills substantially.

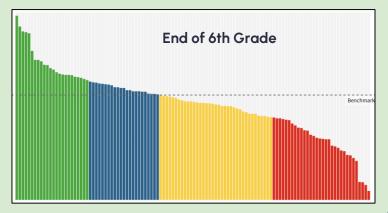
## What does growth look like?

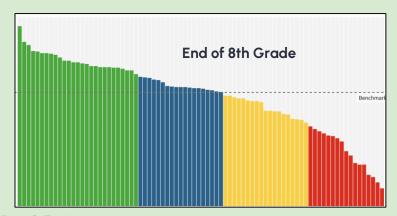


### Math Star Growth Example From 6th to 8th









# Additional Data Points from BOY 2025



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# Dyslexia Screener 1st and 2nd grade

#### **Universal Screener Results**

The Universal Screening score is a composite score that takes in to account the results from the Universal Screening tasks.

#### **English Assessments**



23.8% 76.2%

### **BOY Reading Data- New to AoA Student Data**

Reading						Reading					
Grade	Level 1	Level 2	Level 3	Level 4	Total	Grade	Level 1	Level 2	Level 3	Level 4	Total
-1	0	0	0	0	0	-1					
0	0	0	0	0	0	0					
1	0	0	0	0	0	1					
2	2	2	1	2	7	2					
3	3	1	3	2	9	3					
4	6	0	3	3	12	4					
5	1	2	2	3	8	5					
6	13	18	12	10	53	6	13	18	12	10	53
7	1	1	3	0	5	7	1	1	3	0	5
8	3	6	1	3	13	8	3	6	1	3	13
Total	29	30	25	23	107	Total	17	25	16	13	71
	Below Grade Level #	59	At or Above Grade Level #	48			Below Grade Level #	42	At or Above Grade Level #	29	
	Below Grade Level %	55%	At or Above Grade Level %	45%			Below Grade Level %	59%	At or Above Grade Level %	41%	

2nd - 8th Grade Whole School

Middle School Only

### **BOY Math Data - New to AoA Student Data**

Math						Math					
Grade	Level 1	Level 2	Level 3	Level 4	Total	Grade	Level 1	Level 2	Level 3	Level 4	Total
-1	0	0	0	0	0	-1					
0	0	0	0	0	0	0					
1	0	0	0	0	0	1					
2	3	2	1	1	7	2					
3	2	2	2	1	7	3					
4	4	3	3	1	11	4					
5	3	0	2	3	8	5					
6	28	6	9	9	52	6	28	6	9	9	52
7	3	2	0	0	5	7	3	2	0	0	5
8	5	4	1	2	12	8	5	4	1	2	12
Total	48	19	18	17	102	Total	36	12	10	11	69
	Below Grade Level #	67	At or Above Grade Level #	35			Below Grade Level #	48	At or Above Grade Level #	21	
	Below Grade Level %	66%	At or Above Grade Level %	34%			Below Grade Level %	70%	At or Above Grade Level %	30%	

2nd - 8th Grade Whole School

Middle School Only

More students require more support and interventions. This can impact overall CAASPP scores, but with ongoing academic interventions students can grow consistently and be on/near grade level by 8th Grade

#### 2nd - 5th Grade Tier 2 & Tier 3 Interventions

**Tier 2 Reading Intervention Groups** (Classroom teachers/2 Student teachers/2 Literacy IAs/Ed Specialists/ES Academic Dean)

- 88 students 2nd-5th
  - o 33 students with IEPs
  - o 21 students who are new to us this year

#### 1:1 Tier 3 Reading Support using Sound Partners (Case Manager/SPED IAs)

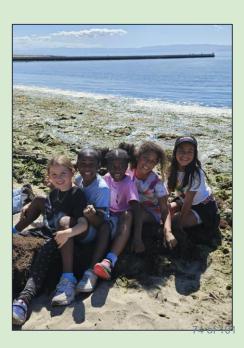
• 4 Students with IEPs

**Tier 2 Math Groups** (Classroom Teachers/2 student teachers/Math IA (After School Staff)/ES Academic Dean)

- 77 in math
  - o 22 students with IEPs
  - o 19 students who are new to us this year

## **Online/Tech Academic Intervention Supports** (Classroom Teachers/Support Staff)

- Freckle ELA targeted reading comprehension and English Language Arts support
- Xtra math math fact practice grades 2-5
- Zearn reteaching of math concepts grades days and a second and



#### 6th - 8th Tier 2 & Tier 3 Interventions

- AMP (1 Lead Teacher (Ms. Whatley)/Math Teacher Support)
  - o 47 6th 8th graders taking grade level math class and AMP this year
  - o 23 7th graders in 8th grade math
  - o 32 8th graders in algebra
- Peer Teach (3 Math Teachers/MS Academic Dean)
  - 40 6th 8th graders
  - 8-10 week rotations
- Reading Intervention (4 ELA Teachers/MS Academic Dean)
  - Utilizing tutorial
  - Anticipated Roll out end of Trimester 1
  - o 57 students 6th 8th Grade
- Peer Tutoring (Tutorial Teachers/MS Academic Dean)
  - 19 peer tutors
  - Pushing into every Tuesday
- Intervention Case Management (MS Academic Dean)
  - Held by Middle School Academic Dean
  - o 10 students

### We Grow Students.

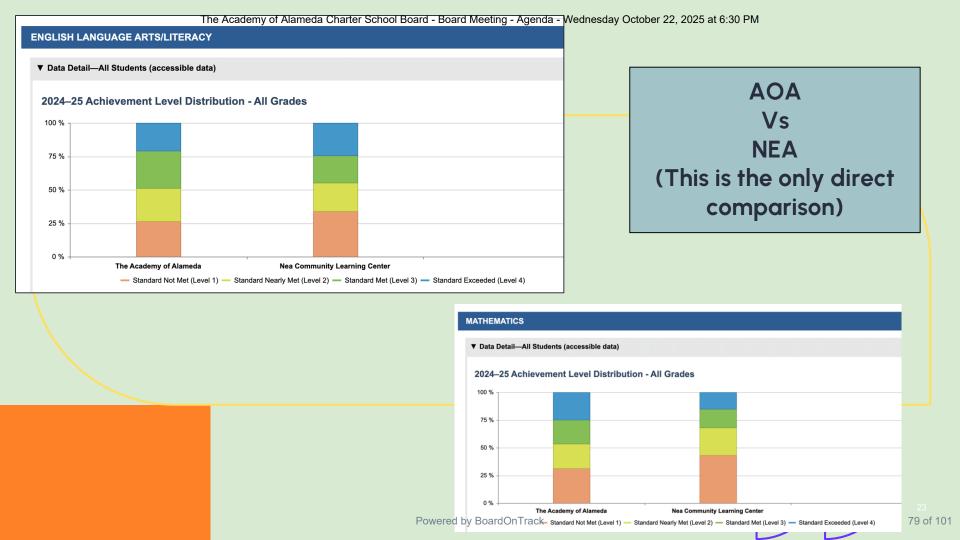
## Celebrations!

- Return of The Academy of Alameda Close Up Trip in 8th Grade!
- PTSA is up and running!
  - Fall Festival Parade
  - First Friday Coffees have started!
  - Traffic Support Plan
  - Room Teachers TK 8 (Work in progress)
- AEF Small Grant Award Tech Ms. Smeal
- Three teachers are completing their Teaching Credential through REACH
  - Two former IAs
- 4 Student Teachers from Berkeley
  - Ms. Annette
  - Mr. Winston
  - Ms. Khailah
  - Ms. Noelle
- AoA Babies!

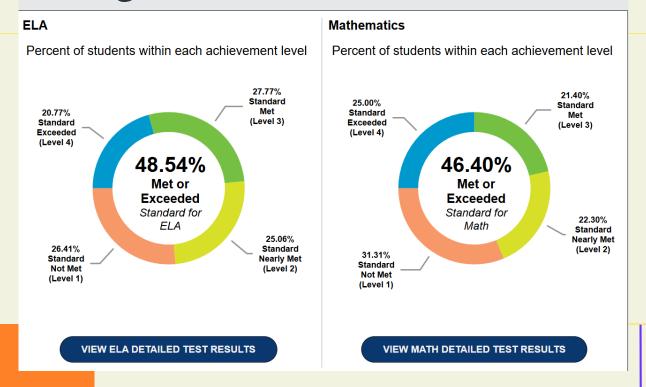


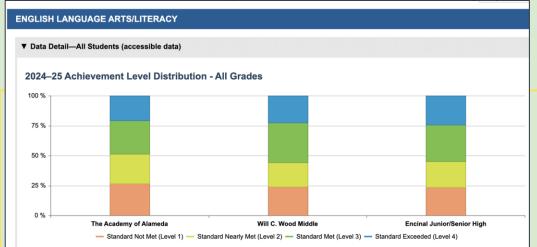
## Additional Data: CAASPP

- The following slides reflect AoA's CAASPP data (California Assessment of Student Performance and Progress) compared to other West End school's data (Wood, and Jr. Jets from Alameda Unified [AUSD), and charter schools ACLC and NEA (Alameda Community Learning Center and NEA Community Learning Center)
- Somethings to note: AoA and NEA are the only TK-8 schools, so they are the only "apples to apples" comparison data (3rd-8th grade). Wood is 6, 7, 8 grade data, Jr. Jets is 6,7,8 and 11th grade data, and ACLC is 6th-12th grade data.
- Parents would have to know enough to 1. Go beyond the first page of data and 2. If they do know to go past the first page, drill down into the reports to compare grade level data between AoA and other schools by subject instead of the summary of all grade data by subject and school to AoA's data.



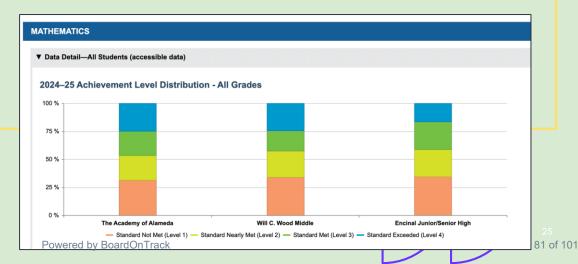
### Front Page Data on the CAASPP Website



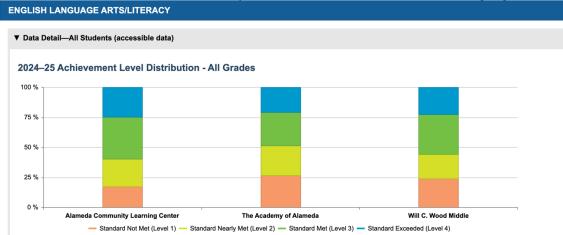


## AOA, Wood, and Encinal (Junior Jets)

\*Please note that Jets also pulls from HS.



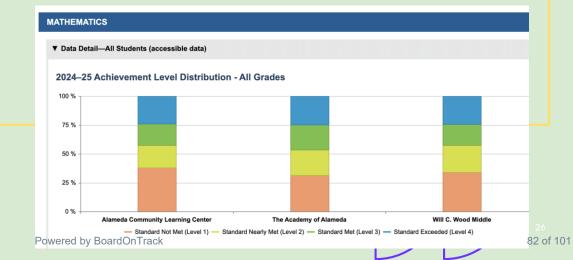
The Academy of Alameda Charter School Board - Board Meeting - Agenda - Wednesday October 22, 2025 at 6:30 PM

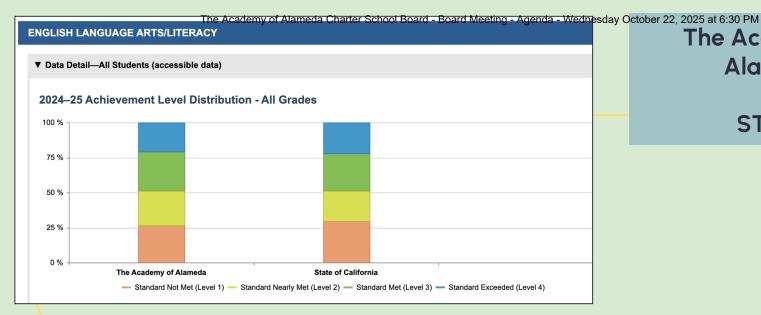


The Academy of Alameda
Vs
ACLC
Vs
Wood

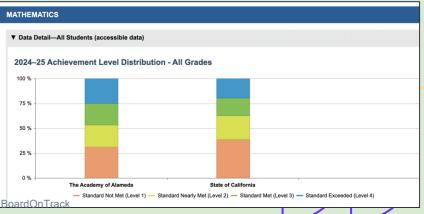
Please note: ACLC is 6 - 12. These scores reflect 6, 7, 8, and 11th Grades.

Wood is Middle School Only





#### The Academy of Alameda Vs STATE



# Thank you



#### Coversheet

#### Financial Internal Controls Presentation

Section: IV. Board Communication

Item: D. Financial Internal Controls Presentation

Purpose: Discuss

Submitted by:

Related Material: Board Meeting 10.22.25 - Internal Controls.pdf

- Financial items dealt with at AoA fall into two categories:
  - Items the board will see via regular reports and items the board needs the ED to bring to their attention
- When reviewing financial reports, board members are looking for items that are of unusually high amounts, if they are in an employee's name (not a paycheck, made out to the ED/school leadership), something that seems non-school related, or anything you just want to know about.
- The ED should be able to explain and/or produce the records for you about the expense

### Reports the Board Will See Monthly

- Monthly reports from Naomi (EdTec) -High-level overview of AoA financials that are almost one month past since the current month isn't reconciled yet.
- Check registers of the checks written (not payroll) the prior month to pay bills, reimbursements, etc.
- Credit card statements which are all charges made the prior month on the three credits held between the ED (has 2 cards) and the principal (has 1 card)

- Contracts have a \$25k limit the ED can authorize without bringing it to the board for approval
- The Principal, Director of Ops, and SPED Administrator can sign contracts but review them with the ED first
- Contracts are fairly typical and the amounts are usually budgeted for in advance which the board approves prior to the contracts being signed
- Standard contracts w/o board approval: Copy machine rental, landscaper
- Contracts needing board approval: EdTec

### **Credit Cards**

- Only two people have credit cards: ED and Principal.
  - ED has main credit card and secondary credit card attached to newer bank (Wells Fargo) that is rarely used.
- All purchases go through either the ED or Principal's cards with approval first.
- Board receive monthly credit card statements to review purchases on the board meeting consent calendar.

## **Checks**

 Checks are typically written for items we receive invoices for, monthly expenses, reimbursements

 The board receives monthly check registers to review on the board meeting consent calendar

• These checks are not payroll checks

## Money Transfers from LAIF Account

- LAIF is our account for our financial reserves
- You need 1-2 board members minimum to make a transfer along with the staff members who are on the account. Current staff members are the ED and Director of Ops
- This is maybe done once a year and Naomi tells the board in advance if this needs to occur due to cashflow

Items the board will see not see via reports/reporting. They need to be informed of these expenses.

- We rarely do wire transfers. Maybe 1 or 2 a year.
- They are typically made to our Flexible Spending Account and Health Spending Accounts. We have the set amounts we pay from the prior year and have to readjust once the new staff amounts change at the beginning of each school year and once that is settled, wire them the difference.
- These are budgeted items (employee benefits), not additional funding/not going over budget
- Both Damaris and I have to approve a wire transfer.

William Control

## Bank Statements

- Board Members don't receive monthly bank statements, however the statements show
  - Checks which are are the check statements the board members do receive in the monthly check registers each month
- The bank statements show deposits
  - Deposits are mostly our regular income sources from state and federal, after school program funds, and donations
  - Automatic recurring charges such as workers compensation, dental insurance (benefits), Google Ads (marketing), and Payroll

# The Academy of Alameda Charter School Board - Board Meeting Earnda - Wednesday October 22, 2025 at 6:30 PM Land

- Unexpected expenses are expenses that are not budgeted for and that may occur without warning.
- These are expenses that the board needs to be informed about. Transparent, timely communication between the ED and the board is necessary and essential.

# The Academy of Alameda Charter School Board - Board Meeting Enda - Wednesday October 22, 2025 at 6:30 PM The Academy of Alameda Charter School Board - Board Meeting Enda - Wednesday October 22, 2025 at 6:30 PM The Academy of Alameda Charter School Board - Board Meeting Enda - Wednesday October 22, 2025 at 6:30 PM

#### Lawsuits

- Occasionally a lawsuit will occur. The amount may be low (or even high) but there is no requirement for the board to sign off on the legal paperwork, so they will not necessarily be aware of the lawsuit or the expense unless the payment occurs in one large amount and seems "unusual"
- Legal fees overall\*
  - We never know how much we are going to have to speak with legal counsel and while these expenses are budgeted they can be higher than budgeted depending on need

<sup>\*</sup>The board is not typically informed about legal fees unless they look like they will be more than typical due to something like extra use due to a lawsuit, etc.

# The Academy of Alameda Charter School Board - Board Meeting Earnda - Wednesday October 22, 2025 at 6:30 PM EXPECTED EXPENSES

- Special Education
  - Even with the correct full-immersion placements, students with IEPs can have a high level of of minutes. If there are enough of these students, this may require that we need to hire additional Instructional Aides (IAs) to support these legally required minutes.
  - Needing more services for students with IEPs. Parents are legally allowed to request certain evaluation services that the school is obligated to pay for
  - Purchasing a seat in another district if a student requires an SDC (Special Day Class) since our school model is full-immersion

# The Academy of Alameda Charter School Board - Board Meeting Expenses October 22, 2025 at 6:30 PM The Academy of Alameda Charter School Board - Board Meeting Expenses October 22, 2025 at 6:30 PM The Academy of Alameda Charter School Board - Board Meeting Expenses October 22, 2025 at 6:30 PM

#### Facilities

- Sometimes there is a necessary facility project that needs to occur that is not budgeted for. The board is typically informed of these projects before they occur. Examples of these projects have been:
  - Additional cameras due to safety issues that the ED felt could lead to potential liability issues if not installed.
  - The wrapped railings on the upper bars in the first and second quad due to student safety.

