

Arco Iris Spanish Immersion School

Board Meeting

Published on October 22, 2025 at 7:36 AM PDT

Date and Time

Thursday October 23, 2025 at 6:15 PM PDT

Location

Board & Staff: Arco Iris Spanish Immersion School: 8205 SW Creekside PI Beaverton OR 97008

Public: Arco Iris Spanish Immersion School: 8205 SW Creekside PI Beaverton OR 97008 or Zoom Meeting

https://us02web.zoom.us/j/87898815196

Meeting ID: 878 9881 5196

Passcode: 602469

Agenda

I. Opening Items
A. Record Attendance for Thursday, October 23 Board Meeting
B. Call the Meeting to Order
C. Approve Meeting Minutes from Monday, September 8, 2025
D. Public Comment
Yessenia Jones

Presenter

| | | | Presenter | |
|------|--------------------------------|---|---------------------|--|
| II. | Notes from the Board Secretary | | | |
| | A. | Update and Planning | Danielle Siver | |
| | | Review September Board Meeting Action Items See below. Opportunity Calendar - update dates of importance and interest. Strategic Planning Plan TTSD - Letters of Support for Expansion Update - Adding additional notices on agenda per OSBA recommendation comment) | ons (ADA and public | |
| III. | РТО | | | |
| | A. | Updates from PTO | PTO | |
| IV. | Exe | ecutive Directors Report | | |
| | A. | Executive Directors Report | Jesus Urdiales | |
| V. | Fin | ance Update from the Treasurer | | |
| | A. | Finance Update | Andrew Nelson | |
| VI. | Governance Committee Updates | | | |
| | A. | Cell Phone Policy - 2nd Reading Discuss and make edits to the cell phone policy | Christa Billings | |
| VII. | Dev | Development Committee | | |
| | A. | Development Committee Update | Erin Hatch | |

B. Strategic Plan

A. Structural Engineer Report

VIII. School Expansion

Erin Hatch

Christa Billings

Presenter

B. Tigard Tualatin School District Request for Additional Information

IX. Other Business

A. Funds and the Federal Administration

Danielle Siver

X. Closing Items

A. Adjourn Meeting

Mission/Vision

Arco Iris Spanish Immersion Charter School cultivates academic success for all students through a biliterate education and a robust math curriculum. Our students are members of a supportive multicultural community valuing diversity, equity and inclusion.