

Arco Iris Spanish Immersion School

Special Session Board Meeting

Published on August 4, 2025 at 11:37 AM PDT Amended on August 9, 2025 at 2:04 PM PDT

Date and Time

Sunday August 10, 2025 at 7:00 PM PDT

Location

Zoom Meeting

https://us02web.zoom.us/j/87898815196

Meeting ID: 878 9881 5196

Passcode: 602469

Agenda

Presenter

I. Opening Items

- A. Record Attendance
- B. Call the Meeting to Order

II. Bank Account

A. New Bank Account

Christa Billings

We need to open a new bank account for the expansion grant.

Presenter

Suggested Motion: I move to open a new checking account at Heritage Bank with the same signers as our existing accounts at Heritage Bank: Andrew Nelson, Carmen Y Jones, Perla R Murphy, Christa J Billings and Jesus Urdiales Gonzalez.

B. Bank Account Changes

Christa Billings

Suggested motion: I move to authorize the following individuals or titles (and their successors), to open and/or close accounts, request signer updates and conduct additional business on behalf of Arco Iris Spanish Immersion Charter School, at Heritage Bank. This includes opening checking, saving, money market accounts or termed accounts as would best serve Arco Iris Spanish Immersion Charter Schools banking needs. Any new accounts opened should have the same signers as all other Arco Iris Spanish Immersion Charter Schools accounts.

• Andrew Nelson (Board Treasurer)

III. School Expansion

- Need to approve use of grant funds for architect & structural engineer. Up to \$25,000 each for review of 2 potential buildings to determine viability.
 - Suggested Motion: I move to approve the use of grant funds in an amount not to exceed \$25,000 for architectural services and an amount not to exceed \$25,000 for structural engineering services for the review of potential sites.

IV. Closing Items

A. Adjourn Meeting

Mission/Vision

Arco Iris Spanish Immersion Charter School cultivates academic success for all students through a biliterate education and a robust math curriculum. Our students are members of a supportive multicultural community valuing diversity, equity and inclusion.