Cle Elum-Roslyn School District

November 9th 2026 Work Session

Date and Time

Monday November 9, 2026 at 6:00 PM PST

Location

District Central Office
4244 Bullfrog Rd
Cle Elum, WA 98922

Agenda

I. Opening Items

A. Call the Meeting to Order

Pledge of Allegiance

B. Open Meeting

- Excuse Board Member Absence:
- Addition or Deletion to Agenda:
- Adopt Agenda

II. SUPERINTENDENT & WARRIOR COUNCIL REPORT

III. WORK STUDY- Discussion

A. Social Emotional Learning- SEL

Link to SEL slides

B. Bond Review

- Cost of Bond to taxpayers- Cory Plager with D.A. Davidson
- Bond Resolution Review- Tanya Lawless with Kutak Rock
- Project Scope

IV. POLICIES

A. 1st Read Policies

1000 Series policies

- 1321 Retirement of a Policy- **NEW** discretionary
- 1630 Evaluation of the Superintendent- **Revision** Critical- new additions highlighted
- 1805 Open Government Trainings- **NEW** Critical
- 1821 Standards for Individual School Directors- **NEW** Important

V. BOARD COMMENTS

VI. Closing Items

A. Adjourn Meeting

Next Meeting: Business - November 23rd at 6:00pm in the District Central Office

Coversheet

Bond Review

Section: III. WORK STUDY- Discussion
Item: B. Bond Review
Purpose:
Submitted by:
Related Material:
Cle Elum-Roslyn SD Bond Planning Update 11.9.2026 DA Davidson (1).pdf
Explanatory Statement - Cle Elum-Roslyn School District - 2027 UTGO Bonds.pdf
Ballot Proposition Resolution.pdf
Bond Project List.pdf

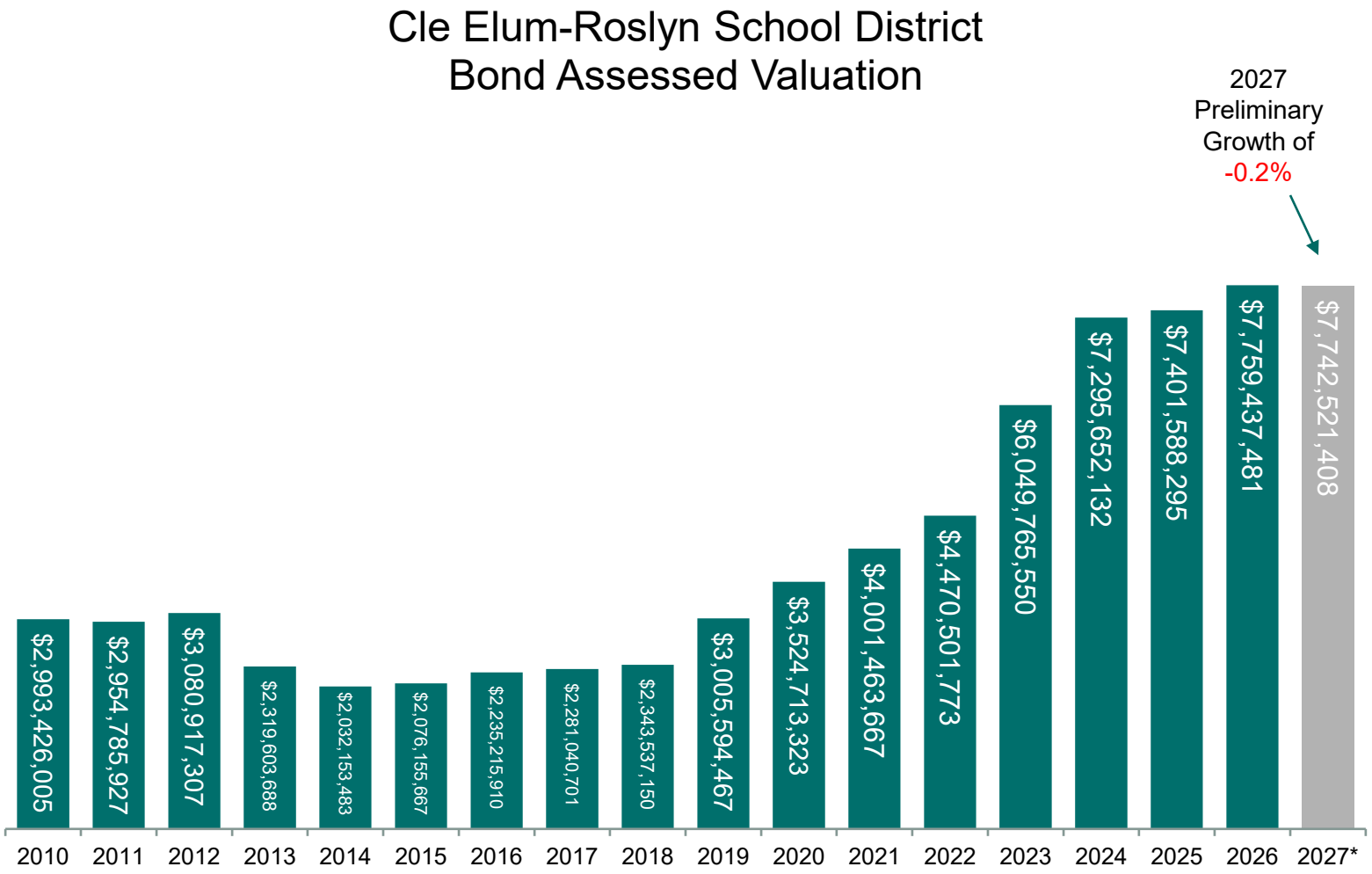
Cle Elum-Roslyn
SCHOOL DISTRICT

Bond Planning Update
November 9, 2026

Cory Plager
Managing Director
cplager@dadco.com
(509) 462-6370

D|A DAVIDSON
D.A. Davidson & Co. member SIPC

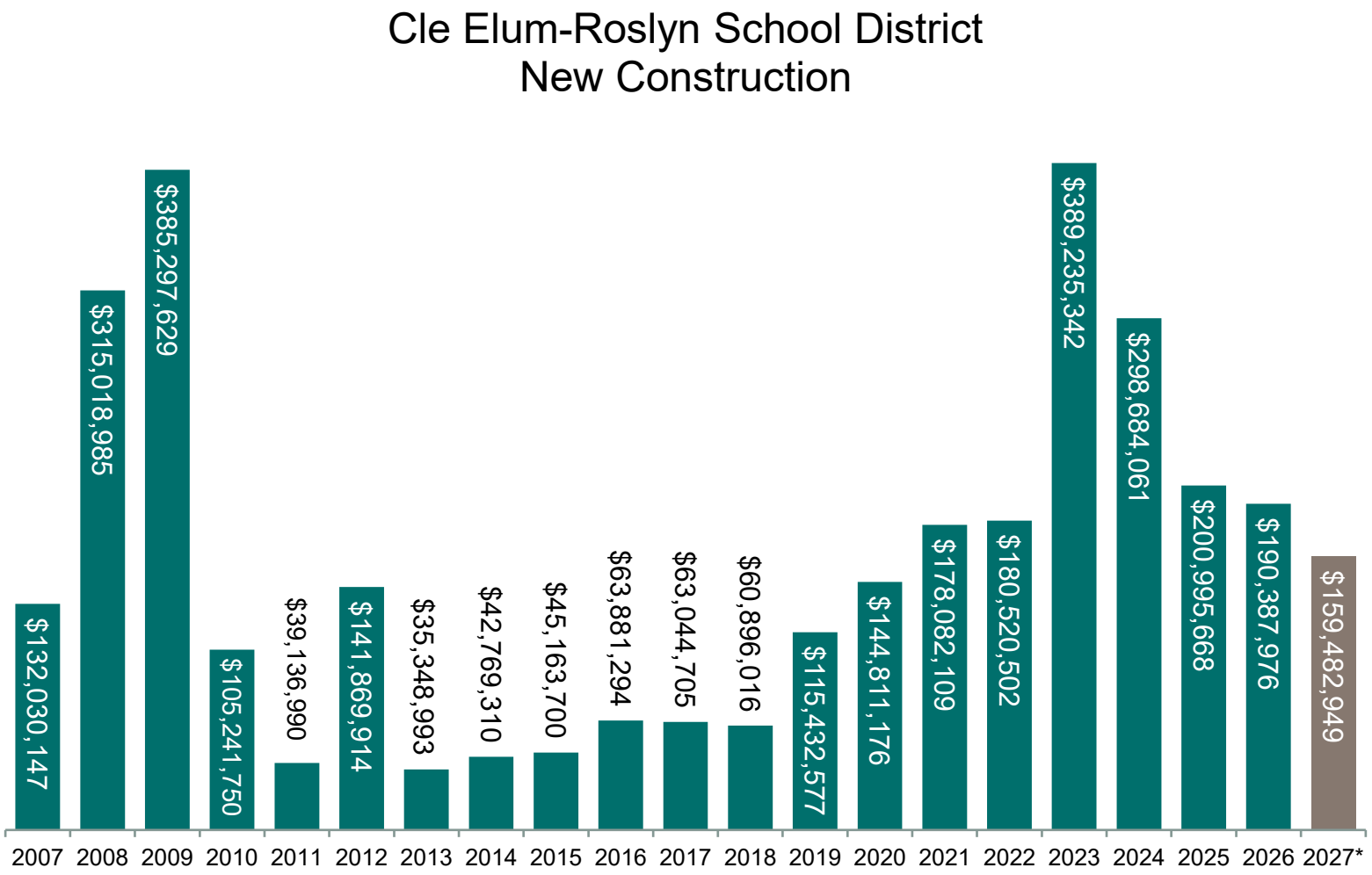
Property Values and School Taxes



D.A. Davidson & Co. member SIPC

*Source: State of Washington, County Assessor Annual Report, *preliminary – final information available in January/February 2027*

Property Values and School Taxes

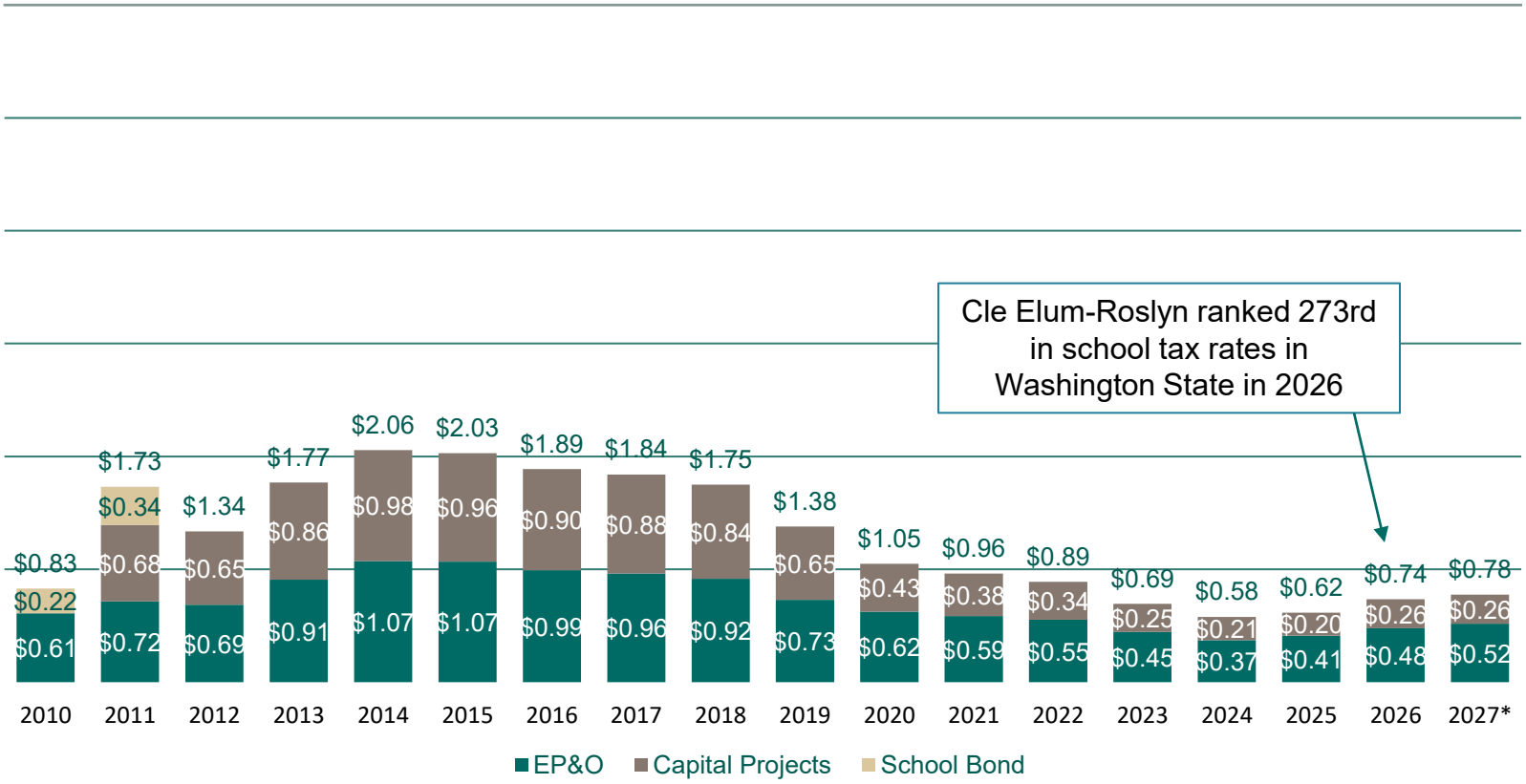


D|A DAVIDSON
D.A. Davidson & Co. member SIPC

*Source: County Assessor, *preliminary*

Property Values and School Taxes

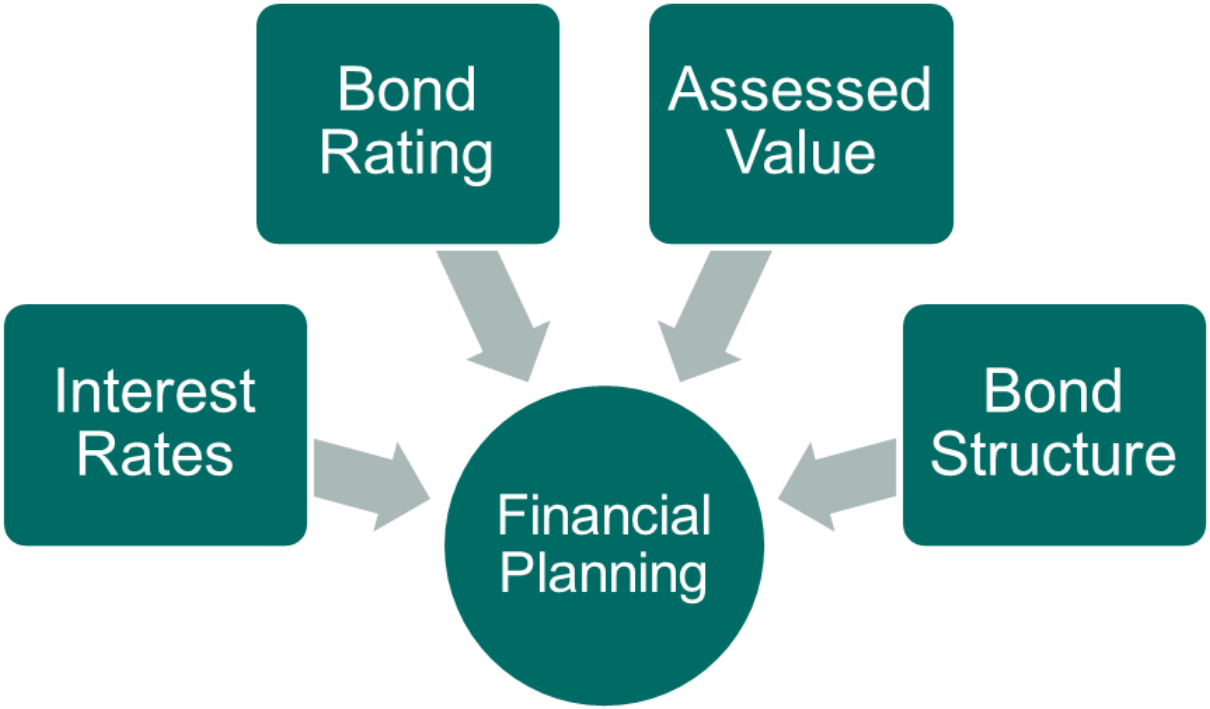
Cle Elum-Roslyn School District
Tax Rates/$1,000 (with Preliminary 2027)



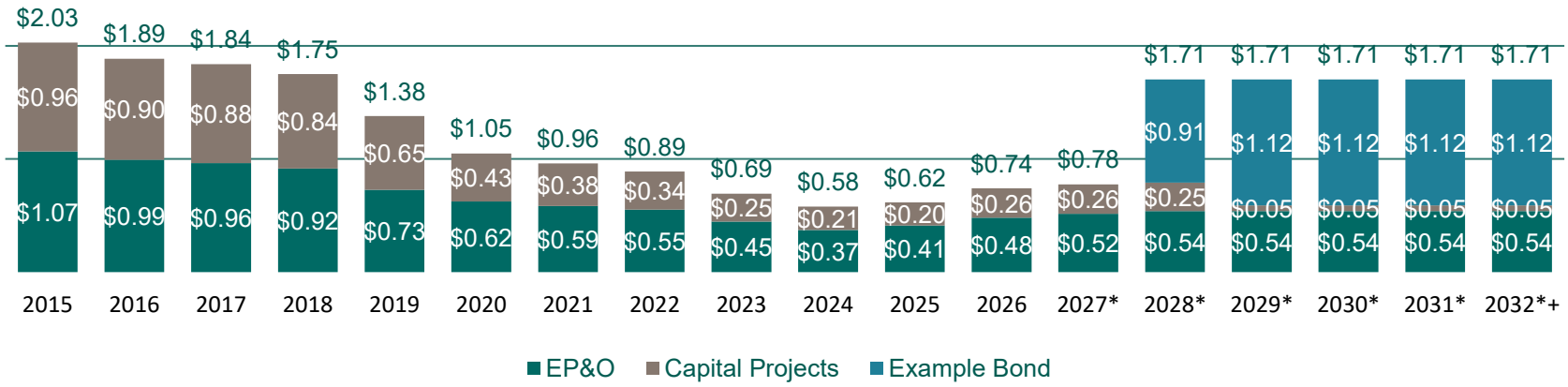
D A DAVIDSON
D.A. Davidson & Co. member SIPC

*Source: State of Washington, Office of Superintendent of Public Instruction, County Assessor Annual Report, *preliminary*

Bond and Tax Rate Planning



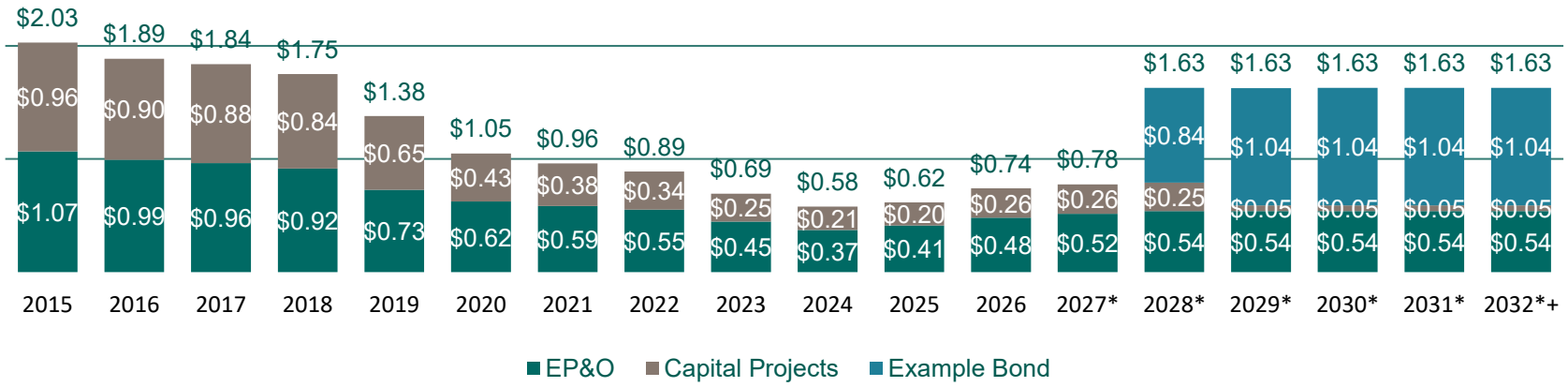
February 2027 Bond Example
$130,000,000
With Capital/Tech Levy
20 Years



Source: County Assessor Annual Report
Assumptions: Scenario 42 - AV Growth of 2.5% in 2028-32, and 2% thereafter, two sales, 75 bps cushion in 2027 & 125 bps in 2028, +matures in 2048

D.A. Davidson & Co. member SIPC

February 2027 Bond Example
$130,000,000
With Capital/Tech Levy
23 Years



Source: County Assessor Annual Report
Assumptions: Scenario 43 - AV Growth of 2.5% in 2028-32, and 2% thereafter, two sales, 75 bps cushion in 2027 & 125 bps in 2028, +matures in 2051

D A DAVIDSON
D.A. Davidson & Co. member SIPC

Powered by BoardOnTrack

Bond Planning Summary

	Scenario 42	Scenario 43
Bond Amount	$130,000,000	$130,000,000
Bond Structure (Years)	20 Years	23 Years
Bond Tax Rate in 2028	$0.91 per $1,000	$0.84 per $1,000
Estimated Tax to a $550,000 Home in 2028	$500.50	$462.00
Estimated Monthly Tax to a $550,000 Home in 2028	$41.71	$38.50



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D.A. Davidson is not recommending an action to the municipal entity or obligated person; (b) is not acting as an advisor to the municipal entity or obligated person and does not owe a fiduciary duty pursuant to Section 15B of the Exchange Act to the municipal entity or obligated person with respect to the information and material contained in this communication; (c) D.A. Davidson is acting for its own interests; and (d) the municipal entity or obligated person should discuss any information and material contained in this communication with any and all internal or external advisors and experts that the municipal entity or obligated person deems appropriate before acting on this information or material.

D.A Davidson seeks to serve as an underwriter on a future transaction and not as a financial advisor or municipal advisor; (b) D.A. Davidson's primary role is to purchase or place securities with a view to distribution in an arm's length commercial transaction with the issuer and it has financial and other interests that differ from those of the issuer and (c) the information provided herein is for discussion purposes only in anticipation of being engaged to serve as underwriter.

Kutak Draft 11/6/2026

CLE ELUM-ROSLYN SCHOOL DISTRICT NO. 404
KITTITAS COUNTY, WASHINGTON

EXPLANATORY STATEMENT

PROPOSITION NO. 1 – CAPITAL IMPROVEMENT AND SCHOOL CONSTRUCTION GENERAL OBLIGATION BONDS

Passage of Proposition No. 1 would allow Cle Elum-Roslyn School District to issue unlimited general obligation bonds to finance critical facility renovations. If approved, bond proceeds will be used to: renovate and expand elementary and middle school facilities into a unified campus with increased student capacity; renovate and expand the 56-year-old high school to serve grades 7-12 with distinct learning environments, providing cost optimization through shared facilities, expanded enrollment, and modernized facilities for enhanced career-readiness educational programming, including career-and-technical education; renovate performing arts, playgrounds, athletics, and recreational facilities; modernize technology, building systems, safety, and security; and improve parking, bus access, and accessibility to better serve District students and residents.

The bonds will be repaid from annual excess property taxes over a period not to exceed [20] years. Please consult the District's website at: www.cersd.org/page/bond-levy-info for additional information associated with Proposition No. 1. For information regarding exemptions, contact your county assessor.

Election Date: February 9, 2027
Word Count – 150 words – 150 words allowed

Prepared and approved by:
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(509) 252-2692

4902-6205-1294.1

Kutak Draft 11/6/26

CLE ELUM-ROSLYN SCHOOL DISTRICT NO. 404
KITTITAS COUNTY, WASHINGTON

RESOLUTION NO. [___]

Unlimited Tax General Obligation Bonds

A RESOLUTION OF THE BOARD OF DIRECTORS OF CLE ELUM-ROSLYN SCHOOL DISTRICT NO. 404, KITTITAS COUNTY, WASHINGTON, DESCRIBING CERTAIN CAPITAL IMPROVEMENTS TO BE MADE TO THE DISTRICT'S EDUCATIONAL FACILITIES; DECLARING THE ANTICIPATED COST OF SUCH IMPROVEMENTS; PROVIDING FOR THE ISSUANCE OF NOT TO EXCEED $[130,000,000] PRINCIPAL AMOUNT OF GENERAL OBLIGATION BONDS PAYABLE FROM AD VALOREM TAXES LEVIED AGAINST ALL TAXABLE PROPERTY WITHIN THE DISTRICT; ANTICIPATING $[STATE MATCH] OF ADDITIONAL FUNDS FROM THE STATE OF WASHINGTON SCHOOL CONSTRUCTION FINANCING ASSISTANCE PROGRAM; PROVIDING FOR THE SUBMISSION OF THE PROPOSITION OF INCURRING SUCH INDEBTEDNESS TO THE QUALIFIED ELECTORS WITHIN THE DISTRICT AT A SPECIAL ELECTION TO BE HELD ON TUESDAY, FEBRUARY 9, 2027; PROVIDING FOR THE NOTICE OF SUCH ELECTION; AUTHORIZING THE SUPERINTENDENT TO SUBMIT A REQUEST FOR ELIGIBILITY FOR THE STATE OF WASHINGTON'S SCHOOL BOND GUARANTEE PROGRAM; AND PROVIDING FOR OTHER MATTERS PROPERLY RELATING THERETO

CLE ELUM-ROSLYN SCHOOL DISTRICT NO. 404
Kittitas County, Washington

UNLIMITED TAX GENERAL OBLIGATION BONDS
PRINCIPAL AMOUNT OF NOT TO EXCEED $[130,000,000]

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF CLE ELUM-ROSLYN SCHOOL DISTRICT NO. 404, KITTITAS COUNTY, WASHINGTON, as follows:

WHEREAS, Cle Elum-Roslyn School District No. 404, Kittitas County, Washington (the "**District**"), is a second-class school district duly organized and existing under and by virtue of the Constitution and the laws of the state of Washington (the "**State**");

WHEREAS, the Board of Directors of the District (the "**Board**") has determined that critical capital improvements to the educational facilities of the District are required to address overcrowing and future enrollment growth; modernize aging educational facilities, systems, and infrastructure; enable educational programming and opportunities to prepare students for their futures; and better serve the overall needs and wellbeing of the students of the District;

WHEREAS, the Board has determined the renovation, modernization and expansion of Cle Elum-Roslyn High School to serve grades 7-12 would enable expanded educational programing that prepares students for college, careers, and future workforce opportunities, including career and technical education; allow increased enrollment capacity and future growth; and provide significant

long-term operational cost savings, while maintaining distinct, age-appropriate middle and high school learning environments; and

WHEREAS, the Board has determined the renovation and modernization of Cle Elum-Roslyn Elementary School and Walter Strom Middle School into a unified elementary campus to serve grades PK-6 would address current overcrowing, future enrollment growth, and significant facility improvements; and

WHEREAS, the Board has determined capital improvements to parking, bus circulation, campus accessibility, performing arts, playgrounds, athletic and recreational facilities, technology systems, building systems and safety and security is imperative to modernize current facilities, systems and infrastructure and enhance student opportunities; and

WHEREAS, the Board has determined that the residents of the District and the greater Cle Elum-Roslyn community would similarly benefit from critical capital improvements to the District's educational facilities, which facilities serve as a central hub for activities in the community, including youth sports, recreational activities, performing arts, and other community events;

WHEREAS, in order to provide funds to plan, acquire, design, construct, equip and install such capital improvements, the Board hereby deems it necessary and advisable that the District issue and sell its unlimited tax general obligation bonds in the principal amount of not to exceed $[130,000,000] (the "**Bonds**") to pay a portion of the costs of the Project (as defined in Section 2 below), all pursuant to the provisions of chapters 28A.530 and 39.46 RCW;

WHEREAS, RCW 28A.530.020 requires that a special election be called for the submission of a proposition to the qualified electors within the District for their approval or rejection prior to incurring such bonded indebtedness;

WHEREAS, the District will notify the Kittitas County Auditor (the "**Auditor**"), as ex officio Supervisor of Elections for the District, in compliance with chapters 29A.04 and 29A.40 RCW, of its intention to hold a special election on Tuesday, February 9, 2027, to submit the proposition of the issuance of the Bonds to the qualified electors of the District for their approval or rejection;

WHEREAS, chapter 39.98 RCW was enacted for the purpose of establishing a credit enhancement program (the "**Program**") for voter-approved school district general obligation bonds;

WHEREAS, RCW 39.98.040 authorizes the State Treasurer to make a determination that a school district is eligible for participation in the Program under rules adopted by the State Finance Committee;

WHEREAS, to the extent the Program demonstrates substantial savings to the taxpayers of the District, the District intends to request a certificate of eligibility from the State Treasurer to participate in the Program; and

WHEREAS, the best interests of the District's students and residents require the District to carry out and accomplish the Project as hereinafter provided.

NOW, THEREFORE, IT IS HEREBY FOUND, DETERMINED AND ORDERED, as follows:

Section 1: The Board hereby determines that the best interests of the residents and students of the District requires the planning, acquisition, design, construction and installation of certain capital improvements and betterments to its educational facilities, together with all necessary appurtenances, fixtures and furnishings therefor, as more particularly specified in Section 2 below.

Section 2: The proposed capital improvements (the "**Project**") to be paid for with the Bond proceeds, including interest earnings thereon, are more particularly defined and described as follows, all as deemed necessary and advisable by the Board:

(a) Renovation, modernization and expansion of Cle Elum-Roslyn High School to serve grades 7-12 with distinct middle and high school learning environments to enable expanded educational programing and enrollment growth including the addition of classrooms; renovation and modernization of career-and-technical education, art, business, culinary science, physical education, science, special education and other instructional areas; improvements to administration, counseling, custodial, cafeteria and multipurpose areas; and renovations to restrooms, hallways, utilities and storage areas.

(b) Renovation, modernization and expansion of Cle Elum-Roslyn Elementary School and Walter Strom Middle School into a unified elementary campus to serve grades PK-6 and to address overcrowing, future enrollment growth, and facilities improvements, including improvements to the cafeteria and commons area, multipurpose room, counseling spaces, conference rooms, administration and main office, special education and support areas, art room, and restrooms;

(c) Reconfiguration and capital improvements to parking, bus circulation and campus accessibility;

(e) Capital improvements to improve performing arts, playgrounds, athletics and recreational facilities;

(g) District-wide capital improvements to acquire, install, and modernize technology systems, building systems, and safety and security;

(j) Acquisition, construction, and installation of all necessary appurtenances, equipment, fixtures and furnishings of the foregoing;

(k) Acquisition, construction and installation of all such other capital improvements deemed necessary and advisable by the Board; and

(l) Ancillary costs of planning, engineering, architectural, construction management, attorneys' fees, bond issuance, permits, testing, inspection, accounting, easements, obtaining ratings and bond insurance, capitalized

interest on the Bonds, demolition, relocation, site acquisition, and any other expenses or consultant fees incidental thereto.

Such capital improvements and betterments described in this Section 2, which do not include the replacement of equipment, are to be more fully described in the plans and specifications to be prepared by the District's architects and engineers and to be filed with the District. The District will consider and may, if it is more cost effective resulting in a savings to the taxpayers of the District, construct new capital improvements to the educational facilities of the District in lieu of renovations to such facilities.

The District anticipates the receipt of school construction financing assistance from the State under chapter 28A.525 RCW in the anticipated amount of $[STATE MATCH] (the "**School Construction Financing Assistance Program Funding**"). The School Construction Financing Assistance Program Funding shall be used, when and in such amounts as it may become available, to carry out and accomplish the Project. If the School Construction Financing Assistance Program Funding is more than sufficient to carry out and accomplish the Project, and state or local circumstances require, the District may use the excess School Construction Financing Assistance Program Funding to: (a) acquire, construct, install, equip, and make other capital improvements to the District's facilities; (b) retire and/or defease a portion of the Bonds or other outstanding indebtedness of the District; or (c) provide for other purposes authorized by law, all as the Board may determine by resolution, in the form and manner required by law.

Section 3: If, in the opinion of the Board, the needs of the District change in a manner that results in a circumstance wherein any portion of the above-referenced capital improvements is not required or in the best interests of the District, the Board retains the right not to acquire, construct and install such capital improvements and to reallocate the money originally contemplated therefor to other capital improvements to the District's educational facilities deemed more necessary by the Board, or to deposit such money into the District's debt service fund to make debt service payments on the Bonds outstanding or to call and redeem a portion of the Bonds prior to maturity; provided, any change in use of Bond proceeds shall be in the form and manner required by law.

Section 4: The total anticipated cost of the capital improvements program adopted by the Board is hereby declared to be approximately $[TOTAL COST] which shall be paid, in part, if authorized and empowered by the three-fifths (3/5) majority approving vote of the qualified electors of the District, by the issuance and sale of unlimited tax general obligation bonds in the principal amount of not to exceed $[130,000,000], and the balance of which is anticipated to be paid from the School Construction Financing Assistance Program Funding in the anticipated amount of $[STATE MATCH].

Section 5: In the event the District has other legally available money or there are Bond proceeds (or interest earnings thereon) remaining after the capital improvements set forth in Section 2 above have been completed or duly provided for, the Board retains the right to make additional capital improvements to the educational facilities of the District as are deemed necessary and desirable by the Board, or to deposit such money into the District's debt service fund to make debt service payments on the Bonds outstanding or to call and redeem a portion of the Bonds prior to maturity.

Section 6: In the event the Bond proceeds and School Construction Financing Assistance Program Funding are insufficient to make all of the capital improvements set forth in

Section 2 above, the District shall use the available money to pay the cost of such improvements set forth in Section 2 above deemed most necessary and to be in the best interest of the District by the Board.

Section 7: The Bonds, if approved and issued, shall be sold in such amounts and at such time or times as deemed necessary and advisable by the Board, all as permitted by law. The Bonds shall bear interest at such rate or rates not to exceed the maximum provided by law at the time they are sold. The Bonds shall mature in such amounts and at such time or times within a maximum term of [20] years from their date of issue but may mature at an earlier date or dates, as authorized by the Board and provided by law. The Bonds shall be unlimited tax general obligations of the District; and, unless paid from other sources, both principal thereof and interest thereon shall be payable out of annual property tax levies to be made upon all taxable property within the District without limitation as to rate or amount. The designation of the Bonds may be changed to reflect the actual date of issue. The exact date, form, terms and maturities of the Bonds shall be hereafter fixed by resolution of the Board.

Section 8: The Board declares that to the extent, prior to the date the Bonds, or other bonds or obligations (which includes the Bonds, or other bonds or obligations, issued as tax-exempt bonds) are issued to pay costs of the Project, the District makes capital expenditures for the Project from money that is not (and is not reasonably expected to be) reserved, allocated on a long-term basis or otherwise set aside by the District under its existing and reasonably foreseeable budgetary and financial circumstances to pay costs of the Project, those capital expenditures are intended to be reimbursed out of the proceeds of the Bonds, or proceeds of other bonds or obligations, issued in an amount not to exceed the principal amount of the Bonds provided by this resolution. All such capital expenditures were or will be made on and after the date which is 60 days prior to the date of this resolution. It is the intention of the Board that this declaration constitute the Board's "official intent" within the meaning of Section 1.150-2 of the U.S. Treasury Regulations.

Section 9: A special election is hereby requested to be called, conducted and held within the District on Tuesday, February 9, 2027, for the purpose of submitting to the qualified electors of the District, for their approval or rejection, the District's proposal to make the capital improvements specified in Section 2 above; to incur indebtedness; to issue the Bonds to finance such capital improvements; and to levy taxes in excess of the regular property tax levies to pay the principal of and interest on the Bonds.

Section 10: The Auditor is hereby authorized and directed to call and conduct the February 9, 2027, election pursuant to applicable law as now codified, or as may be hereafter amended.

Section 11: Pursuant to RCW 29A.36.071, as amended, the Kittitas County Prosecuting Attorney is requested to prepare the concise description of the proposition for the ballot title substantially in the following form:

PROPOSITION NO. 1

CLE ELUM-ROSLYN SCHOOL DISTRICT NO. 404

CAPITAL IMPROVEMENT AND SCHOOL CONSTRUCTION GENERAL OBLIGATION BONDS - $[130,000,000]

The Board of Directors of Cle Elum-Roslyn School District No. 404 adopted Resolution No. [____] concerning a proposition to finance critical capital improvements to its facilities. This proposition would authorize the District to: renovate elementary and middle school facilities into a unified campus providing expanded capacity; renovate the high school – serving grades 7-12 with distinct learning environments – with modernized facilities for expanded enrollment and career-readiness programming; renovate performing arts, playgrounds, athletics and recreational facilities; modernize technology, systems, security, parking and accessibility; issue $[130,000,000] of general obligation bonds maturing within [20] years; and levy annual excess property tax levies to pay such bonds, as provided in Resolution No. [____].

Should this proposition be approved?

YES: . . . . . .

NO: . . . . . .

Section 12: Such election will be conducted by mail ballot. The procedures and forms to conduct such election by mail ballot shall be prescribed by the Auditor in accordance with chapter 29A.40 RCW and chapter 434-250 WAC.

Section 13: In the event the proposition is approved at such special election, pursuant to RCW 39.36.020 and Article VII, Section 2(b) of the State Constitution, there shall be levied and collected annual tax levies in an amount sufficient in each such year during the life of the Bonds, and until the full payment of both principal thereof and interest thereon, as will provide levy proceeds sufficient in amount to fully pay currently maturing installments of principal of and interest on the Bonds as such becomes due. Such tax levies will be in excess of the regular annual tax levies permitted by law.

Section 14: The Auditor shall prepare the notice of special election which shall be published at least once, which publication shall take place not more than fifteen days nor less than five days prior to the mail-in registration deadline. Such publication shall be in a newspaper of general circulation within the District and in accordance with RCW 29A.52.355.

Section 15: The Secretary to the Board is hereby directed to deliver a certified copy of this resolution to the Auditor, as ex officio Supervisor of Elections for the District, no later than December 11, 2026.

Section 16: For purposes of receiving notice of the exact language of the ballot title required by RCW 29A.36.080, the Board hereby designates (a) the Executive Director of Finance & Operations (Elizabeth Greenhaw) telephone: (509) 852-4819; email: greenhawe@cersd.org; and (b) bond counsel, Kutak Rock LLP (Tanya Lawless) telephone: (509) 252-2692; email: tanya.lawless@kutakrock.com as the individuals to whom the Auditor shall provide such notice. The Executive Director of Finance & Operations is authorized to approve changes to the ballot title, if any, determined necessary by the Auditor or the Kittitas County Prosecuting Attorney.

Section 17: The Board hereby requests that the State Treasurer issue a certificate of eligibility in favor of the District for participation by the District in the Program with respect to the

Bonds. The Secretary to the Board is hereby authorized and directed to submit such applications, resolutions and certifications as shall be required by the State Treasurer in reviewing the District's request for participation.

Section 18: The Secretary to the Board, the Executive Director of Finance & Operations, or other appropriate officers of the District and bond counsel, Kutak Rock LLP, are severally authorized and directed to take such actions and to execute such documents as in their judgment may be necessary or desirable to effectuate the provisions of this resolution. All actions taken prior to the effective date of this resolution in furtherance of and not inconsistent with the provision of this resolution are hereby ratified and confirmed in all respects.

Section 19: This resolution shall take effect immediately upon adoption.

[Remainder of Page Intentionally Left Blank]

ADOPTED by the Board of Directors of Cle Elum-Roslyn School District No. 404, Kittitas County, Washington, at a regular meeting thereof, held on the 23rd day of November, 2026.

CLE ELUM-ROSLYN SCHOOL DISTRICT NO. 404
Kittitas County, Washington

_____
Zackary Hill, Chairperson

_____
Lacey Nicholson, Vice Chairperson

_____
Claire Nicholls, Director

_____
Monica Medalen, Director

_____
Jennifer Simons, Director

ATTEST:

_____
John Belcher, Secretary to the Board
of Directors

(S E A L)

4920-5621-9353.3

* * * * * * * * * * * * * * *

CERTIFICATE

I, John Belcher, Secretary to the Board of Directors of Cle Elum-Roslyn School District No. 404, Kittitas County, Washington, hereby certify that the foregoing resolution is a full, true and correct copy of a resolution duly passed and adopted at a regular meeting of the Board of Directors of such District, duly held at the regular meeting place thereof on November 23, 2026, of which meeting all members of such Board had due notice and at which a majority thereof was present; and that at such meeting, such resolution was adopted by the following vote:

AYES, and in favor thereof, Directors:

NAYS, Directors:

ABSENT, Directors:

ABSTAIN, Directors:

I further certify that I have carefully compared the same with the original resolution on file and of record in my office; that such resolution is a full, true and correct copy of the original resolution adopted at such meeting; and that such resolution has not been amended, modified, or rescinded since the date of its adoption and is now in full force and effect.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 23rd day of November, 2026.

CLE ELUM-ROSLYN SCHOOL DISTRICT NO. 404
Kittitas County, Washington

_____
John Belcher, Secretary to the
Board of Directors

(S E A L)

TO: The Kittitas County Auditor, as ex officio Supervisor of Elections for Cle Elum-Roslyn School District No. 404, Kittitas County, Washington

Pursuant to Resolution No. [____], adopted by the Board of Directors of Cle Elum-Roslyn School District No. 404, Kittitas County, Washington (the "**Board**"), at a regular meeting of the Board held on November 23, 2026, a copy of which resolution is attached hereto and by this reference made a part hereof, you are respectfully requested to submit the following proposition to the qualified electors of Cle Elum-Roslyn School District No. 404, Kittitas County, Washington (the "**District**") for their approval or rejection, at a special election to be held on Tuesday, February 9, 2027.

The proposition shall be in substantially the following form:

PROPOSITION NO. 1

CLE ELUM-ROSLYN SCHOOL DISTRICT NO. 404

CAPITAL IMPROVEMENT AND SCHOOL CONSTRUCTION GENERAL OBLIGATION BONDS - $[130,000,000]

The Board of Directors of Cle Elum-Roslyn School District No. 404 adopted Resolution No. [____] concerning a proposition to finance capital improvements to its facilities. This proposition would authorize the District to: renovate elementary and middle school facilities into a unified campus providing expanded capacity; renovate the high school – serving grades 7-12 with distinct learning environments – with modernized facilities for expanded enrollment and career-readiness programming; renovate performing arts, playgrounds, athletics and recreational facilities; modernize technology, systems, security, parking and accessibility; issue $[130,000,000] of general obligation bonds maturing within [20] years; and levy annual excess property tax levies to pay such bonds, as provided in Resolution No. [____].

Should this proposition be approved?

YES: . . . . . ☐

NO: . . . . . ☐

The special election shall be conducted by mail ballot; and the procedures and forms to conduct the special election by mail ballot shall be prescribed by the Kittitas County Auditor in accordance with chapter 29A.40 RCW and chapter 434-250 WAC.

DATED as of November 23, 2026.

CLE ELUM-ROSLYN SCHOOL DISTRICT NO. 404
Kittitas County, Washington

_____
John Belcher, Secretary to the Board
of Directors

4920-5621-9353.3

Cle Elum-Roslyn School District: Proposed 2027 Bond – Capital Improvement Projects

Project Overview and Purpose

The proposed bond would fund capital improvements to address aging school facilities, increase student capacity to accommodate current and projected enrollment growth, and modernize educational environments throughout the Cle Elum-Roslyn School District. The existing high school was constructed around 1970, while the elementary and middle school facilities date to the 1990s. These buildings require improvements to address aging infrastructure, changing educational programs, and the district's long-term facility needs.

The district proposes to expand and modernize Cle Elum-Roslyn High School to serve grades 7–12 and expand, renovate, and reconfigure the existing elementary and middle school campus into a unified K–6 elementary school. This approach is intended to maximize the use of existing facilities, increase instructional capacity, address overcrowding and anticipated enrollment growth, and provide a more cost-effective alternative to constructing separate new schools.

The grades 7–12 campus would maintain distinct middle school and high school learning environments, with age-appropriate separation of students and programs while sharing selected facilities to improve efficiency and reduce costs.

Additional investments would address districtwide safety, security, accessibility, aging building systems, instructional facilities, athletics, performing arts, physical education, and outdoor learning environments.

A central priority is improving science laboratories, specialized instructional spaces, and Career and Technical Education (CTE) facilities to expand hands-on learning opportunities and provide relevant educational pathways aligned with high-demand and emerging careers.

Collectively, these improvements are intended to extend the useful life of existing facilities, increase capacity, improve functionality and efficiency, and provide safe, flexible, and modern learning environments that prepare students for enrollment, employment, or enlistment following graduation.

1. Cle Elum-Roslyn High School Expansion and Modernization (Grades 7–12)

Expand, renovate, and reconfigure the existing high school campus to accommodate students in grades 7–12, increase instructional capacity, and improve educational, athletic, and extracurricular facilities. Improvements may include new construction, renovation of existing spaces, building system upgrades, and site improvements.

Proposed improvements include:

- **Grades 7–12 Campus Expansion and Reconfiguration:** Expand and reconfigure the existing high school to increase student capacity and accommodate middle school and high school educational programs, including classrooms, instructional support areas, student services, and age-appropriate facilities that maintain distinct middle and high school learning environments while allowing for efficient use of shared facilities.
- **Science, CTE, and Specialized Instructional Facilities:** Construct, expand, renovate, or reconfigure science laboratories, career and technical education classrooms, and specialized instructional spaces to support hands-on learning, emerging technologies, workforce preparation, and expanded career pathways.
- **Performing Arts and Music Facilities:** Improve, expand, or modernize performing arts and music instructional spaces within existing or expanded school facilities, including acoustics, rehearsal and performance areas, equipment, and supporting infrastructure.
- **Athletic Field Improvements:** Evaluate and improve varsity, middle school, and practice field facilities, including playing surfaces, drainage, lighting, and supporting infrastructure, to extend seasonal use, improve field availability, and expand opportunities for student athletics, youth sports, and community recreation.
- **Middle School Outdoor Recreation:** Develop or improve age-appropriate outdoor recreation, playground, and student activity areas to support middle school students and maintain distinct recreational opportunities.
- **Parking and Traffic Circulation:** Evaluate and improve parking, vehicle circulation, student drop-off and pick-up areas, pedestrian access, and traffic safety to support school operations and community events.
- **Library and Innovation Spaces:** Renovate, expand, or reconfigure library, digital media, maker, and collaborative learning spaces to support research, technology, innovation, and hands-on instruction.
- **Gymnasium, Physical Education, and Outdoor Learning Capacity:** Improve or expand gymnasium, physical education, outdoor learning, and recreational facilities through construction, renovation, expansion, or reconfiguration of existing indoor and outdoor spaces to support student wellness, physical fitness, outdoor education, and expanded athletic and community recreation opportunities.

2. Districtwide Safety, Infrastructure, and Facility Improvements

Improve the safety, accessibility, functionality, and long-term reliability of district facilities through modernization of essential building systems, transportation infrastructure, and educational support facilities.

Proposed improvements include:

- **School Safety and Security:** Upgrade districtwide safety and security systems, including controlled building access, security monitoring, entry systems, communication systems, and related infrastructure to strengthen emergency preparedness and support effective lockdown, Secure and Teach, and other emergency response procedures.
- **Fire and Emergency Systems:** Replace, upgrade, or modernize fire alarm panels, emergency notification systems, and associated life-safety equipment.
- **Building Systems and Infrastructure:** Repair, replace, upgrade, or modernize aging heating, ventilation, cooling, electrical, plumbing, roofing, building envelope, and related infrastructure to improve reliability, energy efficiency, safety, and the long-term functionality of district facilities.
- **Bus Loading and Traffic Safety:** Improve or reconfigure bus loading areas, transportation routes, and pedestrian access to improve student safety and reduce conflicts between buses, passenger vehicles, and pedestrians.
- **Maintenance and Operations Facilities:** Improve, renovate, expand, or reconfigure maintenance, storage, receiving, and operational support facilities to improve efficiency, equipment storage, and long-term facility maintenance.
- **Classroom Furniture and Equipment:** Replace or modernize student and staff furnishings, instructional equipment, and related fixtures associated with capital improvements to educational facilities.
- **Outdoor Learning Environments:** Improve or develop outdoor classrooms, instructional spaces, and associated infrastructure to support outdoor education, hands-on learning, environmental education, and physical activity.
- **Athletic Facility Modernization:** Evaluate and improve district athletic facilities, including scoreboards, irrigation, drainage, playing surfaces, field equipment, and related infrastructure to increase seasonal availability, support student athletics, and expand community recreational opportunities.
- **Covered School Entrances:** Evaluate and improve weather-protected entrances, covered access areas, and associated infrastructure to improve accessibility, student safety, and arrival and departure conditions.
- **Classroom Technology and Communication Systems:** Upgrade classroom instructional technology, presentation and amplification systems, intercoms,

clocks, emergency communications, and associated infrastructure to support instruction, accessibility, and school safety.

3. Elementary and Middle School Campus Expansion and Modernization (Grades K–6)

Expand, renovate, modernize, and reconfigure the existing elementary and middle school facilities into a unified K–6 elementary campus. Improvements are intended to increase student capacity, address current overcrowding and anticipated enrollment growth, improve instructional and support spaces, enhance safety and accessibility, and extend the useful life of existing buildings.

Proposed improvements include:

- **K–6 Campus Expansion and Reconfiguration:** Expand, renovate, and repurpose existing elementary and middle school facilities to increase student capacity, address current overcrowding and anticipated enrollment growth, and establish a unified K–6 campus with age-appropriate classrooms, shared learning areas, student services, and support spaces.
- **Specialized Instructional Classrooms:** Renovate, expand, or reconfigure spaces for science, art, music, STEM, special education, and other specialized instructional programs, including associated equipment and infrastructure.
- **Classroom Modernization:** Upgrade classrooms and instructional spaces, including technology, communication systems, lighting, flooring, finishes, and related building improvements.
- **Library and Innovation Spaces:** Renovate, repurpose, or modernize existing library and media spaces to support elementary instructional programs, digital learning, maker activities, and collaborative educational opportunities.
- **School Entrances and Administrative Facilities:** Reconfigure and modernize building entrances, administrative offices, conference rooms, student support areas, and associated facilities to improve security, accessibility, supervision, and operational efficiency.
- **Restroom and Locker Room Improvements:** Renovate, modernize, or reconfigure restrooms, locker rooms, and related facilities to accommodate the K–6 configuration and improve accessibility, privacy, safety, and functionality.
- **Parking Lot and Drainage Improvements:** Repair, improve, or reconfigure existing parking areas, pavement, drainage, and associated site infrastructure.
- **Elementary Performance and Multipurpose Facilities:** Renovate or improve the elementary stage, multipurpose areas, and associated facilities to support instructional programs, performances, and school activities.

- **Special Education and Student Support Facilities:** Renovate, expand, or reconfigure specialized classrooms and support spaces to accommodate students with diverse learning, accessibility, and educational needs.
- **Accessibility Improvements:** Improve building accessibility, communication systems, and related accommodations for students, staff, and visitors, including hearing, vision, mobility, and other accessibility needs.
- **School Kitchen and Food Service Facilities:** Evaluate and improve kitchen, food preparation, serving, and associated facilities to support operational efficiency, safety, and increased student capacity.
- **Playground and Outdoor Recreation Areas:** Improve, expand, or develop age-appropriate playgrounds, outdoor activity areas, and covered recreation spaces to support elementary student needs, physical fitness, outdoor learning, and year-round use.
- **Interior and Exterior Building Improvements:** Repair, replace, or modernize flooring, finishes, exterior surfaces, and associated building components to preserve existing facilities and improve their long-term functionality.

4. Project Scope, Priorities, and Implementation

The proposed capital improvement program is guided by three primary priorities:

1. **Increasing Student Capacity:** Address current elementary overcrowding and anticipated enrollment growth through expansion and reconfiguration of district facilities.
2. **Addressing Aging Infrastructure:** Repair, replace, and modernize aging buildings and essential systems to improve safety, reliability, efficiency, and long-term facility functionality.
3. **Improving Educational Opportunities:** Develop facilities that support high-quality instruction, career and technical education, science, performing arts, special education, physical education, athletics, outdoor learning, and programs that prepare students for future opportunities.

The improvements described represent anticipated projects and potential improvements within the overall bond program. Final scope, design, and implementation will be determined through further planning, community engagement, cost estimating, and available funding, with priority given to increasing student capacity, addressing aging infrastructure, and improving educational opportunities.

Individual improvements may be adjusted, combined, phased, or eliminated based on final design, project costs, and available resources, consistent with the purposes authorized by voters and applicable law.

Coversheet

1st Read Policies

Section: IV. POLICIES
Item: A. 1st Read Policies
Purpose:
Submitted by:
Related Material: 1321-Retirement of a Policy NEW- Discretionary.pdf
1630- Evaluation of the Superintendent.pdf
1821-Standards for Individual School Directors NEW- important.pdf
1805-Open Government Trainings NEW Critical.pdf

Title: **Retirement of a Policy**
Code: 1321
Section: WSSDA Model Policies
Section: 1000 - Board of Directors

The Board may, by majority vote at a properly noticed public meeting, retire a Board-adopted policy when the Board determines that the policy:

- Is no longer necessary for the governance or operation of the District;
- Has been superseded by another Board-adopted policy or procedure;
- Duplicates or conflicts with current federal and/or state law or regulation; or
- Is otherwise obsolete or no longer aligned with District practices.

{Note: Districts may retain all options or delete criteria they do not wish to enumerate.}

The Board will not retire any policy that is required by federal and/or state law or regulation, including rules adopted by the Office of Superintendent of Public Instruction, or a binding collective bargaining agreement.

Nothing in this policy authorizes the retirement of legal obligations imposed on the District by law.

Adopted: **July 09, 2026**
Classification: **Discretionary**

Legal References:

- RCW 28A.320.010 □□□ Corporate powers
- RCW 28A.320.015 □□□ School boards of directors□□□Powers□□□Notice of adoption of policy
- RCW 28A.320.040 □□□ Bylaws for board and school government
- RCW 42.30 □□□ Open Public Meetings Act

Management Resources:

- 2026 - July Issue

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Cle Elum-Roslyn School District No. 404

Board Policy

Title: **Evaluation of the Superintendent**

Code: 1630

Section: WSSDA Model Policies

Section: 1000 - Board of Directors

The board will establish evaluative criteria and will be responsible for evaluating the performance of the superintendent.

The superintendent will have the opportunity for confidential conferences with the board members, for the purpose of aiding the superintendent in their performance. The board, on the basis of the evaluation, may vote to extend the superintendent's contract for periods not to exceed three years. In the event of an unsatisfactory evaluation, the board may review the superintendent's contract regarding termination provisions.

Pursuant to state law, RCW 28a.150.230, names the school board as responsible "to adopt policies to: (a) Establish performance criteria and an evaluation process for its superintendent…" and through RCW 42.30.110(g) dictates the use of executive sessions for evaluating the performance of public employees.

WSSDA provides a goal-centered model to support the effective evaluation of the superintendent.

Last Revised: **September 24, 2026**
Classification: **Critical**
Prior Revised Dates: **04.98; 12.11; 12/01/2013; 10/02/2025; 05/05/2026**

Legal References:

- RCW 28A.400.010 Employment of superintendent - Superintendents qualifications, general powers, term, contract renewal
- WSSDA Superintendent Evaluation

Management Resources:

- 2026 - September Issue
- 2025 - October Issue
- 2013 - December Issue

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Title: **Standards for Individual School Directors**
Code: 1821
Section: WSSDA Model Policies
Section: 1000 - Board of Directors

Each individual board member will annually review the WSSDA *Individual School Director Standards* as a basis for assessing their own conduct as an elected school director. Collectively, the board will assess its performance in terms of its six major functions:

1. **Values and Ethical Behavior**

Individual school directors model ethical behavior and are guided by values that:

a. Place students' needs first.
b. Demonstrate commitment to equity and high standards of achievement for each student.
c. Commit to treating each individual with dignity and respect.
d. Model high ethical standards.
e. Advocate for public education.

2. **Leadership**

Individual school directors serve as educational leaders in their communities and state by:

a. Contributing to thoughtful governance discussions and decisions by being well informed, open-minded and deliberative.
b. Understanding that authority rests with the board as a whole and not with

individual directors.

c. Articulating and modeling appropriate school director roles and responsibilities.
d. Actively participating in school director duties and responsibilities.
e. Demonstrating group membership and leadership skills, working within the board structure.
f. Respecting the board's role in policy making and supporting all adopted board policies.

3. **Communication**

Individual school directors engage in ethical, transparent and inclusive communications by:

a. Building and maintaining positive connections with the community and staff.
b. Communicating accurately and honestly, with awareness of the impact of their words and actions.
c. Listening carefully and with an open mind.
d. Maintaining civility and treating all people with respect and dignity.
e. Maintaining confidentiality of appropriate matters.
f. Referring people with needs or concerns to appropriate staff.
g. Welcoming family, student, staff and community input.

4. **Professional Development**

Individual school directors seek continuous growth in their own skills and knowledge by:

a. Committing the time and energy necessary to be informed and competent.
b. Keeping abreast of current issues, research, applicable laws, regulations, and policies that affect public education.
c. Participating in professional development, individually and with the board/superintendent team.

5. **Accountability**

Individual school directors are accountable in their governance role to their students,

families, staff, and community by:

a. Contributing to a functioning and effective board-superintendent team.
b. Taking personal responsibility for their own words and actions and the impact they have on others.
c. Respecting and abiding by board decisions.
d. Meeting expectations for transparency, including disclosing potential conflicts of interest and refraining from discussing or voting on those issues.
e. Complying with board policies and all laws.

6. **Commitment to Education Equity**
   Individual school directors prioritize the success of each and every student in their district by:

   a. Engaging in ongoing learning about educational equity, diversity, inclusion and cultural competency as it relates to the role of the board.
   b. Seeking to understand their own culture and how it may differ from others'.
   c. Honoring the diverse experiences, strengths and barriers to success of students, staff and families.
   d. Collaboratively and proactively working to remove barriers for students, staff and families.
   e. Ensuring multiple perspectives are heard and honored by providing equitable opportunities for input.
   f. Fostering a culture of dignity and belonging by example and through policy.

Adopted: **October 02, 2025**
Classification: **Important**

Legal References:

- WSSDA School Board Standards

Management Resources:

- 2025 - October Issue

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Title: **Open Government Trainings**
Code: 1805
Section: WSSDA Model Policies
Section: 1000 - Board of Directors

The board recognizes the value of meaningful, informed public participation in district deliberations and the need to conduct its affairs in a transparent manner. All board directors will participate in trainings regarding: 1) the Open Public Meetings Act; 2) the Public Records Act; and 3) Public Records Retention, within ninety (90) days of taking the oath of office following election or appointment. After the initial trainings, board directors will participate in refresher trainings on these subjects every four years that they hold office in order to remain current with new developments in open government law.

Board directors will document their completion of required trainings. The Superintendent or designee will file and maintain the documentation in the district.

Classification: **Critical**
Prior Revised Dates: **06.14**

Legal References:

- ESSB 5964, Open Government Trainings Act
- RCW 28A.343.360, Oath of Office
- RCW 40, Public Documents, Records, and Publications
- RCW 40.14, Preservation and Destruction of Public Records
- RCW 42.30, Open Public Meetings Act
- RCW 42.56, Public Records Act
- RCW 42.56.580, Public Records Officers

Management Resources:

- 2014 - June Issue
- 2014 Open Government Training Act (Q&A)
- Attorney General's Model Rules

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