Cle Elum-Roslyn School District

November 9th 2026 Work Session

Date and Time

Monday November 9, 2026 at 6:00 PM PST

Location

District Central Office
4244 Bullfrog Rd
Cle Elum, WA 98922

Agenda

I. Opening Items

A. Call the Meeting to Order

Pledge of Allegiance

B. Open Meeting

- Excuse Board Member Absence:
- Addition or Deletion to Agenda:
- Adopt Agenda

II. SUPERINTENDENT & WARRIOR COUNCIL REPORT

III. WORK STUDY- Discussion

A. Social Emotional Learning- SEL

Link to SEL slides

B. Bond Review

- Cost of Bond to taxpayers- Cory Plager with D.A. Davidson
- Bond Resolution Review- Tanya Lawless with Kutak Rock
- Project Scope

IV. POLICIES

A. 1st Read Policies

1000 Series policies

- 1321 Retirement of a Policy- **NEW** discretionary
- 1630 Evaluation of the Superintendent- **Revision** Critical- new additions highlighted
- 1805 Open Government Trainings- **NEW** Critical
- 1821 Standards for Individual School Directors- **NEW** Important

V. BOARD COMMENTS

VI. Closing Items

A. Adjourn Meeting

Next Meeting: Business - November 23rd at 6:00pm in the District Central Office

Coversheet

Bond Review

Section: III. WORK STUDY- Discussion
Item: B. Bond Review
Purpose:
Submitted by:
Related Material:
Cle Elum-Roslyn SD Bond Planning Update 11.9.2026 DA Davidson (1).pdf

Cle Elum-Roslyn
SCHOOL DISTRICT

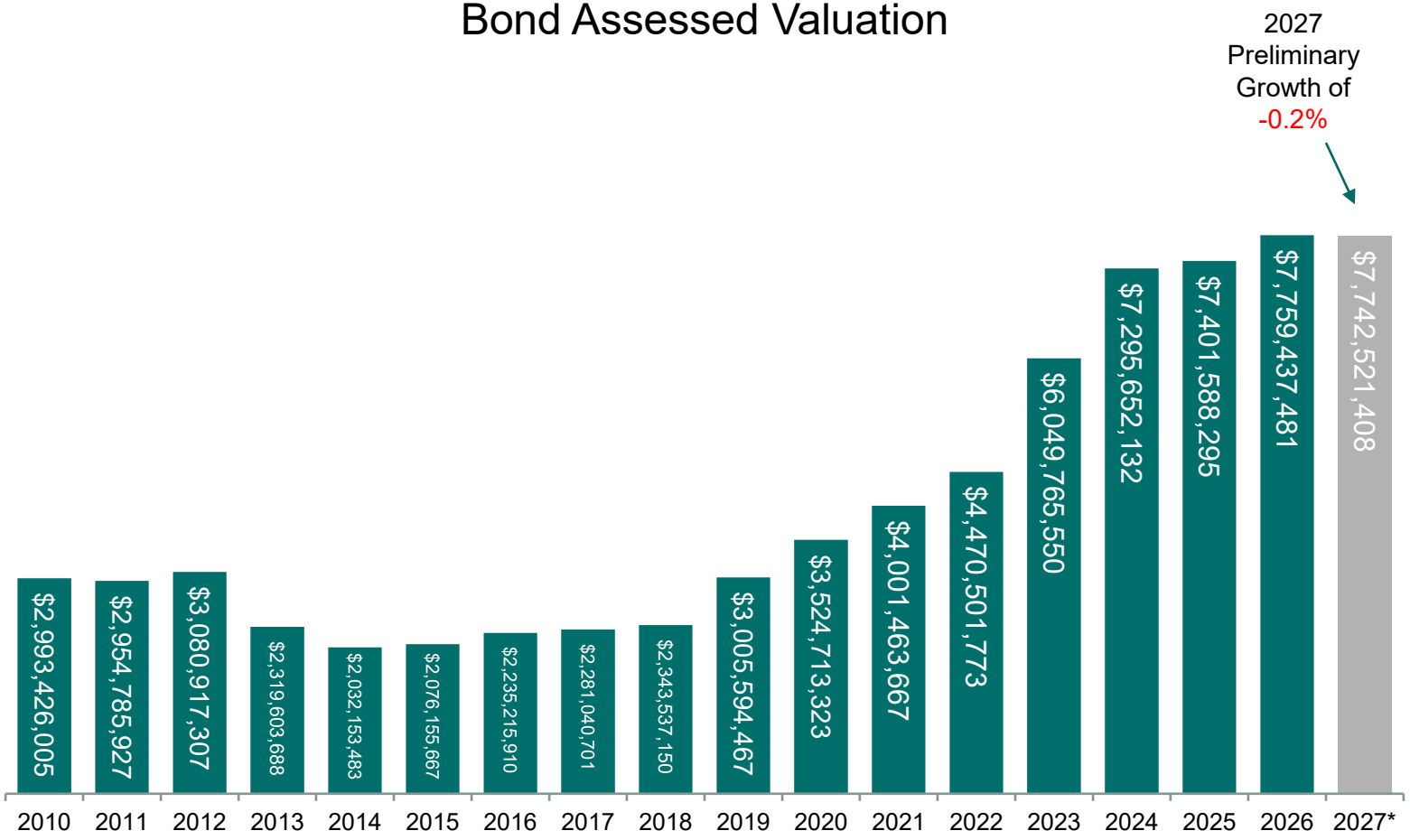
Bond Planning Update
November 9, 2026

Cory Plager
Managing Director
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D|A DAVIDSON
D.A. Davidson & Co. member SIPC

Property Values and School Taxes

Cle Elum-Roslyn School District
Bond Assessed Valuation

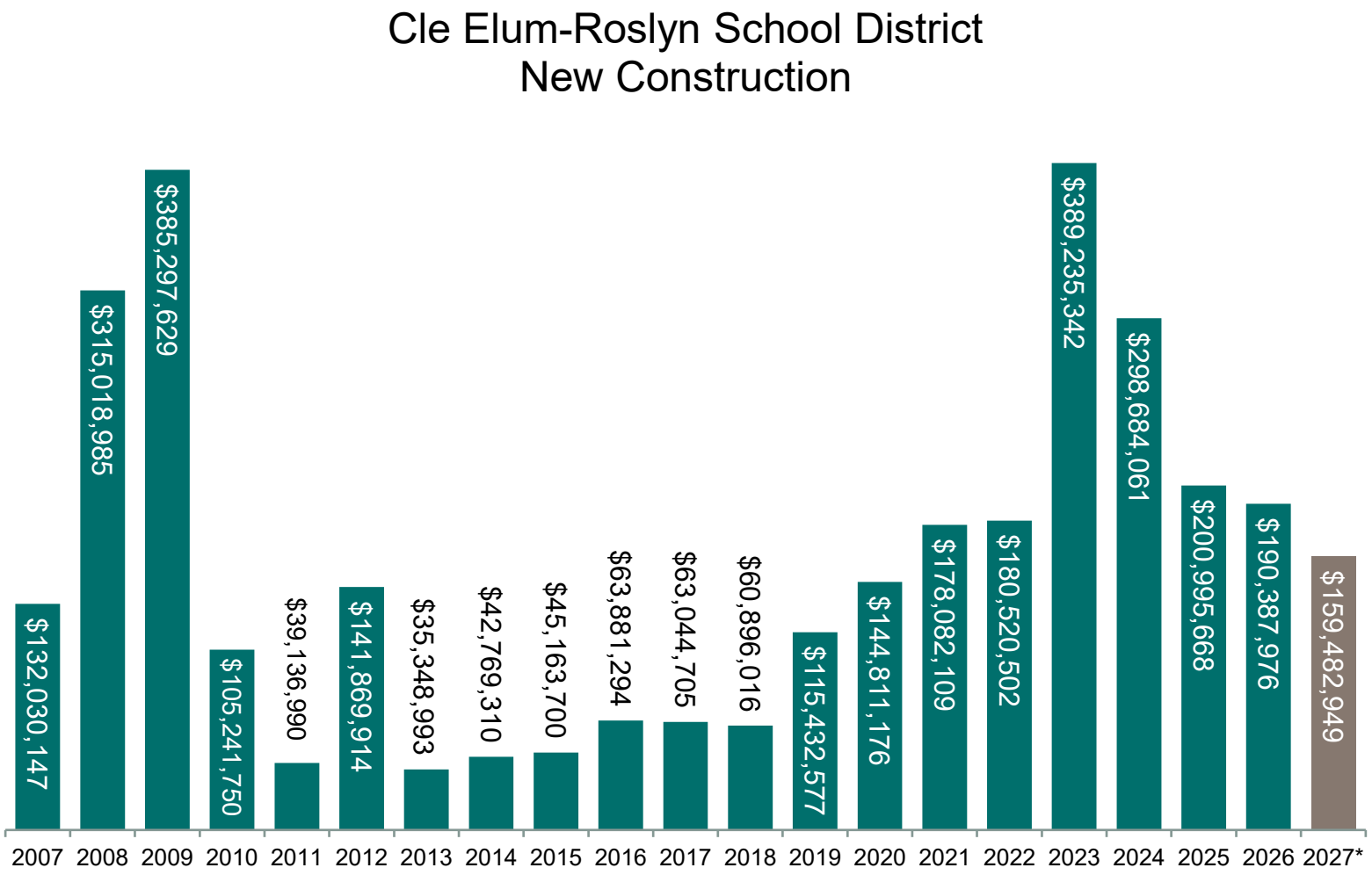


D A DAVIDSON
D.A. Davidson & Co. member SIPC

*Source: State of Washington, County Assessor Annual Report, *preliminary – final information available in January/February 2027*

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Property Values and School Taxes

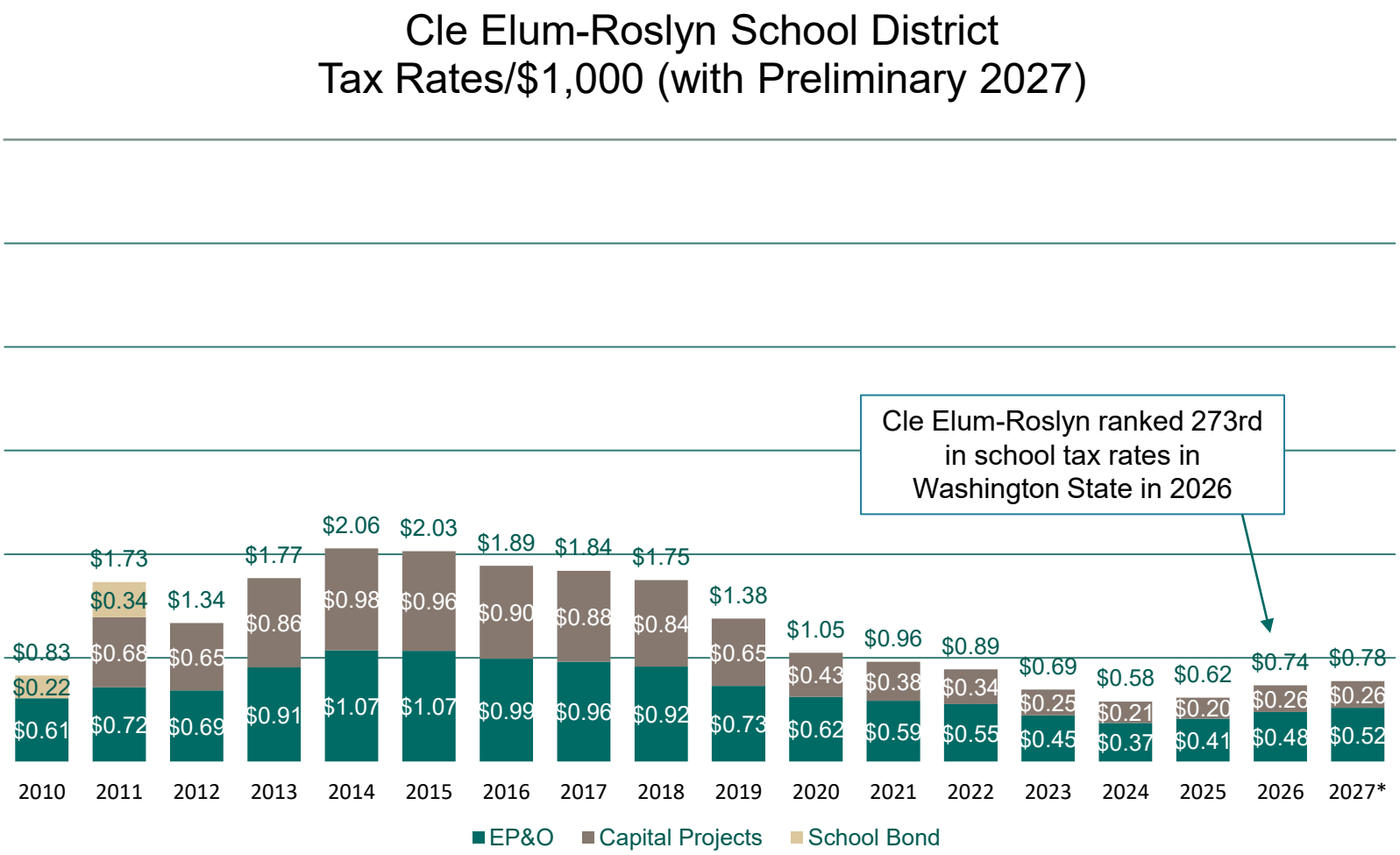


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*Source: County Assessor, *preliminary*

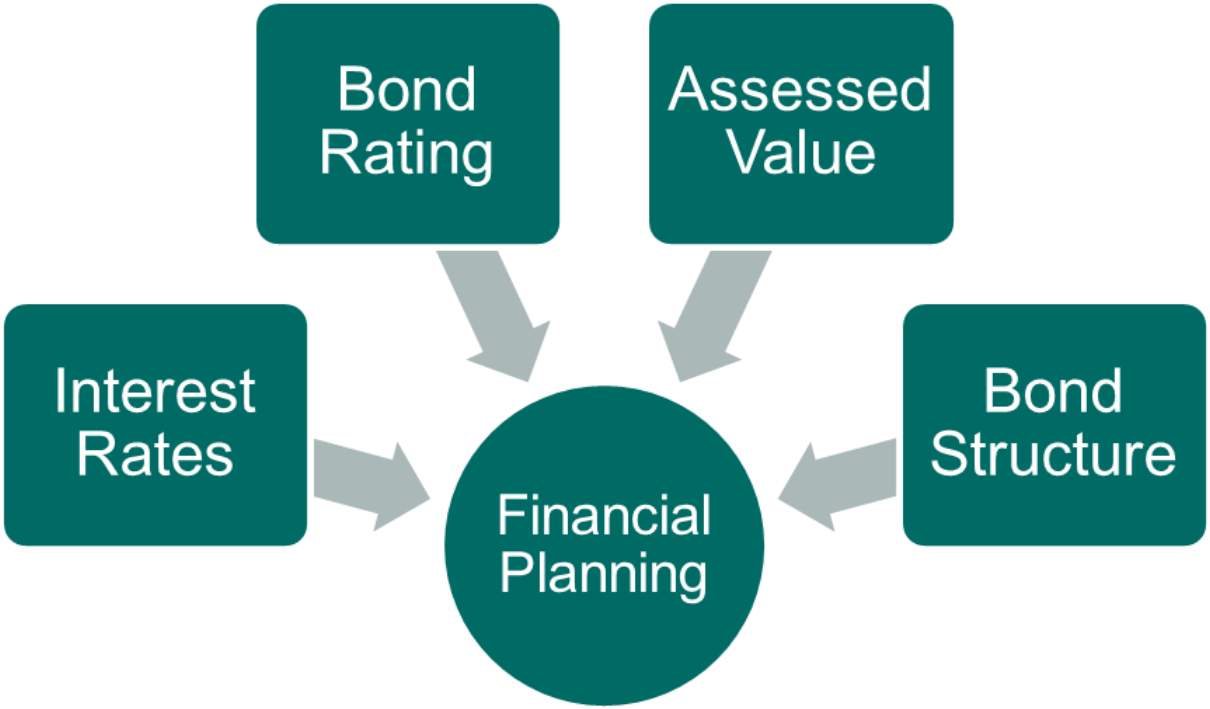
Powered by BoardOnTrack

Property Values and School Taxes

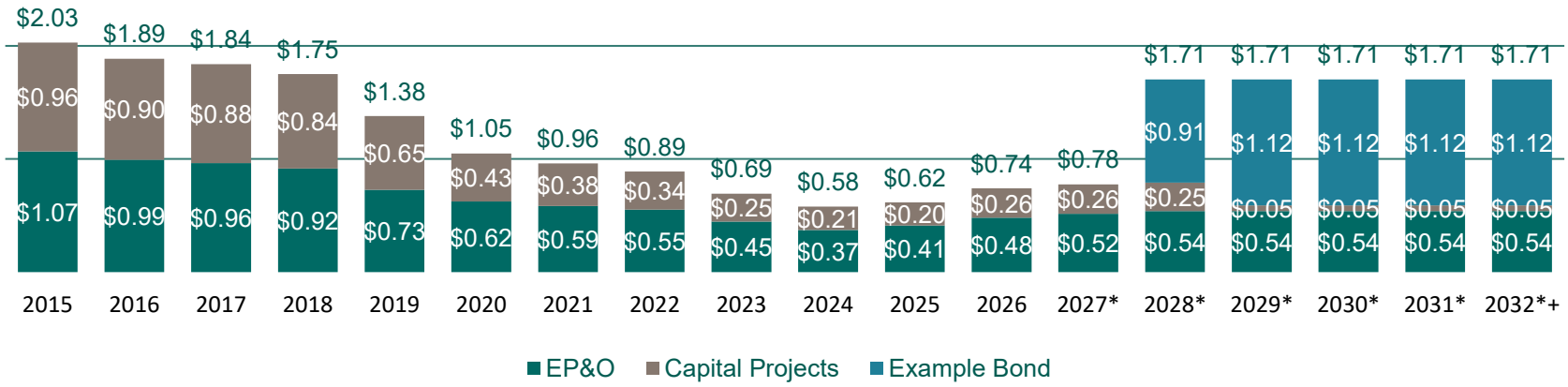


*Source: State of Washington, Office of Superintendent of Public Instruction, County Assessor Annual Report, *preliminary*

Bond and Tax Rate Planning



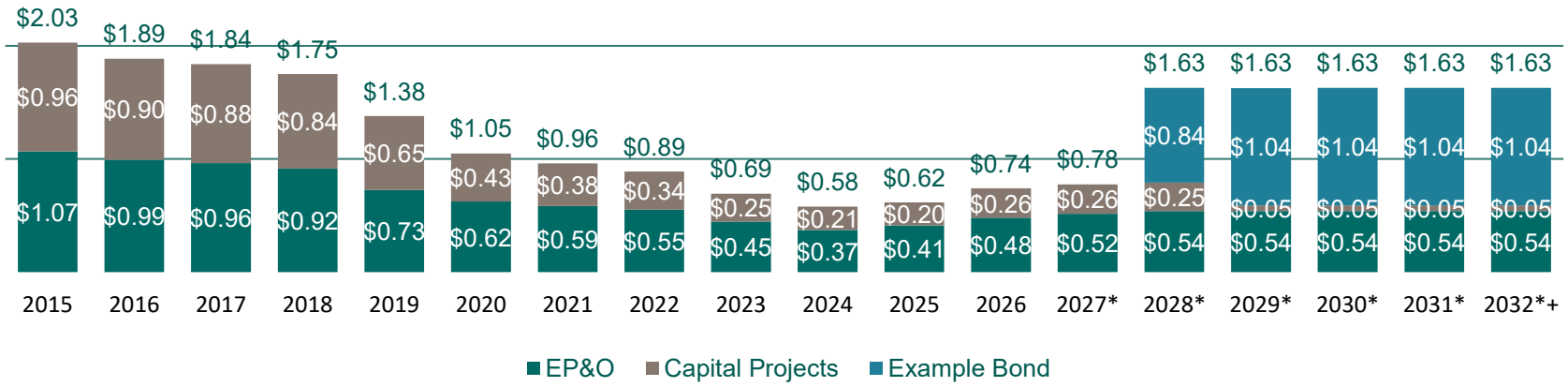
February 2027 Bond Example
$130,000,000
With Capital/Tech Levy
20 Years



Source: County Assessor Annual Report
Assumptions: Scenario 42 - AV Growth of 2.5% in 2028-32, and 2% thereafter, two sales, 75 bps cushion in 2027 & 125 bps in 2028, +matures in 2048

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February 2027 Bond Example
$130,000,000
With Capital/Tech Levy
23 Years



Source: County Assessor Annual Report
Assumptions: Scenario 43 - AV Growth of 2.5% in 2028-32, and 2% thereafter, two sales, 75 bps cushion in 2027 & 125 bps in 2028, +matures in 2051

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Bond Planning Summary

	Scenario 42	Scenario 43
Bond Amount	$130,000,000	$130,000,000
Bond Structure (Years)	20 Years	23 Years
Bond Tax Rate in 2028	$0.91 per $1,000	$0.84 per $1,000
Estimated Tax to a $550,000 Home in 2028	$500.50	$462.00
Estimated Monthly Tax to a $550,000 Home in 2028	$41.71	$38.50



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Coversheet

1st Read Policies

Section: IV. POLICIES
Item: A. 1st Read Policies
Purpose:
Submitted by:
Related Material: 1321-Retirement of a Policy NEW- Discretionary.pdf
1630- Evaluation of the Superintendent.pdf
1821-Standards for Individual School Directors NEW- important.pdf
1805-Open Government Trainings NEW Critical.pdf

Title: **Retirement of a Policy**
Code: 1321
Section: WSSDA Model Policies
Section: 1000 - Board of Directors

The Board may, by majority vote at a properly noticed public meeting, retire a Board-adopted policy when the Board determines that the policy:

- Is no longer necessary for the governance or operation of the District;
- Has been superseded by another Board-adopted policy or procedure;
- Duplicates or conflicts with current federal and/or state law or regulation; or
- Is otherwise obsolete or no longer aligned with District practices.

{Note: Districts may retain all options or delete criteria they do not wish to enumerate.}

The Board will not retire any policy that is required by federal and/or state law or regulation, including rules adopted by the Office of Superintendent of Public Instruction, or a binding collective bargaining agreement.

Nothing in this policy authorizes the retirement of legal obligations imposed on the District by law.

Adopted: **July 09, 2026**
Classification: **Discretionary**

Legal References:

- RCW 28A.320.010 ☐☐☐ Corporate powers
- RCW 28A.320.015 ☐☐☐ School boards of directors☐☐☐Powers☐☐☐Notice of adoption of policy
- RCW 28A.320.040 ☐☐☐ Bylaws for board and school government
- RCW 42.30 ☐☐☐ Open Public Meetings Act

Management Resources:

- 2026 - July Issue

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Cle Elum-Roslyn School District No. 404

Board Policy

Title: **Evaluation of the Superintendent**

Code: 1630

Section: WSSDA Model Policies

Section: 1000 - Board of Directors

The board will establish evaluative criteria and will be responsible for evaluating the performance of the superintendent.

The superintendent will have the opportunity for confidential conferences with the board members, for the purpose of aiding the superintendent in their performance. The board, on the basis of the evaluation, may vote to extend the superintendent's contract for periods not to exceed three years. In the event of an unsatisfactory evaluation, the board may review the superintendent's contract regarding termination provisions.

Pursuant to state law, RCW 28a.150.230, names the school board as responsible "to adopt policies to: (a) Establish performance criteria and an evaluation process for its superintendent…" and through RCW 42.30.110(g) dictates the use of executive sessions for evaluating the performance of public employees.

WSSDA provides a goal-centered model to support the effective evaluation of the superintendent.

Last Revised: **September 24, 2026**
Classification: **Critical**
Prior Revised Dates: **04.98; 12.11; 12/01/2013; 10/02/2025; 05/05/2026**

Legal References:

- RCW 28A.400.010 Employment of superintendent - Superintendents qualifications, general powers, term, contract renewal
- WSSDA Superintendent Evaluation

Management Resources:

- 2026 - September Issue
- 2025 - October Issue
- 2013 - December Issue

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Title: **Standards for Individual School Directors**
Code: 1821
Section: WSSDA Model Policies
Section: 1000 - Board of Directors

Each individual board member will annually review the WSSDA *Individual School Director Standards* as a basis for assessing their own conduct as an elected school director. Collectively, the board will assess its performance in terms of its six major functions:

1. **Values and Ethical Behavior**

Individual school directors model ethical behavior and are guided by values that:

a. Place students' needs first.
b. Demonstrate commitment to equity and high standards of achievement for each student.
c. Commit to treating each individual with dignity and respect.
d. Model high ethical standards.
e. Advocate for public education.

2. **Leadership**

Individual school directors serve as educational leaders in their communities and state by:

a. Contributing to thoughtful governance discussions and decisions by being well informed, open-minded and deliberative.
b. Understanding that authority rests with the board as a whole and not with

individual directors.

c. Articulating and modeling appropriate school director roles and responsibilities.
d. Actively participating in school director duties and responsibilities.
e. Demonstrating group membership and leadership skills, working within the board structure.
f. Respecting the board's role in policy making and supporting all adopted board policies.

3. **Communication**

Individual school directors engage in ethical, transparent and inclusive communications by:

a. Building and maintaining positive connections with the community and staff.
b. Communicating accurately and honestly, with awareness of the impact of their words and actions.
c. Listening carefully and with an open mind.
d. Maintaining civility and treating all people with respect and dignity.
e. Maintaining confidentiality of appropriate matters.
f. Referring people with needs or concerns to appropriate staff.
g. Welcoming family, student, staff and community input.

4. **Professional Development**

Individual school directors seek continuous growth in their own skills and knowledge by:

a. Committing the time and energy necessary to be informed and competent.
b. Keeping abreast of current issues, research, applicable laws, regulations, and policies that affect public education.
c. Participating in professional development, individually and with the board/superintendent team.

5. **Accountability**

Individual school directors are accountable in their governance role to their students,

families, staff, and community by:

a. Contributing to a functioning and effective board-superintendent team.
b. Taking personal responsibility for their own words and actions and the impact they have on others.
c. Respecting and abiding by board decisions.
d. Meeting expectations for transparency, including disclosing potential conflicts of interest and refraining from discussing or voting on those issues.
e. Complying with board policies and all laws.

6. **Commitment to Education Equity**
   Individual school directors prioritize the success of each and every student in their district by:

   a. Engaging in ongoing learning about educational equity, diversity, inclusion and cultural competency as it relates to the role of the board.
   b. Seeking to understand their own culture and how it may differ from others'.
   c. Honoring the diverse experiences, strengths and barriers to success of students, staff and families.
   d. Collaboratively and proactively working to remove barriers for students, staff and families.
   e. Ensuring multiple perspectives are heard and honored by providing equitable opportunities for input.
   f. Fostering a culture of dignity and belonging by example and through policy.

Adopted: **October 02, 2025**
Classification: **Important**

Legal References:

- WSSDA School Board Standards

Management Resources:

- 2025 - October Issue

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Title: **Open Government Trainings**
Code: 1805
Section: WSSDA Model Policies
Section: 1000 - Board of Directors

The board recognizes the value of meaningful, informed public participation in district deliberations and the need to conduct its affairs in a transparent manner. All board directors will participate in trainings regarding: 1) the Open Public Meetings Act; 2) the Public Records Act; and 3) Public Records Retention, within ninety (90) days of taking the oath of office following election or appointment. After the initial trainings, board directors will participate in refresher trainings on these subjects every four years that they hold office in order to remain current with new developments in open government law.

Board directors will document their completion of required trainings. The Superintendent or designee will file and maintain the documentation in the district.

Classification: **Critical**
Prior Revised Dates: **06.14**

Legal References:

- ESSB 5964, Open Government Trainings Act
- RCW 28A.343.360, Oath of Office
- RCW 40, Public Documents, Records, and Publications
- RCW 40.14, Preservation and Destruction of Public Records
- RCW 42.30, Open Public Meetings Act
- RCW 42.56, Public Records Act
- RCW 42.56.580, Public Records Officers

Management Resources:

- 2014 - June Issue
- 2014 Open Government Training Act (Q&A)
- Attorney General's Model Rules

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