



Campus Safety Overview

January 23, 2024

Introduction & Overview

Objectives

1. Develop a stronger understanding of Campus Safety at Fitchburg State University
2. Provide an overview of the University Police Department
3. Share information about our resources, including personal safety course offerings.

Campus Safety

What is Campus Safety?

Campus safety involves the **protocols** developed by an institution to increase on-campus safety and prevent crime.

Campus Safety Procedures



These procedures (or policies) may include; security cameras, emergency blue light phones, mobile safety apps., police officers or security guards who patrol the campus, safety programming, and mass notification systems.

Parent Safety Concerns...

- A 2016 survey by Wearsafe says many parents of college students are very concerned about campus safety:

70%	Say campus safety is critical in picking schools
69%	Say campus safety is “very important” in the final school selection process
51%	Are very concerned about their child’s safety while away at college

<https://www.goodcall.com/news/survey-parents-college-students-concerned-sexual-assault-08717>



TOP SAFETY CONCERNS ON CAMPUS



28.7%
No Safety
Concerns



28.5%
Excessive
Drinking



14.0%
Walking
Alone



9.7%
Theft/
Robbery



5.6%
Unlit
Pathways



2.1%
Sexual
Assault/
Date Rape



0.44%
Non-
Students
on
Campus



0.14%
Criminal
Activity
Near
Campus



0.07%
Lack of a
Strong
Security
Presence



0.03%
Dorm
Safety



0.03%
Lack of
Safety
Escort
Services



0.02%
Lack
of/Broken
Emergency
Phones



0.02%
Violence
Among
Students



0.01%
Drugs



0.01%
Gang
Violence



CARE Team

Community Assessment & Risk Evaluation

CARE Team

Professional staff that meet weekly during the academic year to address the safety, welfare, and academic success of students.

The CARE Team includes representatives from across the institution, with a focus on reaching out to students whose behavior has in some way has come to the attention of others.

Dean of Students/Case Manager work hand in hand with Director of Title IX.

CSVP - Coordinated by Title IX

- 2021 Campus Sexual Assault Law
 - The new law codified many of the best practice recommendations outlined in the BHE 2016 report (*Securing Our Future: Best Practices for Campus Safety and Violence Prevention.*)
- Under this new legislation, the DHE is responsible for the following:
 - Campus Climate Surveys
 - Appointing a Campus Safety Advisor
 - MOUs with:
 - Community Based Service Provider (Pathways for Change)
 - Local Law Enforcement Agency (City of Fitchburg Police Department)
 - Incident Data Collection and Annual Report



Maxient Reporting

What should I report?

- Academic Concerns / Academic Integrity
- General Concerns/Other
- Missing Students
- Distressed Behavior
- Disruptive Behavior
- Dangerous Behavior
- Bias Incidents
- Title IX/Sexual Violence

This is not a system to use for emergencies.

In case of emergency, please contact the University Police Department at
978-665-3111.



National Association
for Behavioral Intervention
and Threat Assessment

We currently use NaBITA's Rick Rubric to help:

- Assess **Life Stress and Emotional Health**, or
- Assess **Hostility and Violence to Others**
- Develop **intervention options**.

This tool can help **objectively** measure all levels of behavior and avoid potential discrimination or discriminatory behavior, minimizing liability risks.

Not using an objective risk rubric for every threat can lead to over- or under-reacting.

Prevention & Awareness Programs

Prevention & Awareness

- Campus Partners provide prevention and awareness programs that address:
 - Sexual Violence
 - Domestic Violence
 - Dating Violence
 - Stalking
 - Substance Abuse

Education & Select Programming

- Judicial Educator and Vector Solutions
 - Students, Staff and Faculty
- Programming
 - Orientation
 - Take Back the Night
 - White Ribbon Day
 - The Clothesline Project
 - Empty Place at the Table
 - What Were You Wearing
 - Denim Day
 - Active Bystander
 - Risk Reduction
 - Ask First, Kiss Second Campaign



Systems & Technology

Security Cameras & Call Boxes

Over 250 Cameras

60+ Emergency Call Boxes
and Phones



Panic Buttons



You will not hear the dispatcher, but they will hear you, (one-way call).
In addition, this will send a text message to UPD and prompt an officer to respond.

Wireless Classroom Locks

In an emergency:

- Close the door
- Push the lock button
- An alarm is sent to UPD who will respond

The door will unlock when you open the door from the inside



Red Folder

Icon on your desktop:

- Recognizing and Responding to Student Concerns
- Guidelines & Resources
 - Student Handbook
 - Code of Conduct
 - Equal Opportunity / Affirmative Action Plan
 - Title IX
 - Resources for Student Services
- CPR
- Active Shooter
- Falcon360

FITCHBURG STATE CARES
fitchburgstate.edu/care

RECOGNIZING AND RESPONDING TO STUDENT CONCERNS

	RECOGNITION	SUGGESTED RESPONSES
Disruptive Student	<ul style="list-style-type: none"> • Refusal to leave, preventing others from leaving • Showing or stating the presence of a weapon • Inappropriate outbursts • Classroom interruptions/disruptions • Argumentativeness (<i>beyond what is typical for healthy academic debate</i>) 	<ul style="list-style-type: none"> • Attempt to de-escalate immediate situation (<i>avoid argumentation, calm tone of voice</i>) • Express concerns about student's well-being • Outline conduct expectations • Provide resources (e.g., Counseling Services, Disability Services) as appropriate • Contact University Police (978-665-3111) if immediate threat or danger is perceived.
Distressed Student <i>(Student health Concern, grief)</i>	<ul style="list-style-type: none"> • Statements of hopelessness (e.g., "I just want out") • Verbal or written statements with theme of death or suicide • Irrational or bizarre behavior (<i>Moderate</i>) • Significant changes in appearance, hygiene, or behavior • Decline in academic performance • Disturbing content in papers, e-mails, etc. 	<ul style="list-style-type: none"> • Privately express concern and caring regarding student's well-being • Provide resources (e.g., Counseling Services, Disability Services) as appropriate • Avoid criticism, judgment, blaming, or minimization of student's concerns or situation • Take any statements of suicidality or harm to self or others seriously and seek immediate consultation with Department Chair, Dean, or Counseling Services staff • Contact University Police (978-665-3111) if immediate threat or danger is perceived.
Alcohol and Other Drug Concerns	<ul style="list-style-type: none"> • Overt signs of intoxication in class or at public event • Excessive lethargy or hyperactivity • Decline in academic performance • Deterioration in physical appearance • References to legal or student conduct issues 	<ul style="list-style-type: none"> • Privately express concern and caring regarding student's well-being • Be able to provide specific example(s) about time(s) when student's behavior has concerned you • Be supportive and encouraging with any student statement regarding seeking help • Provide resources (e.g., Counseling Services) as appropriate
Harassment, stalking, hazing, bullying	<ul style="list-style-type: none"> • Complaints, verbal or written remarks about an incident, or about another person that makes one feel uncomfortable • Work performance changes • Changes in attitude (<i>Becomes less friendly and open when communicating</i>) • Changes in attendance • Appearance of, or a sense of, increased tension in the environment 	<ul style="list-style-type: none"> • Privately express concern and caring regarding student's well-being • Be supportive and encouraging with any student statement regarding seeking help • If student discloses information, remain calm, listen patiently, believe the student, and avoid criticism, judgment, blame, or anger • Provide resources (e.g., University Police, Counseling Services, Compliance & Title IX Office, Community Standards Office) as appropriate
Physical or Sexual Assault	<ul style="list-style-type: none"> • Visible injuries • Reference(s) to a partner's jealousy, possessiveness, etc. • Appears fearful, unusually anxious, or angry • Emotional/behavioral reactions during class topics involving abuse, interpersonal violence, etc. 	<ul style="list-style-type: none"> • Privately express concern and caring regarding student's well-being • Be supportive and encouraging with any student statement regarding seeking help • If student discloses information, remain calm, listen patiently, believe the student, and avoid criticism, judgment, blame, or anger • Provide resources (e.g., University Police, Counseling Services, Human Resources, Student Affairs) as appropriate • Responsible employees are required to report certain incidents to the Title IX Coordinator or Deputy Coordinator
Medical Problem	<ul style="list-style-type: none"> • Frequent or extended absences • Noticeable fatigue, dizziness, lethargy • Significant changes in weight 	<ul style="list-style-type: none"> • Privately express concern and caring regarding student's well-being • Avoid criticism, judgment, blaming, or minimization of student's concerns or situation • Provide resources (e.g., Counseling Services, Disability Services) as appropriate

Rave Alert

Fast, Reliable Mass Notification System

Opt In



Guests to campus can receive emergency SMS text notifications:

Text **FSUAlert** to **67283** or **226787** enroll.



To stop receiving alerts, text **STOP** to **67283** or **226787**



RAVE Guardian

**STAY CONNECTED,
STAY SAFE**



-  Set a safety timer
-  Manage and message your guardians
-  Have an emergency communication

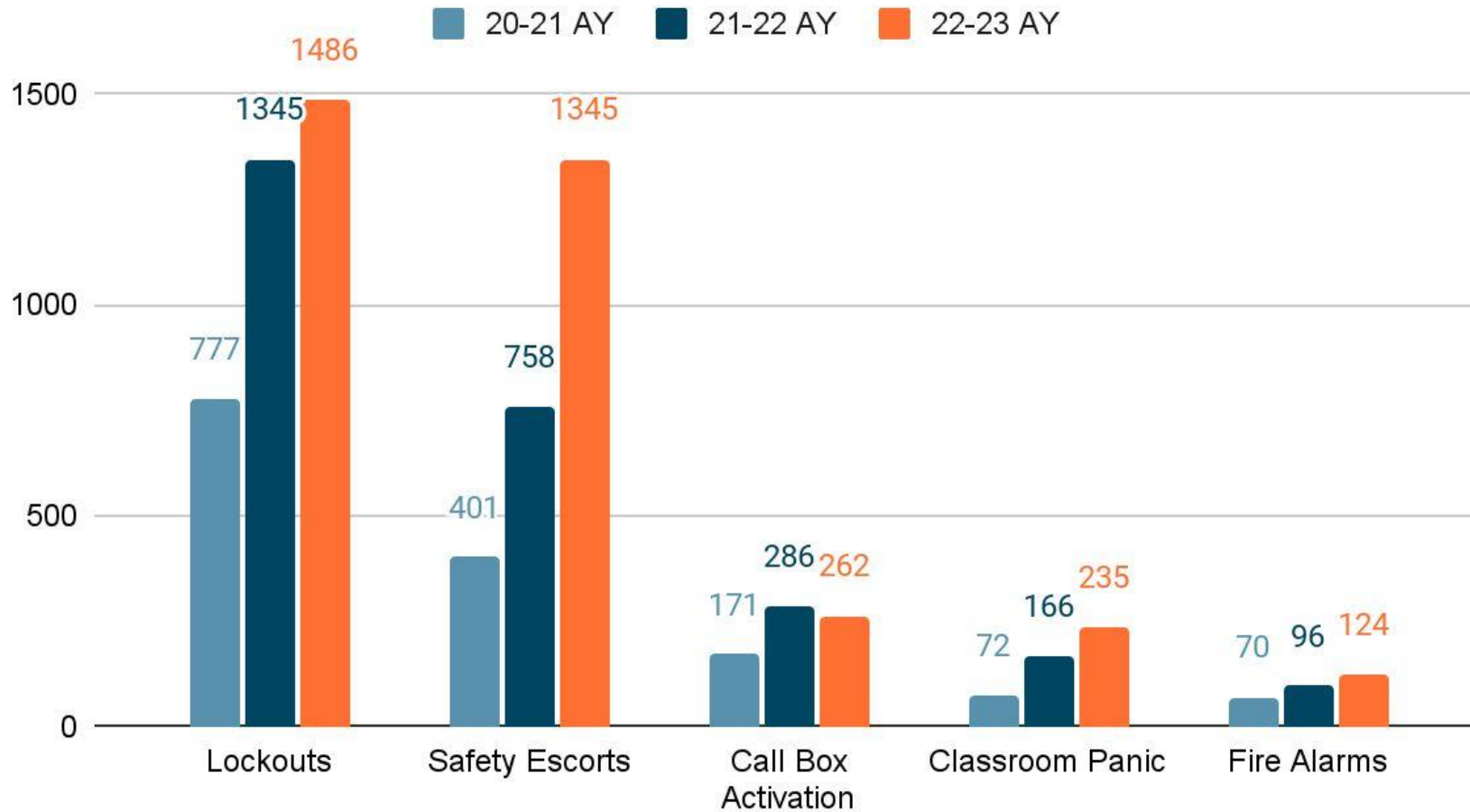
Download the free Rave Guardian app today!

Available on the
App Store

ANDROID APP ON
Google play

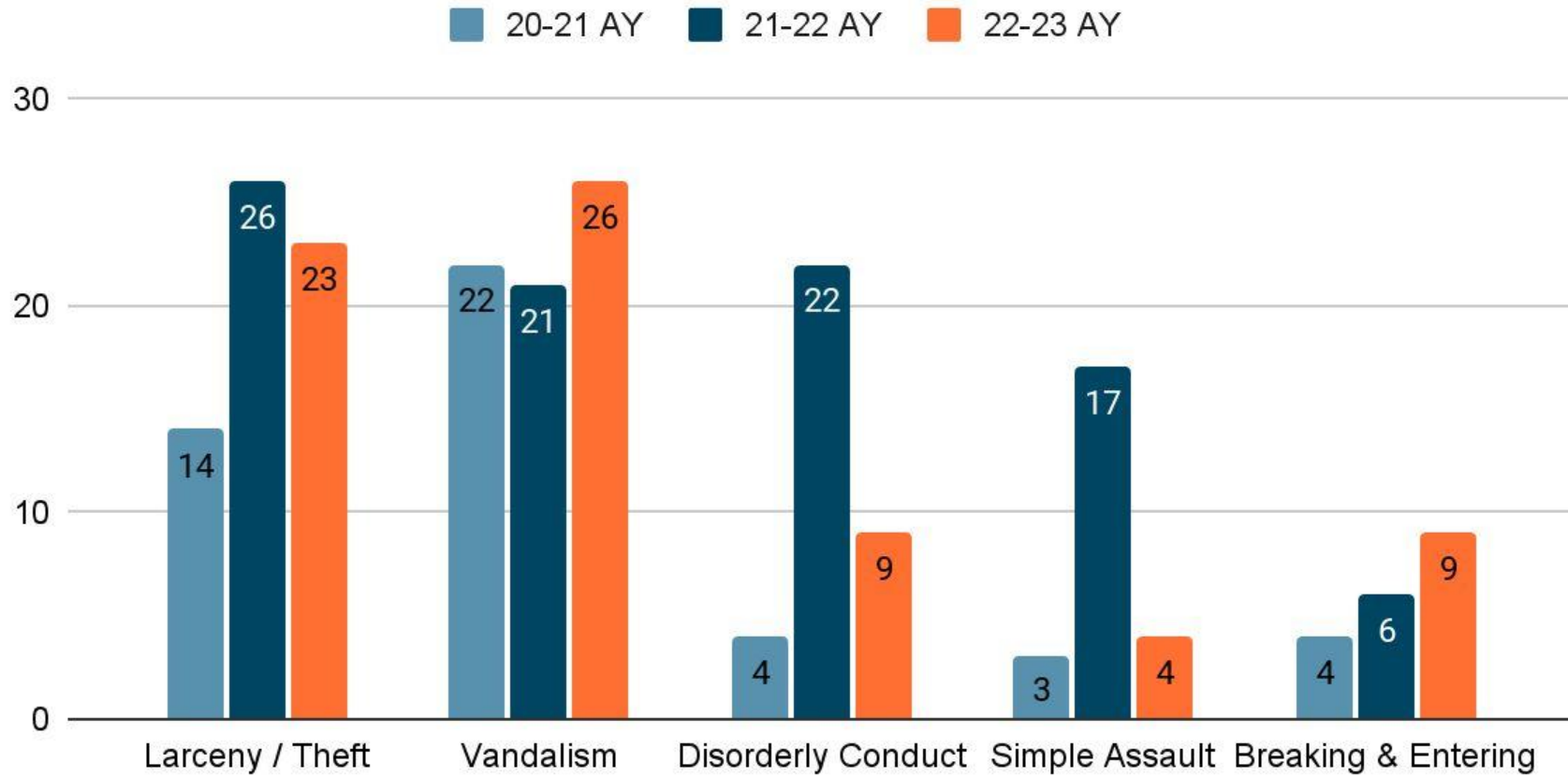
Select Data

Most Frequent Calls for Service

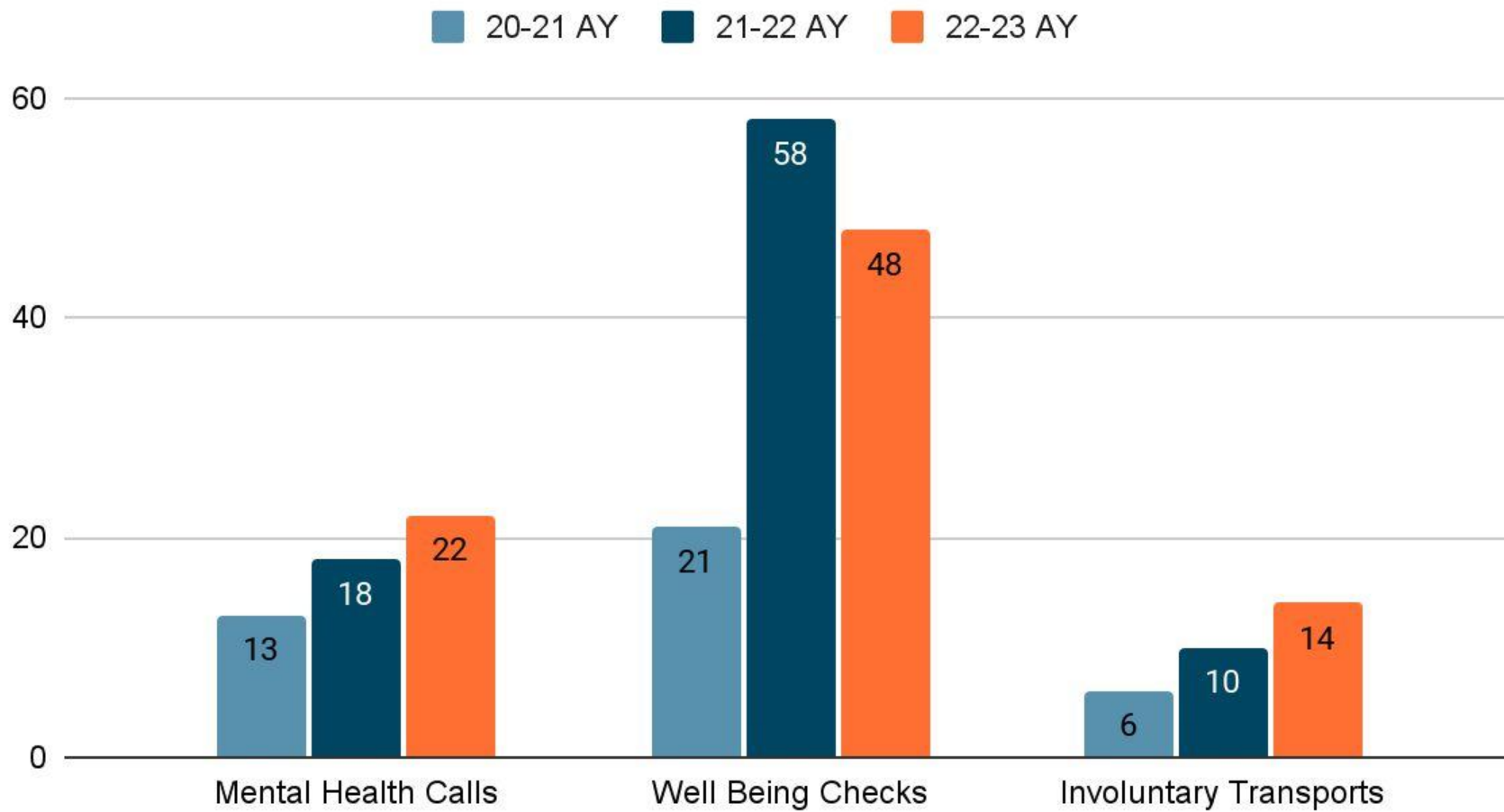


Criminal Activity

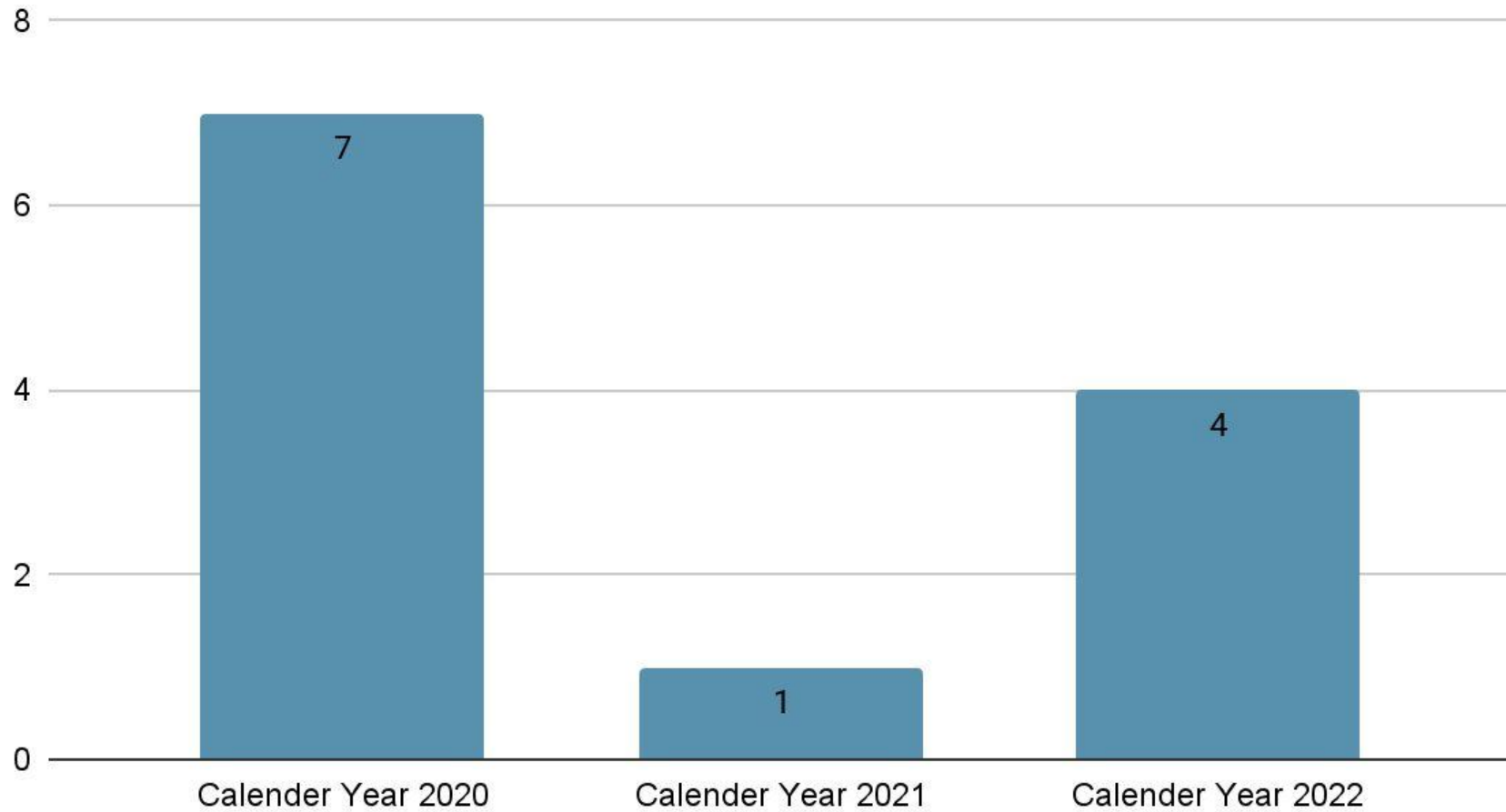
July 1 - June 30



Emergency Mental Health



Clery Act - Incidents of Sexual Violence



Sexual Violence: Rape, Fondling, Incest, Statutory Rape

University Police Department



32 Clinton Street
Fitchburg, MA 01420

978-665-3111
Staffed 24/7

Located across from the Recreation Center on North Street

Communications Center





Personnel & Authority



Massachusetts General Law Ch. 22c, ss. 63 as Special State Police Officers
Special Police Officers for the City of Fitchburg and all are POST Certified

22 Sworn Personnel

- Chief of Police
- 2 Lieutenants
- 4 Sergeants
- 14 Full Time Officers
- *1 Part Time Officer*

5 Civilian Personnel

- 4 Communications Personnel
- 1 Administrative Assistant



Our Foundation

We have identified **five pillars** for our agency, that if fostered properly, will assist us in being a model for campus law enforcement.

These include:

- 1. Organizational Culture*
- 2. Recruitment & Retention*
- 3. Policy & Procedure*
- 4. Training*
- 5. Accountability*



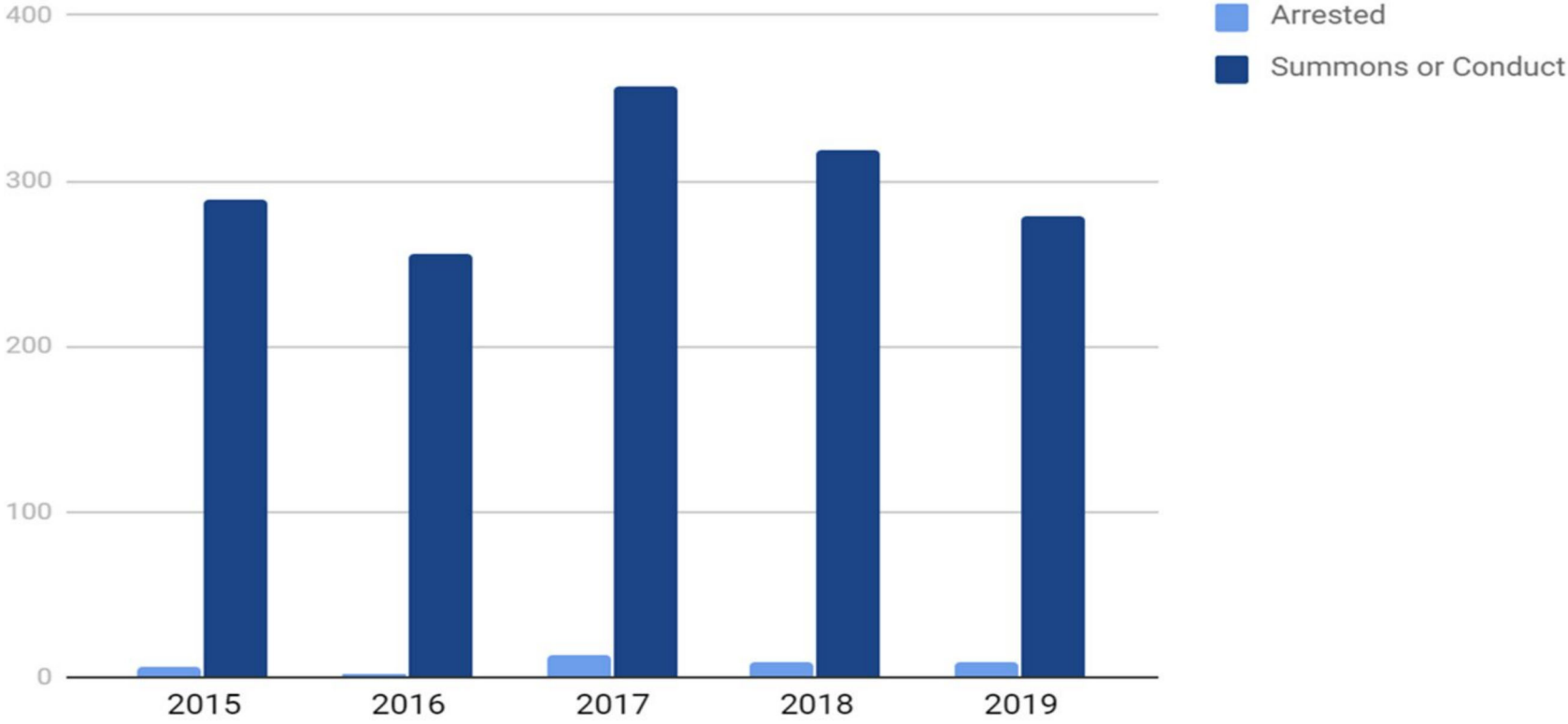
1) Organizational Culture

- We are Open and Transparent
 - Policies are online
 - Honest conversations
- We are true to ourselves and to our community.
- Our primary focus is on building relationships.
 - Community Policing
 - Community Engagement



We, as most campus police departments, are oriented to protect rather than prosecute. We have embraced a least intrusive educational model of policing.

Arrests v. Summons or Student Conduct





The Campus Pride Index has been the premier LGBTQ national benchmarking tool for colleges and universities to create safer, more inclusive campus communities.

LGBTQ Campus Safety Score: 100% equals 5 Stars of 5 Stars



Your score highlights the progressive LGBTQ efforts taken by your campus to address the safety concerns of LGBTQ people.

Campus Pride recognizes your success and supports efforts to build and maintain a positive, visible relationship between campus safety and the LGBTQ campus community.

2) Recruitment & Retention

- We focus on **character**
 - Simply put, we try to hire good people
 - We want to understand their “**why**”
- Applicants submit to a thorough background investigation
 - Psychological screening
 - Physical and drug screen
- Candidates are also vetted by Student Affairs and Human Resources
 - When hired, also by MSP & POST
- Most sworn personnel are university alumni



3) Policy & Procedure

Our policies are in compliance with local and national accreditation standards.

- Massachusetts Police Accreditation Commission (MPAC)
- International Association of Campus Law Enforcement Administrators (IACLEA)

Benefits of Accreditation:

- Accountability
- Best Practices
- Professional and public recognition
- Continuous Improvement
- Risk Management



4) Training & Professional Development

We provide our officers with a variety of training opportunities.

- Basic Recruit Academy
- Field Training
- Annual In-Service
- Specialized Training

- Fair and Impartial Policing
- **De-Escalation**
- Diversity Awareness Training
- Eyewitness Identification
- First AMD Rights
- Implicit Bias
- **Integrating Communications, Assessment, and Tactics (PERF)**
- Behavioral Observation Recognition
- Leadership, Empowerment, Awareness, Protection (LEAP)
- Procedural Justice / Police Legitimacy
- **Officer Wellness & Safety**
- Trauma Informed Response
- FBI LEEDA



5) Accountability

- **POST Commission & the Massachusetts State Police**
- We have a culture of **mutual accountability**, to the community and to one another.
- We have a very robust **Internal Affairs (IA)** process.
- When an issue arise, **Human Resources, Student Affairs** and **Senior Leadership** always provide oversight.



FSUPDs Approach to Campus Safety



Community Policing

WHAT IS COMMUNITY POLICING?

Community policing is a philosophy that promotes organizational strategies that support the systematic use of partnerships and problem-solving techniques to proactively address the immediate conditions that give rise to public safety issues such as crime, social disorder, and fear of crime.



Community Engagement

What is the goal of community engagement?

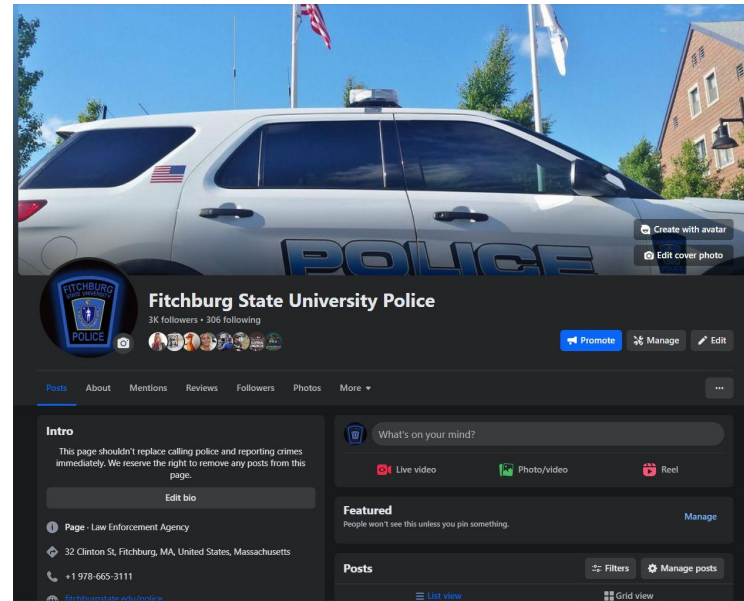
- Engaging with community members strengthens your relationships in the community by **building personal connections and making citizens feel heard.**
- Prioritizing proactive communication with citizens shows them **your department cares** and wants to keep them informed, which helps give community members peace of mind.
- This **improves public trust and citizens satisfaction with law enforcement.**

Why the connection is so important in a campus environment?

Social Media

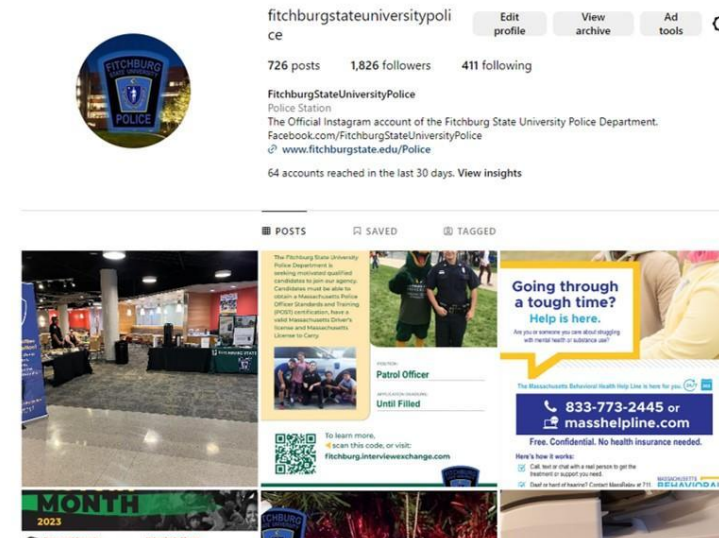
Platforms:

- FaceBook
- Instagram
- Twitter (X)
- FSU Website



Updates include:

- Lot closures
- Emergencies
- University / department events
- Employment Opportunities



Meeting Students where they are...

These programs bring police officers and the community members they serve together, to discuss issues and build relationships by learning more about one another.

Cookies with Cops



Coffee
WITH A COP

Liaison Officers

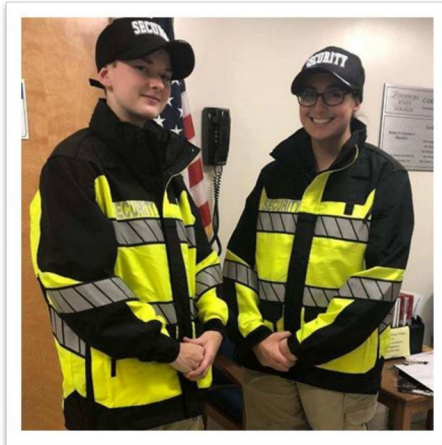
We assign liaisons to groups, clubs and organizations on campus.

- Housing & Residential Services
- Athletics
- Student Government



Student Involvement

Student Security Team



- On-campus employment
- Gain practical experience
- Special events
- Athletic contests
- Safety Escorts
- Lighting & Call Box surveys

Student EMS



- Student Club
- Certified First Responder
- Work alongside FSUPD
- On-call for minor medical services
- Valuable hands on training & experience

Comfort Dog

Certified Therapy Animal

- Critical Incident Support
- Stress Management
- University Support
- Build Strong Community Relationships

Training & Certification

- Basic & Intermediate obedience
- Critical Intervention Training
- Canine Good Citizen Certification
- Alliance of Therapy Dog Certification



Sgt. Morreale & Odin

Personal Safety Course Offerings

Personal Safety Courses

1. Campus Safety Overview
2. CPR
3. RAD
4. VIPR / SAVE
5. De-Escalation
6. CRASE
7. Until Help Arrives



The flyer features a silhouette of a woman flexing her muscles against a blue sky background. Text includes 'SELF-DEFENSE WORKSHOP', 'VANESSA T. MARCOTTE FOUNDATION', 'LIVE BOLDLY BE FIERCE', and 'PERSONAL SAFETY WORKSHOP'.

Don't miss this! Learn about situational awareness and how to handle a confrontation both physically and mentally. Practice realistic self-defense tactics. Have fun, learn some skills, and feel empowered!
Please dress in comfortable clothes and sneakers.

Tuesday, February 6, 2024
5 PM - 7 PM | Recreation Center

ADMISSION IS FREE. Space is limited, so register today. Scan the QR code to register. ▶

FOR FEMALES

FITCHBURG STATE UNIVERSITY
POLICE DEPARTMENT



Emergency Management Team



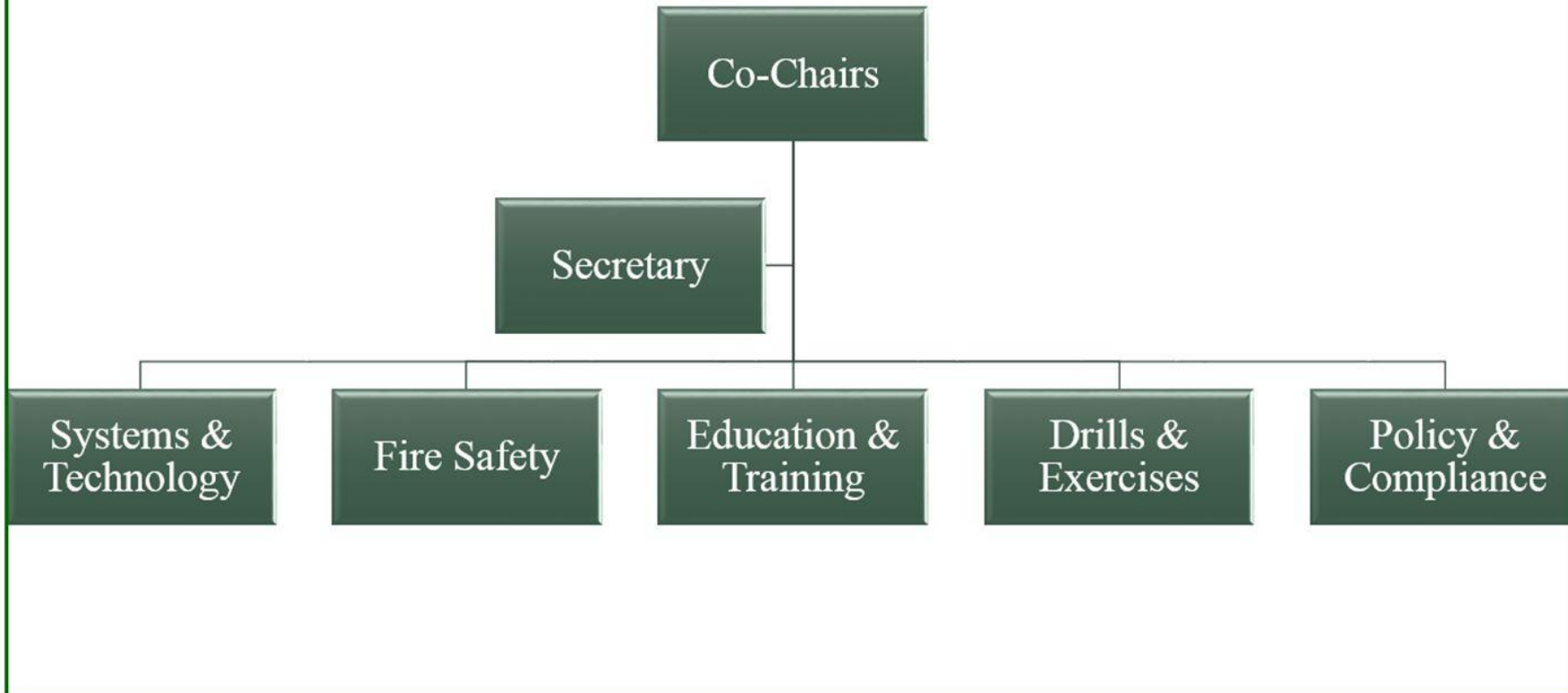
Team Composition

- Information Technology
- Capital Planning & Maintenance
- Counseling Services
- *Health Services (CHC)*
- University Police Department
- *Fitchburg Police Department*
- *Fitchburg Fire Department*
 - *Emergency Management*
- *MEMA*
- Academic Affairs
- Student Affairs
- Housing & Residential Services
- Food Services
- Finance & Administration
- Human Resources
- International Office
- Public Relations
- Title IX





FITCHBURG STATE UNIVERSITY EMERGENCY MANAGEMENT TEAM



Emergency Management Team



- Written Protocols
 - CEMP
 - ESF's
 - Operations Plans
 - PEEP's
- Systems Testing
 - RAVE Alert
 - Fire Alarms
- Fire Drills
- Crisis Response
- Weather Events

Campus Sexual Assault Prevention

Massachusetts Department
of
Higher Education

The Clery Act

What is the Clery Act

The Clery Act is **a consumer protection law** that aims to provide transparency around campus crime, **policy**, and **statistics**.

Three Key Components

The Clery Act is a federal law requiring all universities and colleges receiving federal student financial aid programs to:

1. Report crime statistics
2. Alert the campus community of imminent dangers
3. Distribute an Annual Campus Security Report (ASR) to current and prospective students and employees.

Annual Security & Fire Safety Report

Clery Act and the Annual Security Report

About the Clery Act

The Clery Act is a consumer protection law that aims to provide transparency around campus crime, policies, and statistics. The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act or Clery Act, signed in 1990, is a federal statute codified at 20 U.S.C. § 1092(f), with implementing regulations in the U.S. Code of Federal Regulations at 34 C.F.R. 668.46.

The Clery Act requires all colleges and universities that participate in federal financial aid programs to keep and disclose information about crime on and near their respective campuses. Compliance is monitored by the United States Department of Education. The law is named after Jeanne Clery, a 19-year-old Lehigh University student who was raped and murdered in her campus hall of residence in 1986.

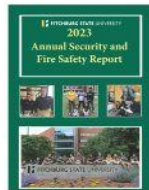
Annual Security and Fire Safety Report

The Annual Security and Fire Safety Report, often referred to as the Clery Report, includes statistics about crimes and other security incidents reported to campus security authorities in the past three years.

The report also outlines policies, practice and resources related to campus security, crime reporting, alcohol and drug use, victim assistance programs, student discipline, community safety alerts, crime prevention, access to campus facilities/properties and personal safety tips. Below are the past seven Annual Security and Fire Safety Reports published by Fitchburg State University.

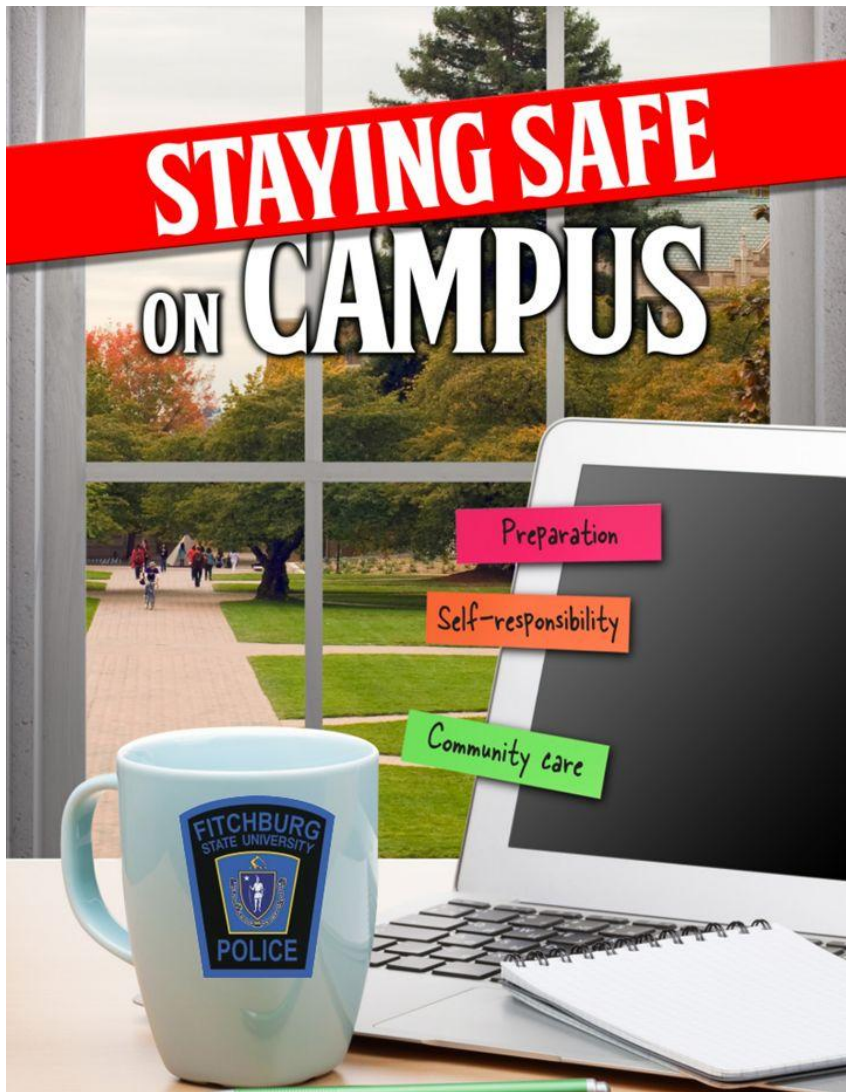
- [2023 Annual Security and Fire Safety Report \(PDF\)](#)
- [2022 Annual Security and Fire Safety Report \(PDF\)](#)
- [2021 Annual Security and Fire Safety Report \(PDF\)](#)
- [2020 Annual Security and Fire Safety Report \(PDF\)](#)
- [2019 Annual Security and Fire Safety Report \(PDF\)](#)
- [2018 Annual Security and Fire Safety Report \(PDF\)](#)
- [2017 Annual Security and Fire Safety Report \(PDF\)](#)

Fitchburg State University's Clery Crime Logs and Fire Logs are available for viewing at the University Police Station, 32 Clinton Street, Fitchburg.



FITCHBURG STATE UNIVERSITY 2023 Annual Security and Fire Safety Report

Additional Resources



Topics Include:

- Personal Safety
- Living Space
- Transportation
- Tech
- Safety in Numbers
- Bystander Intervention
- Sexual Assault Prevention
- Alcohol & Other Drugs
- Protect your Body (self care)
- Online / Social Media
- Fires / Natural Disasters

Keeping Yourself & Your Classroom Safe

A Resource for Faculty



Topics Include:

- Keeping Yourself Safe
- Campus Resources
- Emergency Preparedness
- What to do...
 - What if?
 - When a Concern Arises
- Behavioral Warning Signs
- Talking with Students
- Personal Safety Courses

On and Off Campus Safety

Staying on Campus

What You Can Do To Protect Yourself

Your involvement is essential to the prevention of crime on campus. Disinterest or complacency are the prime contributors to the success of crime. The police cannot be everywhere at once. We are dependent on you to recognize and report incidents that are suspicious or criminal in nature.

Most campus buildings and facilities are accessible to members of the community, guests, and visitors during normal hours of business (Monday-Friday) and for limited designated hours on Saturday, Sunday and holiday. Facilities are maintained and their security monitored in the interest of the campus.

[Staying Safe on Campus \(PDF\)](#) ↗

Information for Parents

Is my child safe?

We proactively seek to provide a safe and secure environment for all those living on and visiting our campus. We do so by using several methods. The most visible is the presence of uniformed police officers who utilize several methods to patrol the campus.

We work closely with other university departments using a team approach which seeks to educate on a wide variety of safety and crime prevention topics.

We also use the latest technology in our communication center to assist us in providing a safe and secure campus. Though no campus can say they are 100% safe, we take pride that we have been able to work as a community in keeping Fitchburg State University a place conducive to learning and personal growth.

We offer a few suggestions that can continue this team approach to campus safety.

Encourage your student to:

Fitchburg State is committed to fostering an environment where everyone has the opportunity to succeed.

