



Fitchburg State University

Board of Trustees Student Life Committee

Fitchburg State University Board of Trustees Meeting

Published on January 16, 2024 at 1:50 PM EST

Date and Time

Tuesday January 23, 2024 at 8:15 AM EST

Location

Presidents' Hall, Mazzaferro Center, 291 Highland Ave., Fitchburg, MA 01420

Notice of a meeting of the Fitchburg State University Board of Trustees Student Life Committee on Tuesday, January 23, 2024 at 8:15 a.m. in Presidents' Hall, Mazzaferro Center, 291 Highland Ave., Fitchburg, MA 01420

Agenda

	Purpose	Presenter	Time
I. Opening Items			8:15 AM
A. Record Attendance			1 m
B. Call the Meeting to Order			
C. Approve Minutes from the September 19, 2023 meeting - VOTE (24-23/24)	Approve Minutes		1 m
II. Student Life			8:17 AM
A. Campus Safety Update and Approach	Discuss		90 m

	Purpose	Presenter	Time
III. Closing Items			9:47 AM
A. Adjourn Meeting	Vote		1 m

Coversheet

Approve Minutes from the September 19, 2023 meeting - VOTE (24-23/24)

Section: I. Opening Items
Item: C. Approve Minutes from the September 19, 2023 meeting - VOTE (24-23/24)
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Board of Trustees Student Life Committee on September 19, 2023
VOTE Minutes Sept. 19, 2023.pdf

APPROVED



Fitchburg State University

Minutes

Board of Trustees Student Life Committee

Date and Time

Tuesday September 19, 2023 at 8:15 AM

Location

Presidents' Hall, Mazzaferro Center, 291 Highland Ave., Fitchburg, MA 01420

Notice of a meeting of the Fitchburg State University Board of Trustees Student Life Committee on Tuesday, September 19, 2023 at 8:15 a.m. in Presidents' Hall, Mazzaferro Center, 291 Highland Ave., Fitchburg, MA 01420

Committee Members Present

A. Turner, C. Stimpson, D. Phillips (remote), D. Tiernan (remote), S. King-Goodwin (remote)

Committee Members Absent

None

Guests Present

E. Gregoire, F. Barricelli, G. Doiron, G. Doiron, J. Bry, L. Bayless, M. Bruun, M. Lechter, P. Marshall, P. McCafferty, R. Lapidus, R. Toomey, S. Dodd

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

S. King-Goodwin called a meeting of the Student Life Committee of Fitchburg State University to order on Tuesday Sep 19, 2023 at 8:17 AM.

II. Student Life

A. The Student Residential Experience

The President introduced Dr. Laura Bayless, Vice President of Student Affairs and Mr. Matt Lechter, Executive Director Housing and Residential Services. They explained that this presentation is a high-level view using a number of different data collection sources that captured what students are thinking about regarding their residential experience.

L. Bayless provided background on the survey instrument Skyfactor. This is a survey instrument that has been administered around the country for decades. The data that will be discussed today comes from this survey. She next outlined the agenda for the discussion:

1. Goals of the residential experience/Why we want students to live on campus
2. Overview of occupancy
3. What students tell us about living and eating on campus
 - Skyfactor nationally benchmarked survey
 - Feedback about dining from identity-based student groups and student groups and student government town halls
4. Priorities and actions stemming from student feedback

M. Lechter talked about the goals for the residential experience which included cultivating a sense of belonging and creating a safe and respectful environment to promote academic success. He talked about students being members of the community of Fitchburg State and the City of Fitchburg. This is now their home for the majority of the year.

L. Bayless discussed how the residential experience is linked to the Strategic Plan. What the university is doing is intentional and designed to produce the outcomes desired.

C. Stimpson joined the meeting at 8:27 a.m.

M. Lechter reported on the occupancy usage as of today. He noted that Herlihy Hall and Mara 6 & 7 are offline. The total reported bed count is 1,705. We have converted some of the triple and double rooms to premium singles. Students are appreciative of the larger space.

L. Bayless next discussed the Skyfactor Nationally Benchmarked Survey, "Voice to Vision Dining Survey," the SGA Town Halls and conversations with identity-based student organizations. She said the university can add specific questions to the national

survey and that the intention is to administer this survey every 2-3 years. The university response rates are consistent with our comparison schools. The comparison group consists of schools similar to Fitchburg State that were administering the survey at the same time. The outcomes from the survey questions regarding residence halls, rated satisfaction as low overall. The students reported that they were satisfied with the roommate process and most unhappy with dining services. Compared to the benchmark schools, our students were generally dissatisfied with facilities.

M. Lechter discussed the survey's highs and lows. Students rated roommates, safety, security and a sense of belonging as high. He noted the full-size beds added to the residence halls have been evaluated positively. He talked about the importance of programming in the residence halls which boosts the student's sense of community. He acknowledged that more attention needs to be focused on facilities and dining services. Students are looking for clean facilities, and they feel less stress when they are in a clean environment which adds to their sense of pride. We need to have educational conversations with students regarding the day-to-day work of cleanliness. Many students are not used to doing their own laundry and housekeeping in their private areas. The university staff clean the common areas, and the students are responsible for their personal space.

There was a discussion on cleanliness and building renovations.

L. Bayless discussed the feedback from the dining hall survey. She stated that the dining experience and housing are related. The quality of food, the meal plan and hours of operation were discussed. Students are frustrated with the hours of operation and the food quality. The inability to bring in outside food for events was another issue they were not pleased about.

E. Gregoire asked given the feedback, how will these issues be addressed. L. Bayless responded that some strategies have been implemented such as Starbucks. There was a discussion on various food vendors.

There was a discussion on comparisons with the other schools that participated in the survey and total bed counts as they relate to occupancy capacity. The residence hall designed space and configuration are two different factors. We must pay the debt service regardless of the bed count. Given we have three buildings not being used for student occupancy, our configured percentage is increased to 90% but our reported designed occupancy number to the MSCBA is 62%.

S. King Goodwin left the meeting at 8:57 a.m.

M. Lechter talked about next steps, and focusing on customer service with solution based thinking. He would like to increase the professional staff activities and make staff more visible to students. Working with Capital Planning and Maintenance to get

consistent updates on workorders and increase the cleaning schedule is a priority. He discussed the “First Look Friday” event where new students could see their rooms prior to move in day. It was a highly successful event.

There was a discussion on promoting the cost benefits and social advantages of living on campus.

M. Lechter stated that his team works closely with admissions to coordinate communication and the benefits of living on campus. The partnership between the two offices is strong.

The President agreed with what was said and talked about the increased integration of the admissions process with housing. With the new viewbook and website upgrades, the university believes that we are better equipped to attract students. By providing rough examples of what housing costs off campus as opposed to on campus can sway students to opt in to living in the residence halls. There are a lot of different levers the university is trying to pull.

There was a discussion.

E. Gregoire asked about the community aspect and learning communities in the residence halls.

M. Letcher responded that learning communities are a hot trend in the residence halls. We have those and will be spending more time with our first-year students to better understand what topics and areas of interest there are. He discussed roommate matching and provided a summary on how we might improve the on-campus housing experience.

D. Phillips joined the meeting at 9:15 a.m.

L. Bayless talked about what we need to work on.

D. Tiernan stated the dining hall renovation has been discussed but how do you address the quality of food which seems to be an on-going concern? L. Bayless responded that the issue might be perceptual along with the supply chain issues that have occurred. She stated that she is not sure yet what quality means. For example, is the issue the food itself, or is the food being served not what our increasingly diverse students are used to eating?

J. Bry commented that it's difficult to understand what students mean by quality as opposed to variety. Better understanding what students are communicating is currently being explored.

There was a discussion.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:22 AM.

Respectfully Submitted,
S. King-Goodwin

**Fitchburg State University
REQUEST FOR BOARD ACTION**

TO: Board of Trustees Student Life Committee	DATE: January 23, 2024
FROM: The President	REQUEST NUMBER: 24-23/24
SUBJECT: September 19, 2023 meeting minutes	

It is requested that the Fitchburg State University Student Life Committee vote to approve the minutes from the September 19, 2023 meeting.

Coversheet

Campus Safety Update and Approach

Section: II. Student Life
Item: A. Campus Safety Update and Approach
Purpose: Discuss
Submitted by:
Related Material: BOT Campus Safety Presentation - January 23, 2024.pdf



Campus Safety Overview

January 23, 2024

Introduction & Overview

Objectives

1. Develop a stronger understanding of Campus Safety at Fitchburg State University
2. Provide an overview of the University Police Department
3. Share information about our resources, including personal safety course offerings.

Campus Safety

What is Campus Safety?

Campus safety involves the **protocols** developed by an institution to increase on-campus safety and prevent crime.

Campus Safety Procedures



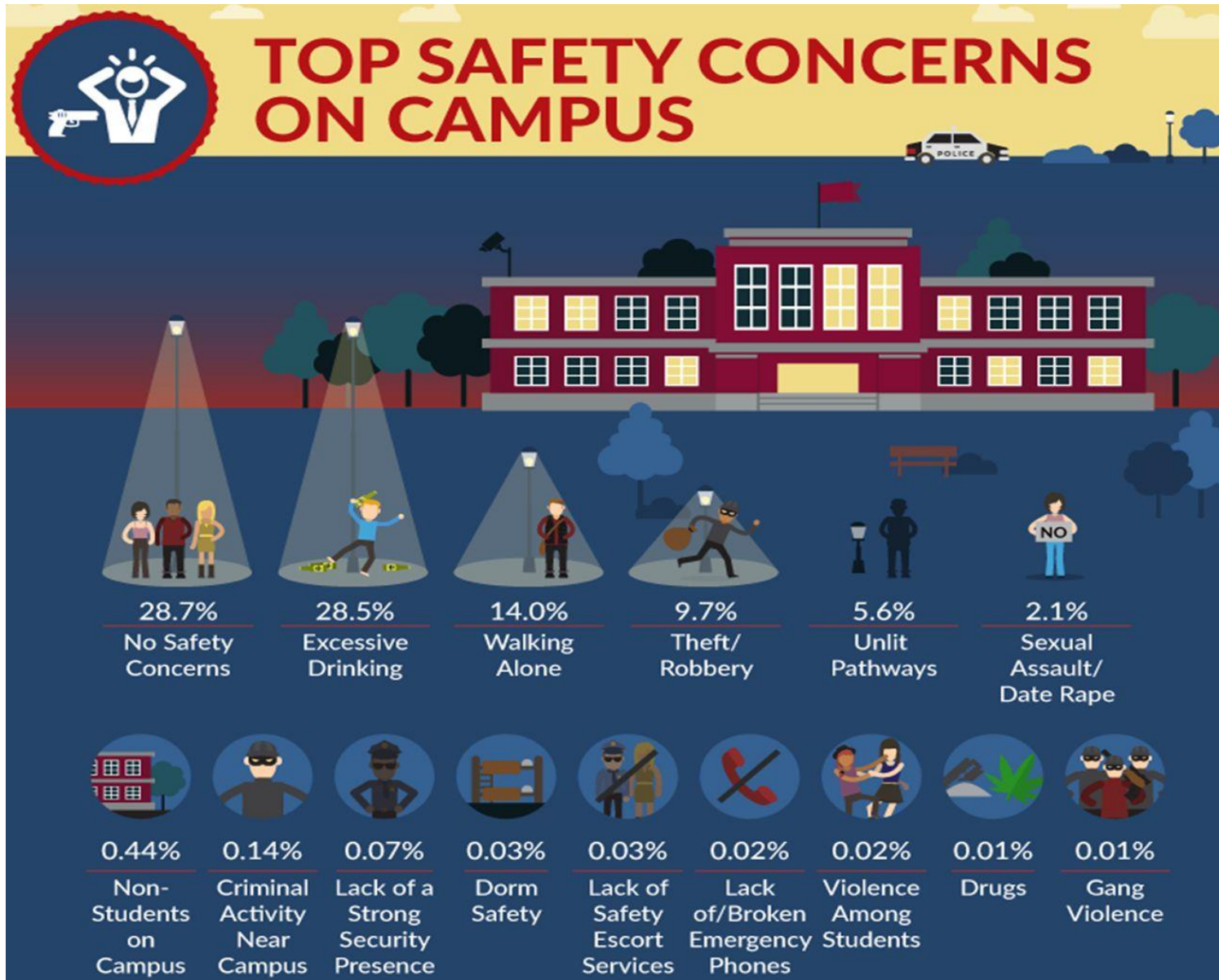
These procedures (or policies) may include; *security cameras, emergency blue light phones, mobile safety apps., police officers or security guards who patrol the campus, safety programming, and mass notification systems.*

Parent Safety Concerns...

- A 2016 survey by Wearsafe says many parents of college students are very concerned about campus safety:

70%	Say campus safety is critical in picking schools
69%	Say campus safety is “very important” in the final school selection process
51%	Are very concerned about their child’s safety while away at college

<https://www.goodcall.com/news/survey-parents-college-students-concerned-sexual-assault-08717>





CARE Team

Community Assessment & Risk Evaluation

CARE Team

Professional staff that meet weekly during the academic year to address the safety, welfare, and academic success of students.

The CARE Team includes representatives from across the institution, with a focus on reaching out to students whose behavior has in some way has come to the attention of others.

Dean of Students/Case Manager work hand in hand with Director of Title IX.

CSVP - Coordinated by Title IX

- 2021 Campus Sexual Assault Law
 - The new law codified many of the best practice recommendations outlined in the BHE 2016 report (*Securing Our Future: Best Practices for Campus Safety and Violence Prevention.*)
- Under this new legislation, the DHE is responsible for the following:
 - Campus Climate Surveys
 - Appointing a Campus Safety Advisor
 - MOUs with:
 - Community Based Service Provider (Pathways for Change)
 - Local Law Enforcement Agency (City of Fitchburg Police Department)
 - Incident Data Collection and Annual Report



Maxient Reporting

What should I report?

- **Academic Concerns / Academic Integrity**
- **General Concerns/Other**
- **Missing Students**
- **Distressed Behavior**
- **Disruptive Behavior**
- **Dangerous Behavior**
- **Bias Incidents**
- **Title IX/Sexual Violence**

This is not a system to use for emergencies.

**In case of emergency, please contact the University Police Department at
978-665-3111.**



We currently use NaBITA's Rick Rubric to help:

- Assess **Life Stress and Emotional Health**, or
- Assess **Hostility and Violence to Others**
- Develop **intervention options**.

This tool can help **objectively** measure all levels of behavior and avoid potential discrimination or discriminatory behavior, minimizing liability risks.

Not using an objective risk rubric for every threat can lead to over- or under-reacting.

Prevention & Awareness Programs

Prevention & Awareness

- Campus Partners provide prevention and awareness programs that address:
 - Sexual Violence
 - Domestic Violence
 - Dating Violence
 - Stalking
 - Substance Abuse

Education & Select Programming

- Judicial Educator and Vector Solutions
 - Students, Staff and Faculty
- Programming
 - Orientation
 - Take Back the Night
 - White Ribbon Day
 - The Clothesline Project
 - Empty Place at the Table
 - What Were You Wearing
 - Denim Day
 - Active Bystander
 - Risk Reduction
 - Ask First, Kiss Second Campaign



Systems & Technology

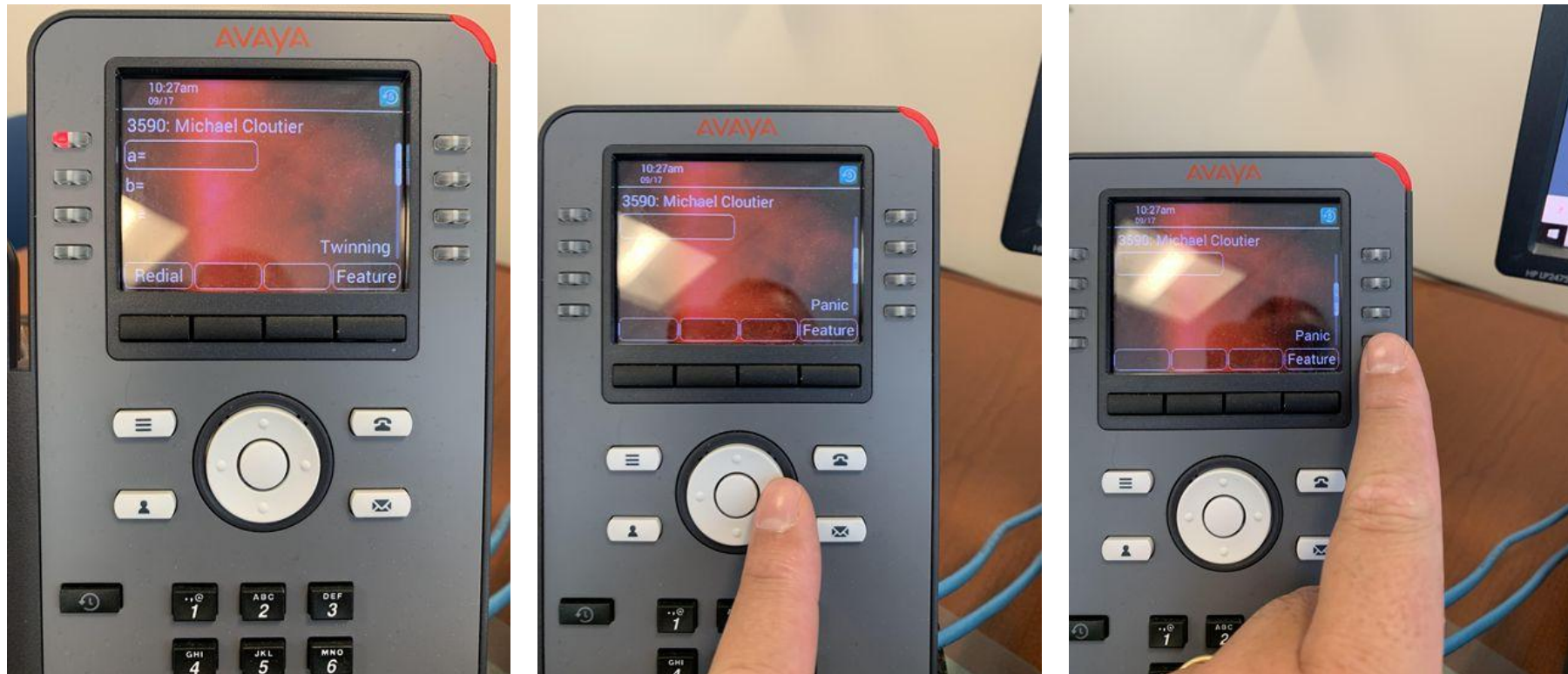
Security Cameras & Call Boxes

Over 250 Cameras

60+ Emergency Call Boxes
and Phones



Panic Buttons



You will not hear the dispatcher, but they will hear you, (one-way call).
In addition, this will send a text message to UPD and prompt an officer to respond.

Wireless Classroom Locks

In an emergency:

- Close the door
- Push the lock button
- An alarm is sent to UPD who will respond

The door will unlock when you open the door from the inside



Red Folder

Icon on your desktop:

- Recognizing and Responding to Student Concerns
- Guidelines & Resources
 - Student Handbook
 - Code of Conduct
 - Equal Opportunity / Affirmative Action Plan
 - Title IX
 - Resources for Student Services
- CPR
- Active Shooter
- Falcon360

FITCHBURG STATE CARES
fitchburgstate.edu/care

RECOGNIZING AND RESPONDING TO STUDENT CONCERNS

	RECOGNITION	SUGGESTED RESPONSES
Disruptive Student	<ul style="list-style-type: none"> • Refusal to leave, preventing others from leaving • Showing or stating the presence of a weapon • Inappropriate outbursts • Classroom interruptions/disruptions • Argumentativeness (<i>beyond what is typical for healthy academic debate</i>) 	<ul style="list-style-type: none"> • Attempt to de-escalate immediate situation (<i>avoid argumentation, calm tone if voice</i>) • Express concerns about student's well-being • Outline conduct expectations • Provide resources (e.g., Counseling Services, Disability Services) as appropriate • Contact University Police (978-665-3111) if immediate threat or danger is perceived.
Distressed Student <i>(Identify health Concern, grief)</i>	<ul style="list-style-type: none"> • Statements of hopelessness (e.g., "I just want out") • Verbal or written statements with theme of death or suicide • Irrational or bizarre behavior (<i>Moderate</i>) • Significant changes in appearance, hygiene, or behavior • Decline in academic performance • Disturbing content in papers, e-mails, etc. 	<ul style="list-style-type: none"> • Privately express concern and caring regarding student's well-being • Provide resources (e.g., Counseling Services, Disability Services) as appropriate • Avoid criticism, judgment, blaming, or minimization of student's concerns or situation • Take any statements of suicidality or harm to self or others seriously and seek immediate consultation with Department Chair, Dean, or Counseling Services staff • Contact University Police (978-665-3111) if immediate threat or danger is perceived.
Alcohol and Other Drug Concerns	<ul style="list-style-type: none"> • Obvious signs of intoxication in class or at public event • Excessive lethargy or hyperactivity • Decline in academic performance • Deterioration in physical appearance • References to legal or student conduct issues 	<ul style="list-style-type: none"> • Privately express concern and caring regarding student's well-being • Be able to provide specific example(s) about time(s) when student's behavior has concerned you • Be supportive and encouraging with any student statement regarding seeking help • Provide resources (e.g., Counseling Services) as appropriate
Harassment, stalking, hazing, bullying	<ul style="list-style-type: none"> • Complaints, verbal or written remarks about an incident, or about another person that makes one feel uncomfortable • Work performance changes • Changes in attitude (<i>Becomes less friendly and open when communicating</i>) • Changes in attendance • Appearance of, or a sense of, increased tension in the environment 	<ul style="list-style-type: none"> • Privately express concern and caring regarding student's well-being • Be supportive and encouraging with any student statement regarding seeking help • If student discloses information, remain calm, listen patiently, believe the student, and avoid criticism, judgment, blame, or anger • Provide resources (e.g., University Police, Counseling Services, Compliance & Title IX Office, Community Standards Office) as appropriate
Physical or Sexual Assault	<ul style="list-style-type: none"> • Visible injuries • Reference(s) to a partner's jealousy, possessiveness, etc. • Appears fearful, unusually anxious, or angry • Emotional/behavioral reactions during class topics involving abuse, interpersonal violence, etc. 	<ul style="list-style-type: none"> • Privately express concern and caring regarding student's well-being • Be supportive and encouraging with any student statement regarding seeking help • If student discloses information, remain calm, listen patiently, believe the student, and avoid criticism, judgment, blame, or anger • Provide resources (e.g., University Police, Counseling Services, Human Resources, Student Affairs) as appropriate • Responsible employees are required to report certain incidents to the Title IX Coordinator or Deputy Coordinator
Medical Problem	<ul style="list-style-type: none"> • Frequent or extended absences • Noticeable fatigue, dizziness, lethargy • Significant changes in weight 	<ul style="list-style-type: none"> • Privately express concern and caring regarding student's well-being • Avoid criticism, judgment, blaming, or minimization of student's concerns or situation • Provide resources (e.g., Counseling Services, Disability Services) as appropriate

Rave Alert

Fast, Reliable Mass Notification System

Opt In



Guests to campus can receive emergency SMS text notifications:

Text **FSUAlert** to **67283** or **226787** enroll.

To stop receiving alerts, text **STOP** to **67283** or **226787**





RAVEGuardian

**STAY CONNECTED,
STAY SAFE**



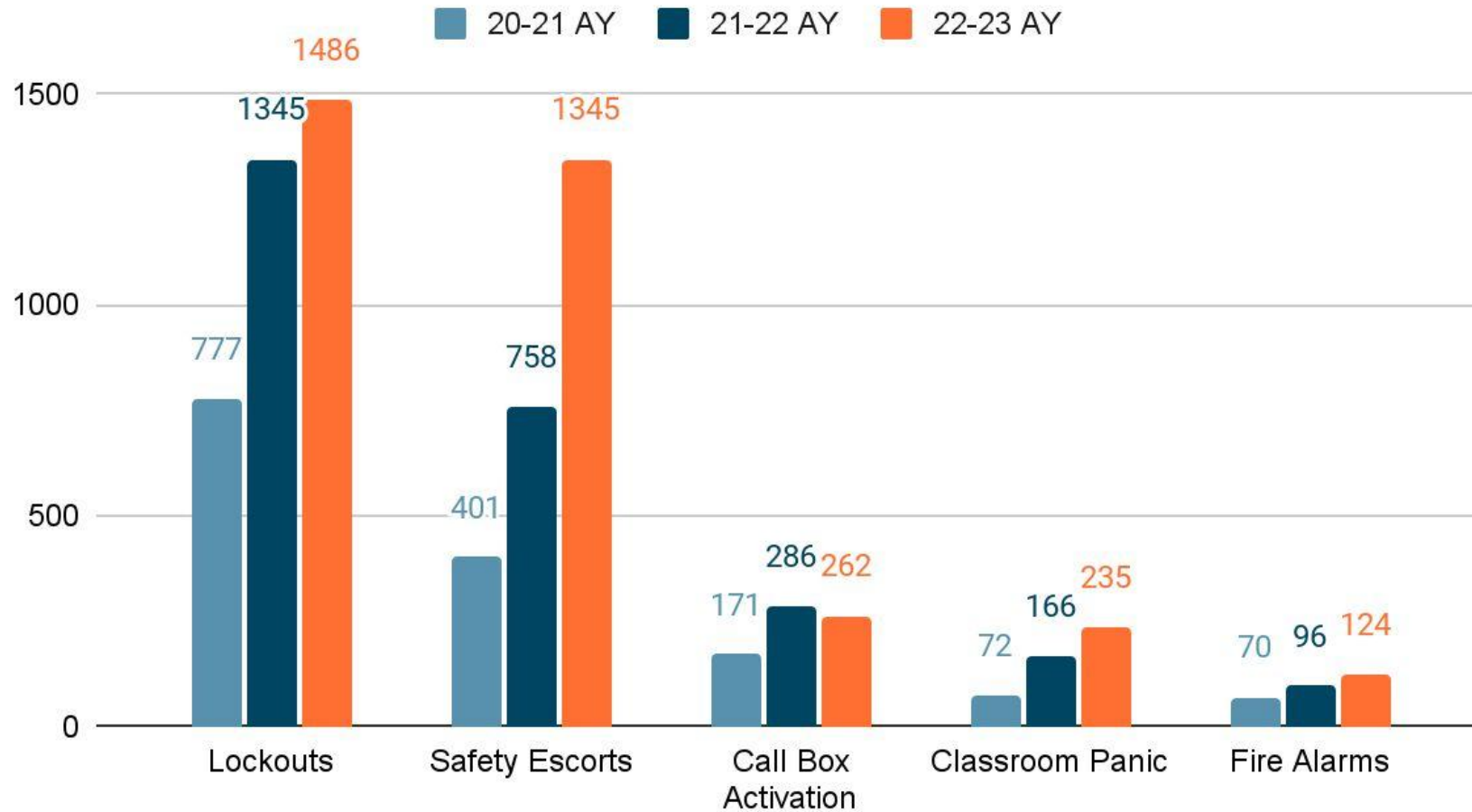
-  Set a safety timer
-  Manage and message your guardians
-  Have an emergency communication

Download the free Rave Guardian app today!

Available on the  App Store  ANDROID APP ON Google play

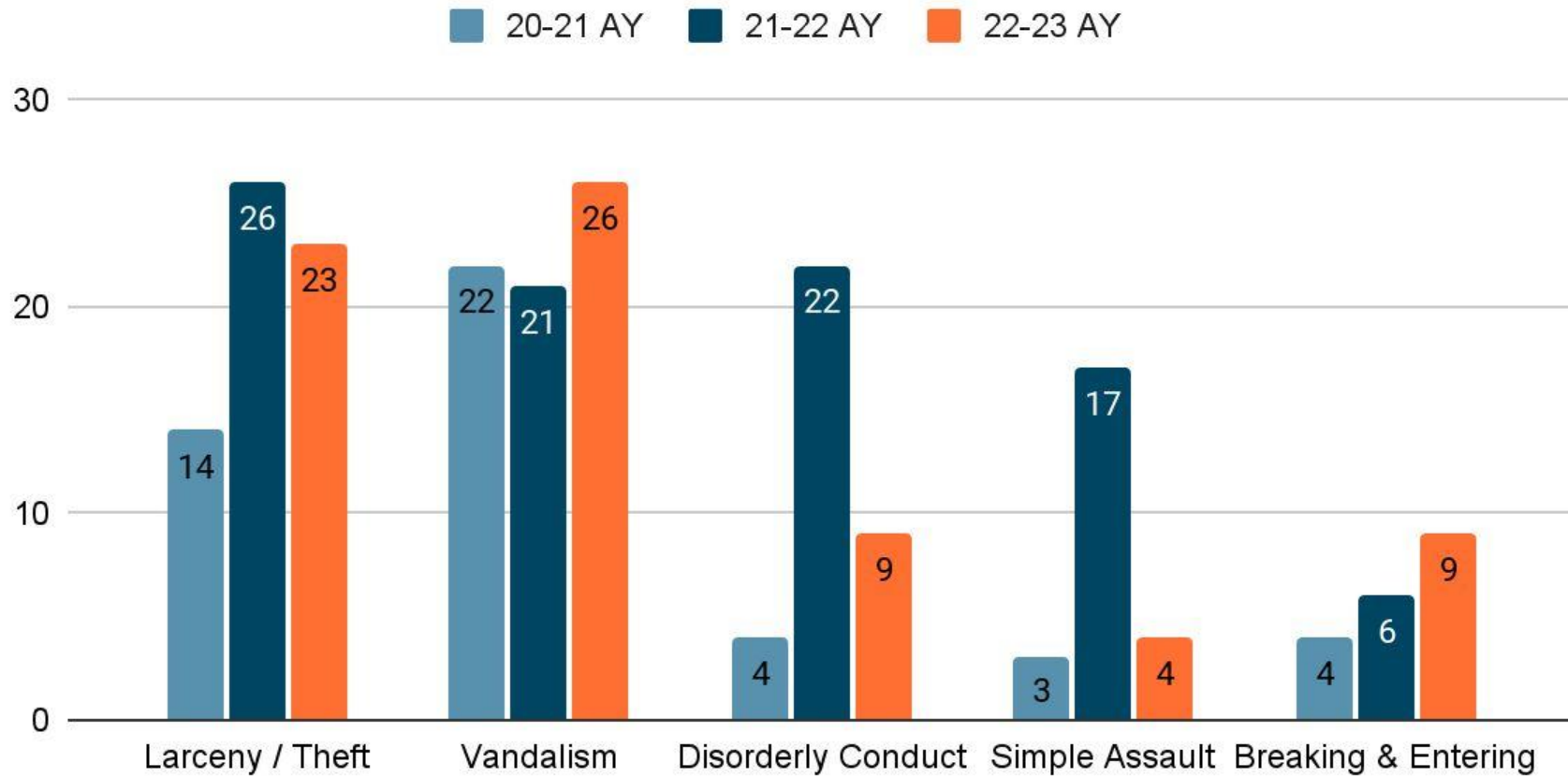
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Most Frequent Calls for Service

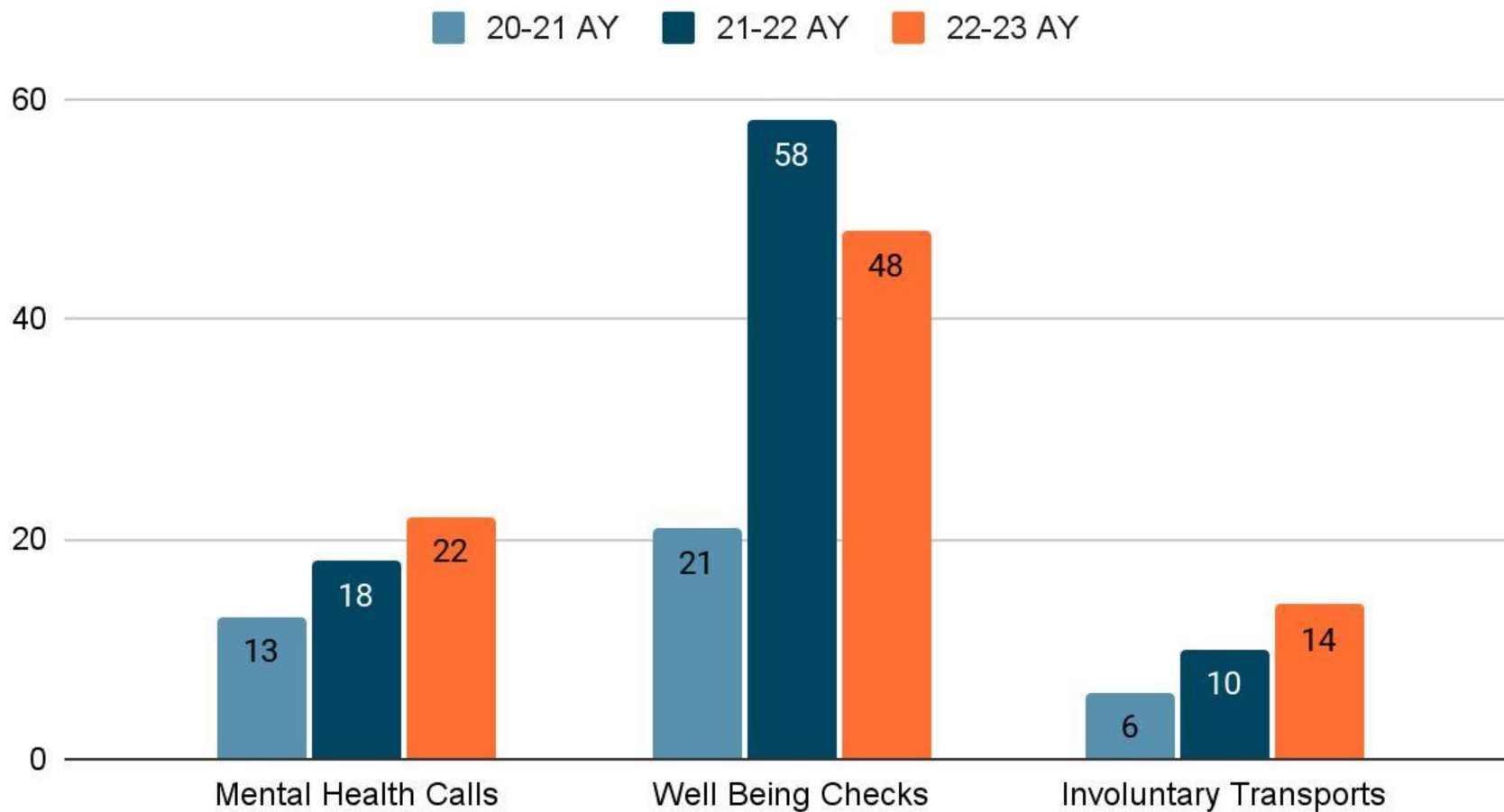


Criminal Activity

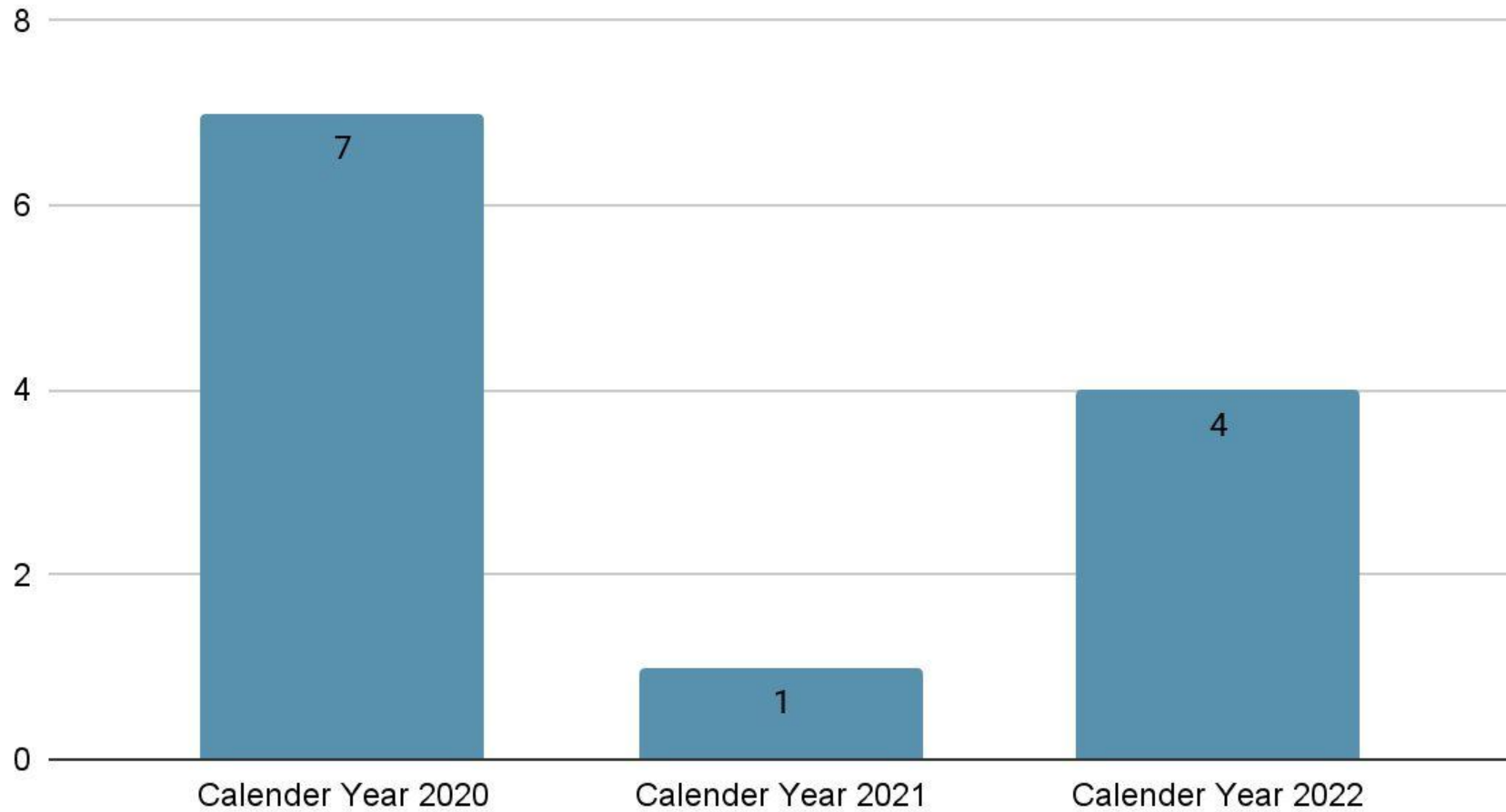
July 1 - June 30



Emergency Mental Health



Clery Act - Incidents of Sexual Violence



Sexual Violence: Rape, Fondling, Incest, Statutory Rape

University Police Department



32 Clinton Street
Fitchburg, MA 01420

978-665-3111
Staffed 24/7

Located across from the Recreation Center on North Street

Communications Center





Personnel & Authority



Massachusetts General Law Ch. 22c, ss. 63 as Special State Police Officers
Special Police Officers for the City of Fitchburg and all are POST Certified

22 Sworn Personnel

- Chief of Police
- 2 Lieutenants
- 4 Sergeants
- 14 Full Time Officers
- *1 Part Time Officer*

5 Civilian Personnel

- 4 Communications Personnel
- 1 Administrative Assistant



Our Foundation

We have identified **five pillars** for our agency, that if fostered properly, will assist us in being a model for campus law enforcement.

These include:

1. *Organizational Culture*
2. *Recruitment & Retention*
3. *Policy & Procedure*
4. *Training*
5. *Accountability*



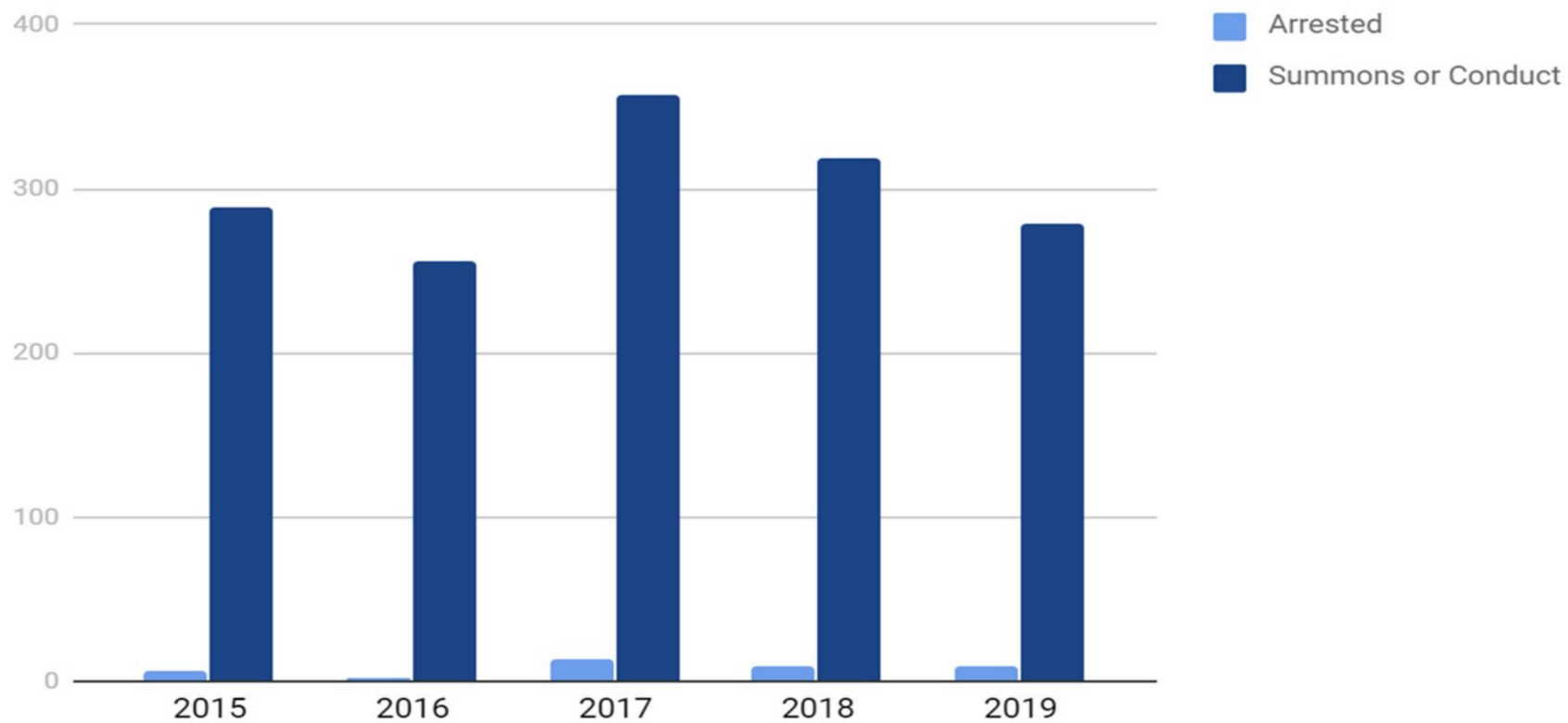
1) Organizational Culture

- We are Open and Transparent
 - Policies are online
 - Honest conversations
- We are true to ourselves and to our community.
- Our primary focus is on building relationships.
 - Community Policing
 - Community Engagement



We, as most campus police departments, are oriented to protect rather than prosecute. We have embraced a least intrusive educational model of policing.

Arrests v. Summons or Student Conduct





The Campus Pride Index has been the premier LGBTQ national benchmarking tool for colleges and universities to create safer, more inclusive campus communities.

LGBTQ Campus Safety Score: 100% equals 5 Stars of 5 Stars



Your score highlights the progressive LGBTQ efforts taken by your campus to address the safety concerns of LGBTQ people.

Campus Pride recognizes your success and supports efforts to build and maintain a positive, visible relationship between campus safety and the LGBTQ campus community.

2) Recruitment & Retention

- We focus on **character**
 - Simply put, we try to hire good people
 - We want to understand their “**why**”
- Applicants submit to a thorough background investigation
 - Psychological screening
 - Physical and drug screen
- Candidates are also vetted by Student Affairs and Human Resources
 - When hired, also by MSP & POST
- Most sworn personnel are university alumni



3) Policy & Procedure

Our policies are in compliance with local and national accreditation standards.

- Massachusetts Police Accreditation Commission (MPAC)
- International Association of Campus Law Enforcement Administrators (IACLEA)

Benefits of Accreditation:

- Accountability
- Best Practices
- Professional and public recognition
- Continuous Improvement
- Risk Management



4) Training & Professional Development

We provide our officers with a variety of training opportunities.

- Basic Recruit Academy
- Field Training
- Annual In-Service
- Specialized Training

- Fair and Impartial Policing
- **De-Escalation**
- Diversity Awareness Training
- Eyewitness Identification
- First AMD Rights
- Implicit Bias
- **Integrating Communications, Assessment, and Tactics (PERF)**
- Behavioral Observation Recognition
- Leadership, Empowerment, Awareness, Protection (LEAP)
- Procedural Justice / Police Legitimacy
- **Officer Wellness & Safety**
- Trauma Informed Response
- FBI LEEDA



5) Accountability

- **POST Commission & the Massachusetts State Police**
- We have a culture of **mutual accountability**, to the community and to one another.
- We have a very robust **Internal Affairs (IA)** process.
- When an issue arise, **Human Resources, Student Affairs** and **Senior Leadership** always provide oversight.



FSUPDs Approach to Campus Safety



Community Policing

WHAT IS COMMUNITY POLICING?

Community policing is a philosophy that promotes organizational strategies that support the systematic use of partnerships and problem-solving techniques to proactively address the immediate conditions that give rise to public safety issues such as crime, social disorder, and fear of crime.



Community Engagement

What is the goal of community engagement?

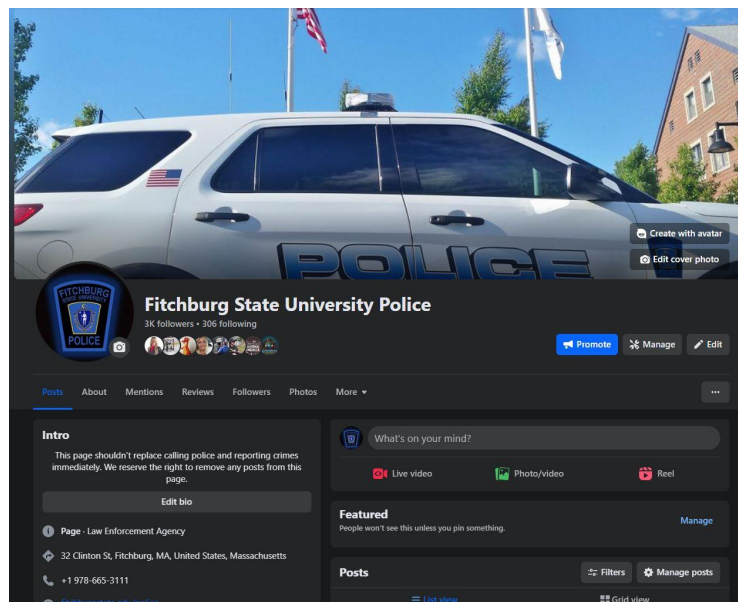
- Engaging with community members strengthens your relationships in the community by **building personal connections and making citizens feel heard.**
- Prioritizing proactive communication with citizens shows them **your department cares** and wants to keep them informed, which helps give community members peace of mind.
- This **improves public trust and citizens satisfaction with law enforcement.**

Why the connection is so important in a campus environment?

Social Media

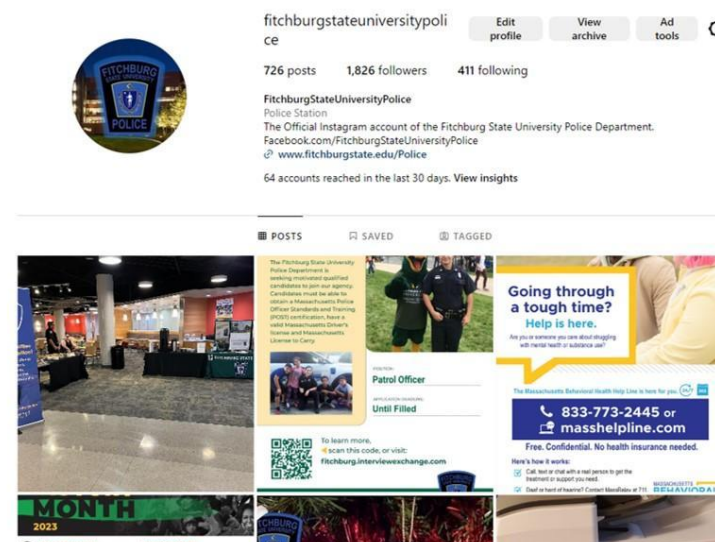
Platforms:

- FaceBook
- Instagram
- Twitter (X)
- FSU Website



Updates include:

- Lot closures
- Emergencies
- University / department events
- Employment Opportunities



Meeting Students where they are...

These programs bring police officers and the community members they serve together, to discuss issues and build relationships by learning more about one another.

Cookies with Cops



Liaison Officers

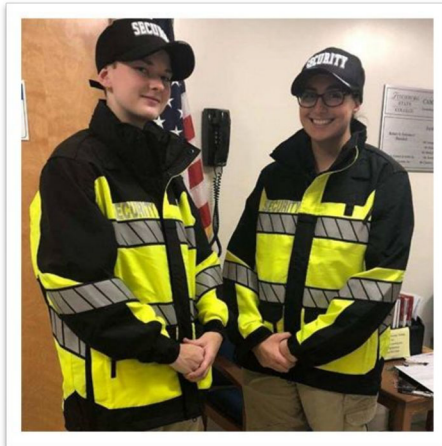
We assign liaisons to groups, clubs and organizations on campus.

- Housing & Residential Services
- Athletics
- Student Government



Student Involvement

Student Security Team



- On-campus employment
- Gain practical experience
- Special events
- Athletic contests
- Safety Escorts
- Lighting & Call Box surveys

Student EMS



- Student Club
- Certified First Responder
- Work alongside FSUPD
- On-call for minor medical services
- Valuable hands on training & experience

Comfort Dog

Certified Therapy Animal

- Critical Incident Support
- Stress Management
- University Support
- Build Strong Community Relationships

Training & Certification

- Basic & Intermediate obedience
- Critical Intervention Training
- Canine Good Citizen Certification
- Alliance of Therapy Dog Certification



Sgt. Morreale & Odin

Personal Safety Course Offerings

Personal Safety Courses

1. Campus Safety Overview
2. CPR
3. RAD
4. VIPR / SAVE
5. De-Escalation
6. CRASE
7. Until Help Arrives



SELF-DEFENSE WORKSHOP
VANESSA T. MARCOTTE FOUNDATION

LIVE BOLDLY BE FIERCE

PERSONAL SAFETY WORKSHOP

Don't miss this! Learn about situational awareness and how to handle a confrontation both physically and mentally.
Practice realistic self-defense tactics.
Have fun, learn some skills, and feel empowered!
Please dress in comfortable clothes and sneakers.

Tuesday, February 6, 2024
5 PM - 7 PM | Recreation Center

ADMISSION IS FREE. Space is limited, so register today.
Scan the QR code to register. ▶

FOR FEMALES

FITCHBURG STATE UNIVERSITY
POLICE DEPARTMENT



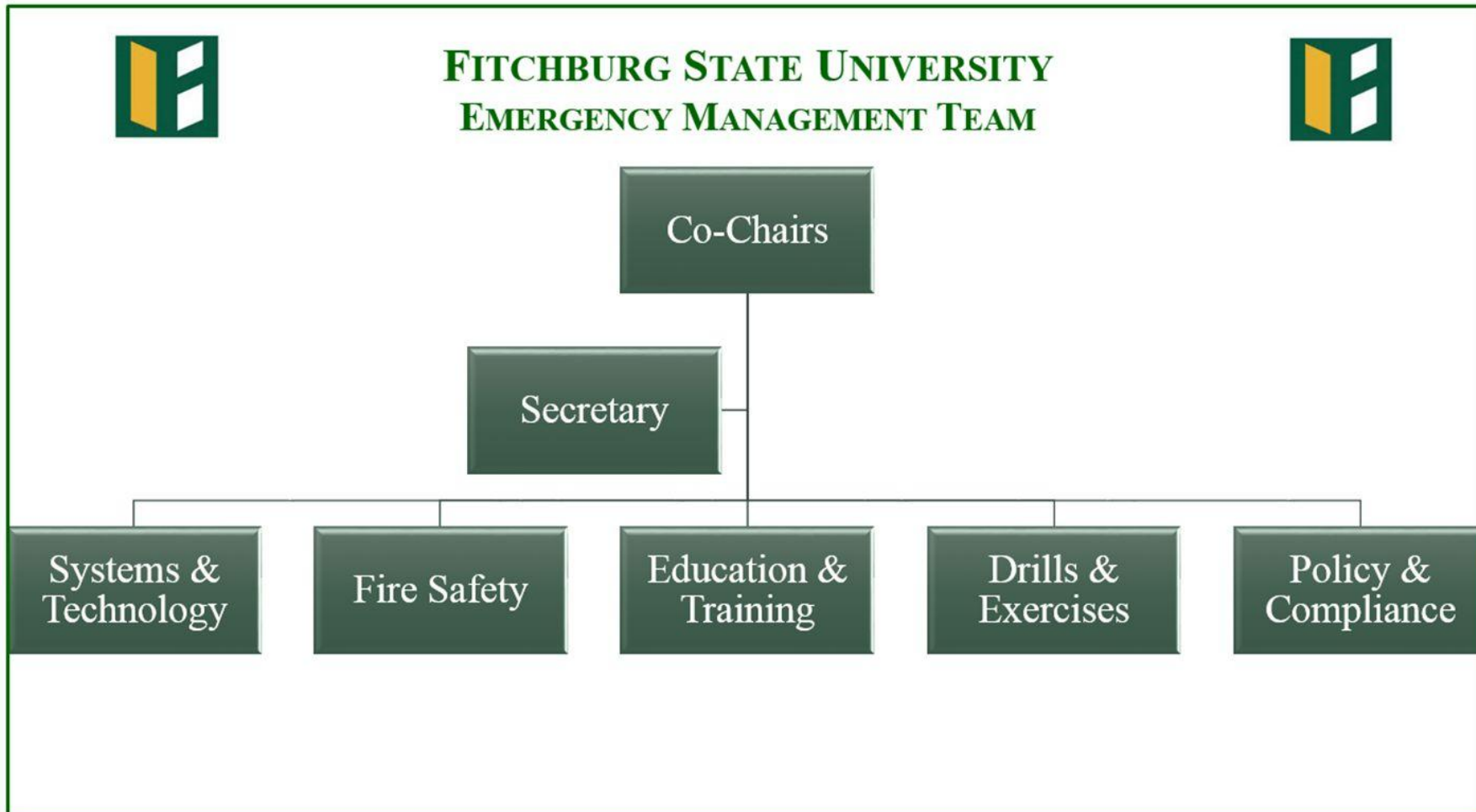
Emergency Management Team



Team Composition

- Information Technology
- Capital Planning & Maintenance
- Counseling Services
- *Health Services (CHC)*
- University Police Department
- *Fitchburg Police Department*
- *Fitchburg Fire Department*
 - *Emergency Management*
- *MEMA*
- Academic Affairs
- Student Affairs
- Housing & Residential Services
- Food Services
- Finance & Administration
- Human Resources
- International Office
- Public Relations
- Title IX





Emergency Management Team



- Written Protocols
 - CEMP
 - ESF's
 - Operations Plans
 - PEEP's
- Systems Testing
 - RAVE Alert
 - Fire Alarms
- Fire Drills
- Crisis Response
- Weather Events

Campus Sexual Assault Prevention

Massachusetts Department
of
Higher Education

The Clery Act

What is the Clery Act

The Clery Act is **a consumer protection law** that aims to provide transparency around campus crime, **policy**, and **statistics**.

Three Key Components

The Clery Act is a federal law requiring all universities and colleges receiving federal student financial aid programs to:

1. Report crime statistics
2. Alert the campus community of imminent dangers
3. Distribute an Annual Campus Security Report (ASR) to current and prospective students and employees.

Annual Security & Fire Safety Report

Clery Act and the Annual Security Report

About the Clery Act

The Clery Act is a consumer protection law that aims to provide transparency around campus crime, policies, and statistics. The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act or Clery Act, signed in 1990, is a federal statute codified at 20 U.S.C. § 1092(f), with implementing regulations in the U.S. Code of Federal Regulations at 34 C.F.R. 668.46.

The Clery Act requires all colleges and universities that participate in federal financial aid programs to keep and disclose information about crime on and near their respective campuses. Compliance is monitored by the United States Department of Education. The law is named after Jeanne Clery, a 19-year-old Lehigh University student who was raped and murdered in her campus hall of residence in 1986.

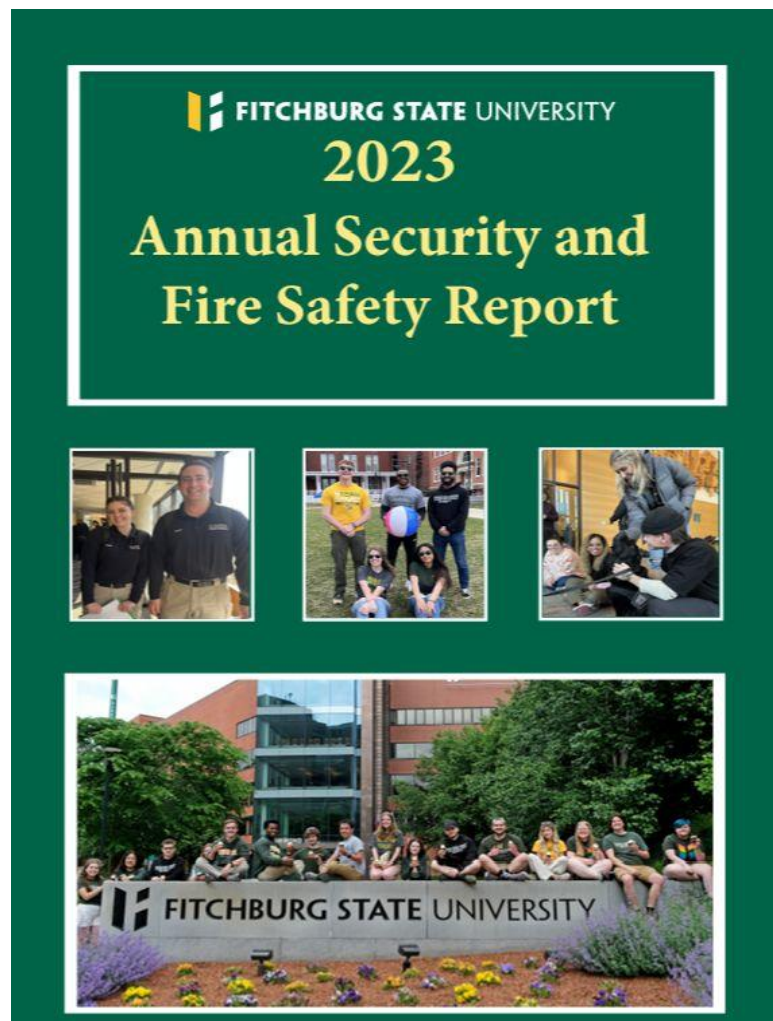
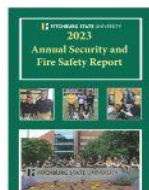
Annual Security and Fire Safety Report

The Annual Security and Fire Safety Report, often referred to as the Clery Report, includes statistics about crimes and other security incidents reported to campus security authorities in the past three years.

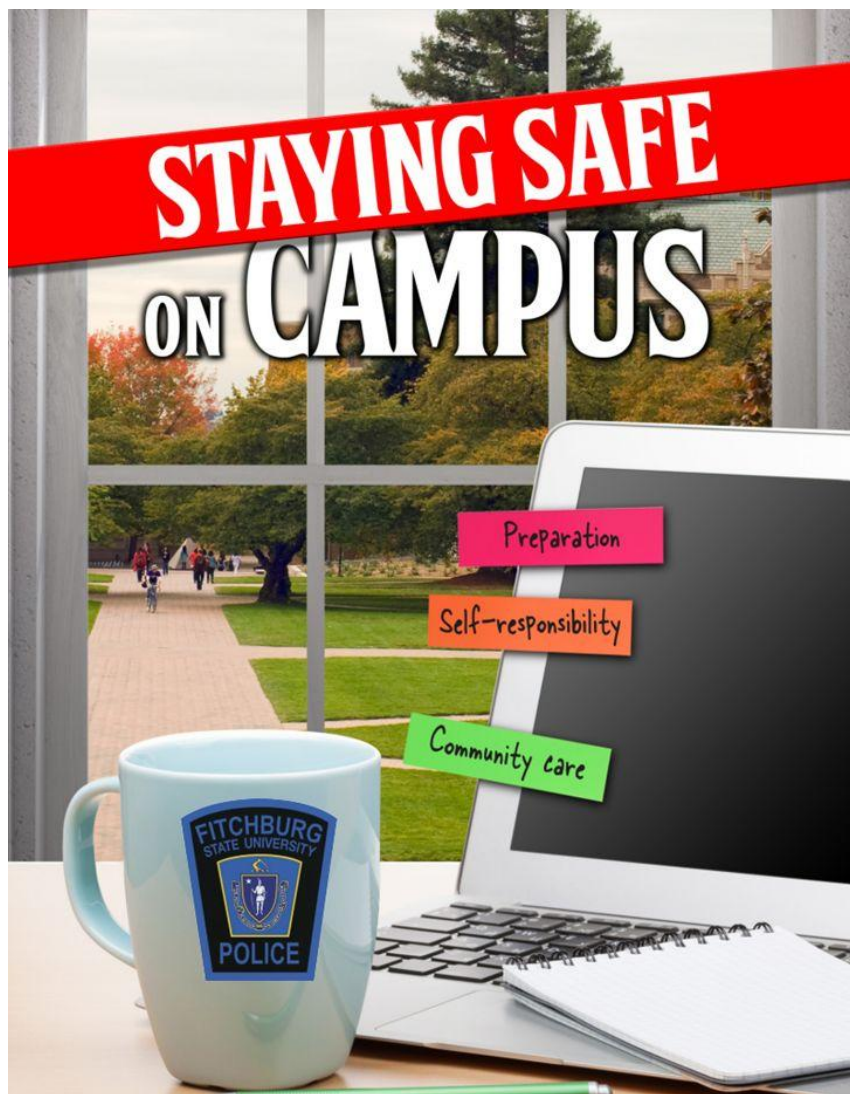
The report also outlines policies, practice and resources related to campus security, crime reporting, alcohol and drug use, victim assistance programs, student discipline, community safety alerts, crime prevention, access to campus facilities/properties and personal safety tips. Below are the past seven Annual Security and Fire Safety Reports published by Fitchburg State University.

- [2023 Annual Security and Fire Safety Report \(PDF\)](#)
- [2022 Annual Security and Fire Safety Report \(PDF\)](#)
- [2021 Annual Security and Fire Safety Report \(PDF\)](#)
- [2020 Annual Security and Fire Safety Report \(PDF\)](#)
- [2019 Annual Security and Fire Safety Report \(PDF\)](#)
- [2018 Annual Security and Fire Safety Report \(PDF\)](#)
- [2017 Annual Security and Fire Safety Report \(PDF\)](#)

Fitchburg State University's Clery Crime Logs and Fire Logs are available for viewing at the University Police Station, 32 Clinton Street, Fitchburg.



Additional Resources



Topics Include:

- Personal Safety
- Living Space
- Transportation
- Tech
- Safety in Numbers
- Bystander Intervention
- Sexual Assault Prevention
- Alcohol & Other Drugs
- Protect your Body (self care)
- Online / Social Media
- Fires / Natural Disasters

Keeping Yourself & Your Classroom Safe

A Resource for Faculty



Topics Include:

- Keeping Yourself Safe
- Campus Resources
- Emergency Preparedness
- What to do...
 - What if?
 - When a Concern Arises
- Behavioral Warning Signs
- Talking with Students
- Personal Safety Courses

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On and Off Campus Safety

Staying on Campus

What You Can Do To Protect Yourself

Your involvement is essential to the prevention of crime on campus. Disinterest or complacency are the prime contributors to the success of crime. The police cannot be everywhere at once. We are dependent on you to recognize any incidents that are suspicious or criminal in nature.

Most campus buildings and facilities are accessible to members of the community, guests, and visitors during normal hours of business (Monday-Friday) and for limited designated hours on Saturday, Sunday and holiday. Facilities are maintained and their security monitored in the interest of the campus.

[Staying Safe on Campus \(PDF\)](#) ↗

Information for Parents

Is my child safe?

We proactively seek to provide a safe and secure environment for all those living on and visiting our campus. We do so by using several methods. The most visible is the presence of uniformed police officers who utilize several methods to patrol the campus.

We work closely with other university departments using a team approach which seeks to educate on a wide variety of safety and crime prevention topics.

We also use the latest technology in our communication center to assist us in providing a safe and secure campus. Though no campus can say they are 100% safe, we take pride that we have been able to work as a community in keeping Fitchburg State University a place conducive to learning and personal growth.

We offer a few suggestions that can continue this team approach to campus safety.

Encourage your student to:



Fitchburg State is committed to fostering an environment where everyone has the opportunity to succeed.

