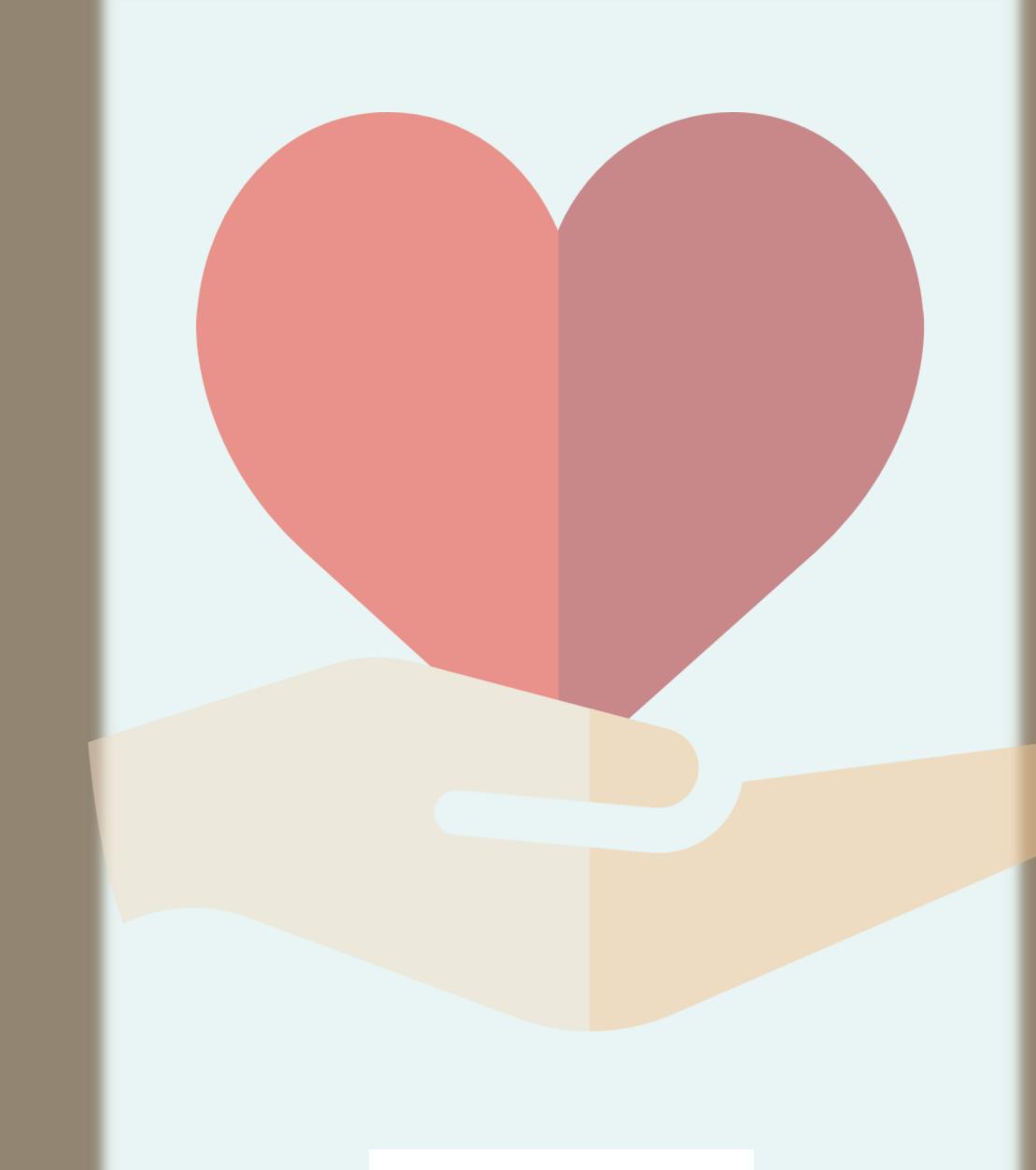
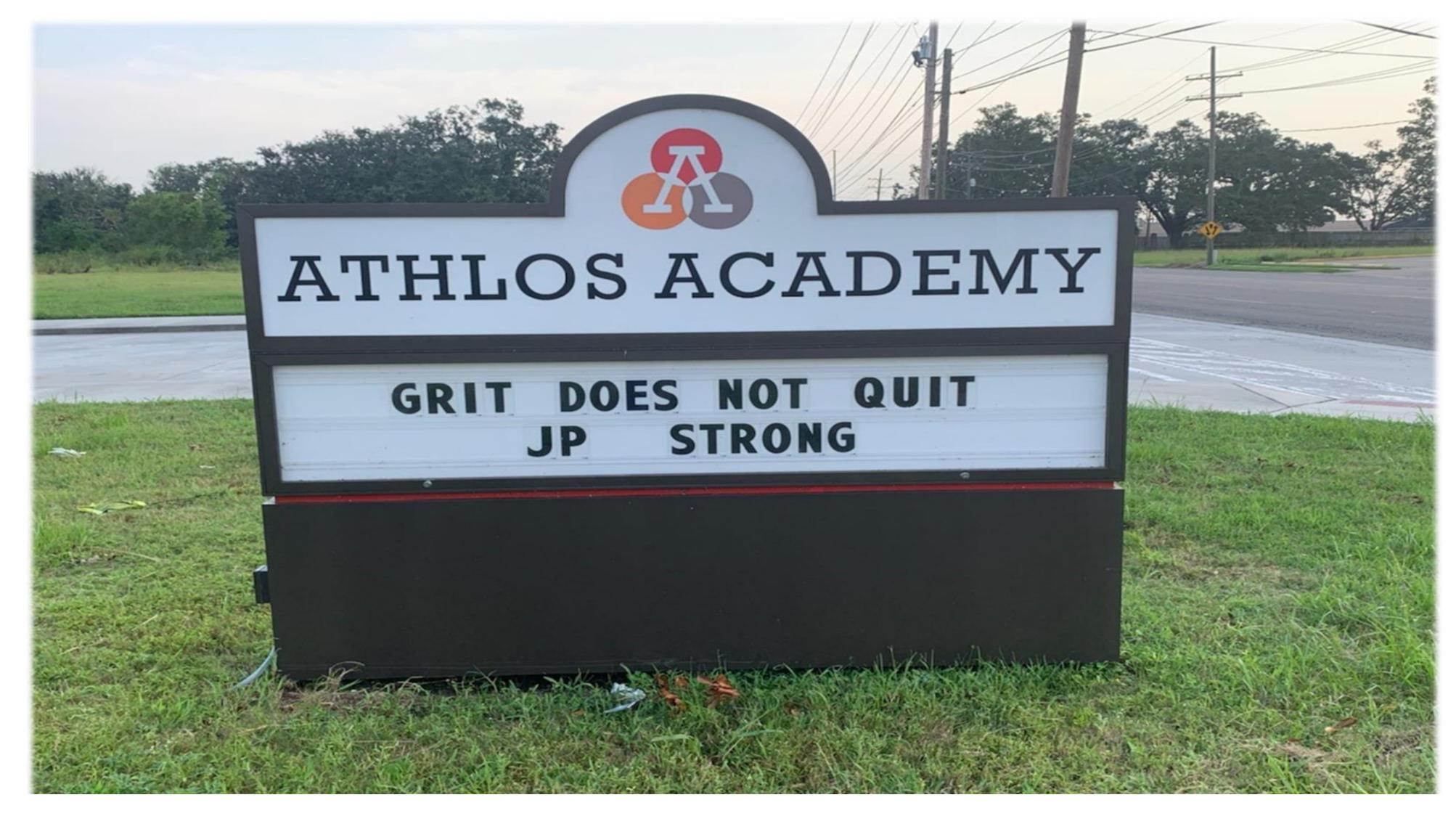


Superintendent Report

# September 15th SY 2021-22



















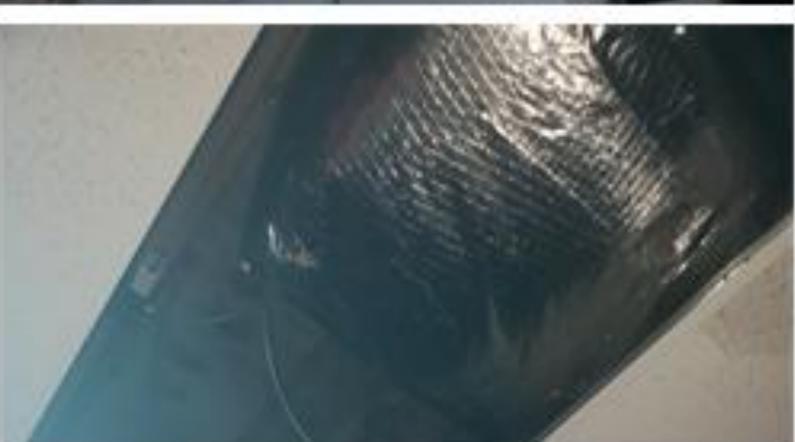


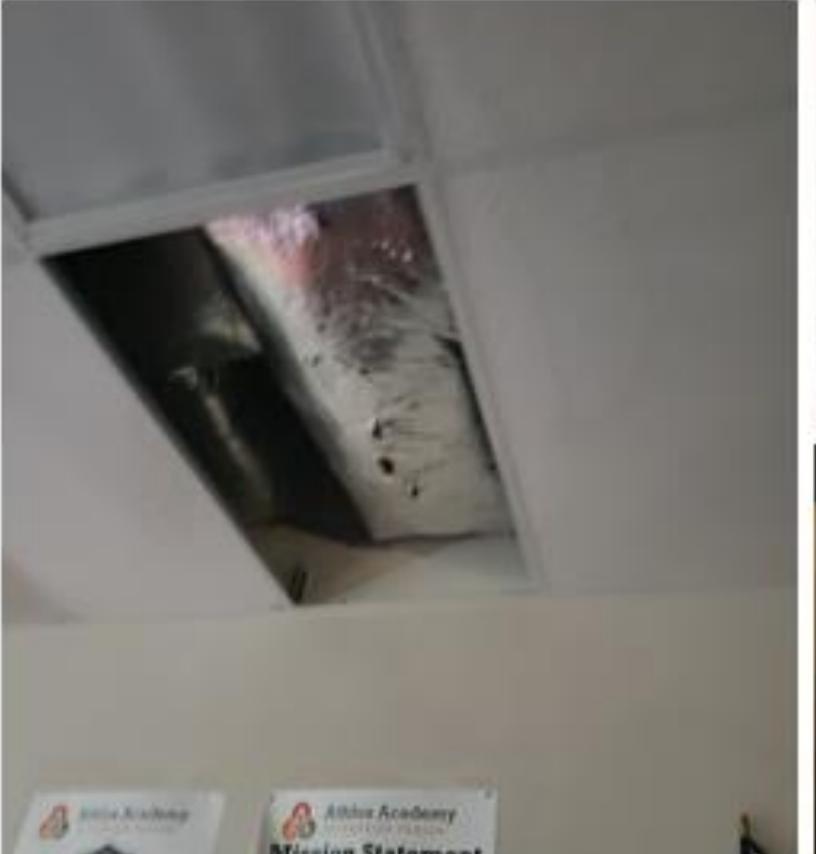


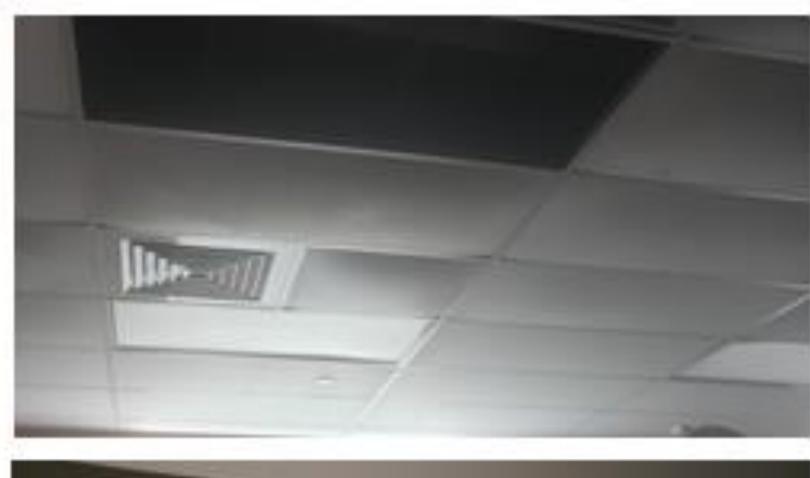


# Roof Damage

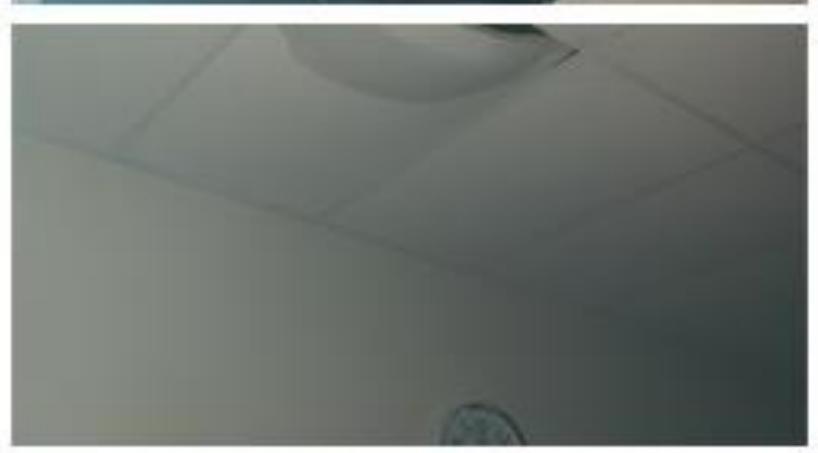












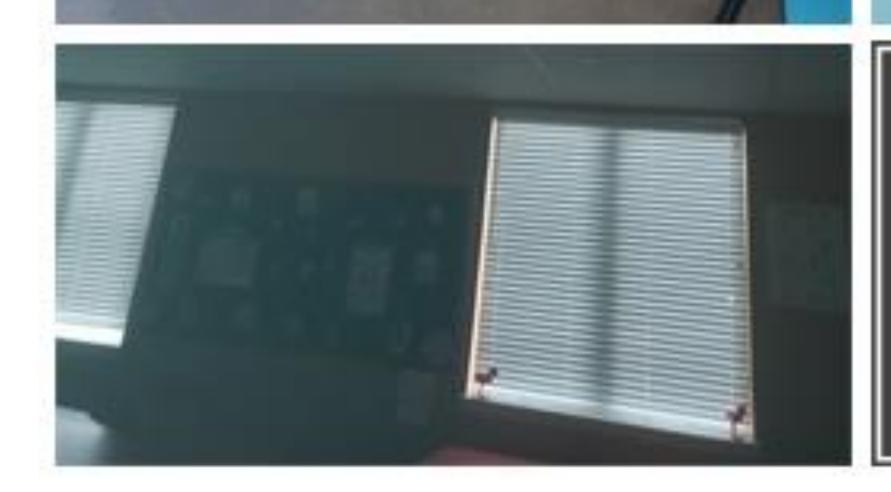
Ceiling Damage







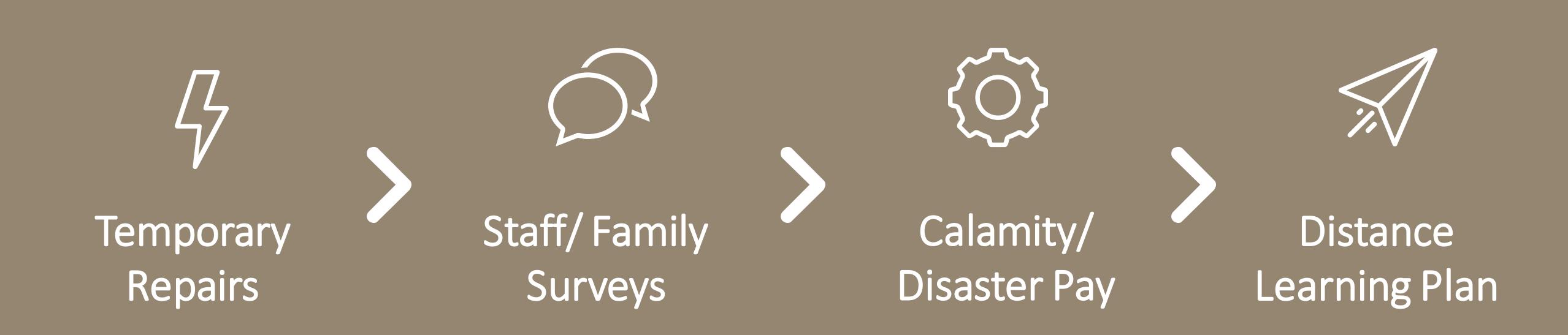




Floor and Ceiling Damage/Mold











# FEMA FUNDING ASSISTANCE

- Eligible for a Public Assistance Grant
- Qualify for funding assistance for debris removal, emergency protective measures, building and contents
- Supplemental to insurance
- 75% cost share

#### **TIMELINE**

- Must request public assistance by Sept. 26, 2021
- Emergency work must be completed within 6 months
- Permanent work must be completed within 18 months

#### STATUS AND NEXT STEPS

- Requests for public assistance have been submitted to FEMA Grants Portal and Louisiana GOHSEP
- Collect bid proposals and supporting documentation
- Meet with FEMA to review documentation



September 8, 2021





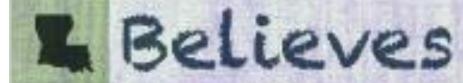
- Do not exit students prior to
   10/1
- 10/1 count of students will likely happen mid-November
- Must enroll displaced students immediately
- Schools may enroll over the 120% threshold



#### **Enrolling Students Outside of Application Period**

In the event of a federally declared disaster, such as Hurricane Ida, a charter school may accept applications outside of the designated student application period.

The charter school may enroll displaced students on a first-come, first-served basis until the enrollment capacity is reached (120% of the enrollment authorized on your most recent charter operating agreement).





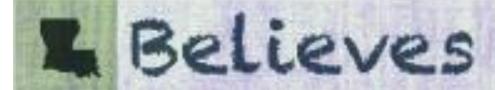
#### Waivers and Emergency Rules

#### Instructional Minutes Waiver Request

As set forth in law, (R.S. 17:154.1) the required minimum number of instructional minutes cannot be waived by the state superintendent or BESE except in two specific circumstances:

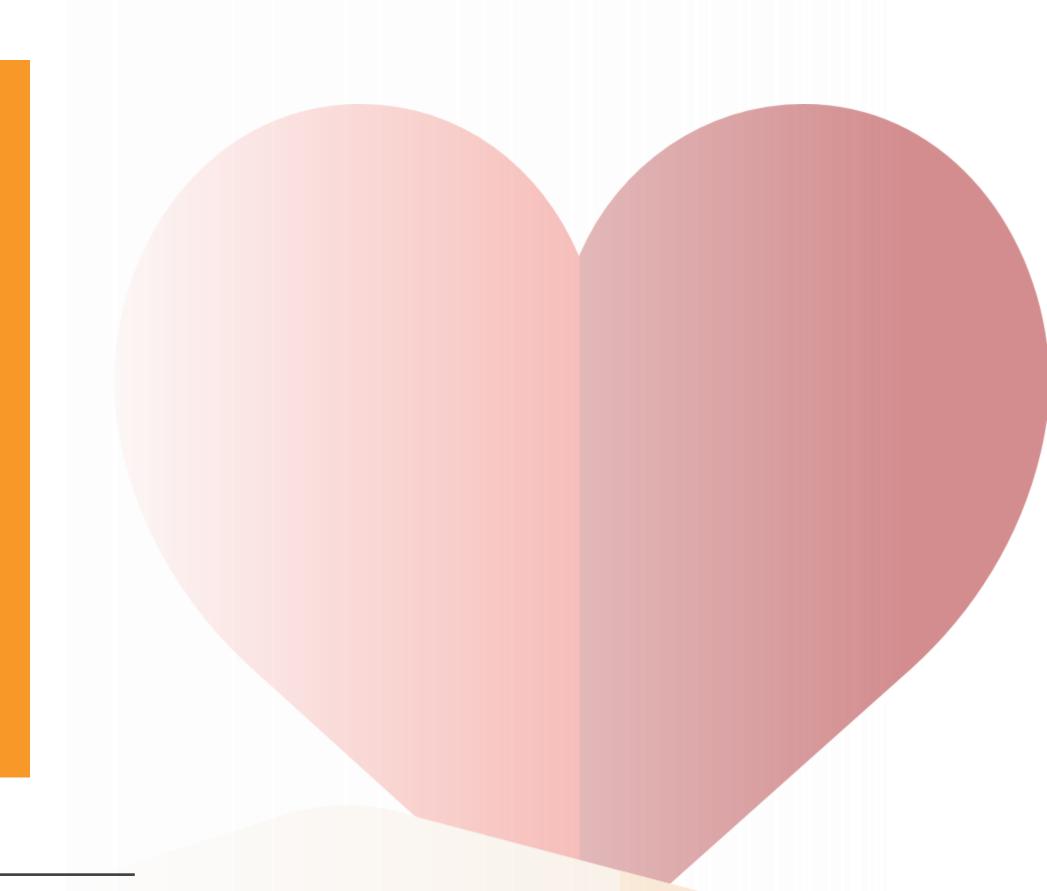
- A school system is not able to meet the required instructional minutes due to school closure
  occurring within the last 30 days of school when the reason for such closure is a natural
  catastrophe or disaster.
- A school cannot meet such instructional minutes because the school temporarily shared facilities
  with another school due to damages caused by a natural disaster or emergency that was declared
  by the governor pursuant to Revised Statute 29:724, certified by the state superintendent of
  education, and approved by BESE.

The first exception (disaster within the last 30 days of school) does not apply.



# Reopening Action Plan

https://docs.google.com/document/d/1nc5x7td0Z1GX\_QwdPj7sUplxxnbBmRIQOje8tCBEAVc/edit?usp=sharing





# Actions in Action

Review Survey Data for needs assessment			0		
Review Survey Data for needs assessment					
assessment   1) Action 17.1   2) Action 10.1   3) Action 10.2   4) All Leadership meeting   5) Finish Reopening Document   4) Cheryl/Jordan   5) 9/9/21   6) Paraprofessional Support   5) 9/9/21   7) Paraprofessional Support   6) Cooling Station (dependent on temps/power)   6. Commitment form for Tech   7. Use of bus company for distribution   1) Review Survey Data to ground   1) ILT   10 Policy   10/21 (@10:30-2)   10/21 (@10	Action Number	To Do	Whom/Accountability	Completed By	
1. Survey of Needs - Families 2. Survey of Needs - Staff 3. Hours 4. Staffing 5. Cooling Station (dependent on temps/power) 6. Commitment form for Tech 7. Use of bus company for distribution  3. Instructional Leadership Collaboration 1) Review Survey Data to ground  2) 9/10/21 3) Admin/Maria 4) 9/13/21 4) 9/13/21 5) TBD 5) TBD 6) Maria 7) Nikisha 7) 9/14/21 + On going 7) Nikisha 7) 9/14/21 end of the policy of the poli	1	assessment 1) Action 17.1 2) Action 10.1 3) Action 10.2 4) All Leadership meeting	Collins-Clark 2) E. Collins-Clark 3) Dean with Paraprofessional Support	2) 9/10/21 3) 9/22/21 4) 9/10/21 @ 9am	
1) Review Survey Data to ground 1) 9/10/21	2	<ol> <li>Survey of Needs - Families</li> <li>Survey of Needs - Staff</li> <li>Hours</li> <li>Staffing</li> <li>Cooling Station (dependent on temps/power)</li> <li>Commitment form for Tech</li> <li>Use of bus company for</li> </ol>	2) Heather 3) Admin/Maria 4) Admin/Maria 5) TBD 6) Maria	2) 9/10/21 3) 9/13/21 4) 9/13/21 5) TBD 6) 9/13/21 + On going	
2) 9.10/21 2) Review of COVID Distance 3) 9/13/21	3	Review Survey Data to ground why DL	1) ILT	2) 9.10/21	



# AAJP 2021

# Distance Learning Plan



# Rationale



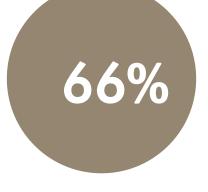


Families with Access to Internet

Families in need of Technology

Families with Access to Transportation







# Projected Timeline



```
9/14/21-9/17/21 Staff Welcome Back and Professional Development
9/16/21-9/17/21 Tech Distribution
9/16/21 Virtual Townhall Meeting
9/20/21 Virtual Instruction begins
10/01/21 Anticipated final day of Virtual Instruction
```



How will we honor our
Three
Pillars?

# Daily Schedules & Curriculums



- ✓ Our core curriculum programs provide a digital component
- ✓ Teachers will be expected to conduct huddles during live sessions
- ✓ Movement breaks will be embedded into schedules
- ✓ATM and enrichment teachers will also provide interactive video lessons

# Distance Learning Plan





### Schedule



Monday, Wednesday, & Friday students will view interactive recorded lessons.

Tuesday & Thursday students will participate in live lessons facilitated by the teacher.





# Questions?



#### Hurricane Assistance Proposal

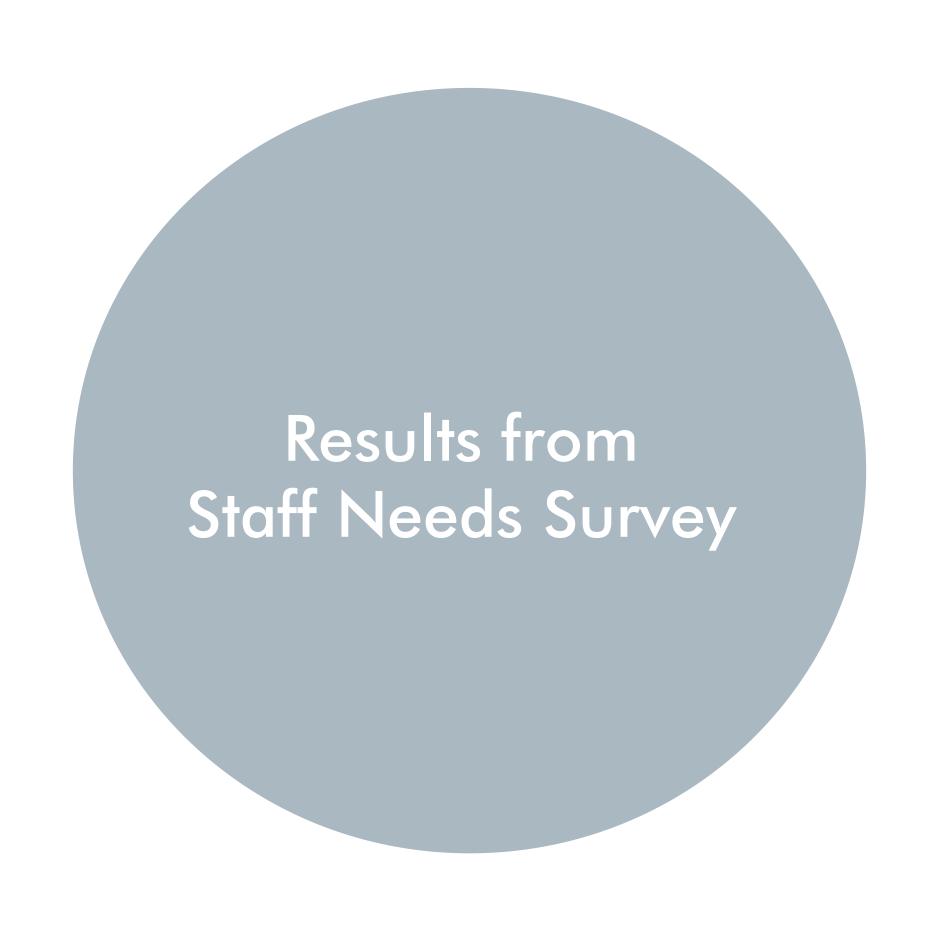
# Assisting Staff





## Rationale









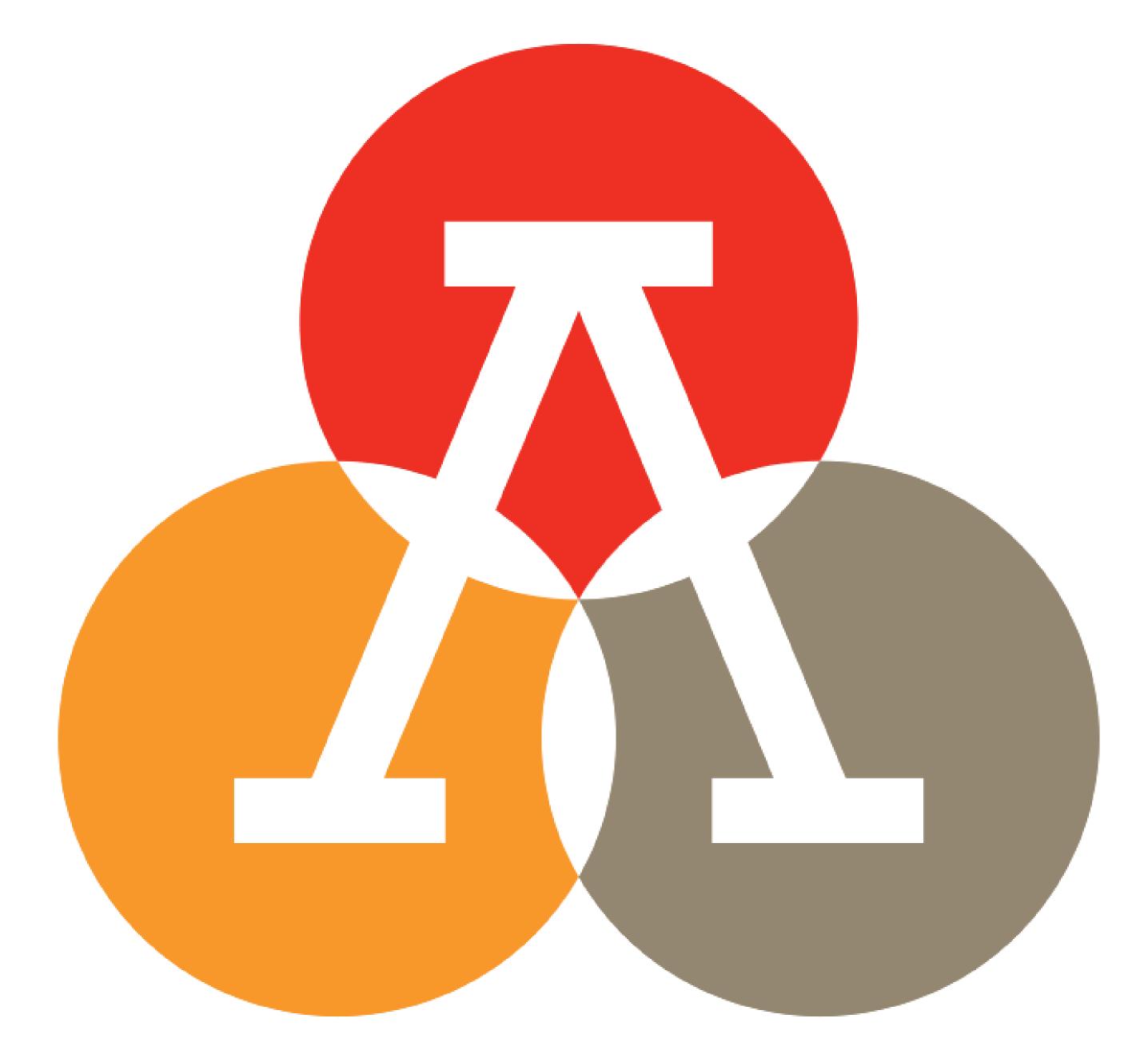




71%



# staff	132
\$300 per	\$ 39,600
\$500 per	\$ 66,000





# Questions?