APPROVED

Cirrus Education Group

Minutes

CEG - Academic Committee Meeting

Date and Time
Thursday January 8, 2026 at 10:00 AM

Location
https://us02web.zoom.us/j/86073091126?pwd=q0SvajFBfwXEMDnFrWn8jUsDTSbnyN.1

Committee Members Present
L. Taylor (remote), R. Finley (remote), S. Kelly (remote)

Committee Members Absent
L. Golphin, T. Olagunju

Guests Present
Arleen Samuels (remote), B. Williams (remote), Brenda Edwards (remote), C. Blake (remote), Diane Freeman (remote), Nisah Brinson (remote)

I. Opening Items

A. Call the Meeting to Order

R. Finley called a meeting of the Academic Committee of Cirrus Education Group to order on Thursday Jan 8, 2026 at 10:06 AM.

B. Record Attendance

C. Approve Agenda

L. Taylor made a motion to Approve agenda.
S. Kelly seconded the motion.
The committee **VOTED** to approve the motion.

D. Approve Minutes from December 4, 2025 Academic Committee Meeting

L. Taylor made a motion to approve the minutes from CEG - Academic Committee Meeting on 12-04-25.
S. Kelly seconded the motion.
The committee **VOTED** to approve the motion.

II. Academic

A. Data & Assessments

Diane Freeman presented assessment data. She reported that 53.2% of students scored at the “Developing or Higher” level in mathematics, reflecting a 1.8% decrease from fall results. In reading, 47.9% of students scored at the “Developing or Higher” level, representing a 3.8% decrease from fall scores.
Ms. Freeman explained that the decline in reading scores was partially attributable to the implementation of new ELA standards, which required instructional adjustment. To address these outcomes, she outlined several intervention strategies, including:
After-school academic support sessions beginning February 13
Increased classroom differentiation and targeted reteaching
Additional professional learning focused on mathematics standards
Chair Finley asked clarifying questions regarding strategies to improve academic performance. Ms. Freeman responded by emphasizing the use of small-group instruction, targeted tutoring, and reteaching aligned to assessment data.

B. Curriculum & Instruction

Nisah Brinson shared academic priorities as the school prepares for the Georgia Milestones. She emphasized the importance of instructional monitoring, accountability measures, and data-driven instructional planning.
Ongoing instructional initiatives highlighted included:
Weekly common assessments
The Joy of Reading initiative
Targeted professional development aligned to instructional needs
Chair Finley requested additional data in future meetings regarding the effectiveness of weekly walkthroughs and implementation outcomes related to the Amplify curriculum.

C. Culture

Brenda Edwards presented December culture data. The committee reviewed an increase in referrals and suspensions during the month of December. School leadership explained that these increases were largely connected to unstructured activities and external seasonal factors, rather than systemic behavioral concerns.

Attendance data remained strong, with the school maintaining an average daily attendance rate above 95%. Special recognition was given to the fifth-grade teaching team for sustaining particularly high attendance levels.

III. Closing Items

A. Adjourn Meeting

S. Kelly made a motion to Adjourn meeting.
L. Taylor seconded the motion.
The committee **VOTED** to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:08 AM.

Respectfully Submitted,
C. Blake