



Amethod Public Schools

Board Meeting

Published on August 24, 2026 at 4:23 PM PDT

Amended on August 24, 2026 at 4:44 PM PDT

Date and Time

Thursday August 27, 2026 at 6:00 p.m. PDT

The Board of Directors (Board) and employees of Amethod Public Schools will be holding this meeting in person at **1450 Marina Way South, Richmond, CA 94804**.

Members of the public who wish to attend in person can join us in the Home Office's Board Room at 1450 Marina Way South, Richmond, CA 94804. Or members of the public may meet via the Zoom meeting platform at:

<https://us02web.zoom.us/j/83187954557>

We also offer a two-way teleconference location for the public to attend at our Oakland school site:

Downtown Charter Academy- 2000 Dennison St, Oakland, CA 94606

Participating by Telephone: 669-900-9128 Meeting ID: 831 8795 4557

Public Comment: Members of the public attending in person who wish to comment on an agenda item please fill out a speaker card and submit it to a staff member. Members of the public who are joining via teleconference, please use raise hand tool in the reactions tab located at the bottom of the zoom screen or press star (*) nine if joining by telephone. The Board Chair will call on you. Please note that comments are limited to two minutes. The Board Chair may increase or decrease the time allowed for public comment, depending upon the topic and number of persons wishing to be heard.

Access to Board Materials: A copy of the written materials which have been submitted to the Board of Directors with the agenda relating to open session items may be reviewed by any interested persons on the Amethod Public School's website at www.amethodschools.org following the posting of the agenda. Amethod may distribute additional information and/or documents to the Board of Directors after the agenda is posted and at the meeting; these items and the full Board packet are available for inspection in the AMPS Board Room (located at [1450 Marina Way S, Richmond, CA 94804](#)) and during the meeting. Any documents distributed to the Board of Directors during the meeting will be posted on the website Agenda following the meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 72 hours prior to the meeting by calling (510) 436-0172. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Call the Meeting to Order		Rodolfo Ornelas	1 m
B. Record Attendance		Maria Arechiga	1 m
C. Announcements			1 m
D. Approval of the Agenda	Vote	Rodolfo Ornelas	1 m
E. Public Comments on Non-Agenda Items			2 m
Members of the public may comment here on non-agenda items that relate to one or more schools operated by Amethod Public Schools.			
II. Consent			6:06 PM
A. Approval of 08/13/2026 Regular Board Meeting Minutes	Approve Minutes	Rodolfo Ornelas	1 m
B. Acceptance of June Check Register	Vote		
C. Acceptance of July Check Register	Vote		

	Purpose	Presenter	Time
III. Business I			6:07 PM
A. HR Presentation	FYI	Heather Eyerman, Vertex	5 m
Public comment			
IV. Closed Session			6:12 PM
A. CONFERENCE WITH LEGAL COUNSEL— ANTICIPATED LITIGATION	Discuss		60 m
Significant exposure to litigation pursuant to Paragraph (2) or (3) of subdivision (d) of Section 54956.9 (4 cases)			
V. Business II			7:12 PM
A. CEO Update	FYI	Adrienne Barnes	5 m
Public comment			
B. 2025-26 Unaudited Actuals Report	Discuss	Prasanth Mudumby	5 m
Public comment			
C. Review and Consideration of Approval of 2025- 26 Unaudited Actuals Report - Downtown Charter Academy	Vote	Prasanth Mudumby	2 m
Public comment			
D. Review and Consideration of Approval of 2025- 26 Unaudited Actuals Report - John Henry High School	Vote	Prasanth Mudumby	2 m
Public comment			
E. Review and Consideration of Approval of 2025- 26 Unaudited Actuals Report - Oakland Charter Academy	Vote	Prasanth Mudumby	2 m
Public comment			
F. Review and Consideration of Approval of 2025- 26 Unaudited Actuals Report - Richmond Charter Academy	Vote	Prasanth Mudumby	2 m

	Purpose	Presenter	Time
Public comment			
G. Review and Consideration of Approval of 2025-26 Unaudited Actuals Report - Richmond Charter Elementary - Benito Juarez	Vote	Prasanth Mudumby	2 m
Public comment			
H. Prop 28 2025-26 Annual Report	Discuss	Prasanth Mudumby	3 m
Public comment			
I. Review and Consideration of Approval of 2025-26 Prop 28 Report for Downtown Charter Academy	Vote	Prasanth Mudumby	1 m
Public comment			
J. Review and Consideration of Approval of 2025-26 Prop 28 Report for John Henry High School	Vote	Prasanth Mudumby	1 m
Public comment			
K. Review and Consideration of Approval of 2025-26 Prop 28 Report for Oakland Charter Academy	Vote	Prasanth Mudumby	1 m
Public comment			
L. Review and Consideration of Approval of 2025-26 Prop 28 Report for Richmond Charter Academy	Vote	Prasanth Mudumby	1 m
Public comment			
M. Review and Consideration of Approval of 2025-26 Prop 28 Report for Richmond Charter Elementary - Benito Juarez	Vote	Prasanth Mudumby	1 m
Public comment			
N. 2025-26 Education Protection Account Final Expenditure Report	Discuss	Prasanth Mudumby	3 m
Public comment			
O. Review and Consideration of Approval of the 2025-26 Education Protection Account Final	Vote	Prasanth Mudumby	1 m

	Purpose	Presenter	Time
Expenditure Report - Downtown Charter Academy			
Public comment			
P. Review and Consideration of Approval of the 2025-26 Education Protection Account Final Expenditure Report - John Henry High School	Vote	Prasanth Mudumby	1 m
Public comment			
Q. Review and Consideration of Approval of the 2025-26 Education Protection Account Final Expenditure Report - Oakland Charter Academy	Vote	Prasanth Mudumby	1 m
Public comment			
R. Review and Consideration of Approval of the 2025-26 Education Protection Account Final Expenditure Report - Richmond Charter Academy	Vote	Prasanth Mudumby	1 m
Public comment			
S. Review and Consideration of Approval of the 2025-26 Education Protection Account Final Expenditure Report - Richmond Charter Elementary - Benito Juarez	Vote	Prasanth Mudumby	1 m
Public comment			
T. Review and Consideration of Approval of Provisional Internship Permits (PIP) Public Notice	Vote	Maria Arechiga	2 m
Public comment			
U. Review and Consideration of Approval of Contract for AMPS Strategic Planning	Vote	Adrienne Barnes	8 m
Public comment			
V. Review and Consideration of Approval of HopSkipDrive Contract	Vote	Mary Busby	2 m
Public comment			

	Purpose	Presenter	Time
W. Review and Consideration of Approval of Zen Educate Contract Public comment	Vote	Mary Busby	3 m
X. Review and Consideration of Approval of New Board Member(s) Public comment	Vote	Rodolfo Ornelas	5 m
Y. Review and Consideration of Approval of Officers of the Board Public comment	Vote	Rodolfo Ornelas	5 m
VI. Closing Items			8:13 PM
A. Adjourn Meeting	FYI	Rodolfo Ornelas	1 m

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Coversheet

Approval of 08/13/2026 Regular Board Meeting Minutes

Section: II. Consent
Item: A. Approval of 08/13/2026 Regular Board Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Regular Meeting of the AMPS Board of Directors on August 13, 2026

APPROVED



Amethod Public Schools

Minutes

Regular Meeting of the AMPS Board of Directors

Date and Time

Thursday August 13, 2026 at 6:00 p.m.

Location

1450 Marina Way South, Richmond, CA 94804

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ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Directors Present

D. Leung, J. Lerma, L. Martinez, M. DiGiorgio, R. Ornelas

Directors Absent

None

Guests Present

A. Barnes, M. Arechiga, M. Busby, M. Magana, S. Li

I. Opening Items

A. Call the Meeting to Order

R. Ornelas called a meeting of the board of directors of Amethod Public Schools to order on Thursday Aug 13, 2026 at 6:01 PM.

B. Record Attendance

C. Announcements

No announcements.

D. Approval of the Agenda

R. Ornelas made a motion to move Business Item E. Review and Consideration of Approval of Employee Benefits Plan 2026-2027 as the first item of business, before closed session.

D. Leung seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

R. Ornelas Aye

M. DiGiorgio Aye

J. Lerma Aye

D. Leung Aye

L. Martinez Aye

E. Public Comments on Non-Agenda Items

No public comments.

II. Consent

A. Approval of 06/11/2026 Regular Board Meeting Minutes

M. DiGiorgio made a motion to approve the minutes from Regular Meeting of the AMPS Board of Directors on 06-11-26.

D. Leung seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

L. Martinez Aye

M. DiGiorgio Aye

R. Ornelas Aye

D. Leung Aye

J. Lerma Aye

III. Business

A. Review and Consideration of Approval of Employee Benefits Plan 2026-2027

Cory Fulton from NAVA Benefits provided an update on the benefit plan renewals for Amethod Public Schools for the upcoming plan year beginning September 1st. All plans were renewed with the existing carriers, but to mitigate substantial price hikes, including an initial 6.8% increase by Kaiser and 29.8% by Sutter, Amethod decided to balance the rate hike by reducing its HRA deductible funding in half starting January 1st. By reducing this HRA funding, NAVA negotiated the overall cumulative renewal increase to +5.3%, which is well below the typical 8%-12% industry trend. Despite these changes, the contribution strategy remains steady, with Amethod continuing to cover 100% of employee-only premiums while splitting the remaining increase proportionally across dependent tiers.

L. Martinez made a motion to approve Employee Benefits Plan 2026-2027.

L. Martinez made a motion to Approve Revised Declaration of Need for Fully Qualified Educators (CL-500) for DCA.

D. Leung seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

D. Leung Aye

M. DiGiorgio Aye

L. Martinez Aye

J. Lerma Aye

R. Ornelas Aye

C. Review and Consideration of Approval of Updated Fiscal Policies and Procedures

Adrienne, CEO presented updates to the fiscal policies and procedures, highlighting a provision regarding school-level cash management. Specifically, on page 19, she requested a change to the employment agreement approval level for the board, shifting the threshold requirement from a specific dollar amount to C-level employment agreements.

D. Leung made a motion to Approve Updated Fiscal Policies and Procedures.

M. DiGiorgio seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. DiGiorgio Aye

J. Lerma Aye

R. Ornelas Aye

D. Leung Aye

L. Martinez Aye

D. Review and Consideration of Approval of Employment Agreements 2026-2027 for M. Arechiga, M. Busby, and M. Magana

Adrienne suggested amending the agenda item in light of the board's prior approval of item C. She requested the board's review and consideration of approval for employment agreements for Ms. Arechiga (Chief Operating Officer) and Ms. Busby (Chief Academic Officer).

M. DiGiorgio made a motion to Approve Employment Agreements 2026-2027 for M. Arechiga and M. Busby.

R. Ornelas seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

L. Martinez Aye

D. Leung Aye

R. Ornelas Aye

M. DiGiorgio Aye

J. Lerma Aye

E. Review and Consideration of Approval of MS Custom Painting Change Order

Marisol, Senior Director of Operations presented a change order for the MS Custom Painting contract covering Downtown Charter Academy, John Henry High School, and Richmond Charter Academy. While the initial contract approved in June focused primarily on classrooms, additional needs have come up as school prepares to start, including the need for paint in other educational spaces and touch-ups. She requested approval for this expanded scope, along with an additional \$10,000 contingency for potential future scope changes, bringing the additional requested spend to \$47,000 (raising the total contract do-not-exceed limit to \$168,750).

Board member Liz asked for a timeline of when the work will be completed.

Marisol stated the remaining work will be completed over the weekend and anticipates completion in the coming weeks.

D. Leung made a motion to Approve MS Custom Painting Change Order with a do not exceed amount of \$168,750.

J. Lerma seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. DiGiorgio Aye

R. Ornelas Aye

D. Leung Aye

L. Martinez Aye

J. Lerma Aye

F. Review and Consideration of Approval of Garfias Flooring Change Order

Marisol presented a request regarding the Garfias Flooring change order for Downtown Charter Academy. While previous flooring work focused primarily on common spaces and the former preschool area, summer deep cleaning and an inspection revealed that several classroom carpets could not be adequately restored and need to be replaced. She requested board approval to upgrade the flooring in these classrooms, noting that the installation would take place over weekends or school breaks so as not to disrupt school starting.

D. Leung made a motion to Approve Garfias Flooring Change Order.

R. Ornelas seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. DiGiorgio Aye

L. Martinez Aye

D. Leung Aye

R. Ornelas Aye

J. Lerma Aye

G. Review and Consideration of Approval of Celebrations Speech Group Master Contract

Mary, CAO presented the contract for Celebration Speech Group, explaining that they are the contracted vendor providing Speech and Language Pathologists and speech-language pathology assistants across all four Amethod Public School sites to deliver direct speech services to students.

R. Ornelas made a motion to Approve Celebrations Speech Group Master Contract.

L. Martinez seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Lerma Aye

D. Leung Aye

M. DiGiorgio Aye

L. Martinez Aye

R. Ornelas Aye

H. Review and Consideration of Approval of Get Empowered Master Purchase Order

Adrienne presented a proposal to streamline contracting with Get Empowered, an organization that provides after-school, Expanded Learning Opportunities Program, and summer programming. Rather than bringing multiple individual MOUs as was done in previous years, she requested board approval for a master purchase order with a not-to-exceed limit of \$250,000.

M. DiGiorgio made a motion to Approve Get Empowered Master Purchase Order with a not to exceed amount of \$250,000.

R. Ornelas seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. DiGiorgio Aye

R. Ornelas Aye

D. Leung Aye

J. Lerma Aye

L. Martinez Aye

I. AMPS Summer Update

Adrienne presented an update on staff recognition, sharing that employee service awards were handed out for 1 year, 3 year, 5 year, and 10 year milestones, and presented the board members with 1 year service pins to thank them for their dedication.

Marisol presented the current enrollment numbers, noting that most schools are very close to meeting their budgeted targets, with high school showing a slight increase. The high school team is actively monitoring incoming students to ensure projected figures translate to actual attendance by tracking orientation attendance and uniform pick-ups.

Additionally, Amethod is running targeted Facebook and Google ads focused on local zip codes to communicate that applications are still open for the 2026-2027 school year.

Mary shared a comprehensive series of professional development initiatives to prepare leadership and staff for the upcoming school year. Principals and Deans participated in three Monday PD sessions focused on aligning assessment calendars, conducting data dives to build school level data stories, setting goals, establishing consistent coaching expectations across sites, and updating the ELD program playbook and reclassification process. They also completed a 3-day leadership retreat with partners from Lead Liberated to finalize and calibrate their instructional walkthrough rubric using video evaluations, alongside team-bonding activities. Finally, the entire network staff gathered for a two day summit featuring 3.5 hours of curriculum instruction from vendors, HR system updates, alignment on AMPS's core pillars, employee service pin recognition, and team building games.

Adrienne announced two upcoming events scheduled for August 27th: an appreciation brunch at Caliber for local partners and the Contra Costa County Authorizer, followed by a board meeting on August 27 where the board will vote to approve the unaudited actuals.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:49 p.m..

Respectfully Submitted,
R. Ornelas

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Coversheet

Acceptance of June Check Register

Section:	II. Consent
Item:	B. Acceptance of June Check Register
Purpose:	Vote
Submitted by:	
Related Material:	June Check Register.pdf

Amethod Public Schools

Check Register

June 30, 2026

Check Date	Vendor Name	Check Number	Check Amount	Comments
6/3/2026	Annalise Tate	12669	\$ 12.04	
6/3/2026	AT&T Mobility	12670	1,537.86	
6/3/2026	AT&T x0363	12671	153.30	
6/3/2026	Aya Healthcare, Inc	12672	36,570.00	
6/3/2026	Cengage Learning Inc	12673	35,055.86	
6/3/2026	Charter Impact	12674	28,000.00	
6/3/2026	City Of Oakland - False Alarm Reduction Program	12675	38.57	
6/3/2026	David Swingler	12676	57.54	
6/3/2026	Ed Sped Solutions, Inc	12677	7,320.00	
6/3/2026	Fisher & Phillips LLP		-	
6/3/2026	Get Empowered	12679	6,500.00	
6/3/2026	Guardian	12680	9,978.03	
6/3/2026	Industry Specific Solutions	12681	4,810.00	
6/3/2026	Kings III of America, LLC	12682	39.17	
6/3/2026	Met Life	12683	1,521.04	
6/3/2026	MVP Sports	12684	183.89	
6/3/2026	Omega Pest Control, Inc.	12685	1,000.00	
6/3/2026	Ooma Inc	12686	198.12	
6/3/2026	Power School Group LLC	12687	30,373.03	
6/3/2026	Procopio		-	
6/3/2026	Pure Electric, LLC	12689	5,346.04	
6/3/2026	Redwood Health Services, Inc	12690	16,142.50	
6/3/2026	Saphira Education Assoc. LLC	12691	787.50	
6/3/2026	School Food Solutions L3C	12692	2,963.40	
6/3/2026	Scoot Education	12693	8,076.00	
6/3/2026	Seneca	12694	20,502.00	
6/3/2026	Sonitrol	12695	228.00	
6/3/2026	SpectrumVoIP	12696	177.80	
6/3/2026	The Education Team	12697	3,216.16	
6/3/2026	Wadford Martial Arts	12698	1,900.00	
6/5/2026	Charterup LLC	12699	7,835.55	
6/5/2026	Luxor Flooring Inc.	12700	2,991.43	
6/5/2026	Luxor Flooring Inc.	12701	2,991.46	
6/5/2026	Michael's Transportation Service, Inc.	12702	2,380.00	
6/5/2026	Oakland Zoo	12703	1,272.00	
6/5/2026	Power School Group LLC	12704	8,629.02	
6/5/2026	Pure Electric, LLC	12705	318.50	
6/5/2026	Scoot Education	12706	5,340.71	
6/5/2026	The Education Team	12707	3,430.83	
6/5/2026	Vertex Support Services LLC	12708	12,197.87	
6/10/2026	Acacia Partners	12709	24,000.00	
6/10/2026	AMAZON CAPITAL SERVICES, INC.	12710	1,079.93	
6/10/2026	Beat Box Dance Academy LLC	12711	1,125.00	
6/10/2026	Beat Box Dance Academy LLC	12712	1,125.00	
6/10/2026	Charterup LLC	12713	2,735.57	
6/10/2026	Elise Darwish	12714	1,800.00	
6/10/2026	Industry Specific Solutions	12715	14,723.44	
6/10/2026	Javier Hernandez	12716	1,250.00	
6/10/2026	Kiki's Jumpers & Decorations	12717	318.28	
6/10/2026	Measure Education Inc	12718	8,239.88	
6/10/2026	Michael's Transportation Service, Inc.	12719	2,762.00	
6/10/2026	Oakland Zoo	12720	1,633.00	
6/10/2026	Riviera Finance	12721	36,279.75	
6/10/2026	Scoot Education	12722	55,690.55	Board-approved contract; substitute services
6/10/2026	Stephanie Gonzalez	12723	8,000.00	
6/10/2026	The Education Team	12724	1,725.00	
6/12/2026	Bay Alarm	12725	914.67	
6/12/2026	Bay Pro	12726	1,507.40	
6/12/2026	Brady Industries	12727	265.34	
6/12/2026	David Swingler	12728	37.98	
6/12/2026	EBMUD PAYMENT CENTER	12729	816.86	
6/12/2026	EBMUD PAYMENT CENTER	12730	534.52	
6/12/2026	Eme Enterprise Inc.	12731	60.97	

Amethod Public Schools

Check Register

June 30, 2026

Check Date	Vendor Name	Check Number	Check Amount	Comments
6/12/2026	Entourage Yearbooks	12732	5,448.78	
6/12/2026	EVERON FKA ADT COMMERCIAL	12733	999.00	
6/12/2026	Flynn Plumbing, Inc	12734	802.00	
6/12/2026	Get Empowered	12735	12,200.00	
6/12/2026	Grainger	12736	2,930.03	
6/12/2026	Joyce Montgomery	12737	3,300.00	
6/12/2026	Legacy Mechanical & Energy Services, Inc.	12738	7,018.95	
6/12/2026	Omega Pest Control, Inc.	12739	500.00	
6/12/2026	Pure Electric, LLC	12740	4,006.24	
6/12/2026	Reed Brothers Security	12741	892.12	
6/12/2026	Rojas Building Solution and Janitorial Services	12742	28,080.00	
6/12/2026	SafeTight Security	12743	2,134.62	
6/12/2026	Scoot Education	12744	2,241.00	
6/12/2026	Staples	12745	86.60	
6/12/2026	Star Elevator, Inc.	12746	205.14	
6/12/2026	Trust Ed Solutions	12747	2,500.00	
6/12/2026	Young & Minney & Corr, LLP		-	
6/17/2026	AMAZON CAPITAL SERVICES, INC.	12749	5,456.93	
6/17/2026	Contra Costa County Charter Coalition	12750	20,000.00	
6/17/2026	Graduation Ink	12751	1,345.48	
6/17/2026	Graduation Source	12752	2,567.51	
6/17/2026	Industry Specific Solutions	12753	3,395.00	
6/17/2026		12754	2,222.00	
6/17/2026	Oakland Scottish Rite Center	12755	13,000.00	
6/17/2026	Republic Services #851	12756	5,107.23	
6/17/2026	Rojas Building Solution and Janitorial Services	12757	8,000.00	
6/17/2026	Scoot Education	12758	97,851.58	Board-approved contract; substitute services
6/17/2026	Staples	12759	421.20	
6/17/2026	Swing Education	12760	336.00	
6/17/2026	The Berkeley Chess School	12761	2,040.00	
6/17/2026	The Education Team	12762	3,614.84	
6/24/2026	AT&T	12763	752.85	
6/24/2026	AT&T MOBILITY	12764	3,657.02	
6/24/2026	AT&T Mobility	12765	1,537.86	
6/24/2026	AT&T x0363	12766	181.57	
6/24/2026	Enome, Inc. (Goalbook)	12767	17,983.80	
6/24/2026	Kiki's Jumpers & Decorations	12768	2,304.75	
6/24/2026	MS Custom Painting	12769	28,192.00	
6/24/2026	Oakland Athletic League	12770	1,000.00	
6/24/2026	Ooma Inc	12771	197.56	
6/24/2026	SpectrumVoIP	12772	177.34	
6/24/2026	The Education Team	12773	1,483.50	
6/24/2026	UpNex Sports Academy	12774	595.00	
6/26/2026	Brady Industries	12775	180.91	
6/26/2026	Charter Impact	12776	80.29	
6/26/2026	Department of Industrial Relations	12777	225.00	
6/26/2026	EBMUD PAYMENT CENTER	12778	1,752.09	
6/26/2026	EBMUD PAYMENT CENTER	12779	908.88	
6/26/2026	Ed Sped Solutions, Inc	12780	13,320.00	
6/26/2026	EVERON FKA ADT COMMERCIAL	12781	890.44	
6/26/2026	FedEx -6270	12782	146.66	
6/26/2026	Industry Specific Solutions	12783	4,325.00	
6/26/2026	Legacy Mechanical & Energy Services, Inc.	12784	3,457.00	
6/26/2026	Navitas Credit Corp	12785	3,110.19	
6/26/2026	Omega Pest Control, Inc.	12786	350.00	
6/26/2026	Redwood Health Services, Inc	12787	15,008.00	
6/26/2026	Reed Brothers Security	12788	480.00	
6/26/2026	Republic Services #851	12789	5,558.57	
6/26/2026	Sarah R Cohen	12790	7,290.00	
6/26/2026	Scoot Education	12791	85,273.18	Board-approved contract; substitute services
6/26/2026	The Education Team	12792	1,035.00	
6/26/2026	Walsworth Publishing Company, Inc.	12793	1,839.30	

Coversheet

Acceptance of July Check Register

Section:	II. Consent
Item:	C. Acceptance of July Check Register
Purpose:	Vote
Submitted by:	
Related Material:	July Check Register.pdf

Amethod Public Schools

Check Register

July 31, 2026

Check Date	Vendor Name	Check Number	Check Amount	Comments
7/1/2026	Charter Schools Development Center	12794	\$ 3,150.00	
7/1/2026	CharterSafe	12795	143,023.00	Board-approved contract; insurance
7/1/2026	Industry Specific Solutions	12796	4,770.00	
7/1/2026	Kiki's Jumpers & Decorations	12797	488.39	
7/1/2026	Kings III of America, LLC	12798	39.17	
7/1/2026	Legacy Mechanical & Energy Services, Inc.	12799	1,940.00	
7/8/2026	AMAZON CAPITAL SERVICES, INC.	12800	24.54	
7/8/2026	Code With Us, Inc	12801	3,840.00	
7/8/2026	Families in Action for Quality Education	12802	12,000.00	
7/8/2026	Ed Sped Solutions, Inc	12803	13,320.00	
7/8/2026	Republic Services #851	12804	5,558.57	
7/10/2026	AMAZON CAPITAL SERVICES, INC.	12805	222.70	
7/10/2026	Ed Sped Solutions, Inc	12806	6,955.20	
7/10/2026	Scoot Education	12807	2,735.30	
7/15/2026	AMAZON CAPITAL SERVICES, INC.	12808	3,163.38	
7/15/2026	Angelina Chacon-Garcia	12809	117.27	
7/15/2026	AT&T	12810	752.85	
7/15/2026	AT&T Mobility	12811	1,537.86	
7/15/2026	AT&T MOBILITY	12812	1,828.33	
7/15/2026	Bay Pro	12813	5,180.00	
7/15/2026	Blick Art Materials LLC	12814	105.15	
7/15/2026	Brady Industries	12815	1,456.07	
7/15/2026	Christy White, Inc	12816	7,950.00	
7/15/2026	Ed Sped Solutions, Inc	12817	10,600.00	
7/15/2026	Elise Darwish	12818	3,350.00	
7/15/2026	EVERON FKA ADT COMMERCIAL	12819	1,285.44	
7/15/2026	Riviera Finance	12820	9,660.00	
7/15/2026	Rojas Building Solution and Janitorial Services	12821	33,140.00	
7/17/2026	Bay Pro	12822	1,507.40	
7/17/2026	Blick Art Materials LLC	12823	211.61	
7/17/2026	Ed Sped Solutions, Inc	12824	400.00	
7/17/2026	Get Empowered	12825	29,800.00	
7/17/2026	HopSkipDrive, Inc	12826	3,828.86	
7/17/2026	InfoArmor, Inc	12827	330.50	
7/17/2026	Language Line Services, Inc	12828	31.15	
7/17/2026	Legacy Mechanical & Energy Services, Inc.	12829	897.88	
7/17/2026	Measure Education Inc	12830	8,239.88	
7/17/2026	Omega Pest Control, Inc.	12831	150.00	
7/17/2026	Ooma Inc	12832	197.56	
7/17/2026	Riviera Finance	12833	21,525.00	
7/17/2026	SafeTight Security	12834	2,134.62	
7/17/2026	School Food Solutions L3C	12835	2,828.54	
7/17/2026	Scoot Education	12836	14,881.00	
7/17/2026	Seneca	12837	9,696.00	
7/17/2026	Star Elevator, Inc.	12838	205.14	
7/17/2026	Trust Ed Solutions	12839	2,500.00	
7/17/2026	United Coach Tours	12840	2,734.00	
7/22/2026	2026 CSDC Conference Registration	12841	4,000.00	
7/22/2026	Amplify Education, Inc	12842	5,000.00	
7/22/2026	Brady Industries	12843	139.97	
7/22/2026	Charter Impact	12844	28,000.00	
7/22/2026	Christy White, Inc	12845	2,000.00	
7/22/2026	First Note Finance Inc.	12846	2,500.00	
7/22/2026	K12 Health	12847	2,079.00	
7/22/2026	Riviera Finance	12848	8,320.00	
7/22/2026	SafeTight Security	12849	8,168.88	
7/22/2026	Savvas Learning Company LLC	12850	3,550.00	
7/22/2026	Scoot Education	12851	5,115.00	
7/22/2026	Seneca	12852	11,514.00	
7/24/2026	Abrams Associates Traffic Engineering, Inc.	12853	7,578.00	
7/24/2026	Legacy Mechanical & Energy Services, Inc.	12854	1,920.00	
7/29/2026	Brady Industries	12855	8,128.72	
7/29/2026	EVERON FKA ADT COMMERCIAL	12856	999.00	
7/29/2026	Guardian	12857	9,084.81	

Amethod Public Schools

Check Register

July 31, 2026

Check Date	Vendor Name	Check Number	Check Amount	Comments
7/29/2026	HopSkipDrive, Inc	12858	5,052.62	
7/29/2026	Legacy Mechanical & Energy Services, Inc.	12859	15,398.00	
7/29/2026	Republic Services #851	12860	5,389.43	
7/29/2026	Republic Services #851	12861	5,417.47	
7/29/2026	Riviera Finance	12862	40,672.50	
7/29/2026	School Safe ID, LLC	12863	2,558.95	
7/29/2026	Scoot Education	12864	4,650.00	
7/29/2026	Sonitrol	12865	694.98	
7/29/2026	WFCS Holdings, LLC	12866	285,426.93	Check stopped/reversed due to processing error; rent reissued via ACH
7/31/2026	4imprint, Inc	12867	1,400.49	
7/31/2026	AT&T	12868	305.10	
7/31/2026	Aya Healthcare, Inc	12869	52,111.25	Board-approved contract; required SPED services
7/31/2026	Get Empowered	12870	13,100.00	
7/31/2026	MS Custom Painting	12871	30,000.00	

Coversheet

Review and Consideration of Approval of 2025-26 Unaudited Actuals Report - Downtown Charter Academy

Section: V. Business II
Item: C. Review and Consideration of Approval of 2025-26 Unaudited Actuals
Report - Downtown Charter Academy
Purpose: Vote
Submitted by:
Related Material: 06.2026 AMPS DCA Board Presentation 08.27.26 V2.pdf



Downtown Charter Academy

Financial Statements as of June 30, 2026
Unaudited Actuals

Downtown Charter Academy – UAR Overview

Context:

- Unaudited Actual reports : Due on the 1st of September
- These represent unaudited, draft financials and are subject to change during the close and audit process.
- Any material changes identified will be reported back to the Board.

Highlights:

- ADA of 308.85
- Total Revenue: \$5,898 Mil
- Total Expense: \$5,769 Mil
- Surplus: \$129 K

<i>Enrollment & Per Pupil Data</i>		
	<i><u>Actual</u></i>	<i><u>Budget</u></i>
<i>Average Enrollment</i>	320	320
<i>ADA</i>	308.85	304
<i>Attendance Rate</i>	96.5%	95.0%
<i>Unduplicated %</i>	74.6%	79.6%
<i>Revenue per ADA</i>	\$ 18,569	\$18,865
<i>Expenses per ADA</i>	\$ 18,536	\$18,831

Revenue

- At Year-end, Revenue is 5,898 Mil. \$163 K over budget.
- Increased revenues from State Aid driven by ADA
- Increased revenues from Other state Revenue. (ELOP & Prop 28)

Revenue

State Aid-Rev Limit
Federal Revenue
Other State Revenue
Other Local Revenue

Total Revenue

<i>Annual/Full Year</i>		
Actuals	Budget	Fav/(Unf)
\$ 4,273,269	\$ 4,165,490	\$ 107,779
256,471	257,794	(1,323)
1,273,181	1,206,837	66,344
95,540	104,886	(9,346)
<u>\$ 5,898,462</u>	<u>\$ 5,735,007</u>	<u>\$ 163,454</u>

Expense

- At Year-End, Expenses are \$5,769 Mil. \$ 44 K under budget
- Monthly Burn is \$477,060
- Expense per ADA is \$ 18,536

	<i>Annual/Full Year</i>		
	Actuals	Budget	Fav/(Unf)
Expenses			
Certificated Salaries	\$ 1,506,886	\$ 1,444,224	\$ (62,662)
Classified Salaries	692,006	704,350	12,345
Benefits	437,621	474,309	36,688
Books and Supplies	273,390	305,697	32,307
Subagreement Services	549,365	474,971	(74,394)
Operations	307,302	332,297	24,995
Facilities	927,141	999,175	72,034
Professional Services	1,072,292	987,519	(84,773)
Depreciation	3,014	2,183	(831)
Interest	-	-	-
Total Expenses	\$ 5,769,016	\$ 5,724,725	\$ (44,291)

Deficit & Fund Balance

- Surplus at Year-End is projected at \$129 K
 - Compared to 2nd Interim Projected Surplus of \$10,282
- Fund Balance at Year end projected at \$4,914 Mil (86.1% of annual Expenses)

	<i>Annual/Full Year</i>		
	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ 129,446	\$ 10,282	\$ 119,163
Beginning Fund Balance	<u>4,721,142</u>	<u>4,721,142</u>	
Ending Fund Balance	<u>\$ 4,850,588</u>	<u>\$ 4,731,424</u>	
<i>As a % of Annual Expenses</i>	<i>84.1%</i>	<i>82.6%</i>	

Appendix

- Budget vs. Actuals

FY25-26 Downtown Charter Academy

Multi-Year Forecast



	2025-26 1st Interim Budget	2025-26 2nd Interim Budget	2025-26 Unaudited Actuals	2025-26 Variance to 2nd Interim
Assumptions				
State COLA	n/a	n/a	2.30%	
Expense COLA	n/a	n/a	2.85%	
Enrollment	320.00	318.00	320.00	
Average Daily Attendance	304.00	302.10	308.85	
Revenues				
State Aid - Revenue Limit				
8011 LCFF State Aid	\$ 2,972,354	\$ 2,932,093	\$ 2,924,663	\$ (7,430)
8012 Education Protection Account	\$ 60,800	\$ 60,420	61,770	\$ 1,350
8019 State Aid - Prior Year	\$ (14,360)	\$ (14,360)	-	\$ 14,360
8096 In Lieu of Property Taxes	\$ 1,194,805	\$ 1,187,337	1,286,836	\$ 99,499
	4,213,599	4,165,490	4,273,269	107,779
Federal Revenue				
8181 Special Education - Entitlement	\$ 44,225	\$ 44,225	49,102	\$ 4,877
8220 Federal Child Nutrition	\$ 100,511	\$ 80,511	72,440	\$ (8,071)
8290 Title I, Part A - Basic Low Income	\$ 84,577	\$ 100,693	102,409	\$ 1,716
8291 Title II, Part A - Teacher Quality	\$ 8,659	\$ 12,507	12,662	\$ 155
8296 Other Federal Revenue	\$ 10,000	\$ 10,000	10,000	\$ -
8299 Prior Year Federal Revenue	\$ -	\$ 9,858	9,858	\$ -
	247,972	257,794	256,471	(1,323)
Other State Revenue				
8311 State Special Education	\$ 276,783	\$ 264,383	283,378	\$ 18,995
8520 Child Nutrition	\$ 9,514	\$ 29,514	45,586	\$ 16,072
8545 School Facilities (SB740)	\$ 413,083	\$ 414,674	394,309	\$ (20,365)
8550 Mandated Cost	\$ 6,238	\$ 6,238	6,097	\$ (141)
8560 State Lottery	\$ 78,880	\$ 78,880	91,321	\$ 12,441
8598 Prior Year Revenue	\$ -	\$ (23,767)	(35,703)	\$ (11,937)
8599 Other State Revenue	\$ 436,915	\$ 436,915	488,193	\$ 51,278
	1,221,412	1,206,837	1,273,181	66,344
Other Local Revenue				
8690 Other Local Revenue	\$ 104,649	\$ 104,886	95,540	\$ (9,346)
Other Local Revenue	104,649	104,886	95,540	(9,346)
Total Revenue	\$ 5,787,633	\$ 5,735,007	\$ 5,898,462	\$ 163,454
Expenses				
Certificated Salaries				
1100 Teachers' Salaries	\$ 957,957	\$ 957,957	1,012,649	(54,692)
1175 Teachers' Extra Duty/Stipends	\$ 12,500	\$ 15,000	46,150	(31,150)
1200 Pupil Support Salaries	\$ 75,790	\$ 75,790	77,566	(1,776)
1300 Administrators' Salaries	\$ 395,478	\$ 395,478	370,520	24,957
	1,441,724	1,444,224	1,506,886	(62,662)
Classified Salaries				
2100 Instructional Salaries	\$ 499,841	\$ 499,841	471,003	28,838
2200 Support Salaries	\$ 51,180	\$ 51,180	53,933	(2,753)
2400 Clerical and Office Staff Salaries	\$ 153,330	\$ 153,330	167,070	(13,741)
	704,350	704,350	692,006	12,345

FY25-26 Downtown Charter Academy**Multi-Year Forecast**

	2025-26 1st Interim Budget	2025-26 2nd Interim Budget	2025-26 Unaudited Actuals	2025-26 Variance to 2nd Interim
Benefits				
3301 OASDI	\$ 148,527	\$ 148,527	134,547	13,980
3311 Medicare	\$ 34,736	\$ 34,736	31,467	3,269
3401 Health and Welfare	\$ 227,400	\$ 227,400	235,039	(7,639)
3501 State Unemployment	\$ 18,130	\$ 18,130	11,937	6,193
3601 Workers' Compensation	\$ 33,538	\$ 33,538	20,869	12,669
3901 Other Benefits	\$ 11,978	\$ 11,978	3,762	8,216
	<u>474,309</u>	<u>474,309</u>	<u>437,621</u>	<u>36,688</u>
Books and Supplies				
4100 Textbooks and Core Curricula	\$ 68,000	\$ 68,000	44,362	23,638
4200 Books and Other Materials	\$ 1,500	\$ 1,500	1,195	305
4302 School Supplies	\$ 25,500	\$ 20,000	10,158	9,842
4303 Technology Supplies	\$ 2,500	\$ 2,500	2,151	349
4304 Non-Instructional Supplies	\$ 1,000	\$ 2,500	1,959	541
4305 Software	\$ 15,300	\$ 15,300	14,829	471
4310 Office Expense	\$ 15,000	\$ 15,000	(12,481)	27,481
4311 Business Meals	\$ 5,000	\$ 5,000	2,733	2,267
4315 Custodial Supplies	\$ 10,200	\$ 10,200	8,312	1,888
4320 Educational Software	\$ 5,082	\$ 11,126	47,102	(35,976)
4326 Art & Music Supplies	\$ 5,000	\$ 5,000	6,386	(1,386)
4327 MS/HS Sports Supplies	\$ 214	\$ 214	787	(573)
4328 Student Activity Supplies & Materials	\$ 3,000	\$ 5,000	8,473	(3,473)
4335 PE Supplies	\$ 918	\$ 918	1,095	(177)
4350 Uniforms	\$ 11,414	\$ 11,414	11,414	0
4400 Noncapitalized Equipment	\$ 2,500	\$ 2,000	223	1,777
4420 Noncapitalized Computer Equipment	\$ 10,000	\$ 10,000	8,001	1,999
4421 Noncapitalized Classroom Furniture, Equipment & Supplies	\$ 5,000	\$ 5,000	(2,848)	7,848
4700 Food Services	\$ 110,025	\$ 110,025	116,612	(6,587)
4720 Other Food	\$ 7,500	\$ 5,000	2,929	2,071
	<u>304,653</u>	<u>305,697</u>	<u>273,390</u>	<u>32,307</u>
Subagreement Services				
5102 Special Education	\$ 200,000	\$ 200,000	346,653	(146,653)
5103 Substitute Teacher	\$ 239,971	\$ 239,971	190,579	49,393
5104 Transportation	\$ 10,000	\$ 10,000	4,516	5,484
5105 Security	\$ 12,500	\$ 10,000	7,618	2,382
5106 Other Educational Consultants	\$ 15,000	\$ 15,000	-	15,000
	<u>477,471</u>	<u>474,971</u>	<u>549,365</u>	<u>(74,394)</u>
Operations and Housekeeping				
5201 Auto and Travel	\$ 3,000	\$ 10,000	(722)	10,722
5300 Dues & Memberships	\$ 20,000	\$ 20,000	23,621	(3,621)
5400 Insurance	\$ 50,000	\$ 64,297	70,440	(6,143)
5501 Utilities	\$ 140,000	\$ 140,000	83,106	56,894
5502 Janitorial/Trash Removal	\$ 81,500	\$ 81,500	111,265	(29,765)
5900 Communications	\$ 15,000	\$ 15,000	18,313	(3,313)
5901 Postage and Shipping	\$ 1,500	\$ 1,500	1,279	221
	<u>311,000</u>	<u>332,297</u>	<u>307,302</u>	<u>24,995</u>
Facilities, Repairs and Other Leases				

FY25-26 Downtown Charter Academy**Multi-Year Forecast**

	2025-26 1st Interim Budget	2025-26 2nd Interim Budget	2025-26 Unaudited Actuals	2025-26 Variance to 2nd Interim
5601 Rent	\$ 916,180	\$ 916,180	878,312	37,868
5603 Equipment Leases	\$ 20,000	\$ 20,000	16,945	3,055
5605 Real/Personal Property Taxes	\$ -	\$ -	(40,492)	40,492
5610 Repairs and Maintenance	\$ 20,000	\$ 10,000	18,321	(8,321)
5615 Repairs and Maintenance - Building	\$ 50,000	\$ 50,000	53,560	(3,560)
5616 Repairs and Maintenance - Computers	\$ 2,500	\$ 2,500	-	2,500
5618 Repairs and Maintenance - Auto	\$ 495	\$ 495	495	-
	<u>1,009,175</u>	<u>999,175</u>	<u>927,141</u>	<u>72,034</u>
Professional/Consulting Services				
5801 IT	\$ 15,000	\$ 15,000	2,151	12,849
5802 Audit & Taxes	\$ 18,000	\$ 18,000	12,907	5,093
5803 Legal	\$ 20,000	\$ 10,000	33,987	(23,987)
5804 Professional Development	\$ 35,000	\$ 35,000	17,267	17,733
5805 General Consulting	\$ 40,000	\$ 30,000	76,767	(46,767)
5806 Special Activities	\$ 25,000	\$ 25,000	377	24,623
5807 Bank Charges	\$ 500	\$ 50	-	50
5808 Printing	\$ 800	\$ 800	514	286
5809 Other taxes and fees	\$ 2,500	\$ 2,500	3,279	(779)
5810 Payroll Service Fee	\$ 10,000	\$ 10,000	11,970	(1,970)
5811 Management Fee	\$ 578,763	\$ 573,501	589,846	(16,345)
5812 District Oversight Fee	\$ 42,280	\$ 41,799	56,928	(15,129)
5813 Business Services	\$ 70,200	\$ 70,200	47,303	22,897
5814 SPED Encroachment	\$ 3,054	\$ 5,669	11,140	(5,471)
5816 Legal Settlement	\$ 14,662	\$ -	(9)	9
5830 Field Trips	\$ 15,000	\$ 15,000	5,044	9,956
5836 Fingerprinting	\$ 500	\$ 500	-	500
5851 Marketing and Student Recruiting	\$ 20,000	\$ 20,000	11,333	8,667
5875 Staff Recruiting	\$ 7,500	\$ 7,500	4,243	3,257
5877 Student Activities	\$ 100,000	\$ 100,000	173,095	(73,095)
5878 Student Assessment	\$ 7,500	\$ 7,000	2,151	4,849
5879 Tuition Reimbursement		\$ -	12,000	(12,000)
	<u>1,026,259</u>	<u>987,519</u>	<u>1,072,292</u>	<u>(84,773)</u>
Depreciation				
6900 Depreciation Expense	\$ 2,183	2,183	3,014	(831)
	<u>2,183</u>	<u>2,183</u>	<u>3,014</u>	<u>(831)</u>
Interest				
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Expenses	<u>\$ 5,751,125</u>	<u>\$ 5,724,725</u>	<u>\$ 5,769,016</u>	<u>\$ (44,291)</u>
Surplus (Deficit)	<u>\$ 36,507</u>	<u>\$ 10,282</u>	<u>\$ 129,445</u>	
Fund Balance, Beginning of Year	\$ 4,721,142	\$ 4,721,142	\$ 4,721,142	
Fund Balance, End of Year	<u>\$ 4,757,649</u>	<u>\$ 4,731,424</u>	<u>\$ 4,850,587</u>	
	<u>82.7%</u>	<u>82.6%</u>	<u>84.1%</u>	

Coversheet

Review and Consideration of Approval of 2025-26 Unaudited Actuals Report - John Henry High School

Section: V. Business II
Item: D. Review and Consideration of Approval of 2025-26 Unaudited Actuals
Report - John Henry High School
Purpose: Vote
Submitted by:
Related Material: 06_2026_JH_June_BvA 08.27.26_V3.pdf



John Henry High School

Financial Statements as of June 30, 2026
Unaudited Actuals

John Henry High School – UAR Overview

Context:

- Unaudited Actual reports : Due on the 15th of September
- These represent unaudited financials and are subject to change during the close and audit process.
- Any material changes identified will be reported back to the Board.

Highlights:

- ADA of 302.55
- Total Revenue: \$6,378 Mil
- Total Expense: \$6,302 Mil
- Surplus: \$75 K

Enrollment & Per Pupil Data		
	<u>Actual</u>	<u>Budget</u>
Average Enrollment	338	340
ADA	303	311
Attendance Rate	89.5%	91.5%
Unduplicated %	88.5%	88.2%
Revenue per ADA	\$ 21,083	\$20,275
Expenses per ADA	\$ 20,548	\$20,216

Revenue

- At Year-end, Revenue is 6,378 Mil. \$10 K over budget.
- Lower revenues from the State Aid driven by ADA
- Offset by higher Revenues from Federal, Other State & Local Sources.

Revenue

State Aid-Rev Limit

Federal Revenue

Other State Revenue

Other Local Revenue

Total Revenue

<i>Annual/Full Year</i>		
Forecast	Budget	Fav/(Unf)
\$ 4,948,233	\$ 5,079,854	\$ (131,621)
299,276	272,509	26,767
1,009,670	913,855	95,815
121,457	101,752	19,706
\$ 6,378,637	\$ 6,367,970	\$ 10,667

Expense

- At Year-End, Expenses are \$ 6,302 Mil. \$248 K under budget
- Cost of Certificated Salaries higher than budget, Offset by lower costs in Sub agreement services
- Expenses under budget across most categories.

	Annual/Full Year		
	Actual	Budget	Fav/(Unf)
Expenses			
Certificated Salaries	\$ 1,691,851	\$ 1,574,613	\$ (117,238)
Classified Salaries	509,939	582,099	72,159
Benefits	415,056	469,265	54,209
Books and Supplies	342,974	331,008	(11,966)
Subagreement Services	596,012	770,530	174,518
Operations	403,162	452,374	49,212
Facilities	1,153,248	1,139,669	(13,579)
Professional Services	928,926	970,352	41,427
Depreciation	193,801	193,801	0
Interest	-	-	-
Total Expenses	\$ 6,302,969	\$ 6,483,711	\$ 248,742

Deficit & Fund Balance

- Surplus at Year-End is \$75 K
 - Compared to 2nd Interim Projected Deficit of \$115 K
- Fund Balance at Year end projected at \$1,907 Mil (30% of annual Expenses)

	<i>Annual/Full Year</i>		
	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ 75,668	\$ (115,741)	\$ 259,409
Beginning Fund Balance	<u>1,831,790</u>	<u>1,831,790</u>	
Ending Fund Balance	<u>\$ 1,907,458</u>	<u>\$ 1,716,049</u>	
<i>As a % of Annual Expenses</i>	<i>30%</i>	<i>26%</i>	

Appendix

- Budget vs. Actuals

FY25-26 John Henry High School**Budget V Actual**

Revised 05/05/26



	2025-26 1st Interim	2025-26 2nd Interim	2025-26 UAR
Assumptions			
State COLA			
Enrollment	332.00	338.00	325.32
Average Daily Attendance	308.76	310.96	302.55
Revenues			
State Aid - Revenue Limit			
8011 LCFF State Aid	\$ 4,978,307	\$ 5,017,662	\$ 4,887,723
8012 Education Protection Account	\$ 61,752	\$ 62,192	60,510
	5,040,059	5,079,854	4,948,233
Federal Revenue			
8181 Special Education - Entitlement	\$ 46,836	\$ 48,285	53,610
8220 Federal Child Nutrition	\$ 115,913	\$ 75,913	95,079
8290 Title I, Part A - Basic Low Income	\$ 96,304	\$ 123,886	125,984
8291 Title II, Part A - Teacher Quality	\$ 11,966	\$ 14,425	14,603
8296 Other Federal Revenue	\$ 10,000	\$ 10,000	10,000
Federal Revenue	281,019	272,509	299,276
Other State Revenue			
8311 State Special Education	\$ 274,798	\$ 298,704	286,131
8520 Child Nutrition	\$ 10,971	\$ 50,971	60,808
8545 School Facilities (SB740)	\$ 419,551	\$ 435,202	415,113
8550 Mandated Cost	\$ 18,350	\$ 18,350	18,153
8560 State Lottery	\$ 83,983	\$ 84,581	89,459
8598 Prior Year Revenue	\$ -	\$ -	23,795
8599 Other State Revenue	\$ 26,046	\$ 26,046	116,213
Other State Revenue	833,699	913,855	1,009,670
Other Local Revenue			
8690 Other Local Revenue	\$ 87,827	\$ 101,752	100,192
8699 School Fundraising	\$ -	\$ -	21,265
Other Local Revenue	87,827	101,752	121,457
Total Revenue	\$ 6,242,604	\$ 6,367,970	\$ 6,378,637
Expenses			
Certificated Salaries			
1100 Teachers' Salaries	\$ 1,138,102	\$ 1,138,102	1,233,317
1175 Teachers' Extra Duty/Stipends	\$ 12,500	\$ 20,000	40,425
1200 Pupil Support Salaries	\$ 75,790	\$ 75,790	79,460
1300 Administrators' Salaries	\$ 340,721	\$ 340,721	338,650
Certificated Salaries	1,567,113	1,574,613	1,691,851
Classified Salaries			
2100 Instructional Salaries	\$ 189,264	\$ 189,264	172,213
2200 Support Salaries	\$ 234,868	\$ 234,868	192,054
2400 Clerical and Office Staff Salaries	\$ 157,967	\$ 157,967	145,672
Classified Salaries	582,099	582,099	509,939

FY25-26 John Henry High School**Budget V Actual**

Revised 05/05/26



	2025-26 1st Interim	2025-26 2nd Interim	2025-26 UAR
Benefits			
3301 OASDI	\$ 154,736	\$ 154,736	137,372
3311 Medicare	\$ 36,188	\$ 36,188	32,127
3401 Health and Welfare	\$ 218,400	\$ 218,400	205,333
3501 State Unemployment	\$ 17,150	\$ 20,000	11,780
3601 Workers' Compensation	\$ 34,940	\$ 34,940	21,850
3901 Other Benefits	\$ 7,487	\$ 5,000	4,925
Benefits	468,902	469,265	415,056
Books and Supplies			
4100 Textbooks and Core Curricula	\$ 75,000	\$ 80,000	69,963
4200 Books and Other Materials	\$ 1,000	\$ 1,000	1,609
4302 School Supplies	\$ 10,000	\$ 10,000	1,534
4303 Technology Supplies	\$ 2,500	\$ 2,500	3,365
4304 Non-Instructional Supplies	\$ 1,200	\$ 1,200	771
4305 Software	\$ 52,878	\$ 25,000	19,247
4310 Office Expense	\$ 15,000	\$ 15,000	6,758
4311 Business Meals	\$ 2,500	\$ 2,500	2,138
4315 Custodial Supplies	\$ 10,000	\$ 10,000	14,506
4320 Educational Software	\$ 17,500	\$ 17,500	45,709
4326 Art & Music Supplies	\$ 100	\$ 100	68
4327 MS/HS Sports Supplies	\$ 1,500	\$ 2,000	1,036
4328 Student Activity Supplies & Materials	\$ 350	\$ 350	205
4335 PE Supplies	\$ 1,500	\$ 1,500	592
4350 Uniforms	\$ 14,474	\$ 14,474	15,001
4420 Noncapitalized Computer Equipment	\$ 20,000	\$ 16,000	8,001
4700 Food Services	\$ 126,884	\$ 126,884	149,418
4720 Other Food	\$ 5,000	\$ 5,000	3,655
Books and Supplies	357,387	331,008	342,974
Subagreement Services			
5102 Special Education	\$ 325,000	\$ 325,000	305,917
5103 Substitute Teacher	\$ 410,530	\$ 410,530	257,799
5104 Transportation	\$ 15,000	\$ 15,000	14,265
5105 Security	\$ 10,000	\$ 15,000	14,356
5106 Other Educational Consultants	\$ 5,000	\$ 5,000	3,675
Subagreement Services	765,530	770,530	596,012
Operations and Housekeeping			
5201 Auto and Travel	\$ 3,500	\$ 3,500	758
5300 Dues & Memberships	\$ 40,000	\$ 40,000	37,394
5400 Insurance	\$ 112,874	\$ 112,874	84,057
5501 Utilities	\$ 200,000	\$ 200,000	123,200
5502 Janitorial/Trash Removal	\$ 75,000	\$ 80,000	143,346
5900 Communications	\$ 15,000	\$ 15,000	13,715
5901 Postage and Shipping	\$ 1,000	\$ 1,000	692
Operations and Housekeeping	447,374	452,374	403,162

FY25-26 John Henry High School**Budget V Actual**

Revised 05/05/26



	2025-26 1st Interim	2025-26 2nd Interim	2025-26 UAR
Facilities, Repairs and Other Leases			
5601 Rent	\$ 971,631	\$ 971,631	939,401
5603 Equipment Leases	\$ 20,000	\$ 20,000	87,660
5605 Real/Personal Property Taxes	\$ 76,538	\$ 76,538	76,538
5610 Repairs and Maintenance	\$ 10,000	\$ 10,000	17,750
5615 Repairs and Maintenance - Building	\$ 60,000	\$ 60,000	31,900
5616 Repairs and Maintenance - Computers	\$ 1,500	\$ 1,500	-
Facilities, Repairs and Other Leases	1,139,669	1,139,669	1,153,248
Professional/Consulting Services			
5801 IT	\$ 12,000	\$ 12,000	2,265
5802 Audit & Taxes	\$ 17,000	\$ 17,000	16,249
5803 Legal	\$ 15,000	\$ 15,000	39,832
5804 Professional Development	\$ 35,000	\$ 35,000	22,630
5805 General Consulting	\$ 30,000	\$ 30,000	69,391
5806 Special Activities	\$ 5,000	\$ 5,000	13,493
5807 Bank Charges	\$ 100	\$ 100	-
5808 Printing	\$ 2,000	\$ 2,000	-
5809 Other taxes and fees	\$ 16,000	\$ 10,000	11,746
5810 Payroll Service Fee	\$ 12,000	\$ 12,000	12,066
5811 Management Fee	\$ 625,653	\$ 636,797	637,864
5812 District Oversight Fee	\$ 50,401	\$ 50,799	49,482
5813 Business Services	\$ 44,000	\$ 44,657	48,383
5814 SPED Encroachment	\$ 2,838	\$ 7,500	11,370
5815 Public Relations	\$ -	\$ -	-
5816 Legal Settlement	\$ -	\$ -	(10)
5830 Field Trips	\$ 7,500	\$ 7,500	-
5851 Marketing and Student Recruiting	\$ 15,000	\$ 15,000	10,266
5875 Staff Recruiting	\$ 10,000	\$ 10,000	6,903
5877 Student Activities	\$ 20,000	\$ 20,000	22,226
5878 Student Assessment	\$ 40,000	\$ 40,000	22,770
Professional/Consulting Services	959,491	970,352	996,926
Depreciation			
6900 Depreciation Expense	\$ 193,801	\$ 193,801	193,801
Depreciation	193,801	193,801	193,801
Interest			
Interest	-	-	-
Total Expenses	\$ 6,481,366	\$ 6,483,711	\$ 6,302,969
Surplus (Deficit)	\$ (238,762)	\$ (115,741)	\$ 75,668
Fund Balance, Beginning of Year	\$ 1,831,790	\$ 1,831,790	\$ 1,831,790
Fund Balance, End of Year	\$ 1,593,028	\$ 1,716,049	\$ 1,907,458
	24.6%	26.5%	30.3%

FY25-26 John Henry High School

Budget V Actual

Revised 05/05/26



2025-26	2025-26	2025-26
1st Interim	2nd Interim	UAR

Coversheet

Review and Consideration of Approval of 2025-26 Unaudited Actuals Report - Oakland Charter Academy

Section: V. Business II
Item: E. Review and Consideration of Approval of 2025-26 Unaudited Actuals
Report - Oakland Charter Academy
Purpose: Vote
Submitted by:
Related Material: OCA.pdf



Oakland Charter Academy

Financial Statements as of June 30, 2026
Unaudited Actuals

Oakland Charter Academy – UAR Overview

Context:

- Unaudited Actual reports : Due on the 1st of September
- These represent unaudited financials and are subject to change during the close and audit process.
- Any material changes identified will be reported back to the Board.

Highlights:

- ADA of 176
- Total Revenue: \$3,517 Mil
- Total Expense: \$4,066 Mil
- Deficit: \$507 K

<i>Enrollment & Per Pupil Data</i>		
	<i><u>Actual</u></i>	<i><u>Budget</u></i>
<i>Average Enrollment</i>	200	200
<i>ADA</i>	176	184
<i>Attendance Rate</i>	87.8%	93.0%
<i>Unduplicated %</i>	93.5%	93.7%
<i>Revenue per ADA</i>	\$ 20,023	\$20,884
<i>Expenses per ADA</i>	\$ 22,830	\$20,551

Revenue

- At Year-end, Revenue is 3,517 Mil. \$144 K over budget.
- Lower revenues from State Aid driven by ADA
- Increased revenues from Other state Revenue.

Revenue

State Aid-Rev Limit
Federal Revenue
Other State Revenue
Other Local Revenue

Total Revenue

<i>Annual/Full Year</i>		
Actual	Budget	Fav/(Unf)
\$ 2,313,886	\$ 2,426,651	\$ (112,765)
222,256	223,071	(815)
940,448	898,991	41,457
40,694	112,874	(72,180)
<u>\$ 3,517,284</u>	<u>\$ 3,661,587</u>	<u>\$ (144,303)</u>

Expense

- At Year-End, Expenses are \$4,025 Mil. \$ 71 K over budget
- Monthly Burn is \$334,196 ; Expense per ADA is \$ 22,830
- Personnel costs lower then budget, offset by higher costs in Sub agreement services

	<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)
Expenses			
Certificated Salaries	\$ 786,596	\$ 859,633	\$ 73,037
Classified Salaries	468,500	530,649	62,149
Benefits	259,824	280,564	20,740
Books and Supplies	282,889	283,003	114
Subagreement Services	941,042	625,394	(315,648)
Operations	238,424	298,900	60,476
Facilities	438,031	433,548	(4,483)
Professional Services	587,462	619,983	32,521
Depreciation	22,327	22,327	(0)
Interest	-	-	-
Total Expenses	\$ 4,025,095	\$ 3,954,001	\$ (71,094)

Deficit & Fund Balance

- Surplus at Year-End is \$507 K
 - Compared to 2nd Interim Projected Deficit of \$292 K
- Fund Balance at Year end projected at \$4,692 Mil (116.6% of annual Expenses)

	<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (507,811)	\$ (292,413)	\$ (215,397)
Beginning Fund Balance	<u>5,199,935</u>	<u>5,199,935</u>	
Ending Fund Balance	<u>\$ 4,692,124</u>	<u>\$ 4,907,522</u>	
<i>As a % of Annual Expenses</i>	<i>116.6%</i>	<i>124.1%</i>	

Appendix

- Budget vs. Actuals

FY25-26 Oakland Charter Academy

Budget v Actual



	2025-26 1st Interim	2025-26 2nd Interim	2025-26 UAR	2025-26 Variance to 2nd Interim
Assumptions				
Enrollment	200.00	200.00	200.00	
Average Daily Attendance	186.00	184.00	175.66	
Revenues				
State Aid - Revenue Limit				
8011 LCFF State Aid	\$ 1,915,509	1,898,706	\$ 1,266,936	\$ (631,770)
8012 Education Protection Account	\$ 37,200	36,800	547,083	\$ 510,283
8019 State Aid - Prior Year	\$ -	(232,027)	(232,027)	\$ -
8096 In Lieu of Property Taxes	\$ 731,032	723,172	731,894	\$ 8,722
	<u>2,683,741</u>	<u>2,426,651</u>	<u>2,313,886</u>	<u>(112,765)</u>
Federal Revenue				
8181 Special Education - Entitlement	\$ 28,729	32,190	35,740	\$ 3,550
8220 Federal Child Nutrition	\$ 76,074	76,074	70,118	\$ (5,956)
8290 Title I, Part A - Basic Low Income	\$ 80,425	86,918	88,390	\$ 1,472
8291 Title II, Part A - Teacher Quality	\$ 8,952	10,147	10,266	\$ 119
8296 Other Federal Revenue	\$ 10,000	10,000	10,000	\$ -
8299 Prior Year Federal Revenue	\$ -	7,742	7,742	\$ -
	<u>204,180</u>	<u>223,071</u>	<u>222,256</u>	<u>(815)</u>
Other State Revenue				
8311 State Special Education	\$ 165,541	165,541	189,909	\$ 24,368
8520 Child Nutrition	\$ 7,201	7,201	43,540	\$ 36,339
8545 School Facilities (SB740)	\$ 251,344	284,915	241,014	\$ (43,902)
8550 Mandated Cost	\$ 4,248	4,248	4,189	\$ (59)
8560 State Lottery	\$ 50,592	50,592	51,939	\$ 1,347
8598 Prior Year Revenue	\$ -	(51,432)	(40,511)	\$ 10,920
8599 Other State Revenue	\$ 437,926	437,926	450,369	\$ 12,443
	<u>916,851</u>	<u>898,991</u>	<u>940,448</u>	<u>41,457</u>
Other Local Revenue				
8690 Other Local Revenue	\$ 112,874	112,874	40,694	\$ (72,180)
Other Local Revenue	<u>112,874</u>	<u>112,874</u>	<u>40,694</u>	<u>(72,180)</u>
Total Revenue	\$ 3,917,647	\$ 3,661,587	\$ 3,517,284	\$ (144,303)
Expenses				
Certificated Salaries				
1100 Teachers' Salaries	\$ 492,463	492,463	447,656	44,808
1175 Teachers' Extra Duty/Stipends	\$ 12,500	16,000	32,535	(16,535)
1300 Administrators' Salaries	\$ 351,170	351,170	306,405	44,765
	<u>856,133</u>	<u>859,633</u>	<u>786,596</u>	<u>73,037</u>
Classified Salaries				
2100 Instructional Salaries	\$ 379,993	379,993	309,964	70,029
2200 Support Salaries	\$ 38,896	38,896	50,581	(11,684)
2300 Classified Administrators' Salaries	\$ -	-	21,330	(21,330)

FY25-26 Oakland Charter Academy

Budget v Actual



	2025-26	2025-26	2025-26	2025-26
	1st Interim	2nd Interim	UAR	Variance to 2nd Interim
2400 Clerical and Office Staff Salaries	\$ 111,759	111,759	86,626	25,134
	530,649	530,649	468,500	62,149
Benefits				
3301 OASDI	85,981	85,981	77,203	8,777
3311 Medicare	20,108	20,108	18,056	2,052
3401 Health and Welfare	132,600	132,600	134,604	(2,004)
3501 State Unemployment	13,230	13,230	7,036	6,194
3601 Workers' Compensation	24,609	22,645	18,338	4,307
3901 Other Benefits	8,789	6,000	4,585	1,415
	285,317	280,564	259,824	20,740
Books and Supplies				
4100 Textbooks and Core Curricula	75,746	91,000	94,552	(3,552)
4302 School Supplies	15,000	5,000	(1,331)	6,331
4303 Technology Supplies	1,500	2,000	1,602	398
4305 Software	67,000	25,000	10,797	14,204
4310 Office Expense	15,000	10,000	2,791	7,209
4311 Business Meals	1,500	2,500	(1,536)	4,036
4315 Custodial Supplies	10,000	10,000	7,922	2,078
4320 Educational Software	18,900	10,000	25,995	(15,995)
4326 Art & Music Supplies	2,000	2,000	1,924	76
4327 MS/HS Sports Supplies	3,243	4,112	4,419	(307)
4328 Student Activity Supplies & Materials	5,000	5,000	2,504	2,496
4335 PE Supplies	250	250	-	250
4350 Uniforms	12,866	12,866	12,866	-
4420 Noncapitalized Computer Equipment	10,000	15,000	6,589	8,411
4700 Food Services	83,275	83,275	110,600	(27,325)
4720 Other Food	2,500	5,000	3,725	1,275
	323,780	283,003	282,889	114
Subagreement Services				
5102 Special Education	150,000	150,000	145,604	4,396
5103 Substitute Teacher	457,394	457,394	787,397	(330,003)
5104 Transportation	10,000	10,000	2,915	7,085
5105 Security	8,000	8,000	5,125	2,875
5106 Other Educational Consultants	5,000	-	-	-
	630,394	625,394	941,042	(315,648)
Operations and Housekeeping				
5201 Auto and Travel	500	1,000	(1,640)	2,640
5300 Dues & Memberships	15,892	20,000	16,113	3,887
5400 Insurance	41,000	60,000	53,350	6,650
5501 Utilities	162,500	162,500	76,918	85,582
5502 Janitorial/Trash Removal	44,400	44,400	81,280	(36,880)
5900 Communications	12,000	10,000	11,712	(1,712)
5901 Postage and Shipping	900	1,000	691	309
	277,192	298,900	238,424	60,476

FY25-26 Oakland Charter Academy**Budget v Actual**

	2025-26	2025-26	2025-26	2025-26
	1st Interim	2nd Interim	UAR	Variance to 2nd Interim
Facilities, Repairs and Other Leases				
5601 Rent	362,298	362,298	352,757	9,541
5603 Equipment Leases	15,000	15,000	13,440	1,560
5605 Real/Personal Property Taxes	10,223	17,000	17,011	(11)
5610 Repairs and Maintenance	5,000	4,000	5,956	(1,956)
5615 Repairs and Maintenance - Building	35,000	35,000	48,867	(13,867)
5616 Repairs and Maintenance - Computers	-	250	-	250
	<u>427,521</u>	<u>433,548</u>	<u>438,031</u>	<u>(4,483)</u>
Professional/Consulting Services				
5801 IT	10,000	7,500	1,569	5,931
5802 Audit & Taxes	17,000	17,000	10,433	6,567
5803 Legal	35,000	53,222	65,682	(12,461)
5804 Professional Development	22,000	22,000	14,115	7,885
5805 General Consulting	14,200	20,000	20,753	(753)
5806 Special Activities	4,000	4,000	6,679	(2,679)
5808 Printing	750	500	384	116
5809 Other taxes and fees	10,000	5,000	2,461	2,539
5810 Payroll Service Fee	8,000	8,000	6,390	1,610
5811 Management Fee	391,765	366,159	351,728	14,430
5812 District Oversight Fee	26,837	26,587	30,769	(4,182)
5813 Business Services	46,560	46,560	30,470	16,090
5814 SPED Encroachment	1,881	5,000	7,506	(2,506)
5816 Legal Settlement	-	-	(8)	8
5836 Fingerprinting	250	-	-	-
5851 Marketing and Student Recruiting	5,000	5,573	8,396	(2,824)
5874 Sports	475	475	2,755	(2,280)
5875 Staff Recruiting	1,277	1,908	2,887	(979)
5877 Student Activities	29,000	29,000	23,237	5,763
5878 Student Assessment	1,500	1,500	1,254	246
	<u>625,495</u>	<u>619,983</u>	<u>587,462</u>	<u>32,521</u>
Depreciation				
6900 Depreciation Expense	22,327	22,327	22,327	(0)
	<u>22,327</u>	<u>22,327</u>	<u>22,327</u>	<u>(0)</u>
Interest				
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Expenses	\$ 3,978,808	\$ 3,954,001	\$ 4,025,095	\$ (71,094)
Surplus (Deficit)	\$ (61,162)	\$ (292,414)	\$ (507,811)	
Fund Balance, Beginning of Year	\$ 5,199,135	\$ 5,199,135	\$ 5,199,935	
Fund Balance, End of Year	\$ 5,137,973	\$ 4,906,721	\$ 4,692,124	
	129.1%	124.1%	116.6%	

Coversheet

Review and Consideration of Approval of 2025-26 Unaudited Actuals Report - Richmond Charter Academy

Section: V. Business II
Item: F. Review and Consideration of Approval of 2025-26 Unaudited Actuals
Report - Richmond Charter Academy
Purpose: Vote
Submitted by:
Related Material: 06.2026 AMPS RCA Board Presentation 08.27.26 V3.pdf



Richmond Charter Academy

Financial Statements as of June 30, 2026
Unaudited Actuals

Richmond Charter Academy – UAR Overview

Context:

- Unaudited Actual reports : Due on the 1st of September
- These represent unaudited financials and are subject to change during the close and audit process.
- Any material changes identified will be reported back to the Board.

Highlights:

- ADA of 273.19
- Total Revenue: \$5,688 Mil
- Total Expense: \$5,925 Mil
- Deficit: (\$236) K

<i>Enrollment & Per Pupil Data</i>		
	<i><u>Actual</u></i>	<i><u>Budget</u></i>
<i>Average Enrollment</i>	292	292
<i>ADA</i>	273	274
<i>Attendance Rate</i>	93.6%	94.0%
<i>Unduplicated %</i>	88.0%	82.9%
<i>Revenue per ADA</i>	\$ 20,821	\$20,162
<i>Expenses per ADA</i>	\$ 21,406	\$20,951

Revenue

- At Year-end, Revenue is 5,688 Mil. \$153 K over budget.
- Revenues driven by ADA consistent with budget
- Higher Revenues from Other State Sources (ASES & Prop 28).

Revenue

State Aid-Rev Limit
Federal Revenue
Other State Revenue
Other Local Revenue

Total Revenue

<i>Annual/Full Year</i>		
Actuals	Budget	Fav/(Unf)
\$ 3,710,450	\$ 3,707,160	\$ 3,290
293,037	285,999	7,038
1,301,626	1,159,212	142,414
383,051	381,829	1,222
\$ 5,688,164	\$ 5,534,199	\$ 153,965

Expense

- At Year-End, Expenses are \$ 5,925 Mil. \$174 K over budget
- Personnel Costs lower than budget, Offset by higher costs in Sub agreement services
- Expenses related to Supplies, Facilities & professional Services higher than budget as well.

	<i>Annual/Full Year</i>		
	Forecast	Budget	Fav/(Unf)
Expenses			
Certificated Salaries	\$ 1,027,205	\$ 1,044,577	\$ 17,372
Classified Salaries	488,828	550,923	62,095
Benefits	313,989	357,238	43,249
Books and Supplies	341,772	307,242	(34,530)
Subagreement Services	1,121,273	1,016,650	(104,623)
Operations	330,267	334,095	3,828
Facilities	1,205,432	1,139,762	(65,670)
Professional Services	622,979	526,820	(96,159)
Depreciation	473,347	473,347	(0)
Interest	-	-	-
Total Expenses	\$ 5,925,092	\$ 5,750,655	\$ (174,437)

Deficit & Fund Balance

- Deficit at Year-End is \$236 K
 - Compared to 2nd Interim Projected Deficit of \$216 K
- Fund Balance at Year end projected at \$733 K Mil (12.4% of annual Expenses)

	Annual/Full Year		
	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (236,928)	\$ (216,456)	\$ (124,403)
Beginning Fund Balance	<u>970,517</u>	<u>970,517</u>	
Ending Fund Balance	<u>\$ 733,589</u>	<u>\$ 754,061</u>	
As a % of Annual Expenses	12.4%	13.1%	

Appendix

- Budget vs. Actuals

FY25-26 Richmond Charter Academy

Budget v Actual



	2025-26 1st Interim	2025-26 2nd Interim	2025-26 UAR	Variance to 2nd Interim
Assumptions				
State COLA	n/a	n/a	2.30%	
Other Revenue COLA	n/a	n/a	n/a	
Expense COLA	n/a	n/a	2.85%	
Enrollment	295.00	292.00	292.00	
Average Daily Attendance	274.35	274.48	273.19	
Revenues				
State Aid - Revenue Limit				
8011 LCFF State Aid	\$ 2,558,049	\$ 2,564,732	\$ 1,693,980	\$ (870,752)
8012 Education Protection Account	\$ 54,870	\$ 54,896	876,101	\$ 821,205
8019 State Aid - Prior Year	\$ -	\$ 1,121	17,908	\$ 16,787
8096 In Lieu of Property Taxes	\$ 1,085,896	\$ 1,086,411	1,122,461	\$ 36,050
	<u>3,698,815</u>	<u>3,707,160</u>	<u>3,710,450</u>	<u>3,290</u>
Federal Revenue				
8181 Special Education - Entitlement	\$ 37,988	\$ 42,920	47,653	\$ 4,733
8182 Special Education - Discretionary	\$ -	\$ -	-	-
8220 Federal Child Nutrition	\$ 102,502	\$ 82,502	82,779	\$ 277
8290 Title I, Part A - Basic Low Income	\$ 91,911	\$ 109,890	111,755	\$ 1,865
8291 Title II, Part A - Teacher Quality	\$ 9,921	\$ 13,126	13,289	\$ 163
8293 Title III - Limited English	\$ -	\$ -	-	-
8294 Title V, Part B - PCSG	\$ -	\$ -	-	-
8295 Charter Facility Incentive Grant	\$ -	\$ -	-	-
8296 Other Federal Revenue	\$ 10,000	\$ 10,000	10,000	\$ -
8299 Prior Year Federal Revenue	\$ -	\$ 27,561	27,561	\$ -
	<u>252,322</u>	<u>285,999</u>	<u>293,037</u>	<u>7,038</u>
Other State Revenue				
8311 State Special Education	\$ 263,498	\$ 263,498	252,751	\$ (10,747)
8520 Child Nutrition	\$ 9,702	\$ 29,702	52,513	\$ 22,811
8545 School Facilities (SB740)	\$ 404,386	\$ 404,386	374,829	\$ (29,557)
8550 Mandated Cost	\$ 6,116	\$ 5,632	5,542	\$ (90)
8560 State Lottery	\$ 81,245	\$ 74,659	80,777	\$ 6,119
8598 Prior Year Revenue	\$ -	\$ (2,348)	12,908	\$ 15,256
8599 Other State Revenue	\$ 427,438	\$ 383,683	522,306	\$ 138,623
	<u>1,192,385</u>	<u>1,159,212</u>	<u>1,301,626</u>	<u>142,414</u>
Other Local Revenue				
8634 Food Service Sales	\$ -	\$ -	-	-
8650 Lease and Rental Income	\$ -	\$ -	-	-
8660 Interest Revenue	\$ -	\$ -	-	-
8689 Other Fees and Contracts	\$ 291,500	\$ 291,500	291,500	\$ -
8690 Other Local Revenue	\$ 85,984	\$ 90,329	91,551	\$ 1,222
8698 ASB Fundraising	\$ -	\$ -	-	-
8699 School Fundraising	\$ -	\$ -	-	-
	<u>377,484</u>	<u>381,829</u>	<u>383,051</u>	<u>1,222</u>

FY25-26 Richmond Charter Academy

Budget v Actual



	2025-26	2025-26	2025-26	
	1st Interim	2nd Interim	UAR	Variance to 2nd Interim
Total Revenue	\$ 5,521,006	\$ 5,534,199	\$ 5,688,164	\$ 153,965
Expenses				
Certificated Salaries				
1100 Teachers' Salaries	\$ 702,897	\$ 650,000	658,142	\$ (8,142)
1170 Teachers' Substitute Hours	\$ 12,500	\$ -	-	\$ -
1175 Teachers' Extra Duty/Stipends	\$ 12,500	\$ 25,000	30,170	\$ (5,170)
1200 Pupil Support Salaries	\$ 83,645	\$ 56,166	52,363	\$ 3,804
1300 Administrators' Salaries	\$ 335,376	\$ 313,411	286,530	\$ 26,881
1900 Other Certificated Salaries	\$ -	\$ -	-	-
	<u>1,146,918</u>	<u>1,044,577</u>	<u>1,027,205</u>	<u>17,372</u>
Classified Salaries				
2100 Instructional Salaries	\$ 349,673	\$ 349,673	317,369	\$ 32,304
2200 Support Salaries	\$ 82,326	\$ 82,326	56,113	\$ 26,213
2300 Classified Administrators' Salaries	\$ -	\$ -	-	-
2400 Clerical and Office Staff Salaries	\$ 118,924	\$ 118,924	115,346	\$ 3,578
2900 Other Classified Salaries	\$ -	\$ -	-	-
	<u>550,923</u>	<u>550,923</u>	<u>488,828</u>	<u>62,095</u>
Benefits				
3101 STRS	\$ -	\$ -	-	-
3202 PERS	\$ -	\$ -	-	-
3301 OASDI	\$ 134,728	\$ 110,000	93,709	\$ 16,291
3311 Medicare	\$ 31,509	\$ 25,000	21,916	\$ 3,084
3401 Health and Welfare	\$ 163,800	\$ 163,800	158,435	\$ 5,365
3501 State Unemployment	\$ 17,150	\$ 17,150	11,201	\$ 5,949
3601 Workers' Compensation	\$ 30,423	\$ 30,423	21,548	\$ 8,874
3901 Other Benefits	\$ 10,865	\$ 10,865	7,179	\$ 3,686
	<u>388,475</u>	<u>357,238</u>	<u>313,989</u>	<u>43,249</u>
Books and Supplies				
4100 Textbooks and Core Curricula	\$ 90,700	\$ 80,000	80,904	\$ (904)
4200 Books and Other Materials	\$ 250	\$ 250	74	\$ 176
4302 School Supplies	\$ 20,000	\$ 15,000	11,660	\$ 3,340
4303 Technology Supplies	\$ 2,500	\$ 2,500	2,258	\$ 242
4304 Non-Instructional Supplies	\$ 3,500	\$ 3,500	4,156	\$ (656)
4305 Software	\$ 25,000	\$ 25,000	15,163	\$ 9,837
4310 Office Expense	\$ 7,500	\$ 7,500	2,942	\$ 4,558
4311 Business Meals	\$ 1,000	\$ 2,500	602	\$ 1,898
4312 School Fundraising	\$ -	\$ -	-	-
4315 Custodial Supplies	\$ 10,000	\$ 10,000	17,577	\$ (7,577)
4320 Educational Software	\$ 18,100	\$ 18,100	43,890	\$ (25,790)
4326 Art & Music Supplies	\$ 1,500	\$ 1,500	246	\$ 1,254
4327 MS/HS Sports Supplies	\$ 1,500	\$ 500	93	\$ 407
4328 Student Activity Supplies & Materials	\$ 2,200	\$ 2,200	1,858	\$ 342

FY25-26 Richmond Charter Academy**Budget v Actual**

	2025-26	2025-26	2025-26	
	1st Interim	2nd Interim	UAR	Variance to 2nd Interim
4335 PE Supplies	\$ 600	\$ 600	166	\$ 434
4350 Uniforms	\$ 10,888	\$ 10,888	10,888	\$ -
4400 Noncapitalized Equipment	\$ 2,500	\$ -	(1,054)	\$ 1,054
4420 Noncapitalized Computer Equipment	\$ 10,000	\$ 10,000	7,530	\$ 2,470
4421 Noncapitalized Classroom Furniture, Equi	\$ -	\$ -	691	\$ (691)
4700 Food Services	\$ 112,204	\$ 112,204	138,133	\$ (25,929)
4720 Other Food	\$ 5,000	\$ 5,000	3,995	\$ 1,005
	<u>324,942</u>	<u>307,242</u>	<u>341,772</u>	<u>(34,530)</u>
Subagreement Services				
5101 Nursing	\$ -	\$ -	-	-
5102 Special Education	\$ 225,000	\$ 350,000	350,671	\$ (671)
5103 Substitute Teacher	\$ 569,714	\$ 650,000	738,521	\$ (88,521)
5104 Transportation	\$ 2,750	\$ 2,750	16,184	\$ (13,434)
5105 Security	\$ 13,900	\$ 13,900	11,896	\$ 2,004
5106 Other Educational Consultants	\$ 5,000	\$ -	-	\$ -
	<u>816,364</u>	<u>1,016,650</u>	<u>1,117,272</u>	<u>(100,622)</u>
Operations and Housekeeping				
5201 Auto and Travel	\$ 500	\$ 250	793	\$ (543)
5300 Dues & Memberships	\$ 6,200	\$ 6,200	11,156	\$ (4,956)
5400 Insurance	\$ 108,745	\$ 108,745	81,260	\$ 27,485
5501 Utilities	\$ 150,000	\$ 150,000	137,551	\$ 12,449
5502 Janitorial/Trash Removal	\$ 52,400	\$ 52,400	84,168	\$ (31,768)
5531 ASB Expenses	\$ -	\$ -	-	-
5540 Public Donations	\$ -	\$ -	-	-
5550 Pledge Write Off	\$ -	\$ -	-	-
5900 Communications	\$ 15,000	\$ 15,000	14,183	\$ 817
5901 Postage and Shipping	\$ 1,500	\$ 1,500	1,155	\$ 345
	<u>334,345</u>	<u>334,095</u>	<u>330,267</u>	<u>3,828</u>
Facilities, Repairs and Other Leases				
5601 Rent	\$ 1,030,502	\$ 1,030,502	1,076,096	\$ (45,595)
5602 Additional Rent	\$ -	\$ -	-	-
5603 Equipment Leases	\$ 19,000	\$ 19,000	16,767	\$ 2,233
5604 Other Leases	\$ -	\$ -	-	-
5605 Real/Personal Property Taxes	\$ 60,199	\$ 60,199	60,199	\$ (0)
5610 Repairs and Maintenance	\$ 4,800	\$ 5,061	20,057	\$ (14,996)
5615 Repairs and Maintenance - Building	\$ 25,000	\$ 25,000	32,312	\$ (7,312)
5616 Repairs and Maintenance - Computers	\$ -	\$ -	-	-
5618 Repairs and Maintenance - Auto	\$ -	\$ -	-	-
5625 Storage	\$ -	\$ -	-	-
	<u>1,139,501</u>	<u>1,139,762</u>	<u>1,205,432</u>	<u>(65,670)</u>
Professional/Consulting Services				
5801 IT	\$ 12,000	\$ 10,000	2,188	\$ 7,812
5802 Audit & Taxes	\$ 17,000	\$ 17,000	15,863	\$ 1,137
5803 Legal	\$ 20,000	\$ 20,000	48,504	\$ (28,504)

FY25-26 Richmond Charter Academy**Budget v Actual**

	2025-26	2025-26	2025-26	
	1st Interim	2nd Interim	UAR	Variance to 2nd Interim
5804 Professional Development	\$ 30,000	\$ 15,000	20,758	\$ (5,758)
5805 General Consulting	\$ 30,000	\$ 20,000	62,152	\$ (42,152)
5806 Special Activities	\$ 500	\$ 500	404	\$ 96
5807 Bank Charges	\$ 500	\$ 250	-	\$ 250
5808 Printing	\$ -	\$ 1,000	1,113	\$ (113)
5809 Other taxes and fees	\$ 7,500	\$ 7,500	5,204	\$ 2,296
5810 Payroll Service Fee	\$ 10,000	\$ 10,000	8,225	\$ 1,775
5811 Management Fee	\$ 300,000	\$ 300,000	300,000	\$ -
5812 District Oversight Fee	\$ 36,988	\$ 37,060	39,887	\$ (2,826)
5813 Business Services	\$ 40,000	\$ 40,000	46,180	\$ (6,180)
5814 SPED Encroachment	\$ 2,500	\$ 5,260	10,058	\$ (4,798)
5815 Public Relations	\$ -	\$ -	-	-
5816 Legal Settlement	\$ -	\$ -	(10)	\$ 10
5820 Scholarship Expense	\$ -	\$ -	-	-
5830 Field Trips	\$ -	\$ -	1,633	-
5836 Fingerprinting	\$ 500	\$ 250	-	\$ 250
5839 Fundraising Fees	\$ -	\$ -	-	-
5851 Marketing and Student Recruiting	\$ 6,575	\$ 10,000	9,642	\$ 358
5873 Sports Contractors	\$ -	\$ -	-	-
5874 Sports	\$ -	\$ -	636	\$ (636)
5875 Staff Recruiting	\$ 2,500	\$ 3,000	4,189	\$ (1,189)
5877 Student Activities	\$ 30,000	\$ 30,000	48,274	\$ (18,274)
5878 Student Assessment	\$ -	\$ -	2,079	-
	546,563	526,820	626,979	(96,447)
Depreciation				
6900 Depreciation Expense	473,347	\$ 473,347	473,347	\$ 0
	473,347	473,347	473,347	0
Interest				
7438 Interest Expense	-	-	-	-
	-	-	-	-
Total Expenses	\$ 5,721,379	\$ 5,750,655	\$ 5,925,092	\$ (170,725)
Surplus (Deficit)	\$ (200,373)	\$ (216,456)	\$ (236,929)	\$ (16,760)
Fund Balance, Beginning of Year	\$ 970,517	\$ 970,517	\$ 970,517	
Fund Balance, End of Year	\$ 770,144	\$ 754,061	\$ 733,588	
	13.5%	13.1%	12.4%	

Coversheet

Review and Consideration of Approval of 2025-26 Unaudited Actuals Report - Richmond Charter Elementary - Benito Juarez

Section: V. Business II
Item: G. Review and Consideration of Approval of 2025-26 Unaudited Actuals Report - Richmond Charter Elementary - Benito Juarez
Purpose: Vote
Submitted by:
Related Material: 06.2026 AMPS BJE Slide Deck 8.27.26 V2.pdf



Benito Juarez Elementary

Financial Statements as of June 30, 2026
Unaudited Actuals

Benito Juarez Elementary – UAR Overview

Context:

- Unaudited Actual reports : Due on the 1st of September
- These represent unaudited financials and are subject to change during the close and audit process.
- Any material changes identified will be reported back to the Board.

Highlights:

- ADA of 429.32
- Total Revenue: \$8,779 Mil
- Total Expense: \$8,451 Mil
- Surplus: \$423 K

<i>Enrollment & Per Pupil Data</i>		
	<i><u>Actual</u></i>	<i><u>Budget</u></i>
<i>Average Enrollment</i>	471	470
<i>ADA</i>	429	437
<i>Attendance Rate</i>	91.2%	93.0%
<i>Unduplicated %</i>	87%	88.3%
<i>Revenue per ADA</i>	\$ 20,449	\$20,843
<i>Expenses per ADA</i>	\$ 19,433	\$20,793

Revenue

- At Year-end, Revenue is 8,779 Mil. \$251 K under budget.
 - Lower revenues from the State driven by ADA
 - Federal revenues higher then budgeted.

Revenue

State Aid-Rev Limit
Federal Revenue
Other State Revenue
Other Local Revenue

Total Revenue

Annual/Full Year		
Actuals	Budget	Fav/(Unf)
\$ 6,199,277	\$ 6,302,509	\$ (103,232)
474,530	370,754	103,776
1,958,901	2,223,964	(265,063)
146,513	133,927	12,586
\$ 8,779,220	\$ 9,031,154	\$ (251,934)

Expense

- At Year-End, Expenses are \$8,451 Mil. \$548 K under budget
- Primarily driven by lower Personnel costs, Offset by Higher costs in Sub agreement services
- Expenses under budget across most categories.

	<i>Annual/Full Year</i>		
	Actuals	Budget	Fav/(Unf)
Expenses			
Certificated Salaries	\$ 1,568,001	\$ 1,784,914	\$ 216,913
Classified Salaries	817,162	924,175	107,014
Benefits	483,189	611,143	127,954
Books and Supplies	551,776	843,209	291,433
Subagreement Services	1,720,215	1,390,000	(330,215)
Operations	497,904	563,895	65,991
Facilities	1,301,166	1,346,503	45,337
Professional Services	1,353,106	1,425,313	72,207
Depreciation	110,923	110,923	0
Tuition	47,812	-	(47,812)
Total Expenses	\$ 8,451,252	\$ 9,000,074	\$ 548,822

Deficit & Fund Balance

- Surplus at Year-End is \$327 K
 - Compared to 2nd Interim Projected Surplus of \$31 K
- Fund Balance at Year end projected at \$3,447 Mil (41% of annual Expenses)

	<i>Annual/Full Year</i>		
	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ 327,968	\$ 31,080	\$ 296,888
Beginning Fund Balance	<u>3,119,121</u>	<u>3,119,121</u>	
Ending Fund Balance	<u>\$ 3,447,089</u>	<u>\$ 3,150,201</u>	
<i>As a % of Annual Expenses</i>	<i>41%</i>	<i>35%</i>	

Appendix

- Budget vs. Actuals
- 2025–26 UAR ALT form

FY25-26 Richmond Charter Elementary-Benito Juarez

Budget v Actual



	2025-26 1st Interim Budget	2025-26 2nd Interim Budget	2025-26 UAR	2025-26 Variance to 2nd interim
Assumptions				
State COLA	2.30%	2.30%	2.30%	
Other Revenue COLA	0.00%	0.00%	0.00%	
Expense COLA	2.85	2.85	2.85%	
Enrollment	470.00	470.00	461.63	
Average Daily Attendance	437.10	437.10	429.32	
Revenues				
State Aid - Revenue Limit				
8011 LCFF State Aid	\$ 4,454,592	\$ 4,451,798	\$ 4,316,133	\$ (135,665)
8012 Education Protection Account	\$ 87,420	87,420	85,864	\$ (1,556)
8019 State Aid - Prior Year	\$ -	33,218	33,324	\$ 106
8096 In Lieu of Property Taxes	\$ 1,730,073	1,730,073	1,763,956	\$ 33,883
	<u>6,272,085</u>	<u>6,302,509</u>	<u>6,199,277</u>	<u>(103,232)</u>
Federal Revenue				
8181 Special Education - Entitlement	\$ 68,919	71,050	78,885	\$ 7,835
8220 Federal Child Nutrition	\$ 160,378	85,378	177,781	\$ 92,403
8290 Title I, Part A - Basic Low Income	\$ 146,223	181,886	184,971	\$ 3,085
8291 Title II, Part A - Teacher Quality	\$ 14,280	21,523	21,775	\$ 252
8296 Other Federal Revenue	\$ 12,066	10,917	11,118	\$ 201
	<u>401,866</u>	<u>370,754</u>	<u>474,530</u>	<u>103,776</u>
Other State Revenue				
8311 State Special Education	\$ 389,021	387,680	405,749	\$ 18,069
8520 Child Nutrition	\$ 15,180	90,180	114,563	\$ 24,383
8545 School Facilities (SB740)	\$ 593,942	617,140	589,047	\$ (28,093)
8550 Mandated Cost	\$ 8,969	9,074	9,074	\$ -
8560 State Lottery	\$ 118,891	118,891	126,942	\$ 8,051
8598 Prior Year Revenue	\$ -	(135,497)	(134,288)	\$ 1,210
8599 Other State Revenue	\$ 1,246,531	1,136,496	847,813	\$ (288,683)
	<u>2,372,534</u>	<u>2,223,964</u>	<u>1,958,901</u>	<u>(265,063)</u>
Other Local Revenue				
8690 Other Local Revenue	\$ 133,370	133,370	145,956	\$ 12,586
8699 School Fundraising	\$ -	557	557	\$ -
	<u>133,370</u>	<u>133,927</u>	<u>146,513</u>	<u>12,586</u>
Total Revenue				
	<u>\$ 9,179,855</u>	<u>\$ 9,031,154</u>	<u>\$ 8,779,220</u>	<u>\$ (251,934)</u>
Expenses				
Certificated Salaries				
1100 Teachers' Salaries	\$ 1,286,964	1,286,964	1,129,902	\$ 157,062
1175 Teachers' Extra Duty/Stipends	\$ 15,000	35,000	26,650	\$ 8,350
1200 Pupil Support Salaries	\$ 78,948	78,948	82,701	\$ (3,753)
1300 Administrators' Salaries	\$ 384,002	384,002	328,748	\$ 55,253
	<u>1,764,914</u>	<u>1,784,914</u>	<u>1,568,001</u>	<u>216,913</u>
Classified Salaries				
2100 Instructional Salaries	\$ 715,592	715,592	612,238	\$ 103,354

FY25-26 Richmond Charter Elementary-Benito Juarez**Budget v Actual**

	2025-26 1st Interim Budget	2025-26 2nd Interim Budget	2025-26 UAR	2025-26 Variance to 2nd interim
2200 Support Salaries	\$ 86,587	86,587	84,012	\$ 2,575
2400 Clerical and Office Staff Salaries	\$ 121,995	121,995	120,911	\$ 1,084
	924,175	924,175	817,162	107,014
Benefits				
3301 OASDI	\$ 200,074	200,074	146,022	\$ 54,052
3311 Medicare	\$ 46,791	46,791	34,150	\$ 12,641
3401 Health and Welfare	\$ 288,600	288,600	247,879	\$ 40,721
3501 State Unemployment	\$ 24,500	24,500	16,400	\$ 8,100
3601 Workers' Compensation	\$ 45,178	45,178	32,738	\$ 12,440
3901 Other Benefits	\$ 16,135	6,000	6,001	\$ (1)
	621,278	611,143	483,189	127,954
Books and Supplies				
4100 Textbooks and Core Curricula	\$ 350,000	300,000	30,188	\$ 269,812
4200 Books and Other Materials	\$ 2,500	1,500	(15)	\$ 1,515
4302 School Supplies	\$ 50,000	40,000	13,839	\$ 26,161
4303 Technology Supplies	\$ 10,000	7,500	3,731	\$ 3,769
4304 Non-Instructional Supplies	\$ 2,000	2,000	826	\$ 1,174
4305 Software	\$ 44,900	44,900	30,738	\$ 14,162
4310 Office Expense	\$ 30,000	20,000	4,876	\$ 15,124
4311 Business Meals	\$ 25,000	5,000	2,588	\$ 2,412
4315 Custodial Supplies	\$ 35,000	35,000	31,053	\$ 3,947
4320 Educational Software	\$ 50,000	57,251	112,608	\$ (55,357)
4326 Art & Music Supplies	\$ 15,000	-	-	\$ -
4328 Student Activity Supplies & Materials	\$ 12,000	12,000	14,243	\$ (2,243)
4335 PE Supplies	\$ 5,000	2,500	401	\$ 2,099
4350 Uniforms	\$ 40,000	40,000	20,039	\$ 19,961
4400 Noncapitalized Equipment	\$ 25,000	25,000	1,289	\$ 23,711
4420 Noncapitalized Computer Equipment	\$ 75,000	50,000	13,926	\$ 36,074
4421 Noncapitalized Classroom Furniture, Equipment & Supplies	\$ 15,000	15,000	1,793	\$ 13,207
4700 Food Services	\$ 175,558	175,558	265,982	\$ (90,424)
4720 Other Food	\$ 10,000	10,000	3,671	\$ 6,329
	971,958	843,209	551,776	291,433
Subagreement Services				
5102 Special Education	\$ 390,000	425,000	742,910	\$ (317,910)
5103 Substitute Teacher	\$ 662,906	700,000	921,909	\$ (221,909)
5104 Transportation	\$ 25,000	25,000	37,798	\$ (12,798)
5105 Security	\$ 60,000	60,000	17,597	\$ 42,403
5106 Other Educational Consultants	\$ 250,000	180,000	-	\$ 180,000
	1,387,906	1,390,000	1,720,215	(330,215)
Operations and Housekeeping				
5201 Auto and Travel	\$ 5,000	5,000	(1,200)	\$ 6,200
5300 Dues & Memberships	\$ 20,000	20,000	12,078	\$ 7,922
5400 Insurance	\$ 127,395	127,395	105,461	\$ 21,934
5501 Utilities	\$ 260,000	260,000	214,417	\$ 45,583
5502 Janitorial/Trash Removal	\$ 125,000	125,000	145,605	\$ (20,605)

FY25-26 Richmond Charter Elementary-Benito Juarez**Budget v Actual**

	2025-26 1st Interim Budget	2025-26 2nd Interim Budget	2025-26 UAR	2025-26 Variance to 2nd interim
5900 Communications	\$ 25,000	25,000	20,915	\$ 4,085
5901 Postage and Shipping	\$ 1,500	1,500	628	\$ 872
	563,895	563,895	497,904	65,991
Facilities, Repairs and Other Leases				
5601 Rent	\$ 1,158,003	1,158,003	1,115,155	\$ 42,848
5603 Equipment Leases	\$ 29,900	29,900	25,112	\$ 4,788
5605 Real/Personal Property Taxes	\$ 68,600	68,600	68,599	\$ 1
5610 Repairs and Maintenance	\$ 10,000	10,000	23,682	\$ (13,682)
5615 Repairs and Maintenance - Building	\$ 80,000	80,000	68,618	\$ 11,382
	1,346,503	1,346,503	1,301,166	45,337
Professional/Consulting Services				
5801 IT	\$ 25,000	25,000	3,219	\$ 21,781
5802 Audit & Taxes	\$ 20,000	20,000	21,637	\$ (1,637)
5803 Legal	\$ 15,000	15,000	57,331	\$ (42,331)
5804 Professional Development	\$ 75,000	75,000	40,440	\$ 34,560
5805 General Consulting	\$ 50,000	50,000	118,071	\$ (68,071)
5806 Special Activities	\$ 50,000	25,000	3,735	\$ 21,265
5807 Bank Charges	\$ 1,000	1,000	-	\$ 1,000
5808 Printing	\$ -	-	(102)	\$ 102
5809 Other taxes and fees	\$ 25,000	15,000	5,880	\$ 9,120
5810 Payroll Service Fee	\$ 20,000	17,500	12,883	\$ 4,617
5811 Management Fee	\$ 911,050	911,050	877,922	\$ 33,128
5812 District Oversight Fee	\$ 62,050	62,693	61,660	\$ 1,033
5813 Business Services	\$ 102,382	102,382	70,659	\$ 31,723
5814 SPED Encroachment	\$ 4,041	14,188	16,220	\$ (2,032)
5816 Legal Settlement	\$ -	-	3,357	\$ (3,357)
5830 Field Trips	\$ 20,000	20,000	3,312	\$ 16,688
5836 Fingerprinting	\$ 500	500	-	\$ 500
5851 Marketing and Student Recruiting	\$ 15,000	15,000	16,948	\$ (1,948)
5875 Staff Recruiting	\$ 25,000	25,000	6,383	\$ 18,617
5877 Student Activities	\$ 25,000	25,000	19,875	\$ 5,125
5878 Student Assessment	\$ 6,000	6,000	6,950	\$ (950)
5879 Tuition Reimbursement	\$ -	-	6,728	\$ (6,728)
	1,452,023	1,425,313	1,353,106	72,207
Depreciation				
6900 Depreciation Expense	\$ 110,923	110,923	110,923	\$ 0
	110,923	110,923	110,923	0
Interest				
7110 Tuition for Instruction Under Interdistrict Attendance Agree	-	-	47,812	\$ (47,812)
	-	-	47,812	(47,812)
Total Expenses	\$ 9,143,575	\$ 9,000,074	\$ 8,451,252	\$ 548,822
Surplus (Deficit)	\$ 36,280	\$ 31,079	\$ 327,968	

FY25-26 Richmond Charter Elementary-Benito Juarez

Budget v Actual



	2025-26	2025-26	2025-26	2025-26
	1st Interim Budget	2nd Interim Budget	UAR	Variance to 2nd interim
Fund Balance, Beginning of Year	\$ 3,119,121	\$ 3,119,121	\$ 3,119,121	
Fund Balance, End of Year	\$ 3,155,401	\$ 3,150,200	\$ 3,447,089	
	34.5%	35.0%	40.8%	

Coversheet

Review and Consideration of Approval of 2025-26 Prop 28 Report for Downtown Charter Academy

Section: V. Business II
Item: I. Review and Consideration of Approval of 2025-26 Prop 28 Report for
Downtown Charter Academy
Purpose: Vote
Submitted by:
Related Material: prop28annualreport - DCA.pdf

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2025-26

Name:

County-District-School (CDS) Code:

Allocation Years: 2023–24, 2024–25, 2025–26

1. Narrative description of the Proposition 28 arts education programs funded (2500 character limit).

Proposition 28 Arts and Music in Schools funding was used to expand arts education programming across the school, ensuring students have consistent access to high quality instruction in the arts. Funds supported arts-related staffing, instructional materials, and supplies needed to deliver these programs.

- | | |
|--|----------------------------------|
| 2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds | <input type="text" value=".2"/> |
| 3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds | <input type="text" value="-"/> |
| 4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds | <input type="text" value="-"/> |
| 5. Number of students served with AMS funds | <input type="text" value="318"/> |
| 6. Number of school sites providing arts education programs with AMS funds | <input type="text" value="1"/> |

Date of Approval by Governing Board/Body

Annual Report Data URL (direct PDF link to document on local educational agency website)

https://amethodschools.org/apps/pages/index.jsp?uREC_ID=376642&type=d&termREC_ID=&pREC_ID=1122473

California Department of Education, January 2026

Coversheet

Review and Consideration of Approval of 2025-26 Prop 28 Report for John Henry High School

Section: V. Business II
Item: J. Review and Consideration of Approval of 2025-26 Prop 28 Report for
John Henry High School
Purpose: Vote
Submitted by:
Related Material: prop28annualreport - JHHS.pdf

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2025-26

Name:

County-District-School (CDS) Code:

Allocation Years: 2023–24, 2024–25, 2025–26

1. Narrative description of the Proposition 28 arts education programs funded (2500 character limit).

Proposition 28 Arts and Music in Schools funding was used to expand arts education programming across the school, ensuring students have consistent access to high quality instruction in the arts. Funds supported arts-related staffing, instructional materials, and supplies needed to deliver these programs.

2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds

1

3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds

-

4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds

-

5. Number of students served with AMS funds

107

6. Number of school sites providing arts education programs with AMS funds

1

Date of Approval by Governing Board/Body

Annual Report Data URL (direct PDF link to document on local educational agency website)

https://amethodschools.org/apps/pages/index.jsp?uREC_ID=376642&type=d&termREC_ID=&pREC_ID=1122473

California Department of Education, January 2026

Coversheet

Review and Consideration of Approval of 2025-26 Prop 28 Report for Oakland Charter Academy

Section: V. Business II
Item: K. Review and Consideration of Approval of 2025-26 Prop 28 Report for
Oakland Charter Academy
Purpose: Vote
Submitted by:
Related Material: prop28annualreport - OCA.pdf

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2025-26

Name:

County-District-School (CDS) Code:

Allocation Years: 2023–24, 2024–25, 2025–26

1. Narrative description of the Proposition 28 arts education programs funded (2500 character limit).

Proposition 28 Arts and Music in Schools funding was used to expand arts education programming across the school, ensuring students have consistent access to high quality instruction in the arts. Funds supported arts-related staffing, instructional materials, and supplies needed to deliver these programs.

- | | |
|--|----------------------------------|
| 2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds | <input type="text" value=".8"/> |
| 3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds | <input type="text" value="-"/> |
| 4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds | <input type="text" value="-"/> |
| 5. Number of students served with AMS funds | <input type="text" value="200"/> |
| 6. Number of school sites providing arts education programs with AMS funds | <input type="text" value="1"/> |

Date of Approval by Governing Board/Body

Annual Report Data URL (direct PDF link to document on local educational agency website)

https://amethodschools.org/apps/pages/index.jsp?uREC_ID=376642&type=d&termREC_ID=&pREC_ID=1122473

California Department of Education, January 2026

Coversheet

Review and Consideration of Approval of 2025-26 Prop 28 Report for Richmond Charter Academy

Section: V. Business II
Item: L. Review and Consideration of Approval of 2025-26 Prop 28 Report for
Richmond Charter Academy
Purpose: Vote
Submitted by:
Related Material: prop28annualreport - RCA.pdf

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2025-26

Name:

County-District-School (CDS) Code:

Allocation Years: 2023–24, 2024–25, 2025–26

1. Narrative description of the Proposition 28 arts education programs funded (2500 character limit).

Proposition 28 Arts and Music in Schools funding was used to expand arts education programming across the school, ensuring students have consistent access to high quality instruction in the arts. Funds supported arts-related staffing, instructional materials, and supplies needed to deliver these programs.

- | | |
|--|----------------------------------|
| 2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds | <input type="text" value="1"/> |
| 3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds | <input type="text" value="-"/> |
| 4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds | <input type="text" value="-"/> |
| 5. Number of students served with AMS funds | <input type="text" value="110"/> |
| 6. Number of school sites providing arts education programs with AMS funds | <input type="text" value="1"/> |

Date of Approval by Governing Board/Body

Annual Report Data URL (direct PDF link to document on local educational agency website)

https://amethodschools.org/apps/pages/index.jsp?uREC_ID=376642&type=d&termREC_ID=&pREC_ID=1122473

California Department of Education, January 2026

Coversheet

Review and Consideration of Approval of 2025-26 Prop 28 Report for Richmond Charter Elementary - Benito Juarez

Section: V. Business II
Item: M. Review and Consideration of Approval of 2025-26 Prop 28 Report for
Richmond Charter Elementary - Benito Juarez
Purpose: Vote
Submitted by:
Related Material: prop28annualreport - BJE.pdf

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2025-26

Name:

County-District-School (CDS) Code:

Allocation Years: 2023–24, 2024–25, 2025–26

1. Narrative description of the Proposition 28 arts education programs funded (2500 character limit).

Proposition 28 Arts and Music in Schools funding was used to expand arts education programming across the school, ensuring students have consistent access to high quality instruction in the arts. Funds supported arts-related staffing, instructional materials, and supplies needed to deliver these programs.

2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds

1

3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds

-

4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds

-

5. Number of students served with AMS funds

471

6. Number of school sites providing arts education programs with AMS funds

1

Date of Approval by Governing Board/Body

Annual Report Data URL (direct PDF link to document on local educational agency website)

https://amethodschools.org/apps/pages/index.jsp?uREC_ID=376642&type=d&termREC_ID=&pREC_ID=1122473

California Department of Education, January 2026

Coversheet

Review and Consideration of Approval of the 2025-26 Education Protection Account Final Expenditure Report - Downtown Charter Academy

Section:	V. Business II
Item:	O. Review and Consideration of Approval of the 2025-26 Education Protection Account Final Expenditure Report - Downtown Charter Academy
Purpose:	Vote
Submitted by:	
Related Material:	DCA 2526 EPA.pdf

Downtown Charter Academy
Actual Expenditures through: June 30, 2026
Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Local Control Funding Formula Sources	8010-8099	61,770.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		61,770.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	51,240.15
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	10,529.85
Books and Supplies	4000-4999	0.00
Services, Other Operating Expenses	5000-5999	0.00
Capital Outlay	6000-6599	0.00
Other Outgo (excluding Direct Support/Indirect Costs)	7100-7299	
	7400-7499	0.00
Direct Support/Indirect Costs	7300-7399	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		61,770.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Coversheet

Review and Consideration of Approval of the 2025-26 Education Protection Account Final Expenditure Report - John Henry High School

Section:	V. Business II
Item:	P. Review and Consideration of Approval of the 2025-26 Education Protection Account Final Expenditure Report - John Henry High School
Purpose:	Vote
Submitted by:	
Related Material:	JHHS 2526 EPA.pdf

John Henry High School**Actual Expenditures through: June 30, 2026****Resource 1400 Education Protection Account**

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Local Control Funding Formula Sources	8010-8099	60,510.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		60,510.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	50,194.94
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	10,315.06
Books and Supplies	4000-4999	0.00
Services, Other Operating Expenses	5000-5999	0.00
Capital Outlay	6000-6599	0.00
Other Outgo (excluding Direct Support/Indirect Costs)	7100-7299	
	7400-7499	0.00
Direct Support/Indirect Costs	7300-7399	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		60,510.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Coversheet

Review and Consideration of Approval of the 2025-26 Education Protection Account Final Expenditure Report - Oakland Charter Academy

Section: V. Business II
Item: Q. Review and Consideration of Approval of the 2025-26 Education
Protection Account Final Expenditure Report - Oakland Charter Academy
Purpose: Vote
Submitted by:
Related Material: OCA 2526 EPA.pdf

Oakland Charter Academy**Actual Expenditures through: June 30, 2026****Resource 1400 Education Protection Account**

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Local Control Funding Formula Sources	8010-8099	556,885.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		556,885.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	485,160.80
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	71,724.20
Books and Supplies	4000-4999	0.00
Services, Other Operating Expenses	5000-5999	0.00
Capital Outlay	6000-6599	0.00
Other Outgo (excluding Direct Support/Indirect Costs)	7100-7299	
	7400-7499	0.00
Direct Support/Indirect Costs	7300-7399	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		556,885.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Coversheet

Review and Consideration of Approval of the 2025-26 Education Protection Account Final Expenditure Report - Richmond Charter Academy

Section: V. Business II
Item: R. Review and Consideration of Approval of the 2025-26 Education
Protection Account Final Expenditure Report - Richmond Charter Academy
Purpose: Vote
Submitted by:
Related Material: RCA 2526 EPA.pdf

Richmond Charter Academy**Actual Expenditures through: June 30, 2026****Resource 1400 Education Protection Account**

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Local Control Funding Formula Sources	8010-8099	892,819.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		892,819.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	796,051.78
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	96,767.22
Books and Supplies	4000-4999	0.00
Services, Other Operating Expenses	5000-5999	0.00
Capital Outlay	6000-6599	0.00
Other Outgo (excluding Direct Support/Indirect Costs)	7100-7299	
	7400-7499	0.00
Direct Support/Indirect Costs	7300-7399	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		892,819.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Coversheet

Review and Consideration of Approval of the 2025-26 Education Protection Account Final Expenditure Report - Richmond Charter Elementary - Benito Juarez

Section:	V. Business II
Item:	S. Review and Consideration of Approval of the 2025-26 Education Protection Account Final Expenditure Report - Richmond Charter Elementary - Benito Juarez
Purpose:	Vote
Submitted by:	
Related Material:	BJE 2526 EPA.pdf

Benito Juarez Elementary
Actual Expenditures through: June 30, 2026
Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Local Control Funding Formula Sources	8010-8099	85,864.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		85,864.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	71,226.88
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	14,637.12
Books and Supplies	4000-4999	0.00
Services, Other Operating Expenses	5000-5999	0.00
Capital Outlay	6000-6599	0.00
Other Outgo (excluding Direct Support/Indirect Costs)	7100-7299	
	7400-7499	0.00
Direct Support/Indirect Costs	7300-7399	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		85,864.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Coversheet

Review and Consideration of Approval of Provisional Internship Permits (PIP) Public Notice

Section:	V. Business II
Item:	T. Review and Consideration of Approval of Provisional Internship Permits
(PIP) Public Notice	
Purpose:	Vote
Submitted by:	
Related Material:	Approval_of_Provisional_Internship_Permits_2026-2027-2.pdf



Regular Board Meeting of August 26, 2026

To: AMPS Board of Directors

FROM: HR Department

SUBJECT: Approval of Provisional Internship Permits

DATE: 08/24/2026

Background:

The California Commission on Teacher Credentialing requires Board approval to assign certificated personnel on a Provisional Internship Permit. This permit indicates that Amethod Public Schools thoroughly searched for a qualified credentialed teacher or intern teacher. Below is the name of the employee and the subject area assigned for the 2026-2027 school year for Benito Juarez Elementary.

Provisional Internship Permits

Benito Juarez Elementary

- Michael Evans - PE Teacher- Single Subject, Provisional Internship Permit

Recommendation:

Staff recommends the Board to approve the stated employee and their assignment for the 2026-2027 school year.

Coversheet

Review and Consideration of Approval of Contract for AMPS Strategic Planning

Section:	V. Business II
Item:	U. Review and Consideration of Approval of Contract for AMPS Strategic Planning
Purpose:	Vote
Submitted by:	
Related Material:	Your 3 Eyes.pdf Bellwether.pdf Attuned Education Partners.pdf

Two sharpened pencils, one light blue and one light green, are positioned diagonally on the left side of the slide. The background is a solid yellow color.

Amethod Strategic Plan Proposal

Your 3 Eyes, LLC

Overview

Amethod Public Schools seeks to create a Strategic Plan that reflects an updated Graduate Profile and its new (smaller) configuration.

The consultant will design and facilitate a collaborative process that results in a comprehensive strategic plan, clear Key Performance Indicators (KPIs), and internal capacity-building to sustain the plan over time.

The strategic plan will be completed no later than June 30, 2027, and the process will be inclusive two charter school renewal processes and development of new 3-year Local Control Accountability Plans (LCAPs) for each school.

Project Scope and Methodology

Creating and monitoring a strategic plan requires a detailed series of activities and stakeholder engagements that draws on multiple sources of information to identify priorities for the future. Using a Liberatory Design Thinking process helps to clearly identify the steps for plan development while also making intentional space to stop, reflect, and assess the extent to which the process is inclusive and reflective of diverse voices and perspectives.

Your 3 Eyes recommends using various engagement strategies including one-on-one, small group, and large group in-person meetings, as well as Zoom meetings and surveys to gather broad stakeholder feedback. We also recommend a minimum of two full engagement cycles: one at the onset to present the process and gather initial feedback, and a second cycle to review and refine the strategic plan before it is finalized.

Deliverables Summary

1

Develop shared and actionable priorities outlined in a five-year Strategic Plan.

Plan development guided by a detailed timeline that includes two charter school renewal processes and development of new 3-year LCAPs.

2

Stakeholder outreach and engagement.

Facilitation of two comprehensive engagement cycles that includes feedback from internal executive leaders, school staff, students and families.

3

Systems to monitor and report KPIs and implementation outcomes.

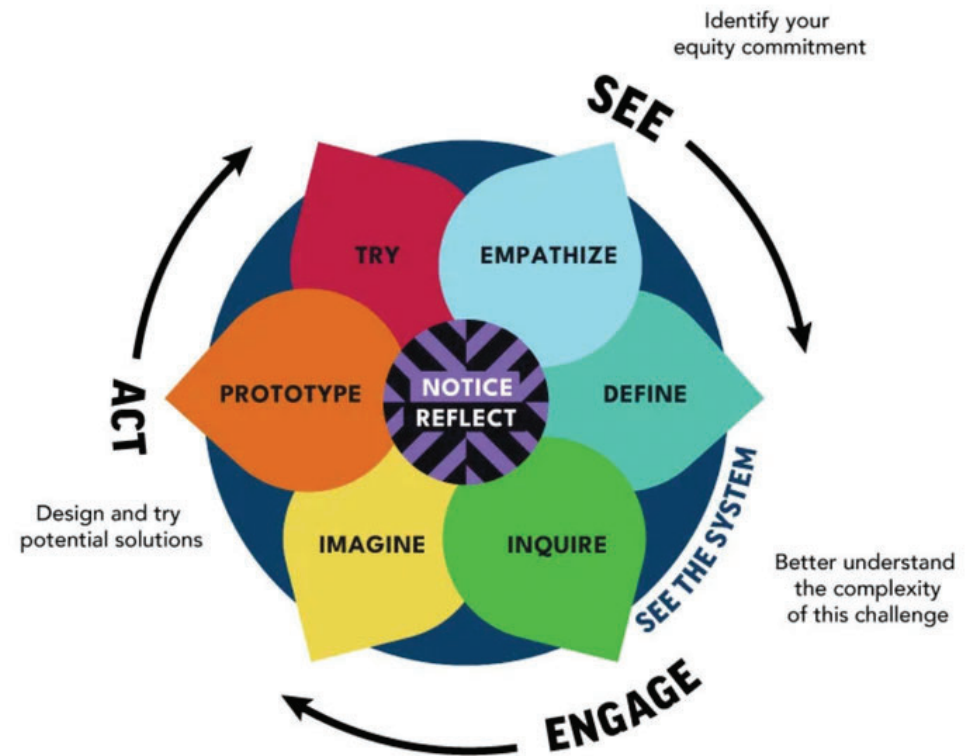
Creation of a detailed implementation plan for Year 1 that maps out key deliverables and embeds data monitoring cycles and regular board reports.

Sample Timeline

Here is a sample timeline, to be adjusted in collaboration with District leadership and in alignment with the charter school renewal processes.



Liberatory Design for Equity Process



Proposed Budget

Phase	Timing	Scope of Work	Fee
Phase 1 — Inform & Notice	August	Determine process/timeline; alert & orient community, board, and staff; confirm engagement plan.	\$6,000
Phase 2 — Empathize	Sept–Oct	Stakeholder interviews & surveys (families, staff, students, board); data review across network sites.	\$11,000
Phase 3 — Define	Nov–Jan	Facilitated design sessions with leadership and community; draft goals, priorities, and strategies.	\$13,500
Phase 4 — Inquire	Feb–Mar	Draft Strategic Plan; align actions & metrics to LCAP goal structure; leadership & board review cycles.	\$10,000
Phase 5 — Imagine & Prototype	Apr–June	Incorporate feedback, finalize Strategic Plan and LCAP alignment, present for board adoption.	\$6,000

Proposed Payment Schedule

Payments are milestone-based and tied to completion of each phase's core deliverable, so Amethod pays as value is delivered rather than on a fixed calendar.

#	Milestone	Due	% of Fee	Amount
1	Contract Signing / Phase 1 Kickoff	August 31	20%	\$9,300
2	Completion of Phase 2	October 31	20%	\$9,300
3	Completion of Phase 3	January 31	25%	\$11,625
4	Completion of Phase 4	March 31	20%	\$9,300
5	Completion of Phase 5	June 30	15%	\$6,975
			TOTAL	\$46,500

About Your 3 Eyes

Your 3 Eyes is a consulting firm specializing in strategic planning, project management, program design, and community engagement for nonprofits and youth-serving education organizations.

Dr. Megan Sweet is the founder and CEO of Your 3 Eyes. Megan is an author, speaker, and systems-thinker who has been in education and the nonprofit space for more than thirty years. She is the principle consultant for Your3Eyes. Here are her [CV](#) and [LinkedIn](#) profile.

Additional Staffing: Depending on the project scope and needs, Your3Eyes will hire contracted support, especially in areas that would allow Your3Eyes to keep costs down for the clients. Areas include administrative support, content production, and meeting facilitation.

Additional Services: Depending on the project, additional services may be required, such as the use of data collection tools for wide-scale community surveys. If additional services are anticipated, they will be clearly outlined in the project budget, otherwise, they will be included as a part of the basic program budget.



Past Clients

Piedmont Unified School District	Chabot Space and Science Center	Leadership Public Schools (LPS)	Alameda County Office of Education
District plan development and implementation support	Project management of museum re-opening post-pandemic	Strategic Plan development and implementation support	Development of an LMS and training process for school administrators
Transformational Education Leadership	Hispanic Community Affairs Council	Central Valley Empowerment Alliance	Families in Action
Executive coaching	Board retreat facilitation	Strategic planning, grant management, leadership coaching	Facilitated executive team PD series, executive coaching

Sample Work and References

- **Piedmont Unified School District:** LCAP revision and establishment of an Advisory Council
 - Revised and aligned the district's LCAP, including leading a series of staff and community engagements.
 - Transformed the annual LCAP development process and introduced use of an Advisory Council to hold the ongoing monitoring and implementation of the LCAP.
 - This [document](#) provides an overview of the process used, including links to relevant deliverables.
 - Reference: Cheryl Wozniak; Assistant Superintendent (former), 510-919-9180
- **Oakland Zoo:** Community Engagement Proposals and Strategic Plan
 - Created a strategic plan and aligned staffing model for a \$3 million annual budget.
 - Developed a community engagement strategy for the zoo, including the development of an internal steering committee, an external Advisory Council, and a Neighborhood Community Council.
 - [Here](#) is a link to the Strategic Plan, which gain commendations from the Association of Zoos and Aquariums (AZA) and serves as an exemplar at AZA for other institutions to follow.
- **Leadership Public Schools:** Strategic Plan and Implementation Support
 - Developed a three-year strategic plan and implementation plan in the midst of the pandemic.
 - Here is the [strategic plan](#) and [here](#) is the summary.
 - Reference: Patricia Saddler: Superintendent, Leadership Public Schools (former), (510) 334-0675

Sample Work and References

- **Chabot Space and Science Center:** Project Management of Museum Re-Opening
 - Developed and executed a museum construction and reopening plan post-pandemic.
 - Project managed all areas of the reopening from content creation, facilities modification, and calendar alignment.
 - Reference: Sara Stone; Vice President, Chabot Space and Science Center (former) and current Superintendent of Albany Unified School District; (510) 499-6574
- **Central Valley Empowerment Alliance:** Grant Management, Executive Coaching, Strategic Planning
 - Successful acquisition of more than \$1.5M grants in service of CVEA's immigrant advocacy programming.
 - Preliminary development of CVEA's environmental services arm.
 - Developed internal grant reporting systems and structures and managed all grant reporting requirements.
 - Reference: Mari Perez-Ruiz; Executive Director, Central Valley Empowerment Alliance, (916) 396-9944
- **School Board Leadership:**
 - Served as an elected Trustee for Alameda Unified School District (AUSD) and an appointed board member for American Indian Model Schools (AIMS) charter school network.
 - Delegate for the California School Board Association representing Alameda County for two years
 - School Board Steering Committee member for Local Progress, a national advocacy organization, for 1.5 years
 - While on the board in AUSD, participated in the steering committee for the district's strategic plan development.
 - Spearheaded district turnaround efforts at AIMS to align with Alameda County findings, including merging school improvement mandates with the districts LCAPs.



Amethod Public Schools

Proposal for Strategic Foundations Engagement

August 2026

CONTENTS

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GET IN TOUCH

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Project Context

Amethod Public Schools (AMPS) is a network of public charter schools serving families across Oakland and Richmond, California. Founded in 1993 as Jingtletown Charter — the first charter school granted in Oakland — AMPS has grown into a network serving more than 1,600 students in grades PK–12, anchored in the belief that all students can succeed in a rigorous, college-preparatory environment when provided with effective educators, personalized attention, and a disciplined commitment to academics.

Over the past several years, AMPS has navigated significant change: five CEOs in as many years, turnover across nearly every senior leadership role, and the loss of two schools (one through non-renewal, one through voluntary surrender). Under the leadership of CEO Adrienne Barnes and a largely new cabinet — Maria Arechiga (COO) and Mary Busby (CAO) — AMPS is entering a season of stabilization and renewal. Leadership believes AMPS needs a refreshed mission and vision that will resonate more deeply with its team and community. Aligned with that mission and vision, AMPS plans to more clearly define a Graduate Profile to anchor its instructional priorities and unify staff and families around a shared “why.” AMPS also faces two high-stakes charter renewals this year across its four authorizers.

In service of these aims, AMPS has built momentum on anti-racist leadership through its partnership with Lead Liberated, as well as through its own work defining instructional priorities, a new instructional rubric, evaluation tools, and coaching models. In parallel, AMPS's Board has asked leadership to launch a full strategic planning process to guide and create coherence among the range of renewal and refinement efforts. School leadership believes the organization's capacity this year — and the stakes of the renewal cycle — call for a phased approach: foundational mission, vision, and graduate profile work now, followed by full strategic plan development in the summer of 2027. Bellwether is excited to partner with AMPS on this first phase of work, and to help set the stage for a successful strategic planning process.

Key Questions

This engagement is designed to help AMPS's leadership team and Board answer:

1. **Vision & Mission:** How does AMPS's mission and vision need to evolve to reflect who the organization is today, resonate with staff, families, and community, and give the team a shared “why” to unite behind?
2. **Graduate Profile:** What should it mean to graduate from AMPS at each key transition point — 5th grade, 8th grade, and 12th grade? What do families most want for their students?
3. **Coherence:** How well do current on-the-ground practices — instruction, culture, programming — already reflect the emerging vision, and where are the gaps or opportunities to tighten alignment?

4. **Community & Stakeholder Voice:** How do we meaningfully engage parents, staff, students, and Board members — building on the trust and momentum already generated through Lead Liberated and other current initiatives, without duplicating that work?
5. **Board Alignment:** The Board is asking for visible progress on work that often happens behind the scenes or deep in the inner workings of classrooms. How can leadership keep the Board informed and confident throughout the strategic planning process?
6. **Path to Full Strategic Planning:** What is the month-by-month roadmap for launching full strategic plan development next summer, and what groundwork needs to be in place before then?

Initial Work: Strategic Foundations (Winter 2026-27)

Bellwether proposes an approximately 14-week engagement ("Strategic Foundations") to help AMPS refresh its mission and vision, develop an initial graduate profile, gather meaningful family and community input, and build a clear, month-by-month roadmap from the end of the Strategic Foundations engagement to a subsequent engagement focused on full Strategic Plan Development (to be undertaken in summer 2027). This approach mirrors the phased, "go slow to go fast" model AMPS's team described on our exploration call — drawing on Bellwether's experience tailoring a similar phased process for Lighthouse Community Public Schools in Oakland.

Throughout this work, Bellwether will serve as AMPS's "arms and legs" and as a critical friend — bringing an outside, objective perspective informed by our experience supporting more than 100 charter schools and networks nationally, while ensuring the final product reflects AMPS's own voice, values, and community. We are committed to a genuinely inclusive process: families, staff, and students should feel they helped build this vision, not that it was handed to them.

We see this proposal as a starting point for discussion, and look forward to refining the details together with the AMPS team.

Phase 0: Launch & Align (1 week)

Bellwether will prepare for the engagement and ensure alignment with AMPS's project leads before work formally begins.

- Conduct a virtual kickoff meeting with the Steering Committee to align on roles, expectations, and a shared set of equity commitments for the work.
- Review existing AMPS initiatives — including work with Lead Liberated, the instructional rubric, evaluation tools, coaching models, and succession planning — so Phase 1 builds on, rather than duplicates, current momentum.
- Develop and share an initial data request; begin reviewing materials provided by AMPS.
- Build and align on a detailed work plan and timeline for the Strategic Foundations engagement.

- Co-develop a stakeholder engagement plan covering families, staff, students, Board members, and community partners.
- Align with the Board on scope, timeline, and the rationale for a phased approach, and equip leadership with initial talking points for that conversation with the Board (see Keeping the Board Informed, below).

Phase 1: Listen & Learn (5 weeks)

Bellwether will work with the AMPS team to build a shared factbase — grounded in data, stakeholder voice, and direct observation — to inform an updated mission, vision, and graduate profile.

- Review existing mission/vision materials, charter renewal and authorizer documents, and current instructional priority and Lead Liberated materials.
- Conduct interviews and/or focus groups with cabinet members, staff, and Board members.
- Engage families, students, staff and community members through focus groups (4-5) and a short survey to understand what they most want for their students — informing a grade-band “trend analysis” (what should it look like to graduate 5th grade, 8th grade, and high school?).
- Conduct school visits and classroom observations to assess how well current practice aligns with AMPS's emerging vision, and to surface any gaps or deltas.
- Synthesize findings into a current-state summary and an initial set of guidance and recommendations for an updated mission, vision, and graduate profile leveraging Bellwether’s [School Quality Framework](#) (SQF).
- Facilitate Working Session #1 (2–3 hours) with the Steering Committee to review findings and pressure-test emerging themes.

Phase 2: Refine & Draft (4 weeks)

Building on Working Session #1, Bellwether will help AMPS refine and draft its updated mission, vision, and graduate profile.

- Refine mission and vision language based on Steering Committee and stakeholder feedback.
- Co-develop with AMPS leadership a first draft of a PK–12 graduate profile, including benchmarks for what success looks like at 5th grade, 8th grade, and upon graduation.
- Conduct additional stakeholder check-ins or focus groups as needed to pressure-test draft materials with families and staff.
- Facilitate Working Session #2 with the Steering Committee to finalize direction on mission, vision, and graduate profile.

Phase 3: Finalize & Roadmap (2 weeks)

In the final phase, Bellwether will help AMPS finalize its foundational materials and chart the path to full strategic plan development and implementation.

- Finalize the updated mission, vision, and graduate profile in a clean, Board- and staff-ready format.
- Build a detailed, month-by-month roadmap (Gantt chart) for Phase 2 — full strategic plan development — including scope, sequencing, and stakeholder engagement, targeted for summer 2027.
- Package all Strategic Foundations materials into a summary deck suitable for leadership. Board, internal staff and external use.
- Conduct a handoff meeting with AMPS's project leads.

Keeping the Board Informed

The foundational work of school leadership often happens behind the scenes and deep in the inner workings of classrooms, making it hard for the Board to see momentum in real time. To address this directly, Bellwether will equip AMPS's leadership with a short set of talking points and update resources (e.g., a one-page summary and key visuals) at the close of each phase of work. This will allow leadership to proactively communicate progress, key decisions, and next steps to the Board — building confidence in the process without waiting until the very end to demonstrate momentum.

Optional Phase 4: Interim Advisory Support (between engagements)

If desired, Bellwether can conduct monthly advisory calls with AMPS's leaders to provide thought-leadership and accountability for implementation to ensure continued alignment and preparation for a full Strategic Plan Development engagement in summer 2027.

- Engage in monthly advisory calls (4 months)
- Provide thought partnership and just-in-time resources to support AMPS leaders.
- Facilitate monthly step-backs to monitor plan implementation.

Strategic Foundations Project Deliverables

- **Updated mission and vision statement(s)**, refined through Steering Committee, staff, family, and community input.
- **Initial PK–12 graduate profile**, including benchmarks for grades 5, 8, and 12.
- **A synthesis of family and community input** on what families want for their students.

- **A coherence assessment** summarizing alignment — and any gaps — between current practice and AMPS's emerging vision.
- **A detailed, month-by-month roadmap** leading to and through a follow-on Strategic Plan Development engagement, targeted for summer 2027.
- **Board-ready talking points and update resources** delivered after the completion of each phase of work, to help leadership keep the Board informed and confident throughout the process.
- **Three facilitated Steering Committee working sessions** (kickoff plus two working sessions) to drive alignment and buy-in.

Looking Ahead: Strategic Plan Development (Summer 2027)

We understand the Board is looking for visibility into the full scope of work, even as AMPS's team pursues a phased approach. Following completion of the Strategic Foundations engagement, Bellwether anticipates a second, more intensive phase of work — informed by the roadmap developed in Phase 3 — to build AMPS's comprehensive strategic plan. Based on our conversation, we expect the Strategic Plan engagement would likely include:

- Deeper engagement with educational partners, teachers, and families to co-develop strategic priorities;
- Development of 3–5 strategic priorities with supporting goals, initiatives, owners, and timelines;
- As AMPS determines is needed, an assessment of operations and finance (building on AMPS's existing financial expertise), though this can remain a lighter-touch or later-stage workstream per leadership's preference; and
- An implementation roadmap and board/staff-facing strategic plan summary.

We will finalize the detailed scope, timeline, and budget for the Strategic Plan Development engagement together with AMPS once the Strategic Foundations engagement is complete, so that it reflects what we learn along the way — including which of AMPS's current initiatives (e.g., Lead Liberated, instructional rubric work) should carry forward, and how leadership and the Board want to sequence next steps given the outcome of this year's charter renewals.

Roles and Responsibilities

Project Lead(s)

AMPS's project lead(s) will facilitate information flow — including introductions to staff, families, and Board members participating in interviews and focus groups — and will react to draft materials, participate in working sessions, and help debate and finalize recommendations. We recommend weekly status calls and an estimated 2–3 hour weekly time commitment on average,

with more time needed around the kickoff, site visits, and working sessions. We anticipate the Project Lead(s) will be CEO Adrienne Barnes, COO Maria Arechiga, and CAO Mary Busby.

Steering Committee

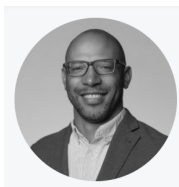
We recommend creating a Steering Committee for the Strategic Foundations and Strategic Plan Development engagements. The Steering Committee should include a small set of key decision-makers who will play a significant role in shaping AMPS path forward. This should include the Project Leads, plus additional network leaders, at least one campus principal, and 1-2 board members. The Steering Committee will engage in the findings and recommendations at critical junctures — reviewing findings, pressure-testing emerging themes, and helping build buy-in across the organization. We anticipate roughly 2 hours of preparation plus participation in each working session (2–3 hours).

Board Liaison

Given the Board's interest in this work, we recommend identifying a Board liaison (e.g., Board chair or committee lead) who receives phase-end talking points and updates directly, is a member of the steering committee, and can help field questions from fellow Board members between full Board meetings.

Bellwether Team

Bellwether has a bench of more than 90 employees and contractors; team assignments depend on both expertise and availability and may shift pending final confirmation of the engagement. Below is an illustrative example of how the team could be configured.



Anson Jackson | Senior Partner and Academic and Program Strategy lead
Project Lead

Anson leads Bellwether's Academic and Program Strategy team and has spent more than 20 years in public education, including as a math teacher, principal, and network leader at Uplift Education, and as superintendent of Summit Public Schools in the Bay Area. He has led strategic planning work with several California charter networks, including Lighthouse Community Public Schools in Oakland.



Liz Russel McNamee | Senior Associate Partner and Effective Philanthropy lead
Project Advisor

Liz leads Bellwether's portfolio focused on effective philanthropy and has spent 8 years at Bellwether supporting schools and funders across the country — including in Texas, Oklahoma, Minnesota, and Tennessee — to align vision, resources, and strategic priorities. She brings a strong lens on how the pieces of a phased engagement connect into a coherent whole.



Yoshira Cardenas Licea | Associate Partner

Project Manager

Yoshira Cardenas Licea is an associate partner with Bellwether. Prior to joining Bellwether, Yoshira received her MBA from the University of Texas at Austin. Between her MBA years, she spent a few weeks as a summer fellow with Bellwether before serving as an Education Pioneers Fellow at Aspire Public Schools, where she created a competency model for non-teaching staff. Yoshira started her career as a Teach For America corps member in rural South Texas, where she spent four years as a bilingual third-grade teacher and served as grade-level leader and technology representative. Yoshira holds a bachelor's degree in economics from Harvard College.

Budget and Logistics

Bellwether estimates budgets based on the staff time required to deliver the scope of work described above at Bellwether's standard high level of quality. The estimate below reflects a 10% discount in recognition of our shared commitment to support charter networks and our interest in partnering with AMPS.

Professional Services	Cost
Phase 0: Launch & Align	\$6,100
Phase 1: Listen & Learn	\$31,800
Phase 2: Refine & Draft	\$24,600
Phase 3: Finalize & Roadmap	\$12,300
Subtotal	\$74,800
Optional Phase 4: Interim Advisory Support	
Subtotal	\$10,000
Discount (10%)	\$8,480
Travel	\$4,000
Total	\$80,320

- **Planned start date:** We understand the Board would like to move quickly, while leadership has a preference for a later start given the demands of this year's authorization renewal cycle. We propose a flexible start date in late fall or early winter 2026, pending final Board and leadership alignment.
- **This estimate covers the Strategic Foundations engagement** described above; a separate scope and budget will be developed for Strategic Plan Development engagement based on what we learn together this year.

- **Travel:** We anticipate conducting most work remotely, with time for one in-person school visits/observations and one on-site working session.

About Bellwether

Bellwether is a national nonprofit that exists to transform education so that systemically marginalized young people achieve outcomes that lead to fulfilling lives and flourishing communities. Founded in 2010, we work hand-in-hand with education leaders and organizations to accelerate their impact, and we have supported more than 100 charter schools and networks nationally — including Lighthouse Community Public Schools, KIPP Texas, Green Dot Public Schools, Harmony Public Schools, and Mundo Verde — through strategic planning, academic strategy, and organizational design.

Our approach to strategic planning anchors on three core beliefs: that diversity, equity, and inclusion are central to changing outcomes for children furthest from opportunity; that authentic stakeholder engagement is essential to a plan the community will actually own; and that both data and narrative must inform the foundation for effective strategy. We bring humility, a listening ear, and pattern recognition from work with hundreds of schools and networks — while ensuring the final product reflects AMPS's own values, voice, and community.

Disclosures

Client Transparency

In keeping with Bellwether's transparency policies, all present and past clients are listed on our website, and we may, at any time and for any reason, disclose the existence of this client relationship. However, all proprietary AMPS materials and information will be held in the strictest confidence, and all personnel working on this project will be under confidentiality agreements relating to the specifics of the work.

Lobbying

Bellwether is a strictly non-lobbying/non-representative organization. We work for our clients, but we do not represent them or speak on their behalf. At no time during this engagement will any Bellwether team member or contractor engage in any work that would require a lobbying disclosure pursuant to any federal, state, or local statute or regulation. In addition, Bellwether will not represent or purport to represent AMPS in any venue — private or public.

Legal Advice

Although we have attorneys on our team, Bellwether is not a legal services organization, and we do not provide legal advice under any circumstances. Our organization and our staff cannot and will not enter into any attorney-client relationships. None of our advice should be construed as advice from an attorney, and there should be no presumption of any special legal privilege.





ATTUNED

Education Partners

Proposal to Amethod Public Schools
Revised August 2026

Project Summary

Amethod Public Schools (AMPS) is a nonprofit charter management organization serving students across the East Bay through a network of schools in Richmond and Oakland, California. Founded in 1993, AMPS has a long-standing mission to provide a rigorous college preparatory education and character development program that prepares students from underserved communities to succeed in college and beyond. With core values anchored in placing Students First, adaptability, perseverance, responsibility, and a commitment to distinction, AMPS has historically demonstrated strong academic outcomes, including a 98% graduation rate for its Class of 2024 seniors.

In recent years, AMPS has navigated significant organizational challenges, including the closure of two schools, leadership transitions, and gaps in central office capacity. As AMPS consolidates its network around four schools (Benito Juarez Elementary School, Richmond Charter Academy, a middle school, and John Henry High School in Richmond, as well as Downtown Charter Academy in Oakland), the organization is now positioned to turn the page and invest in the strategic infrastructure needed to return its full energy to academic excellence and student outcomes in order to strengthen and stabilize its four schools.

To support this moment of renewal, AMPS is seeking a partner to lead a sequenced, multi-year process that begins by establishing a shared North Star before diagnosing the current state and building a multi-year strategic plan. AMPS is ready to revisit its mission and vision and to create its first Portrait of a Graduate, and the leadership team is clear that this foundational work should come first so that the strategic plan and its community roll-out are grounded in a common purpose. Recognizing that AMPS is a lean team navigating two charter renewals this year, Attuned has scoped this engagement to move at a manageable pace across two school years: foundational and diagnostic work in SY26-27, followed by strategic planning and progress monitoring beginning in summer 2027. Beginning with a grounded, honest assessment of where AMPS stands today, academically, organizationally, and culturally, the network will be well-positioned to co-develop a strategic plan that is both ambitious and achievable.

Attuned Education Partners is pleased to respond to this opportunity. Attuned is uniquely positioned to support AMPS based on our impact and qualifications:

- **Improved student outcomes:** 77% of our school system partners see academic gains and 80% see reductions in proficiency gaps between Black and Latinx students and statewide peers. Several of our longest-standing partners achieved record gains in student achievement.
 - **Cleveland Metropolitan School District (CMSD):** For the first time, CMSD met state standards and achieved a 3-star rating based on SY23-24 student performance data.
 - **Rocky Mountain Prep (RMP):** Students at RMP demonstrated more academic growth than any other school system in the Denver/Aurora area, with 11 of 12 schools earning a green rating on the Colorado School Performance Framework.

- **Richmond Public Schools (RPS):** In SY24-25, RPS made double the rate of progress in early literacy relative to any previous year, raising achievement for all student groups and narrowing opportunity gaps.
- **Reach and scale:** We've served over 1.6 million students across 30+ states and more than 300 PK-12 systems and nonprofits. This includes deep familiarity with the California context, having supported Education for Change, Alliance College-Ready Public Schools, Aspire Public Schools, Ednovate, KIPP SoCal, KIPP NorCal, and Rocketship, among others.
- **Strategic Clarity:** 100% of partners report that our work strengthened their strategic clarity and focus.
- **Tools and Resources:** 97% of partners say the tools and resources we co-develop continue to benefit them after our support ends.
- **Knowledge and Skills:** 98% of partners report significant growth in knowledge and skills as a result of our collaboration.
- **Net Promoter Score:** Our strong partner track record has earned us a best-in-class NPS of 80+.
- **Equity-Oriented Design:** 100% of our partners report that we bring an equity lens to our work and create an environment that is trusting, open, and welcoming of diverse opinions and ideas.

Project Outline and Proposed Approach

Attuned believes it can have the greatest impact supporting school systems through interconnected services over a multi-year partnership. In this engagement, we propose a phased approach spread across two school years. The first three phases take place in SY26-27, beginning with grounded project management, moving into shared visioning to establish AMPS's Portrait of a Graduate, mission, and vision, and then producing a thorough organizational diagnostic. With those foundations in place, AMPS moves into strategic planning in summer 2027 and, optionally, progress monitoring through SY27-28, ensuring that the final plan is both evidence-based and broadly owned across the AMPS community.

Phase 1: Project Management, Kickoff, and Establishing a Foundation

Timeline: October–November 2026

In this phase, Attuned and AMPS will kick off the partnership and develop key project management tools and structures to ensure all project milestones are completed on schedule and with quality. Attuned will partner with AMPS to:

- Conduct bi-weekly check-in meetings with the designated AMPS project manager or project team to:
 - Define project governance, including the project sponsor, project manager, role and composition of the Steering Committee, and meeting cadences.
 - Design a stakeholder engagement plan (purpose, structures, logistics) to ensure constituent input and feedback throughout the planning process.

- Identify key dates for site visits, stakeholder engagement, visioning sessions, strategic planning sessions, and other key community engagement milestones, and align on deliverables.
- Establish measures and targets for the partnership.
- Develop and align on the project plan and a system for monitoring progress.

Phase 2: Vision (Vision, Mission, and Portrait of a Graduate)

Timeline: December–April 2027

In this phase, Attuned would facilitate a working group (a diverse and representative group of AMPS leaders, teacher leaders, and community stakeholders) to create AMPS's first Portrait of a Graduate and to refresh its mission and vision statements. Because AMPS does not yet have a Portrait of a Graduate and is ready to revisit its mission and vision, this phase establishes the North Star that anchors the strategic plan.

A Portrait of a Graduate articulates the skills, mindsets, and knowledge that AMPS aspires for its graduates to possess, and it allows the network to backwards map its strategic plan and key initiatives with a clearer vision of excellence and purpose in mind. Discussions will leverage constituent perspective, research, and best practice from the field to inform and refine drafts.

Attuned support during this phase would entail:

- Administering a survey and conducting 3-4 focus groups (students, families, staff, and leaders) and synthesizing across both to identify perspectives from AMPS's diverse set of stakeholders. Survey and focus groups will collect input to inform the vision, mission, portrait of a graduate, and the org diagnostic, so that two rounds of surveys and focus groups are not needed during the school year.
- Co-constructing a working group with a representative set of leaders, teacher leaders, and (as feasible) family representatives, and facilitating ~5 working sessions to:
 - Analyze constituent perspectives.
 - Review examples, best practices, and learnings from other school systems.
 - Develop foundational drafts of the Portrait of a Graduate, mission, and vision, and improve drafts based on subsequent feedback.
- Identifying measures (a scorecard) aligned to the Portrait of a Graduate that will serve as indicators of success over the life of the strategic plan.
- Supporting roll-out of the foundational documents, including developing a high-level communications plan, and soliciting input and feedback on draft documents through an additional survey.

Phase 3: Organizational Diagnostic

Timeline: March–May 2027

In this phase, Attuned will create a comprehensive organizational diagnostic report that will serve as the foundation for strategic planning. The report will summarize strengths and challenges across AMPS through analysis of multiple data sources, including constituent perspectives.

Because the visioning work in Phase 2 already engaged AMPS's community, the diagnostic builds on those relationships and focuses on assembling a clear, evidence-based picture of the current state. Concluding this work in the spring positions AMPS to enter summer strategic planning with both new foundational documents and a shared understanding of its strengths and growth areas.

Specifically, Attuned will synthesize the following sources of evidence into a comprehensive, evidence-rich report, preview findings with the project lead, and debrief with the Steering Committee and key stakeholder groups:

- Performance data, disaggregated by subgroup and school site, including:
 - Academic outcomes (e.g., graduation rates, SBAC achievement and growth data).
 - Student culture and wellbeing (e.g., attendance, out-of-school suspension rates, SEL indicators).
 - Workforce data (e.g., teacher and leader turnover rates).
- Instructional quality reviews, including:
 - Two days of school site walkthroughs across all four AMPS campuses to observe for evidence of classroom rigor and student culture. Specifically, during observations, we look for:
 - Evidence of high-quality curriculum (e.g., green on EdReports) in use.
 - Intellectual preparation: the teacher's facilitation maintains the rigorous design of the curriculum.
 - Cognitive engagement: students produce grade-appropriate academic language.
 - Student engagement: the classroom culture supports engagement in learning, relationships and belonging, and Social-Emotional Learning (SEL).
 - Review of instructional artifacts (e.g., curriculum maps, lesson plans, pacing guides).
- Constituent perspectives on strengths and challenges to inform strategic planning in addition to the focus groups and survey administered during the visioning phase. This includes:
 - 6-8 one-on-one interviews with key leaders.

Attuned will synthesize findings into a comprehensive, visually rich report grounded in data and share a preview with AMPS leadership before facilitating a structured debrief with the Steering Committee to build shared understanding of the current state before strategic planning begins.

Phase 4: Multi-Year Strategic Plan

Timeline: June–November 2027

With the Portrait of a Graduate, refreshed mission and vision, and organizational diagnostic complete, Attuned will facilitate the Steering Committee to develop a multi-year strategic plan for AMPS, including 4-6 strategic priorities and prioritized initiatives sequenced over 3-5 years. This phase begins in summer 2027, when AMPS principals are available to join the work, and continues into the fall. For initiatives prioritized in the first 12 months of the plan, Attuned will support the Steering Committee to develop time-bound deliverables, responsible individuals, and measures of success. Throughout, we will account for initiatives already in flight, such as AMPS's ongoing leadership and instructional work with partners, so that the plan integrates and strengthens this

work rather than displacing it. Example plans and research from the field will inform the Committee's work throughout.

Specifically, Attuned will facilitate 6-8 Steering Committee sessions and several offline meetings with individual leaders to:

- Align on a vision of instructional excellence.
- Review the organizational diagnostic to build shared understanding of strengths and challenges.
- Define 4-6 strategic priorities for the planning horizon, anchored in the Portrait of a Graduate.
- Surface and prioritize a limited number of initiatives for each strategic priority and map them over the 3-5 year period, sequencing each initiative (for example, define, then launch, then monitor) so the work is manageable for a lean team.
- Conduct ~4 focus groups to get feedback on the draft priorities and initiatives from various stakeholder groups.
- Map out key deliverables, deadlines, and responsible individuals for Year 1 initiatives.
- Determine input and output measures aligned to specific initiatives to track whether implementation is on track.
- Clarify decision-making rights between the network and schools where needed to support the plan.
- Identify any additional resources required to execute the work.
- Define a scorecard with measures aligned to the mission, priorities, and initiatives, and ensure alignment with AMPS's LCAP.
- Review the full set of Year 1 deliverables and assess whether to right-size the plan through adjusted timing or sequencing.
- Surface staffing and financial resources required across Year 1 initiatives and prioritize as necessary.
- Capture the strategic plan in a storytelling deck and create a high-level communications plan for sharing the plan with the broader AMPS community.

Phase 5 (Optional): Progress Monitoring (SY27-28)

Timeline: December 2027–December 2028

In an optional engagement, Attuned would support AMPS leadership to institute progress monitoring systems and structures that increase communication and coordination among senior leaders in service of successful strategic plan execution. A full year of progress monitoring ensures the systems and structures are up and running and that AMPS is prepared to sustain them independently. Specifically, Attuned would:

- Conduct monthly check-ins with the CEO or designee to:
 - Co-create processes to support monthly and quarterly progress monitoring between senior leaders and initiative leads.
 - Provide ongoing thought partnership on emerging leadership issues as plan implementation gets underway.

- Surface and problem-solve potential roadblocks during implementation.
- Provide coaching on systems and structures for effective progress monitoring.
- Co-create the progress monitoring plan for the following school year and prepare AMPS leadership to manage it independently.
- Facilitate 3 leadership step-back meetings on strategic plan implementation to:
 - Build shared understanding of the state of the strategic plan.
 - Ensure the health of identified priorities.
 - Present and analyze high-leverage qualitative and quantitative data.
 - Make adjustments to plan implementation to accelerate impact.
- Conduct a training and a set of 1:1 meetings to orient initiative leads to Attuned's online software and systems for tracking progress, including:
 - Orientation to the online software tool and progress monitoring protocol.
 - Confirming plans for data collection.
 - Providing support in submitting progress reports leading up to strategic plan step-back meetings.

Optional Add On: LCAP Development Support

Timeline: December 2026– July 2027

Attuned will support AMPS in developing its Local Control and Accountability Plan (LCAP) by leveraging the overlap with the Portrait of a Graduate and strategic planning work already underway. Attuned will draw on the stakeholder feedback, goal-setting, and initiative identification generated through the visioning and org diagnostic process and shape it into content that also serves the LCAP. AMPS retains ownership of school-specific customization, all budget and expenditure figures, the required advisory committee review, additional stakeholder engagement beyond what is included above in strategic planning, and board adoption. Specifically, Attuned would:

- Conduct process design and coaching through biweekly 1:1 working sessions with the AMPS team, covering the LCAP development timeline, required components, and how to sequence the work against the July 1 adoption deadline.
- **Support development of the Plan Summary section:** General Information narrative, Reflections on Successes, and the LCAP Highlights, drawn from the strategic planning work. Attuned will support the Reflections on Identified Need by synthesizing California School Dashboard results, though AMPS provides the underlying Dashboard data.
- **Support development of the Engaging Educational Partners Narrative:** Design overlap so partner input and goals gathered through the Portrait of a Graduate and strategic planning process are usable as LCAP educational-partner input, and draft required summary of the engagement process and how that input shaped the plan. This reflects partial engagement drawn from work in progress, not the full set of engagement activities the LCAP requires. Drafting shared, network-level content and reusable templates, which AMPS then customizes for each school.

- **Support development of the Goals and Actions:** Attuned will draft the goals framework aligned to the Portrait of a Graduate, including each goal description, the rationale for the goal, and the narrative for associated actions, plus the structure of the metrics table. AMPS provides metric baselines, outcome data, and any figures.
- Review AMPS-drafted, school-specific LCAP sections, Increased or Improved Services for Foster Youth, EL,s, and low income students, and Action Tables for completeness, coherence, and alignment to the network goals.

Proposed Budget

The budget below reflects the scope of work outlined above and also includes all anticipated travel costs. Phase 1 (Project management) is embedded in the cost of phases 2, 3, and 4.

Phase / Workstream	Cost
Phase 2: Vision (Portrait of a Graduate, Mission, and Vision)	\$59,625
Phase 3: Organizational Diagnostic	\$52,125
Phase 4: Multi-Year Strategic Plan	\$53,625
Subtotal (Phases 1-4, including travel)	\$165,375
Optional add on: LCAP Development Support	\$20,250
Total (Including optional LCAP Development Support)	\$185,625
Phase 5 (Optional): Progress Monitoring for SY27-28 (includes a one-year Strategic Plan Progress Monitoring software license)	\$35,625
Total (Including optional phase 5)	\$221,250

Proposed Project Team

If awarded, this effort would be led by Hadley Huberman and supported by Rachel Skeritt and Walter Chen.

Hadley Huberman is a Deputy Chief of Strategy at Attuned Education Partners. Previously, Hadley worked in several roles at KIPP SoCal Schools in Los Angeles for nearly ten years. Most recently, she served as School Leader in Residence at KIPP SoCal, where she supported school improvement by working with principals on year-long strategic planning and execution, creation and codification of systems and structures, and professional and leadership development. Prior to her role as School Leader in Residence, she was the principal at KIPP Comienza Community Prep in Huntington Park, California. During her tenure at KIPP Comienza, the school became a National Blue Ribbon School, a California Distinguished School, and one of the top three elementary schools serving Latino students in Los Angeles. Before she became principal, Hadley was an assistant principal and a teacher at KIPP Comienza, and was a 2010 Teach for America Corps member in Los Angeles. Hadley holds a B.A. in English Literature from the University of Washington and a M.A. in Urban Education, Educational Policy & Administration from Loyola Marymount University.

Rachel Skeritt is a Chief Strategy Officer at Attuned Education Partners. She has over 15 years of educational leadership experience with an extensive history of responsive, mission-driven engagement across diverse school and district contexts. Prior to joining Attuned, Rachel served for five years as Head of School at Boston Latin School (BLS), the nation's first public school and the #1 ranked public high school in Massachusetts. There, she led a community of 2,400 students and 200 staff through seismic shifts in teaching and learning due to the global pandemic, and she served on a task force appointed by the Boston School Committee to restructure the admissions policy for the city's three exam schools in service of greater racial, geographic, and socio-economic equity. Rachel assumed leadership of BLS after her role as Deputy Chief of Leadership Development for DC Public Schools, designing professional learning for the system's principals and amplifying the district's residency for aspiring administrators. Previously, she successfully led Eastern Senior High School through federal turnaround status, implementing the International Baccalaureate Diploma Programme and raising the school's graduation rate to among the highest in the district. Before her move to Washington, DC, Rachel was Chief of Staff for Boston Public Schools (BPS), where she co-authored the district's strategic plan, steered the Superintendent's executive team, and served as the primary BPS point of contact for the Mayor's office and School Committee. She assumed the Chief of Staff position after her first school principalship at Another Course to College, a small pilot high school in Boston. Rachel began her career as an English teacher, imparting her love of literature and writing to seventh, tenth, and twelfth graders. She holds a BA in English and a Masters in Secondary Education from the University of Pennsylvania, a Masters in Education Administration from the University of Massachusetts Boston, and a Masters in Leadership from McDonough School of Business at Georgetown University.

Walter Chen is the Deputy Chief of Special Projects on the Academics team at Attuned Education Partners. He has more than 15 years of experience in urban education as a teacher and school leader. Previously, Walter served as the Founding Principal of Rainier Valley Leadership Academy (RVLA), leading the design and launch of the first charter middle school in Seattle, Washington. During his time as Founding Principal, RVLA scholars achieved the highest math and reading growth on state assessments in the Green Dot Public Schools network. Prior to that, Walter served as an elementary school principal and middle school assistant principal in Seattle Public Schools, where he oversaw double-digit gains in math proficiency in his schools. Walter began his educational career as a middle school math teacher in Los Angeles, CA. Walter holds a B.A. in Economics from Pomona College and an M.Ed from the University of California, Los Angeles. He is also a graduate of the Danforth Educational Leadership Program at the University of Washington.

How We Work

Go from vision to impact with a partner who understands what it takes to succeed.

- We work with school and school system leaders who want to improve outcomes for all students—especially those farthest from opportunity.
- As experienced practitioners committed to educational equity, we understand the barriers. And how to overcome them.
- We've tailored our approach accordingly.
- We engage with a mix of empathy and rigor.
- We listen deeply—taking the time to build trust and form strong relationships.
- We adapt proven approaches and content to meet your specific context.
- And we never lose sight of the goal—everything we do is about helping you accelerate outcomes.
- At the end of our time together, you'll be set up for continued success. Well aligned. And well equipped to achieve lasting impact.

Our vision: All students have equitable access to educational excellence.

Our mission: Our experienced practitioners combine empathy and rigor to help PK-12 systems and leaders become well aligned and well equipped to deliver breakthrough outcomes for all students—especially those farthest from opportunity.



Our Partners

We have supported over 300 school systems, including:

Academy of the Pacific Rim	Equitas Academy	Pueblo School District 60
Achievement First	Evangeline ParishGestalt Community	Randolph Public Schools
Albuquerque Public Schools	Schools	Raul Yzaguirre Schools for Success
Aldine ISD	Guilford County Schools	Richmond Public Schools
Alliance College-Ready Public	Hartford Public Schools	Roaring Fork Schools
Schools	Iberville Parish	Rocketship
Anchorage School District	IDEA Public Schools East Baton Rouge	Rocky Mountain Prep
Aspire Public Schools	Indianapolis Public Schools	Rooted Schools Foundation
Assumption Parish	Ingenuity Prep	Sabine Parish
Atlas Public Schools	Jackson Parish Schools	Salem Public Schools
Aurora Public Schools	Kenai Peninsula Borough School	Somerville Public Schools
Avoyelles Parish School Board	District	South San Francisco Unified School
Baltimore City	KIPP Baltimore, Colorado, Memphis	District
Boston Public Schools	Launch School	Springfield Public Schools
Claiborne Parish	Leominster Public Schools	St. John the Baptist Parish
Clark County School District	Lincoln Parish	St. Landry Parish
Cleveland Municipal SD	Lowell Public Schools	Tulsa Public Schools
Colorado Springs: D11	Madison Parish School Board	Union Parish
Columbus City Schools	Manchester School District	United Schools
Dallas ISD	Mastery Charter Schools	University City School District
DC Public Schools	Momentum Academy	UP Academy
Democracy Prep Public Schools	Natchitoches Parish School Board	Vanguard Collegiate of Indy
DeSoto Parish	Newport Public Schools	Vista Charter Public Schools
DSST Public Schools	pilotED	West Carroll Parish
East Feliciana Parish	Pointe Coupee Parish	West Springfield Public Schools
Ednovate	Portland (ME) Public Schools	Winchendon Public Schools

"Because Attuned facilitated the creation of the deliverables for our engagement by the people who will be expected to implement the work, I am very confident that those individuals and teams have high ownership and commitment to seeing the work through. The Attuned team has been very nimble and flexible throughout our process, allowing us to co-create a very locally contextualized experience while simultaneously never letting us stray away from the evidence and research."

- Dr. Warren Morgan, Superintendent, Cleveland Metropolitan School District

"One of Attuned's greatest strengths is its human capital. We're able to work with individuals who have practical knowledge of the work, possess enthusiasm for the work, are personable, and are professional. The entire suite of strategic planning tools and resources has been beneficial. The utility of these has staying power. State and system leaders are utilizing them for continuous improvement efforts."

- Jennifer Tuttleton, Deputy Assistant Superintendent, Louisiana Department of Education

"[One of Attuned greatest strengths is] Leveraging diverse voices and data perspectives to bring clarity and coherence to the instructional work of large school districts is significant. Attuned Partners is bold in their focus on closing the opportunity gap for students with HQIM...The team is highly knowledgeable and created many opportunities for group think and collaboration. We always walk away from the meetings feeling smarter about the research and best practices while working on our own problems of practice."

- Dr. Michelle Broughton, Deputy Chief Academic Officer, Dallas ISD

"The professionalism, candor, and overall support Attuned has provided my district is of such quality. My district accepts their feedback and TRUSTS the work. Attuned KNOWS my staff, their challenges and recognizes what it will take to move the needle. They present with honesty but without a threatening approach. Leaders look forward to speaking with presenters. I have ZERO complaints. I would keep Attuned for as long as we can!! I want the organization to recognize the level and depth of knowledge of their staff. I am fascinated and always inspired by their work."

- Paula Deacon, Superintendent, Leominster Public Schools

Coversheet

Review and Consideration of Approval of HopSkipDrive Contract

Section:	V. Business II
Item:	V. Review and Consideration of Approval of HopSkipDrive Contract
Purpose:	Vote
Submitted by:	
Related Material:	HopSkipDrive, Inc. Agreement.pdf

RENEWAL OF SERVICES AGREEMENT

THIS RENEWAL OF SERVICES AGREEMENT (the “**Renewal**”) is entered into with effect from July 1, 2026 (the “**Effective Date**”) by and between **HopSkipDrive, Inc.**, a Delaware corporation (“**Contractor**”), and **Amethod Public Schools** (“**Organization**”). Contractor and Organization may be referred to in this Renewal individually as “**Party**” and collectively as “**Parties.**” Capitalized terms not otherwise defined in this Renewal shall have the meaning provided in the Agreement.

WHEREAS, Contractor and Organization are parties to a certain Agreement for Services, as amended and renewed from time to time (the “**Agreement**”); and

WHEREAS, Contractor and Organization desire to renew the Agreement pursuant to this Renewal from the Effective Date.

NOW, THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, Contractor and Organization hereby amend and renew the Agreement as follows:

1. **Term Extension**: Following the expiration of the Renewal Term, unless Organization notifies Contractor in writing of its desire to terminate this Agreement during the last thirty (30) days of the Renewal Term or any subsequent renewal term, this Agreement shall renew for successive twelve (12) month terms (each a “**Renewal Term**”) in accordance with the terms of the Agreement.
2. **Platform License**. Subject to the terms set out in the [Platform License](https://www.hopskipdrive.com/platform-license) (available at <https://www.hopskipdrive.com/platform-license>), which replace any other Platform License and related terms granted under the Agreement, Contractor grants Organization a limited, non-exclusive, non-transferable, non-sublicensable right to access and use the Platform, as Software-as-a-Service, solely to receive the Services during the Term.
3. **Description of Services**. The Description of Services provided by Contractor and attached hereto as Exhibit A replaces any other Description of Services in the Agreement.
4. **Fees**. The Fees provided by Contractor and attached hereto as Exhibit B replace any other Fees in the Agreement.
5. **Student Data Privacy & Ride Recording Consents**. The Student Data Privacy & Ride Recording Consents provided by Contractor is added to the Agreement, and attached hereto as Exhibit C.
6. **No Further Amendment**. This Renewal constitutes the entire amendment to the Agreement agreed to by the parties and, except as amended herein, the Agreement remains unchanged and in full force and effect.

[SIGNATURE PAGE FOLLOWS]

The Parties have caused this Renewal to be executed by their duly authorized representatives as of the respective dates set forth below.

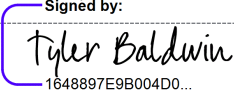
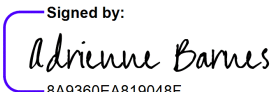
HopSkipDrive, Inc.		Amethod Public Schools	
	Signed by:  1648897E9B004D0...		Signed by:  8A9360EA819048F...
By:		By:	
	(Signature)		(Signature)
Name:	Tyler Baldwin	Name:	Adrienne Barnes
	(Printed Name)		(Printed Name)
Title:	Chief Revenue Officer	Title:	CEO
Address:	360 E. 2nd Street Suite 200, Los Angeles, CA 90012	Address:	1450 Marina Way South, Richmond, California 94804, United States
Date:	8/6/2026	Date:	8/6/2026

EXHIBIT A

DESCRIPTION OF SERVICES

Contractor operates a marketplace platform and Organization may create an account on Contractor's Platform to connect, arrange for, and schedule transportation and associated in-ride care services for minors and other eligible Riders.

Services, as described in this Agreement, are the facilitation of transportation for Riders provided by Drivers who are independent contractors. All Services are offered consistent with and provided by Drivers who are subject to [HopSkipDrive's Zero Tolerance Policy](https://www.hopskipdrive.com/zero-tolerance-policy) (available at <https://www.hopskipdrive.com/zero-tolerance-policy>) and [Community Guidelines](https://www.hopskipdrive.com/guidelines) (available at <https://www.hopskipdrive.com/guidelines>).

Organization is solely responsible for requesting the appropriate type of Service and represents that it has the authority to request a specific Service for each Rider. Services and Additional Services will be completed based on pricing outlined in Exhibit B of this Agreement.

EXHIBIT B

FEEES

For Services rendered by Contractor under this Agreement, Organization shall pay Contractor the following (the “***Fees***”):

ITEM	PRICING	DESCRIPTION
Base Fare	\$40.00	A fixed cost per trip mobilization fee.
Per Mile Fee	\$2.65	The amount payable per mile, which will be multiplied by the total Mileage for all riders in the vehicle. Mileage charges are based on estimated miles, and the total is rounded up to the next whole mile.
Minimum Trip Fee	\$40.00	The minimum amount payable for a ride.
Consistent CareDriver Program	\$11.00 per ride	For Riders requiring a consistent driver, Contractor offers the option of requesting a primary CareDriver for a Ride Series.
Urgent Rides	[TBD]	Fee for booking a ride less than six (6) hours before the ride is to begin
Hard-to-Service Trips	[TBD]	Additional fee for a “ <i>hard-to-service</i> ” trip. A trip may be hard to service due to location, Rider needs or specialized equipment.
Regulatory Fees	A current list of regulatory fees can be found at: http://bit.ly/regulatory-fees	When any taxes, fees, surcharges or other charges are required by applicable local, state or federal regulations or are otherwise imposed by any governmental entity.

Toll Fee	Billed at the market rate.	Highway or road tolls.
No Show or Late Cancel	Full Estimated Ride	Rider has not shown up to pick-up location within ten (10) minutes of scheduled pick-up time); or, Cancellation of Services fewer than two (2) hours' notice before scheduled Service.
Wait Time Fees	\$10.00	Billed after ten (10) minutes for rides ultimately completed.
Gas Price Adjustment	The gasoline price index to be used shall be found on the following website: https://www.eia.gov	When the average monthly gasoline price in the state or region (as applicable) where the Services are provided exceeds \$5.00 per gallon, the per mile rate will be increased by calculating 30% of the price of gasoline that exceeds \$5.00 and adding it to the base mileage rate.
Large Capacity Vehicle	\$30.00 per ride	Facilitation of transportation for Riders provided by Drivers whose vehicles are designed to transport up to five passengers in two or three rows (" Mini-Vans ").
Wheelchair Accessible Vehicle	\$55.00 per rider	Facilitation of transportation for Riders provided by Drivers whose vehicles are capable of transporting motorized wheelchairs (" Wheelchair Accessible Vehicles " or " WAV ").*
Rider Assistant	\$35.00 per hour (minimum requirement of two (2) hours)	Facilitation of transportation for Riders provided by Drivers who are accompanied by another adult in the vehicle (a " Rider Assistant ").*

Para-Professional	\$45.00 per hour (minimum requirement of two (2) hours)	Facilitation of transportation for Riders provided by Drivers who are accompanied by a trained para-professional (“Para-Professional”).*
<i>*WAV, Rider Assistant and Para Professional Services may be provided by partner organizations (“CarePartners”) for Riders with highly specialized requirements.</i>		
Ride Recording: Dashcam	\$5.00 per ride	Facilitation of transportation for Riders provided by Drivers whose vehicles are equipped with a dedicated dashcam that records interior and exterior audiovisual ride footage.
Ride Recording: In-App	No charge for 2026/27 school year	Facilitation of transportation for Riders provided by Drivers whose phone records interior audiovisual ride footage via the HopSkipDrive CareDriver app.
Forward-Facing Carseat**	\$5.00 per ride	Facilitation of transportation for Riders provided by Drivers whose vehicles are equipped with a forward-facing carseat.
Safety Vest and/or Car Harness**	\$20.00 per ride	Facilitation of transportation for Riders provided by Drivers whose vehicles are equipped with a safety vest.
<i>**Forward-Facing Carseat, Safety Vest and/or Car Harness are collectively referred to as (“Equipment”). Organization is responsible for ensuring that each such request is consistent with applicable state, local, or federal guidelines; including, but not limited to, restrictions on height, weight, and/or age for the usage of any Equipment.</i>		
RouteWise AI® (Strategic Routing Services)	As negotiated in the Order Form for RouteWise AI™ (Strategic Routing Services)	RouteWise AI™ Order Forms are subject to and incorporate by reference the SaaS Subscription Agreement (available at https://www.hopskipdrive.com/saas-subscription-agreement).

- Organization shall pay Contractor within thirty (30) days of Organization’s receipt of its invoice according to the instructions contained in the invoice.

- Late invoices accrue interest at 1.5% per month or the maximum rate allowed by law, whichever is lower. Organization will also pay reasonable collection costs, including attorney fees. Non-payment is a material breach that entitles Contractor to suspend Services, terminate this Agreement, and pursue all legal remedies.

EXHIBIT C

STUDENT DATA PRIVACY & RIDE RECORDING CONSENTS

- **Student Data Access and Contractual Safeguards.** To perform the Services, Contractor discloses certain Rider and Caregiver personal information — including names, pickup and drop-off locations, scheduling information, and special needs or accommodation requirements — to CarePartners, Drivers, Rider Assistants, and Para-Professionals delivering the Services (collectively, "***Service Providers***"), and Organization authorizes such disclosure solely for that purpose. Service Providers are independent contractors and are not employees of Contractor. As a condition of Platform access, Contractor requires Service Providers to agree to contractual terms restricting their use of such information to the performance of the Services. CareDrivers are bound by Contractor's Terms of Use, which require them to treat Rider and caregiver information as Confidential Information and prohibit its dissemination, disclosure, or sharing. CarePartners, and their personnel performing Services, are bound by contractual terms that additionally require appropriate technical and organizational security measures, compliance with applicable privacy laws, and prohibition on disclosure to third parties except as necessary to perform the Services or as required by law. These obligations are imposed through Contractor's contractual authority over Platform access and do not reflect or imply operational direction and control over Service Providers, who are independent contractors.
- **Contractor Recording Services.** "***Ride Recording: Dashcam***" and "***Ride Recording: In-App***" are collectively referred to as "***Contractor Recording Services***," and all recordings captured through them are referred to as "***Ride Recordings***." Ride Recordings are conducted solely for safety and security purposes. Ride Recording: Dashcam is opt-in and active only where Organization has affirmatively elected it for a Rider on the Platform. Ride Recording: In-App is enabled by default in available markets and will remain active unless Organization deselects it at the Rider or Organization level on the Platform, provided that opting out may limit certain safety features and incident investigation capabilities.
- **CarePartner Cameras.** Organization acknowledges that CarePartners may independently record WAV rides for their own safety and insurance purposes ("***CarePartner Recordings***"), and that ***Contractor's*** ability to disable such recordings may be limited. Contractor requires all CarePartners to maintain appropriate privacy and data security standards with respect to such recordings through their contractual relationship with Contractor.
- **Ride Recording Notices and Consents.** Organization consents to Ride Recordings for rides it permits to proceed with Ride Recording enabled. Ride Recordings are governed by Contractor's Ride Recording Access and Retention Policy (available on request). Organization shall make Contractor's [Privacy Policy](https://www.hopskipdrive.com/privacy) (available at <https://www.hopskipdrive.com/privacy>) available to parents, legal guardians, and Riders before rides involving Ride Recordings commence. Organization represents and warrants that it has obtained all notices and consents required under: (a) applicable wiretapping, eavesdropping, and recording statutes, for both Ride Recordings and CarePartner Recordings; and (b) where not subject to FERPA, all applicable privacy and confidentiality laws governing Rider information, including state child welfare, health information, and comprehensive privacy laws, to permit Contractor and Service Providers to capture, access, and retain Ride Recordings.
- **FERPA Designation (Educational Agencies Only).** Where Organization is subject to FERPA (20 U.S.C. § 1232g; 34 CFR Part 99), Organization designates Contractor as a "***school official***" with "***legitimate educational interests***" in education records, including Ride Recordings, within the meaning

of FERPA. Service Providers access such records through the Platform subject to Contractor's contractual restrictions on their use, maintenance, and redisclosure, and solely to perform the Services. This designation applies only to Ride Recordings and does not extend to CarePartner Recordings. Organization represents and warrants that it has provided, or will provide prior to commencement of Services, all required notices to parents, guardians, and eligible students, including updating its annual FERPA notification to identify Contractor as a school official and describe the legitimate educational interests served by its access to Student Educational Records.

- **Data Subject Rights.** Where Ride Recordings constitute Student Educational Records under FERPA, Organization retains control over such records and Contractor shall act solely on Organization's direction in responding to any parent, guardian, or eligible student request to access, correct, or delete Ride Recordings ("**Data Subject Request**"). On receipt of a Data Subject Request, Contractor shall promptly notify Organization, provide reasonable assistance including making relevant recordings available, and take no action except on Organization's written instruction or as required by law. Organization is solely responsible for determining the validity of a Data Subject Request and issuing timely instructions. Where a Data Subject Request may engage both FERPA and a state privacy law that does not exempt FERPA-regulated data (including CCPA/CPRA), or where Organization is not subject to FERPA, Contractor shall promptly notify Organization, and the Parties shall cooperate in good faith to respond in accordance with applicable law.

Coversheet

Review and Consideration of Approval of Zen Educate Contract

Section:	V. Business II
Item:	W. Review and Consideration of Approval of Zen Educate Contract
Purpose:	Vote
Submitted by:	
Related Material:	Zen Staffing Agreement - CA - 2026.pdf Zen Rate Card 26_27 — Amethod Public Schools.pdf

AGREEMENT FOR EDUCATION STAFFING SERVICES

This Agreement For Education Staffing (this “Agreement”) is made on _____, between Zen Educate Inc., a Delaware corporation, (hereafter referred to as the “Zen”) and [_____] located at [_____] (hereafter referred to as the “District”).

RECITALS

- A. Zen provides a service and online technology platform (or phone call/email/text message before the Platform is fully functional) (the “Platform”) through which individuals including teachers, teaching assistants, cover supervisors, exam invigilators, substitute teachers, paraprofessionals, special education paraprofessionals, educational assistants, teacher aides, lunchroom supervisors, ECE staff, and other positions required in schools (collectively, “education professionals”) can connect with schools, school districts, charter management organizations and colleges (collectively, “Districts”) and where Districts can post open positions (“Assignments”) for which Education Professionals are needed.
- B. Districts can use the Platform (or phone call/email/text message before the Platform is fully functional) to search for and evaluate Education Professionals and Education Professionals can post individual profiles and search for and evaluate District Assignments. Districts may offer an Assignment to Education Professionals via the Platform (or phone call/email/text message before the Platform is fully functional). Education Professionals are free to accept or reject an Assignment and can communicate their decision via the Platform (or phone call/ email/text message before the Platform is fully functional).
- C. When an Education Professional indicates via the Platform (or phone call/email/text message before the Platform is fully functional) his or her acceptance of an Assignment, the Education Professional will be assigned to the District as an employee of Zen and an assignment fee (the “Assignment Fee”) is payable to Zen by the District.
- D. A District may identify an Education Professional, introduced via the Platform (or phone call/email/text message before the Platform is fully functional), as a suitable candidate for a direct hire (“Direct Hire”) position. Where the District engages an Education Professional on a Direct Hire basis, an introduction fee (the “Temp-to-perm Fee”) is payable to Zen by the District.
- E. A “Temp-to-perm” Fee is also payable to Zen by a District in situations when an Education Professional who has worked at such District on an Assignment is subsequently hired directly by the District. This fee ranges from \$1,500 to \$4,500 based on the educator’s qualifications. The temp-to-perm fee reduces by \$25 for certified teachers and \$20 all other roles, for each day worked.
- F. The fees charged by Zen under this Agreement are sometimes referred to as “Charges”.

In consideration of the premises and the mutual undertakings hereunder, the parties agree as follows:

- 1. Prior to publicizing profiles of Education Professionals on the Platform and prior to supplying an Education Professional for an Assignment, Zen will carry out background checks required for individuals working in Districts and colleges. Zen will communicate relevant information to the relevant District prior to commencement of each relevant Assignment.
- 2. When posting an Assignment on the Platform, the District will provide details of:

- (a) the date on which the District requires the Education Professional to commence work and the duration, or likely duration, of the work.
 - (b) the position which the District seeks to fill, including the type of work the Education Professional in that position would be required to do, the location at which, and the hours during which, the Education Professional would be required to work, and any risk to health or safety known to the District and what steps the District has taken to prevent or control such risks;
 - (c) the experience, training, qualifications and any authorization which the District considers are necessary, or which are required by law, or by any professional body, for the Education Professional to possess in order to work in the position; and
 - (d) any expenses payable to the Education Professional.
3. An agreed upon Assignment Fee shall be paid by the District in respect of each day of an Assignment.
 4. The Temp-to-perm Fee shall range from \$1,500 to \$4,500 based on educator qualifications. This fee is payable when an Education Professional who has worked at a District on an Assignment is subsequently hired directly by the District or engaged through another staffing firm within twenty-four (24) weeks of the end of any of their Assignments with the District. This fee is reduced by \$25 for certified teachers and \$20 for all other roles, for each day an Education Professional works at the District.
 5. Should the Education Professional leave his or her Direct Hire position within the first ten (10) weeks and was not previously assigned to the District by Zen (i.e., no rebate will apply if the Education Professional was previously assigned to the District), then the District is entitled to a rebate (which is a percentage of Temp-to-perm Fee) depending on the period of employment.

The period of employment rebate structure (% of Temp-to-perm Fee due) is outlined below:

- (a) Up to 2 weeks 75%
 - (b) Up to 4 weeks 50%
 - (c) Up to 6 weeks 25%
6. All Charges are subject to any applicable taxes.
 7. If the District does not pay any Zen invoices when due, interest shall accrue on the unpaid balance at the rate of one and one-half percent (1-1/2) per month (or the highest rate permitted by law, if less) until paid in full. In addition, the District agrees to pay Zen's costs of collection, including its reasonable attorneys' fees and other professional fees (including expenses and court costs).
 8. The District or Zen may terminate an Assignment without prior notice, but Zen strongly discourages the early termination of Assignments unless exceptional circumstances occur. Education Professionals depend on predictable schedules and reliable income. Early termination of Assignments without sufficient warning or reason causes undue inconvenience and provides Education Professionals with no income protection. Accordingly, the District agrees to pay one day's Assignment Fee in respect of any confirmed Assignment canceled less than twenty-four (24) hours prior to the agreed commencement date, to enable payment to the Education Professional.
 9. The District undertakes to supervise the Education Professional sufficiently to ensure the District's satisfaction with the Education Professional's standards of work. If the District reasonably considers that the services of the Education Professional are unsatisfactory, the District may terminate the Assignment either by instructing the Education Professional to leave the Assignment immediately, or by directing Zen to remove the Education Professional. Zen may, in its absolute discretion in such circumstances, reduce or cancel the Charges for the time worked by that Education Professional, provided that the

District has notified Zen immediately that they have asked the Education Professional to leave the Assignment or the Assignment terminates:

- (a) within four (4) hours of the Education Professional commencing the Assignment where the Assignment is for more than seven (7) hours; or
- (b) within two (2) hours for Assignments of seven (7) hours or less.

10. During an Assignment, the District will confirm to Zen that the Education Professional has indeed worked on the Assignment but, in any case, it shall be assumed that the Education Professional has worked (and the District will be invoiced accordingly) unless the District immediately notifies Zen that no work has been carried out by the Education Professional on the day in question.
11. Zen shall invoice the District weekly in respect of all time worked on Assignments by all Education Professionals at that District during the preceding week and the District shall pay all invoices within thirty (30) business days of issuance.
12. Zen shall keep, and maintain for at least six (6) years following each Assignment, details of all Assignments and the Education Professionals working on them.
13. Educational Professionals are required to have on file a certification showing that staff that require frequent or prolonged contact with students have submitted to a tuberculosis risk assessment and if tuberculosis risk factors were identified, was examined and found to be free of infectious tuberculosis. If no risk factors are identified an examination is not required.
14. Educational Professionals will have direct contact with students. As required under Education Code Section 45125.1, subdivision (a), Zen shall advise Educational Professionals who will provide services pursuant to this Agreement to submit their fingerprints in a manner authorized by the Department of Justice together with a fee determined by the Department of Justice in order to conduct a criminal background check to determine whether such Educational Professionals have been convicted of or have charges pending for a felony as defined under Education Code Section 45122.1. Zen shall advise Educational Professionals it is not permitted to perform Program services that may come in contact with students under this Agreement until the Department of Justice has determined that the Educational Professional has not been convicted of a felony or has no criminal charges pending for a felony as defined in Section 45122.1.
15. While Zen makes commercially reasonable efforts to ascertain the skill, integrity and reliability of the Education Professionals, and to provide the same in accordance with the details provided by the District, no liability is accepted by Zen for any loss, expense, damage or delay arising from any failure to provide any Education Professional for all or part of the Assignment or from the negligence, dishonesty, misconduct or lack of skill of the Education Professional, or if the Education Professional terminates the Assignment for any reason. For the avoidance of doubt, Zen does not exclude liability for death or personal injury arising from its own gross negligence or willful misconduct, or for any other loss which it is not permitted to exclude by law.
16. Education Professionals supplied by Zen are Zen's employees but are deemed to be under the supervision, direction and control of the District from the time they report to take up duties and for the duration of the Assignment. The District agrees to be responsible for all acts, errors or omissions of the Education Professional, whether willful, negligent or otherwise, as though the Education Professionals were on the payroll of the District.

17. The District will comply in all respects with all public health, safety and statutory provisions as are in force from time to time, including codes of practice and legal requirements to which the District is ordinarily subject in respect of the District's own staff (such as adequate liability insurance coverage).
18. Zen and the District agree that they will keep confidential all confidential information and take reasonable steps to ensure that their officers, employees and agents do not disclose confidential information except in the proper performance of their obligations under this Agreement.
19. Without prejudice to the generality of Section 18 above:
 - (a) All information relating to an Education Professional posted on the Platform or otherwise provided by Zen to the District is confidential and is provided solely for the purpose of providing work-finding services to the District. Such information shall not be used by the District for any other purpose nor divulged to any third party, and the District undertakes to abide by the provisions of any applicable data protection legislation at all times in receiving and processing personal data.
 - (b) Zen undertakes to keep confidential all relevant terms and conditions of employment that the District discloses to Zen and not to use such information except for the purposes of this Agreement.
20. Each Party shall indemnify, defend, and hold harmless the other Party, and its officers, employees, and agents, from and against any third-party claims, damages, liabilities, losses, and reasonable attorney's fees, to the extent caused by the negligence or willful misconduct of the indemnifying Party or its employees, agents, or contractors in connection with this Agreement. This indemnity shall not apply to the extent that such claims, damages, or losses result from the negligence or willful misconduct of the indemnified Party.
21. Zen accepts no liability for any inability to access or use the Platform caused by system downtime or by technical issues beyond Zen's control.
22. Zen reserves the right to restrict a District's access to the Platform, for example in cases of non-payment.
23. TO THE MAXIMUM EXTENT ALLOWABLE BY LAW, NEITHER PARTY SHALL BE LIABLE TO THE OTHER PARTY FOR ANY INDIRECT, PUNITIVE, SPECIAL, EXEMPLARY, INCIDENTAL OR CONSEQUENTIAL DAMAGES (INCLUDING LOST PROFITS, LOSS OF BUSINESS OPPORTUNITY OR LOSS OF GOODWILL), WHETHER BASED ON CONTRACT OR TORT (INCLUDING NEGLIGENCE), ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT, EVEN IF THE OFFENDING PARTY KNEW OR SHOULD HAVE KNOWN OR HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.
24. This Agreement and the Assignment details constitutes the entire agreement between the parties pertaining to its subject matter and supersedes all prior agreements and understandings of the parties pertaining to its subject matter.
25. No modification or amendment of this Agreement shall be binding unless executed in writing by authorized signatories of both parties.
26. Any provision of this Agreement that expressly or by implication is intended to come into or continue in force on or after the termination or expiration of this Agreement, shall remain in full force and effect after the termination or expiration of this Agreement.

27. This Agreement may be signed in counterparts, and electronic and PDF signatures shall be treated as originals of the respective party's signatures.
28. This Agreement shall be governed by and construed in accordance with the laws of the State of California, without regard to its conflicts of law principles. The parties irrevocably and unconditionally consent to the exclusive jurisdiction and venue of the state and federal courts located within LA County, State of California, for purposes of all legal proceedings arising out of or relating to this Agreement, and hereby irrevocably waive the right to trial by jury in any such legal proceedings.
29. Any notice required to be given under this Agreement shall be: (i) in writing signed by a person duly authorized by the sending party and (ii) delivered by hand, e-mail with acknowledgement of receipt, or prepaid first-class mail, to the recipient at its address specified in this Agreement (or otherwise notified from time to time to the sender by the recipient for the purposes of this Agreement).
30. If any provision of this Agreement is held to be unenforceable, (i) such provision shall be severed from this Agreement and the remainder of this Agreement shall not be affected; and (ii) Zen and the District shall negotiate in good faith a replacement provision which is enforceable.

Zen and the District, by their authorized representatives, have signed this Agreement as of the date set forth above.

ZEN EDUCATE INC.

By: Olava Kremerman

By: _____

Name: Vyacheslav Kremerman

Name: _____

Title: CEO

Title: _____



Zen Educate Inc.

Rate Card 26/27

Amethod Public Schools - San Francisco

The following outlines Zen Educate's pricing for the 26/27 School year. The school charge includes the educator's pay rate and all applicable state and federal employer taxes and costs.

1. Hourly Service Rates

Paraprofessional	
Educator Pay (Hourly)	Total School Charge (Hourly)
\$24.00	\$38.68
\$25.00	\$39.87
\$26.00	\$41.06
\$27.00	\$42.25
<i>School Charge = (Pay × 1.1908) + \$10.10</i>	

2. Assignment Terms and Qualification Responsibilities

- Customer is responsible for defining role-specific qualification requirements and ensuring compliance with applicable law. Zen Educate will apply commercially reasonable screening processes in presenting Education Professionals based on the qualifications communicated by Customer.
- Education Professionals are provided to support Customer operations under Customer supervision. Customer is responsible for determining whether an Education Professional is assigned to assist in or deliver instruction and for ensuring that such use complies with applicable law, including any role-specific qualification requirements.
- Customer will communicate any role-specific qualification requirements in advance of placement, including where particular proficiency standards or assessments are required.

3. Temp-to-Perm Conversion Fees

- **All Educators:** \$5,000
- **Fee Reduction Schedule:** The Temp-to-Perm Fee is reduced by \$28 for each full day an educator works in the Customer via Zen Educate. This reduces the Temp-to-Perm Conversion fee to \$0 after 180 days of work (1 school year).
- **Rebate Structure:** If the Education Professional leaves their Direct Hire position within the first 10 weeks (and no previous assignments applied), the rebate is: Up to 2 weeks (75%), Up to 4 weeks (50%), Up to 6 weeks (25%).

4. Cancellations & Additional Fees

- **Same-Day Cancellation:** Cancellations with less than 24 hours' notice will incur a minimum charge of 2 to 4 hours depending on the scheduled shift and state reporting-time regulations.
- **Overtime:** Additional overtime costs incurred under applicable law will be passed through to the Customer.
- **Deescalation Training:** A supplementary charge of \$1/hour will apply if an aide is required to complete CPI training through Zen Educate.

5. Billing Terms & Payment Methods

Standard Billing Terms (Included): Weekly Invoice Frequency (Net 14 Pay Periods).



Zen Educate Inc.

- **Payment Methods:** Default payment is via ACH or Wire. **Payments made via check incur a 1% processing fee on the invoice value.**

BANK DETAILS FOR ACH OR WIRE

Name: Zen Educate Inc
Bank: Silicon Valley Bank
Routing: 121140399
Account: 3303653138