



# Amethod Public Schools

## Regular Meeting of the AMPS Board of Directors

Published on April 13, 2026 at 4:27 PM PDT

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### Date and Time

Thursday April 16, 2026 at 6:00 PM PDT

### Location

1450 Marina Way South, Richmond, CA 94804

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The Board of Directors (Board) and employees of Amethod Public Schools will be holding this meeting in person at **1450 Marina Way South, Richmond, CA 94804**.

Members of the public who wish to attend in person can join us in the Home Office's Board Room at 1450 Marina Way South, Richmond, CA 94804. Or members of the public may meet via the Zoom meeting platform at:

<https://us02web.zoom.us/j/83187954557>

We also offer two-way teleconference locations for the public to attend in our Oakland school sites:

Downtown Charter Academy- 2000 Dennison St, Oakland, CA 94606

Oakland Charter Academy- 4215 Foothill Blvd, Oakland, CA 94601

**Participating by Telephone:** 669-900-9128 Meeting ID: 831 8795 4557

**Public Comment:** Members of the public attending in person who wish to comment on an agenda item please fill out a speaker card and submit it to a staff member. Members of the public who are joining via teleconference, please use raise hand tool in the reactions tab located at the bottom of the zoom screen or press star (\*) nine if joining by telephone. The Board Chair will call on you. Please note that comments are limited to two minutes.

The Board Chair may increase or decrease the time allowed for public comment, depending upon the topic and number of persons wishing to be heard.

**Access to Board Materials:** A copy of the written materials which have been submitted to the Board of Directors with the agenda relating to open session items may be reviewed by any interested persons on the Amethod Public School’s website at [www.amethodschools.org](http://www.amethodschools.org) following the posting of the agenda. Amethod may distribute additional information and/or documents to the Board of Directors after the agenda is posted and at the meeting; these items and the full Board packet are available for inspection in the AMPS Board Room (located at [1450 Marina Way S, Richmond, CA 94804](http://1450 Marina Way S, Richmond, CA 94804)) and during the meeting. Any documents distributed to the Board of Directors during the meeting will be posted on the website Agenda following the meeting.

**Disability Access:** Requests for disability-related modifications or accommodations to participate in this public meeting should be made 72 hours prior to the meeting by calling (510) 436-0172. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

**Agenda**

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
<b>A.</b> Call the Meeting to Order		Rodolfo Ornelas	1 m
<b>B.</b> Record Attendance		Sally Li	1 m
<b>C.</b> Announcements			1 m
<b>D.</b> Approval of the Agenda	Vote	Rodolfo Ornelas	1 m
<b>E.</b> Public Comments on Non-Agenda Items			2 m
Members of the public may comment here on non-agenda items that relate to one or more schools operated by Amethod Public Schools.			
<b>II. Consent</b>			<b>6:06 PM</b>
<b>A.</b> Approval of 02/26/2026 Regular Board Meeting Minutes	Approve Minutes	Rodolfo Ornelas	1 m
<b>B.</b> Approval of March Check Registers	Vote	Adrienne Barnes	1 m

	Purpose	Presenter	Time
<b>III. Closed Session</b>			<b>6:08 PM</b>
<b>A. CONFERENCE WITH LEGAL COUNSEL— ANTICIPATED LITIGATION</b>	Discuss		20 m
Significant exposure to litigation pursuant to Paragraph (2) or (3) of subdivision (d) of Section 54956.9 (4 cases)			
<b>B. Public Employee Performance Evaluation (Gov. Code, § 54957)</b>	Discuss		15 m
Title: Chief Executive Officer			
<b>IV. Business</b>			<b>6:43 PM</b>
<b>A. Fiscal Oversight Committee Report</b>	FYI	Davis Leung	5 m
<b>B. CEO Report</b>	FYI	Adrienne Barnes	5 m
Public comment			
<b>C. Finance Presentation</b>	FYI	Adrienne Barnes	5 m
Public comment			
<b>D. Richmond Charter Academy Women's History Month Presentation</b>	FYI	Mary Busby	5 m
Public comment			
<b>E. Review and Consideration of Approval of Innovare Invoices</b>	Vote	Adrienne Barnes	3 m
Public comment			
<b>F. Review and Consideration of Approval of Turf Project for Downtown Charter Academy</b>	Vote	Marisol Magana	3 m
Public comment			
<b>G. Review and Consideration of Approval E-Rate Contract and Info</b>	Vote	Marisol Magana	3 m
Public comments			

	Purpose	Presenter	Time
<b>H.</b> Review and Consideration of Approval of Contra Costa County Charter Coalition (5C) Proposed Scope of Work  Public comment	Vote	Adrienne Barnes	3 m
<b>I.</b> Review and Consideration of Approval of Edgenuity Credit Recovery Program for John Henry High School  Public comment	Vote	Mary Busby	3 m
<b>J.</b> Review and Consideration of Approval of Get Empowered for Richmond Charter Academy  Public comment	Vote	Mary Busby	3 m
<b>V. Closing Items</b>			<b>7:21 PM</b>
<b>A.</b> Adjourn Meeting	FYI	Rodolfo Ornelas	1 m

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**THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE.** Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice. **REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY.** The Governing Board’s presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed. **REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY.** Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting the Amethod Public School Inc., 1450 Marina Way South Second Floor. Richmond, CA 94804; telephone, (510) 436-0172 [sallyli@amethodschools.org](mailto:sallyli@amethodschools.org). **FOR MORE INFORMATION.** For more information concerning this agenda, please contact Amethod Public Schools Main Administration, 1450 Marina Way South Second Floor. Richmond, CA 94804; telephone, (510) 436-0172; Email: [sallyli@amethodschools.org](mailto:sallyli@amethodschools.org)

# Coversheet

## Approval of March Check Registers

**Section:** II. Consent  
**Item:** B. Approval of March Check Registers  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** March Check Register.pdf

**Company name:** Amethod Public Schools  
**Report name:** Check register  
**Created on:** 4/1/2026

Date	Vendor	Document no.	Amount	Notes
3/4/2026	ATTX478--AT&T	12313	752.85	
3/4/2026	ATTX073--AT&T	12314	152.55	
3/4/2026	ATTX8481--AT&T Mobility	12315	1,542.10	
3/4/2026	BLIC000--Blick Art Materials LLC	12316	369.63	
3/4/2026	GET 000--Get Empowered	12317	1,500.00	
3/4/2026	INDU000--Industry Specific Solution	12318	3,395.00	
3/4/2026	K12H000--K12 Health	12319	3,663.00	
3/4/2026	KIKI000--Kiki's Jumpers & Decoratic	12320	987.75	
3/4/2026	KING000--King III of America, LLC	12321	39.17	
3/4/2026	LEAR000--Learning Enrichment Afte	12322	1,019.99	
	PROC000--Procopio			
3/4/2026	SCOO000--Scoot Education	12324	8,487.12	
3/4/2026	SOLA000--Solarwinds	12325	7,584.00	
3/4/2026	SPEC000--SpectrumVoIP	12326	176.98	
3/4/2026	EDUC002--The Education Team	12327	1,725.00	
3/4/2026	TRUS000--Trust Ed Solutions	12328	5,000.00	
3/6/2026	BEAC000--Beacon Hill Solutions Gro	12329	1,051.06	
3/6/2026	BLIC000--Blick Art Materials LLC	12330	386.05	
3/6/2026	EDSP000--Ed Sped Solutions, Inc	12331	7,999.80	
3/6/2026	DARW000--Elise Darwish	12332	3,700.00	
3/6/2026	EMEE000--Eme Enterprise Inc.	12333	79.92	
3/6/2026	GET 000--Get Empowered	12334	13,225.00	
3/6/2026	MEAS000--Measure Education Inc	12335	8,239.88	
3/6/2026	SCOO000--Scoot Education	12336	13,007.50	
3/6/2026	SENE000--Seneca	12337	22,422.00	
3/6/2026	STAN000--Standard Insurance Com	12338	1,714.31	
3/6/2026	EDUC002--The Education Team	12339	3,304.34	
3/6/2026	VERT000--Vertex Support Services I	12340	12,197.88	
3/6/2026	WADF000--Wadford Martial Arts	12341	1,725.00	
3/11/2026	CHAR002--Charter Impact	12342	28,000.00	
3/11/2026	CITY000--City Of Oakland - False Al	12343	162.68	
3/11/2026	INDU000--Industry Specific Solution	12344	4,122.50	
3/11/2026	INFO000--InfoArmor, Inc	12345	165.25	
3/11/2026	LEAR000--Learning Enrichment Afte	12346	4,851.20	
3/11/2026	LEGA000--Legacy Mechanical & Ener	12347	3,457.00	
3/11/2026	MBCO000--MB Consulting Company	12348	2,175.00	

3/11/2026	MVPS000--MVP Sports	12349	99.23
3/11/2026	REPU967--Republic Services #851	12350	4,895.58
3/11/2026	REPU448--Republic Services #851	12351	5,417.47
3/11/2026	SCOO000--Scoot Education	12352	45,109.00
3/11/2026	STAP000--Staples	12353	757.28
3/13/2026	ATTX8481--AT&T Mobility	12354	1,500.40
3/13/2026	ATTX481--AT&T MOBILITY	12355	2,020.23
3/13/2026	BRAD000--Brady Industries	12356	228.72
3/13/2026	CERT000--Certified Languages Inter	12357	23.10
3/13/2026	EVER046--EVERON FKA ADT COMME	12358	1,285.44
3/13/2026	FLYN000--Flynn Plumbing, Inc	12359	1,605.00
3/13/2026	KIMB000--Kimberlin Company, PLLC	12360	5,150.00
3/13/2026	OMEG000--Omega Pest Control, Inc	12361	150.00
3/13/2026	OOMA000--Ooma Inc	12362	197.56
3/13/2026	ORKI000--Orkin	12363	187.08
	PROC000--Procopio		
3/13/2026	BAUT000--Rojas Building Solution ar	12365	35,540.00
3/18/2026	BAYA000--Bay Alarm	12366	307.50
3/18/2026	BAYP000--Bay Pro	12367	1,507.40
3/18/2026	BRAD000--Brady Industries	12368	1,500.19
3/18/2026	EBMU046--EBMUD PAYMENT CENTE	12369	136.34
3/18/2026	EDSP000--Ed Sped Solutions, Inc	12370	19,700.20
3/18/2026	FAMI000--Families in Action for Qua	12371	12,000.00
3/18/2026	HOPS000--HopSkipDrive, Inc	12372	2,157.12
3/18/2026	INDU000--Industry Specific Solution	12373	3,637.50
3/18/2026	OMEG000--Omega Pest Control, Inc	12374	350.00
3/18/2026	RSOV000--R & S Overhead Garage I	12375	575.00
3/18/2026	REDW000--Redwood Health Services	12376	574.50
3/18/2026	REED000--Reed Brothers Security	12377	2,515.99
3/18/2026	SAFE001--SafeTight Security	12378	2,134.62
3/18/2026	SCOO000--Scoot Education	12379	13,101.00
3/18/2026	STAR000--Star Elevator, Inc.	12380	205.14
3/18/2026	SWIN000--Swing Education	12381	406.00
3/18/2026	EDUC002--The Education Team	12382	7,032.60
3/20/2026	AMPL000--Amplify Education, Inc	12383	2,370.00
3/20/2026	AQUA000--Aqua Sense Fire Protectic	12384	820.00
3/20/2026	BAYP000--Bay Pro	12385	2,700.00
3/20/2026	BEAC000--Beacon Hill Solutions Gro	12386	3,027.69
3/20/2026	BRAD000--Brady Industries	12387	65.72
3/20/2026	DEPT000--Department of Industrial	12388	675.00
3/20/2026	EBMU296--EBMUD PAYMENT CENTE	12389	908.88

3/20/2026	EBMU974--EBMUD PAYMENT CENTE	12390	930.72	
3/20/2026	EDSP000--Ed Sped Solutions, Inc	12391	10,200.00	
3/20/2026	REED000--Reed Brothers Security	12392	1,228.75	
3/20/2026	COHE000--Sarah R Cohen	12393	6,300.00	
3/25/2026	AMAZ000--AMAZON CAPITAL SERVI	12394	3,990.47	
3/25/2026	HATT000--Cole Hatton	12395	4,000.00	
	FISH000--Fisher & Phillips LLP			
3/25/2026	INDU000--Industry Specific Solution	12397	22,175.47	
3/25/2026	MONT000--Joyce Montgomery	12398	2,100.00	
3/25/2026	LANG000--Language Line Services, I	12399	362.33	
3/25/2026	LEGA000--Legacy Mechanical & Ener	12400	5,070.00	
3/25/2026	NAVI000--Navitas Credit Corp	12401	3,110.19	
3/25/2026	OAKL000--Oakland Athletic League	12402	2,280.00	
3/25/2026	SCOO000--Scoot Education	12403	180,609.63	Board-approved contract - Substitute services @ multiple sites
3/25/2026	SPEC000--SpectrumVoIP	12404	176.91	
3/25/2026	STAP000--Staples	12405	602.66	
3/25/2026	TEAC000--Teachfx, Inc.	12406	10,000.00	
3/25/2026	THEB000--The Berkeley Chess Scho	12407	765.00	
3/25/2026	EDUC002--The Education Team	12408	12,528.57	
3/25/2026	UNIT000--United Coach Tours	12409	982.00	
3/25/2026	DEPT001--United States Treasury	12410	513.56	
3/25/2026	UPNE000--UpNex Sports Academy	12411	4,590.00	
3/27/2026	BAYP000--Bay Pro	12412	2,100.00	
3/27/2026	BLOO000--Blooket LLC	12413	1,800.00	
3/27/2026	BRAD000--Brady Industries	12414	2,216.25	
3/27/2026	CHAR003--CharterSafe	12415	49,189.00	
3/27/2026	EBMU226--EBMUD PAYMENT CENTE	12416	908.88	
3/27/2026	METL000--Met Life	12417	3,544.61	
3/27/2026	REDW000--Redwood Health Services	12418	5,840.50	
3/27/2026	REVO000--Revolution Foods, PBC	12419	68,526.50	Board-approved contract - Nutrition services

# Coversheet

## CEO Report

**Section:** IV. Business  
**Item:** B. CEO Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** April CEO Report 4.16.2026.pdf

# AMPS Leadership Presentation

## CEO Update

### April 16, 2026

**AMPS**



HONOR HARD WORK

# Goal #1 - Renewal & Material Revision Leadership

- Charter Renewals for DCA & BJE:
  - Working toward July submissions w/consultants
  - Next steps - meetings w/FIA & 5C, community engagement
- DCA Material Revision
  - Reduced projected enrollment; working on:
    - Scheduling/planning
    - Budget revisions

Overall: Near Track

# Goal #2 - Governance Communication, Compliance Transparency, and Role Clarity

- Evaluation framework pending
- Committee work started
- Updated CEO report template
- Board packets aligned with agenda posting

Overall: Near Track

# Goal #3 - Financial and Operational Stabilization

- Increased Charter Impact support, hiring Business Manager in May
- CEO/Cabinet decision-making/role clarity
- Defined roles/buckets for 2025-26, will revise for 2026-27

Overall: On Track for 2026-27

# Farmworker's Day

- Communicated CDE/State of California updates to Leadership
- ILT planning for updating curriculum

# Recruitment

School	Accepted	Offers Outstanding	Waitlisted
<b>BJE</b>	108	9	184
<b>DCA</b>	157	5	18
<b>JHHS</b>	67	29	2
<b>RCA</b>	124	2	43

# Events

- FIA Raise the Bar Awards (DCA!) - March 26th
- Instructional Walkthroughs April 1 & 2 at all sites
- Spring Break April 6-10
- DCA: Measure G-1 Site Visit April 20th; Renewal Site Visit 4/28
- Executive Committee Meeting April 20th
- 5C Spring Garden Party & Auction May 13th 5-7pm
- Lead Liberated - final AY25/26 meeting May 14th
- Board Meeting May 14th

# Events - FIA Raise the Bar Awards



AMPS

HONOR HARD WORK

# Compliance Deadlines

- April 1- Audit Firm Selection and Contract Completed, Business Property Tax Statement 571-L Due, Form 700 due
- April 10- Federal Cash Management Reporting Period 4 Start Date
- April 30- Federal Cash Management Reporting Period 4 Deadline, Form 941: Employers Quarterly Federal Tax Form Due

# Thank you & Team Updates

**AMPS**



HONOR HARD WORK

# Coversheet

## Finance Presentation

**Section:** IV. Business  
**Item:** C. Finance Presentation  
**Purpose:** FYI  
**Submitted by:** Adrienne Barnes  
**Related Material:** AMPS - PPT Monthly Board Summary - Feb 2026 V2.pdf

**BACKGROUND:**

Charter Impact will present Budget v. Actuals through 2/28/2026.



# Amethod Public Schools

Monthly Finance Update up to February 28, 2026

# Benito Juarez Elementary

## FY25-26 BJE

Multi-Year Forecast

Revised 4/07/2026

	2025-26 2nd Interim	2025-26 YTD Actuals	Variance
<i>State COLA</i>	2.30%	-	
<i>Enrollment</i>	470.00	470.00	
<i>Average Daily Attendance</i>	437.10	436.03	
<b>Revenues</b>			
State Aid - Revenue Limit	\$ 6,302,509	\$ 3,548,462	56%
Federal Revenue	\$ 370,754	81,006	22%
Other State Revenue	\$ 2,223,964	513,821	23%
Other Local Revenue	\$ 133,927	949	1%
<b>Total Revenue</b>	<b>\$ 9,031,154</b>	<b>\$ 4,144,239</b>	
<b>Expenses</b>			
Certificated Salaries	\$ 1,784,914	\$ 1,056,888	59%
Classified Salaries	\$ 924,175	509,175	55%
Benefits	\$ 611,143	331,293	54%
Books and Supplies	\$ 843,209	346,575	41%
Subagreement Services	\$ 1,390,000	880,599	63%
Operations and Housekeeping	\$ 563,895	341,160	61%
Facilities, Repairs and Other Leases	\$ 1,346,503	841,818	63%
Professional/Consulting Services	\$ 1,425,313	201,323	14%
Depreciation	\$ 110,923	73,949	67%
Tuition		13,794	-
<b>Total Expense</b>	<b>\$ 9,000,074</b>	<b>\$ 4,596,575</b>	
<b>Surplus (Deficit)</b>	<b>\$ 31,079</b>	<b>\$ (452,336)</b>	
Fund Balance, Beginning of Year	\$ 3,119,121	\$ 3,119,121	
Fund Balance, End of Year	<b>\$ 3,150,200</b>	<b>\$ 2,666,785</b>	
	35.0%	29.6%	

# Downtown Charter Academy

## FY25-26 DCA

### Multi-Year Forecast

Revised 4/07/2026

	2025-26 2nd Interim	2025-26 YTD Actuals	Variance
<i>State COLA</i>	2.30%	-	
<i>Enrollment</i>	320.00	318.00	
<i>Average Daily Attendance</i>	302.10	310.95	
<b>Revenues</b>			
State Aid - Revenue Limit	\$ 4,165,490	\$ 2,311,496	55%
Federal Revenue	\$ 257,794	41,633	16%
Other State Revenue	\$ 1,206,837	408,524	34%
Other Local Revenue	\$ 104,886	237	0%
<b>Total Revenue</b>	<b>\$ 5,735,008</b>	<b>\$ 2,761,890</b>	
Certificated Salaries	\$ 1,444,224	\$ 970,570	67%
Classified Salaries	\$ 704,350	437,448	62%
Benefits	\$ 474,309	306,069	65%
Books and Supplies	\$ 305,697	188,546	62%
Subagreement Services	\$ 474,971	315,790	66%
Operations and Housekeeping	\$ 332,297	206,488	62%
Facilities, Repairs and Other Leases	\$ 999,175	568,947	57%
Professional/Consulting Services	\$ 987,519	204,991	21%
Depreciation	\$ 2,183	1,456	67%
<b>Total Expense</b>	<b>\$ 5,724,725</b>	<b>\$ 3,200,305</b>	
<b>Surplus (Deficit)</b>	<b>\$ 10,282</b>	<b>\$ (438,414)</b>	
Fund Balance, Beginning of Year	\$ 4,721,140	\$ 4,721,140	
<b>Fund Balance, End of Year</b>	<b>\$ 4,731,422</b>	<b>\$ 4,282,726</b>	
	82.6%	74.8%	



# John Henry High School

## FY25-26 JHHS

### Multi-Year Forecast

Revised 4/07/2026

	2025-26 2nd Interim	2025-26 YTD Actuals	Variance
<i>State COLA</i>	2.30%	-	
<i>Enrollment</i>	338.00	338.00	
<i>Average Daily Attendance</i>	310.96	303.91	
<b>Revenues</b>			
State Aid - Revenue Limit	\$ 5,079,854	\$ 2,791,667	55%
Federal Revenue	\$ 272,509	39,107	14%
Other State Revenue	\$ 913,855	481,627	53%
Other Local Revenue	\$ 101,752	17,880	18%
<b>Total Revenue</b>	<b>\$ 6,367,970</b>	<b>\$ 3,330,281</b>	
Certificated Salaries	\$ 1,574,613	\$ 1,114,706	71%
Classified Salaries	\$ 582,099	341,949	59%
Benefits	\$ 469,265	292,305	62%
Books and Supplies	\$ 331,008	211,856	64%
Subagreement Services	\$ 770,530	361,105	47%
Operations and Housekeeping	\$ 452,374	263,151	58%
Facilities, Repairs and Other Leases	\$ 1,139,669	698,985	61%
Professional/Consulting Services	\$ 970,352	135,713	14%
Depreciation	\$ 193,801	129,201	67%
<b>Total Expense</b>	<b>\$ 6,483,711</b>	<b>\$ 3,548,972</b>	
<b>Surplus (Deficit)</b>	<b>\$ (115,741)</b>	<b>\$ (218,691)</b>	
Fund Balance, Beginning of Year	\$ 1,831,790	\$ 1,831,790	
<b>Fund Balance, End of Year</b>	<b>\$ 1,716,049</b>	<b>\$ 1,613,099</b>	
	26.5%	24.9%	

# Oakland Charter Academy

## FY25-26 OCA

### Multi-Year Forecast

Revised 4/07/2026

	2025-26	2025-26	
	2nd Interim	YTD Actuals	Variance
<i>Enrollment</i>	200.00	200.00	
<i>Average Daily Attendance</i>	184.00	180.46	
<b>Revenues</b>			
State Aid - Revenue Limit	\$ 2,426,651	\$ 1,385,635	57%
Federal Revenue	\$ 223,071	39,144	18%
Other State Revenue	\$ 898,991	242,346	27%
Other Local Revenue	\$ 112,874	191	0%
<b>Total Revenue</b>	<b>\$ 3,661,587</b>	<b>\$ 1,667,317</b>	
Certificated Salaries	\$ 859,633	\$ 528,058	61%
Classified Salaries	\$ 530,649	302,452	57%
Benefits	\$ 280,564	181,375	65%
Books and Supplies	\$ 283,003	209,330	74%
Subagreement Services	\$ 625,394	494,612	79%
Operations and Housekeeping	\$ 298,900	189,925	64%
Facilities, Repairs and Other Leases	\$ 433,548	277,365	64%
Professional/Consulting Services	\$ 619,983	164,733	27%
Depreciation	\$ 22,327	14,885	67%
<b>Total Expense</b>	<b>\$ 3,954,001</b>	<b>\$ 2,362,734</b>	
<b>Surplus (Deficit)</b>	<b>\$ (292,414)</b>	<b>\$ (695,417)</b>	
Fund Balance, Beginning of Year	\$ 5,199,936	\$ 5,199,936	
<b>Fund Balance, End of Year</b>	<b>\$ 4,907,522</b>	<b>\$ 4,504,519</b>	
	<b>124.1%</b>	<b>113.9%</b>	



# Richmond Charter Academy

## FY25-26 RCA

Multi-Year Forecast

Revised 4/07/2026

	2025-26 2nd Interim	2025-26 YTD Actuals	Variance
<i>State COLA</i>	2.30%	-	
<i>Enrollment</i>	292.00	292.00	
<i>Average Daily Attendance</i>	274.48	275.27	
<b>Revenues</b>			
State Aid - Revenue Limit	\$ 3,707,160	\$ 2,004,412	54%
Federal Revenue	\$ 285,999	63,613	22%
Other State Revenue	\$ 1,159,212	399,165	34%
Other Local Revenue	\$ 381,829	291,755	76%
<b>Total Revenue</b>	<b>\$ 5,534,199</b>	<b>\$ 2,758,945</b>	
Certificated Salaries	\$ 1,044,577	\$ 647,594	62%
Classified Salaries	\$ 550,923	310,191	56%
Benefits	\$ 357,238	210,945	59%
Books and Supplies	\$ 307,242	186,413	61%
Subagreement Services	\$ 1,016,650	671,083	66%
Operations and Housekeeping	\$ 334,095	217,201	65%
Facilities, Repairs and Other Leases	\$ 1,139,762	797,752	70%
Professional/Consulting Services	\$ 526,820	138,054	26%
Depreciation	\$ 473,347	315,565	67%
<b>Total Expense</b>	<b>\$ 5,750,655</b>	<b>\$ 3,494,797</b>	
<b>Surplus (Deficit)</b>	<b>\$ (216,456)</b>	<b>\$ (735,852)</b>	
Fund Balance, Beginning of Year	\$ 970,517	\$ 970,517	
<b>Fund Balance, End of Year</b>	<b>\$ 754,061</b>	<b>\$ 234,665</b>	
	<b>13.1%</b>	<b>4.1%</b>	

# Questions & Discussion

# Coversheet

## Richmond Charter Academy Women's History Month Presentation

**Section:** IV. Business  
**Item:** D. Richmond Charter Academy Women's History Month Presentation  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:**  
Women History Month. Master Plan. 6 day lesson.pdf  
Women's History Month at RCA Building Belonging Through Intentional Cultural Programming.pptx  
.pdf

**BACKGROUND:**

RCA's Principal Landers will present information on the site's celebration of Women's History Month.



## WOMEN HISTORY PROJECT: MASTER PROJECT TIME LINE (6 school days)

**Description:**

The two week project transforms students into historians to uncover the "invisible" stories of diverse female trailblazers from the Bay Area —representing Black, Latinx, Indigenous, Asian, Muslim American, and non-binary (LGBTQ+) legacies. Students engage in rigorous research and evidence-based writing using the R.A.C.E. strategy to analyze how these women overcame obstacles to change our community.

The experience culminates in a Community Exhibition, where students create large-scale trifold displays that bridge high-level academic writing with a celebration of local heroes. During the final Gallery Walk, students rotate to study their peers' work, reflecting on the accomplishments of these trailblazers while evaluating their own research and creative processes to identify how they can grow as scholars.

**How:**

To ensure a successful execution of the Women's History Project, teachers must fully internalize the 6-day curriculum, prepare all physical and digital materials in advance, and maintain clear communication with leadership regarding any site-specific modifications.

**Teacher Preparation Checklist**

- Internalize the Plan:** Thoroughly review the 6-day scope and sequence to ensure alignment with G.R.A.P.E.S. and R.A.C.E. expectations
- Create the Exemplar:** Complete a full 36" x 48" trifold poster to serve as a high-quality visual model for student grading and inspiration.
  - Make sure you track your source because you will use it to model how to write the RACE responses for Day 2, 3 & 4.
- Print & Organize All Materials relevant for each day** such as worksheets, Parent/Guardian Signature Letters, etc.
- Administrative Approval:** Communicate with the admin team regarding any anticipated adjustments to the project timeline or requirements before launch.
- Grade Management:** Update scores daily to monitor progress.
- Organizational Setup:** Prepare individual student folders so they can store their worksheets, research, and etc in one secure place for easy access each day.
- Logistics:** Confirm Chromebooks are working properly, communicate with parents about tutoring opportunities and homework expectations for the week.

Date	Phase	Activity	Responsibility	Location
Week before	Prep	<input type="checkbox"/> Review <a href="#">project details + rubric</a> <input type="checkbox"/> Create exemplar <input type="checkbox"/> Go over project parameters and logistics	Admin & Teachers	PD
Thu 3/5	Comms	<input type="checkbox"/> Send ParentSquare <a href="#">notification &amp; material List</a> . Purchase board by 3/19	Teacher	Online



Thu 3/12	Launch	<p><u>Project Kickoff:</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Show examples (bifold/trifold).</li> <li><input type="checkbox"/> <b>DAY 1:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Day 1 worksheet</li> <li><input type="checkbox"/> Go over the <a href="#">project details</a></li> </ul> </li> <li><input type="checkbox"/> Students select the person they will research from the generated list (1 per cohort).                             <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">List</a> of Bay Area historical figure</li> </ul> </li> <li><input type="checkbox"/> Send student home with <a href="#">letter</a> (English/ Spanish) explaining the project to family &amp; responsibility, signature back for a grade</li> </ul>	Teacher & Student	Classroom
Fri 3/13	Research	<i>NO SCHOOL: Optional- Students start gathering facts on Education, Family Life, and Accomplishments.</i>		
Mon 3/16	Drafting	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teachers must individualize Day 2 worksheets with RACE sources and responses.</li> <li><input type="checkbox"/> <b>DAY 2:</b> R.A.C.E. Paragraphs 1 &amp; 2: Focus on early life &amp; education, and the obstacles faced                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Day 2 worksheet</li> <li><input type="checkbox"/> No Exit Ticket</li> </ul> </li> <li><input type="checkbox"/> Add Women History Project to Monday Message</li> </ul>	Student	Home/Class
Tue 3/17	Drafting	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>DAY 3:</b> R.A.C.E. Paragraphs 3 &amp; 4: Focus on specific influence, occupation, and long-term impact.                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Day 3 worksheet</li> <li><input type="checkbox"/> No Exit Ticket</li> </ul> </li> </ul>	Student	Home/Class*
Wed 3/18	Synthesis	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>DAY 4:</b> Thesis/Claim Lesson: Finalize the "Legacy" statement.                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Day 4 worksheet</li> </ul> </li> <li><input type="checkbox"/> After-school tutoring available for students to get 1-on-1 support with History Teacher</li> <li><input type="checkbox"/> Send a message home to ensure your student brings their trifold poster board, 9 printed images, and all research folders to class tomorrow, as this is our dedicated assembly day and no late projects will be accepted.</li> </ul>	Teacher & Student	Classroom
Thu 3/19	The Build	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>DAY 5:</b> Assembly Day: Bring boards to class. Paste paragraphs, images, borders, and quotes.                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Day 5 worksheet</li> </ul> </li> </ul>	Student	Classroom*
Fri 3/20	Polish	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>DAY 6:</b> Final Touches: Neatness check, caption writing, and final rubric self-assessment.                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Day 6 worksheet</li> </ul> </li> </ul>	Student	Classroom
Mon	Deadline	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>PROJECT DUE:</b> Final submission. No make-ups or</li> </ul>	Student	Classroom



3/23		exceptions. <b>History lesson as usual (planned by teachers)</b> <input type="checkbox"/> Store in your classroom, if projects are too large, we will make space in the teacher's copier room.		
T-F 3/24- 26	Follow up	Family connection <a href="#">scripts</a> for late submission + expectations		
Fri 4/3	Event	<input type="checkbox"/> Exhibition & Gallery Walk: <input type="checkbox"/> <a href="#">Exhibition worksheet.</a> <input type="checkbox"/> <a href="#">History time line (Slide Deck)</a>	Admin (planning) + All	Cafeteria

# Women's History

# Month at RCA

**BUILDING BELONGING THROUGH INTENTIONAL CULTURAL PROGRAMMING**



## OUR APPROACH

From Celebration to Intentional Practice — At RCA, cultural programming isn't a one-time event. We embed meaningful experiences year-round, ensuring every student sees themselves reflected in our curriculum and community.

★ **Year-Round Integration:** Cultural programming embedded throughout the school year, not limited to heritage months. Each experience includes intentional learning, student action, and community connection.

★ **Responsive Design:** Our programming evolves with our student demographics, ensuring representation and belonging for all learners in our diverse school community.



## Student Voice, Research, and Representation

At RCA, Women's History Month empowers students to become researchers and storytellers. Through intentional programming, students explore inspiring women leaders while developing critical research skills and celebrating diverse representation.

### 🕒 Inspiring Women Leaders Research

Students selected inspiring women leaders to research, with emphasis on Bay Area representation and diverse backgrounds reflecting our community.

### 🕒 National History Day Structure

Projects modeled after National History Day structure with trifold presentations showcasing deep research, critical thinking, and student learning.

### 🕒 Family-Facing Exhibition

Culminated in a family-facing exhibition displayed in the library and cafeteria, celebrating student work and strengthening community connection.



# Year-Round Cultural Programming

## Hispanic Heritage Month

- Aztec drumming performances bringing traditional music and movement to our campus
- Dolores Huerta celebration honoring local civil rights leadership
- Afro-Latina identity exploration fostering understanding of intersectional heritage

## Cultural Immersion

- West African drumming workshops with professional artists
- Student participation and active engagement in cultural learning
- Hands-on cultural experiences that bring history to life

## Black History Month

- Richmond local history focus connecting students to their community
- Black Panther Party legacy exploring Bay Area civil rights history
- Community connections bridging past and present through storytelling

## Inclusive Practices

- Ramadan accommodations supporting Muslim students and families
- Schoolwide awareness initiatives building cultural understanding
- Celebrating diverse traditions that reflect our community's rich backgrounds



## **Autism Awareness**

Student-created children's books focused on empathy and understanding, building compassion through creative expression and peer education. These projects allow students to develop meaningful connections while learning about neurodiversity and inclusion.



## **Asian Pacific Islander Studies**

End-of-year student projects featuring choice and voice, plus visible impact through inclusive boards and representation across campus. Students explore their heritage and share their learning with the broader school community.

# Thank You

**COMMITTED TO BUILDING BELONGING AT RCA**



# Coversheet

## Review and Consideration of Approval of Innovare Invoices

**Section:** IV. Business  
**Item:** E. Review and Consideration of Approval of Innovare Invoices  
**Purpose:** Vote  
**Submitted by:** Adrienne Barnes  
**Related Material:** Innovare General Service Contract - 11\_2023.pdf  
AMPS - Invoice 1450.pdf  
INVOICE\_1451\_from\_Innovare - Social Innovation Partners Inc\_ (1).pdf

**BACKGROUND:**

PY contract and invoices are being presented to the current AMPS board for formal approval.

**RECOMMENDATION:**

Staff recommends approval.

## GENERAL SERVICE CONTRACT

This GENERAL SERVICE CONTRACT (this “Service Contract”), is made and entered into as of 12/07/2023 (the “Effective Date”) through 12/06/2026 (the “Expiration Date”) by and between Innovare – Social Innovation Partners, Inc. and its affiliates, of 200 W. Madison St. Suite 200 Chicago, IL 60606 (“Innovare”) and Amethod Public Schools of 1450 Marina Way South Richmond, CA 94804 (“Client”).

### RECITALS

WHEREAS, Innovare is engaged in the business of data, strategy and project management support for education leadership (the “Business”).

WHEREAS, in connection with the Business, Innovare may provide certain services, including Deliverables (the “Services”) as further described in the statement of work attached hereto as Attachment 1 or any other applicable statement of work subject to this Service Contract (“SOW”), and Client desires to receive the Services from Innovare. Any reference to this “Agreement” herein shall mean this Service Contract, the terms and conditions attached hereto as Exhibit A (the “Terms and Conditions”), the website privacy policy attached hereto as Exhibit B (the “Privacy Policy”), and all SOWs entered into by the parties unless this Service Contract provides otherwise.

NOW, THEREFORE, in consideration of the mutual benefits and obligations set forth in this Agreement, the parties, intending to be legally bound, do hereby agree as follows:

1. RECITALS. The recitals are hereby incorporated as if fully set forth herein.
2. ORDER OF PRECEDENCE. All SOWs issued pursuant to this Service Contract are issued for the convenience of the parties only and shall be subject to the provisions of this Service Contract, any applicable Data Use Agreement, the Terms and Conditions, and the Privacy Policy. In the event of a conflict, when interpreting the Agreement, precedence shall be given to the respective documents in the following descending order: any applicable Data Use Agreement (or like agreement by similar name as designated under Section 7), this Service Contract, the Terms and Conditions, the Privacy Policy, and all SOWs. Should a term



of a document earlier in the foregoing list conflict with a term in a later document, only the term, not the entire paragraph or section, in the earlier document shall prevail.

3. DEFINITIONS. All capitalized terms that appear in this Agreement shall have the meanings ascribed to them where such capitalized terms are defined.

4. SERVICES. During the Term, Innovare shall provide to Client the Services and the Deliverables as described in the applicable SOW, subject to the terms and conditions of this Agreement. Each SOW shall expressly: (a) incorporate, and be subject to, by specific reference, this Service Contract, the Terms and Conditions, and the Privacy Policy; (b) set forth the scope, nature, schedule, and other relevant component(s) of the Services, including Deliverables (if any); (c) set forth the pricing for the Services; (d) set forth the amount, schedule, and manner of payment of all fees applicable to the Services; (e) be executed by an authorized representative for each party; and (f) include such other matters and agreements as may be mutually agreed to by the parties. Any modifications to this Agreement shall be made in writing and must be agreed to by both parties. "Deliverables" means tangible property, including Equipment, delivered to Client under this Agreement, as specified in any SOW.

5. FEES. The fees for the performance of the Services and the provision of the Deliverables are set forth on the applicable SOW (the "Fees"). The Fees are due and payable as set forth in the Terms and Conditions.

6. TERM. The Initial Term shall commence on the Effective Date and expire on the Expiration Date, unless otherwise terminated in accordance with this Agreement. If, on the date of expiration of the Initial Term, there are active SOWs then in force between the parties, then the Initial Term shall automatically renew for a Renewal Term that shall expire six (6) months after the termination, expiration, or completion of all SOWs between the parties, at which time this Agreement shall expire and, except for those provisions of this Agreement which by their nature are intended to survive termination, the parties' obligations under this Agreement shall cease. For avoidance of doubt, should the parties enter into additional SOWs during the Initial Term and/or any successive Renewal Term(s), this the Term of this Agreement shall continue until the expiration of six (6) months from the date the last SOW expires, is terminated, or is completed.

7. DATA USE AGREEMENT. Federal law requires, and the law of the state in which Client and/or relevant schools, districts, or state agencies operate may require, Client and Innovare to adhere to certain provisions relative to the protection of student data. Innovare takes the protection of student data seriously. As such, the parties agree to one of the



following two provisions (**one of the following boxes must be checked**):

<input checked="" type="checkbox"/>	If Client is a school, district, state agency, Innovare and Client agree to the provisions of a contemporaneously executed Data Use Agreement, the terms of which take precedence over this Service Contract, the Terms and Conditions, the Privacy Policy, and all SOWs to the extent there may be any conflict.
<input type="checkbox"/>	If Client is any other type of entity, Client shall provide to Innovare the data use/data sharing agreement it has with any school, district, or state agency. Innovare agrees to adhere to Client’s student data protection obligations under such agreement. Client represents and warrants that it has fulfilled all obligations under such data use/data sharing agreement to share student data with Innovare, including, but not limited to, any provisions requiring notice to the school, district, or state agency that it is subcontracting services to Innovare.

8. PUBLICITY. Innovare may use Client’s name or mark and identify Client as a client of Innovare, on Innovare’s website, social media, and/or marketing materials. Innovare may issue a press release, containing Client’s name, related to any award under this Agreement. Neither party will use the other party’s name or marks, refer to or identify the other party for any other reason, except as established in this section, without such other party’s written approval. Any approval required under this Section shall not be unreasonably withheld or delayed by either party.

9. NOTICES. Notices to be given by either party under this Agreement shall be sent by certified mail, express overnight delivery, or by e-mail to the attention of the other party at the addresses of the parties as first set forth above. For electronic delivery of official notifications under this Agreement, electronic mail will be sent to the e-mail addresses specified by the parties, with a clear identification of the official nature of the email as a notice under this Agreement and its time-sensitive nature. The party providing the notification will attempt, if possible, to mark the email as important and include a delivery receipt notification. If the notifying party receives a mail failure notification, the notification will not be deemed as delivered. The notifying party will maintain a record of the notification, to be produced upon request.

Email addresses for purposes of notice pursuant to this section 8:

Innovare: [aj@innovaresip.com](mailto:aj@innovaresip.com)

---

Client: [evilla@amethodschools.org](mailto:evilla@amethodschools.org)

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10. COUNTERPARTS. The parties hereto agree that facsimile or electronic signatures shall be as effective as if originals. This Agreement may be executed via facsimile or electronic mail in any number of counterparts, all of which taken together shall constitute one and the same agreement.

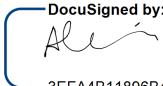
**[SIGNATURE PAGE FOLLOWS]**



The parties understand and agree to all of the provisions of this Agreement as of the Effective Date.

**Innovare:**

Innovare - Social Innovation Partners, Inc.

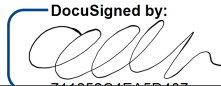
Signature 3EFA4B11906B43C...

Name: Adrian DeLeon

Title: CEO

**Client:**

Organization Name: Amethod Public Schools

Signature 711252C4EA5D487...

Name: Evelia Villa

Title: CEO



## EXHIBIT A

### TERMS AND CONDITIONS

Click [here](#) to preview this document. The Terms and Conditions in effect on the Effective Date of the Service Contract are provided with this Exhibit for convenience only, but, in accordance with the Service Contract, Innovare reserves the right to amend the Terms and Conditions from time to time, a current copy of which will be available at the above link.



## EXHIBIT B

### PRIVACY POLICY

Click [here](#) to access on the Innovare website. The Privacy Policy in effect on the Effective Date of the Service Contract is provided with this Exhibit for convenience only, but, in accordance with the Service Contract, Innovare reserves the right to amend the Privacy Policy from time to time, a current copy of which will be available at the above link.

In addition to the Privacy Policy set out in Innovare's website, Innovare agrees to protect the privacy of any and all student's data and information in a manner that allows Client to be applicable with all State and Federal laws regarding the same including, but not limited to Family Educational Rights and Privacy Act (FERPA) and Health Insurance Portability and Accountability Act (HIPAA).

**Innovare - Social Innovation Partners Inc.**

200 W Madison St  
 Ste 200 Ste 200  
 Chicago, IL 60606-3482  
 finance@innovaresip.com



**BILL TO**  
 Amethod Public Schools  
 1450 Marina Way South  
 Richmond, CA 94804

**INVOICE 1450**

**DATE 12/11/2024 TERMS Net 30**

**DUE DATE 01/10/2025**

ACTIVITY	QTY	RATE	AMOUNT
<b>Data Module:Inno™</b> - Access to personalized dashboard view created by Innovare Data Strategists - Proactive Data Monitoring and Management with bi-weekly data maintenance included - Centralize and Embed Unlimited amount of organization- owned- dashboards, resources and websites	1	25,550.00	25,550.00
<b>Inno™ User License</b> - Inno licenses for up to 40 users	1	8,000.00	8,000.00
<b>Strategy Module:Strategy Module - Inno™</b> - Implement Continuous Improvement methodology directly within the app, including Goals, Cycles, & Actions, and Goal Status Updates - Develop strategies and track each team's progress towards desired goals and objectives - Integrate best practices that can be dragged and dropped into strategic plans	1	14,000.00	14,000.00
<b>Portfolio Module:Portfolio Module - Inno™ Portfolio</b> - Portfolio Oversight and Accountability across Inno™ Strategy	1	2,000.00	2,000.00

ACTIVITY	QTY	RATE	AMOUNT
<ul style="list-style-type: none"> <li>- Oversee the strategic plans across the organization.</li> <li>- Identify common challenges, risks and successes throughout a portfolio with a centralized progress monitoring dashboard</li> <li>- Aggregate organization’s strategic planning and outcome data in an easy-to-use platform that is accessible to stakeholders.</li> </ul>	1	3,600.00	3,600.00
<p><b>Premium Customer Success Support</b></p> <ul style="list-style-type: none"> <li>- Customer success support available via emails, chat, tickets</li> <li>- Up to twelve (12) hours of live customer support meetings per year</li> </ul>	1	20,000.00	20,000.00
<p><b>School:Custom Service Project</b> Year 2 Professional Development:</p> <ul style="list-style-type: none"> <li>- Six (6) hours of in person training sessions (1 day)                             <ul style="list-style-type: none"> <li>- Session #1 Team Structures</li> <li>- Session #2: Goal Setting</li> <li>- Session #3: Learning Cycles</li> </ul> </li> </ul>	1	20,000.00	20,000.00

Contact Innovare - Social Innovation Partners to pay.  
Invoice for Year 2 of Innovare partnership

Pay invoice

<b>TOTAL DUE</b>	<b>\$73,150.00</b>
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**Innovare - Social Innovation Partners**

**Inc.**

200 W Madison St  
 Ste 200 Ste 200  
 Chicago, IL 60606-3482  
 finance@innovaresip.com



**BILL TO**

Amethod Public Schools  
 1450 Marina Way South  
 Richmond, CA 94804

**INVOICE 1451**

**DATE 12/11/2025 TERMS Net 30**

**DUE DATE 01/10/2026**

ACTIVITY	QTY	RATE	AMOUNT
<b>Data Module:Inno™</b> - Access to personalized dashboard view created by Innovare Data Strategists - Proactive Data Monitoring and Management with bi-weekly data maintenance included - Centralize and Embed Unlimited amount of organization- owned- dashboards, resources and websites	1	25,550.00	25,550.00
<b>Inno™ User License</b> - Inno licenses for up to 40 users	1	8,000.00	8,000.00
<b>Strategy Module:Strategy Module - Inno™</b> - Implement Continuous Improvement methodology directly within the app, including Goals, Cycles, & Actions, and Goal Status Updates - Develop strategies and track each team's progress towards desired goals and objectives - Integrate best practices that can be dragged and dropped into strategic plans	1	14,000.00	14,000.00
<b>Portfolio Module:Portfolio Module - Inno™ Portfolio</b> - Portfolio Oversight and Accountability across Inno™ Strategy	1	2,000.00	2,000.00

ACTIVITY	QTY	RATE	AMOUNT
<ul style="list-style-type: none"> <li>- Oversee the strategic plans across the organization.</li> <li>- Identify common challenges, risks and successes throughout a portfolio with a centralized progress monitoring dashboard</li> <li>- Aggregate organization’s strategic planning and outcome data in an easy-to-use platform that is accessible to stakeholders.</li> </ul>	1	3,600.00	3,600.00
<p><b>Premium Customer Success Support</b></p> <ul style="list-style-type: none"> <li>- Customer success support available via emails, chat, tickets</li> <li>- Up to twelve (12) hours of live customer support meetings per year</li> </ul>			

Contact Innovare - Social Innovation Partners to pay.  
 Invoice for Year 3 of Innovare partnership

TOTAL DUE	<b>\$53,150.00</b>
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Pay invoice

## Coversheet

### Review and Consideration of Approval of Turf Project for Downtown Charter Academy

**Section:** IV. Business  
**Item:** F. Review and Consideration of Approval of Turf Project for Downtown Charter Academy  
**Purpose:** Vote  
**Submitted by:** Marisol Magana  
**Related Material:** quote\_266.pdf

#### BACKGROUND:

The current outdoor surfaces at Downtown Charter Academy have reached the end of their functional lifespan. This project aims to:

**Safety Upgrades:** Installing shock-absorbent, level surfacing to minimize injuries and provide a safer environment for daily play.

**Space Expansion:** Increasing the total turf area to allow more students to participate in physical education and social activities at the same time.

**Creative Programming:** Establishing a dedicated outdoor zone specifically for arts, dance, and music education during after-school hours.

**Fiscal Impact:** Total quote is for \$91,624.52. Funding - \$30,000 is covered by the Measure G1 Grant, leaving a remaining balance of \$61,624.52 to be funded by general funds.

#### RECOMMENDATION:

Staff recommends the approval of the full contract amount (\$91,624.52) for Turf World Installation for turf replacement and expansion at Downtown Charter Academy.

# Turf World Installations

5109257438 | Info@ourturfworld.com | Http://www.ourturfworld.com

**RECIPIENT:**

**Marisol Magana**  
 2000 Dennison Street  
 Oakland, California 94606

Quote #266	
Sent on	Mar 30, 2026
<b>Total</b>	<b>\$91,624.52</b>

Product/Service	Description	Qty.	Unit Price	Total
Turf Install Professional Grade	Excavate 4 inches and dispose of soil in on site trailer, lay out gopher wire if needed {\$263 per every 4x100 foot roll}, lay out weed fabric, frame area if necessary with bender board to secure base materials and secure board with stakes, dump in and spread 4 inches of base rock and spray with water then compact, spread one even inch of bluefine decomposed granite on top of base rock, spread and spray with water then compact decomposed granite, lay out turf to the custom shape of the yard and staple rear ends of turf and proceed to carpet kick turf to secure the stretch the field turf, pneumatic staple turf into bender board if used to secure edges, brush turf up with gas powered broom to allow turf to accommodate maximum amount of silica, zeolite or applicable infill product, add maximum amount of infill to endure traffic and sustain for the maximum amount of time under medium to heavy use, clean up of area as necessary.	11	\$3,150.00	\$34,650.00*
Turf installation over area	Remove and dispose of existing turf, level area, install new turf, secure with staples and seam tape and clean area as necessary.	4576.5	\$3.50	\$16,017.75
Universal Play 15x82,82,82,82		4920	\$2.40	\$11,808.00
Seam tape		400	\$0.40	\$160.00
Glue for seams	5 gallon bucket of turf glue professional grade	3	\$480.00	\$1,440.00
Green Anti Microbial Sand		300	\$16.00	\$4,800.00
				Optional
Padding 3/4 inch Pro Play 20D	Please see quote attached as picture. To add this item simply select it.	1	\$17,218.51	\$17,218.51
Installation company info	Our installation company, Art Of Turf Inc will be installing this field and our license number is # 1118012	1	\$0.00	\$0.00

\* Non-taxable

# Turf World Installations

5109257438 | Info@ourturfworld.com | Http://www.ourturfworld.com

<b>Subtotal</b>	\$86,094.26
<b>Alameda County (10.75%)</b>	\$5,530.26
<b>Total</b>	<b>\$91,624.52</b>

This quote is valid for 2 years, after which values may be subject to change.

Turf holds a 15-25 year warranty and turf installation holds a 10 year craftsmanship warranty.

Material payment is required up front, 25% is due after excavation, 25% is due after compaction, final payment is required upon completion of installation.

# Coversheet

## Review and Consideration of Approval E-Rate Contract and Info

**Section:** IV. Business  
**Item:** G. Review and Consideration of Approval E-Rate Contract and Info  
**Purpose:** Vote  
**Submitted by:** Marisol Magana  
**Related Material:** AMS Sales Order Agreement E-rate.pdf  
ERate One Pager.docx (2).pdf  
AMPS Network Upgrade Five-Year E-rate Project.pdf

### BACKGROUND:

At the March 2026 meeting, the Board authorized Ms. Barnes to execute an E-rate contract within a broad scope to ensure compliance with the federal April 1st filing deadline. Following that authorization, staff conducted a targeted assessment to refine the project's focus. We have prioritized critical firewall upgrades for the upcoming school year to ensure network security and stability. The attached documentation provides a program overview and a five-year strategic plan detailing how these funds are allocated through the remainder of the E-rate cycle.

### RECOMMENDATION:

Staff recommends the Board ratify the contract with AMS for necessary firewall infrastructure upgrades, confirming the final scope of work as presented.

## SALES ORDER AGREEMENT E-RATE

THIS SALES ORDER AGREEMENT ("Agreement") is made and entered into on April 3, 2026, by and between AMS.NET, LLC D/B/A MGT Impact Solutions, a Delaware corporation ("AMS"), whose address is 502 Commerce Way, Livermore, CA 94551 and Amethod Public Schools, an Education ("Customer"), whose address is OaklandUS94605-5218California2101 Livingston Street, Oakland, California 94605-5218.

1. **Confirmation of Sales Order.** Customer hereby agrees to purchase from AMS, and AMS hereby agrees to sell to Customer, the multi-service networking equipment and services specified in the AMS price quote, customer purchase order, or other documentation attached hereto and labeled **Exhibit A**, the terms of which are hereby incorporated and made a part of this Agreement.

This agreement is contingent on E-rate funding.

Customer understands the equipment that was quoted in the ERate contract is non-returnable once it has been ordered and received.

2. **Payment Terms and Taxes.** Upon written funding approval from the Schools and Libraries Division (SLD) of the **Universal Service Administrative Company (USAC)**, a sum representing the total utilized project cost minus the discount applied by the SLD and any items that are determined not E-rate eligible, shall be due to AMS.NET. A PO is required representing these items. Subsequent billing invoices for equipment and services provided under this Agreement shall be sent to Customer concurrently with the delivery of equipment and/or the provision of services, as the case may be. Customer is required to complete, sign, and return service certification form sent by SLD within 5 business days. All billing invoices shall be due and payable in full thirty (30) days after the date of billing (i.e., net 30 day payment terms), with the date of billing being the date indicated on the billing invoice. Customer shall pay any and all taxes based on or in any way computed with reference to the equipment and services being provided under this Agreement, (minus the discount applied by SLD) including but not limited to sales taxes but excluding taxes based on AMS's net income. Customer understands that they are responsible for costs incurred due to any unforeseen sales tax increases.
3. **Installation Date.** The term "installation date" means the first business day on which installation of the system is complete. Minor omissions or variances in performance of the System that do not materially or adversely affect the operation of the system, shall not be deemed to have postponed the Installation Date. Seller shall use its best efforts to make timely delivery and installation. **HOWEVER, ALL STATED DELIVERY AND INSTALLATION DATES ARE APPROXIMATE AND EXCEPT AS EXPRESSLY PROVIDED IN THIS AGREEMENT, SELLER SHALL, UNDER NO CIRCUMSTANCE, BE DEEMED TO BE IN DEFAULT HEREUNDER OR BE LIABLE FOR CONSEQUENTIAL, INCIDENTAL OR SPECIAL DAMAGES OR COMMERCIAL LOSS RESULTING FROM DELAYS IN DELIVERY OR INSTALLATION.**
4. **Change Management Procedures.** It may become necessary to amend this agreement for reasons including, but not limited to, the following:
- Changes to scope of the work and/or specifications for the Services,
  - Changes to the Milestone Invoice Schedule,
  - Changes to the project schedule due to unavailability of resources which are beyond either party's control, and/or,
  - Environmental or architectural conditions not previously identified.

In the event either party desires to change this SOW, the following procedures shall apply:

- i. The party requesting the change will deliver a "Change Request" to the other party (an example of which is provided in Appendix B). The Change Request will describe the nature of the change, the reason for the change, and the effect the change will have on the scope of work.
  - ii. A change Request may be initiated either by Customer or by AMS for any changes to the SOW. The parties will evaluate the Change Request and negotiate in good faith the changes to the Services and additional fees, if required to implement the Change Request. If both parties agree to implement the Change Request, both parties will sign the Change Request, indicating the acceptance of the changes by the parties.
  - iii. AMS shall require a schedule extension of Services of up to thirty (30) Business Days for any personnel Change Request made by Customer.
  - iv. Upon Execution of the Change Request, said Change Request will be incorporated into, and made part of, this SOW.
  - v. AMS is under no obligation to proceed with the Change Request until such time as the Change Request has been agreed upon in writing by both parties.
5. **Warranties.** AMS warrants to Customer that it has good title to the equipment being sold to Customer under this Agreement, and the right to sell such equipment to Customer free of liens or encumbrances. AMS further warrants to Customer that the equipment being sold to Customer hereunder shall be free from defects and workmanship for a warranty period of one year commencing on the later of the date the equipment is delivered to Customer or the date upon which AMS completes performance of the services to be performed under this Agreement (this warranty being hereinafter referred to as an "Installation Warranty"). EXCEPT AS EXPRESSLY SET FORTH IN THIS PARAGRAPH, AMS DOES NOT MAKE, AND HEREBY DISCLAIMS, ANY AND ALL REPRESENTATIONS OR WARRANTIES, EXPRESSED OR IMPLIED, WITH RESPECT TO THE EQUIPMENT OR SERVICES BEING PROVIDED UNDER THIS AGREEMENT, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, SATISFACTORY QUALITY, AGAINST INFRINGEMENT, OR ARISING FROM A COURSE OF DEALING, USAGE OR TRADE PRACTICE. AMS shall reasonably cooperate and assist Customer in enforcing any manufacturer warranties with respect to the equipment being sold to Customer under this Agreement. AMS hereby advises Customer, and Customer acknowledges that in the event Customer desires to procure from AMS any warranty protection beyond the warranty of title and the Installation Warranty provided under this Paragraph, Customer may do so by entering into a separate Service Agreement with AMS.

Manufacturer's warranty that is guaranteed is whatever is published by the manufacturer at the time of purchase.

6. **Return for Credit Policy.** Merchandise must be returned within 15 days in unopened original packaging. An RMA number must be requested prior to the return and accompany

the equipment when it is received. Cisco and Meraki orders cannot be modified starting at 50 days prior to the current estimated ship date. Cisco and Meraki have a no return for credit RMA policy. Please make sure your order is accurate before AMS.NET places the order with the manufacturer.

- 7. **Limitation of Liability.** In no event shall AMS be liable to Customer for:
  - a. Any indirect, special or consequential damages or lost profits arising out of or related to this Agreement or AMS's performance or breach thereof, even if AMS has been advised of the possibility of any such damages or losses; or.
  - b. Any damages resulting from or related to any failure or delay of AMS in the delivery or installation of equipment or the performance of installation or maintenance services (if any).
  - c. Notwithstanding any other provision of this Agreement, all liability of AMS and its suppliers under this Agreement or otherwise shall be limited to the money paid to AMS under this Agreement. This limitation of liability is cumulative and not per incident.
- 8. **Attorneys' Fees.** If any legal action is necessary to enforce terms of this Agreement, the prevailing party shall be entitled to recover from the other party its reasonable attorneys' fees and costs in addition to any other relief to which the prevailing party may be entitled.
- 9. **Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of California.
- 10. **Entire Agreement.** This Agreement, together with any price quotes or purchase orders attached hereto as **Exhibit A**, is the complete and exclusive statement of the mutual understanding of the parties with respect to the subject matter of this Agreement, supersedes and cancels any prior understanding, communications or agreements of the parties with respect to the subject matter of this Agreement, and may be amended or supplemented only by a writing signed by both parties.
- 11. **Risk of loss.** Seller shall bear all risk of loss or damage to components of the system while they are in transit to the Customer and until deliver to the premises. Thereafter, such risk of loss shall be done by Customer, except for loss caused by the negligence of Seller or its employees
- 12. **Default.** If Customer shall fail to pay or cause payment of any sum owing to Seller hereunder when due, then, in addition to all other remedies available to Seller at law or equity or under other provisions of this Agreement and not in limitation

thereof, Seller may, until said sum is paid in full, collect interest on the sum then owing at the rate of 18% per annum from the date of the last installment due date until such default by the Customer has been cured. It is expressly agreed and understood that in no event shall the aggregate interest charges under the provisions of this paragraph exceed the maximum rate of interest that could be charged under applicable state law.

Should either party institute legal action to enforce its rights under this agreement, the venue shall be in Alameda County, State of California, and the prevailing party in such action shall be entitled to recover reasonable attorney fees and costs.

- 13. **Force majeure.** The obligations of Seller hereunder shall be suspended to the extent and for the period of time that is hindered or prevented from performing because of labor disturbances, strikes and lockouts, acts of God, fires, storms, water, unreasonable delays in transportation, governmental action, failure of suppliers, and or any other cause beyond Seller's control.
- 14. **Assignment.** Seller shall have the right to assign Sellers obligations; however, Seller shall remain liable to Customer for the performance of Seller's obligations under the terms of this agreement.
- 15. **Customer to provide.** Customer shall, as specified by Seller provide appropriate environmental conditions, necessary commercial power and facilities for the System, access to the premises, and if required by local law, conduit and or special fire retarding cabling. Customer shall pay all charges for telephone trunk lines, in the room system is to be installed, if applicable as well as extensions and equipment for the installation of the system.
- 16. **Representation of Customer.** Customer warrants and represents that Customer has been duly authorized by all necessary corporate and other action of Customer and Customer's execution of this Agreement will not violate any provision of law or its Articles of Incorporation or Bylaws, or result in the breach of any agreement to which Customer is a party.
- 17. **Notices.** All notices required or permitted to be given under the Agreement may be given by either party to the other by depositing same in the United States Mail with first class postage prepaid or by fax. Until changed by written notice, such notices shall be direct to Seller at the address that appears at the beginning of this Agreement and Customer at the premises.

IN WITNESS WHEREOF, AMS and Customer have executed this Agreement as of the date first set forth above.

"AMS:"

AMS.NET, LLC D/B/A MGT Impact Solutions.  
a Delaware Corporation

By: \_\_\_\_\_  
Diana Monaghan, Secretary

Date: \_\_\_\_\_

"Customer:"

Amethod Public Schools,  
a Education Customer

By: \_\_\_\_\_  
Its: \_\_\_\_\_

Date: \_\_\_\_\_

**EXHIBIT A**

<b><u>Quote Number</u></b>	<b><u>Description</u></b>	<b><u>Total \$</u></b>
Q-00101160	E-Rate 29 - RFP AMP_2026_470_C2 - DCA Networking BASE BID Palo Alto Networks Firewall	\$150,263.40
	<b>Total Investment</b>	<b>\$150,263.40</b>

\_\_\_\_\_  
Customer Initials

\_\_\_\_\_  
Date



HONOR HARD WORK

## E-Rate & Category 2 Planning

<p><b>1. What E-Rate Is</b> E-Rate is a Federally funded program that helps schools afford broadband &amp; network infrastructure.</p> <ul style="list-style-type: none"> <li>• Category 1 (C1): Internet &amp; WAN</li> <li>• Category 2 (C2): Internal Network Equipment</li> </ul> <p><b>AMPS E-Rate Discounts:</b></p> <ul style="list-style-type: none"> <li>• 90% OFF C1   85% OFF C2</li> </ul>	<p><b>2. Why Category 2 Matters</b></p> <ul style="list-style-type: none"> <li>• Partially funds internal networks for digital learning.</li> <li>• Assess Current Network</li> <li>• Forecast Device Upgrade Needs</li> <li>• Design Future-Ready Systems</li> <li>• Coordinate with IT &amp; Leaders</li> </ul>												
<p><b>3. Five-Year District-Wide C2 Budget</b></p> <ul style="list-style-type: none"> <li>• One combined Category 2 budget for all four schools</li> <li>• Based on total district enrollment</li> <li>• Funding Period: 07/01/2026 – 06/30/2031</li> <li>• Total E-Rate Funding: \$287,036</li> <li>• Funds may be spent all at once or over five years</li> <li>• District may allocate funds in any amount at any school</li> </ul>	<p><b>4. How We Are Spending E-Rate Funds Over the Next Five Years</b></p> <ul style="list-style-type: none"> <li>• Upgrading 4 Firewalls (year 1 project)</li> <li>• Upgrading 96 Access Points &amp; Wiring</li> <li>• Upgrading 19 Network Switches</li> <li>• Upgrading 14 Battery Backup Systems</li> <li>• Ensure Reliable Wi-Fi</li> <li>• Support Long Term Goals of Improved Wi-Fi Performance</li> </ul>												
<p><b>5. Current E-Rate Project Financials</b></p> <table border="1"> <thead> <tr> <th>Description</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>E-Rate Pays</td> <td>\$73,711.08</td> </tr> <tr> <td>AMPS Pays (15% E-rate Network Share)</td> <td>\$13,007.84</td> </tr> <tr> <td>AMPS Pays (Ineligible Items)</td> <td>\$63,544.48</td> </tr> <tr> <td>Total Amount Paid by AMPS</td> <td>\$76,552.32</td> </tr> <tr> <td><b>Total Contract</b></td> <td><b>\$150,263.40</b></td> </tr> </tbody> </table>	Description	Amount	E-Rate Pays	\$73,711.08	AMPS Pays (15% E-rate Network Share)	\$13,007.84	AMPS Pays (Ineligible Items)	\$63,544.48	Total Amount Paid by AMPS	\$76,552.32	<b>Total Contract</b>	<b>\$150,263.40</b>	
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## Amethod Public Schools

AMPS Network Upgrade: Five-Year E-rate Project							
Item	Original Bid	*AMPS Network Upgrade Projected Costs (based on high bid)					Total Erate coverage
		Estimated Year 1 FY 2027	Estimated Year 2 FY 2028	Estimated Year 3 FY 2029	Estimated Year 4 FY 2030	Estimated Year 5 FY 2031	
Cabling (96 AP's)	\$112,626.00	\$0.00	\$16,562.65	\$34,781.56	\$77,844.44	\$29,812.76	
**Access Points, Switches, Connectors, Patch Cables, UPS, Installation Fees	\$424,009.00	\$0.00	\$116,852.25	\$128,787.25	\$156,997.25	\$125,532.25	
Basic Maintenance of Internal Connections (Cancel)	\$7,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
MultiYear Support	\$156,779.00	\$0.00	\$35,698.75	\$35,698.75	\$35,698.75	\$35,698.75	
Firewalls	\$50,823.00	\$150,263.40	\$0.00	\$0.00	\$0.00	\$0.00	
<b>Total:</b>	<b>\$751,737.00</b>	<b>\$150,263.40</b>	<b>\$169,113.65</b>	<b>\$199,267.56</b>	<b>\$270,540.44</b>	<b>\$191,043.76</b>	
<b>Erate Share:</b>		\$73,711.08	\$143,746.60	\$69,578.32	\$0.00	\$0.00	<b>\$287,036.00</b>
<b>AMPS Share:</b>		\$76,552.32	\$25,367.05	\$129,689.24	\$270,540.44	\$191,043.76	
<b>Total Cost of Upgrades over 5 Years:</b>	\$980,229						
<b>Total Cost of Upgrades over 5 Years AMPS Share:</b>	\$693,193	Per School (5 year):	\$173,298				
<b>Access Points</b>			Equipment	Cabling		Cabling Unit cost	
Year 2	JHHS, BJE, RCA, DCA	10	\$10,850.00	\$16,562.65			
Year 3	DCA	21	\$22,785.00	\$34,781.56		\$1,656.26	
Year 4	RCA/BJE	47	\$50,995.00	\$77,844.44			
Year 5	JHHS	18	\$19,530.00	\$29,812.76			
	Total AP's	96					
	Notes						
	*Includes total of 96 AP's and Cabling						
	**Includes UPS's, but can be removed and instead use existing units until non-functional then replace as needed						

## Coversheet

### Review and Consideration of Approval of Contra Costa County Charter Coalition (5C) Proposed Scope of Work

**Section:** IV. Business  
**Item:** H. Review and Consideration of Approval of Contra Costa County Charter Coalition (5C) Proposed Scope of Work  
**Purpose:** Vote  
**Submitted by:** Adrienne Barnes  
**Related Material:** 5C BJE Charter Renewal Proposal 26-27.pdf

**BACKGROUND:**

5C supports charter schools in West Contra Costa County with family and community engagement efforts, with a specific proposal to support AMPS with BJE's renewal efforts in 2026.

**RECOMMENDATION:**

Staff recommends approval.



## **AMPS: Benito Juarez Elementary**

**Proposed Scope of Work | April 15, 2026 - December 31, 2026**

### **5C CUSTOM SERVICES**

5C will partner with Amethod Public Schools leadership to co-design a campaign, build capacity and provide advocacy support for the school's charter renewal in fall of 2026.

### **THE CONTEXT**

The political environment for West Contra Costa charter schools continues to be both dynamic and challenging. Under AB1505, the path to a successful renewal with the WCCUSD school board depends upon school quality *and* intentional political strategy. Successful campaigns have built advocacy capacity and collective power across families, students and staff to establish authentic relationships, understanding and support with elected officials.

### **ABOUT THE CAMPAIGN**

The 5C Executive Director and Parent Organizer will work closely with the CEO and School Leader to define a strategy, goals and actions for a successful charter renewal in fall 2026 with the WCCUSD school board. We will build context about West County education politics and the school to establish meaningful campaign goals, aligned with authentic messaging, and metrics for success and timeline.

5C works to build powerful site-based family, student and staff leadership and organizing for successful campaigns. 5C will convene and build the capacity of a site-based leadership team to lead the charter renewal campaign. 5C will partner with the school leads to engage and build the capacity of 20-30 parent and student leaders to engage in 6+ engagements with WCCUSD elected officials and community influentials. 5C will work with the site-based campaign lead team to recruit and train 100 community members and 5 community influentials to support the renewal hearing and decision.

### **DELIVERABLES**

To ensure a successful partnership, 5C will...

- Develop and co-manage charter renewal project plan to track progress



to goals (leadership development, outreach, internal engagement, external engagement)

- Provide content and materials for lead team trainings (power building principles, political landscape, engagement strategies) and Town Halls
- Provide Charter Renewal Tool Kit including resources and templates
- Co-facilitate Charter Renewal Lead Team (meet 2X month)
- Prepare of facilitators for Charter Renewal Town Halls (2)
- Provide capacity building and support for outreach and turnout for Town Halls, Public hearing and Determination hearing
- Provide coaching and capacity building with site leads (meet 2X month)
- Prepare agenda for monthly coordination meetings

To ensure a successful partnership, the school will...

- Identify student, staff, family leaders
- Identify admin lead for renewal
- Identify site point person for renewal lead team who has capacity to:
  - conduct outreach with families, students and staff
  - conduct 1:1 to develop leadership
  - Meet with 5C organizer biweekly for support
  - dedicate 5-10 hours/week to the campaign
- Meet for monthly coordination with school admin lead, 5C organizer and lead.
- Complete deliverables
- Lead internal communications about charter renewal campaign
- Provide any desired stipend for staff lead
- Provide Spanish translation for meetings and Town Halls
- Provide any desired refreshments for Lead Team meetings or Town Halls
- Provide transportation to charter renewal hearings.

**TIMELINE**

<b>PHASE 1: PLAN</b>	<b>TIME FRAME:</b> APR-MAY 2026
<ul style="list-style-type: none"> <li>● Develop campaign strategy for WCCUSD including goals and milestones</li> </ul>	



<ul style="list-style-type: none"> <li>• Develop school context including conducting initial 1:1s to get to know key stakeholders (admin, educators, parent leaders, youth leaders), mapping relationships and assets in relation to political context</li> </ul>
<ul style="list-style-type: none"> <li>• Draft core messaging and identify messengers</li> </ul>
<ul style="list-style-type: none"> <li>• Set up structures for ongoing progress monitoring, collaboration and communication</li> </ul>
<ul style="list-style-type: none"> <li>• Recruit site-based campaign leadership team (8-10 admin/staff/parents/youth + site leads) to meet monthly</li> </ul>
<ul style="list-style-type: none"> <li>• Launch coordination team (Lead Admin, Staff Lead, 5C Organizer &amp; Lead)</li> </ul>

<b>PHASE 2: BUILD CAPACITY</b>	<b>TIME FRAME:</b> APR-SEPT 2026
<ul style="list-style-type: none"> <li>• Recruit 20-30 leaders (parents, youth, educators, etc) to take the lead on research, outreach and engagements with key community and elected officials and influentials from WCCUSD</li> </ul>	
<ul style="list-style-type: none"> <li>• Provide training including:                             <ul style="list-style-type: none"> <li>• Power building principles</li> <li>• Develop and practice story of self</li> <li>• Build a power map</li> <li>• Campaign strategies and tactics (public speaking, 1:1s and research action meetings, etc)</li> <li>• Core messaging</li> </ul> </li> </ul>	
<ul style="list-style-type: none"> <li>• Convene site-based campaign leadership team, strategy team</li> </ul>	

<b>PHASE 3: IMPLEMENT, LEARN &amp; ADJUST</b>	<b>TIME FRAME:</b> AUG-SEPT 2026
<ul style="list-style-type: none"> <li>• Implement campaign strategy, achieving 6+ parent/youth/educator-led research actions, site visits and engagements with WCCUSD elected officials and community influentials.</li> </ul>	
<ul style="list-style-type: none"> <li>• Provide follow up training as needed</li> </ul>	



- |   |
|---|
| <ul style="list-style-type: none"> <li>● Co-host Town Halls to engage school community</li> </ul>                     |
| <ul style="list-style-type: none"> <li>● Co-facilitate biweekly site based charter renewal leadership team</li> </ul> |
| <ul style="list-style-type: none"> <li>● Meet every 4 weeks as a strategy and coordination team</li> </ul>            |

<b>PHASE 4: SECURE VOTES</b>	<b>TIME FRAME: SEPT - OCT 2026</b>
<ul style="list-style-type: none"> <li>● Achieve commitments for 4+ votes for renewal</li> </ul>	
<ul style="list-style-type: none"> <li>● Support school staff to prepare for WCCUSD charter renewal public hearing and decision hearing turnout</li> </ul>	
<ul style="list-style-type: none"> <li>● Provide guidance on presentation narrative</li> </ul>	
<ul style="list-style-type: none"> <li>● Support with preparing public speakers and hearing rehearsals</li> </ul>	
<ul style="list-style-type: none"> <li>● Convene site-based campaign leadership team, strategy team</li> </ul>	
<ul style="list-style-type: none"> <li>● Meet every 4 weeks as a strategy and coordination team</li> </ul>	

**FEE**

- The 5C annual school membership is required at a rate of \$20/student. *We have a sliding scale.*
- The scope of work for the Charter Renewal Engagement Campaign is for a fee of \$20,000.
- If an appeal to CCCBOE is necessary, an additional scope of work would be co-developed which would incur an additional fee of \$10,000.

# Coversheet

## Review and Consideration of Approval of Edgenuity Credit Recovery Program for John Henry High School

**Section:** IV. Business  
**Item:** I. Review and Consideration of Approval of Edgenuity Credit Recovery Program for John Henry High School  
**Purpose:** Vote  
**Submitted by:** Mary Busby  
**Related Material:** edgenuity\_2627.pdf

### BACKGROUND:

#### Background

John Henry is committed to increasing graduation rates and ensuring that all students have access to equitable pathways to earn a high school diploma. A review of student data indicates a need for a structured and flexible credit recovery option for students who have fallen behind in coursework.

#### Program Overview

Edgenuity is an accredited, online learning platform that provides standards-aligned courses designed to support credit recovery. The program allows students to complete courses at their own pace while receiving support from credentialed staff.

Key features include:

- Standards-aligned curriculum
- Self-paced and flexible scheduling
- Built-in assessments and progress monitoring
- Teacher facilitation and intervention supports

#### Fiscal Impact

The estimated cost to implement the program is \$28,004.17, including licensing, training, and ongoing support. Funding will be supported through school site budget

### RECOMMENDATION:

Staff recommends that the Board approve the adoption and implementation of the Edgenuity Credit Recovery Program for the 2026–2027 school year.



# Price Quote

100 S. Mill Ave  
 Suite 1700  
 Tempe, AZ 85281  
 877-725-4257

**Date** 3/30/2026  
**Quote No.** Q-226674  
**Acct. No.** 12219560  
**Total** 28,004.17  
**Pricing Expires** 08/02/2026

Amethod Public Schools  
 1450 Marina Way South  
 Richmond CA 94804  
 United States

\$100 per eDynamic elective/per student - These are per student/per course enrollments and cannot be reused. Any overages will be charged at \$100 per elective/per student.

Exceptional Student Courses Per Student, Overages charged at the rate of \$250 per student suite.

Payment Term	Contract Start	Contract End
Net 30	8/1/2026	7/31/2027

Site	Description	End Date	Qty
Amethod Public Schools	Edgenuity Academic Integrity	07/31/2027	1
	Edgenuity Exceptional Students Course Suite Per Student (14 day drop/add period)	07/31/2027	1
	eDynamic Electives Per Enrollment Per Sem (14 day drop/add grace period)	07/31/2027	1
	PL - Subscription - Imagine Edgenuity & EdgeEX - Available June 2026	07/31/2027	1
John Henry High School	IS On-Demand Tutoring Site License	07/31/2027	1
	Imagine EdgeEX with Edgenuity 9-12 Comprehensive Site License	07/31/2027	1

**Subtotal** 28,004.17  
**Tax Total** 0.00  
**Total** 28,004.17

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Terms and Conditions of Company Services ("Terms and Conditions"). These Terms and Conditions are available at [www.imaginelearning.com/standard-terms-and-conditions](http://www.imaginelearning.com/standard-terms-and-conditions), may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential and may not be shared with third parties without Imagine Learning's written consent.

Please note that the paper used in our products and the paper and components included in our science and math kits are sourced from suppliers that may become subject to tariffs. While we are actively managing our supply chain to minimize the effect of any tariffs that may be imposed, we reserve the right to apply a tariff surcharge to offset increased costs if necessary. We will provide thirty (30) days advance notice regarding the imposition of any such surcharges.

**Form W-9**  
(Rev. March 2024)  
Department of the Treasury  
Internal Revenue Service

## Request for Taxpayer Identification Number and Certification

Go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9) for instructions and the latest information.

**Give form to the  
requester. Do not  
send to the IRS.**

**Before you begin.** For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

<b>Print or type.</b> <i>See Specific Instructions on page 3.</i>	<p><b>1</b> Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.)</p> <p><b>Imagine Learning LLC</b></p>	
	<p><b>2</b> Business name/disregarded entity name, if different from above.</p>	
	<p><b>3a</b> Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only <b>one</b> of the following seven boxes.</p> <p><input type="checkbox"/> Individual/sole proprietor    <input type="checkbox"/> C corporation    <input type="checkbox"/> S corporation    <input type="checkbox"/> Partnership    <input type="checkbox"/> Trust/estate</p> <p><input checked="" type="checkbox"/> <b>LLC.</b> Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) . . . . . <b>C</b></p> <p><b>Note:</b> Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner.</p> <p><input type="checkbox"/> Other (see instructions)</p>	<p><b>4</b> Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):</p> <p>Exempt payee code (if any) _____</p> <p>Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any) _____</p> <p style="text-align: right;"><i>(Applies to accounts maintained outside the United States.)</i></p>
	<p><b>3b</b> If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions . . . . . <input type="checkbox"/></p>	
	<p><b>5</b> Address (number, street, and apt. or suite no.). See instructions.</p> <p><b>Lockbox 880670 P.O. Box 29650</b></p>	<p>Requester's name and address (optional)</p>
	<p><b>6</b> City, state, and ZIP code</p> <p><b>Phoenix, AZ 85038-9650</b></p>	
	<p><b>7</b> List account number(s) here (optional)</p>	

### Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

**Note:** If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

<b>Social security number</b>									
<b>or</b>									
<b>Employer identification number</b>									
4	5	-	1	5	6	5	8	4	1

### Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

**Certification instructions.** You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

**Sign Here**      Signature of U.S. person

Date **January 5, 2026**

### General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

**Future developments.** For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9).

### What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

### Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they

## Coversheet

### Review and Consideration of Approval of Get Empowered for Richmond Charter Academy

**Section:** IV. Business  
**Item:** J. Review and Consideration of Approval of Get Empowered for  
Richmond Charter Academy  
**Purpose:** Vote  
**Submitted by:** Mary Busby  
**Related Material:** \_RCA\_\_Scope\_Contract SUMMER -2026. (1) (1).pdf

#### BACKGROUND:

##### **Program Overview**

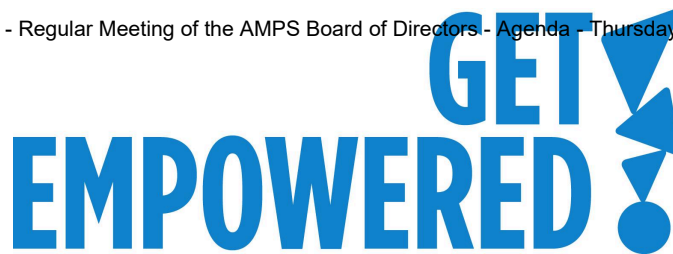
Get Empowered to provide enrichment programming for the upcoming summer session. Our goal is to ensure that students have access to high-quality enrichment that aligns directly with the ELOP (Expanded Learning Opportunities Program) requirements. Students will have the opportunity to participate in Soccer, Theater Arts, Drumming, Cooking, Nutrition, and Graffiti Art

##### **Fiscal Impact**

The estimated cost to implement the program is \$17,100, including staff, any training, and club facilitation. Funding will be supported through the school site budget

#### RECOMMENDATION:

Staff recommends that the Board approve the adoption and implementation of the Get Empowered Program for the 2025–2026 summer.



## **INDEPENDENT CONTRACTOR AGREEMENT**

This Independent Contractor Agreement (this "Agreement") is made effective as of August 14, 2025 by and between Get Empowered of 2025 Pioneer Court, San Mateo, CA 94403, and **Richmond Charter Academy** (c/o Amethod Public Schools), 1450 Marina Way South, Richmond CA 94804. In this Agreement, the party who is contracting to receive the services shall be referred to as "RCA", and the party who will be providing the services shall be referred to as "Independent Contractor".

**1. DESCRIPTION OF SERVICES.** Beginning on **June 08 - 26th, 2026** Independent Contractor will provide the following services (collectively, the "Services"): **sessions on the months of June 08 to 26th, 2026 dates: 12 days of Summer Camp classes.**

a **June: 08, 09, 10, 11, 12, 15, 16, 17, 22, 23, 24, 25** - from **1:00pm -5:00pm** 2 back-to-back classes of **3 arts form/classes** per day. Get Empowered Clubs will run 6 classes/clubs and 2 sessions each day per art form/classes totaling **72 hours per week of service**. Classes requested are: Soccer, Cooking & (Theater Arts, Graffiti Arts and/or Drumming)

This work is expected to be completed by **June 26, 2026**.

### OBLIGATIONS OF THE PARTIES.

AMPS shall perform the following obligations:

#### FEE FOR SERVICE.

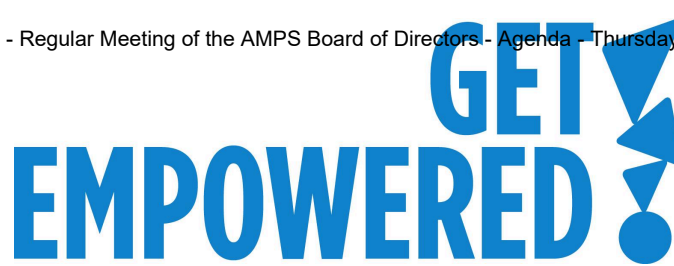
**The rate is \$200.00 per hour for clubs: Soccer, Theater Arts, Drumming, Graffiti Art**

**The rate is \$250 per hour for clubs: Cooking Nutrition class**

**Additional Stipend \$1000 fee for materials/ supplies/ accidental of activities**

**materials during classes + \$500 stipend to cover for travel expenses. Per day 3**

**classes cost \$1300 X 12= \$15,600 + \$1500 = \$17,100**

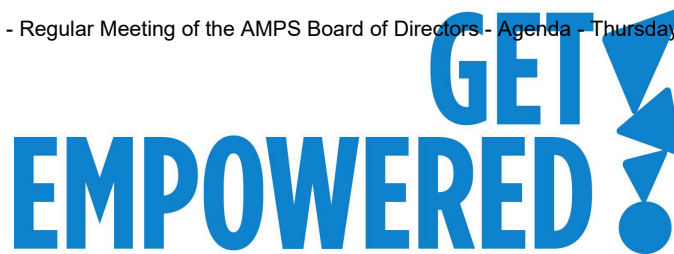


**1. REPRESENTATIONS AND WARRANTIES.** Each party to this Agreement represents and warrants to the other party that he/she/it:-

1. Has full power, authority and legal right to execute and perform this Agreement;
2. Has taken all necessary legal and corporate action to authorize the execution and performance of this Agreement;
3. This Agreement constitutes the legal, valid and binding obligations of such party in accordance with its terms; and
4. Shall act in good faith to give effect to the intent of this Agreement and to take such other action as may be necessary or convenient to consummate the purpose and subject matter of this Agreement.

**2. PAYMENT FOR SERVICES.** RCA will pay compensation to Independent Contractor for the services at the rate of \$200 - \$250 per GE session includes instructor and \$1000 Get Empowered fees for cost of supplies and any incidentals that might incur with instruments and \$500 stipend for travel expenses. Invoices will be paid within 5 days of receipt to Accounts Payable via ACH direct deposit to **East West Bank**. The routing number is **322070381** and the account number is **8868035471**.

**3. TERM/TERMINATION.** This Agreement shall be effective from the date first listed above for the period set forth on Section 1, or until completion of the Services, as applicable, unless sooner terminated by either party in accordance with the terms and conditions of this Agreement ("Term"). This Agreement is terminable by either party at any time, with or without cause, effective upon notice to the other party. If Company exercises its right to terminate the Agreement, any obligation it may otherwise have under this Agreement shall cease immediately, except that Company shall be obligated to compensate Contractor for work performed up to the time of termination. If Contractor exercises its right to terminate the Agreement, any obligation it may otherwise have under this Agreement shall cease immediately.



GET  
EMPOWE  
RED by:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Title

AMETHOD  
PUBLIC  
SCHOOLS

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name

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Title