



Amethod Public Schools

Regular Meeting of the AMPS Board of Directors

Published on December 12, 2025 at 3:56 PM PST

Date and Time

Monday December 15, 2025 at 6:00 PM PST

Location

1450 Marina Way South, Richmond, CA 94804

The Board of Directors (Board) and employees of Amethod Public Schools will be holding this meeting in person at **1450 Marina Way South, Richmond, CA 94804**.

Members of the public who wish to attend in person can join us in the Home Office's Board Room at 1450 Marina Way South, Richmond, CA 94804. Or members of the public may meet via the Zoom meeting platform at:

<https://us02web.zoom.us/j/83187954557>

We also offer two-way teleconference locations for the public to attend in our Oakland school sites:

Downtown Charter Academy- 2000 Dennison St, Oakland, CA 94606

Oakland Charter Academy- 4215 Foothill Blvd, Oakland, CA 94601

Participating by Telephone: 669-900-9128 Meeting ID: 831 8795 4557

Public Comment: Members of the public attending in person who wish to comment on an agenda item please fill out a speaker card and submit it to a staff member. Members of the public who are joining via teleconference, please use raise hand tool in the reactions tab located at the bottom of the zoom screen or press star (*) nine if joining by telephone. The Board Chair will call on you. Please note that comments are limited to two minutes.

The Board Chair may increase or decrease the time allowed for public comment, depending upon the topic and number of persons wishing to be heard.

Access to Board Materials: A copy of the written materials which have been submitted to the Board of Directors with the agenda relating to open session items may be reviewed by any interested persons on the Amethod Public School’s website at www.amethodschools.org following the posting of the agenda. Amethod may distribute additional information and/or documents to the Board of Directors after the agenda is posted and at the meeting; these items and the full Board packet are available for inspection in the AMPS Board Room (located at [1450 Marina Way S, Richmond, CA 94804](#)) and during the meeting. Any documents distributed to the Board of Directors during the meeting will be posted on the website Agenda following the meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 72 hours prior to the meeting by calling (510) 436-0172. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Call the Meeting to Order		Rodolfo Ornelas	1 m
B. Record Attendance		Sally Li	1 m
C. Announcements			1 m
D. Approval of the Agenda	Vote	Rodolfo Ornelas	1 m
E. Public Comments on Non-Agenda Items			2 m
Members of the public may comment here on non-agenda items that relate to one or more schools operated by Amethod Public Schools.			
II. Consent			6:06 PM
A. Approval of 12/01/2025 Regular Board Meeting Minutes	Approve Minutes	Rodolfo Ornelas	1 m

	Purpose	Presenter	Time
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III. Closed Session			6:07 PM
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|---|---------|--|------|
| A. CONFERENCE WITH LEGAL COUNSEL—
ANTICIPATED LITIGATION | Discuss | | 30 m |
| Significant exposure to litigation pursuant to Paragraph (2) or (3) of subdivision (d) of Section 54956.9 (3 cases) | | | |

IV. Business I			6:37 PM
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|--|------|-----------------|-----|
| A. Alder Presentation- Teacher Residency Program | FYI | Elise Darwish | 5 m |
| Public comment | | | |
| B. Review and Consideration of Approval of Board Resolution for Increasing Teaching Diversity | Vote | Elise Darwish | 3 m |
| Public comment | | | |
| C. Review and Consideration of Approval of Oakland Charter High School Asset Relocation | Vote | Marisol Magana | 3 m |
| Public comment | | | |
| D. Review and Consideration of Approval of Oakland Charter High School Closure Appointee | Vote | Adrienne Barnes | 3 m |
| Public comment | | | |
| E. Review and Consideration of Approval of John Henry High School Grad Night Proposal | Vote | Mary Busby | 3 m |
| Public comment | | | |
| F. Review and Consideration of Approval to Revise Board Meeting Calendar 2025-26 | Vote | Adrienne Barnes | 3 m |
| Public comment | | | |

V. Closing Items			6:57 PM
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|---------------------------|-----|-----------------|-----|
| A. Adjourn Meeting | FYI | Rodolfo Ornelas | 1 m |
|---------------------------|-----|-----------------|-----|

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE. Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice. **REASONABLE LIMITATIONS MAY**

BE PLACED ON PUBLIC TESTIMONY. *The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.* **REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY.** *Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting the Amethod Public School Inc., 1450 Marina Way South Second Floor. Richmond, CA 94804; telephone, (510) 436-0172 sallyli@amethodschools.org.* **FOR MORE INFORMATION.** *For more information concerning this agenda, please contact Amethod Public Schools Main Administration, 1450 Marina Way South Second Floor. Richmond, CA 94804; telephone, (510) 436-0172; Email: sallyli@amethodschools.org*

Coversheet

Approval of 12/01/2025 Regular Board Meeting Minutes

Section: II. Consent
Item: A. Approval of 12/01/2025 Regular Board Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Regular Meeting of the AMPS Board of Directors on December 1, 2025

APPROVED



Amethod Public Schools

Minutes

Regular Meeting of the AMPS Board of Directors

Date and Time

Monday December 1, 2025 at 6:00 PM

Location

1450 Marina Way South, Richmond, CA 94804

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Members of the public who wish to attend in person can join us in the Home Office's Board Room at 1450 Marina Way South, Richmond, CA 94804. Or members of the public may meet via the Zoom meeting platform at:

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Downtown Charter Academy- 2000 Dennison St, Oakland, CA 94606

Oakland Charter Academy- 4215 Foothill Blvd, Oakland, CA 94601

Teleconference Location (Board Member Peter Hanley): 1033 Shoreline Dr. San Mateo, CA 94404

Participating by Telephone: 669-900-9128 Meeting ID: 831 8795 4557

Public Comment: Members of the public attending in person who wish to comment on an agenda item please fill out a speaker card and submit it to a staff member. Members of the public who are joining via teleconference, please use raise hand tool in the reactions tab located at the bottom

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ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Directors Present

D. Leung, J. Lerma, M. DiGiorgio, P. Hanley, R. Ornelas

Directors Absent

L. Martinez

Guests Present

A. Barnes, S. Li

I. Opening Items

A. Call the Meeting to Order

R. Ornelas called a meeting of the board of directors of Amethod Public Schools to order on Monday Dec 1, 2025 at 6:09 PM.

B. Record Attendance

C. Announcements

No announcements.

D.

Approval of the Agenda

R. Ornelas made a motion to add an action item to approve Board Member Liz Martinez's remote participation under the emergency-circumstance exception due to illness.

D. Leung seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

R. Ornelas Aye
M. DiGiorgio Aye
P. Hanley Aye
J. Lerma Aye
D. Leung Aye
L. Martinez Absent

R. Ornelas made a motion to approve the Agenda.

D. Leung seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

J. Lerma Aye
M. DiGiorgio Aye
P. Hanley Aye
D. Leung Aye
R. Ornelas Aye
L. Martinez Absent

E. Public Comments on Non-Agenda Items

No public comments.

II. Consent

A. Approval of 11/13/2025 Special Board Meeting Minutes

R. Ornelas made a motion to approve the consent agenda and minutes from Special Meeting of the AMPS Board of Directors on 11-13-25.

M. DiGiorgio seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

P. Hanley Abstain
D. Leung Aye
R. Ornelas Aye
J. Lerma Aye
M. DiGiorgio Aye
L. Martinez Absent

B. Approval of October Check Register

III. Business

A. Approval of Board Member Liz Martinez Virtual Attendance

R. Ornelas made a motion to approve virtual attendance for Board Member Liz Martinez due to emergency circumstance.

D. Leung seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

J. Lerma	Aye
D. Leung	Aye
P. Hanley	Aye
M. DiGiorgio	Aye
L. Martinez	Absent
R. Ornelas	Aye

IV. Closed Session

A. CONFERENCE WITH LEGAL COUNSEL— ANTICIPATED LITIGATION

The board reconvened from closed session at 6:40pm and there were no reportable actions.

V. Business

A. CEO Report

Adrienne, CEO reported that a federal delay in issuing required information has prevented auditors and auditors for many other schools and districts from completing their audits by the December 15 deadline, affecting all LEAs undergoing a single audit for federal funding. Extension requests to all four authorizers have been submitted to move the deadline to January 31. She also highlighted several recent and upcoming school activities, including a Trunk-or-Treat event hosted by BJE and RCA, the Ruby Bridges Walk involving all three Richmond schools, an RCA parent information night for next year's enrollment, and joint walkthroughs by RCA and John Henry for Semester 2 planning. Across all schools, tours, open houses, and enrollment fairs are underway, and RCA is preparing for its LCAP presentation to Contra Costa County in two weeks.

B. First Interim Presentation

Adrienne, CEO reported that the LCFF calculator has been updated to ensure accurate base revenue for all schools. Although some schools experienced enrollment declines, ADA remains strong at 93% or higher, which helps offset the impact. On the expense side, vacancies led to reduced salary costs and increased substitute spending. Non-capitalized expenses were also lowered because last year's higher furniture-related purchases are no longer needed. Special education expenses increased significantly due

to one student placed in a non-public school and a \$267,000 cost from Celebration Speech Group from 2024-25. About \$35,000 in Measure G1 carryover funds were not included, but OCA and DCA submitted applications for this funding.

Adrienne reported that BJE is meeting both its enrollment and ADA projections, so revenue is expected to remain stable. Expenses show decreases in salaries and benefits due to vacancies, alongside increases in substitute costs, operations & housekeeping, mainly from insurance and utilities, and facilities related to taxes. Professional and consulting services are decreasing because of lower IT and PR budgets. BJE is projected to end the year with a modest surplus of about \$36,000, maintaining a strong fund balance and fully meeting reserve requirements.

DCA Frist Interims remained the same as when the Material Revision was brought to the board in the previous board meeting. Adrienne explained that the current year's projected surplus of \$36,000 is expected to increase to \$111,000 in 2026-27 due to a temporary influx of additional students from OCA due to the merger. After that bubble decreases the following year, staffing adjustments may be needed in 2027-28 or 2028-29, though the projections currently assume the same full staffing used in 2026-27. Enrollment at DCA is expected to stabilize at around 420 students once the bubble passes.

Adrienne explained that although OCA is expected to merge with DCA, a full template was completed for submission. OCA's enrollment has dropped by about 10 students, resulting in an estimated \$160,000 reduction in revenue. Expenses show mixed changes: salaries and benefits are down due to vacancies, operations and housekeeping have decreased, but professional and consulting costs have increased because of legal fees. Overall, this results in roughly a \$35,000 reduction in total expenses. Despite projecting a loss this year due to lower enrollment, OCA still maintains a strong fund balance and will continue to meet its reserve requirements.

Board Chair Rodolfo pointed out that the substitute services line increased from \$164,000 to \$630,000 and questioned whether the organization actually spends that much on substitutes.

Adrienne explained that the large increase in the substitute services line is due to shifting the full cost of vacant salary positions into that line item. It was essentially a one-for-one transfer over \$400,000 from certificated salaries was moved to substitute services. She also noted that the Celebration Speech Group expense from last year is included, along with SPED services and a 1:1 aide.

Adrienne explained that although RCA's initial enrollment data was higher than budgeted, due to the late charter renewal; the budget was revised from 330 down to 320. Actual enrollment is closer to 295. Although ADA is running higher than the model's projection of 274, the model uses a 93% ADA rate, resulting in an estimated revenue loss of about \$310,000. She noted that the final loss may be smaller if ADA remains strong. RCA's

expenses could not be reduced much due to depreciation constraints: salaries were lowered because of vacancies, but costs increased for substitutes, contracted services, insurance, utilities, and real estate taxes. Professional and consulting expenses decreased slightly due to a lower management fee, but overall expenses still increased by about \$114,000. RCA is projected to end the year with a \$200,000 loss; although the fund balance remains above required authorizer thresholds, staffing and enrollment will need close monitoring for 2026-27.

Board member Davis asked about the minimum fund balance requirement for RCA.

Adrienne said it's 5%.

Adrienne reported that John Henry's projected enrollment dropped by about 8 students, though ADA remains stable, leading to a slight reduction in revenue of around \$169,000. Expenses reflect a salary-to-substitute swap and reduced spending on books and furniture, due to prior large investments, but operations and housekeeping costs increased because of insurance and utilities. Professional and consulting services rose, primarily due to assessments. Overall, expenses increased by \$89,000, resulting in a projected single-year loss of \$278,000. Despite this, John Henry maintains a strong fund balance and meets minimum reserve requirements, consistent with other schools. The focus is on student and staff improvement and retention.

Board member Peter emphasized agreement with the focus on retention and recruitment and asked for more detail, requesting an overview of the top initiatives planned for retaining and recruiting both staff and students, particularly for the upcoming January through March period.

Adrienne explained that retention and recruitment efforts are already underway. For student enrollment, the schools have added open houses, school tours, advertising campaigns including billboards in Oakland and potentially Richmond, and participation in enrollment fairs. For staffing, they are optimizing job ads to attract qualified candidates and developing teacher residency programs, which are planned to launch in 2027-28, though the work on them has already begun.

Board member Peter asked about current efforts for student recruitment through community outreach, specifically targeting organizations like local community groups and churches as potential channels to connect with and attract students.

Adrienne and Board Chair Rodolfo explained that AMPS has been somewhat disconnected from the community in recent years, and rebuilding those relationships will take time. They highlighted steps already taken, such as joining 5Cs and rejoining FIA, to reconnect with community and parent organizers. Additionally, there is a commitment to assign a dedicated staff person next year to strengthen these community connections.

C.

Review and Consideration of Approval of First Interim Report and Budget for Downtown Charter Academy

M. DiGiorgio made a motion to Approve First Interim Report and Budget for Downtown Charter Academy.

J. Lerma seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

P. Hanley	Aye
D. Leung	Aye
R. Ornelas	Aye
M. DiGiorgio	Aye
J. Lerma	Aye
L. Martinez	Absent

D. Review and Consideration of Approval of First Interim Report and Budget for John Henry High School

D. Leung made a motion to Approve First Interim Report and Budget for John Henry High School.

R. Ornelas seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. DiGiorgio	Aye
P. Hanley	Aye
D. Leung	Aye
J. Lerma	Aye
R. Ornelas	Aye
L. Martinez	Absent

E. Review and Consideration of Approval of First Interim Report and Budget for Oakland Charter Academy

R. Ornelas made a motion to Approve First Interim Report and Budget for Oakland Charter Academy.

D. Leung seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

P. Hanley	Aye
R. Ornelas	Aye
D. Leung	Aye
M. DiGiorgio	Aye
J. Lerma	Aye
L. Martinez	Absent

F.

Review and Consideration of Approval of First Interim Report and Budget for Richmond Charter Elementary- Benito Juarez

M. DiGiorgio made a motion to Approve First Interim Report and Budget for Richmond Charter Elementary- Benito Juarez.

D. Leung seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

R. Ornelas Aye
P. Hanley Aye
L. Martinez Absent
D. Leung Aye
M. DiGiorgio Aye
J. Lerma Aye

G. Review and Consideration of Approval of First Interim Report and Budget for Richmond Charter Academy

M. DiGiorgio made a motion to Approve First Interim Report and Budget for Richmond Charter Academy.

R. Ornelas seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

P. Hanley Aye
M. DiGiorgio Aye
L. Martinez Absent
J. Lerma Aye
R. Ornelas Aye
D. Leung Aye

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:07 PM.

Respectfully Submitted,
R. Ornelas

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Coversheet

Alder Presentation- Teacher Residency Program

Section: IV. Business I
Item: A. Alder Presentation- Teacher Residency Program
Purpose: FYI
Submitted by: Adrienne Barnes
Related Material: Amethod board presentation.pptx.pdf

BACKGROUND:

AMPS is creating teacher pathways, and proposes a teacher residency program with Alder Graduate School of Education's Teacher Residency program.

RECOMMENDATION:

N/A

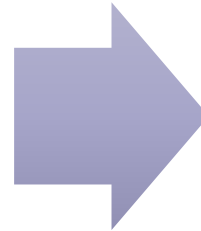
TEACHER RESIDENCIES

Teacher Shortage in California

- * **Most districts report shortages**, especially in high-need communities.

- * **Critical areas hit hardest:** special education, math, science, and bilingual education.

- * **Credential supply still lags demand**—even with recent increases in new teaching credentials.



AMPS is confronting this challenge by creating a teacher pipeline, including:

- * Recruitment plans
- * Teacher residencies
- * Partnerships with other teacher training organizations
- * Teacher retention efforts

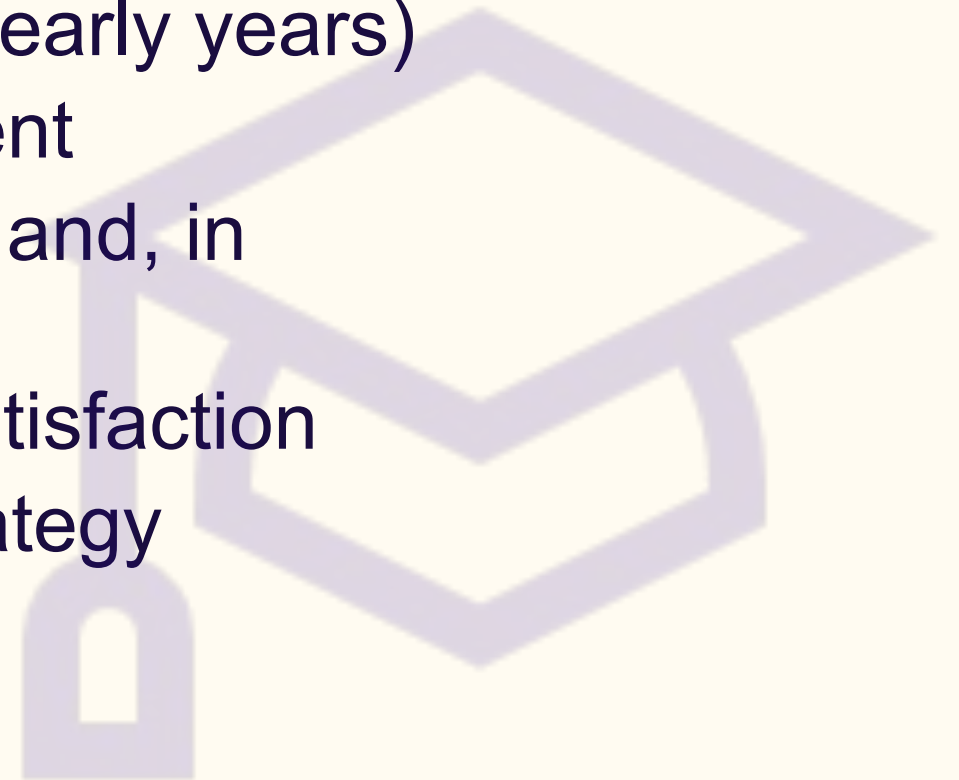


What is a Teacher Residency?

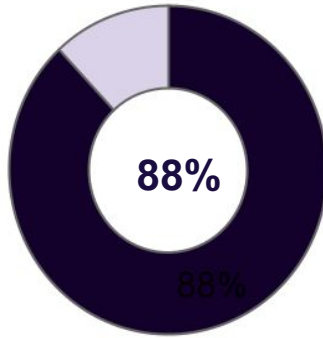
- Yearlong teaching residency in an AMPS classroom
- AMPS mentor teachers with a clear credential and at least three years experience
- Integrated coursework resulting in a credential and a Masters in Education
- Teaching stipend
- Resident commits for four years at an AMPS school

Why Teacher Residents?

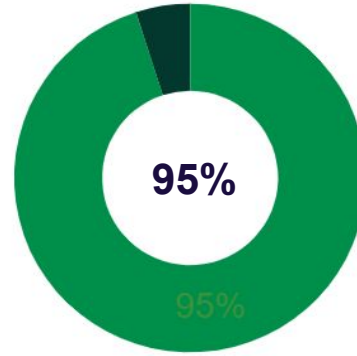
- Higher teacher retention (especially early years)
- More diverse and targeted recruitment
- Positive impacts on teaching quality and, in some cases, student outcomes
- Improved readiness and principal satisfaction
- Diversify AMPS teacher pipeline strategy



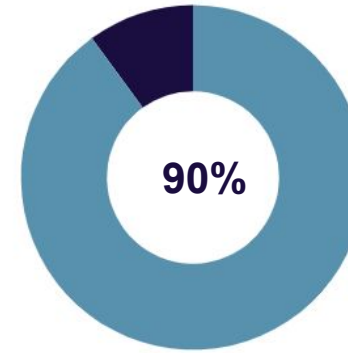
Why Partner with Alder?



88% of Alder residents graduate and complete all requirements within 2 years



95% of Alder graduates are hired as educators



90% of Principals rate their Alder hires more effective than their peers in both their first and second years of teaching

Each Alder GSE Class is approximately:

83%
people of color

69%
first generation
college graduates

56%
Pell Grant recipients

Why Partner with Alder?

Through **high-quality Mentor professional development** and observation feedback cycles, we are creating opportunities for **higher levels of student learning** and **mentor teacher retention**.

Third party studies found:

- Classrooms with Alder GSE residents demonstrate increased K-12 student achievement during the residency year, as well as the year after the residency year.
- Mentors report being a mentor helped refine instruction and coaching skills and they want to host a resident again.



Source: [GlassFrog Report](#).
Alder identified as "Res Ed".



CTC Grant Opportunity

- Focused on hard-to-fill positions and increasing the diversity of the teacher workforce.
- Provides funding for \$40,000 for each resident to cover the resident stipend and most programming costs.
- Five years of funding (one planning year and four cohorts of residents).
- Results of the application in early April.

Coversheet

Review and Consideration of Approval of Board Resolution for Increasing Teaching Diversity

Section: IV. Business I
Item: B. Review and Consideration of Approval of Board Resolution for
Increasing Teaching Diversity
Purpose: Vote
Submitted by: Adrienne Barnes
Related Material: Board Resolution- INCREASING TEACHER DIVERSITY.pdf

BACKGROUND:

The attached resolution is part of the grant proposal for the Alder Teacher Residency program, and is in line with AMPS' core values.

RECOMMENDATION:

Staff recommends approval.



INCREASING TEACHER DIVERSITY RESOLUTION

WHEREAS, Amethod Public Schools is committed to providing high-quality, equitable education to all students; and

WHEREAS, research consistently shows that a diverse teaching workforce has a positive impact on student achievement, engagement, and social-emotional well-being, particularly for students from historically underserved communities; and

WHEREAS, California's student population reflects a wide range of racial, ethnic, cultural, linguistic, and socioeconomic backgrounds, yet the diversity of the state's teaching workforce does not proportionately mirror the demographics of the students served; and

WHEREAS, increasing teacher diversity helps foster culturally responsive instruction, reduces implicit bias and disproportionate discipline practices, and strengthens school-community relationships; and

WHEREAS, Amethod Public Schools recognizes systemic barriers that may prevent prospective educators—particularly candidates of color, multilingual candidates, and candidates from underserved communities—from entering and remaining in the teaching profession; and

THEREFORE, BE IT RESOLVED that the Board of Amethod Public Schools hereby commits to increasing diversity within the teaching force through evidence-based, sustainable, and equity-driven strategies; and

BE IT FURTHER RESOLVED that Amethod Public Schools shall strengthen recruitment efforts by:

1. Increasing outreach to classified employees, paraprofessionals, and community members through "grow-your-own" educator pipelines;
2. Participating in job fairs, residency programs, and state-supported efforts to attract bilingual, bicultural, and underrepresented teacher candidates.

BE IT FURTHER RESOLVED that the Board directs the CEO or designee to take appropriate steps to implement this resolution.

PASSED AND ADOPTED by the Board of Trustees of Amethod Public Schools at a regular meeting held on December 15, 2025.

Signed: _____

Rodolfo Ornelas

Amethod Public Schools Board Chair

Coversheet

Review and Consideration of Approval of Oakland Charter High School Asset Relocation

Section: IV. Business I
Item: C. Review and Consideration of Approval of Oakland Charter High School Asset Relocation
Purpose: Vote
Submitted by: Marisol Magana
Related Material: OCHS Asset Relocation Approval - Google Sheets.pdf

BACKGROUND:

This document is an inventory list of items belonging to Oakland Charter High School (OCHS) that are being relocated as part of the close out project. The table details the current status and immediate destination of each item, distinguishing between equipment being directly allocated to a specific school and items being placed in a temporary storage location.

Important Note: The storage location indicated in this list is for interim holding only and does not represent the items' permanent home

RECOMMENDATION:

Staff recommends approval.

	Total	Location #1	Quantity	Location #2	Quantity	Location #3	Quantity	Location #4	Quantity	Location #5	Quantity	Location #6	Quantity
Furniture													
Yellow Triangle Desks	300	RCA	48	DCA	30	Storage	222						
Yellow chairs	368	RCA	48	DCA	30	Storage	190	JHHS	100				
Yellow Trapezoid Tables	16	Storage	16										
Yellow rectangular tables	14	Storage	14										
Yellow stools	23	Storage	23										
Chair Desk - one unit	2	Storage	2										
Wood Bookshelf	20	JHHS	16	DCA	4								
Metal Bookshelf	4	DCA	4										
File cabinet 4 drawers	7	Storage	7										
Red chairs	4	Storage	4										
Black waiting room chairs	8	Storage	8										
small file drawer 3	3	Storage	3										
Small file cabinet two drawer	2	Storage	2										
Aera Max - Air Purifier	14	Storage	14										
Portable sinks	2	Storage	2										
Wide Span Storage racks	8	Storage	8										
Lamps	4	Storage	4										
PE Equipment cart	1	Storage	1										
Conference table	4	Storage	4										
Fans	6	Storage	6										
Portable heater	2	Storage	2										
Emergency food buckets	10	Storage	10										
Beige desks with blue cubby	48	Storage	48										
Emergency backpacks	18	DCA	18										
EvaClean electrostatic	2	Storage	2										
Blue Chairs	48	Storage	48										
Metal rack shelves	9	Storage	9										
Large Yellow Table	10	DCA	9	Storage	1								
Sofa	3	Storage	2	RCA	1								
Microwave	7	Storage	4	OCA	1	RCA	1	Home Office	1				
Brio water cooler	2	Storage	2										
Teacher desk wood	4	Storage	4										
Fans	4	Storage	4										
Office chairs	5	Storage	5										
Office desks	6	Storage	6										
Office waiting room chairs	9	Storage	9										
Technology													
Access Point	22	Home Office	22										
Projector	19	Home Office	19										
Mic/Speaker	5	Home Office	5										
Audio Controller	19	Home Office	19										
AV Computer	19	Home Office	19										

AV Control Panel	19	Home Office	19										
AV Controller	19	Home Office	19										
PTZ Camera	19	Home Office	19										
Chromebook	410	Home Office	242	RCA	41	JHHS	42	BJE	37	OCA	46	DCA	2
Konica Minolta 850i - Printer	1	JHHS	1										
Konica Minolta C650i - Printer	1	JHHS	1										
Nureva HD300 - Mic/Speaker	5	Home Office	5										
Nureva Speaker Array - Mic/Speaker	14	Home Office	14										
Phone	33	Home Office	31	RCA	1	JHHS	1						
Aruba Network Switch	17	Home Office	17										
Sound system	1	Home Office	1										
Computer cart	4	Home Office	4										
Wireless Bridge Pair	2	OCHS	2	Obsolete, not needed									
Projector	4	OCHS	4	Obsolete, not needed									
Supplies													
Cleaning Supplies	Various Items	DCA		DCA									
PE Equipment	Various Items	JHHS											
Lunch program supplies	Various Items	OCA											
Curriculum													
50 Successful Harvard Application Essays, 6th Edition: What Worked for Them Can Help You Get into the College of Your Choice	90	JHHS											
Story Like You Mean It	90	JHHS											
Psychology, AP Edition, 4th Edition	30	JHHS											
Foundations in Personal Finance 4th Ed	30	JHHS											
AMSCO: Advanced Placement English Language and Composition	90	JHHS											
SpringBoard ELA Grade 11 SE + Digital Access - California	60	JHHS											
Literature & Composition: Essential Voices, Essential Skills for the AP® Course 3rd Edition	70	JHHS											
Perspectives 3, 4	30	JHHS											
Life 1 and Life 2 Third Edition	30	JHHS											
Perspectives 1, 2	60	JHHS											
Racial and Ethnic Groups 15th Ed Schaefer	90	JHHS											

World Civilizations: The Global Experience Since 1200, 8th Edition, AP® Edition	60	JHHS											
History Alive! World Connections	30	JHHS											
By the People: A History of the United States, 3rd, AP® Edition	90	JHHS											
History Alive! Pursuing American Ideals	30	JHHS											
American Government, 14th AP® Edition	60	JHHS											
Government Alive! Power, Politics, and You	30	JHHS											
Illustrative Mathematics Algebra 1	90	JHHS											
Illustrative Mathematics Geometry	80	JHHS											
Illustrative Mathematics Algebra 2	120	JHHS											
Precalculus: Graphical, Numerical, and Algebraic AP® Edition 11th Edition	60	JHHS											
Calculus: Early Transcendental Functions	60	JHHS											
Inspire Physical Science	90	JHHS											
Inspire Biology	80	JHHS											
Inspire Chemistry	120	JHHS											
Biology 11th Edition	60	JHHS											
Descubre Level 1	30	JHHS											
Descubre Level 2	90	JHHS											
Temas, 3rd Edition	35	JHHS											
Integrated Chinese 4th Edition	60	JHHS											
Integrated Chinese 2	30	JHHS											
Integrated Chinese 3	15	JHHS											
Life of Pi	36	JHHS											
Follow the Rabbit Proof Fence	77	JHHS											
The catcher and the Rye	22	JHHS											
The Odyssey	8	JHHS											
Night	30	JHHS											
A tale of Two Cities	60	JHHS											
I know Why the Caged Bird Sings	14	JHHS											
The Stranger	28	JHHS											
Things Fall Apart	30	JHHS											
Hamlet	30	JHHS											

Coversheet

Review and Consideration of Approval of Oakland Charter High School Closure Appointee

Section: IV. Business I
Item: D. Review and Consideration of Approval of Oakland Charter High School Closure Appointee
Purpose: Vote
Submitted by: Adrienne Barnes

BACKGROUND:

Oakland Charter High School closed effective June 30, 2025 due to non-renewal. The board must designate an individual responsible for conducting and overseeing all closure-related procedures and activities.

RECOMMENDATION:

Staff recommends approval of Kelly Le as the board designee.

Coversheet

Review and Consideration of Approval of John Henry High School Grad Night Proposal

Section:	IV. Business I
Item:	E. Review and Consideration of Approval of John Henry High School Grad Night Proposal
Purpose:	Vote
Submitted by:	Mary Busby
Related Material:	JHHS Grad Night Proposal SY 2026_Final.pdf

BACKGROUND:

John Henry High School holds an annual graduation night for its seniors and this trip is to provide an end-of-year field trip for seniors to celebrate the end of their K-12. This proposal details a planned trip to Disneyland.

RECOMMENDATION:

Staff recommends approval of the John Henry High School Grad Night Proposal.



John Henry HS Class of 2026 Senior Trip

Point of Contact: Stacy Drakeford, Principal

Event: Grad Night 2026

Dates: 5/8/26 (Disney Land)

Time: Depart from JHHS: 4:00 AM - 5/8/2026 Return to JHHS: 8:00 AM - 5/9/2025

Location: 1313 Disneyland Drive, Anaheim, CA 92802

Goal: Provide an end-of-year field trip for seniors to celebrate the end of their K-12 educational trajectory. Attending a Grad Night event at a theme park is a tradition at most high schools.

Student Group: All Graduating JHHS Seniors of 2026 who are in “Good Standing”.

Good Standing means:

- Students are passing all classes with a “C” or better
- Student has not been suspended since the beginning of Semester II (1/26)
- No more than 3 referrals due to behavior
- No more than 5 unexcused absences

Chaperones: Staff Volunteers

- 1 chaperone per every 10 students (10:1 student to staff ratio)
- 1 school administrator will attend the trip
- Final Count of chaperones will be based on student attendance

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Tentative Itinerary: Leave early morning, arrive, spend time in the park - including their special grad night celebration, return to JHHS the following morning.

4:00am 5/8/26 - Depart from John Henry High School

10:00am 5/8/26 - Arrive at Disneyland

3:00am 5/9/26 - Depart Disneyland

8:00am 5/9/26 - Arrive at John Henry High School

Transportation:

The estimate received is for \$13,084, which includes 2 buses. The bus will come equipped with restrooms, Wi-Fi, phone chargers, and a professional chauffeur to assist with the group's needs.

Chauffeur Accommodations:

Due to the length of the trip we will need to provide hotel accommodation for the chauffeurs in order for them to rest.

Hotel Fera Anahiem

100 The City Dr S, Orange, CA 92868

2 Rooms

Total Price: \$417.68



Permission Slips: Issued to all JHHS Senior families, with contact information and details of the trip. No student can attend without a signed permission slip.

Note: No students will be left out of the trip due to a lack of funds.

Disneyland, California Adventure

Location: 1313 Disneyland Drive, Anaheim, CA 92802

Event Date: 5/8/2026

Package Option:

- **Ticket Option 3**

Full-Day Park Hopper Ticket, Plus Admission to the Disneyland Resort Grad Nite Private Party Experience at Disney California Adventure Park

Access both **Disneyland Park and Disney California Adventure Park** on the same day during normal operating hours, plus admission to the Disneyland Resort Grad Nite Private Party Experience at **Disney California Adventure Park**—beginning at 9:00 PM and ending at 2:00 AM.

Ticket Price: \$259 Per Student - Money will be collected on site at JHHS

Final Payment Due: 1/8/2026

Total Cost: \$15,540

Chaperone Benefits:

- Park admission
- Grad Nite Admission
- Access to our private lounge areas with food and drinks.

Meal Vouchers/Lunch:

- Bagged lunch will be provided by the school

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Fundraising Opportunities

We are planning several fundraising events in order to secure funds for this trip they are but not limited to:

January - World's Finest Chocolate

February - World's Finest Chocolate

We are looking forward to planning this trip with our seniors and know that this will be a memorable experience for our students. This is a great way to end the year, and will be used as a tool to help reinforce positive behavior and expectations throughout the school year. Thank you for taking the time to review these options. If you have any questions or concerns, please feel free to email me to schedule a time to chat.

Stacy Drakeford
Principal-JHHS
sdrakeford@amethodschools.org

Coversheet

Review and Consideration of Approval to Revise Board Meeting Calendar 2025-26

Section:	IV. Business I
Item:	F. Review and Consideration of Approval to Revise Board Meeting Calendar 2025-26
Purpose:	Vote
Submitted by:	Adrienne Barnes
Related Material:	AMPS Board Meeting Calendar 2025-2026.pdf

BACKGROUND:

The audit extension has been granted until January 29th.

RECOMMENDATION:

Staff recommends approval of an updated Board Meeting Calendar to add a Regular Board Meeting in late January to approve the Audit Report.

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2025-2026 Board Meeting Calendar

LOCATION: Home Office Board Room
1450 Marina Way South Richmond, CA. 94804

DATE	TIME
August 21, 2025	6:00 P.M.
August 28, 2025	6:00 P.M.
September 18, 2025	6:00 P.M.
October 16, 2025	6:00 P.M.
November 20, 2025	6:00 P.M.
December 1, 2025	6:00 P.M.
December 15, 2025	6:00 P.M.
January 15, 2026	6:00 P.M.
February 26, 2026	6:00 P.M.
March 19, 2026	6:00 P.M.
April 16, 2026	6:00 P.M.
May 21, 2026	6:00 P.M.
June 15, 2026	6:00 P.M.

Note:

- All meetings are held in accordance with the Brown Act
- All meetings are accessible for remote viewing online via our school website
- Meeting times and locations are subject to change - changes will be posted in accordance with the Brown Act
- Board Trainings and Conferences are held throughout the year and are not reflected on this schedule

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