



Amethod Public Schools

Regular Meeting of the AMPS Board of Directors

Published on March 10, 2025 at 12:23 PM PDT

Date and Time

Thursday March 13, 2025 at 6:00 PM PDT

Location

1450 Marina Way South, Richmond, CA 94804

The Board of Directors (Board) and employees of Amethod Public Schools will be holding this meeting in person at **1450 Marina Way South, Richmond, CA 94804**.

Members of the public who wish to attend in person can join us in the Home Office's Board Room at 1450 Marina Way South, Richmond, CA 94804. Or members of the public may meet via the Zoom meeting platform at:

<https://us02web.zoom.us/j/83187954557>

We also offer two-way teleconference locations for the public to attend in our Oakland school sites:

Oakland Charter High School- 2365 Coolidge Ave, Oakland, CA 94601

Downtown Charter Academy- 2000 Dennison St, Oakland, CA 94606

Oakland Charter Academy- 4215 Foothill Blvd, Oakland, CA 94601

Participating by Telephone: 669-900-9128 Meeting ID: 831 8795 4557

Public Comment: Members of the public attending in person who wish to comment on an agenda item please fill out a speaker card and submit it to a staff member. Members of the public who are joining via teleconference, please use raise hand tool in the reactions tab located at the bottom of the zoom screen or press star (*) nine if joining by telephone. The Board Chair will call on you. Please note that comments are limited to two minutes.

The Board Chair may increase or decrease the time allowed for public comment, depending upon the topic and number of persons wishing to be heard.

Access to Board Materials: A copy of the written materials which have been submitted to the School Board with the agenda relating to open session items may be reviewed by any interested persons on the Amethod Public School's website at www.amethodschools.org following the posting of the agenda. Amethod reserves the right to show or distribute additional information and/or documents to the School Board at the meeting, and will make copies of such documents relating to open session items available to the public upon request.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by calling (510) 436-0172. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Call the Meeting to Order		Edgar Quiroz	2 m
B. Record Attendance		Grace Barriga	2 m
C. Announcements			2 m
D. Public Comments on Non-Agenda Items			2 m
Members of the public may comment here on non-agenda items that relate to one or more schools operated by Amethod Public Schools.			
II. Consent			6:08 PM
A. Approval of 2/25/2025 Regular Board Meeting Minutes	Approve Minutes	Edgar Quiroz	1 m
B. Review and Consideration of Approval of the Audit Firm Selection	Vote	Kimberly Palmore	5 m

	Purpose	Presenter	Time
C. Review and Consideration of Approval of the February Check Register	Vote	Kimberly Palmore	5 m
III. Business			6:19 PM
A. Nominating Committee: Nomination/Presentation Public Comment	Discuss	Edgar Quiroz	5 m
B. Interview and Consideration of Approval of New Board Member Public Comment	Vote	Edgar Quiroz	5 m
C. Review and Discussion of BoardOnTrack Needs Assessment Public Comment	Discuss	Edgar Quiroz	15 m
D. 2024-25 Updated Employee Handbook Public comment	Vote	Adrienne Barnes	5 m
E. Review and Consideration of Approval of the 2025-26 Measure G1 Plan (OCA) Public Comment	Vote	Kimberly Palmore	5 m
F. Review and Consideration of Approval of the 2025-26 Measure G1 Plan (DCA) Public Comment	Vote	Kimberly Palmore	5 m
G. Review and Consideration of Approval of the Reservation of right to leave the CharterSafe JPA as of July 1, 2025 Public Comment	Vote	Adrienne Barnes	5 m
H. Review and Consideration of Approval of Health & Welfare Benefits Public Comment	Vote	Kimberly Palmore	5 m
I. Review and Consideration of Approval of the 2023-24 Audited Financial Statements Public Comment	Vote	Kimberly Palmore	5 m

	Purpose	Presenter	Time
J. Review and Consideration of Approval of the 2025-26 School Calendar Public Comment.	Vote	Maria Arechiga	5 m
K. Acting CEO Report Public Comment	Discuss	Adrienne Barnes	5 m
IV. Closed Session			7:24 PM
A. CONFERENCE WITH LEGAL COUNSEL— ANTICIPATED LITIGATION Significant exposure to litigation pursuant to Paragraph (2) or (3) of subdivision (d) of Section 54956.9 (four cases)	Discuss		60 m
B. Public Employee Discipline/Dismissal/Release	Discuss		30 m
V. Closing Items			8:54 PM
A. Adjourn Meeting	FYI	Edgar Quiroz	1 m

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Coversheet

Approval of 2/25/2025 Regular Board Meeting Minutes

Section: II. Consent
Item: A. Approval of 2/25/2025 Regular Board Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Regular Meeting of the AMPS Board of Directors on February 25, 2025

APPROVED



Amethod Public Schools

Minutes

Regular Meeting of the AMPS Board of Directors

Date and Time

Tuesday February 25, 2025 at 6:00 PM

Location

1450 Marina Way South Richmond CA 94804

The Board of Directors (Board) and employees of Amethod Public Schools will be holding this meeting in person at **1450 Marina Way South, Richmond, CA 94804.**

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ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Directors Present

E. Gallegos, E. Quiroz, G. Lopez Jr., J. Lerma, M. Moncada

Directors Absent

None

Guests Present

G. Barriga

I. Opening Items

A. Call the Meeting to Order

E. Quiroz called a meeting of the board of directors of Amethod Public Schools to order on Tuesday Feb 25, 2025 at 6:02 PM.

B. Record Attendance

C. Announcements

Edgar Quiroz, moves to remove item S from the Agenda, and move item T and U up in the Agenda to the front. Monica Moncada, seconds the motion. We take individual votes: Edgar, Elisa, Gilbert, and Monica agree, therefore motion passes unanimously to reorder agenda.

D. Public Comments on Non-Agenda Items

No Public Comments on Non-Agenda Items.

II. Consent

A. Approval of 2/12/2025 Regular Board Meeting Minutes

Motion to approve the minutes from Regular Meeting of the AMPS Board of Directors on 02-12-25.

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Quiroz Aye

E. Gallegos Aye

G. Lopez Jr. Aye

M. Moncada Aye

III. Business

A. LCAP Mid-Year Update - Six Schools

Mary Busby, Interim Chief Academic Officer, presents Local Control and Accountability Plans for all six schools. They are three year plans, describing each school's goals, actions, and expenditures. This document drives the work of the school, and explains how funds are allocated, reporting on the goals using a variety of metrics. This LCAP was approved in June of 2024. Across all six sites the the LCAP goals are aligned to the mission and vision of the organization, yet the metrics and actions vary from site to site. The goal of this presentation is to do a mid year review of available data, and providing an update on each school's progress.

B. Review and Consideration of Approval of the Updated Comprehensive School Safety Plan - Richmond Charter Elementary - Benito Juarez

E. Gallegos made a motion to Approve the Updated Comprehensive School Safety Plan - Richmond Charter Elementary - Benito Juarez.

M. Moncada seconded the motion.

Shameka Henderson, HR Consultant, presents the School Safety Plan for Richmond Charter Elementary - Benito Juarez. She states this item is in compliance with AB1747, where all schools must annually review and update their comprehensive school plan by March 1st.

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Gallegos Aye

M. Moncada Aye

J. Lerma Aye

E. Quiroz Aye

G. Lopez Jr. Aye

C. Review and Consideration of Approval of the Updated Comprehensive School Safety Plan - Richmond Charter Academy

M. Moncada made a motion to Approve the Updated Comprehensive School Safety Plan - Richmond Charter Academy.

E. Gallegos seconded the motion.

Shameka presents the School Safety Plan for Richmond Charter Academy. She states this item is in compliance with AB1747 school safety plans, where all schools must annually review and update their comprehensive school plan by March 1st.

The board **VOTED** to approve the motion.

Roll Call

E. Quiroz Aye

G. Lopez Jr. Aye

E. Gallegos Aye

M. Moncada Aye

J. Lerma Abstain

D. Review and Consideration of Approval of the Updated Comprehensive School Safety Plan - John Henry High School

E. Gallegos made a motion to Approve the Updated Comprehensive School Safety Plan - John Henry High School.

M. Moncada seconded the motion.

Shameka presents the School Safety Plan for John Henry High School. She states this item is in compliance with AB1747, where all schools must annually review and update their comprehensive school plan by March 1st.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Moncada Aye

E. Gallegos Aye

G. Lopez Jr. Aye

J. Lerma Aye

E. Quiroz Aye

E. Review and Consideration of Approval of the Updated Comprehensive School Safety Plan - Oakland Charter Academy

M. Moncada made a motion to Approval of the Updated Comprehensive School Safety Plan - Oakland Charter Academy.

G. Lopez Jr. seconded the motion.

Shameka presents the School Safety Plan for Oakland Charter Academy. She states this item is in compliance with AB1747, where all schools must annually review and update their comprehensive school plan by March 1st.

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Gallegos Aye
M. Moncada Aye
E. Quiroz Aye
G. Lopez Jr. Aye
J. Lerma Aye

F. Review and Consideration of Approval of the Updated Comprehensive School Safety Plan - Downtown Charter Academy

E. Gallegos made a motion to Approve the Updated Comprehensive School Safety Plan - Downtown Charter Academy.

M. Moncada seconded the motion.

Shameka presents the School Safety Plan for Downtown Charter Academy. She states this item is in compliance with AB1747, where all schools must annually review and update their comprehensive school plan by March 1st.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Lerma Aye
M. Moncada Aye
E. Quiroz Aye
E. Gallegos Aye
G. Lopez Jr. Aye

G. Review and Consideration of Approval of the Updated Comprehensive School Safety Plan - Oakland Charter High School

M. Moncada made a motion to Approval of the Updated Comprehensive School Safety Plan - Oakland Charter High School.

G. Lopez Jr. seconded the motion.

Shameka presents the School Safety Plans for Oakland Charter High School. She states this item is in compliance with AB1747 school safety plans, where all schools must annually review and update their comprehensive school plan by March 1st.

The board **VOTED** unanimously to approve the motion.

Roll Call

G. Lopez Jr. Aye
E. Gallegos Aye
E. Quiroz Aye
M. Moncada Aye
J. Lerma Aye

H. Review and Consideration of Approval of Second Interim Report- Richmond Charter Elementary - Benito Juarez

M. Moncada made a motion to Approval of Second Interim Report- Richmond Charter Elementary - Benito Juarez.

G. Lopez Jr. seconded the motion.

Kimberly Palmore, Sr. Director of Finance & Administration, introduces Roger Castillo from Charter Impact to present the Second Interim Reports.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Moncada Aye

E. Quiroz Aye

G. Lopez Jr. Aye

E. Gallegos Aye

J. Lerma Aye

I. Review and Consideration of Approval of Second Interim Report - Richmond Charter Academy

M. Moncada made a motion to Approve Second Interim Report - Richmond Charter Academy.

E. Gallegos seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Gallegos Aye

E. Quiroz Aye

M. Moncada Aye

G. Lopez Jr. Aye

J. Lerma Aye

J. Review and Consideration of Approval of Second Interim Report - John Henry High School

M. Moncada made a motion to Approve the Second Interim Report - John Henry High School.

G. Lopez Jr. seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Moncada Aye

E. Quiroz Aye

G. Lopez Jr. Aye

J. Lerma Aye

E. Gallegos Aye

K. Review and Consideration of Approval Second Interim Report - Oakland Charter Academy

G. Lopez Jr. made a motion to Approve the Second Interim Report - Oakland Charter Academy.

M. Moncada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Gallegos Aye
E. Quiroz Aye
M. Moncada Aye
J. Lerma Aye
G. Lopez Jr. Aye

L. Review and Consideration of Approval of Second Interim Report - Downtown Charter Academy

M. Moncada made a motion to Approval of Second Interim Report - Downtown Charter Academy.

E. Gallegos seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Quiroz Aye
M. Moncada Aye
E. Gallegos Aye
J. Lerma Aye
G. Lopez Jr. Aye

M. Review and Consideration of Approval of Second Interim Report - Oakland Charter High School

M. Moncada made a motion to Approve Second Interim Report - Oakland Charter High School.

E. Gallegos seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Moncada Aye
E. Quiroz Aye
E. Gallegos Aye
J. Lerma Aye
G. Lopez Jr. Aye

N. Review and Consideration of Approval of ASES Vendor Contracts - Get Empowered 24-25

E. Gallegos made a motion to Approval of ASES Vendor Contracts - Get Empowered 24-25.

G. Lopez Jr. seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Lerma Aye

Roll Call

G. Lopez Jr. Aye

M. Moncada Aye

E. Gallegos Aye

E. Quiroz Aye

O. Review and Consideration of Approval of the 2023-24 Audited Financial Statements

This item has been tabled until the next meeting.

P. Review and Consideration of Approval of Sub Teacher Source Substitute Contract

G. Lopez Jr. made a motion to Approve Sub Teacher Source Substitute Contract.

M. Moncada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

G. Lopez Jr. Aye

E. Gallegos Aye

M. Moncada Aye

J. Lerma Aye

E. Quiroz Aye

Q. Review and Consideration of Approval of Scoot Education Substitute Contract

G. Lopez Jr. made a motion to Approve Scoot Education Substitute Contract.

E. Gallegos seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Lerma Aye

E. Quiroz Aye

G. Lopez Jr. Aye

M. Moncada Aye

E. Gallegos Aye

R. Review and Consideration of Approval of Swing Education Substitute Contract

E. Gallegos made a motion to Approve Swing Education Substitute Contract.

M. Moncada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Gallegos Aye

J. Lerma Aye

M. Moncada Aye

E. Quiroz Aye

G. Lopez Jr. Aye

S.

Acting CEO Report

This item has been removed from the agenda.

T. Nominating Committee: Nomination/Presentation

Edgar begins by describing that the Nominating Committee met with Jorge Lerma, interviewed him, and recommend adding Mr. Lerma to the board.

U. Interview and Consideration of Approval of New Board Member

E. Gallegos made a motion to Approve New Board Member.

M. Moncada seconded the motion.

Edgar reads Jorge Lerma's short Bio. Mr. Lerma thanks the Board and AMPS employees, he states he comes from evaluating charter renewals, and is very familiar with the process and knows the behind the scenes works. He feels there is room for everyone to join. He is impressed by what AMPS is doing with the students, he is ready to put in the hard work as he brings an experienced eye. He hopes that his experience will be an asset to AMPS. Gilbert Lopez Jr, Board Member, thanks Mr. Lerma for being here, and being a part of this experience. Elisa Gallegos, Board Member, thanks him for his lifelong dedication to education and equity amongst its families.

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Gallegos Aye

M. Moncada Aye

E. Quiroz Aye

G. Lopez Jr. Aye

IV. Closed Session

A. CONFERENCE WITH LEGAL COUNSEL— ANTICIPATED LITIGATION

No reportable actions

B. Public Employment

No reportable actions

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:09 PM.

Respectfully Submitted,

E. Quiroz

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Coversheet

Review and Consideration of Approval of the Audit Firm Selection

Section:	II. Consent
Item:	B. Review and Consideration of Approval of the Audit Firm Selection
Purpose:	Vote
Submitted by:	
Related Material:	Audit Firm Selection Form Amethod Public Schools - OUSD.pdf

Independent Auditor Selection Form Fiscal Year 2024/25

01-61259-0129635, 01-61259-0114868,
01-61259-6111660

Oakland Unified

School District

CDS Code #:

Oakland Charter Academy, Oakland Charter High School,
Downtown Charter Academy Charter School

Each year the State Controller's Office confirms that the county offices of education, school districts, charter schools and certain joint powers entities have arranged for their annual audits.

Please complete the following for the above charter school:

Audit Firm: Christy White, A Professional Accountancy Corporation (dba Christy White, Inc.)

Address: 348 Olive Street, San Diego, CA 92103

Telephone: 619-270-8222 2024/25 Fiscal Year Audit Fee \$ \$62,405

If a multiple year contract, please state the fiscal years covered and fee for each year:

Fiscal Year 25/26 Fee \$ \$66,030

Fiscal Year _____ Fee \$ _____

Fiscal Year _____ Fee \$ _____

Date of Charter School Governing Board Approval: 3/13/25

The District has verified that this firm is authorized to conduct school audits by confirming this firm's name appears on the Certified Public Accountants Directory Service (i.e. CPADS) for Local Education Audits list. <http://cpads.sco.ca.gov/>

Adrienne Barnes, COO, Acting CEO

Authorized Charter Representative (Print Name)

Adrienne Barnes

Charter Representative's Signature

2/25/25

Date

Sponsoring District Representative's Signature

Date

Charter Schools: Please complete and return to your sponsoring district representative listed below. After reviewing and signing, return to ACOE.

Please return to: MINH G

By (date): 3/26/25

PLEASE RETURN BY MARCH 31, 2025 TO LILY ROCHA GARCIA, DISTRICT BUSINESS & ADVISORY SERVICES, ROOM 348.

Coversheet

Review and Consideration of Approval of the February Check Register

Section:	II. Consent
Item:	C. Review and Consideration of Approval of the February Check Register
Purpose:	Vote
Submitted by:	
Related Material:	AMPS Check Register February 2025.pdf

Company name: Amethod Public Schools
Report name: Check register February 2025

Bank	Date	Vendor	Document no.	Amount
	2/3/2025	PORT000--Port Kitchens	10836	4,835.61
	2/5/2025	BAYP000--Bay Pro	10837	1,463.50
	2/5/2025	BRAD000--Brady Industries	10838	4,107.17
	2/5/2025	CHAR002--Charter Impact	10839	36,996.00
	2/5/2025	EMEE000--Eme Enterprise Inc. DBA H2O Water	10840	48.97
	2/5/2025	EVER723--EVERON FKA ADT COMMERCIAL	10841	369.12
	2/5/2025	FLYN000--Flynn Plumbing, Inc	10842	1,656.00
	2/5/2025	INDU000--Industry Specific Solutions	10843	7,197.50
	2/5/2025	KING000--King III of America, LLC	10844	39.17
	2/5/2025	OMEG000--Omega Pest Control, Inc.	10845	175.00
	2/5/2025	QUAD000--Quadient Finance Usa, Inc.	10847	144.12
	2/5/2025	REED000--Reed Brothers Security	10848	260.00
	2/5/2025	SAFE001--SafeTight Security	10849	2,800.32
	2/5/2025	SCHO003--School Food Solutions L3C	10850	2,669.35
	2/5/2025	SCOO000--Scoot Education	10852	5,087.00
	2/5/2025	SCOO000--Scoot Education	10851	15,063.00
	2/5/2025	SOCI000--Social and Environmental Entrepreneurs (SEE), Inc.	10853	800.00
	2/5/2025	STAP000--Staples	10854	1,431.23
	2/5/2025	TCI000--TCI	10855	37.49
	2/5/2025	EDUC002--The Education Team	10856	1,673.78
	2/7/2025	DELT000--Delta Charter Service	10857	3,444.00
	2/7/2025	EBMU958--EBMUD PAYMENT CENTER	10859	720.16
	2/7/2025	EBMU941--EBMUD PAYMENT CENTER	10858	1,857.49
	2/7/2025	HROP000--Hr Options, Inc.	10860	1,806.75
	2/7/2025	INFO000--InfoArmor, Inc	10861	195.10
	2/7/2025	KIMB000--Kimberlin Company, PLLC	10862	5,000.00
	2/7/2025	NAVI002--Navigator Schools	10863	115,500.00
	2/7/2025	RIVI000--Riviera Finance	10864	22,080.00
	2/12/2025	ACCE000--Accent on Languages, Inc.	10866	220.00
	2/12/2025	ATTX481--AT&T MOBILITY	10865	3,643.22
	2/12/2025	BAYP000--Bay Pro	10867	1,463.50
	2/12/2025	BRAD000--Brady Industries	10868	6,426.93
	2/12/2025	INDU000--Industry Specific Solutions	10869	10,418.21
	2/12/2025	ORKI000--Orkin	10870	312.99
	2/12/2025	REDW000--Redwood Health Services, Inc	10871	6,672.50
	2/12/2025	REED000--Reed Brothers Security	10872	1,253.16

2/12/2025	RIVI000--Riviera Finance	10873	72,255.00
2/12/2025	BAUT000--Rojas Building Solution and Janitorial Services	10875	31,700.00
2/12/2025	BAUT000--Rojas Building Solution and Janitorial Services	10874	9,000.00
2/12/2025	SAFE001--SafeTight Security	10876	2,800.32
2/12/2025	SCOO000--Scoot Education	10877	6,410.00
2/12/2025	SHOO000--Shoong Family Chinese Cultural Center	10878	3,450.00
2/12/2025	STAP000--Staples	10879	320.67
2/12/2025	EDUC002--The Education Team	10880	1,237.92
2/14/2025	CHAR002--Charter Impact	10881	501.95
2/14/2025	CHAR003--CharterSafe	10882	54,546.00
2/14/2025	CADE000--Cherille Cade	10883	136.50
2/14/2025	COMM001--Commission On Teacher Credentialing	10884	100.00
2/14/2025	CONC000--Concentra	10885	38.00
2/14/2025	EDSP000--Ed Sped Solutions, Inc	10886	64,423.80
2/14/2025	EDUC001--Educational Networks, Inc.	10887	1,987.50
2/14/2025	SCUR000--Franisha Scurlock	10888	102.65
2/14/2025	THOM002--Hae-Sin Thomas	10889	20,000.00
2/14/2025	INDU000--Industry Specific Solutions	10890	5,335.00
2/14/2025	JVIN000--J&V Integrated Strategies LLC	10891	26,550.00
2/14/2025	FRAN001--Jennifer Frantz	10892	102.65
2/14/2025	REVO000--Revolution Foods, PBC	10893	80,001.80
2/14/2025	SCHO006--Scholastic Book Fairs	10894	868.03
2/14/2025	SCHO003--School Food Solutions L3C	10895	5,271.64
2/14/2025	SCOO000--Scoot Education	10897	17,876.00
2/14/2025	SCOO000--Scoot Education	10896	18,615.00
2/14/2025	SWIN000--Swing Education	10898	22,848.00
2/14/2025	EDUC002--The Education Team	10899	17,847.79
2/14/2025	RAMI003--Yajaira S Ramirez	10900	102.65
2/19/2025	LEAR001--LEARN2CODE.LIVE	10901	4,554.65
2/24/2025	FIGU000--Anthony Figueroa	10902	850.00
2/24/2025	CERT000--Certified Languages International, LLC	10903	839.45
2/24/2025	DELT000--Delta Charter Service	10904	3,948.00
2/24/2025	INDU000--Industry Specific Solutions	10905	7,040.47
2/24/2025	FRAN001--Jennifer Frantz	10906	102.65
2/24/2025	CROS000--Kelly Le Crosby	10907	713.92
2/24/2025	MEAS000--Measure Education Inc	10908	9,803.88
2/24/2025	RIVI000--Riviera Finance	10909	62,880.00
2/24/2025	MONC000--Robert Moncada	10910	645.50
2/24/2025	SCOO000--Scoot Education	10912	67.00

2/24/2025	SCOO000--Scoot Education	10911	32,279.00
2/24/2025	STAP000--Staples	10913	86.66
2/24/2025	SWIN000--Swing Education	10914	5,048.00
2/24/2025	EDUC002--The Education Team	10915	1,799.76
2/25/2025	ACEN000--Aurelia Acencio Merino	10916	725.00
2/28/2025	ARRO000--Arrow Glass Company A Calif.Corp.	10917	500.00
2/28/2025	AYAH000--Aya Healthcare, Inc	10918	6,240.00
2/28/2025	BLIC000--Blick Art Materials LLC	10920	410.78
2/28/2025	BLOO000--Blooket LLC	10921	1,800.00
2/28/2025	BRAD000--Brady Industries	10922	5,780.22
2/28/2025	CERT000--Certified Languages International, LLC	10923	480.60
2/28/2025	CME 000--CME Security Services	10924	2,720.00
2/28/2025	CONT824--Contra Costa Health Services	10925	995.00
2/28/2025	CORO000--Corodata Shredding, Inc	10926	393.85
2/28/2025	SWIN001--David Swinger	10927	117.47
2/28/2025	EBMU732--EBMUD PAYMENT CENTER	10930	451.65
2/28/2025	EBMU974--EBMUD PAYMENT CENTER	10929	987.70
2/28/2025	EBMU296--EBMUD PAYMENT CENTER	10928	1,142.26
2/28/2025	EDSP000--Ed Sped Solutions, Inc	10931	7,230.00
2/28/2025	ER20000--ER2	10932	2,002.00
2/28/2025	FLYN000--Flynn Plumbing, Inc	10933	762.00
2/28/2025	GET 000--Get Empowered	10951	2,800.00
2/28/2025	GIMK000--GIMKIT	10934	1,000.00
2/28/2025	INDU000--Industry Specific Solutions	10935	34,567.26
2/28/2025	KING000--King III of America, LLC	10936	39.17
2/28/2025	LANG000--Language Line Services, Inc	10937	94.12
2/28/2025	MVPS000--MVP Sports	10938	823.50
2/28/2025	NAVI000--Navitas Credit Corp	10939	2,386.74
2/28/2025	OMEG000--Omega Pest Control, Inc.	10940	1,405.00
2/28/2025	REED000--Reed Brothers Security	10942	150.00
2/28/2025	COHE000--Sarah R Cohen	10943	5,206.25
2/28/2025	SCHO002--School Safe ID, LLC	10944	52.95
2/28/2025	SCOO000--Scoot Education	10946	48,478.22
2/28/2025	SCOO000--Scoot Education	10945	67,846.00
2/28/2025	SPEC000--SpectrumVoIP	10947	176.60
2/28/2025	STAP000--Staples	10948	207.21
2/28/2025	SWIN000--Swing Education	10949	18,816.00
2/28/2025	EDUC002--The Education Team	10950	17,666.56

Coversheet

Review and Consideration of Approval of the 2025-26 Measure G1 Plan (OCA)

Section:	III. Business
Item:	E. Review and Consideration of Approval of the 2025-26 Measure G1
Plan (OCA)	
Purpose:	Vote
Submitted by:	
Related Material:	Oakland Charter Academy_2025-2026 Measure G1 Application.docx



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

2025-2026 Measure G1 Application

Due: March 1, 2025

School Information & Student Data

School	Oakland Charter Academy	School Address	4215 Foothill Blvd Oakland, CA 94601
Contact	Kimberly Palmore	Contact Email	kpalmore@amethodschools.org
Principal	Jocelyn Brooks	Principal Email	jbrooks@amethodschools.org
School Phone	510-532-6751	Total Number of Students	227
Recommended Grant Amount¹	\$103,095	2024-25 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	217
		2024-25 LCFF³ Enrollment	199

Student Demographics (%)				Measure G1 Team	
English Learners	59%	Asian/Pacific Islander	3%	Name	Position
LCFF		Latinx	90.6%	Jocelyn Brooks	Site Director

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

SPED	10%	Black or African-American	3%		Aaron Grant	Expanded Learning Coordinator
		White	3%		Luis Arcos	Registrar
		Indigenous or Native American	-			
		Multiracial	0.4%			

Chronic Absence
(Include raw number and percent)

	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Student Population Overall	52%	47.6%	27.4%	<10%
Asian/Pacific Islander	1%	50%	-	0
Latinx	47%	18%	23.4%	<10%
Black or African-American	2%	57%	-	0
White	3%	10%	50%	<10%
Indigenous or Native American	0%	0%	-	0
English Learners	27%	20.16%	27.4%	<10%
Students w/ IEPs	-	25%	37%	<10%
Free/ Reduced Lunch Students	54%	21%	27.4%	<10%

Metrics

(all data points are required)

Electives
(Include raw number and percent)

Metric	Area	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Number of students taking elective courses.	Art	220	238	227	250
	Language	220	238	227	250

	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	60	60	60	80
	Language	50	30	30	60
	Music	220	238	-	240

Positive & Safe Culture (Include raw number and percent)				
Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Average Daily Attendance Date of Figure:				
Asian/Pacific Islander	-	50%		100%
Latinx	-	82%		100%
Black or African-American	-	43%		100%
White	-	90%		100%
Indigenous or Native American	-	-	-	100%
English Learners	-	79.84%		100%
Students w/ IEPs	-	75%		100%
Free/ Reduced Lunch	-	79%		100%

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Suspended Students Date of Figure:				
Asian/Pacific Islander	0	0	1	0
Latinx	0	0	4	0
Black or African-American	0	0	0	0
White	0	0	3	0
Indigenous or Native American	0	0	0	0

English Learners	0	0	7	0
Students w/ IEPs	0	0	2	0
Free/ Reduced Lunch	0	0	8	0

Student Retention from 5th Grade to 6th Grade				
Metric	2022-23	2023-24	2024-25	2025-26 Goal
6th Grade Enrollment	0	0	0	0

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Parent/Family Meeting	3-5-2025

Staff Engagement Meeting(s)	
Staff Group	Date
Oakland Charter Academy Staff	3-5-2025

<u>Music (Rubric)</u>	2023-24	2024-25
Access and Equitable Opportunity	Entry	Entry
Instructional Program	Entry/Basic	Basic
Staffing	Basic	Basic
Facilities	Entry	Entry

Equipment and Materials	Quality	Quality
Teacher Professional Learning	-	-
<u>World Language (Rubric)</u>	2023-24	2024-25
Content and Course Offerings	Developing	Developing
Communication	Developing	Developing
Real world learning and Global competence	Developing	Developing
<u>Art (Visual Arts, Theater, and Dance)</u>	2023-24	2024-25
Access and Equitable Opportunity	Entry	Entry
Instructional Program	Entry	Entry
Staffing	Entry	Entry
Facilities	Basic	Basic
Equipment and Materials	Entry	Entry
Teacher Professional Learning	Entry	Entry

Proposed Expenditures

Guidelines

- In the following sections, please discuss your team's plan to address the goals of G1:
 - Increase access to courses in arts, music, and world languages in grades 6-8.
 - Improve student retention during the transition from elementary to middle school.
 - Create a more positive and safe middle school learning environment.
- Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
- Add additional lines as needed.
- The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
- Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2024-25 Approved Expenditures

All Actual Expenditures		Budget Amount
Positive & Safe Culture		
1	School Wide Incentives- Merit Store and Student Personal Achievement/ Growth	\$8,000
Electives (Art, Music, World Language)		
1	Visual Art Instructor Compensation (1.0 FTE) (4 classes per day, 5 days per week)	\$50,000
2	Visual Art Instruction – Art materials and supplies	\$12,880
3	Music Production Instruction	\$16,200
4	Music Production Instructional Supplies and services:keyboards,recording sessions, filming and editing, speakers, etc.	\$8,000
5	Film and Media	\$4,860
6	Film Equipment (Handheld cameras, microphones, etc)	\$2,000
7	Theater	\$2,430.00
8	Dance	\$13,000
9	Choir	\$4,000
Budget Total		\$121,370.00

Summary of 2025-26 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	School Wide Incentives- Merit Store and Student Personal Achievement/ Growth	\$15,000
2	Visual Art Instructor(Qualified Staff)- (1.0 FTE) 2 classes per day, 3 days per week	\$40,000
3	Visual Art Instructional Supplies – Art materials and supplies	\$10,000
4	Dance (Qualified Staff)- 3 class per day, 2 days a week	\$13,000
5	Music Production Instruction- Instructional Staffing (Qualified Instructor) 1 class per day, 1 day per week	\$14,000
6	Music Production Instructional Supplies and Service: music software, MIDI keyboard, Audio interface,etc.	\$5,000
7	Meditation Instructor (Qualified Instructor) - 2 classes per day, 5 day a week	\$30,000
8	Mediation Instructional Supplies- Mats	\$1,500

9	Media Instructors- 1 class per day, 3 day per week	\$6,000
10	Media Instructional Supplies- Software	\$1,500
11	Digital Arts (Screen printing, computer graphics and digital painting)	\$7,595
Budget Total (must add up to Recommended Grant Amount)		\$103,095

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Visual Art Instructor(Qualified Staff)- (1.0 FTE) 2 classes per day, 3 days per week	240		\$40,000
Visual Art Instructional Supplies – Art materials and supplies	240		\$10,000
Dance (Qualified Staff)- 1 class per day, 2 days a week	240		\$13,000
Music Production Instruction- Instructional Staffing (Qualified Instructor) 1 class per day, 1 day per week	240		\$14,000
Music Production Instructional Supplies and Service: music software, MIDI keyboard, Audio interface,etc.	240		\$5,000
Mediation Instructor (Qualified Instructor) - 2 classes per day, 1 day a week	240		\$30,000
Mediation Instructional Supplies- Mats	240		\$1,500
Media Instructors- 1 class per day, 1 day per week	240		\$6,000
Media Instructional Supplies- Software	240		\$1,500
Digital Arts (Screen printing, computer graphics and digital painting)	240		\$7,595

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
School Wide Incentives- Merit Store and Student Personal Achievement/ Growth	Both	\$15,000
Mediation Instructor (Qualified Instructor) - 2 classes per day, 1 day a week	Both	\$30,000
Mediation Instructional Supplies- Mats		\$1,500

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
School Wide Incentives- Merit Store and Student Personal Achievement/ Growth	\$15,000
Visual Art Instructor(Qualified Staff)- (1.0 FTE) 2 classes per day, 3 days per week	\$40,000
Visual Art Instructional Supplies – Art materials and supplies	\$10,000
Dance (Qualified Staff)- 1 class per day, 2 days a week	\$13,000
Music Production Instruction- Instructional Staffing (Qualified Instructor) 1 class per day, 1 day per week	\$14,000
Mediation Instructor (Qualified Instructor) - 2 classes per day, 1 day a week	\$30,000
Mediation Instructional Supplies- Mats	\$1,500

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Coversheet

Review and Consideration of Approval of the 2025-26 Measure G1 Plan (DCA)

Section:	III. Business
Item:	F. Review and Consideration of Approval of the 2025-26 Measure G1
Plan (DCA)	
Purpose:	Vote
Submitted by:	
Related Material:	Downtown Charter Academy_2025-2026 Measure G1 Application.docx



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

2025-2026 Measure G1 Application

Due: March 1, 2025

School Information & Student Data

School	Downtown Charter Academy	School Address	2000 Dennison Street Oakland, CA 94606
Contact	Kimberly Palmore	Contact Email	kpalmore@amethodschools.org
Principal	Jillianne Whitfield	Principal Email	jwhitfield@amethodschools.org
School Phone	510-535-1580	Total Number of Students	304
Recommended Grant Amount¹	\$104,649	2024-25 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	259
		2024-25 LCFF³ Enrollment	202

Student Demographics (%)				Measure G1 Team	
English Learners	17%	Asian/Pacific Islander	75%	Name	Position
LCFF	76%	Latinx	13%	Jillianne Whitfield	Site Leader

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

SPED	9%	Black or African-American	9%	Sean Johannessen	Registrar
		White	1%	Michiko Nakamura	Expanded Learning Coordinator
		Indigenous or Native American	0%		
		Multiracial	2%		

Chronic Absence
(Include raw number and percent)

	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Student Population Overall	16 (6.1%)	8 (3.0%)	9 (2.9%)	7 (2.1%)
Asian/Pacific Islander	1 (0.5%)	1 (0.5%)	2 (0.9%)	1 (0.5%)
Latinx	11 (26.2%)	4 (11.4%)	6 (15.0%)	4 (10.0%)
Black or African-American	2 (16.7%)	2 (11.8%)	1 (4.2%)	0 (0%)
White	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Indigenous or Native American	0 (0%)	0 (0%)	0 (0%)	0 (0%)
English Learners	10 (12.3%)	2 (3.2%)	2 (3.9%)	1 (2.0%)
Students w/ IEPs	5 (15.6%)	1 (3.8%)	0 (0%)	0 (0%)
Free/ Reduced Lunch Students	9 (4.5%)	4 (1.9%)	9 (3.9%)	5 (2%)

Metrics

(all data points are required)

Electives
(Include raw number and percent)

Metric	Area	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Number of students taking elective courses.	Art	0	0	0	0
	Language	0	0	0	0

	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	160	155 (52%)		
	Language	48	33 (21%)		
	Music	46	155 (52%)		

Positive & Safe Culture (Include raw number and percent)				
Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Average Daily Attendance Date of Figure: 3/5/2025				
Asian/Pacific Islander	98.62%	98.19%	98.55%	99%
Latinx	93.35%	93.26%	94.28%	95%
Black or African-American	93.94%	96.06%	96.91%	97%
White	N/A	97.78%	100.00%	100%
Indigenous or Native American	N/A	N/A	91.80%	94%
English Learners	96.59%	96.44%	97.17%	98%
Students w/ IEPs	95.33%	96.68%	97.54%	98%
Free/ Reduced Lunch	97.84%	97.66%	97.75%	98%

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Suspended Students Date of Figure:				
Asian/Pacific Islander	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Latinx	0 (0%)	1 (2.9%)	0 (0%)	0 (0%)
Black or African-American	0 (0%)	1 (5.6%)	0 (0%)	0 (0%)
White	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Indigenous or Native American	0 (0%)	0 (0%)	0 (0%)	0 (0%)

English Learners	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Students w/ IEPs	0 (0%)	1 (3.9%)	0 (0%)	0 (0%)
Free/ Reduced Lunch	0 (0%)	2 (0.9%)	0 (0%)	0 (0%)

Student Retention from 5th Grade to 6th Grade				
Metric	2022-23	2023-24	2024-25	2025-26 Goal
6th Grade Enrollment	N/A	N/A	N/A	N/A

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date

Staff Engagement Meeting(s)	
Staff Group	Date

<u>Music (Rubric)</u>	2023-24	2024-25
Access and Equitable Opportunity	Entry	Entry
Instructional Program	Entry	Entry
Staffing	Entry / Basic	Entry/Basic
Facilities	Basic	Basic

Equipment and Materials	Entry	Entry
Teacher Professional Learning	Quality	Quality
<u>World Language (Rubric)</u>	2023-24	2024-25
Content and Course Offerings	Developing	Developing
Communication	Emerging	Emerging
Real world learning and Global competence	Emerging	Emerging
<u>Art (Visual Arts, Theater, and Dance)</u>	2023-24	2024-25
Access and Equitable Opportunity	Entry	Entry
Instructional Program	Entry	Entry
Staffing	Entry	Entry
Facilities	Basic	Basic
Equipment and Materials	Entry	Entry
Teacher Professional Learning	Entry	Entry

Proposed Expenditures

Guidelines

- In the following sections, please discuss your team's plan to address the goals of G1:
 - Increase access to courses in arts, music, and world languages in grades 6-8.
 - Improve student retention during the transition from elementary to middle school.
 - Create a more positive and safe middle school learning environment.
- Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
- Add additional lines as needed.
- The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
- Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2024-25 Approved Expenditures

All Actual Expenditures		Budget Amount
Positive & Safe Culture		
1	Mindfulness/Reflection Instructor and materials (qualified staff) Mon- Fri, 36 weeks/year	\$20,000
Electives (Art, Music, World Language)		
1	Art Instructor - Plastic Arts(qualified staff) Estimated 8 classes//week plus 1 hour of prep, 36 weeks/year.	\$22,000
2	Mandarin Instructor (qualified staff) and materials Estimated at 2 classes/week plus prep, 36 weeks/year.	\$6,000
3	Field Trips for 100% of students	\$30,000
4	Teacher Stipends running clubs in music, arts, crafts, etc.	\$22,000
5	Supplies for arts, music, kung fu, and crafts	\$2,558
Budget Total		\$102,558.00

Summary of 2025-26 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Mindfulness/Reflection Instructor and materials (qualified staff) Mon- Fri, 36 weeks/year.	\$20,000
2	Art Instructor - Plastic Arts(qualified staff) Estimated 8 classes//week plus 1 hour of prep, 36 weeks/year.	\$22,000
3	Mandarin Instructor (qualified staff) and materials Estimated at 2 classes/week plus prep, 36 weeks/year.	\$6,000
4	Field trips for 100% of students in program	\$30,000
5	Teacher Stipends running clubs in music, arts, crafts, etc.	\$22,000
6	Supplies for arts, music, kung fu, and crafts	\$4,649
7		
Budget Total (must add up to Recommended Grant Amount)		\$104,649

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Art Instructor: Our art class is an extremely popular choice amongst all grade levels. Within the class they are able to have a safe place to socialize and explore/ express their creativity. They learn various art techniques and can choose topics to work on for an organized school art exhibit at the end of the year, as well as art pieces for classrooms or the hallways.	N/A	84 students/ semester/ 4 times/week	\$22,000
Mandarin Instructor: This club allows students to learn about different cultures while also learning the language. They are given many opportunities to explore the different backgrounds through international music, the language itself, and first hand experiences.	N/A	33 students/ semester/ 2 times/week	\$6,000
Field Trips: All students will have the opportunity to grow and bond with their community. This gives them the chance to gain real world experience in a more professional way. Field trips also provide students with an easier way to understand concepts in a memorable way. It would also bring up the school morale by providing a community building opportunity for all.	N/A	All students 1/ year	\$30,000
Teacher Stipends: Many of our art, language, and music clubs are provided from the teachers. Without teachers staying in after school to provide these opportunities, we would not have as many amazing clubs as we do.	N/A	155/semester/ 5 times/ week	\$22,000
Supplies: Most, if not all, clubs require some sort of physical item(s) to use, especially any of our art or music programs. This will help us supply any of those things as needed so that the students can continue to grow in their skills.	N/A	155/ semester/5 times/week	\$2,544.13

Proposed Expenditures for Positive & Safe Culture

Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Mindfulness instructor and materials Safe and Positive Culture: Students will learn stress management, social skills, and restorative practices that include, but are not limited to, writing in a journal, learning how to express their feelings, and learning how to redirect emotions in a positive and artistic way. There are also 2 designated rooms for mindfulness and counseling		\$20,000

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount
NOTE: WE are planning a summer program for our incoming 6th graders to support their induction and retention. We will use carryover and/or school General Budget resources.	

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Coversheet

Review and Consideration of Approval of the Reservation of right to leave the CharterSafe JPA as of July 1, 2025

Section: III. Business
Item: G. Review and Consideration of Approval of the Reservation of right to
leave the CharterSafe JPA as of July 1, 2025
Purpose: Vote
Submitted by:
Related Material: Signed JPA withdrawal letter - Chartersafe.docx (1).pdf

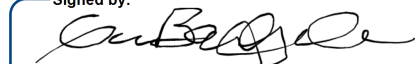


To: CharterSafe
Joint Powers Authority

From: Grace Barriga
Board Secretary
Amethod Public Schools

Re: Reservation of right to leave the JPA as of July 1, 2025

The Board of Directors of Amethod Public Schools resolves to reserve our right to potentially withdraw the schools membership in the CharterSafe Joint Powers Authority effective July 1st 2025. Per Article XIII, section 1, of the CCSJPA Agreement, this resolution gives 90 days advance written notice. The Board of Directors reserves the right to amend, change, or terminate this resolution at any point in the future.

Signed by:

2DD480AC1D99492...

Grace Barriga
Board Secretary
Amethod Public Schools

Amethod Public Schools

Coversheet

Review and Consideration of Approval of the 2025-26 School Calendar

Section:	III. Business
Item:	J. Review and Consideration of Approval of the 2025-26 School Calendar
Purpose:	Vote
Submitted by:	
Related Material:	DRAFT_AMPS 2025-2026 Calendar.docx (1).pdf

August 2025 (14)						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025 (21)						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025 (21)						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025 (13)						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025 (15)						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026 (18)						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026 (17)						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026 (20)						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026 (17)						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026 (20)						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026 (4)						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

180 Days

	First and Last Day of School Primer y Último Día de Clases		No School No Hay Clases		No School (Teacher PD Day) No Hay Clases		Summer School Escuela de Verano		End of Quarter/ Semester Fin de Trimestre/ Semestre
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