



Amethod Public Schools

Regular Meeting of the AMPS Board of Directors

Published on November 11, 2023 at 8:19 PM PST

Date and Time

Wednesday November 15, 2023 at 6:00 PM PST

Location

1450 Marina Way South, Richmond, CA 94804

The Board of Directors (Board) and employees of Amethod Public Schools will be holding this meeting in person at **1450 Marina Way South, Richmond, CA 94804.**

Members of the public who wish to attend in person can join us at Richmond Charter Academy (RCA) at 1450 Marina Way South, Richmond, CA 94804. Or members of the public may meet via the Zoom meeting platform at: <https://us02web.zoom.us/j/83187954557>

We also offer two-way teleconference locations for the public to attend in our Oakland school sites:

Oakland Charter High School- 2433 Coolidge Ave, Oakland, CA 94601

Downtown Charter Academy- 2000 Dennison St, Oakland, CA 94606

Oakland Charter Academy- 4215 Foothill Blvd, Oakland, CA 94601

Participating by Telephone: 669-900-9128 Meeting ID: 831 8795 4557

Public Comment: Members of the public attending in person who wish to comment on an agenda item please fill out a speaker card and submit it to a staff member. The Board Chair will call on you to enter the Boardroom. Members of the public who are join in via teleconference, please use raise hand tool in the reactions tab located at the bottom of the zoom screen or press star (*) nine if joining by telephone. The Board Chair will call on you. Please

note that comments are limited to two minutes. The Board Chair may increase or decrease the time allowed for public comment, depending upon the topic and number of persons wishing to be heard.

Access to Board Materials: A copy of the written materials which have been submitted to the School Board with the agenda relating to open session items may be reviewed by any interested persons on the Amethod Public School's website at www.amethodschools.org following the posting of the agenda. Amethod reserves the right to show or distribute additional information and/or documents to the School Board at the meeting, and will make copies of such documents relating to open session items available to the public upon request.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 72 hours prior to the meeting by calling (510) 965-4562. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Agenda

| | Purpose | Presenter | Time |
|---|-----------------|-------------------|----------------|
| I. Opening Items | | | 6:00 PM |
| A. Call the Meeting to Order | | Gilbert Lopez Jr. | 5 m |
| B. Record Attendance | | Sally Li | 2 m |
| C. Announcements | | | 2 m |
| D. Public Comments on Non-Agenda Items | | | 2 m |
| Members of the public may comment here on non-agenda items that relate to one or more schools operated by Amethod Public Schools. | | | |
| II. Closed Session | | | 6:11 PM |
| A. Chief Executive Officer Candidate Interviews | Discuss | | 90 m |
| III. Consent | | | 7:41 PM |
| A. Approval of 09/20/2023 Regular Board Meeting Minutes | Approve Minutes | | 2 m |

| | Purpose | Presenter | Time |
|---|---------|--|----------------|
| B. Approval to Rescind Telework Policy | Vote | | 2 m |
| C. Approval of Latino Education and Advancement Foundation (LEAF) Consulting Agreement | Vote | Evelia Villa | 2 m |
| D. Approval of J&V Integrated Strategies LLC Agreement | Vote | Evelia Villa | 2 m |
| E. Approval of Senior Grad Night Proposals; Oakland Charter High School and John Henry High School | Vote | Jasmine Nash and Jennifer Crocker | 5 m |
| IV. Discussion | | | 7:54 PM |
| A. Instructional Update: Smarter Balanced Assessment Consortium (SBAC) Results and Goals; Benito Juarez Elementary, Richmond Charter Academy, John Henry High School, Downtown Charter Academy, Oakland Charter Academy, and Oakland Charter High School | FYI | Ms. Lee, Dr. Ellingberg, Ms. Nash, Ms. Coleman, Ms. Crocker, Dr. Walker, Ms. Villa | 30 m |
| B. Chief Executive Officer Report | FYI | Evelia Villa | 20 m |
| Topics discussed during this report include John Henry class of 2024 update, Innovare, enrollment, attendance, renewals, and California Community School Grant activities. | | | |
| V. Closing Items | | | 8:44 PM |
| A. Adjourn Meeting | FYI | Gilbert Lopez Jr. | 1 m |

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information concerning this agenda, please contact Amethod Public Schools Main Administration, 1450 Marina Way South Second Floor. Richmond, CA 94804; telephone, (510) 965-4562; Email: sallyli@amethodschools.org

Coversheet

Approval of 09/20/2023 Regular Board Meeting Minutes

Section: III. Consent
Item: A. Approval of 09/20/2023 Regular Board Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Regular Meeting of the AMPS Board of Directors on September 20, 2023

APPROVED



Amethod Public Schools

Minutes

Regular Meeting of the AMPS Board of Directors

Date and Time

Wednesday September 20, 2023 at 6:00 PM

Location

1450 Marina Way South, Richmond, CA 94804

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ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Directors Present

A. Emmanuelli, E. Gallegos, E. Quiroz, G. Lopez Jr., N. Driver

Directors Absent

None

Directors who arrived after the meeting opened

N. Driver

Directors who left before the meeting adjourned

E. Quiroz

Guests Present

S. Li

I. Opening Items

A. Call the Meeting to Order

G. Lopez Jr. called a meeting of the board of directors of Amethod Public Schools to order on Wednesday Sep 20, 2023 at 6:03 PM.

B. Record Attendance

N. Driver arrived.

E. Quiroz left at 8:05 PM.

C.

Announcements

No announcements were made.

D. Public Comments on Non-Agenda Items

Ms. Mojica, grandparent of student is concerned that the school will be closing. She is afraid of the grades and the F's in her grand daughter's PowerSchool account. She did not know the previous principal is no longer at the school and she does not like the new principal. She is also concerned about the sports, the lack of communication, lack of professional teachers, and lack of staff.

II. Closed Session

A. Chief Executive Officer Evaluation

Board Chair Gilbert Lopez Jr. amends the agenda and moves Closed Session items to before the Consent items.

Board Vice Chair Nick Driver arrives.

Board reconvenes from closed session at 7:59pm and have no reportable actions.

B. ANTICIPATED LITIGATION Significant exposure to litigation pursuant to Paragraph (2) or (3) of subdivision (d) of Section 54956.9: (1 Case)

No reportable actions.

III. Consent

A. Approval of 08/16/2023 Regular Board Meeting Minutes

E. Gallegos made a motion to approve the minutes from Regular Meeting of the AMPS Board of Directors on 08-16-23.

E. Quiroz seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

| | |
|---------------|-----|
| E. Quiroz | Aye |
| G. Lopez Jr. | Aye |
| E. Gallegos | Aye |
| N. Driver | Aye |
| A. Emmanuelli | Aye |

B. Approval of Professional Boundaries Policy

A. Emmanuelli made a motion to Approval of Professional Boundaries Policy.

N. Driver seconded the motion.

Board member Andres Emmanuelli asks if AMPS is tracking the social media section or if it is an honor system from staff.

Evelia Villa, CEO says it is an honor system.

Board member Elisa Gallegos asks if there are additional training for staff.

Evelia Villa, CEO says yes there is additional training on Vector Solutions.

Board member Edgar Quiroz leaves the meeting at 8:05pm.

The board **VOTED** to approve the motion.

Roll Call

| | |
|---------------|--------|
| G. Lopez Jr. | Aye |
| E. Gallegos | Aye |
| N. Driver | Aye |
| A. Emmanuelli | Aye |
| E. Quiroz | Absent |

C. Approval of Records Retention Policy

N. Driver made a motion to Approve Records Retention Policy.

E. Gallegos seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

| | |
|---------------|--------|
| N. Driver | Aye |
| G. Lopez Jr. | Aye |
| A. Emmanuelli | Aye |
| E. Quiroz | Absent |
| E. Gallegos | Aye |

D. Approval of Telework Policy

E. Gallegos made a motion to Approve Telework Policy.

A. Emmanuelli seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

| | |
|---------------|--------|
| N. Driver | Aye |
| E. Gallegos | Aye |
| A. Emmanuelli | Aye |
| E. Quiroz | Absent |
| G. Lopez Jr. | Aye |

E. Approval of the Board Designee to Accept Donations

N. Driver made a motion to Approve the Board Designee to Accept Donations.

A. Emmanuelli seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

A. Emmanuelli Aye

N. Driver Aye

E. Quiroz Absent

G. Lopez Jr. Aye

E. Gallegos Aye

F. Approval of Consolidated Application and Reporting System (CARS) 2023-2024

N. Driver made a motion to Approve Consolidated Application and Reporting System (CARS) 2023-2024.

A. Emmanuelli seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

E. Quiroz Absent

N. Driver Aye

A. Emmanuelli Aye

E. Gallegos Aye

G. Lopez Jr. Aye

G. Approval of Adoption of the Fiscal Crisis and Management Assistance Team California Charter School Accounting and Best Practices Manual

N. Driver made a motion to Approve the Adoption of the Fiscal Crisis and Management Assistance Team California Charter School Accounting and Best Practices Manual.

E. Gallegos seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

N. Driver Aye

G. Lopez Jr. Aye

A. Emmanuelli Aye

E. Quiroz Absent

E. Gallegos Aye

IV. Business

A. Approval of Financial Audit Report FY 21-22

N. Driver made a motion to Approve Financial Audit Report FY 21-22.

E. Gallegos seconded the motion.

Vice Chair Nick Driver asks if this is a retroactive approval for something that was completed in June.

Marie Arce, Senior Director of Finance says yes, this is the Final Audit Report that was completed in June. She also shares a slide showing the comparison of 2020/2021 - 2021/2022 audits and the reports of internal controls.

The board **VOTED** to approve the motion.

Roll Call

| | |
|---------------|--------|
| A. Emmanuelli | Aye |
| E. Gallegos | Aye |
| N. Driver | Aye |
| G. Lopez Jr. | Aye |
| E. Quiroz | Absent |

B. Approval of Unaudited Actuals 2022-2023

E. Gallegos made a motion to Approve Unaudited Actuals 2022-2023.

N. Driver seconded the motion.

Marie Arce, Senior Director of Finance shares her presentation on Unaudited Actuals. She goes over a new reporting called SACS, update on 2022/2023 audit that will be submitted to the states, and fund balance.

Vice Chair Nick Driver asks what is the total fund balance percentage.

Marie Arce, Senior Director of Finance says she cannot give an estimate of the fund balance from 2021/2022 due to the constant changes. Her team will calculate for an estimate and will provide a number by next month's meeting.

The board **VOTED** to approve the motion.

Roll Call

| | |
|---------------|--------|
| N. Driver | Aye |
| E. Quiroz | Absent |
| G. Lopez Jr. | Aye |
| A. Emmanuelli | Aye |
| E. Gallegos | Aye |

C. Education Growth Group Charter Renewal Presentation- Richmond Charter Academy and Oakland Charter High School

Ismael Soto, VP of Program and Strategic Initiatives from Education Growth Group introduces himself and he has been in K12 charter schools for 26 years. He has decades of experience in charter renewals. He says Education Growth Group is a group of experienced leaders who know education, including equity, business, compliance, technology, instruction, data analytics, finance, facilities, operations, talent development, community engagement, communications, policy, and governance. Education Growth Group will provide charter petition drafting and community preparation services to AMPS Charter Schools throughout the renewal process on an as-needed basis with the initial scope of services.

Board member Elisa Gallegos asks how do we get accepted in the first round of renewals.

Ismael Soto, VP of Program and Strategic Initiatives says it just so happens that the schools are going through another round of renewals after AB51.

Evelia Villa, CEO says these school's charters were set to renew before covid.

Vice Chair Nick Driver asks when should we start targeting submissions.

Ismael Soto, VP of Program and Strategic Initiatives says the target timeline is August 2024.

V. Discussion

A. Chief Executive Officer Report and Instructional Update

Evelia Villa, CEO shares her presentation covering topics on current enrollment, vacancy update, Williams visit, AMPS school board visit, college visits to high schools, 9/15 professional development, spirit week, curriculum Pilot-IReady, NWEA Testing, ELPAC Testing, Community Schools Grant, US New and Review- Best High Schools, executive assistant, and Hispanic Heritage Month.

School site leaders, Dr. Walker, Ms. Nash, Ms. Cardenas, Dr. Ellingberg, Dean Galindo, and Mrs. Prokopienko introduce themselves to the board.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:01 PM.

Respectfully Submitted,
G. Lopez Jr.

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Coversheet

Approval to Rescind Telework Policy

| | |
|--------------------------|--|
| Section: | III. Consent |
| Item: | B. Approval to Rescind Telework Policy |
| Purpose: | Vote |
| Submitted by: | |
| Related Material: | TELEWORK POLICY (2).pdf |



Board Policy Number: 2000
Adopted: September 20, 2023

TELEWORK/REMOTE WORK POLICY

Teleworking, or telecommuting, is the concept of working from home or another location on a full-time or part-time basis. AMPS offers this work alternative when it makes sense for both AMPS and the employee. AMPS has established a program to examine how teleworking can contribute to organizational objectives and employee well-being. These guidelines offer direction for teleworkers, employees not currently teleworking, and management.

PURPOSE

Teleworking, the practice of working at home for a predetermined number of hours or days instead of working in the AMPS office, is a work alternative that AMPS offers to some employees when it is advantageous to both AMPS and the employee. Teleworking is a workplace strategy that helps employees balance the demands of their work and personal lives. Teleworking is a workplace strategy and not an employee right. An employee's compensation, benefits, work status, and work responsibilities will not change due to participation in the teleworking program. Teleworking employees must comply with all organizational rules, policies and procedures.

ELIGIBILITY

Candidates for teleworking must be a full-time AMPS employee with a history of satisfactory or better job performance ratings. The opportunity to telework is an option for Home Office exempt employees and must be approved by the employee's supervisor and Human Resources. Certain job positions are not ineligible for remote work based on the nature of the role. Certain individuals may be ineligible due to their poor performance. As the nature of the work or the position changes, the option for Telework may be reevaluated. Human Resources is ultimately responsible for decisions to continue or discontinue teleworking agreements with the employee. Selection of employees to participate in the Teleworking Program will be based on specific, written, work related criteria including:

- Employee work responsibilities
- Need for, and nature of, interaction with other staff and external clients
- Need for use of specialized equipment
- Availability of other qualified employees on-site
- Employee job performance

An employee that is considered for teleworking must be able to work independently, be a self-starter, and demonstrate skills managing time in a productive manner. An employee must have a satisfactory or better performance level with no record of performance or conduct issues. The resources that an employee needs to do his/her job must be easily transportable or available electronically.

Eligibility and suitability of employees to participate in teleworking will vary among departments, depending on the function and responsibilities of the employee. Each department must maintain some minimum complement of employees who work on-site at the AMPS office in order to function effectively.

Teleworking is not an alternative to child or elder care and, when applicable, the teleworker must make appropriate arrangements for dependent care.

Request for accommodations that include telework are addressed by AMPS through the interactive process. Employees should contact Human Resources for their accommodation request.



SCHEDULES AND HOURS

Telework hours may be different from office work hours, however, teleworkers and their manager must agree on the designated work hours. A regular teleworking schedule, including specific days and hours, must be established and approved by the Home Office staff manager. Expected work hours will be defined in the Telework/Remote agreement, which must be signed by the employee, the employee's manager and Human Resources. The amount of time the teleworker is expected to work per day or per pay period will not change due to participation in the teleworking program.

Deviations from the agreed upon schedule must be approved in advance by the manager and the Telework agreement must be revised for Human Resources records. AMPS attendance policy must be followed for all absences. Teleworkers are required to account for all time worked in accordance with AMPS's current timekeeping policies. Non-exempt teleworkers are responsible for keeping and submitting accurate records of their work hours, as well as, meal and rest breaks. Overtime hours must be pre-approved in writing by the employee's manager in advance should a non-exempt employee be approved for telework. All teleworkers are required to account for all time worked in accordance with AMPS's current timekeeping policies. It is the teleworker's responsibility to submit an accurate accounting of hours worked in a timely manner and per company policy. If a teleworker is sick while working at home or uses other time off, the teleworker must report hours actually worked on and use leave for the remainder of the hours.

Managers retain the right to require a teleworker to return to AMPS's office should work situations warrant such an action. If a teleworker is required to return to AMPS's office during regularly scheduled teleworking days frequently, the manager and Human Resources may re-evaluate the compatibility of the teleworker's position and job responsibilities with respect to teleworking or the specific teleworking schedule.

WORKSPACE

Teleworkers must have an appropriate work area in their home that considers ergonomics, equipment, adequate workspace, noise, safety, and interruption factors. The teleworker's off-site workspace should provide an adequate work area, lighting, telephone service, power and temperature control. Additional requirements may vary, depending on the nature of the work and the equipment needed to perform the work.

AMPS's liability for job-related accidents will continue to exist during the approved work schedule and in the teleworker's designated work location since the teleworker's homework space is an extension of AMPS workspace. The designated work location must meet OSHA safety rules for the workplace including: smoke detector; working fire extinguisher; clear, unobstructed exits; removal of hazards that could cause falls; adequate electrical circuitry, and appropriate furniture. If an at-home injury occurs, the teleworker must notify his/her manager and Human Resources immediately and follow AMPS policy for on-the-job injury. The teleworker must agree to follow common safety practices and provide a safe work area for themselves and others who enter it.

The telework agreement is specific to the location agreed upon between the employee and AMPS. Employees may not relocate to a different state or more than 2 hours away from AMPS without a review, evaluation and approval by AMPS Human Resources.

Homeowner's insurance and any changes in rates or coverage are the responsibility of the employee. Federal and state statutory abstracts will be posted at the teleworker's AMPS office location in lieu of posting them in the employee's home office. Teleworkers should review these notices while on AMPS's premises. A copy will also be included with the Telework agreement.



EQUIPMENT AND SUPPLIES

Teleworkers may use AMPS-owned equipment at their off-site workspace with the prior approval of Human Resources provided that the equipment will be used for AMPS work only and its use by a teleworker at his/her off-site workspace will not impede the work of employees working at the AMPS office.

If the employee is working a hybrid or partial remote work schedule, office supplies will be provided by AMPS and should be approved by the employee's manager and obtained during the teleworker's in-office work period. For employees approved for a total remote work schedule, expenses for supplies normally available in the office must be pre-approved and will be reimbursed. Telework employees must submit receipts for all expenses monthly. All items remain property of AMPS and may not be used for personal use.

In cases where an AMPS mobile phone has not been provided to the employee, AMPS will reimburse teleworkers for other business-related expenses, such as long-distance phone calls, shipping costs, etc. that are reasonably incurred in accordance with job responsibilities and approved by the manager in accordance with AMPS's regular policies.

AMPS does not assume liability for loss, damage or wear of employee-owned equipment unless otherwise pre-approved for use and agreed to in writing prior to the occurrence. Maintenance, repair and replacement of AMPS owned equipment issued to teleworkers is the responsibility of AMPS. In the event of equipment damage or malfunction, the teleworker must notify his/her manager immediately. AMPS reserves the right to enter the home work area for inspection of the equipment, if necessary. Repairs to employee owned equipment is the responsibility of the teleworker. In either situation, the teleworker may be asked to report to the office until the equipment is usable.

Teleworkers must take appropriate action to protect company-provided equipment from damage or theft. AMPS equipment must be returned to AMPS when an employee terminates or discontinues the teleworking arrangement.

Teleworkers may use their own equipment (e.g., scanner, printer, phone) provided that no cost is incurred by AMPS. Repair and maintenance of employee-owned equipment is the responsibility of the teleworker.

EMPLOYEE ACCESS AND AVAILABILITY

Teleworkers must be available by telephone, email, Google Chat or AMPS communication mediums during scheduled hours, with the exception of scheduled lunch period and rest breaks for non-exempt employees. An appropriate level of communication between the telecommuter and manager will be agreed to as part of the discussion process in a manner and frequency that seems appropriate for the job and the individuals involved.

Teleworkers are required to modify their AMPS voicemail announcement to indicate that they may be reached at an alternate number or that they will be regularly checking messages. Teleworkers are required to check for messages at least every two hours.

Teleworkers must keep their manager and Human Resources notified of any changes to their home contact information.

**SECURITY**

It is the responsibility of the teleworker to take all precautions necessary to secure proprietary information and to prevent unauthorized access. The teleworker is required to observe all office security practices when working outside AMPS's office to ensure the integrity and confidentiality of proprietary information. Steps to ensure the protection of proprietary information include, but are not limited to, use of locked file cabinets and desks; regular password maintenance; and any other steps appropriate for the job and the environment.

Teleworkers agree to allow an authorized AMPS representative access to the home work area during prearranged times for business purposes as deemed necessary by the Human Resources, including safety inspections, equipment installations and repairs, security assurance, retrieval of AMPS property, and performance evaluations. To ensure hardware and software security, all software used for teleworking must be approved by Human Resources and IT prior to installation. All software used for teleworking must be virus inspected and each PC must have virus protection software installed.

LIABILITY

It is the responsibility of the teleworker to maintain a safe, professional work site at home that is free from potential safety hazards. Teleworkers must certify that their home is free from workplace hazards by completing a safety checklist.

In the case of an injury, while working at home, teleworkers must immediately (or as soon as circumstances permit) report the injury to his/her supervisor or the Human Resources Department and request instructions for obtaining medical treatment.

INCOME TAX

It will be the teleworker's responsibility to determine any income tax implications of maintaining a home office area. The company will not provide tax guidance nor will the company assume any additional tax liabilities. Employees are encouraged to consult with a qualified tax professional at their own expense to discuss income tax implications.

APPLICATION PROCESS

Employees wishing to telework are required to submit a written request. The employee will complete a Teleworker Selection Survey and provide information concerning job responsibilities, proposed teleworking schedule, types of work tasks and activities to be performed at the off-site workspace, and description of the off-site workspace and the equipment required.

Teleworkers will be required to sign a Teleworking Agreement and complete associated documentation. Teleworking arrangements will be on a trial basis for the first three months and may be discontinued at any time. If a teleworking arrangement is discontinued by AMPS, every effort will be made to provide notice to the employee. However, there may be instances where no notice is possible.

Employees that are teleworking at the time this policy is adopted will be permitted to continue teleworking until their position has been evaluated and a Telework agreement is confirmed and agreed in writing per this policy.

EVALUATION

Teleworkers will participate in all studies and reports relating to this program.

Evaluation of telecommuter performance will focus on work output and completion of objectives rather than on time-based performance.

**TERMINATION**

The availability of telecommuting as a flexible work arrangement for employees of AMPS can be discontinued at any time at the discretion of the AMPS. Every effort will be made to provide 30 day's notice of such a change to accommodate commuting, childcare and other problems that may arise from such a change. There may be instances, however, when no notice is possible. Particularly if the cancellation of the remote assignment is based on the employee's performance as the employee may be required to return to work immediately. An employee may be dismissed on the same basis as for their onsite work. The employees at-will employment status remains unchanged and therefore employees may be dismissed while on telework.

I HAVE READ AND UNDERSTAND THE TELEWORK POLICY & AGREE TO ITS TERMS.

NAME

 Print

NAME

DATE

 Signature

MANAGER

 Print

MANAGER

DATE

 Signature

HR

DIRECTOR

 Print

HR

DIRECTOR

DATE

 Signature

Coversheet

Approval of Latino Education and Advancement Foundation (LEAF) Consulting Agreement

| | |
|--------------------------|--|
| Section: | III. Consent |
| Item: | C. Approval of Latino Education and Advancement Foundation (LEAF) |
| Consulting Agreement | |
| Purpose: | Vote |
| Submitted by: | |
| Related Material: | Briefing Sheet -LEAF Proposal.pdf CCSPP AMPS 23.25 LEAF Proposal.docx (1).pdf |

AMPS

HONOR HARD WORK

**Amethod Public Schools
Board Item Overview****Date: 11/15/23****Subject:****Approval of Approval of Latino Education and Advancement Foundation (LEAF) Consulting Proposal****Action:**☒**Information:**☐**Committee:**☐**RECOMMENDATIONS:**

Staff recommends the approval of the proposal with Latino Education and Advancement Foundation. By approving the proposal, staff will continue the progress and roll out of the California Community Schools Partnership Program (CCSPP) Grant.

The California Community Schools Partnership Program Implementation Grant funds are to be used to support the establishment of new community schools and/or the expansion or continuation of existing community schools. The purpose of the CCSPP Grant supports the AMPS efforts to offer comprehensive community wide program and allows AMPS to partner with community based agencies to align community resources to improve services to staff, families and students. These partnerships will provide an integrated focus on academics, attendance, health and social services, and community engagement.

**SUMMARY OF PREVIOUS
BOARD DISCUSSION AND
ACTION:**

- California Community Schools Partnership Program Implementation Grant RFP released by the California Department of Education January 23, 2023.
- AMPS CEP provided informatio of the intent for AMPS to respond to the CCSPP RFP and submit an application.
- AMPS CEO provided a preview and update regarding the AMPS opportunity in early March 2023 and discussed opportunities for CCSPP Partnerships.
- CCSPP awardees announced in May 2023.
- AMPS CEO announced that the California Department of Education awarded \$7.6 Million dollars to AMPS for the CCSPP program.
- CEO reviewed and updated the AMPS CCSPP submission and secured partnership with LEAF and J&V, Relay Education and Lexia Learning
- CEO discusses the partnerships in preparation for the October board meeting.

| | |
|------------------------------------|--|
| SUMMARY OF KEYS ISSUES: | <p>AMPS is dedicated to strengthening its six community schools to ensure every child has access to a high-quality education that responds comprehensively and holistically to all of their needs. While AMPS schools have all four community school pillars in place, which are Integrated support services, Family and community engagement, Collaborative leadership and shared decision-making; and Extended/expanded learning time; the specific pillars that would be expanded through an implementation grant are integrated student supports, family and community engagement, and extended learning time and opportunities. The proposed services are based on the following theory of action: by implementing services focused on three strategic areas: (1) Family and community engagement (2) extended learning time and opportunities, and (3) Integrated support/service coordination, AMPS schools will be supported to (a) improve students attendance and wellbeing, a necessary focus to enable, (b) an improvement in student core subject proficiency outcomes.</p> |
| FISCAL ANALYSIS : | <ul style="list-style-type: none"> • \$7.6 million grant awarded to AMPS for the CCSPP Implementation Grant • Grant requires a 1/3 match of grant total from AMPS • Grant timeline commencement 2023- 2028 with an option to apply for an additional \$500,000 for an extra 2 years |
| ATTACHMENT(S): | <p>Latino Education and Advancement Foundation (LEAF) Proposal</p> |

CONSULTING AGREEMENT BY AND BETWEEN LATINO EDUCATION AND ADVANCEMENT FOUNDATION (LEAF) AND AMETHOD PUBLIC SCHOOLS (AMPS)

This agreement (the “**Agreement**”) is made on November 1, 2023, by and between Latino Education and Advancement Foundation (“**LEAF**”) and Amethod Public Schools (“**AMPS**”) (collectively referred to as “**Parties**”). AMPS wishes to retain LEAF in support of the work its entire school community and in consideration of the mutual covenants contained herein and the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. **Capacity.** AMPS hereby retains LEAF on a non-exclusive basis with respect to the business of the identified services in Exhibit A (the “**Business**”) during the Term, and LEAF hereby accepts such duties, all effective as of the date of this Agreement and upon the terms and subject to the conditions set forth herein.
2. **Duties.** During the Term, LEAF shall perform such consulting services as may be reasonably specified from time to time by AMPS (the “**Consulting Services**”), subject to the requirement that LEAF shall comply at all times with all applicable laws. The Consulting Services may include, without limitation, as described in the attached Exhibit A. In connection with the rendering of the Consulting Services, LEAF shall provide to AMPS; (i) upon the AMPS’s written request, all information, documents and other materials relating to the Consulting Services; and (ii) such other oral and/or written reports regarding Consulting Services as the AMPS may from time-to-time request.
3. **Availability; Location.** During the Term, LEAF shall be reasonably available to render the Consulting Services on such business days and times to be requested by AMPS and approved by LEAF. AMPS will provide a working space for LEAF to use in the engagement of duties, assignments and meetings pertaining to the project.
4. **Confidential Information.** Except for where such disclosure is necessary and authorized by AMPS, LEAF shall keep in strict confidence, and shall not, directly or indirectly, at any time during or after the Term, disclose, furnish, disseminate, make available or, except in the course of performing his duties hereunder, use any trade secrets or confidential business and technical information of AMPS, including, without limitation, facts as to when or how LEAF may have acquired such information (collectively, “**Confidential Information**”).
 - A. Upon the termination of the Agreement, or sooner if requested by AMPS, LEAF shall return to AMPS, in good condition, all property of AMPS, including, without limitation, the originals and all copies of any materials which contain, reflect, summarize, describe, analyze or refer or relate to any items of information listed in this Agreement.
2. **Assignment.** This Agreement shall inure to the benefit of, and shall be binding upon, AMPS and its successors and assigns.
3. **Indemnification.** AMPS will indemnify, defend, and hold LEAF free and harmless from any obligations, costs, claims, judgments, attorneys’ fees, and attachments arising from, growing out of, or in any way connected with services provided by LEAF for AMPS under the terms of this Agreement, unless and only to the extent that an arbitrator finds that LEAF has committed gross negligence or willful misconduct in the conduct of the Services and holds LEAF liable in whole or in part. Notwithstanding anything to the contrary in the foregoing sentence, LEAF shall indemnify, defend, and hold AMPS free and harmless from any obligations, costs, claims, judgments, attorneys’ fees, and attachments suffered by AMPS as a result of a third party legal action caused by the gross negligence or willful misconduct of LEAF; provided that such acts or omissions by LEAF were taken without the approval or acquiescence of AMPS or an agent designated for this purpose by AMPS.

4. Dispute Resolution. Any dispute, controversy or claim arising out of or relating to this Agreement, including any dispute relating to interpretation of or performance under the Agreement (“Dispute”), shall be resolved in the manner set forth in this Section 13, which shall be in lieu of litigation in any court, and the Parties specifically waive any right to a jury trial of any dispute between them.
5. Negotiation. The Parties will attempt in good faith to resolve the Dispute promptly by negotiations between senior representatives of the Parties who have authority to settle the Dispute (each, a “Representative”).
6. Intellectual Property.
 - A. Pre-Existing. Each Party retains all rights of any nature in intellectual property, including without limitation, any patent, inventions, industrial design, trademark, copyright, proprietary information, design, process, method, technique, procedure, manuals, and know-how (collectively, “Intellectual Property”) that the Party or its subsidiaries or affiliates owned before the Commencement Date (“Pre-Existing Intellectual Property. Each Party understands and agrees that no title to or ownership of a Party’s Pre-Existing Intellectual Property, or any part thereof, is transferred to the other Party as a result of this agreement.
 - B. Newly Created. To the fullest extent possible, each Party will retain ownership rights in any Intellectual Property newly created, conceived or developed in connection with the Project (“Newly Created Intellectual Property”), and grants to the other Party a fully paid up, worldwide, non-exclusive, non-sublicensable license to use that Party’s Newly Created Intellectual Property. In the event that (1) one Party modifies or creates derivative works from the other Party’s Intellectual Property such that it is difficult to identify separately the Newly Created Intellectual Property from the other Party’s Pre-Existing Intellectual Property, or (2) the Parties jointly create or conceive of the Newly Created Intellectual Property in connection with the Project, the Parties agree that they will establish, in a writing signed by both Parties, the terms and conditions of ownership and use of the Newly Created Intellectual Property before either Party may publish, distribute, make publicly available, license to third parties, or otherwise use the Newly Created Intellectual Property.
7. Term. The term for this proposal is detailed in Exhibit A, Section I labeled “Term”. The period from the effective date of the Agreement until it is terminated, is sometimes referred to herein as the “Term.” If the effective date of the Agreement occurs other than on the first day of the applicable calendar month, or if the termination of the Agreement occurs other than on the last day of the applicable calendar month, then the fee payable to LEAF pursuant to Section 6 below for such month(s) shall be pro-rated accordingly. The Agreement shall commence as of the date first written above and shall terminate on the date identified by AMPS of June 30, 2025. Services will commence as agreed upon by AMPS and detailed in Exhibit A. Should any of the parties seek to an early termination, such action will be in accordance pursuant to the Early Termination provisions set forth in Section 9 herein, which shall be considered “Early Termination.”
8. Compensation. As consideration for providing the Services, AMPS shall pay to LEAF as follows:
 - A. This will be a 19-month contract for a total of \$260,000.
 - B. AMPS shall pay LEAF \$130,000 for the first 12 months of service starting on November 1, 2023 - Through October 31, 2024.
 - C. For the 2024-25 academic year, AMPS will be LEAF a total of \$130,000 for the months of

November 1, 2024 – June 30, 2025

- D. \$10,833.33 beginning due on 12/1/24.
- E. Payment due at the end of the month
- F. Late payments and any overdue amounts under this Agreement will be charged a rate of 18.00% per annum or at the maximum rate enforceable under applicable legislation, whichever is lower.

- 9. Should at any time, AMPS request to adjust the Agreement that will increase expenses or time allotted, the consulting fee will be subject to change depending on the services requested. Any changes in the consulting fee will be communicated to AMPS with prior written approval.
- 10. All invoices will be sent to the AMPS Accounts Payable (EMAIL) and to the AMPS Finance Department at (EMAIL). AMPS agrees to send payment to the remittance email address, below and located on the invoice:

Mail:

LEAF

Accounts Payable: ap@leafca.org

- 11. Early Termination. Either party may terminate this agreement immediately and without prior notice if the other party materially breaches any of its obligations under this agreement, subject to any cure periods specified elsewhere in this agreement. LEAF and AMPS shall each have the right to end the Term of Services early by providing written notice to the other party at least thirty (30) days in advance of the termination date, and such termination shall be subject to render all or any payments or reimbursements due by the set termination date.
 - a) **Payment:** Upon early termination, the terminating party shall pay any outstanding fees, costs, or other financial obligations as per the terms of this agreement up to the effective termination date.
 - b) **Return of Property:** The party terminating the agreement shall promptly return any property, documents, or assets belonging to the other party, and the other party shall likewise return any property, documents, or assets belonging to the terminating party.
 - c) **Liabilities:** The parties shall remain liable for any obligations or liabilities that have accrued up to the date of termination.
 - d) **No Waiver of Rights:** Early termination shall not waive any rights or claims the parties may have against each other as specified in this agreement.
 - e) **Survival:** Sections of this agreement that, by their nature, should survive termination, shall continue to be in effect, including but not limited to confidentiality, intellectual property rights, and dispute resolution provisions.
- 12. Parties in Interest. Nothing in this Agreement, whether express or implied, is intended to confer any rights or remedies under or by reason of this Agreement on any persons other than the Parties to it and their respective successors and assigns, nor is anything in this Agreement intended to relieve or discharge the obligation or liability of any third person to any party to this Agreement, nor shall any provision give any third person any right of subrogation or action against any party to this Agreement.
- 13. Modifications. No change, amendment or modification of this Agreement shall be valid unless it is in writing specifically referencing this Agreement and signed by all the parties hereto. No waiver of any provision of this Agreement shall be valid unless it is in writing and signed by the party against whom it is

sought to be enforced. The failure of any party at any time to insist upon strict performance of any condition, promise, agreement or understanding set forth herein shall not be construed as a waiver or relinquishment of the right to insist upon strict performance of the same or any other condition, promise, agreement or understanding at a future time.

14. Severability. If any provision of this Agreement, or the application thereof, becomes or is declared by a court of competent jurisdiction to be illegal, void or unenforceable, the remainder of this Agreement shall continue in full force and effect and shall be interpreted so as reasonably to affect the intent of the parties hereto. The parties hereto shall use their reasonable best efforts to replace such void or unenforceable provision of this Agreement with a valid and enforceable provision that shall achieve, to the extent possible, the economic, business, and other purposes of such void or unenforceable provision.
15. Governing Law. This Agreement is governed by and construed and enforced in accordance with the laws of the State of California, without regard to principles of conflicts of law.
16. Descriptive Headings. The descriptive headings herein are inserted for convenience of reference only and are not intended to be part of or to affect the meaning or interpretation of this Agreement.
17. Notices. All notices and other communications required or permitted hereunder shall be in writing and shall be deemed to have been duly given when delivered in person or when dispatched by electronic facsimile transfer (if confirmed in writing by mail simultaneously dispatched), one business day after having been dispatched by a nationally recognized overnight courier service or three business days after having been deposited, postage prepaid, certified or registered mail, return receipt requested, in the United States Mail to the appropriate party at the address specified below:
 - A. **If to AMPS:** **Evelia Villa; CEO**
1450 Marina Way South Richmond, CA 95801
 - B. **If to LEAF:** **Brittany Alvarez, Executive Director**
300 S. 1st Street, Suite 211, San Jose, CA 95113
18. Construction. Where the context so indicates, the masculine shall include feminine and neuter, the singular shall include the plural and the plural shall include the singular. When a reference is made in this Agreement to a Section, such reference is to a Section of this Agreement unless otherwise indicated. The parties hereto have been represented by counsel during the negotiation, preparation, and execution of this Agreement and therefore, hereby waive, with respect to this Agreement, the application of any law, regulation, holding or rule of construction providing that ambiguities in an agreement or other document shall be construed against the party drafting such agreement or document.
19. Entire Agreement. This Agreement contains all of the promises, agreements, conditions, understandings, warranties and representations between the parties hereto with respect to the subject matter hereof. This Agreement is intended by the parties hereto to be an integration of any and all prior agreements or understandings (other than those identified above), oral or written, with respect to the subject matter hereof.
20. Counterparts. This Agreement may be executed in two or more counterparts, each of which shall be deemed to be an original, but all of which shall constitute one and the same agreement.

21. Effective Date. This Agreement is effective as of the date signed by all Parties.

IN WITNESS WHEREOF, the parties have executed this Consulting Agreement as of the date and year first above written.

LEAF

AMPS

By: _____
Brittany Alvarez
Executive Director

By: _____
Evelia Villa
Chief Executive Officer

Date: _____

Date: _____

EXHIBIT A
OVERVIEW OF SERVICES
AMPS / LEAF CONSULTING SERVICES AGREEMENT

I. Term: November 1, 2023 – June 30, 2025 (19 Months)

II. Overview of Services:

LEAF will oversee the services described negotiated and agreed to below between both parties:

1. Family Engagement Workshops: (Workshops are detailed in Exhibit B)

- Consultant will work with the client's External Affairs and Community Outreach teams to coordinate process and protocols for the assignments.
- Consultant will Develop specialized curriculum identified in the scope of work (Exhibit A).
- Consultant will create targeted informational family workshops for the varied Family committees at the school sites including the Family Staff Team (FST), and Advisory Group.
- Consultant will lead the workshop facilitation in multiple languages as needed.
- Organizes collective actions to support the Initiative's effort.
- Identify and develop campaigns that are geared to target advocacy goals.
- Assist in the identification, selection, and training of Community Personnel

2. Staff Training- Multi Tiered Systems of Support Modules (Detailed in Exhibit B)

- Lead Staff workshops as planned with AMPS Team
- Identify means of collecting qualitative and quantitative data to analyze impact of programs.
- Conduct research to understand the root causes of issues raised by the community and identify potential solutions.
- Develop advocacy organizing goals and oversee data collection needed to evaluate whether goals have been met.

3. Student Services

4. Communications:

- Create a communication workflow and plan for the Family Advocacy focus.
- I Build a common communication message and platform identify tactical and resonate messages for families.
- Families
- Highlight updates and lessons learned to members of the collaborative.
- Establish a marketing plan to actively recruit families to the EEI Family Advocacy Council

III. FEE SCHEDULE: The Client will pay Consultant fee of \$80,000.00 over six months and will be due in six (6) installments of \$13,333.33. The monthly rate of \$13,333.33 will be invoiced monthly and upon execution of the contract/agreement with the first installment paid no later than January 30, 2023.

Coversheet

Approval of J&V Integrated Strategies LLC Agreement

| | |
|--------------------------|---|
| Section: | III. Consent |
| Item: | D. Approval of J&V Integrated Strategies LLC Agreement |
| Purpose: | Vote |
| Submitted by: | |
| Related Material: | Briefing Sheet -J &V Proposal.pdf AMPS- J&V Integrated Strategies Proposal.pdf |

AMPS

HONOR HARD WORK

**Amethod Public Schools
Board Item Overview****Date: 11/15/23****Subject:****Approval of Approval of J & V Integrated Strategies LLC Consulting****Action:**☒**Information:**☐**Committee:**☐**RECOMMENDATIONS:**

Staff recommends the approval of the proposal with J&V. By approving the proposal, staff will continue the progress and roll out of the California Community Schools Partnership Program (CCSPP) Grant.

The California Community Schools Partnership Program Implementation Grant funds are to be used to support the establishment of new community schools and/or the expansion or continuation of existing community schools. The purpose of the CCSPP Grant supports the AMPS efforts to offer comprehensive community wide program and allows AMPS to partner with community based agencies to align community resources to improve services to staff, families and students. These partnerships will provide an integrated focus on academics, attendance, health and social services, and community engagement.

**SUMMARY OF PREVIOUS
BOARD DISCUSSION AND
ACTION:**

- California Community Schools Partnership Program Implementation Grant RFP released by the California Department of Education January 23, 2023.
- AMPS CEP provided informatio of the intent for AMPS to respond to the CCSPP RFP and submit an application.
- AMPS CEO provided a preview and update regarding the AMPS opportunity in early March 2023 and discussed opportunities for CCSPP Partnerships.
- CCSPP awardees announced in May 2023.
- AMPS CEO announced that the California Department of Education awarded \$7.6 Million dollars to AMPS for the CCSPP program.
- CEO reviewed and updated the AMPS CCSP submission and secured partnership with LEAF, J&V Integrated Strategies, Relay Education and Lexia Learning
- CEO discusses the partnerships in preparation for the October board meeting.

**SUMMARY OF KEYS
ISSUES:**

AMPS is dedicated to strengthening its six community schools to ensure every child has access to a high-quality education that responds comprehensively and holistically to all of their needs. While AMPS schools have all four community school pillars in place, which are Integrated support services, Family and community engagement,

| | |
|--------------------------|--|
| | <p>Collaborative leadership and shared decision-making; and Extended/expanded learning time; the specific pillars that would be expanded through an implementation grant are integrated student supports, family and community engagement, and extended learning time and opportunities. The proposed services are based on the following theory of action: by implementing services focused on three strategic areas: (1) Family and community engagement (2) extended learning time and opportunities, and (3) Integrated support/service coordination, AMPS schools will be supported to (a) improve students attendance and wellbeing, a necessary focus to enable, (b) an improvement in student core subject proficiency outcomes.</p> |
| FISCAL ANALYSIS : | <ul style="list-style-type: none"> • \$7.6 million grant awarded to AMPS for the CCSPP Implementation Grant • Grant requires a 1/3 match of grant total from AMPS • Grant timeline commencement 2023- 2028 with an option to apply for an additional \$500,000 for an extra 2 years |
| ATTACHMENT(s): | J &V Proposal |

CONSULTING AGREEMENT

This Consulting Agreement (this “Agreement”) is made effective on **Nov 1, 2023**, by and between **Amethod Public Schools** (the “Company”) and **J&V Integrated Strategies LLC** (“Consultant”).

1. **Consulting Relationship.** During the term of this Agreement, Consultant will provide consulting services to the Company as described on Exhibit A hereto (the “Services”). Consultant represents that Consultant is duly licensed (as applicable) and has the qualifications, the experience and the ability to properly perform the Services. Consultant shall use Consultant’s best efforts to perform the Services such that the results are satisfactory to the Company.

2. **Compensation.** As consideration for the Services to be provided by Consultant, the Company shall pay to Consultant a total fee of \$118,000 according to the following schedule:

- a. \$11,800 due upon execution of this agreement
- b. \$8,850 due on the 1st of each month following a month of services rendered for a total of 12 payments beginning Dec 1, 2023 and ending on November 1, 2024.

Consultant anticipates the Charter Renewal Decision Meeting will take place in October, 2024 hence the 12 month proposal. Should the timeline extend and the Company request that additional services be rendered, an amendment to this contract would be needed and compensation would increase to reflect those changes.

3. **Expenses.** Consultant shall not be authorized to incur on behalf of the Company any expenses and will be responsible for all expenses incurred while performing the Services except as expressly specified in Exhibit B hereto unless otherwise agreed to by the Company’s Chief Executive Officer. As a condition to receipt of reimbursement, Consultant shall be required to submit to the Company reasonable evidence that the amount involved was both reasonable and necessary to the Services provided under this Agreement.

4. **Term and Termination.** Consultant shall serve as a consultant to the Company for a period commencing on the date hereof and terminating on the date Consultant completes the provision of the Services to the Company under this Agreement.

Notwithstanding the above, either party may terminate this Agreement at any time upon three (3) business days' written notice. In the event of such termination, Consultant shall be paid for any portion of the Services that have been performed prior to the termination.

Should either party default in the performance of this Agreement or materially breach any of its obligations under this Agreement, including but not limited to Consultant's obligations under the Confidential Information and Invention Assignment Agreement between the Company and Consultant referenced below, the non-breaching party may terminate this Agreement immediately if the breaching party fails to cure the breach within three (3) business days after having received written notice by the non-breaching party of the breach or default.

5. Independent Contractor. Consultant's relationship with the Company will be that of an independent contractor and not that of an employee.

6. Method of Provision of Services. Consultant shall be solely responsible for determining the method, details and means of performing the Services. Consultant may, at Consultant's own expense, employ or engage the services of such employees, subcontractors, partners or agents, as Consultant deems necessary to perform the Services (collectively, the "Assistants"). The Assistants are not and shall not be employees of the Company, and Consultant shall be wholly responsible for the professional performance of the Services by the Assistants such that the results are satisfactory to the Company.

a. No Authority to Bind Company. Consultant acknowledges and agrees that Consultant and its Assistants have no authority to enter into contracts that bind the Company or create obligations on the part of the Company without the prior written authorization of the Company.

b. No Benefits. Consultant acknowledges and agrees that Consultant and its Assistants shall not be eligible for any Company employee benefits and, to the extent Consultant otherwise would be eligible for any Company employee benefits but for the express terms of this Agreement, Consultant (on behalf of itself and its employees) hereby expressly declines to participate in such Company employee benefits.

c. Withholding; Indemnification. Consultant shall have full responsibility for

applicable withholding taxes for all compensation paid to Consultant or its Assistants under this Agreement, and for compliance with all applicable labor and employment requirements with respect to Consultant's self-employment, sole proprietorship or other form of business organization, and with respect to the Assistants, including state worker's compensation insurance coverage requirements and any U.S. immigration visa requirements. Consultant agrees to indemnify, defend and hold the Company harmless from any liability for, or assessment of, any claims or penalties with respect to such withholding taxes, labor or employment requirements, including any liability for, or assessment of, withholding taxes imposed on the Company by the relevant taxing authorities with respect to any compensation paid to Consultant or its Assistants.

7. Supervision of Consultant's Services. All of the services to be performed by Consultant, including but not limited to the Services, will be as agreed between Consultant and the Company's CEO or designee. Consultant will be required to report to the CEO or designee monthly to assess the progress of the Services performed under this Agreement.

8. Consulting or Other Services for Competitors. Consultant represents and warrants that Consultant does not presently perform or intend to perform, during the term of the Agreement, consulting or other services for, or engage in or intend to engage in an employment relationship with, companies whose businesses or proposed businesses in any way involve products or services which would be competitive with the Company's products or services, or those products or services proposed or in development by the Company during the term of the Agreement (except with advance written approval by the Company). If, however, Consultant decides to do so, Consultant agrees that, in advance of accepting such work, Consultant will promptly notify the Company in writing, specifying the organization with which Consultant proposes to consult, provide services, or become employed by and to provide information sufficient to allow the Company to determine if such work would conflict with the terms of this Agreement, including the terms of the Confidentiality Agreement, the interests of the Company or further services which the Company might request of Consultant. If the Company determines that such work conflicts with the terms of this Agreement, the Company reserves the right to terminate this Agreement immediately. In no event shall any of the Services be performed for the Company at the facilities of a third party or using the resources of a third party.

9. Confidential Information Agreement. Consultant agrees to hold in trust and confidence all Confidential Information and will not disclose to others, directly or

indirectly, any Confidential Information or anything relating to such information without the prior written consent of the Company, except as may be necessary in the course of delivering agreed upon Services for the Company.

10. Conflicts with this Agreement. Consultant represents and warrants that neither Consultant nor any of the Assistants is under any pre-existing obligation in conflict or in any way inconsistent with the provisions of this Agreement. Consultant represents and warrants that Consultant's performance of all the terms of this Agreement will not breach any agreement to keep in confidence proprietary information acquired by Consultant in confidence or in trust prior to commencement of this Agreement. Consultant warrants that Consultant has the right to disclose and/or or use all ideas, processes, techniques and other information, if any, which Consultant has gained from third parties, and which Consultant discloses to the Company or uses in the course of performance of this Agreement, without liability to such third parties. Notwithstanding the foregoing, Consultant agrees that Consultant shall not bundle with or incorporate into any deliveries provided to the Company herewith any third party products, ideas, processes, or other techniques, without the express, written prior approval of the Company. Consultant represents and warrants that Consultant has not granted and will not grant any rights or licenses to any intellectual property or technology that would conflict with Consultant's obligations under this Agreement. Consultant will not knowingly infringe upon any copyright, patent, trade secret or other property right of any former client, employer or third party in the performance of the Services.

11. Miscellaneous. Any term of this Agreement may be amended or waived only with the written consent of the Company.

1. Sole Agreement. This Agreement, including the Exhibits hereto, constitutes the sole agreement of the parties and supersedes all oral negotiations and prior writings with respect to the subject matter hereof.

2. Notices. Any notice required or permitted by this Agreement shall be in writing and shall be deemed sufficient when delivered personally or by overnight courier or sent by email or fax (upon customary confirmation of receipt), or forty-eight (48) hours after being deposited in the U.S. mail as certified or registered mail with postage prepaid, addressed to the party to be notified at such party's address or fax number as set forth on the signature page, as subsequently modified by written notice, or if no address is specified on the signature page, at the most recent address set forth in the Company's books and records.

3. **Choice of Law.** The validity, interpretation, construction and performance of this Agreement shall be governed by the laws of the State of California, without giving effect to the principles of conflict of laws.

4. **Severability.** If one or more provisions of this Agreement are held to be unenforceable under applicable law, the parties agree to renegotiate such provision in good faith. In the event that the parties cannot reach a mutually agreeable and enforceable replacement for such provision, then (i) such provision shall be excluded from this Agreement, (ii) the balance of the Agreement shall be interpreted as if such provision were so excluded and (iii) the balance of the Agreement shall be enforceable in accordance with its terms.

5. **Counterparts.** This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together will constitute one and the same instrument.

6. **Advice of Counsel.** EACH PARTY ACKNOWLEDGES THAT, IN EXECUTING THIS AGREEMENT, SUCH PARTY HAS HAD THE OPPORTUNITY TO SEEK THE ADVICE OF INDEPENDENT LEGAL COUNSEL, AND HAS READ AND UNDERSTOOD ALL OF THE TERMS AND PROVISIONS OF THIS AGREEMENT. THIS AGREEMENT SHALL NOT BE CONSTRUED AGAINST ANY PARTY BY REASON OF THE DRAFTING OR PREPARATION HEREOF.

Signature Of Consultant:

Jorge Arellano
Jorge Arellano

Date: 11/1/23

Accepted and Agreed to by Amethod Public Schools

By _____

Date: _____

Name:

Title:

EXHIBIT A - SERVICES


Service 1: Community Organizing in service of Charter Renewals

- **Identify, train and develop parent leaders in the principles and practices of community organizing**
 - Attend and recruit parents from current parent engagement systems at each school (cafecitos, conferences, etc).
 - Provide trainings for **all** parents to understand the Oakland and Richmond educational landscape, know key decision makers, and the power of community to influence outcomes
 - Conduct 3-5 one-on-one relational meetings every week with current and potential parent leaders to build organizing capacity and engagement
 - Actively engage AMPS parents in further investing in their leadership skills by building their organizing capacity through training and coaching
- **In collaboration with parent leaders and AMPS staff, develop and implement a strategy and project plan for successful charter renewals**
 - Train and coach parent leaders to facilitate research meetings and provide testimony during research meetings with authorizing board members
 - Plan and coordinate research meetings with authorizing board members
 - Celebrate parent leaders for their organizing work
 - Provide a training to go over charter renewal strategy and timelines for the fall
 - Train and coach parent leaders to provide public testimony and to ensure a high turnout during charter hearing and renewal meetings

Coversheet

Approval of Senior Grad Night Proposals; Oakland Charter High School and John Henry High School

| | |
|--------------------------|---|
| Section: | III. Consent |
| Item: | E. Approval of Senior Grad Night Proposals; Oakland Charter High School and John Henry High School |
| Purpose: | Vote |
| Submitted by: | |
| Related Material: | Grad Night Board Briefing Sheet.pdf OCHS Grad Night Proposal (2).pdf JHHS Grad Night Proposal.pdf |

| | | |
|---|--|--|
|  AMPS <hr style="border: 2px solid red;"/> HONOR HARD WORK | <p style="text-align: center;">Amethod Public Schools <i>Board Item Overview</i></p> <p>Date: 11/15/23</p> | |
| Subject: | Approval of Senior Grad Night Oakland Charter High School and John Henry High School | |
| Action: <input checked="" type="checkbox"/> Information: <input type="checkbox"/> Committee: <input type="checkbox"/> | Approval of Senior Grad Night Proposals; Oakland Charter High School and John Henry High School | |
| RECOMMENDATIONS: | To approve the costs associated with Grad Night for Oakland Charter High School and John Henry High School | |
| SUMMARY OF PREVIOUS BOARD DISCUSSION AND ACTION: | N/A | |
| SUMMARY OF KEYS ISSUES: | Provide an end-of-year field trip for seniors to celebrate the end of their K-12 educational trajectory. Attending a Grad Night event at a theme park is a tradition at most high schools. | |
| FISCAL ANALYSIS : | Fundraising Efforts & Activities Funds | |
| ATTACHMENT(s): | OCHS Grad Night Proposal JHHS Grad Night Proposal 23-24.pdf | |



OAKLAND
CHARTER
HIGH SCHOOL

Oakland Charter HS Class of 2024 Senior Trip

Point of Contact: Jasmine Nash, Site Director

Event: Grad Night 2024

Dates: TBD Late May, Early June

Time: TBD Depart from OCHS: 5:00AM Return to OCHS: 10:00AM

Location: TBD (Options: Disneyland, Universal Studios, Six Flags)

Goal: Provide an end-of-year field trip for seniors to celebrate the end of their K-12 educational trajectory. Attending a Grad Night event at a theme park is a tradition at most high schools.

Student Group: All Graduating OCHS Seniors of 2024 who are in “Good Standing”.

Good Standing means:

- Students are passing all classes that they need to graduate
- Student has not been suspended during the current school year
- Student does not have more than 10 unexcused absences during the school year (students with more than 17 unexcused absences are considered chronically truant in the State of California)

Chaperones: Staff Volunteers

- 1 chaperone per every 10 students (10:1 student to staff ratio)
- 1 school administrator will attend the trip
- Final Count of chaperones will be based on student attendance

Amethod Public Schools

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OAKLAND
CHARTER
HIGH SCHOOL

Tentative Itinerary: Leave early morning, arrive, spend time in the park - including their special grad night celebration, return to OCHS the following morning.

Transportation: Bauer Transportation- \$5,623 (there and back, includes hotel stay for driver(s) - we will ask the bus company if they can send two drivers) Bauer has the appropriate insurance coverage that is required for school groups.

Permission Slips: Issued to all OCHS families, with contact information and details of the trip. No student can attend without a signed permission slip.

Note: Below you will find two options for the Senior Trip, one to Disneyland and the other to Universal Studios. Based on student interest, Disneyland is the most popular option. Each option shows ticket options, the inclusions and final prices. The last page will include confirmed fundraising options to make up the difference with the final cost.

No students will be left out of the trip due to a lack of funds.

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OAKLAND
CHARTER
HIGH SCHOOL

Option 1: [Disney Grad Bash](#)

Location: Anaheim, California

Event Date: TBD (May 22, 28, 31st, June 7th)

Package Option:

- **Full-Day Park Hopper Ticket, Plus Admission to Disneyland Resort Grad Nite Private Party Experience at Disney California Adventure Park**

Grads can access both Disneyland Resort theme parks on the same day during normal operating hours, plus admission to **Disneyland Resort** Grad Nite Private Party Experience at **Disney California Adventure** Park beginning at 9:00 PM until 2:00 AM.

Ticket Prices:

Weekday Dates (Tues-Thurs): \$209 per person

Weekend Dates (Fri/Sun): \$229 per person

Final Payment Due: May 2024

Chaperone Benefits: For the first twenty students, two chaperone tickets will be awarded. For every twenty student tickets purchased after one additional free chaperone ticket be awarded.

Meal Voucher: Not Included

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OAKLAND
CHARTER
HIGH SCHOOL

Option 2: [Universal Studios Grad Bash](#)

Location: Universal City, CA

Event Date: **6/7/2024**

Package Option:

- All Day Admission Ticket, Souvenir Bag & Meal Voucher, Private Grad Bash Party from 9:00 PM to 2:00 AM.

Ticket Price: **\$125.00** per student

Final Payment Due: 5/7/2024

Chaperone Benefits:

- Chaperone benefits include Park admission, Universal Express Unlimited access during private Grad Bash Party, and access to our private lounge areas with food and drinks.
- One (1) free chaperone Park admission for every fifteen (15) paid student tickets.
 - *Total amount does not round up.*

Meal Vouchers:

- Voucher is valid for one (1) pre-selected meal item including a regular soft drink or bottled water. Eligible menu items are designated by an "MV" icon on menu boards of participating restaurant / kiosk locations.
- Review terms & conditions of meal voucher and participating restaurants: <https://ushtix.com/promomealvouchertnc>

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OAKLAND
CHARTER
HIGH SCHOOL

Fundraising Opportunities

We are planning several school-wide fundraisers, led by the senior class, in order to secure enough funds for this specific event as well as other exclusive Class of 2024 programming.

October- World's Finest Chocolate

November - Popcornopolis

December/January- Cookie Dough

February- Bake Sale/Candy Grams

March- World's Finest Chocolate

We are looking forward to planning this trip with our seniors and know that this will be a memorable experience for our students. This is a great way to end the year, and will be used as a tool to help reinforce positive behavior and expectations throughout the school year. Thank you for taking the time to review these options. If you have any questions or concerns, please feel free to email me to schedule a time to chat.

Jasmine Nash
Site Director-OCHS
jnash@amethodschools.org

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John Henry HS Class of 2024 Senior Trip

Point of Contact: Jennifer Crocker, Site Director

Event: Grad Night 2024

Dates: TBD Late May, Early June

Time: TBD Depart from JHHS: 5:00AM Return to JHHS: 10:00AM

Location: TBD (Options: Disneyland, Universal Studios, Six Flags)

Goal: Provide an end-of-year field trip for seniors to celebrate the end of their K-12 educational trajectory. Attending a Grad Night event at a theme park is a tradition at most high schools.

Student Group: All Graduating JHHS Seniors of 2024 who are in “Good Standing”.

Good Standing means:

- Students are passing all classes that they need to graduate
- Student has not been suspended during the current school year
- Student does not have more than 10 unexcused absences during the school year (students with more than 17 unexcused absences are considered chronically truant in the State of California)

Chaperones: Staff Volunteers

- 1 chaperone per every 10 students (10:1 student to staff ratio)
- 1 school administrator will attend the trip
- Final Count of chaperones will be based on student attendance

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Permission Slips: Issued to all JHHS families, with contact information and details of the trip. No student can attend without a signed permission slip.

Note: Below you will find two options for the Senior Trip, one to Disneyland and the other to Universal Studios. Based on student interest, Disneyland is the most popular option. Each option shows ticket options, the inclusions and final prices. The last page will include confirmed fundraising options to make up the difference with the final cost.

No students will be left out of the trip due to a lack of funds.



Option 1: Disney Grad Bash

Location: Anaheim, California

Event Date: May 14, 2024

Package Option:

- **Full-Day Park Hopper Ticket, Plus Admission to Disneyland Resort Grad Nite Private Party Experience at Disney California Adventure Park**

Grads can access both Disneyland Resort theme parks on the same day during normal operating hours, plus admission to **Disneyland Resort** Grad Nite Private Party Experience at **Disney California Adventure** Park beginning at 9:00 PM until 2:00 AM.

Ticket Prices:

Weekday Dates (Tues-Thurs): \$209 per person

Weekend Dates (Fri/Sun): \$229 per person

Final Payment Due: May 2024

Chaperone Benefits: For the first twenty students, two chaperone tickets will be awarded. For every twenty student tickets purchased after one additional free chaperone ticket be awarded.

Meal Voucher: Not Included

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Option 2: [Universal Studios Grad Bash](#)

Location: Universal City, CA

Event Date: **May 22, 2024**

Package Option:

- All Day Admission Ticket, Souvenir Bag & Meal Voucher, Private Grad Bash Party from 9:00 PM to 2:00 AM.

Ticket Price: **\$125.00** per student

Final Payment Due: 5/7/2024

Chaperone Benefits:

- Chaperone benefits include Park admission, Universal Express Unlimited access during private Grad Bash Party, and access to our private lounge areas with food and drinks.
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We are looking forward to planning this trip with our seniors and know that this will be a memorable experience for our students. This is a great way to end the year, and will be used as a tool to help reinforce positive behavior and expectations throughout the school year. Thank you for taking the time to review these options. If you have any questions or concerns, please feel free to email me to schedule a time to chat.

Jennifer Crocker
Site Director-JHHS
jcrocker@amethodschools.org

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Coversheet

Instructional Update: Smarter Balanced Assessment Consortium (SBAC) Results and Goals; Benito Juarez Elementary, Richmond Charter Academy, John Henry High School, Downtown Charter Academy, Oakland Charter Academy, and Oakland Charter High School

Section: IV. Discussion

Item: A. Instructional Update: Smarter Balanced Assessment Consortium (SBAC) Results and Goals; Benito Juarez Elementary, Richmond Charter Academy, John Henry High School, Downtown Charter Academy, Oakland Charter Academy, and Oakland Charter High School

Purpose: FYI

Submitted by:

Related Material:

DCA 22-23 Performance Snapshot and 23-24 Priorities and Goals.pdf

RCA Data.pptx

22-23 BJE Performance Snapshot.pptx

JHHS.pptx

OCA 22-23 Performance Snapshot.pptx

23-24 OCHS Academic Achievement, Priorities, Goals, and Action Plan.pptx

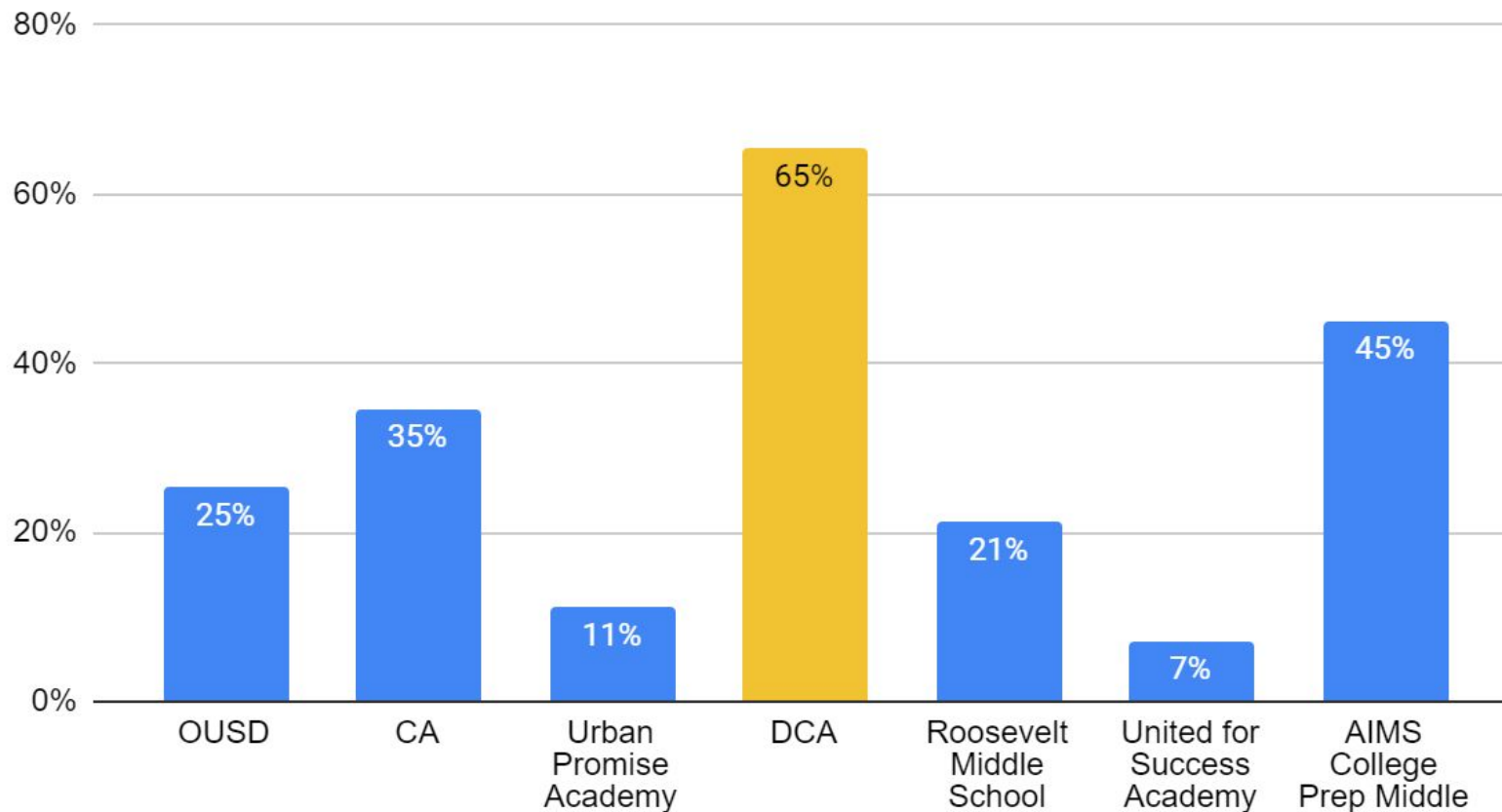


Downtown Charter Academy

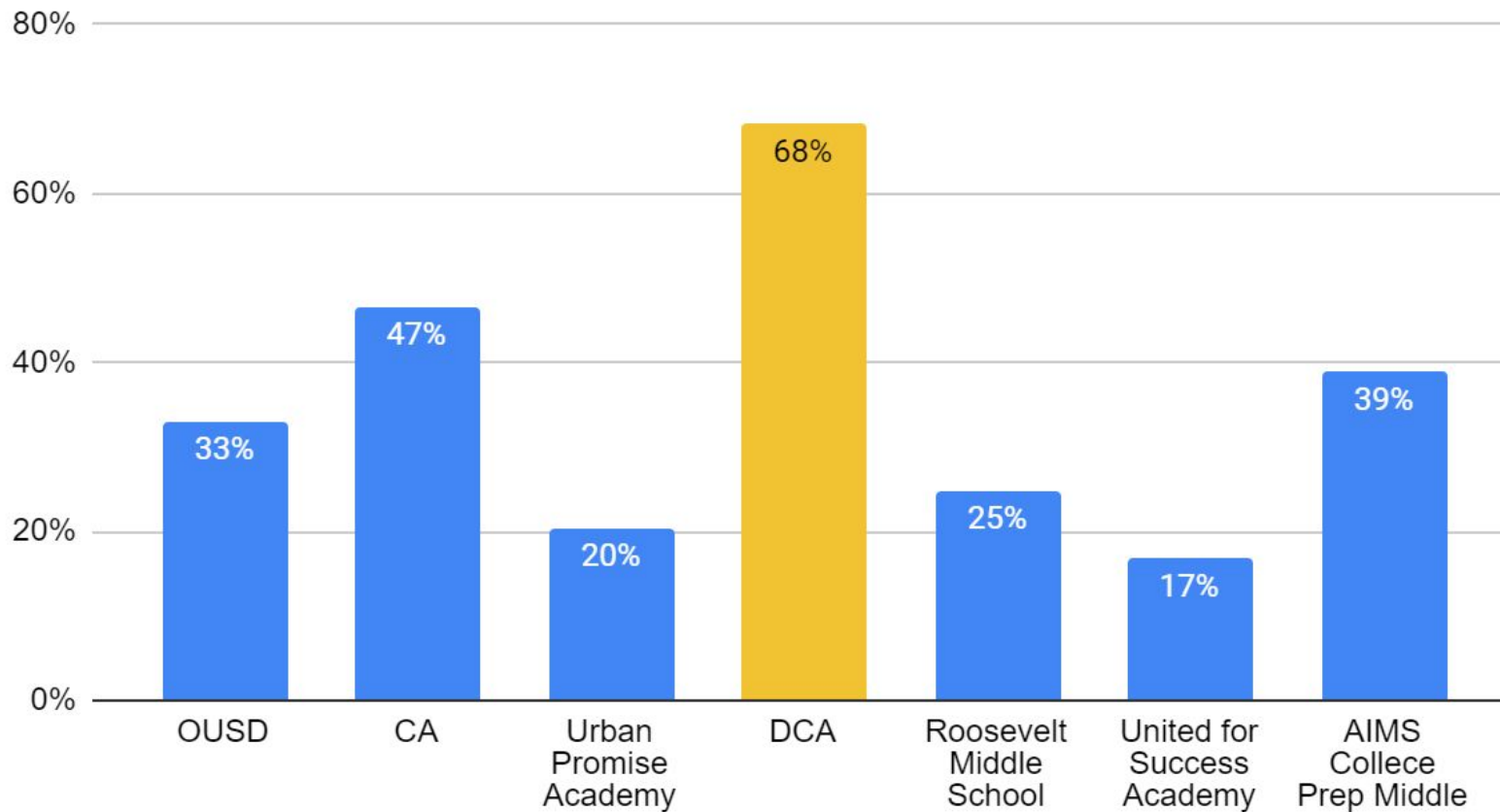
Academic Achievement, Priorities, Goals, and Action Plan

2022-2023

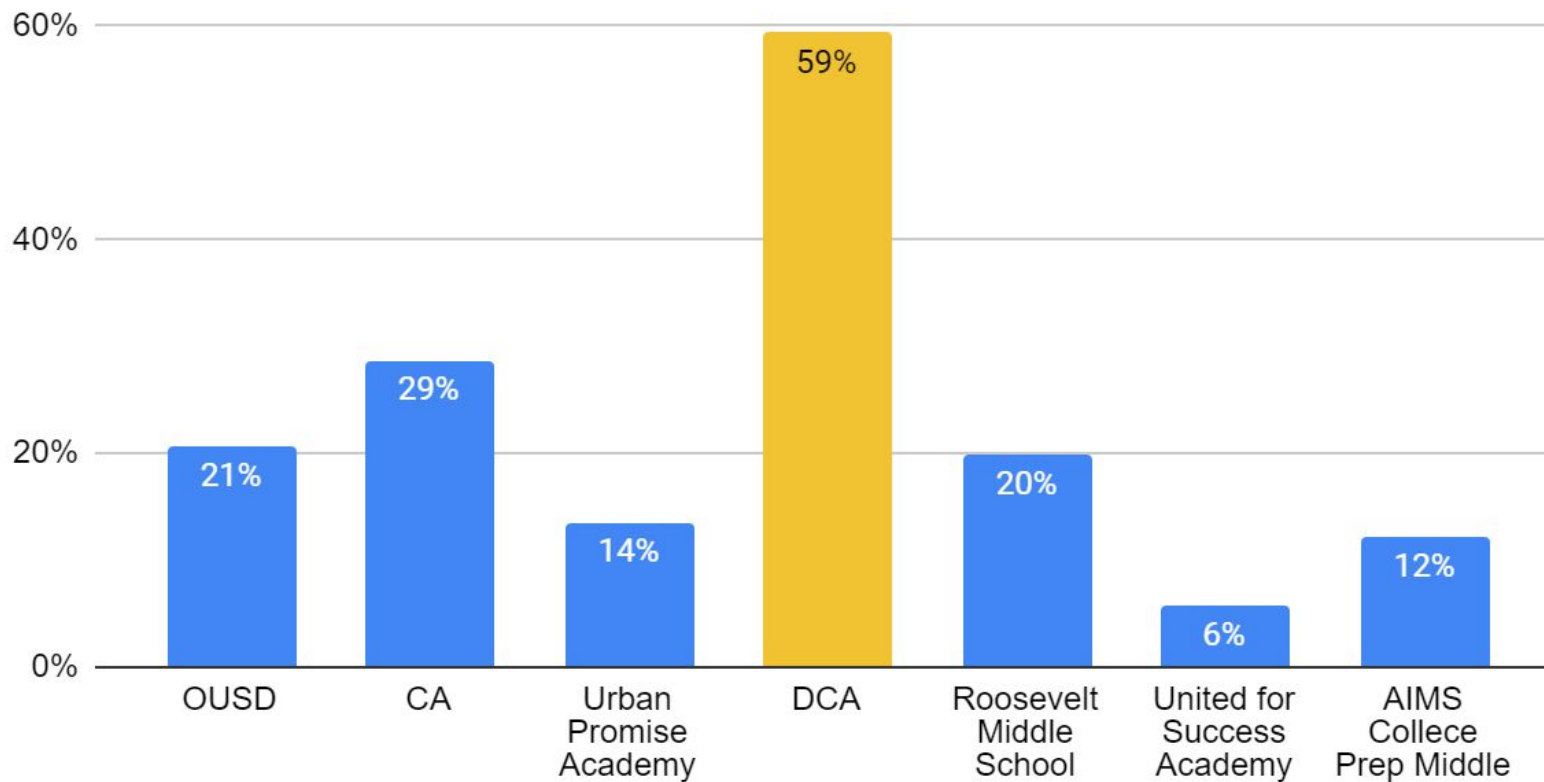
2023 SBAC MATH- % Students Meet/Exceed Standard



2023 SBAC ELA- % Students Meet/Exceed Standard



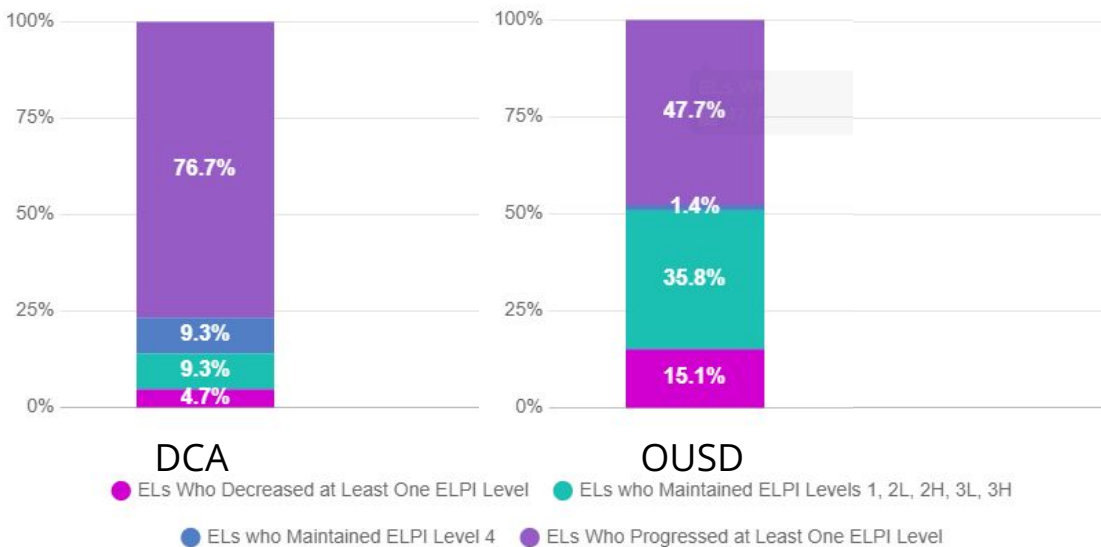
2023 California Science Test (8th Grade) Meet/Exceed Standard



English Language Learners Progress (ELPAC)

Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



PRIORITY 1: College and Career Readiness for All

Provide an academically rigorous, common core aligned college preparatory program.

| | | |
|---|--|---|
| GOAL 1: Teachers and instructors prioritize understanding over completion. | GOAL 2: Students develop academic skills. | GOAL 3: Teachers support students' understanding the school ->college->career pathways |
| ACTION PLAN | ACTION PLAN | ACTION PLAN |
| 1. Teachers include additional steps in assignments | 1.Students know how setup goals and write their own academic plan. | 1. Teachers host a Career Day |
| 2. Students emphasize their work in process | 2. Students learn and practice different ways of note taking and annotating. | 2. Students design and create a product that reflects their interest and curiosity |
| 3. Students have choice assignments | 3. Students learn and practice academic executive skills. | 3. Students reflect on their own learning and academic progress |

Priority 2: Positive School Climate and Student Engagement

Create a positive school climate where students and staff are engaged and fully invested in their development and contributing to the positive school culture.

GOAL 1: - Students feel inspired and represented by the work they do.

GOAL 2: Schoolwide effect to eliminate oppressive/hurtful language surrounding race, gender and sexual identity.

GOAL 3: Increase emotional support for students (target students who are not connected).

ACTION PLAN

1. Teachers and instructors collaborate to plan assignments/ activities of cultural relevance.

2. Each teacher, at least once/month, creates an activity/project, do now, or assignment that is culturally or personally relevant to students, while connected to the standards.

3. . Teacher rotation
2. Hallway bulletin boards
3. Presentations

ACTION PLAN

1. Staff role models positive peer relationship and positive overall feeling toward the group goals of education. -

2. Staff addresses/reframe students negative comments and creates a consequences protocol based on restorative practices.

3. Staff develops clear communication plans and SSR modeling.

ACTION PLAN

1. School counselor leads small groups to support students social skills development.

2 Mindfulness instructor and school counselor lead the effort to share tools and techniques to manage anxiety, stress management, and other techniques that support mental health.

3. All staff connects with at least 5 families during Grade Level meetings.

Priority 3: Parent Support and Stakeholders Engagement

Create an engaged parent, student, staff and overall community population that is fully invested in and actively connected to the school community and academic program.

GOAL 1: Share with parents information about the learning process and other topics of their interest -

GOAL 2: Maintain continuous communication with all parents

GOAL 3:
Offer different ways to volunteer and participate in school to members of our community

ACTION PLAN

1. .Provide translated documents and show parents know how to use ParentSquare to translate documents.

2. Provide students and parents a toolkit/guide for tips (how to: talk about school, see grades, follow progress, activities to do with child, school events, and how to make more time for conversations.

3. Parents are able to see the academic growth and success of their students using ParentSquare, Google Classroom and PowerSchool by end of Semester 1

ACTION PLAN

1. 3. Create volunteer opportunities for parents/guardians

2. Communicate with ALL parents/guardians at least once on ParentSquare by end of Q2. Use communication tracker to keep a record.

3. Continue to request input from parents for programming, expenditures and all school activities.

ACTION PLAN

1. Recruit former students to volunteer in the After School Program.

2. Create opportunities for parents to volunteer in different school events: Oral History Day, Career Day, Multicultural Festival, FST meetings...

3. Organize community service events in the neighborhood: Union Park Cleaning.

Priority 4: Increased Student Access to Technology and Other Initiatives

Provide access to relevant technologies to all students while educating students in Digital Citizenship, Research, and Information Fluency to equip them with skills for the 21st century.

GOAL 1: Continue providing students with access to technology and hotspots -

GOAL 2: Support students in learning how to use technology tools and resources for their education

GOAL 3: Provide a critical framework for understanding AI technology and tools

ACTION PLAN

1. By the end of Quater 1 Homeroom teachers check that 100% of their students have computer/internet access at home

2. Info package or in-person training to parent to access powerschool, parents square and google classroom (have a back to school night training - Link Video and written instructions

3. Continue the chromebook lending library so that 100% of students have access of technology at home

ACTION PLAN

1. Provide training for students to learn how to navigate resources at school and at home in the beginning of each semester -

2.1. 2. Create an assignment that requires students to complete cetain tasks on 3 programs, have creative component that makes it fun.

3.1 Teach students how to get around on Google Suit by exploration 3. 100% of students have physical access to tech (Chromebook, hot spot) and iPads at

ACTION PLAN

1. Share with students information about AI to make responsible choices using technology and use in class activities to demonstrate limitations/advantages of AI, equity issues.

3. Share with parents ideas on how to support healthy habits and sleep hygiene.

3. Select AI tools to support teaching and learning.

RICHMOND

CHARTER



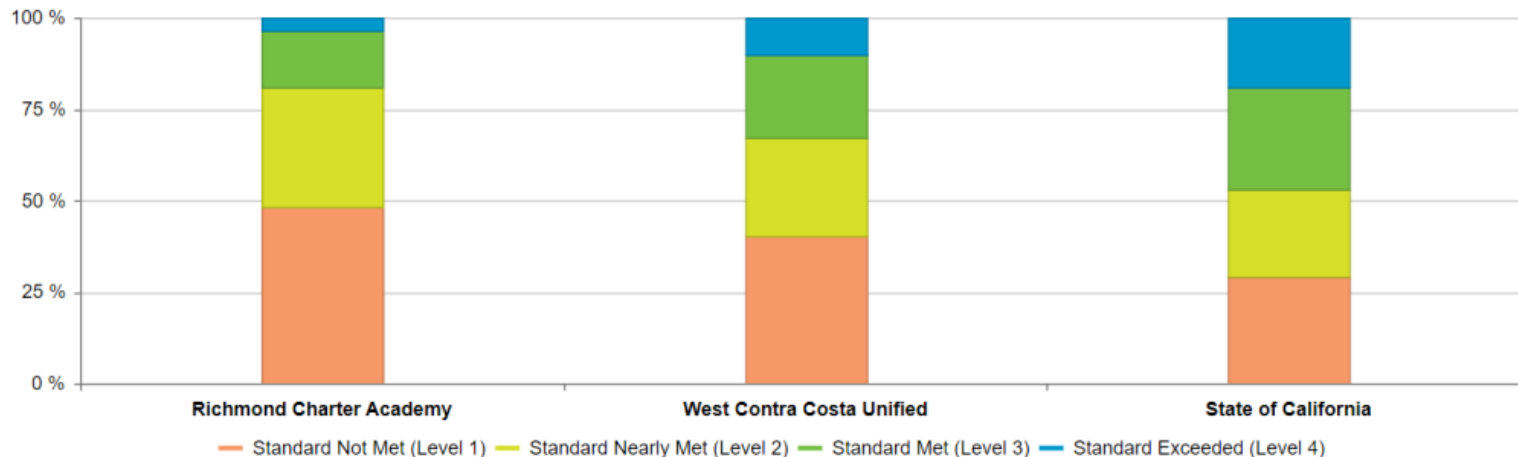
ACADEMY

2022-2023 Richmond Charter Academy, West Contra Costa Unified and State of California ELA Comparison

ENGLISH LANGUAGE ARTS/LITERACY

▼ Data Detail - All Students (accessible data)

2022-23 Achievement Level Distribution - All Grades

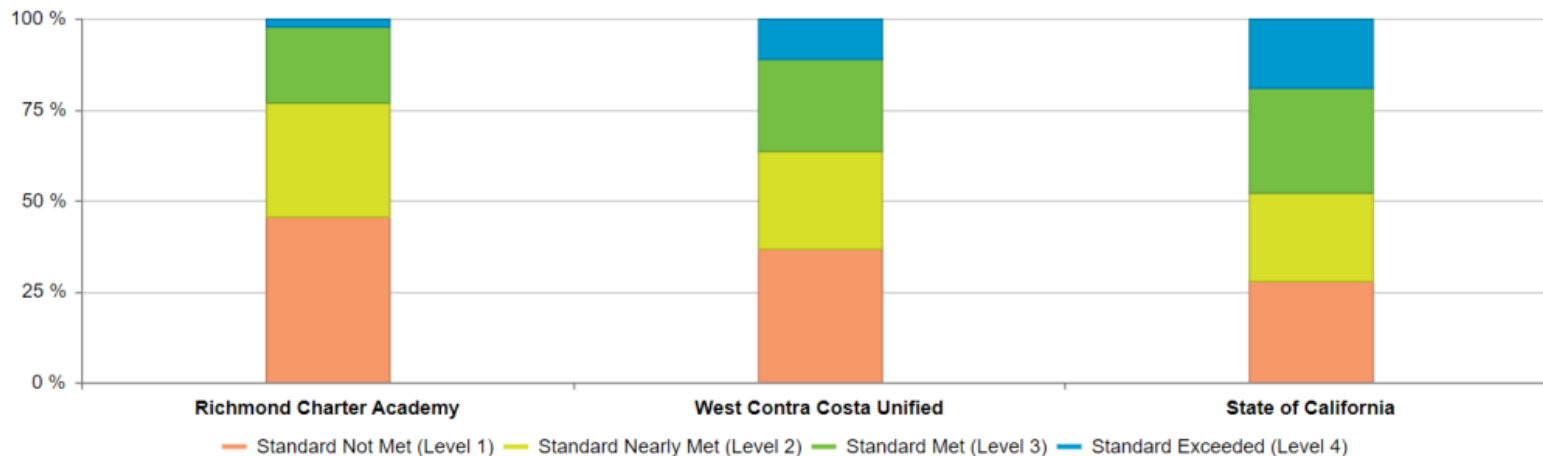


2021-2023 Richmond Charter Academy, West Contra Costa Unified and State of California ELA Comparison

ENGLISH LANGUAGE ARTS/LITERACY

▼ Data Detail - All Students (accessible data)





2021-22 Achievement Level Distribution - All Grades



22-23 Year Over Year Breakdown





2021-2022

Overall Achievement

| Reporting Categories | Richmond Charter Academy | West Contra Costa Unified | State of California |
|--|--------------------------|---------------------------|---------------------|
| Mean Scale Score | N/A | N/A | N/A |
|  Standard Exceeded (Level 4) ⁱ | 2.25 % | 11.13 % | 19.24 % |
|  Standard Met (Level 3) ⁱ | 20.60 % | 25.11 % | 28.56 % |
|  Standard Nearly Met (Level 2) ⁱ | 31.46 % | 26.90 % | 24.25 % |
|  Standard Not Met (Level 1) ⁱ | 45.69 % | 36.87 % | 27.95 % |

2022- 2023

Overall Achievement

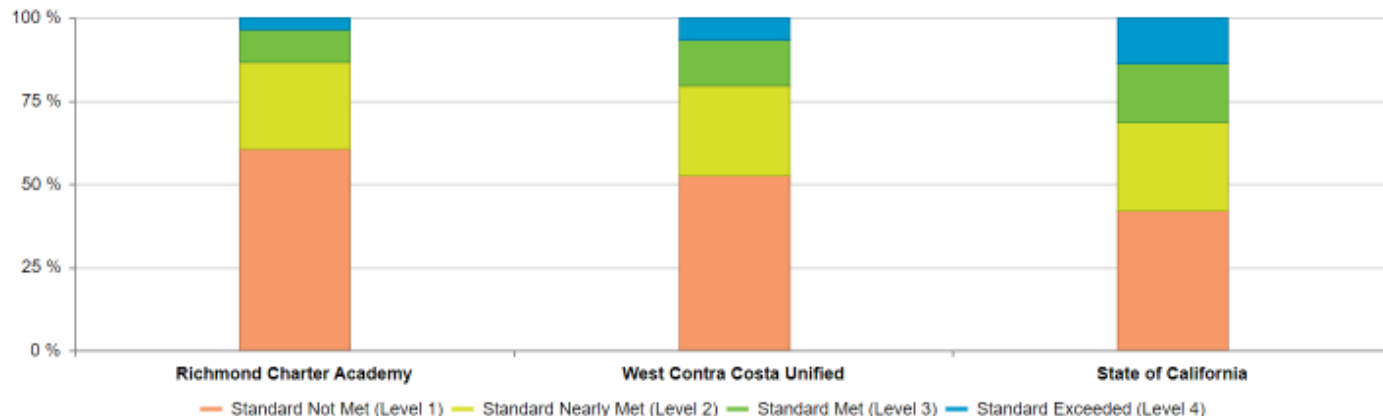
| Reporting Categories | Richmond Charter Academy | West Contra Costa Unified | State of California |
|--|--------------------------|---------------------------|---------------------|
| Mean Scale Score | N/A | N/A | N/A |
|  Standard Exceeded (Level 4) ⁱ | ↑ 3.76 % ↑ | 10.19 % | 19.06 % |
|  Standard Met (Level 3) ⁱ | ↑ 15.36 % ↓ | 22.54 % | 27.68 % |
|  Standard Nearly Met (Level 2) ⁱ | 32.60 % | 27.21 % | 23.95 % |
|  Standard Not Met (Level 1) ⁱ | ↓ 48.28 % ↑ | 40.06 % | 29.31 % |

2021-2022 Richmond Charter Academy, West Contra Costa Unified and State of California Math Comparison

MATHEMATICS

▼ Data Detail - All Students (accessible data)

2021-22 Achievement Level Distribution - All Grades



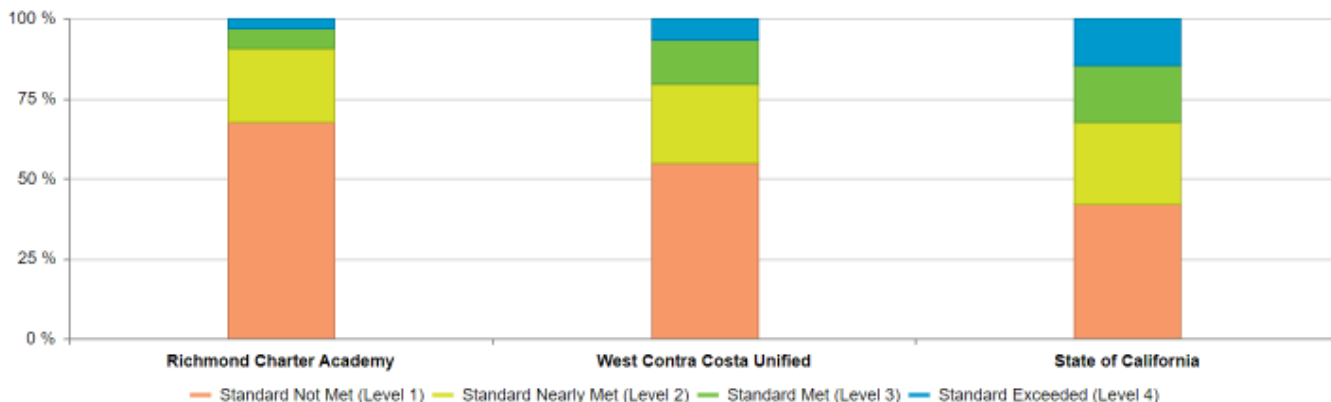
In order to protect student privacy, an asterisk () will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.*

2022-2023 Richmond Charter Academy, West Contra Costa Unified and State of California Math Comparison

MATHEMATICS

▼ Data Detail - All Students (accessible data)

2022-23 Achievement Level Distribution - All Grades







In order to protect student privacy, an asterisk () will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.*











22-23 Year Over Year Breakdown

2021- 2022

Overall Achievement

| Reporting Categories | Richmond Charter Academy | West Contra Costa Unified | State of California |
|--|--------------------------|---------------------------|---------------------|
| Mean Scale Score | N/A | N/A | N/A |
|  Standard Exceeded (Level 4) ¹ | 3.36 % | 6.78 % | 13.77 % |
|  Standard Met (Level 3) ¹ | 9.70 % | 13.39 % | 17.60 % |
|  Standard Nearly Met (Level 2) ¹ | 26.12 % | 27.37 % | 26.43 % |
|  Standard Not Met (Level 1) ¹ | 60.82 % | 52.46 % | 42.20 % |

Overall Achievement

| Reporting Categories | Richmond Charter Academy | West Contra Costa Unified | State of California |
|--|---|---------------------------|---------------------|
| Mean Scale Score | N/A | N/A | N/A |
|  Standard Exceeded (Level 4) ¹ |  3.13 %  | 6.66 % | 14.49 % |
|  Standard Met (Level 3) ¹ |  5.96 %  | 13.57 % | 17.63 % |
|  Standard Nearly Met (Level 2) ¹ | 23.20 % | 24.78 % | 25.77 % |
|  Standard Not Met (Level 1) ¹ |  67.71 %  | 54.99 % | 42.10 % |

2022- 2023

CAASPP Scholar Achievement Goals 2023– 2024

Goal:

- ❖ 10% proficiency increase “standards Met or Exceeded” in each grade level, in both Math and ELA on SBAC & ELPAC
- ❖ 10% decrease of scholars in the red of “Standards Not Met” across whole student body on SBAC & ELPAC
- ❖ 100% of teachers score a 3 on specific strands of the Teaching Excellence Rubric
 - Improve delivery of all curriculum for Math, ELA/ELD, History and Science

Metrics:

- ❖ Macro:
 - NWEA (Map) testing
 - Increase proficiency
 - Assessments
 - Data Analysis cycles
 - Observing classes & Pulling out trends
 - PD’s, Coaching meetings to support teacher needs
 - Feedback
- ❖ Micro
 - Backwards planning: assessments & units
 - Lesson planning
 - Internalization
 - Exemplars
 - Differentiating based on scholar needs
 - Rigorous monitoring
 - Exit tickets
 - Lesson practice clinics

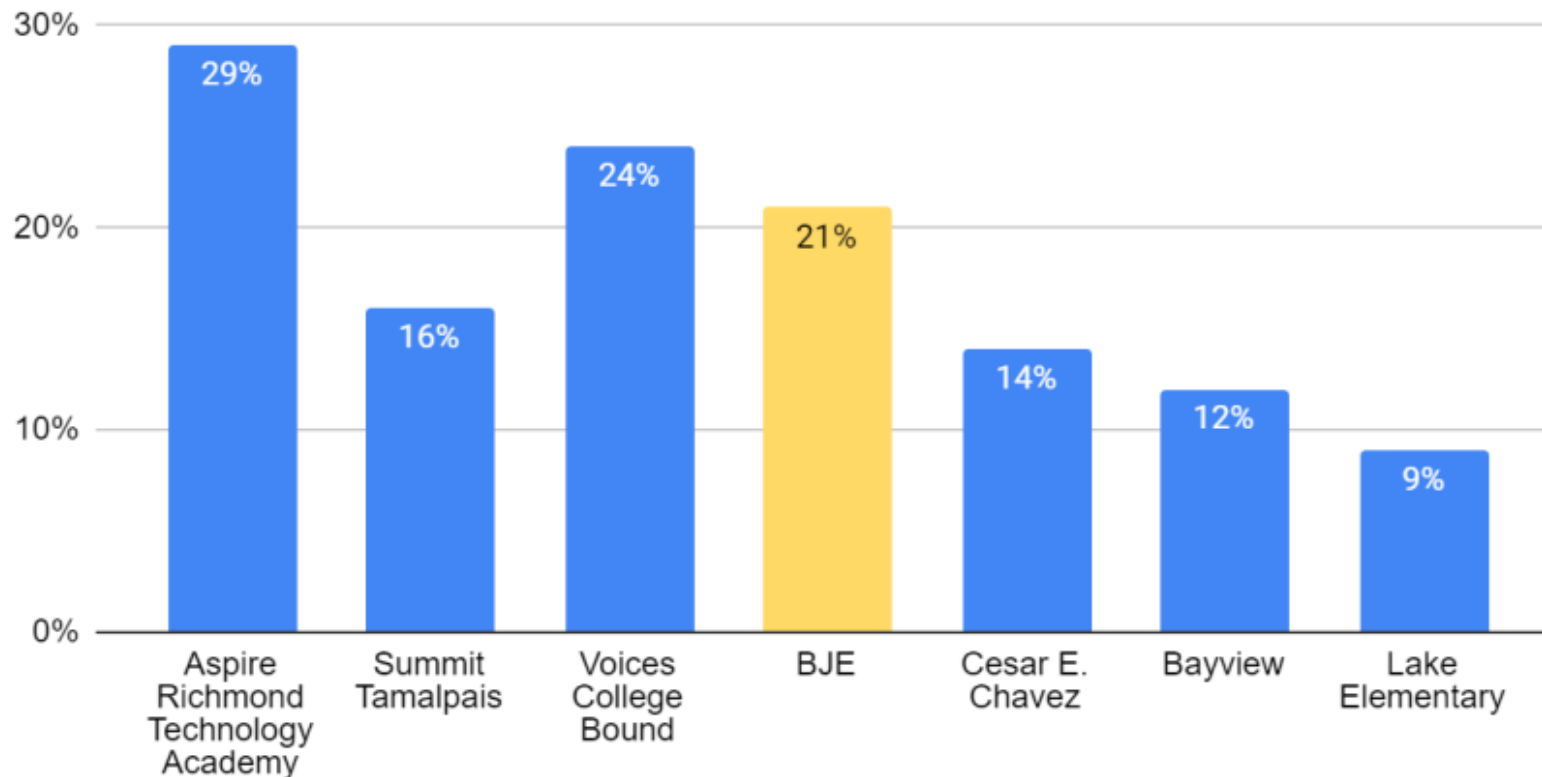


Benito Juarez Elementary

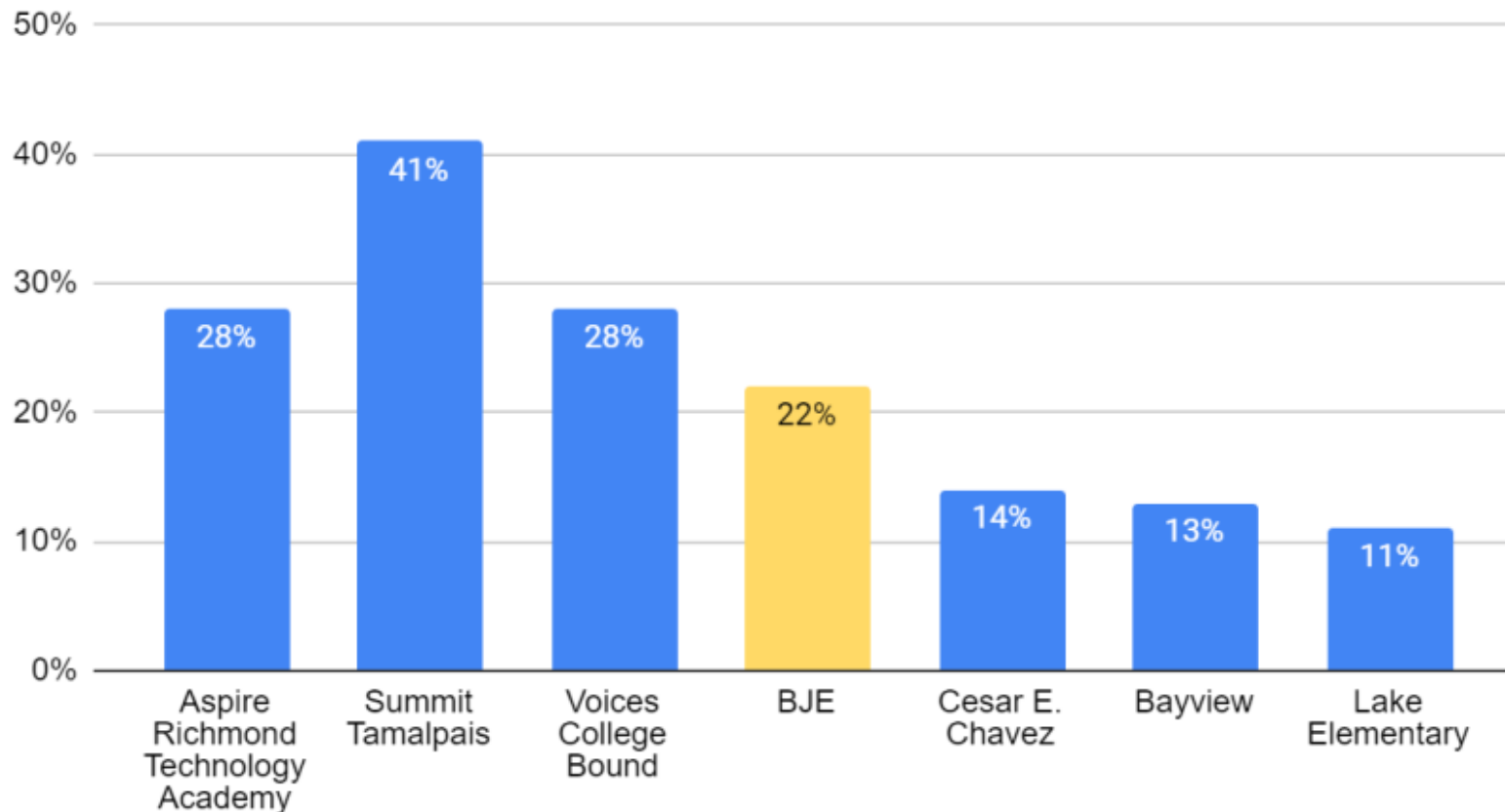
Academic Achievement, Priorities, Goals, and Action Plan

2023-2024

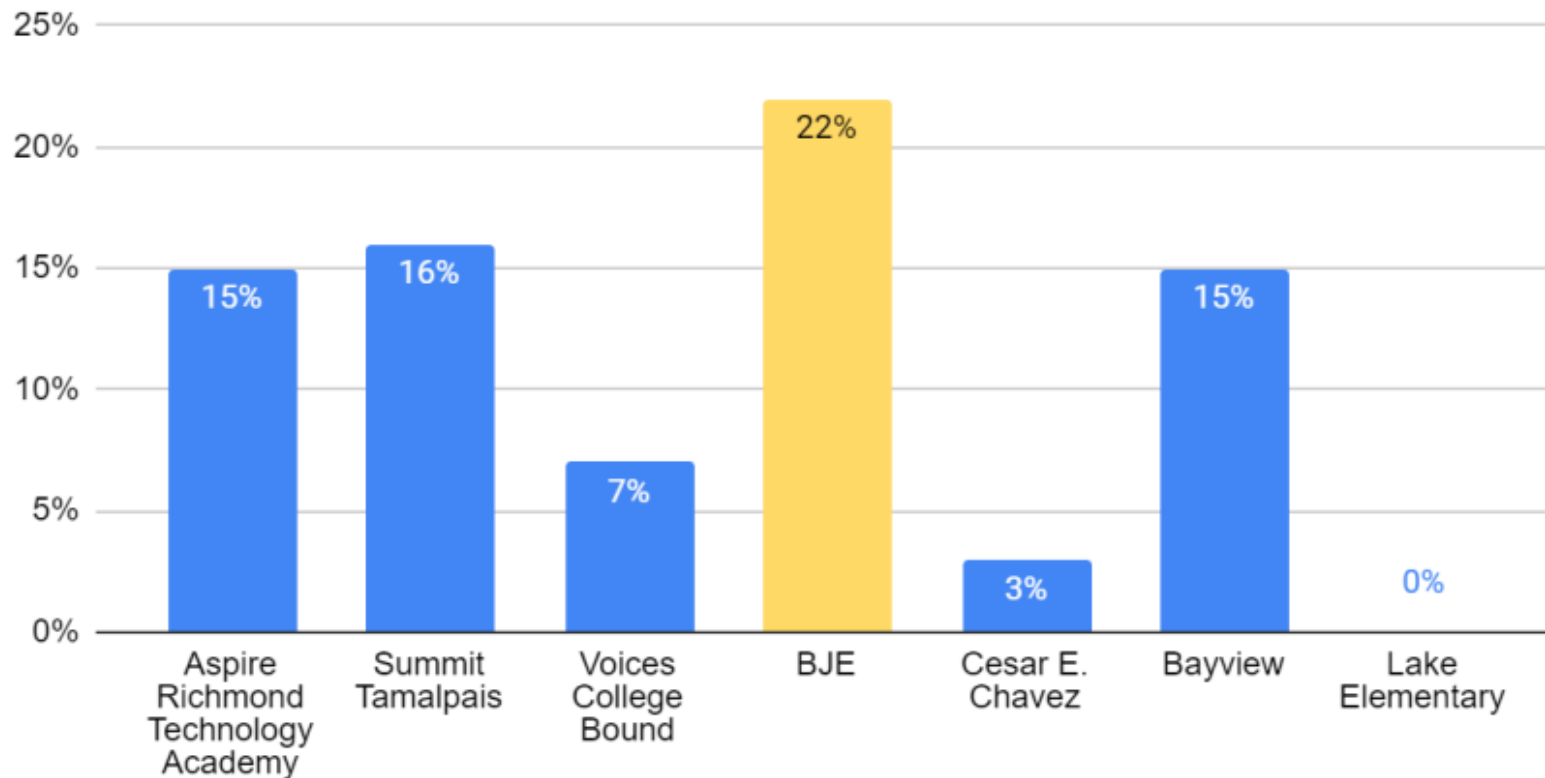
2023 SBAC MATH % STUDENTS MET/EXCEEDS STANDARDS



2023 SBAC ELA % STUDENTS MET/EXCEEDS STANDARDS



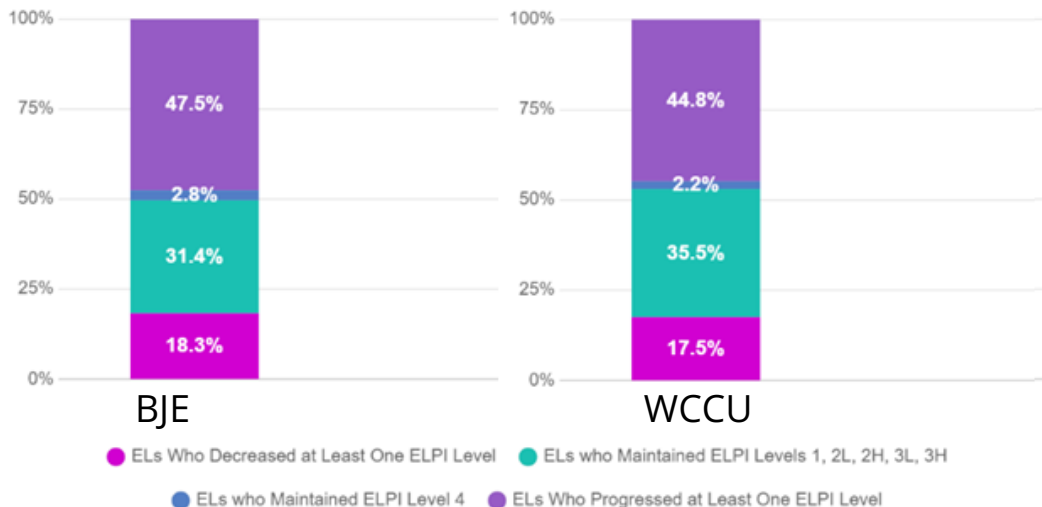
2023 SBAC SCIENCE % STUDENTS MET/EXCEEDS STANDARDS



English Language Learners Progress (ELPAC)

Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



PRIORITY 1: College and Career Readiness for All*Provide an academically rigorous, common core aligned college preparatory program.***ELA (25% CAASPP Increase) - Math (25% CAASPP Increase) - Writing (15% CAASPP Increase)**

| | | |
|---|--|---|
| GOAL 1: Integrate curriculum and technology that incorporates “real world” solutions preparing students for college and beyond. Partnered w/I-Ready. | GOAL 2: Teachers create rigorous and synchronized lesson plans that influences college preparedness by incorporating SMART Goals for students and parent accountability.. | GOAL 3: Establish PLC meetings that incorporate data analysis of standards to ensure alignment with state academic expectations. |
| ACTION PLAN | ACTION PLAN | ACTION PLAN |
| 1. 100% of teachers utilizing I-Ready | 1. 100% of students create SMART goals in each class relative to performance. Data chats with parents. | 1. Teachers will meet with administrators weekly to take a deep dive into ELA & I-Ready Data, as well as NWEA, and grades... |
| 2. 100% of students using I-Ready ELA & Math | 2. All (100%) grade levels create synchronized lesson plans where they all do the same thing. This increases collaboration | 2. RTI Tiers (II, III, & IV) will be established and implemented into all teachers daily schedules. Tier I students engage in grade level activities. |
| 3. 95% or more of students using I-Ready at home 15 mins/night/ ELA & Math | 3. Teachers will conference with parents, sharing NWEA, I-Ready, and Lexia data with them, also sending I-Ready reports home... All teachers will submit conference documentation to administrators, where Principal will share data of parent involvement in FST meetings to increase parent accountability. | 3. All teachers will use the above listed data for Small group determination and provide SIPPS, Lexia, and Math computation intervention for students performing below grade level in ELA & Math. |

Priority 2: Positive School Climate and Student Engagement

Create a positive school climate where students and staff are engaged and fully invested in their development and contributing to the positive school culture.

GOAL 1: Conduct analytical studies internal with staff and students to take a temperature of internal perceptions.

GOAL 2: Implement social emotional learning for 100% of students.

GOAL 3: Create clubs and activities that engage students beyond the classroom.

ACTION PLAN

1. Send out perception surveys to students and staff.

2. Create a student ambassador group to meet with admin to discuss the culture and ways to improve at BJE.

3. Provide leadership opportunities for staff for upward mobility.

ACTION PLAN

1. Integrate TOMO Club for aftersc

2. Have the new counselor to implement Social Emotional lessons in each classroom.

3. Integrate TOMO Club for after school to promote collaboration and teamwork between students.

ACTION PLAN

1. Allow teachers to create clubs of their interest to promote..

2. Conduct clubs twice a month to encourage positive student behavior.

3. Have students not participating in a club engage in positive social emotional activities

Priority 3: Parent Support and Stakeholders Engagement

Create an engaged parent, student, staff and overall community population that is fully invested in and actively connected to the school community and academic program.

GOAL 1: Weekly Parent Square communication and updates.

GOAL 2: Parent involvement in everyday school operations

GOAL 3: Conduct in house school events and programs that involve community members.

ACTION PLAN

ACTION PLAN

ACTION PLAN

1. Generate and distribute monthly newsletter with BJE calendar of events attached.

1. Teachers will communicate with parents of daily activities in their classroom.

1. Reach out to local businesses to encourage involvement in Honor Roll Assemblies

2. Distribute weekly calendar of homework requirements for all grade levels.

2. Admin will review teacher activity weekly to ensure that parents receive communication.

2 Partner with the local law enforcement agency to incorporate DARE program...

3. Weekly message from the desk of the Site Director/Principal giving a ***"Week at a Glance."***

3. Admin will communicate and encourage parental involvement in school events once AMPS approved (TB & Live Scan...)

3. Admins will seek permission to offer English Language classes to parents to build closer partnerships.

Priority 4: Increased Student Access to Technology and Other Initiatives

Provide access to relevant technologies to all students while educating students in Digital Citizenship, Research, and Information Fluency to equip them with skills for the 21st century.

GOAL 1: Ensure that all students receive instruction on Digital Citizenship.

GOAL 2: Have specialty teachers (PE & Art) provide STEM activities using Learning Blade for research on future professions.

GOAL 3: Ensure that all responsible students are 1:1 and can access curriculum from home.

ACTION PLAN

1. Provide daily lessons of digital citizenship from commensense.org

2. Have parents and students sign a digital citizenship agreement form.

3. Hold students and parents accountable for bringing computers to and from school

ACTION PLAN

1. Provide specialty teachers with Learning Blade access and Professional Learning.

2. Admin will create a partnership with Learning Blade to pilot or purchase website access.

3. Have student conduct research projects with content learned from Learning Blade.

ACTION PLAN

1. Determine responsible students based on their performance with devices in the classrooms.

2. Ensure that all devices are up to date and can access curriculum at school and at home.

3. Take inventory of devices and assign to each student using S/N number.

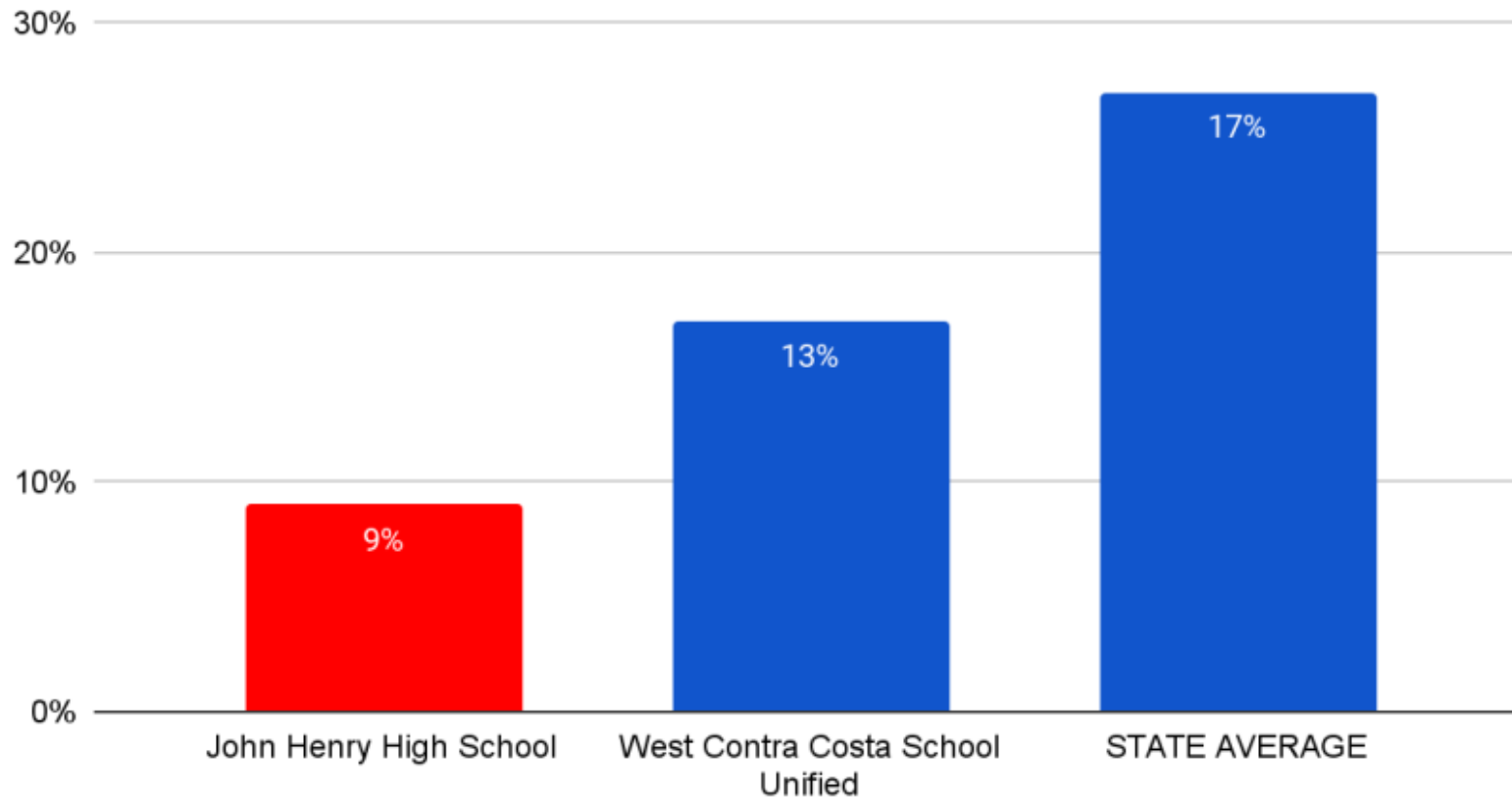


John Henry High School

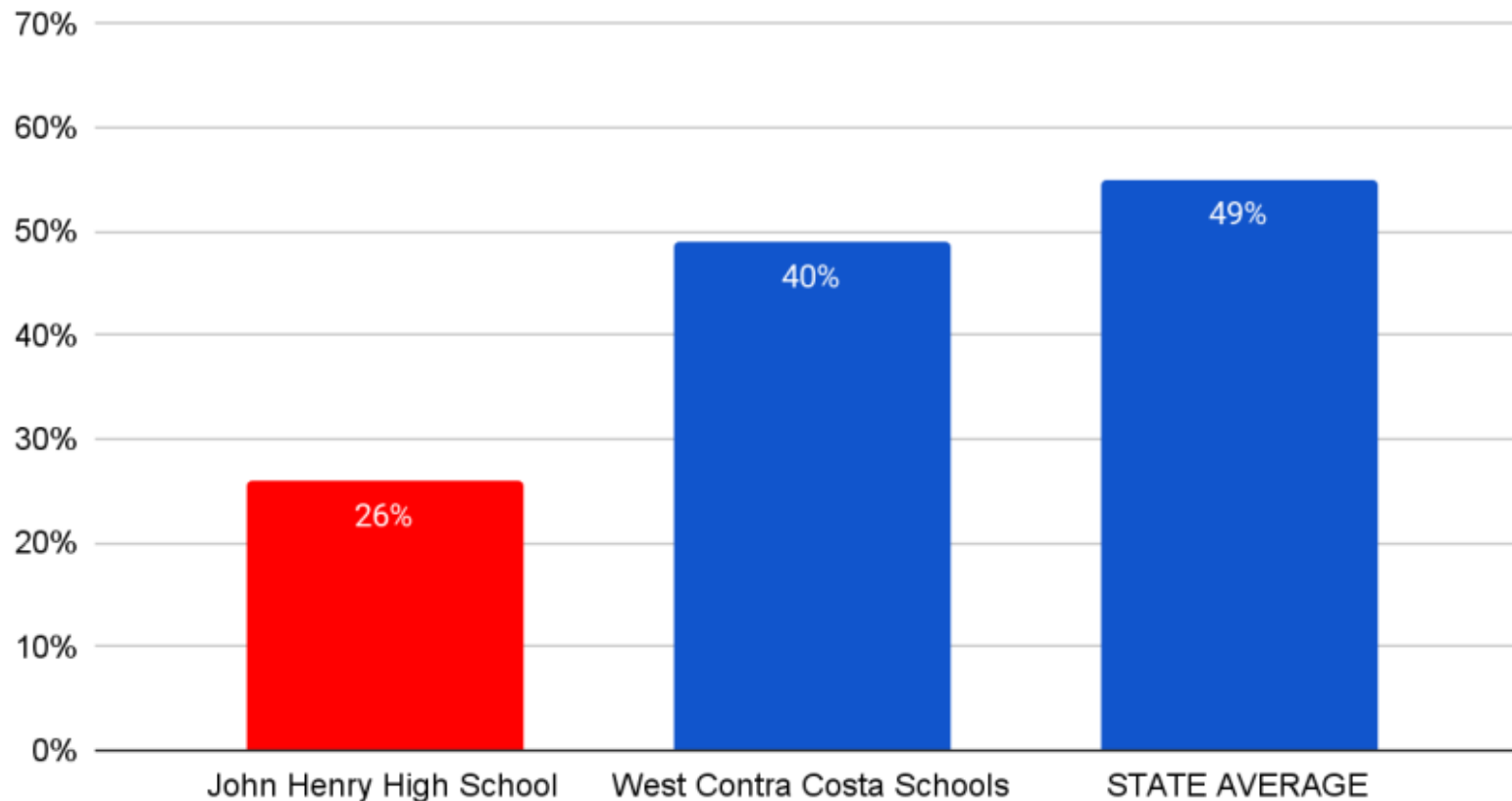
Academic Achievement, Priorities, Goals, and Action Plan

2022-2023

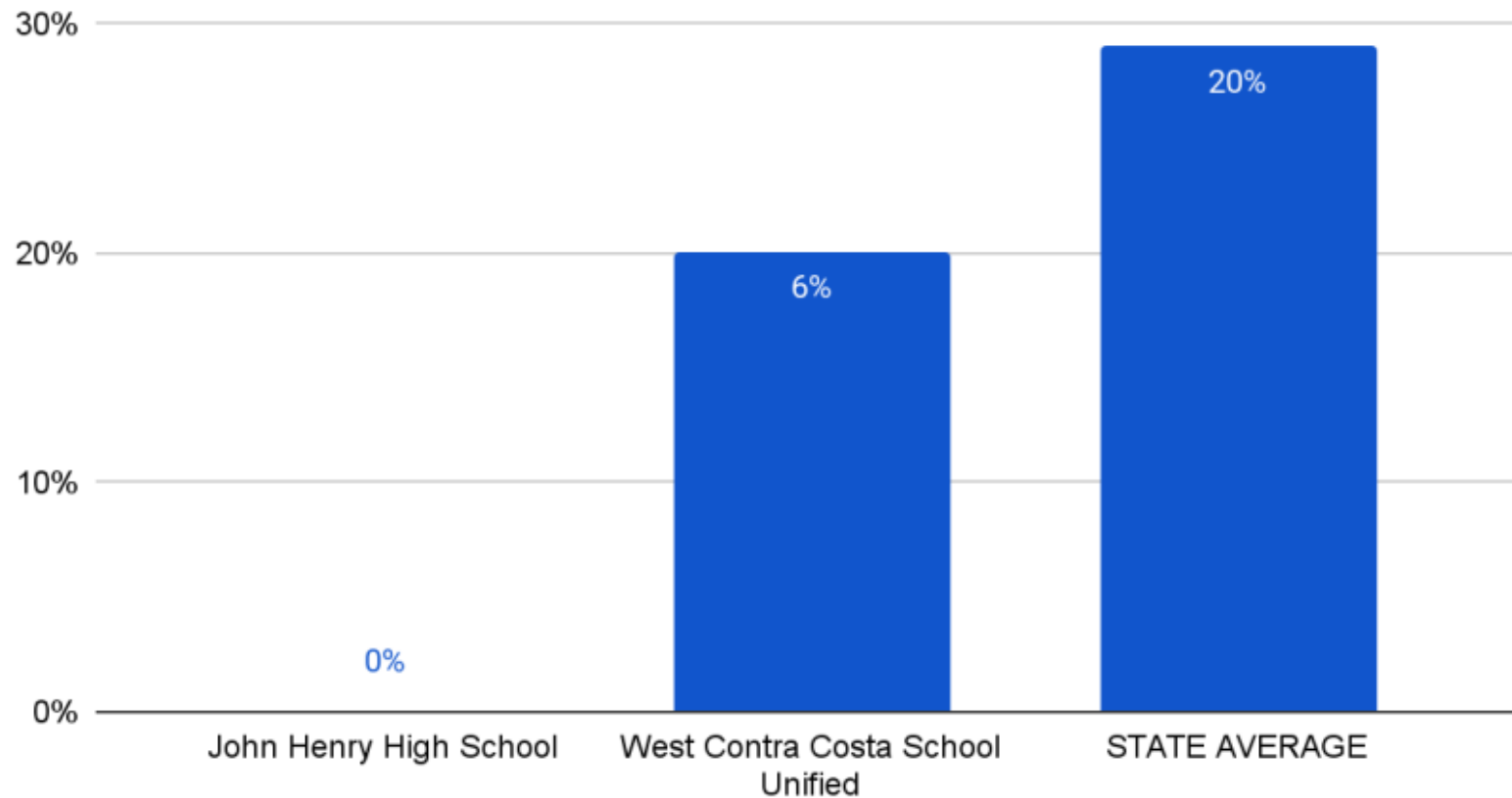
2023 SBAC MATH - % Students Meet/Exceed Standards



2023 SBAC ELA - % Student Meet/Exceed Standards



2023 California Science Test Meet/Exceed Standard




Summative ELPAC 22-23

2022-23 Overall Performance - All Grades Results for All Students

▼ Data Detail - All Students (accessible data)

In order to protect student privacy, an asterisk () will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.*

Overall Performance

| Reporting Categories | John Henry High | West Contra Costa Unified | State of California |
|---|-----------------|---------------------------|---------------------|
| Mean Scale Score | N/A | N/A | N/A |
|  Level 4 ⁱ | 9.17 % | 9.56 % | 16.50 % |
|  Level 3 ⁱ | 35.83 % | 27.18 % | 33.77 % |
|  Level 2 ⁱ | 27.50 % | 30.25 % | 29.40 % |
|  Level 1 ⁱ | 27.50 % | 33.02 % | 20.33 % |

PRIORITY 1: College and Career Readiness for All

Provide an academically rigorous, common core aligned college preparatory program.

| | | |
|--|--|---|
| GOAL 1: Prioritize understanding over completion. | GOAL 2: Allow scholars multiple at-bat opportunities to improve student outcome | GOAL 3: Exposing scholars to college opportunities beyond JHHS |
| ACTION PLAN | ACTION PLAN | ACTION PLAN |
| Include additional steps in assignments | Set Goals | College Visits |
| Students work in process | Data talks | Partnering with EAOP (Early Academic Opportunity Program) |
| Have choice assignments | Align the work | Dual enrollment/College Night/FAFSA Night |

Priority 2: Positive School Climate and Student Engagement

Create a positive school climate where students and staff are engaged and fully invested in their development and contributing to the positive school culture.

| | | |
|--|--|--|
| GOAL 1: Creating a safe learning environment for all. | GOAL 2: Promote positive relationships and positive reinforcement system | GOAL 3: Create fun and positive experiences |
| ACTION PLAN | ACTION PLAN | ACTION PLAN |
| Emotional Safety- Utilizing the school Psychologist for scholar check-in. | Community Circles - allow all students to be heard and belong to the classroom community at large. | Student committee (Event Planning) |
| Creating a safe space where scholars can report cyberbullying. Utilizing device management software to monitor student traffic | Family/Student Surveys, Staff and Family monthly Chat and Chew | Academic incentives - Pizza party, Ice Cream Parties, Dressdown , Pep-rallys |

Priority 3: Parent Support and Stakeholders Engagement

Create an engaged parent, student, staff and overall community population that is fully invested in and actively connected to the school community and academic program.

GOAL 1: Respond to parent concerns and/or complaints to ensure child's educational needs are met.

GOAL 2: Provide a welcoming environment for families and invite them to participate as equal partners in the education of their children.

GOAL 3: Connecting the curriculum with the community to allow scholars to better understand what they are learning.

ACTION PLAN

Resolution of parent concerns is timely and supportive of student learning.

The school has a defined process for parents to

ACTION PLAN

Staff ensures every interaction and engagement with parents is positive and valuable.

Communication with parents is timely, is provided

ACTION PLAN

Work with local businesses and subject matter experts to connect curriculum to the outside world.

Project based learning

Priority 4: Increased Student Access to Technology and Other Initiatives

Provide access to relevant technologies to all students while educating students in Digital Citizenship, Research, and Information Fluency to equip them with skills for the 21st century.

GOAL 1: All learners will have engaging experiences in both formal and informal settings that prepare them to be active, and creative

GOAL 2: Educators will be supported by technology that connects them to content, resources, and learning experiences that can empower them to provide more effective teaching for all learners.

GOAL 3: All students and educators will have access to a robust and comprehensive infrastructure when and where they need it for learning.

ACTION PLAN

Staff Professional development on engaging activities and programs for 9-12 scholars.

ACTION PLAN

Focus on the active use of technology to enable learning and teaching.

ACTION PLAN

1:1 Technology/Accessible programs used at school and home

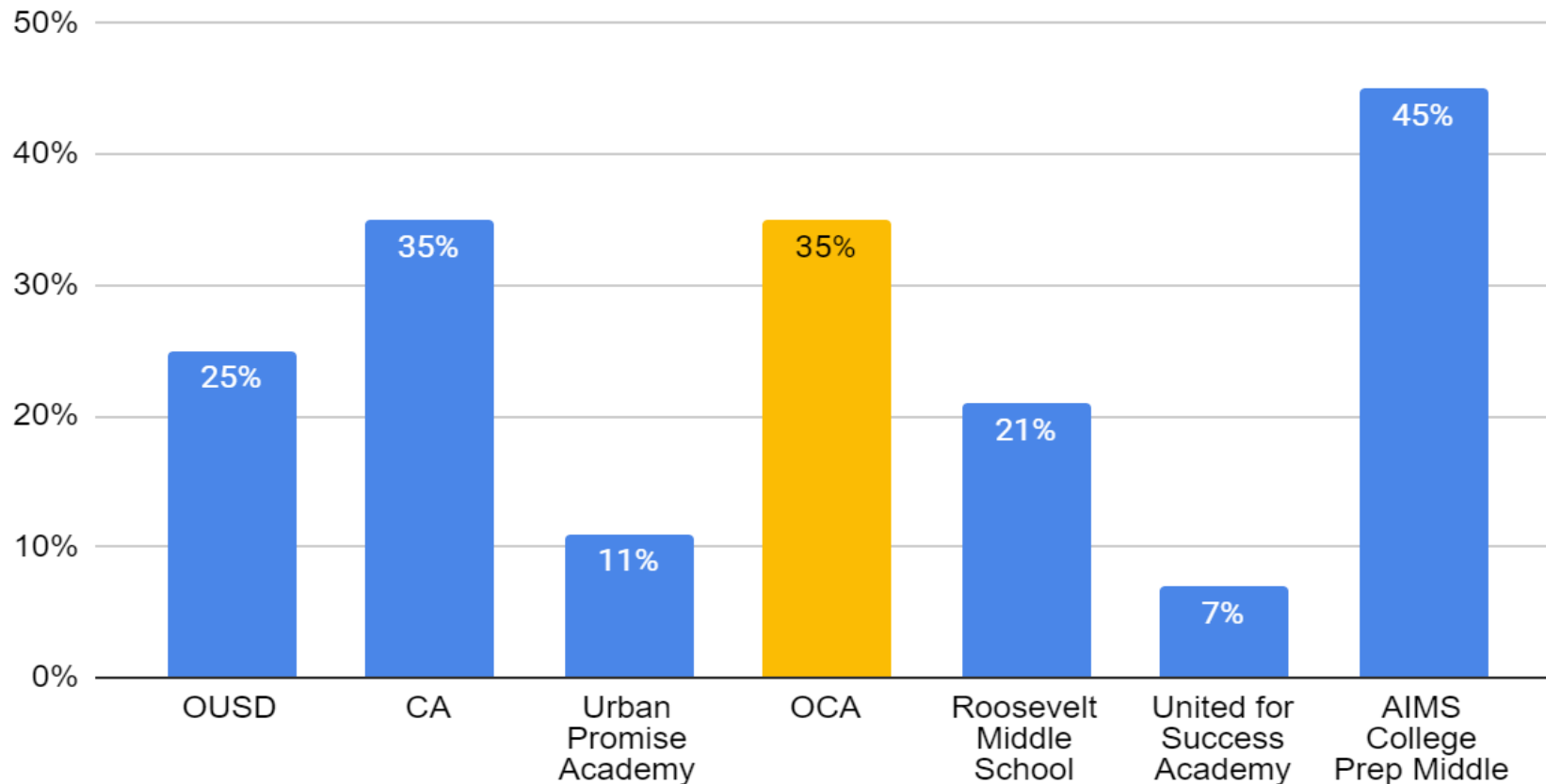


Oakland Charter Academy

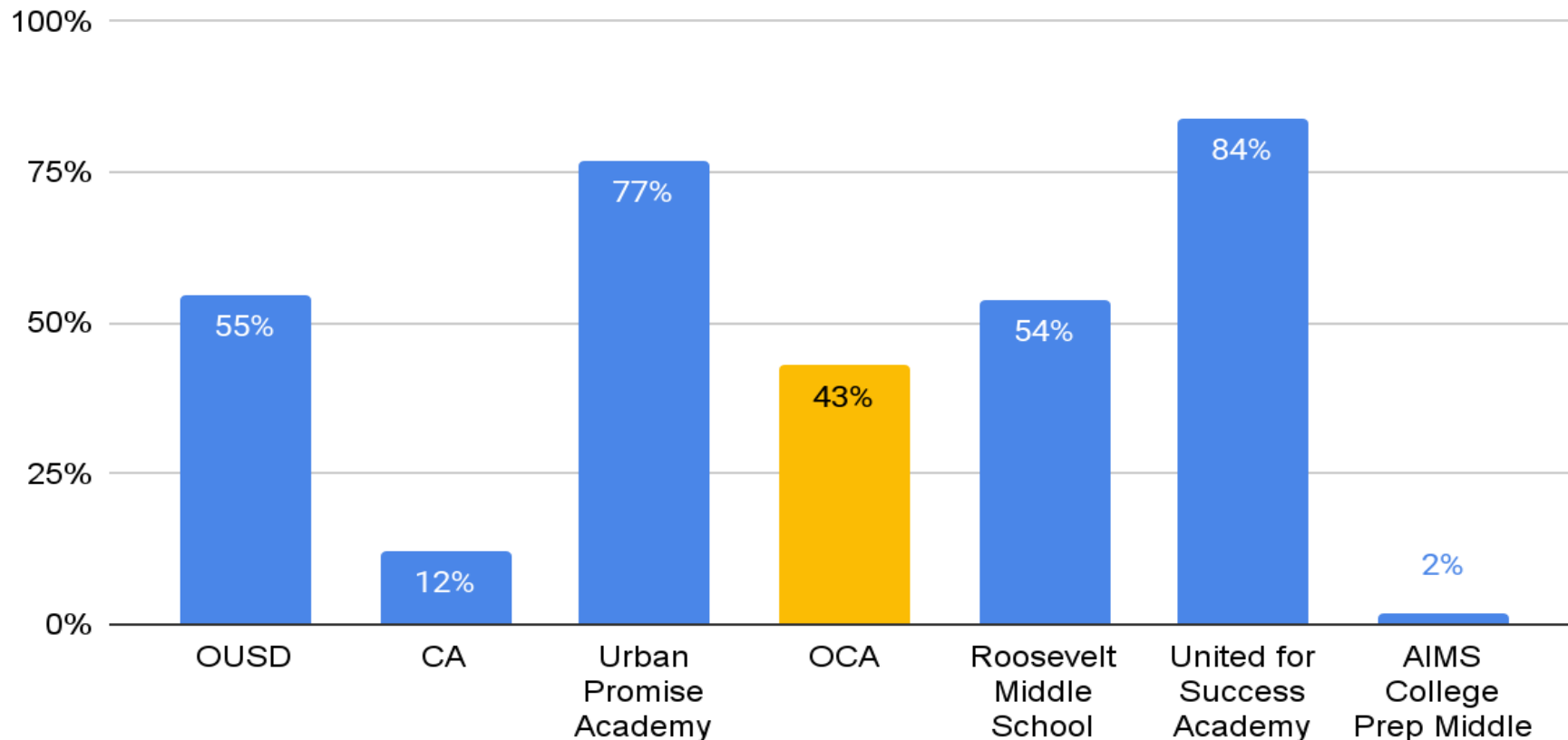
Academic Achievement, Priorities, Goals, and Action Plan

2022-2023

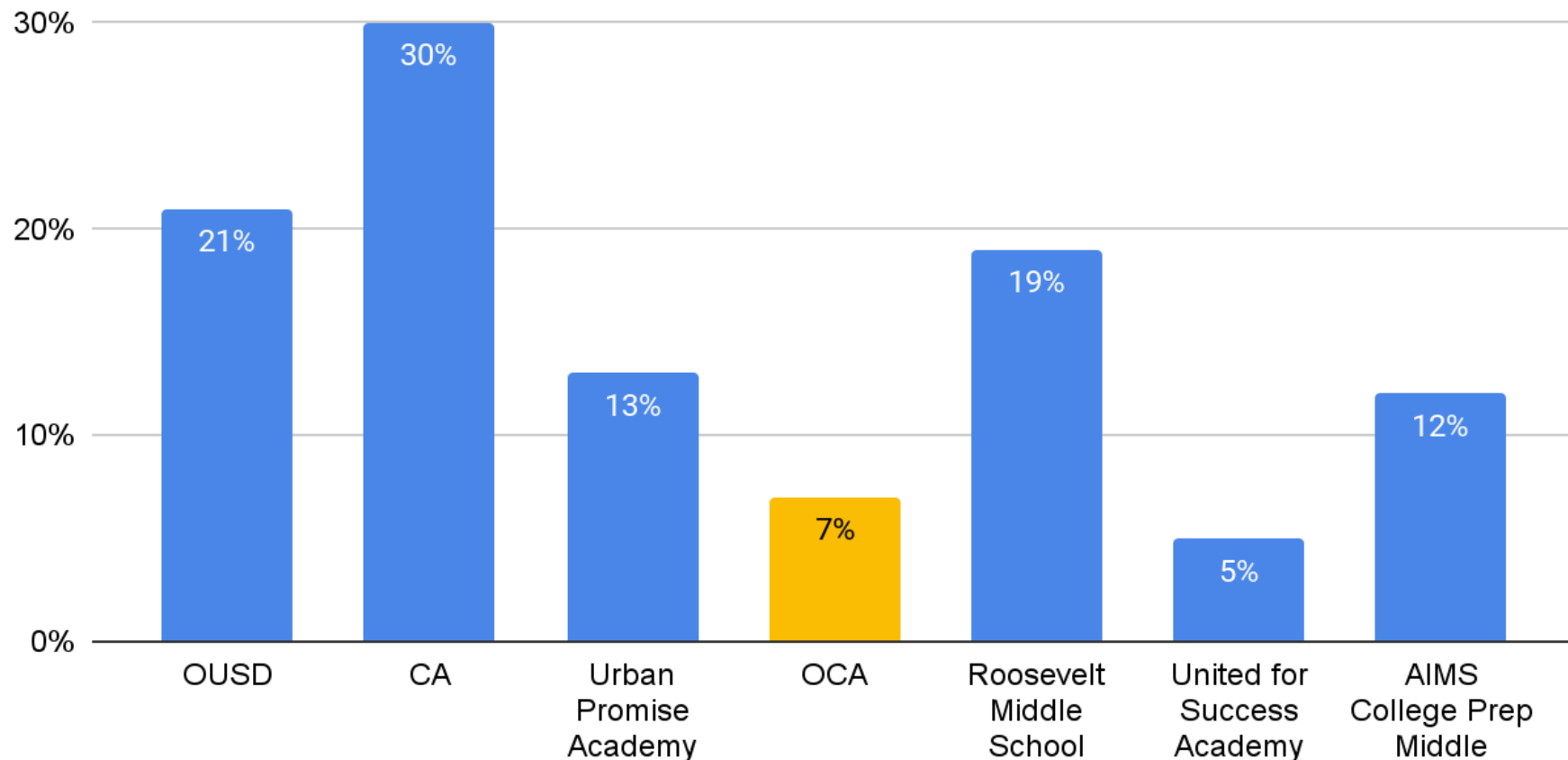
2023 SBAC MATH-% Students Meet/Exceed Standard



2023 SBAC ELA-% Students Meet/Exceed Standard



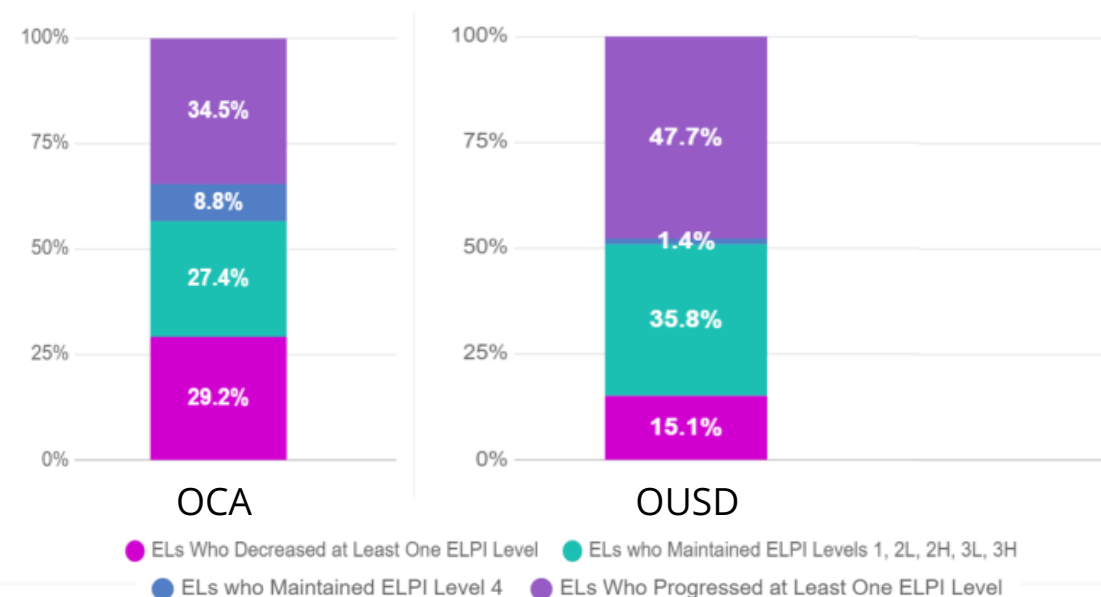
2023 California Science Test (8th Grade) Meet/Exceed Standard



English Language Learners Progress (ELPAC)

Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



PRIORITY 1: College and Career Readiness for All

Provide an academically rigorous, common core aligned college preparatory program.

GOAL 1: College and Career Readiness for All: Provide an academically rigorous, common core aligned college preparatory program

with academic support and interventions for students' academic development.

ACTION PLAN

ACTION PLAN

1. Staff Development & Support

1. Provide high quality staff development & support for teachers and

Priority 2: Positive School Climate and Student Engagement

Create a positive school climate where students and staff are engaged and fully invested in their development and contributing to the positive school culture.

GOAL 1: Positive School Climate and Student Engagement: Create a safe, inclusive, and welcoming school climate where students and staff

are engaged and fully invested in students' academic, health and socio-emotional learning.

ACTION PLAN

1. Communication

ACTION PLAN

1. Provide multiple levels of communication platforms and educational
2. materials for parent awareness, recognition and education.

Priority 3: Parent Support and Stakeholders Engagement

Create an engaged parent, student, staff and overall community population that is fully invested in and actively connected to the school community and academic program.

GOAL 1: Parent Support and Engagement: Create an engaged parent, student, staff and overall community population that is fully invested in and actively connected to the school community and academic program.

ACTION PLAN

1. Parent Workshops

ACTION PLAN

1. Provide Parent Education Workshops and curriculum for families in the
2. areas of College and Career, Mental Health, Parent Education etc.

Priority 4: Increased Student Access to Technology and Other Initiatives

Provide access to relevant technologies to all students while educating students in Digital Citizenship, Research, and Information Fluency to equip them with skills for the 21st century.

GOAL 1: Increased student access to technology: Provide access to relevant technologies to all students while educating students in Digital Citizenship, Research, and Information Fluency to equip them with skills for the 21st century.

ACTION PLAN

ACTION PLAN

1. Student Devices

1. Provide chromebooks/tablets, hotspots, earphones for all students

2. Software for Students

2. Purchase appropriate software to increase student access to core



Oakland Charter High School

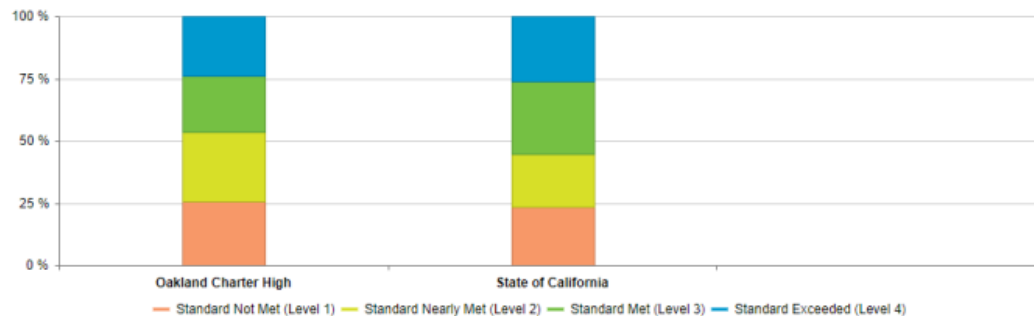
Academic Achievement, Priorities, Goals, and Action Plan

2023-2024

ENGLISH LANGUAGE ARTS/LITERACY

▼ Data Detail - All Students (accessible data)

2022-23 Achievement Level Distribution - Grade 11







In order to protect student privacy, an asterisk (*) will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

[English Language Arts/Literacy Achievement Level Descriptors](#)

[English Language Arts/Literacy Scale Score Ranges](#)

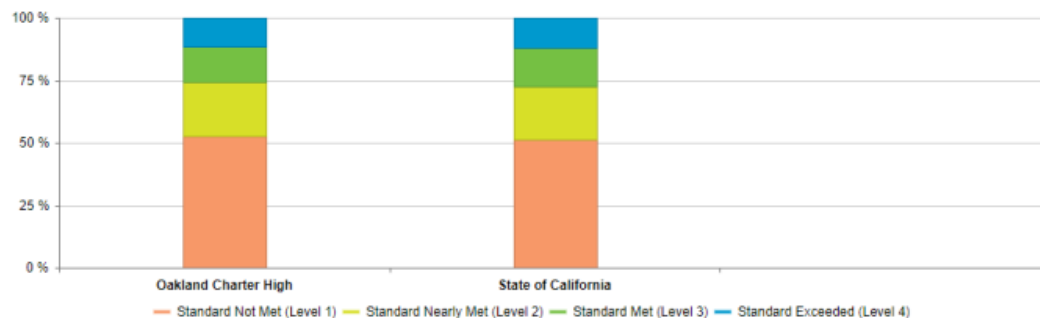
Overall Achievement

| Reporting Categories | Oakland Charter High | State of California |
|--|----------------------|---------------------|
| Mean Scale Score | 2571.5 | 2590.4 |
|  Standard Exceeded (Level 4) ¹ | 23.71 % | 25.99 % |
|  Standard Met (Level 3) ¹ | 22.68 % | 29.42 % |
|  Standard Nearly Met (Level 2) ¹ | 27.84 % | 21.18 % |
|  Standard Not Met (Level 1) ¹ | 25.77 % | 23.41 % |

MATHEMATICS

▼ Data Detail - All Students (accessible data)

2022–23 Achievement Level Distribution - Grade 11







In order to protect student privacy, an asterisk (*) will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

[Mathematics Achievement Level Descriptors](#)

[Mathematics Scale Score Ranges](#)

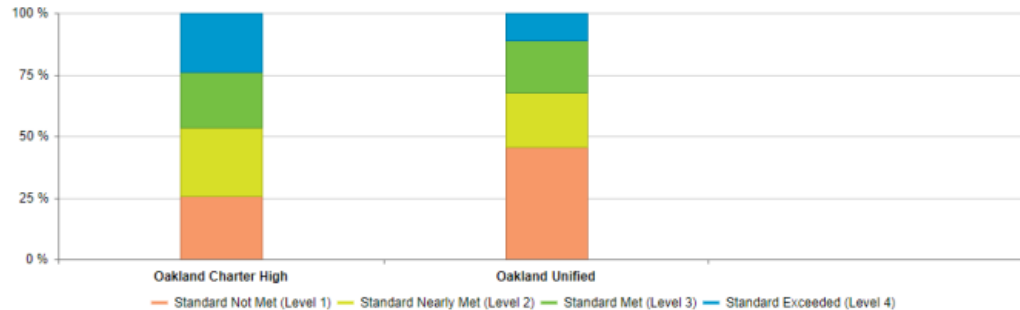
Overall Achievement

| Reporting Categories | Oakland Charter High | State of California |
|--|----------------------|---------------------|
| Mean Scale Score | 2540.8 | 2545.4 |
|  Standard Exceeded (Level 4) ¹ | 11.34 % | 12.04 % |
|  Standard Met (Level 3) ¹ | 14.43 % | 15.31 % |
|  Standard Nearly Met (Level 2) ¹ | 21.65 % | 21.25 % |
|  Standard Not Met (Level 1) ¹ | 52.58 % | 51.39 % |

ENGLISH LANGUAGE ARTS/LITERACY

▼ Data Detail - All Students (accessible data)

2022-23 Achievement Level Distribution - Grade 11







In order to protect student privacy, an asterisk (*) will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

[English Language Arts/Literacy Achievement Level Descriptors](#)

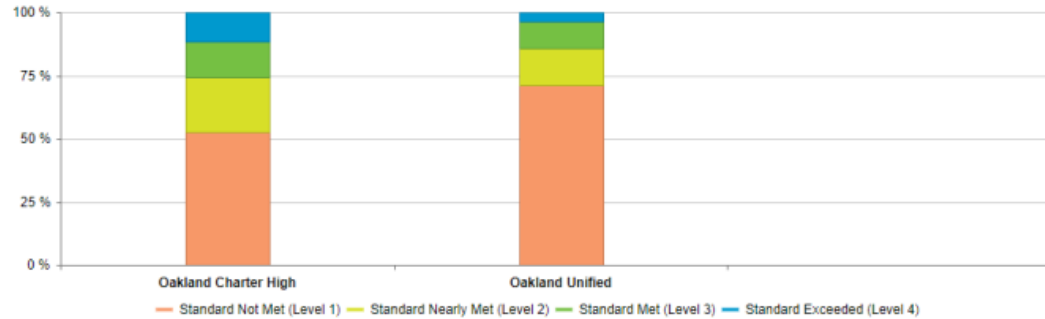
[English Language Arts/Literacy Scale Score Ranges](#)

Overall Achievement

| Reporting Categories | Oakland Charter High | Oakland Unified |
|--|----------------------|-----------------|
| Mean Scale Score | 2571.5 | 2514.1 |
|  Standard Exceeded (Level 4) ¹ | 23.71 % | 11.18 % |
|  Standard Met (Level 3) ¹ | 22.68 % | 20.99 % |
|  Standard Nearly Met (Level 2) ¹ | 27.84 % | 22.35 % |
|  Standard Not Met (Level 1) ¹ | 25.77 % | 45.48 % |

▼ Data Detail - All Students (accessible data)

2022–23 Achievement Level Distribution - Grade 11



In order to protect student privacy, an asterisk (*) will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students. *N/A* will be displayed instead of a number on test results where no data is found for the specific report.

[Mathematics Achievement Level Descriptors](#)

[Mathematics Scale Score Ranges](#)

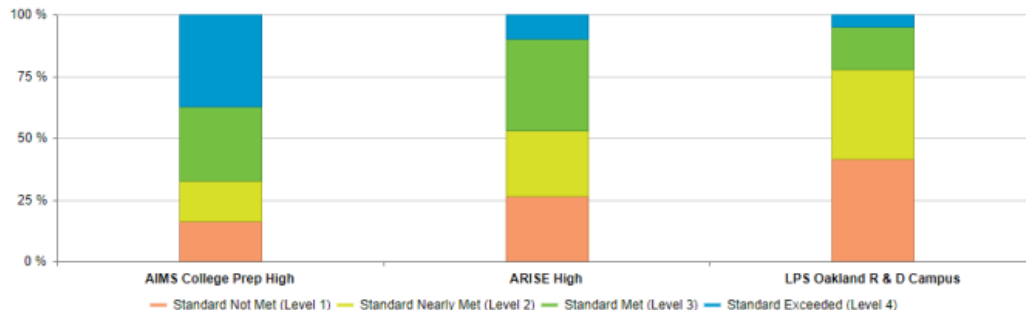
Overall Achievement

| Reporting Categories | Oakland Charter High | Oakland Unified |
|-------------------------------|----------------------|-----------------|
| Mean Scale Score | 2540.8 | 2476.3 |
| Standard Exceeded (Level 4) | 11.34 % | 3.69 % |
| Standard Met (Level 3) | 14.43 % | 10.42 % |
| Standard Nearly Met (Level 2) | 21.65 % | 14.56 % |
| Standard Not Met (Level 1) | 52.58 % | 71.33 % |

ENGLISH LANGUAGE ARTS/LITERACY

▼ Data Detail - All Students (accessible data)

2022-23 Achievement Level Distribution - Grade 11



In order to protect student privacy, an asterisk (*) will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

[English Language Arts/Literacy Achievement Level Descriptors](#)

[English Language Arts/Literacy Scale Score Ranges](#)

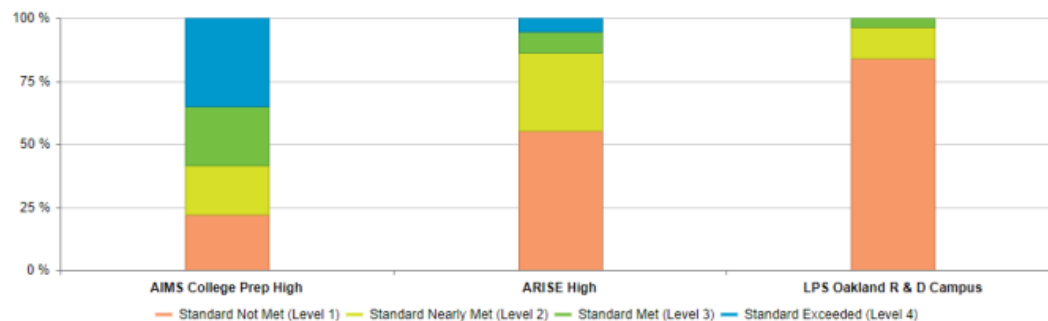
Overall Achievement

| Reporting Categories | AIMS College Prep High | ARISE High | LPS Oakland R & D Campus |
|--|------------------------|------------|--------------------------|
| Mean Scale Score | 2625.1 | 2557.2 | 2515.8 |
| Standard Exceeded (Level 4) ¹ | 37.36 % | 9.57 % | 4.88 % |
| Standard Met (Level 3) ¹ | 29.67 % | 37.23 % | 17.07 % |
| Standard Nearly Met (Level 2) ¹ | 16.48 % | 26.60 % | 36.59 % |
| Standard Not Met (Level 1) ¹ | 16.48 % | 26.60 % | 41.46 % |

MATHEMATICS

▼ Data Detail - All Students (accessible data)

2022-23 Achievement Level Distribution - Grade 11



In order to protect student privacy, an asterisk (*) will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

[Mathematics Achievement Level Descriptors](#)

[Mathematics Scale Score Ranges](#)

Overall Achievement

| Reporting Categories | AIMS College Prep High | ARISE High | LPS Oakland R & D Campus |
|--|------------------------|------------|--------------------------|
| Mean Scale Score | 2641.1 | 2531.9 | 2450.2 |
| Standard Exceeded (Level 4) ¹ | 35.16 % | 5.32 % | 0.00 % |
| Standard Met (Level 3) ¹ | 23.08 % | 8.51 % | 3.66 % |
| Standard Nearly Met (Level 2) ¹ | 19.78 % | 30.85 % | 12.20 % |
| Standard Not Met (Level 1) ¹ | 21.98 % | 55.32 % | 84.15 % |









Summative ELPAC 22-23

2022-23 Overall Performance - All Grades Results for All Students

▼ Data Detail - All Students (accessible data)

In order to protect student privacy, an asterisk () will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.*

Overall Performance

| Reporting Categories | Oakland Charter High | State of California | Oakland Unified |
|---|----------------------|---------------------|-----------------|
| Mean Scale Score | N/A | N/A | N/A |
|  Level 4  | 8.89 % | 16.50 % | 12.07 % |
|  Level 3  | 31.11 % | 33.77 % | 25.92 % |
|  Level 2  | 38.89 % | 29.40 % | 28.33 % |
|  Level 1  | 21.11 % | 20.33 % | 33.68 % |

PRIORITY 1: College and Career Readiness for All

Provide an academically rigorous, standards aligned college preparatory program.

| | | |
|---|--|--|
| <p>GOAL 1: Differentiated instruction and assessment with target goals for academic growth.</p> | <p>GOAL 2: Students understand the academic trajectory and long term planning</p> | <p>GOAL 3: Students create a plan for high school and beyond</p> |
| <p>ACTION PLAN</p> | <p>ACTION PLAN</p> | <p>ACTION PLAN</p> |
| <ul style="list-style-type: none"> • Academic level-appropriate Language and test taking strategies. • Contextualize Assessments - motivate students before and after; define the “WHY” and the implications of each Lesson. • Use & explicitly define academic and scholarly vocabulary to support language enrichment. | <ul style="list-style-type: none"> • Teach students self-advocacy strategies • Students will be able to break a project into manageable steps, create a plan for completion, revise to improvement, meet a deadline • Students, guardians, and staff will develop the academic skills, executive functioning, and inter/outer personal skills to succeed in life beyond AMPS. | <ul style="list-style-type: none"> • Students, guardians, and staff will be able to identify their needs and become familiar with the resources that are available to them in order to supplement/scaffold those needs. • Students, guardians, and staff will understand the trajectory past the high school diploma and will create a structured and well-thought-out plan for college, career, and beyond. • Students will create a plan for High School and beyond: Project presentation: support during SEL and English |

Priority 2: Positive School Climate and Student Engagement

Create a positive school climate where students and staff are engaged and fully invested in their development and contributing to the positive school culture.

| | | |
|---|---|--|
| <p>GOAL 1: Create a positive structure for healthy risk taking (public speaking, confidence, creative projects)</p> | <p>GOAL 2: Collaboration with all stakeholders</p> | <p>GOAL 3: Enrich the learning environment with Social and Emotional Lessons</p> |
| <p>ACTION PLAN</p> | <p>ACTION PLAN</p> | <p>ACTION PLAN</p> |
| <ul style="list-style-type: none"> Validating student voices/experiences Modeling inclusive language Create safe place to take risks in classroom (model, reward bravery, mistakes are part of learning) | <ul style="list-style-type: none"> Quarterly Family Staff Team Meetings Families, staff, and students surveys Have at least 2 surveys/year to be informed and assess progress regarding school culture Outreach to middle schools outside AMPS and to the greater community. | <ul style="list-style-type: none"> Implement SEL programs in Advisory periods This year are hosting a Conversation Club that meets every lunch every day In-person resources available to students for wellness checks, mentorship, and every day check-ins |

Priority 3: Parent Support and Stakeholders Engagement

Create an engaged parent, student, staff and overall community population that is fully invested in and actively connected to the school community and academic program.

| GOAL 1: Regular Communication | GOAL 2: Diversity, Equity, and Inclusion Improvement | GOAL 3: Access (Being available for Families) |
|--|---|--|
| ACTION PLAN | ACTION PLAN | ACTION PLAN |
| <ul style="list-style-type: none"> Constant contact IN ALL LANGUAGES with parents via email, text, phone calls, flyers, digital posters Frequent use of Parent Square This year, we have implemented a Monthly Newsletter that is sent out via ParentSquare monthly This year, we have created an all-school events calendar that we utilize to keep all stakeholders informed | <ul style="list-style-type: none"> Host one community event each semester (family history, cultural fair, etc). Outreach in the greater community with the goal of increasing the African-American Student population Host a Parent Portal support Workshop (part of the pre-existing parent meetings calendar, focused on signing up, translation options, parentSquare, PowerSchool, Google Classroom) | <ul style="list-style-type: none"> FST Meetings quarterly Use zoom, videos to assist with language translation All communication to families will be offered in their native languages. |

Priority 4: Increased Student Access to Technology and Other Initiatives

Provide access to relevant technologies to all students while educating students in Digital Citizenship, Research, and Information Fluency to equip them with skills for the 21st century.

| | | |
|--|---|--|
| <p>GOAL 1: Ensuring that students understand digital citizenship.</p> | <p>GOAL 2: Communication regarding Technology</p> | <p>GOAL 3: Inventories + Loss Prevention</p> |
| <p>ACTION PLAN</p> | <p>ACTION PLAN</p> | <p>ACTION PLAN</p> |
| <ul style="list-style-type: none"> Ensuring that all students understand Chromebook care and updates. For tech-dependent assignments, give students ample time to complete in class Make text-to-speech and speech-to-text accessible and easy to use in all contexts Allow for a variety of ways for students to express what they have learned | <ul style="list-style-type: none"> Utilizing Hapara during Independent work to ensure students are on task during assignments. Parent-Student-Staff Technology contract which includes consequences for breaking/losing and includes a small tech deposit for recuperating losses Teachers clearly state chromebook time in lesson plans | <ul style="list-style-type: none"> Running regular inventories - check counts, condition, chargers, general functioning of tech Possible for future: Classroom sets of computers only Tech Contract |

Coversheet

Chief Executive Officer Report

| | |
|--------------------------|---|
| Section: | IV. Discussion |
| Item: | B. Chief Executive Officer Report |
| Purpose: | FYI |
| Submitted by: | |
| Related Material: | CEO November 2023 (1).pptx AMPS Community Schools Grant Board Meeting.pptx CREDO Report.png |

AMPS

HONOR HARD WORK

CEO Report November 15th, 2023

23-24 Enrollment

| | 23-24 Budgeted Enrollment | 11/15 Current Enrollment |
|------|---------------------------|--------------------------|
| BJE | 500 | 479 |
| DCA | 300 | 260 |
| JHHS | 350 | 289 |
| OCA | 245 | 223 |
| OCHS | 430 | 357 |
| RCA | 300 | 290 |



- Parent Conferences
- Williams Visit Reports completed-All Sites
- Instructional Walks: *Oakland Charter Academy, John Henry High, Benito Juarez Elementary, Oakland Charter High School: Takeaways*
- Professional Development: Relay Education
11/3/2023: Part of our CCSPP Grant
- Credo Report:
- Innovare: Nicholas Freeman
- John Henry High School-Senior Update- Mr. Polachart
- California Community Schools



Executive Summary

Volume 1
Charter School Performance
in 31 StatesVolume 2
Charter Management
Organizations 2023Volume 3
Summary of Findings,
Conclusions and Implications

Appendix

Appendix A. Average Annual Academic Growth of CMOs and Networks, Reading and Math

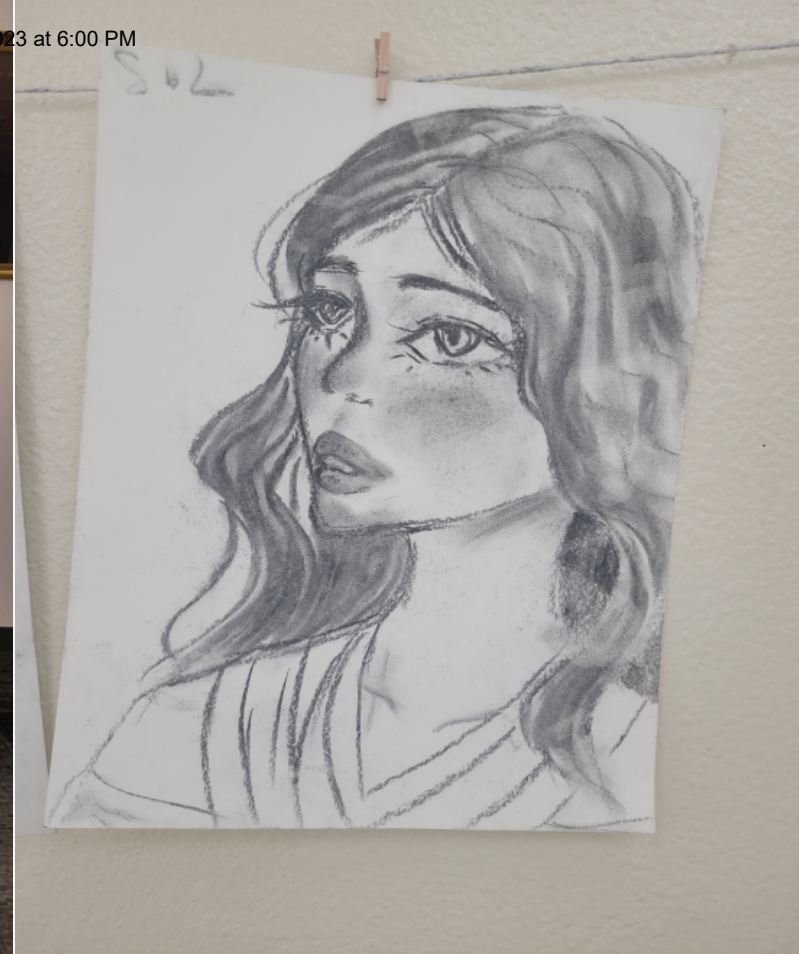
| | Reading | | | Math | | |
|--------------------------|----------|--------------|------------|----------|--------------|------------|
| | Estimate | Significance | Gap Buster | Estimate | Significance | Gap Buster |
| A+ Charter Schools, Inc. | -0.063 | ** | | -0.040 | | |

| | Reading | | | Math | | |
|--|----------|--------------|------------|----------|--------------|------------|
| | Estimate | Significance | Gap Buster | Estimate | Significance | Gap Buster |
| AmeriSchools (Ideabanc, Inc.) (The Charter Foundation, Inc.) | 0.085 | ** | ✓ | 0.112 | ** | ✓ |
| Amethod Public Schools | 0.050 | | ✓ | 0.103 | ** | ✓ |
| Archimedeian Academy | 0.157 | ** | ✓ | 0.217 | ** | ✓ |



AMPS-School Events





AMPS-School Events





AMPS

(Amethod Public Schools)

California Community Schools Grant

Board Meeting November 15th, 2023



AMPS was awarded the California Community Schools Partnership Program (CCSPP) Grant

- CCSPP will strengthen supports at all six schools to ensure scholars have access to support a wrap around model.
- Staff and families will receive support through our community partners.
- \$7.6 million over 5 years



The Community School Model creates a place where...



- *Students have caring adults and role models,*
- *Strong, positive relationships are built between families, staff, students and the community.*
- *Resources help students grow academically and social emotionally,*
- *Students are prepared for successful careers and lives,*
- *Students, families, staff and the community come together to share ideas, celebrate successes and make decisions about how to build a great place to learn,*



AMPS CCSPP Grant Update

Spring 2023

CCSPP Grant Applications available

AMPS conducts community surveys and visits

AMPS submits application in late March

Late Spring 2023

AMPS is awarded the CCSPP

Looked at feedback and identified highest needs analyzed data to begin planning for 2023-2024

Summer 2023

Community and Institutional Partnerships solidified

Fall 2023

Relay Education Professional, LEAF, Lexia Learning, etc.

Plans are underway with deliverables set forth



Appendix

Appendix A. Average Annual Academic Growth of CMOs and Networks, Reading and Math

| | Reading | | | Math | | |
|--------------------------|----------|--------------|------------|----------|--------------|------------|
| | Estimate | Significance | Gap Buster | Estimate | Significance | Gap Buster |
| A+ Charter Schools, Inc. | -0.063 | ** | | -0.040 | | |

| | Reading | | | Math | | |
|--|----------|--------------|------------|----------|--------------|------------|
| | Estimate | Significance | Gap Buster | Estimate | Significance | Gap Buster |
| AmeriSchools (Ideabanc, Inc.) (The Charter Foundation, Inc.) | 0.085 | ** | ✓ | 0.112 | ** | ✓ |
| Amethod Public Schools | 0.050 | | ✓ | 0.103 | ** | ✓ |
| Archimedean Academy | 0.157 | ** | ✓ | 0.242 | ** | ✓ |