



Amethod Public Schools

Regular Meeting of the AMPS Board of Directors

Published on February 12, 2021 at 4:00 AM PST

Amended on February 17, 2021 at 4:16 PM PST

Date and Time

Wednesday February 17, 2021 at 6:00 PM PST

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20.

The Board of Directors (Board) and employees of Amethod Public Schools shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so at:

<https://us02web.zoom.us/j/88102747686>

Participating by Telephone: 669-900-9128 Meeting ID:88102747686

Public Comment: Members of the public who wish to comment about an agenda item please send an email to lromo@amethodschools.org with your name, email address, and your zoom name (if different) and the item under which you would like to comment before the item begins. The Board Chair will call on you. Please note that comments are limited to two minutes. The Board Chair may increase or decrease the time allowed for public comment, depending upon the topic and number of persons wishing to be heard.

Access to Board Materials: A copy of the written materials which will be submitted to the School Board may be reviewed by any interested persons on the Amethod Public School's website at www.amethodschools.org along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 72 hours prior to the meeting by calling (510) 701 -2415. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Call the Meeting to Order		Peter Hanley	1 m
B. Roll Call		Luis Romo	3 m
C. Announcements		Peter Hanley	2 m
II. Board Comments / General Public Comment			
III. Consent Agenda			6:06 PM
A. Approval of Board Minutes (01/20/2021, 02/04/2021 & 02/10/2021)	Approve Minutes	Luis Romo	5 m
IV. Business			6:11 PM
A. CEO Report	Discuss	Evelia Villa	15 m
B. Finance Update	Discuss	Kelly Ellis	15 m
C. AMPS Board and Organizational Goals	Vote	Peter Hanley	20 m
D. Instructional Update	Discuss	Evelia Villa	30 m
School Highlight: Richmond Charter Academy - Anjelica Zermeño AMPS Covid 19 Task Force: Update - Gilbert Lopez			
E. Appoint ad hoc Nominating Committee	Vote	Peter Hanley	10 m
F. Discuss Reschedule March 10 Meeting to March 17	Vote	Peter Hanley	10 m

	Purpose	Presenter	Time
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V.	Closing Items		7:51 PM
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A.	Adjourn Meeting		
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Coversheet

Approval of Board Minutes (01/20/2021, 02/04/2021 & 02/10/2021)

Section: III. Consent Agenda
Item: A. Approval of Board Minutes (01/20/2021, 02/04/2021 & 02/10/2021)
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Special Meeting of the AMPS Board of Directors on February 4, 2021
2021_01_20_board_meeting_minutes.pdf
2021_02_10_board_meeting_minutes.pdf

APPROVED



Amethod Public Schools

Minutes

Special Meeting of the AMPS Board of Directors

Board Retreat

Date and Time

Thursday February 4, 2021 at 1:00 PM

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20.

The Board of Directors (Board) and employees of Amethod Public Schools shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so at:

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Participating by Telephone: 669-900-9128 Meeting ID:85038509078

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Directors Present

E. Quiroz (remote), G. Lopez Jr. (remote), M. Gonzalez (remote), N. Driver (remote), P. Hanley (remote)

Directors Absent

None

Guests Present

E. Villa (remote), L. Romo (remote)

I. Opening Items

A. Call the Meeting to Order

P. Hanley called a meeting of the board of directors of Amethod Public Schools to order on Thursday Feb 4, 2021 at 1:06 PM.

B. Roll Call

C. Announcements

The goal today is to provide background on AMPS' history and culture to help aid in CEO selection. The second objective is to have a discussion around goals as a Board and organization. Recognize John Azubuike's attendance as a possible OUSD appointed Board member.

II. Business

A. Board Retreat

Jorge Lopez makes his presentation on the history of AMPS.

Karely Ordaz makes presentation on her experience attending AMPS for middle school and then her eventual return as a Board member.

Staff, Parents, and Alumni make their presentations and answer questions from the Board.

Mike Mizzoni from BoardOnTrack leads conversation related to Board goals.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:50 PM.

Respectfully Submitted,
P. Hanley

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DRAFT



Amethod Public Schools

Minutes

Regular Meeting of the AMPS Board of Directors

Date and Time

Wednesday January 20, 2021 at 6:00 PM

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20.

The Board of Directors (Board) and employees of Amethod Public Schools shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so at:

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Participating by Telephone: 669-900-9128 Meeting ID: 83167434032

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Directors Present

E. Quiroz (remote), M. Gonzalez (remote), N. Driver (remote), P. Hanley (remote)

Directors Absent

G. Lopez Jr.

Directors who arrived after the meeting opened

N. Driver

Guests Present

E. Villa (remote), L. Romo (remote)

I. Opening Items

A. Call the Meeting to Order

P. Hanley called a meeting of the board of directors of Amethod Public Schools to order on Wednesday Jan 20, 2021 @ 6:06 PM.

B. Roll Call

Nick driver joined meeting at around 8pm.

C. Announcements

II. Consent Agenda

A. Approval of Board Minutes

M. Gonzalez made a motion to approve the minutes from Special Meeting of the AMPS Board of Directors on 12-18-20.

E. Quiroz seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

P. Hanley Aye

N. Driver Absent

G. Lopez Jr. Absent

E. Quiroz Aye

M. Gonzalez Aye

B. Approve Uniform Complaint Procedures

M. Gonzalez made a motion to approve Uniform Complaint Procedures.

E. Quiroz seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

E. Quiroz Aye

G. Lopez Jr. Absent

M. Gonzalez Aye

P. Hanley Aye

N. Driver Absent

C. School Accountability Reports: SARC 2019-2020

M. Gonzalez made a motion to approve the 2019-2020 School Accountability Reports as presented.

E. Quiroz seconded the motion.

Peter Hanley, Edgar Quiroz and Maribel Gonzalez voted. The board **VOTED** to approve the motion.

Roll Call

N. Driver Absent

P. Hanley Aye

G. Lopez Jr. Absent

M. Gonzalez Aye

E. Quiroz Aye

D. Approve EdSped Solutions Contract

M. Gonzalez made a motion to Approve the EdSped Solutions Contract as presented.

E. Quiroz seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Gonzalez Aye

G. Lopez Jr. Absent

N. Driver Absent

P. Hanley Aye

E. Quiroz Aye

III. Business

A. CEO Report

Evelia Villa makes presentation on recruitment, matriculation, CALPADS, classroom observations, CEO search, Richmond buildout, alumni association, Board recruitment, and charter renewals.

B. Finance Update

Kelly Ellis makes finance presentation highlighting state and federal updates.

C. Approval of AMPS 2019 Audit

Mike Barr and Kelly Ellis make presentation on 2019 AMPS Audit.

E. Quiroz made a motion to approve the 2019 audit as presented allowing administration to make editorial corrections to the notes in the audits.

M. Gonzalez seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

P. Hanley Aye

G. Lopez Jr. Absent

E. Quiroz Aye

N. Driver Absent

M. Gonzalez Aye

D. Instructional Report

Phillip Ellingberg makes presentation on Oakland Charter Academy to the Board.

Site directors make presentations to the Board regarding Youth Truth Surveys and NWEA data.

N. Driver arrived.

E. Approval of Extension of Impact Community and School Advisors Contract

N. Driver made a motion to approve the extension of the Impact Community and School Advisors Contract and appoint Peter Hanley and Edgar Quiroz as an ad hoc committee to implement contract.

M. Gonzalez seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Quiroz Aye

M. Gonzalez Aye

G. Lopez Jr. Absent

P. Hanley Aye

N. Driver Aye

F. Discussion of Timing of Board Retreat

Peter Hanley suggests to meet during the first week in February before the CEO selection. Informal Board meeting on history of AMPS going through the five foundations and the core values of AMPS. The second part will be a focused discussion regarding organization and Board goals. Administration will send a Doodle calendar poll to select the exact date.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:02 PM.

Respectfully Submitted,

P. Hanley

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DRAFT



Amethod Public Schools

Minutes

Special Meeting of the AMPS Board of Directors

Date and Time

Wednesday February 10, 2021 at 5:00 PM

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20.

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Directors Present

E. Quiroz (remote), G. Lopez Jr. (remote), M. Gonzalez (remote), N. Driver (remote), P. Hanley (remote)

Directors Absent

None

Guests Present

L. Romo (remote)

I. Opening Items

A. Call the Meeting to Order

P. Hanley called a meeting of the board of directors of Amethod Public Schools to order on Wednesday Feb 10, 2021 @ 5:09 PM.

B. Roll Call

C. Announcements

II. Recess to Closed Session

A. Public Employee Appointment / Discussion, Position: Chief Executive Officer (Government Code Section 54957)

The Board took no action during closed session.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:35 PM.

Respectfully Submitted,
P. Hanley

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Coversheet

CEO Report

Section:	IV. Business
Item:	A. CEO Report
Purpose:	Discuss
Submitted by:	
Related Material:	OCHS_Mr. Tsui Diversity award announcement .pdf AMPS_AB1505_ALL_SCHOOLS.pptx



Congratulations to Oakland Charter High School and our Computer Science Teacher, Mr. Paolo Tsui. OCHS has earned the College Board's [AP® Computer Science Female Diversity Award](#) for expanding young women's access to AP Computer Science Principles (CSP). This honor recognizes the outstanding work OCHS is doing to engage more female students in computer science. Oakland Charter High is one of only 831 schools to be recognized for achieving this important result in CSP. During an unprecedented year, OCHS female students have demonstrated perseverance and dedication in their study of AP Computer Science. We could not be more proud of our Oakland Charter High Matador female students for staking their claim as the next

generation of STEM and computer science professionals. We can't wait to see their passion for next generation technology lead to lifelong success!

We at OCHS are always always impressed by Mr. Tsui's ability to create a classroom culture where students feel respected, valued and cared for. Mr. Tsui's ability to empower his students to excel and to engender in them a genuine sense of accomplishment serves to inspire us all. Mr. Tsui is expert in making abstract and difficult coding languages accessible and in developing fun and engaging real world tasks for his students. Above all, Mr. Tsui is an inclusive and equity driven educator who focuses on closing the gap in computer science education and empowering our students to build the future they want! ~ Congratulations Mr. Tsui and the entire OCHS team.

All AB1505 Charter Renewal Tracks

High Performing

5-7 Year Term
Shall renew if...

Criterion 1

On all indicators for which it receives colors, the charter school has received Blue or Green

Criterion 2

- (i) On all academic indicators (ELA, Math, ELPI and CCI), the charter school has received schoolwide statuses that are the same or **higher** than the state average
- (ii) for majority of subgroups performing statewide below the state average, that are **higher** than state average
- (iii) The charter school is **NOT** eligible for technical assistance

Middle Performing

5 Year Term / Denial
Shall renew if charter school can tell their story and make their case for why renewal is in the best interest of pupils considering:

State indicators (schoolwide and student groups) on the Dashboard
Local indicators on the Dashboard
Measurable increases in academic achievement as defined by at least one year's progress for each year in school

Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers, using "verified data", defined as data derived from nationally recognizes, valid, peer-reviewed, and reliable sources that are externally produced

Low Performing

Denial / 2 Year Term
Shall NOT renew if...

Criterion 1

On all indicators for which it receives colors, the charter school has received Red or Orange

Criterion 2

- (i) On all academic indicators (ELA, Math, ELPI and CCI), the charter school has received schoolwide statuses that are the same or **lower** than the state average
- (ii) for majority of subgroups performing statewide below the state average, that are **lower** than state average
- (iii) Charter school is not taking meaningful steps to address the underlying causes of low performance as reflected in a written plan adopted by the charter school board

- **Underperforming Subgroups**—for 2017-18 and 2018-19, the following groups meet the “underperforming subgroups” definition: **Pacific Islander, Hispanic, Socioeconomically Disadvantaged, English learners, American Indian, Homeless, African American, Foster Youth, and Students with Disabilities** (reasons described below).

Criterion 2 High Performing Renewal Track

OCHS, DCA

Objective: Maintain High Performing Status

Key Result: Maintain 2019 CA Dashboard Indicator Performance Levels

Key Risks: Differentiated Assistance, HI Math Scores

High Performing

5-7 Year Term

Shall renew if...

Criterion 1

On all indicators for which it receives colors, the charter school has received Blue or Green

Criterion 2

- (i) On all academic indicators (ELA, Math, ELPI and CCI), the charter school has received schoolwide statuses that are the same or **higher** than the state average
- (ii) for majority of subgroups performing statewide below the state average, that are **higher** than state average
- (iii) The charter school is **NOT** eligible for technical assistance

OAKLAND CHARTER HIGH SCHOOL: CRITERION 2 HIGH PERFORMING

Strengths

Criterion 2 High (i)

Indicator	Status	Statewide AVG
ELA	55.5	-2.5
MATH	0.6	-33.5
CCI	60.9%	44.1%

Criterion 2 High (ii)

Indicator	Subgroup	Status	State AVG
ELA	HI	11.5	-26.6
ELA	SED	47.7	-30.1
MATH	SED	-9.8	-63.7
CCI	SED	59.4%	35.8%

Weaknesses

Criterion 2 High (i)

Indicator	Status	Statewide AVG
ELPI	51.2%	48.3%

Criterion 2 High (ii)

Indicator	Subgroup	Status	State AVG
CCI	HI	43.5%	36.1%

Opportunities

Criterion 1 High

Indicator	Subgroup	Status	Color	Target
ELA	ALL	55.5	Green	>70.5
MATH	ALL	0.6	Green	>15.6
CCI	ALL	60.9	Yellow	> 59

Threats

Criterion 2 High (ii)

Indicator	Subgroup	Status	State AVG
MATH	HI	-81	-62.2

Criterion 2 High (iii)

Indicator	Subgroup	Status	Color	Target
SUSP	ALL	5.1%	Orange	< 6%
SUSP	SWD	11.4%	Red	< 10.4%
SUSP	EL	3.7%	Orange	< 5.7%
SUSP	HI	7.4%	Orange	< 7.1%
SUSP	SED	5.2%	Orange	< 6%
CCI	HI	43.5%	Orange	> 35%
MATH	HI	-81	Orange	> -95

DOWNTOWN CHARTER ACADEMY: CRITERION 2 HIGH PERFORMING**Strengths***Criterion 2(ii) Low*

Indicator	Subgroup	2019 Status	2019 State AVG
ELA	AA	22.4	-47.6
MATH	AA	-48.4	-87.9
ELA	SWD	-64.3	-88.1
MATH	SWD	-91.4	-119.4

Weaknesses*Criterion 2 High (i)*

Indicator	Subgroup	2019 Status	2019 State AVG
ELA	AS	51.6	64.8

Opportunities*Criterion 1 High*

Indicator	Subgroup	2019 Status	2019 Color
CHRONIC	ALL	4	Yellow
ELA	ALL	37.7	Green
MATH	ALL	34.8	Green
SUSP	ALL	0.6	Green

Threats*Differentiated Assistance*

Indicator	Subgroup	2019 Color
ELA	HI	Orange
MATH	HI	Orange
ELA	EL	Orange

Criterion 2 Middle Performing Track

OCA, JHSS, RCA, BJE

Objective: Avoid Middle Performing Status

Key Result: Improve 2019 CA Dashboard Indicator Performance Levels

Key Risks: ELA and Math Scores, Verified Data Analysis

High Performing

5-7 Year Term
Shall renew if...

Criterion 1

On all indicators for which it receives colors, the charter school has received Blue or Green

Criterion 2

- (i) On all academic indicators (ELA, Math, ELPI and CCI), the charter school has received schoolwide statuses that are the same or **higher** than the state average
- (ii) for majority of subgroups performing statewide below the state average, that are **higher** than state average
- (ii) The charter school is **NOT** eligible for technical assistance

Middle Performing

5 Year Term / Denial
Shall renew if charter school can tell their story and make their case for why renewal is in the best interest of pupils considering:

State indicators (schoolwide and student groups) on the Dashboard
Local indicators on the Dashboard
Measurable increases in academic achievement as defined by at least one year's progress for each year in school

Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers, using "verified data", defined as data derived from nationally recognizes, valid, peer-reviewed, and reliable sources that are externally produced

OAKLAND CHARTER ACADEMY: CRITERION 2 MIDDLE PERFORMING**Strengths***Criterion 2(ii) High*

Indicator	Subgroup	2019 Status	2019 State AVG
MATH	HI	-58.4	-62.2

Weaknesses*Criterion 2 (ii) High*

Indicator	Subgroup	2019 Status	2019 State AVG
ELA	ALL	-37	-2.5
ELA	AA	-74.8	-47.6
ELA	AS	-6.3	64.8
ELA	SWD	-107.5	-88.1
ELA	HOM	-68.5	-46.7
MATH	AA	-160.2	-87.9
MATH	AS	-11.4	59.8
MATH	SWD	-148.9	-119.4
MATH	HOM	-109.5	-77.7

Opportunities*Criterion 1 High*

Indicator	Subgroup	2019 Color
susp	ALL	Green
susp	HI	Green
susp	EL	Green
susp	SED	Green

Threats*Differentiated Assistance*

Indicator	Subgroup	2019 Color
CHRONIC	ALL	Orange
MATH	HI	Orange
SUSP	SWD	Orange

RICHMOND CHARTER ACADEMY: CRITERION 2 MIDDLE PERFORMING

Strengths

Criterion 1 Low

Indicator	Subgroup	Color
ELA	ALL	Yellow
MATH	ALL	Yellow

Criterion 2 High (i)

Indicator	Subgroup	2019 Status	Statewide AVG
ELA	AS	89.8	-2.5

Weaknesses

Criterion 2 High (i)

Indicator	Subgroup	2019 Status	Statewide AVG
ELA	ALL	-23.4	-2.5
MATH	ALL	-61.7	-33.5

Criterion 2 High (ii)

Indicator	Subgroup	2019 Status	State AVG
ELA	EL	-44.7	-2.5
ELA	HOM	-43	-2.5
ELA	SWD	-109.8	-2.5
ELA	HI	-29	-2.5
ELA	SED	-28.6	-2.5
MATH	HOM	-117.3	-33.5
MATH	EL	-76	-33.5
MATH	SWD	-141	-33.5
MATH	HI	-65.7	-33.5
MATH	SED	-67.5	-33.5

Opportunities

Criterion 1 High

Indicator	Subgroup	2019 Status	2019 Color	Change
ELA	ALL	-23.4	Yellow	>= +18.4
MATH	ALL	-61.7	Yellow	>= +36.7

Shall renew if charter school can tell their story and make their case for why renewal is in the best interest of pupils

Threats

Criteria 1

Indicator	Subgroup	2019 Status	Color	Change
ELA	ALL	-23.4	Yellow	< +3
MATH	ALL	-61.7	Yellow	< +3

*Shall **NOT** renew if charter school cannot make their case for why renewal is in the best interest of pupil*

RICHMOND CHARTER ACADEMY BENITO JUAREZ: CRITERION 2 MIDDLE PERFORMING**Strengths***Criterion 2(ii) High*

Indicator	Subgroup	2019 Status	2019 State AVG
MATH	ALL	-27.8	-33.5
MATH	HI	-28	-62.2
MATH	EL	-27.9	-68.6
MATH	SED	-29.8	-63.7
ELA	SWD	-84	-88.1

Weaknesses*Criterion 2 (ii) High*

Indicator	Subgroup	2019 Status	2019 State AVG
ELA	ALL	-45.9	-2.5
ELA	HI	-46.6	-26.6
ELA	EL	-47.1	-45.1
ELA	SED	-46.4	-30.1

Opportunities*Criterion 1 High*

Indicator	Subgroup	2019 Status	2019 Color
CHRONIC	ALL	8.5	Green
CHRONIC	HI	8.1	Green
CHRONIC	SED	8.5	Green
SUSP	ALL	1.9	Green
SUSP	HI	2	Green
SUSP	SED	2.1	Green

Threats*Differentiated Assistance*

Indicator	Subgroup	2019 Status	2019 Color
ELA	ALL	-45.9	Orange
ELA	HI	-46.6	Orange
ELA	EL	-47.1	Orange
ELA	SED	-46.4	Orange
Chronic	SWD	11.3	Orange

JOHN HENRY HIGH SCHOOL: CRITERION 2 MIDDLE PERFORMING**Strengths***Criterion 2(ii) High*

Indicator	Subgroup	2019 Status	2019 State AVG
ELA	ALL	26.2	-2.5
ELA	HI	28.8	-26.6
ELA	EL	-25.3	-45.1
ELA	SED	25.2	-30.1

Weaknesses*Criterion 2 (ii) High*

Indicator	Subgroup	2019 Status	2019 State AVG
CCI	ALL	35.4	44.1
CCI	HI	35.4	36.1
CCI	EL	12.8	16.8
CCI	SED	32.9	35.8

Opportunities*Criterion 1 High*

Indicator	Subgroup	2019 Status	2019 Color
ELA	ALL	26.2	Yellow
SUSP	ALL	3.3	Green
ELA	HI	28.8	Green
SUSP	HI	2.8	Green
ELA	SED	25.2	Yellow
SUSP	SED	3.3	Green

Threats*Differentiated Assistance*

Indicator	Subgroup	2019 Status	2019 Color
MATH	ALL	-77.3	Orange
MATH	HI	-73.2	Orange
ELA	EL	-25.3	Orange
MATH	EL	-123.7	Red
MATH	SED	-80.3	Orange

Coversheet

Finance Update

Section:	IV. Business
Item:	B. Finance Update
Purpose:	Discuss
Submitted by:	
Related Material:	AMPS - February Board Meeting Presentation Final.pdf

AMPS Board Financial Update

KELLY ELLIS

FEBRUARY 17, 2021



Contents



1. State Budget Updates
2. Budget Timeline

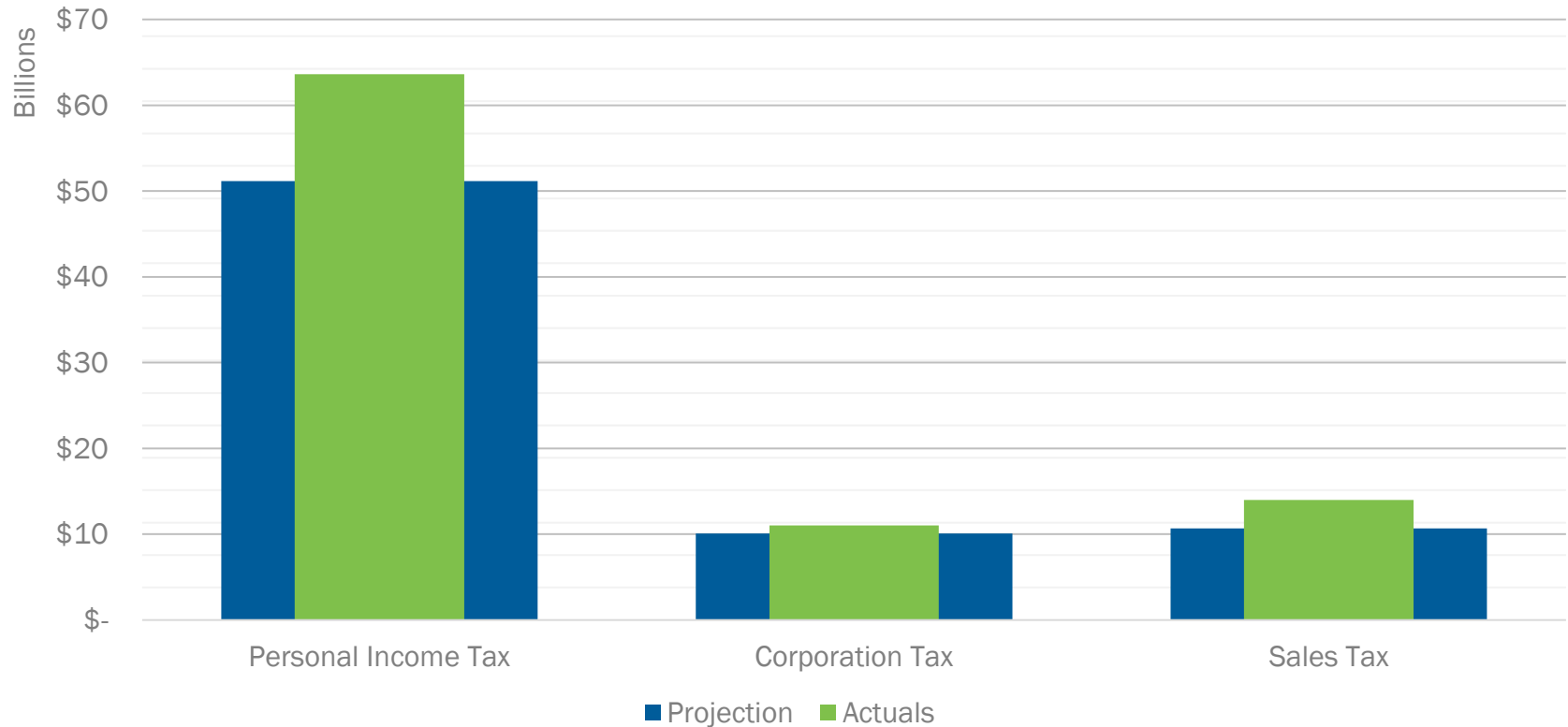
State Budget Updates



State Outlook



Tax receipts through December beating projections by 21%



State \$16.7B ahead of projections halfway through the year

COVID Spending Deadlines



5/31/21

6/30/21

9/30/22

9/30/23

CARES: ESSER



CARES LLM: CRF



CARES LLM: GF



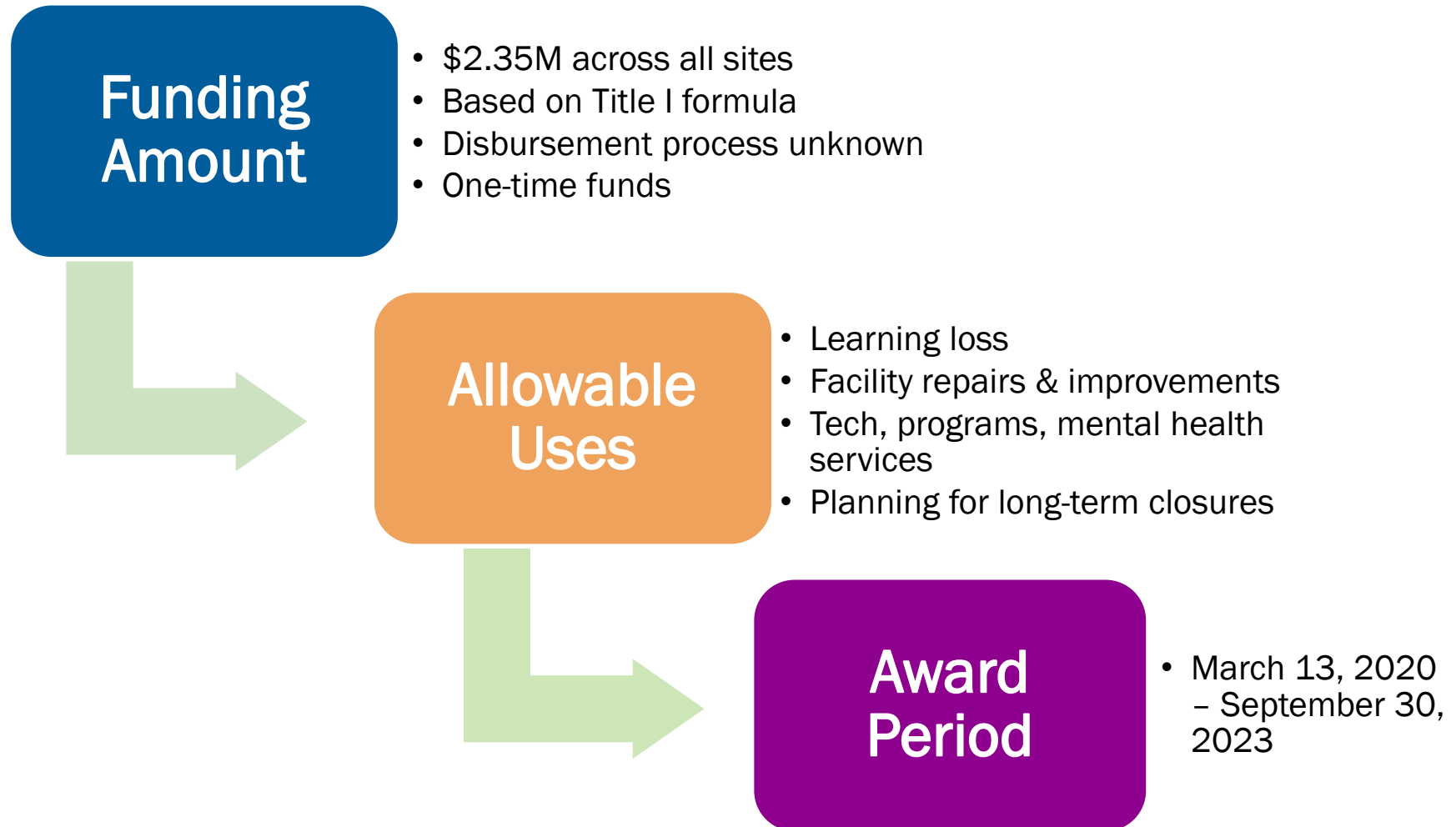
CARES LLM: GEER



ESSER Part II



ESSER II



Additional Info



Coronavirus Relief Fund

Proposed CA deadline of
May 31 to reallocate funds

Certification required by
March 1

S & C Funding

Supplemental & Concentration
funding to be tracked

Transparency that additional
funding spent on designated
population

Biden Stimulus Proposal

\$130B for K-12

Allowable expenses include
testing, additional staff, PPE,
technology, summer school

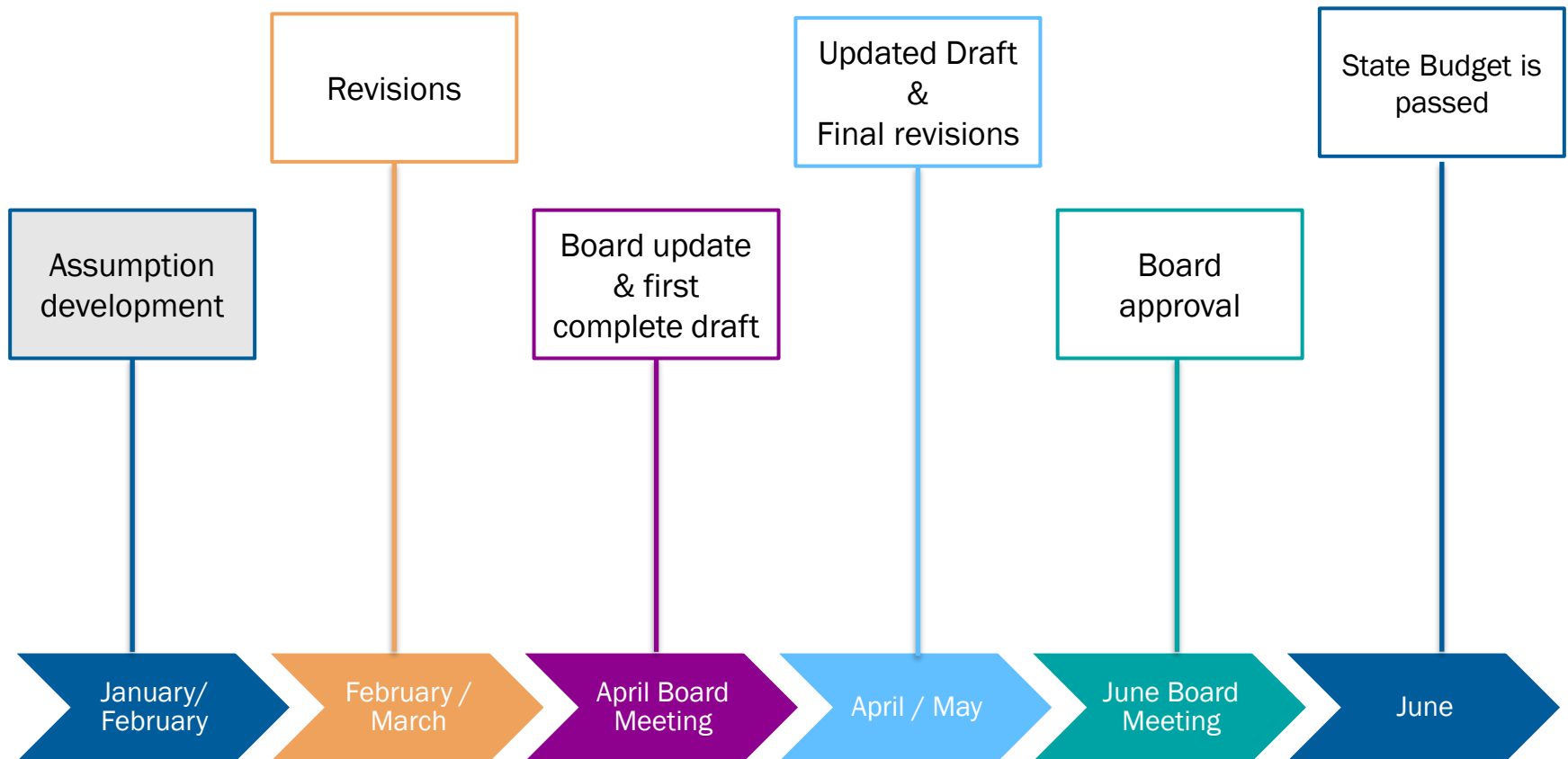
Budget Timeline



Budget Development



Process begins in late winter/early spring with budget approval by June 30



Thank you



Coversheet

AMPS Board and Organizational Goals

Section:	IV. Business
Item:	C. AMPS Board and Organizational Goals
Purpose:	Vote
Submitted by:	
Related Material:	Draft Org Goals FY20-21.docx AMPS BOARD GOALS 20-21.docx

Academic

- Continue to update and maintain plans to react to conditions of the COVID-19 pandemic to provide the best educational outcomes for students
- Determine the best way to measure student achievement, regardless of the timing and format of testing during the FY20-21 school year
 - NWEA MAP test is likely to be the tool and will allow us to measure the longitudinal outcomes of various cohorts
- Respond to and course correct as needed based on the results of the testing described above
 - Invest additional resources as needed to improve likelihood of charter renewals based on AB1505 rating system
- Continue to offer curriculum that is aligned to State standards
- Continue work with Impact Community & School Advisors to align resources required for FY21-22 charter renewals
- Continue work with Impact Community & School Advisors to prepare Summit for Summer 21

Human Resources

- Determine go-forward structure of the HR team and function
- Determine the need for periodic performance reviews for staff (i.e. quarterly, annually, etc.)
 - Identify the best tool to use for performance reviews and roll it out for use starting in the 2021-22 school year.
- Revisit Career Path and Up and Coming Leader Programs to ensure we have bench strength and succession plans in place
- Migrate away from EdTec for Payroll needs
- Roll out features of Paylocity that are currently sitting dormant
- Create necessary talent recruitment and retention strategies for 21-22 academic year

Business

- Evaluate financing options and, if feasible, initiate build out for 1450 Marina Way South in Richmond
- Move financial support services away from EdTec and bring those services in house
- Continue to build out multi-year financial models that ensure we have sufficient reserves and access to liquidity
- Complete all required documentation and submissions to request forgiveness of Payroll Protection Program loan

Advocacy

- Assess ability to organize continued family/parent support for organization as needed
- Assess advocacy staffing needs

AMPS BOARD GOALS 20-21

1. Complete CEO Search
2. Continue Board Needs Assessment and Recruitment of Additional Members
3. Working with Administration, assess and develop student board member selection process and service expectations
4. In line with board's oversight and fiduciary responsibilities, monitor implementation and assist where necessary successful implementation of administration goals

Coversheet

Instructional Update

Section:	IV. Business
Item:	D. Instructional Update
Purpose:	Discuss
Submitted by:	
Related Material:	Board Presentation Richmond Charter Academy.pptx



AMPS

HONOR HARD WORK

RICHMOND CHARTER



ACADEMY

BENITO JUAREZ



ELEMENTARY



Why our Schools are Special...

Rigorous Academics

- Uniforms
- 98% Attendance
- Homework
- Focus on STEM /Marine Engineering
- John Hopkins University-CTY

Student Support

- Tutoring/Office hours
- small classroom sizes



Extracurricular Activities

Various sports and after-school clubs--marina/aquatics focused

Memorable Experiences

Small school environment with a marina community a focus on student & family voices

CREDITS

Educating RCA Families

Parent University

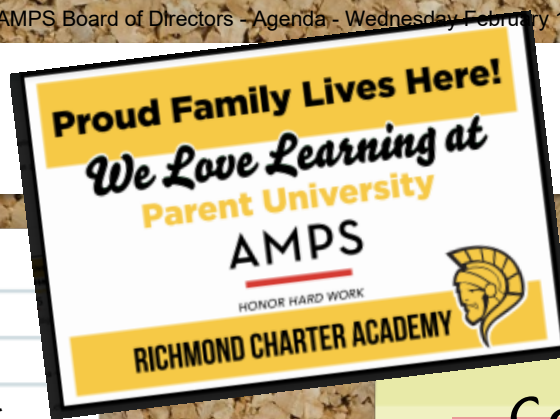
Educating and supporting parents with skills for raising college/career ready children

Monthly Coffee Chats

Creating a dialog and relationship with our parents is what makes our school strong.

Student Wellness

Social Emotional Learning
Mindfulness Courses
Tele-Health Medicine, Free for families



College Field Trips

Student and family college field trips & Marina field trips

Community Service

Local Marina Community Service Projects



2nd Grade	Monday	Tuesday	Wednesday
8:30-9:00	Zoom Live (30 Mins) Morning Meeting SEL Mindfulness	Zoom Live (30 min) Morning Meeting SEL Mindfulness	Zoom Live (30 min) Morning Meeting SEL Mindfulness
9:00-9:45	Zoom Live (45 min) ELA (Phonics)	Zoom Live (45 min) ELA (Phonics)	Zoom Live (45 min) ELA (Phonics)
9:45-10:00	Brain Break	Brain Break	Brain Break
10:00-10:30	Recess	Recess	Recess
10:30-11:15	Zoom Live (45 min) ELA (Reading/Writing)	Zoom Live (60 min) ELA (Reading/Writing)	Zoom Live (60 min) ELA (Reading/Writing)
11:15-11:45	Zoom Live (30 min) ELD	Zoom Live (30 min) ELD	Zoom Live (30 min) ELD
11:45-12:15	Independent Practice	Independent Practice	Independent Practice
12:15-1:00	Lunch	Lunch	Lunch
1:00-2:00	Zoom Live (60 min) Math/Science	Zoom Live (60 min) Math/Science	Zoom Live (60 min) Math/Science
2:00-2:30	Zoom Live (30 min) Small Groups	Zoom Live (30 min) Small Groups	Zoom Live (30 min) Small Groups
2:30-3:00	PE/ Stretch Break	PE/ Stretch Break	PE/ Stretch Break
3:00-3:30	Office Hours	Office Hours	Office Hours

 Section 1

 Section 2

 Section 3

 Section 4

 Credits


RCA COVID-19
Synchronous/
Asynchronous
Schedule

M-Thursday Schedule	Friday Schedule
Breakfast @home 7:45-8:20	Breakfast @ home 7:45-8:20
8:20 - 8:30 Advisory/Homeroom	8:20 - 8:40 Homeroom/SEL
8:30 - 9:30 Period 1 Zoom	8:40-9:10 PERIOD 1
Break 5 min	Break 5 min
9:35 - 10:35 Period 2 Zoom	9:15-9:45 PERIOD 2
Break 5 min	Break 5 min
10:40-11:40 Period 3 Zoom	9:50-10:20 PERIOD 3
Lunch 11:40-12:10	Break 5 min
12:10-1:10 Period 4 Zoom	10:25-10:55 PERIOD 4
Break 5 min	Break 5 min
1:15-2:15 Period 5 Zoom	11:00-11:30 PERIOD 5
2:15-2:50 Office Hours Independent Practice -Family support/ one-on-one Support	11:30-12:30 Independent-office hours/small group instruction
2:50-3:30 Independent Practice/and small groups, ELD	P.D/ Trainings 1:00pm-

➡ Section 1

➡ Section 2

➡ Section 3

➡ Section 4

➡ Credits



Honoring
our
Scholars

~~January Attendance Rate~~

96% BJE & 98% RCA

➡ Section 1

➡ Section 2

➡ Section 3

➡ Section 4

➡ Credits



Infinite Campus x Get More Math x Kahoot! - My Kahoots x +

teacher.gmm.getmoremath.com/classes/580580792/current-status

gmm CLASSES WORK

CLASSES / 6C / CURRENT STATUS

5 TODAY'S GOAL

SWITCH TO MIXED REVIEW

MESSAGE CLASS

Office Hours

CREATE CLASS

Current Status

Roster

Mixed Review

Assignments **NEW!**

Exams

Points History

Student Data

Settings

NAME Help Order ↑ Working On Points Today Time Since C...

Current Problem

PROBLEM ANSWER

The ratio of donuts to muffins at the restaurant is 12:3. If the total number of breakfast treats are 60, how many donuts are there?

label required

skill code: 224015

2 15
x 5
75

2 15
x 4
60

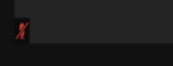
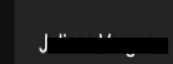
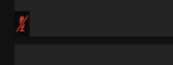
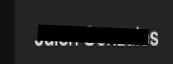
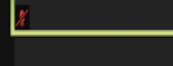
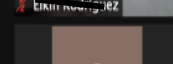
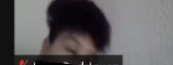
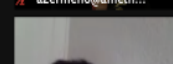
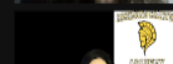
Donuts Muffins Total

12 3 15

4 12 48

3 3 60

GIVE CREDIT



Office Hours

➡ Section 1

➡ Section 2

➡ Section 3

➡ Section 4

➡ Credits

Clubs

➡ Section 1

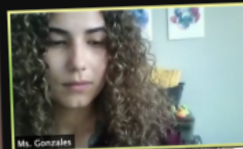
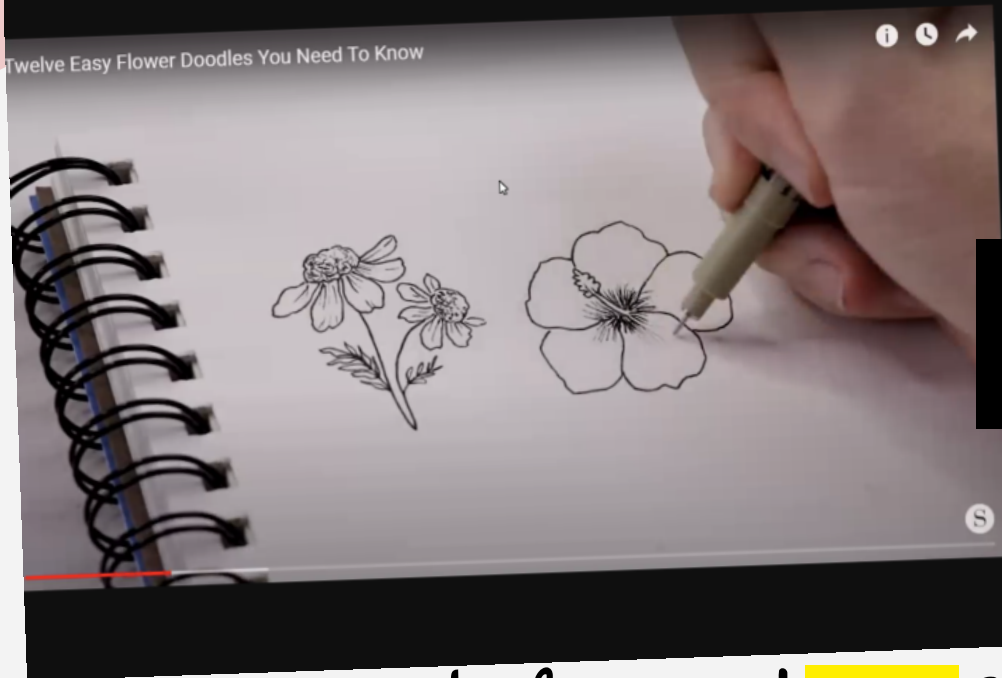
➡ Section 2

➡ Section 3

➡ Section 4

➡ Credits

Twelve Easy Flower Doodles You Need To Know



Julissa vargas

What Kids & Teachers are Learning



Breakouts

➡ Section 1

➡ Section 2

➡ Section 3

➡ Section 4

➡ Credits

What Kids & Teachers are Learning



Building Community Partnerships

A+

➡ Section 1

➡ Section 2

➡ Section 3

➡ Section 4

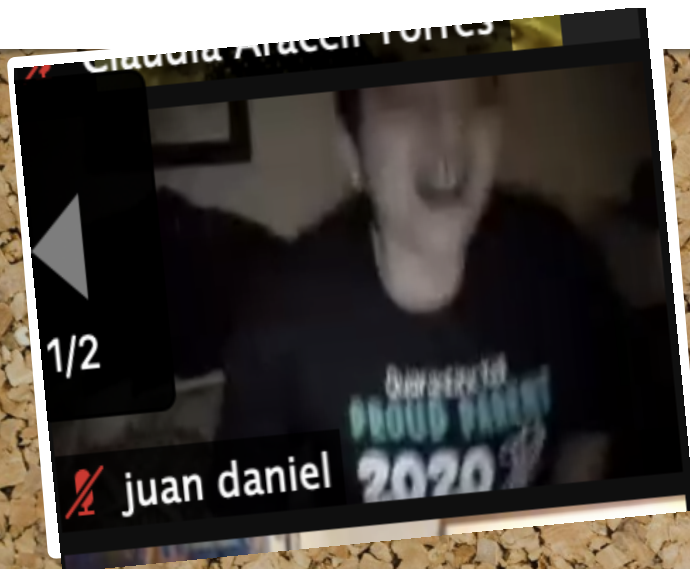
➡ Credits

Educating RCA Families...69 Families

Recording View

ibriela Gutierrez	azermeno@amethod...	Flor castro	Arturo Cuevas	Arianna Pizena Pania...	Sofia	Evelin Soto
macbookair	Fernando :)	Patricia Duran	Jeysson A. Lopez Ve...	Jose Luis Vazquez Es...	Laura	Christopher Escobar...
Claudia Araceli Torres	Araceli Ochoa	william :) ramirez	Julieta Munoz	noemi medina	Bryan Madrid	Justin Chavez
francisco velazquez...	Bryan Velazquez	Aracely Hernandez...	Juan daniel	Victor Manuel Ruiz	Abdiel Martinez	Maria Hernandez
Sebastian Romero G...	iPhone	Leslie Oviedo	Leonardo Jared Luna...	Gabriela Lopez	Daisy Buenrostro	Wilmer Ageo Rivera...
Veronica del rio	Joshua	Alba ortiz	iPhoneAlfonso	Sandra	Leonila Pérez	cazare
Beatriz	Roberto Barrios	cristina rojas	Yarely Sanchez	Usuario de Zoom	Ana's iPhone	Maria

Honoring Families



What Students and Parents Say about RCA



"Staff is always proactive about letting parents know that they are there to answer any questions or issues that may be going on. Updates are always being input on Class Dojo every day."
(8th Grade Parent)

"THEY MAKE US WRITE AND THINK LIKE HIGH SCHOOLERS. BUT THEN SOMETIMES THEY MAKE US THINK LIKE COLLEGE PEOPLE, WHICH IS VERY HARD." (6TH GRADER)

"I have supportive teachers because they tell us if we are having trouble, they can meet with us individually on a zoom meeting and help us with what we don't get. (6th grader)

Notable Accomplishments

- ✓ 2x INNOVATE: Bay Area Top Performing School
- ✓ CA Gold Ribbon School
- ✓ 94% Graduation Rate
- ✓ Students leave our High School attending: **UCLA**, **UC Davis**, **UC Berkeley**, **Chico State**, **UCSF**, and more.

K-12 Alignment

ALUMNI



AMPS

HONOR HARD WORK

#AMPSSTRONG