



Amethod Public Schools

Regular Meeting of the AMPS Board of Directors

Published on December 4, 2020 at 4:48 PM PST
Amended on December 11, 2020 at 3:38 PM PST

Date and Time

Wednesday December 9, 2020 at 6:00 PM PST

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20.

The Board of Directors (Board) and employees of Amethod Public Schools shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so at:

<https://us02web.zoom.us/j/89772137175>

Participating by Telephone: 669-900-9128 Meeting ID: 835 7321 4676

Public Comment: Members of the public who wish to comment about an agenda item please send an email to lromo@amethodschools.org with your name, email address, and your zoom name (if different) and the item under which you would like to comment before the item begins. The Board Chair will call on you. Please note that comments are limited to two minutes. The Board Chair may increase or decrease the time allowed for public comment, depending upon the topic and number of persons wishing to be heard.

Access to Board Materials: A copy of the written materials which will be submitted to the School Board may be reviewed by any interested persons on the Amethod Public School's website at www.amethodschools.org along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 72 hours prior to the meeting by calling (510) 701 -2415. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Call the Meeting to Order		Peter Hanley	1 m
B. Roll Call		Luis Romo	3 m
C. Announcements		Peter Hanley	5 m
II. General Public/Board Comments (2min per speaker)			
III. Disclosure of Items to be Discussed in Closed Session (Government Code 5457.7)			
IV. Recess to Closed Session			6:09 PM
A. Conference with legal counsel on Anticipated Litigation (1) [(Government Code section 54956.9(b)]	Discuss	Evelia Villa	20 m
B. Liability Claims Pursuant to Government Code Section 54957	Discuss	Angel Sevilla - Jackson Lewis	15 m
V. Reconvene from Closed Session			
VI. Consent Agenda			6:44 PM
A. Approval of Board Minutes	Approve Minutes	Luis Romo	5 m
Approve minutes for Regular Meeting of the AMPS Board of Directors on November 18, 2020			

	Purpose	Presenter	Time
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VII. Business**6:49 PM**

A.	CEO Report	FYI	Evelia Villa	15 m
B.	Instructional Update	Discuss	Evelia Villa	15 m
C.	COVID Taskforce Update	Discuss	Evelia Villa & Bianca Forrester	15 m
D.	Approve contract extension and work plan update with Impact Community and School Advisors	Vote	Peter Hanley	15 m

VIII. Closing Items**7:49 PM**

- A.** Adjourn Meeting

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE. Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice. **REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY.** The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed. **SPECIAL PRESENTATIONS MAY BE MADE.** Notice is hereby given that; consistent with the requirements of the Ralph Brown Open Meeting Act, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only. **REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY.** Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting the Amethod Public School Inc., 2101 Livingston Street Second Floor. Oakland, CA 94606; telephone, (510) 434-7017 ext.117 info@amethodschools.org. **FOR MORE INFORMATION.** For more information concerning this agenda, please contact Amethod Public Schools Main Administration, 2101 Livingston St. Second Floor. Oakland, CA 94606; telephone, (510) 436-0172 ext. 106; Email: lromo@amethodschools.org

Coversheet

Approval of Board Minutes

Section: VI. Consent Agenda
Item: A. Approval of Board Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Regular Meeting of the AMPS Board of Directors on November 18, 2020

APPROVED



Amethod Public Schools

Minutes

Regular Meeting of the AMPS Board of Directors

Date and Time

Wednesday November 18, 2020 at 6:00 PM

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ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Directors Present

E. Quiroz (remote), G. Lopez Jr. (remote), M. Gonzalez (remote), N. Driver (remote), P. Hanley (remote)

Directors Absent

None

Guests Present

E. Villa (remote), L. Romo (remote)

I. Opening Items

A. Call the Meeting to Order

P. Hanley called a meeting of the board of directors of Amethod Public Schools to order on Wednesday Nov 18, 2020 at 6:09 PM.

B. Roll Call

C. Announcements

Board chair Hanley makes some announcements commending the work done at the site level during distance learning.

II. Consent Agenda

A. Approval of Board Minutes

E. Quiroz made a motion to approve the consent agenda as presented Regular Meeting of the AMPS Board of Directors on 10-14-20.

M. Gonzalez seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Charter SELPA Local Plan Section B & Participation Agreement

C. Approval of Budget Overview for Parents

III. Business

A. CEO Report

Mrs. Villa makes her report to the Board.

B. Approval of COVID Task Force Recommendation to Remain in Distance Learning Through December

Evelia Villa and Bianca Forrester make this presentation to the board in recommending approval to remain in distance learning through the calendar year.

G. Lopez Jr. made a motion to approve the COVID Task Force Recommendation to remain in distance learning through December.

E. Quiroz seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Approval of AMPS Remote Work Policy

Evelia Villa presents the draft of the remote work policy.

E. Quiroz made a motion to approve the AMPS Remote Work Policy as presented.

N. Driver seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Finance & Budget Update

Kelly Ellis makes report.

E. First Interim Budget Report for 2020-2021

N. Driver made a motion to approve the first interim report as presented.

E. Quiroz seconded the motion.

The board **VOTED** unanimously to approve the motion.

F. Resolution of the Board of Directors of Amethod Public Schools Approving a Conflict of interest Code and Certain other Actions Related Thereto

N. Driver made a motion to approve the resolution as presented.

G. Lopez Jr. seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:47 PM.

Respectfully Submitted,

P. Hanley

Documents used during the meeting

- Local Plan Section B.pdf
- Participation Agreement 2021-2022.pdf
- Charter-Certification-5.pdf
- Budget Overview for Parents Template FY21 - RCA.pdf
- Budget Overview for Parents Template FY21 - OCA.pdf
- Budget Overview for Parents Template FY21 - JHHS.pdf
- Budget Overview for Parents Template FY21 - BJE.pdf
- Budget Overview for Parents Template FY21 - DCA.pdf
- Budget Overview for Parents Template FY21 - OCHS.pdf
- press-release-2020.11.16.pdf
- Covid Task Force Briefing E.docx
- Remote Work Policy.pdf
- Remote Work and Travel Policy Draft 11-17-20.docx
- AMPS Final October Financials.pdf
- AMPS - November Board Meeting Presentation FINAL.pptx
- BJE Alt Form.xlsm
- DCA First Interim 20-21 Alt. Form.xls
- JHHS Alt Form.xlsm
- OCHS First Interim 20-21 Alt. Form.xls
- RCA Alt Form.xlsm
- OCA Final First Interim 20-21 Alt. Form.xls
- DOCS--4273755-v1--AMPSDraft Conflict of Interest Code.DOCX
- Resolution for Conflict of Interest.pdf

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Coversheet

Instructional Update

Section:	VII. Business
Item:	B. Instructional Update
Purpose:	Discuss
Submitted by:	
Related Material:	Instructional Update - OCHS 12_09_2020.pptx DCA.pptx Copy of OCA.pptx RCA Photos (1).pptx JHHS Student work (1).pptx

Instructional Update - OCHS

December 2020





College Acceptances

**95.6% of Seniors have
applied to a CSU or UC
(109/114)**

CSU's, and three of the UC Campuses (Merced,
Riverside & Santa Cruz) continue to Accept
Application through December 15th



Congratulations!



Early Acceptances:

**Dayrin Rivas: Sonoma State
University**

**Tracy Nguyen: Stanford University
through Questbridge Scholarship
Program**



Statistical Attendance for October - November

99.32%

- Matador Raffle (Positive Incentive System)
- Focus on Relationship Building in Staff Professional Development
- Systematic Use of Support Staff by Grade Level (Tutors)
- Outreach to Truant Students
- Efficient Operations and Registrar Staff



Matador Raffle:

Every week our teachers nominate 3 students for Highest Achieving, Most Improved, and Exemplifying Matador Spirit.

We raffle these student names and mail them this postcard and an Amazon gift card to ***Honor Hard Work.***



Monthly Parent Community Night



Each month, OCHS staff hosts a Community Night for parents to learn more about what is happening at the school.

We have seen 35-95 parents each Zoom event.

Yearlong Calendar

Our Black and Gold class schedule was new to our school.

Mailing out this calendar at the beginning of the year has helped our students and parents stay on track.



■ Holiday/No School ■ Last and First Days ■ Report Card ■ Midterms/Finals

AUGUST 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

8/10 - First Day of School
8/12 - Parent Community Night - Zoom link on website

SEPTEMBER 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

9/7 - Labor Day/No School
9/9 - Parent Community Night - Zoom link on website
9/29-10/1 - Midterms

NOVEMBER 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

11/4 - Parent Community Night - Zoom link on website
11/11 - Veteran's Day/No School
11/23-11/27 - Fall Break

Black Class Schedule:	
9:00-10:20	Period 1
10:25-10:55	Advisory (Tuesdays/Thursdays only)
11:00-12:20	Period 2
1:00-2:20	Period 3

Gold Class Schedule:	
9:00-10:20	Period 4
10:25-10:55	Advisory (Tuesdays/Thursdays only)
11:00-12:20	Period 5
1:00-2:20	Period 6

OCTOBER 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

9/29-10/1 - Midterms
10/12 - Indigenous People's Holiday/No School
10/14 - Parent Community Night - Zoom link on website
10/16 - End of Quarter 1/Report Card
10/26 - No School/Teacher Professional Development Day

DECEMBER 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

12/8-12/10 - Finals
12/9 - Parent Community Night - Zoom link on website
12/18 - End of Semester 1
12/21/2020-1/1/2021 - Winter Break



Downtown Charter Academy

November, 2020



New Endeavors

- ☐ **TeachFX Pilot Program:** Equips teachers with the software to provide real-time, job-embedded feedback on teaching practice, equity, and student engagement.
- ☐ **New Mindfulness and English Classes for Parents:** Provided by ASES instructors
- ☐ **Social evenings for students:** Led by Dean of Students and teachers, programmed every month to offer students opportunities to interact and play with each other in a relaxing environment

Recurring Events

- Nov. 12th, FST Meeting
- Nov. 16th, Oakland Enrolls Applications and Virtual School Tours began
- Dec. 7th, 2nd NWEA second tests on Reading, Language, Math and Science
- Dec. 7th, Reclassification letters sent to EL's families
- Dec. 10th, CTY, John Hopkins University Program for talented Youth Summer Program
- Ongoing, Student Recruitment meetings and efforts with Mr. Moncada and Oakland Leaders
- Ongoing, Fun Fridays to discuss students' distance learning challenges and feelings
- Ongoing, ASES Clubs. Instrumental music will be offered in a yearly basis instead of semester





Oakland Charter Academy

November, 2020



Attendance started at 86.6% and has risen to 98.8% due to the Robocall system and the use of daily personalized phone calls to families in regards to their student's attendance.

- Students have attend virtual school events such as assemblies and spirit days. These events have begun to rebuild the school culture within this difficult time which have improved student engagement within daily courses.

-Instruction has improved by focusing on using NWEA testing results to drive instruction within the classroom.

-Professional Development has included:Content and Grade Level Work Sessions, and Lesson Plan feedback.

-OCA purchased Bloomz, a texting application for teachers and families, and families/teacher conferences have improved communication tremendously.









Proud Family Lives Here!

We Love Learning at
Parent University

AMPS

HONOR HARD WORK

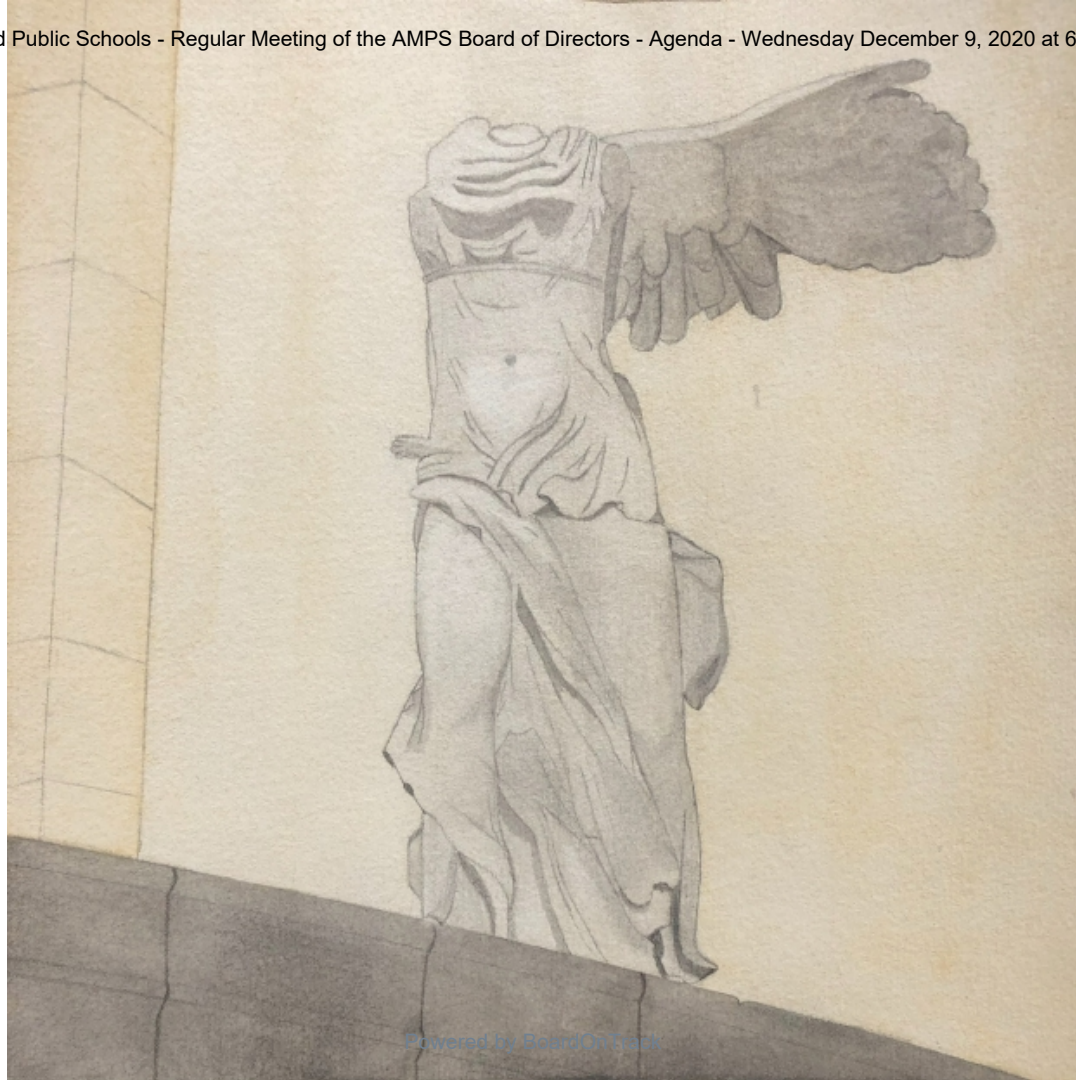
RICHMOND CHARTER ACADEMY



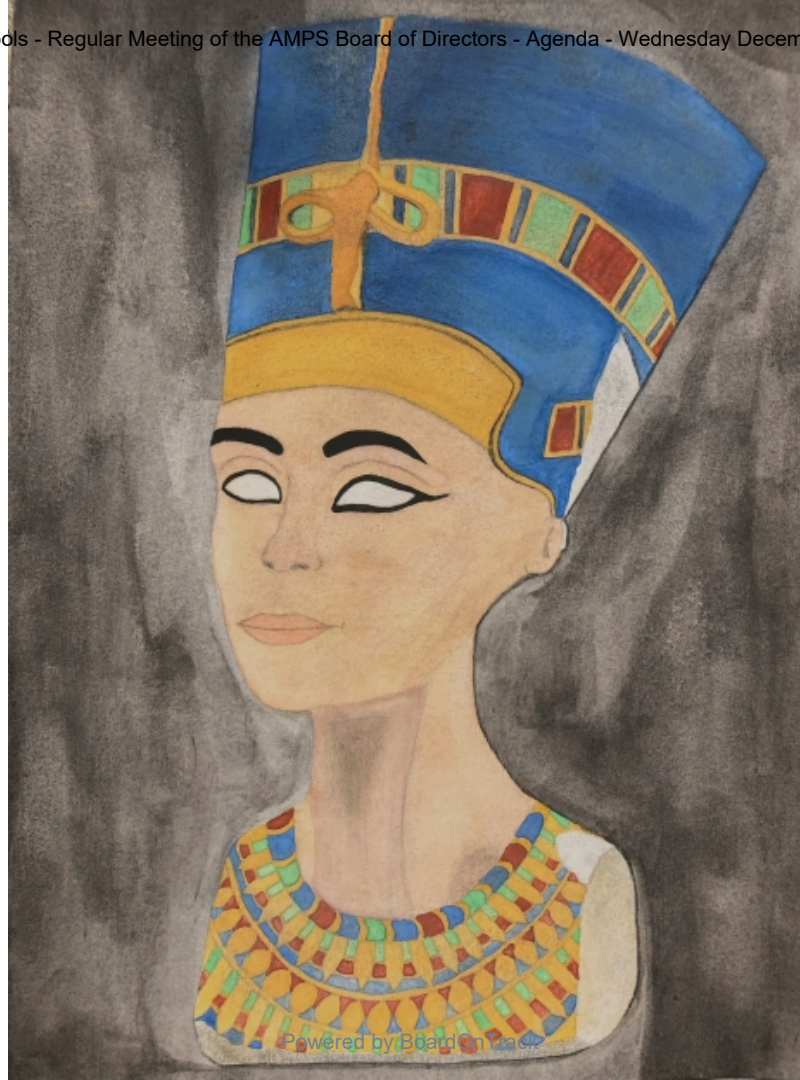


Visual Art:

Students are taking a deep dive into art history as they develop drawing and painting techniques. They are learning about the cultures of the ancient world and thinking critically about what inspired the work and writing in-depth critical essays. As they develop strong essays they are also learning the stages of developing a painting and following the footsteps of artists from Ancient Mesopotamia to the Americas. It is an opportunity for students to be specialists in the artifacts they choose and to think about the contemporary connections of the work they are creating.









Graphic Design:

Students in the Graphic Design class are working through the nuances and challenges of vector-based design. Students have learned the basics of Gestalt Theory in design and are applying those design skills to their interests and experiences. This Editorial Illustration Project was an opportunity to create a sense of style as they worked from preliminary sketches to final designs. Students will take skills from the first quarter into the four-dimensional space as they bring ideas to life with film and animation.





Mr. Dillow's Creative Technologies Class Projects:

<https://sites.google.com/view/creativetechnologydillowsite/home>

Coversheet

COVID Taskforce Update

Section:	VII. Business
Item:	C. COVID Taskforce Update
Purpose:	Discuss
Submitted by:	
Related Material:	AMPS Staff Survey template.pdf DCA Reopening survey summary.pdf JHHS Reopening survey summary.pdf OCA Reopening survey summary.pdf OCHS Reopening survey summary.pdf RCA Reopening survey summary.pdf BJE Reopening survey summary.pdf



Paul Scholz <pscholz@amethodschools.org>

OCA Staff Reopening Survey

pscholz@amethodschools.org <pscholz@amethodschools.org>

Fri, Dec 4, 2020 at 4:19 PM

Reply-To: pscholz@amethodschools.org

To: pscholz@amethodschools.org



Having trouble viewing or submitting this form?

FILL OUT IN GOOGLE FORMS

I've invited you to fill out a form:

[OCA Staff Reopening Survey](#)

Dear AMPS Staff, the COVID pandemic has caused severe strains on our school systems at all levels, however , as you may be aware, local bay area health departments, have gradually started to allow some schools to reopen. The AMPS Board and administration has made the determination that the remaining 2020 calendar year will continue in the full distance model, but as we start to anticipate a gradual reopening in the 2021 calendar year, we are seeking your insight and feedback regarding AMPS sites at this time. It is important that we get your input, as well as information regarding your concerns and ideas in order for us to provide the best support you need at work, and to help you to continue to be effective and efficient in the safest conditions possible. Your participation in this matter is imperative and critical to the success of our children and schools. Please take a few minutes to complete this anonymous survey.

Thank you very much for your time and hard work. Challenging situations are easily conquered with a positive and hopeful mindset. Let's continue to keep resilient and please stay safe!

Please select your position (select all that apply) *

- ☐ Classroom Teacher: Pre-K - 1
- ☐ Classroom Teacher: 2-5
- ☐ Classroom Teacher: 6-8
- ☐ Classroom Teacher: 9-12
- ☐ Paraprofessional, Tutor, Instructional Aide: Elementary School
- ☐ Paraprofessional ,Tutor, Instructional Aide: Middle School
- ☐ Paraprofessional, Tutor, Instructional Aide: High School
- ☐ Other Support Staff Based at a school site: Inc lunch , front office and cleaning staff

- ☐ School administrator
- ☐ Support: Home Office
- ☐ Physical Education (PE)
- ☐ Related Service Provider/ Independent Contractor

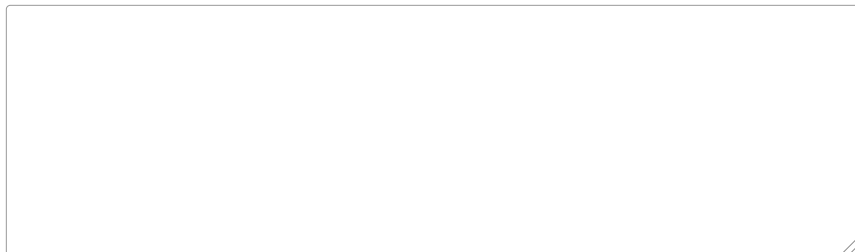
Do you teach / support any of these programs (Select All that Apply)? *

- ☐ Special Education (SPED)
- ☐ English Language Learners (ELL)
- ☐ Advanced Placement (AP)
- ☐ Advisory (High School)

1. We'd like to hear more about your experience with distance learning in the fall. This feedback will be very helpful as we plan for the future. In your opinion, how successful was the implementation of the following things? *

	Unsuccessful	Significant Challenges	Minor Challenges	Successful	Not Applicable (NA)	I did not know about this
Daily Learning Schedules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Check in calls with students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distant Learning model curriculum and support provided by districtby school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of Google Classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Real time (Synchronous) teaching using platforms such as ZOOM or Google Meet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connecting with Parents/Guardians on distance learning supports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supporting students and families with non academic needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration with teachers, administrators, and other school based staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What would have helped you better overcome some of the challenges you listed?



2. AMPS is committed to providing a learning experience that is safe for students and staff. We cherish the learning and relationships that occur in our schools and classrooms, and we acknowledge that some distance learning may again be necessary in the near future. This may mean alternating between in-person and distance learning. Which three (3) personal factors most influence how you feel about returning to work in person in our buildings? *

- ☐ My own family's health and risk of exposure to COVID 19
- ☐ Availability of childcare or other dependent care for my family
- ☐ Availability of in-person school for my children
- ☐ My internet or device access in my home
- ☐ My own family's economic consideration
- ☐ Transportation to and from work site
- ☐ Following recommended guidance from state and local experts
- ☐ Mt belief that I need to serve my students and colleagues in person
- ☐ My own family's social and emotional well being
- ☐ If the district / school will be able to be prepared for a safe hybrid reopening

3. Which three (3) factors related to YOUR SCHOOL SITE AND COMMUNITY most influence how you feel about returning to work in person in our buildings? *

- ☐ The health and risk of exposure to COVID 19 Virus of Staff and Students
- ☐ My buildings ability to implement safety health measures
- ☐ The internet or device access to students and colleagues at home
- ☐ Transportation of students and colleagues
- ☐ The preference of families/guardians of students and colleagues
- ☐ The availability of childcare or dependent care for families and colleagues
- ☐ The academic growth of our students
- ☐ Participation in extracurricular activities for our students (for example sports, band, drama, clubs, etc.)
- ☐ Following recommended guidance from government or medical experts

4. Which of the following would make you feel MORE comfortable about returning to work in person? (Select ALL that apply) *

- ☐ Availability of testing for Covid-19
- ☐ Robust contact tracing within our school and AMPS
- ☐ Limiting outside visitors to the school, parents would not be able to stop by without an appointment

- ☐ Implementing twice daily restroom cleaning and requiring students to clean their desks upon entry to the classroom
- ☐ Requiring everyone to wear a mask on campus, and implementing one-way hallways and other Covid-19 mitigation strategies
- ☐ Government guidance stating it is ok to reopen schools
- ☐ Temperature checks before entering the buildings for all staff and students
- ☐ Symptoms screening protocols in place for all staff and students prior to entering the school
- ☐ Nightly deep clean/sanitation
- ☐ Installing sneeze guards (plastic barriers for each student/teacher desk)
- ☐ Staggering student and staff schedules or rotating hybrid model with fewer students on campus
- ☐ Hand sanitizer and/or handwashing stations
- ☐ Lunches in the classrooms
- ☐ Limiting the number of students and staff in the building at one time
- ☐ Nothing would make me feel more comfortable about returning to work in person
- ☐ All of the above
- ☐ Other:

5. How useful would each of these specific types of support be to you if available in the upcoming year, given the uncertainty imposed by the coronavirus? *

	Very Useful	Potentially Useful	Not Useful	Not Applicable
Professional Development on distance learning topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional development for improving connections with students and families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning supports for technology tools such as ZOOM or Google Meet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social and emotional support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology help with my devices or internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning time with colleagues in similar roles as mine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Which of the following are concerns that you have about returning to work at school in person? (Check all that apply) *

- ☐ Possibly being exposed to Covid-19 at work.

- ☐ Not being able to return in person due to health reasons.
- ☐ Getting exposed to Covid-19 while commuting to work.
- ☐ Potentially spreading Covid-19 to my coworkers & students
- ☐ Organizing childcare for my children at home
- ☐ Decreased flexibility to work from home
- ☐ All of the Above

7. How effective has distance learning been for your students compared to in person modality? *


- ☐ Significantly Successful
- ☐ Successful
- ☐ Challenging
- ☐ Significantly Challenging
- ☐ Unsuccessful
- ☐ Other:

7b. Please elaborate more on your previous response *

What else would you like us to know about the circumstances that you, your families, and community find yourself in as we all make decisions about returning to teaching and work?

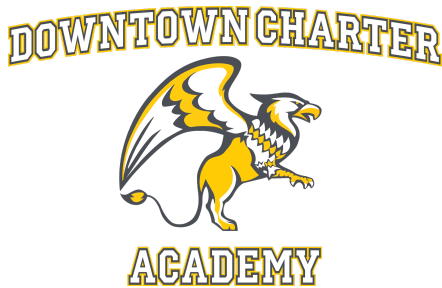
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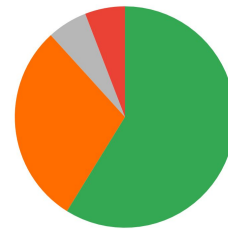
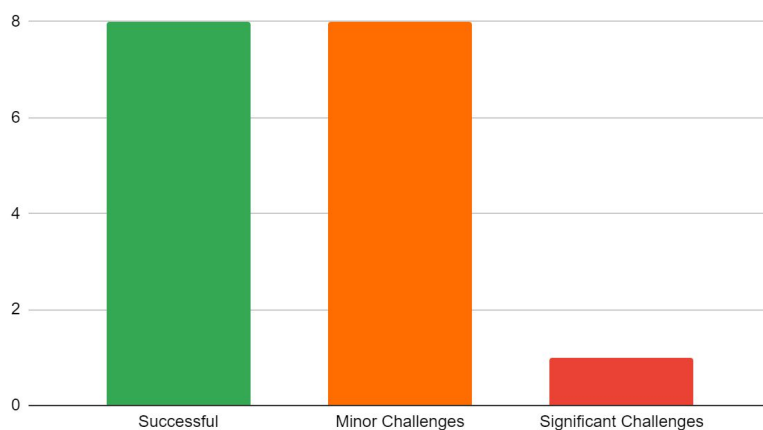


Staff Reopening Survey

Participants 17

How has your experience been with teaching distance learning?

Check in calls with students



Distant Learning model curriculum and support provided by district by school:

- 58.8% answered "Successful"
- 29.4% answered "Minor Challenges"
- 5.9% answered "Significant Challenges"
- 5.9% answered "I did not know about this"

What would have helped you better overcome some of the challenges to teaching this year?

"Distance learning curriculum separate from FOSS for science. I had to modify it heavily. More help with students who remain unengaged even after continued parent contact (parent setting rules for recreational device use during class, etc.)."

"Some students need more support, even with things like their daily schedule. This has provided a bit of a challenge."

"Ability to provide an alternate learning environment for students who truly are not able to be successful at home."

"Communicating with people who are not in person is always a little more difficult because it is hard to get ahold of some people, but once routine communication was in place parents knew to be on the lookout and that improved."

"In particular, I think we have not leveraged texting as well as we could have. Everyone has a cellphone in their pocket, and they stare at it for ~3 hours per day. A message sent via text is the most likely to successfully reach an individual and is also the most easily digestible."

Which three (3) personal factors most influence how you feel about returning to work in person in our buildings?

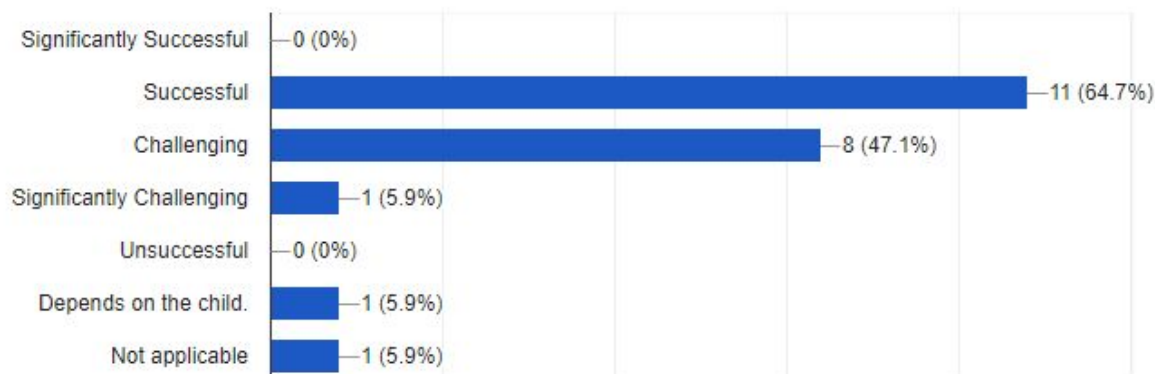
- (1) 94.1% answered (tied): My own family's health and risk of exposure of COVID and If the district / school will be able to be prepared for a safe hybrid reopening
- (2) 52.9% answered: Following recommended guidance from state and local experts

Which of the following would make you feel MORE comfortable about returning to work in person?

- (1) 58% answered: Availability of COVID testing
- (2) 52.9% answered: Robust contact tracing within our school and AMPS
- (3) 47.1% answered (4 tied): Requiring everyone to wear a mask on campus, Temperature checks before entering the buildings for all staff and students, Nightly deep clean/sanitation, and Limiting the number of students and staff in the building at one time.

7. How effective has distance learning been for your students compared to in person modality?

17 responses




Please elaborate more on your previous response:

"Some students thrive over distance learning. Some students do not. Some students value the flexibility, independence and focus they get from online schooling. Some students whose home lives are not as orderly, or who thrive from social interaction, are not doing as well."

"The students that are succeeding would succeed in the classroom. The ones that are not doing as well are the ones that would also be struggling in the in-person classroom."

"Teaching has been both challenging and successful at times this year. There are obviously many more possibilities in the classroom with in-person learning, and it's more difficult to monitor students over Zoom."



That being said, I feel good about where my students are after four months of distance learning and believe they've digested/processed the relevant course content."

"Fully distance is more effective for most of our students than a hybrid model with added anxieties of trying to meet safety protocols."

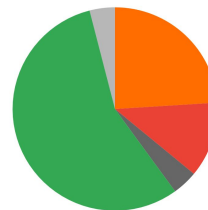
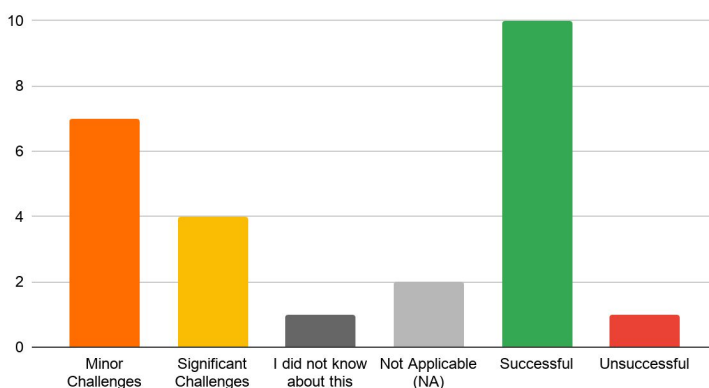


Staff Reopening Survey

Participants 25

How has your experience been with teaching distance learning?

Check in calls with students



Distant Learning model curriculum and support provided by district by school:

- 56% answered "Successful"
- 24% answered "Minor Challenges"
- 12% answered "Significant Challenges"
- 4% answered "I did not know about this"
- 4% answered "Not applicable"

What would have helped you better overcome some of the challenges to teaching this year?

"A more flexible curriculum for mathematics with clear future options/consequences for students. This is a national concern but conversations need to start in the district."

"I don't know that there's much that could be done to overcome the challenges we're facing under the circumstances. Getting students to collaborate successfully in breakout rooms successfully has been a challenge; it would be helpful to have PDs around modeling activities that are more likely to get student collaboration during Zoom such as culture building activities and strategies that work well."

"Informal interactions with co-workers. I have felt isolated working from home."

"Having more counselors, psych, supports other than academics, SPED"

Which three (3) personal factors most influence how you feel about returning to work in person in our buildings?

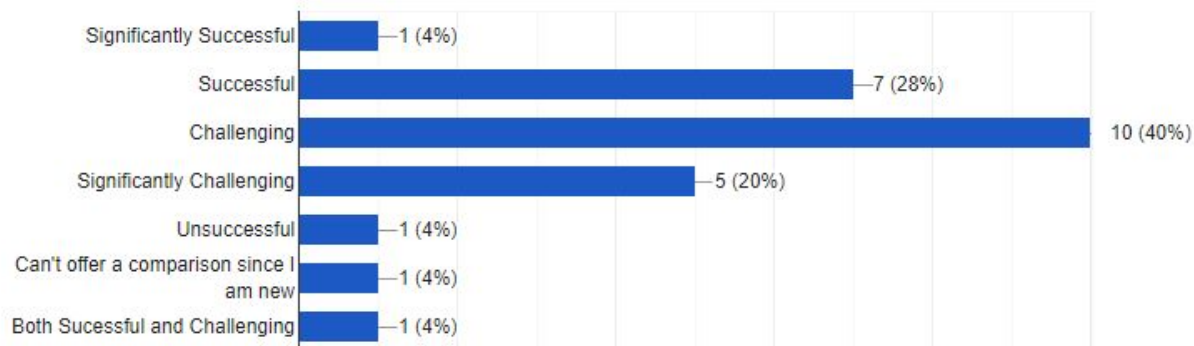
- (1) 80% answered: My own family's health and risk of exposure of COVID
- (2) 76% answered: If the district / school will be able to be prepared for a safe hybrid reopening
- (3) 52% answered: Following recommended guidance from state and local experts

Which of the following would make you feel MORE comfortable about returning to work in person?

- (1) 72% answered: Requiring everyone to wear a mask on campus
- (2) 68% answered: Availability of COVID testing
- (3) 60% answered - (4 answers tied) Government guidance stating it is ok to reopen schools, Staggering student and staff schedules or rotating hybrid model with fewer students on campus, Hand sanitizer and/or handwashing stations, and Limiting the number of students and staff in the building at one time.

7. How effective has distance learning been for your students compared to in-person modality?

25 responses




Please elaborate more on your previous response:

"There are certain safety nets we do in person that take more coordination and planning online. Also, many students have not thrived being online--they miss their classmates and the normalcy of what was before Covid."

"I do not know my students yet, and this is heartbreaking as I have been teaching them for 4 months —it would never happen in person. I cannot imagine the difficulties these students face as they try to learn math through a zoom meeting. It is a rare student who asks a question and it makes my teaching style which was often socratic, nearly impossible."

"It is harder to measure students' participation in distance learning."

"Personally, I think that online learning is going well. For the most part, student engagement is stable and consistent and I am receiving about the same student work submission rate if not more than in person."



"I say successful because a majority of students are joining class on a regular basis and are earning a passing grade. I would not say significantly successful because I'm only able to cover roughly 65% of the curriculum that I was able to cover last year."

"Most of the students feel frustrated staying at home due to social distancing, and a few students were there who expressed their inability to learn online, lack of motivation, no hands on activities."

OAKLAND CHARTER

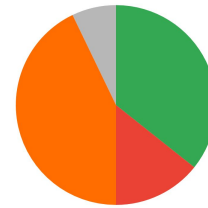
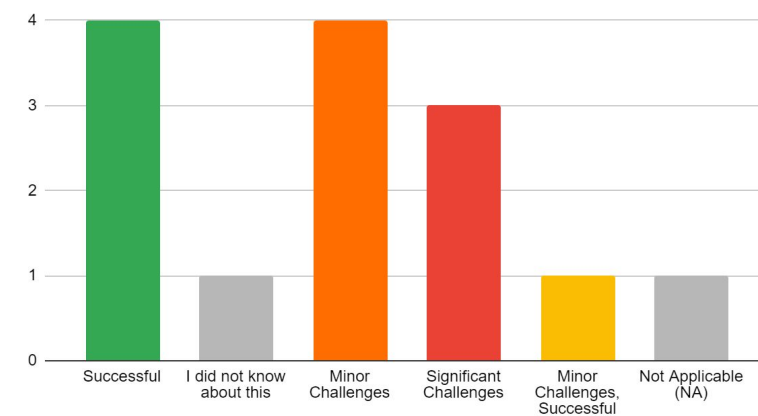


Staff Reopening Survey

Participants 14

How has your experience been with teaching distance learning?

Check in calls with students



Distant Learning model curriculum and support provided by district by school

- 42.9% answered "Minor Challenges"
- 35.7% answered "Successful"
- 14.3% answered "Significant Challenges"
- 7.1% answered "Not applicable"

What would have helped you better overcome some of the challenges to teaching this year?

"In math we had a challenge because the teachers are unable to work hands on with manipulatives and other tools to better support the students. If we were able to bring in the struggling students in small groups I believe that would have helped."

"A school wide training for students and parents in how to use all applications Google applications and virtual platforms."

"More PD, collaborating on practices and pedagogies, more help contacting guardians and encouraging them to support their students' in distance learning."

"The school did a great job of providing technology to all students. In these challenging times , a support system for families on how to support distance learning would be useful."

Which three (3) personal factors most influence how you feel about returning to work in person in our buildings?

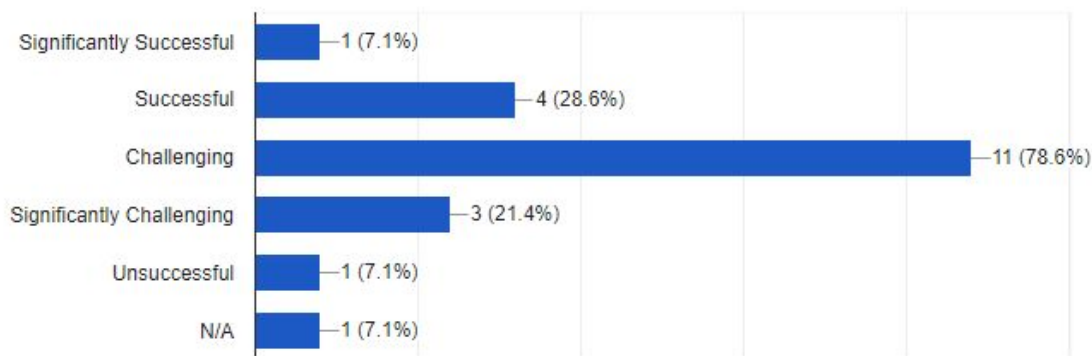
- (1) 71.4% answered (tied): My own family's health and risk of exposure of COVID and If the district / school will be able to be prepared for a safe hybrid reopening
- (2) 64.3% answered: Following recommended guidance from state and local experts

Which of the following would make you feel MORE comfortable about returning to work in person?

- (1) 64.3% answered (tied): Limiting outside visitors to the school and Government guidance stating it is ok to reopen schools
- (2) 57.1% answered (tied): Requiring everyone to wear a mask on campus and Nightly deep clean/sanitation
- (3) 50% answered (tied): Staggering student and staff schedules or rotating hybrid model with fewer students on campus, Hand sanitizer and/or handwashing stations, Lunches in the classrooms, Availability of COVID testing, and Limiting the number of students and staff in the building at one time.

7. How effective has distance learning been for your students compared to in person modality?

14 responses




Please elaborate more on your previous response:

"We have a very strong teaching staff and I believe we will have the greatest success with in person learning."

"Getting students to pay attention in class has been difficult, and it is nearly impossible to ensure that students are doing assignments in class while also teaching."

"Students with learning disabilities are falling behind academically and socially."

"It has gotten a lot better, but still has its challenges. In person is ideal, but I see and hear the fear in my students and families about the return."



"Students with special needs thrive in environments where they have access to positive social modeling and interactions. Some also need school systems such as bells, access to hard copy books, and proper seating and lighting in order to be successful."

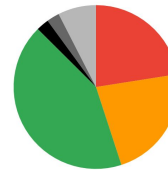
"I feel I've done my best given the situation. In any context, students who are motivated will be motivated, and students who are not motivated can be challenging to add to the motivated team. In distance learning, given the lower level of accountability and interest, many students who are not intrinsically motivated have fallen through the cracks."



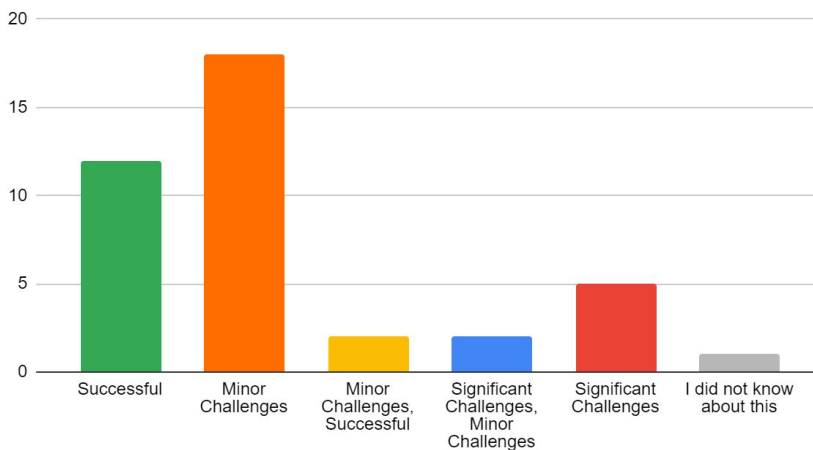
Staff Reopening Survey

Participants 40

How has your experience been with teaching distance learning?



Check in calls with students



Distant Learning model curriculum and support provided by district by school"

- 42.5% answered "Successful"
- 22.5% answered "Minor Challenges"
- 22.5% answered "Significant Challenges"
- 7.5% answered "Not applicable"
- 2.5% answered "I did not know about this"
- 2.5% answered "Unsuccessful"

What would have helped you better overcome some of the challenges to teaching this year?

"Even more exemplar distance curriculum disseminated"

"Just better equipment for the students. If they had better internet connections and faster laptops, there would be fewer problems. During-class distractions for the students, from siblings and parents to videogames and phone conversations, are another issue, but I'm not sure how to overcome that from our end."

"Working on my own can often feel like I am a lone voice, but when working with others it helps make outreach more meaningful and can make the barriers less difficult to overcome."

"Not sure, I just know I am having very little success connecting with students and parents when I call home. Either they don't answer, don't return my calls, or there doesn't appear any change with student, they keep missing class/missing assignments."

Which three (3) personal factors most influence how you feel about returning to work in person in our buildings?

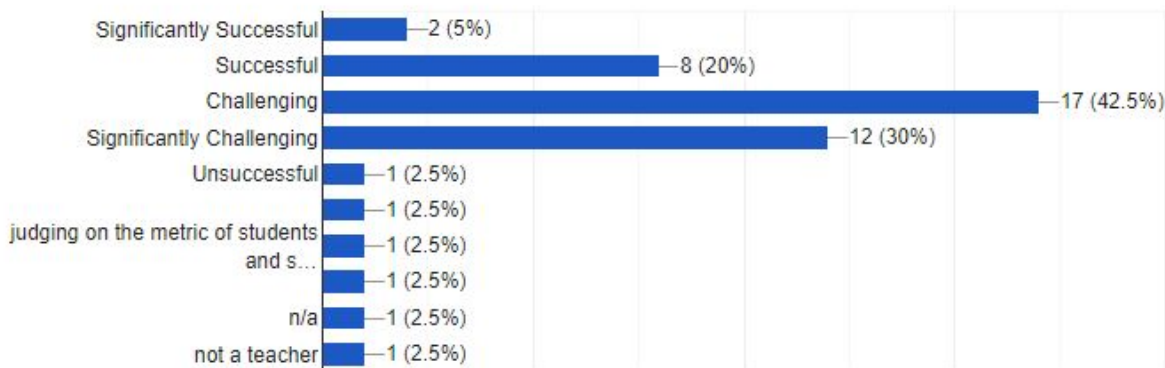
- (1) 77.5% answered: My own family's health and risk of exposure of COVID
- (2) 72.5% answered: If the district / school will be able to be prepared for a safe hybrid reopening
- (3) 52.5% answered: Following recommended guidance from state and local experts

Which of the following would make you feel MORE comfortable about returning to work in person?

- (1) 57.5% answered: Availability of COVID testing
- (2) (Tied for #1) Limiting the number of students and staff in the building at one time
- (3) 52.5% answered: Requiring everyone to wear a mask on campus
- (4) (Tied for #2) Staggering student and staff schedules or rotating hybrid model with fewer students on campus

7. How effective has distance learning been for your students compared to in person modality?

40 responses




Answers written in: "Judging on the metric of students and staff not transmitting covid: significantly successful." and "mostly good, but still have some challenges."

Please elaborate more on your previous response:

"Students are depressed and they are unmotivated but if we don't have the proper equipment to re open we can't expose them to COVID."

"Not having students physically present allows those with little interest in the class/subject to essentially "dodge" it; also not being able to work in person with some of my students makes explanation of key concepts extremely difficult"



"Students that struggled in person are really struggling. Also, students that may be doing well academically are still very much so struggling mentally."

"Outcomes for my students have been somewhat bifurcated. A large majority are able to make it work, whether easily or with difficulty. There are, however, a significant minority who have major challenges that are very difficult for them to overcome."

"I am very proud of what my students have been able to do. I think we are keeping pace with a normal school year and not sacrificing a huge amount of learning as a result of being online. I have been doing an enormous amount of prep work to help make that happen, but I'm okay with that for this year."

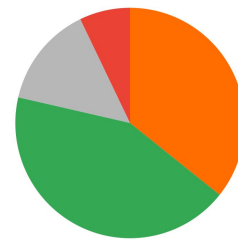
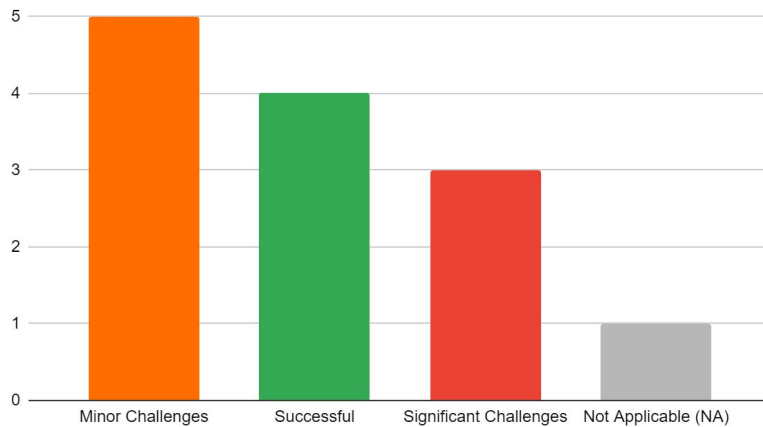


Staff Reopening Survey

Participants 13

How has your experience been with teaching distance learning?

Check in calls with students



Distant Learning model curriculum and support provided by district by school:

- 42.9% answered "Successful"
- 35.7% answered "Minor Challenges"
- 14.3% answered "Not applicable"
- 7.7% answered "Significant Challenges"

What would have helped you better overcome some of the challenges to teaching this year?

"We are all learning as we go. We are all new at online learning and only experience will make us better."

"Organization, structure, more teachers."

"Connect with parents/Guardians more often while on distance learning."

Which three (3) personal factors most influence how you feel about returning to work in person in our buildings?

- (1) 84.6% answered: My own family's health and risk of exposure of COVID
- (2) 69.2% answered: If the district / school will be able to be prepared for a safe hybrid reopening
- (3) 38.5% answered: My belief that I need to serve my students and colleagues in person

Which of the following would make you feel MORE comfortable about returning to work in person?

- (1) 61.5% answered: Requiring everyone to wear a mask on campus
- (2) 53.8% answered (5 tied answers: Availability of COVID testing, Limiting outside visitors to the school, Implementing twice daily restroom cleaning and requiring students to clean their desks upon entry to the classroom, Government guidance stating it is ok to reopen schools, and Hand sanitizer and/or handwashing stations

7. How effective has distance learning been for your students compared to in person modality?

13 responses



Please elaborate more on your previous response:

"The students succeeding already had many of the mechanisms in place that allow them to either thrive or be successful in this setting. Naturally, those that do not are not succeeding as much and need extra support."

"It has been challenging but I think it is working the best it can be."

"Its been a challenge to be on the computer for a really long time."

"Attendance issues, low participation, hard to make students complete all their work, trouble communicating with students and parents."

"I believe students are not learning as much as they did when they were in school. This includes developing good social skills and being part o a community."

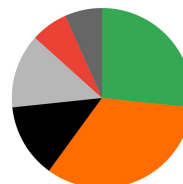
"Students are finding it difficult to find motivation. They get easily distracted. Some students have terrible internet connection, which gravely affects their learning."



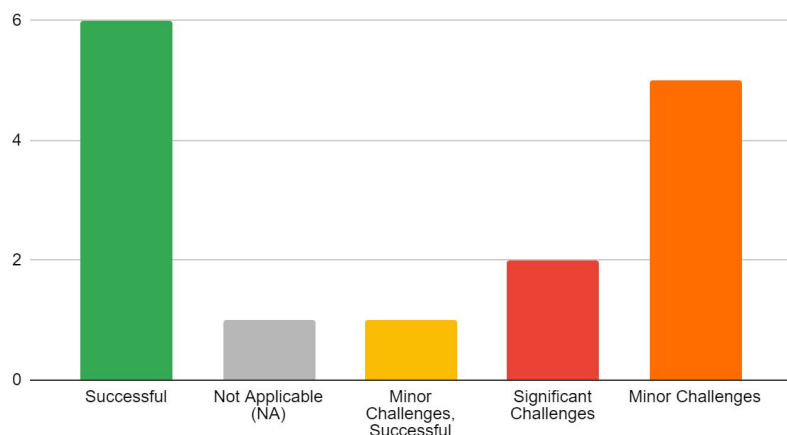
Staff Reopening Survey

Participants 15

How has your experience been with teaching distance learning?



Check in calls with students



Distant Learning model curriculum and support provided by district by school:

- 33.3% answered "Minor Challenges"
- 26.7% answered "Successful"
- 13.3% answered "Unsuccessful"
- 13.3 answered "Not applicable"
- 6.7% answered "Significant Challenges"
- 6.7% answered "I did not know about this"

What would have helped you better overcome some of the challenges to teaching this year?

"I think it is just the nature of virtual learning. It requires a lot of patience and responsibility to access school online at a young age and the model of home schooling involves having a parent / tutor that can guide the student during school hours. Unfortunately, some of our parents are unable to fulfill that role for different reasons.

"Perhaps an idea is to provide teachers and staff with better computers and large screens so they can teach in a better environment. Cell phones to connect with their parents and more training for parents to help their students at school."

"I would have appreciated some kind of training on how to use specific pieces of technology and communication on what the expectations for distance learning were."

"Having curriculum that is directed towards distance learning."

"During all-staff meetings I'd love opportunities to share what's working, what's not, tips, etc."

Which three (3) personal factors most influence how you feel about returning to work in person in our buildings?

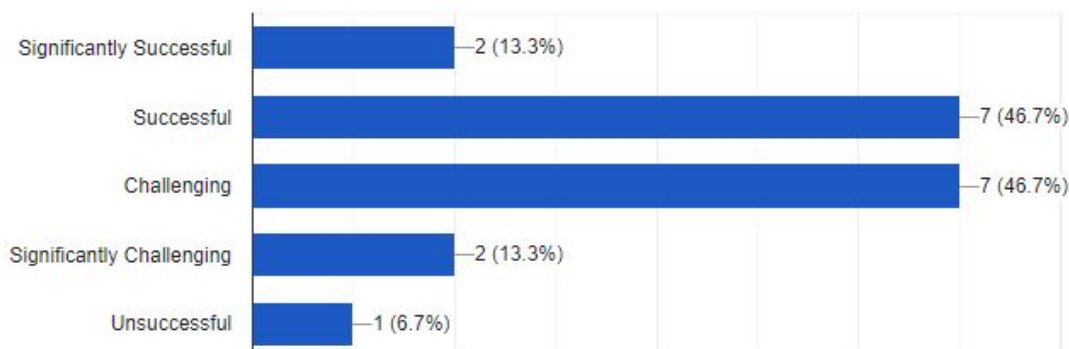
- (1) 93.3% answered: My own family's health and risk of exposure
- (2) 73.3% answered: If the district / school will be able to be prepared for a safe hybrid reopening
- (3) 60% answered: Following recommended guidance from state and local experts

Which of the following would make you feel MORE comfortable about returning to work in person?

- (1) 60% answered - (4 answers tied) Implementing twice daily restroom cleaning and requiring students to clean their desks upon entry to the classroom, Requiring everyone to wear a mask on campus, Nightly deep clean/sanitation, and Hand sanitizer and/or handwashing stations
- (2) 53.3% answered - (3 answers tied) Temperature checks before entering the buildings for all staff and students, Symptoms screening protocols in place for all staff and students prior to entering the school, and Limiting the number of students and staff in the building at one time

7. How effective has distance learning been for your students compared to in person modality?

15 responses



Please elaborate more on your previous response:

"Keeping close connection with parents has helped students learn."

"My students are all showing growth in reading and math."

"Students are coming to class daily and completing their daily assignments. However there are major limits to the level of engagement, quality of work, rigor of instruction in a virtual model."

"Attendance has been very challenging, during virtual learning students are in control of their access to school so we truly need parents to help with this difficulty."

"I feel the kids are learning and growing. There are challenges with having them work independently, and being able to work with them more directly. The kids and I are making due of the resources available."

Coversheet

Approve contract extension and work plan update with Impact Community and School Advisors

Section: VII. Business
Item: D. Approve contract extension and work plan update with Impact
Community and School Advisors
Purpose: Vote
Submitted by:
Related Material: December 2020 Update AMPS.pptx

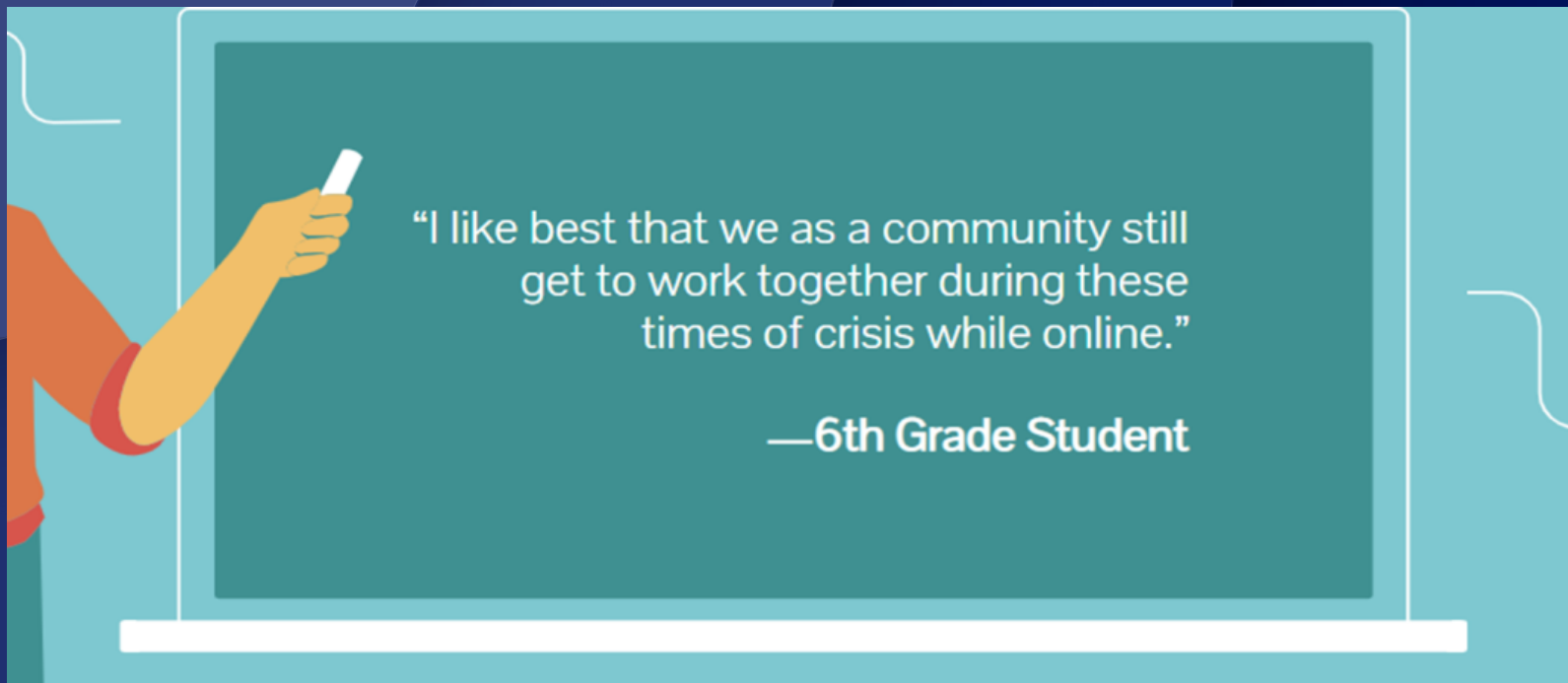


Progress Updates

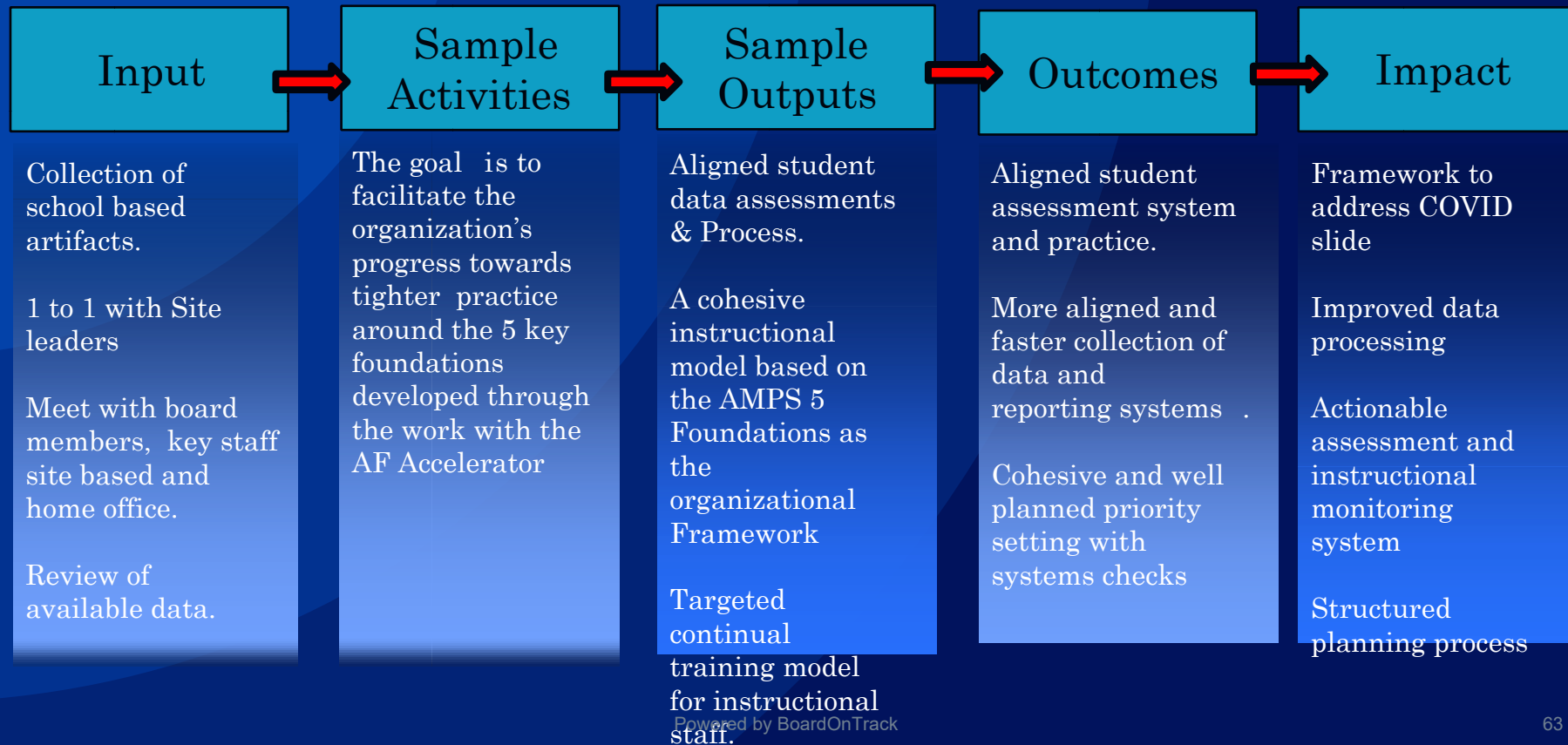
Who we are

Impact Community & School Advisors goal is to bring experienced experts from the field of school reform to assist community groups, education redesign organizations, non profit organizations, and public agencies prepare program designs to make positive impact in communities they serve. We specialize in seamlessly integrating solution minded, highly experienced education and operational analysts to work directly with our clients. We assist our clients by delivering high quality, and specifically tailored responses to address the comprehensive nature of school reform/redesign agencies, programs, processes, and services.

Perspective



Modeled Highlights: Recap



AMPS Five Foundations

The Five foundations are a set of core shared beliefs and consistent practices that guides the decision-making of all school leaders and home office staff. Solidified through staff retreat and work with AF Accelerator

- 1. Fostering High Expectations**
- 2. Results Driven**
- 3. Cultivating Excellent Talent**
- 4. Relationships & Partnerships**
- 5. Building an AMPS Culture**

Updates

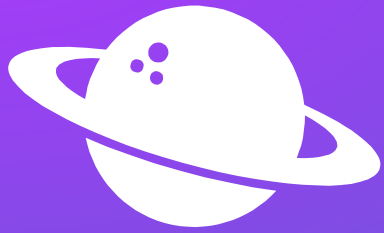
- ☐ **Addition of AMPD Data dashboard (in Process)**
- ☐ **Reestablishment of aligned Professional Developments (60 Minute Clinics)**
- ☐ **Personalized leader coaching**
- ☐ **Renewal framework**
- ☐ **Site and organization Reviews**
- ☐ **Curriculum and learning management system reviews and alignment**

AMPS COVID Taskforce

Established among a diverse team of stakeholders including parents, school site staff, community outreach and board liaison

Kept tabs of local health expert updates, prepped AMPS protocols, work with local health advisories through a post covid positive scenario

Working together with families, teachers, school leaders , authorizers, and board to analyze and plan reopening scenarios.



“Even through these tough days, my school always tries to give more. I have gotten more assistance this my child’s first year at this school than I ever received before at any other school”.

AMPS Richmond parent

Questions