



# Amethod Public Schools

## Regular Meeting of the AMPS Board of Directors

Published on November 13, 2020 at 4:48 PM PST

Amended on November 18, 2020 at 5:09 PM PST

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### Date and Time

Wednesday November 18, 2020 at 6:00 PM PST

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This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20.

The Board of Directors (Board) and employees of Amethod Public Schools shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so at:

<https://us02web.zoom.us/j/83573214676>

**Participating by Telephone:** 669-900-9128 Meeting ID: 835 7321 4676

**Public Comment:** Members of the public who wish to comment about an agenda item please send an email to [lromo@amethodschools.org](mailto:lromo@amethodschools.org) with your name, email address, and your zoom name (if different) and the item under which you would like to comment before the item begins. The Board Chair will call on you. Please note that comments are limited to two minutes. The Board Chair may increase or decrease the time allowed for public comment, depending upon the topic and number of persons wishing to be heard.

**Access to Board Materials:** A copy of the written materials which will be submitted to the School Board may be reviewed by any interested persons on the Amethod Public School's website at [www.amethodschools.org](http://www.amethodschools.org) along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting.

**Disability Access:** Requests for disability-related modifications or accommodations to participate in this public meeting should be made 72 hours prior to the meeting by calling (510) 701 -2415. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

**Agenda**

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
<b>A.</b> Call the Meeting to Order		Peter Hanley	1 m
<b>B.</b> Roll Call		Luis Romo	3 m
<b>C.</b> Announcements		Peter Hanley	5 m
<b>II. General Public/Board Comments (2min per speaker)</b>			
<b>III. Disclosure of Items to be Discussed in Closed Session (Government Code 5457.7)</b>			
<b>IV. Recess to Closed Session</b>			<b>6:09 PM</b>
<b>A.</b> Conference with legal counsel on Anticipated Litigation (3) [(Government Code section 54956.9(b)]	Discuss	Evelia Villa	20 m
<b>B.</b> Conference With Real Property Negotiators Pursuant to Government Code Section 54956.8 Property Location: 1450 Marina Way South, Richmond, CA Agency Negotiators: Evelia Villa Negotiating Parties: TBD Under Negotiation: Tenant Improvements	Discuss	Evelia Villa	20 m
<b>C.</b> Public Employee Discipline/Dismissal/Release	Discuss	Evelia Villa	20 m
<b>V. Reconvene from Closed Session</b>			
<b>VI. Consent Agenda</b>			<b>7:09 PM</b>

	Purpose	Presenter	Time
<b>A.</b> Approval of Board Minutes	Approve Minutes	Luis Romo	5 m
Approve minutes for Regular Meeting of the AMPS Board of Directors on October 14, 2020			
<b>B.</b> Charter SELPA Local Plan Section B & Participation Agreement	Vote	Evelia Villa	
<b>C.</b> Approval of Budget Overview for Parents	Vote	AMPS Finance Team	
<b>VII. Business</b>			<b>7:14 PM</b>
<b>A.</b> CEO Report	FYI	Evelia Villa	15 m
<b>B.</b> Approval of COVID Task Force Recommendation to Remain in Distance Learning Through December	Vote	Evelia Villa & Bianca Forrester	15 m
<b>C.</b> Approval of AMPS Remote Work Policy	Vote	Evelia Villa	10 m
<b>D.</b> Finance & Budget Update	Discuss	Kelly Ellis	15 m
<b>E.</b> First Interim Budget Report for 2020-2021	Vote	Kelly Ellis	10 m
<b>F.</b> Resolution of the Board of Directors of Amethod Public Schools Approving a Conflict of interest Code and Certain other Actions Related Thereto	Vote	Evelia Villa	15 m
<b>VIII. Closing Items</b>			<b>8:34 PM</b>
<b>A.</b> Adjourn Meeting			

**THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE.** Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice. **REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY.** The Governing Board’s presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed. **SPECIAL PRESENTATIONS MAY BE MADE.** Notice is hereby given that; consistent with the requirements of the Ralph Brown Open Meeting Act, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only. **REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY.** Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in

*this meeting of the Governing Board may request assistance by contacting the Amethod Public School Inc., 2101 Livingston Street Second Floor. Oakland, CA 94606; telephone, (510) 434-7017 ext.117 info@amethodschools.org. **FOR MORE INFORMATION.** For more information concerning this agenda, please contact Amethod Public Schools Main Administration, 2101 Livingston St. Second Floor. Oakland, CA 94606; telephone, (510) 436-0172 ext. 106; Email: lromo@amethodschools.org*

# Coversheet

## Approval of Board Minutes

**Section:** VI. Consent Agenda  
**Item:** A. Approval of Board Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:**  
Minutes for Regular Meeting of the AMPS Board of Directors on October 14, 2020

APPROVED



## Amethod Public Schools

### Minutes

#### Regular Meeting of the AMPS Board of Directors

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##### **Date and Time**

Wednesday October 14, 2020 at 6:00 PM

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This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20.

The Board of Directors (Board) and employees of Amethod Public Schools shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so at:

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**Directors Present**

E. Quiroz (remote), G. Lopez Jr. (remote), M. Gonzalez (remote), N. Driver (remote), P. Hanley (remote)

**Directors Absent**

*None*

**Guests Present**

E. Villa (remote), L. Romo (remote)

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**I. Opening Items**

**A. Call the Meeting to Order**

P. Hanley called a meeting of the board of directors of Amethod Public Schools to order on Wednesday Oct 14, 2020 at 6:08 PM.

**B. Roll Call**

**C. Announcements**

Not Any

**II. Consent Agenda**

**A. Approval of Board Minutes**

E. Quiroz made a motion to approve the minutes from Special Meeting of the AMPS Board of Directors on 09-28-20.

G. Lopez Jr. seconded the motion.

The board **VOTED** unanimously to approve the motion.

**III. Business**

**A. CEO Report**

Mrs. Villa makes presentation.

**B.**

### **Chief Executive Search Process-Discussion with Leadership Associates**

Leadership Associates makes their presentation during which they outline the process and key persons involved. February 10, 2020 at 5pm was discussed as a potential date for a Special Board Meeting to review applicants and select finalists. Interview date scheduled 10a-2p on 2/18 and 2/19.

In talks about planning community input sessions with key stakeholders, leaders suggest November 17-18th. Board affirms stakeholder group; teachers, support staff, parent groups, home office staff, site directors.

Discussion around qualities desired qualities in a CEO, strengths and challenges in the organization.

### **C. AMPS COVID 19 Task Force Update**

Bianca Forrester makes presentation.

### **D. Impact Advisers Project Update**

Jorge Lopez makes presentation.

## **IV. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:56 PM.

Respectfully Submitted,  
P. Hanley

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## **Documents used during the meeting**

- 2020\_09\_28\_board\_meeting\_minutes.pdf
- Amethod Survey - English.pdf
- Input Sessions, Examples of Groups to Invite .docx
- Amethod - Proposed Timeline.pdf
- Amethod - Board Initial Meeting Discussion Outline.pdf
- C-19 Task Force Board Update.pdf
- IC Project Update FNL10.20.pptx

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# Coversheet

## Charter SELPA Local Plan Section B & Participation Agreement

<b>Section:</b>	VI. Consent Agenda
<b>Item:</b>	B. Charter SELPA Local Plan Section B & Participation Agreement
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	Local Plan Section B.pdf Participation Agreement 2021-2022.pdf Charter-Certification-5.pdf

**SELPA**

**Fiscal Year**

**LOCAL PLAN**  
**Section B: Governance and Administration**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education  
Special Education Division  
January 2020

## Section B: Governance and Administration

SELPA

Fiscal Year

### B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

#### Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

#### Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

The El Dorado Charter SELPA is composed of local educational agency charters (LEAs) located inside and outside the geographic boundaries of El Dorado County. The El Dorado Charter SELPA has designated the El Dorado County Office of Education as the Responsible Local Agency/Administrative Unit (RLA/AU) and the County Superintendent of Schools as the Superintendent of the RLA/AU. It is the intent of the El Dorado Charter SELPA to provide options for charter schools in terms of SELPA membership. While it is always preferable for a charter school to participate with their geographic SELPA, the Charter SELPA has been developed to allow for a viable alternative for SELPA membership within the State of California.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

Upon entry into the Charter SELPA, the governing board for each LEA charter shall approve the Agreement for Participation and the Local Plan for Special Education. The Charter SELPA Local Plan is approved by the SELPA governing board (CEO Council) with review from the County Superintendent of Schools for El Dorado County.

Amendments to the Local Plan to revise LEA membership shall be approved through the process as identified in Charter SELPA policies.

The CEO Council will hold the required public hearings and approve the Annual Service Plan and the Annual Budget Plan.

As described within the Local Plan and adopted policies of the Charter SELPA, the Boards of Education delegates the ongoing policy-making process, the Allocation Plan process, and administrative procedures for carrying out that responsibility to the governance structure of the Charter SELPA.

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3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

The Charter SELPA CEO Council membership consists of the CEO or designee of each charter LEA member. Each charter LEA member has one vote. Organization partners that operate more than one charter school, may have a single representative for all schools operated, but such representative shall have a number of votes equal to the number of charter LEAs represented.

Charter SELPA CEO Council meetings are subject to California Open Meeting laws, specifically the Brown Act (Government Code 54950-54963), which requires that CEO Council members conduct business at properly noticed and agendized public meetings.

A majority of the LEAs present at a regularly scheduled and posted CEO Council meeting shall constitute a quorum.

The Charter SELPA CEO Council will meet regularly with the El Dorado County Superintendent of Schools and/or designee to direct and supervise the implementation of the Local Plan. The Council has exclusive authority to make and take all reasonable and appropriate steps to implement all decisions which may have a material effect on any and/or all Charter SELPA policies, practices, operations, organization, services, functions, and any other purpose related to the purpose for which the Charter SELPA is established. A minimum of two meetings per year will be held.

The Charter SELPA CEO Council is responsible to approve Charter SELPA policies and administrative regulations.

The Charter SELPA CEO Council is responsible to approve the Allocation Plan, which is the framework for distribution of funds within the Charter SELPA.

Material changes to the Local Plan, other than for membership changes, shall be approved by the Charter SELPA CEO Council and reviewed by the El Dorado County Superintendent of Schools.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

The El Dorado Charter SELPA has designated the El Dorado County Office of Education as the Responsible Local Agency/Administrative Unit (RLA/AU) and the County Superintendent of Schools as the Superintendent of the RLA/AU. The Charter SELPA administrative unit coordinates and implements the local plan under the supervision of the County Superintendent

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5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

Per CEO Council Policy 22, any charter school may apply to the Charter SELPA to become an LEA member of the SELPA. The Charter SELPA will establish an annual timeline for submission of applications. Once granted membership, the charter LEA will participate in the governance of the SELPA in the same manner as all other charter LEA members in the SELPA. The timeline for submission may be amended by the Charter SELPA RLA/AU Superintendent/designee for unique circumstances, including State Board of Education charter approvals. The applicant, not an expansion of an existing member, will be deemed a member of the SELPA upon approval of the Charter SELPA Selection Committee. The applicant charter LEA board must also take action to approve membership. The Charter SELPA Selection Committee will inform the CEO Council members of their decision. Applications for additional schools of a current Charter SELPA member, shall be approved by the Charter SELPA RLA/AU Designee, pursuant to AR 22, and are not required to be reviewed by the Charter SELPA Selection Committee. Because they are current members, the Charter SELPA RLA/AU Designee has significant documentation available to assess the new charter LEA capacity. The applicant member, an expansion of an existing member, will be deemed a member of the SELPA after approval by the Charter SELPA RLA/AU Designee. The applicant member charter LEA board must also take action to approve membership.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

The Community Advisory Committee shall be composed of parents of individuals with exceptional needs, enrolled in public or private schools, parents of other pupils enrolled in school, pupils and adults with disabilities, regular education teachers, special education teachers and other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs. Terms of CAC participation are outlined in the CAC bylaws.

Because of the geographic diversity within the El Dorado Charter SELPA, meetings may take place through teleconference. For purposes of this section, “teleconference” means a meeting where the members are in different locations, connected by electronic means, through either audio, video, or both.

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7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

The purpose of the Community Advisory Committee shall be to act in support of individuals with exceptional needs by representing broad interests in the community and promoting maximum interaction of parents and community members with the the LEA charter schools in accordance with the Education Code and the El Dorado Charter Local Plan. Per the CAC bylaws, the Community Advisory Committee may be composed of parents of individuals with exceptional needs, enrolled in public or private schools, parents of other pupils enrolled in school, pupils and adults with disabilities, regular education teachers, special education teachers and other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs pursuant to EC Section 56193. Through the regularly scheduled CAC meetings, the SELPA will ensure that the development, amendment, and review of the Local Plan pursuant to EC sections 56205(a)(12)(E) and 56194. The CAC will be given at least 30 days to conduct a review. The SELPA shall review and consider comments from the CAC pursuant to EC section 56205(b)(7).

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

The El Dorado Charter SELPA has designated the El Dorado County Office of Education as the Responsible Local Agency/Administrative Unit (RLA/AU) and the County Superintendent of Schools as the Superintendent of the RLA/AU. The Superintendent oversees the SELPA administrative staff in the receipt and distribution of funds, provision of administrative support, and the coordination and implementation of the SELPA Allocation and Local Plans.

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

As members of the El Dorado Charter Special Education Local Plan Area (SELPA), each charter (as identified by the CDS (County, District, School) code issued by the State Board of Education) is considered an LEA (Local Education Agency) for purposes of special education. Each charter school, as their own LEA for special education accountability is responsible for the students within their jurisdiction including any and all contractual agreements. There are no additional contractual agreements that supersede education code.

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10. For multi-LEA local plans, specify:

a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

The Charter SELPA CEO Council membership consists of the CEO or designee of each charter LEA member. Each charter LEA member has one vote. Organization partners that operate more than one charter school may have a single representative for all schools operated, but such representative shall have a number of votes equal to the number of charter LEAs represented.

Charter SELPA CEO Council meetings are subject to California Open Meeting laws, specifically, the Brown Act (Government Code 54950-54963), which requires that CEO Council members conduct business at properly noticed and agendized public meetings.

A majority of the LEAs present at a regularly scheduled and posted CEO Council meeting shall constitute a quorum.

The Charter SELPA CEO Council will meet regularly with the El Dorado County Superintendent of Schools and/or designee to direct and supervise the implementation of the Local Plan. The Council has exclusive authority to make and take all reasonable and appropriate steps to implement all decisions which may have a material effect on any and/or all Charter SELPA policies, practices, operations, organization, services, functions, and any other purpose related to the purpose for which the Charter SELPA is established. A minimum of two meetings per year will be held.

The Charter SELPA CEO Council is responsible for approving Charter SELPA policies and administrative regulations.

The Charter SELPA CEO Council is responsible for approving the Allocation Plan, which is the framework for distribution of funds within the Charter SELPA.

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

The El Dorado Charter SELPA has designated the El Dorado County Office of Education as the Responsible Local Agency/Administrative Unit (RLA/AU) and the County Superintendent of Schools as the Superintendent of the RLA/AU. The Charter SELPA administrative unit coordinates and implements the local plan under the supervision of the County Superintendent of Schools. Each LEA CEO representative is responsible per the SELPA Participation Agreement for the review and implementation of the local plan.

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- c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

Upon entry into the Charter SELPA, the governing board for each LEA charter shall approve the Agreement for Participation and the Local Plan for Special Education. The Charter SELPA Local Plan is approved by the CEO Council and reviewed by the El Dorado County Superintendent of Schools. Each Charter LEA and the COE as the RLA/AU is responsible for the coordination of the administration of the local plan. Adopted policies of the Charter SELPA, the LEAs Boards of Education delegates the ongoing policy-making process, the Allocation Plan process, and administrative procedures for carrying out that responsibility to the governance structure of the Charter SELPA.

- 11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

- a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

The El Dorado County Office of Education Superintendent of Schools, as the RLA/AU, is responsible for the hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the RLA/AU.

- b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

Funds received by the El Dorado Charter SELPA from Part B of the IDEA shall be expended in accordance with the applicable provisions of the IDEA and shall be used to supplement, and not to supplant State, local and other Federal funds.

State and federal funds received by the RLA/AU and El Dorado Charter SELPA are allocated and distributed among the local educational agencies in the SELPA, according to the El Dorado Charter SELPA adopted Allocation Plan.

- c. The operation of special education programs: education programs:

The Charter LEA shall ensure that the individualized education program team for any student with a disability includes the following members:

1. One or both of the student's parents/guardians, and/or a representative selected by the parent/guardian.
2. If the student is or may be participating in the regular education program, at least one regular education teacher. If more than one regular education teacher is providing instructional services to the student, the Charter LEA may designate one such teacher to represent the others.

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3. At least one special education teacher or, where appropriate, at least one special education provider working with the student
4. A representative of the Charter LEA who is:
  - a. Qualified to provide or supervise the provision of specially designed instruction to meet the unique needs of students with disabilities.
  - b. Knowledgeable about the general education curriculum.
  - c. Knowledgeable about the availability of Charter LEA and/or special education local plan area (SELPA) resources.
  - d. Has the authority to commit Charter LEA resources and ensure that whatever services are set out in the IEP will be provided.
5. An individual who can interpret the instructional implications of assessment results This individual may already be a member of the team as described in items 2-4 above or in item 6 below.  
Note: Pursuant to Education Code 56341 and 34 CFR 300.321, the determination as to whether an individual identified in item 6 below has "knowledge or special expertise" must be made by the party (either the Charter LEA or parent) who invited the individual to the IEP team meeting.
6. At the discretion of the parent/guardian or Charter LEA, other individuals who have knowledge or special expertise regarding the student, including related services personnel, as appropriate (The determination of whether the individual has knowledge or special expertise regarding the student shall be made by the party who invites the individual to be a member of the IEP team. (Ed. Code § 56341)
7. Whenever appropriate, the student with a disability
8. For transition service participants:
  - a. The student, of any age, with a disability if the purpose of the meeting is the consideration of the student's postsecondary goals and the transition services needed to assist the student in reaching those goals. If the student does not attend the IEP team meeting, the Charter LEA shall take other steps to ensure that the student's preferences and interests are considered.
  - b. To the extent appropriate, and with the consent of the parent/guardian, a representative of any other agency that is likely to be responsible for providing or paying for transition services.
  - c. If a representative of a local agency has been invited but does not attend the meeting, the Charter LEA shall take steps to obtain participation of the agency in the planning of any transition services. (Ed. Code § 56341)
9. For students suspected of having a specific learning disability at least one individual who is qualified to conduct individual diagnostic examinations of the student, such as a school psychologist, speech language pathologist, or remedial reading teacher. In addition, at least one team member other than the student's regular education teacher shall observe the student's academic performance in the regular classroom setting. If the student is younger than five years or not enrolled in school, a team member shall observe the child in an environment appropriate for a child of that age. 34 CFR §§ 300.308, 300.542; Ed Code § 56341);
10. For students who have been placed in a group home by the juvenile court, a representative of the group home
11. If a student with a disability is identified as potentially requiring mental health services, the Charter LEA may request the participation of the county mental health program in the IEP team

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meeting. (Ed. Code § 56331)

(20 USC § 1414(d)(1); 34 CFR § 300.321; Ed. Code §§ 56341, 56341.2, 56341.5)

**Excusal of Team Member**

A member of the IEP team shall not be required to attend an IEP team meeting, in whole or in part, if the parent/guardian consents and the Charter LEA agrees, in writing, that the attendance of the member is not necessary because the member's area of the curriculum or related services is not being modified or discussed at the meeting. If the meeting involves a discussion of the member's area of the curriculum or related service, the IEP team member may be excused from the meeting if the parent/guardian consents in writing to the excusal and the member submits to the parent/guardian and team written input into the development of the IEP prior to the meeting. (20 USC § 1414(d)(1)(C); 34 CFR § 300.321; Ed. Code 56341)

**Parent/Guardian Participation and Other Rights**

The Charter CEO or designee shall take steps to ensure that one or both of the parents/guardians of the student with a disability are present at each IEP team meeting or are afforded the opportunity to participate. These steps shall include, at minimum, notifying the parents/guardians of the meeting early enough to ensure that they will have the opportunity to attend and scheduling the meeting at a mutually agreed upon time and place. (34 CFR § 300.322; Ed. Code 56341.5)

The Charter CEO or designee shall send parents/guardians a notice of the IEP team meeting that:

1. Indicate the purpose, time, and location of the meeting
2. Indicate who will be in attendance at the meeting
3. For students beginning at age 16 (or younger than 16 if deemed appropriate by the IEP team):
  - a. Indicate that the purpose of the meeting will be the consideration of postsecondary goals and transition services for the student as required by 20 USC, section 1414(d)(1)(A)(i)(VIII), 34 CFR, section 300.320(b), and Education Code, section 56345.1
  - b. Indicate that the Charter LEA will invite the student to the IEP team meeting
  - c. Identify any other agency that will be invited to send a representative

At each IEP team meeting convened by the Charter LEA, the Charter LEA administrator or specialist on the team shall provide the parent/guardian and student of the federal and state procedural safeguards (Ed. Code § 56321, 56500.1)

Before any IEP meeting, the parent/guardian shall have the right and opportunity to request to examine all of his/her child's school records. Upon receipt of an oral or written request, the Charter LEA shall provide complete copies of the records within five business days. (Ed. Code § 56043)

If neither parent/guardian can attend the meeting, the Charter CEO or designee shall use other methods to ensure parent/guardian participation, including video conferences or individual or conference telephone calls. (20 USC 1414(f); 34 CFR 300.322; Education Code 56341.5)

An IEP team meeting may be conducted without a parent/guardian in attendance if the Charter LEA is unable to convince the parent/guardian that he/she should attend. In such a case, the Charter LEA shall maintain a record of its attempts to arrange a mutually agreed upon time and place for the meeting, including, but not limited to: (34 CFR § 300.322; Ed. Code § 56341.5)

1. Detailed records of telephone calls made or attempted and the results of those calls

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2. Copies of correspondence sent to the parent/guardian and any responses received

3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits. Parents/guardians and the Charter LEA shall have the right to audiotape the proceedings of IEP team meetings, provided members of the IEP team are notified of this intent at least 24 hours before the meeting. If the Charter LEA gives notice of intent to audiotape a meeting and the parent/guardian objects or refuses to attend because the meeting would be audiotaped, the meeting shall not be audiotaped. Audiotape recordings made by a LEA, SELPA, or county office are subject to the federal Family Educational Rights and Privacy Act (20 USC § 1232g).

Parents/guardians have the right to:

1. Inspect and review the audiotapes
2. Request that the audiotapes be amended if the parents/guardians believe they contain information that is inaccurate, misleading, or in violation of the student's privacy rights or other rights
3. Challenge, in a hearing, information that the parents/guardians believe is inaccurate, misleading, or in violation of the student's privacy rights or other rights (Education Code 56341.1)

The Charter LEA shall take any action necessary to ensure that the parents/guardians understand the proceedings of the meeting, including arranging for an interpreter for parents/guardians with deafness or whose native language is not English. (34 CFR 300.322; Education Code 56345.1)

The Charter LEA shall provide the parents/guardians of a student with disabilities a copy of his/her child's IEP at no cost. (34 CFR 300.322).

The Charter LEA shall adhere to all Federal (IDEA) and State (Education Code) laws regarding the provision of special education programs and services for students that qualify for special education per the IEP process outlined above.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

The El Dorado County Office of Education is the Responsible Local Agency/Administrative Unit (RLA/AU) for the Charter SELPA. Pursuant to the provisions of Education Code Section 56030 et seq., the RLA/AU shall receive and distribute regionalized service funds, provide administrative support and coordinate the implementation of the El Dorado Charter Local Plan for Special Education and the CEO Council approved Allocation Plan. The RLA/AU shall perform such services and functions required to accomplish the goals set forth in the plans, including development of the Annual Service and Budget Plans.

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12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

Specialized equipment and services is provided at the school site associated with the Charter LEA, where the Individualized Education Program (IEP) team has determined is the most appropriate free and appropriate public education in the least restrictive environment.

**Policies, Procedures, and Programs**

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether, or not each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

**1. Free Appropriate Public Education: 20 USC Section 1412(a)(1)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

Yes     No

**2. Full Educational Opportunity: 20 USC Section 1412(a)(2)**

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes  No

**3. Child Find: 20 USC Section 1412(a)(3)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

Yes  No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

The Governing Board of each member LEA recognizes the need to actively seek out and evaluate school age Charter LEA residents who have disabilities, in order to provide them with appropriate educational opportunities in accordance with state and federal law.

Charter schools are currently authorized to serve school-aged students (grades K-12). If at any time the authorization changes, the charter schools would follow all state and federal laws regarding children from age 0-2 and Child Find. Charter schools will assist families and make appropriate referrals for any students they find who would be outside the age or area of responsibility of the Charter schools.

The Charter Chief Executive Officer or designee shall follow SELPA procedures to determine when an individual is eligible for special education services and shall implement the SELPA procedures for special education program identification, screening, referral, assessment, planning, implementation, review, and triennial assessment. (Education Code 56301) The Charter LEAs' process shall prevent the inappropriate disproportionate representation by race and ethnicity of students with disabilities.

In addition to identifying students with disabilities residing in their district, each districts "Child Find" identification system shall identify highly mobile children with disabilities, such as migrant

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20 USC Section 1412(a)(4)**Policy/Procedure Number: Document Title: Document Location: 

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that a of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

Yes  No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

The Governing Board of each participating LEA shall provide educational alternatives that afford students with disabilities full educational opportunities. Students with disabilities shall receive a FAPE in the least restrictive environment as required by law.

The Charter Chief Executive Officer or designee shall implement the SELPA Procedural Guide. The Procedural Guide outlines the composition of the IEP team, and sets forth procedures regarding the development, review, and revision of the IEP.

The specifics of the IEP process are set out in CEO Administrative Regulation 3

**5. Least Restrictive Environment: USC Section 1412(a)(5)**Policy/Procedure Number: Document Title: Document Location: 

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and

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services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

Yes  No

**6. Procedural Safeguards: 20 USC Section 1412(a)(6)**Policy/Procedure Number: Document Title: Document Location: 

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes  No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

In order to protect the rights of students with disabilities, the Charter LEA shall follow all procedural safeguards as required by law. Parents/guardians shall receive written notice of their rights in accordance with law, Board policy, and administrative regulation.  
 Note: Education Code 56195.8 authorizes the policy to include provisions for involving Charter LEA Board members in any due process hearing procedure activities.

**7. Evaluation: 20 USC Section 1412(a)(7)**Policy/Procedure Number: Document Title: Document Location: 

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

Yes  No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

The Charter CEO or designee shall ensure that the IEP team:  
 1. Reviews the IEP periodically, but at least annually, to determine whether the annual goals for the student are being achieved and the appropriateness of placement

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- 2. Revises the IEP, as appropriate, to address:
  - a. Any lack of expected progress toward the annual goals and in the general curriculum, where appropriate
  - b. The results of any reassessment conducted pursuant to Education Code 56381
  - c. Information about the student provided to or by the parents/guardians regarding review of evaluation data (34 CFR 305(a)(2) and Education Code 56381(b).)
  - d. The student's anticipated needs
  - e. Any other relevant matters

**8. Confidentiality: 20 USC Section 1412(a)(8)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes     No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

The Charter LEA Governing Board recognizes the importance of keeping accurate, comprehensive student records as required by law. Procedures for maintaining the confidentiality of student records shall be consistent with state and federal law.

The Charter CEO or designee shall establish regulations governing the identification, description and security of student records, as well as timely access for authorized persons. These regulations shall ensure parental rights to review, inspect and copy student records. In addition, the regulations will ensure and shall protect the privacy rights of student and the student's family.

The Charter CEO or designee shall designate a certificated employee to serve as custodian of records for student records at the Charter LEA level. At each school, the principal or a certificated designee shall act as custodian of records for students enrolled at that school. The custodian of records shall be responsible for implementing Board policy and administrative regulation regarding student records. (5 CCR § 431)

**9. Part C to Part B Transition: 20 USC Section 1412(a)(9)**

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"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

Yes  No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

Charter schools in the El Dorado Charter SELPA currently do not serve students in Part C or preschool students. If students are transitioning from preschool to a Charter LEA and are eligible for Part B services, the Charter LEA will participate to ensure a smooth and effective transition between programs.

**10. Private Schools: 20 USC Section 1412(a)(10)**Policy/Procedure Number: Document Title: Document Location: 

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

Yes  No

**11. Local Compliance Assurances: 20 USC Section 1412(a)(11)**Policy/Procedure Number: Document Title: Document Location:

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"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California *EC*, Part 30." The policy is adopted by the SELPA as stated:

Yes  No

**12. Interagency: 20 USC Section 1412(a)(12)**Policy/Procedure Number: Document Title: Document Location: 

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

Yes  No

**13. Governance: 20 USC Section 1412(a)(13)**Policy/Procedure Number: Document Title: Document Location: 

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

Yes  No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

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"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

Yes  No

**15. Performance Goals and Indicators: 20 USC Section 1412(a)(15)**Policy/Procedure Number: Document Title: Document Location: 

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

Yes  No

**16. Participation in Assessments: 20 USC Section 1412(a)(16)**Policy/Procedure Number: Document Title: Document Location: 

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as

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stated:

 Yes  No**17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17)**Policy/Procedure Number: Document Title: Document Location: 

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

 Yes  No**18. Maintenance of Effort: 20 USC Section 1412(a)(18)**Policy/Procedure Number: Document Title: Document Location: 

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

 Yes  No**19. Public Participation: 20 USC Section 1412(a)(19)**Policy/Procedure Number: Policy/Procedure Title: Document Location: 

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to

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comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

Yes  No

**20. Suspension and Expulsion: 20 USC Section 1412(a)(22)**Policy/Procedure Number: Document Title: Document Location: 

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

Yes  No

**21. Access to Instructional Materials: 20 USC Section 1412(a)(23)**Policy/Procedure Number: Document Title: Document Location: 

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

Yes  No

**22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24)**Policy/Procedure Number: Document Title: Document Location: 

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

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Yes  No

**23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes  No

**Administration of Regionalized Operations and Services**

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:

Document Title:

Document Location:

As members of the El Dorado County Charter Special Education Local Plan Area (SELPA), (hereinafter referred to as Charter SELPA), each charter (as identified by the CDS (County, District, School) code issued by the State Board of Education) is considered an LEA (Local Education Agency) for purposes of special education.

The Charter SELPA further recognizes its' members as single charter partners or organization partners. Single Charter Partner is defined as an entity with one charter CDS code. An Organization Partner is an entity with multiple charters (CDS codes) as members of the Charter

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Description:

SELPA. An entity is defined as an organization with one governing board or one CEO (Chief Executive Officer) position. The title of CEO may differ by organization, but the intent is that final decision making in the organization is vested in one leadership position.

As members of the Charter SELPA, each Charter SELPA LEA (Local Education Agency) desires to provide a free and appropriate public education (FAPE) to all school aged K-12 individuals with disabilities, who are enrolled in the charter, including children who have been suspended or expelled or placed by the charter LEA in a nonpublic school or agency services. The SELPA will provide technical support to any Charter LEAs identified as the DOR for students age 18 to 21 who are incarcerated in a county jail and remaining eligible for special education to assist in meeting their obligation. The SELPA may facilitate collaboration with the county jails as requested.

Students shall be referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized. (Education Code 56303)

In order to meet the needs of individuals with disabilities and employ staff with adequate expertise for this purpose, the charter LEA participates as a member of the Special Education Local Plan Area (SELPA).

The Charter SELPA Local Plan is approved by the Charter CEO Council and reviewed by the El Dorado County Superintendent of Schools. Amendments to the Local Plan to revise LEA membership (additions) shall be approved by the Charter SELPA Selection Committee. Prior to Selection Committee approval, new LEA members shall be approved through the selection process as identified in Policy 22 and AR 22. Termination of membership shall be approved through the termination process as identified in Policy 26 or Policy 27. All membership changes shall be communicated with the Charter SELPA CEO Council at the next regularly scheduled meeting.

The Charter CEO Council will hold the required public hearings and approve the Annual Service Plan and the Annual Budget Plan. Notice of the public hearings shall be posted as required by law.

Upon entry into the Charter SELPA, the Governing Board for each LEA charter shall approve the Charter SELPA Local Plan and the Agreement for Participation.

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Material changes to the Local Plan, other than for membership changes, shall be approved by the Charter SELPA CEO Council and reviewed by the El Dorado County Superintendent of Schools.

The Charter Chief Executive Officer or designee of the charter LEA shall extend the charter LEA's full cooperation to the SELPA. The policies and procedures of the Charter SELPA shall be applied as policies and regulations to all participating charter LEAs.

Charter SELPA policies and administrative regulations are approved by the Charter SELPA CEO Council.

The Charter SELPA shall administer a local plan and administer the allocation of funds. (Education Code 56195). The Charter SELPA CEO Council shall approve all allocation plan decisions that impact the allocation of funds.

2. Coordinated system of identification and assessment:

Reference Number:

Document Title:

Document Location:

A student shall be referred for special educational instruction and services only after the resources of the regular education program have been considered and used where appropriate. (Education Code 56303) The Charter LEAs shall not determine that a student is eligible for special education if the dominant factor for finding eligibility is lack of appropriate instruction in reading, lack of instruction in mathematics, or limited English Proficiency (20 U.S.C. § 1414(b)(5); Ed. Code, § 56329, subd. (a)(2).) All referrals for special education and related services from school staff shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student, and their effect. (5 CCR § 3021.) Within 15 days of a referral for initial assessment the LEA shall provide student's parent/guardian with a notice of parental rights and a written proposed assessment plan. The 15-day period does not include days between the student's regular school session or term, or days of school vacation in excess of five school days from the date of receipt of the referral. The proposed assessment plan shall meet all of the following requirements: (Education Code 56321) 1. Be in a language easily

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understood by the general public 2. Be provided in the native language of the parent/guardian or other mode of communication used by the parent/guardian unless it is clearly not feasible 3. Explain the types of assessment to be conducted 4. State that no individualized education program (IEP) will result from the assessment without parent/guardian consent Upon receiving the proposed assessment plan, the parent/guardian shall have at least 15 days to decide whether or not to consent to the initial assessment. The assessment may begin as soon as informed parental consent is received by the respective Charter LEAs. The Charter LEAs shall not interpret parent/guardian consent for initial assessment as consent for initial placement or initial provision of special education services. (Education Code 56321; 34 CFR 300.505) However, an individualized education program required as a result of an assessment of a pupil shall be developed within 30 days after the commencement of the subsequent regular school year as determined by each Charter LEA's school calendar for each pupil for whom a referral has been made 30 days or less prior to the end of the regular school year. In the case of pupil school vacations, the 60-day time shall recommence on the date that pupil schooldays reconvene. A meeting to develop an initial individualized education program for the pupil shall be conducted within 30 days of a determination that the pupil needs special education and related services pursuant to paragraph (2) of subsection (b) of Section 300.343 of Title 34 of the Code of Federal Regulations. (Education Code 56344) If a parent/guardian refuses to consent to the initial evaluation or failed to respond to the request to provide consent, the Charter LEAs may pursue an evaluation by utilizing the mediation and due process procedures found at 20 USC § 1415 and in accordance with Education Code, sections 56501, subd. (a) (3), and 56506, subd. (e). See BP/AR 6159.1 - Procedural Safeguards and Complaints for Special Education) In the event that authorized parent does not consent to an initial evaluation the Charter LEAs shall not considered in violation of the requirement to provide FAPE. In addition, the Charter LEAs is not required to convene an IEP team meeting or to develop an IEP for that child. (20 USC § 1414(a)(1).) Informed parental consent means that the parent/guardian: 1. Has been fully informed of all information relevant to the activity for which consent is sought, in his/her native language or other mode of communication 2. Understands and agrees, in writing, to the assessment 3. Understands that the granting of consent is voluntary on his/her part and may be revoked at any time (34 CFR § 300.500) If the student is a ward of the state and is not residing with his/her parents/guardians, the Charter LEAs shall make reasonable efforts to obtain informed consent from the parent/guardian as defined in 20 USC, section 1401 for an initial evaluation to determine whether the student is a student with a disability. (20 USC §

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Description:

1414(a)(1)) The Charter LEAs shall not be required to obtain informed consent from the parent/guardian of a student for an initial evaluation to determine whether the student is a student with a disability if any of the following situations exists 1. Despite reasonable efforts to do so, the Charter LEAs cannot discover the whereabouts of the parent/guardian of the student. 2. The rights of the parent/guardian of the student have been terminated in accordance with California law. 3. The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with California law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student. (Education Code 56301; 20 USC 1414(a)(1)) As part of the assessment plan, the parent/guardian shall receive written notice that: 1. Upon completion of the administration of tests and other assessment materials, an IEP team meeting that includes the parent/guardian or his/her representative shall be scheduled pursuant to Education Code, section 56341. At this meeting, the team shall determine whether or not the student is a student with disabilities as defined in Education Code, section 56026 and shall discuss the assessment, the educational recommendations, and the reasons for these recommendations. A copy of the assessment report and the documentation of determination of eligibility shall be given to the parent/guardian. 2. If the parent/guardian disagrees with an assessment obtained by the Charter LEAs, the parent/guardian has the right to obtain, at public expense, an independent educational assessment of the student from qualified specialists, in accordance with 34 CFR §300.502. If the Charter LEAs observed the student in conducting its assessment, or if its assessment procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to the independent educational assessment. This equivalent opportunity shall apply to the student's current placement and setting as well as observation of the Charter LEA's proposed placement and setting, regardless of whether the independent educational assessment is initiated before or after the filing of a due process hearing proceeding. 3. The Charter LEAs may initiate a due process hearing pursuant to Education Code 56500- 56508 to show that its assessment is appropriate. If the final decision resulting from the due process hearing is that the assessment is appropriate, the parent/guardian maintains the right for an independent educational assessment but not at public expense. If the parent/guardian obtains an independent educational assessment at private expense, the results of the assessment shall be considered by the Charter LEAs with respect to the provision of a free appropriate public education to the student, and may be presented as evidence at a due process hearing regarding the student. If the Charter LEAs observed the student in conducting its assessment, or if its

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assessment procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an independent educational assessment of the student in the student's current educational placement and setting, if any, proposed by the Charter LEAs, regardless of whether the independent educational assessment is initiated before or after the filing of a due process hearing. 4. If a parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the Charter LEAs shall have an opportunity to observe the proposed placement and, if the student has already been unilaterally placed in the nonpublic school by the parent/guardian, the student in the proposed placement. Any such observation shall only be of the student who is the subject of the observation and may not include the observation or assessment of any other student in the proposed placement unless that student's parent/guardian consents to the observation or assessment. The results of any observation or assessment of another student in violation of Education Code, section 56329(d) shall be inadmissible in any due process or judicial proceeding regarding the free appropriate public education of that other student. (Education Code 56329; 34 CFR 300.502) An IEP required as a result of an assessment shall be developed within a total time not to exceed 60 days from the date of the receipt of the parent/guardian's consent for assessment, unless the parent/guardian agrees to an extension in writing. The 60-day period does not include any days between the student's regular school sessions/terms, or days of school vacation in excess of five school days. (Ed Code § 56043)

However, when a referral is made within 30 days of the end of the regular school year, an IEP required as a result of an assessment shall be developed within 30 days after the commencement of the subsequent regular school year as determined by each district's school calendar. In the case of school vacations, the 60-day time shall recommence on the date that school reconvenes. (Ed. Code § 56344 (a).) A meeting to develop an initial IEP for the pupil shall be conducted within 30 days of a determination that the pupil needs special education and related services. (Ed. Code §§ 56043(f)(2); 56344 (a).)

Before entering kindergarten or first grade, children with disabilities who are in a preschool program shall be reassessed to determine if they still need special education and services. The IEP teams shall identify a means of monitoring the continued success of children who are determined to be eligible for less intensive special education programs to ensure that gains made are not lost by a rapid removal of individualized programs and supports for these individuals. (Ed. Code § 56445)

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3. Coordinated system of procedural safeguards:

Reference Number:

Document Title:

Document Location:

Under California law, due process hearings pursuant to the IDEA (20 USC 1400-et seq) are held only at the state level. Related rights and procedures for due process are set forth in Education Code §§ 56501et. Seq. and 5 CCR §§ 3080 et. seq. When California law provides greater protections to students and parents, it supersedes federal law. Due process hearing rights extend to the student only if he/she is an emancipated student or a ward or dependent of the court with no available parent or surrogate parent. (Ed. Code § 56501; see AR 6159.3 - Appointment of Surrogate Parent for Special Education Students.) Informal ADR Process/Pre-Hearing Mediation Conference Before requesting a due process hearing, the Charter Chief Executive Officer or designee of the Charter LEA and a parent/guardian may agree to meet informally to resolve any dispute relating to the identification, assessment or education and placement of a student with disabilities. The Charter Chief Executive Officer or designee shall have the authority to resolve the dispute through an informal alternative dispute resolution (“ADR”) process. (Ed. Code § 56502) In addition, either party may file a request with the Superintendent of Public Instruction for a Pre- Hearing Mediation Conference (commonly referred to as “mediation only”) to be conducted by a person designated by the California Department of Education. Based on the Pre-Hearing Mediation Conference, the Charter Chief Executive Officer or designee may resolve the issue(s) in any manner that is consistent with state and federal law, and is to the satisfaction of both parties. (Education Code 56500.3) Attorneys may not attend the Informal ADR session or the Prehearing Mediation Conference. Attorneys may attend, or otherwise participate in, only those mediation conferences that are scheduled pursuant to a request for a due process hearing. (Ed. Code §§ 56500.3, 56501) If the parties do not resolve their dispute through Informal ADR and/or a Pre-Hearing Mediation Conference, either party may file a request for a due process hearing. Due Process Complaint Notice and Hearing Procedures Due process hearing procedures may be initiated by a parent/guardian, the Charter LEA, and/or a student who is emancipated or a ward or dependent of the court, under the following circumstances. 1. There is a

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proposal to initiate or change the identification, assessment or educational placement of the student or the provision of a free, appropriate public education to the student 2. There is a refusal to initiate or change the identification, assessment or educational placement of the student or the provision of a free, appropriate public education to the student 3. The parent/guardian refuses to consent to an assessment of his/her child; and/ or 4. There is a disagreement between a parent/guardian and the Charter LEA regarding the availability of a program appropriate for the student, including the question of financial responsibility. (20 USC § 1415(b); Education Code 56501) Prior to initiating a due process hearing, the party requesting the hearing, or the party's attorney, must provide the opposing party a confidential due process complaint notice, specifying: 1. The student's name 2. The student's address or, in the case of a student identified as homeless pursuant to the McKinney-Vento Homeless Assistance Act (42 USC 11434a(2)), any available contact information for that student 3. The name of the school the student attends 4. A description of the nature of the student's problem relating to the proposed or refused initiation or change, including facts relating to the problem 5. A proposed resolution to the problem to the extent known and available to the complaining party at the time (20 USC § 1415(b); 34 CFR § 300.508 (b).) Resolution Session When a parent seeks to initiate a request for due process, before their request is filed, they must provide the Charter LEA with the opportunity to resolve the matter by convening a resolution session, which is a meeting between the parents and the relevant members of the IEP team who have specific knowledge of the facts identified in the due process hearing request. (20 USC § 1415[f][1][B]; 34 CFR § 300.510) The Charter LEA has fifteen (15) days from the date it received the parents' due process hearing request to convene the resolution session. The sessions shall include a representative of the LEA who has decision-making authority and not include an attorney of the school LEA unless the parent is accompanied by an attorney. The parent of the child may discuss the due process hearing issue and the facts that form the basis of the due process hearing request. The resolution session is not required if the parent and the Charter LEA agree in writing to waive the meeting. If the Charter LEA has not resolved the due process hearing issue within thirty (30) days, the due process hearing may occur. If a resolution is reached, the parties shall execute a legally binding agreement. (20 USC § 1415[f][1][B]; 34 CFR § 300.51) A due process complaint must be filed within two years of the date that the parent/guardian or Charter LEA knew or should have known about the situation that forms the basis of the complaint. Response to the Due Process Hearing Request If the Charter LEA has not sent a prior written notice to the parent/guardian regarding

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the subject matter contained in the parent/guardian's due process complaint notice, the Charter LEA shall send a response to the parent/guardian within 10 days of receipt of the complaint specifying: 1. An explanation of why the Charter LEA proposed or refused to take the action raised in the complaint 2. A description of other options that the individualized education program (IEP) team considered and the reasons that those options were rejected 3. A description of each evaluation procedure, assessment, record, or report the Charter LEA used as the basis for the proposed or refused action 4. A description of the factors that are relevant to the Charter LEA's proposal or refusal (20 USC 1415(c)(1)) If the Charter LEA sent prior written notice to the parent/guardian regarding the subject matter of the parent/guardian's due process complaint, the Charter LEA may, within 10 days of receipt, send a response specifically addressing the issues in the complaint. (20 USC § 1415(c)(1)) Parties requesting a due process hearing shall file their request with the Superintendent of Public Instruction or designated contracted agency and give a copy of the request, at the same time, to the other party. (Ed. Code § 56502) Prior Written Notice The Charter Chief Executive Officer or designee shall send to parents/guardians of any student with a disability a prior written notice within a reasonable time before: 1. The Charter LEA initially refers the student for assessment 2. The Charter LEA proposes to initiate or change the student's identification, evaluation, educational placement or the provision of a free, appropriate public education 3. The Charter LEA refuses to initiate or change the identification, evaluation or educational placement of the student or the provision of a free and appropriate public education 4. The student graduates from high school with a regular diploma (Ed. Code §§ 56500.4, 56500.5; 20 USC § 1415(c); 34 CFR § 300.503) The prior written notice shall include: 1. A description of the action proposed or refused by the Charter LEA 2. An explanation as to why the Charter LEA proposes or refuses to take the action 3. A description of any other options that the IEP team considered and why those options were rejected 4. A description of each evaluation procedure, test, record or report the Charter LEA used as a basis for the proposed or refused action 5. A description of any other factors relevant to the Charter LEA's proposal or refusal 6. A statement that the parents/guardians of the student have protection under procedural safeguards and, if this notice is not an initial referral for evaluation, the means by which a copy of the description of procedural safeguards can be obtained 7. Any resources for parents/guardians to obtain assistance in understanding these provisions (20 USC § 1415(c); 34 CFR § 300.503) Students with disabilities and their parents/guardians shall be provided written notice of their rights in language easily understood by the general public and in the primary language of the parent/guardian or

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other mode of communication used by the parent/guardian, unless to do so is clearly not feasible. The notice shall include, but not be limited to, those rights set forth in Education Code, section 56341. (Ed. Code §§ 56341, 56506; 34 CFR § 300.503) If the native language or other mode of communication of the parent/guardian is not a written language, the Charter LEA shall take steps to ensure that: 1. The notice is translated orally or by other means to the parent/guardian in his/her native language or other mode of communication 2. The parent/guardian understands the contents of the notice 3. There is written evidence that items #1 and #2 have been satisfied (34 CFR § 300.503) Notice of Procedural Safeguards A notice of procedural safeguards shall be made available to parents/guardians of students with a disability once a year and upon: 1. Initial referral for evaluation 2. Each notification of an IEP meeting 3. Reevaluation of the student 4. Registration of a complaint 5. Filing for a pre-hearing mediation conference or a due process hearing (Ed. Code § 56301; 20 USC 1415(d)(1)) The notice of procedural safeguards shall include information on the procedures for requesting an informal meeting, pre-hearing mediation conference, mediation conference, or due process hearing; the timelines for completing each process; whether the process is optional; the type of representative who may be invited to participate; and the right of the parent/guardian and/or the Charter LEA to electronically record the proceedings of IEP meetings in accordance with Education Code 56341. A copy of this notice shall be attached to the student's assessment plan and referred to at each IEP meeting. (20 USC 1415(d)(2); Ed. Code §§ 56321, 56321.5) In addition, the notice of procedural safeguards shall include a full explanation of the procedural safeguards relating to independent educational evaluation; prior written notice; parental consent; access to educational records; opportunity to present complaints to initiate due process hearings; the student's placement while due process proceedings are pending; procedures for students who are subject to placement in an interim alternative educational setting; requirements for unilateral placement by parent/guardians of students in private schools at public expense.(20 USC 1415(d)(2); 34 CFR 300.504)

4. Coordinated system of staff development and parent and guardian education:

Reference Number:

Document Title:

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the Charter LEAs in the El Dorado Charter SELPA ensure that all students who require special education will participate in the California Reading Initiative, just as do all other students in the El Dorado Charter LEAs. In order to facilitate that effort, the Charter LEAs assure that special education instructional personnel will participate in staff development inservice opportunities in the area of literacy, including: a. information about current literacy and learning research; b. state-adopted student content standards and frameworks; and c. research-based instructional strategies for teaching reading to a wide range of diverse learners Each of the Charter LEAs will include special education staff in their curriculum materials selection process, in order to support alignment with State standards. Each will also include all special education staff in all staff development on phonemics and phonics, as well as in any additional state or regional training based on new legislation, e.g., the California Reading and Literature Subject Matter Project, the rollouts on the frameworks, AB466 training. The goals of the Charter LEAs are to increase the participation of students with disabilities in statewide student assessments, to increase the percentage of children with disabilities who are literate, and to assure that students with disabilities attain higher standards in reading. In order to reach these goals, we assure that students with disabilities will have full access to: 1. all required core curriculum including state-adopted core curriculum textbooks and supplementary textbooks; and 2. instructional materials and support.

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number:

Document Title:

Document Location:

Description:

Curriculum adaptations include accommodations, modifications, and supports that allow a child with a disability access to the general curriculum and assessments. LEAs/districts are responsible for ensuring that each teacher and provider is informed of his or her specific responsibilities related to implementing the child’s IEP and the specific accommodations, modifications, and supports that must be provided for the child in accordance with the IEP (34CFR 300.342 (b)(3)).

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6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number:

Document Title:

Document Location:

The Charter SELPA is responsible for monitoring all required areas of compliance with federal, state and Charter SELPA policies. The purpose of all monitoring and oversight activities is to ensure legal and effective LEA practices are in place to meet the needs of students with disabilities. This policy outlines areas of oversight and indicators that may cause the initiation of a Charter SELPA review process. Charter SELPA administration will keep the CEO Council informed of SELPA oversight activities and determinations.

If compliance, performance and/or student population data for an LEA in the Charter SELPA varies significantly from expected results or standards, it may be an early warning for the Charter SELPA to initiate contact. In this case, the Charter SELPA will contact the LEA to confirm the data, discuss any underlying issues which may impact the data, and identify how the Charter SELPA can assist the LEA in any necessary corrective action.

The Charter SELPA will monitor special education practices and data continuously to determine whether practices are in line with the LEA’s responsibilities to students with disabilities and SELPA policies. Data will be collected and reviewed by the Charter SELPA. Examples of existing indicators and standards include but are not limited to:

- Identification rate of special education students that is below 4% or greater than 14%
- State Performance Plan Indicators
- Significant swings in enrollment and/or enrollment trends that are not aligned to the LEA’s instructional calendar
- Pattern of compliance complaints or due process hearings
- Evidence of exclusionary practices
- Significant and/or abrupt change in leadership or staff
- No/low participation or engagement in the Charter SELPA (CEO Council, Steering Committee, professional development offerings, etc.)
- Unspent funds greater than 25%
- Annual independent audit which shows serious fiscal solvency issues

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or material findings (e.g. findings related to internal control or program compliance, high debt ratios, deficit spending, going concern findings, adequate reserves, and adequate cash)

**SELPA REVIEW PROCESS**

If one or more of the preceding triggers indicates a potential problem, the Charter SELPA may initiate a program and/or fiscal review. Program and fiscal reviews are facilitated by the appropriate Charter SELPA administrator. Charter SELPA's goal in each review process is to clearly identify the areas of SELPA concern, discuss any underlying issues which may be impacting the findings, and identify how the Charter SELPA can assist the LEA in any necessary corrective action. The Charter SELPA may request additional information as necessary to resolve identified concerns.

When multiple or connected concerns exist, the Charter SELPA may implement an Integrated Review Team (IRT) visit. An Integrated Review Team (IRT) visit consists of Charter SELPA program and business administrators meeting directly with the charter LEA leadership team.

**CHARTER SCHOOLS AT-RISK**

Whether through a Charter SELPA review process or other source, or if significant matters arise that are potentially harmful to students, demonstrate negligence, may harm the SELPA, or there is a concern that funds are not being spent appropriately for special education, Charter SELPA administration is empowered to act in the best interests of the SELPA as a whole. Such matters include, but are not limited to:

- Pattern of noncompliance with federal, state or Charter SELPA regulations
- Notice of revocation
- Notice of bankruptcy
- FCMAT extraordinary audit
- Annual audit with material findings and identification of operational issues that cause concern regarding the long-term viability of the organization
- Other circumstances that create a concern that a loss to the SELPA is possible or funds are not being spent appropriately for special education

Charter SELPA administration may make a determination and proceed to:

- Notify appropriate public agencies;
- Notify the LEA's governing board;
- Withhold state and/or federal funding;
- Move an LEA to reimbursement-based state funding, requiring

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expenditure reporting prior to cash distribution;  
 • Require an LEA to submit proof of actual expenditures; and/or  
 • Initiate termination of membership pursuant to CEO Policy 26.

7. Coordinated system of data collection and management:

Reference Number:

Document Title:

Document Location:

Description:

8. Coordination of interagency agreements:

Reference Number:

Document Title:

Document Location:

Pursuant to Title 17 of the California Code of Regulations (17 CCR) Section 52140, LEAs must develop and maintain local interagency agreements with Regional Centers. Agreements must include (as applicable to charter LEAs):

1. The responsibilities of each LEA and Regional Center in meeting the terms of the agreement;
2. Procedures for coordination of child find activities with local public agencies and Regional Centers to identify infants and toddlers who may be eligible for early intervention services;
3. Specific procedures for coordination of referrals for evaluation and assessment;
4. Procedures for the assignment of a service coordinator;
5. Interagency procedures for identifying the responsibilities of the regional center and LEA for completing the evaluation and assessment and determining eligibility within the time requirements contained in Section 52086 of these regulations, when an infant or toddler may receive services from both the Regional Center and LEA;
6. Procedures for the timely exchange of information between Regional Centers and LEAs;
7. Mechanisms for ensuring the availability of contacts at Regional

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Centers and LEAs at all times during the year;  
 8. Procedures for interagency individualized family service plan (IFSP) development when infants and toddlers may be eligible for early intervention services from the Regional Center and the LEA or other state or local programs or services;  
 9. Procedures to ensure the provision of services during periods of school vacations when services are required on the IFSP;  
 10. Transition planning procedures which begin at least six months prior to a toddler's third birthday pursuant to EC Section 52112 of these regulations;  
 11. Procedures for resolving disputes between regional centers and LEAs;  
 12. Procedures for the training and assignment of surrogate parents; and  
 13. Procedures for accepting transfers of infants or toddlers with existing IFSPs.  
 Local interagency agreements must be dated and signed by representatives of the Regional Center and LEA. Interagency agreements must be reviewed by both parties annually, revised as necessary, dated, and signed by both parties as needed.

9. Coordination of services to medical facilities:

Reference Number:

Document Title:

Document Location:

Description:

The SELPA Administrator, or designee, will facilitate the coordination of these services by the designated LEAs and provide technical assistance to the medical facilities and LEAs as appropriate. Role of the individual LEAs: Each individual LEA is responsible for students with disabilities who are placed in a public hospital, state licensed children's hospital, psychiatric hospital, proprietary hospital, or a health facility for medical purposes when the hospital or facility is located within their boundaries, unless based on education code there is another district of special education accountability which would be responsible.

10. Coordination of services to licensed children's institutions and foster family homes:

Reference Number:

Document Title:

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Description:

11. Preparation and transmission of required special education local plan area reports:

Reference Number:

Document Title:

Document Location:

Description:

12. Fiscal and logistical support of the CAC:

Reference Number:

Document Title:

Document Location:

Description:

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SELPA, meetings may take place through teleconference. For purposes of this section, "teleconference" means a meeting where the members are in different locations, connected by electronic means, through either audio, video, or both.

13. Coordination of transportation services for individuals with exceptional needs:

Reference Number:

Document Title:

Document Location:

Description:

Legal Requirements Regarding Special Education Transportation  
 Education Code Section 56040(a) states: "Every individual with exceptional needs, who is eligible to receive special education instruction and related services under this part, shall receive that instruction and those services at no cost to his or her parents or, as appropriate, to him or her." Related services means transportation and such developmental, corrective, and other supportive services as are required to assist a child with a disability to benefit from special education [34 CFR 300.34(a)]. Transportation as a related service includes travel to and from school and between schools, travel in and around school buildings; and specialized equipment (such as special or adapted buses, lifts, and ramps), if required to provide special transportation for a child with a disability [34 CFR 300.34(c)(16i-iii)]. LEAs/districts should not automatically assign students to transportation based on the students' disability without considering the students individual needs and the continuum of placements [Hopkinton (MA) Pub. Schs., 108 LRP 41626 (OCR 2007)]. For students with medical needs, 34 CFR 300.34(a)(ii) limits the responsibility of a public agency to appropriately monitor and maintain medical devices that are needed to maintain the health and safety of the child, including breathing, nutrition, or operation of other bodily functions, while the child is transported to and from school.

14. Coordination of career and vocational education and transition services:

Reference Number:

Document Title:

Document Location:

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Description:

Special education may include each of the following if the services otherwise meet the definition in the above paragraph: (Education Code 56031) 1. Speech language pathology services, or any other designated instruction and service or related service, pursuant to Education Code 56363, if the service is considered special education rather than designated instruction and service or related service under state standards 2. Travel training 3. Career technical education 4. Transition services for students with disabilities in accordance with 34 CFR 300.43 if provided as specially designed instruction, or a related service, if required to assist a student with disabilities to benefit from special education. Specially designed instruction means adapting, as appropriate to the needs of an eligible student, the content, methodology, or delivery of instruction to ensure access of the student to the general curriculum, so that the student can meet the educational standards that apply to all students in the charter LEA. (34 CFR 300.39(b)(3))

15. Assurance of full educational opportunity:

Reference Number:

Document Title:

Document Location:

Description:

Full educational opportunities means that students with disabilities have the right to full educational opportunities to meet their unique needs, including access to a variety of educational programs and services available to non-disabled students. The State must have in effect policies and procedures to demonstrate that the State has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. (34 CFR 300.109)

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Reference Number:

Document Title:

Document Location:

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Description:

The El Dorado County Office of Education is the Responsible Local Agency/Administrative Unit (RLA/AU) for the Charter SELPA. Pursuant to the provisions of Education Code 56030 et seq., the RLA/AU shall receive and distribute regionalized service funds, provide administrative support and coordinate the implementation of the El Dorado Charter Local Plan for Special Education. The RLA/AU shall perform such services and functions required to accomplish the goals set forth in the plan, including development of the Annual Service and Budget Plan. In addition, pursuant to Education Code 56836.01(a)(b)(c) the SELPA RLA/AU will oversee the fiscal administration of the Annual Budget Plan and the allocation of state and federal funds allocated to the special education local plan area for the provision of special education and related services by those entities, in accordance with the Local and Allocation Plans approved by the CEO Council, and be responsible for the reporting and accounting requirements prescribed by this part.

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Reference Number:

Document Title:

Document Location:

Description:

A program specialist is a specialist who holds a valid special education credential, clinical services credential, health services credential, or a school psychologist authorization and has advanced training and related experience in the education of individuals with exceptional needs and a specialized in-depth knowledge in preschool disabilities, career vocational development, or one or more areas of major disabling conditions.

(b) A program specialist may do all the following:

- (1) Observe, consult with, and assist resource specialists, designated instruction and services instructors, and special class teachers.
- (2) Plan programs, coordinate curricular resources, and evaluate effectiveness of programs for individuals with exceptional needs.
- (3) Participate in each school’s staff development, program development, and innovation of special methods and approaches.
- (4) Provide coordination, consultation and program development primarily in one specialized area or areas of his or her expertise.
- (5) Be responsible for assuring that pupils have full educational opportunity regardless of the district of residence.

(c) For purposes of Section 41403, a program specialist shall be

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**Special Education Local Plan Area Services**

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number:	<input type="text" value="CEO Policy 6"/>
Document Title:	<input type="text" value="Part C-Transition"/>
Document Location:	<input type="text" value="https://charterselpa.org/governance/"/>
Description:	<input type="text" value="Charter schools in the El Dorado Charter SELPA currently do not serve students in Part C or preschool students. If students are transitioning from preschool to a Charter LEA and are eligible for Part B services, the Charter LEA will participate to ensure a smooth and effective transition between programs."/>

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number:	<input type="text" value="CEO Policy 15"/>
Document Title:	<input type="text" value="Public Participation"/>
Document Location:	<input type="text" value="https://charterselpa.org/governance/"/>
Description:	<input a="" are="" different"="" in="" means="" meeting="" members="" teleconference"="" the="" type="text" value="It shall be the policy of the Charter SELPA that public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of children with disabilities, are held prior to the adoption of any policies and/or regulations needed to comply with part B of the IDEA. Per the Charter SELPA Local Plan, policies are adopted by the Charter CEO Council. The Charter SELPA RLA/AU may request input from the Executive Committee as policies are developed. Appropriate notice shall be provided prior to adoption of policies by the Charter SELPA CEO Council. Proposed policies will be posted to the El Dorado Charter SELPA website. This will allow for review and comment by the public, parents of children with disabilities, or individuals with disabilities. Charter CEO Council typically meets twice per year and meetings may take place through teleconference. For the purposes of this section, " where=""/>

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3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number:

Document Title:

Document Location:

Description:

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number:

Document Title:

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Document Location:

Description:

- 5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Reference Number:

Document Title:

Document Location:

Description:

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master contract cannot give cause for termination unless the parent/guardian agrees to transfer the student to the public program. The master contract shall include a description of the process being utilized by the Charter LEA to oversee and evaluate placements in the NPS. This description shall include a method for evaluating whether the student is making appropriate educational progress. (Ed. Code 56366) The Charter CEO or designee of an elementary Charter LEA shall notify a high school district of all students placed in NPS or NPA programs prior to the annual review of the IEP for each student who may transfer to the high school district. (5 CCR § 3069.) When a special education student meets the district requirements for completion of prescribed course of study as designated in the student’s IEP, the district which developed the IEP shall award the diploma. (5 CCR § 3070.)

- 6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC Section 56040*)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC Section 56041*)

Reference Number:

Document Title:

Document Location:

Description:

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are incarcerated in a county jail and remaining eligible for special education to assist in meeting their obligation. The SELPA may facilitate collaboration with the county jails as requested. Students shall be referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized. (Education Code 56303)



**AGREEMENT FOR PARTICIPATION**  
**EL DORADO CHARTER SELPA**

This Agreement for Participation (“Agreement”) is entered into by and between the El Dorado Charter SELPA (“SELPA”), the El Dorado County Office of Education (“EDCOE”), and \_\_\_\_\_ (“LEA”), a California public charter school, collectively referred to as the “Parties.”

**RECITALS**

WHEREAS, each special educational local plan area is required to administer local plans submitted pursuant to Education Code section 56205 et seq., administer the allocation of funds pursuant to Education Code section 56836 et seq., and ensure that it has in effect policies, procedures, and programs that are consistent with state laws, regulations, and policies governing certain aspects of special education;

WHEREAS, a charter school that is deemed a local educational agency for purposes of special education is required to participate in an approved local plan pursuant to Education Code section 56195.1(f);

WHEREAS, LEA is a charter school that is deemed a local educational agency for purposes of special education pursuant to Education Code section 47641 and is responsible for complying with all provisions of the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) and implementing regulations as they relate to local educational agencies;

WHEREAS, the SELPA as authorized by the California State Board of Education serves as the special educational local plan area for California charter schools deemed local educational agencies pursuant to Education Code section 47641 that have successfully completed the SELPA membership process and have signed this Agreement for Participation (“Agreement”);

WHEREAS, EDCOE is designated in the local plan as the “responsible local agency” for the SELPA, which means the administrative entity, the duties of which shall include, but are not limited to, receiving and distributing state and federal special education funds pursuant to the allocation plan, providing administrative support, and coordinating implementation of the plan;

WHEREAS, the actions and decisions of the parties are guided by the values of:

1. Commitment – maintaining high standards for performance in student achievement, operations, governance and finance;
2. Integrity – adherence to moral and ethical principles in all aspects of the work;
3. Fairness – impartial and just treatment of all stakeholders;
4. Partnership – collaborative decision making and accountability;
5. Knowledge – understanding of charter school law and practice; and
6. Transparency- access to the information, decisions, and actions of the organization;

WHEREAS, the purpose of this agreement is to set forth the various responsibilities of LEA, EDCOE, and SELPA to ensure that all charter pupils with exceptional needs within the SELPA receive appropriate special education programs.



NOW, THEREFORE, IT IS HEREBY AGREED between the parties hereto as follows:

## **1. SHARED COMMITMENTS**

- 1.1. Resource Allocation. Parties shall demonstrate commitment to the promises set forth in this Agreement by allocating appropriate resources.
- 1.2. Standard of Conduct. Parties, at all times, shall conduct themselves in such a manner as to act in the best interests of all other SELPA members. The LEA shall not engage in any activity or enterprise which would tend to injure or expose the SELPA or any of its members to any significant risk of harm or injury of any kind.
- 1.3. Compliance. All parties to this agreement shall identify and comply with applicable laws, regulations, policies, procedures and generally accepted standards. Each party will address any identified compliance gaps in a responsible and timely fashion.
- 1.4. Continual Improvement. Parties are expected to continually improve by setting performance objectives, executing plans and taking necessary corrective actions for deficiencies identified by any and all internal and/or external assessments.
- 1.5. Accuracy of Business Records. Parties shall ensure that any and all financial books and records conform to generally accepted accounting principles and state reporting requirements. Records must be accurate in all material respects. Records must be legible, transparent, and reflect actual transactions and payments and be open to inspection by the other party upon a reasonable request.
- 1.6. Accuracy of Student Records. Parties shall ensure that any and all student records conform to prescribed formats. Records must be legible, transparent, reflect actual transactions and payments, and be accurate in all material respects. Records must be open to inspection and review by other parties with legitimate educational interest upon a request.
- 1.7. Documentation. Parties shall maintain documentation necessary to demonstrate compliance with this Agreement and compliance with applicable state and federal statutes and regulations.
- 1.8. Local and Allocation Plans. Parties agree to the provisions of the Local and Allocation Plans as updated and approved by the CEO Council.
- 1.9. Provision of Free and Appropriate Public Education. The LEA is solely responsible for the provision of special education programs and services to eligible students enrolled in the LEA. The Parties understand and agree that the SELPA or EDCOE shall have no responsibility for the operation of any direct educational program or service of any kind, that the SELPA has no duty or authority to provide FAPE to individual students, and that the SELPA has no duty or authority to make decisions regarding the educational programming of students enrolled in the LEA.



## 2. **LEA/ORGANIZATIONAL PARTNER RESPONSIBILITIES**

- 2.1 **Programs and Services.** The LEA is solely and exclusively responsible for the following mandated activities in order to operate its special education programs and services for students enrolled in the LEA. As such, the LEA shall:
- 2.1.1. Select, employ, compensate, and determine the duties of, or establish appropriate contracts for the provision of, special education teachers, instructional aides, and other personnel as required to conduct the program specified in the Local Plan, and in compliance with state and federal mandates.
  - 2.1.2. Conduct and/or contract those programs operated by the LEA in conformance with the Local Plan and the state and federal mandates.
  - 2.1.3. Organize and administer the activities of the IEP teams, including the selection of the LEA staff and who will serve as members of the IEP team in conformance with Education Code Section 56341 and in compliance with the Local Plan.
  - 2.1.4. Develop and implement program objectives and the evaluation of the program's effectiveness.
  - 2.1.5. Communicate with the parents and/or legal guardians of students in conformance with laws, regulations, and the provisions of the Local Plan.
  - 2.1.6. Provide for the documentation and reporting of assessment procedures used for the placement of individuals and the security thereof.
  - 2.1.7. Provide for the continuous review of placements and the assessment procedures employed to ensure their effectiveness and applicability, and ensure the continued implementation and compliance with eligibility criteria.
  - 2.1.8. Provide for the integration of students with disabilities into the general education school programs and provide for evaluating the results of such integration according to specifications of the Local Plan.
  - 2.1.9. Conduct the review of individual placements requested by the parents and/or legal guardians of the student in accordance with the Local Plan.
  - 2.1.10. Prepare and submit all required reports, including reports on student enrollment, program expenditures, and program evaluation.
- 2.2. **Fiscal Responsibilities.** Receive and expend special education funding in accordance with the Charter SELPA Allocation Plan. Organizational Partners affirm that any financial claim made by the SELPA against an LEA that is part of the Organizational Partner's network of LEAs will be honored by the Organization Partner.
- 2.3. **Restricted Funds.** As a condition of membership and participation in the SELPA, LEA warrants and represents that at no time during the term of this Agreement



and LEA's membership and participation in the SELPA shall the LEA, directly or indirectly, provide special education funding for the benefit of a for-profit entity. Unless altered by law, all funding provided through the Charter SELPA shall be treated as a restricted funding source to be expended only for special education or special education services. Nothing contained herein shall be interpreted as prohibiting any LEA from expending funds to contract with a state-certified nonpublic agency/school for the benefit of children served, in accordance with the approved master contract and individual services agreements as provided for in federal and state law.

- 2.4. Audit Report. Annually provide the SELPA with the LEA's annual, independent financial audit report, on or before December 20th each year, unless an extension has been granted by the State Controller's Office, in which case an extension will be granted to the charter as well. LEA further agrees to provide SELPA copies of any and all State Controller's Office communications regarding audit report corrective actions and a corrected audit report, if applicable. Should an LEA be the subject of an investigation by any federal, state, or local agency, including but not limited to the Fiscal Crisis Management and Assistance Team ("FCMAT") arising out of or related to allegations of fiscal mismanagement, failure to meet generally accepted accounting principles, or any violation of a provision of law, the LEA shall immediately notify SELPA and provide the SELPA with a copy of any written correspondence related thereto.
- 2.5. Membership Responsibilities. Adhere to governance structure within SELPA Local Plan and Policies, including designating appropriate representatives to serve on required councils and committees; ensure appropriate LEA representatives attend and participate in SELPA governance meetings as set forth in the Local Plan, Policies and Procedures.
- 2.6. Management Decisions. Consistent with this Agreement, LEA shall have full and exclusive authority and responsibility for classifying employment positions within their LEA. The managerial prerogatives of any participating LEA member shall not be infringed upon by any other participating LEA member except upon mutual consent of an affected LEA member(s), or unless as otherwise set forth. LEA shall not undertake to independently act on behalf of the SELPA or any of its members without express written authorization of the SELPA.
- 2.7. Participation. Ensure appropriate LEA representatives attend and participate in SELPA governance meetings and committees as set forth in the Local Plan, Policies and Procedures.
- 2.8. Reporting Requirements. Submit all required federal, state and SELPA reports and data requests in the prescribed format and at the specified due date. Upon written request by the SELPA, LEA shall provide any requested information, documents, writings, or information of any sort without delay, except as otherwise prohibited by law.
- 2.9. Indemnification and Hold Harmless. To the fullest extent allowed by law, LEA agrees to defend, indemnify, and hold harmless the SELPA and its individual other



members, EDCOE, the El Dorado County Superintendent of Schools, and each of their respective directors, officers, agents, employees, and volunteers (the Indemnified Parties), from any claim or demand, damages, losses or expenses (including, without limitation, reasonable attorney fees) that arise in any manner from an actual or alleged failure by LEA to fulfill one or more of the LEA member's obligations except to the extent that such suit arises from the SELPA, EDCOE, or the El Dorado County Superintendent of Schools' negligence.

### 3. **SELPA DUTIES AND RESPONSIBILITIES**

- 3.1 Services. In order to accomplish the goals set forth in the Local Plan, SELPA shall provide the following services and activities for the LEA:
- 3.1.1. Receive, compile, and submit required enrollment reports and compute all special education apportionments; receive data from LEA to compile and submit budgets for the programs and monitor the fiscal aspects of the program conducted, and receive the special education apportionments as authorized by applicable law.
  - 3.1.2. Maintain SELPA policies and procedures for referring and placing individuals with exceptional needs who are enrolled in the LEA, including the methods and procedures for communication with the parents and/or guardians of the students according to SELPA Local Plan, Policies and Procedures.
  - 3.1.3. Coordinate the organization and maintenance of the Special Education Community Advisory Committee ("CAC") to coordinate the implementation of the Local Plan and provide for the attendance of designated members of the SELPA's staff at all regularly scheduled CAC meetings as required by law.
  - 3.1.4. Coordinate community resources with those provided by LEA and SELPA, including providing such contractual agreements as may be required.
  - 3.1.5. Coordinate state Special Education Accountability Processes.
  - 3.1.6. Provide alternative dispute resolution supports and services.
  - 3.1.7. Develop interagency referral and placement procedures.
  - 3.1.8. Provide regular personnel development training sessions for LEA staff responsible for administering or delivering special education programs and services.
  - 3.1.9. Provide the method and forms to enable the LEA to report to the SELPA on student enrollment and program expenditures. Establish and maintain a pupil information system.
  - 3.1.10. Provide reasonable and appropriate technical assistance and information to the LEA upon request from LEA administration, including but not limited to:
    1. Evidenced Based Practices;
    2. Program Development and Improvement;



3. Individual cases;
4. State complaints;
5. Requests for due process mediation and hearing; and
6. Appropriate programs and services for specific pupils.

3.1.11. Perform other services reasonable and necessary to the administration and coordination of the Local Plan.

- 3.2. Governance. Organize and maintain the governance structure of the Local Plan, including various committees and councils to monitor the operations of the SELPA and make recommendations for necessary revisions, including, but not limited to, the Local Plan, Allocation Plan and Policies.
- 3.3. Data Reporting. Establish and maintain methods, timelines and forms to submit required federal, state and SELPA reports.
- 3.4. Public Meetings. Schedule public meetings for purposes of governance activities and adopting the Annual Service Plan and Budget Plan.
- 3.5. Fiscal Responsibilities. Receive, distribute, and oversee the expenditure of special education funds in accordance with federal and state regulations and the SELPA Allocation Plan.
- 3.6. Indemnification and Hold Harmless. The SELPA shall be held harmless and indemnify EDCOE and the El Dorado County Superintendent of Schools for any costs of any kind or nature arising out of or related to this agreement other than as specifically contemplated herein, except to the extent that such cost arises from EDCOE and the El Dorado County Superintendent of Schools' negligence.

#### **4. EDCOE DUTIES AND RESPONSIBILITIES**

- 4.1. The Parties understand that EDCOE is designated in the Local Plan as the "responsible local agency" for the SELPA. EDCOE shall receive and distribute state and federal special education funds pursuant to the Allocation Plan, provide administrative support, and coordinate implementation of the Local Plan in accordance with state and federal law.
- 4.2. EDCOE shall not be responsible for any LEA or SELPA obligations or duties of any kind or nature except as explicitly set forth in this agreement.

#### **5. TERMINATION OF THIS AGREEMENT AND PARTICIPATION IN SELPA**

- 5.1. LEA may terminate this Agreement and participation in the SELPA in its sole discretion at the end of the fiscal year next occurring after having provided prior written notice to the SELPA, as follows:
  - 5.1.1. Prior initial written notice of intended termination to the SELPA at least twelve (12) months and one (1) day in advance of date of termination; and
  - 5.1.2. Final written notice of termination to the SELPA no more than six (6) months after the LEA's initial notice of intended termination.
- 5.2. The SELPA may initiate and complete termination of this Agreement and LEA's participation in the SELPA in its sole discretion in accordance with the process and



standards in SELPA Policies. The SELPA will provide prior written notice to the LEA at least twelve (12) months as follows:

- 5.2.1. Prior initial written notice of intended termination to the LEA at least twelve (12) months and one (1) day in advance of date of termination, and
  - 5.2.2. Final written notice of termination to the LEA no more than six (6) months after the SELPA's initial notice of intended termination.
- 5.3. Specifically the timeline and process above does not preclude the SELPA from initiating and completing the termination process in less than 12 months or by June 30 of the year immediately preceding the summary termination, if the member demonstrates:
- 5.3.1. Egregious disregard of state and federal requirements to provide services to students; and/or
  - 5.3.2. Demonstrated systemic and material issues that would cause the SELPA to make a finding of "going concern" based on leadership, programmatic and/or fiscal solvency that would cause SELPA to reasonably believe the SELPA may be harmed by the continued membership of the LEA.

The standards and timeline as determined by the SELPA shall, at a minimum, provide the LEA a reasonable opportunity for prior written notice and an opportunity to be heard by the Membership Appeals Committee.

## **6. DISPUTE RESOLUTION**

Should a dispute arise relating to the responsibility for service provision, governance activities, the distribution of funding, if a party believes that an action taken by the CEO Council will create an undue hardship, or that the action taken exceeds the authority granted to the CEO Council within the Local Plan and/or state or federal statute, the aggrieved party may request a review of the action with the appropriate governing body or CDE as appropriate.

## **7. MUTUAL REPRESENTATIONS**

- 7.1. Authority and Capacity. The Parties have the authority and capacity to enter into this agreement.
- 7.2. Full Disclosure. All information heretofore furnished by the Parties for purposes of or in connection with this Agreement or any transaction contemplated hereby or thereby is true and accurate in all material respects on the date as of which such information is stated.
- 7.3. No Conflicts. Neither party is under any restriction or obligation that may affect the performance of its obligations under this agreement.
- 7.4. Enforceability. This Agreement constitutes a legal, valid, and binding obligation, enforceable against the Parties according to its terms.



**8. RESERVATION OF RIGHTS**

The Parties hereto agree that nothing contained in this Agreement or otherwise shall be deemed to have waived or modified any of their rights or remedies under the law.

**This agreement is entered into for the 2021-22 year and, absent a new agreement or termination, continues each year thereafter.**

Executed on this \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

In accordance with SELPA policy, \_\_\_\_\_,

[INSERT Charter LEA Name]

**certifies that this agreement has been approved by the appropriate local board(s).**

**LEA**

\_\_\_\_\_  
Date

\_\_\_\_\_  
**Signature of CEO of Charter LEA**

\_\_\_\_\_  
[PRINT CEO Name, Title]

**EL DORADO COUNTY OFFICE OF EDUCATION**

\_\_\_\_\_  
Date

\_\_\_\_\_  
Ed Manansala, Ed.D., Superintendent  
El Dorado County Office of Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
David M. Toston, Associate Superintendent  
SELPA Programs  
El Dorado County Office of Education

### Special Education Local Plan Area (SELPA) Local Plan Certification 5

**SELPA**

**Fiscal Year**

### Certification 5: Participating Local Educational Agency

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

- Single LEA SELPA
- Multi-LEA SELPA

This Governance and Administration was:

Adopted on the  day of ,

Yeas  Nays

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

LEA Superintendent/Chief Administrator

Date

# Coversheet

## Approval of Budget Overview for Parents

**Section:** VI. Consent Agenda  
**Item:** C. Approval of Budget Overview for Parents  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Budget Overview for Parents Template FY21 - RCA.pdf  
Budget Overview for Parents Template FY21 - OCA.pdf  
Budget Overview for Parents Template FY21 - JHHS.pdf  
Budget Overview for Parents Template FY21 - BJE.pdf  
Budget Overview for Parents Template FY21 - DCA.pdf  
Budget Overview for Parents Template FY21 - OCHS.pdf

## LCFF Budget Overview for Parents: Narrative Responses

### LCFF Budget Overview for Parents Narrative Responses Sheet

Required Prompt(s)	Response(s)
<p>Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Learning Continuity Plan.</p>	<p>The Learning Continuity Plan details expenditures equal to the CARES ESSER and CARES LLM funding for the school. The delivery of the core education to students comes predominantly from LCFF, Federal, and State funding.</p>
<p>The amount budgeted to increase or improve services for high needs students in the 2020-2021 Learning Continuity Plan is less than the projected revenue of LCFF supplemental and concentration grants for 2020-2021. Provide a brief description of the additional actions the LEA is taking to meet its requirement to improve services for high needs students.</p>	<p>The school provides a robust educational program to meet the needs of all students, with additional resources allocated to support high needs students.</p>
<p>A prompt may display based on information provided in the Data Input tab.</p>	<p>[Respond to the prompt here; if there is no prompt a response is not required.]</p>

## LCFF Budget Overview for Parents: Data Input

<b>Local Educational Agency (LEA) name:</b>	Oakland Charter Academy
<b>CDS code:</b>	01-61259-6111660
<b>LEA contact information:</b>	Andrew Wang, 510-220-5473, awang@amethodschools.org
<b>Current School Year:</b>	2020-2021
<b>Prior School Year</b>	2019-2020

\*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

<b>Projected General Fund Revenue for the 2020-2021 School Year</b>		<b>Amount</b>
Total LCFF funds	\$	2,479,409
LCFF supplemental & concentration grants	\$	569,027
All other state funds	\$	618,950
All local funds	\$	8,500
Total federal funds	\$	586,348
Federal CARES funds	\$	338,726
<b>Total Projected Revenue</b>	<b>\$</b>	<b>3,693,207</b>
<b>Total Budgeted Expenditures for the 2020-2021 School Year</b>		<b>Amount</b>
Total Budgeted General Fund Expenditures	\$	3,711,805
Total Budgeted Expenditures in the Learning Continuity Plan	\$	351,700
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$	351,700
<b>Expenditures not in the Learning Continuity Plan</b>	<b>\$</b>	<b>3,360,105</b>
<b>Expenditures for High Needs Students in the 2019-2020 School Year</b>		<b>Amount</b>
Total Budgeted Expenditures for High Needs Students in the LCAP	\$	271,500
Actual Expenditures for High Needs Students in LCAP	\$	280,450

## LCFF Budget Overview for Parents: Data Input

<b>Local Educational Agency (LEA) name:</b>	John Henry High School
<b>CDS code:</b>	07-77354-0132233
<b>LEA contact information:</b>	Andrew Wang, 510-220-5473, awang@amethodschools.org
<b>Current School Year:</b>	2020-2021
<b>Prior School Year</b>	2019-2020

\*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

<b>Projected General Fund Revenue for the 2020-2021 School Year</b>		<b>Amount</b>
Total LCFF funds	\$	3,630,705
LCFF supplemental & concentration grants	\$	755,467
All other state funds	\$	618,731
All local funds	\$	109,909
Total federal funds	\$	602,301
Federal CARES funds	\$	382,301
<b>Total Projected Revenue</b>	<b>\$</b>	<b>4,961,646</b>
<b>Total Budgeted Expenditures for the 2020-2021 School Year</b>		<b>Amount</b>
Total Budgeted General Fund Expenditures	\$	4,770,853
Total Budgeted Expenditures in the Learning Continuity Plan	\$	413,300
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$	413,300
<b>Expenditures not in the Learning Continuity Plan</b>	<b>\$</b>	<b>4,357,553</b>
<b>Expenditures for High Needs Students in the 2019-2020 School Year</b>		<b>Amount</b>
Total Budgeted Expenditures for High Needs Students in the LCAP	\$	667,500
Actual Expenditures for High Needs Students in LCAP	\$	667,500

## LCFF Budget Overview for Parents: Narrative Responses

### LCFF Budget Overview for Parents Narrative Responses Sheet

Required Prompt(s)	Response(s)
<p>Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Learning Continuity Plan.</p>	<p>The Learning Continuity Plan details expenditures equal to the CARES ESSER and CARES LLM funding for the school. The delivery of the core education to students comes predominantly from LCFF, Federal, and State funding.</p>
<p>The amount budgeted to increase or improve services for high needs students in the 2020-2021 Learning Continuity Plan is less than the projected revenue of LCFF supplemental and concentration grants for 2020-2021. Provide a brief description of the additional actions the LEA is taking to meet its requirement to improve services for high needs students.</p>	<p>The school provides a robust educational program to meet the needs of all students, with additional resources allocated to support high needs students.</p>
<p>A prompt may display based on information provided in the Data Input tab.</p>	<p>[Respond to the prompt here; if there is no prompt a response is not required.]</p>

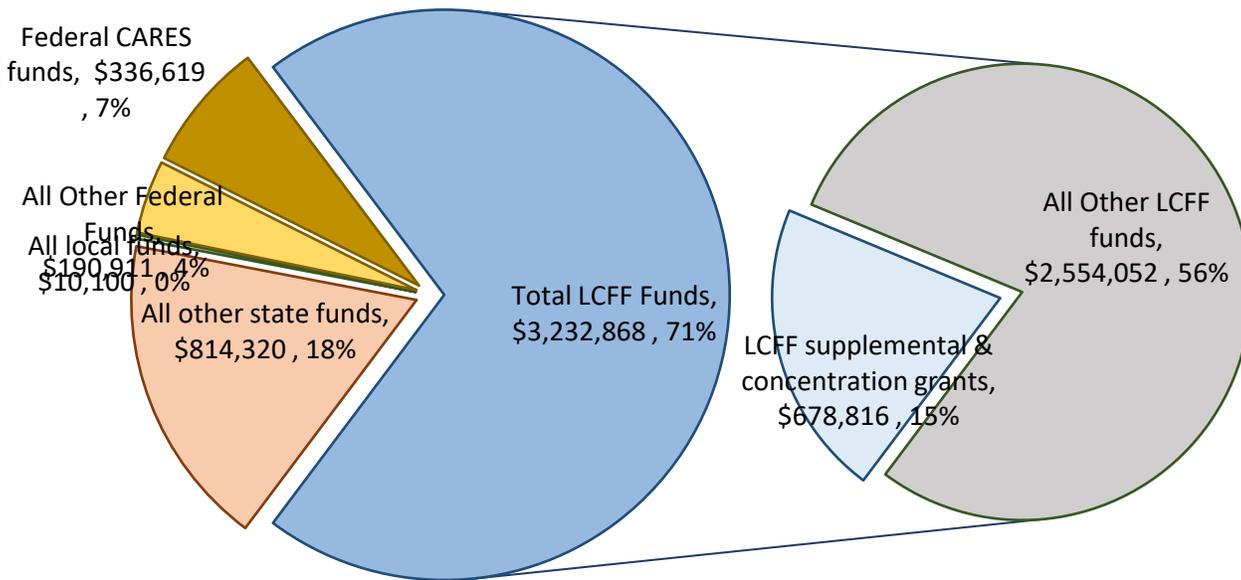
# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Downtown Charter Academy  
 CDS Code: 01-61259-0129635  
 School Year: 2020-2021  
 LEA contact information: Andrew Wang, 510-220-5473, awang@amethodschools.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 School Year

### Projected Revenue by Fund Source

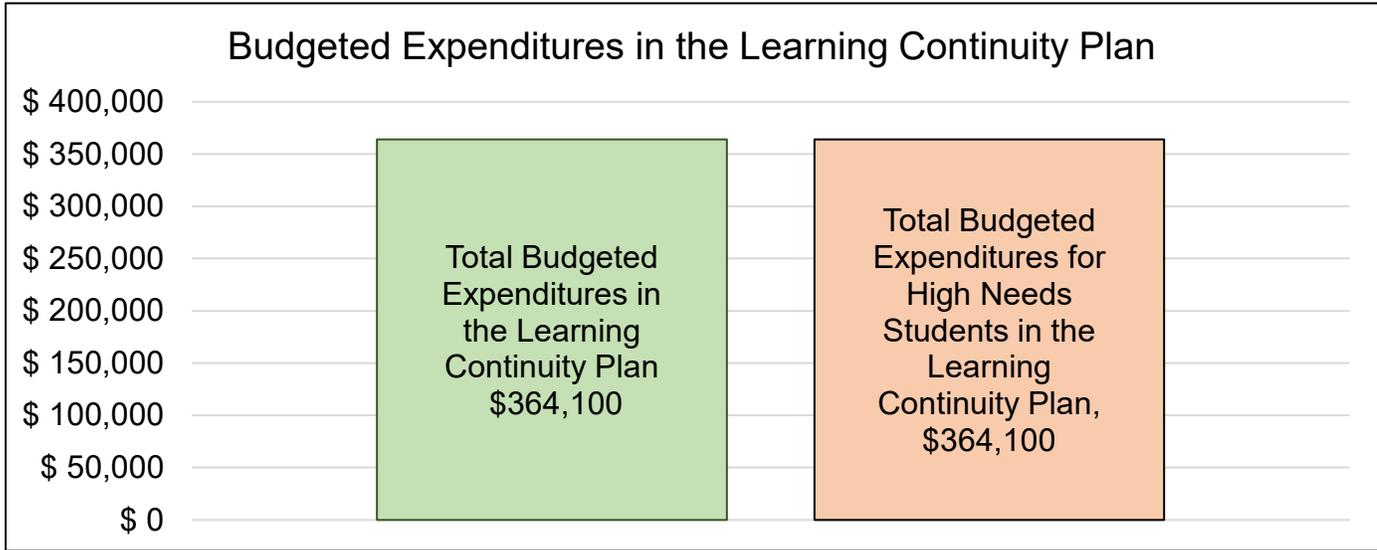


This chart shows the total general purpose revenue Downtown Charter Academy expects to receive in the coming year from all sources.

The total revenue projected for Downtown Charter Academy is \$4,584,817.42, of which \$3,232,868.00 is Local Control Funding Formula (LCFF) funds, \$814,319.75 is other state funds, \$10,100.00 is local funds, and \$527,529.67 is federal funds. Of the \$527,529.67 in federal funds, \$336,619.00 are federal CARES Act funds. Of the \$3,232,868.00 in LCFF Funds, \$678,816.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

## LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Downtown Charter Academy plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Downtown Charter Academy plans to spend \$4,515,346.38 for the 2020-2021 school year. Of that amount, \$364,100.00 is tied to actions/services in the Learning Continuity Plan and \$4,151,246.38 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

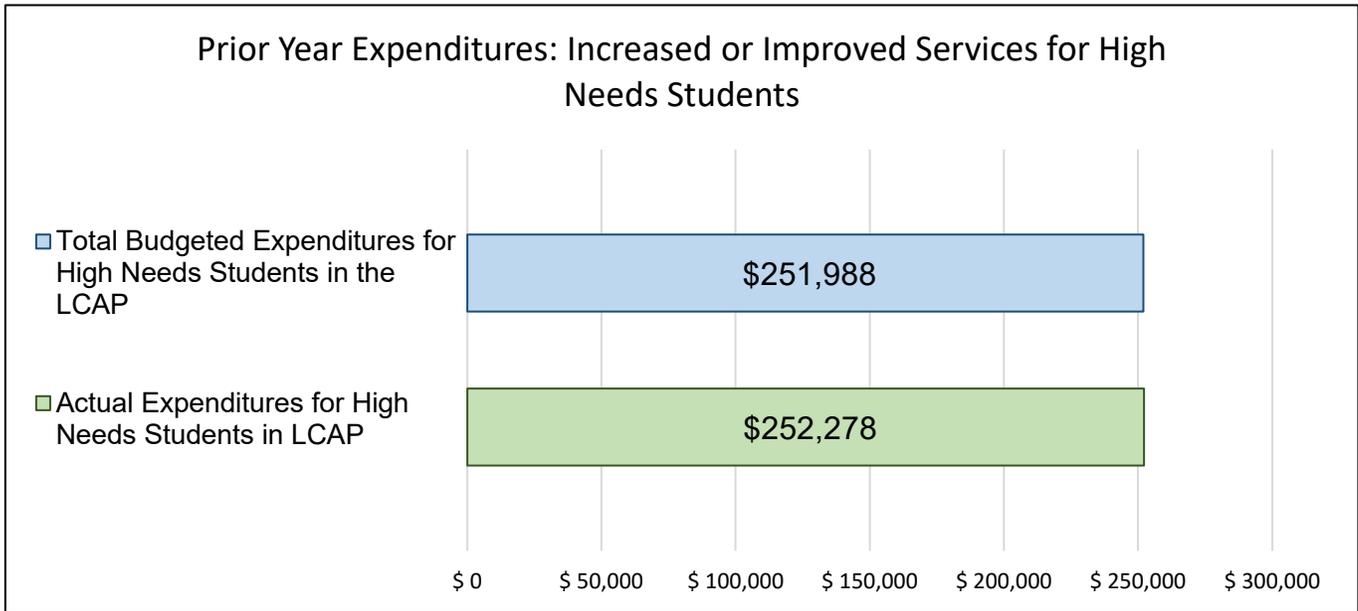
The Learning Continuity Plan details expenditures equal to the CARES ESSER and CARES LLM funding for the school. The delivery of the core education to students comes predominantly from LCFF, Federal, Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Downtown Charter Academy is projecting it will receive \$678,816.00 based on the enrollment of foster youth, English learner, and low-income students. Downtown Charter Academy must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Downtown Charter Academy plans to spend \$364,100.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

The school provides a robust educational program to meet the needs of all students, with additional resources allocated to support high needs students

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Downtown Charter Academy budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Downtown Charter Academy actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Downtown Charter Academy's LCAP budgeted \$251,988.00 for planned actions to increase or improve services for high needs students. Downtown Charter Academy actually spent \$252,278.31 for actions to increase or improve services for high needs students in 2019-2020.

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Oakland Charter High

CDS Code: 01-61259-0114868

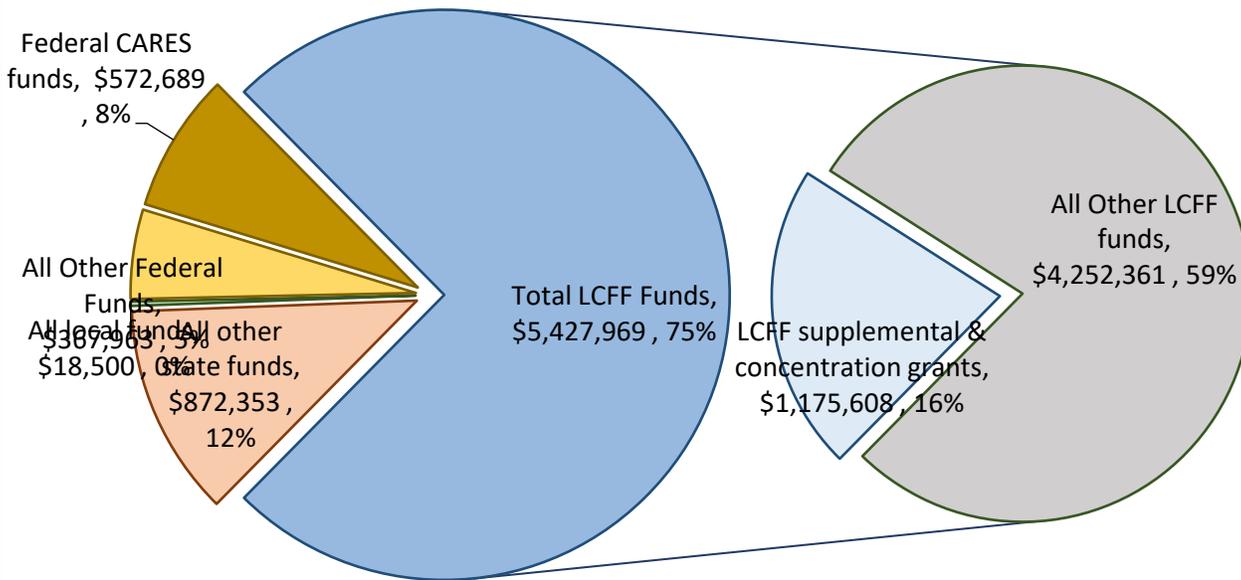
School Year: 2020-2021

LEA contact information: Andrew Wang, 510-220-5473, awang@amethodschools.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 School Year

### Projected Revenue by Fund Source

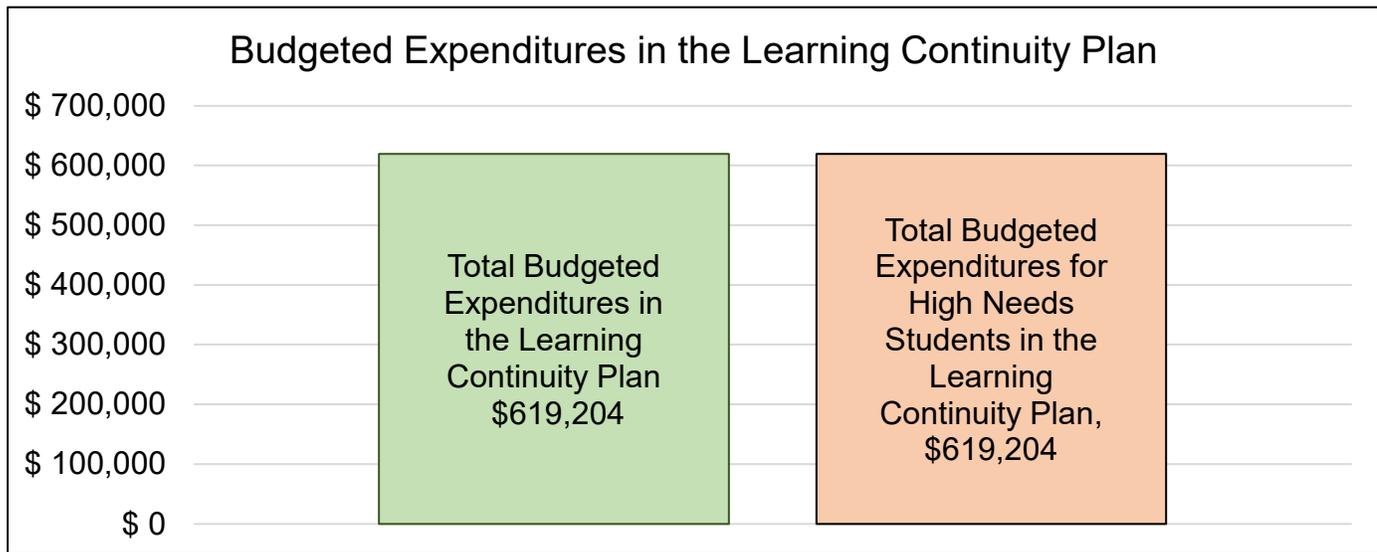


This chart shows the total general purpose revenue Oakland Charter High expects to receive in the coming year from all sources.

The total revenue projected for Oakland Charter High is \$7,259,473.52, of which \$5,427,969.00 is Local Control Funding Formula (LCFF) funds, \$872,352.81 is other state funds, \$18,500.00 is local funds, and \$940,651.72 is federal funds. Of the \$940,651.72 in federal funds, \$572,689.00 are federal CARES Act funds. Of the \$5,427,969.00 in LCFF Funds, \$1,175,608.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

## LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Oakland Charter High plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Oakland Charter High plans to spend \$7,020,839.65 for the 2020-2021 school year. Of that amount, \$619,204.00 is tied to actions/services in the Learning Continuity Plan and \$6,401,635.65 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

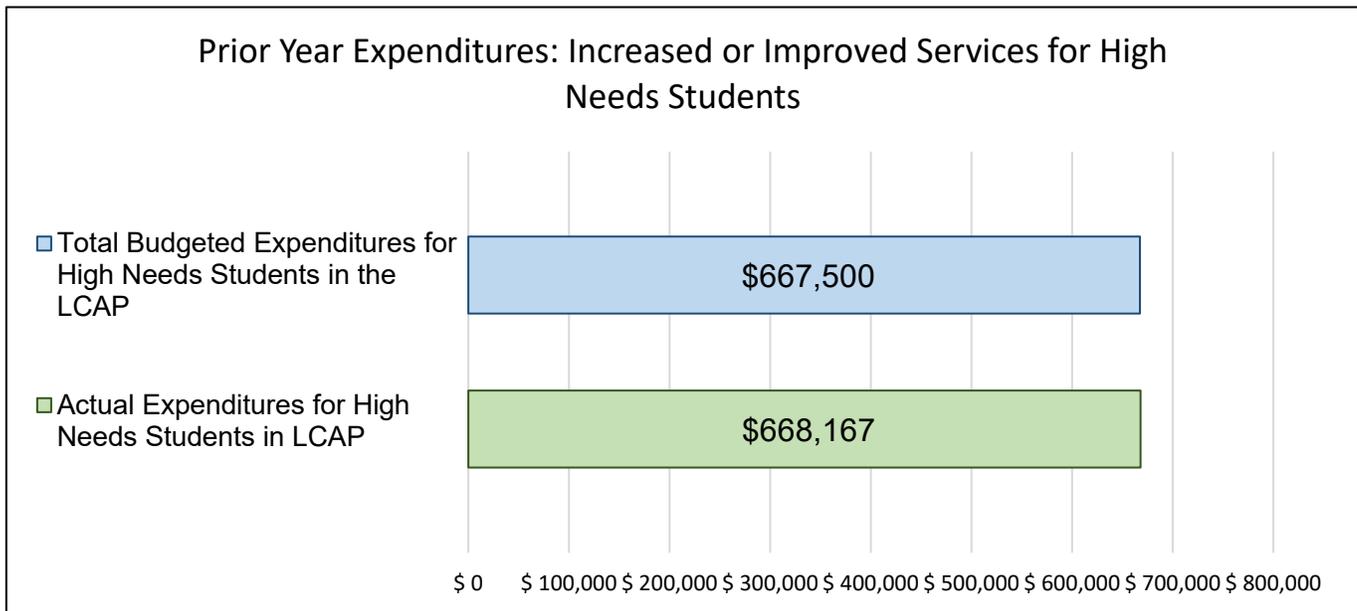
The Learning Continuity Plan details expenditures equal to the CARES ESSER and CARES LLM funding for the school. The delivery of the core education to students comes predominantly from LCFF, Federal, Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Oakland Charter High is projecting it will receive \$1,175,608.00 based on the enrollment of foster youth, English learner, and low-income students. Oakland Charter High must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Oakland Charter High plans to spend \$619,204.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

[Respond to the prompt here; if there is no prompt a response is not required.]

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Oakland Charter High budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Oakland Charter High actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Oakland Charter High's LCAP budgeted \$667,500.00 for planned actions to increase or improve services for high needs students. Oakland Charter High actually spent \$668,166.68 for actions to increase or improve services for high needs students in 2019-2020.

## Coversheet

### Approval of COVID Task Force Recommendation to Remain in Distance Learning Through December

**Section:** VII. Business  
**Item:** B. Approval of COVID Task Force Recommendation to Remain in  
Distance Learning Through December  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** press-release-2020.11.16.pdf  
Covid Task Force Briefing E.docx



# ALAMEDA COUNTY COVID-19 HEALTH EMERGENCY PRESS RELEASE

COUNTY OF ALAMEDA ★ CALIFORNIA

Office of Emergency Services  
4985 Broder Blvd, Dublin, CA 94568

Alameda County Health Care Services Agency

FOR IMMEDIATE RELEASE  
November 16, 2020

**Neetu Balram**  
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Alameda County Public Health Department  
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## State Moves Alameda County to Purple Tier

*Starting at 12:01 a.m. on November 18 previously open sectors and activities are restricted to State's Purple Tier allowances and restrictions*

**ALAMEDA COUNTY, CA** – Due to very rapid and widespread increases in COVID-19 cases, the California Department of Public Health has modified its [Blueprint for a Safer Economy](#) to allow for a faster, more nimble response to the COVID-19 pandemic. Rather than using data from two weeks ago and moving only one tier at a time, the State is now using data from the past week and moving counties multiple tiers if necessary. These significant changes allow for a timelier response that will protect our communities, save lives, and keep our health care systems from becoming overwhelmed.

Like other Bay Area counties, the Alameda County COVID-19 case rate continues to increase daily and hospitalizations are also on the rise. Today, the State placed Alameda County – along with 40 other counties – in the Purple Tier, the most restrictive level in the state's reopening framework. The State took this action in response to local and statewide increases in the daily COVID-19 case rates.

What this means for Alameda County Businesses and Residents:

- Effective at 12:01 a.m. on November 18, all activities and sectors must conform to the State's requirements for counties in the Purple Tier.
- Per the State's requirements, any activity that was only permitted in the Red or Orange Tier will need to close, effective November 18. A list is available [on the California Department of Public Health website](#).
- Alameda County will provide additional guidance to local restaurants in the coming days on how to continue operating outdoors safely as the weather changes. Current guidance is available here: <https://covid-19.acgov.org/recovery>
- Any school that currently has students attending classes in person may continue to do so. Effective November 18 no additional schools may open for in-person instruction, and Alameda County is not offering a waiver process for elementary schools. Schools that are not open are encouraged to utilize the [State's school-based small cohort guidance \(State's FAQ\)](#). Alameda County Health Care Services Agency in partnership with the Alameda County Office of Education will continue to support local schools with guidance and technical expertise.
- As the situation develops, we may need to further restrict activities to slow the spread of the virus.

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Alameda County  
Health Care Services Agency





# ALAMEDA COUNTY COVID-19 HEALTH EMERGENCY PRESS RELEASE

COUNTY OF ALAMEDA ★ CALIFORNIA

Office of Emergency Services  
4985 Broder Blvd, Dublin, CA 94568

Alameda County Health Care Services Agency

Since Alameda County joined other Bay Area Counties to implement the first COVID-19 Shelter-in-Place Order in March, we have moved cautiously with our reopening and continued seeking opportunities to keep activities open once they were permitted. While this approach has served us well, the most recent wave of new infections in Alameda County and across the state appear to be growing even faster than what we experienced in the summer.

We must take steps now to limit opportunities for people to mix and gather, especially indoors without masks, to avoid overwhelming our health care system, limit severe disease and death due to COVID-19, and protect frontline workers and medically vulnerable residents.

Prior experiences with surges in the Bay Area and around the world have demonstrated that limiting activities and gatherings, along with wearing face coverings, can flatten the curve. Acting quickly and aggressively will help us save lives. The Local Health Officer may act to restrict activities more than the State’s requirements in order to respond to local disease conditions and protect public health.

There is no question that this has been an incredibly difficult year, but a concerted effort now will help us minimize risk to our residents during this wave of the pandemic. We know what drives the spread of COVID-19: mixing with people from other households, especially indoors and without masks. To prevent further spread of COVID-19, avoid gathering with people you don’t live with, limit activities, wear face coverings whenever you leave home, stay home when ill, and keep interactions with others outdoors. We thank Alameda County residents and businesses for their support and efforts – we all need to work together to keep each other healthy.

“We need Alameda County residents and businesses to, once again, rise to the challenge and help flatten the curve,” said Dr. Nicholas Moss, Alameda County Health Officer. “Stay home for the holidays, wear face masks, maintain at least 6 feet of distance, wash your hands frequently, and get your flu shot. Now more than ever, we must protect ourselves, our loved ones, and our neighbors with these simple strategies. We all must recommit ourselves to the safety measures that helped us lower case rates in September and October.”

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Alameda County  
Health Care Services Agency





HONOR HARD WORK

**Amethod Public Schools**  
*Board Item Overview*

*Date: 11.18.2020*

**Subject:**  
**VII Business**  
**Item: E**

E. Resolution of the Board of Directors of Amethod Public Schools Approving a Conflict of interest Code and Certain other Actions

**Action:**  
**Information:**  
**Committee:**

**RECOMMENDATIONS:**

Staff recommends that the board approve the recommendations made by the AMPS Taskforce that that all AMPS sites will remain in full distance learning model for the remainder of the 2020 calendar year.

**SUMMARY OF PREVIOUS BOARD DISCUSSION AND ACTION:**

See attached Covid 19 presentation

**SUMMARY OF KEYS ISSUES:**

- The world is experiencing a deadly global pandemic (COVID 19) that has killed millions globally.
- In the summer of 2020, the state mandate for schools was to operate in full distance modules until further notice
- Except for a few specific waiver granted, the state public schools remain in full distance.
- Contra Costa moved into the red tier just last week from the orange tier .
- The state changed its guidelines to expedite movement of counties into more restrictive tiers in response to the growing public health crisis.
- The messages coming from the vast number of state, federal and local experts continues to be a bit discombobulated and mixed in their messages, so the purpose is to send a clear message to all stakeholders, families, staff and authorizers regarding the full distance decision

**FISCAL ANALYSIS**

NA

**ATTACHMENT(S):**

# Coversheet

## Approval of AMPS Remote Work Policy

<b>Section:</b>	VII. Business
<b>Item:</b>	C. Approval of AMPS Remote Work Policy
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	Remote Work Policy.pdf Remote Work and Travel Policy Draft 11-17-20.docx



HONOR HARD WORK

**Amethod Public Schools**  
*Board Item Overview*

*Date: 11.18.2020*

**Subject:**  
**VII:Business**  
**Item: C**

AMPS Remote Work Policy

**Action:**   
**Information:**   
**Committee:**

<b>RECOMMENDATIONS:</b>	Staff recommends that the Board approve the Remote Work Policy
<b>SUMMARY OF PREVIOUS BOARD DISCUSSION AND ACTION:</b>	NA
<b>SUMMARY OF KEYS ISSUES:</b>	<p>COVID-19 opened the possibility for employees to work from anywhere however, it introduces new concerns when it comes to legal and tax compliance issues. More importantly, for school systems, it poses the uncertainty of having staff readily available should schools decide to reopen.</p> <p>Another implication that this poses is safety. An employee who has traveled to another state or country would need to follow the COVID-19 guidelines of self- quarantining for 14 days therefore, leaving Site Directors scrambling to find substitutes.</p> <p>By approving this policy, AMPS can keep track of staff that might be in need of working remotely due to unexpected circumstances. This will help the Leadership Team to backfill with advance notice.</p>
<b>FISCAL ANALYSIS</b>	<ul style="list-style-type: none"> <li>-Cost of overtime and substitute pay to fill in for the lack of staff that is readily available.</li> <li>-AMPS could face unexpected state and local taxes next year if staff who reside and work in a state different from where the school is physically located or operates.</li> <li>-Remote workers also could find that they'll need to pay income taxes to more than one state on the same earned income.</li> </ul>
<b>ATTACHMENT(S):</b>	AMPS Remote Work Policy

## **Travel & Remote Work Policy**

As your employer, Amethod Public Schools (“AMPS” or the “Company”) is responsible for providing a safe and healthy workplace. As the Covid-19 pandemic continues, companies are having to change their work environments and policies to try and maintain this safe and healthy workplace. Therefore, AMPS has established a policy that must be followed by all employees when traveling (including personal travel) or working remotely.

### **Travel**

During the COVID-19 pandemic, nonessential travel is discouraged. If you plan to travel out of the state or country, or travel anywhere via airplane, you are required to inform your supervisor in advance of the dates of travel, mode of travel, and destination (specific details of your travel are not required). The Company will evaluate your travel plans and determine if upon return you must quarantine for a 14-day period. If you will be required to quarantine for 14-days upon your return, then your supervisor and Human Resources will determine whether or not you will be able to work remotely.

- If your position allows you to work remotely during the 14-day quarantine, your supervisor will coordinate your remote work with you and make plans accordingly.
- If your position does not allow you to work remotely, then Human Resources will determine whether leave is available under the Families First Coronavirus Response Act (FFCRA) and provide you with information on available leaves and time off policies.

If you will be requesting time off from work to travel, you must follow the Company’s time off request procedures and provide as much advance notice as possible. If your time off and/or travel plans include travel out of the state or country, or travel anywhere via airplane, a 30-day advance request and notification is required (exceptions will be considered for Thanksgiving 2020).

If a worker intends to travel, the following guidelines, among others, should be followed:

- Avoid close contact with others—keep a distance of at least six feet.
- Clean hands often- washing with soap and water for at least 20 seconds.
- Wear a face covering in public.
- Notify the employer immediately if you or a family member has been diagnosed with COVID-19.

### **Authorization to Work Remotely**

Depending on your position, you may or may not be authorized or required to work remotely. If you are authorized or required to work remotely, your supervisor will inform you whether or not you are required to report to your physical work location and how often you are required to report to your physical work location. However, even if your position is authorized to work remotely, since AMPS is only authorized to employ workers in California, AMPS’ employees are not authorized to move out of California or the country while working remotely. Employees determined to have moved out of California or the country will be required to return to their original work state to avoid termination.

### **At-Will Employment and Policy Revisions**

Authorizations for employees to work remotely do not in any way impact the Company’s At-Will Employment or guarantee any time frame of the employee’s employment. This policy can be amended or deleted at any time by AMPS.

# Coversheet

## Finance & Budget Update

**Section:** VII. Business  
**Item:** D. Finance & Budget Update  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** AMPS Final October Financials.pdf  
AMPS - November Board Meeting Presentation FINAL.pptx

**AMPS**  
**Income Statement**  
**As of Oct FY2021**

	Actual			YTD	Budget					
	Aug	Sep	Oct		Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	1,049,533	1,219,030	2,043,460	4,312,023	20,250,233	22,018,570	22,018,570	-	17,706,547	20%
Federal Revenue	-	986,213	943,095	1,929,308	2,285,544	4,208,777	4,208,777	-	2,279,469	46%
Other State Revenues	66,098	196,627	204,898	516,655	4,402,663	4,629,075	4,608,770	(20,305)	4,092,115	11%
Local Revenues	10,265	32,347	11,873	59,209	3,074,970	3,466,768	3,509,354	42,586	3,450,145	2%
Fundraising and Grants	33	-	15,000	15,033	18,000	18,000	33,000	15,000	17,967	46%
<b>Total Revenue</b>	<b>1,125,928</b>	<b>2,434,218</b>	<b>3,218,326</b>	<b>6,832,228</b>	<b>30,031,410</b>	<b>34,341,190</b>	<b>34,378,471</b>	<b>37,281</b>	<b>27,546,243</b>	<b>20%</b>
<b>Expenses</b>										
Compensation and Benefits	1,252,649	1,268,005	1,260,819	4,877,762	14,246,905	15,147,353	15,240,347	(92,994)	10,362,585	32%
Books and Supplies	99,680	118,490	121,864	350,217	1,382,745	1,438,167	1,473,807	(35,640)	1,123,591	24%
Services and Other Operating Expenditures	919,250	937,962	916,924	3,598,217	13,389,384	16,087,146	15,985,688	101,458	12,387,471	23%
Depreciation	-	-	-	-	850,367	850,367	875,817	(25,450)	875,817	0%
Other Outflows	25,836	24,062	23,768	98,031	354,559	318,819	318,819	-	220,789	31%
<b>Total Expenses</b>	<b>2,297,414</b>	<b>2,348,519</b>	<b>2,323,375</b>	<b>8,924,226</b>	<b>30,223,961</b>	<b>33,841,852</b>	<b>33,894,479</b>	<b>(52,626)</b>	<b>24,970,252</b>	<b>26%</b>
<b>Operating Income</b>	<b>(1,171,486)</b>	<b>85,699</b>	<b>894,951</b>	<b>(2,091,998)</b>	<b>(192,551)</b>	<b>499,338</b>	<b>483,993</b>	<b>(15,345)</b>	<b>2,575,991</b>	
<b>Fund Balance</b>										
Beginning Balance (Audited)					7,152,558	6,604,226	6,604,226			
Operating Income					(192,551)	499,338	483,993			
<b>Ending Fund Balance</b>					<b>6,960,007</b>	<b>7,103,563</b>	<b>7,088,218</b>			
Fund Balance as a % of Expenses					23%	21%	21%			

**AMPS**  
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**As of Oct FY2021**

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	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
<b>KEY ASSUMPTIONS</b>										
<b>Enrollment Summary</b>										
K-3					325	325	325	-		
4-6					460	460	460	-		
7-8					570	570	570	-		
9-12					750	774	774	-		
<b>Total Enrolled</b>					<b>2,105</b>	<b>2,129</b>	<b>2,129</b>	-		
<b>ADA %</b>										
K-3					95.3%	91.2%	91.2%	0.0%		
4-6					95.9%	92.3%	92.3%	0.0%		
7-8					96.3%	95.3%	95.3%	0.0%		
9-12					95.3%	96.2%	96.2%	0.0%		
<b>Average ADA %</b>					<b>95.7%</b>	<b>94.3%</b>	<b>94.3%</b>	<b>0.0%</b>		
<b>ADA</b>										
K-3					309.81	296.24	296.24	-		
4-6					441.34	424.59	424.59	-		
7-8					549.07	543.01	543.01	-		
9-12					714.78	744.63	744.63	-		
<b>Total ADA</b>					<b>2,015.00</b>	<b>2,008.47</b>	<b>2,008.47</b>	-		

**AMPS**  
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<b>REVENUE</b>											
<b>LCFF Entitlement</b>											
8011	Charter Schools General Purpose Entitlement - State Aid	723,428	723,428	1,302,170	2,749,027	13,332,969	15,296,624	15,296,624	-	12,547,597	18%
8012	Education Protection Account Entitlement	-	-	539,229	539,229	1,513,205	2,156,909	2,156,909	-	1,617,680	25%
8096	Charter Schools in Lieu of Property Taxes	326,104	495,602	202,061	1,023,767	5,404,059	4,565,037	4,565,037	-	3,541,270	22%
<b>SUBTOTAL - LCFF Entitlement</b>		<b>1,049,533</b>	<b>1,219,030</b>	<b>2,043,460</b>	<b>4,312,023</b>	<b>20,250,233</b>	<b>22,018,570</b>	<b>22,018,570</b>	<b>-</b>	<b>17,706,547</b>	<b>20%</b>
<b>Federal Revenue</b>											
8181	Special Education - Entitlement	-	-	-	-	263,500	263,500	263,500	-	263,500	0%
8220	Child Nutrition Programs	-	-	-	-	487,460	498,817	498,817	-	498,817	0%
8291	Title I	-	-	-	-	728,187	728,015	728,015	-	728,015	0%
8292	Title II	-	-	-	-	93,275	93,275	93,275	-	93,275	0%
8293	Title III	-	-	-	-	90,869	90,869	90,869	-	90,869	0%
8294	Title IV	-	-	-	-	60,000	60,000	60,000	-	60,000	0%
8299	All Other Federal Revenue	-	986,213	943,095	1,929,308	562,253	2,474,301	2,474,301	-	544,993	78%
<b>SUBTOTAL - Federal Revenue</b>		<b>-</b>	<b>986,213</b>	<b>943,095</b>	<b>1,929,308</b>	<b>2,285,544</b>	<b>4,208,777</b>	<b>4,208,777</b>	<b>-</b>	<b>2,279,469</b>	<b>46%</b>
<b>Other State Revenue</b>											
8381	Special Education - Entitlement (State	66,098	101,641	111,876	325,447	1,225,576	1,255,294	1,255,294	-	929,847	26%
8382	SPED - Reimbursement (Mental Health)	-	-	-	-	128,700	131,700	131,700	-	131,700	0%
8520	Child Nutrition - State	-	-	-	-	36,065	36,757	36,757	-	36,757	0%
8545	School Facilities Apportionments	-	-	-	-	1,899,007	1,922,195	1,906,086	(16,109)	1,906,086	0%
8550	Mandated Cost Reimbursements	-	-	-	-	56,209	56,209	56,209	-	56,209	0%
8560	State Lottery Revenue	-	-	-	-	435,649	417,456	413,260	(4,196)	413,260	0%
8590	All Other State Revenue	-	94,986	93,022	191,208	-	188,008	188,008	-	(3,200)	102%
8596	ASES	-	-	-	-	621,457	621,457	621,457	-	621,457	0%
<b>SUBTOTAL - Other State Revenue</b>		<b>66,098</b>	<b>196,627</b>	<b>204,898</b>	<b>516,655</b>	<b>4,402,663</b>	<b>4,629,075</b>	<b>4,608,770</b>	<b>(20,305)</b>	<b>4,092,115</b>	<b>11%</b>
<b>Local Revenue</b>											
8634	Food Service Sales	-	-	-	-	32,100	32,100	32,100	-	32,100	0%
8636	Uniforms	-	-	-	-	31,069	31,069	31,069	-	31,069	0%
8650	Leases and Rentals	4,500	2,250	-	6,750	5,500	5,500	5,500	-	(1,250)	123%
8660	Interest	5	4	4	18	194	194	193	(1)	175	9%
8699	All Other Local Revenue	712	30,093	11,869	47,393	26,000	26,000	70,617	44,617	23,225	67%
8721	CMO Fees Revenue	-	-	-	-	2,693,844	3,085,642	3,083,612	(2,030)	3,083,612	0%
8781	All Other transfers from Districts or Charter Schools	-	-	-	-	286,263	286,263	286,263	-	286,263	0%
8999	Uncategorized Revenue	5,048	-	-	5,048	-	-	-	-	(5,048)	
<b>SUBTOTAL - Local Revenue</b>		<b>10,265</b>	<b>32,347</b>	<b>11,873</b>	<b>59,209</b>	<b>3,074,970</b>	<b>3,466,768</b>	<b>3,509,354</b>	<b>42,586</b>	<b>3,450,145</b>	<b>2%</b>
<b>Fundraising and Grants</b>											
8802	Donations - Private	-	-	15,000	15,000	6,500	6,500	21,500	15,000	6,500	70%
8803	Fundraising	33	-	-	33	11,500	11,500	11,500	-	11,467	0%
<b>SUBTOTAL - Fundraising and Grants</b>		<b>33</b>	<b>-</b>	<b>15,000</b>	<b>15,033</b>	<b>18,000</b>	<b>18,000</b>	<b>33,000</b>	<b>15,000</b>	<b>17,967</b>	<b>46%</b>
<b>TOTAL REVENUE</b>		<b>1,125,928</b>	<b>2,434,218</b>	<b>3,218,326</b>	<b>6,832,228</b>	<b>30,031,410</b>	<b>34,341,190</b>	<b>34,378,471</b>	<b>37,281</b>	<b>27,546,243</b>	<b>20%</b>

**AMPS**  
**Income Statement**  
**As of Oct FY2021**

		Actual			YTD	Budget					
		Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
<b>EXPENSES</b>											
<b>Compensation &amp; Benefits</b>											
<b>Certificated Salaries</b>											
1100	Teachers Salaries	543,347	525,319	531,127	2,015,881	5,547,681	6,415,756	6,500,345	(84,588)	4,484,463	31%
1300	Certificated Supervisor & Administrator Salaries	102,883	92,192	92,192	362,236	901,798	1,103,900	1,103,900	-	741,664	33%
1311	SpEd	-	-	-	-	85,000	-	-	-	-	-
1401	Bonuses & Extra Pay	-	-	-	-	120,000	200,000	200,000	-	200,000	0%
<b>SUBTOTAL - Certificated Salaries</b>		<b>646,230</b>	<b>617,511</b>	<b>623,319</b>	<b>2,378,117</b>	<b>6,654,479</b>	<b>7,719,656</b>	<b>7,804,245</b>	<b>(84,588)</b>	<b>5,426,128</b>	<b>30%</b>
<b>Classified Salaries</b>											
2100	Classified Instructional Aide Salaries	146,219	125,112	116,026	525,353	1,522,844	1,575,840	1,518,840	57,000	993,487	35%
2103	Classified - Special Ed	25,903	25,233	24,733	100,183	291,759	296,800	296,800	-	196,617	34%
2300	Classified Supervisor & Administrator Salaries	92,805	138,257	83,287	420,979	1,445,209	1,312,500	1,245,931	66,569	824,952	34%
2400	Classified Clerical & Office Salaries	105,984	100,071	106,003	407,449	1,085,757	1,158,284	1,195,604	(37,320)	788,155	34%
2905	Other Classified - After School	32,375	42,850	38,942	142,161	771,418	479,130	498,942	(19,812)	356,781	28%
<b>SUBTOTAL - Classified Salaries</b>		<b>403,287</b>	<b>431,523</b>	<b>368,990</b>	<b>1,596,124</b>	<b>5,116,987</b>	<b>4,822,554</b>	<b>4,756,117</b>	<b>66,437</b>	<b>3,159,993</b>	<b>34%</b>
<b>Employee Benefits</b>											
3300	OASDI-Medicare-Alternative	78,991	79,147	74,753	299,095	896,351	956,652	958,040	(1,389)	658,945	31%
3400	Health & Welfare Benefits	59,277	90,393	173,103	409,169	1,144,800	1,198,400	1,203,533	(5,133)	794,364	34%
3500	Unemployment Insurance	7,798	4,799	1,107	15,345	113,518	109,354	111,398	(2,044)	96,053	14%
3600	Workers Comp Insurance	37,271	26,902	-	114,339	153,010	163,029	163,264	(236)	48,926	70%
3900	Other Employee Benefits	19,795	17,731	19,546	65,572	167,761	177,708	243,749	(66,041)	178,177	27%
<b>SUBTOTAL - Employee Benefits</b>		<b>203,133</b>	<b>218,971</b>	<b>268,510</b>	<b>903,521</b>	<b>2,475,439</b>	<b>2,605,142</b>	<b>2,679,985</b>	<b>(74,843)</b>	<b>1,776,464</b>	<b>34%</b>
<b>Books &amp; Supplies</b>											
4100	Approved Textbooks & Core Curricula Materials	3,520	37,197	29,835	70,552	190,000	205,000	210,732	(5,732)	140,180	33%
4200	Books & Other Reference Materials	262	-	470	733	11,283	11,283	11,283	-	10,550	6%
4320	Educational Software	9,268	9,461	23,083	41,811	62,000	62,000	67,802	(5,802)	25,990	62%
4325	Instructional Materials & Supplies	15,615	29,311	2,070	47,148	107,304	107,304	107,304	-	60,156	44%
4326	Art & Music Supplies	-	3,566	691	4,257	15,622	15,622	17,600	(1,978)	13,342	24%
4330	Office Supplies	11,888	17,249	7,342	36,538	151,185	151,185	151,185	-	114,647	24%
4335	PE Supplies	-	817	-	817	7,015	7,015	7,315	(301)	6,499	11%
4345	Non Instructional Student Materials & Supplies	16,600	5,433	5,527	28,973	13,222	18,709	32,269	(13,560)	3,296	90%
4350	Uniforms	31,391	-	9,857	48,483	107,141	127,586	126,665	921	78,182	38%
4410	Classroom Furniture, Equipment & Supplies	-	971	-	971	18,477	18,477	18,477	-	17,507	5%
4420	Computers: individual items less than \$5k	10,183	10,153	17,375	37,710	39,157	53,647	62,837	(9,190)	25,127	60%
4430	Non Classroom Related Furniture, Equipment & Supplies	-	27	1,206	2,336	32,966	32,966	32,966	-	30,630	7%
4710	Student Food Services	175	3,595	24,185	27,955	532,673	532,673	532,673	-	504,718	5%
4720	Other Food	778	710	222	1,932	94,699	94,699	94,699	-	92,767	2%
<b>SUBTOTAL - Books and Supplies</b>		<b>99,680</b>	<b>118,490</b>	<b>121,864</b>	<b>350,217</b>	<b>1,382,745</b>	<b>1,438,167</b>	<b>1,473,807</b>	<b>(35,640)</b>	<b>1,123,591</b>	<b>24%</b>
<b>Services &amp; Other Operating Expenses</b>											
5210	Conference Fees	75	99	136	310	15,300	15,300	15,300	-	14,990	2%
5220	Travel and Lodging	477	324	294	1,095	76,967	76,967	76,967	-	75,872	1%
5305	Dues & Membership - Professional	180	-	15	195	10,300	10,300	10,300	-	10,105	2%
5400	Insurance	35,225	51,529	921	146,169	185,143	266,168	306,169	(40,000)	160,000	48%
5515	Janitorial, Gardening Services & Supplies	812	2,041	1,258	4,359	51,529	51,529	51,529	-	47,170	8%
5520	Security	1,124	8,202	3,191	14,475	97,333	97,333	97,333	-	82,859	15%
5535	Utilities - All Utilities	27,795	76,159	32,744	136,698	767,384	767,384	767,384	-	630,687	18%

**AMPS**  
**Income Statement**  
**As of Oct FY2021**

	Actual			YTD	Budget						
	Aug	Sep	Oct		Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5600 Rentals, Leases, & Repairs	9,985	9,154	9,154	37,446	122,430	122,430	122,430	-	84,984	31%	
5610 Rent	553,431	399,343	399,343	1,942,349	4,827,450	4,809,372	4,761,673	47,699	2,819,324	41%	
5615 Repairs and Maintenance - Building	8,335	6,248	3,043	17,823	93,024	93,024	93,024	-	75,201	19%	
5631 Deferred Rent	-	-	-	-	-	-	33,918	(33,918)	33,918	0%	
5803 Accounting Fees	-	7,000	7,000	14,000	65,045	65,045	65,045	-	51,045	22%	
5809 Banking Fees	284	365	308	962	5,278	5,278	5,726	(447)	4,763	17%	
5812 Business Services	43,750	323	43,750	87,823	250,000	262,500	262,500	-	174,677	33%	
5815 Consultants - Instructional	2,000	1,700	8,404	12,104	183,423	183,423	183,423	-	171,319	7%	
5820 Consultants - Non Instructional - Custom 1	39,859	67,500	78,894	229,594	184,562	284,562	384,781	(100,219)	155,187	60%	
5824 District Oversight Fees	24,372	9,096	-	33,468	208,577	226,791	220,186	6,606	186,718	15%	
5828 LLM Funds Contingency	-	-	-	-	-	2,005,328	1,443,357	561,971	1,443,357	0%	
5833 Fines and Penalties	4,767	48	8,097	12,911	22,299	25,754	31,714	(5,960)	18,803	41%	
5836 Fingerprinting	956	1,148	475	2,722	11,054	12,554	12,554	-	9,831	22%	
5845 Legal Fees	26,841	40,200	29,099	89,082	77,496	127,496	127,496	-	38,414	70%	
5848 Licenses and Other Fees	3,992	1,988	831	17,013	86,250	86,250	86,250	-	69,237	20%	
5851 Marketing and Student Recruiting	-	2,063	-	2,063	13,285	13,285	13,285	-	11,222	16%	
5852 CAM Fees	78,651	28,811	46,328	211,433	661,491	694,966	694,966	-	483,534	30%	
5857 Payroll Fees	1,457	1,392	1,349	6,183	76,293	76,293	76,293	-	70,111	8%	
5858 CMO Fees Expense	-	-	-	-	2,693,844	3,085,642	3,083,612	2,030	3,083,612	0%	
5860 Printing and Reproduction	-	137	-	137	12,360	12,360	12,360	-	12,223	1%	
5861 Prior Yr Exp (not accrued)	5,559	4,833	-	17,449	-	10,000	26,305	(16,305)	8,856	66%	
5863 Professional Development	12,650	17,965	3,055	34,370	100,282	100,282	106,792	(6,510)	72,422	32%	
5866 Special Ed Admin and other fees	-	-	-	-	71,715	71,715	71,715	-	71,715	0%	
5869 Special Education Contract Instructors	395	169,392	156,789	326,575	1,547,350	1,547,350	2,050,296	(502,946)	1,723,720	16%	
5874 Sports	-	82	-	82	80,585	80,585	80,585	-	80,503	0%	
5875 Staff Recruiting	68	979	350	31,397	41,779	41,779	44,960	(3,180)	13,562	70%	
5877 Student Activities	3,870	423	859	6,173	80,637	80,637	80,637	-	74,464	8%	
5878 Student Assessment	12,132	-	7,800	19,932	196,032	196,032	36,972	159,059	17,040	54%	
5880 Student Health Services	-	-	-	-	24,498	24,498	24,498	-	24,498	0%	
5881 Student Information System	4,488	-	5,893	28,417	33,474	33,474	36,204	(2,730)	7,787	78%	
5887 Technology Services	443	15,171	53,620	69,235	117,377	117,377	118,839	(1,462)	49,604	58%	
5893 Transportation - Student	-	-	-	-	41,389	41,389	41,389	-	41,389	0%	
5900 Communications	11,635	12,897	12,599	37,850	246,617	246,617	208,577	38,040	170,727	18%	
5915 Postage and Delivery	3,643	1,353	1,328	6,324	9,530	18,074	18,342	(268)	12,018	34%	
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>919,250</b>	<b>937,962</b>	<b>916,924</b>	<b>3,598,217</b>	<b>13,389,384</b>	<b>16,087,146</b>	<b>15,985,688</b>	<b>101,458</b>	<b>12,387,471</b>	<b>23%</b>	
<b>Capital Outlay &amp; Depreciation</b>											
6900 Depreciation	-	-	-	-	850,367	850,367	875,817	(25,450)	875,817	0%	
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>850,367</b>	<b>850,367</b>	<b>875,817</b>	<b>(25,450)</b>	<b>875,817</b>	<b>0%</b>	
<b>Other Outflows</b>											
7438 Long term debt - Interest	25,686	24,062	23,768	97,881	354,559	318,819	318,819	-	220,939	31%	
7999 Uncategorized Expense	150	-	-	150	-	-	-	-	(150)		
<b>SUBTOTAL - Other Outflows</b>	<b>25,836</b>	<b>24,062</b>	<b>23,768</b>	<b>98,031</b>	<b>354,559</b>	<b>318,819</b>	<b>318,819</b>	<b>-</b>	<b>220,789</b>	<b>31%</b>	
<b>TOTAL EXPENSES</b>	<b>2,297,414</b>	<b>2,348,519</b>	<b>2,323,375</b>	<b>8,924,226</b>	<b>30,223,961</b>	<b>33,841,852</b>	<b>33,894,479</b>	<b>(52,626)</b>	<b>24,970,252</b>	<b>26%</b>	

**BJE**  
**Income Statement**  
**####**

	Actual			YTD	Budget					
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	247,209	326,353	325,288	898,850	4,532,839	4,748,346	4,748,346	-	3,849,496	19%
Federal Revenue	-	-	425,282	425,282	531,618	943,188	943,188	-	517,906	45%
Other State Revenues	15,209	24,683	68,347	120,456	1,019,001	1,048,768	1,047,816	(951)	927,360	11%
Local Revenues	3	-	-	1,317	151,291	151,291	152,608	1,317	151,291	1%
Fundraising and Grants	-	-	-	-	-	-	-	-	-	-
<b>Total Revenue</b>	<b>262,421</b>	<b>351,036</b>	<b>818,917</b>	<b>1,445,905</b>	<b>6,234,749</b>	<b>6,891,592</b>	<b>6,891,958</b>	<b>366</b>	<b>5,446,053</b>	<b>21%</b>
<b>Expenses</b>										
Compensation and Benefits	225,996	218,886	216,835	854,211	2,345,523	2,409,780	2,392,951	16,829	1,538,740	36%
Books and Supplies	12,596	22,480	33,985	72,062	322,678	322,678	326,297	(3,619)	254,235	22%
Services and Other Operating Expenditures	287,278	202,974	185,268	829,089	3,263,185	3,799,842	3,604,712	195,130	2,775,623	23%
Depreciation	-	-	-	-	183,476	183,476	183,476	-	183,476	0%
Other Outflows	4,944	4,917	4,732	19,405	67,538	67,538	67,538	-	48,133	29%
<b>Total Expenses</b>	<b>530,814</b>	<b>449,258</b>	<b>440,819</b>	<b>1,774,767</b>	<b>6,182,399</b>	<b>6,783,313</b>	<b>6,574,973</b>	<b>208,340</b>	<b>4,800,206</b>	<b>27%</b>
<b>Operating Income</b>	<b>(268,393)</b>	<b>(98,222)</b>	<b>378,098</b>	<b>(328,862)</b>	<b>52,350</b>	<b>108,279</b>	<b>316,985</b>	<b>208,706</b>	<b>645,847</b>	
<b>Fund Balance</b>										
Beginning Balance (Audited)					758,844	901,742	901,742			
Operating Income					52,350	108,279	316,985			
<b>Ending Fund Balance</b>					<b>811,194</b>	<b>1,010,022</b>	<b>1,218,727</b>			
Fund Balance as a % of Expenses					13%	15%	19%			
<b>KEY ASSUMPTIONS</b>										
<b>Enrollment Summary</b>										
K-3					325	325	325	-		
4-6					170	170	170	-		
<b>Total Enrolled</b>					<b>495</b>	<b>495</b>	<b>495</b>	-		
<b>ADA %</b>										
K-3					95.3%	91.2%	91.2%	0.0%		
4-6					95.3%	93.6%	93.6%	0.0%		
<b>Average ADA %</b>					<b>95.3%</b>	<b>92.0%</b>	<b>92.0%</b>	<b>0.0%</b>		
<b>ADA</b>										
K-3					309.81	296.24	296.24	-		
4-6					162.05	159.16	159.16	-		
<b>Total ADA</b>					<b>471.86</b>	<b>455.40</b>	<b>455.40</b>	-		
<b>REVENUE</b>										
<b>LCFF Entitlement</b>										
8011 Charter Schools General Purpose Entitlement - State Aid	168,066	168,066	302,518	638,649	3,110,375	3,338,204	3,338,204	-	2,699,556	19%
8012 Education Protection Account Entitlement	-	-	22,770	22,770	94,373	91,080	91,080	-	68,310	25%
8096 Charter Schools in Lieu of Property Taxes	79,144	158,287	-	237,431	1,328,091	1,319,062	1,319,062	-	1,081,630	18%

**BJE**  
**Income Statement**  
**####**

	Actual			YTD	Budget					
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
<b>SUBTOTAL - LCFF Entitlement</b>	<b>247,209</b>	<b>326,353</b>	<b>325,288</b>	<b>898,850</b>	<b>4,532,839</b>	<b>4,748,346</b>	<b>4,748,346</b>	-	<b>3,849,496</b>	<b>19%</b>
<b>Federal Revenue</b>										
8181 Special Education - Entitlement	-	-	-	-	61,000	61,000	61,000	-	61,000	0%
8220 Child Nutrition Programs	-	-	-	-	143,805	143,805	143,805	-	143,805	0%
8291 Title I	-	-	-	-	165,721	165,549	165,549	-	165,549	0%
8292 Title II	-	-	-	-	20,627	20,627	20,627	-	20,627	0%
8294 Title IV	-	-	-	-	10,000	10,000	10,000	-	10,000	0%
8299 All Other Federal Revenue	-	-	425,282	425,282	130,466	542,207	542,207	-	116,925	78%
<b>SUBTOTAL - Federal Revenue</b>	<b>-</b>	<b>-</b>	<b>425,282</b>	<b>425,282</b>	<b>531,618</b>	<b>943,188</b>	<b>943,188</b>	<b>-</b>	<b>517,906</b>	<b>45%</b>
<b>Other State Revenue</b>										
8381 Special Education - Entitlement (State)	15,209	24,683	27,683	79,792	274,587	284,625	284,625	-	204,833	28%
8382 SPED - Reimbursement (Mental Health)	-	-	-	-	15,840	18,840	18,840	-	18,840	0%
8520 Child Nutrition - State	-	-	-	-	10,823	10,823	10,823	-	10,823	0%
8545 School Facilities Apportionments	-	-	-	-	474,885	458,315	458,315	-	458,315	0%
8550 Mandated Cost Reimbursements	-	-	-	-	7,678	7,678	7,678	-	7,678	0%
8560 State Lottery Revenue	-	-	-	-	102,019	94,654	93,702	(951)	93,702	0%
8590 All Other State Revenue	-	-	40,664	40,664	-	40,664	40,664	-	-	100%
8596 ASES	-	-	-	-	133,169	133,169	133,169	-	133,169	0%
<b>SUBTOTAL - Other State Revenue</b>	<b>15,209</b>	<b>24,683</b>	<b>68,347</b>	<b>120,456</b>	<b>1,019,001</b>	<b>1,048,768</b>	<b>1,047,816</b>	<b>(951)</b>	<b>927,360</b>	<b>11%</b>
<b>Local Revenue</b>										
8634 Food Service Sales	-	-	-	-	9,500	9,500	9,500	-	9,500	0%
8636 Uniforms	-	-	-	-	12,000	12,000	12,000	-	12,000	0%
8660 Interest	-	-	-	-	2	2	2	-	2	0%
8699 All Other Local Revenue	3	-	-	1,317	-	-	1,317	1,317	-	100%
8781 All Other transfers from Districts or Charter Schools	-	-	-	-	129,789	129,789	129,789	-	129,789	0%
<b>SUBTOTAL - Local Revenue</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>1,317</b>	<b>151,291</b>	<b>151,291</b>	<b>152,608</b>	<b>1,317</b>	<b>151,291</b>	<b>1%</b>
<b>Fundraising and Grants</b>										
<b>SUBTOTAL - Fundraising and Grants</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL REVENUE</b>	<b>262,421</b>	<b>351,036</b>	<b>818,917</b>	<b>1,445,905</b>	<b>6,234,749</b>	<b>6,891,592</b>	<b>6,891,958</b>	<b>366</b>	<b>5,446,053</b>	<b>21%</b>
<b>EXPENSES</b>										
<b>Compensation &amp; Benefits</b>										
<b>Certificated Salaries</b>										
1100 Teachers Salaries	113,152	105,578	106,174	408,061	995,768	1,204,600	1,146,600	58,000	738,539	36%
1300 Certificated Supervisor & Administrator Salaries	12,167	6,083	6,083	36,500	73,000	73,000	73,000	-	36,500	50%
1401 Bonuses & Extra Pay	-	-	-	-	27,225	45,375	45,375	-	45,375	0%
<b>SUBTOTAL - Certificated Salaries</b>	<b>125,319</b>	<b>111,661</b>	<b>112,257</b>	<b>444,561</b>	<b>1,095,993</b>	<b>1,322,975</b>	<b>1,264,975</b>	<b>58,000</b>	<b>820,414</b>	<b>35%</b>
<b>Classified Salaries</b>										
2100 Classified Instructional Aide Salaries	30,845	25,579	22,167	105,799	259,865	265,400	265,400	-	159,601	40%
2103 Classified - Special Ed	8,905	9,233	8,733	35,433	102,741	104,800	104,800	-	69,367	34%
2300 Classified Supervisor & Administrator Salaries	7,904	7,750	7,750	31,000	91,155	93,000	93,000	-	62,000	33%

**BJE**  
**Income Statement**  
**####**

		Actual			YTD	Budget					
		Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
2400	Classified Clerical & Office Salaries	8,150	9,720	9,172	36,027	197,882	89,380	89,380	-	53,353	40%
2905	Other Classified - After School	9,677	15,395	10,562	42,616	172,690	110,300	128,960	(18,660)	86,344	33%
<b>SUBTOTAL - Classified Salaries</b>		<b>65,480</b>	<b>67,676</b>	<b>58,384</b>	<b>250,875</b>	<b>824,333</b>	<b>662,880</b>	<b>681,540</b>	<b>(18,660)</b>	<b>430,665</b>	<b>37%</b>
<b>Employee Benefits</b>											
3300	OASDI-Medicare-Alternative	14,284	13,429	12,855	52,181	146,648	151,661	148,651	3,010	96,470	35%
3400	Health & Welfare Benefits	10,896	18,718	30,390	76,516	212,464	207,200	207,200	-	130,684	37%
3500	Unemployment Insurance	1,408	814	190	2,653	21,462	18,907	18,907	-	16,254	14%
3600	Workers Comp Insurance	5,528	3,843	-	17,645	24,961	25,813	25,302	511	7,657	70%
3900	Other Employee Benefits	3,080	2,745	2,758	9,780	19,662	20,345	46,376	(26,032)	36,596	21%
<b>SUBTOTAL - Employee Benefits</b>		<b>35,197</b>	<b>39,549</b>	<b>46,193</b>	<b>158,775</b>	<b>425,197</b>	<b>423,925</b>	<b>446,436</b>	<b>(22,511)</b>	<b>287,661</b>	<b>36%</b>
<b>Books &amp; Supplies</b>											
4100	Approved Textbooks & Core Curricula Materials	-	150	14,811	14,961	30,000	30,000	30,000	-	15,039	50%
4200	Books & Other Reference Materials	-	-	-	-	990	990	990	-	990	0%
4320	Educational Software	-	-	8,545	8,545	10,000	10,000	10,000	-	1,455	85%
4325	Instructional Materials & Supplies	166	16,417	266	16,848	22,664	22,664	22,664	-	5,815	74%
4326	Art & Music Supplies	-	-	-	-	293	293	293	-	293	0%
4330	Office Supplies	5,614	4,795	2,420	12,829	24,436	24,436	24,436	-	11,608	52%
4335	PE Supplies	-	-	-	-	990	990	990	-	990	0%
4345	Non Instructional Student Materials & Supplies	4,340	201	51	4,591	972	972	4,591	(3,619)	-	100%
4350	Uniforms	1,419	-	-	4,421	55,621	55,621	55,621	-	51,201	8%
4410	Classroom Furniture, Equipment & Supplies	-	-	-	-	2,304	2,304	2,304	-	2,304	0%
4420	Computers: individual items less than \$5k	1,057	329	452	1,838	8,413	8,413	8,413	-	6,575	22%
4430	Non Classroom Related Furniture, Equipment & Supplies	-	-	-	-	7,925	7,925	7,925	-	7,925	0%
4710	Student Food Services	-	555	7,441	7,996	141,068	141,068	141,068	-	133,072	6%
4720	Other Food	-	33	-	33	17,001	17,001	17,001	-	16,968	0%
<b>SUBTOTAL - Books and Supplies</b>		<b>12,596</b>	<b>22,480</b>	<b>33,985</b>	<b>72,062</b>	<b>322,678</b>	<b>322,678</b>	<b>326,297</b>	<b>(3,619)</b>	<b>254,235</b>	<b>22%</b>
<b>Services &amp; Other Operating Expenses</b>											
5210	Conference Fees	-	-	-	-	1,665	1,665	1,665	-	1,665	0%
5220	Travel and Lodging	-	-	-	-	12,051	12,051	12,051	-	12,051	0%
5305	Dues & Membership - Professional	-	-	15	15	1,918	1,918	1,918	-	1,903	1%
5400	Insurance	9,159	6,427	-	29,229	43,704	43,704	58,458	(14,754)	29,229	50%
5515	Janitorial, Gardening Services & Supplies	353	177	398	1,101	11,472	11,472	11,472	-	10,371	10%
5520	Security	-	-	105	105	16,306	16,306	16,306	-	16,201	1%
5535	Utilities - All Utilities	7,902	29,981	10,017	47,900	196,355	196,355	196,355	-	148,454	24%
5600	Rentals, Leases, & Repairs	1,526	1,526	1,526	6,102	19,512	19,512	19,512	-	13,410	31%
5610	Rent	203,452	101,726	101,726	508,630	1,226,815	1,226,815	1,226,815	-	718,185	41%
5615	Repairs and Maintenance - Building	-	365	1,065	1,430	6,120	6,120	6,120	-	4,690	23%
5631	Deferred Rent	-	-	-	-	-	-	(12,048)	12,048	(12,048)	0%
5803	Accounting Fees	-	1,167	1,167	2,333	14,885	14,885	14,885	-	12,551	16%
5809	Banking Fees	-	-	-	-	1,090	1,090	1,090	-	1,090	0%
5815	Consultants - Instructional	-	1,500	-	1,500	40,000	40,000	40,000	-	38,500	4%
5820	Consultants - Non Instructional - Custom 1	-	2,686	1,293	4,006	25,000	25,000	25,000	-	20,994	16%
5824	District Oversight Fees	13,215	3,976	-	17,191	46,688	48,908	47,483	1,425	30,292	36%
5828	LLM Funds Contingency	-	-	-	-	-	453,958	120,000	333,958	120,000	0%
5833	Fines and Penalties	-	30	-	30	3,602	3,602	3,602	-	3,572	1%
5836	Fingerprinting	93	-	53	289	1,945	1,945	1,945	-	1,656	15%

**BJE**  
**Income Statement**  
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	Actual			YTD	Budget						
	Aug	Sep	Oct	Actual YTD	Approved	Operating	Current	Operating	Current	% Current	
					Budget v1	Budget	Forecast	Budget vs. Current Forecast	Forecast Remaining	Forecast Spent	
5845 Legal Fees	-	-	-	-	20,538	20,538	20,538	-	-	20,538	0%
5848 Licenses and Other Fees	1,600	1,001	619	3,320	3,443	3,443	3,443	-	123	96%	
5851 Marketing and Student Recruiting	-	344	-	344	1,490	1,490	1,490	-	1,146	23%	
5852 CAM Fees	39,292	11,296	19,646	91,345	301,258	316,053	316,053	-	224,708	29%	
5857 Payroll Fees	267	239	236	857	13,141	13,141	13,141	-	12,284	7%	
5858 CMO Fees Expense	-	-	-	-	608,346	674,030	673,935	95	673,935	0%	
5860 Printing and Reproduction	-	-	-	-	956	956	956	-	956	0%	
5861 Prior Yr Exp (not accrued)	4,527	806	-	5,332	-	-	5,332	(5,332)	-	100%	
5863 Professional Development	-	-	485	485	20,000	20,000	20,000	-	19,515	2%	
5866 Special Ed Admin and other fees	-	-	-	-	16,411	16,411	16,411	-	16,411	0%	
5869 Special Education Contract Instructors	395	34,150	34,150	68,696	326,374	326,374	618,684	(292,310)	549,988	11%	
5874 Sports	-	-	-	-	5,771	5,771	5,771	-	5,771	0%	
5875 Staff Recruiting	-	-	-	12,000	19,348	19,348	19,348	-	7,348	62%	
5877 Student Activities	-	-	-	-	10,923	10,923	10,923	-	10,923	0%	
5878 Student Assessment	3,397	-	-	3,397	170,684	170,684	10,684	160,000	7,287	32%	
5880 Student Health Services	-	-	-	-	7,643	7,643	7,643	-	7,643	0%	
5881 Student Information System	-	-	1,138	4,144	6,081	6,081	6,081	-	1,937	68%	
5887 Technology Services	-	3,210	9,523	12,733	24,990	24,990	24,990	-	12,257	51%	
5893 Transportation - Student	-	-	-	-	10,648	10,648	10,648	-	10,648	0%	
5900 Communications	2,100	2,154	2,106	6,360	25,090	25,090	25,090	-	18,730	25%	
5915 Postage and Delivery	-	214	-	214	922	922	922	-	708	23%	
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>287,278</b>	<b>202,974</b>	<b>185,268</b>	<b>829,089</b>	<b>3,263,185</b>	<b>3,799,842</b>	<b>3,604,712</b>	<b>195,130</b>	<b>2,775,623</b>	<b>23%</b>	
<b>Capital Outlay &amp; Depreciation</b>											
6900 Depreciation	-	-	-	-	183,476	183,476	183,476	-	183,476	0%	
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>183,476</b>	<b>183,476</b>	<b>183,476</b>	<b>-</b>	<b>183,476</b>	<b>0%</b>	
<b>Other Outflows</b>											
7438 Long term debt - Interest	4,944	4,917	4,732	19,405	67,538	67,538	67,538	-	48,133	29%	
<b>SUBTOTAL - Other Outflows</b>	<b>4,944</b>	<b>4,917</b>	<b>4,732</b>	<b>19,405</b>	<b>67,538</b>	<b>67,538</b>	<b>67,538</b>	<b>-</b>	<b>48,133</b>	<b>29%</b>	
<b>TOTAL EXPENSES</b>	<b>530,814</b>	<b>449,258</b>	<b>440,819</b>	<b>1,774,767</b>	<b>6,182,399</b>	<b>6,783,313</b>	<b>6,574,973</b>	<b>208,340</b>	<b>4,800,206</b>	<b>27%</b>	

**DCA**  
**Income Statement**  
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	Actual			YTD	Budget					
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	166,147	214,509	292,517	673,173	2,999,088	3,232,868	3,232,868	-	2,559,695	21%
Federal Revenue	-	270,151	-	270,151	261,532	527,530	527,530	-	257,379	51%
Other State Revenues	10,703	44,864	17,372	81,538	787,917	814,989	814,320	(669)	732,782	10%
Local Revenues	-	-	-	-	10,100	10,100	10,100	-	10,100	0%
Fundraising and Grants	-	-	-	-	-	-	-	-	-	-
<b>Total Revenue</b>	<b>176,850</b>	<b>529,524</b>	<b>309,889</b>	<b>1,024,862</b>	<b>4,058,637</b>	<b>4,585,487</b>	<b>4,584,817</b>	<b>(669)</b>	<b>3,559,955</b>	<b>22%</b>
<b>Expenses</b>										
Compensation and Benefits	207,898	200,679	215,372	811,095	2,406,893	2,497,409	2,481,826	15,583	1,670,730	33%
Books and Supplies	13,536	4,209	15,330	38,671	183,499	183,499	190,615	(7,116)	151,945	20%
Services and Other Operating Expenditures	70,113	92,285	96,747	346,614	1,481,537	1,825,610	1,828,474	(2,864)	1,481,860	19%
Depreciation	-	-	-	-	-	-	14,432	(14,432)	14,432	0%
Other Outflows	-	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>291,548</b>	<b>297,172</b>	<b>327,449</b>	<b>1,196,380</b>	<b>4,071,929</b>	<b>4,506,518</b>	<b>4,515,346</b>	<b>(8,829)</b>	<b>3,318,966</b>	<b>26%</b>
<b>Operating Income</b>	<b>(114,698)</b>	<b>232,352</b>	<b>(17,560)</b>	<b>(171,518)</b>	<b>(13,292)</b>	<b>78,969</b>	<b>69,471</b>	<b>(9,498)</b>	<b>240,989</b>	
<b>Fund Balance</b>										
Beginning Balance (Audited)					2,773,398	2,880,746	2,880,746			
Operating Income					(13,292)	78,969	69,471			
<b>Ending Fund Balance</b>					<b>2,760,106</b>	<b>2,959,715</b>	<b>2,950,217</b>			
Fund Balance as a % of Expenses					68%	66%	65%			
<b>KEY ASSUMPTIONS</b>										
<b>Enrollment Summary</b>										
4-6					110	110	110	-		
7-8					220	220	220	-		
<b>Total Enrolled</b>					<b>330</b>	<b>330</b>	<b>330</b>	-		
<b>ADA %</b>										
4-6					98.2%	98.9%	98.9%	0.0%		
7-8					98.2%	96.2%	96.2%	0.0%		
<b>Average ADA %</b>					<b>98.2%</b>	<b>97.1%</b>	<b>97.1%</b>	<b>0.0%</b>		
<b>ADA</b>										
4-6					107.97	108.83	108.83	-		
7-8					215.95	211.58	211.58	-		
<b>Total ADA</b>					<b>323.92</b>	<b>320.41</b>	<b>320.41</b>	-		
<b>REVENUE</b>										
<b>LCFF Entitlement</b>										
8011 Charter Schools General Purpose Entitlement - State Aid	117,786	117,786	212,014	447,586	2,107,349	2,362,763	2,362,763	-	1,915,177	19%
8012 Education Protection Account Entitlement	-	-	16,021	16,021	64,784	64,082	64,082	-	48,061	25%
8096 Charter Schools in Lieu of Property Taxes	48,361	96,723	64,482	209,566	826,955	806,023	806,023	-	596,457	26%

**DCA**  
**Income Statement**  
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	Actual			YTD	Budget					
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
<b>SUBTOTAL - LCFF Entitlement</b>	<b>166,147</b>	<b>214,509</b>	<b>292,517</b>	<b>673,173</b>	<b>2,999,088</b>	<b>3,232,868</b>	<b>3,232,868</b>	-	<b>2,559,695</b>	<b>21%</b>
<b>Federal Revenue</b>										
8181 Special Education - Entitlement	-	-	-	-	40,750	40,750	40,750	-	40,750	0%
8220 Child Nutrition Programs	-	-	-	-	37,927	37,927	37,927	-	37,927	0%
8291 Title I	-	-	-	-	88,750	88,750	88,750	-	88,750	0%
8292 Title II	-	-	-	-	13,484	13,484	13,484	-	13,484	0%
8294 Title IV	-	-	-	-	10,000	10,000	10,000	-	10,000	0%
8299 All Other Federal Revenue	-	270,151	-	270,151	70,621	336,619	336,619	-	66,468	80%
<b>SUBTOTAL - Federal Revenue</b>	<b>-</b>	<b>270,151</b>	<b>-</b>	<b>270,151</b>	<b>261,532</b>	<b>527,530</b>	<b>527,530</b>	<b>-</b>	<b>257,379</b>	<b>51%</b>
<b>Other State Revenue</b>										
8381 Special Education - Entitlement (State)	10,703	17,372	17,372	54,046	193,706	200,256	200,256	-	146,210	27%
8382 SPED - Reimbursement (Mental Health)	-	-	-	-	12,540	12,540	12,540	-	12,540	0%
8520 Child Nutrition - State	-	-	-	-	2,683	2,683	2,683	-	2,683	0%
8545 School Facilities Apportionments	-	-	-	-	325,994	322,461	322,461	-	322,461	0%
8550 Mandated Cost Reimbursements	-	-	-	-	5,402	5,402	5,402	-	5,402	0%
8560 State Lottery Revenue	-	-	-	-	70,033	66,596	65,927	(669)	65,927	0%
8590 All Other State Revenue	-	27,492	-	27,492	-	27,492	27,492	-	-	100%
8596 ASES	-	-	-	-	177,559	177,559	177,559	-	177,559	0%
<b>SUBTOTAL - Other State Revenue</b>	<b>10,703</b>	<b>44,864</b>	<b>17,372</b>	<b>81,538</b>	<b>787,917</b>	<b>814,989</b>	<b>814,320</b>	<b>(669)</b>	<b>732,782</b>	<b>10%</b>
<b>Local Revenue</b>										
8634 Food Service Sales	-	-	-	-	5,100	5,100	5,100	-	5,100	0%
8636 Uniforms	-	-	-	-	5,000	5,000	5,000	-	5,000	0%
<b>SUBTOTAL - Local Revenue</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10,100</b>	<b>10,100</b>	<b>10,100</b>	<b>-</b>	<b>10,100</b>	<b>0%</b>
<b>Fundraising and Grants</b>										
<b>SUBTOTAL - Fundraising and Grants</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL REVENUE</b>	<b>176,850</b>	<b>529,524</b>	<b>309,889</b>	<b>1,024,862</b>	<b>4,058,637</b>	<b>4,585,487</b>	<b>4,584,817</b>	<b>(669)</b>	<b>3,559,955</b>	<b>22%</b>
<b>EXPENSES</b>										
<b>Compensation &amp; Benefits</b>										
<b>Certificated Salaries</b>										
1100 Teachers Salaries	89,181	80,158	83,093	326,261	885,545	1,003,300	1,040,988	(37,688)	714,727	31%
1300 Certificated Supervisor & Administrator Salaries	19,053	18,692	18,692	74,367	215,160	221,900	221,900	-	147,533	34%
1401 Bonuses & Extra Pay	-	-	-	-	19,032	31,720	31,720	-	31,720	0%
<b>SUBTOTAL - Certificated Salaries</b>	<b>108,234</b>	<b>98,850</b>	<b>101,785</b>	<b>400,628</b>	<b>1,119,737</b>	<b>1,256,920</b>	<b>1,294,608</b>	<b>(37,688)</b>	<b>893,981</b>	<b>31%</b>
<b>Classified Salaries</b>										
2100 Classified Instructional Aide Salaries	29,715	27,633	25,929	107,378	378,689	389,840	341,840	48,000	234,462	31%
2103 Classified - Special Ed	4,000	4,000	4,000	16,000	48,000	48,000	48,000	-	32,000	33%
2300 Classified Supervisor & Administrator Salaries	6,600	6,467	6,467	25,867	76,000	77,520	77,520	-	51,653	33%
2400 Classified Clerical & Office Salaries	14,404	15,139	15,446	56,506	158,038	133,524	133,524	-	77,018	42%
2905 Other Classified - After School	9,999	11,938	15,532	44,923	192,798	139,550	139,550	-	94,627	32%
<b>SUBTOTAL - Classified Salaries</b>	<b>64,718</b>	<b>65,177</b>	<b>67,374</b>	<b>250,674</b>	<b>853,525</b>	<b>788,434</b>	<b>740,434</b>	<b>48,000</b>	<b>489,760</b>	<b>34%</b>

**DCA**  
**Income Statement**  
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	Actual			YTD	Budget					
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs.	Current Forecast	% Current Forecast
								Current Forecast	Remaining	Spent
<b>Employee Benefits</b>										
3300 OASDI-Medicare-Alternative	13,040	12,477	12,743	49,161	150,955	156,470	155,681	789	106,520	32%
3400 Health & Welfare Benefits	12,537	15,704	29,473	71,024	201,082	212,800	208,600	4,200	137,576	34%
3500 Unemployment Insurance	1,288	757	189	2,458	20,020	19,418	19,418	-	16,960	13%
3600 Workers Comp Insurance	3,964	3,843	-	23,572	25,649	26,586	26,452	134	2,880	89%
3900 Other Employee Benefits	4,117	3,871	3,809	13,578	35,926	36,781	36,632	148	23,055	37%
<b>SUBTOTAL - Employee Benefits</b>	<b>34,946</b>	<b>36,651</b>	<b>46,214</b>	<b>159,794</b>	<b>433,631</b>	<b>452,055</b>	<b>446,783</b>	<b>5,271</b>	<b>286,990</b>	<b>36%</b>
<b>Books &amp; Supplies</b>										
4100 Approved Textbooks & Core Curricula Materials	221	-	624	845	40,000	40,000	40,000	-	39,155	2%
4200 Books & Other Reference Materials	-	-	-	-	1,239	1,239	1,239	-	1,239	0%
4320 Educational Software	1,494	-	2,636	4,129	12,000	12,000	12,000	-	7,871	34%
4325 Instructional Materials & Supplies	5,813	3,114	271	9,350	18,163	18,163	18,163	-	8,813	51%
4326 Art & Music Supplies	-	-	608	608	1,148	1,148	1,148	-	540	53%
4330 Office Supplies	1,436	339	106	1,880	27,691	27,691	27,691	-	25,811	7%
4335 PE Supplies	-	-	-	-	510	510	510	-	510	0%
4345 Non Instructional Student Materials & Supplies	1,537	201	1,855	3,593	4,542	4,542	4,542	-	949	79%
4350 Uniforms	-	-	-	4,233	155	155	4,233	(4,079)	-	100%
4410 Classroom Furniture, Equipment & Supplies	-	-	-	-	1,097	1,097	1,097	-	1,097	0%
4420 Computers: individual items less than \$5k	3,037	-	4,205	7,242	4,205	4,205	7,242	(3,037)	-	100%
4430 Non Classroom Related Furniture, Equipment & Supplies	-	-	1,206	2,309	10,681	10,681	10,681	-	8,372	22%
4710 Student Food Services	-	555	3,818	4,373	51,000	51,000	51,000	-	46,627	9%
4720 Other Food	-	-	-	108	11,070	11,070	11,070	-	10,962	1%
<b>SUBTOTAL - Books and Supplies</b>	<b>13,536</b>	<b>4,209</b>	<b>15,330</b>	<b>38,671</b>	<b>183,499</b>	<b>183,499</b>	<b>190,615</b>	<b>(7,116)</b>	<b>151,945</b>	<b>20%</b>
<b>Services &amp; Other Operating Expenses</b>										
5210 Conference Fees	-	-	-	-	1,069	1,069	1,069	-	1,069	0%
5220 Travel and Lodging	-	-	-	-	7,880	7,880	7,880	-	7,880	0%
5305 Dues & Membership - Professional	-	-	-	-	1,254	1,254	1,254	-	1,254	0%
5400 Insurance	7,141	6,979	552	15,733	30,291	30,291	31,465	(1,174)	15,733	50%
5515 Janitorial, Gardening Services & Supplies	161	173	-	334	6,504	6,504	6,504	-	6,171	5%
5520 Security	-	-	693	1,386	3,953	3,953	3,953	-	2,567	35%
5535 Utilities - All Utilities	4,106	3,396	2,999	10,501	61,815	61,815	61,815	-	51,314	17%
5600 Rentals, Leases, & Repairs	1,692	1,526	1,526	6,269	19,512	19,512	19,512	-	13,244	32%
5610 Rent	40,800	39,600	39,600	196,800	473,388	473,388	473,388	-	276,588	42%
5615 Repairs and Maintenance - Building	2,994	2,084	134	5,282	25,704	25,704	25,704	-	20,422	21%
5803 Accounting Fees	-	1,167	1,167	2,333	9,893	9,893	9,893	-	7,560	24%
5809 Banking Fees	-	-	-	-	724	724	724	-	724	0%
5815 Consultants - Instructional	-	200	1,400	1,600	20,000	20,000	20,000	-	18,400	8%
5820 Consultants - Non Instructional - Custom 1	3,167	-	6,407	13,601	30,900	30,900	30,900	-	17,299	44%
5824 District Oversight Fees	-	-	-	-	30,891	33,299	32,329	970	32,329	0%
5828 LLM Funds Contingency	-	-	-	-	-	288,980	146,946	142,034	146,946	0%
5833 Fines and Penalties	143	-	-	143	2,394	2,394	2,394	-	2,251	6%
5836 Fingerprinting	357	153	220	730	1,635	1,635	1,635	-	905	45%
5845 Legal Fees	-	-	-	-	1,107	1,107	1,107	-	1,107	0%
5848 Licenses and Other Fees	307	1	1	310	30,244	30,244	30,244	-	29,934	1%
5851 Marketing and Student Recruiting	-	344	-	344	1,675	1,675	1,675	-	1,331	21%
5857 Payroll Fees	233	212	226	774	12,039	12,039	12,039	-	11,264	6%

**DCA**  
**Income Statement**  
**###**

	Actual			YTD	Budget					
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5858 CMO Fees Expense	-	-	-	-	404,854	457,539	457,472	67	457,472	0%
5860 Printing and Reproduction	-	-	-	-	735	735	735	-	735	0%
5861 Prior Yr Exp (not accrued)	-	805	-	805	-	-	1,972	(1,972)	1,167	41%
5863 Professional Development	-	630	485	1,115	21,012	21,012	21,012	-	19,897	5%
5866 Special Ed Admin and other fees	-	-	-	-	10,907	10,907	10,907	-	10,907	0%
5869 Special Education Contract Instructors	-	29,403	29,403	58,807	152,000	152,000	294,034	(142,034)	235,227	20%
5874 Sports	-	-	-	-	7,671	7,671	7,671	-	7,671	0%
5875 Staff Recruiting	68	911	309	1,288	533	533	1,288	(755)	-	100%
5877 Student Activities	3,310	-	-	3,493	11,367	11,367	11,367	-	7,874	31%
5878 Student Assessment	3,397	-	-	3,397	6,639	6,639	6,639	-	3,242	51%
5880 Student Health Services	-	-	-	-	2,338	2,338	2,338	-	2,338	0%
5881 Student Information System	-	-	931	3,937	5,665	5,665	5,665	-	1,728	69%
5887 Technology Services	240	2,672	8,704	11,616	25,500	25,500	25,500	-	13,885	46%
5893 Transportation - Student	-	-	-	-	7,077	7,077	7,077	-	7,077	0%
5900 Communications	1,997	2,023	1,990	6,010	52,019	52,019	52,019	-	46,009	12%
5915 Postage and Delivery	-	7	-	7	347	347	347	-	341	2%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>70,113</b>	<b>92,285</b>	<b>96,747</b>	<b>346,614</b>	<b>1,481,537</b>	<b>1,825,610</b>	<b>1,828,474</b>	<b>(2,864)</b>	<b>1,481,860</b>	<b>19%</b>
<b>Capital Outlay &amp; Depreciation</b>										
6900 Depreciation	-	-	-	-	-	-	14,432	(14,432)	14,432	0%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>14,432</b>	<b>(14,432)</b>	<b>14,432</b>	<b>0%</b>
<b>Other Outflows</b>										
<b>SUBTOTAL - Other Outflows</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL EXPENSES</b>	<b>291,548</b>	<b>297,172</b>	<b>327,449</b>	<b>1,196,380</b>	<b>4,071,929</b>	<b>4,506,518</b>	<b>4,515,346</b>	<b>(8,829)</b>	<b>3,318,966</b>	<b>26%</b>

**HOME-100**  
**Income Statement**  
**####**

	Actual			YTD	Budget					
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	-	-	-	-	-	-	-	-	-	-
Federal Revenue	-	-	-	-	-	-	-	-	-	-
Other State Revenues	-	-	-	3,200	-	-	-	-	(3,200)	-
Local Revenues	10,226	31,895	11,873	57,403	2,699,532	3,091,330	3,132,300	40,970	3,074,896	2%
Fundraising and Grants	33	-	-	33	5,000	5,000	5,000	-	4,967	1%
<b>Total Revenue</b>	<b>10,259</b>	<b>31,895</b>	<b>11,873</b>	<b>60,636</b>	<b>2,704,532</b>	<b>3,096,330</b>	<b>3,137,300</b>	<b>40,970</b>	<b>3,076,663</b>	<b>2%</b>
<b>Expenses</b>										
Compensation and Benefits	84,838	142,774	83,627	418,035	1,486,468	1,339,975	1,263,734	76,241	845,699	33%
Books and Supplies	926	1,871	2,830	5,627	22,110	36,600	36,600	-	30,973	15%
Services and Other Operating Expenditures	186,141	184,754	223,276	775,354	1,340,136	1,600,822	1,649,562	(48,740)	874,208	47%
Depreciation	-	-	-	-	366,161	366,161	366,161	-	366,161	0%
Other Outflows	7,234	6,156	6,292	26,196	139,249	139,249	139,249	-	113,053	19%
<b>Total Expenses</b>	<b>279,138</b>	<b>335,554</b>	<b>316,025</b>	<b>1,225,212</b>	<b>3,354,124</b>	<b>3,482,807</b>	<b>3,455,306</b>	<b>27,501</b>	<b>2,230,093</b>	<b>35%</b>
<b>Operating Income</b>	<b>(268,879)</b>	<b>(303,659)</b>	<b>(304,152)</b>	<b>(1,164,576)</b>	<b>(649,592)</b>	<b>(386,477)</b>	<b>(318,006)</b>	<b>68,471</b>	<b>846,570</b>	
<b>Fund Balance</b>										
Beginning Balance (Audited)					(7,260,697)	(7,369,864)	(7,369,864)			
Operating Income					(649,592)	(386,477)	(318,006)			
<b>Ending Fund Balance</b>					<b>(7,910,290)</b>	<b>(7,756,341)</b>	<b>(7,687,871)</b>			
Fund Balance as a % of Expenses					-236%	-223%	-222%			
<b>KEY ASSUMPTIONS</b>										
<b>Enrollment Summary</b>										
Total Enrolled					-	-	-	-		
<b>ADA %</b>										
Average ADA %										
<b>ADA</b>										
Total ADA					-	-	-	-		
<b>REVENUE</b>										
<b>LCFF Entitlement</b>										
SUBTOTAL - LCFF Entitlement	-	-	-	-	-	-	-	-	-	-
<b>Federal Revenue</b>										
SUBTOTAL - Federal Revenue	-	-	-	-	-	-	-	-	-	-
<b>Other State Revenue</b>										
8590 All Other State Revenue	-	-	-	3,200	-	-	-	-	(3,200)	
SUBTOTAL - Other State Revenue	-	-	-	<b>3,200</b>	-	-	-	-	<b>(3,200)</b>	

**HOME-100**  
**Income Statement**  
**####**

		Actual			YTD	Budget					
		Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
<b>Local Revenue</b>											
8650	Leases and Rentals	4,500	2,250	-	6,750	5,500	5,500	5,500	-	(1,250)	123%
8660	Interest	5	4	4	18	188	188	188	-	170	10%
8699	All Other Local Revenue	673	29,640	11,869	45,587	-	-	43,000	43,000	(2,587)	106%
8721	CMO Fees Revenue	-	-	-	-	2,693,844	3,085,642	3,083,612	(2,030)	3,083,612	0%
8999	Uncategorized Revenue	5,048	-	-	5,048	-	-	-	-	(5,048)	
<b>SUBTOTAL - Local Revenue</b>		<b>10,226</b>	<b>31,895</b>	<b>11,873</b>	<b>57,403</b>	<b>2,699,532</b>	<b>3,091,330</b>	<b>3,132,300</b>	<b>40,970</b>	<b>3,074,896</b>	<b>2%</b>
<b>Fundraising and Grants</b>											
8803	Fundraising	33	-	-	33	5,000	5,000	5,000	-	4,967	1%
<b>SUBTOTAL - Fundraising and Grants</b>		<b>33</b>	<b>-</b>	<b>-</b>	<b>33</b>	<b>5,000</b>	<b>5,000</b>	<b>5,000</b>	<b>-</b>	<b>4,967</b>	<b>1%</b>
<b>TOTAL REVENUE</b>		<b>10,259</b>	<b>31,895</b>	<b>11,873</b>	<b>60,636</b>	<b>2,704,532</b>	<b>3,096,330</b>	<b>3,137,300</b>	<b>40,970</b>	<b>3,076,663</b>	<b>2%</b>
<b>EXPENSES</b>											
<b>Compensation &amp; Benefits</b>											
<b>Certificated Salaries</b>											
1100	Teachers Salaries	-	-	(4,049)	(4,049)	-	-	-	-	4,049	
1300	Certificated Supervisor & Administrator Salaries	-	-	-	(7,083)	-	-	-	-	7,083	
1311	SpEd	-	-	-	-	85,000	-	-	-	-	
<b>SUBTOTAL - Certificated Salaries</b>		<b>-</b>	<b>-</b>	<b>(4,049)</b>	<b>(11,132)</b>	<b>85,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>11,132</b>	
<b>Classified Salaries</b>											
2100	Classified Instructional Aide Salaries	-	-	2,692	2,692	-	-	-	-	(2,692)	
2300	Classified Supervisor & Administrator Salaries	69,635	116,373	61,404	327,415	1,100,054	1,049,980	983,411	66,569	655,996	33%
2400	Classified Clerical & Office Salaries	6,667	6,667	6,667	37,467	78,912	80,000	80,000	-	42,533	47%
<b>SUBTOTAL - Classified Salaries</b>		<b>76,301</b>	<b>123,040</b>	<b>70,763</b>	<b>367,573</b>	<b>1,178,967</b>	<b>1,129,980</b>	<b>1,063,411</b>	<b>66,569</b>	<b>695,837</b>	<b>35%</b>
<b>Employee Benefits</b>											
3300	OASDI-Medicare-Alternative	5,743	9,283	5,281	26,938	93,042	84,131	79,038	5,093	52,101	34%
3400	Health & Welfare Benefits	346	4,478	9,652	22,575	72,086	72,800	69,533	3,267	46,958	32%
3500	Unemployment Insurance	567	563	78	1,580	7,282	6,643	7,154	(511)	5,574	22%
3600	Workers Comp Insurance	-	3,843	-	3,843	16,430	14,688	13,823	865	9,979	28%
3900	Other Employee Benefits	1,881	1,566	1,902	6,658	33,663	31,733	30,775	959	24,117	22%
<b>SUBTOTAL - Employee Benefits</b>		<b>8,536</b>	<b>19,734</b>	<b>16,913</b>	<b>61,594</b>	<b>222,501</b>	<b>209,995</b>	<b>200,323</b>	<b>9,672</b>	<b>138,729</b>	<b>31%</b>
<b>Books &amp; Supplies</b>											
4330	Office Supplies	740	1,696	282	2,718	13,905	13,905	13,905	-	11,187	20%
4345	Non Instructional Student Materials & Supplies	-	-	-	-	641	641	641	-	641	0%
4420	Computers: individual items less than \$5k	-	-	2,549	2,549	510	15,000	15,000	-	12,451	17%
4430	Non Classroom Related Furniture, Equipment & Supplies	-	-	-	-	363	363	363	-	363	0%
4720	Other Food	186	174	-	360	6,690	6,690	6,690	-	6,330	5%
<b>SUBTOTAL - Books and Supplies</b>		<b>926</b>	<b>1,871</b>	<b>2,830</b>	<b>5,627</b>	<b>22,110</b>	<b>36,600</b>	<b>36,600</b>	<b>-</b>	<b>30,973</b>	<b>15%</b>
<b>Services &amp; Other Operating Expenses</b>											
5210	Conference Fees	75	-	60	135	6,820	6,820	6,820	-	6,685	2%
5220	Travel and Lodging	477	311	294	1,082	25,750	25,750	25,750	-	24,668	4%

**HOME-100**  
**Income Statement**  
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	Actual			YTD	Budget						
	Aug	Sep	Oct	Actual YTD	Approved	Operating	Current	Operating	Current	% Current	
					Budget v1	Budget	Forecast	Budget vs. Current Forecast	Forecast Remaining	Forecast Spent	
5305 Dues & Membership - Professional	-	-	-	-	2,149	2,149	2,149	-	-	2,149	0%
5400 Insurance	368	6,795	368	8,238	4,227	85,252	30,307	54,945	22,069	27%	
5515 Janitorial, Gardening Services & Supplies	148	877	132	1,232	2,065	2,065	2,065	-	833	60%	
5520 Security	-	-	693	1,386	3,953	3,953	3,953	-	2,567	35%	
5535 Utilities - All Utilities	1,935	2,264	1,999	6,198	29,092	29,092	29,092	-	22,894	21%	
5610 Rent	64,999	64,199	64,199	320,195	799,677	774,447	774,447	-	454,252	41%	
5615 Repairs and Maintenance - Building	3,147	2,217	134	5,622	30,600	30,600	30,600	-	24,978	18%	
5809 Banking Fees	284	365	308	962	515	515	962	(447)	-	100%	
5812 Business Services	43,750	323	43,750	87,823	250,000	262,500	262,500	-	174,677	33%	
5820 Consultants - Non Instructional - Custom 1	35,429	57,032	67,876	191,569	46,350	146,350	246,569	(100,219)	55,000	78%	
5833 Fines and Penalties	2,846	18	8,097	10,960	1,545	5,000	10,960	(5,960)	-	100%	
5836 Fingerprinting	171	114	-	285	-	1,500	1,500	-	1,215	19%	
5845 Legal Fees	26,815	40,200	29,099	89,056	47,895	97,895	97,895	-	8,839	91%	
5848 Licenses and Other Fees	15	650	17	10,682	17,510	17,510	17,510	-	6,828	61%	
5851 Marketing and Student Recruiting	-	-	-	-	2,808	2,808	2,808	-	2,808	0%	
5852 CAM Fees	5,266	5,266	5,266	26,588	39,849	67,285	67,285	-	40,696	40%	
5857 Payroll Fees	102	162	91	1,112	2,826	2,826	2,826	-	1,714	39%	
5860 Printing and Reproduction	-	-	-	-	1,432	1,432	1,432	-	1,432	0%	
5861 Prior Yr Exp (not accrued)	-	-	-	7,058	-	10,000	7,058	2,943	-	100%	
5863 Professional Development	-	3,280	35	3,315	9,270	9,270	9,270	-	5,955	36%	
5875 Staff Recruiting	-	42	11	53	1,063	1,063	1,063	-	1,010	5%	
5877 Student Activities	-	-	31	31	-	-	-	-	(31)		
5887 Technology Services	49	119	25	193	7,725	7,725	7,725	-	7,532	2%	
5900 Communications	183	184	181	549	2,467	2,467	2,467	-	1,919	22%	
5915 Postage and Delivery	82	337	611	1,030	4,548	4,548	4,548	-	3,518	23%	
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>186,141</b>	<b>184,754</b>	<b>223,276</b>	<b>775,354</b>	<b>1,340,136</b>	<b>1,600,822</b>	<b>1,649,562</b>	<b>(48,740)</b>	<b>874,208</b>	<b>47%</b>	
<b>Capital Outlay &amp; Depreciation</b>											
6900 Depreciation	-	-	-	-	366,161	366,161	366,161	-	366,161	0%	
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>366,161</b>	<b>366,161</b>	<b>366,161</b>	<b>-</b>	<b>366,161</b>	<b>0%</b>	
<b>Other Outflows</b>											
7438 Long term debt - Interest	7,084	6,156	6,292	26,046	139,249	139,249	139,249	-	113,203	19%	
7999 Uncategorized Expense	150	-	-	150	-	-	-	-	(150)		
<b>SUBTOTAL - Other Outflows</b>	<b>7,234</b>	<b>6,156</b>	<b>6,292</b>	<b>26,196</b>	<b>139,249</b>	<b>139,249</b>	<b>139,249</b>	<b>-</b>	<b>113,053</b>	<b>19%</b>	
<b>TOTAL EXPENSES</b>	<b>279,138</b>	<b>335,554</b>	<b>316,025</b>	<b>1,225,212</b>	<b>3,354,124</b>	<b>3,482,807</b>	<b>3,455,306</b>	<b>27,501</b>	<b>2,230,093</b>	<b>35%</b>	

**JHHS**  
**Income Statement**  
**####**

	Actual			YTD	Budget					
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	187,502	83,096	258,558	529,157	2,941,086	3,630,705	3,630,705	-	3,101,548	15%
Federal Revenue	-	-	286,192	286,192	269,662	602,301	602,301	-	316,109	48%
Other State Revenues	9,044	9,044	47,267	65,355	536,400	619,358	618,731	(627)	553,376	11%
Local Revenues	-	300	-	300	94,609	94,609	94,909	300	94,609	0%
Fundraising and Grants	-	-	15,000	15,000	-	-	15,000	15,000	-	100%
<b>Total Revenue</b>	<b>196,546</b>	<b>92,440</b>	<b>607,017</b>	<b>896,004</b>	<b>3,841,757</b>	<b>4,946,974</b>	<b>4,961,646</b>	<b>14,673</b>	<b>4,065,643</b>	<b>18%</b>
<b>Expenses</b>										
Compensation and Benefits	189,263	185,853	196,539	766,614	1,887,500	2,282,067	2,365,438	(83,370)	1,598,823	32%
Books and Supplies	8,544	60,948	37,832	107,324	181,879	196,879	216,683	(19,803)	109,358	50%
Services and Other Operating Expenditures	79,564	113,460	97,401	401,761	1,567,774	2,004,465	2,088,992	(84,527)	1,687,231	19%
Depreciation	-	-	-	-	61,221	61,221	59,943	1,278	59,943	0%
Other Outflows	3,037	3,018	2,903	11,914	39,798	39,798	39,798	-	27,884	30%
<b>Total Expenses</b>	<b>280,407</b>	<b>363,279</b>	<b>334,676</b>	<b>1,287,614</b>	<b>3,738,172</b>	<b>4,584,430</b>	<b>4,770,853</b>	<b>(186,423)</b>	<b>3,483,239</b>	<b>27%</b>
<b>Operating Income</b>	<b>(83,861)</b>	<b>(270,839)</b>	<b>272,341</b>	<b>(391,611)</b>	<b>103,585</b>	<b>362,543</b>	<b>190,793</b>	<b>(171,750)</b>	<b>582,403</b>	
<b>Fund Balance</b>										
Beginning Balance (Audited)					422,842	365,807	365,807			
Operating Income					103,585	362,543	190,793			
<b>Ending Fund Balance</b>					<b>526,428</b>	<b>728,350</b>	<b>556,600</b>			
Fund Balance as a % of Expenses					14%	16%	12%			
<b>KEY ASSUMPTIONS</b>										
<b>Enrollment Summary</b>										
9-12					280	304	304	-		
<b>Total Enrolled</b>					<b>280</b>	<b>304</b>	<b>304</b>			
<b>ADA %</b>										
9-12					94.4%	98.8%	98.8%	0.0%		
<b>Average ADA %</b>					<b>94.4%</b>	<b>98.8%</b>	<b>98.8%</b>	<b>0.0%</b>		
<b>ADA</b>										
9-12					264.27	300.38	300.38	-		
<b>Total ADA</b>					<b>264.27</b>	<b>300.38</b>	<b>300.38</b>			
<b>REVENUE</b>										
<b>LCFF Entitlement</b>										
8011 Charter Schools General Purpose Entitlement - State Aid	135,299	135,299	243,539	514,138	2,144,419	3,570,629	3,570,629	-	3,056,491	14%
8012 Education Protection Account Entitlement	-	-	15,019	15,019	52,855	60,076	60,076	-	45,057	25%
8096 Charter Schools in Lieu of Property Taxes	52,203	(52,203)	-	-	743,812	-	-	-	-	
<b>SUBTOTAL - LCFF Entitlement</b>	<b>187,502</b>	<b>83,096</b>	<b>258,558</b>	<b>529,157</b>	<b>2,941,086</b>	<b>3,630,705</b>	<b>3,630,705</b>	<b>-</b>	<b>3,101,548</b>	<b>15%</b>
<b>Federal Revenue</b>										

**JHHS**  
**Income Statement**  
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		Actual			YTD	Budget					
		Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
8181	Special Education - Entitlement	-	-	-	-	41,000	41,000	41,000	-	41,000	0%
8220	Child Nutrition Programs	-	-	-	-	34,410	45,767	45,767	-	45,767	0%
8291	Title I	-	-	-	-	108,615	108,615	108,615	-	108,615	0%
8292	Title II	-	-	-	-	14,618	14,618	14,618	-	14,618	0%
8294	Title IV	-	-	-	-	10,000	10,000	10,000	-	10,000	0%
8299	All Other Federal Revenue	-	-	286,192	286,192	61,019	382,301	382,301	-	96,109	75%
<b>SUBTOTAL - Federal Revenue</b>		-	-	<b>286,192</b>	<b>286,192</b>	<b>269,662</b>	<b>602,301</b>	<b>602,301</b>	-	<b>316,109</b>	<b>48%</b>
<b>Other State Revenue</b>											
8381	Special Education - Entitlement (State	9,044	9,044	16,279	34,367	178,093	187,738	187,738	-	153,371	18%
8382	SPED - Reimbursement (Mental Health)	-	-	-	-	18,480	18,480	18,480	-	18,480	0%
8520	Child Nutrition - State	-	-	-	-	2,647	3,338	3,338	-	3,338	0%
8545	School Facilities Apportionments	-	-	-	-	265,964	302,302	302,302	-	302,302	0%
8550	Mandated Cost Reimbursements	-	-	-	-	14,079	14,079	14,079	-	14,079	0%
8560	State Lottery Revenue	-	-	-	-	57,137	62,433	61,806	(627)	61,806	0%
8590	All Other State Revenue	-	-	30,988	30,988	-	30,988	30,988	-	-	100%
<b>SUBTOTAL - Other State Revenue</b>		<b>9,044</b>	<b>9,044</b>	<b>47,267</b>	<b>65,355</b>	<b>536,400</b>	<b>619,358</b>	<b>618,731</b>	<b>(627)</b>	<b>553,376</b>	<b>11%</b>
<b>Local Revenue</b>											
8634	Food Service Sales	-	-	-	-	4,000	4,000	4,000	-	4,000	0%
8636	Uniforms	-	-	-	-	5,000	5,000	5,000	-	5,000	0%
8660	Interest	-	-	-	-	1	1	1	-	1	0%
8699	All Other Local Revenue	-	300	-	300	-	-	300	300	-	100%
8781	All Other transfers from Districts or Charter Schools	-	-	-	-	85,608	85,608	85,608	-	85,608	0%
<b>SUBTOTAL - Local Revenue</b>		-	<b>300</b>	-	<b>300</b>	<b>94,609</b>	<b>94,609</b>	<b>94,909</b>	<b>300</b>	<b>94,609</b>	<b>0%</b>
<b>Fundraising and Grants</b>											
8802	Donations - Private	-	-	15,000	15,000	-	-	15,000	15,000	-	100%
<b>SUBTOTAL - Fundraising and Grants</b>		-	-	<b>15,000</b>	<b>15,000</b>	-	-	<b>15,000</b>	<b>15,000</b>	-	<b>100%</b>
<b>TOTAL REVENUE</b>		<b>196,546</b>	<b>92,440</b>	<b>607,017</b>	<b>896,004</b>	<b>3,841,757</b>	<b>4,946,974</b>	<b>4,961,646</b>	<b>14,673</b>	<b>4,065,643</b>	<b>18%</b>
<b>EXPENSES</b>											
<b>Compensation &amp; Benefits</b>											
<b>Certificated Salaries</b>											
1100	Teachers Salaries	88,086	92,151	92,408	361,235	945,590	1,102,000	1,216,000	(114,000)	854,765	30%
1300	Certificated Supervisor & Administrator Salaries	34,263	29,167	29,167	117,319	206,670	350,000	350,000	-	232,681	34%
1401	Bonuses & Extra Pay	-	-	-	-	17,927	29,879	29,879	-	29,879	0%
<b>SUBTOTAL - Certificated Salaries</b>		<b>122,349</b>	<b>121,317</b>	<b>121,575</b>	<b>478,554</b>	<b>1,170,187</b>	<b>1,481,879</b>	<b>1,595,879</b>	<b>(114,000)</b>	<b>1,117,325</b>	<b>30%</b>
<b>Classified Salaries</b>											
2100	Classified Instructional Aide Salaries	12,023	13,283	13,033	71,367	198,290	214,400	156,400	58,000	85,033	46%
2103	Classified - Special Ed	4,194	4,108	4,108	16,433	48,271	49,300	49,300	-	32,867	33%
2400	Classified Clerical & Office Salaries	16,753	13,231	19,125	61,169	141,963	164,320	174,040	(9,720)	112,871	35%
<b>SUBTOTAL - Classified Salaries</b>		<b>32,970</b>	<b>30,623</b>	<b>36,267</b>	<b>148,969</b>	<b>388,524</b>	<b>428,020</b>	<b>379,740</b>	<b>48,280</b>	<b>230,771</b>	<b>39%</b>
<b>Employee Benefits</b>											

**JHHS**  
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	Actual			YTD	Budget					
	Aug	Sep	Oct	Actual YTD	Approved	Operating	Current	Operating	Current	% Current
					Budget v1	Budget	Forecast	Budget vs. Current Forecast	Forecast Remaining	Forecast Spent
3300 OASDI-Medicare-Alternative	11,913	11,464	11,636	47,234	119,241	146,107	151,135	(5,028)	103,900	31%
3400 Health & Welfare Benefits	13,168	15,584	23,666	64,403	153,302	159,600	169,400	(9,800)	104,997	38%
3500 Unemployment Insurance	1,181	695	172	2,340	13,797	14,564	15,586	(1,022)	13,246	15%
3600 Workers Comp Insurance	4,399	3,843	-	14,896	20,261	24,826	25,680	(854)	10,784	58%
3900 Other Employee Benefits	3,283	2,327	3,223	10,218	22,187	27,072	28,019	(946)	17,801	36%
<b>SUBTOTAL - Employee Benefits</b>	<b>33,944</b>	<b>33,913</b>	<b>38,698</b>	<b>139,091</b>	<b>328,789</b>	<b>372,169</b>	<b>389,819</b>	<b>(17,650)</b>	<b>250,728</b>	<b>36%</b>
<b>Books &amp; Supplies</b>										
4100 Approved Textbooks & Core Curricula Materials	1,080	37,048	12,604	50,732	25,000	40,000	50,732	(10,732)	-	100%
4200 Books & Other Reference Materials	-	-	-	-	682	682	682	-	682	0%
4320 Educational Software	-	5,145	2,636	7,781	10,000	10,000	10,000	-	2,219	78%
4325 Instructional Materials & Supplies	5,448	181	-	5,630	10,225	10,225	10,225	-	4,596	55%
4326 Art & Music Supplies	-	2,530	-	2,530	553	553	2,530	(1,978)	-	100%
4330 Office Supplies	746	3,234	1,630	5,610	20,000	20,000	20,000	-	14,390	28%
4335 PE Supplies	-	-	-	-	3,479	3,479	3,479	-	3,479	0%
4345 Non Instructional Student Materials & Supplies	1,180	2,457	51	3,688	231	231	4,000	(3,769)	312	92%
4350 Uniforms	-	-	9,857	9,857	20,000	20,000	20,000	-	10,143	49%
4410 Classroom Furniture, Equipment & Supplies	-	-	-	-	2,967	2,967	2,967	-	2,967	0%
4420 Computers: individual items less than \$5k	-	9,824	8,502	18,325	15,000	15,000	18,325	(3,325)	-	100%
4430 Non Classroom Related Furniture, Equipment & Supplies	-	-	-	-	540	540	540	-	540	0%
4710 Student Food Services	-	555	2,553	3,108	52,939	52,939	52,939	-	49,831	6%
4720 Other Food	90	(26)	-	64	20,263	20,263	20,263	-	20,199	0%
<b>SUBTOTAL - Books and Supplies</b>	<b>8,544</b>	<b>60,948</b>	<b>37,832</b>	<b>107,324</b>	<b>181,879</b>	<b>196,879</b>	<b>216,683</b>	<b>(19,803)</b>	<b>109,358</b>	<b>50%</b>
<b>Services &amp; Other Operating Expenses</b>										
5210 Conference Fees	-	-	175	175	1,192	1,192	1,192	-	1,017	15%
5220 Travel and Lodging	-	-	-	-	7,828	7,828	7,828	-	7,828	0%
5305 Dues & Membership - Professional	180	-	-	180	1,328	1,328	1,328	-	1,148	14%
5400 Insurance	7,366	6,427	-	24,765	22,881	22,881	49,530	(26,649)	24,765	50%
5515 Janitorial, Gardening Services & Supplies	-	-	452	452	9,164	9,164	9,164	-	8,712	5%
5520 Security	589	641	-	1,230	10,000	10,000	10,000	-	8,770	12%
5535 Utilities - All Utilities	5,362	5,172	4,917	15,451	82,659	82,659	82,659	-	67,208	19%
5600 Rentals, Leases, & Repairs	1,526	1,526	1,526	6,102	19,512	19,512	19,512	-	13,410	31%
5610 Rent	41,698	41,698	41,698	208,492	502,883	502,883	502,883	-	294,391	41%
5615 Repairs and Maintenance - Building	-	148	-	148	6,120	6,120	6,120	-	5,972	2%
5631 Deferred Rent	-	-	-	-	-	-	27,958	(27,958)	27,958	0%
5803 Accounting Fees	-	1,167	1,167	2,333	9,984	9,984	9,984	-	7,650	23%
5809 Banking Fees	-	-	-	-	731	731	731	-	731	0%
5815 Consultants - Instructional	-	-	5,454	5,454	20,000	20,000	20,000	-	14,546	27%
5820 Consultants - Non Instructional - Custom 1	1,202	2,686	1,070	4,958	15,000	15,000	15,000	-	10,042	33%
5824 District Oversight Fees	7,147	3,030	-	10,177	30,293	37,396	36,307	1,089	26,130	28%
5828 LLM Funds Contingency	-	-	-	-	-	329,140	329,140	-	329,140	0%
5833 Fines and Penalties	-	-	-	-	2,416	2,416	2,416	-	2,416	0%
5836 Fingerprinting	-	396	62	458	1,650	1,650	1,650	-	1,192	28%
5845 Legal Fees	-	-	-	-	2,194	2,194	2,194	-	2,194	0%
5848 Licenses and Other Fees	101	7	1	110	8,563	8,563	8,563	-	8,453	1%
5851 Marketing and Student Recruiting	-	344	-	344	1,690	1,690	1,690	-	1,347	20%
5852 CAM Fees	7,899	7,899	8,319	35,784	119,546	100,927	100,927	-	65,143	35%
5857 Payroll Fees	224	204	211	1,407	12,283	12,283	12,283	-	10,876	11%

**JHHS**  
**Income Statement**  
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		Actual			YTD	Budget					
		Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5858	CMO Fees Expense	-	-	-	-	374,715	485,236	485,174	63	485,174	0%
5860	Printing and Reproduction	-	-	-	-	5,694	5,694	5,694	-	5,694	0%
5861	Prior Yr Exp (not accrued)	-	806	-	806	-	-	1,972	(1,972)	1,166	41%
5863	Professional Development	2,000	14,055	455	16,510	10,000	10,000	16,510	(6,510)	-	100%
5866	Special Ed Admin and other fees	-	-	-	-	11,007	11,007	11,007	-	11,007	0%
5869	Special Education Contract Instructors	-	22,066	15,856	37,922	200,000	200,000	220,658	(20,658)	182,735	17%
5874	Sports	-	82	-	82	15,000	15,000	15,000	-	14,918	1%
5875	Staff Recruiting	-	-	30	30	-	-	-	-	(30)	-
5877	Student Activities	-	-	828	828	15,000	15,000	15,000	-	14,172	6%
5878	Student Assessment	-	-	3,600	3,600	2,659	2,659	3,600	(941)	-	100%
5880	Student Health Services	-	-	-	-	3,383	3,383	3,383	-	3,383	0%
5881	Student Information System	-	-	956	3,962	4,943	4,943	4,943	-	981	80%
5887	Technology Services	155	2,533	8,304	10,992	10,000	10,000	10,992	(992)	-	100%
5893	Transportation - Student	-	-	-	-	2,000	2,000	2,000	-	2,000	0%
5900	Communications	1,549	2,299	2,178	6,026	24,000	24,000	24,000	-	17,974	25%
5915	Postage and Delivery	2,566	275	142	2,982	1,455	10,000	10,000	-	7,018	30%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>79,564</b>	<b>113,460</b>	<b>97,401</b>	<b>401,761</b>	<b>1,567,774</b>	<b>2,004,465</b>	<b>2,088,992</b>	<b>(84,527)</b>	<b>1,687,231</b>	<b>19%</b>
<b>Capital Outlay &amp; Depreciation</b>											
6900	Depreciation	-	-	-	-	61,221	61,221	59,943	1,278	59,943	0%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>61,221</b>	<b>61,221</b>	<b>59,943</b>	<b>1,278</b>	<b>59,943</b>	<b>0%</b>
<b>Other Outflows</b>											
7438	Long term debt - Interest	3,037	3,018	2,903	11,914	39,798	39,798	39,798	-	27,884	30%
<b>SUBTOTAL - Other Outflows</b>		<b>3,037</b>	<b>3,018</b>	<b>2,903</b>	<b>11,914</b>	<b>39,798</b>	<b>39,798</b>	<b>39,798</b>	<b>-</b>	<b>27,884</b>	<b>30%</b>
<b>TOTAL EXPENSES</b>		<b>280,407</b>	<b>363,279</b>	<b>334,676</b>	<b>1,287,614</b>	<b>3,738,172</b>	<b>4,584,430</b>	<b>4,770,853</b>	<b>(186,423)</b>	<b>3,483,239</b>	<b>27%</b>

**OCA**  
**Income Statement**  
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	Actual			YTD	Budget					
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	106,376	142,507	289,546	538,429	2,346,216	2,479,409	2,479,409	-	1,940,980	22%
Federal Revenue	-	245,425	-	245,425	357,383	586,348	586,348	-	340,923	42%
Other State Revenues	7,999	34,004	12,981	61,409	599,798	619,451	618,950	(500)	557,541	10%
Local Revenues	-	-	-	-	2,501	2,501	2,500	(1)	2,500	0%
Fundraising and Grants	-	-	-	-	6,000	6,000	6,000	-	6,000	0%
<b>Total Revenue</b>	<b>114,375</b>	<b>421,936</b>	<b>302,527</b>	<b>845,263</b>	<b>3,311,898</b>	<b>3,693,708</b>	<b>3,693,207</b>	<b>(501)</b>	<b>2,847,944</b>	<b>23%</b>
<b>Expenses</b>										
Compensation and Benefits	134,717	140,891	146,833	513,416	1,746,125	1,812,741	1,844,481	(31,739)	1,331,065	28%
Books and Supplies	1,656	3,575	5,445	10,676	161,375	161,375	161,676	(301)	150,999	7%
Services and Other Operating Expenditures	45,096	76,275	70,688	274,935	1,271,839	1,562,686	1,560,058	2,628	1,285,123	18%
Depreciation	-	-	-	-	118,147	118,147	131,721	(13,574)	131,721	0%
Other Outflows	1,431	1,424	1,372	5,618	13,870	13,870	13,870	-	8,252	41%
<b>Total Expenses</b>	<b>182,900</b>	<b>222,166</b>	<b>224,338</b>	<b>804,645</b>	<b>3,311,356</b>	<b>3,668,819</b>	<b>3,711,805</b>	<b>(42,986)</b>	<b>2,907,160</b>	<b>22%</b>
<b>Operating Income</b>	<b>(68,525)</b>	<b>199,770</b>	<b>78,189</b>	<b>40,618</b>	<b>542</b>	<b>24,890</b>	<b>(18,598)</b>	<b>(43,487)</b>	<b>(59,215)</b>	
<b>Fund Balance</b>										
Beginning Balance (Audited)					2,800,265	2,946,742	2,946,742			
Operating Income					542	24,890	(18,598)			
<b>Ending Fund Balance</b>					<b>2,800,807</b>	<b>2,971,631</b>	<b>2,928,144</b>			
Fund Balance as a % of Expenses					85%	81%	79%			
<b>KEY ASSUMPTIONS</b>										
<b>Enrollment Summary</b>										
4-6					90	90	90	-		
7-8					170	170	170	-		
<b>Total Enrolled</b>					<b>260</b>	<b>260</b>	<b>260</b>	-		
<b>ADA %</b>										
4-6					95.1%	79.6%	79.6%	0.0%		
7-8					95.1%	98.7%	98.7%	0.0%		
<b>Average ADA %</b>					<b>95.1%</b>	<b>92.1%</b>	<b>92.1%</b>	<b>0.0%</b>		
<b>ADA</b>										
4-6					85.57	71.67	71.67	-		
7-8					161.64	167.71	167.71	-		
<b>Total ADA</b>					<b>247.21</b>	<b>239.38</b>	<b>239.38</b>	-		
<b>REVENUE</b>										
<b>LCFF Entitlement</b>										
8011 Charter Schools General Purpose Entitlement - State Aid	70,245	70,245	126,441	266,931	1,404,250	1,417,506	1,417,506	-	1,150,575	19%
8012 Education Protection Account Entitlement	-	-	114,930	114,930	310,843	459,719	459,719	-	344,789	25%
8096 Charter Schools in Lieu of Property Taxes	36,131	72,262	48,175	156,568	631,123	602,184	602,184	-	445,616	26%

**OCA**  
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	Actual			YTD	Budget					
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
<b>SUBTOTAL - LCFF Entitlement</b>	<b>106,376</b>	<b>142,507</b>	<b>289,546</b>	<b>538,429</b>	<b>2,346,216</b>	<b>2,479,409</b>	<b>2,479,409</b>	-	<b>1,940,980</b>	<b>22%</b>
<b>Federal Revenue</b>										
8181 Special Education - Entitlement	-	-	-	-	29,750	29,750	29,750	-	29,750	0%
8220 Child Nutrition Programs	-	-	-	-	58,857	58,857	58,857	-	58,857	0%
8291 Title I	-	-	-	-	137,182	137,182	137,182	-	137,182	0%
8292 Title II	-	-	-	-	11,832	11,832	11,832	-	11,832	0%
8294 Title IV	-	-	-	-	10,000	10,000	10,000	-	10,000	0%
8299 All Other Federal Revenue	-	245,425	-	245,425	109,761	338,726	338,726	-	93,301	72%
<b>SUBTOTAL - Federal Revenue</b>	<b>-</b>	<b>245,425</b>	<b>-</b>	<b>245,425</b>	<b>357,383</b>	<b>586,348</b>	<b>586,348</b>	<b>-</b>	<b>340,923</b>	<b>42%</b>
<b>Other State Revenue</b>										
8381 Special Education - Entitlement (State)	7,999	12,981	12,981	40,386	147,290	149,613	149,613	-	109,227	27%
8382 SPED - Reimbursement (Mental Health)	-	-	-	-	7,920	7,920	7,920	-	7,920	0%
8520 Child Nutrition - State	-	-	-	-	4,455	4,455	4,455	-	4,455	0%
8545 School Facilities Apportionments	-	-	-	-	205,090	205,090	205,090	-	205,090	0%
8550 Mandated Cost Reimbursements	-	-	-	-	4,036	4,036	4,036	-	4,036	0%
8560 State Lottery Revenue	-	-	-	-	53,448	49,755	49,254	(500)	49,254	0%
8590 All Other State Revenue	-	21,023	-	21,023	-	21,023	21,023	-	-	100%
8596 ASES	-	-	-	-	177,559	177,559	177,559	-	177,559	0%
<b>SUBTOTAL - Other State Revenue</b>	<b>7,999</b>	<b>34,004</b>	<b>12,981</b>	<b>61,409</b>	<b>599,798</b>	<b>619,451</b>	<b>618,950</b>	<b>(500)</b>	<b>557,541</b>	<b>10%</b>
<b>Local Revenue</b>										
8634 Food Service Sales	-	-	-	-	2,500	2,500	2,500	-	2,500	0%
8660 Interest	-	-	-	-	1	1	-	(1)	-	0%
<b>SUBTOTAL - Local Revenue</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,501</b>	<b>2,501</b>	<b>2,500</b>	<b>(1)</b>	<b>2,500</b>	<b>0%</b>
<b>Fundraising and Grants</b>										
8802 Donations - Private	-	-	-	-	6,000	6,000	6,000	-	6,000	0%
<b>SUBTOTAL - Fundraising and Grants</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>6,000</b>	<b>6,000</b>	<b>6,000</b>	<b>-</b>	<b>6,000</b>	<b>0%</b>
<b>TOTAL REVENUE</b>	<b>114,375</b>	<b>421,936</b>	<b>302,527</b>	<b>845,263</b>	<b>3,311,898</b>	<b>3,693,708</b>	<b>3,693,207</b>	<b>(501)</b>	<b>2,847,944</b>	<b>23%</b>
<b>EXPENSES</b>										
<b>Compensation &amp; Benefits</b>										
<b>Certificated Salaries</b>										
1100 Teachers Salaries	64,815	65,475	65,242	226,237	651,000	778,100	778,100	-	551,863	29%
1300 Certificated Supervisor & Administrator Salaries	14,317	11,250	11,250	45,300	115,000	135,000	135,000	-	89,700	34%
1401 Bonuses & Extra Pay	-	-	-	-	14,371	23,951	23,951	-	23,951	0%
<b>SUBTOTAL - Certificated Salaries</b>	<b>79,132</b>	<b>76,725</b>	<b>76,492</b>	<b>271,537</b>	<b>780,371</b>	<b>937,051</b>	<b>937,051</b>	<b>-</b>	<b>665,514</b>	<b>29%</b>
<b>Classified Salaries</b>										
2100 Classified Instructional Aide Salaries	12,782	12,308	12,308	49,774	183,000	147,700	147,700	-	97,926	34%
2103 Classified - Special Ed	4,184	4,100	4,100	16,400	48,189	49,200	49,200	-	32,800	33%
2400 Classified Clerical & Office Salaries	14,711	12,319	13,258	51,518	173,086	176,320	203,920	(27,600)	152,402	25%
2905 Other Classified - After School	8,199	11,133	8,465	31,922	240,530	176,680	177,832	(1,152)	145,910	18%
<b>SUBTOTAL - Classified Salaries</b>	<b>39,876</b>	<b>39,861</b>	<b>38,131</b>	<b>149,614</b>	<b>644,805</b>	<b>549,900</b>	<b>578,652</b>	<b>(28,752)</b>	<b>429,038</b>	<b>26%</b>

**OCA**  
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	Actual			YTD	Budget					
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
<b>Employee Benefits</b>										
3300 OASDI-Medicare-Alternative	9,195	8,796	8,635	31,953	109,026	113,752	115,951	(2,200)	83,999	28%
3400 Health & Welfare Benefits	1,255	9,809	21,962	42,362	167,948	168,000	168,000	-	125,638	25%
3500 Unemployment Insurance	913	533	128	1,685	16,822	15,330	15,330	-	13,645	11%
3600 Workers Comp Insurance	3,278	3,843	-	12,097	18,525	19,328	19,702	(374)	7,605	61%
3900 Other Employee Benefits	1,067	1,324	1,486	4,168	8,629	9,381	9,795	(414)	5,626	43%
<b>SUBTOTAL - Employee Benefits</b>	<b>15,709</b>	<b>24,306</b>	<b>32,210</b>	<b>92,265</b>	<b>320,950</b>	<b>325,790</b>	<b>328,778</b>	<b>(2,987)</b>	<b>236,513</b>	<b>28%</b>
<b>Books &amp; Supplies</b>										
4100 Approved Textbooks & Core Curricula Materials	332	-	-	332	25,000	25,000	25,000	-	24,668	1%
4200 Books & Other Reference Materials	262	-	-	262	516	516	516	-	254	51%
4320 Educational Software	284	-	2,636	2,920	10,000	10,000	10,000	-	7,080	29%
4325 Instructional Materials & Supplies	-	480	-	480	10,000	10,000	10,000	-	9,520	5%
4326 Art & Music Supplies	-	-	-	-	6,397	6,397	6,397	-	6,397	0%
4330 Office Supplies	95	1,167	371	1,633	15,000	15,000	15,000	-	13,367	11%
4335 PE Supplies	-	817	-	817	516	516	817	(301)	-	100%
4345 Non Instructional Student Materials & Supplies	239	201	82	522	516	516	516	-	(6)	101%
4350 Uniforms	-	-	-	-	10,000	10,000	10,000	-	10,000	0%
4410 Classroom Furniture, Equipment & Supplies	-	-	-	-	1,111	1,111	1,111	-	1,111	0%
4420 Computers: individual items less than \$5k	-	-	608	608	516	516	516	-	(92)	118%
4430 Non Classroom Related Furniture, Equipment & Supplies	-	27	-	27	929	929	929	-	902	3%
4710 Student Food Services	-	818	1,748	2,566	72,504	72,504	72,504	-	69,938	4%
4720 Other Food	444	65	-	509	8,369	8,369	8,369	-	7,861	6%
<b>SUBTOTAL - Books and Supplies</b>	<b>1,656</b>	<b>3,575</b>	<b>5,445</b>	<b>10,676</b>	<b>161,375</b>	<b>161,375</b>	<b>161,676</b>	<b>(301)</b>	<b>150,999</b>	<b>7%</b>
<b>Services &amp; Other Operating Expenses</b>										
5210 Conference Fees	-	-	-	-	1,088	1,088	1,088	-	1,088	0%
5220 Travel and Lodging	-	-	-	-	9,116	9,116	9,116	-	9,116	0%
5305 Dues & Membership - Professional	-	-	-	-	959	959	959	-	959	0%
5400 Insurance	5,509	12,049	-	25,762	20,968	20,968	51,524	(30,557)	25,762	50%
5515 Janitorial, Gardening Services & Supplies	150	-	-	150	9,524	9,524	9,524	-	9,374	2%
5520 Security	-	-	1,390	1,390	2,122	2,122	2,122	-	732	66%
5535 Utilities - All Utilities	1,394	2,026	2,126	5,546	72,782	72,782	72,782	-	67,236	8%
5600 Rentals, Leases, & Repairs	1,692	1,526	1,526	6,269	19,512	19,512	19,512	-	13,244	32%
5610 Rent	27,030	27,030	27,030	135,150	331,361	331,361	331,361	-	196,211	41%
5615 Repairs and Maintenance - Building	2,195	1,170	1,261	4,626	9,180	9,180	9,180	-	4,554	50%
5631 Deferred Rent	-	-	-	-	-	-	(17,946)	17,946	(17,946)	0%
5803 Accounting Fees	-	1,167	1,167	2,333	7,503	7,503	7,503	-	5,170	31%
5809 Banking Fees	-	-	-	-	549	549	549	-	549	0%
5815 Consultants - Instructional	-	-	-	-	15,000	15,000	15,000	-	15,000	0%
5820 Consultants - Non Instructional - Custom 1	-	788	583	5,398	20,000	20,000	20,000	-	14,602	27%
5824 District Oversight Fees	-	-	-	-	24,166	25,538	24,794	744	24,794	0%
5828 LLM Funds Contingency	-	-	-	-	-	251,294	251,294	-	251,294	0%
5833 Fines and Penalties	1,777	-	-	1,777	1,816	1,816	1,816	-	39	98%
5836 Fingerprinting	59	198	-	257	2,060	2,060	2,060	-	1,803	12%
5845 Legal Fees	-	-	-	-	1,655	1,655	1,655	-	1,655	0%
5848 Licenses and Other Fees	407	4	1	413	15,000	15,000	15,000	-	14,587	3%
5851 Marketing and Student Recruiting	-	344	-	344	1,574	1,574	1,574	-	1,230	22%

**OCA**  
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	Actual			YTD	Budget					
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5857 Payroll Fees	174	157	159	543	11,658	11,658	11,658	-	11,115	5%
5858 CMO Fees Expense	-	-	-	-	330,340	368,521	368,471	50	368,471	0%
5860 Printing and Reproduction	-	-	-	-	1,776	1,776	1,776	-	1,776	0%
5861 Prior Yr Exp (not accrued)	-	805	-	805	-	-	1,972	(1,972)	1,167	41%
5863 Professional Development	-	-	485	485	5,000	5,000	5,000	-	4,515	10%
5866 Special Ed Admin and other fees	-	-	-	-	8,272	8,272	8,272	-	8,272	0%
5869 Special Education Contract Instructors	-	23,069	23,069	46,138	250,000	250,000	230,688	19,313	184,550	20%
5874 Sports	-	-	-	-	5,818	5,818	5,818	-	5,818	0%
5875 Staff Recruiting	-	-	-	12,000	9,575	9,575	12,000	(2,425)	-	100%
5877 Student Activities	-	423	-	423	8,621	8,621	8,621	-	8,198	5%
5878 Student Assessment	2,548	-	-	2,548	4,449	4,449	4,449	-	1,902	57%
5880 Student Health Services	-	-	-	-	2,554	2,554	2,554	-	2,554	0%
5881 Student Information System	-	-	796	3,802	5,150	5,150	5,150	-	1,348	74%
5887 Technology Services	-	3,388	9,083	12,471	12,000	12,000	12,471	(471)	-	100%
5893 Transportation - Student	-	-	-	-	5,367	5,367	5,367	-	5,367	0%
5900 Communications	1,997	2,023	1,990	6,010	45,000	45,000	45,000	-	38,990	13%
5915 Postage and Delivery	165	110	22	297	324	324	324	-	27	92%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>45,096</b>	<b>76,275</b>	<b>70,688</b>	<b>274,935</b>	<b>1,271,839</b>	<b>1,562,686</b>	<b>1,560,058</b>	<b>2,628</b>	<b>1,285,123</b>	<b>18%</b>
<b>Capital Outlay &amp; Depreciation</b>										
6900 Depreciation	-	-	-	-	118,147	118,147	131,721	(13,574)	131,721	0%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>118,147</b>	<b>118,147</b>	<b>131,721</b>	<b>(13,574)</b>	<b>131,721</b>	<b>0%</b>
<b>Other Outflows</b>										
7438 Long term debt - Interest	1,431	1,424	1,372	5,618	13,870	13,870	13,870	-	8,252	41%
<b>SUBTOTAL - Other Outflows</b>	<b>1,431</b>	<b>1,424</b>	<b>1,372</b>	<b>5,618</b>	<b>13,870</b>	<b>13,870</b>	<b>13,870</b>	<b>-</b>	<b>8,252</b>	<b>41%</b>
<b>TOTAL EXPENSES</b>	<b>182,900</b>	<b>222,166</b>	<b>224,338</b>	<b>804,645</b>	<b>3,311,356</b>	<b>3,668,819</b>	<b>3,711,805</b>	<b>(42,986)</b>	<b>2,907,160</b>	<b>22%</b>

**RCA**  
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	Actual			YTD	Budget					
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	108,586	151,799	237,621	498,007	2,381,146	2,499,273	2,499,273	-	2,001,266	20%
Federal Revenue	-	-	231,621	231,621	382,025	608,760	608,760	-	377,139	38%
Other State Revenues	8,304	13,477	34,847	63,298	618,637	637,119	636,600	(519)	573,302	10%
Local Revenues	36	-	-	36	103,936	103,936	103,936	-	103,900	0%
Fundraising and Grants	-	-	-	-	1,500	1,500	1,500	-	1,500	0%
<b>Total Revenue</b>	<b>116,926</b>	<b>165,276</b>	<b>504,089</b>	<b>792,962</b>	<b>3,487,245</b>	<b>3,850,588</b>	<b>3,850,069</b>	<b>(519)</b>	<b>3,057,107</b>	<b>21%</b>
<b>Expenses</b>										
Compensation and Benefits	103,738	97,898	101,418	381,200	1,286,076	1,250,977	1,305,199	(54,222)	924,000	29%
Books and Supplies	39,393	11,919	7,253	58,565	193,601	219,533	212,361	7,173	153,796	28%
Services and Other Operating Expenditures	183,146	141,544	125,332	550,980	2,030,528	2,254,727	2,213,264	41,464	1,662,283	25%
Depreciation	-	-	-	-	65,199	65,199	65,199	-	65,199	0%
Other Outflows	9,190	8,546	8,469	34,897	49,332	49,332	49,332	-	14,436	71%
<b>Total Expenses</b>	<b>335,467</b>	<b>259,906</b>	<b>242,473</b>	<b>1,025,642</b>	<b>3,624,737</b>	<b>3,839,769</b>	<b>3,845,355</b>	<b>(5,586)</b>	<b>2,819,713</b>	<b>27%</b>
<b>Operating Income</b>	<b>(218,541)</b>	<b>(94,630)</b>	<b>261,616</b>	<b>(232,680)</b>	<b>(137,492)</b>	<b>10,820</b>	<b>4,714</b>	<b>(6,106)</b>	<b>237,394</b>	
<b>Fund Balance</b>										
Beginning Balance (Audited)					1,138,202	804,516	804,516			
Operating Income					(137,492)	10,820	4,714			
<b>Ending Fund Balance</b>					<b>1,000,710</b>	<b>815,336</b>	<b>809,230</b>			
Fund Balance as a % of Expenses					28%	21%	21%			
<b>KEY ASSUMPTIONS</b>										
<b>Enrollment Summary</b>										
4-6					90	90	90	-		
7-8					180	180	180	-		
<b>Total Enrolled</b>					<b>270</b>	<b>270</b>	<b>270</b>	-		
<b>ADA %</b>										
4-6					95.3%	94.4%	94.4%	0.0%		
7-8					95.3%	91.0%	91.0%	0.0%		
<b>Average ADA %</b>					<b>95.3%</b>	<b>92.1%</b>	<b>92.1%</b>	<b>0.0%</b>		
<b>ADA</b>										
4-6					85.74	84.93	84.93	-		
7-8					171.48	163.72	163.72	-		
<b>Total ADA</b>					<b>257.22</b>	<b>248.65</b>	<b>248.65</b>	-		
<b>REVENUE</b>										
<b>LCFF Entitlement</b>										
8011 Charter Schools General Purpose Entitlement - State Aid	65,374	65,374	117,672	248,419	1,332,219	1,299,267	1,299,267	-	1,050,848	19%
8012 Education Protection Account Entitlement	-	-	119,949	119,949	324,965	479,794	479,794	-	359,845	25%
8096 Charter Schools in Lieu of Property Taxes	43,213	86,425	-	129,638	723,962	720,212	720,212	-	590,574	18%

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	Actual			YTD	Budget					
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
<b>SUBTOTAL - LCFF Entitlement</b>	<b>108,586</b>	<b>151,799</b>	<b>237,621</b>	<b>498,007</b>	<b>2,381,146</b>	<b>2,499,273</b>	<b>2,499,273</b>	-	<b>2,001,266</b>	<b>20%</b>
<b>Federal Revenue</b>										
8181 Special Education - Entitlement	-	-	-	-	33,375	33,375	33,375	-	33,375	0%
8220 Child Nutrition Programs	-	-	-	-	70,985	70,985	70,985	-	70,985	0%
8291 Title I	-	-	-	-	88,776	88,776	88,776	-	88,776	0%
8292 Title II	-	-	-	-	12,995	12,995	12,995	-	12,995	0%
8293 Title III	-	-	-	-	90,869	90,869	90,869	-	90,869	0%
8294 Title IV	-	-	-	-	10,000	10,000	10,000	-	10,000	0%
8299 All Other Federal Revenue	-	-	231,621	231,621	75,024	301,759	301,759	-	70,138	77%
<b>SUBTOTAL - Federal Revenue</b>	<b>-</b>	<b>-</b>	<b>231,621</b>	<b>231,621</b>	<b>382,025</b>	<b>608,760</b>	<b>608,760</b>	-	<b>377,139</b>	<b>38%</b>
<b>Other State Revenue</b>										
8381 Special Education - Entitlement (State	8,304	13,477	13,477	41,928	157,296	155,406	155,406	-	113,478	27%
8382 SPED - Reimbursement (Mental Health)	-	-	-	-	15,840	15,840	15,840	-	15,840	0%
8520 Child Nutrition - State	-	-	-	-	5,219	5,219	5,219	-	5,219	0%
8545 School Facilities Apportionments	-	-	-	-	247,309	250,241	250,241	-	250,241	0%
8550 Mandated Cost Reimbursements	-	-	-	-	4,192	4,192	4,192	-	4,192	0%
8560 State Lottery Revenue	-	-	-	-	55,612	51,681	51,162	(519)	51,162	0%
8590 All Other State Revenue	-	-	21,370	21,370	-	21,370	21,370	-	-	100%
8596 ASES	-	-	-	-	133,169	133,169	133,169	-	133,169	0%
<b>SUBTOTAL - Other State Revenue</b>	<b>8,304</b>	<b>13,477</b>	<b>34,847</b>	<b>63,298</b>	<b>618,637</b>	<b>637,119</b>	<b>636,600</b>	<b>(519)</b>	<b>573,302</b>	<b>10%</b>
<b>Local Revenue</b>										
8634 Food Service Sales	-	-	-	-	5,000	5,000	5,000	-	5,000	0%
8636 Uniforms	-	-	-	-	2,069	2,069	2,069	-	2,069	0%
8660 Interest	-	-	-	-	2	2	2	-	2	0%
8699 All Other Local Revenue	36	-	-	36	26,000	26,000	26,000	-	25,964	0%
8781 All Other transfers from Districts or Charter Schools	-	-	-	-	70,865	70,865	70,865	-	70,865	0%
<b>SUBTOTAL - Local Revenue</b>	<b>36</b>	<b>-</b>	<b>-</b>	<b>36</b>	<b>103,936</b>	<b>103,936</b>	<b>103,936</b>	<b>-</b>	<b>103,900</b>	<b>0%</b>
<b>Fundraising and Grants</b>										
8802 Donations - Private	-	-	-	-	500	500	500	-	500	0%
8803 Fundraising	-	-	-	-	1,000	1,000	1,000	-	1,000	0%
<b>SUBTOTAL - Fundraising and Grants</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,500</b>	<b>1,500</b>	<b>1,500</b>	<b>-</b>	<b>1,500</b>	<b>0%</b>
<b>TOTAL REVENUE</b>	<b>116,926</b>	<b>165,276</b>	<b>504,089</b>	<b>792,962</b>	<b>3,487,245</b>	<b>3,850,588</b>	<b>3,850,069</b>	<b>(519)</b>	<b>3,057,107</b>	<b>21%</b>
<b>EXPENSES</b>										
<b>Compensation &amp; Benefits</b>										
<b>Certificated Salaries</b>										
1100 Teachers Salaries	43,319	41,333	47,284	153,771	536,925	596,457	587,357	9,100	433,586	26%
1300 Certificated Supervisor & Administrator Salaries	(0)	6,083	6,083	12,167	73,000	73,000	73,000	-	60,833	17%
1401 Bonuses & Extra Pay	-	-	-	-	14,889	24,816	24,816	-	24,816	0%
<b>SUBTOTAL - Certificated Salaries</b>	<b>43,319</b>	<b>47,416</b>	<b>53,367</b>	<b>165,937</b>	<b>624,814</b>	<b>694,272</b>	<b>685,172</b>	<b>9,100</b>	<b>519,235</b>	<b>24%</b>
<b>Classified Salaries</b>										

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		Actual			YTD	Budget					
		Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
2100	Classified Instructional Aide Salaries	20,664	11,875	8,280	52,409	45,000	91,100	140,100	(49,000)	87,691	37%
2300	Classified Supervisor & Administrator Salaries	-	-	-	6,031	98,000	-	-	-	(6,031)	
2400	Classified Clerical & Office Salaries	19,220	16,593	14,361	62,573	157,119	186,300	186,300	-	123,727	34%
2905	Other Classified - After School	4,500	4,383	4,383	22,700	133,000	52,600	52,600	-	29,900	43%
<b>SUBTOTAL - Classified Salaries</b>		<b>44,384</b>	<b>32,851</b>	<b>27,024</b>	<b>143,713</b>	<b>433,119</b>	<b>330,000</b>	<b>379,000</b>	<b>(49,000)</b>	<b>235,287</b>	<b>38%</b>
<b>Employee Benefits</b>											
3300	OASDI-Medicare-Alternative	6,193	6,056	6,056	22,908	80,675	78,100	81,152	(3,052)	58,244	28%
3400	Health & Welfare Benefits	4,437	6,313	13,717	31,114	106,232	109,200	112,000	(2,800)	80,886	28%
3500	Unemployment Insurance	602	367	90	1,154	10,731	9,965	10,476	(511)	9,322	11%
3600	Workers Comp Insurance	3,488	3,843	-	12,463	13,751	13,314	13,833	(519)	1,369	90%
3900	Other Employee Benefits	1,315	1,051	1,164	3,911	16,754	16,126	23,567	(7,440)	19,656	17%
<b>SUBTOTAL - Employee Benefits</b>		<b>16,036</b>	<b>17,630</b>	<b>21,027</b>	<b>71,550</b>	<b>228,143</b>	<b>226,704</b>	<b>241,027</b>	<b>(14,322)</b>	<b>169,477</b>	<b>30%</b>
<b>Books &amp; Supplies</b>											
4100	Approved Textbooks & Core Curricula Materials	332	-	-	332	40,000	40,000	35,000	5,000	34,668	1%
4200	Books & Other Reference Materials	-	-	-	-	1,026	1,026	1,026	-	1,026	0%
4320	Educational Software	-	-	2,636	2,636	10,000	10,000	10,000	-	7,364	26%
4325	Instructional Materials & Supplies	1,318	9,000	-	10,318	16,338	16,338	16,338	-	6,020	63%
4326	Art & Music Supplies	-	-	-	-	513	513	513	-	513	0%
4330	Office Supplies	736	1,831	-	2,567	25,041	25,041	25,041	-	22,473	10%
4335	PE Supplies	-	-	-	-	513	513	513	-	513	0%
4345	Non Instructional Student Materials & Supplies	4,348	201	51	4,600	513	6,000	6,000	-	1,400	77%
4350	Uniforms	29,730	-	-	29,730	9,555	30,000	25,000	5,000	(4,730)	119%
4410	Classroom Furniture, Equipment & Supplies	-	133	-	133	2,999	2,999	2,999	-	2,866	4%
4420	Computers: individual items less than \$5k	2,889	-	452	3,340	513	513	3,340	(2,827)	-	100%
4430	Non Classroom Related Furniture, Equipment & Supplies	-	-	-	-	1,026	1,026	1,026	-	1,026	0%
4710	Student Food Services	-	555	4,025	4,580	77,412	77,412	77,412	-	72,832	6%
4720	Other Food	39	199	91	328	8,153	8,153	8,153	-	7,825	4%
<b>SUBTOTAL - Books and Supplies</b>		<b>39,393</b>	<b>11,919</b>	<b>7,253</b>	<b>58,565</b>	<b>193,601</b>	<b>219,533</b>	<b>212,361</b>	<b>7,173</b>	<b>153,796</b>	<b>28%</b>
<b>Services &amp; Other Operating Expenses</b>											
5210	Conference Fees	-	99	(99)	-	1,026	1,026	1,026	-	1,026	0%
5220	Travel and Lodging	-	13	-	13	4,249	4,249	4,249	-	4,236	0%
5305	Dues & Membership - Professional	-	-	-	-	922	922	922	-	922	0%
5400	Insurance	5,681	6,427	-	20,570	20,968	20,968	41,141	(20,173)	20,570	50%
5515	Janitorial, Gardening Services & Supplies	-	-	-	-	2,593	2,593	2,593	-	2,593	0%
5520	Security	-	-	105	105	1,000	1,000	1,000	-	895	11%
5535	Utilities - All Utilities	4,822	28,434	6,068	39,324	175,836	175,836	175,836	-	136,512	22%
5600	Rentals, Leases, & Repairs	1,526	1,526	1,526	6,102	19,512	19,512	19,512	-	13,410	31%
5610	Rent	135,635	67,817	67,817	339,086	817,877	817,877	817,877	-	478,790	41%
5615	Repairs and Maintenance - Building	-	264	450	714	6,120	6,120	6,120	-	5,406	12%
5631	Deferred Rent	-	-	-	-	-	-	(48,140)	48,140	(48,140)	0%
5803	Accounting Fees	-	1,167	1,167	2,333	8,168	8,168	8,168	-	5,835	29%
5809	Banking Fees	-	-	-	-	598	598	598	-	598	0%
5815	Consultants - Instructional	-	-	-	-	30,000	30,000	30,000	-	30,000	0%
5820	Consultants - Non Instructional - Custom 1	-	2,686	441	3,155	10,000	10,000	10,000	-	6,845	32%
5824	District Oversight Fees	4,010	2,090	-	6,099	24,526	25,743	24,993	750	18,893	24%
5828	LLM Funds Contingency	-	-	-	-	-	176,785	97,585	79,200	97,585	0%

**RCA**  
**Income Statement**  
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	Actual			YTD	Budget					
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5833 Fines and Penalties	-	-	-	-	1,977	1,977	1,977	-	1,977	0%
5836 Fingerprinting	62	52	-	114	1,350	1,350	1,350	-	1,236	8%
5845 Legal Fees	-	-	-	-	1,046	1,046	1,046	-	1,046	0%
5848 Licenses and Other Fees	200	1	-	201	1,523	1,523	1,523	-	1,322	13%
5851 Marketing and Student Recruiting	-	344	-	344	1,574	1,574	1,574	-	1,230	22%
5852 CAM Fees	26,194	4,350	13,097	57,716	200,838	210,702	210,702	-	152,986	27%
5857 Payroll Fees	114	109	113	381	11,081	11,081	11,081	-	10,700	3%
5858 CMO Fees Expense	-	-	-	-	338,181	374,515	374,463	52	374,463	0%
5860 Printing and Reproduction	-	-	-	-	857	857	857	-	857	0%
5861 Prior Yr Exp (not accrued)	1,032	805	-	1,838	-	-	6,027	(6,027)	4,189	30%
5863 Professional Development	-	-	455	455	10,000	10,000	10,000	-	9,545	5%
5866 Special Ed Admin and other fees	-	-	-	-	9,006	9,006	9,006	-	9,006	0%
5869 Special Education Contract Instructors	-	23,748	23,748	47,497	256,206	256,206	316,684	(60,478)	269,187	15%
5874 Sports	-	-	-	-	1,000	1,000	1,000	-	1,000	0%
5875 Staff Recruiting	-	27	-	6,027	7,210	7,210	7,210	-	1,183	84%
5877 Student Activities	-	-	-	-	4,236	4,236	4,236	-	4,236	0%
5878 Student Assessment	2,790	-	-	2,790	4,873	4,873	4,873	-	2,083	57%
5880 Student Health Services	-	-	-	-	6,180	6,180	6,180	-	6,180	0%
5881 Student Information System	-	-	866	3,872	5,665	5,665	5,665	-	1,793	68%
5887 Technology Services	-	410	8,510	8,920	18,000	18,000	18,000	-	9,080	50%
5893 Transportation - Student	-	-	-	-	5,843	5,843	5,843	-	5,843	0%
5900 Communications	1,075	1,100	1,068	3,243	20,000	20,000	20,000	-	16,757	16%
5915 Postage and Delivery	5	75	-	80	486	486	486	-	407	16%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>183,146</b>	<b>141,544</b>	<b>125,332</b>	<b>550,980</b>	<b>2,030,528</b>	<b>2,254,727</b>	<b>2,213,264</b>	<b>41,464</b>	<b>1,662,283</b>	<b>25%</b>
<b>Capital Outlay &amp; Depreciation</b>										
6900 Depreciation	-	-	-	-	65,199	65,199	65,199	-	65,199	0%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>65,199</b>	<b>65,199</b>	<b>65,199</b>	<b>-</b>	<b>65,199</b>	<b>0%</b>
<b>Other Outflows</b>										
7438 Long term debt - Interest	9,190	8,546	8,469	34,897	49,332	49,332	49,332	-	14,436	71%
<b>SUBTOTAL - Other Outflows</b>	<b>9,190</b>	<b>8,546</b>	<b>8,469</b>	<b>34,897</b>	<b>49,332</b>	<b>49,332</b>	<b>49,332</b>	<b>-</b>	<b>14,436</b>	<b>71%</b>
<b>TOTAL EXPENSES</b>	<b>335,467</b>	<b>259,906</b>	<b>242,473</b>	<b>1,025,642</b>	<b>3,624,737</b>	<b>3,839,769</b>	<b>3,845,355</b>	<b>(5,586)</b>	<b>2,819,713</b>	<b>27%</b>

**OCHS**  
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	Actual			YTD	Budget			Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast			
<b>SUMMARY</b>										
<b>Revenue</b>										
LCFF Entitlement	233,712	300,766	639,930	1,174,408	5,049,858	5,427,969	5,427,969	-	4,253,561	22%
Federal Revenue	-	470,637	-	470,637	483,325	940,652	940,652	-	470,015	50%
Other State Revenues	14,839	70,555	24,084	121,399	840,909	889,390	872,353	(17,037)	750,954	14%
Local Revenues	-	152	-	152	13,000	13,000	13,000	-	12,848	1%
Fundraising and Grants	-	-	-	-	5,500	5,500	5,500	-	5,500	0%
<b>Total Revenue</b>	<b>248,551</b>	<b>842,110</b>	<b>664,014</b>	<b>1,766,596</b>	<b>6,392,592</b>	<b>7,276,511</b>	<b>7,259,474</b>	<b>(17,037)</b>	<b>5,492,877</b>	<b>24%</b>
<b>Expenses</b>										
Compensation and Benefits	306,199	281,025	300,194	1,133,191	3,088,320	3,554,403	3,586,719	(32,316)	2,453,528	32%
Books and Supplies	23,029	13,488	19,189	57,292	317,603	317,603	329,576	(11,974)	272,285	17%
Services and Other Operating Expenditures	67,912	126,671	118,213	419,483	2,434,386	3,038,995	3,040,627	(1,631)	2,621,144	14%
Depreciation	-	-	-	-	56,163	56,163	54,886	1,277	54,886	0%
Other Outflows	-	-	-	-	44,772	9,032	9,032	-	9,032	0%
<b>Total Expenses</b>	<b>397,140</b>	<b>421,184</b>	<b>437,595</b>	<b>1,609,965</b>	<b>5,941,244</b>	<b>6,976,196</b>	<b>7,020,840</b>	<b>(44,643)</b>	<b>5,410,875</b>	<b>23%</b>
<b>Operating Income</b>	<b>(148,589)</b>	<b>420,927</b>	<b>226,419</b>	<b>156,631</b>	<b>451,348</b>	<b>300,314</b>	<b>238,634</b>	<b>(61,680)</b>	<b>82,003</b>	
<b>Fund Balance</b>										
Beginning Balance (Audited)					6,519,703	6,074,537	6,074,537			
Operating Income					451,348	300,314	238,634			
<b>Ending Fund Balance</b>					<b>6,971,051</b>	<b>6,374,851</b>	<b>6,313,171</b>			
Fund Balance as a % of Expenses					117%	91%	90%			
<b>KEY ASSUMPTIONS</b>										
<b>Enrollment Summary</b>										
9-12					470	470	470	-		
<b>Total Enrolled</b>					<b>470</b>	<b>470</b>	<b>470</b>	-		
<b>ADA %</b>										
9-12					95.9%	94.5%	94.5%	0.0%		
<b>Average ADA %</b>					<b>95.9%</b>	<b>94.5%</b>	<b>94.5%</b>	<b>0.0%</b>		
<b>ADA</b>										
9-12					450.50	444.25	444.25	-		
<b>Total ADA</b>					<b>450.50</b>	<b>444.25</b>	<b>444.25</b>	-		
<b>REVENUE</b>										
<b>LCFF Entitlement</b>										
8011 Charter Schools General Purpose Entitlement - State Aid	166,659	166,659	299,986	633,304	3,234,358	3,308,255	3,308,255	-	2,674,951	19%
8012 Education Protection Account Entitlement	-	-	250,540	250,540	665,385	1,002,158	1,002,158	-	751,618	25%
8096 Charter Schools in Lieu of Property Taxes	67,053	134,107	89,404	290,564	1,150,115	1,117,555	1,117,555	-	826,991	26%
<b>SUBTOTAL - LCFF Entitlement</b>	<b>233,712</b>	<b>300,766</b>	<b>639,930</b>	<b>1,174,408</b>	<b>5,049,858</b>	<b>5,427,969</b>	<b>5,427,969</b>	-	<b>4,253,561</b>	<b>22%</b>
<b>Federal Revenue</b>										
8181 Special Education - Entitlement	-	-	-	-	57,625	57,625	57,625	-	57,625	0%
8220 Child Nutrition Programs	-	-	-	-	141,475	141,475	141,475	-	141,475	0%
8291 Title I	-	-	-	-	139,144	139,144	139,144	-	139,144	0%
8292 Title II	-	-	-	-	19,719	19,719	19,719	-	19,719	0%
8294 Title IV	-	-	-	-	10,000	10,000	10,000	-	10,000	0%
8299 All Other Federal Revenue	-	470,637	-	470,637	115,362	572,689	572,689	-	102,052	82%

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	Actual			YTD	Budget			Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
	Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast			
<b>SUBTOTAL - Federal Revenue</b>	-	470,637	-	470,637	483,325	940,652	940,652	-	470,015	50%
<b>Other State Revenue</b>										
8381 Special Education - Entitlement (State)	14,839	24,084	24,084	74,928	274,604	277,656	277,656	-	202,728	27%
8382 SPED - Reimbursement (Mental Health)	-	-	-	-	58,080	58,080	58,080	-	58,080	0%
8520 Child Nutrition - State	-	-	-	-	10,239	10,239	10,239	-	10,239	0%
8545 School Facilities Apportionments	-	-	-	-	379,764	383,785	367,677	(16,109)	367,677	0%
8550 Mandated Cost Reimbursements	-	-	-	-	20,822	20,822	20,822	-	20,822	0%
8560 State Lottery Revenue	-	-	-	-	97,401	92,336	91,408	(928)	91,408	0%
8590 All Other State Revenue	-	46,471	-	46,471	-	46,471	46,471	-	-	100%
<b>SUBTOTAL - Other State Revenue</b>	<b>14,839</b>	<b>70,555</b>	<b>24,084</b>	<b>121,399</b>	<b>840,909</b>	<b>889,390</b>	<b>872,353</b>	<b>(17,037)</b>	<b>750,954</b>	<b>14%</b>
<b>Local Revenue</b>										
8634 Food Service Sales	-	-	-	-	6,000	6,000	6,000	-	6,000	0%
8636 Uniforms	-	-	-	-	7,000	7,000	7,000	-	7,000	0%
8699 All Other Local Revenue	-	152	-	152	-	-	-	-	(152)	
<b>SUBTOTAL - Local Revenue</b>	<b>-</b>	<b>152</b>	<b>-</b>	<b>152</b>	<b>13,000</b>	<b>13,000</b>	<b>13,000</b>	<b>-</b>	<b>12,848</b>	<b>1%</b>
<b>Fundraising and Grants</b>										
8803 Fundraising	-	-	-	-	5,500	5,500	5,500	-	5,500	0%
<b>SUBTOTAL - Fundraising and Grants</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5,500</b>	<b>5,500</b>	<b>5,500</b>	<b>-</b>	<b>5,500</b>	<b>0%</b>
<b>TOTAL REVENUE</b>	<b>248,551</b>	<b>842,110</b>	<b>664,014</b>	<b>1,766,596</b>	<b>6,392,592</b>	<b>7,276,511</b>	<b>7,259,474</b>	<b>(17,037)</b>	<b>5,492,877</b>	<b>24%</b>
<b>EXPENSES</b>										
<b>Compensation &amp; Benefits</b>										
<b>Certificated Salaries</b>										
1100 Teachers Salaries	144,794	140,625	140,975	544,365	1,532,853	1,731,300	1,731,300	-	1,186,935	31%
1300 Certificated Supervisor & Administrator Salaries	23,083	20,917	20,917	83,667	218,968	251,000	251,000	-	167,333	33%
1401 Bonuses & Extra Pay	-	-	-	-	26,556	44,259	44,259	-	44,259	0%
<b>SUBTOTAL - Certificated Salaries</b>	<b>167,878</b>	<b>161,542</b>	<b>161,892</b>	<b>628,032</b>	<b>1,778,377</b>	<b>2,026,559</b>	<b>2,026,559</b>	<b>-</b>	<b>1,398,527</b>	<b>31%</b>
<b>Classified Salaries</b>										
2100 Classified Instructional Aide Salaries	40,192	34,433	31,617	135,933	458,000	467,400	467,400	-	331,467	29%
2103 Classified - Special Ed	4,620	3,792	3,792	15,917	44,558	45,500	45,500	-	29,583	35%
2300 Classified Supervisor & Administrator Salaries	8,667	7,667	7,667	30,667	80,000	92,000	92,000	-	61,333	33%
2400 Classified Clerical & Office Salaries	26,078	26,403	27,973	102,189	178,757	328,440	328,440	-	226,251	31%
2905 Other Classified - After School	-	-	-	-	32,400	-	-	-	-	
<b>SUBTOTAL - Classified Salaries</b>	<b>79,557</b>	<b>72,295</b>	<b>71,048</b>	<b>284,706</b>	<b>793,715</b>	<b>933,340</b>	<b>933,340</b>	<b>-</b>	<b>648,635</b>	<b>31%</b>
<b>Employee Benefits</b>										
3300 OASDI-Medicare-Alternative	18,623	17,642	17,548	68,721	196,765	226,432	226,432	-	157,711	30%
3400 Health & Welfare Benefits	16,638	19,786	44,244	101,175	231,687	268,800	268,800	-	167,625	38%
3500 Unemployment Insurance	1,838	1,070	260	3,476	23,404	24,528	24,528	-	21,052	14%
3600 Workers Comp Insurance	16,613	3,843	-	29,822	33,433	38,474	38,474	-	8,652	78%
3900 Other Employee Benefits	5,053	4,846	5,202	17,259	30,940	36,269	68,585	(32,316)	51,327	25%
<b>SUBTOTAL - Employee Benefits</b>	<b>58,765</b>	<b>47,188</b>	<b>67,254</b>	<b>220,453</b>	<b>516,229</b>	<b>594,504</b>	<b>626,819</b>	<b>(32,316)</b>	<b>406,367</b>	<b>35%</b>
<b>Books &amp; Supplies</b>										
4100 Approved Textbooks & Core Curricula Materials	1,555	-	1,795	3,351	30,000	30,000	30,000	-	26,649	11%
4200 Books & Other Reference Materials	-	-	470	470	6,829	6,829	6,829	-	6,359	7%
4320 Educational Software	7,490	4,316	3,996	15,802	10,000	10,000	15,802	(5,802)	-	100%
4325 Instructional Materials & Supplies	2,871	119	1,533	4,522	29,914	29,914	29,914	-	25,392	15%

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		Actual			YTD	Budget			Operating Budget vs.	Current Forecast	% Current Forecast
		Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Current Forecast	% Current Forecast	
									Remaining	Spent	
4326	Art & Music Supplies	-	1,036	83	1,119	6,719	6,719	6,719	-	5,600	17%
4330	Office Supplies	2,521	4,188	2,534	9,301	25,112	25,112	25,112	-	15,811	37%
4335	PE Supplies	-	-	-	-	1,007	1,007	1,007	-	1,007	0%
4345	Non Instructional Student Materials & Supplies	4,956	2,172	3,438	11,978	5,806	5,806	11,978	(6,172)	-	100%
4350	Uniforms	241	-	-	241	11,811	11,811	11,811	-	11,569	2%
4410	Classroom Furniture, Equipment & Supplies	-	838	-	838	8,000	8,000	8,000	-	7,162	10%
4420	Computers: individual items less than \$5k	3,200	-	608	3,808	10,000	10,000	10,000	-	6,192	38%
4430	Non Classroom Related Furniture, Equipment & Supplies	-	-	-	-	11,503	11,503	11,503	-	11,503	0%
4710	Student Food Services	175	555	4,600	5,331	137,749	137,749	137,749	-	132,419	4%
4720	Other Food	19	265	132	530	23,153	23,153	23,153	-	22,622	2%
<b>SUBTOTAL - Books and Supplies</b>		<b>23,029</b>	<b>13,488</b>	<b>19,189</b>	<b>57,292</b>	<b>317,603</b>	<b>317,603</b>	<b>329,576</b>	<b>(11,974)</b>	<b>272,285</b>	<b>17%</b>
<b>Services &amp; Other Operating Expenses</b>											
5210	Conference Fees	-	-	-	-	2,439	2,439	2,439	-	2,439	0%
5220	Travel and Lodging	-	-	-	-	10,094	10,094	10,094	-	10,094	0%
5305	Dues & Membership - Professional	-	-	-	-	1,770	1,770	1,770	-	1,770	0%
5400	Insurance	-	6,427	-	21,872	42,105	42,105	43,743	(1,638)	21,872	50%
5515	Janitorial, Gardening Services & Supplies	-	815	275	1,090	10,206	10,206	10,206	-	9,116	11%
5520	Security	535	7,560	205	8,873	60,000	60,000	60,000	-	51,127	15%
5535	Utilities - All Utilities	2,275	4,885	4,617	11,777	148,846	148,846	148,846	-	137,068	8%
5600	Rentals, Leases, & Repairs	2,025	1,526	1,526	6,601	24,868	24,868	24,868	-	18,267	27%
5610	Rent	39,817	57,272	57,272	233,997	675,449	682,601	634,903	47,699	400,906	37%
5615	Repairs and Maintenance - Building	-	-	-	-	9,180	9,180	9,180	-	9,180	0%
5631	Deferred Rent	-	-	-	-	-	-	84,094	(84,094)	84,094	0%
5803	Accounting Fees	-	1,167	1,167	2,333	14,613	14,613	14,613	-	12,279	16%
5809	Banking Fees	-	-	-	-	1,070	1,070	1,070	-	1,070	0%
5815	Consultants - Instructional	2,000	-	1,550	3,550	58,423	58,423	58,423	-	54,873	6%
5820	Consultants - Non Instructional - Custom 1	61	1,622	1,224	6,907	37,312	37,312	37,312	-	30,405	19%
5824	District Oversight Fees	-	-	-	-	52,014	55,908	54,280	1,628	54,280	0%
5828	LLM Funds Contingency	-	-	-	-	-	505,171	498,392	6,779	498,392	0%
5833	Fines and Penalties	-	-	-	-	8,549	8,549	8,549	-	8,549	0%
5836	Fingerprinting	214	235	141	590	2,415	2,415	2,415	-	1,825	24%
5845	Legal Fees	26	-	-	26	3,061	3,061	3,061	-	3,035	1%
5848	Licenses and Other Fees	1,361	322	191	1,977	9,968	9,968	9,968	-	7,991	20%
5851	Marketing and Student Recruiting	-	344	-	344	2,474	2,474	2,474	-	2,130	14%
5857	Payroll Fees	342	308	314	1,108	13,266	13,266	13,266	-	12,158	8%
5858	CMO Fees Expense	-	-	-	-	637,409	725,801	724,097	1,704	724,097	0%
5860	Printing and Reproduction	-	137	-	137	910	910	910	-	773	15%
5861	Prior Yr Exp (not accrued)	-	805	-	805	-	-	1,972	(1,972)	1,167	41%
5863	Professional Development	10,650	-	653	12,003	25,000	25,000	25,000	-	12,997	48%
5866	Special Ed Admin and other fees	-	-	-	-	16,111	16,111	16,111	-	16,111	0%
5869	Special Education Contract Instructors	-	36,955	30,561	67,516	362,769	362,769	369,548	(6,779)	302,032	18%
5874	Sports	-	-	-	-	45,325	45,325	45,325	-	45,325	0%
5875	Staff Recruiting	-	-	-	-	4,051	4,051	4,051	-	4,051	0%
5877	Student Activities	559	-	-	1,397	30,490	30,490	30,490	-	29,093	5%
5878	Student Assessment	-	-	4,200	4,200	6,727	6,727	6,727	-	2,527	62%
5880	Student Health Services	-	-	-	-	2,400	2,400	2,400	-	2,400	0%
5881	Student Information System	4,488	-	1,206	8,700	5,970	5,970	8,700	(2,730)	-	100%
5887	Technology Services	-	2,840	9,472	12,312	19,162	19,162	19,162	-	6,850	64%
5893	Transportation - Student	-	-	-	-	10,453	10,453	10,453	-	10,453	0%
5900	Communications	2,734	3,114	3,084	9,653	78,040	78,040	40,000	38,040	30,347	24%
5915	Postage and Delivery	825	336	553	1,714	1,446	1,446	1,714	(268)	-	100%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>67,912</b>	<b>126,671</b>	<b>118,213</b>	<b>419,483</b>	<b>2,434,386</b>	<b>3,038,995</b>	<b>3,040,627</b>	<b>(1,631)</b>	<b>2,621,144</b>	<b>14%</b>
<b>Capital Outlay &amp; Depreciation</b>											

**OCHS**  
**Income Statement**  
**####**

		Actual			YTD	Budget					
		Aug	Sep	Oct	Actual YTD	Approved Budget v1	Operating Budget	Current Forecast	Operating Budget vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
6900	Depreciation	-	-	-	-	56,163	56,163	54,886	1,277	54,886	0%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>		-	-	-	-	<b>56,163</b>	<b>56,163</b>	<b>54,886</b>	<b>1,277</b>	<b>54,886</b>	<b>0%</b>
<b>Other Outflows</b>											
7438	Long term debt - Interest	-	-	-	-	44,772	9,032	9,032	-	9,032	0%
<b>SUBTOTAL - Other Outflows</b>		-	-	-	-	<b>44,772</b>	<b>9,032</b>	<b>9,032</b>	-	<b>9,032</b>	<b>0%</b>
<b>TOTAL EXPENSES</b>		<b>397,140</b>	<b>421,184</b>	<b>437,595</b>	<b>1,609,965</b>	<b>5,941,244</b>	<b>6,976,196</b>	<b>7,020,840</b>	<b>(44,643)</b>	<b>5,410,875</b>	<b>23%</b>

**AMPS**  
**Monthly Cash Forecast**  
**As of Oct FY2021**

	2020-21													
	Actuals						Actuals & Forecast							
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Forecast	Remaining Balance
	Actuals	Actuals	Actuals	Actuals	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	
<b>Beginning Cash</b>	<b>4,187,508</b>	<b>4,497,712</b>	<b>4,424,256</b>	<b>4,747,816</b>	<b>5,708,610</b>	<b>4,142,824</b>	<b>3,986,915</b>	<b>4,914,165</b>	<b>4,464,764</b>	<b>3,412,390</b>	<b>2,330,052</b>	<b>1,389,729</b>		
<b>REVENUE</b>														
LCFF Entitlement	-	1,049,533	1,219,030	2,043,460	1,681,387	1,681,391	2,220,618	1,681,391	1,342,982	1,136,999	597,772	597,772	22,018,570	6,766,238
Federal Revenue	-	-	986,213	943,095	350,224	42,200	42,200	285,240	42,200	42,200	285,240	42,200	4,208,777	1,147,764
Other State Revenue	49,032	66,098	196,627	204,898	492,169	207,355	1,038,338	188,710	50,178	167,205	591,777	77,691	4,608,770	1,278,692
Other Local Revenue	4,724	10,265	32,347	11,873	4,959	9,987	224,684	9,987	9,987	9,987	9,987	3,093,598	3,509,354	76,971
Fundraising & Grants	-	33	-	15,000	(13,471)	6,421	1,521	1,524	1,521	1,521	1,524	1,521	33,000	15,886
<b>TOTAL REVENUE</b>	<b>53,756</b>	<b>1,125,928</b>	<b>2,434,218</b>	<b>3,218,326</b>	<b>2,515,267</b>	<b>1,947,353</b>	<b>3,527,361</b>	<b>2,166,851</b>	<b>1,446,867</b>	<b>1,357,911</b>	<b>1,486,299</b>	<b>3,812,782</b>	<b>34,378,471</b>	<b>9,285,551</b>
<b>EXPENSES</b>														
Certificated Salaries	495,433	650,788	621,853	627,660	646,689	851,689	651,689	651,689	651,689	651,689	651,689	651,689	7,804,245	-
Classified Salaries	387,949	398,728	427,181	364,649	373,680	386,180	397,821	397,821	397,821	397,821	397,821	397,821	4,756,117	30,823
Employee Benefits	212,907	202,463	218,971	268,510	229,057	234,886	262,190	223,379	223,379	206,173	206,173	184,046	2,679,985	7,850
Books & Supplies	10,183	99,680	118,490	121,864	151,119	199,757	131,810	217,246	126,411	93,953	91,413	107,988	1,473,807	3,894
Services & Other Operating Expenses	824,081	919,250	937,962	916,924	1,982,576	1,265,531	1,056,466	1,025,982	999,807	990,478	978,891	4,264,298	15,985,688	(176,560)
Capital Outlay & Depreciation	-	-	-	-	72,985	72,985	72,985	72,985	72,985	72,985	72,985	72,985	875,817	291,939
Other Outflows	24,365	25,836	24,062	23,768	19,035	29,466	29,253	29,039	28,824	28,608	28,391	28,173	318,819	-
<b>TOTAL EXPENSES</b>	<b>1,954,918</b>	<b>2,296,745</b>	<b>2,348,519</b>	<b>2,323,375</b>	<b>3,475,142</b>	<b>3,040,493</b>	<b>2,602,214</b>	<b>2,618,142</b>	<b>2,500,916</b>	<b>2,441,708</b>	<b>2,427,363</b>	<b>5,706,999</b>	<b>33,894,479</b>	<b>157,946</b>
<b>Operating Cash Inflow (Outflow)</b>	<b>(1,901,162)</b>	<b>(1,170,816)</b>	<b>85,699</b>	<b>894,951</b>	<b>(959,874)</b>	<b>(1,093,140)</b>	<b>925,147</b>	<b>(451,291)</b>	<b>(1,054,048)</b>	<b>(1,083,797)</b>	<b>(941,064)</b>	<b>(1,894,217)</b>	<b>483,993</b>	<b>9,127,605</b>
Revenues - Prior Year Accruals	5,678,244	1,139,360	224,888	134,433	117,249	934,914	-	-	-	-	-	-	-	-
Accounts Receivable - Current Year	-	-	-	-	267	-	-	-	-	-	-	-	-	-
Other Assets	451,269	-	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets	-	-	-	-	72,985	72,985	72,985	72,985	72,985	72,985	72,985	72,985	-	-
Due To (From)	-	-	-	-	(422,559)	-	-	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	(2,851,543)	(10,459)	57,325	-	(54,994)	(19,576)	(19,576)	(19,576)	(19,576)	(19,576)	(19,576)	(19,576)	-	-
Accounts Payable - Current Year	(1,020,556)	13,187	2,000	(21,944)	(268,520)	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	(46,049)	(44,728)	(46,352)	(46,646)	(44,331)	(44,543)	(44,756)	(44,970)	(45,185)	(45,401)	(45,618)	(45,836)	-	-
Other Liabilities	-	-	-	-	(6,009)	(6,550)	(6,550)	(6,550)	(6,550)	(6,550)	(7,050)	(7,050)	-	-
<b>Ending Cash</b>	<b>4,497,712</b>	<b>4,424,256</b>	<b>4,747,816</b>	<b>5,708,610</b>	<b>4,142,824</b>	<b>3,986,915</b>	<b>4,914,165</b>	<b>4,464,764</b>	<b>3,412,390</b>	<b>2,330,052</b>	<b>1,389,729</b>	<b>(503,965)</b>		

**ESP-CA**  
**Amethod Public Schools (Consolidated) : Amethod Public**  
**Balance Sheet**  
**As of October 31, 2020**

Financial Row	Amount
<b>ASSETS</b>	
<b>Current Assets</b>	
<b>Bank</b>	
<b>9120-OCA - Cash in Bank - OCA</b>	
9120-OCA - Cash in Bank - OCA	\$0.01
9121-6649 - Cash in Bank - OCA: BofA Checking Account	\$5,594,941.68
9122-5942 - Cash in Bank - OCA: BofA Checking Account 5942	\$6,026.43
9123-4834 - New Resource Bank Non-Profit Checking	\$107,641.94
9191-OCA - Cash Balancing - OCA	\$0.56
<b>Total - 9120-OCA - Cash in Bank - OCA</b>	<b>\$5,708,610.62</b>
<b>Total Bank</b>	<b>\$5,708,610.62</b>
<b>Accounts Receivable</b>	
<b>9200 - Accounts Receivable</b>	
9201 - Employee Advances	\$267.22
9211 - AR - Title I	\$27,129.00
9212 - AR - Title II	\$8,526.00
9213 - AR - Title III	\$7,322.00
9214 - AR - Title IV	\$2,241.00
9219 - AR - Special Ed (Fed)	\$267,377.81
9230 - AR - State Aid	\$2,640.00
9233 - AR - Lottery	\$30,059.87
9237 - AR - ASES	\$63,051.07
9239 - AR - Special Education	(\$10,915.18)
9247 - AR - School Facilities Apportionment	\$521,202.82
9248 - AR - Charter School Facilities Incentive Grant Program	\$103,381.00
9251 - AR - Gen Purpose prior yr adjustment (Due from District)	\$46,471.62
9260 - AR - Misc	(\$125,134.71)
<b>Total - 9200 - Accounts Receivable</b>	<b>\$943,619.52</b>
<b>Total Accounts Receivable</b>	<b>\$943,619.52</b>
<b>Other Current Asset</b>	
9355 - Other Commuter Check	(\$60.00)
<b>Total Other Current Asset</b>	<b>(\$60.00)</b>
<b>Total Current Assets</b>	<b>\$6,652,170.14</b>
<b>Fixed Assets</b>	
9420 - Land Improvements	\$6,351,845.43
9425 - Accumulated Depreciation - Land Improvements	(\$2,950,228.76)
9430 - Buildings	\$1,961,079.68
9431 - Fixed Asset - Building Improvements	\$4,740,569.95
9435 - Accumulated Depreciation-Buildings	(\$614,220.72)
9436 - Accumulated Depreciation - Building Improvements	(\$1,126,685.33)
9440 - Equipment	\$307,014.60
9445 - Accumulated Depreciation-Equipment	(\$107,854.59)
9457 - Construction in Progress project 7	\$24,739.01
<b>Total Fixed Assets</b>	<b>\$8,586,259.27</b>
<b>Other Assets</b>	
9360 - Other Asset - Deposits	\$403,834.00
<b>Total Other Assets</b>	<b>\$403,834.00</b>
<b>Total ASSETS</b>	<b>\$15,642,263.41</b>
<b>LIABILITIES &amp; EQUITY</b>	
<b>Current Liabilities</b>	
<b>Accounts Payable</b>	
<b>9500 - Accounts Payable</b>	
9500 - Accounts Payable	\$4,168.14

9512 - AP - District Prior Year Prop Tax Adjustment	\$156,608.58
9516 - AP - Payable to County (prior yr adj)	(\$2,622.38)
<b>Total - 9500 - Accounts Payable</b>	<b>\$158,154.34</b>
<b>Total Accounts Payable</b>	<b>\$158,154.34</b>
<b>Other Current Liability</b>	
9501 - Accrued Accounts Payable	\$90,503.14
9502 - AP - District Oversight Fee	\$15,275.95
9514 - AP - Other	\$2,150.00
9525 - Flex Plan Liability	\$28,856.46
9540 - Payroll Liability - Federal	\$63,805.39
9541 - Payroll Liability - OASDI	(\$87.56)
9542 - Payroll Liability - Medicare	(\$20.48)
9545 - Payroll Liability - State	\$7,703.11
9547 - Payroll Liability - SDI	\$2,316.95
9570 - Wages Payable	\$25,532.75
9580 - 403B Payable	\$7,049.42
9590 - Due to Grantor Governments	\$422,559.01
9655 - Deferred Rent (liability)	\$2,267,927.89
APSB - AP Balancing	\$0.56
<b>Total Other Current Liability</b>	<b>\$2,933,572.59</b>
<b>Total Current Liabilities</b>	<b>\$3,091,726.93</b>
<b>Long Term Liabilities</b>	
<b>9660 - Long Term Liabilities</b>	
9667 - Capital Leases Payable	\$129,025.21
9670 - CDE Loan	\$33,335.00
9671 - Notes Payable (School Defined 1)	\$1,040,161.57
9672 - Notes Payable (School Defined 2)	\$2,072,237.41
9673 - Notes Payable (School Defined 3)	\$1,977,775.25
9675 - Notes Payable (School Defined 5)	\$2,778,325.00
<b>Total - 9660 - Long Term Liabilities</b>	<b>\$8,030,859.44</b>
<b>Total Long Term Liabilities</b>	<b>\$8,030,859.44</b>
<b>Equity</b>	
9791 - Beginning Fund Balance	(\$56,308.36)
Retained Earnings	\$6,667,983.50
Net Income	(\$2,091,998.10)
<b>Total Equity</b>	<b>\$4,519,677.04</b>
<b>Total LIABILITIES &amp; EQUITY</b>	<b>\$15,642,263.41</b>

# AMPS Board Financial Update

KELLY ELLIS

NOVEMBER 18, 2020





# Contents

1. Reporting Recap
  - A. 1<sup>st</sup> Interim Report
  - B. Budget Overview for Parents
  
1. FY 2020-21 October Financials Update
  - A. Budget Update
  - B. Individual Site Budgets
  - C. Multi-Year Projections
  - D. Cash Flow Update
  - E. Balance Sheet
  - F. Fund Balance

# Reporting Recap



# Review of Requirements

## Budget Overview for Parents is related to the First Interim Report



Board Approval

Required Board Approval on or before Dec. 15  
Recommended to approve in conjunction with the First Interim financial report

First Interim Financials

Budget Overview must be submitted with First Interim Report to authorizers and county  
Financial data must tie to First Interim Report (October Financials)

Website Posting

LEAs are required to post prominently on their website along with the LCP and LCAP Federal Addendum

# FY 2020-21 October Financials Update



# Budget Comparison

## Operating Income of current forecast in line with previously reported

		2020-21	2020-21	Variance
	<b>In Thousands</b>	<b>* Operating Budget</b>	<b>Current Forecast</b>	
Revenue	LCFF Entitlement	22,019	22,019	0
	Federal Revenue	4,209	4,209	0
	Other State Revenues	4,629	4,609	(20)
	Local Revenues	3,467	3,509	43
	Fundraising and Grants	18	33	15
	<b>Total Revenue</b>	<b>34,341</b>	<b>34,378</b>	<b>37</b>
Expenses	Compensation and Benefits	15,147	15,240	(93)
	Books and Supplies	1,438	1,474	(36)
	Services and Other Operating	16,087	15,986	101
	Depreciation	850	876	(25)
	Other Outflows	319	319	0
	<b>Total Expenses</b>	<b>33,842</b>	<b>33,894</b>	<b>(53)</b>
	<b>Operating Income</b>	<b>499</b>	<b>484</b>	<b>(15)</b>
	Beginning Balance (Audited)	6,604	6,604	0
	Operating Income	499	484	(15)
	<b>Ending Fund Balance (incl. Depreciation)</b>	<b>7,104</b>	<b>7,088</b>	<b>(15)</b>
	<b>Ending Fund Balance as % of Expenses</b>	<b>21.0%</b>	<b>20.9%</b>	<b>-0.1%</b>

\* Operating budget shares numbers as presented to the board on 9/23



# Key Revenue Updates

Revenue	Description / Notes	Impact
State	Primarily due to loss in SB740 revenues with new OCHS lease	-20K
Local	Additional donations, grants and E-rate funding not previously budgeted	58K
	<b>Total Increase in Revenue</b>	<b>\$37K</b>

# Key Expense Updates

Expense	Description / Notes	Impact
Comp & Benefits	Various adjustments to line items based on updated staffing for each site and benefit information	93K
Books & Supplies	Additional computers, non-instructional and other materials/textbooks	36K
SPED Costs	Additional funds added to Sped Contractor lines based on expected Sped needs	500K
Other Services & Operating Expenses	Primarily driven by reducing LLM contingency as spent down in other line items	-576K
	<b>Total Increase in Expenditures</b>	<b>53K</b>

# Individual Site Budgets—1<sup>st</sup> Interims



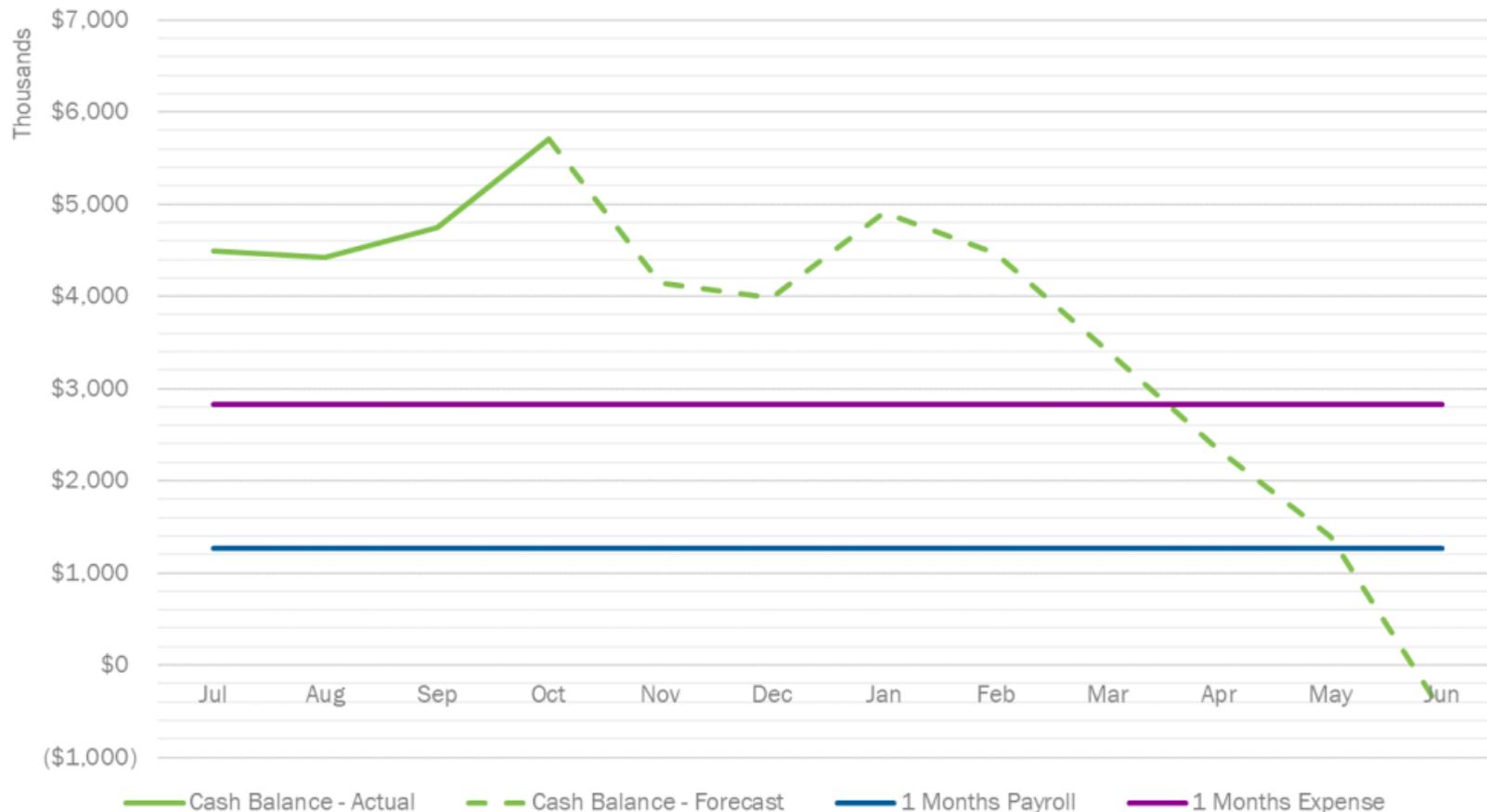
		BJE	DCA	Home	JHHS	OCA	OCHS	RCA	AMPS
	<b>In Thousands</b>	<b>FY21</b>							
Revenue	LCFF Entitlement	4,748	3,233	0	3,631	2,479	5,428	2,499	22,019
	Federal Revenue	943	528	0	602	586	941	609	4,209
	Other State Revenues	1,048	814	0	619	619	872	637	4,609
	Local Revenues	153	10	3,132	95	3	13	104	3,509
	Fundraising and Grants	0	0	5	15	6	6	2	33
	<b>Total Revenue</b>	<b>6,892</b>	<b>4,585</b>	<b>3,137</b>	<b>4,962</b>	<b>3,693</b>	<b>7,259</b>	<b>3,850</b>	<b>34,378</b>
Expenses	Compensation and Benefits	2,393	2,482	1,264	2,365	1,844	3,587	1,305	15,240
	Books and Supplies	326	191	37	217	162	330	212	1,474
	Services and Other Operating	3,605	1,828	1,650	2,089	1,560	3,041	2,213	15,986
	Depreciation	183	14	366	60	132	55	65	876
	Other Outflows	68	0	139	40	14	9	49	319
	<b>Total Expenses</b>	<b>6,575</b>	<b>4,515</b>	<b>3,455</b>	<b>4,771</b>	<b>3,712</b>	<b>7,021</b>	<b>3,845</b>	<b>33,894</b>
	<b>Operating Income</b>	<b>317</b>	<b>69</b>	<b>(318)</b>	<b>191</b>	<b>(19)</b>	<b>239</b>	<b>5</b>	<b>484</b>
	Beginning Balance (Audited)	902	2,881	(7,370)	366	2,947	6,075	805	6,604
	Operating Income	317	69	(318)	191	(19)	239	5	484
	<b>Ending Fund Balance (incl. Depreciation)</b>	<b>1,219</b>	<b>2,950</b>	<b>(7,688)</b>	<b>557</b>	<b>2,928</b>	<b>6,313</b>	<b>809</b>	<b>7,088</b>
	<b>Ending Fund Balance as % of Expenses</b>	<b>18.5%</b>	<b>65.3%</b>	<b>-222.5%</b>	<b>11.7%</b>	<b>78.9%</b>	<b>89.9%</b>	<b>21.0%</b>	<b>20.9%</b>

# Multi-Year Projections

		2020-21	2021-22	2022-23
	<b>In Thousands</b>	<b>1st Interim Budget</b>	<b>Projected Budget</b>	<b>Projected Budget</b>
Revenue	LCFF Entitlement	22,019	22,502	23,248
	Federal Revenue	4,209	1,760	1,786
	Other State Revenues	4,609	4,486	4,579
	Local Revenues	3,509	3,251	3,348
	Fundraising and Grants	33	33	33
	<b>Total Revenue</b>	<b>34,378</b>	<b>32,033</b>	<b>32,993</b>
Expenses	Compensation and Benefits	15,240	15,635	15,949
	Books and Supplies	1,474	1,360	1,404
	Services and Other Operating	15,986	14,425	14,742
	Depreciation	876	869	776
	Other Outflows	319	287	254
	<b>Total Expenses</b>	<b>33,894</b>	<b>32,576</b>	<b>33,126</b>
	<b>Operating Income</b>	<b>484</b>	<b>(543)</b>	<b>(133)</b>
	Beginning Balance (Audited)	6,604	7,088	6,545
	Operating Income	484	(543)	(133)
	<b>Ending Fund Balance (incl. Depreciation)</b>	<b>7,088</b>	<b>6,545</b>	<b>6,413</b>
	<b>Ending Fund Balance as % of Expenses</b>	<b>20.9%</b>	<b>20.1%</b>	<b>19.4%</b>

Closer look at MYP will occur after Governor's January Budget Update

# Conservative Cash Flow Forecast for FY21



Borrowing options already being considered for Spring

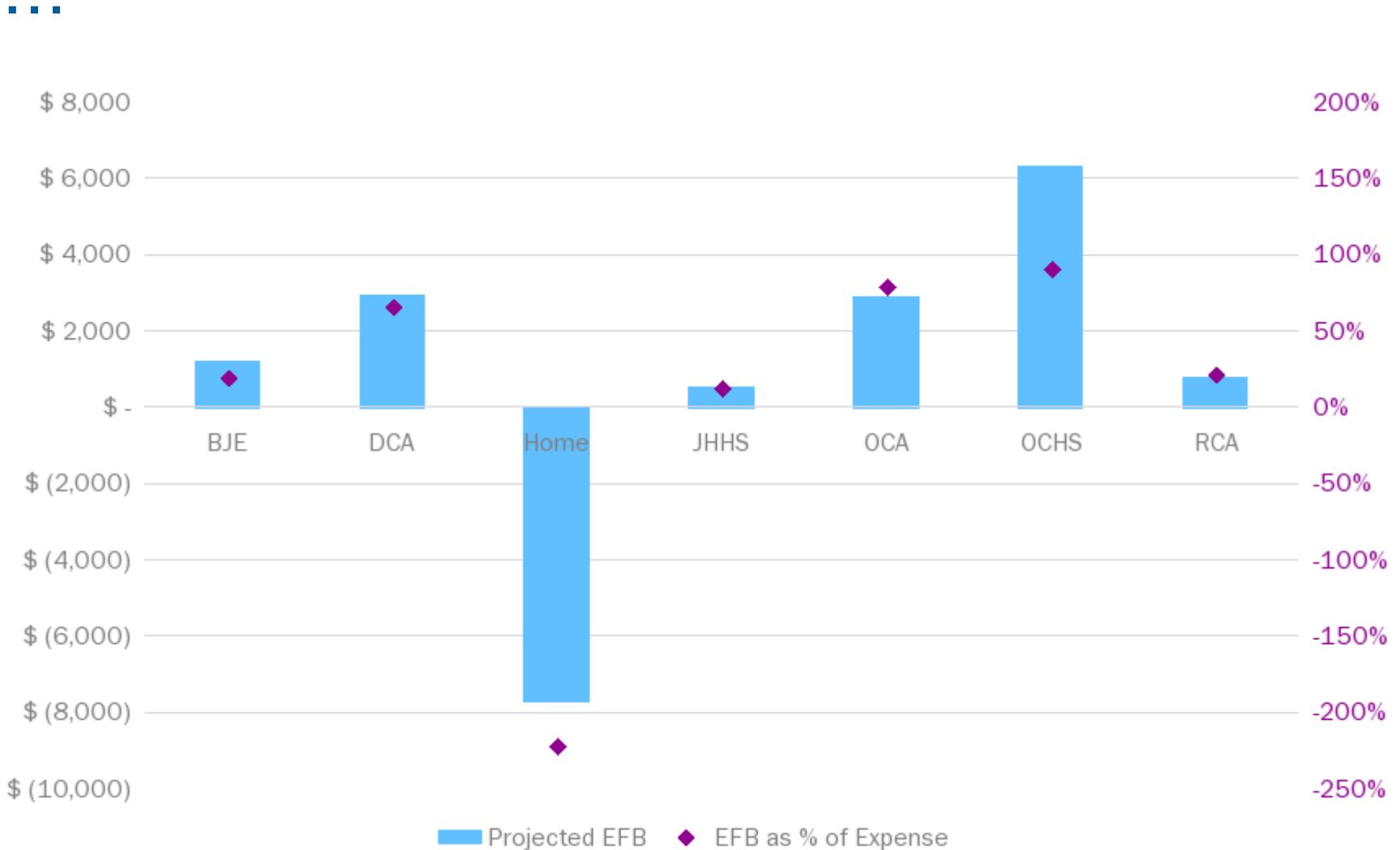
# 2020-21 Balance Sheet Year to Date



## Overview of Assets & Liabilities as of 10/31

	In Thousands	Jun FY2020	Oct FY2020	YTD Change
Assets	Cash Balance	4,112	5,718	1,605
	Accounts Receivable	8,131	944	-7,187
	Other Current Assets	451	0	-451
	Deposits	404	404	-
	Fixed Assets, Net	8,586	8,586	-
	<b>Total Assets</b>	<b>21,684</b>	<b>15,651</b>	<b>-6033</b>
Liabilities & Equity	Accounts Payable	885	158	-727
	Current Liabilities (incl deferred rent)	5973	2,931	-3042
	Long-Term Loans and Other Liabilities	8,215	8,030	-185
	Beginning Net Assets	6,487	6,612	125
	Net Income (Loss) to Date	124	-2083	-2207
	<b>Total Liabilities &amp; Equity</b>	<b>21,684</b>	<b>15,651</b>	<b>-6,033</b>

# Fund Balance by Site



# Thank You



# Coversheet

## First Interim Budget Report for 2020-2021

**Section:** VII. Business  
**Item:** E. First Interim Budget Report for 2020-2021  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** BJE Alt Form.xlsm  
DCA First Interim 20-21 Alt. Form.xls  
JHHS Alt Form.xlsm  
OCHS First Interim 20-21 Alt. Form.xls  
RCA Alt Form.xlsm  
OCA Final First Interim 20-21 Alt. Form.xls

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

BJE Alt Form.xlsm

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

DCA First Interim 20-21 Alt. Form.xls

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

JHHS Alt Form.xlsm

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

OCHS First Interim 20-21 Alt. Form.xls

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RCA Alt Form.xlsm

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

OCA Final First Interim 20-21 Alt. Form.xls

## Coversheet

### Resolution of the Board of Directors of Amethod Public Schools Approving a Conflict of interest Code and Certain other Actions Related Thereto

**Section:** VII. Business  
**Item:** F. Resolution of the Board of Directors of Amethod Public Schools  
Approving a Conflict of interest Code and Certain other Actions Related Thereto  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** DOCS--4273755-v1--AMPSDraft Conflict of Interest Code.DOCX  
Resolution for Conflict of Interest.pdf

## **CONFLICT OF INTEREST CODE FOR AMETHOD PUBLIC SCHOOLS**

The Political Reform Act (Government Code Section 81000, et seq.) requires state and local government agencies to adopt and promulgate conflict of interest codes. The Fair Political Practices Commission (“FPPC”) has adopted a regulation (2 Cal. Code of Regs. Sec. 18730) which contains the terms of a standard conflict of interest code, which can be incorporated by reference in an agency’s code. After public notice and hearing, it may be amended by the FPPC to conform to amendments in the Political Reform Act. Therefore, the terms of 2 California Code of Regulations Section 18730 and any amendments to it duly adopted by the FPPC are hereby incorporated by reference. This regulation and the attached Appendices, designating officials and employees and establishing disclosure categories, shall constitute the conflict of interest code of **Amethod Public Schools**.

Individuals holding designated positions shall file their statements of economic interest with **Amethod Public Schools**, which will make the statements available for public inspection and reproduction. (Gov. Code Section 81008.) All statements will be retained by **Amethod Public Schools**.

**CONFLICT OF INTEREST CODE FOR  
AMETHOD PUBLIC SCHOOLS**

**APPENDIX A  
DESIGNATED POSITIONS**

<u>Designated Position</u>	<u>Assigned Disclosure Category</u>
Board Members	1, 2, 4
Chief Executive Officer	1, 2
Chief Operating Officer	1, 2
Chief Academic Officer	1, 2
Senior Director of Finance	1, 2
Director of Technology	1, 2
Site Director	3
Consultants/New Positions	*

\* The Chief Executive Officer may determine in writing that a particular consultant or new position, although a “designated position,” is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with the disclosure requirements described in this section. Such written determination shall include a description of the consultant’s or new position’s duties and, based upon that description, a statement of the extent of disclosure requirements. The Chief Executive Officer’s determination is a public record and shall be retained for public inspection in the same manner and location as this conflict of interest code. (Gov. Code Sec. 81008.)

## **APPENDIX B**

### **DISCLOSURE CATEGORIES**

Category 1. Designated positions assigned to this category must report:

Interests in real property of the type and legal designation that can be utilized for public school use within the jurisdiction.

Category 2. Designated positions assigned to this category must report:

Investments and business positions in business entities and income (including receipt of gifts, loans, and travel payments) that are from business entities engaged in the performance of work or services, or sources that manufacture, sell, repair, rent, or distribute school supplies, books, materials, school furnishings, or equipment, of the type utilized by Amethod Public Schools.

Category 3. Designated positions assigned to this category must report:

Investments and business positions in business entities and sources of income (including receipt of gifts, loans, and travel payments) that are from business entities engaged in the performance of work or services, or sources that manufacture, sell, repair, rent, or distribute school supplies, books, materials, school furnishings, or equipment, of the type utilized by the designated position's department. For the purposes of this category, a Site Director's department is his or her entire school.

Category 4. Designated positions assigned to this category must report:

Investments and business positions in business entities and sources of income (including receipt of gifts, loans, and travel payments) from sources of the type that provide financial accounting auditing services.



HONOR HARD WORK

**Amethod Public Schools**  
*Board Item Overview*

*Date: 11.18.2020*

**Subject:**  
**VII. Business**  
**Item F.**

Resolution of the Board of Directors of Amethod Public Schools Approving a Conflict of interest Code and Certain other Actions Related Thereto

**Action:**   
**Information:**   
**Committee:**

**RECOMMENDATIONS:**

Staff recommends that the Board approve the Conflict of Interest Code and other Actions Related

**SUMMARY OF PREVIOUS BOARD DISCUSSION AND ACTION:**

NA

**SUMMARY OF KEYS ISSUES:**

John Henry High currently is under the direction of the State Board of Education. There are bi-weekly check calls with the SBE and recently JHHS has been asked to adopt a Conflict of Interest pursuant to the Political Reform Act. AMPS has a Conflict of Interest and Nepotism Policy however, this requirement differs due the passage of SB 126 where now AMPS is being asked to adopt a conflict of interest code with the Fair Political Practices Commission. Below are next steps laid out by counsel.

1. ***Finalizing Draft Conflict of Interest Code -Attached***
2. ***AMPS Board Approval of Code (11/18/20):*** Once we finalize the draft Code, the AMPS Board should use the attached ***Resolution Approving Conflict of Interest Code*** to tentatively approve the Conflict of Interest Code at the upcoming 11/18 Board meeting.
3. ***AMPS 45-Day Notice Period:*** After the Board approves the Code, you should then share the Code with a copy of the attached ***Notice of Intention to Adopt a Conflict of Interest Code*** to all the Designated Positions via email. Please also post this Notice to your website (e.g., on Public Reporting and Resources page). The notice period is 45 days. You need to insert the date of the notice and the end of the notice period (45 days) in the Notice document. More than likely, you will receive no comments/feedback on the Code and you can proceed to the next step. ***If you receive any public comments/requests for public hearing during the notice period, please let us know so we can advise on next steps and modify the documents accordingly.***

	<p>4. <b>Submission to FPPC:</b> Once the public comment period is over (after 45 days), you can send the <b>Conflict of Interest Code</b>, attached <b>Declaration re Adoption of Conflict of Interest Code</b> (should be signed CEO or Interim CEO), <b>AMPS Org Chart</b>, and <b>Job Descriptions of Designated Positions</b> (our office will draft this document during the 45-Day notice period) to the FPPC (<a href="mailto:advice@fppc.ca.gov">advice@fppc.ca.gov</a>). We can help submit the required documents to FPPC, if you'd like.</p> <p>5. <b>FPPC Review:</b> FPPC staff will review the code and may have comments/feedback. The Code is effective once the FPPC approves the code.</p>
<p><b>FISCAL ANALYSIS</b></p>	<p>The cost of counsel to assure the FPPC approves the code. Approximately: \$2,500</p>
<p><b>ATTACHMENT(S):</b></p>	<p>-Resolution Approving Conflict of Interest Code</p>