



# Bridge Preparatory Charter School

## Academic Committee Meeting

Published on October 4, 2022 at 3:21 PM EDT

### Date and Time

Tuesday October 11, 2022 at 11:00 AM EDT

### Location

#### Join Zoom Meeting:

<https://us02web.zoom.us/j/7872944585?pwd=VzF6Y1luK3dwVVV4NG9lbWVzRzl2dz09>

Meeting ID: 787 294 4585

Passcode: 965225

One tap mobile: +16465588656,,7872944585#,,, \*965225#

Dial by your location: 646 558 8656

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>11:00 AM</b>
A. Record Attendance		Rose Kerr	1 m
B. Call the Meeting to Order		Rose Kerr/Maria Casale	1 m
C. Last Month's Meeting Notes and Highlights	Approve Minutes	Rose Kerr	15 m
<b>RECAP of TOPICS DISCUSSED on 09/14/22:</b>			

- **School Opening a success. Busing issues were challenging. School-based personnel worked to resolve.**
- **Structure of Academic Committee meeting will have DTL as point person with ED as support or focused topic-resource.**
- **Staffing at 100% level.**
- **Paring of experience teachers as mentors for 10 new teachers will be supportive, as well as professional development in special education/IEP flow; classroom management; Covey's Lighthouse Team; Envision Math; Core Collaborative; expanded ELA block, math movement; expanded coverage by Literacy for Life consultant; trips and effective background knowledge.**
- **Impact of Core Collaborative.**
- **MAP testing will be conducted in a week.**
- **100% of counseling mandates being met. OT? PT?**
- **After school programming will focus on "cusp" students--i.e., high 2's to 3's; high 1's to 2's.**
- **Standardized test scores still embargoed.**
- **Physical test-prep will be incorporated into school programming.**
- **Meeting with Core Collaborative/MAP needed to understand relationship between MAP and NYS standardized scores**
- **Writing will be incorporated and emphasized in curriculum planning.**

**II. Executive Director/ DTL Report 11:17 AM**

A. Academic School Level and School Community Issues	Discuss	Christine Volpe	30 m
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1. Broader Data Reporting: Three times a year, aligning with school's trimester structure and a deeper view of assessment data. Current MAP data trends.

2. Programmatic Updates:

- Envision Math
- Professional Development topics completed/ongoing
- Writing
- Expanded Literacy Block
- Conflict resolution practice
- Afterschool program

3. Staff Support/Teacher Development

**III. Other Business--Re-Authorization Task Force--Academic Committee Responsibilities 11:47 AM**

- Performance Benchmarks: 1,2,8:

Benchmark 1: Student Performance: The school has met or come close to meeting student achievement goals for academic growth, proficiency, and college and career readiness on state standards and achievement goals outlined in the school's charter.

Benchmark 2: Teaching and Learning: School leaders have systems in place designed to cultivate shared accountability and high expectations and that lead to students' well-being, improved academic outcomes, and educational success. The school has rigorous and coherent

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curriculum and assessments that are aligned to the Common Core Learning Standards (CCLS) for all students. Teachers engage in strategic practices and decision-making in order to address the gap between what students know and need to learn so that all students experience consistent high levels of engagement, thinking and achievement.			

A. Discussion of Open/Other Items	Discuss	Maria Casale	5 m
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<b>IV. Closing Items</b>	<b>11:52 AM</b>
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A. Adjourn Meeting	FYI	Maria Casale	1 m
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