

APPROVED



KIPP Academy Massachusetts

Minutes

KIPP MA Teaching and Learning Committee Meeting

Date and Time

Monday June 8, 2026 at 4:30 PM

Location

<https://kippma-org.zoom.us/j/84883804194?pwd=CI5klZJZFxWAPaBO9UVKJLQLIjXgeG.1&jst=3>

Committee Members Present

D. Borchard (remote), E. Bergman (remote), E. Severinghaus (remote), K. Pinto (remote), V. Riley (remote), V. Rivera (remote)

Committee Members Absent

I. Solano

Guests Present

E. DoBell (remote), J. Fetbroth, Karissa Kozoh (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. Bergman called a meeting of the Teaching and Learning Committee of KIPP Academy Massachusetts to order on Monday Jun 8, 2026 at 4:30 PM.

C.

Approve Minutes

E. Bergman made a motion to approve the minutes from KIPP MA Teaching and Learning Committee Meeting on 04-06-26.

V. Rivera seconded the motion.

One Committee member flagged an edit for attendance of the meeting.

The committee **VOTED** to approve the motion.

II. Teaching and Learning

A. EOY Academic Data

The committee reviewed end of year academic results for iReady, DIBELs, ACT and GPA.

A member of the Board asked if GPA was a new target, and a member of the KIPP MA Team confirmed it was new for progress monitoring, but not new in terms of its how its been discussed with kids over the last several years.

B. Updated KIPP Foundation Targets

A member of the KIPP Massachusetts Team shared updated KIPP Foundation goals with the committee.

A member of the Board asked if the KIPP Foundation has the authority to dictate goals. A member of the KIPP MA team shared that regions can propose adding to or raising goals, but not limiting or eliminating goals.

The Committee discussed the organizational shift to One KIPP nationally. This is part of the KIPP brand. While a major shift, the team has felt it has yielded results.

C. 26-27 Instructional Assessment Cycle

A member of the KIPP MA team previewed the cadence and system for MCAS-aligned interim assessments in school year 26-27.

The committee discussed the cadence of response to data from IAs and the intention behind them to prepare students for MCAS. A guest to the meeting asked if end-of-unit assessments were factored into the plan and a member of the KIPP MA team noted that some of these assessments have felt more relevant (for Illustrative Math), while others have not (for Fishtank). IAs will be a regional assessment, while end-of-units will likely be responded to more at the school and grade-level.

The committee discussed the need to define excellence beyond MCAS.

A member of the Board shared that he thinks it's the right time to bring the Board into dialogue about how to better tell the story of what makes an excellent school. Another member of the committee noted this would fit in well with strategic planning on the horizon.

A member of the KIPP Massachusetts team discussed the balance between non-academic data and academic data, particularly when student outcomes are not where they need to be.

A member of the Board discussed the opportunity to tie in other measures (e.g. student engagement) to other student outcomes and make clear how they impact one another for members of the Board that may be more outcomes driven.

A member of the Board proposed five basic categories:

1. Academic growth: I-Ready, DIBELS, HS GPA)
2. Achievement: MCAS being one piece of the puzzle, but also Advanced Placement participation and outcomes, college/post-secondary preparedness, etc.
3. Students Thriving: engagement, belonging, attendance, connection to friends and teachers (YouthTruth data could be used as a baseline with specific questions identified to shed light on what KIPP MA cares about most)
4. Quality of instruction: identify things that have the most impact quality of instruction and share trends over time with the Board
5. Family partnerships: measuring the level of parent-teacher trust as an important indicator (something we can measure from our family survey and from teacher surveys)

He noted this should all be done through more classrooms visits so the Board can see it happening in action.

The committee discussed:

- What are the right indicators?
- How do we begin to socialize this?
- How can the Board do some thinking around the culture of a broader set of measures?

A member of the committee noted that they should start with the belief or theory of what makes a good school and then work backwards from that to determine the indicators.

A member of the Board asked what might be included in strategic planning conversations. A member of the Board noted we could approach strategic planning with the question of what makes a great school and so what is missing/what needs to be added.

D. KALC Schedule Change

The committee previewed changes to the KIPP Academy Lynn Collegiate daily schedule, which would start the school day earlier for students and increase learning time.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:30 PM.

Respectfully Submitted,
E. Bergman

Documents used during the meeting

None

Documents reviewed at the meeting:

- 4/6 Teaching & Learning meeting minutes
- KIPP Massachusetts 2030 goals
- 6.8 Teaching & Learning deck