

## FOXBOROUGH REGIONAL CHARTER SCHOOL ACCOUNTABILITY PLAN

| Foxborough Regional Charter School (FRCS)  |              |                             |   |
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| <b>Type of Charter</b><br>(Commonwealth or Horace Mann)  | Commonwealth | <b>Location</b>             | Foxborough  |
| <b>Regional or Non-Regional</b>  | Regional     | <b>Districts in Region</b>  | Attleboro, Avon, Brockton, Canton, Easton, Foxborough, Mansfield, Medfield, Medway, Millis, Norfolk, North Attleboro, Norton, Norwood, Plainville, Sharon, Stoughton, Walpole, West Bridgewater, Wrentham |
| <b>Year Opened</b>   | 1998         | <b>Year(s) Renewed</b>      | 2003<br>2008<br>2013<br>2018<br>2023  |
| <b>Maximum Enrollment</b>  | 1700         | <b>Chartered Grade Span</b> | K-12  |
| <b>Mission Statement:</b>  |              |                             |   |
| <p>Foxborough Regional Charter School will provide students a challenging academic program to prepare them for college by stressing achievement, discipline, hard work and accountability. We will continually challenge all of our students, regardless of ability, so that we will lead the Commonwealth of Massachusetts in all statewide standards and assessments.</p> <p>Foxborough Regional Charter School will promote positive ethical, moral, and civic values and prepare students to serve their respective communities as leaders and good citizens. We will present students with projects and issues requiring critical thinking, problem-solving, decision-making, and real-life applications of their academic studies through our Student Life and Community Service Learning programs which are integral components of the overall educational experience at Foxborough Regional Charter School.</p> <p>Foxborough Regional Charter School will commit itself to providing a supportive, professional, and challenging environment for its Teachers and Staff which recognizes the value of professional development, creativity, and initiative. We will constantly seek new ways to allow our teachers and Staff to perform to the best of their potential in a collegial atmosphere that recognizes unique talents and the commitment to excel</p> |              |                             |   |

**Key Design Elements**

- 1.** Preparing all students to be successful in college and career *(Page 3)*
- 2.** Providing a rigorous academic program and global learning experience to all students *(Page 4)*
- 3.** Providing comprehensive professional development for teachers and staff to ensure ongoing highly engaged highly qualified and innovative instructional practices *(Page 6)*

**The charter school commits to meeting Criteria 1 through 10 as outlined in the Charter School Performance Criteria.**

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| <b>Date of Preliminary Department Approval:</b> | January 26, 2024 |
| <b>Date of Board Approval:</b>                  |                  |
| <b>Date of Department Approval:</b>             |                  |

Objectives and Measures related to Mission and Key Design Elements (required):

| <b>Objective (KDE 1: Preparing all students to be successful in college and career )</b>  |  |
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| <i>Foxborough Regional Charter School will enhance student academic performance to meet college and career success standards, as evidenced by an increase in overall student proficiency in District Determined Measures.</i>                       |  |
| <b>Measure:</b><br><i>By the end of each academic year, students in grades 4, 8, and 10 will demonstrate a 3% growth in their student growth percentile (SGP) in mathematics MAP assessment.</i>  | <b>Data to be reported:</b> <ul style="list-style-type: none"><li>● <i>Beginning, Middle, End of Year MAP results</i></li></ul> <b>Data collection plan:</b> <ul style="list-style-type: none"><li>● <i>The Director of Teaching and Learning will oversee collection and analysis.</i></li><li>● <i>The school will use academic assessment grades and daily attendance data to monitor individual student progress.</i></li><li>● <i>Attendance and academic data will be collected and stored in the Panorama database.</i></li></ul> |
| <b>Measure:</b><br><i>By the end of each academic year, students in grades 4, 8, and 10 will demonstrate a measurable academic advancement of 3% growth in their student growth percentile (SGP) in English Language Arts (ELA) MAP assessment.</i> | <b>Data to be reported:</b> <ul style="list-style-type: none"><li>● <i>Beginning, Middle, End of Year MAP results</i></li></ul> <b>Data collection plan:</b> <ul style="list-style-type: none"><li>● <i>The Director of Teaching and Learning will oversee collection and analysis.</i></li><li>● <i>The school will use academic assessment grades and daily attendance data to monitor individual student progress.</i></li><li>● <i>Attendance and academic data will be collected and stored in the Panorama database.</i></li></ul> |

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| <p><b>Measure:</b><br/> <i>Annually, there will be a 5% reduction in discipline referrals reflecting the effectiveness of classroom learning environments that are supportive, culturally responsive, and emphasize the cultivation of community and relationships.</i></p>  | <p><b>Data to be reported:</b></p> <ul style="list-style-type: none"> <li>● <i>Number of referrals in previous year</i></li> <li>● <i>Number of referrals in current year</i></li> <li>● <i>Percentage decrease from data</i></li> </ul> <p><b>Data collection plan:</b></p> <ul style="list-style-type: none"> <li>● <i>Director of School Climate and Culture will oversee SEL program implementation and monitoring.</i></li> <li>● <i>The school will conduct student survey assessments to help measure and support each student's soft skills (growth mindset, self efficacy, social awareness and self management)</i></li> <li>● <i>Assessments will be conducted 2X/year to collect student data (BIMAS/ Panorama)</i></li> <li>● <i>Data will be stored in the Panorama database and SchoolBrains SIS</i></li> </ul> |
| <p><b>Objective (KDE 2_Providing a rigorous academic program and global learning experience to all students ):</b></p> <p><i>Foxborough Regional Charter School will enhance students' sense of identity, community, and ethics, and foster the ability to define and advance equity and justice with respect to human systems through core instruction.</i></p> |  |
| <p><b>Measure:</b><br/> <i>Annually, 100% of FRCS students will learn about and participate in a celebration of cultural holidays and traditions; collaborate, connect, or communicate with students from international schools and classrooms, and/or travel abroad on international service-learning trips.</i></p>  | <p><b>Data to be reported:</b></p> <ul style="list-style-type: none"> <li>● <i>Events recorded on the school calendar</i></li> <li>● <i>Local, state, regional, national, and international collaborations</i></li> <li>● <i>Trip itineraries</i></li> <li>● <i>Suspension data</i></li> </ul> <p><b>Data collection plan:</b></p> <ul style="list-style-type: none"> <li>● <i>Outreach team will document holidays and celebrations on the district-wide calendar</i></li> <li>● <i>Principals will document collaborations with partner schools</i></li> <li>● <i>Chaperones and advisors will document itineraries of field trips and local/international travel</i></li> </ul>   |

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| <p><b>Measure:</b></p> <p><i>Each year, as a result of targeted interventions implemented by the Student Intervention Team (SIT) for identified students, those students will achieve a minimum of a 5% improvement in their overall MAP ELA and/or math assessments and a 10% reduction in behavioral incidents, as measured by behavior tracking systems.</i></p>  | <p><b>Data to be reported:</b></p> <ul style="list-style-type: none"> <li>● <i>Beginning of year and end of year BIMAS results for grades 4, 8, and 12 will inform skills to work on throughout the year</i></li> <li>● <i>Attendance data</i></li> <li>● <i>Retention data</i></li> <li>● <i>Suspension data</i></li> </ul> <p><b>Data collection plan:</b></p> <ul style="list-style-type: none"> <li>● <i>Teachers will conduct BIMAS assessments on students twice a year</i></li> <li>● <i>Attendance, retention and suspension data will be stored in Panorama</i></li> </ul>     |
| <p><b>Objective (KDE 3 Providing comprehensive professional development for teachers and staff to ensure ongoing highly engaged highly qualified and innovative instructional practices):</b></p> <p><i>Foxborough Regional Charter School will strengthen educator effectiveness by using data driven instructional practices to drive instructional decision making and adjustments to instruction specifically in the area of culturally Responsive Teaching.</i></p> |   |
| <p><b>Measure:</b></p> <p><i>Each year, 80% of teachers in their third year and beyond will score at least proficient or above on Indicator 2D, Cultural Proficiency, based on the criteria outlined in the DESE classroom teacher evaluation rubric.</i></p>  | <p><b>Data to be reported:</b></p> <ul style="list-style-type: none"> <li>● <i>Orientation week agendas</i></li> <li>● <i>Evaluation summaries</i></li> </ul> <p><b>Data collection plan:</b></p> <ul style="list-style-type: none"> <li>● <i>The Professional Development Coordinator will oversee the collection of the agendas and workshop summaries aimed at developing teachers' cultural proficiency.</i></li> <li>● <i>The data will be housed in the Vector professional development database.</i></li> <li>● <i>Evaluation Data to be submitted by Principals.</i></li> </ul> |

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| <p><b>Measure:</b><br/> <i>Annually, 80% of teachers will affirm on an annual teacher survey that the professional development provided has enhanced their instructional practices, with a target survey response rate of 70%.</i></p> | <p><b>Data to be reported:</b></p> <ul style="list-style-type: none"> <li>● <i>Number and percentage of teachers respond that they agree that PD offered at the school improved their instructional practice</i></li> <li>● <i>Number and percentage of teachers who responded to the survey</i></li> </ul> <p><b>Data collection plan:</b></p> <ul style="list-style-type: none"> <li>● <i>Conduct staff survey and analyze results</i></li> <li>● <i>The Professional Development coordinator will oversee the collection of the agendas and workshop summaries.</i></li> <li>● <i>The data will be housed in the Vector professional development database.</i></li> </ul> |
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| <p><b>Objective (DISSEMINATION Providing innovative models for replication and best practices to other public schools in the district where the charter school is located.):</b></p> <p><i>Foxborough Regional Charter School is committed to sharing best practices with the public school communities in our sending districts.</i></p> |  |
| <p><b>Measure:</b></p> <p><i>Each year through the charter term, Foxborough Regional Charter School will share its mentor and teacher induction programming with other local public schools in MA</i></p>   | <p><b>Data to be reported:</b></p> <ul style="list-style-type: none"> <li>● <i>List of schools that were contacted for collaboration</i></li> <li>● <i>Number of responsive and participating Districts</i></li> </ul> <p><b>Data collection plan:</b></p> <ul style="list-style-type: none"> <li>● <i>Each year, the District Mentor Coordinator will contact all 20 sending districts to offer programming resources, materials and supports.</i></li> </ul> |