# Foxborough Regional Charter School Accountability Plan

| **Foxborough Regional Charter School (FRCS)** |
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| **Type of Charter**(Commonwealth or Horace Mann) | Commonwealth | **Location** | Foxborough |
| **Regional or Non-Regional** | Regional | **Districts in Region** | Attleboro, Avon, Brockton, Canton, Easton, Foxborough, Mansfield, Medfield, Medway, Millis, Norfolk, North Attleboro, Norton, Norwood, Plainville, Sharon, Stoughton, Walpole, West Bridgewater, Wrentham |
| **Year Opened** | 1998 | **Year(s) Renewed** | 20032008201320182023 |
| **Maximum Enrollment** | 1700 | **Chartered Grade Span** | K-12 |
| **Mission Statement:** Foxborough Regional Charter School will provide students a challenging academic program to prepare them for college by stressing achievement, discipline, hard work and accountability. We will continually challenge all of our students, regardless of ability, so that we will lead the Commonwealth of Massachusetts in all statewide standards and assessments. Foxborough Regional Charter School will promote positive ethical, moral, and civic values and prepare students to serve their respective communities as leaders and good citizens. We will present students with projects and issues requiring critical thinking, problem-solving, decision-making, and real-life applications of their academic studies through our Student Life and Community Service Learning programs which are integral components of the overall educational experience at Foxborough Regional Charter School. Foxborough Regional Charter School will commit itself to providing a supportive, professional, and challenging environment for its Teachers and Staff which recognizes the value of professional development, creativity, and initiative. We will constantly seek new ways to allow our teachers and Staff to perform to the best of their potential in a collegial atmosphere that recognizes unique talents and the commitment to excel |

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| **Key Design Elements** 1. Preparing all students to be successful in college and career ***(Page 3)***
2. Providing a rigorous academic program and global learning experience to all students ***(Page 4)***
3. Providing comprehensive professional development for teachers and staff to ensure ongoing highly engaged highly qualified and innovative instructional practices ***(Page 6)***
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**The charter school commits to meeting Criteria 1 through 10 as outlined in the Charter School Performance Criteria.**

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| **Date of Preliminary Department Approval:** |  |
| **Date of Board Approval:** |  |
| **Date of Department Approval:** |  |

Objectives and Measures related to Mission and Key Design Elements (*required*):

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| **Objective (KDE 1**: **Preparing all students to be successful in college and career )***Foxborough Regional Charter School will prepare all students to be successful in college and career by equipping students with the appropriate social-emotional skills and self-awareness needed for postsecondary success.* |
| **Measure**: *Annually, students in grades 4, 8 and 10 will show academic growth of 3% between the beginning and end of year MAP assessments, which indicates classroom learning environments are supportive, culturally responsive, and focused on building community and relationships.* | **Data to be reported:*** *Beginning, Middle, End of Year MAP results*

**Data collection plan:*** *The Director of School Climate and Culture will oversee SEL program implementation and monitoring.*
* *The school will use academic assessment grades and daily attendance data to monitor individual student progress.*
* *Attendance and academic data will be collected and stored in the Panorama database.*
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| **Measure:***Annually, there will be a 5% reduction in discipline referrals.* | **Data to be reported:*** *Number of referrals in previous year*
* *Number of referrals in current year*
* *Percentage decrease from data*

**Data collection plan:*** *Director of School Climate and Culture will oversee SEL program implementation and monitoring.*
* *The school will conduct student survey assessments to help measure and support each student’s soft skills (growth mindset, self efficacy, social awareness and self management)*
* *Assessments will be conducted 2X/year to collect student data (BIMAS/ Panorama)*
* *Data will be stored in the Panorama database and SchoolBrains SIS*
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| **Objective (KDE 2 Providing a rigorous academic program and global learning experience to all students ):***Foxborough Regional Charter School will enhance students’ sense of identity, community, and ethics, and foster the ability to define and advance equity and justice with respect to human systems throughout the world.* |
| **Measure:***Annually 100% of FRCS students will participate in rigorous classroom instruction focusing on celebrations of cultural holidays and traditions, collaborating/connecting/communicating with international schools and classrooms, and/or traveling abroad on international service-learning trips.* | **Data to be reported:*** *Events recorded on the school calendar*
* *Local, state, regional, national, and international collaborations*
* *Trip itineraries*
* *Suspension data*

**Data collection plan:*** *Outreach team will document holidays and celebrations on the district-wide calendar*
* *Principals will document collaborations with partner schools*
* *Chaperones and advisors will document itineraries of field trips and local/international travel*
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| **Measure:***Annually, assessments in social competencies will be administered twice a year in grades 4, 8 and 12 to determine baseline data as part of the MTSS process to provide targeted and intentional support to meet individual needs of students.* | **Data to be reported**:* Score in the beginning of the year on BIMAS for grades 4, 8, and 12 will inform skills to work on throughout the year
* Score at the end of the year on BIMAS for grades 4, 8, and 12 will inform SEL needs and planning for the following year

**Data collection plan:*** Teachers will conduct BIMAS assessments on students twice a year
* The data will be stored in Panorama
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| **Objective (KDE 3 Providing comprehensive professional development for teachers and staff to ensure ongoing highly engaged highly qualified and innovative instructional practices ):***Foxborough Regional Charter School is committed to providing ongoing, purposeful professional development opportunities to ensure we are prepared to meet the ever-changing learning needs and social-emotional development of students.*  |
| **Measure:***Each year, 80% of teachers in their third year and beyond will score at least proficient in Indicator 2D, Cultural Proficiency, based on the criteria outlined in the DESE classroom teacher evaluation rubric.* | **Data to be reported:*** *Orientation week agendas*
* *Evaluation summaries*

**Data collection plan:*** *The Professional Development Coordinator will oversee the collection of the agendas and workshop summaries aimed at developing teachers’ cultural proficiency.*
* *The data will be housed in the Vector professional development database.*
* *Evaluation Data to be submitted by Principals.*
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| **Measure:***Each year, 80% of teachers will agree that professional development offered at the school has improved their instructional practice. 70% of teachers will respond to the survey.*  | **Data to be reported:*** *Number and percentage of teachers respond that they agree that PD offered at the school improved their instructional practice*
* *Number and percentage of teachers who responded to the survey*

**Data collection plan:*** *Conduct staff survey and analyze results*
* *The Professional Development coordinator will oversee the collection of the agendas and workshop summaries.*
* *The data will be housed in the Vector professional development database.*
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| **Objective (DISSEMINATION Providing innovative models for replication and best practices to other public schools in the district where the charter school is located.):***Foxborough Regional Charter School is committed to sharing best practices with the public school communities in our sending districts.* |
| **Measure:***Each year, Foxborough Regional Charter School will share its mentor and teacher induction programming with other local public schools in MA over the course of the charter term* | **Data to be reported:*** *List of schools that were contacted for collaboration*
* *Number of responsive and participating Districts*

**Data collection plan:*** *Each year, the District Mentor Coordinator will contact all 20 sending districts to offer programming resources, materials and supports.*
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