

Foxborough Regional Charter School Raw Scores Sheet

Qualities Desired in a New Superintendent	Teachers (21 English)		Administrators (3 English)		Support Staff (7 English)		Parents (72 English; 1 Spanish; 2 Haitian Creole)		Students (16 English)		Non-Parent Community Members (1 English)		Board of Trustees (8/8)		Abbreviated Definition of Quality and Characteristics
	Raw	Rank	Raw	Rank	Raw	Rank	Raw	Rank	Raw	Rank	Raw	Rank	Raw	Rank	
1	14	4	3	1	4	3	36	6	8	6	0	11	3	11	1. Willing to listen to input, and is a decision maker
2	14	4	1	9	2	15	44	1	10	3	1	1	8	1	2. Has leadership skills to respond to opportunities/challenges of diverse student body and community
3	1	27	0	20	2	15	12	24	6	9	0	11	0	25	3. Able to work with legislators and lead organization through legislative process
4	1	27	0	20	1	20	17	22	3	20	0	11	0	25	4. Ed.D. or Ph.D.
5	5	14	1	9	2	15	43	2	12	2	0	11	5	4	5. Strong moral compass rooted in justice and equality
6	16	3	1	9	6	1	43	2	14	1	1	1	5	4	6. Strong communicator in speaking, listening and writing
7	3	23	0	20	0	29	16	23	2	26	0	11	1	22	7. Commitment to visibility and actively engaged in a broad range of community groups
8	13	6	0	20	2	15	38	5	10	3	1	1	5	4	8. Has experience recruiting and maintaining exceptional staff for the schools
9	3	23	2	4	3	6	11	26	2	26	0	11	5	4	9. Ability to build consensus and commitment among individuals & groups
10	9	9	0	20	2	15	9	28	1	30	0	11	1	22	10. Has experience working effectively with employee representative groups/unions
11	6	11	2	4	4	3	30	11	4	15	1	1	6	2	11. Ability to delegate and oversee work of staff and maintain accountability
12	9	9	0	20	1	20	25	15	4	15	1	1	2	14	12. Experience with effective management that will benefit the long-term financial health of school
13	13	6	2	4	4	3	26	14	1	30	1	1	4	8	13. Possesses excellent interpersonal skills and can present a positive image of school
14	0	31	0	20	1	20	7	29	2	26	0	11	0	25	14. Non-traditional or "hybrid" with background in business and/or education
15	6	11	1	9	3	6	42	4	6	9	0	11	0	25	15. Strongly committed to "student centered" philosophy in all decisions
16	6	11	3	1	3	6	19	21	3	20	1	1	2	14	16. Ability to develop both short and long range goals
17	5	14	2	4	3	6	20	18	4	15	0	11	2	14	17. Ability to develop and communicate a vision of quality education
18	1	27	2	4	1	20	20	18	5	12	0	11	4	8	18. Experience in selection and implementation of educational priorities
19	5	14	1	9	3	6	36	6	8	6	1	1	2	14	19. Commitment to both academic and extracurricular programs
20	12	8	0	20	3	6	32	10	5	12	0	11	1	22	20. Promotes positive and inclusive student behavior
21	4	18	0	20	0	29	23	16	2	26	0	11	2	14	21. Leadership in providing relevant professional development for staff
22	4	18	1	9	1	20	7	29	5	12	0	11	2	14	22. Is comfortable leading innovation and reform efforts
23	4	18	1	9	1	20	20	18	8	6	0	11	4	8	23. Is able to lead school diversity, equity and inclusion efforts
24	1	27	1	9	1	20	6	31	3	20	0	11	0	25	24. Has ability to develop and maintain reciprocal relationships between business community and school
25	5	14	0	20	1	20	28	12	4	15	0	11	2	14	25. Possesses ability to enhance student performance, identify and close/narrow gaps
26	4	18	1	9	3	6	12	24	3	20	0	11	3	11	26. Makes recommendations and data-driven decisions
27	2	26	0	20	1	20	11	26	3	20	0	11	0	25	27. Knowledge of emerging research in the area of curriculum/instructional design
28	20	1	3	1	6	1	33	9	4	15	1	1	6	2	28. Promotes a positive and professional environment with mutual trust/respect among school employees and Board
29	4	18	1	9	3	6	28	12	9	5	0	11	3	11	29. Commitment and experience working with all genders, races, and socio-economic groups
30	3	23	0	20	0	29	22	17	6	9	0	11	0	25	30. Demonstrates a deep understanding of special education that meets the individualized needs of each student
31	17	2	1	9	3	6	34	8	3	20	1	1	2	14	31. Has classroom experience in a K-12 setting

Foxborough Regional Charter School Consultant Ranking/Recommendation Sheet

Qualities Desired in a New Superintendent	Teachers	Administrators	Support Staff	Parents	Students	Non-Parent Community Members	Board of Trustees	Total	Combined Ranking	Consultant Recommendation	Abbreviated Definition of Quality and Characteristics
	Rank	Rank	Rank	Rank	Rank	Rank	Rank	Raw	Rank		
1	4	1	3	6	6	11	11	42	4	Combine W/13	1. Willing to listen to input, but is a decision maker
2	4	9	15	1	3	1	1	34	3	Recommend	2. Has leadership skills to respond to opportunities/challenges of diverse student body and community
3	27	20	15	24	9	11	25	131	23		3. Able to work with legislators and lead organization through legislative process
4	27	20	20	22	20	11	25	145	28		4. Ed.D. or Ph.D.
5	14	9	15	2	2	11	4	57	8	Recommend	5. Strong moral compass rooted in justice and equality
6	3	9	1	2	1	1	4	21	1	Recommend	6. Strong communicator in speaking, listening and writing
7	23	20	29	23	26	11	22	154	30		7. Commitment to visibility and actively engaged in a broad range of community groups
8	6	20	15	5	3	1	4	54	6	Recommend	8. Has experience recruiting and maintaining exceptional staff for the schools
9	23	4	6	26	26	11	4	100	19		9. Ability to build consensus and commitment among individuals & groups
10	9	20	15	28	30	11	22	135	26		10. Has experience working effectively with employee representative groups/unions
11	11	4	3	11	15	1	2	47	5	Recommend	11. Ability to delegate and oversee work of staff and maintain accountability
12	9	20	20	15	15	1	14	94	17		12. Experience with effective management that will benefit the long-term financial health of schools
13	6	4	3	14	30	1	8	66	10	Combine W/1	13. Possesses excellent interpersonal skills and can present a positive image of schools
14	31	20	20	29	26	11	25	162	31		14. Non-traditional or "hybrid" with background in business and/or education
15	11	9	6	4	9	11	25	75	13		15. Strongly committed to "student centered" philosophy in all decisions
16	11	1	6	21	20	1	14	74	12	Consider	16. Ability to develop both short and long range goals
17	14	4	6	18	15	11	14	82	14		17. Ability to develop and communicate a vision of quality education
18	27	4	20	18	12	11	8	100	19	Combine w/23	18. Experience in selection and implementation of educational priorities
19	14	9	6	6	6	1	14	56	7	Consider	19. Commitment to both academic and extracurricular programs
20	8	20	6	10	12	11	22	89	15		20. Promotes positive and inclusive student behavior
21	18	20	29	16	26	11	14	134	24		21. Leadership in providing relevant professional development for staff
22	18	9	20	29	12	11	14	113	22		22. Is comfortable leading innovation and reform efforts
23	18	9	20	18	6	11	8	90	16	Combine w/18	23. Is able to lead school diversity, equity and inclusion efforts
24	27	9	20	31	20	11	25	143	27		24. Has ability to develop and maintain reciprocal relationships between business community and school
25	14	20	20	12	15	11	14	106	21		25. Possesses ability to enhance student performance, identify and close/narrow gaps
26	18	9	6	24	20	11	11	99	18	Consider	26. Makes recommendations and data-driven decisions
27	26	20	20	26	20	11	25	148	29		27. Knowledge of emerging research in the area of curriculum/instructional design
28	1	1	1	9	15	1	2	30	2	Recommend	28. Promotes a positive and professional environment with mutual trust/respect among school employees and Board
29	18	9	6	12	5	11	11	72	11	Recommend	29. Commitment and experience working with all genders, races, and socio-economic groups
30	23	20	29	17	9	11	25	134	24		30. Demonstrates a deep understanding of special education that meets the individualized needs of each student
31	2	9	6	8	20	1	14	60	9	Recommend	31. Has classroom experience in a K-12 setting

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* Usually not put in promotional materials; useful to consultant, however.