## Foxborough Regional Charter School Raw Scores Sheet

Qualities Desired in a New Superintendent	ng e		Administrators (3 English		Support Staff (7 English)		Parents (72 English; 1 Spanish; 2 Haitian Creole)		Students (16 English)		Non-Parent Community Members (1 English)		Board of Trustees (8/8)		Abbreviated Definition of Quality and Characteristics
	Raw	Rank	Raw	Rank	Raw	Rank	Raw	Rank	Raw	Rank	Raw	Rank	Raw	Rank	
1	14	4	3	1	4	3	36	6	8	6	0	11	3	11	Willing to listen to input, and is a decision maker
2	14	4	1	9	2	15	44	1	10	3	1	1	8	1	<ol><li>Has leadership skills to respond to opportunities/challenges of diverse student body and community</li></ol>
3	1	27	0	20	2	15	12	24	6	9	0	11	0	25	Able to work with legislators and lead organization through legislative process
4	1	27	0	20	1	20	17	22	3	20			0	25	4. Ed.D. or Ph.D.
5	5	14	1	9	2	15	43	2	12	2	0		5	4	Strong moral compass rooted in justice and equality
6	16	3	1	9	6	1	43	2	14	1	1	1	5	4	Strong moral compass rocked in justice and equality     Strong communicator in speaking, listening and writing
7	3	23	0	20	0	29	16	23	2	26	0	11	1	22	7. Commitment to visibility and actively engaged in a broad range of community groups
-															
8	13	6	0	20	2	15	38	5	10	3	1	1	5	4	Has experience recruiting and maintaining exceptional staff for the schools
9	3	23	2	4	3	6	11	26	2	26	0		5	4	9. Ability to build consensus and commitment among individuals & groups
10	9	9	0	20	2	15	9	28	1	30	0		1	22	10. Has experience working effectively with employee representative groups/unions
11	6	11	2	4	4	3	30	11	4	15	1	1	6	2	Ability to delegate and oversee work of staff and maintain accountability     Experience with effective management that will benefit the long-term financial
12	9	9	0	20	1	20	25	15	4	15	1	1	2	14	health of school
13	13	6	2	4	4	3	26	14	1	30	1	1	4	8	13. Possesses excellent interpersonal skills and can present a positive image of school
14	0	31	0	20	1	20	7	29	2	26	0	11	0	25	14. Non-traditional or "hybrid" with background in business and/or education
15	6	11	1	9	3	6	42	4	6	9	0	11	0	25	15. Strongly committed to "student centered" philosophy in all decisions
16	6	11	3	1	3	6	19	21	3	20	1	1	2	14	16. Ability to develop both short and long range goals
17	5	14	2	4	3	6	20	18	4	15	0	11	2	14	17. Ability to develop and communicate a vision of quality education
18	1	27	2	4	1	20	20	18	5	12	0	11	4	8	18. Experience in selection and implementation of educational priorities
19	5	14	1	9	3	6	36	6	8	6	1	1	2	14	19. Commitment to both academic and extracurricular programs
20	12	8	0	20	3	6	32	10	5	12	0	11	1	22	20. Promotes positive and inclusive student behavior
21	4	18	0	20	0	29	23	16	2	26	0	11	2	14	21. Leadership in providing relevant professional development for staff
22	4	18	1	9	1	20	7	29	5	12	0	11	2	14	22. Is comfortable leading innovation and reform efforts
23	4	18	1	9	1	20	20	18	8	6	0	11	4	8	23. Is able to lead school diversity, equity and inclusion efforts
24	1	27	1	9	1	20	6	31	3	20	0	11	0	25	24. Has ability to develop and maintain reciprocal relationships between business community and school
25	5	14	0	20	1	20	28	12	4	15	0		2	14	25. Possesses ability to enhance student performance, identify and close/narrow gaps
26	4	18	1	9	3	6	12	24	3	20	0		3	11	23. Possesses ability to enhance student performance, identify and close/narrow gaps  26. Makes recommendations and data-driven decisions
27	2	26	0	20	1	20	11	26	3	20	0		0	25	27. Knowledge of emerging research in the area of curriculum/instructional design
															28. Promotes a positive and professional environment with mutual trust/respect among
28	20	1	3	1	6	1	33	9	4	15	1	1	6	2	school employees and Board  29. Commitment and experience working with all genders, races, and socio-economic
29	4	18	1	9	3	6	28	12	9	5	0	11	3	11	groups 30. Demonstrates a deep understanding of special education that meets the
30	3	23	0	20	0	29	22	17	6	9	0	11	0	25	individualized needs of each student
31	17	2	1	9	3	6	34	8	3	20	1	1	2 <b>le 1</b>	14	31. Has classroom experience in a K-12 setting

## Foxborough Regional Charter School Consultant Ranking/Recommendation Sheet

Total   Combined   F			1			T.	T		_	T		
1		Teachers	Administrators	Support Staff	Parents	Students	Non-Parent Community Members	Board of Trustees	Total			Abbreviated Definition of Quality and Characteristics
2 4 9 15 1 3 1 1 34 3 Recommend 2. Fast leadership stills to respond to opportunities/challenges of diverse student body and community. 3 77 20 15 24 9 11 25 145 28 4. 4 Ed. or Ph.D. 5 14 9 15 2 2 11 4 57 8 Recommend 5. Strong normal compass rooted in justice and equality. 6 3 9 1 2 1 1 4 21 1 Recommend 6. Strong communication in justice and equality. 6 3 9 1 2 2 1 1 4 57 8 Recommend 7. Strong mond compass rooted in justice and equality. 6 3 9 1 2 2 1 1 4 51 Recommend 6. Strong communication in justice and equality. 7 23 20 20 23 26 11 22 154 30 Recommend 8. Strong communication in justice and equality. 8 6 20 15 5 3 1 4 54 6 Recommend 8. Issue experience remarking and maniforning exceptional staff for the schools. 9 23 4 6 6 26 26 11 4 100 19 9 Abbit to balad conserting and maniforning exceptional staff for the schools. 10 9 20 15 28 30 11 22 133 26 Recommend 11. Abbit to delegate and oversee work of staff and maniforn accountability. 11 11 4 3 3 11 15 1 2 47 5 Recommend 11. Abbit to delegate and oversee work of staff and maniforn accountability. 12 9 20 20 15 15 1 4 94 17 12 Experience with effective management that will benefit the long-term financial health of schools. 13 6 4 3 14 30 1 8 66 10 Combine W/1 13. Processes conclient interpretate ability and can present a positive image of schools 14 31 20 20 29 26 11 25 162 31 15. Strong committed by student connections of staff and maniforn accountability. 14 1 1 6 18 15 11 4 94 17 18 18 100 19 19 11 25 175 13 18 100 19 19 19 19 19 19 19 19 19 19 19 19 19		Rank	Rank	Rank	Rank	Rank	Rank	Rank	Raw	Rank		
3	1	4	1	3	6	6	11	11	42	4	Combine W/13	1. Willing to listen to input, but is a decision maker
4 27 20 20 20 22 20 11 25 145 28 Recommend 5. Strong moral compass rooted in justice and equality 5 14 9 15 2 2 11 1 4 21 1 Recommend 6. Strong communication in speaking, listering and writing 7 23 20 29 23 28 611 22 154 30 Recommend 6. Strong communication in speaking, listering and writing 7 23 20 29 23 28 611 22 154 30 Recommend 6. Strong communication in speaking, listering and writing 7 23 24 6 26 15 5 3 1 4 54 6 Recommend 8. Has experience recruiting and maintaining exceptional staff for the schools 9 23 4 6 26 26 11 4 100 19 9. Ability to build consensus and communication and maintaining exceptional staff for the schools 9 23 4 6 26 26 11 4 100 19 9. Ability to build consensus and communication and maintaining exceptional staff for the schools 9 20 15 28 30 11 1 22 135 26 10. Has experience recruiting and maintaining exceptional staff for the schools 9 20 15 28 30 11 1 22 135 26 10. Has experience verying effectively with employee representables groups unions 11 11 11 4 3 11 11 5 1 2 47 5 Recommend 11. Ability to design and oversee work of staff and maintain accommobility.  12 9 20 20 15 15 15 1 14 94 17 12. Experience with effective management that will benefit the long-term financial health of schools 13 6 4 3 14 30 1 8 6 66 10 Combine W/1 13. Possesses excellent interpersonal skills and can present a postive image of schools 14 14. Non-traditional or "hybrid" with background in business and/or education 15 11 9 6 4 9 11 25 162 31 15. Strong/worm/which background in business and/or education 16 11 1 6 21 20 1 1 14 74 12 Consider 16. Ability to develop that short and knog range goals 17 14 4 6 18 15 11 14 8 100 19 Combine W/2 18. Experience in selection and implementation of education priorities 19 14 9 6 6 6 6 1 14 56 7 Consider 19. Committee to both accordancy and extraordance programs 20 18 18 9 20 18 6 11 14 134 24 12 14 15 14 15 15 15 15 14 14 15 15 15 15 14 14 15 15 15 15 15 14 14 15 15 15 15 15 14 14 15 15 15 15 15 14 14 15 15 15 15 15 15 14 15 15 15 15 15 14 15 15 15 15 15 15 15 15 15 15 15 15 1	2	4	9	15	1	3	1	1	34	3	Recommend	2. Has leadership skills to respond to opportunities/challenges of diverse student body and community
S	3	27	20	15	24	9	11	25	131	23		3. Able to work with legislators and lead organization through legislative process
6 3 9 1 2 1 1 1 4 21 1 Recommend 6. Strong communicator in speaking, listening and writing 7 23 20 29 23 26 11 22 154 30 7. Commitment to visibility and actively engaged in a brond range of community groups 8 6 20 15 5 3 1 1 4 54 6 Recommend 9 23 4 6 6 26 26 11 4 1000 19 9. Ability to baild consensus and commitment among individuals & groups 10 9 20 15 28 30 11 22 135 26 10. Has experience working effectively with employee representative groups/unions 11 11 4 3 11 15 1 2 47 5 Recommend 11. Ability to delegate and oversies useful of effectively with employee representative groups/unions 11 2 9 20 20 15 15 15 1 14 94 17 12. Experience with effective management that will benefit the long-term financial health of schools 13 6 4 3 14 30 1 8 66 10 Combine W/1 13. Possesses excellent interpresent skills and can present a positive image of extraols 14 31 20 20 29 26 11 25 152 15 15 13 14 14 15 15 15 15 15 15 15 15 15 15 15 15 15	4	27	20	20	22	20	11	25	145	28		4. Ed.D. or Ph.D.
7 23 20 29 23 26 11 22 154 30 7. Commitment to visibility and actively engaged in a broad range of community groups 8 6 20 15 5 3 1 4 54 6 Recommend 8. Has experience recruiting and maintaining exceptional staff for the schools 9 23 4 6 26 26 11 4 100 19 10 9 20 15 28 30 11 22 135 26 10. Has experience working effectively with employee representative groups unions 11 11 14 4 3 11 15 1 2 47 5 Recommend 11. Ability to delegate and oversee work of staff and maintain accuratability 12 9 20 20 15 15 1 1 4 94 17 13 6 4 3 3 14 30 1 8 66 10 Combine W/1 13. Prossesse excellent interpersonal skills and can present a positive image of schools 14 31 20 20 29 26 11 25 152 31 1 14 94 17 15 11 9 6 4 9 11 25 75 13 1 15. Strongly committed to "student contented" philosophy in all decisions 15 11 9 6 4 9 11 25 75 13 1 15. Strongly committed to "student contented" philosophy in all decisions 16 11 1 6 21 20 1 1 14 74 12 Consider 17 14 4 6 18 15 11 14 82 14 17. Ability to develop both sint or and communicate a vision of quality education 17 14 4 6 18 15 11 14 82 14 17. Ability to develop both sint or and long range goals 18 27 4 20 18 12 11 8 100 19 Combine W/3 18. Experience in selection and implementation of education education of education of education of education education of education education of education education promities 18 27 4 20 18 9 6 6 6 6 1 1 14 36 7 Consider 19 Combine W/13 18. Experience in selection and implementation of education promities 20 8 20 6 10 12 11 14 14 13 22 11 18 100 19 Combine W/13 18. Experience in selection and inclinementation of education promities 21 18 9 20 18 6 10 12	5	14	9	15	2	2	11	4	57	8	Recommend	5. Strong moral compass rooted in justice and equality
8 6 20 15 5 3 1 4 54 54 6 Recommend 8. Has experience recruiting and maintaining exceptional staff for the schools 9 23 4 6 6 26 11 4 100 19 9 20 15 28 30 11 22 135 26 10. Has experience working effectively with employee representative groups/unions 11 11 4 3 11 15 1 2 47 5 Recommend 11. Ability to delegate and oversee work of staff and maintain accountability 12 9 20 20 15 15 1 14 94 17 12. Experience with effective management that will benefit the long-term financial health of schools 13 6 4 3 14 30 1 8 66 10 Combine W/1 13. Possesses excellent interpressonal skills and can present a positive image of schools 14 14 31 20 20 29 26 11 25 15 12 12 12 13 14. Non-traditional or "hybrid" with background hospitals and/or education 15 11 9 6 4 9 11 25 75 13 13. Systematic value of the schools 15 11 1 6 21 20 1 14 74 12 Consider 16. Ability to develop both short and long range goals 17 14 4 6 18 15 11 1 4 82 14 14 17. Ability to develop both short and long range goals 18 27 4 20 18 12 11 8 100 19 Combine W/23 18. Experience with effective management for student centered" philosophy in all decisions 19 14 9 6 6 6 6 1 1 14 56 7 Consider 19. Committee to be develop and communicate a vicious of quality education 19 14 9 6 6 6 6 1 1 14 56 7 Consider 19. Commitment to both academic and extracurricular programs 22 18 8 9 20 29 12 11 14 13 22 22 18 9 15 20. Promotes positive and inclusive student behavior 21 18 20 29 16 26 11 14 13 22 22 18 9 20 29 12 11 14 19 16 21 25 143 27 24 18 ability to develop and communicate a vicious of quality education of educational priorities 24 27 9 20 31 20 11 14 19 16 21 25 148 29 22. Is comfortable leading innovation and reform efforts 24 27 9 20 31 20 11 15 11 14 166 21 25 Nowledge of mereing research in the area of curriculum/instructional design 28. Promotes a positive and professional environment with mutual trust/respect among school env	6	3	9	1	2	1	1	4	21	1	Recommend	6. Strong communicator in speaking, listening and writing
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10   9   20   15   28   30   11   22   135   26   10. Has experience working effectively with employee representative groups/unlons   11   11   14   3   11   15   1   2   47   5   Recommend   11. Ability to delegate and oversee work of staff and maintain accountability   12   9   20   20   15   15   1   14   94   17   12. Experience with reflective management that will benefit the long-term financial health of schools   13   90   20   29   26   11   25   162   31   14. Non-traditional or "hybrid" with background in business and/or education   14   31   20   20   29   26   11   25   162   31   14. Non-traditional or "hybrid" with background in business and/or education   15   11   9   6   4   9   11   25   75   13   15. Strongly committed to "student centered" philosophy in all decisions   16   11   1   6   21   20   1   14   74   12   Consider   16. Ability to develop both short and long range goals   17   Ability to develop and communicate a vision of quality education   18   17   14   4   6   18   15   11   14   82   14   17. Ability to develop and communicate a vision of quality education   18   17   18   18   19   19   19   19   19   19	8	6	20	15	5	3	1	4	54	6	Recommend	8. Has experience recruiting and maintaining exceptional staff for the schools
11	9	23	4	6	26	26	11	4	100	19		9. Ability to build consensus and commitment among individuals & groups
12   9   20   20   15   15   1   14   94   17     12   Experience with effective management that will benefit the long-term financial health of schools   13   6   4   3   14   30   1   8   66   10   Combine W/1   13. Possesses excellent interpersonal skills and can present a positive image of schools   14   31   20   20   29   26   11   25   162   31   14. Non-traditional or "hybrid" with background in business and/or education   15   11   9   6   4   9   11   25   75   13   15. Strongly committed to "student centered" philosophy in all decisions   16   11   1   6   21   20   1   14   74   12   Consider   16. Ability to develop both short and long range goals   17   14   4   6   18   15   11   14   82   14   17. Ability to develop and communicate a vision of quality education   18   27   4   20   18   12   11   8   100   19   Combine w/23   18. Experience in selection and implementation of educational priorities   19   14   9   6   6   6   6   1   14   56   7   Consider   19. Committent to both academic and extracurdical programs   20   8   20   6   10   12   11   22   89   15   20. Promotes positive and inclusive student behavior   21   18   20   29   16   26   11   14   113   22   22   22. Is comfortable leading innovation and reform efforts   23   18   9   20   18   6   11   8   90   16   Combine w/18   23. Is able to lead school diversity, equity and inclusion efforts   24   27   9   20   31   20   11   25   143   27   24. Has ability to develop and maintain reciprocal relationships between business community and school   25   148   29   20   26   20   21   25   148   29   27   28   20   29   27   29   20   26   20   21   25   148   29   27   28   20   29   27   27   28   20   29   27   28   20   27   28   20   27   28   20   27   28   20   27   28   20   27   28   20   27   28   20   27   28   20   28   29   27   28   29   29   27   29   20   27   28   29   29   27   28   29   29   29   29   20   20   20   20	10	9	20	15	28	30	11	22	135	26		10. Has experience working effectively with employee representative groups/unions
13 6 4 3 14 30 1 8 66 10 Combine W/1 13. Possesses excellent interpersonal skills and can present a positive image of schools  14 31 20 20 29 26 11 25 162 31  14. Non-traditional or "hybrid" with background in business and/or education  15 11 9 6 4 9 11 25 75 13  15. Strongly committed to "student centered" philosophy in all decisions  16 11 1 6 21 20 1 1 14 74 12 Consider  17. Ability to develop both short and long range goals  17 14 4 6 18 15 11 14 82 14 17. Ability to develop and communicate a vision of quality education  18 27 4 20 18 12 11 8 100 19 Combine W/23 18. Experience in selection and implementation of educational priorities  19 14 9 6 6 6 6 1 1 14 56 7 Consider 19. Commitment to both cacdemic and extracurricular programs  20 8 20 6 10 12 11 22 89 15  21 18 20 29 16 26 11 14 134 24  21 Leadership in providing relevant professional development for staff  22 18 9 20 29 12 11 14 113 22  23 18 9 20 18 6 11 8 9 10 16 Combine W/18 23. Is able to lead school diversity, equity and inclusion efforts  24 27 9 20 31 20 11 25 143 27  25 Possesses excellent interpersonal skills and can present a positive indusions.  26 18 9 6 24 20 11 19 9 18 Consider  27 26 20 20 26 20 11 25 14 20 20 12 15 12 230 2. Recommend  28 1 1 1 1 9 15 1 2 30 2 Recommend  29 18 9 6 12 5 11 11 72 11 Recommend  20 Committee to "student personal skills and can present a positive and inclusives student behavior  27 26 20 29 17 9 11 25 134 24  28 Possesses ability to ehacelop and maintain reciprocal relationships between business community and school employees and Board diversity, equity and inclusion efforts  28 1 1 1 1 9 15 1 2 30 2 Recommend  29 18 9 6 12 5 11 11 72 11 Recommend  20 Commitment and experience working with all genders, races, and socio-economic groups  30 Committerate a deep understanding of special education that meets the individualized needs of each school that meets the	11	11	4	3	11	15	1	2	47	5	Recommend	11. Ability to delegate and oversee work of staff and maintain accountability
13 6 4 3 14 30 1 8 66 10 Combine W/1 13. Possesses excellent interpersonal skills and can present a positive image of schools  14 31 20 20 29 26 11 25 162 31  14. Non-traditional or "hybrid" with background in business and/or education  15 11 9 6 4 9 11 25 75 13  15. Strongly committed to "student centered" philosophy in all decisions  16 11 1 6 21 20 1 1 14 74 12 Consider  17. Ability to develop both short and long range goals  17 14 4 6 18 15 11 14 82 14 17. Ability to develop and communicate a vision of quality education  18 27 4 20 18 12 11 8 100 19 Combine W/23 18. Experience in selection and implementation of educational priorities  19 14 9 6 6 6 6 1 1 14 56 7 Consider 19. Commitment to both cacdemic and extracurricular programs  20 8 20 6 10 12 11 22 89 15  21 18 20 29 16 26 11 14 134 24  21 Leadership in providing relevant professional development for staff  22 18 9 20 29 12 11 14 113 22  23 18 9 20 18 6 11 8 9 10 16 Combine W/18 23. Is able to lead school diversity, equity and inclusion efforts  24 27 9 20 31 20 11 25 143 27  25 Possesses excellent interpersonal skills and can present a positive indusions.  26 18 9 6 24 20 11 19 9 18 Consider  27 26 20 20 26 20 11 25 14 20 20 12 15 12 230 2. Recommend  28 1 1 1 1 9 15 1 2 30 2 Recommend  29 18 9 6 12 5 11 11 72 11 Recommend  20 Committee to "student personal skills and can present a positive and inclusives student behavior  27 26 20 29 17 9 11 25 134 24  28 Possesses ability to ehacelop and maintain reciprocal relationships between business community and school employees and Board diversity, equity and inclusion efforts  28 1 1 1 1 9 15 1 2 30 2 Recommend  29 18 9 6 12 5 11 11 72 11 Recommend  20 Commitment and experience working with all genders, races, and socio-economic groups  30 Committerate a deep understanding of special education that meets the individualized needs of each school that meets the	12		20	20	15	15		14	04	17		12 Experience with effective management that will benefit the long term financial health of schools
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25 14 20 20 12 15 11 14 106 21 25. Possesses ability to enhance student performance, identify and close/narrow gaps  26 18 9 6 24 20 11 11 99 18 Consider  27 26 20 20 26 20 11 25 148 29 27. Knowledge of emerging research in the area of curriculum/instructional design  28 1 1 1 9 15 1 2 30 2 Recommend  29 18 9 6 12 5 11 11 72 11 Recommend  29 20 20 20 20 20 30 30 30 Demonstrates a deep understanding of special education that meets the individualized needs of each student	23	18	9	20	18	6	11	8	90	16	Combine W/18	23. Is able to lead school diversity, equity and inclusion efforts
26 18 9 6 24 20 11 11 99 18 Consider 26. Makes recommendations and data-driven decisions  27 26 20 20 26 20 11 25 148 29 27. Knowledge of emerging research in the area of curriculum/instructional design  28 1 1 1 9 15 1 2 30 2 Recommend 28. Promotes a positive and professional environment with mutual trust/respect among school employees and Board  29 18 9 6 12 5 11 11 72 11 Recommend 29. Commitment and experience working with all genders, races, and socio-economic groups  30 23 20 29 17 9 11 25 134 24 30. Demonstrates a deep understanding of special education that meets the individualized needs of each student	24	27	9	20	31	20	11	25	143	27		24. Has ability to develop and maintain reciprocal relationships between business community and school
27 26 20 20 26 20 11 25 148 29 27. Knowledge of emerging research in the area of curriculum/instructional design  28 1 1 1 9 15 1 2 30 2 Recommend  29 18 9 6 12 5 11 11 72 11 Recommend  29 18 9 6 12 5 11 11 25 134 24 30. Demonstrates a deep understanding of special education that meets the individualized needs of each student	25	14	20	20	12	15	11	14	106	21		25. Possesses ability to enhance student performance, identify and close/narrow gaps
28 1 1 1 9 15 1 2 30 2 Recommend 28. Promotes a positive and professional environment with mutual trust/respect among school employees and Board 29 18 9 6 12 5 11 11 72 11 Recommend 29. Commitment and experience working with all genders, races, and socio-economic groups 30. Demonstrates a deep understanding of special education that meets the individualized needs of each student	26	18	9	6	24	20	11	11	99	18	Consider	26. Makes recommendations and data-driven decisions
28 1 1 1 9 15 1 2 30 2 Recommend employees and Board  29 18 9 6 12 5 11 11 72 11 Recommend 29. Commitment and experience working with all genders, races, and socio-economic groups  30 23 20 29 17 9 11 25 134 24 30. Demonstrates a deep understanding of special education that meets the individualized needs of each student	27	26	20	20	26	20	11	25	148	29		27. Knowledge of emerging research in the area of curriculum/instructional design
29 18 9 6 12 5 11 11 72 11 Recommend 29. Commitment and experience working with all genders, races, and socio-economic groups  30 23 20 29 17 9 11 25 134 24 30. Demonstrates a deep understanding of special education that meets the individualized needs of each student	28	1	1	1	9	15	1	2	30	2	Recommend	
30 23 20 29 17 9 11 25 134 24 30. Demonstrates a deep understanding of special education that meets the individualized needs of each student	29	18	9	6	12	5	11	11	72	11	Recommend	29. Commitment and experience working with all genders, races, and socio-economic groups
30 23 20 29 17 9 11 25 134 24 each student												
31   2   9   6   8   20   1   14   60   9   Recommend   31. Has classroom experience in a K-12 setting												each student
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