Board Meeting
May 10, 2022

 @FoxboroughRCS

 Foxborough Regional Charter School

Data

- ❖ Informed decision making on behalf of students' growth and development
- ❖ Determine programming needs to support student growth
- ❖ Identify Middle School students' academic needs
- ❖ Acquired NWEA for our Middle School
  - ➤ Adding to our data assessment portfolio is a diagnostic, adaptive assessment.
  - ➤ Further supporting data-informed decision making.

Programming

- ❖ Partnered with ANET, acquired i-Ready Mathematics program at the Middle School
- ❖ Hired Director of Curriculum

Instruction

- ❖ Hired two MS instructional coaches
- ❖ ES, MS, and HS shifted focus to supporting student growth and achievement with online learning (COVID)

Data

- ❖ Identified the need to create a data warehouse to catalog all district data sources, streamline data collection, name the purpose for each data point, and evaluate the data sources to determine overlap and needs
- ❖ Created District Administrator of Data, Analytics, and Assessment position tasked with building the Data Warehouse
- ❖ Acquired mClass to our ES data portfolio, meeting the DESE requirements for a dyslexia screener and used as a K-2 foundational reading skills diagnostic tool.
- ❖ MS began using MAP and focused on learning how to proctor and read MAP data.

Programming

- ❖ Built a robust district process and procedure for evaluation and selecting curriculum
- ❖ Created an ES committee tasked with evaluating high-quality foundational reading programming addressing the need for systematic equitable early literacy skills for all ES students.
- ❖ Identified a need to evaluate the current ES math curriculum, formed a committee tasked with evaluating high-quality mathematics curriculum addressing the opportunity gap
- ❖ Acquired Amplify CKLA Language Strand focused on early literacy skills.

Instruction

- ❖ Google Classroom move towards one-to-one devices for students
- ❖ Hired MS reading and math interventionists
- ❖ ES, MS, and HS focus on supporting student growth and achievement with online learning (COVID)
- ❖ ES, MS, and HS focused on supporting students as they re-entered our schools.

Data

- ❖ Developed FRCS District Assessment Plan
- ❖ Expanded NWEA Map testing at our Elementary and High Schools
- ❖ Year- two MAP -Middle School focused on understanding the data and becoming a data-informed school
- ❖ Began analyzing data and FRCS data sources for opportunities for growth and areas of success
- ❖ ES K-2 staff began exploring Amplify data tools and reports

Programming

- ❖ Created an Amplify implementation committee to intentionally support the implementation with integrity guided by the ES Instructional Coach.
- ❖ Implemented Amplify focused on meeting students' foundational skill needs and growth
- ❖ Paused ES Mathematics committee
- ❖ Secured an ELA grant and formed a MS committee tasked with evaluating a high-quality ELA curriculum addressing the opportunity gap.
- ❖ Created a MS committee tasked with evaluating high-quality ELA programming

Instruction

- ❖ Supported teachers and classroom instruction with MS Instructional Coach
  - ➢ Facilitated Skillful Teacher Course mid-year
- ❖ Hired an ES instructional coach focused on the Amplify implementation and instructional practices
- ❖ ES, MS, and HS focused on building knowledge on MAP data, reports, and how this data can inform instruction
- ❖ HS- focused on Understanding by Design led by Mike Cournoyer
- ❖ Additional focus areas included professional learning with Amplify at the ES and i-Ready at the MS.
- ❖ Hired two math interventionists at the ES focused on identifying and closing gaps early
- ❖ Surface Pro rollout one-to-one devices for staff

Data

- ❖ ES, MS, and HS will focus on continuing to build teachers' understanding of MAP data tools and reports.
- ❖ Year three of MAP in the Middle School will focus on driving student growth with goal setting.
- ❖ HS and ES focused on understanding the data and becoming data-informed schools.
- ❖ Refine the FRCS District Data Assessment Plan
- ❖ Hiring an assessment coordinator
- ❖ Evaluate current data sources, streamline data collection, name the purpose for each data point, and evaluate the data sources to determine overlap and needs

Programming

- ❖ Year-two Implementation of Amplify focused on differentiation and using assessment data.
- ❖ Year-two mClass will utilize the data to identify opportunities for closing identified gaps early.
- ❖ Re-engage ES math curriculum committee tasked with evaluating high-quality mathematics curriculum addressing the opportunity gap
- ❖ Created an implementation committee to support the ELA curriculum

Instruction

- ❖ Hired an Instructional Technology Manager
- ❖ Hiring a District Trainer
- ❖ Hiring a dedicated Mentor Coordinator to develop the profile of newly hired teachers grounded in Skillful Teacher

How will we move forward?

First and foremost, we will move forward together as a strong teaching and learning team supporting and challenging each other to meet individual and collective targets.

Targets will be developed:
- ❖ As SMART goals (Specific, Measurable, Achievable, Relevant, and Time-Bound)
- ❖ Informed by DESE guidance, specifically the Roadmap
- ❖ Informed by data
- ❖ Inclusive of stakeholder voices

Targets will include:
- ❖ Strategic District Goal focused on delivering high-quality instruction
- ❖ Strategic District Goal focused on improving student growth
- ❖ Building-based Improvement Plans

Appendix

SCHOOL LEADER EDITION
Acceleration
Roadmap:
Pathway to an Equitable
Recovery
May 2021

MASSACHUSETTS DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION
TNTP reimagine teaching

ANet
ACHIEVEMENT NETWORK *Learning. Together.*

EdLight

nwea