



Foxborough Regional
Charter School

Board Update
March 8, 2022



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Foxborough Regional Charter School

Agenda

- MCAS Data Comparison
- MAP Data MOY

Purpose for Learning

KNOW

FRCS Scholar performance on MCAS and MOY MAP Assessments

UNDERSTAND

How performance of FRCS Scholars compares to that of scholars attending charter schools with similar demographics

MOY MAP growth and percentile data points

DO

Gain confidence and understanding of assessment data in order to support school initiatives

FRCS Mission

The Foxborough Regional Charter School will provide students a challenging academic program to prepare them for college by stressing achievement, discipline, hard work and accountability. We will continually challenge all of our students, regardless of ability, so that we will lead the Commonwealth of Massachusetts in all statewide standards and assessments.

The Foxborough Regional Charter School will promote positive ethical, moral, and civic values and prepare students to serve their respective communities as leaders and good citizens. We will present students with projects and issues requiring critical thinking, problem-solving, decision-making, and real-life applications of their academic studies through our Student Life and Community Service Learning programs which are integral components of the overall educational experience at Foxborough Regional Charter School.

The Foxborough Regional Charter School will commit itself to providing a supportive, professional, and challenging environment for its Teachers and Staff which recognizes the value of professional development, creativity, and initiative. We will constantly seek new ways to allow our Teachers and Staff to perform to the best of their potential in a collegial atmosphere which recognizes unique talents and the commitment to excel.

Standards-based Practices for our Learning Today

Always reference the Standards!

Standard IV: Professional Culture. Promotes success for all students by nurturing and sustaining a school culture of reflective practice, high expectations, and continuous learning for all staff.

Indicator IV-D: Continuous Learning. Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices and theory to continuously adapt instruction and achieve improved results. Models these behaviors in the administrator's own practice.

Element IV-D-2: Continuous Learning of Administrator. Using relevant data, research, and best practices, regularly reflects on and improves leadership practice, sets meaningful goals, and develops new approaches to improve the efficiency and practice of the district.

Theory of Action: An “if, then” Statement

If we design a strategic, systemic, sustained, multi-year approach to school improvement and student achievement, **then** we will fully implement action steps that lead to responsive leadership moves.

Measure: By June 2022

- Design and enact meaningful professional learning
- Provide strategic support to educators and staff
- Determine the impact of the professional learning
- Determine the outcome and relevance of various assessments

2021 MCAS Data

District(s) details

Foxborough Regional Charter (District) - 2021 District Assistance Level - Moderate progress toward targets



Comparable Districts Overview

*Districts most similar to your district in terms of grades span, total enrollment, and special populations.

Orange-Shaded row: Your district

District Name	2021 Enrollment				2021 Next Gen MCAS								
	Total Enrollment #	Eco. Dis. %	SWD %	ELL %	% Meeting or Exceeding Expectations					Growth average SGP			
					Grades 3-8		Grade 10		Grades 5 and 8	Grades 3-8		Grade 10	
					ELA	Math	ELA	Math	Science	ELA	Math	ELA	Math
Abby Kelley Foster Charter Public (District)*	1,425	48.0	12.1	13.7	37%	16%	74%	57%	27%	32.0	22.0	62.8	42.6
Atlantis Charter (District)*	1,296	50.5	13.4	14.1	39%	24%	34%	26%	29%	31.0	24.6	38.9	20.5
Brooke Charter School (District)*	2,053	54.4	11.2	7.0	53%	45%	68%	62%	41%	40.2	31.2	39.8	20.3
Foxborough Regional Charter (District)*	1,714	30.5	10.2	7.2	43%	25%	69%	49%	37%	34.0	31.2	61.5	39.5
KIPP Academy Lynn Charter (District)*	1,615	57.7	11.5	12.1	38%	24%	40%	39%	29%	24.8	18.8	27.9	21.0
Mystic Valley Regional Charter (District)*	1,629	21.5	11.4	1.7	65%	57%	89%	80%	48%	46.4	44.3	57.9	61.2
New Heights Charter School of Brockton (District)*	742	51.6	9.3	10.4	28%	13%	41%	21%	25%	37.0	27.3	51.4	38.0
Pioneer Charter School of Science (District)*	794	42.3	8.9	17.4	56%	47%	84%	80%	53%	38.9	36.8	63.0	47.2
Pioneer Charter School of Science II (PCSS-II) (District)*	370	30.8	13.0	20.3	60%	52%	86%	86%	33%	46.8	45.1	57.0	47.9
Sabis International Charter (District)*	1,557	46.8	15.3	4.0	30%	14%	52%	35%	23%	29.5	27.0	47.2	42.5
South Shore Charter Public (District)*	1,009	28.7	19.1	6.7	49%	21%	57%	36%	45%	39.1	31.9	50.9	44.3

Comparable Districts Selection

MAP Middle of Year (MOY) Assessment Data