Foxborough Regional Charter School

Academic Excellence Committee

Published on October 30, 2026 at 1:00 PM EDT

Date and Time

Wednesday November 4, 2026 at 8:00 AM EST

Meeting Format

Whether in person or online, the public is welcome to attend Board/Committee Meetings and have access to meeting minutes. Meetings are held once a month and additionally, as determined by the Board/Committee Chair. All meeting Agendas are posted on the school website at least 48 hours in advance of each public meeting.

During the meeting, the Board and its committees follow the published agenda. Gallery members are not part of the formal discussion or deliberations. Those wishing to speak at a meeting are asked to follow our Privilege of the Floor Policy. To request to speak at a meeting, please complete the following google form before the start of the meeting.

Online meeting link: https://foxboroughrcs-org.zoom.us/j/5155151602?pwd=3IRpDQlCmb4gvmNiIAddQwzyRjptXn.1

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**8:00 AM**
A.	Record Attendance		Mia Ortiz	1 m

		Purpose	Presenter	Time
B.	Call the Meeting to Order		Mia Ortiz	1 m
C.	Privilege of the Floor		Mia Ortiz	1 m
II.	**Academic Excellence Committee**			**8:03 AM**
A.	2026 Academic Assessments and AccountabilityData	Discuss	Toby Romer	45 m
III.	**Other Business**			**8:48 AM**
A.	Approval of Meeting Minutes September 16, 2026	Vote	Mia Ortiz	1 m
IV.	**Closing Items**			**8:49 AM**
A.	Adjourn Meeting	Vote	Mia Ortiz	1 m

The listed matters are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may be brought up for discussion to the extent permitted by law.

Coversheet

2026 Academic Assessments and AccountabilityData

Section: II. Academic Excellence Committee
Item: A. 2026 Academic Assessments and AccountabilityData
Purpose: Discuss
Submitted by:
Related Material:
Academic Excellence Comm. Report on MCAS and Other Assessments - Fall 2026 - Google Slides .pdf

Foxborough Regional Charter School

2026 Academic Assessments and Accountability Data

Academic Excellence Committee
November 2026

FRCS 2026 Assessment Results as a Baseline for our Strategic Plan

FRCS Strategic Plan 2026-2029

"This plan creates the roadmap for FRCS to improve & grow in our next chapter of development."

Our Mission

To provide students with a challenging academic program to prepare them for college and to serve as leaders in their communities.

Our Shared Values

- Teamwork
- Transparent Communication
- Growth
- Diversity & Equity
- Respect
- Honesty & Integrity

Our Strategic Priorities



Academic Performance and Growth

Knowing what our students are capable of, our first strategic priority is to put FRCS on a path to become one of the top performing school districts in our region.



Culture and Community

Our second strategic priority is to use our values to foster a truly Inclusive, affirming and diverse environment for each member of our community, including our students, their families, and our staff.



Highly Effective and Aligned Leadership

FRCS leaders at all levels will prioritize transparent communication and will develop and support our teams in alignment with our values and our high expectations.



Integrated Systems and Operational Excellence

Our fourth priority area is the creation of district-wide systems and operational processes that are student-centered & values aligned, ensuring high performance.

"The plan is a path for FRCS to become a top performing school district in our region that truly lives up to our motto, "Enter to Learn, Excel, Lead", for our current students and family community."

Agenda
Assessment Data Aligned with Our Strategic Plan

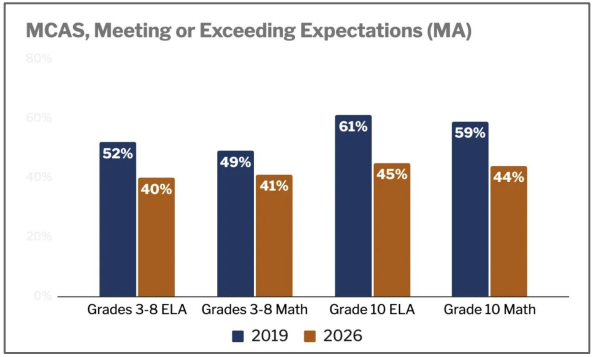
1. **Priority 1 Goal 1 - Overall MCAS Increase, DIBELS and MAP Indicators**
   a. Reading Proficiency
   b. MAP Growth
   c. MAP Performance
   d. MCAS Performance

2. **Priority 1 Goal 2 - Closing Achievement Gaps**
   a. MCAS Subgroup Growth
   b. Reading Proficiency by Subgroup

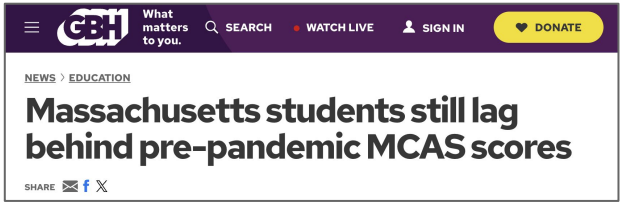
3. **Additional Academic and Accountability Results**
   a. AP
   b. Attendance Results
   c. ACCESS Results
   d. Accountability Rating

Statewide Achievement Context

Only 14 districts statewide have returned to or exceeded pre-pandemic performance in both English language arts and math in grades 3-8









Priority #1: Student Academic Performance and Growth



Goal #1: FRCS District-wide MCAS English Language Arts (ELA) and Math Proficiency Scores increase from school year 2024-25 scores by 15% or more by school year 2028-29.

Goal #2: Make progress towards closing the academic achievement gap for the lowest performing subgroups, including students with IEPs and multilingual learners.

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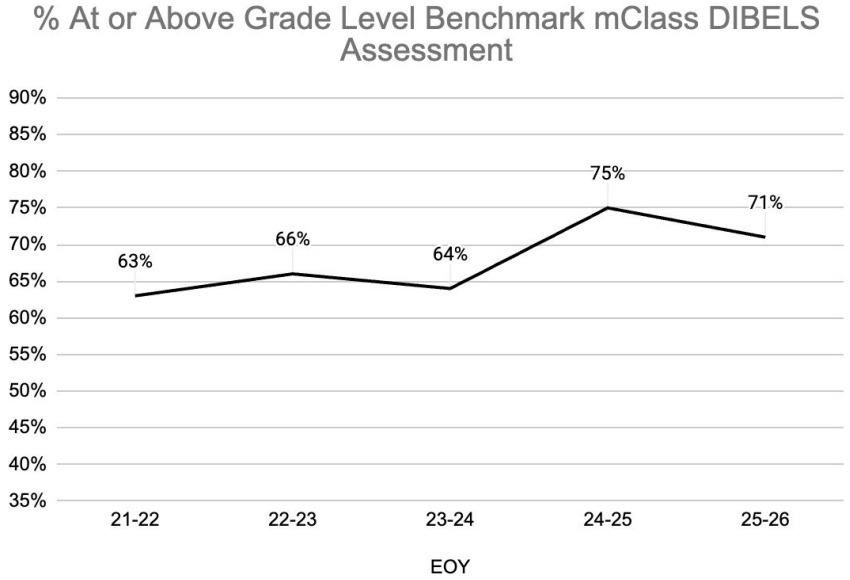
Indicators:

- 80% or more of students in grades K-3 or more are **reading** at or above grade level as measured by DIBELS Reading Assessment.
- Percentage of students meeting or exceeding **growth** targets increases, as measured by the MAP Assessment.
- Percentage of students at or **above 50th percentile** nationally increases, as measured by the MAP Assessment annually

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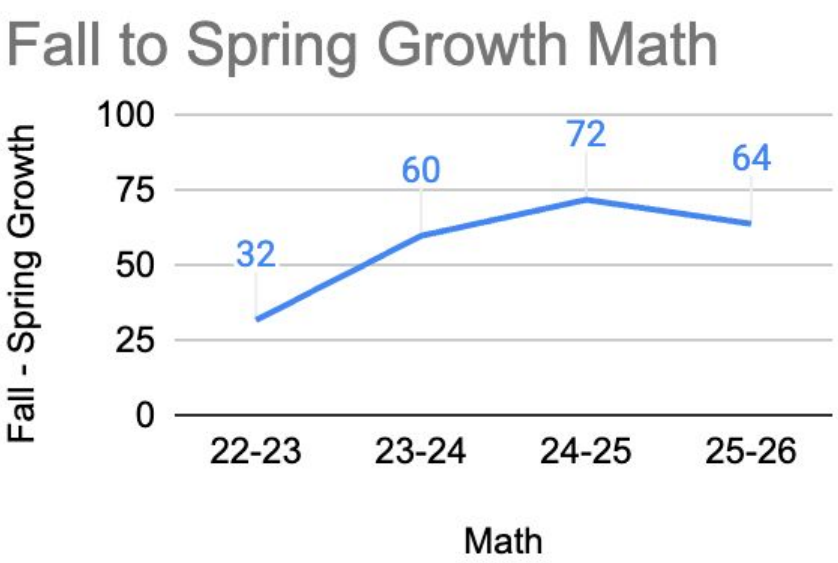


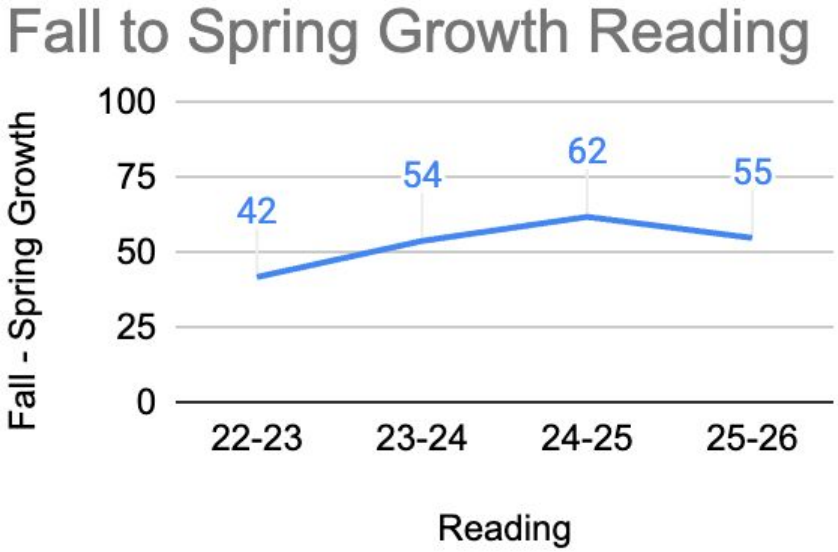
- Assessments are completed through the **Amplify Online platform**
- **DIBELS assessment is informative for teachers** and provides information to guide instruction, and students are given a composite rating of
  - Above Grade Level Benchmarks
  - At Grade Level Benchmarks
  - Below Grade Level Benchmarks
  - Well Below Grade Level Benchmark
- **Results Summary**
  - Scores decreased from 2025, but remain improved from pre-2024 levels.
  - Strongest results in grades K & 1 (78% and 84% At Benchmark or Above Benchmark)
  - Percentage reading Above Grade Level Benchmark is 42%, 9% increase in 2 years



Indicator - Percentage of students meeting or exceeding growth targets increases, as measured by the MAP Assessment.



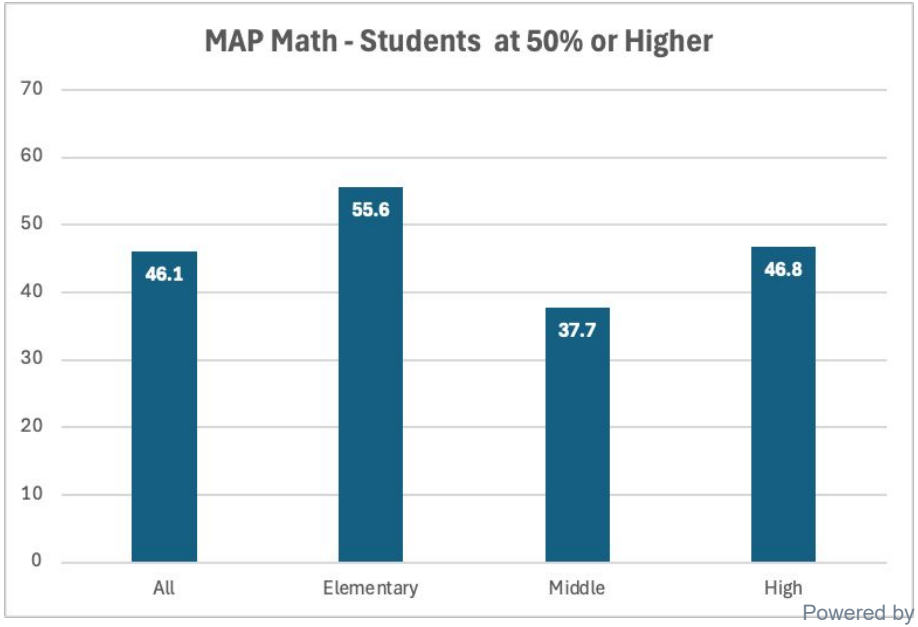


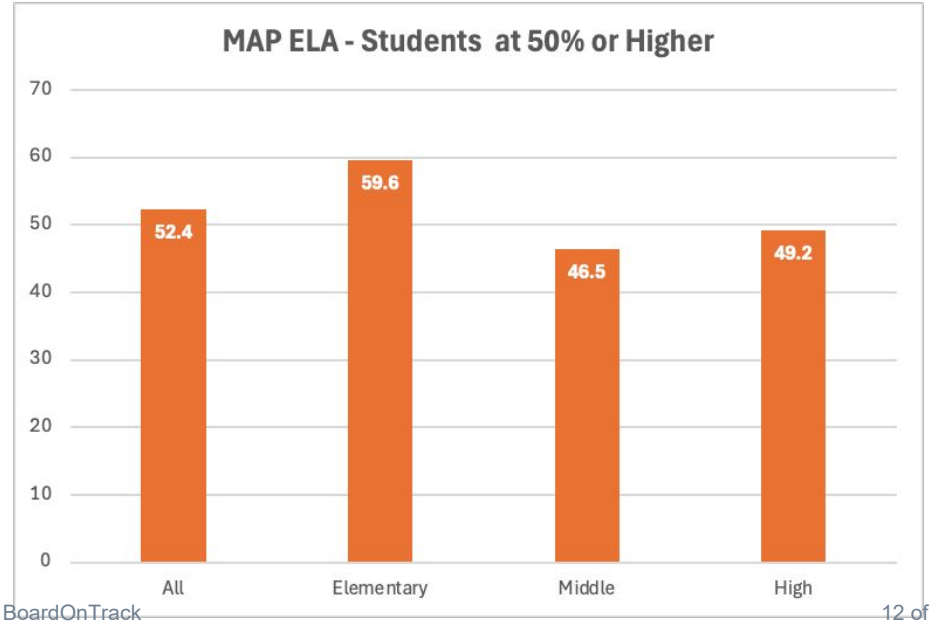


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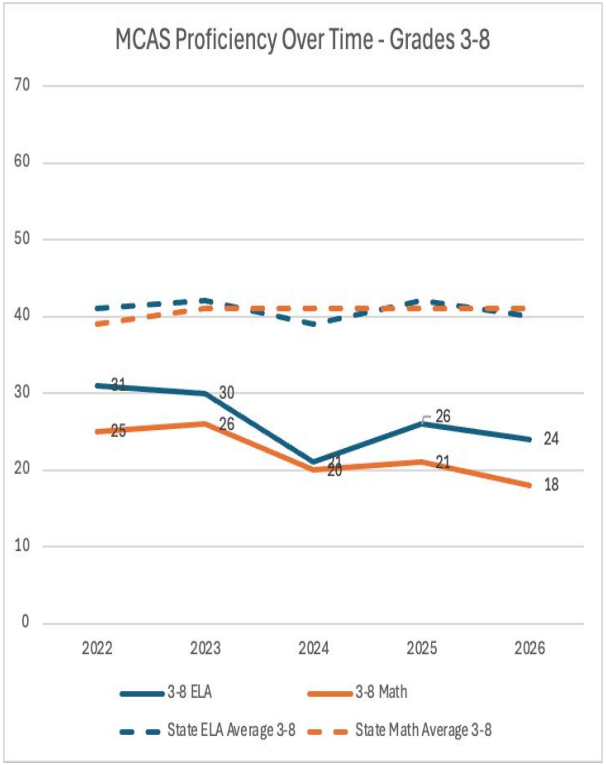
Baseline data for 2026, based on national percentile at the End of Year assessment.

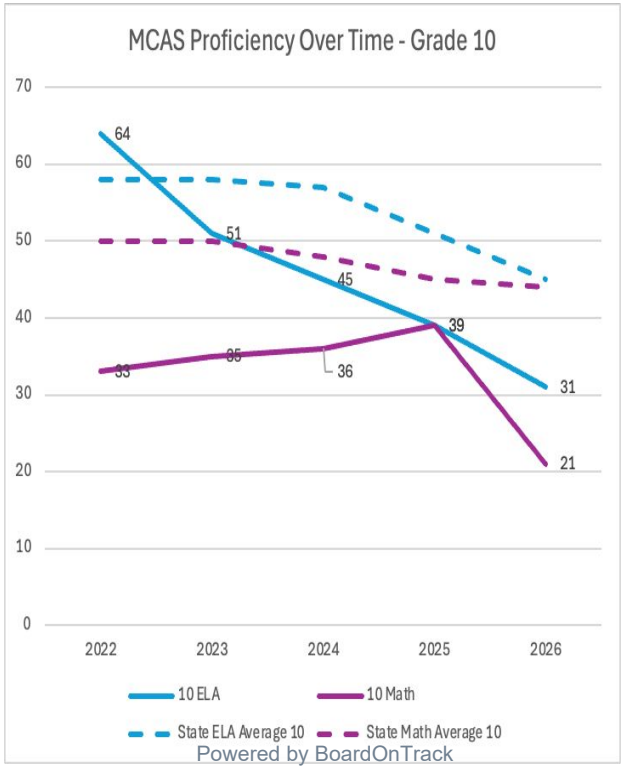


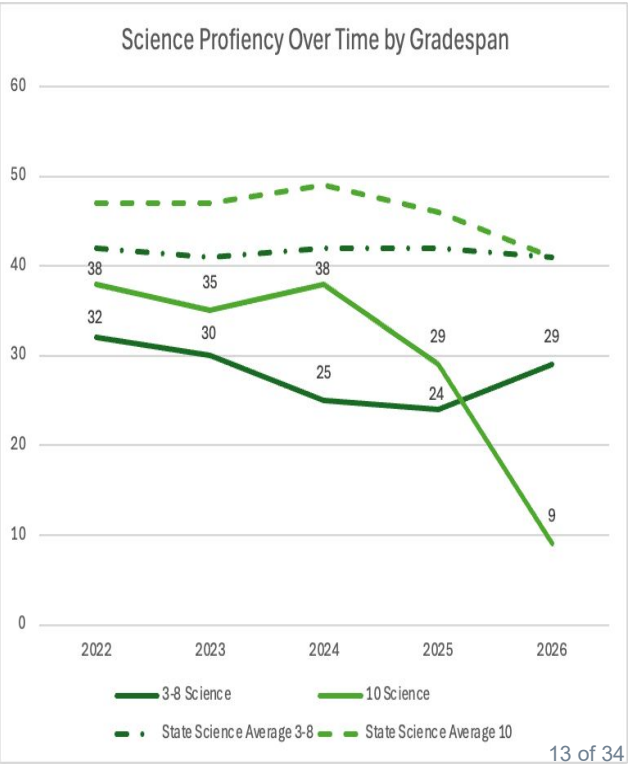


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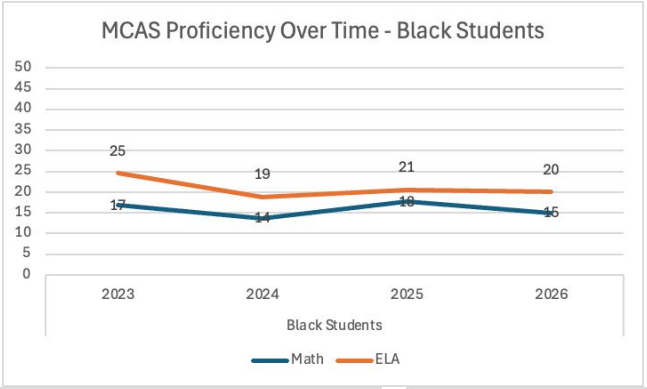


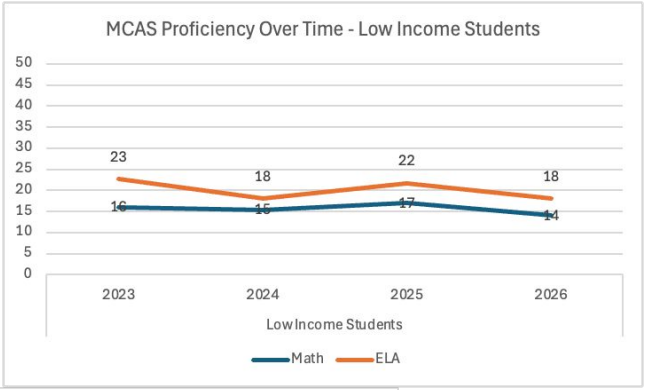


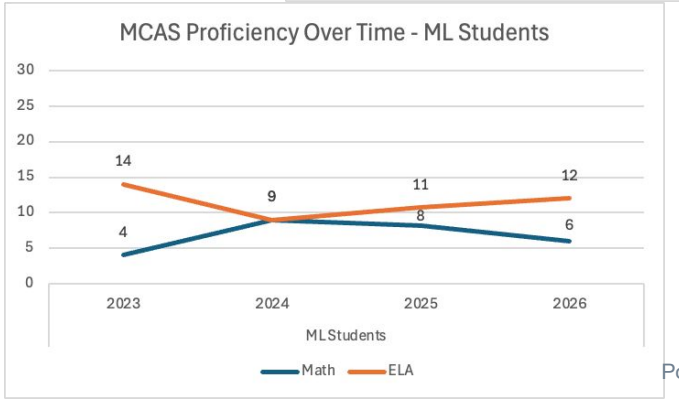
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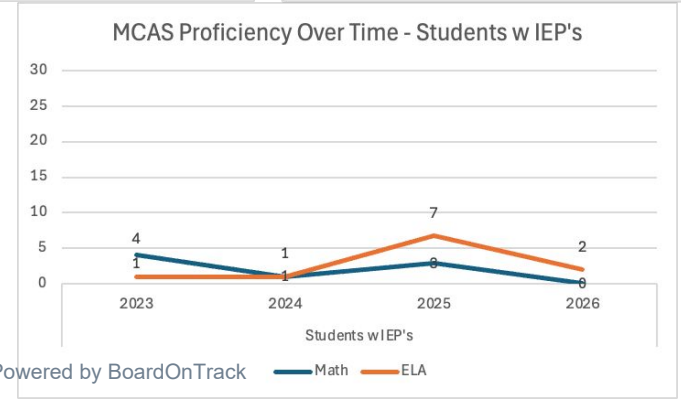
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Indicators

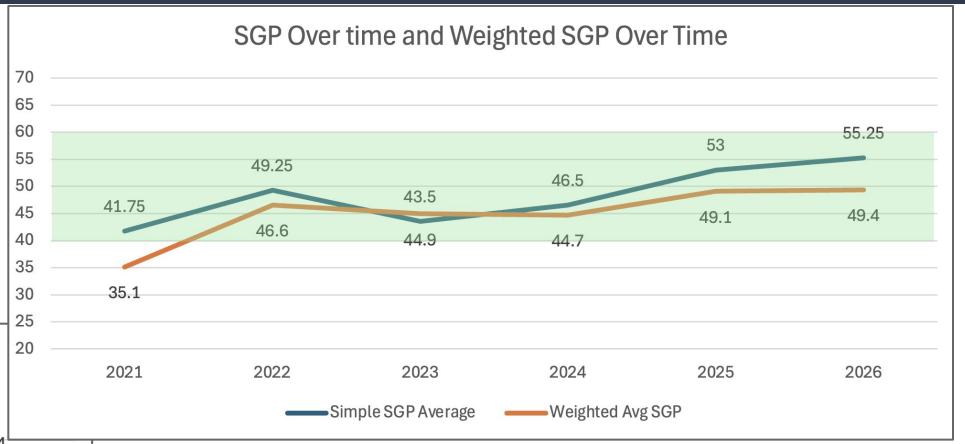
- The average **MCAS SGP growth** scores for each subgroup is 50 or higher each year by subject.
- 50% or higher of the **lowest performing subgroups** are reading at or above grade level as measured by DIBELS Reading Assessment.

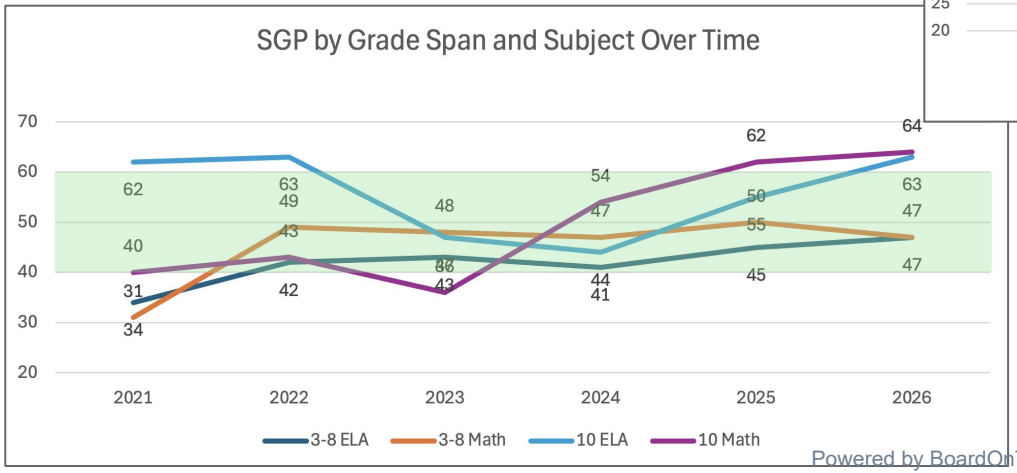
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Highlights

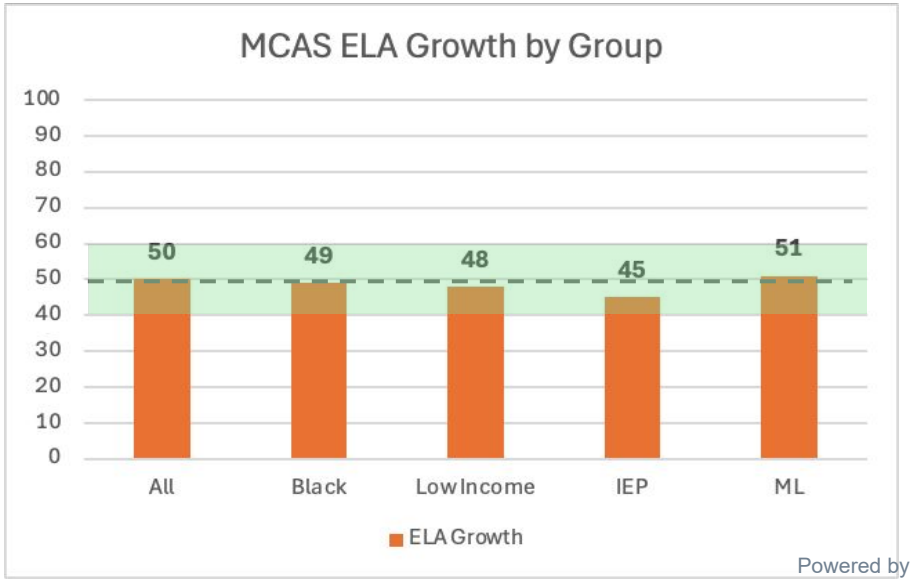
- Average Math SGP Grades 7-10 is **4th highest in the state** for K-12 districts.
- Average ELA SGP Grades 7-10 is **11th highest in the state** for K-12 districts.
- Combined ELA & Math SGP Grades 7-10 is **9th highest in the state** for K-12 districts.

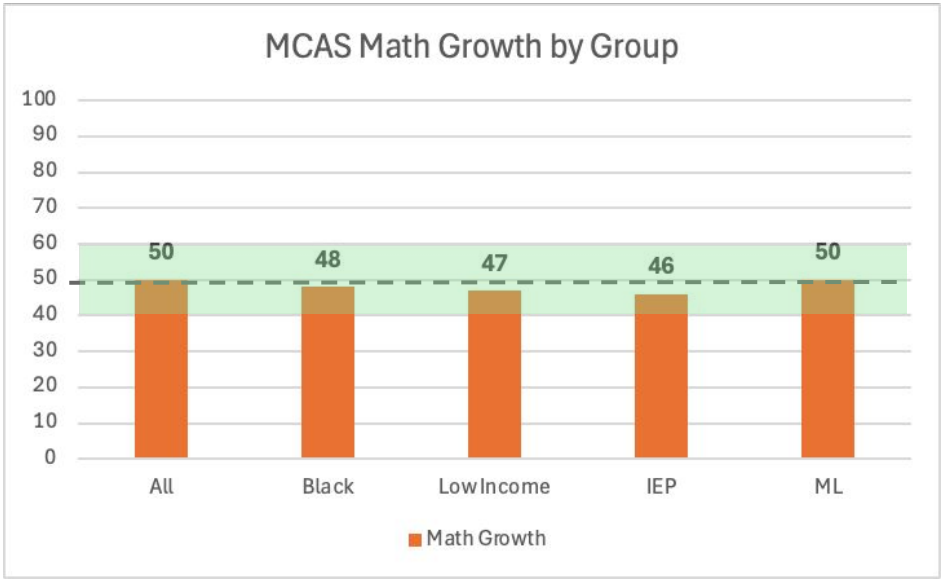




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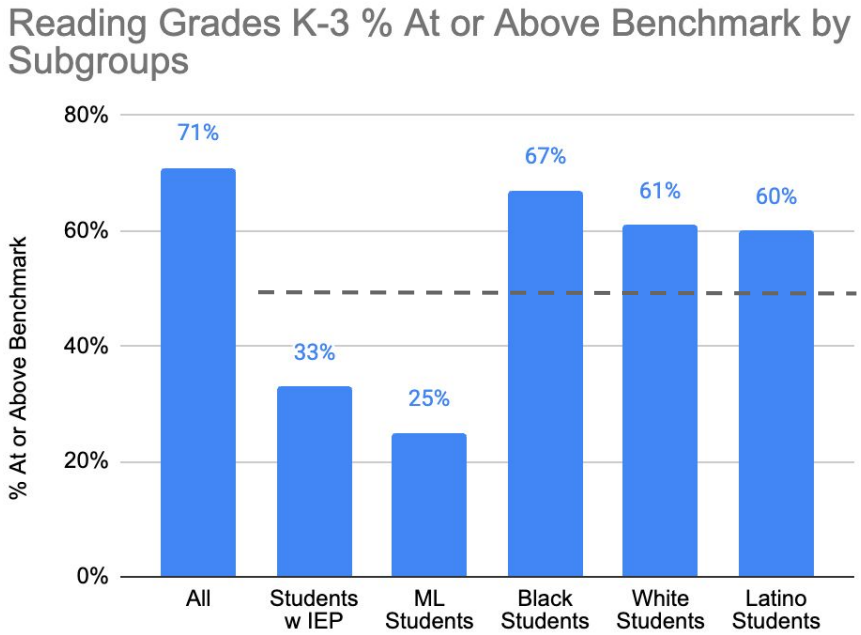






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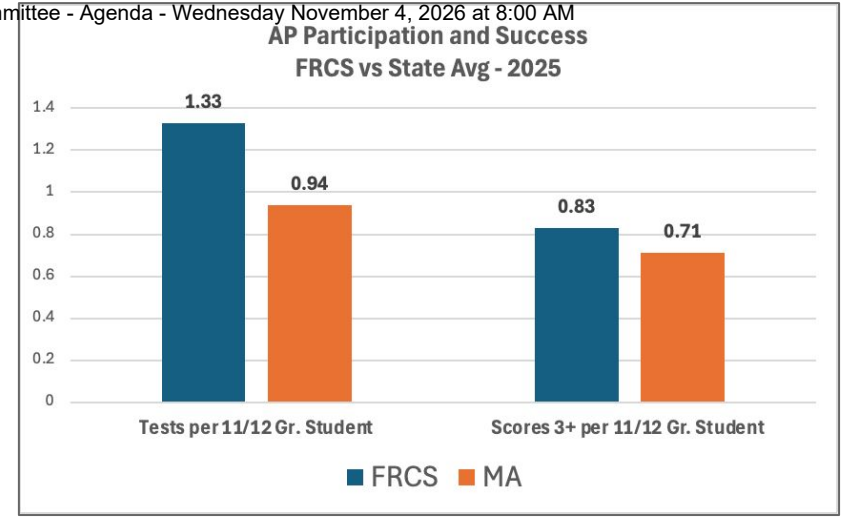


Additional Assessments to Consider

- **Advanced Placement** Scores
- **Attendance** and Chronic Absenteeism
- ACCESS test of **English language acquisition**
- State **Accountability Rating**
  - Includes factors for Attendance, Advanced Coursework, Graduation Rates, etc

College Course Data - AP Program

- FRCS students took **178 AP tests** in 19 subjects.
- AP Tests are **scored from 1 to 5.** Scores of 3 or higher are eligible for college credit or placement out of entry-level college courses.
- Research shows **participation in AP courses improves college course success** rates for all students.
- FRCS has **high AP participation and success rates compared to state averages.**

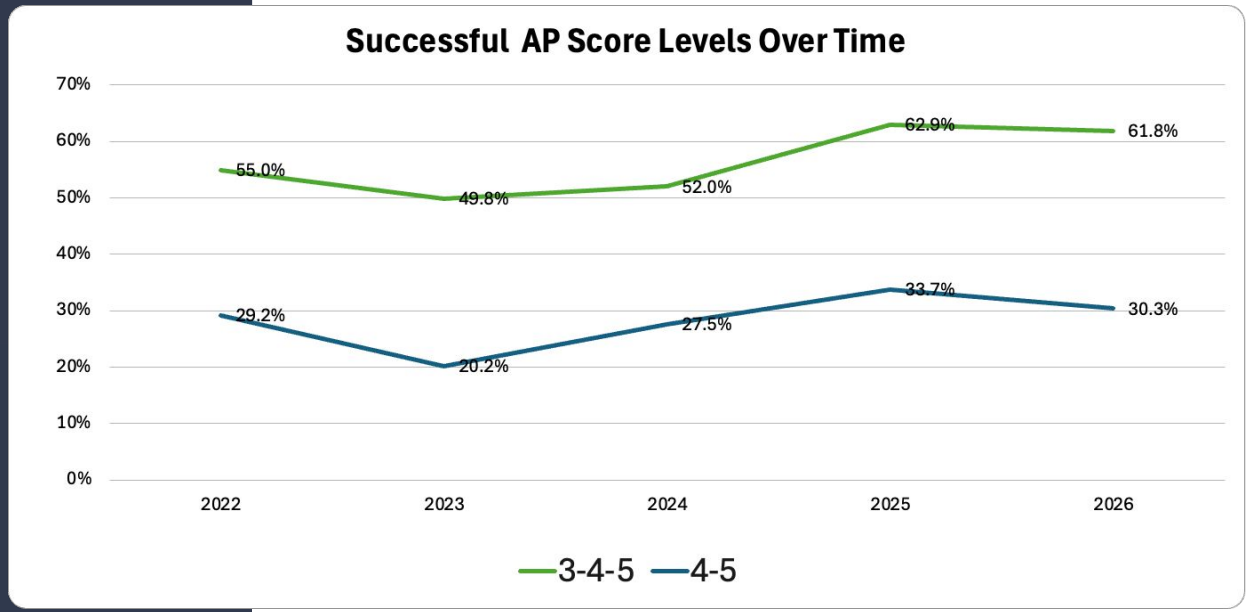


1. **2-D Art and Design**
2. **African American Studies**
3. **Art History**
4. **Biology**
5. **Calculus AB**
6. **Chemistry**
7. **Computer Science A**
8. **Computer Science Principles**
9. **English Language and Composition**
10. **English Literature and Composition**
11. **Environmental Science**
12. **European History**
13. **Macroeconomics**
14. **Microeconomics**
15. **Physics C: Electricity and Magnetism**
16. **Physics C: Mechanics**
17. **Precalculus**
18. **Psychology**
19. **Statistics**

Foxborough Regional Charter School

College Course Data - AP Program

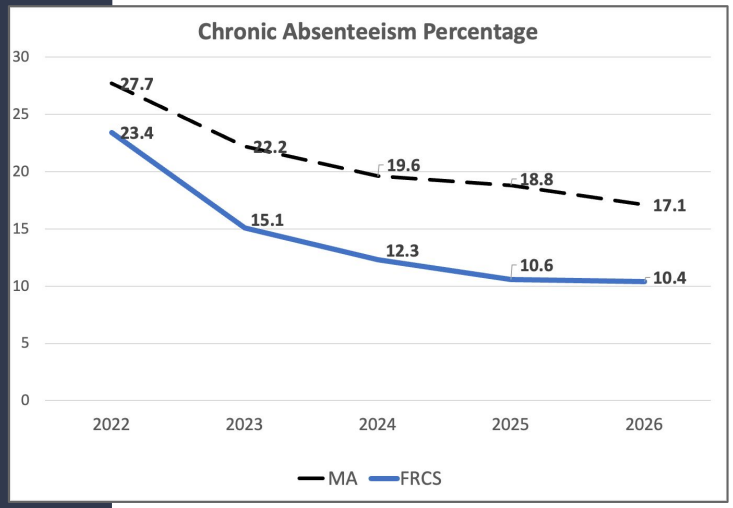
- AP success rate higher in 2025 & 2026 than previous years.
- The total percentage of students receiving successful scores remained stable from 2025.

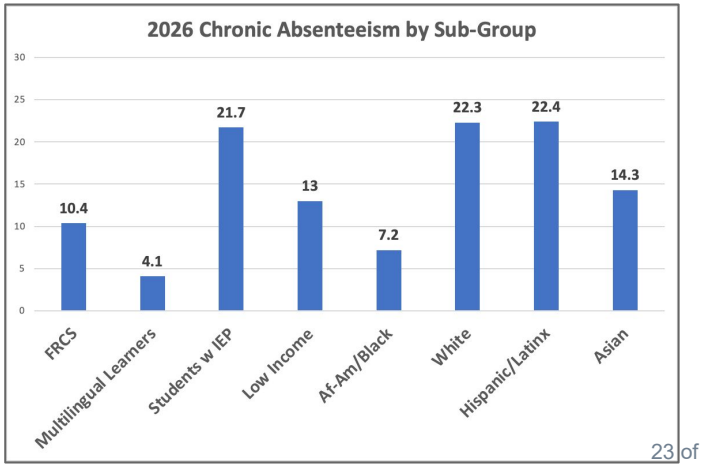


Foxborough Regional Charter School

Chronic Absenteeism

- FRCS Chronic Absenteeism 6.7% below state average
- FRCS rate remains 2.7% above pre-pandemic 2020 level (MA is 4.1% above)
- Highest absenteeism rates for Latinx students, white students, and students with disabilities.



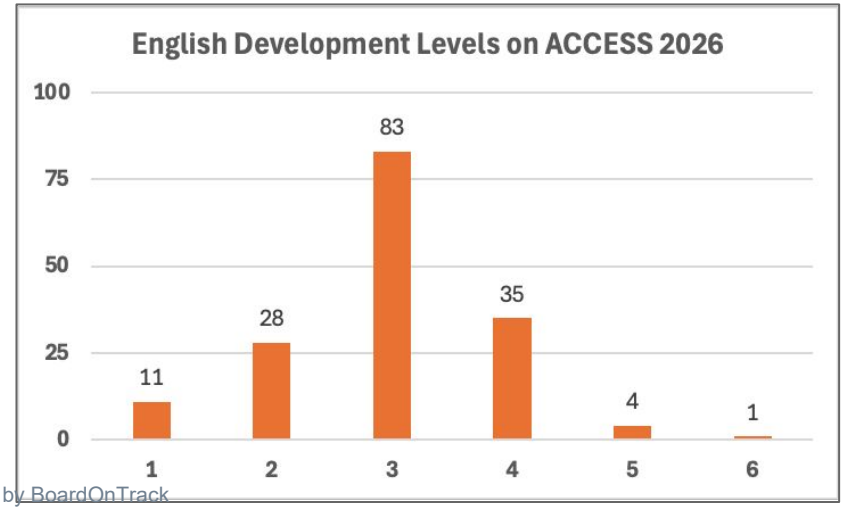


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English Language Acquisition Data - ACCESS

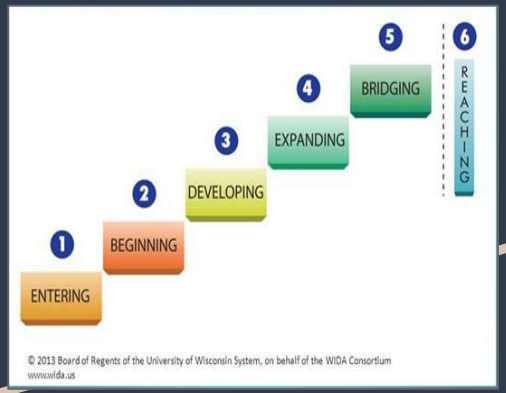
- **English Language proficiency** levels assess students language development for **multilingual learners (ML's).**
- 162 FRCS students (~11%) assessed based on home language survey and teacher assessment.
- ML's assessed by the **Massachusetts ACCESS assessment**, given January-February.

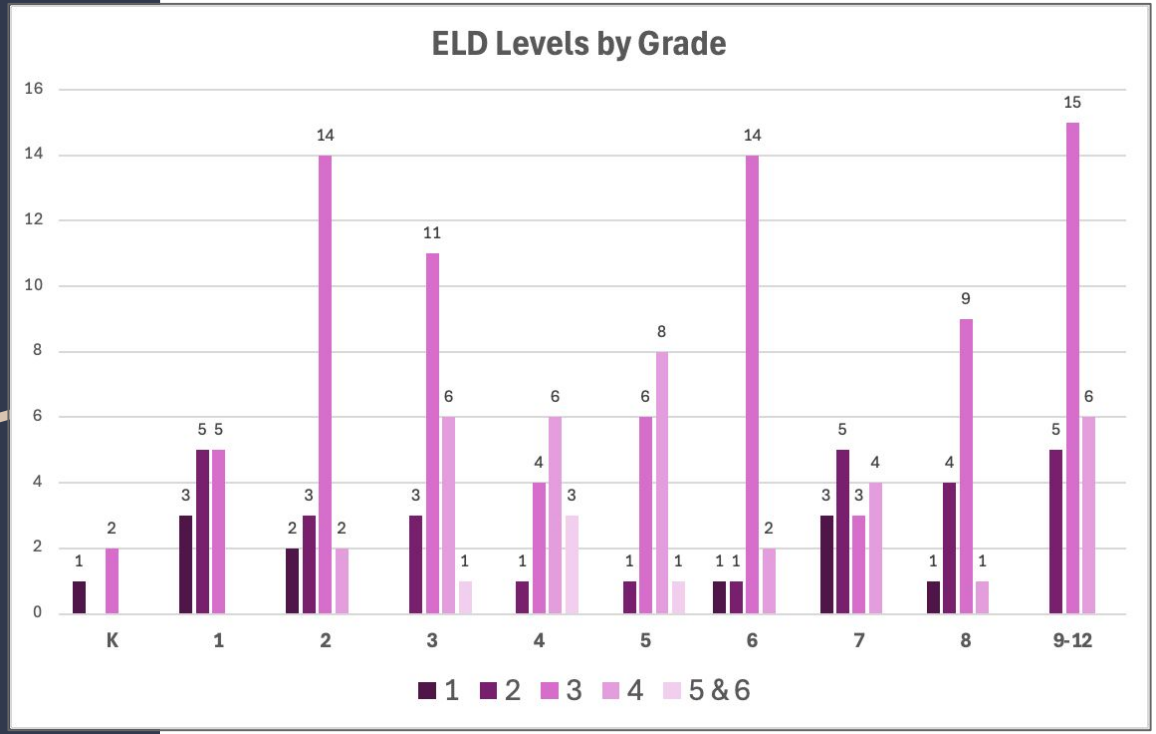




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English Language Acquisition Data ELD Level by Grade

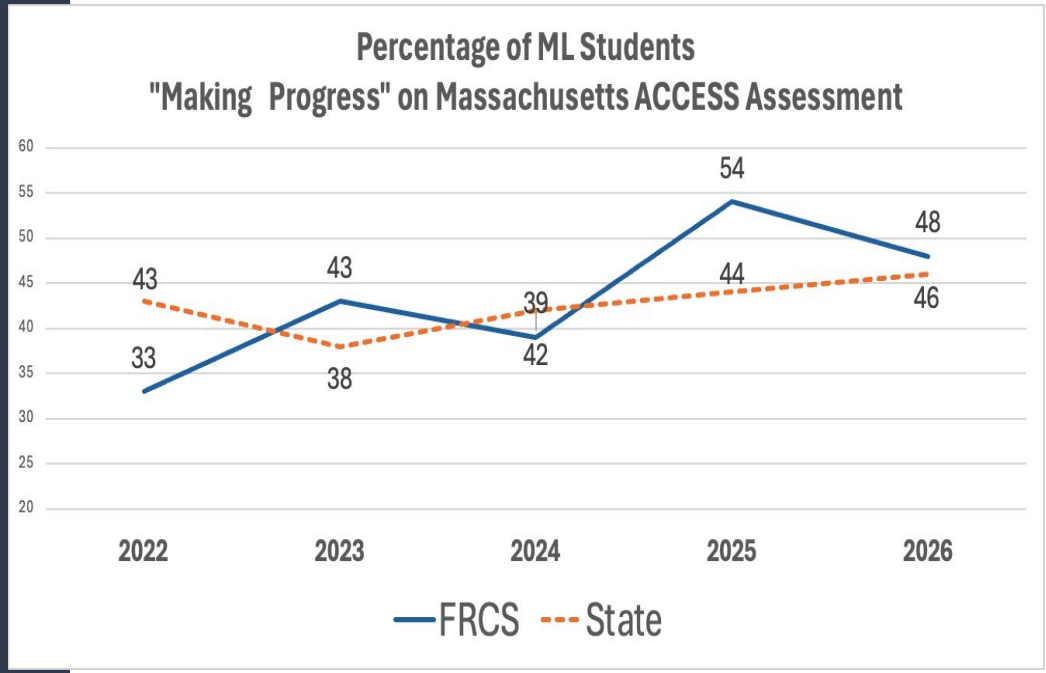




Foxborough Regional Charter School

English Language Acquisition Data - ACCESS

- "Making progress" means that a student is **on track to attain English proficiency within six years** of entering.
- Exceeding state average for ML's "making progress" on ACCESS for 2nd year in a row.
- FRCS ML's exceeding state average by 2%.



Foxborough Regional Charter School

MA Accountability System Designations

Includes Goals and points for:

- Academic Achievement
- Academic Growth
- High School Completion
- Progress towards English proficiency for ML students
- Attendance
- Advanced Coursework Completion

All measures assessed to **all students**, **high school students**, and **struggling students**.

Foxborough Regional Charter School

Not requiring assistance or intervention					Requiring assistance or intervention	
Schools of recognition	**Meeting or exceeding targets**	**Substantial progress toward targets**	**Moderate progress toward targets**	**Limited or no progress toward targets**	**Focused/ targeted support**	**Broad/ comprehensive support**
Recognized for high achievement, high growth, or exceeding targets	Cumulative criterion-referenced target percentage 75-100	Cumulative criterion-referenced target percentage 50-74	Cumulative criterion-referenced target percentage 25-49	Cumulative criterion-referenced target percentage 0-24	•Percentiles 1-10 •Low graduation rate •Low performing group(s) •Low participation	•Underperforming schools •Chronically underperforming schools

Summary of Detailed Scores

- Overall **Performance in English, Math and Science** still far from targets
- More positive results with our **Academic Growth** and **Lowest Performing Students** scores
- FRCS Overall Ranking of **54th Percentile Statewide** among All K-12 Schools (Decrease from 61 percentile)

FRCS Overall Accountability Information

Organization Information	
DISTRICT NAME Foxborough Regional Charter (District) (04460000)	**TITLE I STATUS** Title I District
REGION Coastal	**GRADES SERVED** K,01,02,03,04,05,06,07,08,09,10,11,12

Accountability Information

Overall classification	Not requiring assistance or intervention

Reason for classification
Moderate progress toward targets

Progress toward improvement targets	Accountability percentile
48% - Moderate progress toward targets	-

OVERALL RESULTS | STUDENT GROUP RESULTS | DETAILED DATA FOR EACH INDICATOR | SCHOOLS IN THIS DISTRICT

Overall progress toward improvement targets

	2024	2025	2026
Annual criterion-referenced target percentage	43%	47%	48%
Weight		40%	60%
Cumulative Criterion-referenced target percentage (2025 x 40%) + (2026 x 60%)		48% Moderate progress toward targets	

School Accountability Information

School	Accountability information	School accountability percentile
Foxborough Regional Charter School	Not requiring assistance or intervention	54

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Next Steps



FRCS Strategic Plan 2026-2029

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- Teamwork
- Transparent Communication
- Growth
- Diversity & Equity
- Respect
- Honesty & Integrity

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Academic Performance and Growth

Knowing what our students are capable of, our first strategic priority is to put FRCS on a path to become one of the top performing school districts in our region.

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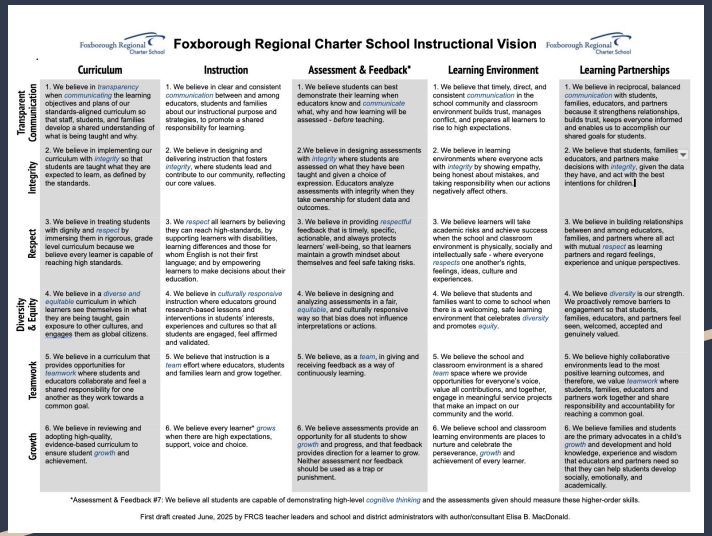
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Integrated Systems and Operational Excellence

Our fourth priority area is the creation of district-wide systems and operational processes that are student-centered & values aligned, ensuring high performance.

"The plan is a path for FRCS to become a top performing school district in our region that truly lives up to our motto, "Enter to Learn, Exit to Lead" for our current students and family community."



Foxborough Regional Charter School **Foxborough Regional Charter School Instructional Vision** Foxborough Regional Charter School

	Curriculum	Instruction	Assessment & Feedback*	Learning Environment	Learning Partnerships
Transparent Communication	1. We believe in *transparency* when *communicating* the learning objectives and plans of our standards-aligned curriculum so that staff, students, and families develop a shared understanding of what is being taught and why.	1. We believe in clear and consistent *communication* between and among educators, students and families about our instructional purpose and strategies, to promote a shared responsibility for learning.	1. We believe students can best demonstrate their learning when educators know and *communicate* what, why and how learning will be assessed - *before* teaching.	1. We believe that timely, direct, and consistent *communication* in the school community and classroom environment builds trust, manages conflict, and prepares all learners to rise to high expectations.	1. We believe in reciprocal, balanced *communication* with students, families, educators, and partners because it strengthens relationships, builds trust, keeps everyone informed and enables us to accomplish our shared goals for students.
Integrity	2. We believe in implementing our curriculum with *integrity* so that students are taught what they are expected to learn, as defined by the standards.	2. We believe in designing and delivering instruction that fosters *integrity*, where students lead and contribute to our community, reflecting our core values.	2.We believe in designing assessments with *integrity* where students are assessed on what they have been taught and given a choice of expression. Educators analyze assessments with integrity when they take ownership for student data and outcomes.	2. We believe in learning environments where everyone acts with *integrity* by showing empathy, being honest about mistakes, and taking responsibility when our actions negatively affect others.	2. We believe that students, families, educators, and partners make decisions with *integrity*, given the data they have, and act with the best intentions for children.
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Instructional Leadership & Improvement

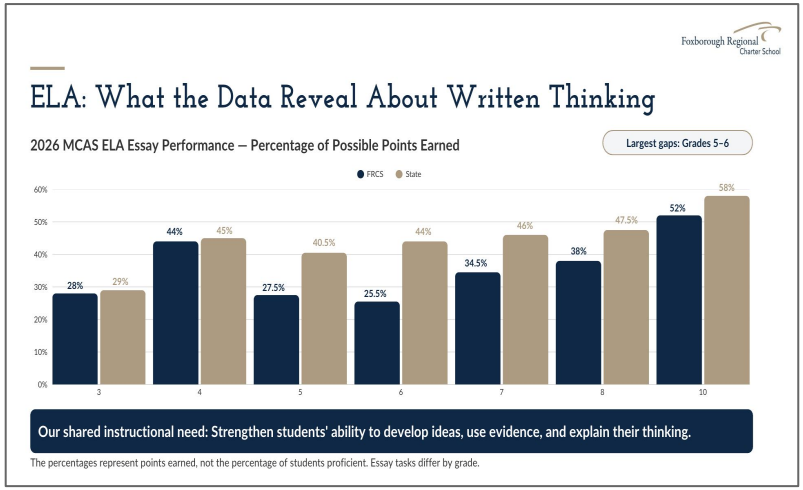
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Foxborough Regional Charter School

Next Steps – Responding to Assessment Data

Example - Responding to Data Patterns at the School Level



Analysis of Patterns by School Leaders and School Instructional Leadership Teams (ILT's)

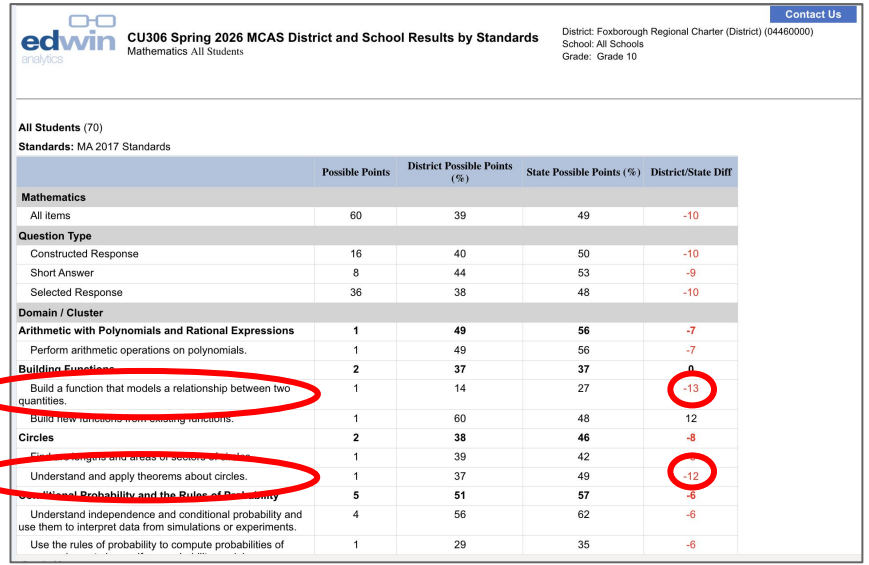
Specific School **Goal Setting** in Areas for Improvement in Response to Data

Curriculum & Instructional Analysis and Adjustments to Meet Specific Goals Created

Ongoing Teamwork, Professional Development, and Administrator Oversight to **Support Implementation**

Next Steps - Responding to Assessment Data

Example - Responding to Data Patterns at the Teacher Team Level



edwin analytics

CU306 Spring 2026 MCAS District and School Results by Standards
Mathematics All Students

Contact Us

District: Foxborough Regional Charter (District) (04460000)
School: All Schools
Grade: Grade 10

All Students (70)
Standards: MA 2017 Standards

	Possible Points	District Possible Points (%)	State Possible Points (%)	District/State Diff
Mathematics				
All items	60	39	49	-10
Question Type				
Constructed Response	16	40	50	-10
Short Answer	8	44	53	-9
Selected Response	36	38	48	-10
Domain / Cluster				
Arithmetic with Polynomials and Rational Expressions	**1**	**49**	**56**	**-7**
Perform arithmetic operations on polynomials.	1	49	56	-7
Building Functions	**2**	**37**	**37**	**0**
Build a function that models a relationship between two quantities.	1	14	27	-13
Build new functions from existing functions.	1	60	48	12
Circles	**2**	**38**	**46**	**-8**
[illegible]	1	39	42	[illegible]
Understand and apply theorems about circles.	1	37	49	-12
[illegible] Probability and the Rules of Probability	**5**	**51**	**57**	**-6**
Understand independence and conditional probability and use them to interpret data from simulations or experiments.	4	56	62	-6
Use the rules of probability to compute probabilities of	1	29	35	-6

Analysis of Patterns and Gaps by Teacher Teams (Grade Level or Content Departments)

Identification of Specific Standards or Skills with Lower Assessment Results

Development of **Team Specific Goals** Based on Assessment Results Analysis

Review of Curriculum and Instructional Strategies to Ensure Goal Success and Higher Levels of Student Achievement

Next Steps - Responding to Assessment Data

Example - Supporting Student Cohorts Based on Achievement Results

- Responding to 5th Grade Math MCAS Results
  - Significantly Lower Proficiency Rates vs. 2025 MCAS (-10%)
  - Targeting Supports to Meet the the Needs of the 6th Grade Cohort this year
    - Adding daily math fluency practice
    - Creating Math-focused WINN (What I Need Now period) blocks
    - Additional targeted small-group intervention with Middle School Math Interventionist teacher
    - Co-taught classes with Special Educator where appropriate
    - Supplemental weekly home-learning math practice materials
    - Connection P..R.I.D.E. PBIS system

Next Steps



FRCS Strategic Plan 2026-2029

"This plan creates the roadmap for FRCS to improve & grow in our next chapter of development."

Our Mission

To provide students with a challenging academic program to prepare them for college and to serve as leaders in their communities.

Our Shared Values

- Teamwork
- Transparent Communication
- Growth
- Diversity & Equity
- Respect
- Honesty & Integrity

Our Strategic Priorities

Academic Performance and Growth

Knowing what our students are capable of, our first strategic priority is to put FRCS on a path to become one of the top performing school districts in our region.

Culture and Community

Our second strategic priority is to use our values to foster a truly inclusive, affirming and diverse environment for each member of our community, including our students, their families, and our staff.

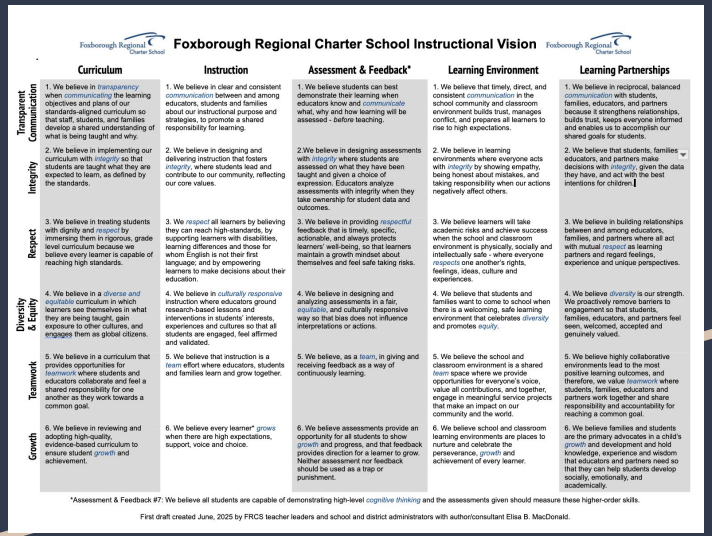
Highly Effective and Aligned Leadership

FRCS leaders at all levels will prioritize transparent communication and will develop and support our teams in alignment with our values and our high expectations.

Integrated Systems and Operational Excellence

Our fourth priority area is the creation of district-wide systems and operational processes that are student-centered & values aligned, ensuring high performance.

"The plan is a path for FRCS to become a top performing school district in our region that truly lives up to our motto, "Enter to Learn, Exit to Lead" for our current students and family community."



Foxborough Regional Charter School Instructional Vision

	Curriculum	Instruction	Assessment & Feedback*	Learning Environment	Learning Partnerships
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