# Foxborough Regional Charter School

## Governance Committee Meeting

Published on April 23, 2026 at 9:45 AM EDT

**Date and Time**

Tuesday April 28, 2026 at 8:00 AM EDT

**Meeting Format**

Whether in person or online, the public is welcome to attend Board/Committee Meetings and have access to meeting minutes. Meetings are held once a month and additionally, as determined by the Board/Committee Chair. All meeting Agendas are posted on the school website at least 48 hours in advance of each public meeting.

During the meeting, the Board and its committees follow the published agenda. Gallery members are not part of the formal discussion or deliberations. Those wishing to speak at a meeting are asked to follow our Privilege of the Floor Policy. Meetings start promptly on time as noted on the agenda.

Online meeting link: https://foxboroughrcs-org.zoom.us/j/85919926235?pwd=jVd4wRfPBnZFdCFxta33v7DcfT2cna.1

**Agenda**

| | | Purpose | Presenter | Time |
|---|---|---|---|---|
| **I.** | **Opening Items** | | | **8:00 AM** |
| **A.** | Record Roll Call Attendance | | Katie Breault | 1 m |

| | | Purpose | Presenter | Time |
|---|---|---|---|---|
| **B.** | Call the Meeting to Order | | Katie Breault | 1 m |
| **C.** | Privilege of the Floor | | Katie Breault | 1 m |
| **II.** | **Governance Committee Business** | | | |
| **III.** | **Policy Review** | | | **8:03 AM** |
| **A.** | Initial Policy Review | Discuss | Toby Romer | 30 m |
| | • Non-Discrimination Policy | | | |
| **B.** | Second Policy Review | Discuss | Toby Romer | 10 m |
| | • Student Withdrawal from School Policy | | | |
| **IV.** | **Closing Items** | | | **8:43 AM** |
| **A.** | Approval of Minutes | Vote | Katie Breault | 10 m |
| | • January 27, 2026<br>• March 24, 2026 | | | |
| **B.** | Vote to Adjourn | Vote | Katie Breault | 1 m |
| **C.** | Adjourn Meeting | Vote | Katie Breault | 1 m |

The listed matters are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may be brought up for discussion to the extent permitted by law.

# Coversheet

## Initial Policy Review

**Section:** III. Policy Review
**Item:** A. Initial Policy Review
**Purpose:** Discuss
**Submitted by:**
**Related Material:**
Non-Discrimination Policy Including Harassment And Retaliation - DRAFT 2026.docx.pdf

**Foxborough Regional Charter School**
**Non-Discrimination, Harassment, and Retaliation Policy**

**DRAFT Spring 2026**

The Foxborough Regional Charter School strives to provide a safe, respectful, and supportive learning environment in which all students can thrive and succeed. The School is committed to fostering and maintaining an educational and work environment that is free from discrimination, harassment, and retaliation. This policy extends to all employment practices, educational programs, school-sponsored activities, and academic and extracurricular programs.

This policy applies broadly to students, employees, applicants for admission or employment, volunteers, contractors, and visitors. It further applies to all School-sponsored programs and activities, whether they occur on School property, off-site, or through electronic or virtual platforms. In addition, conduct occurring outside of the School setting may be addressed under this policy where it materially and substantially disrupts the School environment or interferes with a person's ability to participate in or benefit from School programs or activities.

The Foxborough Regional Charter School does not discriminate on the basis of any characteristic protected by applicable law, including but not limited to race, color, national origin, ethnicity, sex, sexual orientation, gender identity, religion, disability, age, genetic information, homelessness, status as a victim of domestic violence, familial status, marital status, pregnancy or pregnancy-related conditions, military or veteran status, or any other category protected by state or federal law. This commitment applies to all aspects of the School's operations, including admissions, employment, academic programs, disciplinary decisions, and access to extracurricular activities.

The School prohibits all forms of unlawful discrimination, harassment, and retaliation. Retaliation against any individual who makes a complaint, participates in an investigation, or opposes conduct reasonably believed to violate this policy is strictly prohibited.

This policy is intended to comply with, and shall be interpreted consistent with, all applicable legal requirements and collective bargaining agreements, including but not limited to Title VI, Title VII, and Title IX; Section 504 of the Rehabilitation Act; the Americans with Disabilities Act; Massachusetts General Laws chapters 151B and 151C, and the agreement between FRCS and the FRCSTA. To the extent any provision of this policy is inconsistent with governing law, the applicable law shall control.

**Reporting and Enforcement**

Foxborough Regional Charter School takes allegations of discrimination and harassment seriously and will respond promptly to complaints. Any individual who believes they have been subjected to discrimination, harassment, or retaliation, or who has witnessed such conduct, is encouraged to report the concern.

The School will promptly review and, where appropriate, investigate all reports in a fair and impartial manner. Where it is determined that inappropriate conduct has occurred, the School will act promptly to eliminate the conduct, prevent its recurrence, and remedy its effects. Corrective action may include restorative measures, supportive measures, and disciplinary action, up to and including termination of employment or removal, as appropriate.

**Scope of Policy**
This Policy applies equally to all students, employees, authorized volunteers, parents/guardians, and other members of the school community. This Policy applies to conduct on School grounds, at School-sponsored events, during extracurricular activities, and in other circumstances where the School exercises substantial control over the context or the individuals involved.

**Resources and Contacts**
Individuals may report concerns or seek additional information by contacting the follow contacts:

For matters involving employees, authorized volunteers, parent/guardians, or other adult members of the school community:

Director of Human Resources
131 Central Street
Foxborough, MA 02030
508 543-2508

For matters involving students:

Director of Teaching and Learning
131 Central Street
Foxborough, MA 02030
508 543-2508
Additional resources may be made available upon request.

# Coversheet

## Second Policy Review

**Section:** III. Policy Review
**Item:** B. Second Policy Review
**Purpose:** Discuss
**Submitted by:**
**Related Material:** Student Withdrawal from School Policy Revised Spring 2026 (1).pdf

Foxborough Regional Charter School

**DRAFT FOR REVIEW SPRING 2026**

## Student Withdrawal from School Policy

Students may withdraw from FRCS at any time. A student is considered withdrawn from FRCS, and a vacancy may be declared for a position, if

1. a student transfers to another school;
2. FRCS receives written notification from a parent/guardian of intent to remove a student on a specific day of school; or
3. FRCS receives a written request for records from another school and verifies that request.

Withdrawal from FRCS does not require dual parent/guardian signatures, unless required by a custody or guardianship agreement.

If a student is absent from school for ten consecutive days without prior notification to the school or in the absence of a verbal or written response, FRCS will conduct an investigation to determine the cause of the absence. If it is determined that a student has enrolled in another Massachusetts school or moved out of the state, as described above, the student will be unenrolled.

The Board of Trustees of the Foxborough Regional Charter School strongly urges every educator exert influence to keep all students in school at least through high school graduation.

It is the responsibility of the school counseling staff to identify students at risk of dropping out of school and to provide the appropriate counsel and information necessary for the student to make an informed and educated decision. The staff should attempt to guide those students who opt to withdraw from school into an alternative plan of education.

A concerted effort should be made by the school to keep in contact with students who withdraw from school during the months immediately following their withdrawal and to encourage the students to reevaluate their decisions.

To regain entry into FRCS, a student who withdraws must reapply and participate in the enrollment lottery process and does not have a preference over other applicants.