



Foxborough Regional Charter School

Governance Committee Meeting

Published on January 22, 2026 at 7:32 AM EST

Amended on January 27, 2026 at 7:53 AM EST

Date and Time

Tuesday January 27, 2026 at 8:00 AM EST

Meeting Format

Whether in person or online, the public is welcome to attend Board/Committee Meetings and have access to meeting minutes. Meetings are held once a month and additionally, as determined by the Board/Committee Chair. All meeting Agendas are posted on the school website at least 48 hours in advance of each public meeting.

During the meeting, the Board and its committees follow the published agenda. Gallery members are not part of the formal discussion or deliberations. Those wishing to speak at a meeting are asked to follow our [Privilege of the Floor Policy](#). Meetings start promptly on time as noted on the agenda.

Online meeting link: <https://foxboroughrcs-org.zoom.us/j/85272815289?pwd=vi0MTvcXWR3RK49BKFe9cQNgUTiCqR.1>

Agenda

	Purpose	Presenter	Time
I. Opening Items			8:00 AM
A. Record Roll Call Attendance		Todd Tetreault	1 m

		Purpose	Presenter	Time
B.	Call the Meeting to Order		Sergio Martin	2 m
C.	Privilege of the Floor		Todd Tetreault	2 m
II. Governance Committee Business				
III. Policy Review				8:05 AM
A.	Initial Policy Review	Discuss	Toby Romer	45 m
	<ul style="list-style-type: none"> • Parent and Family Engagement Policy • Public Communications Policy • Policy Concerning School and Family Relations • Animals in School Policy • Enrollment Policy (Revision) • Investment Policy - Next Meeting 			
B.	B. Student Handbook Review, Including Student Uniforms	Discuss	Toby Romer	10 m
C.	C. Discussion of Future Policy Reviews and Revisions	Discuss	Toby Romer	10 m
IV. Closing Items				9:10 AM
A.	Approval of Minutes	Vote	Todd Tetreault	10 m
	<ul style="list-style-type: none"> • September 16, 2025 • October 28, 2025 			
B.	Vote to Adjourn	Vote	Todd Tetreault	1 m
C.	Adjourn Meeting	Vote	Sergio Martin	1 m

The listed matters are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may be brought up for discussion to the extent permitted by law.

Coversheet

Initial Policy Review

Section:

III. Policy Review

Item:

A. Initial Policy Review

Purpose:

Discuss

Submitted by:**Related Material:**

Animals in School Policy 1-25-26.docx.pdf

Parent and Family Engagement Policy.pdf

FRCS Revised Student Enrollment Policy.pdf

Foxborough Regional Charter School Animals in School Policy

DRAFT

Foxborough Regional Charter School is committed to providing its educational program to all students in a safe and healthy environment. Therefore, no animal shall be brought onto the school's premises and/or to a school-sponsored or related event without prior permission of the Executive Director or designee. The only exception to this Policy concerns "service animals" as that phrase is defined by federal and state law and as outlined below.

The Executive Director, in consultation with the School Nurse, shall review and use the Massachusetts Department of Public Health and US Center for Disease Control guidelines regarding animals in schools when considering allowing animals in the classroom and/or using animals to assist with the educational program. Prior to making any such determination concerning animals in the classroom or for any other purpose within the school building, the Executive Director or designee and School Nurse shall review relevant student health records to determine which animals may be allowed in the school building. The decision of the Executive Director or designee shall be final.

A. Use of Animals in the Educational Program

Use of animals to achieve specific curriculum objectives may be allowed by the school principal, provided student health and safety is not jeopardized and the individual requesting that the animal be brought to school is responsible for adhering to the federal, state, or local guidelines above and conditions established by the Executive Director or designee to protect the health and well-being of students.

B. Student Health

The health and well-being of students is Foxborough Regional Charter School's highest priority. The School understands that animals may cause an allergic reaction or otherwise impair the health of students. Therefore, no animals may be brought to school or kept in the school, classroom, office or common area that may negatively impact the health of any student who must utilize that area. The same is true of animals brought to school-sponsored events. Animals that cause an allergic reaction or impair the health of students shall be removed from the school immediately so that no student shall have his/her health impaired and each student shall have full access to available educational opportunities.

C. Animals Prohibited from School

Based on the federal, state, and local agency recommendations the following animals are prohibited from school and/or school-sponsored activities at all times:

- **Wild Animals and Domestic Stray Animals** - Because of the high incidence of rabies in bats, raccoons, skunks, foxes and other wild carnivores, these animals are not permitted in the school building and/or at any school-sponsored activity under any circumstances (including dead animals).
- **Fur-Bearing Animals** - (pet dogs, cats, wolf-hybrids, ferrets, etc.,). The only exception to this rule is for service animals and/or law enforcement animals.
- **Poisonous Animals** - Spiders, venomous insects and poisonous snakes, reptiles and lizards are prohibited for safety reasons.

D. Service Animals

As a public school, FRCS must comply with applicable federal and state laws concerning providing reasonable accommodations to employees, students, volunteers, and visitors to the school. In light of this obligation, Foxborough Regional Charter School shall permit properly accredited “service animals” onto the school’s premises and at school-sponsored events.

For the purpose of this policy, the phrase “service animal” shall follow the definition of the Americans with Disabilities Act (ADA). The ADA definition specifies a dog that is individually trained to do work or perform tasks for a person with a disability, including a physical, sensory, psychiatric, intellectual, and/or other mental disability. Service animals are not pets. Rather, they perform functions and tasks that individuals with disabilities cannot perform themselves. Dogs whose sole function is to provide comfort or emotional support do not qualify as service animals under the ADA.

Foxborough Regional Charter School requests, but cannot require, that service animals wear special collars and harnesses and that their medical/vaccination histories are reported to the school so that the school may ensure the safety of all other employees, students, and visitors to the premises.

All service animals must be housebroken and must be within the “control” of its handler, either by harness, leash, or tether, or some other means such as voice control. Foxborough Regional Charter School shall not assume or take custody or control of, or responsibility for, any service animal or the care or feeding thereof. The owner or person having custody and control of the service animal shall be liable for any damage to persons, premises, property, or facilities caused by the service animal, including, but not limited to, clean up, stain removal, etc.

If, in the opinion of the Executive Director or designee, any service animal is not in the control of its handler, or if it is not housebroken, the service animal may be excluded from the school or school-sponsored activity. The Executive Director or designee shall also

exclude the service animal if it presents a direct and immediate threat to others in the school. The parent or guardian of the student having custody and control of the service animal will be notified by the Nurse Leader or designee and will be required to remove the service animal from school premises immediately.

If any student or staff member assigned to the classroom in which a service animal is permitted suffers an allergic reaction to the service animal, the person having custody and control of the service animal may be required to remove the service animal to a different location designated by the Executive Director or designee and an alternative plan will be developed with appropriate staff. Such plan could include the reassignment of the person having custody and control of the service animal to a different classroom. This will also apply if an individual on school transportation suffers an allergic reaction. In this case, an alternate plan will be developed in coordination with appropriate school and transportation staff as well as parents/guardians of the student.

The Executive Director or designee shall be responsible for developing procedures to accommodate a particular student's use of a service animal on the school premises, at school-sponsored events, and on school transportation vehicles



Parent and Family Engagement Policy

Title I Part A of the federal Elementary and Secondary Education Act provides financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. The priorities of Title I are to:

- Strengthen the core program in schools and provide academic and/or support services to low-achieving students at the preschool, elementary, middle, and high school levels;
- Provide evidence-based programs that enable participating students to achieve the learning standards of the state curriculum frameworks;
- Elevate the quality of instruction by providing eligible staff with substantial opportunities for professional development; and,
- Involve parents/guardians of participating public and private school children as active partners in their children's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes.

As a Title I school district, Foxborough Regional Charter School (FRCS) commits itself to educate and support all students and implements general and specific programming to meet the needs of its diverse student population. Further, the school recognizes that a child's education is a responsibility shared by the school and family and agrees that to effectively educate all students, the school and parents must work as partners.

The school defines parent and family involvement as an ongoing process that assists parents and families to meet their basic obligation as their child's first educator, promotes clear two-way dialogue between home and school, and supports parents as leaders and decision makers at all levels concerning the education of their children.

Families and school staff will jointly develop the Title I Parent Involvement Program. Appropriate offerings and practices are offered to enhance parent involvement activities and reflect the needs of the students and families. This partnership is facilitated through direct parent discussions, the school Family Engagement program, and the school's formal parent organization, Partners in Education (PIE).

The following components support the Foxborough Regional Charter School Family Engagement Policy:

- FRCS faculty and staff annually present at PIE's first meeting of the school year to inform and obtain feedback on family engagement opportunities and Title 1 programs.
- Title 1 discussions continue to be facilitated at monthly PIE meetings to involve parents in the decision making process.

- Information for parents to understand and to become involved with the Title 1 program are distributed through Friday Folder information emails, published in the school's Student/Family Handbook and on the school's website, and are available by hard copy at the elementary, middle, high, and district offices and at events such as the Start of School Open House, Back to School Night, and various Curriculum Nights.
- Parent/Teacher Conferences are held throughout the year to inform parents of specific details about each student's progress including:
 - Academic content standards
 - Student achievement standards
 - State and local assessments (including alternate assessments)
 - Monitoring student academic, social, and emotional progress
 - Partnering with teacher(s) to increase achievement
- Parent Surveys are administered annually in the spring for planning purposes for future school year programming.
- The FRCS website offers a link to Title 1 funding information and has embedded accessibility features, such as the ability to enlarge print for visually impaired.
- The FRCS website has the capability to translate daily school messages and all other pertinent information to the appropriate parent language.
- Interpreters for native languages are provided by the school family engagement office.
- Written communications are translated into native languages.
- Literacy Nights are held to encourage growth in literacy and provide a demonstration on classroom curricula and programming to help parents with strategies to assist their children with these skills at home.
- At school events throughout the year, such as Open House, Math Games Night, K-4 Reading Buddies, or Parent Conferences, trained staff present information related to Math and literacy strategies to use at home.

First Reading – September 10, 2019

Second Reading – October 8, 2019



Enrollment Policy

DRAFT REVISIONS JAN 2026

General Policy

Foxborough Regional Charter School, hereafter also referred to as "FRCS," is a K-12 public school in the Commonwealth of Massachusetts. The School enrolls a new kindergarten class each year and backfills seats in grades K-109 as positions become available, as outlined in M.G.L. Chapter 71, Section 89; CMR 603 1.05.

Foxborough Regional Charter School does not discriminate on the basis of race, color, national origin, creed or religion, sex, gender identity, ethnicity, sexual orientation, mental or physical disability, age, ancestry, athletic performance, special need, proficiency on the English language or a foreign language, immigration status or prior academic achievement, as outlined in M.G.L. Chapter 71, Section 89; CMR 603 1.05.

The school develops and implements an annual student recruitment and retention plan which is posted on the website as part of the Annual Report, as outlined in M.G.L. Chapter 71, Section 89; CMR 603 1.05.

The school's application process is not integrated with any other school district included in our sending districts that FRCS is chartered to serve. CMR 603 1.05.

All applicants will be notified in writing of the rights of students with diverse learning needs. FRCS provides equal access to all students to attend the charter school and to receive accommodations and support services, including students who may have disabilities, require special education or who are English language learners. CMR 603 1.05. Information regarding the availability of services is presented in the school's outreach materials, the student handbook and on the school website. CMR 603 1.05.

FRCS does not charge an application fee for admission, use financial incentives to recruit students or charge tuition to enrolled students. CMR 603 1.05.

Foxborough Regional Charter School will not admit students in excess of the school's approved maximum enrollment of 1,700 students and the applicable growth plan specified as a material term of the school's amended charter.

Disclosure of Student Records

The policy on sharing directory information is located in ~~our Student and Family handbook and on the school website~~. It states that "Directory Information" may be publicly shared unless a parent/guardian completes and submits an "opt-out" ~~request to their school principal~~ form. The opt-out form is available on ~~the school's website and in the central office~~. The ~~opt-out form~~ may be submitted at any time throughout the year ~~by returning it to a student's teacher~~. Directory information includes:

- Student's name
- Grade level/class
- Dates of attendance
- Weight and height (in the case of athletic programs)
- Participation in recognized activities and sports
- Honors and awards
- Post-high school plans.

~~Student name~~

~~Address~~

~~Phone~~

~~Grade~~

~~Dates of attendance~~

~~Participation in officially recognized activities and sports~~

~~Honors and awards~~

Upon request the school will provide the names and addresses of students to a third party mail house for mailings, unless the parent or legal guardian requests that the school withhold their child's information M.G.L. Chapter 71, Section 89; CMR 603 1.05.

Transportation

Students who reside in the town of Foxborough have access to free transportation and may access this benefit by calling the transportation department in the town of Foxborough. The school ~~intends to~~ provides ~~an optional~~ fee based regional transportation program ~~open to all sending districts and to all enrolled students~~ of its charter region in accordance with Charter School Technical Advisory 2316-1. ~~Transportation~~ FRCS is committed to providing transportation services to residents of the charter region during the scheduled school year.

Eligibility Criteria

All applicants must be a resident of Massachusetts to apply for admission and to gain admission into FRCS.

The school does not require potential students or their families to attend interviews or informational meetings as a condition of application, admission and attendance. M.G.L. Chapter 71, Section 89; CMR 603 1.05.

FRCS does not administer tests to potential applicants or predicate acceptance for admission on the results from any test of ability or achievement. M.G.L. Chapter 71, Section 89; CMR 603 1.05.

Registration/Enrollment Criteria

Families must provide ~~reasonable~~ proof of residency at residency including a picture ID, valid ~~Massachusetts driver's license and/or a current utility bill~~ at the time of admission. To show proof of residency, a family must provide two documents from the following list. Items cannot be from the same bullet and both must include the name and address of the child's parent/guardian.

- A government-issued ID
- A utility bill (not water or cell phone) dated within the past 60 days
- A deed, a mortgage payment dated within the past 60 days, or a property tax bill dated within the last year
- A current lease, Section 8 Agreement, or Landlord Affidavit
- A W2 form dated within the year or a payroll stub dated within the past 60 days
- A bank or credit card statement dated within the past 60 days
- A letter from an approved government agency listed here dated within the past 60 days.

Approved government agencies include the Departments of Revenue (DOR), the Children and Family Services (DCF), the Department of Transitional Assistance (DTA), the Department of Youth Services (DYS), Social Security, or any communications on Commonwealth of Massachusetts letterhead.

Homeless students should receive a residency preference based on the location of their current or temporary residence; if their current or temporary residence is located within the charter school's sending region, they are entitled to a residency preference. The location of a student's prior permanent residence does not provide a residency preference for admission. Applications for students who may be homeless will be handled on a case by case basis.

~~Families who are recognized as "homeless" by the state must provide corresponding documentation to the FRCS homeless liaison.~~

Registration/Enrollment Criteria

Students entering kindergarten must be five by August 31 of the year of entrance. Education is available to students until the age of 21.

~~FRCS requires the submission of a report card as evidence of successful completion of the prior grade-level for which they seek admission.~~ Students seeking admission for the upcoming school year must apply for the next grade level from which they are currently enrolled. For example, a current fifth grader must apply for sixth grade next year. FRCS requires the submission of a report card as evidence of

successful completion of the prior grade level for which they seek admission. Students who are retained or may be retained will take a diagnostic assessment to determine the most appropriate grade level placement to meet their needs.

~~If a student has been retained and is no longer in the grade level in which they originally applied, the student may be assessed upon registration and placed in the appropriate grade level. This procedure is solely for retained students and is not a resolution procedure for application errors.~~

Application Process

Applications are available and accepted from early October to mid-February. Dates are published annually. The School's application process is ~~primarily~~ online with an application link on the school's website. Families who may not have access to a computer or smartphone are welcome to complete the application in person at the Admissions Office on the FRCS campus, where technology and additional support is available. ~~Applications are also available in the school office. Paper applications will be entered by Outreach staff members and/or families will be given access to computers on the school campus.~~ Deadlines for submission of applications for the lottery are publicized no later than one month before they occur. Applications will not be accepted following the deadline. Any information requested in the application, such as language spoken at home or race/ethnicity, will not be used to discriminate.

An application does not require dual parent/guardian signatures or the submission of a student's social security number.

Lottery Procedure

The school will determine the number of spaces available each year, in each grade level.

In cases where there are fewer spaces than eligible applicants, students shall be accepted for admission by a lottery process. 603 CMR 1.05(6)(a) and (c)

FRCS conducts one principal enrollment lottery each year after January 1 and before March 15, for the upcoming school year, publicizing the date, time, and location with reasonable notice at least one week before the lottery date. ~~An electronic lottery is conducted at the school, 131 Central Street, Foxborough, Massachusetts, and is open to the public. The lottery is administered using a computerized lottery system that randomly processes applications and assigns each applicant a unique identification number upon submission. Each eligible applicant who submits an application prior to the initial application deadline is included in the lottery. For each grade level, the computerized system establishes an initial randomized lottery rank order, after which admission preferences are applied in accordance with the school's enrollment policy. An electronic lottery is conducted at the school, 131 Central Street, Foxborough, Massachusetts and is open to the public with a neutral party observing the random processing of unique ID numbers. (Each student who completes an application for a lottery receives a unique ID number upon submission of the application). Each eligible applicant that submitted their application prior to the initial application deadline will be included in the lottery. The lottery for each grade will establish an initial~~

~~randomized lottery rank order. After the initial rank order has been created, preference for admission will be applied.~~

If the principal enrollment process fails to produce an adequate number of enrolled students, the lottery process may be repeated, as long as the required lottery process is strictly followed, including public notification and deadlines. As space ~~becomes~~become available during the school year, FRCS may repeat the enrollment process to fill these openings and to meet the requirements of G.L. c. 70, § 89(n). FRCS backfills positions in grades K-~~10~~9. FRCS conducts an electronic lottery with a neutral party present to certify that the process is fair and that selection is random.

Siblings are defined as persons who have a common parent, either biologically or legally through adoption. 603 CMR 1.02 Siblings, residents or non-residents of students who attend the school at the time an offer of admission is made receive a preference for admission over non-siblings 603 CMR 1.05. Residents of the city/towns indicated in the school's charter receive a preference for admission over non-resident students. The school's charter designates 20 neighboring communities that make up our district including Attleboro, Avon, Brockton, Canton, Easton, Foxborough, Mansfield, Medfield, Medway, Millis, Norfolk, North Attleboro, Norton, Norwood, Plainville, Sharon, Stoughton, Walpole, West Bridgewater, and Wrentham. Reasonable proof of current residency is required at the time an offer of admission is made. For the purposes of establishing preference for admission based on residency, proof of residency for students who may be considered homeless will be handled with the school on a case by case basis.

In cases where offering admission to a student, who is not a sibling of another student who is currently attending FRCS from the waitlist, would exceed the district charter tuition cap, FRCS will skip the student but will retain them on the waitlist. In cases where the enrollment of a student who is a sibling of a student already attending a charter school would exceed the district charter school tuition cap, and the school has not admitted other students prior to admitting the sibling, the sibling may be offered admission and the Commonwealth of Massachusetts will provide tuition for the sibling, subject to appropriation. FRCS extends offers for admission via mail, email and phone alerts. The school fills vacant seats until February 15 of each school year.

Registration Process

In order to accept a position, a family needs to expressly acknowledge their intent to enroll. ~~To complete the enrollment and registration process, families must accept the enrollment offer and complete all required forms in the online registration packet in full. Families who may not have access to a computer are welcome to schedule an appointment to complete the packet online at the Admissions Office on the FRCS campus, where technology and additional support is available. This must be completed within the seven (7) business day deadline, or the offer will be considered declined and extended to the next student on the waitlist in that grade level, in accordance with 603 CMR 1.05(10)(a). In order to complete the enrollment/registration process, a family must complete and return all forms in the registration packet in full, and return them to the school in person (as defined in the offer letter) within the seven (7) business day deadline or the offer will be considered declined and an offer for that position will be extended to the~~

next student on the waitlist in that grade level. (603 CMR 1.05(10)(a)) Students who are offered a position after the start of a school year must attend within 10³ school days of official registration.

Reasonable proof of residency or sibling status is required at the time of offer of admission. (603 CMR 1.05(10)(a))

Requirements for successful enrollment of all students includes submission of a child's birth certificate, proof of residency, picture ID of parent/guardian, most recent report card and medical records evidencing a physical exam within the last 365 days with immunizations up to date.

FRCS places the names of students not offered admission following a lottery on a waitlist in the order the names are selected, taking into account sibling and resident preference, both of which may change over time.

FRCS will accept applications for grades K-10⁹ during the annual enrollment window, early October to mid- February, and may accept additional applications for grades where a waitlist has already been established prior to March 31, 2014, or where a waitlist has been established from the principal lottery. Applications in grade levels with no existing waitlist will be processed at the annual principal lottery in March. Any grade level in which there is a grandfathered waitlist in place will exhaust that waitlist before processing new applications. Lotteries may be held individually throughout the year with one week public notification.

If the principal enrollment process fails to produce an adequate number of enrolled students or as spaces become available, the lottery process may be repeated if the required lottery process is strictly followed, including public notification and deadlines. In the event there are no students on a grade level waitlist that FRCS is required to backfill (grades K-6) until February 15, applications will be accepted, and additional lotteries conducted as deemed necessary. Upon the time when the lottery is conducted electronically, a neutral party shall be present to certify that the process was observed for validity.

Description of the Waitlist

A waitlist is maintained for one year following each lottery. All students on the annual waitlist must apply each year and be processed through the lottery in order to be considered for enrollment in the next school year.

If a student stops attending the charter school or declines admission the next available student on the waitlist for that grade, subject to preferences at the time of admission, will be offered admission until the vacant seat is filled. No student may be admitted ahead of other eligible students who were previously placed on a waitlist during a prior enrollment process, except in cases where enrollment preferences change or as described in 603 CMR 1.05.

Students on the waitlist will be extended offers via mail, email and alert phone calls. All written and verbal notifications will include the registration window dates and deadlines noted in previous sections.

Students who have declined an offer of enrollment, must reapply in order to be considered for future enrollment.

FRCS will maintain waitlists only for the school year for which the students sought admission, unless they were secured on a waitlist prior to March 31, 2014, in which case they will remain on the waitlist until the grade level list is exhausted, or until the end of grade 109, when the waitlist will be concluded. The school keeps accurate records of the waitlist. Information for students who entered the lottery but did not gain admission includes, but is not limited to, first, middle and last names, dates of birth, cities or towns or residence, grade levels, home address, and telephone number.

In conformance with G.L. c. 7189, when a student stops attending FRCS for any reason up to February 15th, FRCS shall fill the vacant seat. FRCS must backfill seats in grades K-69 annually, as determined by the Board of Trustees. Determination is made annually based on ideal grade level cohort sizes, academic programming, staffing, and overall enrollment.

A vacancy not filled after February 15th moves into the subsequent grade to be filled the following September provided such vacancy is not in grades 10, 11, or 12.

Students who have attended FRCS and withdrawn from the school, do not have a preference over other applicants. They must reapply for admission and be processed through a lottery in order to regain admission.

FRCS accepts applications and enrolls students in Kindergarten through grade 109, annually, as seats become available.

Application for Admission Requirements

An application for admission only requires the signature of one parent/guardian, unless a court order indicates otherwise for an individual applicant.

FRCS does not require submission of the student social security number to be eligible for admission. The FRCS application includes all student information required by the charter school statute for the waitlist including student first, middle and last name, date of birth, city/town of residence, grade level, home address and telephone number.

FRCS does not use financial incentives to recruit students (603 CMR 1.05(3)(a) or discriminate on the basis of race, color, national origin, creed or religion, sex, gender identity, ethnicity, sexual orientation, mental or physical disability, age, ancestry, athletic performance, special need, proficiency in English language or a foreign language, or prior academic achievement when recruiting or admitting students.

Withdrawals

Students may withdraw from FRCS at any time. A student is considered withdrawn from FRCS, and a vacancy may be declared for a position, if (1) a student transfers to another school; (2) FRCS receives

written notification from a parent/guardian of intent to remove a student; (3) FRCS receives a written request for records from another school; or (4) if a student is absent from school for ten consecutive days without prior notification to the school or in the absence of a verbal or written response to school outreach regarding enrollment status.

Withdrawal from FRCS does not require dual parent/guardian signatures.

To regain entry into FRCS, a student who withdraws, as described above, must reapply and participate in the enrollment lottery process.

Growth Plan Requirements

~~Please note that the following figures are enrollment projections. As such, they are subject to natural fluctuations in enrollment (e.g., retention) and will be managed accordingly.~~

~~The total number of students attending FRCS in a given school year cannot exceed the total number of students reported in the pre-enrollment submission to the Department in the previous spring.~~

Grade	Enrollment 2017-2018	2018-2019	2019-2020	2020-2021
K	130	144	144	144
1	130	144	144	144
2	130	144	144	144
3	130	144	144	144
4	130	144	144	144
5	130	144	144	144
6	130	144	144	144
7	130	144	144	144
8	130	144	144	144
9	100	105	105	105
10	78	98	103	103
11	68	76	96	101
12	64	66	74	95
Total	1480	1641	1674	1700

November 13, 2017 Approved by a vote of the Board of Trustees