



Foxborough Regional Charter School

Academic Excellence Committee Meeting

Published on April 23, 2026 at 9:46 AM EDT

Date and Time

Wednesday April 29, 2026 at 8:00 AM EDT

Meeting Format

Whether in person or online, the public is welcome to attend Board/Committee Meetings and have access to meeting minutes. Meetings are held once a month and additionally, as determined by the Board/Committee Chair. All meeting Agendas are posted on the school website at least 48 hours in advance of each public meeting.

During the meeting, the Board and its committees follow the published agenda. Gallery members are not part of the formal discussion or deliberations. Those wishing to speak at a meeting are asked to follow our [Privilege of the Floor Policy](#). To request to speak at a meeting, please complete the following [google form](#) before the start of the meeting.

Online meeting link: <https://foxboroughrcs-org.zoom.us/j/5155151602?pwd=3IRpDQICmb4gvmNilAddQwzyRjptXn.1>

Agenda

	Purpose	Presenter	Time
I. Opening Items			8:00 AM
A. Record Attendance		Mia Ortiz	1 m

	Purpose	Presenter	Time
B. Call the Meeting to Order		Mia Ortiz	1 m
C. Privilege of the Floor		Mia Ortiz	1 m
II. Academic Excellence Committee			8:03 AM
A. Overview of the Student Intervention Team	Discuss	Toby Romer/Kathleen Foley	30 m
B. Discussion on presenting academic reporting calendar to Board at its June Meeting	Discuss	Mia Ortiz	29 m
III. Other Business			9:02 AM
A. Approval of Meeting Minutes	Vote	Mia Ortiz	10 m
		<ul style="list-style-type: none"> • December 17, 2025 • January 21, 2026 • March 4, 2026 	
IV. Closing Items			9:12 AM
A. Adjourn Meeting	Vote	Mia Ortiz	1 m

The listed matters are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may be brought up for discussion to the extent permitted by law.

Coversheet

Overview of the Student Intervention Team

Section: II. Academic Excellence Committee
Item: A. Overview of the Student Intervention Team
Purpose: Discuss
Submitted by:
Related Material:
429 RTI - Multi-Tiered System of Supports(MTSS) (1).pdf (Presentation).pdf

It Starts with Multi-Tiered System of Supports(MTSS)

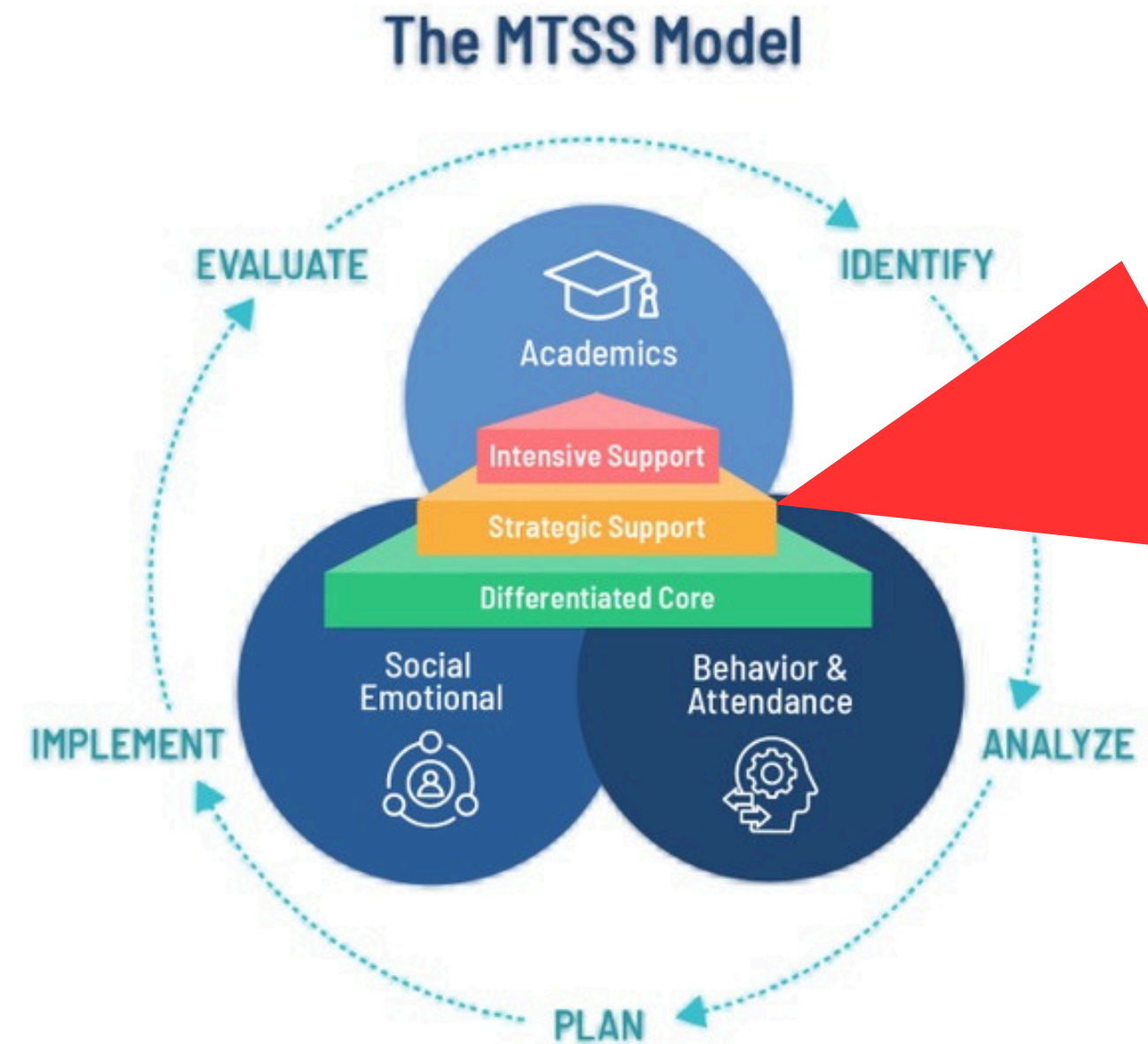


- Is **integrated** into Tier I - core instruction
- **Built into** daily, high-quality instruction
- Driven by real-time student **data**
- **Responsive** to student needs in the moment
- Supported through **collaboration and shared ownership**

What Research Says

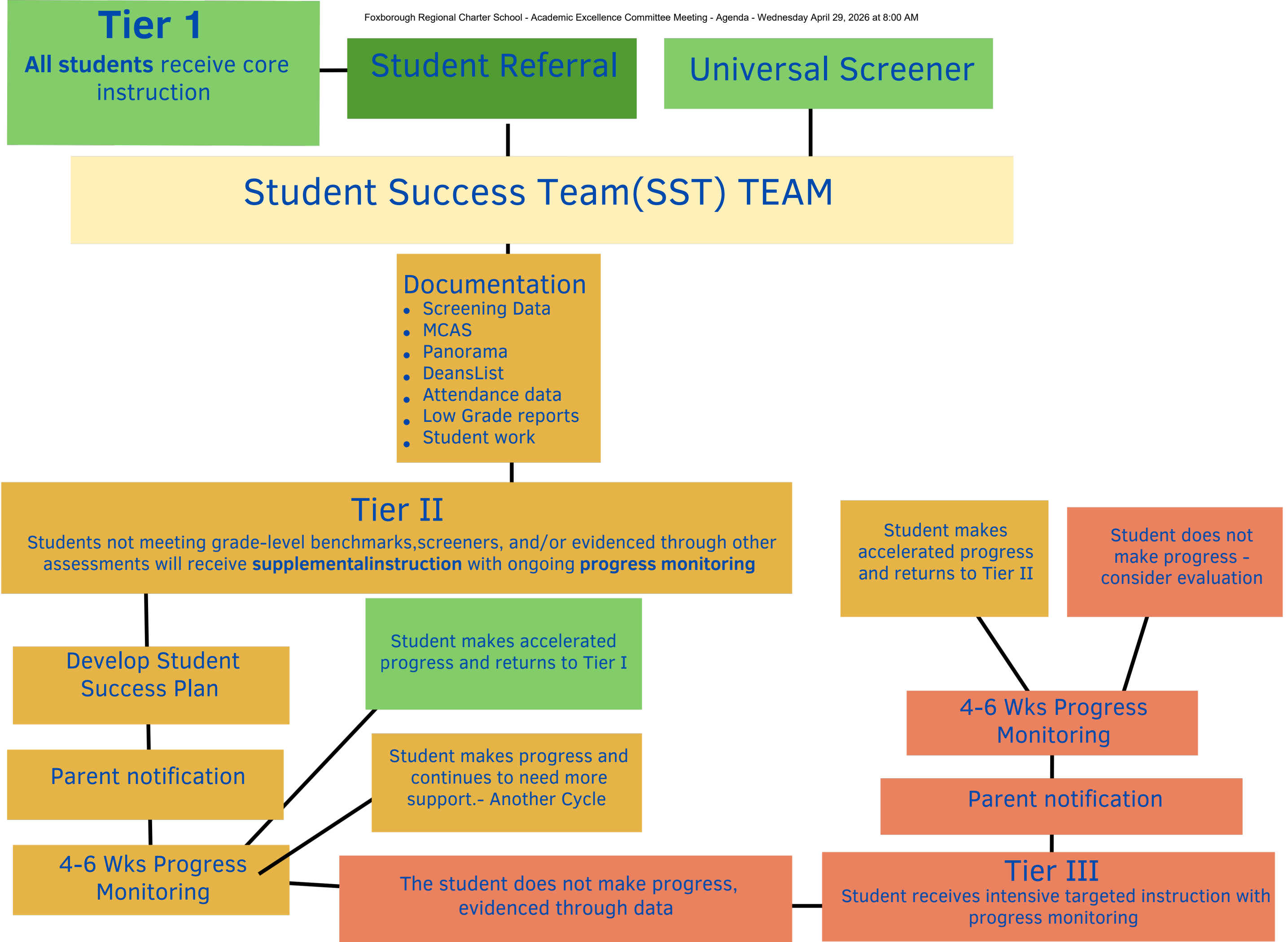
What the Research Says About RTI

- RTI is a multi-tiered, data-driven framework for **prevention and early support**
- Uses **universal screening** to identify student needs early
- Provides increasingly intensive, **targeted interventions** based on data
- **Monitors** student response over time to guide instructional decisions
- Ties **strong Tier I instruction + early response** to better student outcomes
- **Aligns** instruction, data, and decision-making across teams
- Leads to **fewer** inappropriate special education placements
- More **students succeed** when Tier I and II are strong



What Is MTSS? Multi-Tiered System of Supports

How Students Move Through Support at FRCS



Student Success Team (SST) TEAM

- Admin- AP
- Counselors
- Teachers
- Interventionists
- Parents

Assistant Principal/Admin

- Facilitating the meeting
- Sending out meeting invites
- Select and invite right stakeholders
- Meeting agenda
- Meeting schedule
- Following the process
- Ensure notes on students are recorded

Teacher

- Initial parent contact
- Collect/submit data
- Contact parents w/ success plan
- Progress Monitoring
- Continued data collection
- Contact parents w/updates

Interventions/Support Staff

- Tier II/III plan implementation
- Tier II/III progress monitoring

Student Success Plan

- Consider all relevant data
- Assign Tier Plan
- Identify the area of intervention
- Focus Area
- Determine Goal(s)
- Design supplemental instruction
- Identify the intervention date
- Determine Intervention duration
- Progress updates

Strong Tier I instruction is the foundation. RTI strengthens our response when students need more.

OPPORTUNITIES FOR GROWTH.....

- Strengthen alignment across all three buildings in our understanding of **what RTI is and is not**
- Ensure **consistent implementation** of meeting every student's needs
- **Increase clarity** in how we respond to student needs in a timely and targeted way

Is Integrated into Tier I Instruction

- Built into daily, high-quality instruction
- Driven by real-time student data
- Responsive to student needs in the moment
- Supported through collaboration and shared ownership

Is Not Remediation

- Not something that happens after students' struggle
- Not limited to a small group of students
- Not a separate program or place

Is Not Separate

- Not disconnected from core instruction
- Not owned by one person or team
- Not outside the classroom experience