Foxborough Regional Charter School

Academic Excellence Committee Meeting

Published on November 6, 2025 at 2:15 PM EST

Date and Time

Wednesday November 12, 2025 at 8:00 AM EST

Meeting Format

Whether in person or online, the public is welcome to attend Board/Committee Meetings and have access to meeting minutes. Meetings are held once a month and additionally, as determined by the Board/Committee Chair. All meeting Agendas are posted on the school website at least 48 hours in advance of each public meeting.

During the meeting, the Board and its committees follow the published agenda. Gallery members are not part of the formal discussion or deliberations. Those wishing to speak at a meeting are asked to follow our Privilege of the Floor Policy. To request to speak at a meeting, please complete the following google form before the start of the meeting.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**8:00 AM**
A.	Record Attendance		Mia Ortiz	1 m
B.	Call the Meeting to Order			1 m
C.	Privilege of the Floor		Mia Ortiz	1 m

		Purpose	Presenter	Time
II.	**Academic Excellence**			**8:03 AM**
A.	Academic Excellence Committee	Discuss	Toby Romer	30 m

• MCAS and Accountability Report
• Behavior Management and Parent Communication System update
• Continuing to calendar reporting schedule for the remainder of 2025-2026

		Purpose	Presenter	Time
III.	**Other Business**			**8:33 AM**
A.	Approval of Meeting Minutes	Vote	Mia Ortiz	10 m

• June 11, 2025
• September 17, 2025
• October 15, 2025

		Purpose	Presenter	Time
IV.	**Closing Items**			**8:43 AM**
A.	Adjourn Meeting	Vote	Mia Ortiz	1 m

The listed matters are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may be brought up for discussion to the extent permitted by law.

Coversheet

Academic Excellence Committee

Section: II. Academic Excellence
Item: A. Academic Excellence Committee
Purpose: Discuss
Submitted by:
Related Material:
Board Report on MCAS, Academic Assessments, and Accountability Data Fall 2025.pdf
Behavior Support @ FRCS .pdf

2025 Academic Assessments and Accountability Data
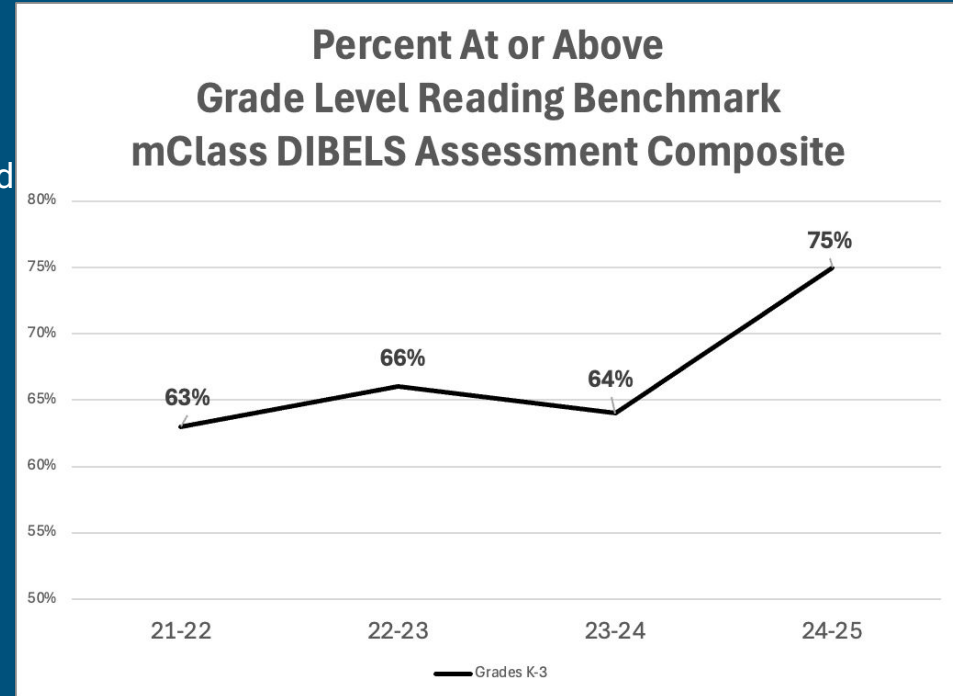
November 2025
FRCS Board of Trustees

Foxborough Regional Charter School

Agenda

1. Academic Assessment Results
   a. Reading
   b. Language Acquisition
   c. Advanced Courses
2. Attendance Data
3. MCAS Results
   a. MCAS Proficiency
   b. MCAS Growth
   c. MCAS Comparison with Sending Districts
4. Accountability Results

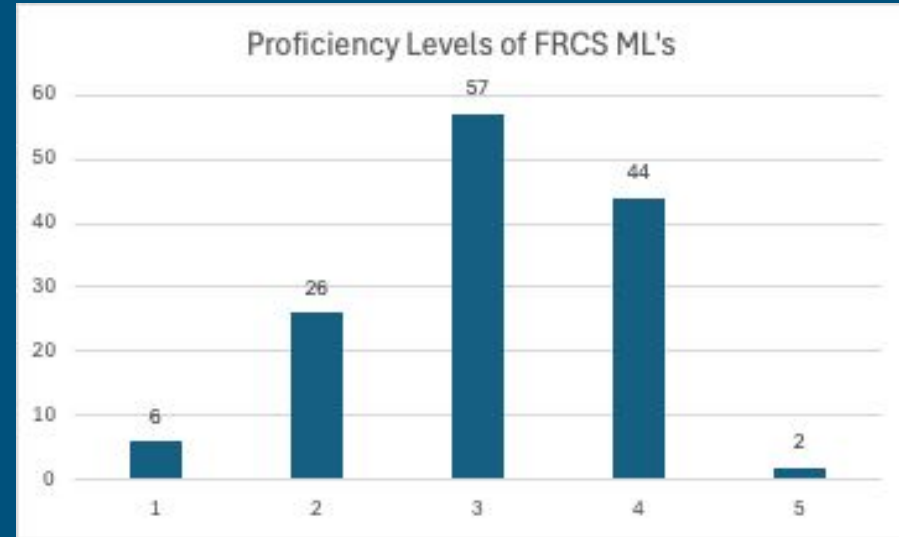# Reading - mClass DIBELS

K-3 Reading - DIBELS Assessment Data

- Assessments are completed through the Amplify Online platform
- **DIBELS assessment is informative for teachers** and provides information to guide instruction, and students are given a composite rating of
  - Above Grade Level Benchmarks
  - At Grade Level Benchmarks
  - Below Grade Level Benchmarks
  - Well Below Grade Level Benchmark
- Results Summary
  - Scores increased significantly in one year, with an **11% increase from the previous spring**.
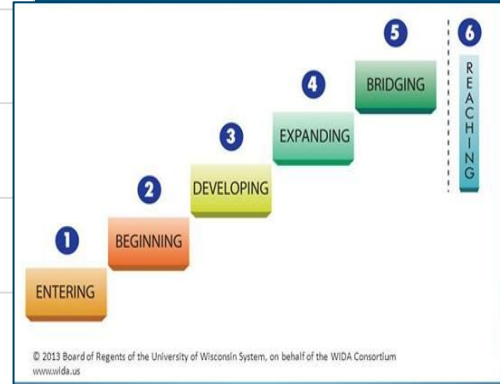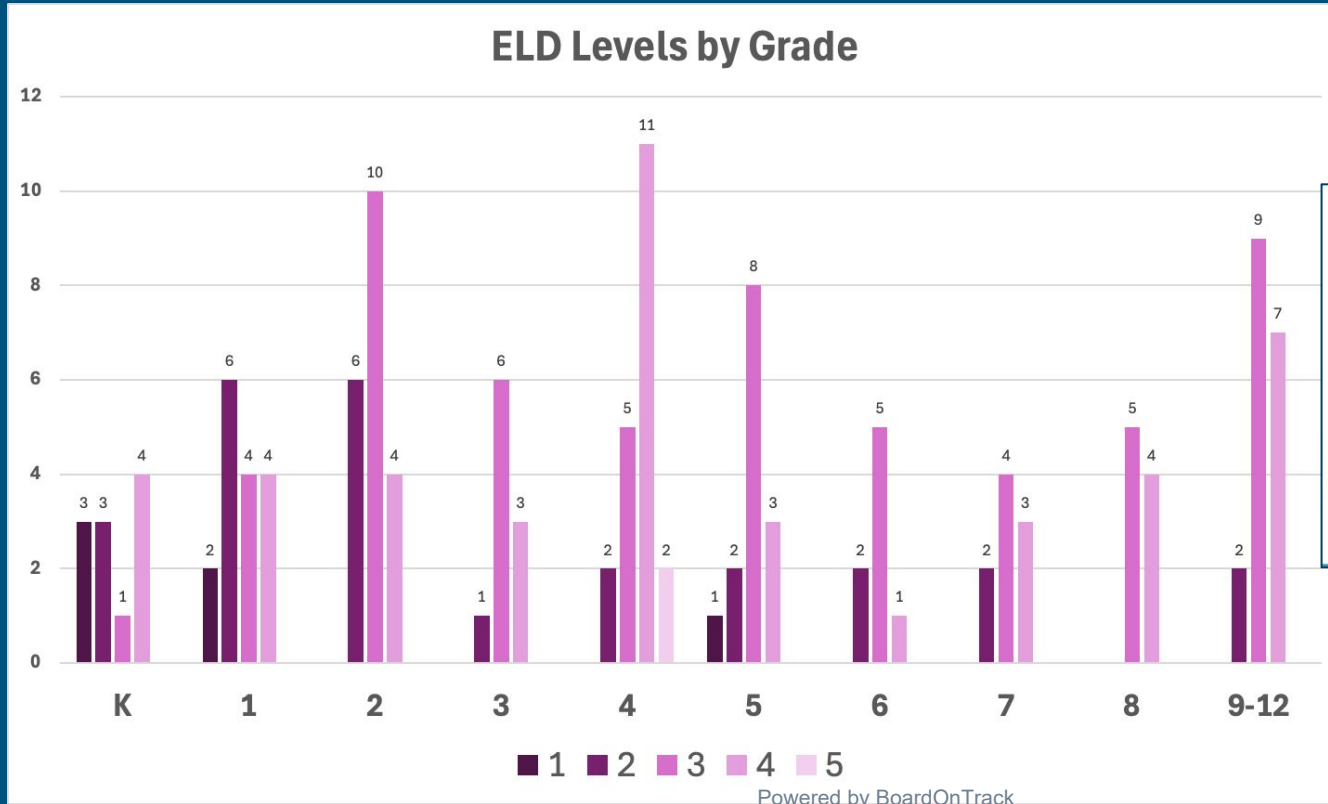 - Increases in each grade K-3 from 5% to 22%

Percent At or Above Grade Level Reading Benchmark mClass DIBELS Assessment Composite

	21-22	22-23	23-24	24-25
Grades K-3	63%	66%	64%	75%

Language Acquisition - ACCESS

English Language Acquisition Data - ACCESS

- **English Language proficiency** levels assess students language development for **multilingual learners (ML's).**
- 135 FRCS students (~9%) identified as ML's based on home language survey and teacher assessment.
- ML's assessed by the **Massachusetts ACCESS assessment**, given January-February.

Proficiency Levels of FRCS ML's

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www.wida.us

English Language Acquisition Data - ELD Level by Grade

English Language Acquisition Data - ACCESS

- **Highest percentage of students "making progress"** on ACCESS assessment in past 5 years.
- FRCS ML's exceeding state average by 10%.
- "Making progress" means that a student is **on track to attain English proficiency within six years** of entering.

Percentage ELL Students Making
Progress on Massachusetts ACCESS Assessment
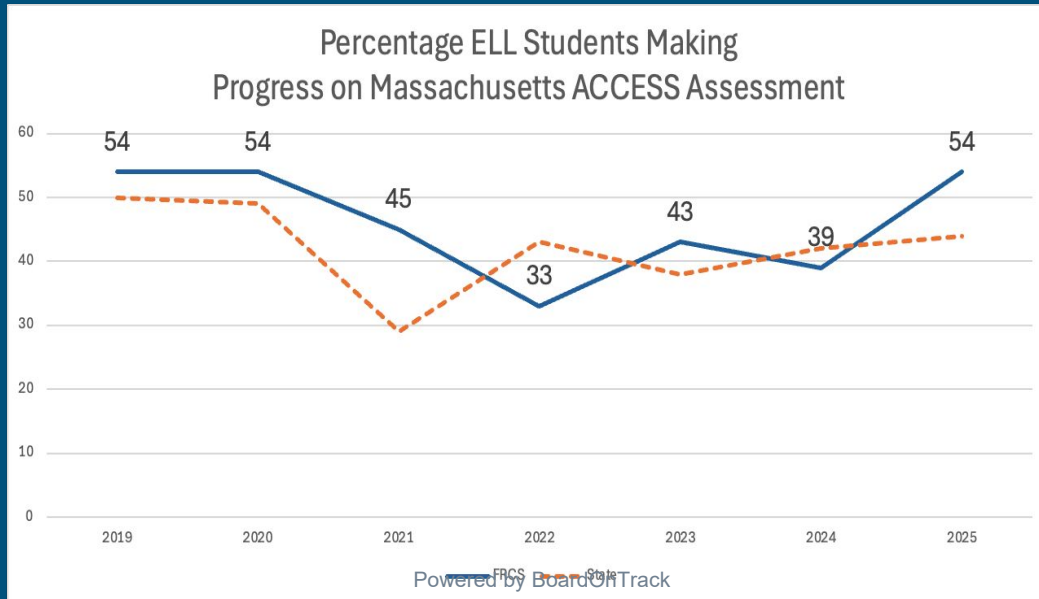
College Course Data - AP Program
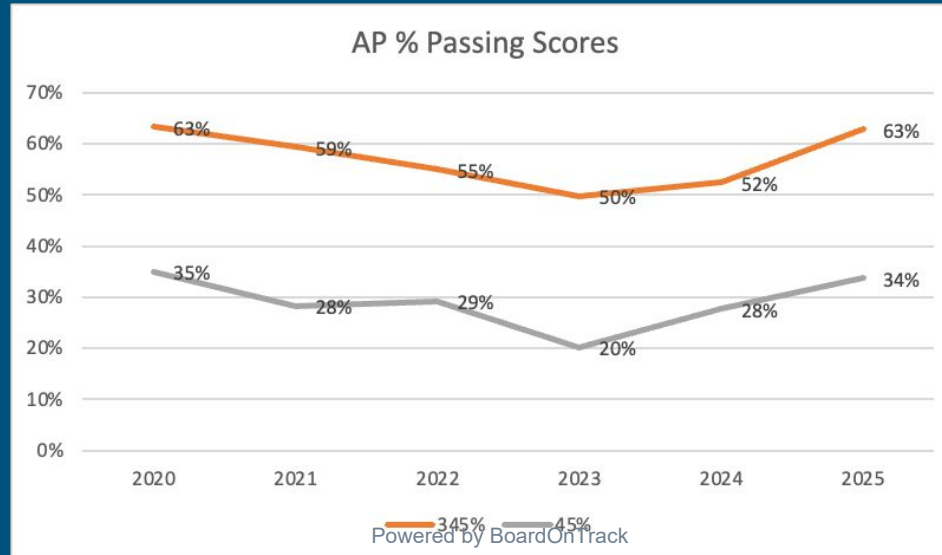
College Course Data - AP Program

- FRCS students took **202 AP tests** in 23 subjects.
- AP Tests are **scored from 1 to 5.** Scores of 3 or higher are eligible for college credit or placement out of entry-level college courses.
- Research shows **participation in AP courses improves college course success** rates for all students.
- FRCS has **high AP participation and success rates compared to state and sending district averages.**

**AP Participation and Success
FRCS vs State Avgerage - 2024**
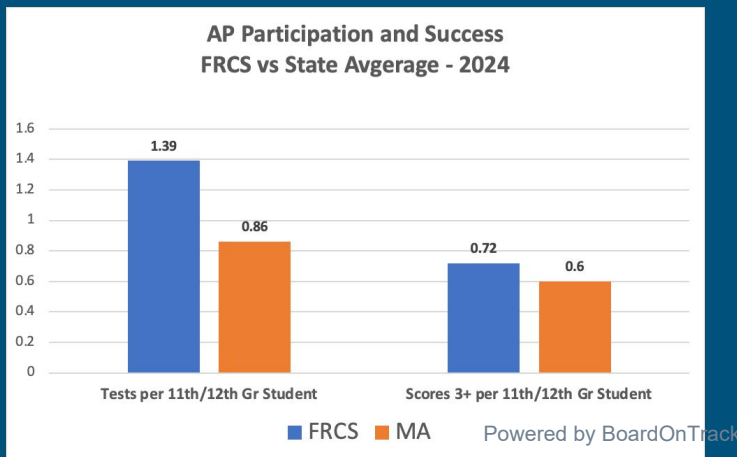
1. **African American Studies**
2. **Biology**
3. **Calculus AB**
4. **Calculus BC**
5. **Calculus BC: AB Subscore**
6. **Chemistry**
7. **Computer Science A**
8. **Computer Science Principles**
9. **English Language and Composition**
10. **English Literature and Composition**
11. **Environmental Science**
12. **European History**
13. **Macroeconomics**
14. **Microeconomics**
15. **Physics C: Electricity and Magnetism**
16. **Physics C: Mechanics**
17. **Precalculus**
18. **Psychology**
19. **Seminar**
20. **Spanish Language and Culture**
21. **Statistics**
22. **United States Government and Politics**
23. **World History: Modern**
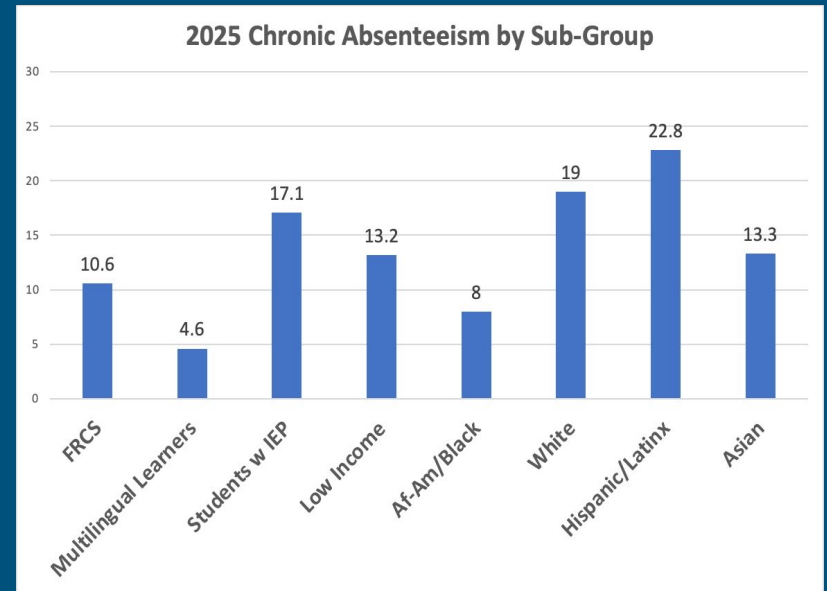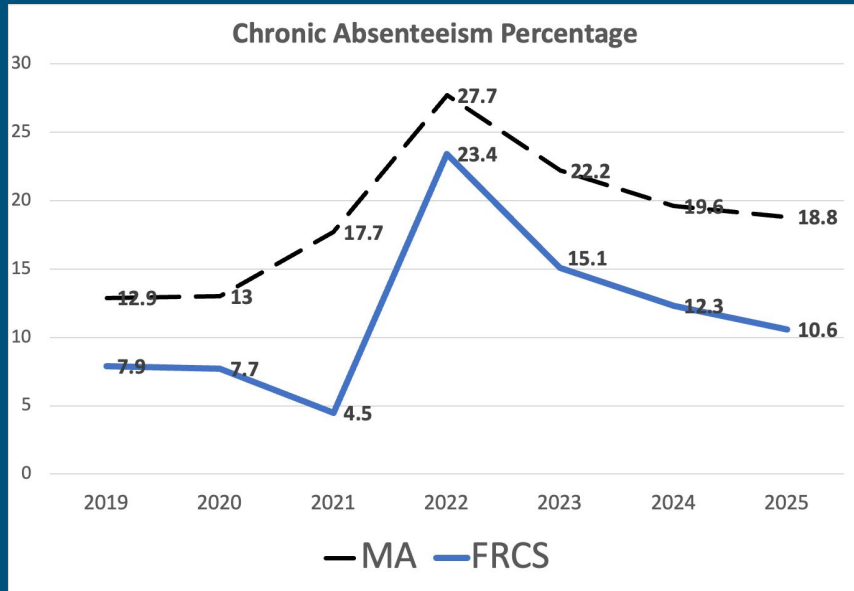
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College Course Data - AP Program

- On the 2025 AP, FRCS students had the **highest success rate on AP exams in the last 5 years.** (Success rates can vary inversely with participation rates.)
- The total numbers of students receiving successful scores remained stable, and the **number receiving the highest scores of 4 or 5 increased**.

AP % Passing Scores

Year	345%	45%
2020	63%	35%
2021	59%	28%
2022	55%	29%
2023	50%	20%
2024	52%	28%
2025	63%	34%

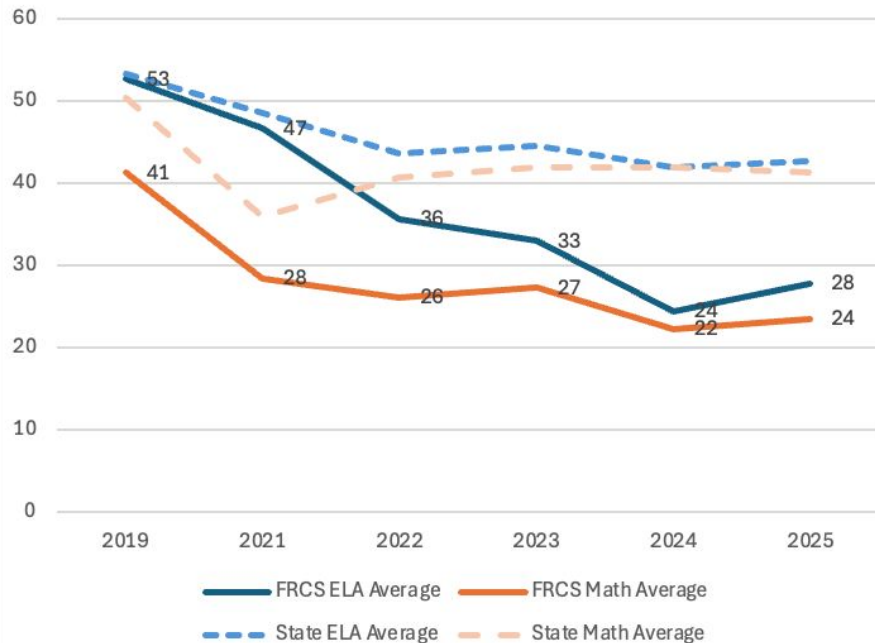Powered by BoardOnTrack

Chronic Absenteeism Data
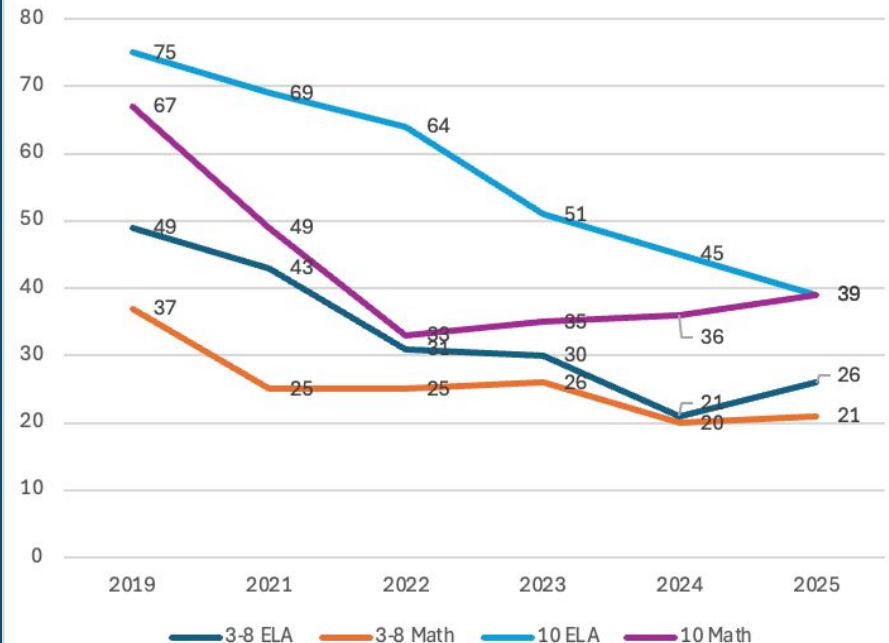
FRCS Chronic Absenteeism Data

Grade Level Standards Proficiency MCAS Assessment

MCAS ELA & Math Proficiency Overall

Average Proficiency Over Time — FRCS ELA Average, FRCS Math Average, State ELA Average, State Math Average

Proficiency Over Time by Gradespan — 3-8 ELA, 3-8 Math, 10 ELA, 10 Math

MCAS Science Proficiency Overall

Science Profiency Over Time by Gradespan
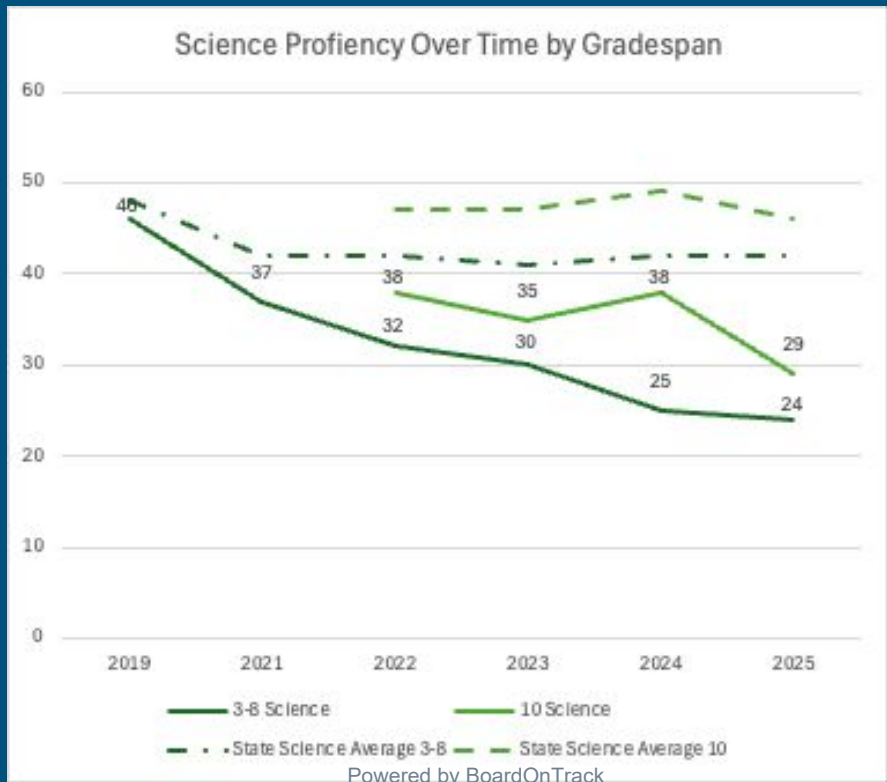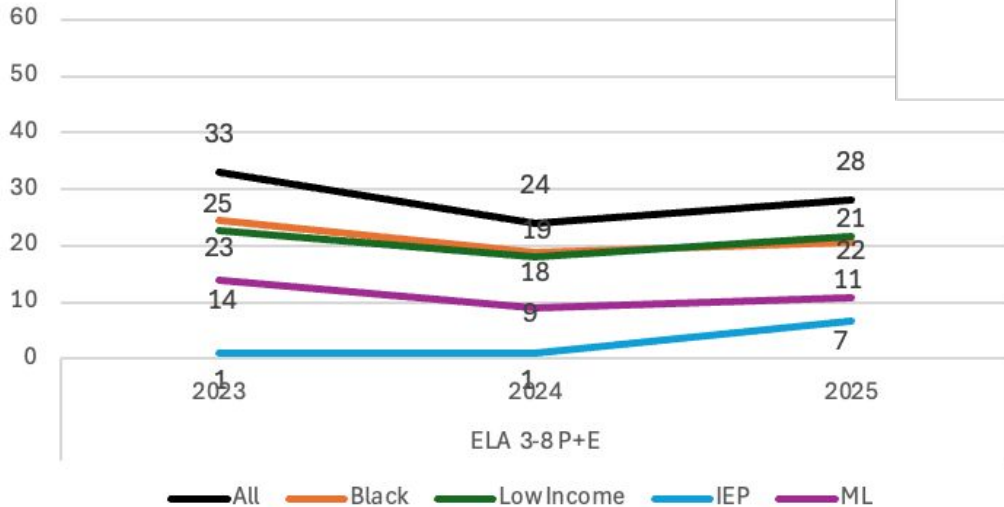
MCAS Proficiency by Sub-Group Over Time

Math MCAS Proficiency Over Time by Group

ELA MCAS Proficiency Over Time by Group
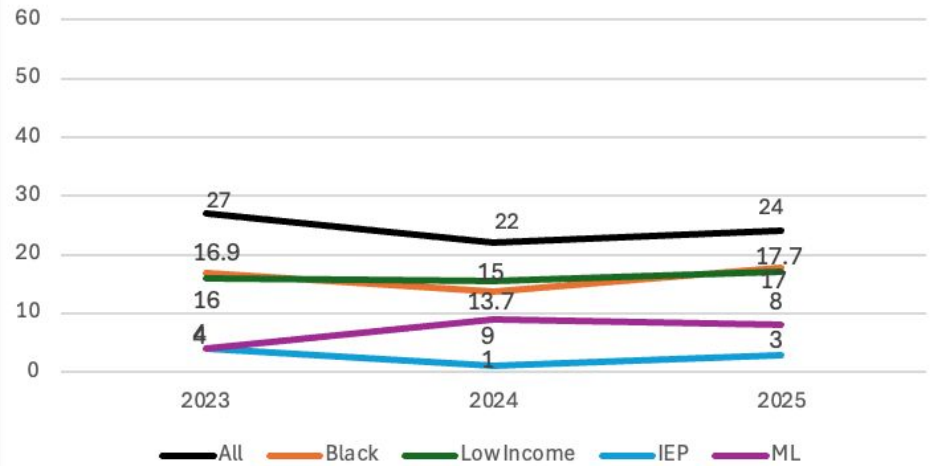
Grade Level Standards Growth MCAS Assessment

MCAS Growth Over Time

Increases in Growth Percentiles in All Groups

- ELA SGP increases by 5.0% points
- Math SGP increase by 3.7% points

SGP by Grade Span and Subject Over Time

SGPs by Subject Over Time
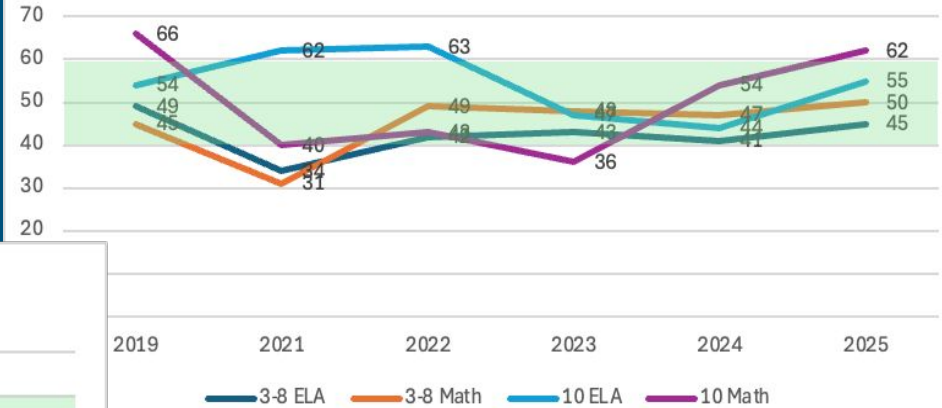
MCAS Proficiency and Growth by Sub-Group

Growth Percentiles Stable by Subgroup

- Lower SGP's in groups with gaps

MCAS Math Growth and Proficiency by Group
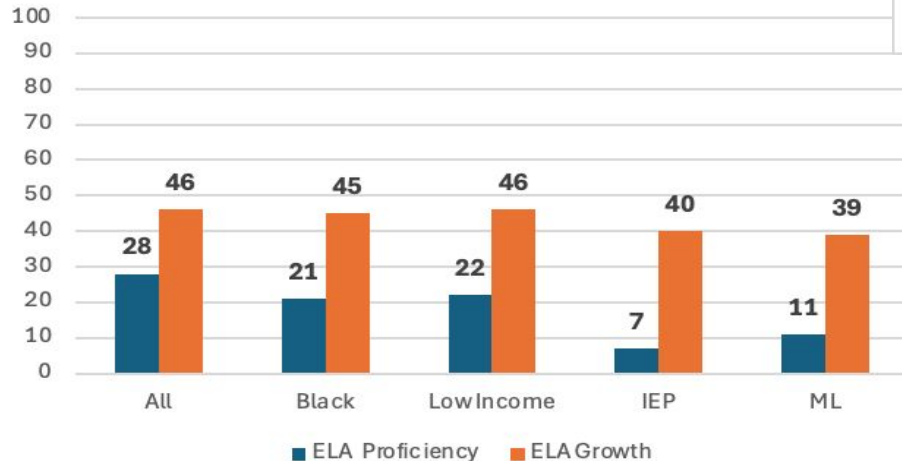
MCAS ELA Growth and Proficiency by Group
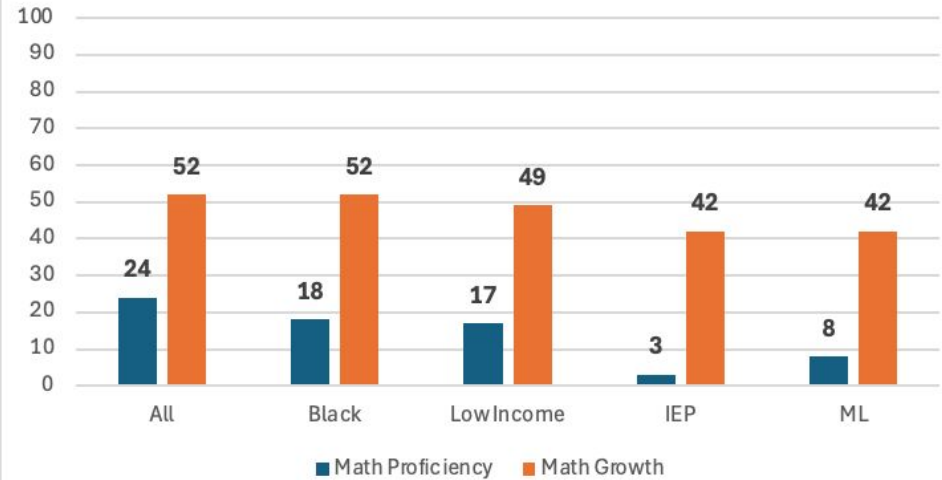
MCAS Proficiency and Growth by Grade

Wider-Ranging SGP's by Grade Level

- High Growth in 8th and 10th Math
- Low Growth in 5th grade ELA

MCAS Math Growth and Proficiency by Grade
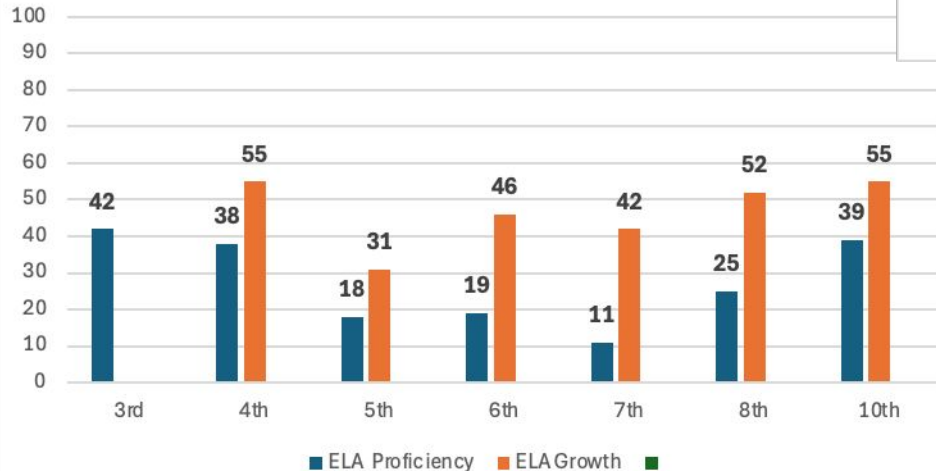
MCAS ELA Growth and Proficiency by Grade
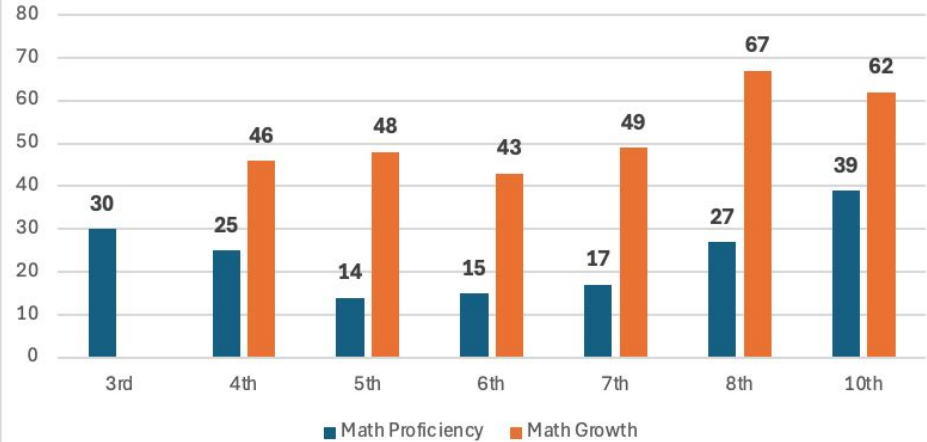
MCAS Assessment
Comparison with Sending Districts

MCAS Comparisons with Sending Districts

- **Data Showing a Cross-Section of Sending Districts vs FRCS MCAS Data**
- **Decreasing Average Gap w Sending District Averages**
  - ELA gap decreases by 3.9% points overall
  - Math gap decreases by 2.0% points overall

FRCS-Brockton
3-8 MCAS % Proficient & Advanced
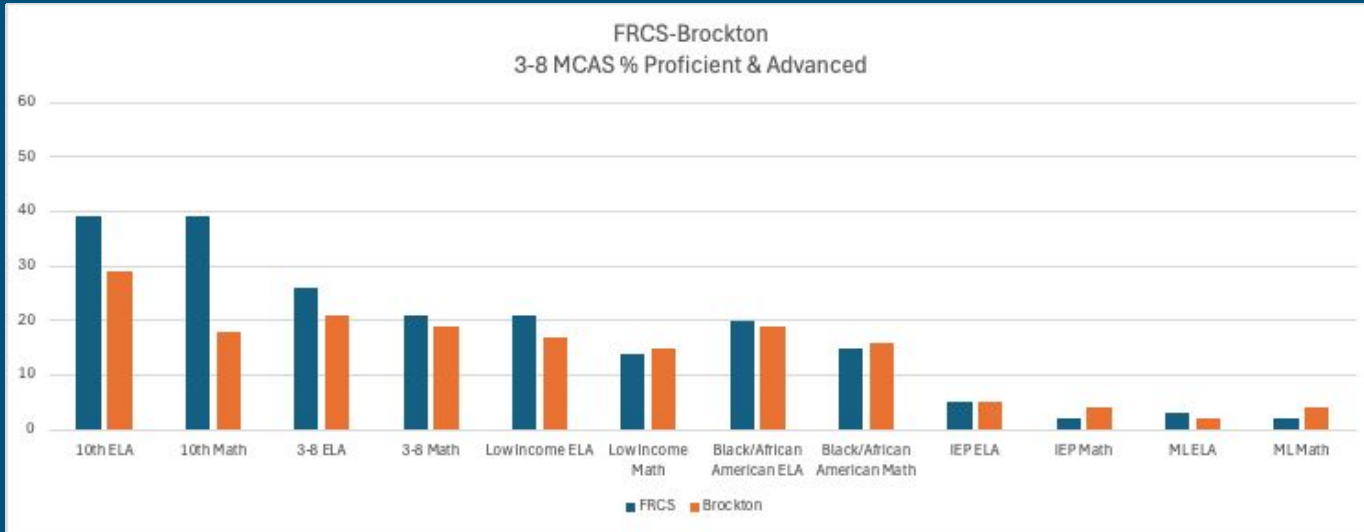
State Accountability System Results

MA Accountability System Designations

	Not requiring assistance or intervention				Requiring assistance or intervention	
Schools of recognition	**Meeting or exceeding targets**	**Substantial progress toward targets**	**Moderate progress toward targets**	**Limited or no progress toward targets**	**Focused/ targeted support**	**Broad/ comprehensive support**
Recognized for high achievement, high growth, or exceeding targets	Cumulative criterion-referenced target percentage 75-100	Cumulative criterion-referenced target percentage 50-74	Cumulative criterion-referenced target percentage 25-49	Cumulative criterion-referenced target percentage 0-24	•Percentiles 1-10 •Low graduation rate •Low performing group(s) •Low participation	•Underperforming schools •Chronically underperforming schools

FRCS Overall Accountability Information

Overall classification	Not requiring assistance or intervention

Reason for classification

Moderate progress toward targets

Progress toward improvement targets	Accountability percentile
45% - Moderate progress toward targets	-

OVERALL RESULTS	STUDENT GROUP RESULTS	DETAILED DATA FOR EACH INDICATOR	SCHOOLS IN THIS DISTRICT

Overall progress toward improvement targets

	2023	2024	2025
Annual criterion-referenced target percentage	40%	43%	47%
Weight		40%	60%
Cumulative Criterion-referenced target percentage (2024 x 40%) + (2025 x 60%)		45% Moderate progress toward targets	

OVERALL RESULTS	STUDENT GROUP RESULTS	DETAILED DATA FOR EACH INDICATOR	SCHOOLS IN THIS DISTRICT

School Accountability Information		About the Data
School	**Accountability information**	**School accountability percentile**
Foxborough Regional Charter School	Not requiring assistance or intervention	61

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Complete Accountability Scorecard

2025 Progress toward improvement targets		All Students (Non-high school grades)			Lowest Performing Students (Non-high school grades)			All Students (High school grades)			Lowest Performing Students (High school grades)		
Indicator		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	2	4	-	2	4	-	0	4	-	2	4	-
	Mathematics achievement	2	4	-	2	4	-	0	4	-	0	4	-
	Science achievement	0	4	-	-	-	-	0	4	-	0	4	-
	Achievement total	**4**	**12**	**60.0**	**4**	**8**	**67.5**	**0**	**12**	**47.5**	**2**	**12**	**67.5**
Growth	English language arts growth	2	4	-	3	4	-	3	4	-	4	4	-
	Mathematics growth	3	4	-	3	4	-	4	4	-	3	4	-
	Growth total	**5**	**8**	**20.0**	**6**	**8**	**22.5**	**7**	**8**	**22.5**	**7**	**8**	**22.5**
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-	0	4	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-	4	4	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-	4	4	-	-	-	-
	High school completion total	**-**	**-**	**-**	**-**	**-**	**-**	**8**	**12**	**20.0**	**-**	**-**	**-**
Progress toward attaining English language proficiency	**English language proficiency total**	**4**	**4**	**10.0**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Additional indicators	Chronic absenteeism	3	4	-	3	4	-	4	4	-	4	4	-
	Advanced coursework completion	-	-	-	-	-	-	4	4	-	-	-	-
	Additional indicators total	**3**	**4**	**10.0**	**3**	**4**	**10.0**	**8**	**8**	**10.0**	**4**	**4**	**10.0**
Weighted total		4.1	9.6	-	4.4	7.6	-	4.0	10.7	-	3.3	10.3	-
Percentage of possible points		43%		-	58%		-	37%		-	32%		-
Percentage of possible points by gradespan		50% Weight of non-high school results:76%						35% Weight of high school results:24%					
2025 Annual criterion-referenced target percentage		47%											

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Includes Goals and points for:
- Academic Achievement
- Academic Growth
- High School Completion
- Progress towards English proficiency for ML students
- Attendance
- Advanced Coursework Completion

All measures assessed to **all students**, **high school students**, and **struggling students**.

Highlights from Accountability System & Results

FRCS Strengths

- Overall Ranking of **61st Percentile Statewide** among All K-12 Schools, an increase of 8% points
- Strongest Results with our **Academic Growth** and **English Learner** proficiency
- Strong High School **Extended Graduation Rates, Attendance Data,** and **Advanced Coursework**
- **Consistent Improvement** from 2023 to 2024 to 2025 on Accountability System target scorecard. (Increase from 40% of goals to **47% of goals**)

FRCS Areas for Growth

- Overall **Performance in English, Math and Science** still far from targets
- Decrease in **Graduation Rate** in 2024, small number of students decreases rate to 94%

Questions and Discussion

Behavior Support Platform @ FRCS

FRCS Academic Committee Nov. 12th

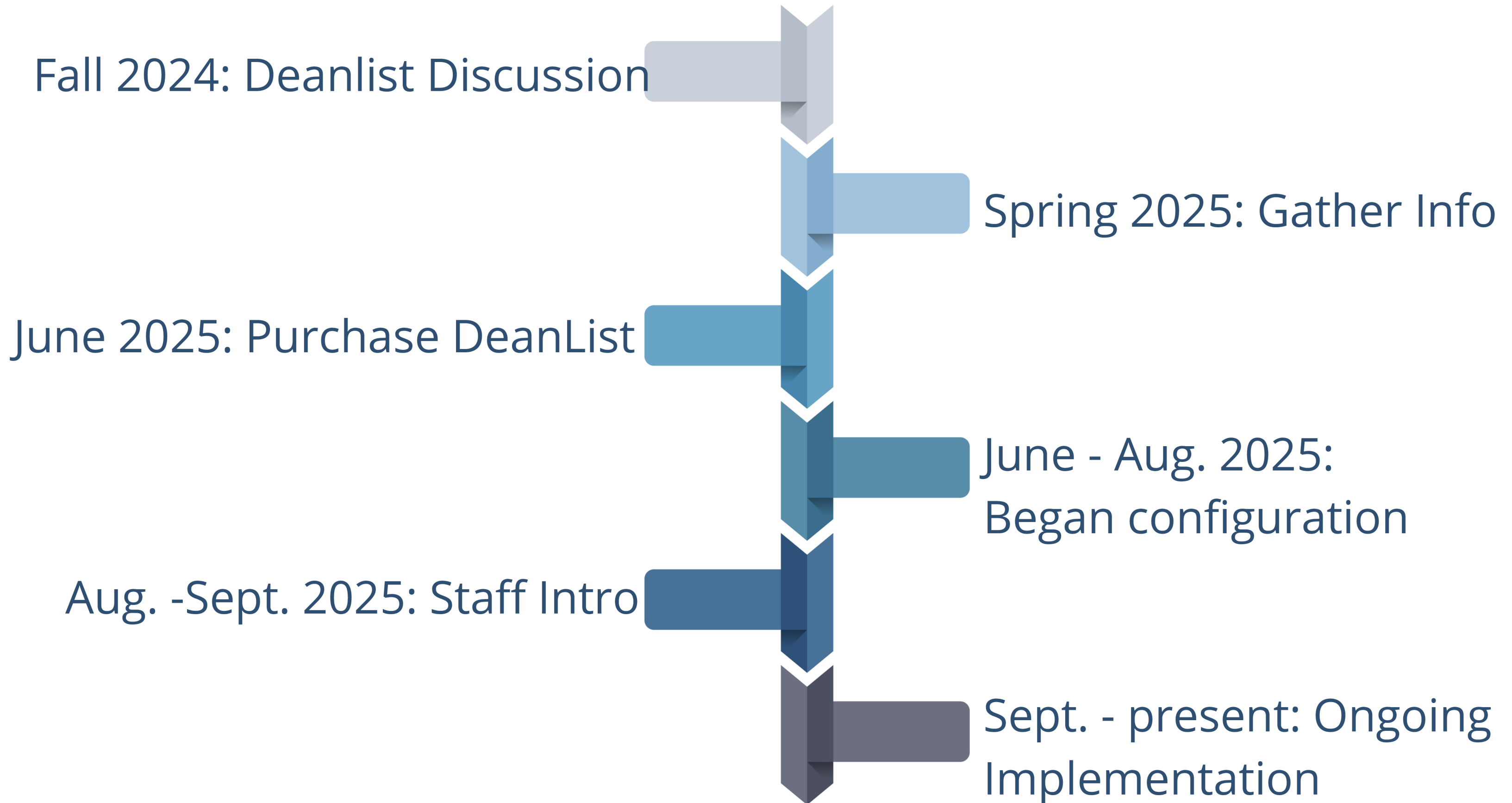### Behavior Management & Parent Communication System Update

AGENDA

1. Why Deanslist? Why Now?

2. Timeline

3. Deanslist Overview

4. Key Features

WHY DEANLIST? WHY NOW?

- Multiple systems across buildings previously tracking information related to student behavior (positive and negative), family communication, academic progress, and attendance.

- These systems vary by building and often operated independently, creating inconsistencies and inefficiencies.

- DeansList serves as a centralized, one stop platform that streamlines all of these functions, bringing behavior, communication, academic, and attendance data together in in a single platform used by families and staff.

DEANSLIST ONBOARDING & IMPLEMENTATION PLAN

Fall 2024: Deanlist Discussion

Spring 2025: Gather Info

June 2025: Purchase DeanList

June - Aug. 2025:
Began configuration

Aug. -Sept. 2025: Staff Intro

Sept. - present: Ongoing
Implementation

O V E R V I E W

DeansList is our **district-wide** data and communication platform designed to track, analyze, and communicate about the following:

- Student behavior, both positive and areas for growth

- Student attendance - both daily and period

- Student academic progress

- Family engagement

OVERVIEW

Student Information System
SchoolBrains

MCAS

MAP

DeanList

Panorama

360
Student View*
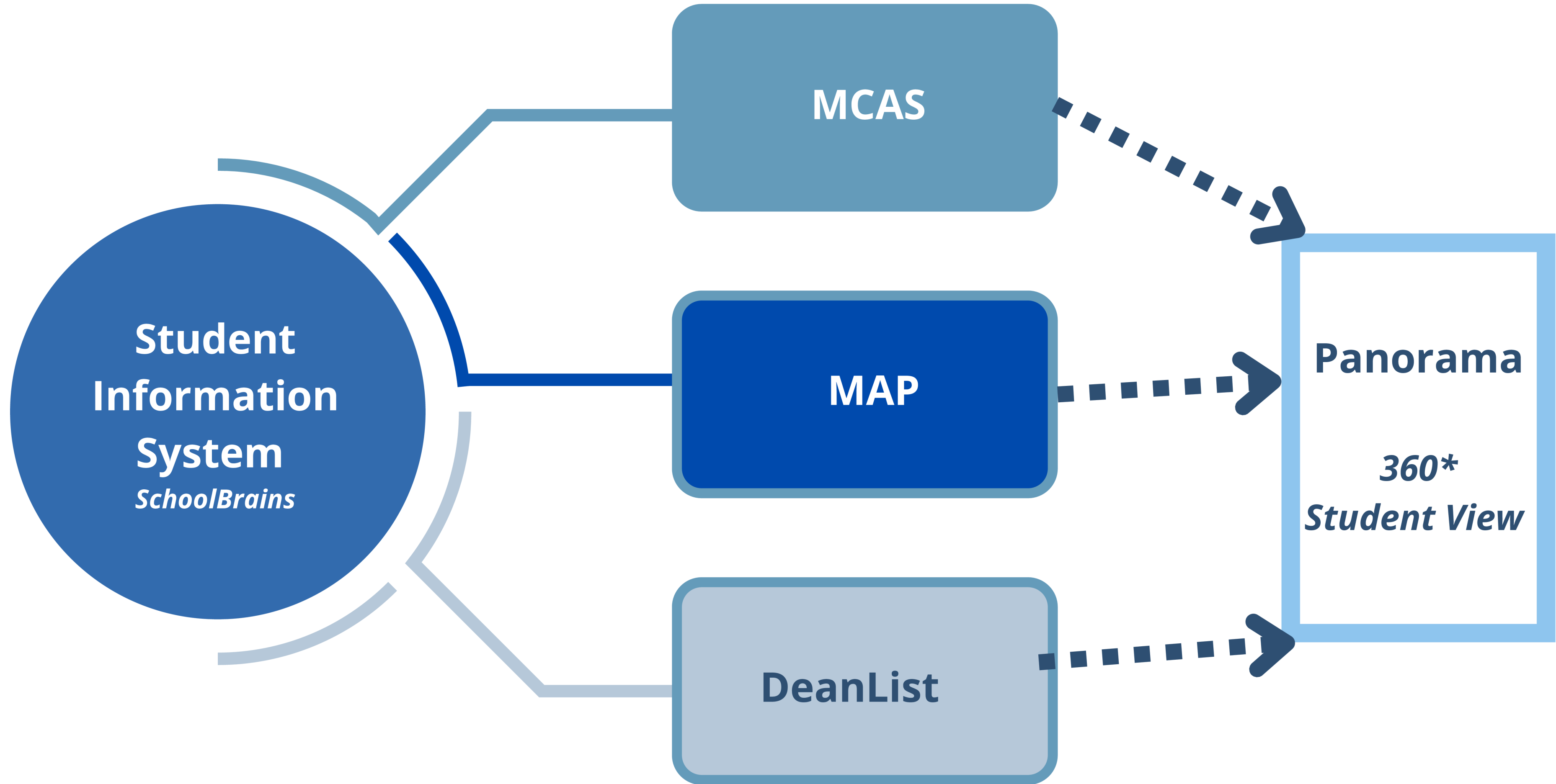
KEY FEATURES

Behavior & Culture Tracking

- **Positive and corrective behavior logging**: Teachers can record merits, demerits, shout-outs
- **Customizable behavior categories**: Each of our schools set their own expectations, and point systems geared to their students
- **Automatic totals and summaries**: Weekly or daily reports show behavior points by student, class, or grade.

Attendance Tracking

- Attendance is synced right from School Brains
- Schools **set parameters** to flag:
  - In accordance with our attendance process schools set thresholds to flag attendance issues.
  - School can send automated notifications to families.
  - The system tracks intervention notes for students with chronic absenteeism.

KEY FEATURES

Family Communication

- Staff can message families directly, with all communication automatically logged to the student record.

- Automatic translation supports communication in multiple languages.

- Announcements can be sent to selected groups.

- Families can view real time updates on points, attendance, and notes when fully up and running.

KEY FEATURES: P R O G R E S S   R E P O R T S

Attendance

Hall Passes

Grades & Class Attendance

Positive & Corrective Behavior

Weekly Report
Foxborough Middle School
Foxborough Regional Charter School

5th Grade

Week of 11/3/25

5-151-002

Daily Attendance

	This Week				This Year	
Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Absences**	**Tardies**
Present	Dismissed Unexcused	Tardy	Tardy	Present	2	7

Grades and Class Attendance

Class	Grade	Class Absences		Class Tardies	
		This Week	**This Year**	**This Week**	**This Year**
Eng Lang Arts Gr 5 002	0%	0	0	0	0
Math Gr 5 002	0%	0	0	0	0
SS Colonial History Gr 5 002	0%	1	4	0	3
Science Gr 5 002	0%	0	3	0	0
Spanish Gr 5 002	100% (A+)	0	2	1	1

Weekly Hall Pass Data

Passes Assigned	Minutes Out of Class
0	0

Daily Points Summary

Category	Monday	Tuesday	Wednesday	Thursday	Friday	Total
Class Attendance	0	0	0	-3	0	-3
Daily Attendance	20	0	10	10	20	60
Minors	0	0	0	0	0	0
Wingspan	0	0	0	0	0	0
Total	20	0	10	7	20	57

Most Common Positives	Most Common Behaviors to Work On
-	-

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QUESTIONS OR COMMENTS