



Foxborough Regional Charter School

Academic Excellence Committee Meeting

Published on September 11, 2025 at 10:58 AM EDT

Date and Time

Wednesday September 17, 2025 at 8:00 AM EDT

Meeting Format

Whether in person or online, the public is welcome to attend Board/Committee Meetings and have access to meeting minutes. Meetings are held once a month and additionally, as determined by the Board/Committee Chair. All meeting Agendas are posted on the school website at least 48 hours in advance of each public meeting.

During the meeting, the Board and its committees follow the published agenda. Gallery members are not part of the formal discussion or deliberations. Those wishing to speak at a meeting are asked to follow our [Privilege of the Floor Policy](#). To request to speak at a meeting, please complete the following [google form](#) before the start of the meeting.

Agenda

	Purpose	Presenter	Time
I. Opening Items			8:00 AM
A.	Record Attendance		1 m
B.	Call the Meeting to Order		1 m

	Purpose	Presenter	Time
II. Academic Excellence			8:02 AM
A. Discussion of annual reporting schedule of academic assessments and interventions.	Discuss	Mia Ortiz	15 m
B. Discussion of next steps	Discuss	Mia Ortiz	15 m
III. Other Business			
IV. Closing Items			8:32 AM
A. Adjourn Meeting	Vote		1 m

The listed matters are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may be brought up for discussion to the extent permitted by law.

Coversheet

Discussion of annual reporting schedule of academic assessments and interventions.

Section: II. Academic Excellence
Item: A. Discussion of annual reporting schedule of academic assessments and interventions.
Purpose: Discuss
Submitted by:
Related Material: PlanningDocument.Academic Excellence.docx

Initial Calendar for 25-26

- September - Wed 17th 8:00 AM
 - Review Board Goal
 - The Board of Trustees will actively support and monitor the school's progress toward academic excellence by establishing a clear, data-informed oversight structure that promotes continuous improvement in student achievement. ([Board of Trustees Academic Excellence Goal \(2025–2026\) - Google Docs](#))
 - Instructional Vision update
 - Review Calendar/Agenda Items for October
 - Set the Date 3rd Wed of the Month

- October - Oct 15th
 - Interim Assessment/AP Scores/ACCESS Data Update
 - Continue w Calendaring

- November - Nov 12th?
 - MCAS Report (prior to Board meeting on 11/18)
 - **Academic Interventions Report (Fall)**
Justification: Evaluates the effectiveness of supports in closing learning gaps at the start of the year.

- December
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- January
 - **Counselor Reports (Fall)**
Justification: Highlights academic and behavioral milestones, with insights from staff closest to students.

- February
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- March

- April
 - **Graduation Requirements & Outcomes (Year-End)**
Justification: Confirms seniors are meeting requirements. Shows how supports enabled student success.

- May
 - **Educational Supports During Summer (Annual)**
Justification: Evaluates summer programming impact, particularly in Brockton (largest feeder). Helps determine effectiveness in reducing learning loss.

- June

Parking Lot

- **Educational Technology Overview (Annual)**
Justification: Ensures equitable access to digital tools at home. Identifies gaps that affect student achievement.
- **College Fair Participation & Outcomes**
Justification: Shows how students are being connected to postsecondary options. Demonstrates alignment with college/career readiness goals.
- **After-School Tutoring (Fall report)**
Justification: Provides early usage data and effectiveness measures. Mid-year course corrections can be made if needed.
- **Academic Clubs Report (Fall)**
Justification: Highlights student engagement, leadership, and enrichment opportunities outside of the classroom.
- **Assistant Principal Meetings (Fall)**
Justification: Provides a building-level leadership perspective on behavioral interventions.
- **Character Education Program (Fall)**
Justification: Tracks implementation and impact of positive climate initiatives.
- **SEPAC & Parent Engagement Reports (Fall)**
Justification: Ensures parent voices, especially in special education, are formally included.
- **Anecdotal Data from Director's Meetings with Parents (Year-End Summary)**
Justification: Summarizes qualitative family input gathered throughout the year. Ensures responsiveness and transparency.
- **Assistant Principal Intervention Report (Spring)**
Justification: Provides leadership reflection on interventions leading into end-of-year
- **AP Test Results (Preliminary)**
Justification: Provides early outcome data on college-level coursework. Helps forecast district academic performance.
- **Classroom Management Survey (Spring)**
Justification: Captures teacher perceptions at end of year. Evaluates growth in classroom climate.
- **Character Education Program (Spring)**
Justification: Reviews implementation and outcomes mid-year. Confirms consistency across schools.

- **Assistant Principal Meetings (Spring)**
Justification: Provides building-level leadership perspective on behavioral interventions.
- **After-School Tutoring (Spring Report)**
Justification: Provides early usage data and effectiveness measures. Mid-year course corrections can be made if needed.
- **SEPAC & Parent Engagement Reports (Spring)**
Justification: Ensures parent voices, especially in special education, are formally included.

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Data

- MCAS
- BOY/MOY/EOY - MAP, DIBELS, iReady
- ACCESS
- Intervention Outcome Data

Work

- Instructional Vision
- Teacher Leadership
- T&L Team Update/Walkthroughs
- Teacher Eval
- EL Programming improvements
- Special Education programming overview
- Panorama and Dean's List Systems