



Foxborough Regional Charter School

Board Meeting

Published on June 8, 2026 at 9:26 AM EDT

Date and Time

Wednesday June 10, 2026 at 6:15 PM EDT

Location

In Person and Remote

FRCS Edwards Conference Room

Meeting Format

Whether in person or online, the public is welcome to attend Board/Committee Meetings and have access to meeting minutes. Meetings are held once a month and additionally, as determined by the Board/Committee Chair. All meeting Agendas are posted on the school website at least 48 hours in advance of each public meeting.

During the meeting, the Board and its committees follow the published agenda. Gallery members are not part of the formal discussion or deliberations. Those wishing to speak at a meeting are asked to follow our [Privilege of the Floor Policy](#). To request to speak at a meeting, please complete the following [google form](#) before the start of the meeting.

Online meeting link: <https://foxboroughrcs-org.zoom.us/j/81031801860?pwd=Sa1FaADSrQL13vYX2InHdvqjdrtrRBI.1>

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:15 PM
A. Call the Meeting to Order		Sergio Martin	1 m
B. Record Attendance		Sergio Martin	1 m
C. Privilege of the Floor		Sergio Martin	3 m
II. Leadership Report			6:20 PM
A. Leadership Report	FYI	Toby Romer	15 m
III. Board Business			6:35 PM
A. FY27 Budget	Vote	Matthew Yezukevich	10 m
<ul style="list-style-type: none"> • Vote to approve 			
B. Discussion of Annual Calendar of Board Agenda Items	Discuss	Anissia Vixamar and Sergio Martin	10 m
<ul style="list-style-type: none"> • Key items for board agenda each month • Referral to Governance Committee • Current Version: https://docs.google.com/spreadsheets/d/1FfudEypDdUGqheFQPyGd-dzuLS1xh0BvWbinh3F7Tvk/edit?gid=77586045#gid=77586045 			
C. Student and Family Handbook Updates			5 m
<ul style="list-style-type: none"> • No major changes planned • Updates to uniform expectations and family survey 			
D. Board Self-Evaluation for 2025-26	Discuss	Sergio Martin	5 m
E. Executive Director Evaluation	Discuss	Sergio Martin	10 m
IV. Updates and Reports			7:15 PM
A. Policy Review and Approval	Vote	Toby Romer	10 m

	Purpose	Presenter	Time
First Reading			
<ul style="list-style-type: none"> • Non-Discrimination, Harassment, and Retaliation Policy 			
Second Reading			
<ul style="list-style-type: none"> • Student Withdrawal from School Policy 			
B. Committee Reports (Finance/Facilities, Governance, DEI/Culture and Community, Academic Excellence)	FYI	Various	10 m
Board Annual Calendar			
<ul style="list-style-type: none"> • Board Self Assessment 			
Board Committee Reports			
<ul style="list-style-type: none"> • Finance and Facilities • Academic Excellence • Governance • DEI/Culture and Community 			
C. Community Groups (FEA, Foundation, ELPAC, SEPAC)	FYI	Toby Romer	10 m
V. Meeting Summary and Items for Next Meeting			7:45 PM
A. Confirm Date and Time for Summer Meeting(s)	Discuss	Sergio Martin and Toby Romer	5 m
B. Review Agenda Items for Next Meeting	FYI	Sergio Martin	5 m
VI. Consent Agenda			7:55 PM
A. Meeting Minutes	Vote	Sergio Martin	15 m
For Approval:			
Special meeting with DESE minutes			

	Purpose	Presenter	Time
• February 10, 2026			
Regular meeting:			
• May 13, 2026			
• May 28, 2026			

Executive Session minutes: **TO BE APPROVED BY CHAIR AS CONSENT**

AGENDA

- August 8, 2023
- August 15, 2023
- September 18, 2023
- September 21, 2024
- February 21, 2024
- January 13, 2025
- March 11, 2026

VII. Executive Session			8:10 PM
A. Adjourn to Executive Session (If Necessary)	Vote	Sergio Martin	1 m
Adjourn to Executive session, not to return to open session in accordance with the Open Meeting Law, M.G.L. c. 30A, Section 21(a), as the Chair has determined that an open session would have a detrimental effect.			

VIII. Closing Items			8:11 PM
A. Adjourn Meeting	Vote	Sergio Martin	1 m

The listed matters are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may be brought up for discussion to the extent permitted by law.

Coversheet

Leadership Report

Section: II. Leadership Report
Item: A. Leadership Report
Purpose: FYI
Submitted by:
Related Material: Executive Director Report 6-10-26 - Google Slides.pdf



Executive Director Board Update

June 10th, 2026

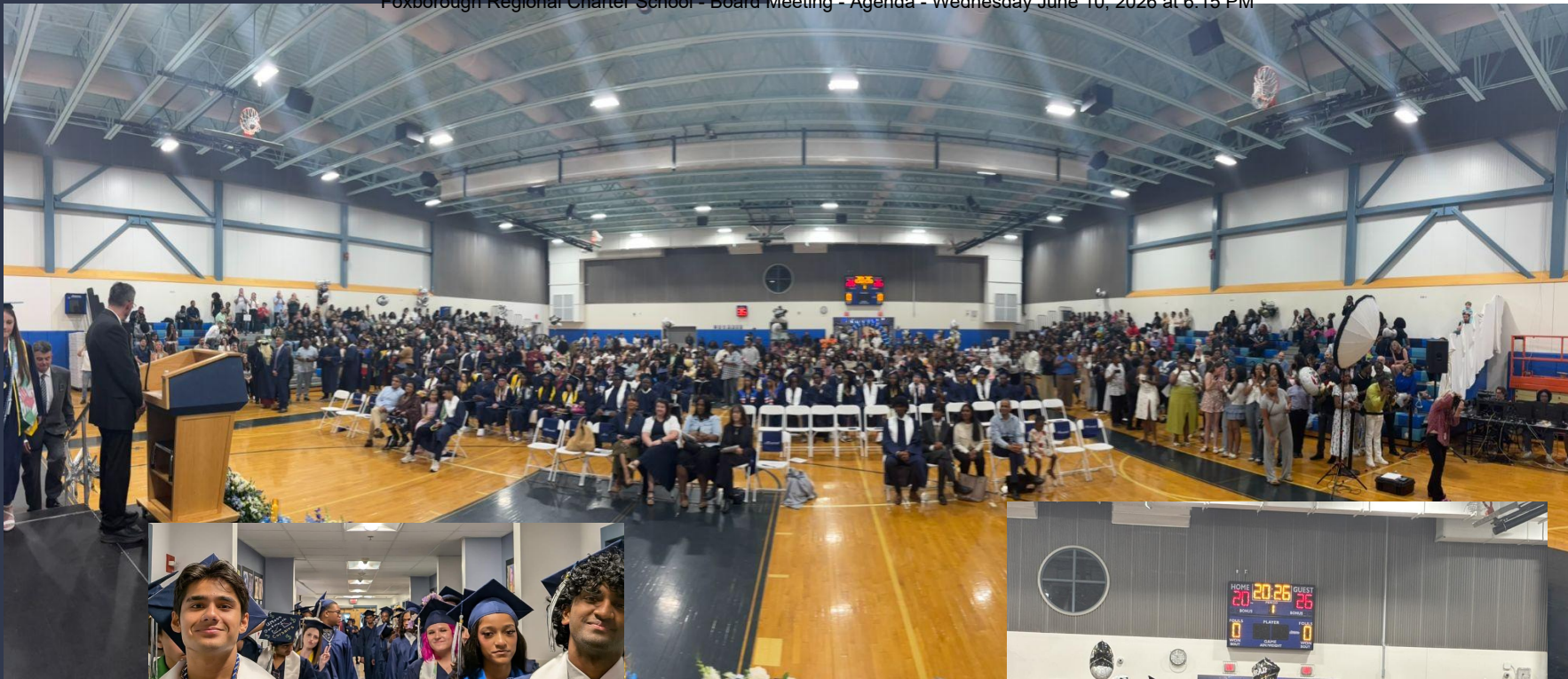
Recent & Upcoming Events

- FRCS Foundation Rodman Ride - May 16th
- Elementary Spanish Spelling Bee - May 19th
- Middle School Talent Show - May 21st
- Middle School Art Show Opening - May 26th
- Spring Orchestra Concert - May 28th
- High School Graduation - May 29th
- Elementary 4th Grade Moving Up - June 5th
- Kindergarten Welcome Events

Save the Dates

- World Cup ½ Days - 6/16 and 6/23
- MS 8th Grade Moving Up - June 24th
- Last Day of School - June 25th
- FRCS Foundation Golf Tournament - July 20th





Enrollment Update



1st, 2nd & 3rd round enrollment lottery complete

- March 4th, 2026
- May 6th, 2026
- June 10th, 2026
- **~130 to 230 seats in Grades 1-12 open for SY26-27**
 - 159 expected new enrollments to date
- **~110-125 seats in Kindergarten targeted for SY26-27**
 - 116 expected new enrollments to date
- **10th Grade admissions beginning**
 - First 10th grade offers from today's lottery
 - 8 10th grade applications
- **Currently have 1,413 projected students enrollment for fall***
 - Budget based on enrollment of 1399
- **Additional offers still being planning**
 - Round 3 offers this week and next
 - Targeted offers in key grades during the summer.
- **Increases in target town applications and registrations**
 - Taunton: +22%, +14%
 - Attleboro: +54%, +5%
 - Stoughton: +40%, +54%
 - Norwood: +166%, +75%

Strategic Plan Implementation

Foxborough Regional Charter School Strategic Plan 2026-2029



A Message from
Executive Director,
Mr. Toby N. Romer

Enter to Learn, Exit to Lead 2.0



Our Strategic Priorities



Academic Performance and Growth

Knowing what our students are capable of, our first strategic priority is to put FRCS on a path to become one of the top performing school districts in our region.



Culture and Community

Our second strategic priority is to use our values to foster a truly inclusive, affirming and diverse environment for each member of our community, including our students, their families, and our staff.



Highly Effective and Aligned Leadership

FRCS leaders at all levels will prioritize transparent communication and will develop and support our teams in alignment with our values and our high expectations.



Integrated Systems and Operational Excellence

Our fourth priority area is the creation of district-wide systems and operational processes that are student-centered & values aligned, ensuring high performance.

Next Steps and Communication

- Initial draft of 2026-27 **annual goals** from 3-year targets created
- **Surveys** for qualitative goal baseline completed/in process
 - Staff Survey launched in May
 - Student and Family Surveys being disturbed in next two weeks.
- **FRCS Operational Vision** planning process underway
 - Committee of 17 staff members
 - Goal to create initial draft by end of June

Coversheet

FY27 Budget

Section: III. Board Business
Item: A. FY27 Budget
Purpose: Vote
Submitted by:
Related Material: 5-6-2026 - FY2027 Budget Revision Changes Roll up Salaries.xlsx

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

5-6-2026 - FY2027 Budget Revision Changes Roll up Salaries.xlsx

Coversheet

Discussion of Annual Calendar of Board Agenda Items

Section: III. Board Business
Item: B. Discussion of Annual Calendar of Board Agenda Items
Purpose: Discuss
Submitted by:
Related Material: AcadExcelComm Draft of Reporting Schedule (1).pdf

Deliverable	Reporting Authority	Description	Reporting Frequency	Strategic Priority & Goal Alignment	Notes
MCAS & Summative Data	ES.MS.HS. School Leaders	Provides an overview of student performance on state assessments and other summative measures, including trends, subgroup performance, proficiency rates, growth data, and areas for instructional improvement.	Annually	Priority 1, Goal 1 & 2: Increase MCAS proficiency and growth while closing achievement gaps for subgroups	
Graduation Requirements & Post-Graduation Pathways	w	Presents student progress toward meeting Massachusetts graduation requirements, including graduation rates and post graduation pathways. The report will also provide updates on evolving state graduation policies following changes to the role of MCAS in graduation eligibility, as well as the potential implications for student achievement, accountability, and postsecondary readiness.	Annual for grad and post grad pathways & As Needed/Spr 27 for Post MCAS Planning	Priority 1, Goal 1: Improve student academic outcomes and readiness for graduation and postsecondary pathways	
AP Test Results Preliminary	HS Leader	Presents Advanced Placement exam participation trends and exam scores.	Annually	Priority 1, Goal 1: Increase academic rigor and college readiness performance	
Educational Technology Platform Overview	Director of Teaching and Learning	Presents overview of instructional technology platforms, including student access, engagement metrics	As Needed ??	Priority 4, Goal 2: Ensure educators and staff have access to data and tools to support instruction and decision making	
School Culture & Student Engagement Report	MS & HS Leaders	Highlights student participation in extracurricular programs, clubs, athletics, leadership opportunities, and enrichment activities that support student engagement and school connectedness.	Annually	Priority 2, Goal 2: Increase student engagement, belonging, and participation in enrichment activities	Possibly combine these three into 3 separate school leader presentations - Toby
Academic Interventions Report	Director of Teaching and Learning	Reviews academic support systems, intervention strategies, after school tutoring, summer educational programs, DeansList data, and Panorama student survey outcomes designed to support and improve student achievement, engagement, and readiness.	Annually/As Needed	Priority 1, Goal 1 & 2: Provide targeted academic support and reduce learning gaps Priority 1, Goal 2 & 4: Use data driven interventions and collaboration to improve outcomes	Possibly combine these three into 3 separate school leader presentations - Toby
Behavioral Intervention Report	Director of Student Services	Summarizes counseling department initiatives related to academic advising, social emotional support, college and career planning, crisis response, and student wellness services.	Annually	Priority 3, Goal 2: Strengthen instructional leadership, supervision, and feedback systems	Possibly combine these three into 3 separate school leader presentations - Toby
Community Engagement Report	Director of Teaching and Learning, Director of Student Services, Executive Director	Provides updates on family engagement initiatives, SEPAC and ELPAC advisory council activities, multilingual outreach efforts, Director's Parent Meetings, and opportunities for parent participation, collaboration, and feedback.	Annually/As Needed	Priority 2, Goal 2: Increase family engagement and inclusive community partnerships	
Additional Topics	TBD	TBD	As Needed	TBD/As Arises	

Coversheet

Student and Family Handbook Updates

Section: III. Board Business
Item: C. Student and Family Handbook Updates
Purpose:
Submitted by:
Related Material:
Updated Dress Code Language for FRCS Student and Family Handbook 2026-27 - Google Docs.pdf

Updated Dress Code Language for FRCS Student and Family Handbook 2026-27

All students are required to be in dress code daily, unless specified by the building administrator, with the understanding that students are always expected to wear attire that does not cause disruption or disorder in the school. The FRCS dress code policy is intended to contribute to maintaining a positive, safe, and inclusive learning environment for all. FRCS is dedicated to maintaining a dress code policy that allows students to appropriately represent and affirm their varied identities (e.g., ethnicity, race, gender, religion, sexual orientation, ability, etc.). FRCS aims for all students to be comfortable at school by authentically being who they are while complying with the dress code policy.

Appropriate articles of clothing are listed below and must be worn in official school colors:

- Solid navy blue or tan pants (including sweatpants) or shorts (no higher than 3 inches from the knee).
- Solid navy blue, **tan**, or white polo shirt, sweater, or sweatshirt, preferably with the FRCS logo embroidered, silk-screened, or sewn on a patch.
- Solid navy blue, tan, or designated plaid skirt or skort (no higher than 3 inches from the knee)
- Tights in solid navy, tan, black, or white, as well as skin tone nylons and pantyhose.
- Long-sleeved shirts worn under polos in black, navy blue, white, or tan.
- Hats, **other head coverings**, and wearing hoods are prohibited.
- **Outerwear and pajamas are prohibited unless approved by the administration.**
- Footwear may include sneakers, enclosed shoes or boots covering toes and heels, or Crocs or similar footwear in sports mode, with straps worn securely over the heel.

Coversheet

Executive Director Evaluation

Section: III. Board Business
Item: E. Executive Director Evaluation
Purpose: Discuss
Submitted by:
Related Material: Toby Romer - ED Goals 25-26 End of Year Report.pdf

Toby N. Romer
Executive Director Goals
School Year 2025-26
End of Year Report - June 2026

Goal 1 - Complete FRCS Strategic Planning Process

- Rationale - To establish a clear plan for organizational improvement for the next 3 years
- Goal – With input from all stakeholders and facilitation from our planning partner, create and present to the Board for approval a comprehensive strategic plan for the next chapter of FRCS’ development that includes clear priorities and measurable benchmarks and outcomes, by February 10th, 2026.

Strategic Actions	Anticipated Outcomes	Status
<ul style="list-style-type: none"> ● Partner with Insight Solutions, our strategic planning consultant, to collect thorough input and feedback from FRCS stakeholders, including Board members, parents and families, staff, and students. ● Convene and facilitate the strategic planning steering committee group, consisting of representatives from key stakeholder groups, to ensure thorough input from all groups and to distill key messages from stakeholder feedback. 	<ul style="list-style-type: none"> ● Presentation of an initial draft of a comprehensive strategic plan for the next chapter of FRCS’ development to the board by December 9th, 2025. 	<ul style="list-style-type: none"> ● Completed - Initial outline of Strategic Plan presented to board on December 9th, 2025.
<ul style="list-style-type: none"> ● Work with the strategic planning steering committee, the district executive team, school leaders, and other key members of the community to develop key focus areas, objectives and goals for the strategic plan. ● Create draft and final strategic plans in collaboration with Insight Solutions and district leaders. 	<ul style="list-style-type: none"> ● Presentation of a final comprehensive strategic plan for the next chapter of FRCS’ development that includes clear priorities and measurable benchmarks and outcomes, by February 10th, 2026. 	<ul style="list-style-type: none"> ● Completed - Feedback on draft plan collected and incorporated into final draft of plan. Final Strategic Plan with clear priorities and measurable benchmarks and outcomes presented to board and approved on January 13th, 2026. <p>Ongoing work to communicate the final plan with staff and families completed in Spring 2026, including full staff meeting, small group staff meetings, and family video. The development of annual goals and benchmarks for SY26-27 is also underway at this time.</p>

Goal 2 – Support Instructional Improvements to Promote Academic Growth

- Rationale- To ensure that FRCS is faithful to our mission of providing a challenging academic program to prepare our students for college.
- Goal – Together with instructional leaders from across our district and our three schools, develop an implement a shared vision of high-quality instruction at FRCS that allows us to align our supervision, evaluation, coaching, mentoring and collaboration to support educators in growing and consistently implementing high quality instructional practices in their practice.

Strategic Actions	Anticipated Outcomes	Progress to Date
<ul style="list-style-type: none"> • Develop a FRCS Instructional Vision statement, together with educators, school leaders, and district leaders to answer the questions, “What does good teaching at FRCS look like?” 	<ul style="list-style-type: none"> • Share a completed FRCS Instructional Vision statement and three to five focus areas with educators and the Board of Trustees at the start of the 2025-26 school year. 	<ul style="list-style-type: none"> • Completed - FRCS Instructional Vision statement created with educators, school leaders, and district leaders, and finalized version shared at the September 9th, 2025 board meeting.
<ul style="list-style-type: none"> • Identify focus areas within the Instructional Vision for 2025-26 school year, and support systems to ensure the application of these focus areas in all FRCS classrooms. 	<ul style="list-style-type: none"> • Ensure that at least 90% of instructional staff can articulate how the Instructional Vision principles apply to their practice. 	<ul style="list-style-type: none"> • Completed - Focus areas within the Instructional Vision for 2025-26 school year have been identified and were the focus of professional development and ongoing educator supervision in each school during the year. <p>88% of the 90 educator responses thus far to our first Annual Staff Survey identify specific ways that they have applied the FRCS Instructional Vision and Instructional Focus Areas to their practice.</p>
<ul style="list-style-type: none"> • Together with school and district leaders, align systems for supervision and evaluation, coaching, mentoring, team meetings and professional development with the Instructional Vision. 	<ul style="list-style-type: none"> • Regular collaboration with instructional leaders during Teaching and Learning team meetings and one-on-one meetings to develop and align systems of supervision and evaluation, coaching, mentoring, team meetings and professional development with the Instructional Vision. 	<ul style="list-style-type: none"> • Ongoing – Instructional leaders across the FRCS schools and district have worked to align our instructional leadership systems with the FRCS Instructional Vision. This is ongoing work and will continue in the 2026-27 school year.
<ul style="list-style-type: none"> • Support and develop strong instructional 	<ul style="list-style-type: none"> • Training of all FRCS school-based leaders in 	<ul style="list-style-type: none"> • Completed - All FRCS principals and nearly all assistant principals and other instructional leaders have completed

<p>leadership practices among school leaders to ensure high quality instructional feedback and support for educators.</p>	<p>best practices in observing and analyzing instruction to improve their feedback skills with educators.</p>	<p>the Research for Better Teaching Observing & Analyzing Teaching course.</p>
<ul style="list-style-type: none"> • Conduct instructional walkthroughs with school and district leaders to observe the implementation of the Instructional Vision and our 25-26 focus areas in classrooms. 	<ul style="list-style-type: none"> • Increase FRCS’ DESE School Accountability Designation score by at least 5%, which includes measures of academic achievement, academic growth, high school completion, progress towards English proficiency, attendance, and advanced coursework completion, leading to an overall rating of “Substantial Progress Towards Goals.” 	<ul style="list-style-type: none"> • Ongoing – Throughout the year, all FRCS instructional leaders have participated in periodic group instructional walkthroughs to observe the implementation of the Instructional Vision and our Focus Areas in classrooms. <p>FRCS’ DESE School Accountability Designation score and overall rating will be released in the Fall of 2026.</p>

Goal 3 – Continue to Develop and Strengthen Management Structures & Supports

- Rationale - To ensure a solid management foundation for ongoing work to improve student outcomes and to continue to develop the operational infrastructure of our district.
- Goal - Ensure continued and sustainable function of the district overall, including implementation of best-practices in employee support and supervision (including application of the FRCSTA contract), continued revision of our district-wide policies and procedures, successful hiring and retention efforts, successful student recruitment and enrollment processes, alignment of budgetary resources to strategic needs, and the development of assessments to track key non-academic outcomes, such as student, family and staff culture, belonging, and satisfaction.

Strategic Actions	Anticipated Outcomes	Progress to Date
<ul style="list-style-type: none"> • Align employee supervision and evaluation system with Instructional Vision. 	<ul style="list-style-type: none"> • Completed evaluations of all instructional staff, consistent with FRCSTA contract, FRCS employee handbook, and in alignment with the FRCS Instructional Vision. 	<ul style="list-style-type: none"> • Completed – All required evaluations of all returning FRCS instructional staff are completed, consistent with FRCSTA contract, FRCS employee handbook, and in alignment with the FRCS Instructional Vision.
<ul style="list-style-type: none"> • Continue to partner with labor relations legal counsel, human resources experts, and FRCS district and school leaders to accurately implement all aspects of the FRCS-FRCSTA contract. 	<ul style="list-style-type: none"> • Monthly district-wide meetings between district leadership and FRCSTA leadership teams to monitor contract implementation and ensure clarity of decision-making and any necessary dispute resolution. 	<ul style="list-style-type: none"> • Completed - Monthly district-wide meetings between district leadership and FRCSTA leadership team have occurred regularly and have focused on contract implementation, shared decision-making, and any necessary dispute resolution.
<ul style="list-style-type: none"> • Continue to prioritize and revise our district-wide policies and procedures, ensuring board review and approval of all board policies. 	<ul style="list-style-type: none"> • Board approval and public documentation of at least 12 additional policies, including an updated Financial Policies and Procedures handbook, following the priority order established for policy review. 	<ul style="list-style-type: none"> • Partially Completed - To date, we have completed the review and approval of 11 new or updated board policies, including the FRCS Financial Policies and Procedures handbook. Three additional policies and procedures are in process of being revised and approved by the Board and the Governance Committee.
<ul style="list-style-type: none"> • Continue to support human resource staff and school 	<ul style="list-style-type: none"> • Increase in educator retention rate from 81% 	<ul style="list-style-type: none"> • Not Yet Available - Educator retention rate will be computed in the Fall of 2026. The recruitment process for

<p>leadership teams to recruit, hire and retain highly qualified educators in all key school roles, with a focus on recruiting and retaining staff of color and other staff who represent the diversity of our school community.</p>	<p>from fall 2024 to 2025 to 85% in from fall 2025 to fall 2026.</p>	<p>new hire educators for the 2026-27 school year is underway. In the winter, a hiring workshop for all FRCS hiring managers focused on recruiting highly qualified, diverse candidates in alignment with our Strategic Plan indicators was completed. Reductions due to budget constraints may impact the final calculation of the educator retention rate.</p>
<ul style="list-style-type: none"> Supervise and monitor recruitment and enrollment of new students and families, as well as retention of current FRCS students and families, including identification of new target audiences, geographic and demographic areas of focus, and new strategies for recruitment. 	<ul style="list-style-type: none"> Increase incoming enrollment from the towns of Norton, Norwood, Attleboro, Taunton, Avon, and West Bridgewater by at least 5%. 	<ul style="list-style-type: none"> Not Yet Available - Work to recruit incoming students and increase enrollment from six targeted towns is ongoing. Registration data to date shows an increase in registrations from Norwood (75%), Attleboro (5%), and Taunton (14%), and a decrease in registrations from Avon (-40%) and West Bridgewater (0).
<ul style="list-style-type: none"> Support our finance team and executive team to adapt our annual budgeting process to ensure alignment with strategic plan priorities and prioritizing budgetary resources to strategic needs. 	<ul style="list-style-type: none"> Adjust 2026-27 budget plan to include financial alignment with the FRCS 2026-2029 Strategic Plan priorities. 	<ul style="list-style-type: none"> Partially Completed - Budget development for the FY27 school year is complete. Due to budgetary challenges, ability to completely align FY27 budget with our Strategic Plan was constrained.
<ul style="list-style-type: none"> Building on the stakeholder feedback surveys developed in the strategic planning process, create annual assessments and baseline data to track key non-academic outcomes, such as student, family and staff culture, sense of 	<ul style="list-style-type: none"> Develop and implement first year of annual assessment of student, family and staff culture, sense of belonging, and overall satisfaction with the district. 	<ul style="list-style-type: none"> Ongoing/ Partially Completed - Annual surveys of our student, family and staff culture, sense of belonging, and overall satisfaction with the district have been developed this spring, modelled after the stakeholder feedback surveys utilized in the Strategic Plan development process, as well as they qualitative goals within the plan. The surveys are currently being administered, with the majority of staff having completed the staff survey. Student and

belonging, and overall satisfaction.		family surveys are being distributed in the final two weeks of the school year.
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Coversheet

Policy Review and Approval

Section: IV. Updates and Reports

Item: A. Policy Review and Approval

Purpose: Vote

Submitted by:

Related Material:

Non-Discrimination_Policy_Including_Harassment_And_Retaliation_-_DRAFT_2026.docx.pdf

Student_Withdrawal_from_School_Policy_Revised_Spring_2026__2_.pdf



**Foxborough Regional Charter School
Non-Discrimination, Harassment, and Retaliation Policy**

DRAFT Spring 2026

The Foxborough Regional Charter School strives to provide a safe, respectful, and supportive learning environment in which all students can thrive and succeed. The School is committed to fostering and maintaining an educational and work environment that is free from discrimination, harassment, and retaliation. This policy extends to all employment practices, educational programs, school-sponsored activities, and academic and extracurricular programs.

This policy applies broadly to students, employees, applicants for admission or employment, volunteers, contractors, and visitors. It further applies to all School-sponsored programs and activities, whether they occur on School property, off-site, or through electronic or virtual platforms. In addition, conduct occurring outside of the School setting may be addressed under this policy where it materially and substantially disrupts the School environment or interferes with a person's ability to participate in or benefit from School programs or activities.

The Foxborough Regional Charter School does not discriminate on the basis of any characteristic protected by applicable law, including but not limited to race, color, national origin, ethnicity, sex, sexual orientation, gender identity, religion, disability, age, genetic information, homelessness, status as a victim of domestic violence, familial status, marital status, pregnancy or pregnancy-related conditions, military or veteran status, or any other category protected by state or federal law. This commitment applies to all aspects of the School's operations, including admissions, employment, academic programs, disciplinary decisions, and access to extracurricular activities.

The School prohibits all forms of unlawful discrimination, harassment, and retaliation. Retaliation against any individual who makes a complaint, participates in an investigation, or opposes conduct reasonably believed to violate this policy is strictly prohibited.

This policy is intended to comply with, and shall be interpreted consistent with, all applicable legal requirements and collective bargaining agreements, including but not limited to Title VI, Title VII, and Title IX; Section 504 of the Rehabilitation Act; the Americans with Disabilities Act; Massachusetts General Laws chapters 151B and 151C, and the agreement between FRCS and the FRCSTA. To the extent any provision of this policy is inconsistent with governing law, the applicable law shall control.

Reporting and Enforcement

Foxborough Regional Charter School takes allegations of discrimination and harassment seriously and will respond promptly to complaints. Any individual who believes they have been subjected to discrimination, harassment, or retaliation, or who has witnessed such conduct, is encouraged to report the concern.

The School will promptly review and, where appropriate, investigate all reports in a fair and impartial manner. Where it is determined that inappropriate conduct has occurred, the School will act promptly to eliminate the conduct, prevent its recurrence, and remedy its effects. Corrective action may include restorative measures, supportive measures, and disciplinary action, up to and including termination of employment or removal, as appropriate.

Scope of Policy

This Policy applies equally to all students, employees, authorized volunteers, parents/guardians, and other members of the school community. This Policy applies to conduct on School grounds, at School-sponsored events, during extracurricular activities, and in other circumstances where the School exercises substantial control over the context or the individuals involved.

Resources and Contacts

Individuals may report concerns or seek additional information by contacting the follow contacts:

For matters involving employees, authorized volunteers, parent/guardians, or other adult members of the school community:

Director of Human Resources
131 Central Street
Foxborough, MA 02030
508 543-2508

For matters involving students:

Director of Teaching and Learning
131 Central Street
Foxborough, MA 02030
508 543-2508

Additional resources may be made available upon request.



DRAFT FOR REVIEW SPRING 2026

Student Withdrawal from School Policy

Students may withdraw from FRCS at any time. A student is considered withdrawn from FRCS, and a vacancy may be declared for a position, if

1. a student transfers to another school;
2. FRCS receives written notification from a parent/guardian of intent to remove a student on a specific day of school; or
3. FRCS receives a written request for records from another school and verifies that request.

Withdrawal from FRCS does not require dual parent/guardian signatures, unless required by a custody or guardianship agreement.

If a student is absent from school for ten consecutive days without prior notification to the school or in the absence of a verbal or written response, FRCS will conduct an investigation to determine the cause of the absence. If it is determined that a student has enrolled in another Massachusetts school or moved out of the state, as described above, the student will be unenrolled.

The Board of Trustees of the Foxborough Regional Charter School strongly urges every educator exert influence to keep all students in school at least through high school graduation.

It is the responsibility of the school counseling staff to identify students at risk of dropping out of school and to provide the appropriate counsel and information necessary for the student to make an informed and educated decision. The staff should attempt to guide those students who opt to withdraw from school into an alternative plan of education.

A concerted effort should be made by the school to keep in contact with students who withdraw from school during the months immediately following their withdrawal and to encourage the students to reevaluate their decisions.

To regain entry into FRCS, a student who withdraws must reapply and participate in the enrollment lottery process and does not have a preference over other applicants.

Coversheet

Committee Reports (Finance/Facilities, Governance, DEI/Culture and Community, Academic Excellence)

Section: IV. Updates and Reports
Item: B. Committee Reports (Finance/Facilities, Governance, DEI/Culture and Community, Academic Excellence)
Purpose: FYI
Submitted by:
Related Material: FRCS_Solar_Board_Update 4.pptx
05-31-2026 - Budget to Actual (Comparative Summary).pdf
05-31-2026 - Budget to Actual (Summary).pdf
05-31-2026 - Balance Sheet (Summary).pdf

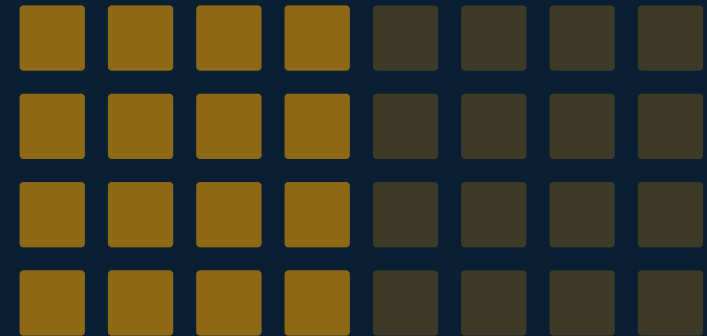
BOARD OF TRUSTEES UPDATE

Rooftop Solar Project

Construction Progress Report

Foxborough Regional Charter School

June 2026



Project Overview

Foxborough Regional Charter School is adding rooftop solar across the campus under a power purchase agreement with Solect Energy.

Solect owns, installs, and maintains the system. The school buys the electricity the panels produce at a set rate.

Construction began in May. The work is moving on schedule.

2

Campus buildings with rooftop arrays

3

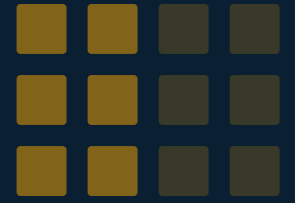
Roof sections covered, Elementary, High School, Middle School

75%

Optimizers installed on the Middle School roofs as of June 5

End of June

Targeted mechanical completion of the system



THE VALUE

What It Saves Us

We paid nothing to build it. We buy the power at a fixed rate that is locked for 20 years while the grid keeps rising. So the savings grow every year.

\$0

Paid upfront to build it

\$90K+

Saved in the first year

\$2M+

Saved over the 20 year term

33 Commercial

360 kW system
Covers 57 percent of usage

3.7¢

Locked for 20 years

131 Central

565 kW system
Covers 67 percent of usage

5.4¢

Locked for 20 years

Conservative estimate. Savings grow each year as grid rates rise, and run higher when the solar offsets our full delivered rate. Roughly 525 tons of carbon avoided each year.

Where We Stand Today

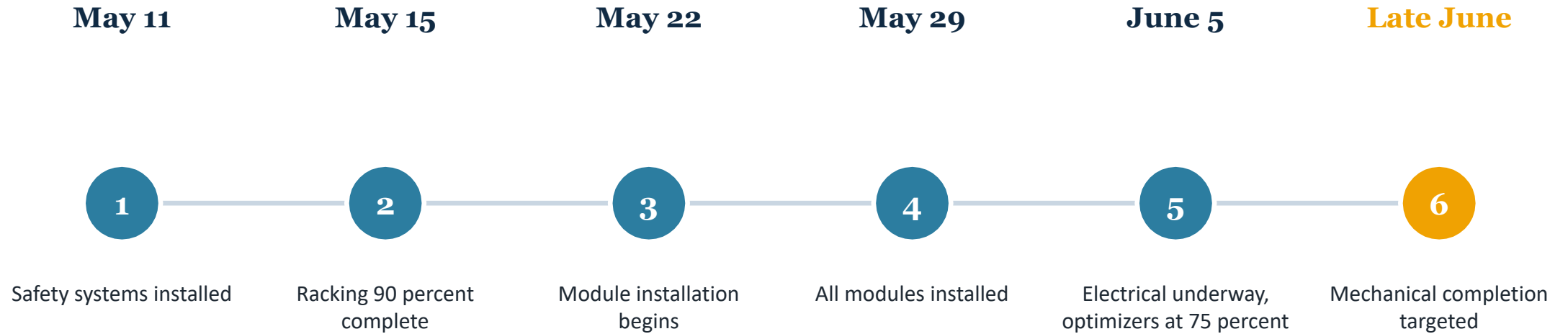
ACTIVE CONSTRUCTION

- All solar modules are installed across the three roofs.
- Electricians are on site and wiring is underway.
- Optimizers are roughly 75 percent installed on the Middle School roofs.
- Crews expect full optimizer layout at both buildings by mid June.



Installed array on the Middle School roof, June 5

Construction Milestones



Path to Completion

1

Complete optimizer layout

Finish optimizer installation at both buildings. Targeted for mid June.

2

Electrical room build out

Mount the equipment and prepare the system for interconnection. Begins next week.

3

Interconnection outage

A short planned outage will tie the system to the grid. Operations will schedule it around the school day.

4

Mechanical completion

System complete by the end of June. Permits and closeout documents follow with minimal onsite work.

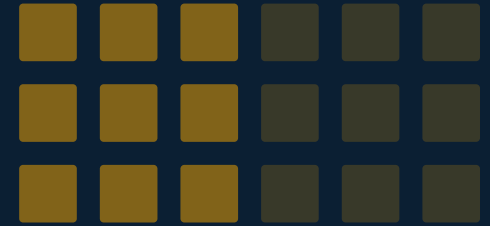
Site Progress



Completed panels on the Middle School roof



Tilted racking nearing full module layout



SUMMARY

On schedule for end of June

Construction has been steady since May. All panels are installed and the work that remains is largely electrical and administrative.

Disruption to the school day has been minimal. The system is on track to be mechanically complete by the end of June.

NEXT FROM OPERATIONS

Schedule the brief interconnection outage and clear the electrical room wall so the crew can mount equipment.

Financial Report - Budget to Actual (Comparative Summary)

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Foxborough Regional Charter School For 5/31/2026

	Budget FY2026	YTD Actual 5/31/26	Current Year Budget - Actual	Current Year % of Budget	Budget FY2025	YTD Actual 5/31/25	Prior Year Budget - Actual	Prior Year % of Budget
REVENUES								
Per Pupil Tuition	28,121,808.00	26,135,549.00	(1,986,259.00)	(92.94)	29,069,550.00	25,639,029.00	(3,430,521.00)	(88.20)
Federal Grants/Reimbursements	1,327,700.60	919,957.73	(407,742.87)	(69.29)	1,456,282.00	722,406.12	(733,875.88)	(49.61)
State Grants/Reimbursements	30.00	40.00	10.00	(133.33)	0.00	0.00	0.00	0.00
Other Grant Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Food Service Program	1,045,677.00	819,358.06	(226,318.94)	(78.36)	1,153,000.00	825,682.75	(327,317.25)	(71.61)
Extended Day Program	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation Program	740,000.00	742,834.63	2,834.63	(100.38)	690,000.00	713,510.16	23,510.16	(103.41)
Building Rental Revenue	100,000.00	82,322.50	(17,677.50)	(82.32)	126,000.00	68,112.50	(57,887.50)	(54.06)
Other Revenues	722,888.00	640,817.92	(82,070.08)	(88.65)	347,000.00	507,041.91	160,041.91	(146.12)
Total Revenues	32,058,103.60	29,340,879.84	(2,717,223.76)	(91.52)	32,841,832.00	28,475,782.44	(4,366,049.56)	(86.71)
EXPENSES								
Personnel								
Administration & Finance	1,938,373.00	1,751,455.16	186,917.84	90.36	1,941,050.00	1,698,763.52	242,286.48	87.52
Teaching & Learning	12,721,205.71	10,160,770.51	2,560,435.20	79.87	14,336,434.44	10,092,020.34	4,244,414.10	70.39
Student Activities	789,685.00	576,650.04	213,034.96	73.02	808,697.00	628,967.81	179,729.19	77.78
Operations	768,216.00	689,437.50	78,778.50	89.75	820,184.00	724,361.31	95,822.69	88.32
Grants	673,237.89	440,141.15	233,096.74	65.38	615,147.87	416,604.13	198,543.74	67.72
Subtotal Personnel	16,890,717.60	13,618,454.36	3,272,263.24	80.63	18,521,513.31	13,560,717.11	4,960,796.20	73.22
Operating Costs								
Administration & Finance	930,048.00	775,902.10	154,145.90	83.43	1,027,800.00	897,959.06	129,840.94	87.37
Teaching & Learning	1,126,253.00	679,715.68	446,537.32	60.35	716,274.56	568,622.15	147,652.41	79.39
Student Activities	3,961,575.15	3,372,550.68	589,024.47	85.13	3,654,284.00	3,425,667.61	228,616.39	93.74
Operations	2,796,179.00	2,264,974.89	531,204.11	81.00	2,567,150.00	2,200,717.03	366,432.97	85.73
Employee Benefits	3,064,504.00	2,437,569.14	626,934.86	79.54	2,533,319.00	2,179,826.69	353,492.31	86.05
Grants	560,187.71	528,704.04	31,483.67	94.38	751,134.13	440,508.93	310,625.20	58.65
Subtotal Operating Costs	12,438,746.86	10,059,416.53	2,379,330.33	80.87	11,249,961.69	9,713,301.47	1,536,660.22	86.34
Total Expenses	29,329,464.46	23,677,870.89	5,651,593.57	80.73	29,771,475.00	23,274,018.58	6,497,456.42	78.18
NET BUDGET FROM OPERATIONS	2,728,639.14	5,663,008.95	2,934,369.81	(207.54)	3,070,357.00	5,201,763.86	2,131,406.86	(169.42)
Capital Outlay	1,134,492.00	767,570.20	366,921.80	67.66	1,158,500.00	979,097.60	179,402.40	84.51
Debt Service	2,444,147.00	590,923.95	1,853,223.05	24.18	2,446,022.00	626,414.70	1,819,607.30	25.61
Depreciation	0.00	1,942,194.05	(1,942,194.05)	0.00	0.00	2,121,226.09	(2,121,226.09)	0.00
Board Capital Reserve	(531,000.00)	0.00	(531,000.00)	0.00	(1,158,500.00)	0.00	(1,158,500.00)	0.00
NET BUDGET RESERVED	(318,999.86)	2,362,320.75	2,681,320.61	740.54	624,335.00	1,475,025.47	850,690.47	(236.26)

Financial Report - Budget to Actual (Summary)

Foxborough Regional Charter School

For 5/31/2026

Run: 6/04/2026 at 6:01 AM

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	Budget	Actual	Budget - Actual	% of Budget
REVENUES				
Per Pupil Tuition	28,121,808.00	26,135,549.00	(1,986,259.00)	(92.94)
Federal Grants/Reimbursements	1,327,700.60	919,957.73	(407,742.87)	(69.29)
State Grants/Reimbursements	30.00	40.00	10.00	(133.33)
Other Grant Revenues	0.00	0.00	0.00	0.00
Food Service Program	1,045,677.00	819,358.06	(226,318.94)	(78.36)
Extended Day Program	0.00	0.00	0.00	0.00
Transportation Program	740,000.00	742,834.63	2,834.63	(100.38)
Building Rental Revenue	100,000.00	82,322.50	(17,677.50)	(82.32)
Other Revenues	722,888.00	640,817.92	(82,070.08)	(88.65)
Total Revenues	32,058,103.60	29,340,879.84	(2,717,223.76)	(91.52)
EXPENSES				
Personnel				
Administration & Finance	1,938,373.00	1,751,455.16	186,917.84	90.36
Teaching & Learning	12,721,205.71	10,160,770.51	2,560,435.20	79.87
Student Activities	789,685.00	576,650.04	213,034.96	73.02
Operations	768,216.00	689,437.50	78,778.50	89.75
Grants	673,237.89	440,141.15	233,096.74	65.38
Subtotal Personnel	16,890,717.60	13,618,454.36	3,272,263.24	80.63
Operating Costs				
Administration & Finance	930,048.00	775,902.10	154,145.90	83.43
Teaching & Learning	1,126,253.00	679,715.68	446,537.32	60.35
Student Activities	3,961,575.15	3,372,550.68	589,024.47	85.13
Operations	2,796,179.00	2,264,974.89	531,204.11	81.00
Employee Benefits	3,064,504.00	2,437,569.14	626,934.86	79.54
Grants	560,187.71	528,704.04	31,483.67	94.38
Subtotal Operating Costs	12,438,746.86	10,059,416.53	2,379,330.33	80.87
Total Expenses	29,329,464.46	23,677,870.89	5,651,593.57	80.73
NET BUDGET FROM OPERATIONS	2,728,639.14	5,663,008.95	2,934,369.81	(207.54)
Capital Outlay	1,134,492.00	767,570.20	366,921.80	67.66
Debt Service	2,444,147.00	590,923.95	1,853,223.05	24.18
Depreciation	0.00	1,942,194.05	(1,942,194.05)	0.00
Board Capital Reserve	(531,000.00)	0.00	(531,000.00)	0.00
NET BUDGET RESERVED	(318,999.86)	2,362,320.75	2,681,320.61	740.54

Financial Report - Balance Sheet (Summary)**Foxborough Regional Charter School****For 5/31/2026**

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	5/31/2026	6/30/2025	Change
ASSETS			
Current Assets			
Cash - operations	9,786,218.07	10,748,980.10	(962,762.03)
Cash - debt service reserve	3,011,922.86	3,190,572.25	(178,649.39)
Accounts Receivable:			
Intergovernmental	0.00	261,974.91	(261,974.91)
Other	42,057.08	10,925.92	31,131.16
Prepaid Expenses	270,978.52	449,923.00	(178,944.48)
Total Current Assets	13,111,176.53	14,662,376.18	(1,551,199.65)
Capital Assets			
Right-Of-Use-Asset	427,265.00	427,265.00	0.00
Land/Building Improvements	56,717,781.73	56,717,781.73	0.00
Furniture, equipment and software	7,266,166.84	7,266,166.84	0.00
Construction in progress	1,791,674.24	550,330.75	1,241,343.49
Less: accumulated depreciation and amortization	(25,417,628.64)	(23,475,434.59)	(1,942,194.05)
Total investment in capital assets	40,785,259.17	41,486,109.73	(700,850.56)
Loss on defeasance (2017 bonds)	3,317,614.47	3,317,614.47	0.00
TOTAL ASSETS	57,214,050.17	59,466,100.38	(2,252,050.21)
LIABILITIES AND NET ASSETS			
Accounts Payable	416,506.14	1,320,567.91	(904,061.77)
Accrued expenses	45,784.42	634,756.58	(588,972.16)
Accrued compensation	632,365.99	2,379,680.48	(1,747,314.49)
Bonds payable - US Bank	0.00	0.00	0.00
Deferred income	124,461.00	189,312.00	(64,851.00)
Lease Liability	261,912.53	309,379.63	(47,467.10)
Total current liabilities	1,481,030.08	4,833,696.60	(3,352,666.52)
BONDS PAYABLE 2017B	20,785,000.00	21,540,000.00	(755,000.00)
BOND PREMIUM 2017B	2,175,370.80	2,175,370.80	0.00
Total bonds payable	22,960,370.80	23,715,370.80	(755,000.00)
LOAN PAYABLE EASTERN BANK	1,894,693.55	2,401,397.99	(506,704.44)
Total loans payable (Eastern)	1,894,693.55	2,401,397.99	(506,704.44)
Total liabilities	26,336,094.43	30,950,465.39	(4,614,370.96)
Net Assets			
Investment in capital assets	0.00	0.00	0.00
Restricted - Board Capital	6,387,041.36	6,387,041.36	0.00
Unrestricted	22,128,593.63	22,616,756.75	(488,163.12)
Net income	2,362,320.75	(488,163.12)	2,850,483.87
Total net assets	30,877,955.74	28,515,634.99	2,362,320.75
TOTAL LIABILITIES AND NET ASSETS	57,214,050.17	59,466,100.38	(2,252,050.21)