



Foxborough Regional Charter School

Board Meeting

Published on March 9, 2026 at 1:53 PM EDT

Date and Time

Wednesday March 11, 2026 at 6:15 PM EDT

Location

In Person and Remote

FRCS Edwards Conference Room

Meeting Format

Whether in person or online, the public is welcome to attend Board/Committee Meetings and have access to meeting minutes. Meetings are held once a month and additionally, as determined by the Board/Committee Chair. All meeting Agendas are posted on the school website at least 48 hours in advance of each public meeting.

During the meeting, the Board and its committees follow the published agenda. Gallery members are not part of the formal discussion or deliberations. Those wishing to speak at a meeting are asked to follow our [Privilege of the Floor Policy](#). To request to speak at a meeting, please complete the following [google form](#) before the start of the meeting.

Online meeting link: <https://foxboroughrcs-org.zoom.us/j/81031801860?pwd=Sa1FaADSrQL13vYX2InHdvqjdrtrRBI.1>

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:15 PM
A. Call the Meeting to Order		Sergio Martin	1 m
B. Record Attendance		Sergio Martin	1 m
C. Privilege of the Floor		Sergio Martin	3 m
II. Leadership Report			6:20 PM
A. Leadership Report, including Strategic Plan Implementation Update	FYI	Toby Romer	15 m
III. Board Business			6:35 PM
A. Board Secretary Appointment	Vote	Sergio Martin	5 m
B. FY27 Budget Development Process	FYI	Karen Calvert	10 m
IV. Updates and Reports			6:50 PM
A. Policy Review and Approval Second Reading and Vote	Vote	Toby Romer	20 m
<ul style="list-style-type: none"> • Animals in School Policy • Parent and Family Engagement Policy • FRCS Revised Student Enrollment Policy 			
First Reading			
<ul style="list-style-type: none"> • Wellness Policy and Procedures 			
B. Committee Reports (Finance/Facilities, Governance, DEI/Culture and Community, Academic Excellence)	FYI	Various	10 m
<ul style="list-style-type: none"> • Finance and Facilities: Security cameras internal review update, HVAC update, Solar project update, Eastern Bank follow up • Academic Excellence: Professional Development Overview • Governance 			

	Purpose	Presenter	Time
• DEI/Culture and Community			
C. Community Groups (FEA, Foundation, ELPAC, SEPAC)	FYI	Toby Romer	10 m
V. Meeting Summary and Items for Next Meeting			7:30 PM
A. Review Agenda Items for Next Meeting	FYI	Sergio Martin	5 m
VI. Consent Agenda			7:35 PM
A. Meeting Minutes	Vote	Sergio Martin	15 m
For Approval:			
Regular Session minutes			
<ul style="list-style-type: none"> • February 13, 2024 • December 23, 2025 • February 11, 2026 • February 24, 2026 • March 3, 2026 			
Executive Session minutes			
<ul style="list-style-type: none"> • August 8, 2023 • August 15, 2023 • September 18, 2023 • September 21, 2024 • February 21, 2024 • January 13, 2025 			
VII. Executive Session			7:50 PM
A. Adjourn to Executive Session (If Necessary)	Vote	Sergio Martin	1 m
Adjourn to Executive session, not to return to open session in accordance with the Open Meeting Law, M.G.L. c. 30A, Section 21(a), as the Chair has determined that an open session would have a detrimental effect.			
VIII. Closing Items			7:51 PM

	Purpose	Presenter	Time
A. Adjourn Meeting	Vote	Sergio Martin	1 m

The listed matters are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may be brought up for discussion to the extent permitted by law.

Coversheet

FY27 Budget Development Process

Section: III. Board Business
Item: B. FY27 Budget Development Process
Purpose: FYI
Submitted by:
Related Material: FY2027 Budget Assumptions 3 10 2026.docx

FY2027 Budget Assumptions

Revenue

- Tuition
 - Enrollment Budget FTE 1395
 - Working on per pupil amount
 - Adjustments to Brockton student tuition rates due to Charter Cap
- Grants
 - Level Funded at Federal Level
 - Possible Reduction to MA Title I Total due to Poverty Calculations

Personnel

- FRCSTA bring up to next step
- Nonaligned salary increases being determined
- Turnover savings of total Teaching and Learning budget amount
- Open Positions budget at Position Average

Operating Expenses

- Reviewing and developing specific line items
- Healthcare benefits – exploring options with a slight increase in the amount of the deductible amount resulting in lower overall premium – deductibles in the \$1,500 range
- Transportation costs -
 - FY2027 \$2,202,140, plus increase in fuel
 -
- Utility Costs -
 - Increase of 8 – 13%

Capital Projects

- HVAC High School

Coversheet

Policy Review and Approval

Section: IV. Updates and Reports
Item: A. Policy Review and Approval
Purpose: Vote
Submitted by:
Related Material: Animals_in_School_Policy_1-27-26.pdf
Revised_Parent_and_Family_Engagement_Policy - Mar26.pdf
FRCS Revised Student Enrollment Policy - Mar26.pdf
Wellness Policy and Procedures Draft Revision 2026.pdf

Foxborough Regional Charter School Animals in School Policy

DRAFT

Foxborough Regional Charter School is committed to providing its educational program to all students in a safe and healthy environment. Therefore, no animal shall be brought onto the school's premises and/or to a school-sponsored or related event without prior permission of the Executive Director or designee. The only exception to this Policy concerns "service animals" as that phrase is defined by federal and state law and as outlined below.

The Executive Director, in consultation with the School Nurse, shall review and use the Massachusetts Department of Public Health and US Center for Disease Control guidelines regarding animals in schools when considering allowing animals in the classroom and/or using animals to assist with the educational program. Prior to making any such determination concerning animals in the classroom or for any other purpose within the school building, the Executive Director or designee and School Nurse shall review relevant student health records to determine which animals may be allowed in the school building. The decision of the Executive Director or designee shall be final.

A. Use of Animals in the Educational Program

Use of animals to achieve specific curriculum objectives may be allowed by the school principal, provided student health and safety is not jeopardized and the individual requesting that the animal be brought to school is responsible for adhering to the federal, state, or local guidelines above and conditions established by the Executive Director or designee to protect the health and well-being of students.

B. Student Health

The health and well-being of students is Foxborough Regional Charter School's highest priority. The School understands that animals may cause an allergic reaction or otherwise impair the health of students. Therefore, no animals may be brought to school or kept in the school, classroom, office or common area that may negatively impact the health of any student who must utilize that area. The same is true of animals brought to school-sponsored events. Animals that cause an allergic reaction or impair the health of students shall be removed from the school immediately so that no student shall have his/her health impaired and each student shall have full access to available educational opportunities.

C. Animals Prohibited from School

Based on the federal, state, and local agency recommendations the following animals are prohibited from school and/or school-sponsored activities at all times:

- **Wild Animals and Domestic Stray Animals** - Because of the high incidence of rabies in bats, raccoons, skunks, foxes and other wild carnivores, these animals are not permitted in the school building and/or at any school-sponsored activity under any circumstances (including dead animals.)
- **Fur-Bearing Animals** - (pet dogs, cats, wolf-hybrids, ferrets, etc.,). The only exception to this rule is for service animals and/or law enforcement animals.
- **Poisonous Animals** - Spiders, venomous insects and poisonous snakes, reptiles and lizards are prohibited for safety reasons.

D. Service Animals

As a public school, FRCS must comply with applicable federal and state laws concerning providing reasonable accommodations to employees, students, volunteers, and visitors to the school. In light of this obligation, Foxborough Regional Charter School shall permit properly accredited “service animals” onto the school’s premises and at school-sponsored events.

For the purpose of this policy, the phrase “service animal” shall follow the definition of the Americans with Disabilities Act (ADA), which includes dogs, and in limited circumstances, miniature horses. The ADA definition specifies a dog that is individually trained to do work or perform tasks for a person with a disability, including a physical, sensory, psychiatric, intellectual, and/or other mental disability. Service animals are not pets. Rather, they perform functions and tasks that individuals with disabilities cannot perform themselves. Dogs or other animals whose sole function is to provide comfort or emotional support do not qualify as service animals under the ADA.

Foxborough Regional Charter School requests, but cannot require, that service animals wear special collars and harnesses and that their medical/vaccination histories are reported to the school so that the school may ensure the safety of all other employees, students, and visitors to the premises.

All service animals must be housebroken and must be within the “control” of its handler, either by harness, leash, or tether, or some other means such as voice control. Foxborough Regional Charter School shall not assume or take custody or control of, or responsibility for, any service animal or the care or feeding thereof. The owner or person having custody and control of the service animal shall be liable for any damage to persons, premises, property, or facilities caused by the service animal, including, but not limited to, clean up, stain removal, etc.

If, in the opinion of the Executive Director or designee, any service animal is not in the control of its handler, or if it is not housebroken, the service animal may be excluded from

the school or school-sponsored activity. The Executive Director or designee shall also exclude the service animal if it presents a direct and immediate threat to others in the school. The parent or guardian of the student having custody and control of the service animal will be notified by the Nurse Leader or designee and will be required to remove the service animal from school premises immediately.

If any student or staff member assigned to the classroom in which a service animal is permitted suffers an allergic reaction to the service animal, the person having custody and control of the service animal may be required to remove the service animal to a different location designated by the Executive Director or designee and an alternative plan will be developed with appropriate staff. Such plan could include the reassignment of the person having custody and control of the service animal to a different classroom. This will also apply if an individual on school transportation suffers an allergic reaction. In this case, an alternate plan will be developed in coordination with appropriate school and transportation staff as well as parents/guardians of the student.

The Executive Director or designee shall be responsible for developing procedures to accommodate a particular student's use of a service animal on the school premises, at school-sponsored events, and on school transportation vehicles



Parent and Family Engagement Policy

Title I Part A of the federal Elementary and Secondary Education Act provides financial assistance to districts and schools with high numbers or high percentages of children from low- income families to help ensure that all children meet challenging state academic standards. The priorities of Title I are to:

- Strengthen the core program in schools and provide academic and/or support services to low-achieving students at the preschool, elementary, middle, and high school levels;
- Provide evidence-based programs that enable participating students to achieve the learning standards of the state curriculum frameworks;
- Elevate the quality of instruction by providing eligible staff with opportunities for professional development; and,
- Involve parents/guardians of participating public and private school children as active partners in their children's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes.

As a Title I school district, Foxborough Regional Charter School (FRCS) commits itself to educate and support all students and implements general and specific programming to meet the needs of its diverse student population. Further, the school recognizes that a child's education is a responsibility shared by the school and family and agrees that to effectively educate all students, the school and parents must work as partners.

The school defines parent and family involvement as an ongoing process that assists parents and families to meet their basic obligation as their child's first educator, promotes clear two- way dialogue between home and school, and supports parents as leaders and decision makers at all levels concerning the education of their children.

Families and school staff will jointly develop the Title I Parent Involvement Program. Appropriate offerings and practices are offered to enhance parent involvement activities and reflect the needs of the students and families. This partnership is facilitated through direct parent discussions, the school Family Engagement program, and the school's formal parent organization, currently named the FRCS Family Empowerment Association (FEA).

The following components support the Foxborough Regional Charter School Family Engagement Policy:

- FRCS faculty and staff annually present at FEA's first meeting of the school year to inform and obtain feedback on family engagement opportunities and Title 1 programs.
- Discussions of the use of Title 1 funds and other resources continue to be facilitated at monthly FEA meetings as needed to involve parents in the decision making process.

- Information for parents to understand and to become involved with the Title 1 programs are distributed through regular school and district communications, including electronic newsletters, published in the school's Student/Family Handbook and on the school's website, and are available by hard copy at the elementary, middle, high, and district offices and at events such as the Start of School Open House, Back to School Night, and various curriculum events and open houses.
- Parent/Teacher Conferences are held throughout the year to inform parents of specific details about each student's progress including:
 - Academic content standards
 - Student achievement standards
 - State and local assessments (including alternate assessments)
 - Monitoring student academic, social, and emotional progress
 - Partnering with teacher(s) to increase achievement
- Parent Surveys are administered periodically for planning purposes for future school year programming.
- The FRCS website offers a link to Title 1 funding information and has embedded accessibility features, such as the ability to enlarge print for visually impaired.
- The FRCS website has the capability to translate daily school messages and all other pertinent information to the appropriate parent language.
- Interpreters for native languages are provided by the school family engagement office.
- Written communications are translated into native languages.
- Curriculum nights are held to encourage growth in literacy and mathematics and provide a demonstration on classroom curricula and programming to help parents with strategies to assist their children with these skills at home.
- At school events throughout the year, such as Open House, curriculum nights, K-4 Reading Buddies, or Parent Conferences, trained staff present information related to Math and literacy strategies to use at home.



Enrollment Policy

DRAFT REVISIONS FEB 2026

General Policy

Foxborough Regional Charter School, hereafter also referred to as "FRCS," is a K-12 public school in the Commonwealth of Massachusetts. The School enrolls a new kindergarten class each year and backfills seats in grades K-10 as positions become available, as outlined in M.G.L. Chapter 71, Section 89; CMR 603 1.05.

Foxborough Regional Charter School does not discriminate on the basis of race, color, national origin, creed or religion, sex, gender identity, ethnicity, sexual orientation, mental or physical disability, age, ancestry, athletic performance, special need, proficiency on the English language or a foreign language, immigration status or prior academic achievement, as outlined in M.G.L. Chapter 71, Section 89; CMR 603 1.05.

The school develops and implements an annual student recruitment and retention plan which is posted on the website as part of the Annual Report, as outlined in M.G.L. Chapter 71, Section 89; CMR 603 1.05.

The school's application process is not integrated with any other school district included in our sending districts that FRCS is chartered to serve. CMR 603 1.05.

All applicants will be notified in writing of the rights of students with diverse learning needs. FRCS provides equal access to all students to attend the charter school and to receive accommodations and support services, including students who may have disabilities, require special education or who are English language learners. CMR 603 1.05. Information regarding the availability of services is presented in the school's outreach materials, the student handbook and on the school website. CMR 603 1.05.

FRCS does not charge an application fee for admission, use financial incentives to recruit students or charge tuition to enrolled students. CMR 603 1.05.

Foxborough Regional Charter School will not admit students in excess of the school's approved maximum enrollment of 1,700 students and the applicable growth plan specified as a material term of the school's amended charter.

Disclosure of Student Records

The policy on sharing directory information is located in our Student and Family Handbook. It states that "Directory Information" may be publicly shared unless a parent/guardian completes and submits an "opt-out" request to their school principal. The opt-out may be submitted at any time throughout the year.

Directory information includes:

- Student's name
- Grade level/class
- Dates of attendance
- Weight and height (in the case of athletic programs)
- Participation in recognized activities and sports
- Honors and awards
- Post-high school plans.

Upon request the school will provide the names and addresses of students to a third party mail house for mailings, unless the parent or legal guardian requests that the school withhold their child's information M.G.L. Chapter 71, Section 89; CMR 603 1.05.

Transportation

Students who reside in the town of Foxborough have access to free transportation and may access this benefit by calling the transportation department in the town of Foxborough. The school provides an optional fee-based regional transportation program open to all enrolled students. Financial assistance is available for families who opt in to the fee-based transportation program who meet federal poverty guidelines.

Eligibility Criteria

All applicants must be a resident of Massachusetts to apply for admission and to gain admission into FRCS.

The school does not require potential students or their families to attend interviews or informational meetings as a condition of application, admission and attendance. M.G.L. Chapter 71, Section 89; CMR 603 1.05.

FRCS does not administer tests to potential applicants or predicate acceptance for admission on the results from any test of ability or achievement. M.G.L. Chapter 71, Section 89; CMR 603 1.05.

Families must provide proof of residency at the time of enrollment. To show proof of residency, a family must provide two documents from the following list. Items cannot be from the same bullet and both must include the name and address of the child's parent/guardian.

- A government-issued ID

- A utility bill (not water or cell phone) dated within the past 60 days
- A deed, a mortgage payment dated within the past 60 days, or a property tax bill dated within the last year
- A current lease, Section 8 Agreement, or Landlord Affidavit.
- A W2 form dated within the year or a payroll stub dated within the past 60 days
- A bank or credit card statement dated within the past 60 days
- A letter from an approved government agency listed here dated within the past 60 days. Approved government agencies include the Departments of Revenue (DOR), the Children and Family Services (DCF), the Department of Transitional Assistance (DTA), the Department of Youth Services (DYS), Social Security, or any communications on Commonwealth of Massachusetts letterhead.

Homeless students should receive a residency preference based on the location of their current or temporary residence; if their current or temporary residence is located within the charter school's sending region, they are entitled to a residency preference. The location of a student's prior permanent residence does not provide a residency preference for admission. Applications for students who may be homeless will be handled on a case by case basis.

Registration/Enrollment Criteria

Students entering kindergarten must be five by August 31 of the year of entrance. Education is available to students until the age of 21.

Students seeking admission for the upcoming school year must apply for the next grade level from which they are currently enrolled. For example, a current fifth grader must apply for sixth grade next year. FRCS requires the submission of a report card as evidence of successful completion of the prior grade level for which they seek admission. Students who are retained or may be retained will take a diagnostic assessment to determine the most appropriate grade level placement to meet their needs.

Application Process

Applications are available and accepted from early October to mid-February. Dates are published annually. The School's application process is online with an application link on the school's website. Families who may not have access to a computer or smartphone are welcome to complete the application in person at the Admissions Office on the FRCS campus, where technology and additional support is available. Deadlines for submission of applications for the lottery are publicized no later than one month before they occur. Applications will not be accepted following the deadline. Any information requested in the application, such as language spoken at home or race/ethnicity, will not be used to discriminate.

An application does not require dual parent/guardian signatures or the submission of a student's social security number.

Lottery Procedure

The school will determine the number of spaces available each year, in each grade level.

In cases where there are fewer spaces than eligible applicants, students shall be accepted for admission by a lottery process. 603 CMR 1.05(6)(a) and (c)

FRCS conducts one principal enrollment lottery each year after January 1 and before March 15, for the upcoming school year, publicizing the date, time, and location with reasonable notice at least one week before the lottery date. An electronic lottery is conducted at the school, 131 Central Street, Foxborough, Massachusetts, and is open to the public. The lottery is administered using a computerized lottery system that randomly processes applications and assigns each applicant a unique identification number upon submission. Each eligible applicant who submits an application prior to the initial application deadline is included in the lottery. For each grade level, the computerized system establishes an initial randomized lottery rank order, after which admission preferences are applied in accordance with the school's enrollment policy.

If the principal enrollment process fails to produce an adequate number of enrolled students, the lottery process may be repeated, as long as the required lottery process is strictly followed, including public notification and deadlines. As space becomes available during the school year, FRCS may repeat the enrollment process to fill these openings and to meet the requirements of G.L. c. 70, § 89(n). FRCS backfills positions in grades K-10. FRCS conducts an electronic lottery with a neutral party present to certify that the process is fair and that selection is random.

Siblings are defined as persons who have a common parent, either biologically or legally through adoption. 603 CMR 1.02 Siblings, residents or non-residents of students who attend the school at the time an offer of admission is made receive a preference for admission over non-siblings 603 CMR 1.05 Residents of the city/towns indicated in the school's charter receive a preference for admission over non-resident students. The school's charter designates 20 neighboring communities that make up our district including Attleboro, Avon, Brockton, Canton, Easton, Foxborough, Mansfield, Medfield, Medway, Millis, Norfolk, North Attleboro, Norton, Norwood, Plainville, Sharon, Stoughton, Walpole, West Bridgewater, and Wrentham. Reasonable proof of current residency is required at the time an offer of admission is made. For the purposes of establishing preference for admission based on residency, proof of residency for students who may be considered homeless will be handled with the school on a case by case basis.

In cases where offering admission to a student, who is not a sibling of another student who is currently attending FRCS from the waitlist, would exceed the district charter tuition cap, FRCS will skip the student but will retain them on the waitlist. In cases where the enrollment of a student who is a sibling of a student already attending a charter school would exceed the district charter school tuition cap, and the school has not admitted other students prior to admitting the sibling, the sibling may be offered admission and the Commonwealth of Massachusetts will provide tuition for the sibling, subject to appropriation.

FRCS extends offers for admission via mail, email and phone alerts. The school fills vacant seats until February 15 of each school year.

Registration Process

In order to accept a position, a family needs to expressly acknowledge their intent to enroll. To complete the enrollment and registration process, families must accept the enrollment offer and complete all required forms in the online registration packet in full. Families who may not have access to a computer are welcome to schedule an appointment to complete the packet online at the Admissions Office on the FRCS campus, where technology and additional support is available. Students who may be considered homeless are eligible to begin attending, after receiving and accepting an offer of admission, without completing the registration process. If a family does not accept the offer of enrollment and acknowledge their intent to enroll within seven (7) business days of the offer, the offer will be considered declined and extended to the next student on the waitlist in that grade level, in accordance with 603 CMR 1.05(10)(a). Students who are offered a position after the start of a school year must attend within 10 school days of official registration in accordance with the school's attendance policy.

Reasonable proof of residency or sibling status is required at the time of offer of admission. (603 CMR 1.05(10)(a). Failure to provide proof of residency or sibling status will result in the offer of admission being rescinded and the student unenrolled. The student would need to reapply again for admission in a future application cycle if they wish to be considered again for enrollment.

Requirements for successful enrollment of all students includes submission of a child's birth certificate, proof of residency, picture ID of parent/guardian, most recent report card and medical records evidencing a physical exam within the last 365 days with immunizations up to date.

FRCS places the names of students not offered admission following a lottery on a waitlist in the order the names are selected, taking into account sibling and resident preference, both of which may change over time.

FRCS will accept applications for grades K-10 during the annual enrollment window, early October to mid- February, and may accept additional applications after the primary lottery in March. If waitlists have been exhausted at any grade level, additional lotteries may be announced and held, and applications for those grades will be accepted. For grades where a waitlist has been established from the principal lottery, any additional applicants in subsequent lotteries will be added to the existing waitlist. Lotteries may be held throughout the year with one week of public notification.

In the event there are no students on a grade level waitlist that FRCS is required to backfill (grades K-10) until February 15 of the following year, applications will be accepted, and additional lotteries conducted as deemed necessary. At the time when the lottery is conducted electronically, a neutral party shall be present to certify that the process was observed for validity, or FRCS will maintain documentation from the neutral computerized lottery provider certifying that the process was observed and valid.

Description of the Waitlist

A waitlist is maintained for one year following each lottery and will expire after February 15th of that school year. All students on the annual waitlist must apply each year and be processed through the lottery in order to be considered for enrollment in the next school year.

If a student stops attending the charter school or declines admission the next available student on the waitlist for that grade, subject to preferences at the time of admission, will be offered admission until the vacant seat is filled. No student may be admitted ahead of other eligible students who were previously placed on a waitlist during a prior enrollment process, except in cases where enrollment preferences change or as described in 603 CMR 1.05.

Students on the waitlist will be extended offers via mail, email and alert phone calls. All written and verbal notifications will include the registration window dates and deadlines noted in previous sections. Students who have declined an offer of enrollment, must reapply in order to be considered for future enrollment.

FRCS will maintain waitlists only for the school year for which the students sought admission, in which case they will remain on the waitlist until the grade level list is exhausted or until February 15th of that school year. The school keeps accurate records of the waitlist. Information for students who entered the lottery but did not gain admission includes, but is not limited to, first, middle and last names, dates of birth, cities or towns or residence, grade levels, home address, and telephone number.

In conformance with G.L. c. 7189, when a student stops attending FRCS for any reason up to February 15th, FRCS shall fill the vacant seat. FRCS must backfill seats in grades K-10 annually, as determined by the Board of Trustees. Determination is made annually based on ideal grade level cohort sizes, academic programming, staffing, and overall enrollment.

A vacancy not filled after February 15th moves into the subsequent grade to be filled the following September provided such vacancy is not in grades 11 or 12.

Students who have attended FRCS and withdrawn from the school, do not have a preference over other applicants. They must reapply for admission and be processed through another lottery in a future application cycle in order to regain admission.

FRCS accepts applications and enrolls students in Kindergarten through grade 10, annually, as seats become available.

Application for Admission Requirements

An application for admission only requires the signature of one parent/guardian, unless a court order indicates otherwise for an individual applicant.

FRCS does not require submission of the student social security number to be eligible for admission. The FRCS application includes all student information required by the charter school statute for the waitlist

including student first, middle and last name, date of birth, city/town of residence, grade level, home address and telephone number.

FRCS does not use financial incentives to recruit students (603 CMR 1.05(3)(a) or discriminate on the basis of race, color, national origin, creed or religion, sex, gender identity, ethnicity, sexual orientation, mental or physical disability, age, ancestry, athletic performance, special need, proficiency in English language or a foreign language, or prior academic achievement when recruiting or admitting students.

Withdrawals

Students may withdraw from FRCS at any time. A student is considered withdrawn from FRCS, and a vacancy may be declared for a position, if (1) a student transfers to another school; (2) FRCS receives written notification from a parent/guardian of intent to remove a student on a specific day of school; or (3) FRCS receives a written request for records from another school and verifies that request. If a student is absent from school for ten consecutive days without prior notification to the school or in the absence of a verbal or written response, FRCS will conduct a truancy investigation to determine the cause of the absence. If it is determined that a student has enrolled in another Massachusetts school or moved out of the state, the student will be unenrolled .

Withdrawal from FRCS does not require dual parent/guardian signatures.

To regain entry into FRCS, a student who withdraws, as described above, must reapply and participate in the enrollment lottery process.



Wellness Policy

Revision Spring 2026

Children need access to healthful foods and educational content and experiences that promote wellness. Good health fosters student attendance and educational success. Obesity rates and chronic diseases continue to increase and challenge maximum academic performance, and participation in vigorous physical activity, quality physical education, nutrition education and balanced food choices fosters life long health habits leading to longer healthy lives.

The purpose of the policy is to ensure that each student is provided ongoing opportunities designed to maximize the prospect that the student will make positive decisions throughout life. Health education provides critical content for students to develop and demonstrate health-related knowledge, attitudes and practices. Physical education and regular physical activity is an integral part of the total education of students, which contributes to the physical development of the individual through promotion and appreciation of physical fitness. School food services will provide students with a variety of nutritious and appealing foods that meet the health and nutrition needs of the students.

The goals of the school wellness policies and procedures are:

- **Nutrition education and food selections offered in the Foxborough Regional Charter school will teach, encourage and support life-long healthy nutritional behaviors.**
- **The Foxborough Regional Charter School will provide programs that support physical, social and emotional health and well-being of students and staff.**
- **The Foxborough Regional Charter School will provide a safe environment that supports academic success.**

The Director shall prepare and present to the Board of Trustees a program that supports these goals and the Board shall, on a regular basis, review the program to ensure its adherence to the policy. Nothing in this policy or the Wellness procedure should be taken to limit the school's ability to help meet the needs of students or families experiencing food insecurity.

Wellness Policy Procedures

I. Goal 1 - Nutrition education and food selections offered in the Foxborough Regional Charter school will teach, encourage and support life-long healthy nutritional behaviors.

Nutrition

A. Beverages

- With the exception of carbonated water, carbonated beverages without nutritional value will not be available on campus for student purchase.

B. Foods

- Snacks made available on school property will be options from the FRCS safe snack list and will be aligned with the school allergy plan guidance. This will align FRCS with ~~snacks~~ meet the following MA Action for Healthy Kids Guidelines:
 1. Ensure that healthy snacks and foods are provided in vending machines, school store and cafeteria.
 2. Increase the availability of appealing nutritious food and beverages while minimizing the availability of high-caloric/low nutrient counterparts.
 3. At least 50% of a la carte items must provide high nutritional value (100% fruit juice, skim and 1% milk, etc.). Foods of high nutritional value will naturally have a significant amount of at least one of the following: calcium, vitamin C, vitamin A, iron or fiber.
- Snacks may be brought from home for children's own consumption, with the understanding that some classrooms may need to restrict some types of recess snacks due to specific allergies that classmates or staff may have, such as peanut allergies. Parents are encouraged to send healthy snacks that will provide the "fuel" for effective learning. Foods of high nutritional value will naturally have a significant amount of at least one of the following: calcium, vitamin C, vitamin A, iron or fiber.
- Parents are to refrain from sending snacks to be shared. ~~This is because~~ As noted in the school allergy plan, every school has children who have severe, life-threatening allergies of all kinds. No child shall be put at risk of having an allergic reaction to foods brought into school.
- No fundraising activities or school store sales involving food will occur during the lunch period, and should never disrupt instructional time.;
- Any corporate sponsor or corporate partnerships shall meet all previously stated guidelines and shall not otherwise compromise the FRCS wellness policy.
- Food related celebrations are discouraged, and any foods provided will follow FRCS food allergy plan.
- ~~All food provided for classroom celebrations will be from the safe snack list, which can be obtained in the front office.¶~~

C. School Meals

- Reimbursable school meals must meet, at a minimum, the regulations of the Secretary of Agriculture pursuant to subsections (a) and (b) of section 10 of the Child Nutrition Act (ACT U.S.C. 1779) and sections 9(f) (l) and 17(a) of the Richard B. Russell National School Lunch Act (42 U.S.C. 1758(f) (l), 1766(a), the USDA Nutritional Standards and the American Dietary Guidelines.
- Menus will be prepared and foods will be served to incorporate variety, appeal, taste and safety to ensure high quality meals.

- Nutritional meal data is available.
- Meal times and scheduling: Lunch periods are scheduled as near the middle of the day as possible.

D. Environment:

- Creative, innovative construction should be applied to minimize noise level within the eating area. The eating environment should be located such that there is convenient access to hand-washing facilities before meals. The food service area design should minimize the time students are waiting in line.

E. Nutrition Education

- The health educational department will implement nutrition education based on the Massachusetts curriculum frameworks for Health and Physical Education into its K-12 curriculum.
- Health educators and other staff responsible for nutrition education will be adequately prepared to teach nutrition education and will participate in regular professional development.

II. Goal 2 - The Foxborough Regional Charter School will provide programs that support physical, social and emotional health and well-being of students and staff.

A. Physical Health and Wellbeing Fitness

- Physical Education is taught by a physical education teacher.
- All students in grades K-12, including students with disabilities and special health care needs will participate in physical education.
- The physical education curriculum is consistent with the Massachusetts state frameworks.
- All elementary school students will have a total of 30 minutes (on average) of supervised recess, preferably outdoors, during which the school should encourage moderate to vigorous physical activity. When weather or mandatory tests requires students to be indoors, periodic breaks will be allowed for stretching, movement will be encouraged.
- A range of physical activities are offered to meet the needs, interests and abilities of middle and high school students, including students with disabilities and students with special health care needs. The district will assess and if needed and to the extent possible make needed improvement to after school programs.
- No form of physical exercise shall be used as a punishment. (This guideline does not apply to extracurricular sports teams.)
- No form of physical education will be taken away from students as a punishment.
- Information regarding activities held at the school, recreation departments, and the YMCA, and other school partners will be communicated to families to encourage participation by all members of the community.

B. Social and Emotional Health and Wellbeing

~~C.~~

- ~~SP~~Providing a supportive school environments will ~~that~~ include ~~s-~~nursing, guidance and/or counseling services that encourage students, families and staff to seek assistance as needed ~~through~~ linkage to school or community resources.
- Schools will provide ~~Providing~~ students with skills via a variety of educational and extracurricular opportunities to express thoughts and feelings in a responsible manner and to give and receive support from others.
- Leaders will encourage ~~Encouraging~~ students and staff to balance work and recreation, and helping them become aware of stressors, which may interfere

with healthy development. Resources shall be available in the nurse's, guidance and counseling offices and through formal educational and benefit programs. such as *The Wellness Program*.

- The district will collaborate with state, community and other health resources such as local hospitals, Foxboro Board of Health, MA DPH, to promote health and wellness for students, families, staff and the school community.
- Leaders will identify opportunities to improve the health and wellness of students, staff and families utilizing computerized health office data frequency and type of encounters, results of mandated screenings (vision, hearing, postural, height and weight measurements/Body Mass Index) surveys and other community health information.

III. Goals 3 - The Foxborough Regional Charter School will provide a safe environment that supports academic success.

Foxborough Regional Charter School strives to provide a safe environment that supports academic success by:

- A. The district will provide school buildings and grounds and equipment that meet required health and safety standards (including environmental air quality) keeping them inviting, clean, safe and in good repair.
- B. All staff and community members will work to create an environment where students, parents/guardians and staff are respected, valued and accepted with high expectations for personal behavior and accomplishments.

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APPENDIX

- School Allergy Plan [FRCS Food Allergy plan](#)
- Safe Snack List [Safe Snack List](#)

Coversheet

Committee Reports (Finance/Facilities, Governance, DEI/Culture and Community, Academic Excellence)

Section: IV. Updates and Reports
Item: B. Committee Reports (Finance/Facilities, Governance, DEI/Culture and Community, Academic Excellence)
Purpose: FYI

Submitted by:

Related Material:

Feb. 2026-Financial Report - Balance Sheet (Summary).pdf
Feb. 2026-Financial Report - Budget to Actual (Summary).pdf
Feb. 2026-Financial Report - Comparative Summary.pdf
Overview Visual of PD and Teacher Support from Academic Committee.pdf

Financial Report - Balance Sheet (Summary)**Foxborough Regional Charter School****For 2/28/2026**

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	2/28/2026	6/30/2025	Change
ASSETS			
Current Assets			
Cash - operations	10,062,608.42	10,748,980.10	(686,371.68)
Cash - debt service reserve	2,531,589.70	3,190,572.25	(658,982.55)
Accounts Receivable:			
Intergovernmental	(260.18)	261,974.91	(262,235.09)
Other	133,213.08	10,925.92	122,287.16
Prepaid Expenses	267,166.83	449,923.00	(182,756.17)
Total Current Assets	12,994,317.85	14,662,376.18	(1,668,058.33)
Capital Assets			
Right-Of-Use-Asset	427,265.00	427,265.00	0.00
Land/Building Improvements	56,717,781.73	56,717,781.73	0.00
Furniture, equipment and software	7,266,166.84	7,266,166.84	0.00
Construction in progress	1,791,674.24	550,330.75	1,241,343.49
Less: accumulated depreciation and amortization	(24,897,952.52)	(23,475,434.59)	(1,422,517.93)
Total investment in capital assets	41,304,935.29	41,486,109.73	(181,174.44)
Loss on defeasance (2017 bonds)	3,317,614.47	3,317,614.47	0.00
TOTAL ASSETS	57,616,867.61	59,466,100.38	(1,849,232.77)
LIABILITIES AND NET ASSETS			
Accounts Payable	635,785.15	1,320,567.91	(684,782.76)
Accrued expenses	45,352.47	634,756.58	(589,404.11)
Accrued compensation	572,048.02	2,379,680.48	(1,807,632.46)
Bonds payable - US Bank	0.00	0.00	0.00
Deferred income	32,600.00	189,312.00	(156,712.00)
Lease Liability	266,143.25	309,379.63	(43,236.38)
Total current liabilities	1,551,928.89	4,833,696.60	(3,281,767.71)
BONDS PAYABLE 2017B	20,785,000.00	21,540,000.00	(755,000.00)
BOND PREMIUM 2017B	2,175,370.80	2,175,370.80	0.00
Total bonds payable	22,960,370.80	23,715,370.80	(755,000.00)
LOAN PAYABLE EASTERN BANK	2,034,840.76	2,401,397.99	(366,557.23)
Total loans payable (Eastern)	2,034,840.76	2,401,397.99	(366,557.23)
Total liabilities	26,547,140.45	30,950,465.39	(4,403,324.94)
Net Assets			
Investment in capital assets	0.00	0.00	0.00
Restricted - Board Capital	6,387,041.36	6,387,041.36	0.00
Unrestricted	22,128,593.63	22,616,756.75	(488,163.12)
Net income	2,554,092.17	(488,163.12)	3,042,255.29
Total net assets	31,069,727.16	28,515,634.99	2,554,092.17
TOTAL LIABILITIES AND NET ASSETS	57,616,867.61	59,466,100.38	(1,849,232.77)

Financial Report - Budget to Actual (Summary)**Foxborough Regional Charter School****For 2/28/2026**

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	Budget	Actual	Budget - Actual	% of Budget
REVENUES				
Per Pupil Tuition	28,121,808.00	19,346,000.00	(8,775,808.00)	(68.79)
Federal Grants/Reimbursements	1,326,850.60	661,776.38	(665,074.22)	(49.88)
State Grants/Reimbursements	30.00	40.00	10.00	(133.33)
Other Grant Revenues	0.00	0.00	0.00	0.00
Food Service Program	1,045,677.00	435,848.11	(609,828.89)	(41.68)
Extended Day Program	0.00	0.00	0.00	0.00
Transportation Program	740,000.00	734,239.49	(5,760.51)	(99.22)
Building Rental Revenue	100,000.00	50,552.50	(49,447.50)	(50.55)
Other Revenues	722,888.00	538,672.36	(184,215.64)	(74.52)
Total Revenues	32,057,253.60	21,767,128.84	(10,290,124.76)	(67.90)
EXPENSES				
Personnel				
Administration & Finance	2,010,191.00	1,325,391.50	684,799.50	65.93
Teaching & Learning	12,790,457.71	6,967,005.83	5,823,451.88	54.47
Student Activities	789,685.00	393,904.85	395,780.15	49.88
Operations	768,216.00	517,617.97	250,598.03	67.38
Grants	626,880.82	305,369.88	321,510.94	48.71
Subtotal Personnel	16,985,430.53	9,509,290.03	7,476,140.50	55.98
Operating Costs				
Administration & Finance	908,140.00	573,694.98	334,445.02	63.17
Teaching & Learning	1,126,253.00	535,517.97	590,735.03	47.55
Student Activities	3,961,575.15	2,206,597.82	1,754,977.33	55.70
Operations	2,818,087.00	1,756,661.55	1,061,425.45	62.34
Employee Benefits	3,064,504.00	1,718,221.45	1,346,282.55	56.07
Grants	464,624.78	425,498.51	39,126.27	91.58
Subtotal Operating Costs	12,343,183.93	7,216,192.28	5,126,991.65	58.46
Total Expenses	29,328,614.46	16,725,482.31	12,603,132.15	57.03
NET BUDGET FROM OPERATIONS	2,728,639.14	5,041,646.53	2,313,007.39	(184.77)
Capital Outlay	1,134,492.00	490,470.74	644,021.26	43.23
Debt Service	2,444,147.00	574,565.69	1,869,581.31	23.51
Depreciation	0.00	1,422,517.93	(1,422,517.93)	0.00
Board Capital Reserve	(531,000.00)	0.00	(531,000.00)	0.00
NET BUDGET RESERVED	(318,999.86)	2,554,092.17	2,873,092.03	800.66

Financial Report - Budget to Actual (Comparative Summary)

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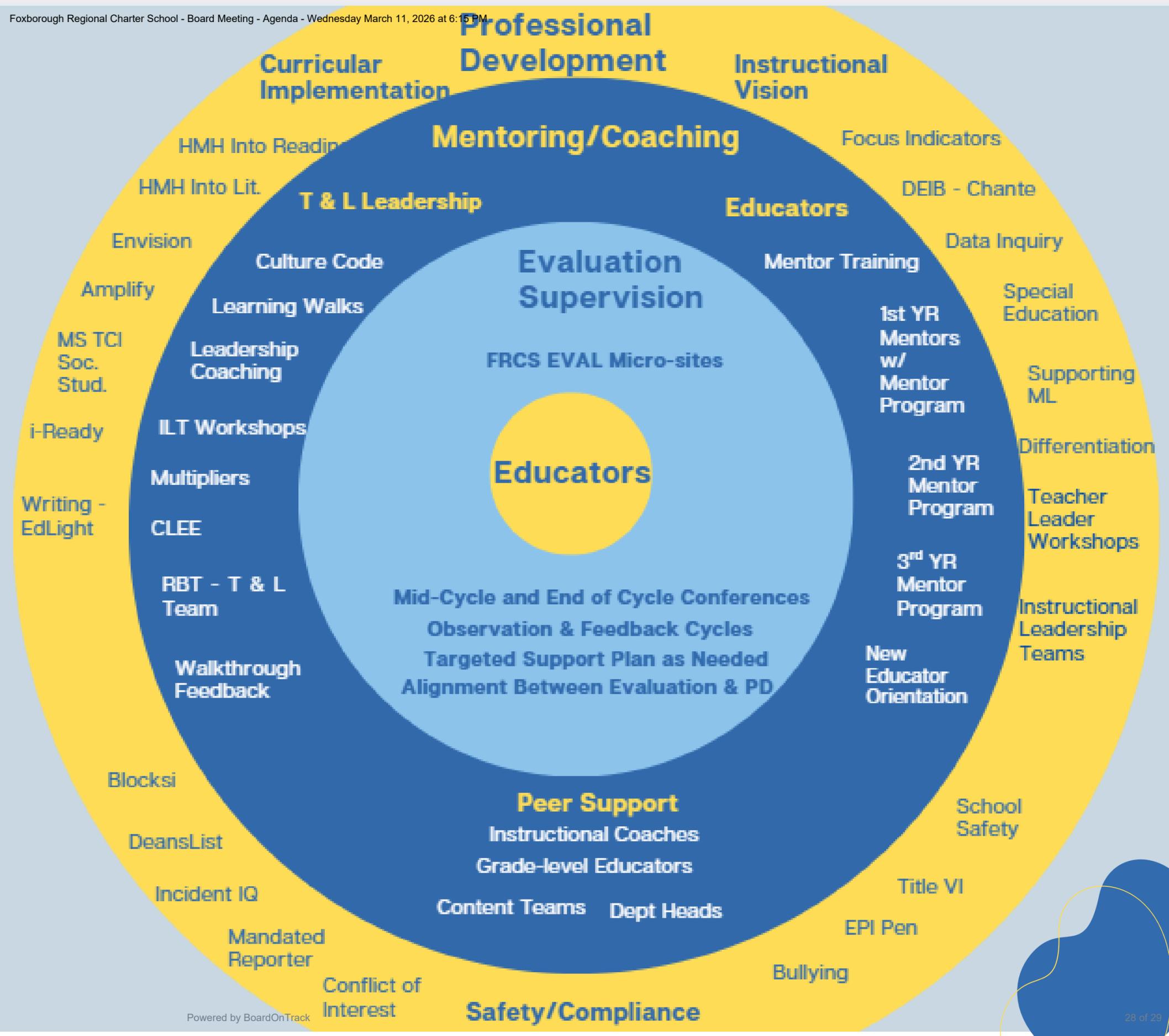
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Foxborough Regional Charter School For 2/28/2026

	Budget FY2026	YTD Actual 2/28/26	Current Year Budget - Actual	Current Year % of Budget	Budget FY2025	YTD Actual 2/28/25	Prior Year Budget - Actual	Prior Year % of Budget
REVENUES								
Per Pupil Tuition	28,121,808.00	19,346,000.00	(8,775,808.00)	(68.79)	29,069,550.00	18,935,613.00	(10,133,937.00)	(65.14)
Federal Grants/Reimbursements	1,326,850.60	661,776.38	(665,074.22)	(49.88)	1,456,282.00	280,572.96	(1,175,709.04)	(19.27)
State Grants/Reimbursements	30.00	40.00	10.00	(133.33)	0.00	0.00	0.00	0.00
Other Grant Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Food Service Program	1,045,677.00	435,848.11	(609,828.89)	(41.68)	1,153,000.00	537,415.43	(615,584.57)	(46.61)
Extended Day Program	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation Program	740,000.00	734,239.49	(5,760.51)	(99.22)	690,000.00	710,928.19	20,928.19	(103.03)
Building Rental Revenue	100,000.00	50,552.50	(49,447.50)	(50.55)	126,000.00	37,080.00	(88,920.00)	(29.43)
Other Revenues	722,888.00	538,672.36	(184,215.64)	(74.52)	347,000.00	399,690.68	52,690.68	(115.18)
Total Revenues	32,057,253.60	21,767,128.84	(10,290,124.76)	(67.90)	32,841,832.00	20,901,300.26	(11,940,531.74)	(63.64)
EXPENSES								
Personnel								
Administration & Finance	2,010,191.00	1,325,391.50	684,799.50	65.93	2,010,776.00	1,259,300.71	751,475.29	62.63
Teaching & Learning	12,790,457.71	6,967,005.83	5,823,451.88	54.47	14,266,708.44	6,890,891.03	7,375,817.41	48.30
Student Activities	789,685.00	393,904.85	395,780.15	49.88	808,697.00	422,217.31	386,479.69	52.21
Operations	768,216.00	517,617.97	250,598.03	67.38	820,184.00	525,856.08	294,327.92	64.11
Grants	626,880.82	305,369.88	321,510.94	48.71	615,147.87	288,001.27	327,146.60	46.82
Subtotal Personnel	16,985,430.53	9,509,290.03	7,476,140.50	55.98	18,521,513.31	9,386,266.40	9,135,246.91	50.68
Operating Costs								
Administration & Finance	908,140.00	573,694.98	334,445.02	63.17	1,027,800.00	713,375.67	314,424.33	69.41
Teaching & Learning	1,126,253.00	535,517.97	590,735.03	47.55	716,274.56	827,057.72	(110,783.16)	115.47
Student Activities	3,961,575.15	2,206,597.82	1,754,977.33	55.70	3,654,284.00	2,422,504.46	1,231,779.54	66.29
Operations	2,818,087.00	1,756,661.55	1,061,425.45	62.34	2,567,150.00	1,653,554.96	913,595.04	64.41
Employee Benefits	3,064,504.00	1,718,221.45	1,346,282.55	56.07	2,533,319.00	1,575,286.73	958,032.27	62.18
Grants	464,624.78	425,498.51	39,126.27	91.58	751,134.13	281,953.44	469,180.69	37.54
Subtotal Operating Costs	12,343,183.93	7,216,192.28	5,126,991.65	58.46	11,249,961.69	7,473,732.98	3,776,228.71	66.43
Total Expenses	29,328,614.46	16,725,482.31	12,603,132.15	57.03	29,771,475.00	16,859,999.38	12,911,475.62	56.63
NET BUDGET FROM OPERATIONS	2,728,639.14	5,041,646.53	2,313,007.39	(184.77)	3,070,357.00	4,041,300.88	970,943.88	(131.62)
Capital Outlay	1,134,492.00	490,470.74	644,021.26	43.23	1,158,500.00	889,036.60	269,463.40	76.74
Debt Service	2,444,147.00	574,565.69	1,869,581.31	23.51	2,446,022.00	605,538.11	1,840,483.89	24.76
Depreciation	0.00	1,422,517.93	(1,422,517.93)	0.00	0.00	1,478,686.31	(1,478,686.31)	0.00
Board Capital Reserve	(531,000.00)	0.00	(531,000.00)	0.00	(1,158,500.00)	0.00	(1,158,500.00)	0.00
NET BUDGET RESERVED	(318,999.86)	2,554,092.17	2,873,092.03	800.66	624,335.00	1,068,039.86	443,704.86	(171.07)

Our Integrated Approach to Educator Support & Growth

Our professional learning system is intentionally aligned to drive instructional quality, educator growth, and measurable student outcomes.



Supporting Educators. Advancing Student Outcomes.

