



## Pataula Charter Academy

### Minutes

#### Academic Excellence Committee Meeting - December 2025

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**Date and Time**

Thursday December 4, 2025 at 5:00 PM

**Location**

PCA Inc. Central Office

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**Committee Members Present**

C. Boyd, G. Whalen, H. Worsley, K. Bantz, K. Gilbert, K. Holley, R. Lane

**Committee Members Absent**

*None*

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**I. Opening Items****A. Record Attendance****B. Call the Meeting to Order**

R. Lane called a meeting of the Academic Excellence Committee of Pataula Charter Academy to order on Thursday Dec 4, 2025 at 5:10 PM.

**C. Approve Agenda**

H. Worsley made a motion to approve the agenda.

C. Boyd seconded the motion.

The committee **VOTED** unanimously to approve the motion.

**D.**

### **Approve Minutes**

H. Worsley made a motion to approve the minutes.

C. Boyd seconded the motion.

The committee **VOTED** unanimously to approve the motion.

## **II. Academic Excellence**

### **A. Review Academic Excellence Definition and Indicators**

Kylie reminded everyone of our definition of academic excellence and how we use our CRRP scores as measures.

### **B. 2024-2025 CCRPI Reports**

Kylie presented all of the CCRPI data for both PCA and SCCA. She explained what each measure means (content master, progress, closing gaps, readiness, and overall score).

She presented data for individual grade bands, subjects, and overall scores for both the school and grade bands. Each measure was clearly explained, and then Kylie demonstrated how to put all of this data together to predict if each school will exceed, meet, approach, or not meet.

Kylie also presented the comparisons of our schools' CCRPI scores to that of the local districts each serves. Based on her primary calculations using advanced formulas from the state, PCA is predicted to meet this year, and SCCA is predicted to be approaching. However, we will not know the final determinations until the SCSC sends these in January.

### **C. School Improvement Plan (Strategic Plan/PD Plan)**

Kylie and Kathy explained the school improvement plans in place for continuous academic growth. Along with the strategic plan that was implemented last year, elementary is using a new intervention model (walk to read/walk to math) along with cohesive curricula to provide every student in grades K-5 with instruction based on specific need. There were also strategic teacher grade level/course moves at SCCA to best meet the needs of instructional improvement.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:15 PM.

Respectfully Submitted,  
R. Lane

### **Documents used during the meeting**

- Academic Excellence Definition.pdf
- PCA CCRPI - 2024-2025 - all compents -by grade band.pdf
- PCA 2024-2025 CCRPI - by component.pdf
- PCA 2025 CCRPI Growth Comparisons.pdf
- SCCA CCRPI - 2024-2025 - all components - by grade band.pdf
- SCCA 2024-2025 CCRPI - by component.pdf
- SCCA 2025 CCRPI Growth Comparisons.pdf
- 2024-2025 CCRPI Local Comparison Predictions - ALL.pdf
- PCA & SCCA - Culture of Reflection & Improvement Initiative - 25\_26.docx.pdf
- 2025- 2026 School Improvement Goals and Action Steps \_PCA and SCCA.pdf
- PCA\_SCCA 2025-2026 Professional Development Plan - PD\_PLC Plan.pdf