

Pataula Charter Academy, Inc (Serving Pataula Charter Academy and Spring Creek Charter Academy)

November 2024 Board Meeting

Date and Time

Monday November 18, 2024 at 6:00 PM EST

Location

Spring Creek Charter Academy Lunchroom

Agenda

| | Purpose | Presenter | Time |
|----------------------------------|--|-----------------|----------------|
| I. Opening Items | | | 6:00 PM |
| A. | Record Attendance | | |
| B. | Call the Meeting to Order | | |
| C. | Approve Agenda | Vote | |
| D. | Approve Minutes | Approve Minutes | |
| | Approve minutes for October 2024 Board Meeting on October 21, 2024 | | |
| E. | Approve Executive Session Minutes | Vote | |
| F. | Public Comment | | |
| II. Superintendent Report | | | |
| A. | Approval of ELA Instructional Materials for GaDOE - PCA/SCCA | Vote | |
| | As part of the new GA Early Literacy Act schools are required to adopt K-3 ELA instructional materials from the "approved" list OR use a rubric to determine if the materials they are using meet research-based practices. Curriculum Director, Kathy | | |

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| <p>Bantz, has used the rubric to assess our current materials and determined that they do meet requirements. We have invested a lot of money and time into the current curricular programs, and also believe continuity of instruction is key to continued growth and achievement. Therefore, we would recommend that we continue to use the following instructional materials for our K-3 Reading/English Language Arts:</p> <ul style="list-style-type: none"> • Knowledge-Based Reading Curriculum: Wit and Wisdom • K-3 Phonics: From Phonics to Reading by Wiley Blevins • K-1 Phonological/Phonemic Awareness: Heggerty Phonemic Awareness | | | |
| B. | PCA - Operational CPF Dashboard | FYI | |
| | - On target to meet on Operational CPF | | |
| C. | SCCA - Operational CPF Dashboard | FYI | |
| | - On target to meet on Operational CPF | | |
| D. | Enrollment Updates | FYI | |
| | - PCA is still on target to have less than a 3% enrollment variance with a total of 576 students in grades K-12 and currently has 113 students on the waiting list. | | |
| | - SCCA is still on target to have less than a 3% enrollment variance with a total of 466 students in grades K-12 and currently has 127 students on the waiting list. | | |
| | - Open Enrollment is open for the 2025-2026 SY and marketing/outreach has begun. | | |
| III. | CFO/Business Director Report | | 6:00 PM |
| A. | FY 2024 Audits | FYI | |
| | Pataula - annual audit & single audit | | |
| | Spring Creek - annual audit & single audit | | |
| B. | Pataula - FY 25 Amended Budget | FYI | |
| | First presentation of the FY 25 General operating amended budget | | |
| C. | Pataula - Public comment on the FY 25 Amended Budget | FYI | |
| D. | SCCA - FY 25 Amended Budget | FYI | |
| | First presentation of the FY 25 General Operating Amended Budget | | |

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| E. SCCA - Public comment on the FY 25 Amended Budget | FYI | | |
| F. SCCA - Bus Driver Position approval to add a full time bus driver position | Vote | | 5 m |
| G. SCCA - Bus radios Approval to purchase bus radios from Mobile Communications for \$15,118.14. We will use annual safety grant funds for this purchase and this vendor is being recommended so the radios will integrate with Pataula. | Vote | | 5 m |
| IV. Governance Committee Report | | | 6:10 PM |
| A. 2024-2025 Board Goal - The Board set the 24/25 Board Goal of "creating a long-term succession plan". Board members serving on this ad hoc committee are Lindsey Hixon, Jennifer Sanders, Jamie Earp, and Erica Austin. We need to set a meeting date for this. Possible options: Jan. 23, Jan. 27(before or after Board meeting), Feb. 3, Feb. 10. | FYI | | |
| V. Academic Committee Report | | | |
| A. 2023-2024 State Data Report and Fall 2024 MAP Growth Data The Academic Excellence Committee met Oct. 28 to review the 2023-2024 State Data that has been released publicly so far, as well as Fall 2024 MAP Growth data: - Spring 2024 Milestones - 2023-2024 Graduation Rate - Fall 2024 MAP Growth reports | FYI | | |
| VI. Closing Items | | | |
| A. Adjourn Meeting | Vote | | |